4-6-2006

Council on Academic Affairs Minutes, Apr 6, 2006

Eastern Kentucky University

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Office of Academic Affairs and Research
Associate Vice President
University Programs

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TO: Members of the Council on Academic Affairs

FROM:

Aaron Thompson
Associate Vice President

DATE: March 31, 2006

RE: Meeting-Council on Academic Affairs

The Council on Academic Affairs will meet on April 6, at 1:30 PM in the Robert R. Martin Room of the Coates Building. The agenda and attachments are available through the Council on Academic Affairs Web site at: http://www.academicaffairs.eku.edu/committee/ academic_council/. These items will be available each month no later than the Friday before the scheduled meeting. If you cannot attend the meeting, please contact Rhonda Goode either by phone at x22076 or e-mail rhonda.goode@eku.edu.

AGENDA

1.Council on Academic Affairs Minutes – February 16, 2006 - approval was postponed

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OFFICE OF GRADUATE EDUCATION AND RESEARCH

Policy Revision   **Use of Non-Degree or**   Effective: Summer 2006
Certification Programs Coursework

OFFICE OF UNIVERSITY PROGRAMS

Policy Revision   **Late Add Process**   Effective: Summer 2006

Late Add Policy was withdrawn

Policy Revision	**Residency Requirement**	Effective: Summer 2006
Informational Item	**General Education Requirements**	Effective: Fall 2006

(verbal discussion only - no paperwork available)

COLLEGE OF ARTS & SCIENCES

Graduation Regalia	**Sigma Tau Delta** **English Honors Society**	Effective: Spring 2006
Graduation Regalia	**Phi Alpha Theta** **History Honors Society**	Effective: Spring 2006
Course Drop	**CNM 315**	Effective: Fall 2006

<u>Department of Art & Design</u>

Course Revision	**ART 390**	Effective: Fall 2006
Course Revision	**ART 391**	Effective: Fall 2006
Program Revision	**Art (B.A.)**	Effective: Fall 2006
Program Revision	**Art (B.F.A)**	Effective: Fall 2006

<u>Department of Chemistry</u>

Course Revision	**CHE 349**	Effective: Fall 2006
Course Revision	**CHE 349 A-N**	Effective: Fall 2006
Program Revision	**Chemistry (Minor)**	Effective: Fall 2006
Program Revision	**Chemistry/Teaching (Minor)**	Effective: Fall 2006

<u>Department of Earth Sciences</u>

Program Revision	**Earth Science/Teaching (Minor)**	Effective: Fall 2006

Editorial Changes - Curriculum Form - Informational Item Only

Program Revision	**Earth Science/Teaching (B.S.)**	Effective: Fall 2006

Editorial Changes - Curriculum Form - Informational Item Only

Program Revision	**Geology (B.S.)**	Effective: Fall 2006

<u>Department of English & Theatre</u>

Course Dropped	**ENG 307**	Effective: Fall 2006
New Course	**ENG 409**	Effective: Fall 2006
New Course	**ENG 504**	Effective: Summer 2006
New Course	**ENG 704**	Effective: Summer 2006

COLLEGE OF ARTS & SCIENCES - continued

<u>Department of English & Theatre</u> - continued

Program Suspended	**Performing Arts (B.F.A)**	Effective: Fall 2006
Program Revision	**English (B.A.)**	Effective: Fall 2006

<u>Department of Government</u>

Course Revision	**POL 212**	Effective: Fall 2006
Course Revision	**POL 466A**	Effective: Fall 2006
Course Revision	**POL 466B**	Effective: Fall 2006

<u>Department of History</u>

Course Revision	**HIS 302**	Effective: Fall 2006
New Courses	**HIS 302B**	Effective: Fall 2006
New Courses	**HIS 302C**	Effective: Fall 2006
Program Revision	**History (B.A.)**	Effective: Fall 2006
Program Revision	**History/Teaching (B.A.)**	Effective: Fall 2006

<u>Department of Mathematics & Statistics</u>

Course Revision	**MAT 117**	Effective: Fall 2006
Course Revision	**MAT 218**	Effective: Fall 2006
Course Revision	**MAT 219**	Effective: Fall 2006
Course Revision	**MAT 380**	Effective: Spring 2007
Program Revision	**Mathematics (B.S.)**	Effective: Fall 2006
Program Revision	**Mathematics, Teaching (B.S.)**	Effective: Fall 2006
Program Revision	**Statistics (B.S.)**	Effective: Fall 2006
Policy Revision	**CLEP Pre-Calculus Exam Credit**	Effective: Summer 2006

<u>Department of Music</u>

Program Revision	**Music (B.M.)**	Effective: Fall 2006

COLLEGE OF BUSINESS & TECHNOLOGY

<u>Department of Accounting, Finance, & Information Systems</u>

Program Revision	**Accounting (B.B.A.)**	Effective: Fall 2006
Program Revision	**Certificate in Accounting**	Effective: Fall 2006
Course Revision	**FIN 300**	Effective: Fall 2006
Course Revision	**FIN 301**	Effective: Fall 2006

COLLEGE OF BUSINESS & TECHNOLOGY - continued

<u>Department of Agriculture</u>
Editorial Change - Curriculum Form - Informational Item Only
Program Revision   **Agriculture (B.S.)**   Effective: Fall 2006

Editorial Change - Curriculum Form - Informational Item Only
Program Revision   **Agriculture with Minor in**   Effective: Fall 2006
                            Business (B.S.)

Editorial Change - Curriculum Form - Informational Item Only
Program Revision   **Horticulture (B.S.)**   Effective: Fall 2006

Editorial Change - Curriculum Form - Informational Item Only
Program Revision   **Horticulture with Minor in**   Effective: Fall 2006
                            Business (B.S.)

Editorial Changes - Curriculum Form - Informational Item Only
Program Revision   **Pre-Veterinary Medicine**   Effective: Fall 2006

<u>Department of Communication</u>
Course Revision   **COM 200**   Effective: Fall 2006

<u>Department of Management, Marketing, and Administrative Communication</u>
Course Revision   **CCT 201**   Effective: Fall 2006
Course Revision   **MGT 340**   Effective: Fall 2006

Program Revision   **Corporate Communication &**   Effective: Fall 2006
                            Technology (B.B.A.)
Program Revision   **Management (B.B.A.)**   Effective: Fall 2006
Program Revision   **General Business (B.B.A.)**   Effective: Fall 2006
Program Revision   **Business and Marketing**   Effective: Fall 2006
                            Education/Teaching (B.S.)
Program Revision   **Marketing (B.B.A)**   Effective: Fall 2006

Course Revision   **GBU 480**   Effective: Fall 2006

<u>Department of Technology</u>
Program Revision   **Aviation Area Major (B.S.)**   Effective: Fall 2006
                            (Aviation Administration)

Course Dropped   **TEC 501**   Effective: Fall 2006
Course Dropped   **TEC 533**   Effective: Fall 2006

Course Revision   **TEC 701**   Effective: Fall 2006
Course Revision   **TEC 733**   Effective: Fall 2006

COLLEGE OF BUSINESS & TECHNOLOGY - continued

<u>Department of Technology</u> - continued

Program Revision	**Career & Technical Education/ Teaching (B.S.)**	Effective: Fall 2006
Program Revision	**Computer Electronic Networking (B.S.)**	Effective: Fall 2006
Program Revision	**Construction Management (B.S.)**	Effective: Fall 2006
Program Suspended	**Construction Management (Minor)**	Effective: Fall 2006
Course Revision	**INT 804**	Effective: Fall 2006
Program Revision	**Industrial Technology (M.S.)**	Effective: Fall 2006
Program Revision	**Quality Assurance Technology (Minor)**	Effective: Fall 2006

Editorial Change - Curriculum Form - Informational Item Only

Course Revision	**INT 238**	Effective: Fall 2006

_____

COLLEGE OF EDUCATION

Graduation Regalia	**Chi Sigma Iota Counseling Honors Society**	Effective: Spring 2006

<u>Department of Counseling & Educational Psychology</u> (postponed to 04-20-06)

Program Revision	**Standard Guidance and Rank I Certification**	Effective: Summer 2006

<u>Department of Curriculum and Instruction</u>   (All items postponed to 04-20-06)

New Course	**EMS 860**	Effective: Fall 2006
New Course	**EMS 861**	Effective: Fall 2006
Course Revision	**EGC 846**	Effective: Fall 2006
Course Revision	**EGC 836**	Effective: Fall 2006
Program Revision	**Middle Grade Education/Teaching, English & Communication (B.S.)**	Effective: Fall 2006
Program Revision	**Elementary Education/Teaching Social and Behavioral Sciences (B.S.)**	Effective: Fall 2006
Program Revision	**Secondary Education (MAEd)**	Effective: Fall 2006
Program Revision	**Library Science (MAEd)**	Effective: Fall 2006

COLLEGE OF EDUCATION – continued

Department of Special Education (All items postponed to 04-20-06)

New Course	**SED 811**	Effective: Spring 2007
Course Revision	**SED 791**	Effective: Fall 2006
Course Dropped	**SED 591**	Effective: Fall 2006
Course Dropped	**SED 434**	Effective: Summer 2006
Program Revision	**Interdisciplinary Early Childhood Education (M.A.)**	Effective: Spring 2007
Program Revision	**Interdisciplinary Early Childhood Education/Teaching (B.S.)**	Effective: Spring 2007
Program Revision	**Interdisciplinary Early Childhood Education (B.S.)**	Effective: Spring 2007
Program Revision	**Interdisciplinary Early Childhood Education (M.A.T.-New Option)**	Effective: Fall 2006
Program Revision	**Interpreter Training (B.S.)**	Effective: Fall 2006
Program Revision	**Deaf & Hard of Hearing Middle Grade Education (B.S.)**	Effective: Fall 2006
Program Revision	**Deaf & Hard of Hearing Elementary Grade Education (B.S.)**	Effective: Fall 2006
Program Revision	**Communication Disorders (B.S.)**	Effective: Fall 2006

Teacher Admission and Certification (All items postponed to 04-20-06)

Policy Revision	**UWR Policy for Education Majors**	Effective: Spring 2006
Policy Revision	**General Knowledge for Initial Teacher Preparation**	Effective: Spring 2006

COLLEGE OF HEALTH SCIENCES
(All items postponed to 04-20-06)

Department of Baccalaureate & Graduate Degree Nursing

Program Revision	**Nursing (RN)**	Effective: Fall 2006
Program Revision	**Nursing (RN-BSN)**	Effective: Fall 2006

Department of Clinical Laboratory Science

Program Revision	**Clinical Laboratory Science (B.S.)**	Effective: Fall 2007

COLLEGE OF HEALTH SCIENCES – continued

<u>Department of Environmental Health Science</u>
Program Revision **Environmental Health Science (B.S.)** Effective: Spring 2007

<u>Department of Family & Consumer Sciences</u>
Program Revision **Early Childhood Development (A.S.)** Effective: Spring 2006
Program Revision **Community Nutrition (M.S.)** Effective: Summer 2006

<u>Department of Health Promotion & Administration</u>
Program Revision **Medical Assisting Technology (A.S.)** Effective: Spring 2006

<u>Department of Occupational Therapy</u>
Course Revision **OTS 432** Effective: Fall 2006

Program Revision **Occupational Therapy (M.S.)** Effective: Fall 2006

COLLEGE OF JUSTICE & SAFETY
(All items postponed to 04-20-06)

<u>Department of Criminal Justice & Police Studies</u>
Course Revision **COR 305** Effective: Fall 2006

<u>Department of Loss Prevention & Safety</u>
Program Revision **Fire & Safety Engineering Technology (A.A.)** Effective: Fall 2006

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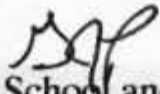
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March 13, 2006

To: Dr. Aaron Thompson
        Associate Vice President for University Programs

From: Dr. Jerry Pogatshnik
        Dean of the Graduate School and Associate VP for Research

Re: Proposed Change in Graduate School Policy: Use of coursework from non-degree or certification programs
        on degree programs.

I am forwarding the policy change, listed below, to the Council on Academic Affairs for their review. The change
was reviewed and approved by the Graduate Council at its meeting on March 8. This policy appears on page 31 of
the 2004-2006 Graduate Catalog.

Current Policy

Normally, no more than nine semester hours of work earned as a certification or general non-degree student may be
applied to a graduate degree. Only courses with 3.0 or above earned grade points may be applied, although a grade
in any course taken as a certification or general non-degree student will be considered in computing a student's
overall grade point average.

Proposed Policy

Normally, no more than *twelve* semester hours of work earned as a certification or general non-degree student may
be applied to a graduate degree. Only courses with 3.0 or above earned grade points may be applied, although a
grade in any course taken as a certification or general non-degree student will be considered in computing a student's
overall grade point average.

Rationale:

The Graduate School's policy on transfer of credit was previously changed to accept 12 hours of transfer credit into a
degree program from other regionally accredited institutions. There is no requirement that courses accepted in
transfer must be completed as part of a degree program. However, there was no corresponding change in the policy
for the use of coursework in non-degree programs taken at EKU. This has resulted in an inconsistency whereby
students may have 12 hours of graduate credit applied to their program from other universities, but only nine hours
from EKU. The purpose of this proposed policy change is to treat all coursework transferred into a program in a
consistent manner.

cc.   Dr. Karen Janssen
        Dr. James Chapman

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March 6, 2006

TO: **Dr. Aaron Thompson, Associate Vice President
University Programs**

FROM: *Gary L Kuhnhenn*

        **Dr. Gary L. Kuhnhenn, Chair
Ad Hoc Committee to Review Late Add Process**

SUBJECT: Proposal for Late Add Process

The Ad Hoc Committee charged with the review of the late add process has completed its assignment and is submitting the attached proposal for consideration by the Council of Academic Affairs. I will be pleased to discuss the proposal with you at your discretion.

During the deliberations of the late add process the Ad Hoc committee came to believe that the process of withdrawal from coursework and its attendant policies and procedures should be reconsidered in the very near future. Concern has been expressed that withdrawal from courses is becoming epidemic at the University and that the consequences are not fully understood by students and even faculty advisors in general. Therefore, it is suggested that an ad hoc committee be appointed examine the course withdrawal process as soon as possible

Proposed Add/Drop Policy

Justification:

The current procedure for a "Late Add" into a course originated as a way to accommodate exceptional situations. With the change from arena style (stand-in-a-long-line) class registration to 24/7 online registration it is evident that the current registration practice does not serve the university community well. These practices do not encourage equitable access to classes (and therefore timely progress to degree), nor efficient use of resources (courses, instructor and staff time). Thoughtful and judicial course scheduling should be encouraged by adjusting the current registration policy. The university registration policy should actively discourage an attitude that it is easy and acceptable to enter a course days or weeks late, and that prerequisite and capacity rules for any course are advisory only and easily bypassed.

Proposed Policy:

Dropping a class: Students will be allowed seven days to drop a full semester class with no tuition penalty. *(current university policy).*

Adding a class:

- Students may register online for full semester classes through the end of the Friday of the 2nd week of classes. The registration period for partial semester classes will be prorated appropriately.

- After the 2nd week of classes students may not add a full-semester course.

- A partial semester course may be added to a student's schedule past the 2nd week of the semester, providing that the partial semester class has not yet begun, or the add period (prorated version of the full-semester policy) has not concluded.

- Students not officially registered into a class should be encouraged to resolve any outstanding registration issues before the end of the two-week registration period, and before continuing to attend class.

Exceptions:

For those situations where a legitimate exception is warranted a standing late add appeal committee will be formed. The committee will be coordinated by the Director of Advising and Retention. Students will appeal directly to this committee. Should the committee determine that the student's situation warrants an exception to the policy, the committee, and not the student, will verify that the instructor has no objection to adding the student into their class. The committee will then instruct the Registrar to enroll the student into the course section. The appeal committee will have no authority to overrule any holds placed on the student by any university office. Any hold preventing registration will stand, and the appeal will be denied. Not meeting the course pre-requisite or a class being closed during the online add period will not constitute a legitimate policy exception.

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March 6, 2006

TO: **Dr. Aaron Thompson, Associate Vice President**
           University Programs

FROM: *Gary L. Kuhnhenn*
           Dr. Gary L. Kuhnhenn, Chair
           CAA Sub-Committee Committee for Degree Requirements

SUBJECT: **Proposal for Residency Requirement**

      The CAA Sub-Committee charged with the review of degree requirements has completed part of its assignment and is submitting the attached residency requirement proposal for consideration by the Council of Academic Affairs. I will be pleased to discuss the proposal with you at your discretion.

      As the Sub-Committee continues its work, there will additional proposals submitted in a timely manner so as to be most efficient in the discharge of its mandate.

Residency Requirement Policy

Baccalaureate Degrees

The residency requirement policy for Eastern Kentucky University states that students seeking a baccalaureate degree are required to "Earn at least 30 of the last 36 hours through Eastern Kentucky University, . . . ". The "residency rule" was instituted at EKU September 1, 1959 and represents a response to an academic environment that needed to be addressed at that time. It may be presumed that the policy was needed to insure that a baccalaureate degree awarded was indeed representative of the institution; more specifically that students in their discipline-based majors had completed sufficient coursework in the major at EKU to reflect an appropriate level of knowledge of the discipline, determined by the discipline-based faculty.

Today the academic environment of higher education is decidedly different than in 1959 because of the greatly increased mobility of students, a national trend referred to as "swirling". Students very commonly attend multiple institutions during the completion of their degree program, including the transfer of significant coursework (more than six hours) near the completion of their baccalaureate degree program. Increasingly, students are finding themselves having completed all baccalaureate degree requirements except the residency requirement. Deans find themselves waiving up to three and occasionally six hours so that the student can graduate. Requests for waiver consideration in excess of six hours are becoming more frequent.

The CAA Subcommittee for Degree Requirements has examined the question of whether the residency requirement remains an academically relevant policy, especially in the educational value added to a baccalaureate degree. Are students well served in their educational experience by being required to take additional coursework (to meet the residency requirement) when all other baccalaureate degree requirements have been met?

SACS Comprehensive Standard 3.5.2 states that "The institution awards degrees only to those students who have earned at least 25 percent of the credit hours required for the degree through instruction offered by that institution." Simply stated, students must complete at EKU a minimum of 32 hours of the 128 hours required for a baccalaureate degree at Eastern Kentucky University. This policy provides a built-in residency requirement that is not constrained by when coursework is completed.

The Subcommittee does not believe that today's degree-seeking students are educationally well served by the residency requirement. Therefore, the following proposals are recommended.

- **The residency requirement policy ("Earn at least 30 of the last 36 hours through Eastern Kentucky University, . . . ") is abolished, effective immediately.**

- **The academic departments/colleges will determine the minimum residency requirements for the major coursework for the discipline-based baccalaureate degree programs.** (Note – Any residency requirements adopted by academic departments/colleges must be appropriately published to inform students.)

<u>Associate Degrees</u>

There also is a residency requirement for associate degrees that requires students to "Earn a minimum of 15 of the last 18 hours through Eastern Kentucky University." The same proposals recommended for the baccalaureate degrees will also be adopted for the associate degrees. That is (1) the residency requirement is abolished and (2) academic departments/colleges will determine the minimum residency requirements for the major coursework in the associate degree programs.

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MEMORANDUM

TO: **Council on Academic Affairs**

FROM: _____
               Dr. Gary L. Kuhnhenn, Associate Dean
               College of Arts and Sciences

DATE: **March 27, 2006**

SUBJECT: **Agenda Items for 04/06/06 Council on Academic Affairs Meeting**

The College of Arts and Sciences submits the following agenda items for consideration at the April 6, 2006 meeting of the Council on Academic Affairs.

