

8-18-2005

Council on Academic Affairs Minutes, Aug 18, 2005

Eastern Kentucky University

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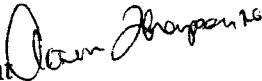
EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of Academic Affairs and Research
Associate Vice President
University Programs

SSB CPO 63
521 Lancaster Avenue
Richmond, Kentucky 40475-3163
(859) 622-2076 Fax (859)622-6518

TO: Members of the Council on Academic Affairs

FROM: Aaron Thompson
Associate Vice President 

DATE: August 12, 2005

RE: Meeting-Council on Academic Affairs

The Council on Academic Affairs will meet on August 18, at 1:30 PM in the Robert R. Martin Room of the Coates Building.

The agenda and attachments are available through the Council on Academic Affairs Web site at: http://www.academicaffairs.eku.edu/committee/academic_council/. These items will be available each month no later than the Friday before the scheduled meeting.

If you cannot attend the meeting, please contact Rhonda Goode either by phone at x22076 or e-mail rhonda.goode@eku.edu.

AGENDA

1. Council on Academic Affairs Minutes – May 19, 2005

OFFICE OF ENROLLMENT MANAGEMENT

Creation of New Grade Codes

Recording of KCTCS Technical Coursework

Revision of Major Catalog Policy

Transfer of Courses to University Programs

Postponed KCTCS

Effective: Fall 2005

Effective: Fall 2005

Effective: Fall 2005

Effective: Fall 2005



**COUNCIL ON ACADEMIC AFFAIRS
MINUTES
May 19, 2005**

Members Present: Jill Allgier, Allen Ault, Byron Bond, Mary Anne Dewey, Gary Kuhnhenh, Kim Naugle, Aaron Thompson, Janna Vice, Elizabeth Wachtel, Deborah Whitehouse, James Chapman, Chair

Members Absent: Steve Byrn*, Jo Ann Ewalt, Sandra Moore, Kathryn Polmanteer*, Robert Rogow*, Carolyn Siegel

*indicates prior notification

Non-Members Present: Michael Ballard, Darryl Barnett, Rhonda Goode, Steve Hyndman, Diane Leggett, Jennings Mace, Vickie Sanchez, Eugene Styer, Charles Sweet, Linda Turner, Julya Westfall

To view amendments go to http://www.academicaffairs.eku.edu/committee/academic_council/

APPROVED

Council on Academic Affairs Minutes - April 21, 2005.

GRADUATE SCHOOL

APPROVED

*Revision of the Repeating Courses
and Grade Calculations Policy*

Effective: Summer 2005

WITHDRAWN until Fall 2005

Revision of Transfer of Credit Policy

Effective: Summer 2005

WITHDRAWN until Fall 2005

Revision of Graduate Course Credit Policy

Effective: Summer 2005

COLLEGE OF ARTS AND SCIENCES

Department of Anthropology, Sociology, & Social Work

APPROVED

Course Revision

ANT 357

Effective: Fall 2005

COLLEGE OF ARTS AND SCIENCES - continued

Department of Computer Sciences

APPROVED

<i>Course Revision</i>	CSC 730	Effective: Fall 2005
<i>Course Revision</i>	CSC 834	Effective: Fall 2005
<i>New Course</i>	CSC 301	Effective: Fall 2005
<i>New Course</i>	CSC 815	Effective: Fall 2005
<i>New Course</i>	CSC 825	Effective: Fall 2005

APPROVED AS AMENDED

<i>Program Revision</i>	Applied Computing (MS)	Effective: Fall 2005
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Department of Economics

APPROVED

<i>Course Dropped</i>	ECO 580	Effective: Fall 2005
<i>Course Revision</i>	ECO 120	Effective: Fall 2006

Department of English and Theatre

APPROVED

<i>Course Dropped</i>	ENW 801	Effective: Fall 2005
<i>Course Dropped</i>	ENW 802	Effective: Fall 2005
<i>Course Dropped</i>	ENW 803	Effective: Fall 2005
<i>Course Revision</i>	ENG 499	Effective: Fall 2005
<i>Course Revision</i>	ENW 800	Effective: Summer 2006
<i>New Course</i>	ENG 490	Effective: Fall 2005
<i>New Course</i>	ENG 491	Effective: Fall 2005
<i>New Course</i>	ENG 499	Effective: Fall 2005
<i>New Course</i>	ENW 810	Effective: Summer 2006
<i>New Course</i>	ENW 820	Effective: Summer 2006
<i>Program Revision</i>	English (BA)	Effective: Fall 2005
<i>Program Revision</i>	Creative Writing (MFA)	Effective: Fall 2005

Department of Government

APPROVED AS AMENDED

<i>Course Revision</i>	POL 280	Effective: Fall 2005
<i>Program Revision</i>	Political Science (BA)	Effective: Fall 2006

Department of Music

APPROVED

<i>New Course</i>	MUS 107	Effective: Fall 2005
<i>New Course</i>	MUS 108	Effective: Fall 2005

COLLEGE OF BUSINESS AND TECHNOLOGY

Department of Technology

APPROVED

Course Revision

AVN 425

Effective: Fall 2005

Program Revision

Aviation (BS) Area Major: Effective: Fall 2005
Aviation Administration

Department of Management, Marketing, Administration Communication

APPROVED

Program Revision

General Business (BBA): Effective: Fall 2005
International Business Option

COLLEGE OF EDUCATION

Office of the Dean

APPROVED AS AMENDED

New Program

Endorsement: K-12

Effective: Fall 2005

Instructional Computer Technology

New Course

EDC 810

Effective: Fall 2005

New Course

EDC 811

Effective: Fall 2005

New Course

EDC 812

Effective: Fall 2005

New Course

EDC 813

Effective: Fall 2005

Department of Counseling and Educational Leadership

APPROVED AS AMENDED

New Course

COU 849

Effective: Fall 2005

New Course

COU 851

Effective: Fall 2005

New Course

COU 852

Effective: Fall 2005

New Course

COU 853

Effective: Fall 2005

COLLEGE OF HEALTH SCIENCES

Department of Environmental Health Science

APPROVED AS AMENDED

Program Revision

Master of Public Health: Effective: Fall 2005
Environmental Health Science

Department of Family and Consumer Sciences

APPROVED

Course Dropped

ADM 517

Effective: Fall 2006

COLLEGE OF HEALTH SCIENCES - continued

Department of Family and Consumer Sciences - continued

APPROVED

<i>Course Dropped</i>	ADM 717	Effective: Fall 2006
<i>Course Dropped</i>	CDF 546	Effective: Fall 2005
<i>Course Dropped</i>	CDF 746	Effective: Fall 2005
<i>Course Revision</i>	CDF 246	Effective: Fall 2005

APPROVED AS AMENDED

<i>Course Revision</i>	CDF 327	Effective: Fall 2005
<i>Course Revision</i>	CDF 343	Effective: Fall 2005
<i>Course Revision</i>	CDF 344	Effective: Fall 2005

APPROVED

<i>Course Revision</i>	CDF 443	Effective: Fall 2005
<i>Course Revision</i>	CDF 450	Effective: Fall 2005

APPROVED AS AMENDED

<i>Course Revision</i>	CDF 538	Effective: Fall 2005
<i>Course Revision</i>	CDF 547	Effective: Fall 2005
<i>Course Revision</i>	CDF 738	Effective: Fall 2005
<i>Course Revision</i>	CDF 747	Effective: Fall 2005

APPROVED

<i>Program Revision</i>	Child and Family Studies (BS)	Effective: Fall 2005
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APPROVED AS AMENDED

<i>Program Revision</i>	General Dietetics (BS)	Effective: Fall 2005
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Department of Health Promotion and Administration

APPROVED

<i>New Course</i>	HEA 820	Effective: Fall 2005
<i>New Course</i>	HEA 895	Effective: Fall 2005
<i>Course Revision</i>	HEA 899	Effective: Fall 2005

APPROVED AS AMENDED

<i>Program Revision</i>	Public Health (MS)	Effective: Fall 2005
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Department of Occupational Therapy

APPROVED AS AMENDED

<i>New Course</i>	OTS 475	Effective: Fall 2005
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APPROVED

<i>Program Revision</i>	Occupational Science (BS)	Effective: Fall 2005
<i>Course Revision</i>	OTS 812	Effective: Fall 2005

APPROVED AS AMENDED

<i>Course Revision</i>	OTS 822	Effective: Fall 2005 Spring 2006
<i>Course Revision</i>	OTS 831	Effective: Fall 2005

COLLEGE OF HEALTH SCIENCES - continued

Department of Occupational Therapy - continued

APPROVED

Course Revision	OTS 861	Effective: Fall 2005
Course Revision	OTS 896	Effective: Fall 2005
Program Revision	Occupational Therapy (MS): Option 3	Effective: Fall 2005

COLLEGE OF JUSTICE AND SAFETY

Department of Criminal Justice and Police Studies

APPROVED

Course Revision	CRJ 424	Effective: Fall 2005
Course Revision	PLS 424	Effective: Fall 2005

OFFICE OF THE PROVOST

Committee was appointed and will meet during Summer 2005. Committee members are:

Aaron Thompson, Chair	James Chapman
Jill Allgier	Gary Kuhnenn
Allen Ault	Deborah Whitehouse
Bryon Bond	

Appoint a committee to define/clarify the meaning of a degree and the implications by the fall semester.

