Eastern Kentucky University Libraries Biennial Report: 2016-2018
Eastern Kentucky University

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A NOTE FROM DEAN GARDNER

Dear Friends and Colleagues:

As we began collecting the stories and statistics that represent the last two years of our efforts, the scope of our achievements became clear and we are so proud of what we have accomplished.

In this report, I hope you see our commitment to helping our students and faculty succeed. Over the past two years—and, in many cases, longer—we have been busy preserving important pieces of our community’s history, designing spaces to enhance learning, developing better tools for discovering and accessing information, showcasing art and performances, and building partnerships in our community. We offer students the places and the resources needed to ace their classes and graduate. We provide faculty the resources and the tools needed to develop curriculum, enrich the classroom experience, and enhance their own research.

So, take a look! I believe our accomplishments are impressive and I think you will, too. You are a valued supporter of Eastern Kentucky University Libraries, and we want you to be proud of what you have helped us accomplish. Thank you for believing in us.

Betina L. Gardner
Dean of Libraries | Chief Information Officer

Front cover photo: Kai by Mark Lenn Johnson, a Lexington, Kentucky artist. This piece, along with four others by Johnson, hangs in the John Grant Crabbe Main Library and is dedicated by the Friends of EKU Libraries in memory of Dr. Jo Ann Ellingson.

Photo (right): The columns of the University Drive entrance to the Main Library.
Eastern Kentucky University Libraries will be creative, engaging, learning environments and will invest in resources, services, and practices that anticipate the evolving needs of our diverse community of users to ensure their success.

Eastern Kentucky University Libraries inspire our learners and scholars to achieve academic excellence by creating learning environments built on faculty and staff expertise and curated collections.

Service Excellence
Resource Optimization
Operational Excellence
Student success is linked to students’ ability to research and locate information effectively. During the past biennium, Eastern Kentucky University Libraries focused on improving research services by offering better in-depth, personalized assistance through reference appointments and fast, subject-specific help with enhanced Research Guides.

Reference Appointments
Reference appointments provide individualized research help for undergraduate, graduate, and faculty researchers. They are available for every course and assignment and are offered both in person and via web conference. Requests for reference appointments increased 80% during 2016-18.

“My librarian] was very helpful and friendly during my appointment. This is currently my first semester at EKU and I can say that the librarians at my previous school wouldn’t give individual attention to students like I have experienced here at EKU so far.”

– EKU Student, Reference Appointment Evaluation
Library Research Award for Undergraduates

The Library Research Award for Undergraduates is presented annually to recognize and reward undergraduate students whose research makes expert and creative use of library services, resources, and collections to produce a scholarly or creative work.

Meghan McKinney received the first-place prize in 2017 for her submission based on her Honors thesis, “‘Keeping Down the Underground’: The Underrated Value of Indie Music Scenes as Economic Development Tools for Small American Cities.” McKinney’s research depended on sources found in library databases and through research appointments with librarians.

Jessica Vaught received the first-place prize in 2018 for her submission relating to her Honors thesis, “Chica Traducida: Subalternity and Cultural Erasure in the Translation of The House on Mango Street.” Vaught credited Library Express and textbooks on loan as essential in supporting her research.

“My thesis is now available for viewing on Encompass, the University’s digital archive (encompass.eku.edu), and its completion could not have been possible without the help of EKU Libraries.”

– Jessica Vaught
SERVICE EXCELLENCE
Supporting Students’ Academic Experience

From providing a unique venue for the creation of scholarship to organizing a forum for the sharing of diverse stories, EKU Libraries created several opportunities to strengthen students’ academic experience during the past biennium.

Speaking from the Margins
In 2017, EKU Libraries debuted Speaking from the Margins, a series designed to elevate diverse student voices. In partnership with the Student Success Center, Noel Studio for Academic Creativity, and Student Outreach and Transition Office, panel presentations in fall 2017 and spring 2018 helped shed light on the perspectives and experiences of first-generation college students and Latino students.

Archives After Dark
Special Collections & Archives (SCA) and the Noel Studio for Academic Creativity launched the inaugural Archives After Dark event in January 2018. The night-long event provided eleven students the opportunity to create scholarly works inspired by artifacts hand-selected by SCA for their potential to be creatively interpreted and reimagined in different ways. During the event, SCA and Noel Studio staff were on hand to provide guidance to participants. After completion, projects were compiled into a published scholarly work.