AGENDA

Dean's Office
Dropped Course
1.   CNM 315 *(CAS 1)*

Department of Art & Design
Course Revisions
1.   ART 390 – prefix & description *(CAS 3)*
2.   ART 391 – prefix & description *(CAS 7)*
Program Revisions
1.   Art (B.A.) – major & supporting course requirements *(CAS 11)*
2.   Art (B.F.A.) – major & supporting course requirements *(CAS 13)*

Department of Chemistry
Course Revisions
1.   CHE 349 – description *(CAS 15)*
2.   CHE 349 A-N – description *(CAS 19)*
Program Revisions
1.   Chemistry Minor *(CAS 23)*
2.   Chemistry/Teaching Minor *(CAS 25)*

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Department of Earth Sciences
    Program Revision
    1. Minor in Earth Science/Teaching *(CAS 27)*
    Editorial Changes
    1. Earth Science/Teaching (B.S.) *(CAS 29)*
    2. Geology (B.S.) *(CAS 31)*

Department of English & Theatre
    Dropped Course
    1. ENG 307 *(CAS 33)*
    New Courses
    1. ENG 409 – Creative Nonfiction Workshop *(CAS 35)*
    2. ENG 504 – Creative Writing Mentorship *(CAS 45)*
    3. ENG 704 – Creative Writing Mentorship *(CAS 49)*
    Program Suspension
    1. Performing Arts (B.F.A.) *(CAS 57)*
    Program Revision
    1. English (B.A.) – major & supporting course requirements *(CAS 59)*

Department of Government
    Course Revision
    1. POL 212 – description *(CAS 61)*
    2. POL 466A – description *(CAS 65)*
    3. POL 466B – description *(CAS 69)*

Department of History
    Course Revision
    1. HIS 302 – course number, repeatable hours, & prerequisite/co-requisite *(CAS 73)*
    New Courses
    1. HIS 302B – Research Topics in History: _____ *(CAS 77)*
    2. HIS 302C – Research Topics in History: _____ *(CAS 89)*
    Program Revisions
    1. History (B.A.) – major requirements *(CAS 97)*
    2. History/Teaching (B.A.) – major requirements *(CAS 99)*

Department of Mathematics & Statistics
    Course Revisions
    1. MAT 117 – prerequisites/co-requisites *(CAS 101)*
    2. MAT 218 – prerequisites/co-requisites *(CAS 105)*
    3. MAT 219 – prerequisites/co-requisites *(CAS 109)*
    4. MAT 380 – credit hours & description *(CAS 113)*
    Program Revisions
    1. Mathematics (B.S.) – supporting course requirements *(CAS 117)*
    2. Mathematics/Teaching (B.S.) – supporting course requirements *(CAS 119)*
    3. Statistics (B.S.) – supporting course requirements *(CAS 121)*
    CLEP Exam Memo *(CAS 123)*

Department of Music
    Program Revision
    1. Music (B.M.) – major & supporting course requirements *(CAS 125)*

College of Arts and Sciences
Department of English and Theatre
(859) 622-5861

467 Case Annex
521 Lancaster Avenue
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February 24, 2006

To the Council on Academic Affairs:

The members of Sigma Tau Delta request that you grant official recognition of their honor cords, so that they may wear them at commencement ceremonies and have their organization included in the commencement program.

Sigma Tau Delta is an international honor society for students of English language and literature and a member of the Association of College Honor Societies. The Sigma Epsilon chapter has been active at EKU for several decades.

A picture of the cords is attached. If you need any further information, please let me know.

Sincerely,

Susan M. Kroeg, Ph.D.
Assistant Professor of English
Faculty sponsor, Sigma Tau Delta, Sigma Epsilon chapter

susan.kroeg@eku.edu
859-622-2282

To: Council on Academic Affairs

From: Brad Wood, Faculty Advisor, Phi Alpha Theta

March 27, 2006

Members of Phi Alpha Theta, a national history honor society, have asked that they receive recognition by being allowed to wear the society's honor cords at EKU's spring commencement ceremonies. As the campus faculty advisor for Phi Alpha Theta and as a member of EKU's History Department, I earnestly hope that you will grant them their request.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	College of Arts & Sciences
___ New Course (Parts II, IV)	College	College of Arts & Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	CNM 315
X Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee		Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** **X**		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved **X** Disapproved ___	04-06-06
General Education Committee*		Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To drop CNM 315.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The course has not been offered in years and does not fit in to the new General Education Program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**CNM 315 Topics in Natural Science General Education: _____. (3) A.** An experimental course designed to be used for general education credit in fulfilling the requirements of course categories 15 or 16 in Area IV.~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Art & Design
___ New Course (Parts II, IV)	College	Arts & Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	ART 390
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	11/22/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	01/23/06	Approved X Disapproved ___	04-06-06
General Education Committee*	02/01/06	Faculty Senate**	NA
Teacher Education Committee*	02/28/06	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from ART to ARH and revise the description.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
     (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~ART~~ <u>ARH</u> 390   Survey of Art History I. (3) I, II. <u>Formerly ART 390.</u> Study of art from prehistoric times through the Gothic period. Gen. Ed. ~~07~~ <u>IIIA or VII.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ARH	390	Fall 2006	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS	ARTD

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs.
	Lecture	Laboratory	Other	
	___	___	___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY** Date of data entry _____
		Thesis _____	
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	Formerly ART 390.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	**IIIA (3) X**	IVA (3)	VA (3)	VI (3)	**VII (3) X**	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)		Department Name	Art & Design
	New Course (Parts II, IV)	College	Arts & Sciences
X	Course Revision (Parts II, IV)	*Course Prefix & Number	ART 391
	Course Dropped (Part II)	*Course Title (30 characters)	
	New Program (Part III)	*Program Title	
	Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
	Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	11/22/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	01/23/06	Approved X Disapproved ___	04-06-06
General Education Committee*	02/01/06	Faculty Senate**	NA
Teacher Education Committee*	02/28/06	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from ART to ARH and revise the description.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

<div align="center">New or Revised* Catalog Text</div>
<div align="center">(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</div>

~~ART~~ <u>ARH</u> 391   Survey of Art History II. (3) I, II. <u>Formerly ART 391.</u> Study of art from the Renaissance to the present day. Gen. Ed. ~~07~~ <u>IIIA or VII.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ARH	391	Fall 2006	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	ARTD

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs.
	Lecture	Laboratory	Other	_____
	___	___	___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry _____
		Thesis ___	
		Internship ___	Data entry person _____
		Independent Study ___	
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ‾.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly ART 391.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	**IIIA (3) X**	IVA (3)	VA (3)	VI (3)	**VII (3) X**	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Art and Design
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Art (BA)
X Program Revision (Part III)		(Major _x_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	12/16/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	01/23/06	Approved X Disapproved ___	04-06-06
General Education Committee*	02/01/06	Faculty Senate**	
Teacher Education Committee*	02/28/06	Board of Regents**	
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change the course prefix for art history courses from ART to ARH and to revise the Art (BA) course catalog text so as to list art history courses as supporting courses to the degree program. Move ART 240 to the Art Core.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.

The Art (BA) degree program requires nine art history credit hours and fifty-eight studio art credit hours. As the required number of studio art courses is significantly higher than the required number of art history courses, art history courses should be listed in the course catalog as supporting courses so as to clarify that the ART (BA) degree program is predominantly studio art and therefore production based.

By reinstating ART 240 into the Teacher Education Option, students would be better prepared for the PRAXIS exam.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

ART (BA)

CIP Code 50.0702

Major Requirements……………………………………………………………………………~~79~~ <u>69-70</u> **hours**
   Studio Foundations………………………………………………………………………………**15 hours**
ART 100, 101, 152, 153, and 164.

   Art Core…………………………………………………………………………………………~~27~~ <u>21</u> **hours**
ART 210, 220, 230, <u>240,</u> 270, 280, ~~390, 391,~~ 562~~, and three hours art history elective.~~

   Teacher Education Option ……………………………………………………………………**37 hours**
ART 460, EDF 103, 203, ~~EPY~~ 319, 413, SED 401, EME 439, ESE ~~440,~~ 490, <u>540</u> and EMS 499.

   Liberal Arts Option ………………………………………………………………………….~~36~~ <u>33</u> **hours**
~~ART 240.~~ Additional 15 hours of art or art history electives limited to the following: ART 300, 301, 312, 321, 331, 341, 371, 381, 401, 492, 493, 496, 497, 594, 595. Additional 18 hours of non-art electives or an art history minor.

<u>**Supporting Course Requirements**………………………………………………………………**9 hours**</u>
   <u>ARH 390, 391, and 3 hours art history electives.</u>

General Education Requirements……………………………………………………………~~46~~ <u>42</u> **hours**
Standard General Education program, excluding <u>Block VIII (6 hours)</u> ~~course categories 07 and 08~~. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

University Requirement…………………………………………………………………………..**1 hour**
   ASO 100

Free Electives …………………………………………………………..……………………~~2~~ <u>3-7</u> **hours**

Total Curriculum Requirements…………………………………………………………..**128 hours**

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Art and Design
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Art (BFA)
X Program Revision (Part III)		(Major _x_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	12/16/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	01/23/06	<mark>Approved X</mark> Disapproved ___	<mark>04-06-06</mark>
General Education Committee*	02/01/06	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix for art history courses from ART to ARH and to revise the Art (BFA) course catalog text so as to list art history courses as supporting courses to the degree program.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.

The Art (BFA) degree program requires nine art history credit hours and fifty-eight studio art credit hours. As the required number of studio art courses is significantly higher than the required number of art history courses, art history courses should be listed in the course catalog as supporting courses so as to clarify that the ART (BFA) degree program is predominantly studio art and therefore production based.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part III. **Recording Data for New, Revised, or Suspended Program**

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

ART/ STUDIO OPTIONS (B.F.A.)
CIP Code 50.0702

Major Requirements……………………………………………………………..~~61-64~~ <u>62-70</u> **hours**
    Studio Foundations………………………………………………………….~~12~~ <u>15</u> **hours**
ART 100, 152, 153, <u>164</u> and
Interior Design: DES 250.
All other areas: ART 101.

    ~~**Art Design/History**~~……………………………………………………………**15 hours**
~~ART 164, 390, 391, and~~
~~**Interior Design**: DES 327, 328.~~
~~**All other areas:** ART 562, and three hours art history electives.~~

    Core………………………………………………………………………..**19 <u>- 22</u> hours**
ART 499~~,~~ and
Interior Design: DES 122, 225, 325, 330, 421** (6 hours).
All other areas: ART 210, 220, 230, 240, 270, ~~and~~ 280<u>, and 562</u>.

~~**Major Studios**~~*……………………………………………………………………**15-18 hours**
    ~~**Ceramics 3D:** ART 371, 372, 472, 473, and 474.~~
    ~~**Graphic Design:** DES 250, 350, 351, 453, and 454.~~
    ~~**Interior Design:** DES 222, 226, 322, 326, 422, and 426.~~
    ~~**Jewelry and Metals 3D:** ART 341, 343, 344, 443, and 444.~~
    ~~**Painting 2D:** ART 312, 313, 314, 413, and 414.~~
    ~~**Photography 2D:** ART 381, 382, 383, 483, and 484.~~
    ~~**Printmaking 2D:** ART 331, 332, 333, 432, and 434.~~
    ~~**Sculpture 3D:** ART 321, 322, 323, 423, and 424.~~

    <u>**Options** *</u>
    <u>**Ceramics** …………………………………………………………………………**33 hours**</u>
<u>ART 321, 341, 371, 372, 472, 473, 474, 12 hours ART/DES/ARH electives.</u>
    <u>**Graphic Design** …………………………………………………………………**33 hours**</u>
<u>DES 250, 251, 252, 254, 350, 351, 353, 453, 454, 3 hours ART/DES/ARH electives.</u>
    <u>**Interior Design** …………………………………………………………………**28 hours**</u>
<u>DES 222, 226, 322, 326, 327, 328, 422, 426, 3 hours ART/DES/ARH electives.</u>
    <u>**Jewelry and Metals** ……………………………………………………………**33 hours**</u>
<u>ART 321, 341, 343, 344, 371, 443, 444, 12 hours ART/DES/ARH electives.</u>
    <u>**Painting** …………………………………………………………………………**33 hours**</u>
<u>ART 312, 313, 314, 331, 381, 413, 414, 12 hours ART/DES/ARH electives.</u>
    <u>**Photography** ……………………………………………………………………**33 hours**</u>
<u>ART 312, 331, 381, 382, 383, 483. 484, 12 hours ART/DES/ARH electives.</u>
    <u>**Printmaking** ……………………………………………………………………**33 hours**</u>
<u>ART 312, 331, 332, 333, 381, 432. 434, 12 hours ART/DES/ARH electives.</u>
    <u>**Sculpture** ………………………………………………………………………**33 hours**</u>
<u>ART 321, 322, 323, 341, 371, 423, 424, 12 hours ART/DES/ARH electives.</u>

Supporting Course Requirements…………………………………………..~~15-18~~ <u>9-18</u> **hours**
    ~~**Graphic Design:** DES 251, 252, 254, 353, and 3 hours advisor approved electives.~~
    Interior Design: ADM 302**,** <u>ARH 390, 391</u>, CON 250, TEC 331, INT 195 ~~and 3 hours advisor approved electives.~~
    All other areas: <u>ARH 390, 391,</u> ~~9~~ <u>3</u> hours of ~~ART/DES~~ <u>ARH</u> electives.~~, 3 hours advisor approved elective, and~~
    ~~**2D majors:** 6 hours outside major studios from ART 312, 331, or 381.~~
    ~~**3D majors:** 6 hours outside major studios from ART 321, 341, or 371.~~

General Education Requirement………………………………………………..~~46~~ <u>42</u> **hours**
    Standard General Education program, excluding <u>Block VIII (6 hours)</u> ~~course categories 07 and 08~~. Refer to Section Four
    of this *Catalog* for details on the General Education and University Requirements.
University Requirement……………………………………………………..**1 hour**
    ASO 100
Free Electives…………………………………………………………..**5-6 hours**
Total Curriculum Requirements……………………………………………..**128 hours**

* Probationary candidacy and eventual advanced study for the BFA is conditional upon meeting qualifications and having a portfolio reviewed no earlier than the fourth semester (transfers must have 24 hours in Art and/or Design). Students wishing to pursue the BFA degree should consult with a departmental advisor to obtain a copy of the "Entrance Criteria and Degree Requirements for the BFA in Art and Design" in effect for their area at the time of their initial application for admission to the program.

** Students not meeting the requirements for DES 421 will take other ART/DES electives or repeat ART/DES required courses.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Chemistry
New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	CHE 349
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	09/28/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved X Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To add to the Course Description in the University Catalog the following sentence: "May not be used to satisfy area, major or minor requirements".

A. 2. Effective date: Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: NA

B. The justification for this action: It has been a policy of the Chemistry Department that upper level chemistry credit should be given only to those students enrolled in CHE 349 who performed a substantial amount of novel research during their Applied learning in Chemistry experience. This has not been the case ever for any of the students who have requested chemistry credit for these courses. Thus, this course should be left as an upper level elective only. Once this change takes place, this policy will be in agreement with that of the Biology Department.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
          (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.   2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.   3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text   (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)   **CHE 349 Applied Learning in Chemistry. (1-8) A.** Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: sixteen, baccalaureate. A minimum of 80 hours of employment required for each semester hour of academic credit. <u>May not be used to satisfy area, major or minor requirements.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CHE	349	Fall 2006	AS __X__ JS _____ BT _____ EM _____ ED _____ PC _____ HS	CHEM

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. _____
	Lecture _____	Laboratory _____	Other	Cip Code (first two digits only) 40

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry _____
		Thesis _____	
		Internship _____	Data entry person _____
		Independent Study _____	
		Practicum	

Co-Requisites and Prerequisites

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not alloed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: Please circle appropriate Block Area **(i.e. III).**

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Chemistry
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	CHE 349 A-N
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	09/28/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved X Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To add to the Course Description the following sentence: "May not be used to satisfy area, major or minor requirements".

A. 2. Effective date: Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: NA

B. The justification for this action: It has been a policy of the Chemistry Department that upper level chemistry credit should be given only to those students enrolled in CHE 349 A–N, who performed a substantial amount of novel research during their Co-op in Chemistry experience. This has not been the case ever for any of the students who have requested chemistry credit for these courses; thus, these courses should be left as upper level electives only. Once this change takes place, this policy will be in agreement with that of the Biology Department.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CHE 349 A–N Cooperative Study: Chemistry. (1–8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: sixteen, baccalaureate. A minimum of 80 hours of employment required for each semester hour of academic credit. <u>May not be used to satisfy area, major or minor requirements.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CHE	349 A–N	Fall 2006	AS X JS ____ BT ____ EM ____ ED ____ PC ____ HS	CHEM

Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other		Cip Code (first two digits only) 40

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____ SO ____ SR ____

Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable

Thesis ____
Internship ____
Independent Study X
Practicum ____

FOR BANNER USE ONLY

Date of data entry _____

Data entry person _____

Co-Requisites and Prerequisites

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: Please circle appropriate Block Area **(i.e. III).**

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Chemistry
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Minor in Chemistry
X Program Revision (Part III)		(Major ___, Option ___; Minor _X_; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	09/28/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved ___ Disapproved ___	
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To change the minor in chemistry to reflect changes in the first year general chemistry courses.

A. 2. Effective date: Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: NA

B. The justification for this action: The Chemistry Department has recently changed the general chemistry courses where labs have been separated from the lecture components. These labs need to be included with the lecture courses for a minor in chemistry.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Minor in Chemistry

A student may minor in chemistry by completing CHE 111, <u>115,</u> 112, <u>116 or 116H,</u> plus an additional 12 hours of upper division chemistry.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Chemistry
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Minor in Chemistry (Teaching)
X Program Revision (Part III)		(Major ___, Option ___; Minor _X_; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	09/28/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes**** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved ___ Disapproved ___	
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To change the minor in chemistry (teaching) to reflect changes in the first year general chemistry courses.

A. 2. Effective date: Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: NA

B. The justification for this action: The Chemistry Department has recently changed the general chemistry courses where labs have been separated from the lecture components. These labs need to be included with the lecture courses for a minor in chemistry (teaching).

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Minor in Chemistry (Teaching)

A student may obtain a teaching minor in chemistry by completing CHE 111, <u>115,</u> 112, <u>116 or 116H,</u> plus an additional 12 credits of upper division chemistry.

[Note: Given the scope of the required PRAXIS exam that must be passed for a certificate extension in chemistry, the following courses are particularly recommended for students seeking a teaching minor in chemistry: CHE 325, 361/366, and 470.]

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Earth Sciences
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Minor in Earth Science/Teaching
X Program Revision (Part III)		(Major ___, Option ___; Minor _X_; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	08/31/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes**** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	01/23/06	Approved ___ Disapproved ___	
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	02/28/06	Board of Regents**	
		Council on Postsecondary Edu.***	NA

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Revise the minor in Earth Science/Teaching.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

May 2010

B. The justification for this action:

The program needs to be aligned with the revised B.S. program and Minor in Geology.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

MINOR IN EARTH SCIENCE/TEACHING

A student may minor in earth science (teaching) by completing a minimum of 21 semester hours as follows: GLY 108, 109, 304; GEO 215; AST 135; and any two from the following: GLY <u>303</u>, ~~307~~, 309, 351, ~~390~~, 408, 410, 415, 420, and 550; or approved electives from astronomy or geography. The teaching minor in earth science must be coupled with a teaching major in biology, chemistry, computer science/mathematics, mathematics, or physics.

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Earth Sciences
College	Arts and Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	B.S. Earth Science (Teaching)
	(Major _X_, Option ___; Minor ___; or Certificate ___)

*Provide only the information relevant to the proposal.

Original Proposal Approved by the Council on Academic Affairs on   Date:

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To link CHE 115 (General Chemistry Lab I) with CHE 111 in the supporting course requirements. Correct General Education Requirements.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

Part III. Recording Data for Revised Program

1.   For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions.)

EARTH SCIENCE/TEACHING (B.S.)
CIP Code: 40.0703

Major Requirements ....…………………………..30-32 hours
    AGR 215; AST 135; GEO 215; GLY 107 or 108, 109, 303, 304, 351; two from the following: GLY 309, 408, 410, 415, 420, 512, and 550.

Minor Requirements.............................……………………………..14-21 hours
    A minor must be taken in an approved base teaching certificate area.

Supporting Course Requirements.......……………………………..<u>18-22</u> hours
        BIO 100 or BIO 121; GLY 210; CHE 100, 101, or 111 <u>and 115</u>; MAT 108 or higher; PHY 101, 102, or 131; CSC 104 or CIS 212.

Teacher Education Requirements ....……………………………………31 hours
    EDF 103, 203; 319, 413; SED 401; ESE 490, 499, and 551.

General Education Requirements…………………………………………<u>36</u> hours
        Standard General Education program<u>, excluding blocks II, VA, VB, and VII (QS)</u>. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement ....……………………………………..1 hour
    ASO 100.

Total Curriculum Requirements...........……………………………<u>130-143</u> hours

curr:editorial.change.curriculum.form.wpd-01-02

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Earth Sciences
College	Arts and Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	B.S. Geology
	(Major _X_, Option ___; Minor ___; or Certificate ___)

*Provide only the information relevant to the proposal.

Original Proposal Approved by the Council on Academic Affairs on   Date:

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To link CHE 115 (General Chemistry Lab I) with CHE 111 in the supporting course requirements. Correct General Education Requirements.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

Part III. Recording Data for Revised Program

1.   For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and underlines for additions.)

GEOLOGY (B.S.)
CIP Code: 40.0601

Major Requirements ....……………………………….44 hours
> GLY 107 or 108 or 109 or 172 or 302 or 303 or 304 or NAT 305; GLY 309, 315, 409, 410, 415, 420, 550; a minimum of 15 additional hours from GLY 351, 408, 490, 499, 512, 540, 580, GEO 355, GEO 553, GEO 556, and STA 215 or 270. The student may elect to substitute GLY 451 or an approved six semester hour summer field camp in geology for GLY 351 and one other course.

Supporting Course Requirements………………………………........... 15-17 hours
> BIO 100 or BIO 121; GLY 210 or CHE 111 and CHE 115; GEO 353 or 355; MAT 108 or higher; PHY 101 or higher.

General Education Requirements........……………………………..39 hours
> Standard General Education program, excluding blocks II, VA, and VB. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement ....…………………………………1 hour
> ASO 100.