- level of classes
- concurrent degree
- components of a degree
- subsequent degree
- double major



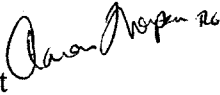
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Office of Academic Affairs and Research
Associate Vice President
Enrollment Management

SSB CPO 63
521 Lancaster Avenue
Richmond, Kentucky 40475-3163
(859) 622-2076 Fax (859)622-1479

TO: Council on Academic Affairs

FROM: Aaron Thompson 
Associate Vice President

DATE: August 11, 2005

RE: Agenda Items for 8/18/05 Council on Academic Affairs Meeting

The Division of Enrollment Management would like to submit the following proposals for approval by the Council on Academic Affairs:

- 1) Creation of two new grading codes
- 2) Recording of technical coursework from KCTCS
- 3) Revision of major catalog policy
- 4) Transfer of courses from Enrollment Management to University Programs

Item 2 (KCTCS) was postponed



Office of the Registrar
Enrollment Management

Proposal:

The grade of FN and UN be created.

Justification:

The University is currently out of compliance with the Federal government expectations that universities identify and collect attendance data on students who receive federal financial assistance – yet do not attend classes. The Federal Government requires that all students who receive Title IV funds attend class at least 60% of the term (for Eastern that would be through the 10th week of Fall or Spring and a proportionate amount for summer). Experience from other institutions suggests EKV's risk potential for non-compliance in this matter involves federally levied institutional fines in the millions of dollars (IU - \$10M, Bowling Green – \$1M).

In order to monitor non-attendance by students, the FN (Failing for Non-Attendance) and UN (Unsatisfactory for Non-Attendance) grades would identify at mid-term as well as the end of term students who fail due to “ceasing to attend.” When the FN or UN is entered for the student, the faculty will provide the date of last attendance as best determined. This would allow the Financial Aid Office to determine which student's Title IV must be returned to the Feds *as required by law*.

APPROVED

CAA: 08-18-05



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Office of Academic Affairs and Research
Associate Vice President
Enrollment Management

SSB CPO 63
521 Lancaster Avenue
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(859) 622-2076 Fax (859)622-1479

Proposal:

To revise the current policy in the Undergraduate Catalog to allow students who remain in the same major to stop out for up to two years and return to the same major catalog upon reenrolling.

Rationale:

Colleges make exceptions to the current policy without any guidelines to follow. The revision of the policy will allow a longer period of time for students who return in the same major to continue in the previous catalog.

Current Catalog Text:

“Students who stop out for more than one semester but stay in the same major upon returning will meet the major requirements in place at the time they reenroll.”

Revised Catalog Text:

“Students who stop out for more than two years but stay in the same major upon returning will meet the major requirements in place at the time they reenroll.”

EM-3



APPROVED

CAA: 08-18-05



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Enrollment Management

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521 Lancaster Avenue
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(859) 622-2076 Fax (859)622-1479

Proposal:

To transfer the courses currently listed under Enrollment Management to University Programs

Rationale:

As part of the recent reorganization of Academic Affairs, all faculty and curriculum items were moved to the Office of University Programs. The process of scheduling and hiring faculty for these courses (GCS, GSD, GSO) now falls within the responsibilities of this office.

EM-4





APPROVED

CAA: 08-18-05

EASTERN KENTUCKY UNIVERSITY

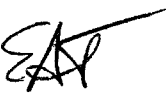
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College of Arts and Sciences
Department of Anthropology,
Sociology and Social Work

223 Keith Building
Eastern Kentucky University
521 Lancaster Avenue
Richmond, KY 40475-3102
(859) 622-1644~FAX (859) 622-8167

MEMORANDUM

TO: Dr. Gary Kuhnhehn
Associate Dean, CAS

FROM: Dr. Elizabeth Throop, Chair 
ANT/SOC/SWK

DATE: July 12, 2005

RE: Honor Cords for SOC majors

Please consider this memo a request to have the honor cords from Alpha Kappa Delta recognized by Eastern Kentucky University.

Alpha Kappa Delta is the International Sociology Honor Society that issues honor cords for sociology graduates who have achieved an overall GPA of 3.0 or above. The cords are represented on the attached flyer – the exception being that the cords are teal, not the gold shown (item D).

Thank you for your kind consideration of this request.

lm

cc: Paula Moore

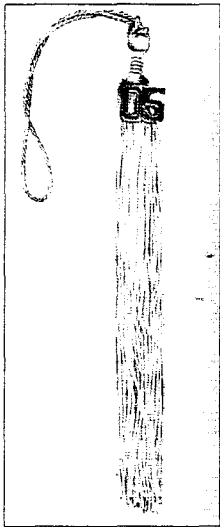


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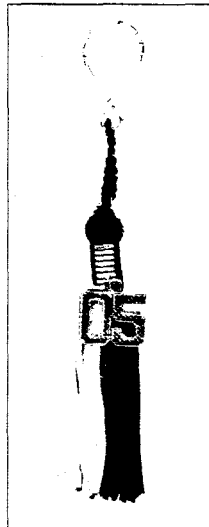
Phone: 1-877-TASSELS • 1-212-255-3949 • Fax: 1-212-924-4945

Email: schoentrim@aol.com



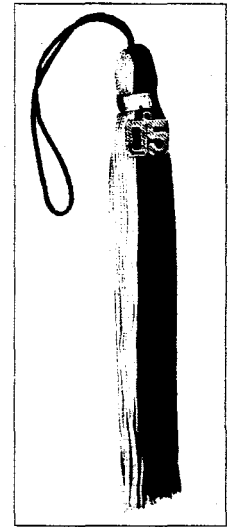
(A)

INSIGNIA TASSEL
WITH NUMERAL



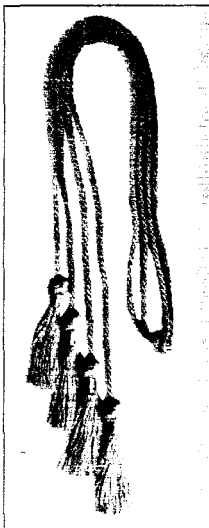
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KEY RING INSIGNIA
TASSEL WITH
NUMERAL



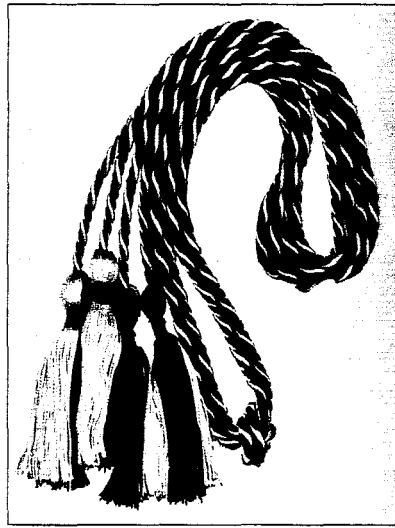
(C)

JUMBO SIGNET
TASSEL WITH
NUMERAL



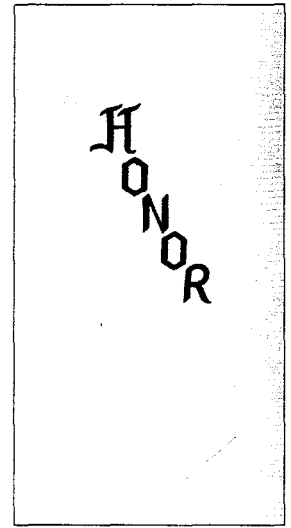
(D)

#123 DOUBLE HONOR
CORD



(E)

#123 DOUBLE
INTERTWINDED HONOR
CORD



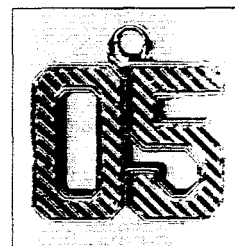
(F)

PLAIN,
EMBROIDERED, SILK
SCREENED SATIN
STOLES



(G)

RHINSTONE
NUMERAL



(H)

REGULAR
NUMERAL





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College of Arts & Sciences
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MEMORANDUM

TO: Council on Academic Affairs

FROM: Gary Kuhnenn/ILM
Dr. Gary L. Kuhnenn, Associate Dean
College of Arts and Sciences

DATE: June 3, 2005

SUBJECT: Agenda Items for 06/16/05 Council on Academic Affairs Meeting

The College of Arts and Sciences submits the following agenda items for consideration at the June 16, 2005 meeting of the Council on Academic Affairs.