Student Artwork Exhibit
The Library Student Artwork Exhibit and Awards help showcase the creativity of EKU’s students. In fall 2016, Emmanuel Mena Hernandez won first-place for his painting Statue of Liberty, and People’s Choice Award for his painting Golden Gate. In spring 2018, Markita Wilson won first-place for her painting Go’s Blues, and Dalia Mendoza Aguazul received People’s Choice Award for her engraving The Lion and the King.

Education Abroad
Recognizing the importance of the study abroad experience, the Friends of EKU Libraries funded a study abroad scholarship through EKU’s Education Abroad Office in spring 2018. Jaydan Norris, a sophomore double-majoring in Spanish and Communications, received the scholarship for her trip to London, England, to study Pop Culture Communications.
World War I Exhibit
Long-time Libraries student employee and, most recently, graduate student intern Gabi Zdrojowy partnered with Special Collections & Archives to create an exhibit celebrating the 100th anniversary of the end of World War I, 100 Years Later: Remnants of the Great War. A few highlights of the exhibit included a WWI uniform and helmet, WWI-era music, and historical University publications.

“The Library came together as a whole to help create this exhibit and so many individuals were teaching me along the way so that I would better understand the field. I have learned so much from working in EKU Libraries, but the relationships that I have built and the memories that were created will stay with me as I continue on my career path.” - Gabi Zdrojowy

First Amendment Display
Caitlyn Rahschulte used her co-op experience with Special Collections & Archives as an opportunity to combine her work with her passion for journalism, which culminated in a First Amendment display. The display featured some lesser-known student publications from the University’s past, along with other artifacts highlighting the First Amendment.

“I’ve learned so much about archiving, and it’s definitely a career path I want to continue on. I love to learn new things every day, and I don’t think there’s any better environment for that than archives.” - Caitlyn Rahschulte
SERVICE EXCELLENCE
Collaborating with Faculty

As the information ecosystem becomes increasingly challenging to navigate, students need focused, intentional guidance in developing sound strategies for finding, consuming, and producing information. Recognizing this uncertain landscape, the Association for College & Research Libraries (ACRL) released a new guiding document for information literacy instruction in 2016, the Framework for Information Literacy for Higher Education. The Framework is grounded in the philosophy that student success in information literacy is a shared responsibility between librarians and faculty, and thus emphasizes more authentic and creative collaboration for greater student learning. EKU Libraries responded to this mission by strengthening relationships with faculty to establish new and innovative ways to develop students’ research and information literacy skills.

Assignment Design Consultation
The new Assignment Design Consultation service provides faculty and librarians an opportunity to collaborate on the creation of assignments that incorporate information literacy knowledge practices. By drawing on the expertise of both librarians and faculty, co-developed research assignments better align the student's research experience with the course learning outcomes, positioning students for success.

Information Literacy Toolkits
Information Literacy (IL) Toolkits were developed to offer faculty plans and resources for employing information literacy pedagogy in their own classrooms. Each IL Toolkit provides faculty an outline, resources, and/or suggestions to infuse information literacy concepts and skills into their curricula.

Alternative Instruction Modules
EKU Libraries created Alternative Instruction Modules, online information literacy modules designed for Blackboard courses, to help provide additional instruction options during unexpected class cancellations. During the January 2018 Kentucky All A Classic basketball tournament, which influenced many faculty to temporarily shift instructional time from on-campus to online, 226 students submitted assignments through the modules.

“I have always seen the library resource tool in Blackboard but was too intimidated to ever attempt to use it; now I can navigate it like a pro.”

— Angela Slone, after working with a librarian in her online ENG 102 class

Online Course Partnerships
Librarians partnered with faculty to embed library services and resources in more than 319 online courses. In courses ranging from Family & Consumer Sciences to Business, librarians designed information literacy content and activities, monitored library discussion forums, and directly supported students in their search for appropriate course resources.
Leading Campus Conversations
EKU Libraries are committed to offering professional development opportunities focused on partnerships with faculty. Librarians facilitated both one-time workshops and semester-long professional learning communities on such topics as alleviating the burden of high textbook costs, collaborating for student success, and developing better research assignments.