Free Electives……………………………………………………….... 27-29 hours
Total Curriculum Requirements…………………………………………..128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 307
X Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	01/25/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	02/20/06	Approved X Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To drop ENG 307, Creative Nonfiction.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The department is revising its curriculum in the creative writing option, offering advanced courses in particular literary genres, rather than general multi-genre courses. Since we are creating 400 level courses in fiction, poetry, and creative nonfiction (ENG 407, 408, and 409), and because creative nonfiction is currently offered as a 300 level course, we need to eliminate ENG 307 in order to keep our program consistent.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

N/A

Operating Expenses Impact:

N/A

Equipment/Physical Facility Needs:

N/A

Library Resources:

N/A

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**ENG 307 Creative Nonfiction. (3) A.** Prerequisites: ENG 102 or ENG 105 or HON 102. Theory, models, and practice in such forms as autobiographical writing, the book review, the personal essay, and experimental writing.~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)		Department Name	Department of English and Theatre
X	New Course (Parts II, IV)	College	Arts and Sciences
	Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 409
	Course Dropped (Part II)	*Course Title (30 characters)	Creative Nonfiction Workshop
	New Program (Part III)	*Program Title	
	Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
	Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	01/25/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes**** No X		Council on Academic Affairs	
College Curriculum Committee	02/20/06	Approved X Disapproved	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To create a new 400 level creative writing course, ENG 409, in Creative Nonfiction.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The department is revising its curriculum in the creative writing option, offering advanced courses in particular literary genres, rather than general multi-genre courses. Each course devoted to a particular genre requires higher-level work—in terms of types of writing and analysis, and amount of writing--as reflected in the 400-level designation. Since we have already created 400 level courses in fiction and poetry (ENG 407 and 408), in order to keep our program consistent, we need to create a 400 level course in Creative Nonfiction.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Course can be taught by existing faculty.

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None (other than classroom).

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
    (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

<table>
<tr><td align="center">New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>**ENG 409 Creative Nonfiction Workshop. (3) A.** Prerequisite: ENG 306 or departmental approval. Theory, models, and advanced practice in such areas as autobiographical writing, the personal essay, "on assignment" research projects, and interviewing techniques.</u></td></tr>
</table>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:		Dept. (4 letters)*
ENG	409	Fall 2006	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS		ENTH

Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 0
3	Lecture 2.5 Laboratory ___ Other ___		Cip Code (first two digits only) 23

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR ___ JR ___ SO ___ SR ___

		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

Co-Requisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	Prerequisite: ENG 306 or departmental approval.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

ENGLISH 409 - Creative Nonfiction Workshop - Syllabus

Section:

Credit Hours: 03

Prerequisites: ENG 306, or permission of instructor

Semester and Year:

Instructor: Dr. Young Smith

Class Days & Times:

Class Room Location:

Office:

Office Hours:

E-mail:

Office Phone:

Course Description

This class provides an opportunity for writers who have mastered the basics of written communication and are interested in applying the techniques of storytelling to nonfiction prose pieces, including personal essays, features, commentary, reviews, reports, journal entries, and memoirs. The workshop will also address the following concerns: how to become a critical and productive reader of your own and other writers' works, how to get started on a piece, how to maintain momentum, and how to revise after the first draft is complete. We will utilize lecture, discussion, and workshop formats, but this is a course in which student *discussion* is vitally important.

Disabilities Statement

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Course Learning Objectives: ENGL 409

Our chief goals in this course are to help you do the following:
- To understand the history, basic pedagogies, theories, and approaches to writing creative nonfiction.
- To read critically and carefully various models within the genre of creative nonfiction (i.e., the personal essay, the profile).
- To demonstrate mastery of specific techniques and forms within the genre.
- To demonstrate an appreciation of the subtleties of language.
- To write a publishable nonfiction essay.

- To understand the writing process from invention to revision.
- To offer informed criticism of one's own work and that of others.

Course Requirements:

- Three creative nonfiction essays, substantially revised and meticulously proofread: one personal essay, one profile, and one "on-assignment" piece.
- Frequent readings, writing exercises, quizzes, and response papers.
- Regular attendance and participation in class and small groups.
- Small group work (peer reviews and presentations; in and out of class work required).

Required Texts & Materials: .
- Conover, Ted. *Rolling Nowhere.*
- Dillard, Annie. *Three by Annie Dillard.*
- Gerard, Philip. *Creative Nonfiction.*
- Gutkind, Lee. *The Art of Creative Nonfiction.*
- On-line Essays at http://www.creativenonfiction.org/default.htm (*Creative Nonfiction*)

Evaluation of Students:

Requirement	Examination Date	Percent of Final Average
Class participation, attendance, quizzes, reports	Ongoing	20%
Writing exercises	Ongoing	15%
Essay #1 (Personal Essay)	Week 5	15%
Essay #2 (Profile)	Week 10	25%
Essay #3 ("On Assignment" Essay)	Week 15	25%
Total:		100%

Letter Grade Assignment:

Final Average in Percent	Letter Grade
90 – 100%	A
79 – 89%	B
69 – 78%	C
59 – 68%	D
58 % or Below	F

Class Participation: Preparation and participation are *essential* in this course.

Classroom Behavior: I will not tolerate hostile, disruptive, or disrespectful behavior in this class, either toward myself or toward your fellow students. Cell phones should be turned off prior to the beginning of the period. You may not sleep, eat, or study for other courses during our time together. I encourage (and expect) you to speak freely and frequently, but only as part of our class discussions. Private conversations can wait until the end of the period.

Attendance Policy: Being absent from any more than four complete classes will not only mean missing valuable discussion time, but will have a negative effect on your grade as well. Students who miss class are responsible for in-class work, assignments on the syllabus, and homework. Students are responsible for initiating makeup work. Students who must be absent should notify the instructor in advance whenever possible. Students who arrive late for class will be counted as ½ absent; students who leave class before it is dismissed will be counted as absent for the entire period. **For this course, if you miss six classes, you will automatically receive a grade of F.** Tests, quizzes, lectures, in-class work, and discussions cannot be made up. Late work is not accepted.

Conferences: I encourage you to come see me in my office if you have a question about anything.

Tentative Class Outline (English 409):

WEEK NUMBER	READING ASSIGNMENT	Assignments
Week 1		
	Course Policies and Procedures	Writing Exercises
	Gerard - Ch. 1, "What Is Creative Nonfiction Anyhow?" Ch. 2, "Finding a Subject" **Sherman**, "A Turn in the Road" (*Creative Nonfiction*, Issue 8) (Web)	Writing Exercises
	Gutkind - Ch. 1, "For Writers, Thinkers, Silent Observers…" Ch., 2, "Definition of the Genre" **Gutkind**, "The Incident," p. 161	Writing Exercises
Week 2		
	The Personal Essay **Gerard** - Ch. 7, "Telling a True Story"	Writing Exercises
	The Personal Essay **Gutkind** - Ch. 3, "The Devices of Creative Nonfiction" Ch., 4, "Scenes: The Building Blocks of Creative Nonfiction"	Writing Exercises
Week 3		
	Hall, "Shunned" (*CNF* 20)	Writing Exercises
	Hall, "Killing Chickens," (*CNF* 18) **McDonald**, "The Agony and the Agony" (*CNF* 21)	Writing Exercises
	Gessner, "June Journal" (*CNF* 7) **Robson**, "Notes on My Dying" (*CNF* 18)	Writing Exercises
Week 4		
	Dillard, *An American Childhood* **Gutkind** - Ch. 6, "Main Point of Focus - Theme" Ch. 7, "The Nonfiction Part – The Teaching Element"	Writing Exercises
	Dillard, *An American Childhood* **Gerard** - Ch. 9, "Mystery and Structure"	Writing Exercises

Week 5

    Personal Essay Workshops

Week 6

    Personal Essay Workshops   (Revision Due 1 Week
    Gerard - Ch. 10, "Revising"   after Your Workshop
                                                     Date)

Week 7

    The Profile
    Gerard - Ch. 3, "Researching"
               Ch. 4, "The Art of the Interview"   Writing Exercises
    Gutkind - Ch. 11, "Interviewing"

    Talese, "Frank Sinatra Has a Cold"
    http://www.sinatraarchive.com/tis/cold1.html   Writing Exercises

Week 8

    Talese, "Frank Sinatra Has a Cold"

                                                    Writing Exercises
    Dillard, *The Writing Life*
                                                    Writing Exercises

Week 9

    The Profile
    Gutkind - Ch. 8, "What to Write About"   Writing Exercises
    Hutkind, "Teeth," p. 167

    Sherman, "Learning from Goats" (*CNF* 10)   Writing Exercises

    Hodgkins, "Einstein Didn't Dream of My Mother" (*CNF* 9)   Writing Exercises

Week 10

    Gutkind - Ch. 9, "Getting Started"
                                                    Writing Exercises

    Readings as Assigned/ Conferences

Week 11

    On Assignment
    Gerard - Ch. 5, "On Assignment"
    Gutkind - Ch. 10, "Immersion"
                                                    Writing Exercises

    Simpson, "Killing Wolves" (*CNF* 7)   Writing Exercises

    Seligman, "Reunion" (*CNF* 12)   Writing Exercises

Week 12

    Passarello, "Ramalamadingdong" (*CNF* 17)
                                                    Writing Exercises

    Conover, *Rolling Nowhere*   Writing Exercises

Week 13

    Conover, *Rolling Nowhere*   Proposals for "On Assignment" Projects

Week 14

    On-Assignment Essay Workshops

Week 15

    On-Assignment Essay Workshops

Final Exam Period   **Revision of On-Assigment Essay Due**

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English & Theatre
X New Course (Parts II, IV)	College	Arts & Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 504
Course Dropped (Part II)	*Course Title (30 characters)	Creative Writing Mentorship
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	01/25/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** **No** X		Council on Academic Affairs	
College Curriculum Committee	02/20/06	Approved X Disapproved ____	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

   To create a two-hour course to supplement the one-hour 503.

A. 2. Effective date: (Example: Fall 2001)

   Summer 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This course will allow students who have enrolled for academic credit in the EKU Summer Writing Conference (for which they receive one hour of credit through ENG 503) to receive two additional hours of credit by working individually with a conference faculty member after the conference. Corresponding with the faculty member on-line and in individual conferences, students will continue to develop and revise major creative writing projects begun in ENG 503.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

  None

Operating Expenses Impact:

  None

Equipment/Physical Facility Needs:

  None

Library Resources:

  None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>ENG 504 Creative Writing Mentorship. (2) SUMMER ONLY.</u> <u>Prerequisite/Corequisite: ENG 503. Corresponding with instructor on-line and in conference, students will continue to develop projects begun in ENG 503.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ENG	504	Summer 2006	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	ENTH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 0
2	Lecture ___ Laboratory ___ Other 2	Cip Code (first two digits only) 23

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
8	2	N	FR ___	JR ___
W	2	N	SO ___	SR ___

		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry _____
		Internship ___	
		Independent Study ___	Data entry person _____
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite/Corequisite: ENG 503.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Sample Syllabus
ENG 504/704
Creative Writing Mentorship
(Summer 2006)
Two Credit Hours

Course Description: ENG 504/704 will allow students who have enrolled for academic credit in the EKU Summer Writing Conference (for which they receive one hour of credit through ENG 503/703) to receive two additional hours of credit by working individually with a conference faculty member after the conference. Corresponding with the faculty member on-line or/and in individual conferences, students will continue to develop and revise major creative writing projects begun in ENG 503/703. The course will provide time for a student to write, revise, read, and receive advice from his/her mentor. Communication will be conducted as the faculty member sees fit and as meets the student's capabilities: in person meetings, email, phone, teleconferencing, chat group, and regular mail may all be employed.

Course Objectives: The objectives for ENG 504/704 all focus on the student generating work, polishing writing skills, and gaining critical knowledge in the genre she/he is working in. All of the objectives will be monitored by the mentor and will focus on meeting individual student needs.

Department Student Learning Objectives
1. Students will demonstrate the ability to analyze and produce texts.
2. Students will demonstrate knowledge of selected concepts by achieving a designated level of understanding on a Creative Writing Committee-devised test.
3. Students will demonstrate the ability to research.

Graduate Program Objectives

Learning Objective 1: **Upon graduation, students will have knowledge of a variety of theoretical approaches and demonstrate application of rhetorical and critical theory to a literary text or practical problems of the classroom.**

Learning Objective 2: **Upon graduation, students will demonstrate knowledge of genres, trends and core concepts in their area of emphasis.**

Learning Objective 3: **Students will demonstrate ability to write for a variety of purposes, including textual analysis, research in the field, and argumentative texts.**

Course Objectives:
1. To understand creative writing in serious and popular forms..
2. To research one=s own works.
3. To demonstrate mastery of specific techniques and forms in various genres.
4. To analyze and understand the serious and popular marketplaces.
5. To demonstrate an appreciation of the subtleties of language.

6. To write publishable stories/poems.
7. To understand a piece of writing from the inside outBi.e. how its creator sees it.
8. To understand the writing process from invention to revision.
9. To nourish a desire to create.
10. To provide background and approaches for teaching creative writing at various levels

Course Requirements:

1.) Students will turn in creative writing every two weeks in the form of two Creative Writing Packets and a Final Creative Writing Portfolio.
2.) Within one week of receiving student work, the mentor will return work with comments and suggestions for revision. This will provide students with an on-going record of their progress.
3.) Requirements for Creative Writing Packet #1 (CWP#1):
   - Undergraduate, ENG 504:
      i. Complete drafts of at least 4 poems
      ii. (or) 1 full-length short story or novel chapter
      iii. (or) 1 full-length creative nonfiction essay
   - Graduate, ENG 704:
      i. Complete drafts of at least 8 poems
      ii. (or) 2 full-length short stories or novel chapters
      iii. (or) 2 full-length creative nonfiction essays
4.) Requirements for Creative Writing Packet #2
   - Undergraduate, ENG 504:
      i. Initial revisions of work submitted in CWP #1
   - Graduate, ENG 704:
      i. Initial revisions of work submitted in CWP #1
      ii. A critical essay discussing the student's assessment of the strengths and weaknesses of the work submitted in CWP #1, as well as the student's strategies for revising that work. This paper should include references to at least three outside sources that discuss approaches to revision within the student's genre.
5.) Requirements for Final Creative Writing Portfolio:
   - Undergraduate, ENG 504:
      i. Final revisions of all work submitted to date.
   - Graduate, ENG 704:
      i. Final revisions of all work submitted to date.
      ii. A final reflective essay discussing the formal, aesthetic, and thematic relationships between the works submitted, as well of what theoretical and practical knowledge the student has gained about how to successfully approach revising her/his work.
      iii. A market analysis of at least three potential venues for publishing the work in the portfolio.
      iv. A sample submission letter to one of the publications discussed in the market analysis.

Texts: No common texts will be used for this course. The instructor may suggest or assign specific texts for individual students.

Evaluation: Students will be evaluated on the work they generate, the work they revise, and their growing understand of theory and skill sets that pertain to their genre. Crucial to this evaluation is constant communication with their faculty mentor. Final semester grades will break down as follows:

Evaluation of Students (Undergraduate, ENG 504):

Requirement	Percent of Final Average
Preparation & Participation	20%
Creative Wriiting Packet #1	20%
Creative Wriiting Packet #2	25%
Final Creative Writing Portfolio	35%
Total:	100%

Evaluation of Students (Graduate, ENG 704):

Requirement	Percent of Final Average
Preparation & Participation	20%
Creative Wriiting Packet #1	15%
Creative Wriiting Packet #2	25%
Critical Essay	10%
Final Creative Writing Portfolio	25%
Market Analysis/ Sample Letter	5%
Final Reflective Essay	10%
Total:	100%

Letter Grade Assignment:

Final Average in Percent	Letter Grade
90 – 100%	A
79 – 89%	B
69 – 78%	C
59 – 68%	D
58 % or Below	F

Disability Statement: If you are registered with the Office of Services for Students with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact that office directly, either in person in the Student Services Building, by telephone at (859)

622-1500 V/TTY, or by email at disabilities@eku.edu. Upon individual request, this syllabus can be made available in alternative forms.

Tentative Schedule of Assignments

2006 EKU Creative Writing Conference: June 12 – June 16.

June	22	Creative Writing Packet #1 Due to Instructor
	29	Feedback from Instructor Confer with instructor and begin revision
July	06	Creative Writing Packet #2 Due to Instructor
	13	Feedback from Instructor Confer with instructor and begin revision
	20	Final Writing Portfoio Due to Instructor
	21	Review, Evaluation

Attendance Policy: This will be negotiated with the mentor, and will depend on the frequency of on-line meetings.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English & Theatre
X New Course (Parts II, IV)	College	Arts & Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 704
Course Dropped (Part II)	*Course Title (30 characters)	Creative Writing Mentorship
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	01/25/06	Graduate Council*	03/08/06
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	02/20/06	Approved **X** Disapproved ____	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To create a two-hour course to supplement the one-hour 703.

A. 2. Effective date: (Example: Fall 2001)

Summer 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This course will allow students who have enrolled for graduate academic credit in the EKU Summer Writing Conference (for which they receive one hour of credit through ENG 703) to receive two additional hours of graduate credit by working individually with a conference faculty member after the conference. Corresponding with the faculty member on-line and in individual conferences, students will continue to develop and revise major creative writing projects begun in ENG 703.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>**ENG 704 Creative Writing Mentorship. (2) SUMMER ONLY.** Prerequisite/Corequisite: ENG 703. Corresponding with instructor on-line and in conference, students will further develop advanced projects begun in ENG 703.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ENG	704	Summer 2006	AS X JS ____ BT ____ EM ____ ED ____ PC ____ HS ____	ENTH

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. 0
2	Lecture ____ Laboratory ____ Other 2			Cip Code (first two digits only) 23

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
8	2	N	FR ____	JR ____
W	2	N	SO ____	SR ____

		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum ____	

Co-Requisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite/Corequisite: ENG 703.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre	
___ New Course (Parts II, IV)	College	Arts and Sciences	
___ Course Revision (Parts II, IV)	*Course Prefix & Number		
___ Course Dropped (Part II)	*Course Title (30 characters)		
___ New Program (Part III)	*Program Title	Performing Arts (B.F.A.)	
___ Program Revision (Part III)		(Major _X_, Option ___; Minor ___; or Certificate ___)	
X Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date		Date
Departmental Committee	03/03/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved **X** Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	05-01-06
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

   To suspend BFA following CPE's recommendation because of low graduation rate.

A. 2. Effective date: (Example: Fall 2001)

   Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

   Spring 2010

B. The justification for this action:

   CPE recommended the suspension of the Theatre programs in view of low graduation rates. BFA (an interdisciplinary Theatre and Music degree) cannot be offered as a BA degree in English.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<div align="center">

~~**Performing Arts (B.F.A.)**~~

~~CIP Code: 50.0501~~

</div>

~~**Major Requirements…………………………………………………………………………65 hours**~~
~~THE 110, 135, 200, 235, 280, 285 (2), 130/330 (3), 340 (2), 341, 385 (2),; 390 or 391; 498; eight~~
~~hours of applied voice: (MUS 122, 222, 322, 422), MUS 181, 182, three hours from 272, 273,~~
~~371 or 372, and two hours vocal ensemble consisting of appropriate sections of MUS 225 or 226~~
~~starting the first semester of entrance into the program. Candidate must meet piano certification~~
~~requirements as stated in the music section of this *Catalog*. Fourteen hours to be chosen, in~~
~~consultation with departmental advisor, from the following courses: THE 150, 210, 220, 285, 310,~~
~~311, 320, 335, 385, 390, 391, 430, 435, 442, 490, 499, MUS 272, 273, 371, 372, 322, 422, 225~~
~~or 226.~~

~~**General Education Requirements……………………………………………………………48 hours**~~
~~Standard General Education Program. Refer to Section Four of this *Catalog* for details on the~~
~~General education and University requirements.~~

~~**University Requirement……………………………………………………………………......1 hour**~~
~~ASO 100.~~

~~**Free Electives..14 hours**~~
~~**Total Curriculum Requirements...128 hours**~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English & Theatre
___ New Course (Parts II, IV)	College	Arts & Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	English (B.A.)
X Program Revision (Part III)		(Major ___, Option _x_; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	01/25/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	02/20/06	Approved X Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To make program requirements accurately reflect new course offerings in creative writing.