AGENDA

Department of Art & Design

New Course

1. ART 360 (CAS-1)
2. ART 860 (CAS-7)

ART 860 was postponed until September, 2005

Program Revision

1. Art (B.A.) – option requirements (CAS-13)

Department of English & Theatre

Program Revision

1. English Teaching (B.A.) – major requirements (CAS-15)



Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)		Department Name	Art and Design	
X	New Course (Parts II, IV)	College	Arts and Sciences	
	Course Revision (Parts II, IV)	*Course Prefix & Number	ART 360	
	Course Dropped (Part II)	*Course Title (30 characters)	Introduction to Materials Inquiry	
	New Program (Part III)	*Program Title		
	Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____,)	
	Program Suspended (Part III)	*Provide only the information relevant to the proposal.		
Proposal Approved by:		<u>Date</u>		<u>Date</u>
Departmental Committee		02/25/05	Graduate Council*	
<i>Is this a SACS Substantive Change?</i>		Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee		04/18/05	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>
General Education Committee*		NA	Faculty Senate**	
Teacher Education Committee*			Board of Regents**	
			Council on Postsecondary Edu.***	
*If Applicable (Type NA if not applicable.)				
**Approval needed for new, revised, or suspended programs				
***Approval/Posting needed for new degree program or certificate program				
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.				

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To create an elective, undergraduate course for Art Education majors that will be coupled with the existing ART 460 (Materials Inquiry in Art Education), and will provide students an additional, earlier experience in exploring art materials and processes.
A. 2. Effective date: (Example: Fall 2001)
Fall 2005
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
B. The justification for this action:
The required ART 460 (Materials Inquiry in Art Education) is only offered students' final semester prior to student teaching and graduation. Students wishing to gain extra experience are currently unable do to so. ART 360 will allow students an earlier, additional, opportunity to explore and increase their knowledge of art materials and processes appropriate for teaching art in public schools.
C. The projected cost (or savings) of this proposal is as follows:
Personnel Impact:
No additional personnel will be needed. ART 360 students will meet with the existing ART 460 class.
Operating Expenses Impact:
None
Equipment/Physical Facility Needs:
None
Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

ART 360 Introduction to Materials Inquiry. (3) I. Students will explore processes and materials used in K-12 programs, will present exploration results through seminar-style discussions and demonstrations, and will begin to understand and practice developmentally appropriate teaching strategies through peer teaching.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:			Dept. (4 letters)*
ART	360	Fall 2005	AS	X	JS	ARTS
			BT		EM	
			ED		PC	
			HS			
Credit Hrs.	Weekly Contact Hrs.				Repeatable Maximum No. of Hrs.	3
3	Lecture	Laboratory	Other 4.5			
					Cip Code (first two digits only)	50
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*		Class Restriction, if any: (undergraduate only)		
5	4.5	N		FR	JR	
				SO	SR	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
FOR BANNER USE ONLY						
		Thesis	Date of data entry			
		Internship				
		Independent Study	Data entry person			
		Practicum				

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Category: (Check as many as apply.)

I.	01	II.	05	III.	09	IV.	13	V.	17	VI.	20
	02		06		10		14		18		21
	03		07		11		15		19		
	04		08		12		16				

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

- A. Department: Art and Design
Course Number: ART 360
Course Title: Introduction to Materials Inquiry
Credit Hours: 3
- B. Course Description: Students will explore processes and materials currently used in K-12 art rooms. Students will present exploration results through seminar style discussions and demonstrations, and will begin to understand and practice developmentally appropriate teaching strategies through peer teaching. Maximum number of repeatable hours: 3.
- C. Textbook(s): *The Artists Handbook*. R. Lynch.
- D. Course Objectives: The primary objective of the course is to begin to prepare students to teach art in public school art rooms. Special emphasis is placed on art materials, processes, and procedures.
1. Development of attitudes, understandings and values:
 - a. To begin to stimulate the student's awareness of the importance of understanding the place of materials, processes, and related procedures in relation to developmental levels (functioning levels).
 - b. To broaden the scope through which students view materials and procedures, enabling them to begin to plan and implement a richer program of art in the public school.
 - c. To introduce the potential teacher to the values and implications of creative methods and procedures.
 - d. To stimulate design discovery in everyday contacts and experiences-- shape, color, line, texture, arrangement--as a basis for relating the concepts of personal experience and visual statement.
 2. Development of skills necessary for the formation of methods that make possible creative action in teaching:
 - a. To present procedures and materials in relation to basic art processes that will direct students toward beginning independent exploring, experiencing, and planning in art.
 - b. To begin investigation of materials and procedures and achieve versatility and flexibility as preparation for solving problems in art education at different grade levels.
 - c. To begin to develop the ability to organize the environment (materials, equipment, space, and time) in relation to the problems of providing for the freedom and limitations inherently related to creative experiences in the visual arts.
- E. Specific Outline of Course in Relation to Objectives:
1. An analysis of concepts and their interrelatedness.
 - a. Materials
 - b. Processes
 - c. Procedures
 2. Relating the concepts of materials, processes, and procedures in an age-appropriate manner.
 3. Exploration of materials in 2- and 3-dimensional art processes and the establishment of related procedures.
 - a. Drawing
 - b. Painting
 - c. Printmaking
 - d. Textiles/Crafts
 - e. Sculpture
 - f. Technology
 - g. Group Processes
 4. Five field hours outside class, and appropriate attendance and work
 5. One artist lecture
 6. One art video review
 7. One artist profile
 8. One professional association meeting
 9. Photography assignment
 10. Final project (a plan for elements visuals)
 11. Two art exhibits
- F. General Nature of Procedures in Relation to Objectives:
The general nature of the activities will allow for the development of a personal attitude that will facilitate continued personal inquiry into the nature of materials, processes, procedures, maturation levels, and their interrelatedness.

1. General communication of syllabus to the class.
2. Discussion of content in relation to objectives, personal involvement, and responsibilities.
3. Seminar discussion directed toward clarifying and defining the related concepts areas of material process, and procedure.
4. Seminar discussion directed toward establishing a premise that can serve as a tool in relating the concepts of materials, process, and procedure to the concept of maturation level.
5. Student selection of a process area.
6. Exploration within the selected areas:
 - a. Reading and research
 - b. Planning and organization
 - c. Working directly with materials and processes
 - d. Planning and organizing for total class involvement
7. Presentation of plan to the total group and class involvement via fact sheet and oral presentation/demonstration.
 - a. Materials
 - b. Procedures
 - c. Processes
8. Class involvement in relation to selected topics.
 - a. Expansion of ideas by the individual student in terms of materials and processes.
 - b. Evaluation by self, peers, and instructor.

G. Assessment:

Requirements	Approx. Pts.		Grading Scale ART 360		
5 field hrs (scheduled by student)	10		A: 90 - 100%		
One artist lecture	10		B: 80 - 89%		
Two art exhibits	20		C: 70 - 79%		
One art video review	20		D: 60 - 69%		
One artist profile	20		F: 0 - 59%		
One professional meeting	10				
Photography assignment	20				
Seven process explorations	70				
Final project	30				
Other projects (TBA)	TBA				

- H. Student Progress: Daily ongoing assessment will occur in each class via individual conferences with instructor. Students will also see numerical grades throughout the semester for each requirement, as well as in letter form at mid-term.
- I. Attendance Policy: The Department of Art and Design Attendance Policy is in effect. Its major provision is that 15% or more absences of any sort will result in an automatic failing grade ("F"). The policy will be distributed and discussed on the first day of class, along with a statement on expected studio conduct.
- J. Bibliography: Books: *Drawing on the Right Side of the Brain*, B. Edwards. *Approaches to Art Education*, L. Chapman. *The Artists Handbook*, R. Lynch. *The Courage to Teach*, P. J. Parker. *How to be and Effective Teacher*, H. Wong. Professional Journals and Magazines - *Arts and Activities*, *School Arts*, *Art Education*.

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office directly either in person on the first floor of the Turley House or by telephone at (859) 622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Art and Design	
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts and Sciences	
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number		
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)		
<input type="checkbox"/> New Program (Part III)	*Program Title	Art (BA)	
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major ____, Option __X__; Minor ____; or Certificate ____)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	11/18/04	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs	
College Curriculum Committee	04/18/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	08-18-05
General Education Committee*	NA	Faculty Senate**	09-12-05
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not applicable.)			
**Approval needed for new, revised, or suspended programs			
***Approval/Posting needed for new degree program or certificate program			
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.			

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To revise the Liberal Art Options available within the Art (BA) program. Specifically to eliminate Liberal Arts Option 2 from the ART (BA) program and to revise Liberal Arts Option 1, making it the only Liberal Art Option available.
A. 2. Effective date: (Example: Fall 2001)
Fall 2005
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
Spring 2009
B. The justification for this action:
Liberal Arts Option 2 offered within the ART (BA) program is redundant of the Art/Studio Option offered within the ART (BFA) program.
C. The projected cost (or savings) of this proposal is as follows:
Personnel Impact:
none
Operating Expenses Impact:
none
Equipment/Physical Facility Needs:
none
Library Resources:
none

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strike through~~ for deletions and underlines for additions.)