Traditional Library Instruction
Nearly 30,000 students participated in library instruction sessions during 2016-18. These traditional information literacy classes are planned in collaboration with faculty to incorporate information literacy pedagogy, such as searching for and identifying appropriate sources, thinking critically about information, and synthesizing research into a cohesive argument.

“The session provided a nice balance of instructional advice and hands on activities. It really held their attention, and I think they will definitely benefit from the more specialized information on databases helpful for research in biomedical ethics.”

– Dr. Laura Newhart,
following library instruction for her PHI 383W: Health and Biomedical Ethics class
One important way EKU Libraries support faculty is through the Encompass digital archive. This open-access platform is designed to host and make accessible the research, creative works, and history of EKU. Several new faculty scholarship collections were added to Encompass during the past biennium.

The Division of Natural Areas Collection
The Division of Natural Areas collection contains research conducted at the University’s Natural Areas by not only EKU faculty and students, but also researchers from throughout the United States. The collection features 45 papers spanning five decades of research, of which some are available full text and some provide abstract and citation information.

Faculty Posters
Beginning in 2017, the University’s Scholars Week committee added a celebration of faculty scholarship to the annual Scholars Week event. As a result, faculty posters were added to the University Presentation Showcase collection in Encompass, which previously contained only undergraduate and graduate student posters.

The Chautauqua Journal
Added to Encompass in 2016, The Chautauqua Journal is an interdisciplinary journal containing essays, articles, and creative works that explore the annual themes of EKU’s Chautauqua Lecture Series. Two volumes have been published, containing 45 works, including many by EKU faculty. The journal contents were downloaded 1,887 times across 89 countries.

The Faculty and Staff Scholarship collection contains 279 works which were downloaded 5,599 times across 78 countries.
**TOP 10 DOWNLOADED WORKS**

July 1, 2016–June 30, 2018

<table>
<thead>
<tr>
<th>Rank</th>
<th>Downloads</th>
<th>Title</th>
<th>Authors</th>
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<tr>
<td>1</td>
<td>456</td>
<td><em>Generation Z: Facts and Fictions</em></td>
<td>A. Cole, T. Napier, &amp; B. Marcum</td>
</tr>
<tr>
<td>3</td>
<td>287</td>
<td><em>The Debate About Using Social Media to Screen Job Applicants</em></td>
<td>M.M. Robles</td>
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<td>5</td>
<td>230</td>
<td><em>Trial 1 versus Trial 2 of the Test of Memory Malingering: Evaluating Accuracy without a “Gold Standard”</em></td>
<td>D. Mossman, D.B. Wygant, R.O. Gervais, &amp; K.J. Hart</td>
</tr>
<tr>
<td>6</td>
<td>223</td>
<td><em>Commercial Crime Insurance for Coverage of Employee Fraud</em></td>
<td>E. Fenton &amp; S. Gao</td>
</tr>
<tr>
<td>7</td>
<td>199</td>
<td><em>Mind Mapping: A Technique for Metacognition</em></td>
<td>C. Sweet, H. Blythe, &amp; R. Carpenter</td>
</tr>
<tr>
<td>8</td>
<td>164</td>
<td><em>Towards a History of Iran’s Baha’i Community During the Reign of Mohammad Reza Shah, 1941-1979</em></td>
<td>M. Yazdani</td>
</tr>
<tr>
<td>9</td>
<td>152</td>
<td><em>Managing E-commerce Platform Quality and its Performance Implication: Multiple-Group Structural Model Comparison</em></td>
<td>Q. Xiao</td>
</tr>
<tr>
<td>10</td>
<td>140</td>
<td><em>Using Constructivism as an Alternative to Teacher-Centered Instruction</em></td>
<td>J.W. Jensen &amp; H.I. Frederick</td>
</tr>
</tbody>
</table>

Encompass.eku.edu

A student studies on the Main Library’s fourth floor.
In our complex information age, ensuring faculty and students can discover and access the resources they need for their research or coursework is a vital function of EKU Libraries. The process of discovery of resources is challenging because quality resources can be found on the open web, behind paywalls, or on library shelves; exist in a multitude of formats, both tangible and digital; and are published in a variety of units, from books to video clips, some of which may not be accessible to institutions.