A. 2. Effective date: (Example: Fall 2001)

   Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The department has revised its curriculum in the creative writing option. We have a growing number of students in our undergraduate creative writing program. We need more courses, particularly advanced courses in specific genres, to meet the needs of the students. Courses of comparable format need to be numbered consistently to reflect a coherent structure for the creative writing option as a whole. A new 3 hour capstone course required of all students in the creative writing option has been added as well. Program requirements therefore need to be revised in order to reflect these changes.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

English B. A.
CIP Code: 23.0101

Major Requirements……………………………………………40-<u>43</u> hours
 Core……………………………………………………………….25 hours
      ENG 301, 302**, 350, 351, 352, 353, 410, 474, and 499.
  Options
      Literature Emphasis……………………………………15 hours
       A minimum of 15 additional upper division literature hours, three of
       which must be in British literature and three in American literature;
       nine of the hours must be at the 400 and 500 level.
       Creative Writing Emphasis……………………………….~~15~~ <u>18</u> hours
        ENG 490; A minimum of 15 additional hours selected from the following: ENG 306,
        ~~307~~, 406, <u>407</u>, <u>408</u>, <u>409</u>, 420, 502, <u>503</u>, <u>504</u>; one course, for which
        prerequisites have been met, from the Technical Writing Emphasis.
       Technical Writing Emphasis…………………………………15 hours
        A minimum of 15 hours to include ENG 300, 400, 420, 491, and three hours from ENG 306,
        ~~307~~, 406, <u>409,</u> 500, 502, 510.
Supporting Course Requirements
  Literature Emphasis................................... ………………………..**12 hours**
    Six hours of a particular foreign language* or American Sign Language and six hours
     from the following with no more than three hours from any one group: SPE 210, 300, 310; HIS 336,
    340, 345, 346; THE 390, 391; CIS 212 or CSC 104.
  Creative Writing Emphasis...................... ………………………..**12 hours**
    Six hours of a particular foreign language* or American Sign Language and six hours
     from the following with no more than three semester hours from any one group: SPE 320, 350;
    COM 201, JOU 305, 307; CIS 212 or CSC 104.
  Technical Writing Emphasis...................... …………………………**18 hours**
    Six hours of a particular foreign language* or American Sign Language and twelve hours
     from the courses below: ART 152; BEM 375; CCT 201, 290, 302; CIS 105, 212, 240; CMS 250, 300, 320, 350;
    COM 320A (1 hour credit), 320B, 320D, 320E, 320F, 320G, 320H, and 320I; TEC 255, 355.
General Education Requirements................ ………………………..~~52~~ <u>48</u> hours**
  Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University
  requirements.
University Requirement................................ …………………….....**1 hour**
  ASO 100.
Free Electives...~~16-23~~ <u>21-27</u> hours**
Total Curriculum Requirements………………………………..128 hours

* 3-6 hours may be waived for high school foreign language study. For details, see Foreign Language Placement and Waiver Guidelines.
**Should be taken before enrolling in upper level literature courses (with the exception of ENG 350, 351, 352, 353, and 499).

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Government
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	POL 212
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	02/25/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved X Disapproved ___	04-06-06
General Education Committee*	01/18/06	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To update the description to reflect approval of course for General Education.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: For approval of the General Education designation.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

POL 212 Introduction to Comparative Politics. (3) I, II. A study of the purpose, concepts and methods used in the cross-national study of politics and government. <u>Gen. Ed. VB or VC or VII.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
POL	212	Fall 2006	AS X JS ____ BT ____ EM ____ ED ____ PC ____ HS	GOVN

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs.
	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____ SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	**VB (3) X**		**VII (3) X**	VIII (3)
IC (3)				**VC (3) X**			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Government
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	POL 466A
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	02/25/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved X Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To update the description to reflect changes made to the Political Science major.

A. 2. Effective date: (Example: Fall 2001) Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

To make the description consistent with the current major requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
     (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

POL 466A Mock Trial. (2) I. Prerequisite: departmental approval. Preparation of Mock Trial Competitions. Students will develop cases for presentation including preparing opening and closing arguments, introducing testimonial, physical, and demonstrative evidence, and conducting direct and cross examination of witnesses. May be retaken to a maximum of 8 hours, only 2 of which may be counted toward the political science major and only 1 may be counted toward the political science minor. ~~May not be counted toward the American Politics/Public Administration distribution requirement for Political Science majors~~.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
POL	466A	Fall 2006	AS X JS ____ BT ____ EM ____ ED ____ PC ____ HS ____	GOVN

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ____
	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY** Date of data entry _____ Data entry person _____
		Thesis _____	
		Internship _____	
		Independent Study _____	
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Government
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	POL 466B
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	02/25/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved X Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To update the description to reflect changes made to the Political Science major.

A. 2. Effective date: (Example: Fall 2001) Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

To make the description consistent with the current major requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
        (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

POL 466B Mock Trial. (2) II. Prerequisite: POL 466A and departmental approval. Preparation of Mock Trial Competitions. Students will develop cases for presentation including preparing opening and closing arguments, introducing testimonial, physical, and demonstrative evidence, and conducting direct and cross examination of witnesses. May be retaken to a maximum of 8 hours, only 4 of which may be counted toward the political science major and only 2 of which may be counted toward the political science minor. ~~May not be counted toward the American Politics/Public Administration distribution requirement for Political Science majors.~~

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
POL	466B	Fall 2006	AS X JS BT ___ EM ___ ED ___ PC ___ HS	GOVN

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs.
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
			Date of data entry ___
		Thesis ___	
		Internship ___	Data entry person ___
		Independent Study ___	
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	History
New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	HIS 302
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03/06/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved X Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*		Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise HIS 302, changing the course number, repeatable hours, and prerequisite/co-requisite.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: HIS 302 is a term paper topics course applicable to all areas of study in the history and history/teaching degrees. But Banner cannot tell which area of study any one topics course falls under. To end CARES report corrections in the dept., dean's, and Banner offices, we designate HIS 302A for Area I. HIS 302B and HIS 302C will be targeted to the other two areas (II and III respectively).

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: No impact

Library Resources: No impact

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

HIS 302A Research Topics in History:_____. (3) I, II. Formerly HIS 302. Prerequisite or Co-requisite: HIS 201. Historical research and methodologies using case studies of specific movements in U.S. history that have influenced and continue to influence the course of cultures and civilizations. ~~May be retaken to a maximum of six hours provided topics vary.~~

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
HIS	302A	Fall 2006	AS X JS ____ BT ____ EM ____ ED ____ PC ____ HS	HIST

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. 0
	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only) 45

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite or Co-requisite: HIS 201.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	Formerly HIS 302.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	History
X New Course (Parts II, IV)	College	Arts and Sciences
_____ Course Revision (Parts II, IV)	*Course Prefix & Number	HIS 302B
_____ Course Dropped (Part II)	*Course Title (30 characters)	Research Topics in History: _____.
_____ New Program (Part III)	*Program Title	
_____ Program Revision (Part III)		(Major ____, Option ____; Minor ____; or Certificate ____)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03/06/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved **X** Disapproved _____	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*		Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To create a HIS 302B course in a different area from HIS 302A or HIS 302C.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: : HIS 302 is a term paper topics course applicable to all areas of study in the history and history/teaching degrees. But Banner cannot tell which area of study any one topics course falls under. To end CARES report corrections in the dept., dean's, and Banner offices, we designate HIS 302B for Area II. HIS 302A and HIS 302C will be targeted to the other two areas (I and III respectively).

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: No impact

Library Resources: No impact

Part II. Recording Data for New, Revised, or Dropped Course
  (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>**HIS 302B Research Topics in History:**   **. (3) I, II.** Prerequisite or Co-requisite: HIS 201. Historical research and methodologies using case studies of specific movements in European history that have influenced and continue to influence the course of cultures and civilizations.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
HIS	302B	Fall 2006	AS X JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	HIST

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 0
3	Lecture 3 Laboratory _____ Other _____	Cip Code (first two digits only) 45

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR _____ JR _____
B	3	P	SO _____ SR _____
E	3	A	

Schedule Type	Work Load	Grading Information	
K	3	Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
T	3		
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite or Co-requisite: HIS 201.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

The Age of the Crusades
HIS 302B (3 cr. hrs.)
Spring Semester, 2006

Office hours   Dr. David Sefton
MWF 2-3   Department of History
T 1-3   Keith 329
and by appointment   Phone: 622-1388
David.Sefton@eku.edu

This is a writing-intensive course on the Age of the Crusades, or approximately 1000-1300 in the history of the Mediterranean region. All HIS 302 courses in the Department of History are writing-intensive courses, involving research and writing of an extended paper as part of the course requirements. History majors are required to take two such courses as part of their degree requirements. Non-majors are also welcome, although they should be aware of the research and writing emphasis in this course.

Catalog Description
Prerequisite or Co-requisite: HIS 201. Historical research and methodologies using case studies of specific movements in European history that have influenced and continue to influence the course of cultures and civilizations.

Books
     William Chester Jordan, *Europe in the High Middle Ages* (Penguin, 2001)
     Jonathan Riley-Smith, *The Crusades: A History*, 2nd ed. (Yale, 2005)
     S.J. Allen and Emilie Amt (eds.), *The Crusades: A Reader* (Broadview, 2003)
     Documents posted on Blackboard

Objectives
     a. To examine the Mediterranean environment in the 11th-13th centuries
     b. To analyze the crusading movement from multiple perspectives
     c. To improve student research and writing skills

Outcomes
By the end of the semester, students completing the course will be able to:
     a. identify the causes and consequences of the crusading movement;
     b. analyze primary sources pertinent to the age of the crusades;
     c. execute a term paper utilizing primary and secondary sources.

Course Requirements
Students will complete reading response questions, a midterm examination, a final examination, and a term paper of 10-12 pages in length. Each of the requirements is explained below.

Reading Responses (200 pts. total)

In order for you to make sense of an age in the distant past, it is essential that you remain current with the assigned readings. The reading response questions are tied to the readings assigned for the class period and they will form the basis for beginning class discussions on that day. The dates when reading responses will be due are indicated by an asterisk (*) next to the topic on the reading assignment list below; the reading response questions themselves are found on Blackboard in the Assignments section.

Please follow these directions in completing the reading response questions:

1. Answer each question in a well-constructed paragraph of six to eight complete sentences. Please word-process your responses or write them neatly on lined sheets of paper. Please place your name in the upper-right corner. If you word-process your responses, please use one-inch margins and a 12-point font.

2. Please respond to the questions in your own words, using the readings. Do not just copy what one of the authors says about the topic. Complete all of the reading assignment, think about the questions, and respond in your own words.

3. Please have your responses ready for me to collect at the beginning of class. I won't accept reading responses turned in at the conclusion of class. Also, please be aware that if you submit reading responses for classes you have missed, you will only be graded on the response and not on class participation.

Each reading response set will be graded on a ten-point scale. Five of those points will be for the reading response itself. The remaining five points will be my assessment of your class participation for that particular day. Simply being in class will receive one point; being attentive to the discussions and taking notes will receive three points; participating in the discussion will receive the full five points. On each reading response set, two scores will be reported: the first number will be for the reading response; the second number will be for class participation.

Examinations (175 pts. total)

There will be a midterm examination on **Thursday, March 9**, and a final examination on **Tuesday, May 9**. Both examinations will be essay examinations and will require you to discuss some of the major themes surrounding the Age of the Crusades. I will distribute study guides for each of the examinations.

Term Paper (225 pts. total)

The major requirement in this course is the research and writing of an extended paper (10-12 pages of text) on a topic concerning the Age of the Crusades. Because completion of HIS 302 represents completion of one of the term paper requirements for history majors, it is department policy that no one who fails the term paper component of this course will receive a passing grade for the course.

Research and writing in history involves several steps: topic selection, bibliographic work and formulation of a research question, researching the question, formulating a

thesis, and writing the paper that states and explicates the thesis. Each of those steps is outlined below.

Topic selection
Below is an initial list of topics for papers. This is not intended to be an exhaustive list and you can develop your own topic, with my approval. Since library resources are somewhat limited, only one student per topic will be permitted.

Gregorian Popes (Gregory VII, Urban II)
Pilgrimage
Christian concepts of war
Peace of God movement
Peter the Hermit
First Crusade Success
First Crusade Participants
        Bohemond of Taranto
        Tancred
        Baldwin of Boulogne (Baldwin I)
        Baldwin of Bourcq (Baldwin II)
        Raymond of St. Gilles
Government of Kingdom of Jerusalem
        Kingship
        Western-Muslim relations
        Latin Church
        Role of noblewomen
Western Relations with Alexius Comnenus
Military Orders
        Hospitallers
        Templars
        Teutonic Knights
Second Crusade
        Role of Bernard of Clairvaux
        Consequences of failure
Disaster at Hattin
Fall of Jerusalem
Third Crusade Success or Failure
Third Crusade Participants
        Frederick Barbarossa
        Richard I
        Philip II Augustus
Western-Byzantine relations in 12th century
Role of Italian cities
        Venice
        Genoa
Muslim Recovery
        Zengi
        Nur ad-Din

Saladin
Fourth Crusade Responsibility
Latin Empire of Constantinople
Crusading Warfare
Albigensian Crusade
Fifth Crusade
Frederick II's Crusade
Louis IX's Crusade
        First Crusade
        Second Crusade
Criticisms of Crusading

Each student will be required to select a topic by **January 24**

Bibliography and Research Question
Each student will compile an initial bibliography of at least ten items. The class on
January 24 will be devoted to bibliography and research issues. The ten items must
include at least one primary source and at least two journal articles. The best places to
begin bibliographic work are the bibliography in the Riley-Smith book and others that we
will discuss on January 24. The best places to seek items for your bibliography is the
library. Although it is a bit older, still useful is Aziz Atiya, *The Crusades:
Historiography and Bibliography*, to be found in the EKU Library Reference section.
You should use websites sparingly, if at all. The web is a good place to find full text
scholarly articles and collections of primary sources. Should you wish to use a website
other than one that has a full-text scholarly article or a primary source, please check with
the course instructor before you include it in your bibliography.

At the same time that initial bibliographic work is begun, each student is to formulate a
research question. A topic area is not the same thing as a research question. For
example, if one selects as a topic area one of the participants on the First Crusade,
Godfrey of Bouillon, one must develop a question about Godfrey to be investigated. For
example, one might ask the question "Why did Godfrey of Bouillon not adopt the title of
King after the capture of Jerusalem?" That question is the research question and it guides
the investigation.

A properly formatted bibliography and a research question will be due on **February 9**.
The bibliography is worth 25 points.

First Version of paper
The first full version of your paper will include a substantial introductory paragraph that
closes with a statement of your thesis (the answer to your research question), text that
explains and defends your thesis, and conclusion that demonstrates why your thesis is a
sound answer to your research question. The text will contain properly formatted
documentation (either footnotes or endnotes) and your revised bibliography. When you
borrow or make use of an argument, idea or exact words of another writer, you must cite
the work appropriately. **Do not quote directly from secondary sources**; paraphrase in
your own words from secondary sources and cite the work in your notes. Direct

quotations from primary sources, by contrast, often provide good evidence to support your thesis. In all cases, cite the exact source of any quotation that you use.

This first version of your paper will be due on **April 4**. The first version is worth 50 points.

Final Version of Paper
The final version of your paper is to be word-processed in 12-point font with 1" margins, and 10-12 pages in length. Text should be double-spaced; footnotes or endnotes are single spaced with a double space between individual notes.

In addition, the paper must meet the following department standards:
　　1) The paper should be free of grammatical, spelling and syntax errors;
　　2) At least six (and preferably all) of the sources listed in your bibliography must be cited in the notes;
　　3) The paper must demonstrate historical awareness and understanding of historical evidence;
　　4) Footnote/endnote and bibliography format must conform to the latest edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*.
　　5) The paper must avoid plagiarism, whether intentional or unintentional. In general, both ideas and language (wording) taken from another writer must be properly acknowledged and cited (footnotes or endnotes).
　　6) The final version of the paper must include the thesis statement on a separate page.
　　7) Students will submit an electronic copy of the final version in Safe Assignment on Blackboard, and two hard copies of the final version.

The final version of the paper will be due on **April 27**. The final version of the paper is worth points 150 points.

Grading

Reading Responses	200 pts.
Midterm Examination	75 pts.
Final Examination	100 pts.
Initial Paper Bibliography	25 pts.
First Version of Paper	50 pts.
Final Version of Paper	150 pts.
TOTAL	600 pts.

600-540 = A
539-480 = B
479-420 = C
419-360 = D
359-0　 = F

Last Day to Drop
The last day to drop this course is March 10.

Attendance policy
Anyone missing more than five class meetings will be assigned a failing grade.

Academic accommodations
If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Inclement Weather
In the event the University announces a delay in classes due to inclement weather, this class will meet from 11:10 to 12:10

Reading Assignments
Readings for each class are indicated below. Topics marked by an asterisk (*) will have reading response questions due at the beginning of that class hour. Assignments indicated on Blackboard will be found in the Course Documents section. Assignments from Jordan and Riley-Smith are page numbers; assignments from the Allen book are the numbers of the source documents in the table of contents.

1/17, T	Introduction	
1/19, R	Heirs of the Roman Empire*	*Nika Revolt, Last Sermon of Muhammad*, *Tacitus* (all three documents **on Blackboard**)
1/24, T	Bibliography & Research Session *Paper topic selected*	
1/26, R	Serfs and Nobles in Europe*	Jordan 1-19; *Rural Life, Feudal Practices* (both documents **on Blackboard**)
1/31, T	European Political Tour	Jordan 20-79
2/2, R	Byzantines & Muslims*	*Arab Ambassador to Constantinople* (**on Blackboard**); Allen nos. 4, 7, 10
2/7, T	Christian Practices: Monasteries, Relics,	*Benedictine Rule excerpts*,

	Penance, Violence*	*Relics*, *Penitentials excerpts* (all three documents **on Blackboard**); Allen nos. 2, 6
2/9, R	European Politics & Investiture Crisis* *Initial bibliography and research question due*	Jordan 85-99; *Simony and Celibacy, Ban on lay investitures, Dictatus Papae* (all three documents **on Blackboard**)
2/14, T	Background to First Crusade*	*Peace of God* (document **on Blackboard**); Jordan 100-105; Riley-Smith 1-16; Allen nos. 9, 12
2/16, R	First Crusade*	Riley-Smith 16-37; Allen nos. 13-17
2/21, T	First Crusade*	Riley-Smith 37-49; Allen nos. 18-22
2/23, R	Latin Kingdom Development*	Riley-Smith 50-66, 75-94; Allen nos. 23, 26-27, 49-50
2/28, T	Muslims & Second Crusade*	Riley-Smith 94-101, 112-131; Allen nos. 33-38
3/2, R	Muslim recovery & the fall of Jerusalem*	*Muslims and Franks* (document **on Blackboard**); Riley-Smith 101-111, 131-136; Allen nos. 39-42
3/7, T	Third Crusade*	Riley-Smith 137-147; Allen nos. 43-46; *Saladin Tithe* (document **on Blackboard**)
3/9, R	MIDTERM EXAM *Last day to drop, 3/10*	
3/21, T	13th Century Papal Monarchy*	Jordan 194-212; *Papal letters, Franciscan Rule excerpts* (both documents **on Blackboard**)
3/23, R	13th century European States	Jordan 226-242, 271-282; *Magna Carta excerpt, Louis IX to his son* (both documents **on**

3/28, T	East-West relations*	*Embassy to Constantinople, The Great Schism 1054, Alexiad* (all three documents **on Blackboard**)
3/30, R	Fourth Crusade*	Riley-Smith 147-160; Allen nos. 56-58
4/4, T	Heresy & Dissent* *First version of paper due*	Jordan 199-204; *Waldensians, Cathars, On Heresy* (all three documents **on Blackboard**)
4/6, R	Early 13th century Crusades: Heretics and Children	Riley-Smith 163-176; Allen nos. 59-61
4/11, T	Fifth Crusade*	Jordan 283-285; Riley-Smith 176-180; Allen nos. 62-63
4/13, R	Crusade of Frederick II	Jordan 249-252; Riley-Smith 180-186; Allen nos. 71-73
4/18, T	Other Crusades*	Riley-Smith 195-207; Allen nos. 68-70
4/20, R	Louis IX's first crusade*	Riley-Smith 189-195; Allen no. 84
4/25, T	Decline of Latin presence	Riley-Smith 215-244; Allen nos. 87-88
4/27, R	Louis IX second crusade *Final version of paper due*	Riley-Smith 207-214; *Joinville* (document **on Blackboard**)
5/2, T	Changes for Military Orders*	Riley-Smith 245-261; Allen nos. 93-94
5/4, R	Review and Evaluation	
5/9, T	FINAL EXAMINATION (8:00-10:00)	

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	History
X New Course (Parts II, IV)	College	Arts and Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	HIS 302C
Course Dropped (Part II)	*Course Title (30 characters)	Research Topics in History: _____.
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03/06/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved X Disapproved	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*		Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To create a HIS 302C course to satisfy a different area from HIS 302A or HIS 302B.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: HIS 302 is a term paper topics course applicable to all areas of study in the history and history/teaching degrees. But Banner cannot tell which area of study any one topics course falls under. To end CARES report corrections in the dept., dean's, and Banner offices, we designate HIS 302C for Area III. HIS 302A and HIS 302B will be targeted to the other two areas (I and II respectively).