ART (BA)

CIP Code 50.0702

Major Requirements	<u>78-79</u>
hours	
Studio Foundations	15 hours
ART 100, 101, 152, 153, and 164.	
Art Core	27 hours
ART 210, 220, 230, 270, 280, 390, 391, 562, and three hours art history elective.	
Teacher Education Option	37 hours
ART 460, EDF 103, 203, EPY 319, 413, SED 401, EME 439, ESE 440, 490, and EMS 499.	
Liberal Arts Option 1	<u>37-36</u> hours
ART 240; in consultation with Art advisor, select additional 9-12 hours of art and/or art history electives, and an appropriately related non-art minor up to 25 hours; additional hours up to 37 may be taken as free electives.	
<u>Additional 15 hours of art or art history electives limited to the following: ART 300, 301, 312, 321, 331, 341, 371, 381, 401, 492, 493, 496, 497, 594, 595. Additional 18 hours excluding studio art courses.</u>	
Liberal Arts Option 2	37 hours
ART 240; select additional 9-12 hours of art and/or art history electives, and up to 25 hours free electives.	
General Education Requirement	46 hours
Standard General Education program, excluding course categories 07 and 08. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University Requirements.	
University Requirement	1 hour
ASO 100	
Free Electives Teacher Education Option	2 hours
Free Electives Liberal Arts Option	<u>2-3</u> hours
Total Curriculum Requirements	128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one)	Department Name	English and Theatre
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts and Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	English/Teaching (B.A.)
<input checked="" type="checkbox"/> Program Revision (Part III)	(Major ____, Option <u>X</u> __; Minor ____; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	03/28/05	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		08-18-05
College Curriculum Committee	04/18/05	Approved X Disapproved 09-12-05
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	06-07-05	Board of Regents**
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To add the 1-hour ENG 499 Senior Capstone Experience to the core requirements for the English Education major.

A. 2. Effective date: (Example: Fall 2001)
 Fall 2005

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 The Department of English & Theatre is adding a common capstone experience for all options in the major.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strike through~~ for deletions and underlines for additions.)

ENGLISH/TEACHING (B.A.)

Major Requirements.....~~33~~ 34 hours

ENG 301, 302**; ENG 350 or 351; 352 or 353; 405, 410, 474; 499; 510 or 520; and at least nine additional upper division literature hours, three of which must be American literature and three British literature; six of these additional hours must be at the 400 level or above.

Supporting course Requirements.....6 hours

Six hours of one foreign language* at the appropriate level or American Sign Language.

Professional Education Requirements.....34 hours

EDF 103, 203, 319, 413, SED401; ESE 443, 498 499, and 574.

General Education Requirements.....52 hours

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

Free Electives.....~~2~~ 1 hours

University Requirement.....1 hour

ASO 100.

Total Curriculum Requirements.....128 hours

* 3-6 hours may be waived for high school foreign language study. For details, see Foreign Language Placement and Waiver Guidelines.

** Should be taken before enrolling in upper level literature courses (with the exception of ENG 350, 351, 352, ~~and~~ 353, and 499).



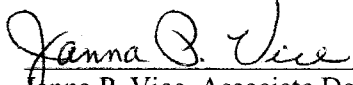
EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

College of Business and Technology
Office of the Associate Dean

313 Combs Building
521 Lancaster Avenue
Richmond, KY 40475-3102

TO: Dr. Aaron Thompson
Council on Academic Affairs

FROM: 
Janna P. Vice, Associate Dean

DATE: August 2, 2005

SUBJECT: Curriculum Proposals for August CAA Meeting

The College of Business and Technology submits the attached curriculum proposals for approval at the August 18 meeting of the Council on Academic Affairs:





EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

College of Business and Technology
Department of Technology

307 Whalin Technology Complex
521 Lancaster Ave.
Richmond, Kentucky 40475-3102
(859) 622-3232 FAX (859) 622-2357
ed.davis@eku.edu www.technology.eku.edu

MEMORANDUM

TO: Council of Academic Affairs
VIA: College Curriculum Committee
FROM: Department of Technology
DATE: June 22, 2005
SUBJECT: Curriculum Revisions

Please consider the following revisions in the Department of Technology at the Council of Academic Affairs meeting on July 21, 2005:

1. New Course

Course	Title	Page Numbers
TEC 102	Technology and Society with syllabus	TECH 1 - TECH 11

2. Course Revisions (Aviation Program)

Course	Revisions	Page Numbers
AVN 205A	Change prerequisites to departmental approval and an overall GPA of 2.0.	TECH 12 - TECH 14
AVN 206A	Change prerequisites to departmental approval and an overall GPA of 2.0.	TECH 15 - TECH 17
AVN 220A	Change prerequisites to departmental approval and an overall GPA of 2.0. Delete the statement "A laboratory course integrated with AVN 220".	TECH 18 - TECH 20
AVN 229A	Change prerequisites to departmental approval and an overall GPA of 2.0 and change "permit" to "provide" in the text of the course description.	TECH 21 - TECH 23



2. Courses Revisions (Aviation Program)Cont'd

Course	Revisions	Page Numbers
AVN 230A	Change prerequisites to departmental approval and an overall GPA of 2.0 and change "permit" to "provide" in the text of the course description.	TECH 24 - TECH 26
AVN 300	Change prerequisites (AVN 192A and 193A have been changed to AVN 194A).	TECH 27 - TECH 29
AVN 300A	Change prerequisites to departmental approval and an overall GPA of 2.0. Delete the statement "A one hour laboratory course taught with AVN 300".	TECH 30 - TECH 32
AVN 310A	Change prerequisites to departmental approval and an overall GPA of 2.0.	TECH 33 - TECH 35
AVN 320A	Change prerequisites to departmental approval and an overall GPA of 2.0.	TECH 36 - TECH 38
AVN 350	Eliminate prerequisite for a student to have "Junior" standing.	TECH 39 - TECH 41
AVN 400A	Change prerequisites to departmental approval and an overall GPA of 2.0. Delete the statement "A one hour laboratory course integrated with AVN 400".	TECH 42 - TECH 44

3. Program Revision (Aviation Program)

Program	Change	Page Numbers
B.S. Degree in Aviation	Add the statement "Students must take an Aviation exit examination before graduation".	TECH 45 - TECH 46

4. Program Revision (Construction Management Program)

Program	Change	Page Numbers
B.S. Degree in Construction Management	Delete TEC 190.	TECH 47 - TECH 48

WED/ss

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
<input checked="" type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	TEC 102
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Technology and Society
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____,)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	4/29/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved <input checked="" type="checkbox"/> Disapprove	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To add a new course TEC 102, Technology and Society.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 A course is not available that discusses technology, the implications of its use, how it influences Society, and how people can affect technological change. Students need to be able to think critically about technology.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

TEC 102 Technology and Society (3) I, II. The role of technology in society. Characteristics of a technologically literate citizen. Perspectives, theories, issues, concerns, and facts to support recognition of the forces and consequences of technological change. Evolution and current trends of diverse technologies.

TECH 2

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*	
TEC	102	Spring 2006	AS _____ JS _____ BT <u>X</u> EM _____ ED _____ PC _____ HS _____	TECH	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____		
3	Lecture <u>X</u> Laboratory _____ Other _____	3	Cip Code (first two digits only)		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)		
1	.25	N	FR _____ JR _____	SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____		
		Thesis _____			
		Internship _____			
		Independent Study _____			
		Practicum _____			
Co-Requisites and Prerequisites					
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)					
Course Prefix and No.					
Course Prefix and No.					
Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)					
Course Prefix and No.					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
Equivalent Course(s): (credit not allowed with; or formerly:)					
Course Prefix and No.					
Course Prefix and No.					
Course Prefix and No.					
Proposed General Education Category: (Check as many as apply.)					
I. 01 _____	II. 05 _____	III. 09 _____	IV. 13 _____	V. 17 _____	VI. 20 _____
02 _____	06 _____	10 _____	14 _____	18 _____	21 _____
03 _____	07 _____	11 _____	15 _____	19 _____	
04 _____	08 _____	12 _____	16 _____		

EASTERN KENTUCKY UNIVERSITY
Department of Technology

TEC 102: Technology and Society

(3-0) Cr. 3. Prerequisites: None Day: Time Offered.

The role of technology in society. Characteristics of technologically literate citizens. Perspectives, theories, issues, concerns, and facts to support recognition of the forces and consequences of technological change. Evolution and current trends of diverse technologies.

Instructor:

Name
Office
Phone:
E-mail: name@eku.edu

Office Hours:

Day: Time.
Day: Time.
You are welcome to make an appointment at other times as well.

Background:

Consider the following excerpt from the 2002 National Research Council report entitled *Technically speaking: Why all Americans need to know more about technology*.

At the heart of our modern technological society lies an unacknowledged paradox. Although the United States is increasingly defined by and dependent on technology and is adopting new technologies at a breathtaking pace, its citizens are not equipped to make well-considered decisions or to think critically about technology. ...

Technology has become so user friendly it is largely “invisible.” Americans use technology with a minimal comprehension of how or why it works or the implications of its use or even where it comes from. We drive high-tech cars but know little more than how to operate the steering wheel, gas pedal, and brake pedal. We fill shopping carts with highly processed foods but are largely ignorant of their content, or how they are developed, grown, packaged, or delivered. We click on a mouse and transmit data over thousands of miles without understanding how this is possible or who might have access to the information.