For these reasons and more, the systems in place to search this disparate landscape of information — also known as “discovery layers” — are not yet capable of offering one Google-like search to find everything.

**Discovery**

EKU Libraries continuously work to improve the search experience for students and faculty. Reflecting on research needs of the EKU community and typical design of assignments, we determined the need for an intuitive discovery layer geared toward finding high quality records of scholarly articles. Concurrently, usability studies revealed that students and faculty are interested in searching specifically the items available in print at EKU Libraries. To address these disparate needs, we implemented the EBSCO Discovery Service (EDS). EDS offers highly curated records of scholarly resources, and its relevance algorithm brings the highest impact and quality materials to the fore.

**Accessibility**

EKU Libraries implemented many improvements to the code that runs library web pages behind the screens. In an effort to make the web presence accessible to every user, accessibility issues were identified and corrected, which included adding descriptive text for images and guide text for screen readers used by those who may have audio/visual limitations. The website is now compliant with standards influenced by the Americans with Disabilities Act, which helps remove any barriers, virtual or otherwise, that may hinder student and faculty research.

**Discovery Layer**

“Discovery layer” describes a software component that provides a search interface allowing users to discover books, journals, articles, items, and information from all library resources. Discovery layers have typically been web-based products enabling users to search beyond the library catalog and into our subscription databases, publisher websites, ebook holdings, and more.
Access
The rollout of a new, more efficient, library system allowed staff the time to make progress on important cataloging projects, including:

• Inventory of nearly the entire main collection, helping student and faculty researchers by ensuring consistency between what is on library shelves and what is recorded in the library catalog.

• Evaluation and improvement of records. Of special note is the cataloging of historical microfilm collections: the American Culture Series I-II and Early British Periodicals. These resources are vital for students and faculty in the Department of History, because they provide significant primary sources for the study of American culture. More than 3,800 titles were cataloged.

Carol Thomas, Library Associate, inventories the main collection (top) and American Culture Series microfilm (directly above)
EKU Libraries continuously explore ways to ensure library facilities meet the needs of the growing number of people visiting our spaces to work, study, meet, and learn. From extensive renovations to simple changes in the way spaces are used, facility updates are designed around the needs of EKU’s faculty, staff, and students.

**A Space Reinvented**

Reimagining the current Main Lobby space is the primary goal for EKU Libraries in EKU’s 2020 capital campaign. The lobby was designed in 1994 on the cusp of internet innovations that would forever change the way people teach and learn. In 2015, after researching use patterns, Campus Master Planners determined the Main Library needs an additional 70,000 square feet to accommodate and meet the changing needs of the growing student body. Our $1 million goal is to reinvent the 8,000-square-foot Main Lobby space to give students a place to collaborate, design, invent, and explore. In 2017, an architect helped create a first draft of what the redesigned space might look like. These renderings help communicate the vision to the Friends of EKU Libraries community.

Conceptual renderings of the Main Lobby space renovation.
Learning Resources Center

Requests increase annually for meeting and study spaces. To accommodate this ever-growing need, we updated rooms throughout the Main Library to better serve the academic needs of students; in 2018, we shifted the Learning Resources Center (LRC) collection to make room for new study booths and tables to provide additional study space for students on the third floor.

Classroom Renovations

Supporting information literacy through library instruction remains central to EKU Libraries’ mission. The need for additional classroom space in the Main Library increased, while some older classrooms required improvements. We replaced Classroom 204D’s large and difficult-to-move chairs with furniture that better accommodates student collaboration. Classroom 319 now includes mobile televisions, flexible collaborative seating, and other manipulatives, such as individual-use whiteboards. We also enclosed a portion of the upstairs Learning Resources Center to create Classroom 323B, which is utilized primarily for Department of Government classes throughout the semester, but is also available for reservation by other groups.

“Our classroom renovations allow our librarians to engage students in active learning practices while teaching them information literacy skills. Students can work in groups while librarians can walk around the room and assist students with their research. It creates a more collaborative approach to information literacy instruction, where students are actively involved and librarians are supporting their learning.”