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: No impact

Library Resources: No impact

Part II. Recording Data for New, Revised, or Dropped Course
   (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) **HIS 302C Research Topics in History:** <u>   . **(3) I, II.** Prerequisite or Co-requisite: HIS 201. Historical research and methodologies using case studies of specific movements in Non-Western history that have influenced and continue to influence the course of cultures and civilizations.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
HIS	302C	Fall 2006	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS	HIST

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 0
3	Lecture 3 Laboratory _____ Other _____	Cip Code (first two digits only) 45

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR _____ JR _____
B	3	P	SO _____ SR _____
E	3	A	
K	3	Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
T	3		
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite or Co-requisite: HIS 201.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Eastern Kentucky University

History 302C	**Dr. Todd Hartch**
Research Topics in History:	Keith 303 622-1367
The Mexican Revolution	todd.hartch@eku.edu
Spring 2006	
Univ. 230	

Office Hours: M 8:30-9:30; MR 2:30-4; W 12:15-1:15 and by appointment

Catalog Description: Prerequisite or Co-requisite: HIS 201. Historical research and methodologies using case studies of specific movements in Non-Western history that have influenced and continue to influence the course of cultures and civilizations.

Course Description: In this class we will examine political, military, economic and cultural aspects of the Mexican Revolution in the period from 1910 to 1940. Students will learn the skills necessary to write term papers based on primary sources.

Course Objectives:
1. History is the study of change over time. At the most basic level, you will learn to identify some of the major changes in Mexico during its three decades of revolution.
2. You will gain a historical perspective on matters that continue to have great importance in the Mexico today: trade, migration, conflict, and religion.
3. You will learn to think critically about the relationship between the past and the present through the analysis of primary sources and the plotting of historical trends.
4. You will improve your reading, writing, and speaking skills.

Class Format: Classes will combine lectures and discussion. In general, half of each class will be devoted to activities such as discussion of reading and writing assignments, debates, and analysis of documents.

Books: Azuela, *The Underdogs*; Eisenhower, *Intervention: The United States and the Mexican Revolution*; Gonzales, *The Mexican Revolution*; Purnell, *Popular Movements and State Formation*.   Optional: textbook on Mexican history.

The final grade is based on 1000 points: A=900s B=800s C=700s D=600s   F=500s and below.
4 Quizzes: 100 pts. Research Colloquium: 100 pts. Participation: 100 pts. Reading Tests: 200 pts. Term Paper Preliminary Assignments: 100 pts. Term Paper: 400 pts.

Participation. (not the same as attendance.) Ask questions. Answer questions. Express your opinion. Participation will make a significant difference in how much you enjoy the course. If you are questioning, responding, arguing and commenting on a regular basis you will learn more, enjoy yourself more, and help other students. If you just sit there, you will be bored and will learn much less. Participation includes your responses to other students. If you are an extremely **quiet person** who cannot bear to speak in class, you may submit a well-written summary of each reading assignment as an aid to your participation grade.

Quizzes. Four times during the semester there will be quizzes based on the reading due that day and the material covered over the past three classes.

Reading Tests. Both tests will consist of questions based on the reading.

Research Paper. You will be doing original research into the Mexican revolution and writing a term paper (c. 10 pages). See attached sheets for more detail.

Research Colloquium. Each student will give a twenty-minute report on his or her documents, tentative thesis, and problems encountered in the research process. Students will respond to each other's presentations with questions and helpful suggestions. See attached sheet.

Automatic Extensions: You have a combined total of **72 hours** of automatic extensions on your term paper and preliminary assignments, which you can use all at once or in any combination that you see fit. For example, you could hand the first assignment in 12 hours late, the next one two days late, and still have 12 hours to spare. *No other extensions will be given for any reason*. Although they will not be marked down, assignments that use the automatic extension (and all other late assignments) will go to the bottom of the pile and may not be returned at the same time as the rest of the papers. No paper, regardless of unused extension hours, may be handed in after the last day of class.

Plagiarism: Taking somebody else's words and passing them off as your own is a serious offense. The first time I catch you, you get an **"F" for the assignment**. The second time you get an "F" for the course. You *can* write and you can improve.

Office Hours: Note the office hours listed on the first page. I will be in my office during these times to talk with you about assignments, questions, grades, movies, and the New Haven Pizza. Feel free to stop by anytime, even if office hours are not scheduled.

Statement Concerning Students with Disabilities. If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Attendance Students' class participation grade will suffer from unexcused absences. Students are responsible for material missed even if the absence is excused. Students who miss more than six classes, including excused absences, may automatically fail. Students who sign up late will be counted absent for all missed classes and will be responsible for all missed material. Signing up late is not an acceptable excuse for failure to complete any assignment or for ignorance of covered material.

Perspectives on the Value of History:
- Gerda Lerner: We can learn from history how past generations thought and acted, how they responded to the demands of their time and how they solved their problems. We can learn by analogy, not by example, for our circumstances will always be different than theirs were. The main thing history can teach us is that human actions have consequences and that certain choices, once made, cannot be undone. They foreclose the possibility of making other choices and thus they determine future events.
- Henry Ford: History is more or less bunk.
- Charles A. Beard: The lessons of history? There are four: The bee fertilizes the flower it robs; whom the gods would destroy they first make mad with power; the mills of God grind slowly, but they grind exceeding small; when it is dark enough, you can see the stars.

The professor reserves the right to modify this syllabus.

Schedule.

Month	Day	Topic	Research/Writing Skill	Assignment due that day
Jan.	17	Introduction	Tenacity	Physical Presence
	19	Overview of Mexican History	Archival Research	Gonzales intro-2 (=read from intro to chapter 2)
	24	Porfiriato & Rebellion	Using Microfilm	Gonzales 3-5
	26	Carranza & Obregón	Reading Documents	Gonzales 6-8
	31	Calles & Cárdenas	Clarity	Gonzales 9 & conclusion
Feb.	2	Why did they fight?	Summary	Azuela pp. 3-56
	7	Who were the fighters?	Thesis Writing, Sharing Resources	**Submit Topic paragraph & 50 pp. of Documents**
	9	What did they gain?	Bibliography, Discussing Secondary Literature	Azuela pp. 57-125
	14	The PRI & the Meaning of the Revolution	Writing from Documents	**Submit Extensively Marked Documents,** Azuela pp. 126-161
	16	Institutional Revolution	Writing from Documents	**Submit Bibliography,** bring documents
	21	Revolutionary Art	Writing from Documents	**Submit Thesis & Discussion of degree to which Secondary Literature agrees with your thesis,** bring your documents
	23	**Reading Test I**		Study for test
	28	US invades Vera Cruz	Introductions	Eisen. 3,7,9-11
Mar.	2	Villa invades US	Conclusions	Eisen. 15-18
	7	Punitive Expedition	Citation	Eisen. 19-22
	9	US-Mexican Relations	Plagiarism	Eisen. 23-Epilogue
	21	US-Mexican Relations	EKU History Dept. term paper requirements	**Submit Outline & Partial Rough Draft**
	23	Cristero Rebellion	Reading	Purnell 1 & 8
	28	Cristero Rebellion	Time	Purnell 3 & 4
	30	Later Religious Conflict	The Scholarly Article	Purnell 6 & 7
Apr.	4	**Reading Test II**		Study for test
	6	Research Colloquium	Planning	Work on term paper
	11	Research Colloquium	Revising and Editing	Work on term paper
	13	Research Colloquium	Revising and Editing	Work on term paper
	18	Research Colloquium	Revising and Editing	Work on term paper
	20	Research Colloquium	Tweaking	Work on term paper
	25	Consultation		Work on term paper
	27	Revolution & Rhetoric		**Submit Term Paper**
May	2	The End of Revolution?	Common Issues	
	4	Neo-Zapatismo	Common Issues	
	5 - ∞	Life	Remember & Improve	Read & Write Constantly

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	History	
New Course (Parts II, IV)	College	Arts and Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number		
Course Dropped (Part II)	*Course Title (30 characters)		
New Program (Part III)	*Program Title	History (B.A.)	
X Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date		Date
Departmental Committee	03/06/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved X Disapproved ____	04-06-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add HIS 302A, B, and C as part of the major requirements.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: These revisions are necessary to clean up CARES report confusion caused by the term paper topics course, HIS 302, which has been divided into HIS 302A, HIS 302B and HIS 302C designated respectively for history Area I, Area II and Area III.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: No impact

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

History (B.A.)

Major Requirements………………………………………..………………………………33 hours

HIS 201, 202, 203, ~~302 (6 hours),~~ 450, and 21 upper division hours ~~(including HIS 302)~~ with a minimum of six hours in each of the following<u> distribution</u> areas <u>(including two of the following three courses: 302A, 302B, 302C)</u>:

Area I (U.S.): HIS 300 (3 hours), 301, <u>302A,</u> 303, 305, 401, 402, 403, 404, 405, 406, 407, 408, 411, 412, 413, 415, 420, 424, 433, or 516.

Area II (Europe): HIS 300 (3 hours), 301, <u>302B,</u> 315, 336, 339, 341, 342, 343, 344, 345, 346, 347, 350, 354, 363, or 365.

Area III (Non-Western): HIS 300 (3 hours), 301, <u>302C,</u> 320, 374, 375, 378, 380, 383, 384, 385, 386, 387, 434, 474, or 475.

~~HIS 302 is to be taken twice, each time for 3 hours. The topics are to belong to two of the three areas of the upper division course distribution.~~

The remaining upper division history course may come from any of the above areas or from other upper division history courses <u>except HIS 302A, B, C</u>.

General Education Requirements……………………………………………………………48 hours

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirements……………………………………………………………………1 hours

ASO 100.

Free Electives…………………………………………………………………………….46 hours

At least three hours of one foreign language is strongly recommended. Students who plan to pursue a graduate degree are strongly encouraged to take at least six hours of a foreign language.

Total Curriculum Requirements……………………………………………………………128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	History	
___ New Course (Parts II, IV)	College	Arts and Sciences	
___ Course Revision (Parts II, IV)	*Course Prefix & Number		
___ Course Dropped (Part II)	*Course Title (30 characters)		
___ New Program (Part III)	*Program Title	History/Teaching (B.A.)	
X Program Revision (Part III)		(Major __X_, Option ___; Minor ___; or Certificate ___)	
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date		Date
Departmental Committee	03/06/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved X Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add HIS 302A, B, and C as part of the major requirements.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: These revisions are necessary to clean up CARES report confusion caused by the term paper topics course, HIS 302, which has been divided into HIS 302A, HIS 302B and HIS 302C designated respectively for history Area I, Area II and Area III.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: No impact

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

History/Teaching (B.A.)

Major Requirements…………………………………………………………………………………..:33 hours

HIS 201, 202, 203, ~~302 (6 hours),~~ 450, and 21 upper division hours ~~(including HIS 302)~~ with a minimum of six hours in each of the following <u>distribution</u> areas <u>(including two of the following three courses: 302A, 302B, 302C)</u>:

Area I (U.S.): HIS 300 (3 hours), 301, <u>302A,</u> 303, 305, 401, 402, 403, 404, 405, 406, 407, 408, 411, 412, 413, 415, 420, 424, 433, or 516.

Area II (Europe): HIS 300 (3 hours), 301, <u>302B,</u> 315, 336, 339, 341, 342, 343, 344, 345, 346, 347, 350, 354, 363, or 365.

Area III (Non-Western): HIS 300 (3 hours), 301, <u>302C,</u> 320, 374, 375, 378, 380, 383, 384, 385, 386, 387, 434, 474, or 475.

~~HIS 302 is to be taken twice, each time for 3 hours. The topics are to belong to two of the three areas of the upper division course distribution.~~

The remaining upper division history course may come from any of the above areas or from other upper division history courses <u>except HIS 302A, B, C</u>.

Supporting Course Requirements…………………………………………………………………………18 hours
ANT 120 or SOC 131, ECO 120, PSY 200, GEO 200; POL 101 and POL 220.

Professional Education Requirements……………………………………………………………..:31 hours
EDF 103, 203, 319, 413, SED 401; ESE 449, 490 and 499

General Education Requirements…………………………………………………………………..36 hours
Standard General Education Program, excluding Block V, sections B and C, and Block VIII. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirements……………………………………………………………………………1 hour
ASO 100.

Free Electives…………………………………………………………………………………………..9 hours

Total Curriculum Requirements…………………………………………………………………… 128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Mathematics and Statistics
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	MAT 117
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	01/27/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	02/20/06	Approved X Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

 To clarify the prerequisite/corequisites for this course.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

More clearly state the prerequisite/corequisites for this course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

No change

Operating Expenses Impact:

No change

Equipment/Physical Facility Needs:

No change

Library Resources:

No change

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MAT 117 MathExcel Lab for Calculus I (1-2) I, II. ~~Corequisite: Admission to MathExcel Program and enrollment in Calculus I.~~ <u>Prerequisite/Co-requisite: MAT 124 or 124H or 211 or 261.</u> This lab is to accompany a regular lecture class in Calculus I. 4 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MAT	117	Fall 2006	AS **X** JS ___ BT ___ EM ___ ED ___ PC ___ HS	MTST

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs.
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
			Date of data entry _____
		Thesis ___	
		Internship ___	Data entry person _____
		Independent Study ___	
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	~~Corequisite: Admission to MathExcel Program and enrollment in Calculus I.~~
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite/Co-requisite: MAT 124 or 124H or 211 or 261.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Mathematics and Statistics
_____ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	MAT 218
_____ Course Dropped (Part II)	*Course Title (30 characters)	
_____ New Program (Part III)	*Program Title	
_____ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	01/27/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ____ **No** X		Council on Academic Affairs	
College Curriculum Committee	02/20/06	Approved X Disapproved ____	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

 To clarify the prerequisite/corequisites for this course.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

More clearly state the prerequisite/corequisites for this course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

No change

Operating Expenses Impact:

No change

Equipment/Physical Facility Needs:

No change

Library Resources:

No change

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MAT 218 MathExcel Lab for Calculus II (1-2) I, II. ~~Corequisite: Admission to MathExcel Program and enrollment in Calculus II.~~ <u>Prerequisite/Co-requisite: MAT 224 or 224H.</u> This lab is to accompany a regular lecture class in Calculus II. 4 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MAT	218	Fall 2006	AS _X_ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____	MTST

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ____
	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____
			SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
			Date of data entry ____
		Thesis ____	
		Internship ____	Data entry person ____
		Independent Study ____	
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	~~Corequisite: Admission to MathExcel Program and enrollment in Calculus II.~~
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite/Co-requisite: MAT 224 or 224H.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Mathematics and Statistics
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	MAT 219
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	01/27/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	02/20/06	Approved X Disapproved ___	04-06-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

 To clarify the prerequisite/corequisites for this course.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

More clearly state the prerequisite/corequisites for this course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

No change

Operating Expenses Impact:

No change

Equipment/Physical Facility Needs:

No change

Library Resources:

No change

Part II. Recording Data for New, Revised, or Dropped Course
　　　　(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.　For a new course, provide the catalog text.
2.　For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.　For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MAT 219 MathExcel Lab for Calculus III (1-2) I, II. ~~Corequisite: Admission to MathExcel Program and enrollment in Calculus III.~~ <u>Prerequisite/Co-requisite: MAT 225 or 225H.</u> This lab is to accompany a regular lecture class in Calculus III. No more than four credit hours of MAT 117, MAT 218, and MAT 219 will count toward the baccalaureate degree. 4 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MAT	219	Fall 2006	AS X JS _____ BT _____ EM _____ ED _____ PC _____ HS	MTST

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. _____
	Lecture _____	Laboratory _____	Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

Co-Requisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	~~Corequisite: Admission to MathExcel Program and enrollment in Calculus III.~~
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite/Co-requisite: MAT 225 or 225H.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Mathematics and Statistics
New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	MAT 380
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/27/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	12/12/05	<mark>Approved X</mark> Disapproved ___	<mark>04-06-06</mark>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	02/28/06	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To increase the number of credit hours from 3 to 4, incorporate the reading across the curriculum objectives, and change the course description to reflect this.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The state has mandated that secondary education students be taught ways to increase the literacy of their students via their content area. We can address this in the context of this course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Will affect the load slightly - one section per year changes from 3 to 4 hours.

Operating Expenses Impact:

No change

Equipment/Physical Facility Needs:

No change

Library Resources:

No change

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MAT 380 Mathematics in a Historical Setting. (~~3~~ <u>4</u>) A. Prerequisite or Corequisite: MAT 301 or ~~instructor~~ <u>departmental</u> approval. The history of mathematics from ancient beginnings until modern times is studied through problems and through the lives and times of mathematicians. <u>Throughout the course, examples of study skills and literacy enhancement techniques relevant to mathematics will be demonstrated.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MAT	380	Spring 2007	AS __X__ JS _____ BT _____ EM _____ ED _____ PC _____ HS	MTST

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs.
4	Lecture 4 Laboratory _____ Other _____	 Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	4		FR _____ JR _____
B	4		SO _____ SR _____
T	4		

Schedule Type	Work Load	Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY
V	4		
W	4		Date of data entry _____
		Thesis _____	
		Internship _____	Data entry person _____
		Independent Study _____	
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite or Corequisite: MAT 301 or ~~instructor~~ departmental approval.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Mathematics and Statistics
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Mathematics (B.S.)
X Program Revision (Part III)		(Major __x__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date			Date
Departmental Committee	01/27/06	Graduate Council*		NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs		
College Curriculum Committee	02/20/06	Approved X Disapproved ___		04-06-06
General Education Committee*	03/01/06	Faculty Senate**		
Teacher Education Committee*	NA	Board of Regents**		
		Council on Postsecondary Edu.***		NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To update the supporting courses.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This change is part of the General Education changes, so that support courses will be credited correctly.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

No change

Operating Expenses Impact:

No change

Equipment/Physical Facility Needs:

No change

Library Resources:

No change

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Mathematics B.S.

Program Objectives
Upon successful completion of this program, the graduate will: (1) be able to apply mathematical techniques to social, economic, and scientific problems; (2) understand the importance and power of mathematics in our rapidly changing technological age; (3) be prepared to pursue a graduate program in this of a related area; and (4) be well qualified for employment in any position requiring undergraduate training in mathematics.

Major Requirements………………………………………………………**39 hours**
MAT 124* or 124H; 214; 224 or 224H; 225 or 225H; 301, 308, 315, 408 or 415; one additional MAT course chosen from 408, 415 or any course numbered 505 or above (507 only with departmental approval); nine hours chosen from: CSC 300, 320, any MAT course numbered 300 or above (except for 303, 349, 501, 502), or any STA course numbered 300 or above (except for 349, 500, 503). At most 6 hours of STA courses may be used to fulfill these requirements. Only courses completed with a grade of at least "C-" will count toward the major requirements. At least five upper division courses which satisfy the major requirements must be completed at EKU.

Supporting Course Requirements…………………………………………..**6 hours**
CSC 160, 177, <u>or</u> 190; ~~and any three-hour~~ STA ~~course numbered~~ 270 ~~or above (except 349, 500, 503)~~.

General Education Requirements…………………………………………**~~48~~ <u>39</u> hours**
Standard General Education program, <u>excluding blocks II and VIII</u>. Refer to Section Four of the Catalog for details on the General Education and University requirements.

University Requirement…………………………………………………..**1 hour**
ASO 100

Free Electives……………………………………...…………………………**~~34~~ <u>43</u> hours**
Students planning to attend a graduate school in mathematics are strongly encouraged to select an in-depth study of a single foreign language as a part of their program.

Total Curriculum Requirements…………...…………………………….**128 hours**

* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Mathematics and Statistics
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Mathematics/Teaching (B.S.)
X Program Revision (Part III)		(Major __x__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	01/27/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	02/20/06	Approved X Disapproved ___	04-06-06
General Education Committee*	03/01/06	Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To update the supporting courses.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This change is part of the General Education changes, so that support courses will be credited correctly.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

No change

Operating Expenses Impact:

No change

Equipment/Physical Facility Needs:

No change

Library Resources:

No change

Q:\University_Forms\Word_Forms\Curr\curriculum.change.form.doc-9-05

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Mathematics/Teaching B.S.

Program Objectives

Upon successful completion of this program, the graduate will be prepared for certification to teach mathematics at the secondary level and will: (1) understand the principles of pre-college mathematics; (2) be able to explain mathematical concepts and applications to social, economic, and scientific problems; (3) understand the importance and power of mathematics in our rapidly changing technological age; and (4) be prepared to pursue a graduate program in this or some related area.

Refer to the College of Education section of this Catalog regarding several teacher certification requirements associated with this degree program.