Available evidence shows that American adults and children have a poor understanding of the essential characteristics of technology, how it influences society, and how people can and do affect its development. Neither the educational system nor the policy-making apparatus in the United States has recognized the importance of technological literacy.

Thus the paradox: Even as technology has become increasingly important in our lives, it has receded from view. Americans are poorly equipped to recognize, let alone ponder or address, the challenges technology poses or the problems it could solve. And the mismatch is growing. Although our use of technology is increasing apace, there is no sign of a corresponding improvement in our ability to deal with issues relating to technology.

To take full advantage of the benefits and to recognize, address, or even avoid some of the pitfalls of technology, we must become better stewards of technological change. (pp. 1-2)

The authors describe their report as an “urgent call” to all Americans for improved technological knowledge, more informed ways of thinking and acting as regards technology, and improved technical capabilities.

Purpose

The purpose of this course is to develop an understanding of the nature and characteristics of technology and technological change, including the impact of technology and technological change on society. A portion of the course will be devoted to an examination of the need for, and characteristics of a technologically literate citizen. Additionally, the evolution of different types of technology, and the forces that compel change will be examined. These topics necessarily also involve a study of the social, ethical, economic, political, and cultural aspects of technology and technological change.

Course Objectives

The instructional goals for TEC 102 are presented as terminal performance competencies. Upon successfully completing this course, the student will be able to:

1. Compare and contrast science, technology, engineering, and engineering technology.
2. Demonstrate an understanding of the societal expectations regarding technological literacy, and a capacity to effectively employ technological resources.
3. Outline ethical considerations, resources issues, environmental concerns, and socio-political impacts of technology and technological change.
4. Differentiate among the various periods of philosophical, social, cultural, and industrial trends that have influenced technology and technological change.
5. Trace the sequence of significant historical ideas, events, and movements as they shaped various technologies.
6. Identify and briefly discuss the contributions of key individuals associated with the development of various technologies.
7. Understand basic engineering concepts and terms, such as systems, processes, constraints, and trade-offs.
8. Recognize the nature and limitations of the engineering problem-solving process, and apply this process to solve selected problems.
9. Recognize the pervasiveness of technology in everyday life, and identify and appraise emerging technologies and technological trends.
10. Ask appropriate questions, outline, and evaluate the merits of differing facets of key contemporary issues in technology and heighten analysis skills with respect to technology issues (costs, benefits, risks, and trade-offs).

Course Outline

This course will conduct class activities in keeping with professional standards. The students' academic careers should include activities that help to prepare the students for the varied standards they will encounter in their professional careers. Therefore, this course will specify certain standards to which the student will be expected to adhere.

The course typically consists of reading assignments, written assignments, case studies, outside speakers, audio-visual presentations, class discussion, and objective tests. The written questions are intended to present problems that call for the recognition and interpretation of facts, the evaluation of ideas, and the formation of judgments. The readings, case studies, projects, and reports specified in the assignments constitute the formal part of the course. During class period, questions relating to

the varied issues will be raised and discussed. Assignments should be prepared in a careful and scholarly manner. Therefore, all written work must be completed using a word processor. In all cases where direct quotations, major ideas, or facts are used, the student is to give the proper reference citations. In such cases, a proper reference or bibliography must be included.

During the class, questions are encouraged and discussion is sought. However, class time does not permit discussion of all items covered in the reading assignments, consequently students are expected to thoroughly study all materials covered in the readings. NOTE: Material covered in reading assignments may be on quizzes, even if not covered during class. It is expected that readings will be completed before the topic is presented in class, so that all students can contribute to class discussions.

Editing Guidelines:

See the American Psychological Association (APA) Style Manual 5th edition.

Texts:

A. Required Textbook:

1. Volti, R. (2001). *Society and technological change*. New York: Worth Publishers

B. Recommended References:

1. Barlow, Melvin L. (1967). *History of industrial education in the United States*. Peoria, IL: Chas. A Bennett Co.
2. Bennett, C. A. (1926). *History of manual and industrial education up to 1870*. Peoria, IL: Chas. A. Bennett.
3. Bennett, Charles A. (1937). *History of manual and industrial education, 1870 to 1917*. Peoria, IL: Manual Arts Press.
4. Kimbell, R. (1997). *Assessing technology: International trends in curriculum and assessment*. Bristol, PA: Open University Press.
5. Lienhard, J. H. (2000). *The engines of our ingenuity: An engineer looks at technology and culture*. New York: Oxford University Press
6. Marcus, A. I., & Segal, H. P. (1999). *Technology in America: A brief history* (2nd ed.). Orlando, FL: Harcourt Brace Jovanovich.
7. Pearson, G., & Young, A. T., (Eds.), National Research Council (U.S.), National Academy of Engineering, & Committee on Technological Literacy. (2002). *Technically speaking: Why all Americans need to know more about technology*. Washington, D.C: National Academy Press. (see also <http://www.nap.edu/books/0309082625/html> for complete text on-line)
8. Petroski, Henry (1992). *The evolution of useful things: How everyday artifacts - from forks and pins to paper clips and zippers - came to be as they are*. New York: A. Knopf
9. Petroski, H. (1985). *To engineer is human: The role of failure in successful design*. New York: St. Martin's Press.

Course Requirements:

Requirement 1: Prepare for and enthusiastically participate in all class discussions and activities.

- Requirement 2: Complete all scheduled Blackboard quizzes (one low score will be dropped), on-line discussions, written critiques, Mid-Term, and Final.
- Requirement 3: Select one individual who contributed significantly to a historic shift in technology. Clear the topic with the instructor. Research the effect that this individual had on that particular area of technology and society in general. Complete a paper approximately 8 pages double-spaced, not including title page or reference section, communicating the findings. At least three sources must be used and properly documented.

OR

Organize a timeline associated with a well-developed technology. Clear the technology topic with the instructor. Prepare a paper approximately 8 pages double-spaced, not including title page or reference section, interpreting the significance of the technology; additionally, the student is to explain what was the driving force (need) behind each developmental milestone, the significance of each developmental milestone in the overall evolution of the technology, and how the critical milestone-related problem was resolved. At least three sources must be used and properly documented.

- Requirement 4: Select a technological development that has taken place within the last 15 years. Clear the topic with the instructor. Research the effect that it has had on society in general, and complete a paper (approximately 12 pages double-spaced, not including title page or reference section) communicating the findings. Include an assessment of the significance of the development, and suggest and justify potential applications of the technology in the future. At least five sources must be used and properly documented.
- Requirement 5: Debate a topic to be decided upon in class. Teams will each develop a three to five page outline that succinctly identifies the major philosophical differences on the issue. The relationships between each of the issue's components should be described. The outline will be submitted to the instructor on the day of the debate. As part of the debate, teams are to compare and contrast the positions of key authorities on each of the major points of difference. The origins of such differences should also be explored. A key requirement is that all points be properly documented. Preferably, sources will be brought to class! Each team will engage in active debate per the guidelines identified above. Each team will endeavor to convince the other of the error in their position. Justification and documentation of key points will be necessary. All team members must participate. The instructor will moderate the session.
- Requirement 6: Demonstrate a range of hands-on skills, such as using a computer for word processing, employing the World Wide Web for research purposes, and operating a variety of home and office equipment/appliances.
- Requirement 7: Identify, suggest, and test the solution to a simple mechanical or technological problem in a team environment. Prepare and deliver a presentation on this team-based technical problem-solving project. The presentation is to be a polished performance with visuals and handouts. The overall length is restricted to a maximum of 20 minutes. Discussion and question-and-answer sessions are to follow. Class handouts are encouraged.

The due dates for assignments will be announced well beforehand. All assignments are due on that date. If a student is going to be absent on that date, arrangements should be made with another student to hand in the absent student's assignment.

Late work will not be graded. This assures that students who conscientiously plan and complete their work will be acknowledged. However, in recognition that circumstances can come up during the semester that affect a student's ability to complete a required assignment, at the discretion of the instructor, work can be marked "not late" if arrangements have been made with the instructor well before the due date. ***The last day to turn in work for grading will be Friday, Month, Day, Year at 5:00 p.m.***

Course Assessment

Assessment activities include self-motivated quality participation in class discussions, examinations, projects, and weekly research activities with student facilitated discussions. Each student must be punctual in getting in his or her assigned work. ***Spelling, grammar, and punctuation are integral components of written work; these elements will play a role with respect to the grade assigned to your work.*** Final course grades are based on the weights listed below, but it should be noted on team-based projects, a student's peer-member team evaluation will affect his or her Final Project grade.