– Julie George, EKU Libraries Public Services Coordinator
Faculty Center for Teaching & Learning

Providing support and spaces for faculty is essential to the success of EKU’s students. In 2018, we relocated the Law Library collection to build the Faculty Center for Teaching & Learning (FCT&L). Thanks to support from Ron and Sherrie Lou Noel, the FCT&L cultivates and supports a collaborative environment for faculty-led innovation in teaching and learning. Under the umbrella of the Noel Studio for Academic Creativity, the FCT&L provides a robust calendar of professional development opportunities for faculty. Faculty also have the opportunity to utilize an experimental classroom in accordance with a teaching and learning protocol to develop active learning experiences for students.

“\textbf{When we support and inspire faculty in their teaching, we enhance the academic experiences students have in their classes, which in turn impacts student engagement and success.}”

– Dr. Russell Carpenter,
Executive Director of the Noel Studio & Associate Professor of English

Art

Through the support of the \textit{Friends of EKU Libraries}, more than 50 new works of art by Kentucky artists were added to the Main Library’s walls. The mediums range from digital art by Dr. Ida Kumoji-Ankrah, Chair of EKU’s Department of Art and Design, to photography by EKU alumna Stacey Sizemore. The addition of art is meant to inspire students by exposing them to art styles they may not have seen elsewhere, while also supporting Kentucky’s artists.
Noel Reading Porch Entrance
After the addition of the Noel Reading Porch and Library Plaza, EKU Libraries opened the Noel Reading Porch as a working entrance to the Main Library in 2016. Since this development, it quickly became our second-busiest entrance.

Visits to EKU Libraries increased 11% 2016-18
Special Collections & Archives (SCA) focused on building collections that are unique to EKU and acquiring collections that serve as exemplary research materials for students, faculty, and community members. Preservation efforts were aided significantly by support from the Friends of EKU Libraries.

**Thomas H. Appleton Jr. Collection**

Donated by and named for a local historian and retired EKU faculty member, this collection features “all things Kentucky” from the past three centuries, and continues to grow with the help of Dr. Appleton’s endowment. Through the endowment, SCA purchased photographs, a woman’s diary and letters from the 1880s, an 1824 Bowling Green letter, and a collection of military records documenting a career soldier.

**Jere A. Sullivan Papers**

This collection documents the creation of Eastern Kentucky University and includes tidbits about Central University and Walters Collegiate Institute, earlier learning institutions that previously occupied EKU’s campus. Sullivan Hall was named after Jere A. Sullivan, the first member of the Board of Regents, who was highly influential in the founding of Eastern Kentucky State Normal School, which would evolve into the EKU we know today.

The Sullivan Papers include correspondence from many notable figures, like a letter from Joseph P. Tumulty, secretary to President Woodrow Wilson, dated March 10, 1913 (left) and a letter from Governor James B. McCreary, dated April 15, 1913 (right).
Simpson Papers
This donated collection features scrapbooks that document Madison County from the 1880s through the 1960s, representing nearly a century of local history. The collection also includes a variety of interesting artifacts, from slides of Vietnam to early commencement programs from local schools.

“I chose to place the Simpson family documents with EKU Special Collections & Archives because I have trust that the documents will be taken care of properly and more importantly, will be available for everyone to access.”
– Sharon Graves, Madison County, Kentucky teacher and donor of the Simpson Papers

Keith Johnson Theatrical Designs
Donated by EKU faculty and set-designer Keith Johnson, this collection provides insight into the process of the University’s historical theatrical productions and includes blueprints, slides, programs, technical drawings, and negatives of past shows.

Chautauqua Lecture Series
This collection features videos of EKU’s Chautauqua Lecture Series since 2016. Available through the Encompass digital archive, the Chautauqua videos were viewed nearly 100 times.

During 2016-18:
New SCA shelving increased storage capacity by over 1,000 cubic feet.

Through the support of a Friend, a new book scanner was provided to preserve extremely fragile items by allowing them to be scanned face-up and saved digitally.

EKU Women’s Gymnastics records and 17,000 pages of Kentucky Women’s Intercollegiate Conference (KWIC) records were digitized and are now available online.