Major Requirements……………………………………………………**37-42 hours**
    Core………………………………………………………………**27 hours**
    MAT 124* or 124H; 214; 224 or 224H; 301, 306, 308**, 334, 380**.
    Options
        Mathematics Teaching……………………………………**10 hours**
        MAT 225 or 225H; 315, three hours of courses chosen from: CSC 300, 320; any MAT course numbered 300 or above (except for 303, 349, 501, or 502), or any STA course numbered 300 or above (except for 349, 500, 503).
        Computer Science/Mathematics Teaching ……………………………**15 hours**
        CSC 160, 190, 191, 310, 330.
    All courses must be completed with a grade of at least a "C-." At least five upper-division courses which satisfy the major requirements must be completed at EKU.
Supporting Course Requirements……………………………………………….**6-9 hours**
    Mathematics Teaching………………………………………………..**9 hours**
      CSC 104; CSC 160, 177, or 190 ~~or an approved programming language~~; STA 270.
    Computer Science/Mathematics Teaching   ………………………...**6 hours**
    CSC 104; STA 270.
    All courses must be completed with a grade of at least a "C-."
Professional Education Requirements…………………………………….…....**31 hours**
    EDF 103, 203, 319, 413; SED 401; ESE 490, 499, 550.
General Education Requirements……………………………………………….~~48~~ **39 hours**
    Standard General Education program, excluding Blocks II and VIII. Refer to Section Four of the Catalog for details on the General Education and University requirements.
University Requirement……………………………………………...……**1 hour**
    ASO 100
Free Electives…………………………………..……………………...…. ~~0 – 1~~ **9 – 11 hours**
Total Curriculum Requirements………………………………………………**128 hours**

   *A preparatory course in mathematics (MAT 109) may be required before admission to calculus.
   **Students who use a course from another institution as the History of Mathematics course will need to take ESE 574 to meet the reading requirement for secondary education certification.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Mathematics and Statistics
___ New Course (Parts II, IV)	Arts and Sciences	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Statistics B.S.
X Program Revision (Part III)		(Major _X_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	02/01/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	3-20-06	Approved X Disapproved ___	04-06-06
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To update the supporting courses in the Statistics major.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This change is part of the General Education changes, so that support courses will be credited correctly.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

No change

Operating Expenses Impact:

No change

Equipment/Physical Facility Needs:

No change

Library Resources:

No change

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Statistics (B.S.)

Program Objectives

Upon successful completion of this program, the graduate will: (1) understand the applications and use of statistics in everyday life; (2) be able to apply a wide variety of statistical techniques; (3) be familiar with computer packages which perform statistical analysis; (4) be well qualified for employment in industry, government, and the actuarial profession; and (5) be prepared to pursue graduate work in statistics.

Major Requirements.. ....42 hours
STA 270, 320, 820, 521, 585, two of STA 370, 375, 501, 575, with a cumulative GPA of 2.0 in these STA courses; MAT 124* or 124H; 214; 224 or 224H; 225 or 225H; six hours of CSC/MAT/STA numbered 300 or above (except for 349 and CSC 305, 306, MAT 303, 501, 502, STA 500, 503).

Supporting Course Requirements....……...……………..............................3 hours
CSC 160, 177, <u>or</u> 190 ~~or three hours of an approved programming language~~.

General Education Requirements................................ ....~~46~~ <u>39</u> hours
Standard General Education program, excluding <u>blocks II and VIII.</u> ~~courses in categories 03 and 21.~~ Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement..1 hour
ASO 100.

Free Electives..……………......................~~36~~ <u>43</u> hours

Total Curriculum Requirements..……………...............................128 hours

* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

EASTERN KENTUCKY UNIVERSITY
Serving Kentuckians Since 1906

College of Arts & Sciences
Department of Mathematics & Statistics

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To: Council on Academic Affairs
Via: Gary Kuhnhenn, Associate Dean, College of Arts and Sciences
From: Dirk Schlingmann, Chair, Department of Mathematics and Statistics
Subject: CLEP Precalculus
Date: March 1, 2006

The Department of Mathematics and Statistics proposes adopting the following policy regarding the CLEP Precalculus exam:

Proposed Department Policy:
The Department of Mathematics and Statistics will grant 5 credit hours, equivalent to MAT 109, for a score of 50 or higher on the CLEP Precalculus exam.

When it was brought to our attention that a new exam would be offered by CLEP, faculty members were encouraged to review information on the new exam. The department's procedure for the exam was discussed at a curriculum committee meeting in late January, where the above policy was tacitly approved. The question then went to the entire department. This policy was approved by a majority vote on February 8, 2006.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Music
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Music (B.M.)
X Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	12/16/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	01/23/06	Approved **X** Disapproved	04-06-06
General Education Committee*	02/01/06	Faculty Senate**	
Teacher Education Committee*	02/28/06	Board of Regents**	
		Council on Postsecondary Edu.***	NA

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise the major due to course prefix changes and supporting courses for general education.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Several courses in the major or supporting courses in general education will have a new prefix (MUH). This also sets the supporting course requirements for each option. Course prefix and numbering errors have been corrected.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Music (B.M.)

Major Requirements…………………………………~~70-84~~ 61-75 hours
Core…………………………………………………~~53~~ 44 hours
MUS 110, 111, 210, 211, or MUS 114 (2) and 115 (2), 181, 182, ~~272,~~ 281, 282, 366, ~~371,372,~~ 399, 480, 383 or 481 or 285, 384, minimum of 7 hours of ensemble and minimum of seven hours of applied instrument or voice. Music Ensemble: wind and percussion teaching majors must elect three hours of MUS 256.
Options
Performance/Instrumental…………………………..31 hours
MUS 367 or 368, 499 (1), 550 (2), 551 (2), seventeen additional hours of lower and upper division applied. One additional hour of ensemble, three hours of upper division music theory, and three hours of upper division music history. Six semesters of MUS 101.
Performance/Vocal…………………………………..31 hours
MUS 220 (1), MUS 367 or 368, 499 (1), 520 (1), 550 (1), 551 (1), seventeen additional hours of lower and upper division applied. One additional hour of ensemble, three hours of upper division music theory, and three hours of upper division music history. Six semesters of MUS 101.
Music Merchandising……………………………….26 hours
MUS 190 (2), 191 (2), 290 (2), 349 (2), 390, 391, ACC 201, MGT 301, PUB 375, LAS 210. Six semesters of MUS 101.
Theory and Composition…………………….….26 hours
MUS 283 (4), 483 (4), 555 or 556. Three hours of upper division theory. Three hours of music electives. Three hours of lower division and six hours of upper division selected from any area in Arts and Sciences, except music. Six semesters of MUS 101.
Music Teaching/Instrumental……………………..17 hours
MUS 230, 251, 252, 320, 330, 351, 352, 354, 364, 365, 367, EME 378, ESE ~~479~~ 579 (instrumental students will be excused from taking the methods course that includes their major applied instrument). Six semesters of MUS 101.
Music Teaching/Vocal…………………..…………..17 hours
MUS 220 (1), 230, 251, ~~252,~~ 351, 354, 364, 365, 368, 513 (2), EME 378, ESE ~~479~~ 579. Six semesters of MUS 101.
Professional Education Requirements for Music Teaching Option……..28 hours
EDF 103, 203, 319, 413, SED 401, ESE 490, EMS 499.

Supporting Course Requirements………………~~6~~ 9-15 hours
Performance …………………………………………~~6~~ 9 hours
~~Six hours of Foreign Language~~ MUH 272, 371, 372.
Music Merchandising Option…………………………~~6~~ 15 hours
~~ACS~~ CCT 201, CSC 104 or CIS 212, MUH 272, 371, 372.
Theory and Composition Option…………………..~~6~~ 9 hours
~~Six hours of Foreign Language~~ MUH 272, 371, 372.
Music Teaching Option……………………………….~~6~~ 9 hours
~~PHI 100, CSC 104 or CIS 212,~~ MUH 272, 371, 372.

General Education Requirements……………….~~40~~ 36-39 hours

University Requirement………………………....…1 hour

Free Electives……………………………………..0-9 hours

Total Curriculum Requirements……………….128-~~145~~-138 hours

EASTERN KENTUCKY UNIVERSITY
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College of Business and Technology
Office of the Associate Dean

313 Combs Building
521 Lancaster Avenue
Richmond, KY 40475-3102

TO: Dr. Aaron Thompson, Provost
            Council on Academic Affairs

FROM: *Janna B. Vice*
            Janna P. Vice, Associate Dean

DATE: March 20, 2006

SUBJECT: Curriculum Proposals

The College of Business and Technology submits the attached curriculum proposals for approval at the April meeting of the Council on Academic Affairs.

EKUBusiness

Department of Accounting, Finance, and Information Systems

Proposal	Revision	Page Numbers
BBA in Accounting	Increase number of required electives in the major requirements	AFIS 1
Certificate in Accounting	Change major requirements by allowing more courses that can be used as electives	AFIS 3
FIN 300 (Business Finance 1)	Remove QMB 240 as a pre-requisite	AFIS 5
FIN 301 (Business Finance II)	Add quantitative requirement of FIN 301	

Department of Management, Marketing, and Administrative Communication

Proposal	Revision	Page Numbers
CCT 201 Business Communication	Change course title to meet requirement for General Education	MMAC 1
MGT 340 Management Science	Remove MGT 300 or 301 as pre-requisite	MMAC 4
Program Revisions: BBA Corporate Communication BBA Management BBA General Business BS Business and Marketing Education/Teaching	Add MGT 340 as a major requirement to all of the BBA programs in MMAC	MMAC 7 MMAC 9 MMAC 11 MMAC 13
BBA Marketing		MMAC 15

Course Revision: GBU 480 Business Strategy	Add additional pre-requisites as a result of program revisions	MMAC 17

Department of Communication

Proposal	Revision	Page Numbers
COM 200 Mass Media and Society	Add COM 200 to Block VII of the new General Education	COMM 1

Department of Technology

Aviation

Proposal	Revision	Page Numbers
B.S. in Aviation Area Major (Aviation Administration)	To change the Aviation General Education Requirements description due to revisions in General Education requirements.	TECH 1

Career and Technical Education

Proposal	Revision	Page Numbers
TEC 501 Special Problems in TEC	Drop TEC 501—Restructuring of Special Problems courses in the Department of Technology	TECH 3
TEC 533 Workshop in TEC	Drop TEC 533—Restructuring of Workshop courses in the Department of Technology	TECH 5

Proposal	Revision	Page Numbers
TEC 701	Change course number from TEC 701 to TEC 801—Restructuring of Special Problems courses in the Department of Technology	TECH 7
TEC 733	Change course number from TEC 733 to TEC 833—Restructuring of Workshop courses in the Department of Technology	TECH 10

Proposal	Revision	Page Numbers
Career & Technical Education (Teaching) (B.S.) Area Major	Reduce program general education credit hours due to revisions in the EKU general education requirement. Modify the Agriculture Education Option in Career & Technical Education (CIP Code: 13.1320) to align with the AGR core classes in the Agriculture (BS) area major (CIP Code: 01.0301)	TECH 13 – TECH 14

Computer Electronic Networking

Proposal	Revision	Page Numbers
B.S. in Computer Electronic Networking	Change of course number from EET 313 to EET 343 in the CEN program. Include statement specifying a minimum of 4 hours of free electives in cooperative education or upper division courses.	TECH 15 – TECH 16

Construction Management.

Proposal	Revision	Page Numbers
B.S. in Construction Management	To change the Construction General Education Requirements description due to revisions in the EKU General Education requirements. Add CHE 107 (1) (lab) to degree program. Add	TECH 17 – TECH 18

	FSE 361 to major requirements.	
Minor in Construction Management	Drop TEC 190 from requirements.	TECH 19 – TECH 20

M.S. in Industrial Technology

Proposal	Revision	Page Numbers
INT 804	Delete "Primary emphasis will be the organizing of the class as a project team to work on actual projects in local industrial facilities."	TECH 21 – TECH 23

Proposal	Revision	Page Numbers
M.S. in Industrial Technology	Add "and" between INT 820 and 821 in the Synthesis Experience.	TECH 24 – TECH 25

Minor in Quality Assurance Technology

Proposal	Revision	Page Numbers
Minor in Quality Assurance Technology	Change the prerequisite requirements to state as follows: STA 215 or 270.	TECH 26 – TECH 27

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Accounting, Finance, and Information Systems
___ New Course (Parts II, IV)	College	College of Business and Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Accounting (B.B.A.)
X Program Revision (Part III)		(Major _X_, Option ___; Minor ___; or Certificate __)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/08/2006	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☐		Council on Academic Affairs	04-06-06
College Curriculum Committee		Approved X Disapproved	
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Increase number of required electives in the Major Requirements for the B.B.A. Accounting.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Students are currently required to take 28 hours in Accounting beyond ACC 201 and 202. This number of hours is not sufficient to prepare students for the professional exams (CPA, CMA, IIA) in their field. The addition of another course (as an elective) would help students be better prepared for the exam in their chosen career path.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Accounting (B.B.A.)

CIP Code: 52.0301

University Requirement………………………………………………… 1 hour

 BTO 100.

General Education Requirements…………………………………………… 43 hours

 Standard General Education program, excluding general education course
 categories 09, 12 and 21. Refer to Section Four of this *Catalog* for details
 on the General Education and University requirements.

Supporting Course Requirements………………………………………. 12-15 hours

 MAT 211 or the combined courses of Mat 107 and QMB 240;
 SOC 131; ECO 230, 231.

Free Electives (non business) ………………………………………….. 5-8 hours

Business Requirements

 Pre-Business core………………………………………………….. 12 hours

 ACC 201, 202; GBU 204; QMB 200.

 Business Core…………………………………………………………. 21 hours

 CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300,
 GBU 480.

Major Requirements …………………………………………………...~~28~~ 31 hours

ACC 250, 301, 302, 322, 327, 350, 425, 441, and ~~six~~ nine elective hours (~~three~~ six from ACC 523, 501, 442, 521, 525, 527 or 440; and an additional three from this list or a non-accounting course approved by advisor, or ACC 349).

Total Curriculum Requirements…………………………………………128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Accounting, Finance, and Information Systems
___ New Course (Parts II, IV)	College	College of Business and Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Certificate in Accounting
X Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate _X_)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/08/2006	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☐		Council on Academic Affairs	
College Curriculum Committee		Approved _X_ Disapproved ___	04-06-06
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change Major Requirements for the Certificate in Accounting.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

To allow more student flexibility in meeting the Major Requirements of the Certificate Program by increasing the number of courses that students may use as electives in the program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Certificate in Accounting

Supporting Course Requirements………………………………………. ~~6~~ <u>12</u> hours
QMB 200, ECO 230 or ~~231~~, <u>CMS 100 and QMB 240</u>.

Major Requirements …………………………………………….....… 34 hours

ACC 201, 202, 250, 301, 302, 322, 327, 350, 441, 440, and six hours from ~~ACC 523, 501, 425 or 521~~ <u>400 or 500-level Accounting courses.</u>

Total Curriculum Requirements…………………………………..46 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Accounting, Finance & Information Systems
___ New Course (Parts II, IV)	College	B&T
X Course Revision (Parts II, IV)	*Course Prefix & Number	FIN 300
___ Course Dropped (Part II)	*Course Title (30 characters)	Business Finance I
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/8/2006	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	04-06-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To remove QMB 240 from FIN 300 as a pre-requisite

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

>   To create consistency with other Business programs.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

FIN 300. Business Finance I. (3) I, II. Prerequisites: ACC 201, 202, ECO 230, QMB 200, ~~240(or MAT 211)~~ with a grade of "C-" or better in each course; junior standing (a minimum of 60 hours) and an overall minimum 2.0 GPA. Financial principles with applications to business organizations. Includes firm financial motives, time value of money, risk analysis, elementary capital budgeting, residual dividend policy, elementary capital budgeting, residual dividend policy, elementary capital structure decisions, analysis of financial statements, and international financial considerations.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
FIN	300	Fall 2006	AS ____ JS ____ BT X EM ____ ED ____ PC ____ HS ____	AFIS

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ____
	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	
			FOR BANNER USE ONLY
		Thesis _____	
		Internship _____	Date of data entry _____
		Independent Study _____	
		Practicum	Data entry person _____

Co-Requisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	ACC 201, 202, ECO 230, QMB 200, ~~240(or MAT211)~~ with a grade of "C-" or better in each course
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Accounting, Finance & Information Systems
___ New Course (Parts II, IV)	College	B&T
X Course Revision (Parts II, IV)	*Course Prefix & Number	FIN 301
___ Course Dropped (Part II)	*Course Title (30 characters)	Business Finance II
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/8/2006	Graduate Council* NA	
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	04-06-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add quantitative requirement to FIN 301 as a pre-requisite

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

    Quantitative requirement was removed from FIN 300 to be consistent with other programs in the BBA. Finance needs a quantitative requirement for its upper-division courses and FIN 301 is the best place for this requirement.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
       (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

FIN 301. Business Finance II. (3) I, II. Prerequisites: FIN 300 <u>and QMB240 (or MGT340 or MAT 211) with a grade of "C-" or better</u>. An in–depth exploration of dividend policy, capital structure decisions, cash and liquidity management, financial forecasting and planning, management of current assets and liabilities, and institutional arrangements for finance.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
FIN	301	Fall 2006	AS ____ JS ____ BT X EM ____ ED ____ PC ____ HS ____	AFIS

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ____
	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry _____ Data entry person _____
		Thesis _____	
		Internship _____	
		Independent Study _____	
		Practicum _____	

<u>**Co-Requisites and Prerequisites**</u>   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	FIN 300 <u>and QMB240 (or MGT340 or MAT 211) with a grade of "C-" or better</u>
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Agriculture
College	Business & Technology
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Agriculture (B.S.) Area Major
	(Major _X_, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on Date:	

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change supporting courses to reflect CHE 107 as laboratory corresponding to CHE 101.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

AGR 1

Part III. Recording Data for Revised Program

1.   For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions.)

AGRICULTURE (B.S.) AREA MAJOR
CIP Code: 01.0301

University Requirement .... 1 hour
    BTO 100.

General Education Requirements .... 40 hours
    Standard General Education program, excluding course
    categories 03, 09, 13 and 14. Refer to Section Four of this
    Catalog for details on the General Education and University
    requirements.

Supporting Course Requirements .... 17 hours
    ACC 201, BIO 121, CHE 101 <u>and CHE 107(1)</u>, ECO 230; CIS 212 or CCT 201 or CSC 104.

Free Electives.. 7-11 hours

Major Requirements... 59-63 hours
    Core .... 45 hours
        AGR 125, 126, 130, 131, 210, 213, 215, 304, 305, 308, 310
        or 350, 411; four hours from AGR 301, 302, or 349; 12
        hours of upper division AGR and/or OHO electives; and
        one of the following options:

Agribusiness Management:................................... 15 hours
    AGR 315, 321, 381, 409, and 440.

Agriculture Systems Management:.................... 14 hours
    AGR 272, 318, 362, 381, and 383.

Agronomy and Natural Resources: .... 15 hours
    AGR 312 or 345; 315, 321, 340, and 416.

Dairy Herd Management:.................................... 14 hours
    AGR 225, 321, 375, and 380.

Livestock Production:.. 18 hours
    AGR 225, 321, 327, 328, and 409.

Soils .... 16 hours
    AGR 312 or 345; 315, 317, 318, 340, and 416.

Total Curriculum Requirements   128 hours

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Agriculture
College	Business & Technology
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Agriculture with Minor in Business (B.S.)
	(Major _X_, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date:

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change supporting courses to reflect CHE 107 as laboratory corresponding to CHE 101.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

Part III. Recording Data for Revised Program

1.   For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and underlines for additions.)
AGRICULTURE WITH MINOR IN BUSINESS (B.S.)
CIP Code: 01.0301

University Requirement .... 1 hour
    BTO 100.
General Education Requirements .... 43 hours
    Standard General Education program, excluding course
    categories 09, 13, and 14. Refer to Section Four of this
    Catalog for details on the General Education and University requirements.
Supporting Course Requirements .... 8 hours
    BIO 121 ~~and~~; CHE 101 and CHE 107 (1).
Free Electives.. 2 hours
Minor Requirements*.. 21 hours
Major Requirements.. 53 hours
    AGR 125, 126, 130, 131, 210, 213, 215, 304, 305, 308, 310 or
    350, 411; four hours from AGR 301, 302, or 349; 20 hours in
    AGR and/or OHO upper division electives with a maximum to eight hours in any option area.
Total Curriculum Requirements .... 128 hours

*CCT 201 may be used for the business minor in this degree option.
**Minor in other fields may be substituted if approved by department chair and Dean of the College of Business and Technology. Students completing requirements in the Pre-Veterinary Medicine Program with a minor in chemistry will be designated Agriculture/Pre-Veterinary majors.

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Agriculture
College	Business & Technology
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Horticulture (B.S.) Area Major
	(Major _X_, Option ___; Minor ___; or Certificate ___)

*Provide only the information relevant to the proposal.