TEC 102:

A. Hands-on Skills.....	5%
B. On-line Quizzes / Written Critiques / Discussion Contributions.....	10%
C. Mid-Term.....	15%
D. Final	15%
E. Writing Assignment 1 (Timeline / Historic Figure)	10%
F. Writing Assignment 2 (Technology / Futures Paper).....	15%
G. Problem-solving Project (Written and Oral Presentations, Team Eval.).....	20%
H. Debate	5%
I. Attendance	5%
Total	100%

Grade

% Points

A	90 ≤ points
B	80 ≤ points < 90
C	70 ≤ points < 80
D	60 ≤ points < 70
F	0 ≤ points < 60

Note: Examination scores may be “curved” to adjust for variations in the difficulties of exams, but the % points required for the various grade will not be higher than those shown to the left. Note: Extra credit assignments are not an option.

The tentative test schedule and due dates for assignments are listed in the syllabus, but any changes will be confirmed well beforehand. All assignments are due on that date. Late work will not be graded, however students may claim a “bye” for one assignment (on-line quizzes, written critiques, and discussion contributions only) will be eliminated from course grade calculations. This assures that students who conscientiously plan and complete their work will be acknowledged, while allowing for the occasional emergency. At the discretion of the instructor, work can be marked "not late" if arrangements have been made with the instructor before the due date. ***The last day to turn in any work for grading will be Friday, month, day, year at 5:00 p.m.***

Attendance Policy:

Unless otherwise noted, the Department of Technology Class Attendance Policy will apply. Students are expected to attend all classes. Students should be aware that, due to the nature of some activities, there might NOT be an opportunity to make up even excused absences. Your attendance will contribute 5% to your overall grade. There is no deduction for one absence; however each additional absence will result in a TBD-percentage point deduction. In other words, students will receive points according to the following schedule: 5 points for no more than 1 absence, 4 points for TBD absences, 3 points for TBD absences, 2 points for TBD absences, 1 points for TBD absences, and 0 points for TBD or more absences.

Institutional Expectations

Lower division courses (such as INT 101): Minimum of two hours of outside preparation for every hour of lecture.

Provision for Individual Needs:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office directly either in person on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Academic Honesty:

Academic honesty is fundamental to the activities and principles of any university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards academic dishonesty as an extremely serious matter, with consequences that range from probation to expulsion. Academic dishonesty is not only a basis for disciplinary action but is also relevant to the evaluation of the student's level of performance. Academic honesty requires that students do not cheat, or knowingly assist another to do so. Other unacceptable behavior includes plagiarism, which is the submitting of someone else's work as your own, and the unauthorized access to or changing of grades or examinations. Students should also be aware that submitting or performing essentially the same piece of work for credit in different classes is considered dishonest unless all faculty members involved have agreed in advance to allow it. When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult the course instructor.

Student Progress

The instructor will provide the students with written information on their progress in the course during the regularly scheduled class period on ***month, day, year***.

Topics: Tentative Schedule and Reading Assignments:

WEEK	DATE	DAY	TOPIC	READING
1		Tuesday	Syllabus, Course Requirements, and Grading Introduction and Overview Science / Technology / Eng. Technology / Engineering	
1		Thursday	Characteristics of a Technologically Literate Citizen http://www.nap.edu/books/0309082625/html	P&Y: 1 - 46
2		Tuesday	Historical Perspectives Philosophical, Social, Cultural, and Industrial Trends Individuals, Inventions, and Milestones On-Line Discussion 1 Due	P&Y: 47 – 75 Handouts
2		Thursday	Historical Perspectives Philosophical, Social, Cultural, and Industrial Trends Individuals, Inventions, and Milestones	TBD
3		Tuesday	Historical Perspectives Philosophical, Social, Cultural, and Industrial Trends Individuals, Inventions, and Milestones On-Line Discussion 2 Due	TBD
3		Thursday	Historical Perspectives Philosophical, Social, Cultural, and Industrial Trends Individuals, Inventions, and Milestones Writing Assignment 1 Due	TBD
4		Tuesday	Case Studies Ethical Considerations, Resource Issues, Environmental Concerns, and Socio-Political Impacts On-Line Discussion 3 Due	TBD
4		Thursday	Case Studies Ethical Considerations, Resource Issues, Environmental Concerns, and Socio-Political Impacts	TBD
5		Tuesday	Case Studies Ethical Considerations, Resource Issues, Environmental Concerns, and Socio-Political Impacts On-Line Discussion 4 Due	TBD
5		Thursday	Debate: Topic TBD	
6		Tuesday	Technology Transfer and Diffusion On-Line Discussion 5 Due	TBD
6		Thursday	Q&A and Review for Mid-Term Exam	
7		Tuesday	Mid-Term Exam	
7		Thursday	Discuss Mid-Term Exam Results	
8		Tuesday	Disciplines within Technology Guest Speakers On-Line Discussion 6 Due	Handouts
8		Thursday	Disciplines within Technology	Handouts

			Guest Speakers	
9		Tuesday	<i>Spring Break</i>	
9		Thursday	<i>Spring Break</i>	
10		Tuesday	Creative Problem Solving and Engineering Design Vocabulary, Principles, and Methods Project Assignments	TBD
10		Thursday	Creative Problem Solving and Engineering Design Vocabulary, Principles, and Methods	TBD
11		Tuesday	Case Studies: To Engineer is Human On-Line Discussion 7 Due	TBD
11		Thursday	Case Studies: The Engines of Our Ingenuity	TBD
12		Tuesday	Hands-On Skills: Effectively employing technological resources On-Line Discussion 8 Due	TBD
12		Thursday	Hands-On Skills: Effectively employing technological resources Writing Assignment 2 Due	TBD
13		Tuesday	Emerging Technologies and Trends Costs, Benefits, Risks, and Trade-Offs On-Line Discussion 9 Due	TBD
13		Thursday	Emerging Technologies and Trends Costs, Benefits, Risks, and Trade-Offs	TBD
14		Tuesday	Emerging Technologies and Trends Costs, Benefits, Risks, and Trade-Offs On-Line Discussion 10 Due	TBD
14		Thursday	Emerging Technologies and Trends Costs, Benefits, Risks, and Trade-Offs	TBD
15		Tuesday	Project Presentations	
15		Thursday	Project Presentations Final Project Reports Due	
16		Tuesday	Governing Technology: Public Policy & Control Mechanisms On-Line Discussion 11 Due	TBD
16		Thursday	Review for Final Exam	
17		Tuesday	Final Exam at [Time]	

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 205A
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Intermediate Supervised Flight I
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major __, Option __; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	
Departmental Committee	2/11/2005	Graduate Council* N/A
<i>Is this a SACS Substantive Change? Yes****</i> <input type="checkbox"/> <i>No</i> <input checked="" type="checkbox"/>		Council on Academic Affairs 08-18-05
College Curriculum Committee	6/20/2005	Approved <input checked="" type="checkbox"/> Disapproved
General Education Committee*	N/A	Faculty Senate**
Teacher Education Committee*	N/A	Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change prerequisites to departmental approval and an overall GPA of 2.0.

A. 2. Effective date: (Example: Fall 2001)
Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Coordinator and/or Chief Flight Instructor must review flight certificates prior to enrolling in course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 205A Intermediate Supervised Flight I. (1) A. Prerequisites: ~~private pilot license~~ departmental approval and an overall GPA of 2.0. This course is designed to permit students holding the private pilot license (~~AVN 194A~~) to acquire additional supervised flight time. This course includes approximately 24 flight hours.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*	
AVN	205A	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____		
	Lecture _____	Laboratory _____	Other _____		
			Cip Code (first two digits only)		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)		
			FR _____ JR _____		
			SO _____ SR _____		
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____		
		Thesis _____			
		Internship _____			
		Independent Study _____			
		Practicum _____			
Co-Requisites and Prerequisites					
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)					
Course Prefix and No.					
Course Prefix and No.					
Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)					
Course Prefix and No.					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)	private pilot license <u>departmental approval</u> and an overall GPA of 2.0				
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
Equivalent Course(s): (credit not allowed with; or formerly:)					
Course Prefix and No.					
Course Prefix and No.					
Course Prefix and No.					
Proposed General Education Category: (Check as many as apply.)					
I. 01 _____	II. 05 _____	III. 09 _____	IV. 13 _____	V. 17 _____	VI. 20 _____
02 _____	06 _____	10 _____	14 _____	18 _____	21 _____
03 _____	07 _____	11 _____	15 _____	19 _____	
04 _____	08 _____	12 _____	16 _____		

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology	
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 206A	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Intermediate Supervised Flight II	
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/11/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change prerequisites to departmental approval and an overall GPA of 2.0.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Coordinator and/or Chief Flight Instructor must review flight certificates prior to enrolling in course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 206A Intermediate Supervised Flight II. (1) A. Prerequisites: ~~private pilot license~~. Prerequisite or Corequisite: ~~AVN 205A~~ departmental approval and an overall GPA of 2.0. This course is designed to permit students holding the private pilot license (~~AVN 194A~~) to acquire additional supervised flight time. This course includes approximately 24 flight hours.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*	
AVN	206A	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH	
Credit Hrs.	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)		
			Class Restriction, if any: (undergraduate only)		
			FR _____	JR _____	
			SO _____	SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____		
		Thesis _____			
		Internship _____			
		Independent Study _____			
		Practicum _____			
Co-Requisites and Prerequisites					
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)					
Course Prefix and No.					
Course Prefix and No.					
Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)					
Course Prefix and No.					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)	private pilot license. Prerequisite or Corequisite: AVN 205A departmental approval and an overall GPA of 2.0				
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
Equivalent Course(s): (credit not allowed with; or formerly:)					
Course Prefix and No.					
Course Prefix and No.					
Course Prefix and No.					
Proposed General Education Category: (Check as many as apply.)					
I. 01 _____	II. 05 _____	III. 09 _____	IV. 13 _____	V. 17 _____	VI. 20 _____
02 _____	06 _____	10 _____	14 _____	18 _____	21 _____
03 _____	07 _____	11 _____	15 _____	19 _____	
04 _____	08 _____	12 _____	16 _____		

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 220A
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Instrument Pilot: Flight
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	4/29/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change?</i> <input type="checkbox"/> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change prerequisites to departmental approval and an overall GPA of 2.0. Delete the statement "A laboratory course integrated with AVN 220".