Dr. Maryanne Wolf presenting Literacy in the Digital Age: Transformations of the Reading Brain in 2018. Video available on Encompass.eku.edu for current EKU faculty, staff, and students.
Exemplary student employees continue to be recognized through the annual *Dick Mayo Allen Award*.  

Victoria Rousey, former student employee for Special Collections & Archives (SCA), won the 2017 award. Her favorite project while a student employee was organizing all of EKU’s historical photographs and ensuring descriptions in SCA’s online database were correct. Rousey graduated in spring 2018 with a B.A. in History Teaching.  

Tyler Busby, Technology & Data Services Team student employee, received the 2018 award. His primary responsibility is to provide technical support to students needing assistance during the evening hours. His supervisor, Jamie Haddix, says: “I nominated Tyler because he...is always willing to take extra steps to help students, faculty, and staff.” Busby will graduate in 2020 with a B.S. in Mathematics.

“Working as a student employee in Special Collections & Archives was one of the best parts of my experience at EKU. Without EKU Libraries, students wouldn’t succeed and I know that from first-hand experience. Our library is so much more than just a library—it is the heart of this campus. The library became a safe haven for me during my college years, and the staff members in the SCA became my family. I will forever be grateful for the experiences, life-long friendships, and connections I made because of EKU Libraries.”

— Victoria Rousey
In 2017, generous support from Ron and Sherrie Lou Noel provided the opportunity to develop the Noel Faculty Awards program, which rewards outstanding contributions to student success and highlights the exemplary teaching, innovation, leadership, and scholarship of our faculty.

During Scholars Week 2018, the Noel Studio conferred six inaugural Noel Faculty Awards:

**High-Impact Practice Teaching Award**: awarded annually in recognition of the implementation of high-impact teaching practices proven to be beneficial for student engagement and successful learning among students from many backgrounds.

  *Dr. Beth Polin (Management, Marketing, & International Business)*
  *Dr. James Wells (School of Justice Studies)*

**Faculty Innovation in Teaching Award**: awarded annually in recognition of leadership in innovative teaching, which may include methods, activities, new technologies, novel approaches, and/or the development of products used for teaching.

  *Dr. Hung-Tao Chen (Psychology)*
  *Dr. Jacob C. Domenghini (Agriculture)*

**Faculty Scholarship of Teaching and Learning (SoTL) Award**: awarded annually in recognition of a strong record of scholarship (e.g. publications, presentations, and/or grants) focused on the improvement of teaching, learning, and other related outcomes.

  *Dr. Gaby Bedetti (English)*

**Faculty Leadership Award**: awarded annually in recognition of exemplary leadership on behalf of the University, department, and/or college.

  *Dr. Socorro Zaragoza (Languages, Cultures, & Humanities)*
Oneida Elementary Library
In collaboration with Promise Neighborhood at Berea College, a team from EKU Libraries worked to revitalize the library at Oneida Elementary in Clay County, Kentucky. The yearlong project included a new floor plan, furniture, artwork, better technology, and thousands of new books.

The renovated Oneida Elementary Library.

“Creating a warm and inviting library space that encourages creativity and imagination through reading within elementary schools of rural communities like Oneida is crucial, in that school libraries typically provide the only accessible and viable source of diverse reading material.”

– Ashley Cole, Associate University Librarian

Public Housing Partnership
Karen Gilbert, Associate University Librarian and graduate of EKU’s Master’s in Public Health program, partnered with the Housing Authority public housing agency of Lancaster, Kentucky to research and provide health information to residents.

Bell County Outreach
Over a decade ago, Betina Gardner, Dean of EKU Libraries, and Julie George, Public Services Coordinator, were selected as Professional Education Fellows. This program forged partnerships between EKU faculty and schools in the service region. Through the years, Gardner and George developed relationships with many school librarians in southeastern Kentucky, primarily Bell County. Librarians travel into the region to conduct professional development with school librarians several times each year; topics covered during 2016-18 included information literacy, collaborating with classroom teachers, technology trends, and selecting new materials.