Original Proposal Approved by the Council on Academic Affairs on   Date:

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change supporting courses to reflect CHE 107 as laboratory corresponding to CHE 101.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

Part III. Recording Data for Revised Program

1.   For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and underlines for additions.)

HORTICULTURE (B.S.) AREA MAJOR
CIP Code: 01.0603

University Requirement... 1 hour
    BTO 100.
General Education Requirements............................... 37 hours
    Standard General Education program, excluding course categories
    03, 09, 13, 14, and 15. Refer to Section Four of this *Catalog* for details
    on the General Education and University requirements.
Supporting Course Requirements............................. 21 hours
    BIO 121 and 131, CHE 101 and CHE 107; ACC 201, ECO 230; CIS 212 or
    CCT 201 or CSC 104.
Free Electives.. 9 hours
Major Requirements .... 60 hours
    Core .... 42 hours
    OHO 131, 132, 351, AGR 210, 213, 215, 304, 305, 308,
    315, 349 (4), 409, 411; seven hours of upper division
    electives from AGR and/or OHO electives, and one of the
    following options:
    Floriculture/Greenhouse Management:............... 18 hours
        OHO 301 (1), 352, 362E, 364, 384 or 385, 388, 389, and AGR 417.
    Landscape Horticulture:.................................. 18 hours
        OHO 261, 262, 370, 371 or 372, 391 and 392.
    Turfgrass Management..................................... 18 hours
        OHO 301 (1), 352, 354, 362A, 362G, 370, 410 (2); AGR
        362 and 416, and (1) hour OHO and/or AGR upper division.
Total Curriculum Requirements   128 hours

Editorial Change - Curriculum Form <mark>**Information Only**</mark>

(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Agriculture
College	Business & Technology
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Horticulture with Minor in Business (B.S.)
	(Major _X_, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on Date:	

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change supporting courses to reflect CHE 107 as laboratory corresponding to CHE 101.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

Part III. Recording Data for Revised Program

1.   For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions.)
HORTICULTURE (B.S.) AREA MAJOR
CIP Code: 01.0603

University Requirement .... 1 hour
   BTO 100.
General Education Requirements .... 40 hours
   Standard General Education program, excluding course categories
   03, 09, 13, 14, and 15. Refer to Section Four of this *Catalog* for details
   on the General Education and University requirements.
Supporting Course Requirements .... 12 hours
   BIO 121 and 131, CHE 101 <u>and CHE 107</u>;
Free Electives.. 3 hours
Minor Requirements*... 21 hours
Major Requirements.. 51 hours
   OHO 131, 132, 351, AGR 210, 213, 215, 304, 305, 308,
   315, 411; twelve hours from OHO 370 or 384; OHO 371, 385 or
   AGR 417; OHO 372 or 388; OHO 391 or 389; four hours from
   OHO 301, 349; and seven hours upper division OHO and/or AGR electives.
Total Curriculum Requirements   128 hours

AGR 5

Editorial Change - Curriculum Form

(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Agriculture
College	Business & Technology
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Pre-Veterinary Medicine
	(Major _X_, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on Date:	

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change supporting courses to reflect CHE 107 as laboratory corresponding to CHE 101.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

Part III. Recording Data for Revised Program

1.   For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions.)

Requirements at Auburn for Students without a Bachelors Degree

The following curriculum may be completed in three years after which the student is then eligible to apply for admission to Auburn or Tuskegee.

BTO 100, AGR 125, 126, 321, 372A, 421, BIO 121, 141, CHE 111 <u>and 115(1)</u>, 112 <u>and 116(1)</u>, 361, 362, 366, 367, ENG 101, 102 (or 105 or HON 105), ENG 211, 212, Category 7 (ART, MUS, or THE), Category 08, 09, 10, 11, and 12, MAT 109 or 261, PHY 131 and 132. Plus three additional credit hours of science electives. Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

Total Curriculum Requirements .... 83-85 hours

Requirements at Auburn for Students with a Bachelors Degree

AGR 421	3
AGR 372A	1
BIO 121	4
BIO 141	4
CHE 111<u>/115</u>	3
CHE 112<u>/116</u>	5
CHE 361	3
CHE 366	1
CHE 362	3
CHE 367	1
PHY 131	5
PHY 132	5
Science Electives 6	

AGR 6

To: Council of Academic Affairs

From: Department of Communication

Date: March 16, 2006

Subj: Curriculum Revisions

Please consider the following curriculum changes for the Department of Communication.

1.   *Course Revision*

Course	Revision	Page Numbers
COM 200	Mass Media and Society	COMM 1 – COMM 3

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Communication
___ New Course (Parts II, IV)	College	Business & Technology
X Course Revision (Parts II, IV)	*Course Prefix & Number	COM 200
___ Course Dropped (Part II)	*Course Title (30 characters)	Mass Media and Society
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	11/18/06	Graduate Council*	n/a
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	2/17/06	Approved X Disapproved ___	04-06-06
General Education Committee*	2/15/06	Faculty Senate**	
Teacher Education Committee*	n/a	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add COM 200 to Block VII of the new General Education

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This course has always been a part of General Education (Gen.Ed. 12) and continues to fit in the Social and Behavioral Sciences block.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: n/a

Operating Expenses Impact: n/a

Equipment/Physical Facility Needs: n/a

Library Resources: n/a

COMM 1

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COM 200 Mass Media and Society.(3) I,II. Introduction to mass media issues. Analyzes mass media impact on social, political, and economic sectors of American and world societies. Considers issues and trends, including ethics, legal controls, violence and censorship. ~~Gen. Ed. 12~~ <u>Gen. Ed. Block VII</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COM	200	Fall 2006	AS ___ JS ___ BT X EM ___ ED ___ PC ___ HS ___	COMM

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___
			SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry ___
		Thesis ___	
		Internship ___	Data entry person ___
		Independent Study ___	
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3) **X**	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

EASTERN KENTUCKY UNIVERSITY

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Department of Management, Marketing
and Administrative Communication
Web Page: http://www.business.eku.edu

Combs Classroom Building 215
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
Phone: (859) 622-1377
Fax: (859) 622-2359

Date: March 1, 2006

To: Dr. Aaron Thompson
        Council of Academic Advisors

From: Dr. Norb Elbert
        Chair, MMAC

Re: Program Revisions for MMAC Department

Please consider the following curriculum proposals from the Department of Management
Marketing and Administrative Communication in the College of Business & Technology.

1. Change name and catalog description for CCT 201 from Business Communication to
   Professional Communication to meet General Education Requirements.
2. MGT 340 – Remove "MGT 300 or MGT 301" as prerequisites.
3. CCT – Remove QMB as a supporting Course; Add MGT 340 a major requirement.
4. Management - Remove QMB as a supporting Course; Add MGT 340 a major
   requirement.
5. General Business - Remove QMB as a supporting Course; Add MGT 340 a major
   requirement.
6. Business & Marketing Education – Remove QMB as a supporting Course; Add MGT
   340 a major requirement.
7. Marketing - Remove QMB as a supporting Course; Add MGT 340 a major requirement.
8. General Business - Add MGT 340, or QMB 240, or MAT 211 as pre-requisites to GBU
   480, the capstone course

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	MMAC
___ New Course (Parts II, IV)	College	B & T
X Course Revision (Parts II, IV)	*Course Prefix & Number	CCT 201
___ Course Dropped (Part II)	*Course Title (30 characters)	Business Communication
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/25/2005	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/18/2005	Approved X Disapproved	04-06-06
General Education Committee*	02/15/2006	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the name and catalog description for CCT201 from Business Communication to Professional Communication to meet the General Education Requirements

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

CCT 201 is currently a general education course. With the new general education guidelines, the name must be changed for the course to continue as a general education course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CCT 201 ~~Business~~ <u>Professional</u> Communication. (3) I, II. Prerequisites: ENG 101 and 102 (or 105). Principles and practices of modern ~~business~~ <u>professional</u> communication; various types of ~~business~~ <u>professional</u> letters and reports are studied; emphasis on writing letters and reports. Gen. Ed. ~~03~~ <u>Block VIII</u>.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CCT	201	Fall 2006	AS ___ JS ___ BT X EM ___ ED ___ PC ___ HS ___	MMAC

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry ___
		Thesis ___	
		Internship ___	Data entry person ___
		Independent Study ___	
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Management, Marketing, and Administrative Communication
___ New Course (Parts II, IV)	College	BT
X Course Revision (Parts II, IV)	*Course Prefix & Number	MGT 340
___ Course Dropped (Part II)	*Course Title (30 characters)	Management Science
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee		Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved ___	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove MGT 300 and MGT 301 from the MGT 340 pre-requisites

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

MGT 300 and MGT 301 are not necessary for this course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

N/A

Operating Expenses Impact:

N/A

Equipment/Physical Facility Needs:

N/A

Library Resources:

N/A

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MGT 340 Management Science. (3) I, II
Prerequisites: QMB 200, ~~MGT 300 or MGT 301~~.
Business decision making approaches and quantitative techniques with an emphasis on the formulation and application of models and the practical solution methods available

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MGT	340	Fall 2006	AS ____ JS ____ BT X EM ____ ED ____ PC ____ HS ____	MMAC

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ____
	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum ____	

Co-Requisites and Prerequisites

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	QMB 200, ~~MGT 300 or MGT 301~~
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I.	01 ____	II.	05 ____	III.	09 ____	IV.	13 ____	V.	17 ____	VI.	20 ____
	02 ____		06 ____		10 ____		14 ____		18 ____		21 ____
	03 ____		07 ____		11 ____		15 ____		19 ____		
	04 ____		08 ____		12 ____		16 ____				

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Management, Marketing, and Administrative Communication
___ New Course (Parts II, IV)	College	Business and Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Corporate Communication
x Program Revision (Part III)		(Major _X_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date			Date
Departmental Committee		Graduate Council*	N/A	
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs		
College Curriculum Committee		Approved X Disapproved ___		04-06-06
General Education Committee*	N/A	Faculty Senate**		
Teacher Education Committee*	N/A	Board of Regents**		
		Council on Postsecondary Edu.***		

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add MGT 340 to the Major requirements

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Increase students quantitative skills that are specific to the major

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

CORPORATE COMMUNICATION
AND TECHNOLOGY (B.B.A)
CIP Code: 52.0204

University Requirement...1 hour
  BTO 100.
General Education Requirements..........................39 hours
  Standard General Education program, excluding general education
  Blocks II, VB, and VC. Refer to Section Four of this *Catalog*
  for details on the General Education and University requirements.
Supporting Course Requirements..........................12 - ~~15~~ hours
  ~~MAT 211 or the combined courses of MAT 107 and QMB 240;~~ MAT 107 or MAT 211;
  SOC 131; ECO 230, 231.
Free Electives (non business).................................~~9~~ 12 hours
Business Requirements
  Pre-Business Core...12 hours
    ACC 201, 202; GBU 204; QMB 200.
  Business Core..21 hours
    CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT
    300, and GBU 480.
Major Requirements ....~~31 hours~~ 34 hours
  CCT 106 (1 hour), 200, 250, 290, 302, 303, 310, 550, 570, 580, CMS 300, and MGT 340.
Total Curriculum Requirements.........................128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Management, Marketing, and Administrative Communication
___ New Course (Parts II, IV)	College	Business and Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Management
x Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee		Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	N/A
College Curriculum Committee		Approved X Disapproved ___	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add MGT 340 to the Major requirements

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Increase students quantitative skills that are specific to the major

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<div align="center">

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

MANAGEMENT (B.B.A.)
CIP Code: 52.0201

</div>

University Requirement..**1 hour**
  BTO 100.
General Education Requirements..........................**39 hours**
  Standard General Education program, excluding general education
  Blocks II, VB, and VC. Refer to Section Four of this
  Catalog for details on the General Education and University
  requirements.
Supporting Course Requirements..........................<u>**12**</u>-~~**15**~~ **hours**
  ~~MAT 211 or the combined courses of MAT 107 and QMB 240;~~ <u>MAT 107 or MAT 211;</u>
  SOC 131; ECO 230, 231.
Free Electives (non business)..................................<u>**13**</u>-~~**16**~~ **hours**
Business Requirements
  Pre-Business Core..**12 hours**
    ACC 201, 202; GBU 204; QMB 200.
  Business Core..**21 hours**
    CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480.
Major Requirements ....~~**21 hours**~~ <u>**24 hours**</u>
  MGT 320, <u>340</u>, 400, 480, and one of the following options:
    Management Option:
      12 hours of approved management electives above the core.
    Human Resource Management Option:
      MGT 410, 425, 440, 445.
Approved Business Electives ....**6 hours**
Total Curriculum Requirements...........................**128 hours**

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)		Department Name	Management, Marketing, and Administrative Communication
	New Course (Parts II, IV)	College	Business and Technology
	Course Revision (Parts II, IV)	*Course Prefix & Number	
	Course Dropped (Part II)	*Course Title (30 characters)	
	New Program (Part III)	*Program Title	General Business
x	Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
	Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee		Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved _____	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add MGT 340 to the Major requirements

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Increase students quantitative skills that are specific to the major

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

GENERAL BUSINESS (B.B.A.)
CIP Code: 52.0101

University Requirement..1 hour
  BTO 100.
General Education Requirements............................39 hours
  Standard General Education program, excluding general education
  Blocks II, VB, and VC. Refer to Section Four of this
  Catalog for details on the General Education and University
  requirements.
Supporting Course Requirements.......................~~12-15 hours~~ 12 hours
  ~~MAT 211 or the combined courses of MAT 107 and QMB 240;~~ MAT 107 or MAT 211
  SOC 131; ECO 230, 231.
Free Electives (non business)..................................~~10-16 hours~~ 10-13 hours
Business Requirements
  Pre-Business Core..12 hours
    ACC 201, 202; GBU 204; QMB 200.
  Business Core...21 hours
    CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480.
Major Requirements .... ~~27-30 hours~~ 30-33 hours
  CIS 400, GBU 201, MGT 340 and one of the following options:

  General Business Option:
    Three hours in a 400 level Marketing Course, three hours in Finance (FIN 301, 302, 304, 324, or 330), and three hours in Management
    (MGT 320, 330, 406, 430, or 470), and one additional approved upper-division course from finance, marketing, or management and nine
    hours of approved Business Electives.

  International Business Option:
    Six hours of foreign language; CCT 310, MGT 430, MKT 400, and FIN 330; and six hours of business credit which will include course of
    study and/or internship in a foreign country. Exemptions from the foreign study requirement are available only with chairperson approval.
    International students may choose to fulfill this requirement through internships, co-operative education, or approved upper-division
    courses in business or economics (ECO 394)

~~**General Business Option only:**~~
  ~~**Approved Business Electives..............................9 hours**~~

Total Curriculum Requirements............................128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Management, Marketing, and Administrative Communication
___ New Course (Parts II, IV)	College	Business and Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Business and Marketing Education/Teaching (BS)
x Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	1/12/06	Graduate Council*	N/A
Is this a SACS Substantive Change? Yes**** ☐ No ☒		Council on Academic Affairs	
College Curriculum Committee	2/28/06	Approved **X** Disapproved ___	**04-06-06**
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add MGT 340 to the major requirements

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

http://www.forms.eku.edu/docs/Curriculum_Change_Form.doc-9-05

Part III. Recording Data for New, Revised, or Suspended Program

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and
     underlines for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options
     and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and _underlines_ for additions.)

BUSINESS AND MARKETING
EDUCATION/TEACHING (B.S.)
CIP Code: 13.1303

University Requirement... 1 hour
  BTO 100.
General Education Requirements............................ 39 hours
  Standard General Education program, excluding general education
  Blocks II, VB, VC. Refer to Section Four of this _Catalog_ for
  details on the General Education and University requirements.
Supporting Course Requirements........................... ~~12 hours~~ 9 hours
  MAT 107 _or MAT 211_ ~~and QMB 240~~; ECO 230, 231.
Free Electives (non business)................................ 2 hours
Teacher Education Requirements........................... 31 hours
  EDF 103, 203, 319, 413, ESE 490, 499, 573 and SED 401.
Business Core.. 15 hours
  CIS 300, FIN 300, GBU 204, MGT 300, and QMB 200.
Major Requirements... ~~28 hours~~ 31 hours
  ACC 201, 202, 250, CCT 101, 200, 201, 302, 570; MKT 300; _MGT 340_
  and three hours from MKT 304, 310, 320 or 400.

Total Curriculum Requirements........................... 128 hours

---

MMAC 14

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Management, Marketing, and Administrative Communication
___ New Course (Parts II, IV)	College	Business and Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Marketing
x Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee		Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	N/A
College Curriculum Committee		Approved X Disapproved ___	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add MGT 340 to the Major requirements

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Increase students quantitative skills that are specific to the major

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

MARKETING (B.B.A.)
CIP Code: 52.1401

University Requirement...1 hour
  BTO 100.
General Education Requirements.......................... 36-39 hours
  Standard General Education program, excluding general education
  Blocks II, VB, VC. For Music Marketing Option,
  Block IIIA is also excluded. Refer to Section Four of this _Catalog_ for details on
  the General Education and University requirements.
Supporting Course Requirements..........................~~12-18 hours~~ <u>12-15 hours</u>
  ~~MAT 211 or the combined courses of MAT 107 and QMB 240~~; <u>MAT 107 or 211</u>;
  SOC 131; ECO 230, 231, MUS 272 (For Music Marketing Option).
Free Electives (non business) ....1-13 hours
Upper Division electives may be required to meet the University 43
Hour upper division requirement (Music Marketing Option: recommend
BEM240, and other business courses and electives, up to 50% of program).
Business Requirements
  Pre-Business Core..12 hours
    ACC 201, 202; GBU 204; QMB 200.
  Business Core...21 hours
    CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480.

Major Requirements ....~~24-36 hours~~ <u>27-39 hours</u>

  Marketing Option ~~(24 hours)~~: <u>(27 hours)</u>:
  MKT 350, 400, 455, <u>MGT 340</u>, and 15 hours of approved marketing electives above the core.

  Music Marketing Option ~~(27 hours)~~: <u>(30 hours)</u>:
  MUS 190 (2), 191 (2), 290 (2), 390 (2), 391 (3), <u>MGT 340</u> and 15 hours from the following courses:
  MKT 304, 306, 310, 349, 400, 401, or MGT 330.

  Professional Golf Management Option ~~(36 hours)~~: <u>(39 hours)</u>:
  MKT 350, 404, 455, 349 (3), 481 (3), MGT201*, MGT 320, MGT 330, <u>MGT 340</u>;
  Additional requirements: AGR 304 (4), OHO 351 (4), OHO 362G (1), NFA 445.

Approved Business Electives ....3 hours

Total Curriculum Requirements.............................128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Management, Marketing, and Admin. Communication
___ New Course (Parts II, IV)	College	
X Course Revision (Parts II, IV)	*Course Prefix & Number	GBU 480
___ Course Dropped (Part II)	*Course Title (30 characters)	Business Strategy
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	1/12/06	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	2/28/06	Approved X Disapproved	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add MGT 340, QMB 240, or MAT 211 as pre-requisites to GBU 480

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Students need to have completed all analytical requirement prior to the capstone course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course
     (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GBU 480 Business Strategy. (3) I, II.
Prerequisites: <u>QMB 240 or MAT 211</u>, ACS 300, CIS 300, FIN 300, MGT 300, <u>340</u>, 370, and MKT 300; senior standing (A minimum of 90 hours) with an overall minimum 2.0 GPA. A capstone study of administrative processes under conditions of uncertainty including integrative analysis and formulation of strategy and supporting policy at administrative/executive levels. Students must complete all business core courses prior to taking
GBU 480.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GBU	480	Fall 2006	AS ____ JS ____ BT X EM ____ ED ____ PC ____ HS ____	MMAC

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ____
	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____ SO ____ SR ____

Schedule Type	Work Load	Grading Information	FOR BANNER USE ONLY
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

Co-Requisites and Prerequisites

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	<u>QMB 240 or MAT 211</u>, ACS 300, CIS 300, FIN 300, MGT 300, <u>340</u>, 370, and MKT 300;
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I.	II.	III.	IV.	V.	VI.
01 ____	05 ____	09 ____	13 ____	17 ____	20 ____
02 ____	06 ____	10 ____	14 ____	18 ____	21 ____
03 ____	07 ____	11 ____	15 ____	19 ____	
04 ____	08 ____	12 ____	16 ____		

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M E M O R A N D U M

TO: College Curriculum Committee

FROM: Department of Technology

DATE: March 15, 2006

SUBJECT: Curriculum Revisions

Please consider the following curriculum changes in the Aviation, Career and Technical Education, Computer Electronic Networking and Construction Management degree programs in the Department of Technology at the College of Curriculum Committee level:

Aviation
1. Program Revision

Title	Revision	Page Numbers
B.S. in Aviation Area Major (Aviation Administration)	To change the Aviation General Education Requirements description due to revisions in General Education requirements.	TECH 1 – TECH 2

Career and Technical Education
1. Dropped Courses

Course	Revision	Page Numbers
TEC 501	Drop TEC 501—Restructuring of Special Problems courses in the Department of Technology	TECH 3 – TECH 4
TEC 533	Drop TEC 533—Restructuring of Workshop courses in the Department of Technology	TECH 5 – TECH 6

2. Revised Courses

Course	Revision	Page Numbers
TEC 701	Change course number from TEC 701 to TEC 801—Restructuring of Special Problems courses in the Department of Technology	TECH 7 – TECH 9
TEC 733	Change course number from TEC 733 to TEC 833—Restructuring of Workshop courses in the Department of Technology	TECH 10 – TECH 12

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3. Program Revision

Title	Revision	Page Numbers
Career & Technical Education (Teaching) (B.S.) Area Major	Reduce program general education credit hours due to revisions in the EKU general education requirement. Modify the Agriculture Education Option in Career & Technical Education (CIP Code: 13.1320) to align with the AGR core classes in the Agriculture (BS) area major (CPI Code: 01.0301)	TECH 13 – TECH 14

Computer Electronic Networking

1. Program Revision

Title	Revision	Page Numbers
B.S. in Computer Electronic Networking	Change of course number from EET 313 to EET 343 in the CEN program. The course number, name and description change have been approved earlier. Also include statement specifying a minimum of 4 hours of free electives in cooperative education or upper division courses.	TECH 15 – TECH 16

Construction Management

1. Program Revision

Title	Revision	Page Numbers
B.S. in Construction Management	To change the Construction General Education Requirements description due to revisions in the EKU General Education requirements. Add CHE 107 (1) (lab) to degree program.	TECH 17 – TECH 18

Thank you!