A. 2. Effective date: (Example: Fall 2001)
 Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Coordinator and/or Chief Flight Instructor must review flight certificates prior to enrolling in course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 220A Instrument Pilot: Flight. (1) A. Prerequisites: ~~AVN 192, 192A/193A with a "C" or better, or equivalent inclusive of a private pilot license, AVN 220 with a "C" or better, and a minimum of 40 hours of cross-country flight time as pilot-in-command; or coordinator~~ departmental approval and an overall GPA of 2.0. A ~~laboratory~~ course integrated with AVN 220 designed to permit the student to gain instrument flight training.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
AVN	220A	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) ~~AVN 192, 192A/193A with a "C" or better, or equivalent inclusive of a private pilot license, AVN 220 with a "C" or better, and a minimum of 40 hours of cross-country flight time as pilot in command; or coordinator departmental approval and an overall GPA of 2.0.~~

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Category: (Check as many as apply.)

I. 01 _____	II. 05 _____	III. 09 _____	IV. 13 _____	V. 17 _____	VI. 20 _____
02 _____	06 _____	10 _____	14 _____	18 _____	21 _____
03 _____	07 _____	11 _____	15 _____	19 _____	
04 _____	08 _____	12 _____	16 _____		

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 229A
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Advanced Supervised Flight I
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	2/11/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change prerequisites to departmental approval and an overall GPA of 2.0 and change "permit" to "provide" in the text of the course description.

A. 2. Effective date: (Example: Fall 2001)
Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Coordinator and/or Chief Flight Instructor must review flight certificates prior to enrolling in course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 229A Advanced Supervised Flight I. (1) A. Prerequisites: ~~private pilot license, instrument rating, departmental approval~~ and an overall GPA of 2.0. This course is designed to ~~permit~~ provide students flight training and experience for FAA Commercial Pilot License.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
AVN	229A	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	private pilot license, instrument rating, departmental approval and an overall GPA of 2.0

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

- | | | | | | |
|-------------|--------------|---------------|--------------|-------------|--------------|
| I. 01 _____ | II. 05 _____ | III. 09 _____ | IV. 13 _____ | V. 17 _____ | VI. 20 _____ |
| 02 _____ | 06 _____ | 10 _____ | 14 _____ | 18 _____ | 21 _____ |
| 03 _____ | 07 _____ | 11 _____ | 15 _____ | 19 _____ | |
| 04 _____ | 08 _____ | 12 _____ | 16 _____ | | |

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 230A
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Advanced Supervised Flight II
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	2/11/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change?</i> <input type="checkbox"/> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved X	Disapproved
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change prerequisites to departmental approval and an overall GPA of 2.0 and change "permit" to "provide" in the text of the course description.

A. 2. Effective date: (Example: Fall 2001)
Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Coordinator and/or Chief Flight Instructor must review flight certificates prior to enrolling in course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 230A Advanced Supervised Flight II. (1) A. Prerequisites: ~~private pilot license, instrument rating. Prerequisite~~
~~or Corequisite: AVN 229A~~ departmental approval and an overall GPA of 2.0. this course is designed to ~~permit~~
provide students flight training and experience for FAA Commercial Pilot License.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
AVN	230A	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) private pilot license, instrument rating. Prerequisite or Corequisite: AVN 229A departmental approval and an overall GPA of 2.0

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Category: (Check as many as apply.)

- | | | | | | |
|-------------|--------------|---------------|--------------|-------------|--------------|
| I. 01 _____ | II. 05 _____ | III. 09 _____ | IV. 13 _____ | V. 17 _____ | VI. 20 _____ |
| 02 _____ | 06 _____ | 10 _____ | 14 _____ | 18 _____ | 21 _____ |
| 03 _____ | 07 _____ | 11 _____ | 15 _____ | 19 _____ | |
| 04 _____ | 08 _____ | 12 _____ | 16 _____ | | |

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 300
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Commercial Pilot: Ground
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	2/11/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved X Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change prerequisites.

A. 2. Effective date: (Example: Fall 2001)
Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Course numbers AVN 192A and 193A have been changed to AVN 194A.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 300 commercial Pilot: Ground. (2) A. Prerequisites: AVN 192, ~~192A/193A~~ 194A, 220, and 220A with a "C" or better in each course or equivalent. The course consists of instruction emphasizing airplane operating procedures, proper airplane flight control, air and ground safety, traffic control procedures, commercial flight maneuvers, national airspace systems, terminal and en route charts, navigation procedures and communications.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
AVN	300	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) AVN 192, ~~192A/193A~~ 194A, 220, and 220A with a "C" or better in each course or equivalents

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Category: (Check as many as apply.)

- | | | | | | |
|-------------|--------------|---------------|--------------|-------------|--------------|
| I. 01 _____ | II. 05 _____ | III. 09 _____ | IV. 13 _____ | V. 17 _____ | VI. 20 _____ |
| 02 _____ | 06 _____ | 10 _____ | 14 _____ | 18 _____ | 21 _____ |
| 03 _____ | 07 _____ | 11 _____ | 15 _____ | 19 _____ | |
| 04 _____ | 08 _____ | 12 _____ | 16 _____ | | |

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 300A
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Commercial Pilot: Flight
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	4/29/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved X Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change prerequisites to departmental approval and an overall GPA of 2.0. Delete the statement "A one hour laboratory course taught with AVN 300".

A. 2. Effective date: (Example: Fall 2001)
Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Coordinator and/or Chief Flight Instructor must review flight certificates prior to enrolling in course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 300A Commercial Pilot: Flight. (1) A. Prerequisites: ~~AVN 192, 220, 300, and a private pilot license (AVN 1092A/193A with a "C" or better); or departmental approval and an overall GPA of 2.0. A one-hour laboratory course taught with AVN 300.~~ The course consists of all or part of the dual and solo flight hours required for FAA commercial pilot certification.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
AVN	300A	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) AVN 192, 220, 300, and a private pilot license (AVN 1092A/193A with a "C" or better); or departmental approval and an overall GPA of 2.0

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Category: (Check as many as apply.)

- | | | | | | |
|-------------|--------------|---------------|--------------|-------------|--------------|
| I. 01 _____ | II. 05 _____ | III. 09 _____ | IV. 13 _____ | V. 17 _____ | VI. 20 _____ |
| 02 _____ | 06 _____ | 10 _____ | 14 _____ | 18 _____ | 21 _____ |
| 03 _____ | 07 _____ | 11 _____ | 15 _____ | 19 _____ | |
| 04 _____ | 08 _____ | 12 _____ | 16 _____ | | |

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 310A
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Flight Training Techniques I
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/11/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved X Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change prerequisites to departmental approval and an overall GPA of 2.0.

A. 2. Effective date: (Example: Fall 2001)
Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Coordinator and/or Chief Flight Instructor must review flight certificates prior to enrolling in course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 310A Flight Training Techniques I. (1) A. Prerequisites: departmental approval ~~appropriate flight credentials,~~
~~AVN 310 with a grade of "C" or better, and~~ an overall GPA of 2.0, ~~or coordinator approval.~~ Flight training to prepare
students for FAA examinations.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
AVN	310A	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) departmental approval appropriate flight credentials, AVN 310 with a grade of "C" or better, and an overall GPA of 2.0, or coordinator approval

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Category: (Check as many as apply.)

- | | | | | | |
|-------------|--------------|---------------|--------------|-------------|--------------|
| I. 01 _____ | II. 05 _____ | III. 09 _____ | IV. 13 _____ | V. 17 _____ | VI. 20 _____ |
| 02 _____ | 06 _____ | 10 _____ | 14 _____ | 18 _____ | 21 _____ |
| 03 _____ | 07 _____ | 11 _____ | 15 _____ | 19 _____ | |
| 04 _____ | 08 _____ | 12 _____ | 16 _____ | | |

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology	
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 320A	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Flight Training Techniques II	
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/11//2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change prerequisites to departmental approval and an overall GPA of 2.0.