High School Library Instruction
To help prepare students before they enter college, EKU Libraries provide information literacy instruction for local high schools. Students involved in EKU’s Dual Credit program, which allows high school juniors and seniors to enroll in EKU courses for both college and high school credit, also participated in instruction sessions. Librarians taught more than 300 high school students through the Dual Credit program during 2016-18.
A Gathering of Descendants

*A Gathering of Descendants* is an annual celebration of Fort Boonesborough, Kentucky ancestry. Special Collections & Archives joined in the festivities by showcasing relevant genealogical collections and resources to help descendants further research their ties to the historic site.

Library Services at Regional Campuses

We strive to provide regional campus and online students a high-quality library experience equivalent to that experienced by students at the Richmond campus. Faculty and students involved in off-campus classes at EKU regional campuses, online, or at other locations receive informational and instructional support from EKU Libraries. During 2016-18, more than 1,500 distance and online students received library instruction.

"Regional campus and online classes are often the first experience of first-generation students as they explore the possibilities of higher education. It is a high priority for us to make this experience as rewarding and meaningful as possible in order to encourage students to build upon their initial work and pursue higher education."

– Brad Marcum, University Librarian

Future Colonels

A group of 350 children from Owsley, Jackson, and Clay Counties visited campus to experience college life in fall 2016 thanks to a gift from Bob and Gayle McCroskey. The *Future Colonels* initiative allowed the fourth grade students to spend time in locations across campus in hopes that they will one day choose to attend college.
COMMUNITY ENGAGEMENT
Event and Exhibit Highlights

**President Benson’s Library Day**
Dr. Michael Benson, EKU President, spent an hour working at the Main Library in fall 2017. EKU Libraries received this reward after being named the highest participating department in the United Way pledge drive.

**Brunch with the Dean**
Betina Gardner, Dean of Libraries, shared information about the Libraries capital campaign at the spring 2018 Brunch with the Dean.

**Live @ Your Library: Silas House**
Local author and EKU alumnus Silas House visited the Grand Reading Room during Homecoming & Reunion Weekend 2017 to talk about his EKU experience and love of libraries.

**To Kiss a Thief**
*Friends of EKU Libraries* gathered to hear Dr. Susan Kroeg (writing as Susanna Craig) read from her novel *To Kiss a Thief* in fall 2016.

**Women of Uzbekistan**
In collaboration with the Department of History, Asian Studies, and Women & Gender Studies, the *Women of Uzbekistan* photography exhibit was on display in the Main Library in fall 2016. The photographs by Zilola Saidova highlighted everyday life in the former Soviet Republic, and were on loan from the Inner Asian and Uralic National Resource Center at Indiana University.

**A Celebration of Friends**
To express appreciation to local *Friends* for their support, they are invited to enjoy music, fellowship, and food at the annual *Friends of EKU Libraries Appreciation Gala*.

**American Archives Month**

**Kentucky’s Poet Laureate**
George Ella Lyon, Poet Laureate of Kentucky, visited EKU Libraries to talk about her project entitled, “The Poetry of Witness.” Her appearance was co-sponsored by EKU Appalachian Studies.

**Community Engagement Event and Exhibit Highlights**
*To express appreciation to local *Friends* for their support, they are invited to enjoy music, fellowship, and food at the annual *Friends of EKU Libraries Appreciation Gala*. 
FACULTY AND STAFF IN THE SPOTLIGHT

Book Chapters


Journal Articles


State and National Presentations


Gardner, B. (2016, November). Two sides of the same coin: Designing IT and library services for everyone. Keynote address at the Kentucky Convergence Conference, Bowling Green, KY.

Jones, K., Gilbert, K., & Marcum, B. (2017, July). Academic librarians’ perceptions of instructional method efficacy in the Commonwealth of Kentucky. Presented at the Kentucky Library Association Library Instruction Round Table (LIRT) Retreat, Louisville, KY.

Koger, V., & Szemere, L. (2017, May). Barrier to learning: Why we can no longer afford high textbook prices. Presented at the 2017 Pedagogicon, Eastern Kentucky University, Richmond, KY.


Stanley, C., Napier, T., & Raymond, B. (2017, February). Developing and growing a sustainable Consultant-led workshop program to meet the needs of a multimodal campus through evaluative and reflective practices. Presented at the Southeastern Writing Center Association Conference: Welcome to Today’s Multimodal Writing Center. Oxford, MS.