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
New Course (Parts II, IV)	College	College of Business & Technology
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	B.S. in Aviation Area Major (Aviation Administration)
X Program Revision (Part III)		(Major ___, Option _X_; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/22/2006	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** **No** X		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the Aviation General Education Requirements description due to revisions in General Education requirements.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

To align with EKU's revised General Education Requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 1

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Aviation (B.S.) Area Major

CIP Code: 49.0102

University Requirement……………………………………………………………………………….**1 hour**

BTO 100.

General Education Requirements………………………………………………………...~~34~~ 30 **hours**

Standard General Education program, excluding ~~courses categories 03, 04, 14, 15, 16, and 21~~ bocks II, IVB, VB, VII (3 hours) and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

Supporting Course Requirements………………………………………………..…….…**36-38 hours**

CSC 104 or CSC 177 or CIS 212 or TEC 161; GEO 215; MAT 107 and 108 or 109(5); 124(4) or 211; MGT 300 or 301, 480 or INT 408; PHY 131(5), 132(5); PSY 200; and STA 215.

Free Electives…………………………………………………………………………..~~7-12~~ 11-16 **hours**

Major Requirements……………………………………………………………………………**45-48 hours**
  Aviation Core…………………………………………………………………………………**15 hours**

    AVN 150, 315, 350, 410, 460.
    Majors must also select an option in professional flight or aerospace management.

  Options:

  Professional Flight………………………………………………………………………..**33 hours**

    AVN 192(5), 194A(1), 204A(1), 206A(1), 220, 220A(1), 229A(1), 230A(1), 300(2), 300A(1), 310(4), 310A(1), 320(2), 320A(1), 325(3), 400(1), 400A(1), and 425. All electives must be upper division.

   Aerospace Management………………………………………………………………..**30 hours**

    AVN 340, 360, 370, 390, 401, 402; and *† twelve hours from the following prefixes: ACC, AFS, AVN, CIS, ECO, FIN, GBU, INS, MGT, MKT, MSL, PUB, RST.

    *Selection of lower division courses may result in a failure to meet university requirement of 43 hours of upper division credits.

    †May require prerequisites.

Total Curriculum Requirements…………………………………………………………………**128 hours**

Students must take an Aviation exit examination before graduation.

TECH 2

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
___ New Course (Parts II, IV)	College	College of Business & Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	TEC 501
√ Course Dropped (Part II)	*Course Title (30 characters)	Special Problems in Technology
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/10/2006	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** √		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Drop TEC 501 course.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Restructuring of Special Problems courses in the Department of Technology

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 3

Part II. Recording Data for New, Revised, or Dropped Course
        (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**TEC 501 Special Problems in Technology. (2-6) I, II.** An independent study course for exceptional upper division undergraduate students. Students must have the independent study proposal form approved by the faculty supervisor and department chair prior to enrollment. May be retaken provided the topic of study is different.~~

TECH 4

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
___ New Course (Parts II, IV)	College	College of Business & Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	TEC 533
√ Course Dropped (Part II)	*Course Title (30 characters)	Workshop in Technology
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/10/2006	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** [ ] **No** [√]		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Drop TEC 533 course.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Restructuring of Workshop courses in Department of Technology.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 5

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**TEC 533 Workshop in Technology. (1-4) A. P**resentation of technology topics of a timely or specialized nature in a workshop format. May be retaken if the topics are different.~~

TECH 6

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
New Course (Parts II, IV)	College	College of Business & Technology
√ Course Revision (Parts II, IV)	*Course Prefix & Number	TEC 701
Course Dropped (Part II)	*Course Title (30 characters)	Special Problems in Technology
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/10/2006	Graduate Council*	Pending
Is this a SACS Substantive Change? **Yes****** ☐ **No** √		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change course number from TEC 701 to TEC 801.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Restructuring of Special Problems courses in the Department of Technology.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 7

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

TEC ~~701~~ <u>801</u> Special Problems in Technology. (2-6) I, II. Formerly TEC 701. An independent study course for graduate students. Students must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken if the topic of study is different.

TECH 8

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
TEC	~~701~~ 801	Fall 2006	AS ____ JS ____ BT √ EM ____ ED ____ PC ____ HS ____	TECH

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ____
	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____
			SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

Co-Requisites and Prerequisites

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	Formerly TEC 701
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I.		II.		III.		IV.		V.		VI.	
01 ____		05 ____		09 ____		13 ____		17 ____		20 ____	
02 ____		06 ____		10 ____		14 ____		18 ____		21 ____	
03 ____		07 ____		11 ____		15 ____		19 ____			
04 ____		08 ____		12 ____		16 ____					

TECH 9

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
___ New Course (Parts II, IV)	College	College of Business & Technology
√ Course Revision (Parts II, IV)	*Course Prefix & Number	TEC 733
___ Course Dropped (Part II)	*Course Title (30 characters)	Workshop in Technology
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/10/2006	Graduate Council*	Pending
Is this a SACS Substantive Change? **Yes****** ☐ **No** √		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change course number from TEC 733 to TEC 833.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Restructuring of Workshop courses in Department of Technology.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 10

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

TEC ~~733~~ 833 Workshop in Technology. (1-4) A. <u>Formerly TEC 733</u>. Presentation of technology topics of a timely or specialized nature in a workshop format. May be retaken if the topics are different.

TECH 11

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
TEC	~~733~~ 833	Fall 2006	AS ___ JS ___ BT √ EM ___ ED ___ PC ___ HS ___	TECH

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___
			SO ___ SR ___

		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly TEC 733</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I. 01 ___	II. 05 ___	III. 09 ___	IV. 13 ___	V. 17 ___	VI. 20 ___
02 ___	06 ___	10 ___	14 ___	18 ___	21 ___
03 ___	07 ___	11 ___	15 ___	19 ___	
04 ___	08 ___	12 ___	16 ___		

TECH 12

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
___ New Course (Parts II, IV)	College	College of Business & Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Career & Technical Education (Teaching) (B.S.) Area Major
Y Program Revision (Part III)		(Major _Y_ , Option _Y_ ; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	8/15/2005 & 2/22/2006	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** Y		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	Pending	Board of Regents**	
		Council on Postsecondary Edu.***	

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Reduce program general education credit hours due to revisions in the EKU general education requirement. Modify the Agriculture Education Option in Career & Technical Education (CIP Code: 13.1320) to align with the AGR core classes in the Agriculture (BS) area major (CIP Code: 01.0301)

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Revisions in the EKU general education requirement and to create consistency with other Agriculture options.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 13

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Career and Technical Education
(Teaching) (B.S.) Area Major
CIP Code: 13.1320

University Requirement………………………………………………………………………1 hour
BTO 100.

General Education Requirements……………………………………………………………~~52~~ 48 hours
Standard General Education program (MAT 107 or higher). Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

Major Requirements……………………………………………………………………….76-79 hours

Professional Education Core……………………………………………………………….31-34 hours
EDF 103*(1), CTE 261, 361, 363, 463 (12) or ESE 499 (12) and ESE 490, EDF 319, ESE 552, SED 401.

Program Options:

  Agriculture Education…………………………………………………………………45 hours
   Animal Science AGR 125, 126 and one class from AGR 321, 327, 328 or 380; Agricultural Systems Management AGR 213 and one class from AGR 272, 311, 362 or 383; Soils Science AGR 215 and ~~AGR 315~~ one class from AGR 315, 317 or 318; Plant Science AGR 130, 131 or OHO 131, 132 and one class from AGR 312, 417 and OHO 384 or 385; Agriculture Business ~~two classes from~~ AGR 308 and one class from AGR 310, 350, 409 or 440. AGR 304, 305 plus 45 Agriculture or Horticulture electives to make 45 credit hours selected in consultation with your advisor.

  Industrial Education.**……………………………………………………………………45 hours**
   Forty-five semester hours of technical courses to be chosen in consultation with the advisor. A maximum of eighteen semester hours may be allowed by proficiency examination (CTE 204, 205, 206, 304, 305 and 306; TEC 349* (9 hours)

  Occupational Training and Development……………………………………………….45 hours
   Forty-five semester hours of related occupational courses chosen in consultation with advisor.

  Technology Education…………………………………………………………………..45 hours
   CON 121, 201; INT 195, 201, 238, 371; GCM 211 (2), 212(1); TEC 161, 190, EET 251, 303; TTE 163, 233; 6 hours from TTE 461, 462, 464, 465.

 Free Electives…………………………………………………………………………..0-3 hours

 Total Curriculum Requirements…………………………………………..………~~129-132~~ 128 hours

*In-service teachers and occupational trainers should substitute CTE 463 (4), CTE 164, CTE 364, SED 104, and TEC 161 for CTE 463 (12), EDF 103 (1), SED 401, and ESE 552. Nine hours which can be selected from CTE 302 and 303 should be substituted for TEC 349 (9 hours).
**Graduates completing this program option must have a minimum of 2000 clock hours of planned and supervised work experience in the occupation in which they will teach or a minimum of three years of approved work experience in the occupation in which they will teach. Students must also take the PRAXIS II Specialty Examination before graduation.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Technology
New Course (Parts II, IV)	College	Business &Technology
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	Computer Electronic Networking (B.S.)
✓ Program Revision (Part III)		(Major ✓ , Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/10/2006	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** ✓		Council on Academic Affairs	04-06-06
College Curriculum Committee		Approved X Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change of course number from EET 313 to EET 343 in the CEN program. The course number, name and description change have been approved earlier. Also include statement specifying a minimum of 4 hours of free electives in cooperative education or upper division courses.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Course number and name change from EET313 (Cisco networking to EET343 (Network Switches & Routers) has already been approved in its course description. The CEN program description is being updated to accompany that change here. Additionally, in the CEN program the number of upper division hours excluding electives (9 hours) is 39. Specifying a minimum of 4 additional hours will meet university requirements for 43 hours of upper-division classes.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 15

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Computer Electronic Networking (B.S.)
CIP Code: 15.0301.01

University Requirement …………………………………………………………………... 1 hour
　　BTO 100
General Education Requirements …………………………………………………........ 30 hours
　　Standard General Education program, excluding blocks II, IVB, VB, VII (3 hours), and VIII (3
　　hours). Refer to Section Four of this Catalog for details on the General Education and
　　University requirements.
Supporting courses .... 46 hours
　　CSC 160 and (CSC 177 or 190); ECO 230, MAT 108, 261, INT 202, 308, 406, 408;
　　PHY 131(5), 132(5); STA 270 or QMB 200; TEC 161; and 3 upper division hours of
　　ACC*, CCT*, CIS*, FIN*, GBU*, INS*, MGT*, MKT*, QMB*, or RST<u>*</u> electives as
　　approved by major advisor.
Free Electives …………………………………………………………….…… 9 hours
　　<u>(A minimum of 4 semester hours must be Upper Division Courses including</u> Cooperative
　　Education ~~or Upper Division Courses~~)
Major Requirements …………………………………………………………………… 42 hours
　　EET 251, 252, 253, 254, 257, 302, 303, <u>343</u> ~~313~~, 351, (<u>(</u>403 or 452), 440, 499,
　　Select 6 hours from EET 349, 354, 395.
Total Curriculum Requirements …………………………………………………………128 hours

The Department of Technology's Computer Electronic Networking degree program has an articulation agreement for
　transfer of credit and cooperation with Bluegrass Community and Technical College's (formerly Lexington Community
　College) Associate in Applied Science Degree in Engineering Technology with Electrical Specialization.

*Prerequisite may be required for some course selections.

Students must take a Computer Electronic Networking exit examination before graduation.

Graduates must have an overall GPA of 2.25 in major requirements.

The Computer Electronic Networking program is accredited by the National Association of Industrial Technology (NAIT).

TECH 16

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
___ New Course (Parts II, IV)	College	College of Business & Technololgy
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Construction Management
Y Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/22/2006	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** Y		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved ____	04-06-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the Construction General Education Requirements description due to revisions in the EKU General Education requirements. Add CHE 107 (1) (lab) to degree program.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

To align with EKU's revised General Education Requirements and CHE 101 course revision.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 17

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Construction Management (B.S.)

CIP Code: 52.2001

University Requirement…………………………………………………………………………………1 hour
BTO 100.

General Education Requirements……………………………………………………………….~~31~~ 30 hours
Standard General Education program, excluding ~~course categories 03, 04, 09, 14, 15, 16 and 21~~ blocks II, IVB, VB, VII (3 hours), VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

Supporting Course Requirements……………………………………………………………...…39-40 hours ACC 201, CCT 201, ECO 230, GBU 204, GLY 108, TEC 161; MAT 108 and MAT 261, or six hours of higher level MAT courses; MGT 301 or INT 408, PHY 131(5), 132(5) or CHE 101~~(4)~~, 107(1); and three upper division hours of ACC, CCT, CIS, ECO, FIN, GBU, INS, MGT, MKT, QMB, or RST electives as approved by major advisor.

Free Electives…………………………………………………………………………………~~2-3~~ 3-4 hours

Major Requirements……………………………………………………………………………......54 hours CON 121, 201, 202, 221, 294, 303, 307, 320, 322, 323, 324, 349[+](6), 420, 421, 423, 425, and 426.

Total Curriculum Requirements………………………………………………………………..128 hours

The Department of Technology's Construction Management program has articulation agreements for transfer of credit and cooperation with Lexington Community College's Associate in Applied Science Degree in Architectural Technology and the Associate in Applied Science Degree in Civil Engineering Technology.

Students must take a construction assessment examination before graduation. An exam fee is required.

+Two separate summer enrollments are recommended in order to achieve a total of 6 credit hours.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
___ New Course (Parts II, IV)	College	College of Business & Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Minor in Construction Management
✔ Program Revision (Part III)		(Major ___, Option ___; Minor ✔; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/24/2006	Graduate Council*	N/A
Is this a SACS Substantive Change? Yes**** ☐ No ✔		Council on Academic Affairs	
College Curriculum Committee	2/2/7/2006	Approved **X** Disapproved ___	**04-06-06**
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Drop TEC 190 from requirements.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Recommended change from the American Council for Construction Education (ACCE) accreditation report.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 19

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and _underlines_ for additions.)

Minor in Construction Management

Requirements..**21 hours**
CON 121, 201, 202, 323, 324, 421, and CON 294 ~~or TEC 190~~. No more than nine hours of courses taken for a major may be counted toward this minor.

TECH 20

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
New Course (Parts II, IV)	College	College of Business & Technology
X Course Revision (Parts II, IV)	*Course Prefix & Number	INT 804
Course Dropped (Part II)	*Course Title (30 characters)	Project Management
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/23/2006	Graduate Council*	Pending
Is this a SACS Substantive Change? **Yes****** ☐ **No** Y		Council on Academic Affairs	04-06-06
College Curriculum Committee		Approved X Disapproved ___	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Delete "Primary emphasis will be the organizing of the class as a project team to work on actual projects in local industrial facilities."

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Revision of course content.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 21

Part II. Recording Data for New, Revised, or Dropped Course
  (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.

<div align="center">New or Revised* Catalog Text</div>
<div align="center">(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</div>

INT 804 Project Management. (3) A. Prerequisite: departmental approval. Elements of managing projects including the use of modern project management software. ~~Primary emphasis will be the organizing of the class as a project team to work on actual projects in local industrial facilities.~~

<div align="center">TECH 22</div>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
INT	804	Fall 2006	AS ___ JS ___ BT _X_ EM ___ ED ___ PC ___ HS ___	TECH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry _____
		Thesis _____	
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

<u>Co-Requisites and Prerequisites</u>   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

TECH 23

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
___ New Course (Parts II, IV)	College	College of Business & Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Master of Science Industrial Technology
X Program Revision (Part III)		(Major _Y_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/23/2006	Graduate Council*	Pending
Is this a SACS Substantive Change? **Yes****** ☐ **No** Y		Council on Academic Affairs	04-06-06
College Curriculum Committee		Approved X Disapproved ___	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add "and" between INT 820 and 821 in the Synthesis Experience.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

INT 821 must be completed in sequence with INT 820.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 24

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Master of Science
Industrial Technology
CIP Code: 15.0603

Admission – Applicants are expected to present proper prerequisite preparation or industrial management experience. They should have an understanding of materials and processes, the principles of production control, and the economics of industry; computer literacy; the ability to communicate graphically; and the ability to apply statistics to the solution of industrial problems. The program may have appeal to those with undergraduate preparation in such areas as industrial or manufacturing technology, business administration, and engineering or other graduates who have more than five years of experience in industrial management. An undergraduate grade point average of 2.5 and a combined score on the Verbal and Quantitative Sections of the Graduate Record Examination of 800 or 420 on the Graduate Management Admissions Test are expected. Attributes of the applicant related to managerial and technical promise and other life experiences will be considered by the department Graduate Studies Committee.

Admission to Candidacy – Clear admission required. Attributes related to managerial and technical promise will be reviewed. Refer to the General Academic Information section of this *Catalog* for degree completion requirements.

Comprehensive Examinations – The candidate will have an opportunity to show professional growth through a written or oral examination covering the various program components during the term in which graduation is scheduled.

*Students must also meet the general requirements of the Graduate School.

Program – Individual plans of study will include work from three areas:

Major Courses………………………………………………………….…18 hours
  INT 706, 801, 802, 804, 805, and TEC 830.
Supporting Courses………………………………………………..……6 hours
  Selected from ACC 820, CIS 826, FIN 851, GBU 850, MGT 821, MKT 825, QMB 850,
  STA 700 and other courses by advisement.
Synthesis Experience……………………………………………...…..6 hours
  INT 820~~,~~ <u>and</u> 821 or INT 822.
Total…………………………………………………………….…30 hours

TECH 25

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Technology
___ New Course (Parts II, IV)	College	College of Business & Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Minor in Quality Assurance Technology
✔ Program Revision (Part III)		(Major ___, Option ___; Minor ✔; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/24/2006	Graduate Council*	N/A
Is this a SACS Substantive Change? Yes**** [ ] No [✔]		Council on Academic Affairs	
College Curriculum Committee	2/27/2006	Approved ___ **X** Disapproved ___	**04-06-06**
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change the prerequisite requirements to state as follows: STA 215 or 270.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Brings the minor requirements into alignment with other degrees requiring statistics.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

TECH 26

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Minor in Quality Assurance Technology

Requirements...18 hours
STA <u>215 or</u> 270, INT 202, 332, 336, 506, and 530. No more than nine hours of courses taken for a major may be counted toward this minor.

TECH 27

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Department of Technology
College	College of Business & Technology
*Course Prefix & Number	INT 238
*Course Title (30 characters)	Industrial Materials
*Program Title	
	(Major ___, Option ___; Minor ___; or Certificate ___)

*Provide only the information relevant to the proposal.

Original Proposal Approved by the Council on Academic Affairs on	Date:	Changes made by chemistry

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add CHE 107 (1) (lab) with CHE 101 and CHE 115 (1) (lab) with CHE 111 to the prerequisites. To align with EKU's revised CHE 101 and 111 course revisions.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

Part II. Recording Data for Revised Course

1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
(*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

INT 238 Industrial Materials. (3) I, II. Prerequisite: CHE 101 and 107(1) or CHE 111 and 115(1). Structure composition, properties, and common industrial applications of metals, plastics, woods, composites, ceramics, and other materials. Use of common testing machines for standard materials testing. 2 Lec/2Lab.

TECH 1

To: Council on Academic Affairs
Re: Chi Sigma Iota, graduation regalia
From: Neal Gray, Department of Counseling and Educational Psychology

One of our department's outstanding student organizations would like to request approval to display honors regalia at Eastern Kentucky University's Spring 2006 graduation ceremony. Chi Sigma Iota, the international counseling honor society, has over 10,000 members nationally, and 273 chapters in total. EKU's chapter, Epsilon Kappa Upsilon currently has approximately 20 active members. This honor society's mission is to promote scholarship, research, professionalism, leadership and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the profession of counseling.

Graduating students deserve to display their hard work in their School Counseling and Mental Health program and dedication to the counseling profession. Attached you will find a picture of regalia submitted for approval. The stole is white with the CSI logo embroidered in royal blue and is worn around the neck.

It is my hope that you will approve this request and forward it on to the Council of Academic Affairs for further review so students may wear their regalia at the May 06 graduation ceremony.

If you have any questions or concerns, please, feel free to contact me.