A. 2. Effective date: (Example: Fall 2001)
Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Coordinator and/or Chief Flight Instructor must review flight certificates prior to enrolling in course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 320A Flight Training Techniques II. (1) A. Prerequisites: departmental approval ~~appropriate flight credentials,~~
~~AVN 330 with a grade of "C" or better, and~~ an overall GPA of 2.0, ~~or coordinator approval.~~ Flight training to prepare students for FAA examinations.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*							
AVN	320A	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH							
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____								
	Lecture _____	Laboratory _____	Other _____								
			Cip Code (first two digits only)								
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)								
			FR _____ JR _____ SO _____ SR _____								
			FOR BANNER USE ONLY Date of data entry _____ Data entry person _____								
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>											
Thesis _____											
Internship _____											
Independent Study _____ Practicum _____											
Co-Requisites and Prerequisites											
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)											
Course Prefix and No.											
Course Prefix and No.											
Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)											
Course Prefix and No.											
Course Prefix and No.											
Test Scores											
Minimum GPA (when a course grouping or student cumulative GPA is required)		departmental approval appropriate flight credentials, AVN 330 with a grade of "C" or better, and an overall GPA of 2.0, or coordinator approval									
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)											
Course Prefix and No.											
Test Scores											
Minimum GPA (when a course grouping or student cumulative GPA is required)											
Equivalent Course(s): (credit not allowed with; or formerly:)											
Course Prefix and No.											
Course Prefix and No.											
Course Prefix and No.											
Proposed General Education Category: (Check as many as apply.)											
I.	01 _____	II.	05 _____	III.	09 _____	IV.	13 _____	V.	17 _____	VI.	20 _____
	02 _____		06 _____		10 _____		14 _____		18 _____		21 _____
	03 _____		07 _____		11 _____		15 _____		19 _____		
	04 _____		08 _____		12 _____		16 _____				

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 350
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Air Transportation
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	2/11/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Remove prerequisite and change course offering to "A" rather than "I" and "II".

A. 2. Effective date: (Example: Fall 2001)
Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Students can successfully complete this course without having reached junior or senior status. Courses are taught as needed based on enrollment.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 350 Air Transportation. (3) I, II. A. ~~Prerequisite: junior or senior standing (completion of a minimum of 60 semester hours).~~ A survey of the historical development of the air transportation system encountered, and future requirements.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*	
AVN	350	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____		
	Lecture _____	Laboratory _____	Other _____		
			Cip Code (first two digits only)		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)		
			FR _____ JR <input checked="" type="checkbox"/>		
			SO _____ SR <input checked="" type="checkbox"/>		
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____		
		Thesis _____			
		Internship _____			
		Independent Study _____			
		Practicum _____			
Co-Requisites and Prerequisites					
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)					
Course Prefix and No.					
Course Prefix and No.					
Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)					
Course Prefix and No.					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)	Junior or senior standing (completion of a minimum of 60 semester hours).				
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
Equivalent Course(s): (credit not allowed with; or formerly:)					
Course Prefix and No.					
Course Prefix and No.					
Course Prefix and No.					
Proposed General Education Category: (Check as many as apply.)					
I. 01 _____	II. 05 _____	III. 09 _____	IV. 13 _____	V. 17 _____	VI. 20 _____
02 _____	06 _____	10 _____	14 _____	18 _____	21 _____
03 _____	07 _____	11 _____	15 _____	19 _____	
04 _____	08 _____	12 _____	16 _____		

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AVN 400A
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Multi-Engine Pilot: Ground
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/11/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved X Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change prerequisites to departmental approval and an overall GPA of 2.0.

A. 2. Effective date: (Example: Fall 2001)
Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Coordinator and/or Chief Flight Instructor must review flight certificates prior to enrolling in course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 400A Multi-Engine Pilot: Flight. (1) A. ~~Prerequisite or Corequisite~~ Prerequisites: AVN 400 with a "C" or better and appropriate flight credentials ~~departmental approval and an overall GPA of 2.0.~~ A one hour laboratory course integrated with AVN 400 consisting of the dual and solo flight hours required for FAA certification.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
AVN	400A	Fall 2005	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	TECH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) AVN 400 with a "C" or better and appropriate flight credentials departmental approval and an overall GPA of 2.0

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Category: (Check as many as apply.)

- | | | | | | |
|-------------|--------------|---------------|--------------|-------------|--------------|
| I. 01 _____ | II. 05 _____ | III. 09 _____ | IV. 13 _____ | V. 17 _____ | VI. 20 _____ |
| 02 _____ | 06 _____ | 10 _____ | 14 _____ | 18 _____ | 21 _____ |
| 03 _____ | 07 _____ | 11 _____ | 15 _____ | 19 _____ | |
| 04 _____ | 08 _____ | 12 _____ | 16 _____ | | |

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Department of Technology Business & Technology B.S. Degree in Aviation (Major <input checked="" type="checkbox"/> , Option ___; Minor ___; or Certificate ___)
Proposal Approved by:		
	Date	
Departmental Committee	4/29/2005	Graduate Council* N/A
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 08-18-05
College Curriculum Committee	6/20/2005	Approved <input checked="" type="checkbox"/> Disapproved ___ 09-12-05
General Education Committee*	N/A	Faculty Senate**
Teacher Education Committee*	N/A	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Add the statement "Students must take an Aviation exit examination before graduation".

A. 2. Effective date: (Example: Fall 2001)
Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Instrument to be used to assess program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strike through~~ for deletions and underlines for additions.)

Aviation (B.S.) Area Major

CIP Code: 49.0102

University Requirement.....1 hour

BTO 100.

General Education Requirements.....34 hours

Standard General Education program, excluding courses categories 03, 04, 14, 15, 16, and 21. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

Supporting Course Requirements.....36-38 hours

CSC 104 or CSC 177 or CIS 212 or TEC 161; GEO 215; MAT 107 and 108 or 109(5); 124(4) or 211; MGT 300 or 301, 480 or INT 408; PHY 131(5), 132(5); PSY 200; and STA 215.

Free Electives.....7-12 hours

Major Requirements.....45-48 hours

Aviation Core.....15 hours

AVN 150, 315, 350, 410, 460.

Majors must also select an option in professional flight or aviation administration.

Options:

Professional Flight.....33 hours

AVN 192(5), 194A(1), 204A(1), 206A(1), 220, 220A(1), 229A(1), 230A(1), 300(2), 300A(1), 310(4), 310A(1), 320(2), 320A(1), 325(3), 400(1), 400A(1), and 425. All electives must be upper division.

Aviation Administration.....30 hours

AVN 340, 360, 370, 390, 401, 402; and *† twelve hours from the following prefixes: ACC, AFS, AVN, CIS, ECO, FIN, GBU, INS, MGT, MKT, MSL, PUB, RST.

*Selection of lower division courses may result in a failure to meet university requirement of 43 hours of upper division credits.

†May require prerequisites.

Total Curriculum Requirements.....128 hours

Students must take an Aviation exit examination before graduation.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology	
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology	
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number		
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)		
<input type="checkbox"/> New Program (Part III)	*Program Title	B.S. in Construction Management	
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major <u>X</u> , Option ___; Minor ___; or Certificate ___)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		
Proposal Approved by:	Date	Date	
Departmental Committee	4/29/2005	Graduate Council*	N/A
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	08-18-05
College Curriculum Committee	6/20/2005	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*	N/A	Faculty Senate**	09-12-05
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.			

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Delete TEC 190 from B.S. degree in Construction Management.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2006</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A</p> <hr/> <p>B. The justification for this action: Recommended change from the American Council for Construction Education (ACCE) accreditation report.</p> <hr/> <p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None</p> <p>Operating Expenses Impact: None</p> <p>Equipment/Physical Facility Needs: None</p> <p>Library Resources: None</p>
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Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strike through~~ for deletions and underlines for additions.)

Construction Management (B.S.)

CIP Code: 52.2001

University Requirement.....1 hour
 BTO 100.

General Education Requirements.....31 hours
 Standard General Education program, excluding course categories 03, 04, 09, 14, 15, 16 and 21. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

Supporting Course Requirements.....39-40 hours
 ACC 201, CCT 201, ECO 230, GBU 204, GLY 108, TEC 161; MAT 108 and MAT 261, or six hours of higher level MAT courses; MGT 301 or INT 408, PHY 131(5), 132(5) or CHE 101(4); and three upper division hours of **ACC, CCT, CIS, ECO, FIN, GBU, INS, MGT, MKT, QMB, or RST electives as approved by major advisor.

Free Electives.....2-3 hours

Major Requirements.....54 hours
 CON 121, 201, 202, 221, 294, 303, 307, 320, 322, 323, 324, 349⁺(6), 420, 421, 423, 425, and 426; ~~CON 294 or TEC 190.~~

Total Curriculum Requirements.....128 hours

The Department of Technology's Construction Management program has articulation agreements for transfer of credit and cooperation with Lexington Community College's Associate in Applied Science Degree in Architectural Technology and the Associate in Applied Science Degree in Civil Engineering Technology.

Students must take a construction assessment examination before graduation. An exam fee is required.

+Two separate summer enrollments are recommended in order to achieve a total of 6 credit hours.