Photo: EKU Libraries faculty and staff in August 2018.
Loay M.A.H. & Tammy Abu-Hussein  
Col. William Adams  
Dr. Joy Allameh – In memory of Eddie Allameh  
Jarrod D. Allen  
Alpha Delta Kappa, Alpha Eta – In honor of Judy Adkins, Vicki Daugherty & Sheila Miller  
Cathy M. Andersen  
Dr. Thomas H. Appleton Jr.  
Tom Arnold – In memory of Betty Gardner  
Christopher W. Ayers  
Gary & Elizabeth Aziz  
Shirley S. Baechtold – In memory of Dr. Jay & Dee Riggs  
Kenneth M. Bailey  
Loreen R. Bailey  
Mary R. Bailey  
Betty Baker  
Mary Baker  
Alice Jane Ballew  
Elizabeth Ballew  
Jeremy Barnett  
Paul H. Barnett  
John & Page Barrow  
Dr. Michael & Debi Benson  
Louis & Maribeth Berman – In memory of Jane Boyer  
Faye W. Best  
Edward & Delphina Bishop  
Drs. David Blaylock & Jennifer Spock  
Joan-Lorna Boeke  
Martha G. Bogard  
Mildred E. Brandenburg  
Dr. Anne P. Brooks  
James & Sally Brown  
Sandra Y. Burrell  
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Members of the Friends of EKU Libraries Executive Board in 2016, 2017 and/or 2018 included: Dr. Thomas H. Appleton Jr., Dr. Anne Brooks, Jeannette Crockett, Martha Davidson (2015-16 VP/President Elect, 2017-18 President), Shirley Dezarn (2015-16 President), Dr. Steve Fardo, Kathy Flood, Dr. John Gump (2015-18 Secretary), Charles Hay, Doris Lash, Marcia Luy, Judy Ridings, Laura Steidle (2017-18 VP/President Elect), Dr. Doug Whitlock, and Dr. Ron Wolfe.

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Remembering Dr. Jo Ann Ellingson

The Friends of EKU Libraries experienced an unexpected loss with the passing of Dr. Jo Ann Ellingson in April 2017. Dr. Ellingson was an emeritus member of the Friends of EKU Libraries Executive Board and a dedicated financial supporter of EKU Libraries. She held a Master’s Degree in Library Science and a Ph.D. in Public Policy Analysis. She was a longtime advocate for libraries, serving as the Library Director for Saint Xavier in Chicago, Assistant State Librarian of Florida, and Library Director of the Zion-Benton Public Library in Illinois. She served on the Friends of EKU Libraries Executive Board from 2011-2016, during which time she helped to organize Friends events through her service on the Program & Events Committee.

Friends of EKU Libraries Executive Board Members

Members of the Friends of EKU Libraries Executive Board in 2016, 2017 and/or 2018 included: Dr. Thomas H. Appleton Jr., Dr. Anne Brooks, Jeannette Crockett, Martha Davidson (2015-16 VP/President Elect, 2017-18 President), Shirley Dezarn (2015-16 President), Dr. Steve Fardo, Kathy Flood, Dr. John Gump (2015-18 Secretary), Charles Hay, Doris Lash, Marcia Luy, Judy Ridings, Laura Steidle (2017-18 VP/President Elect), Dr. Doug Whitlock, and Dr. Ron Wolfe.

The 2018 Friends of EKU Libraries Executive Board (left-right): Doris Lash, Martha Davidson, Laura Steidle, Dr. Ron Wolfe, Charles Hay, Dr. Thomas Appleton, Dr. Steve Fardo, Dr. John Gump, Marcia Luy, and Judy Ridings (missing Jeannette Crockett, Kathy Flood, and Dr. Doug Whitlock).

*Friends who are now deceased
“A library is a good place to go when you feel unhappy, for there, in a book, you may find encouragement and comfort. A library is a good place to go when you feel bewildered or undecided, for there, in a book, you may have your question answered. Books are good company, in sad times and happy times, for books are people — people who have managed to stay alive by hiding between the covers of a book.”

— E.B. White