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Eastern Alumnus, Summer 1968

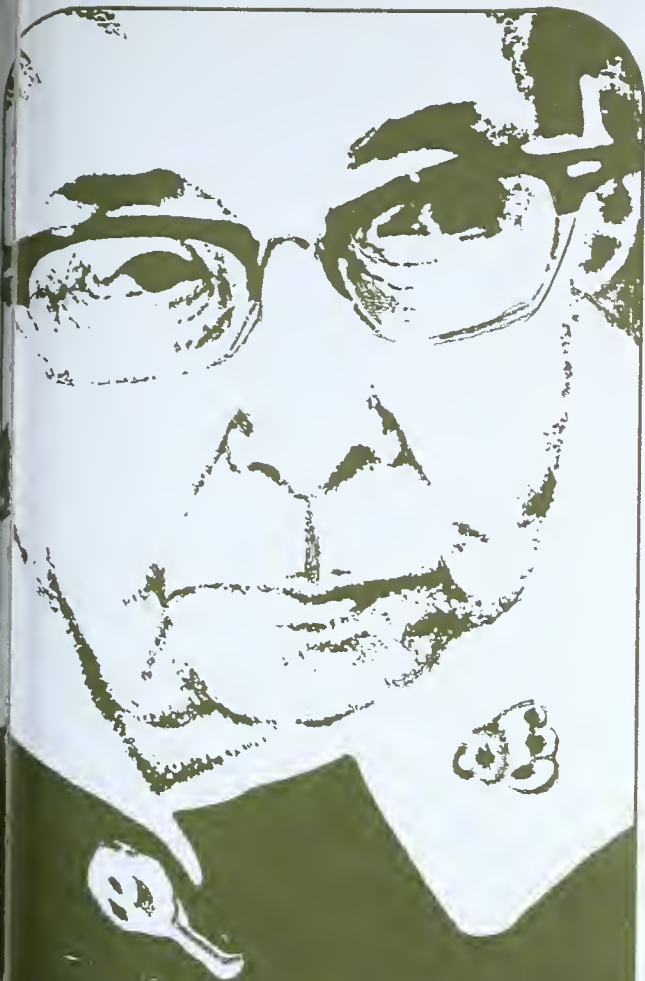
Eastern Kentucky University, Alumni Association

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SUMMER
1968

VOLUME 7 NUMBER 2

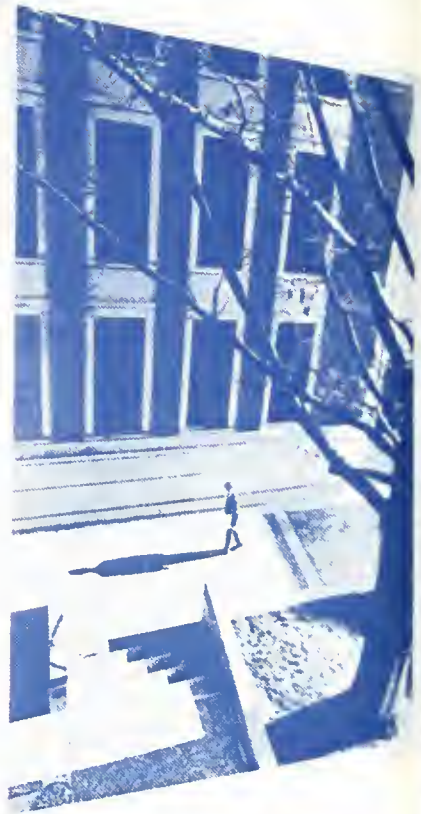
ALUMNUS

EASTERN KENTUCKY UNIVERSITY



Introducing...

1968 MILESTONE
EASTERN KENTUCKY UNIVERSITY
VOLUME



Awards are becoming commonplace for Eastern Kentucky University's student yearbook, **THE MILESTONE**. And this year is no exception. The 1968 edition is bigger and better than ever. There is every indication that it, too, will attain the highest symbol of success in its field — The Triple Crown. Its past two predecessors have accomplished this goal, which includes the three highest grades possible for a yearbook according to the major rating services.

In every way, the 1968 **MILESTONE** meets the demands of a student yearbook. It is a permanent chronicle of the most wonderful years in a person's life — college days.

Beyond this, a yearbook is one of the finest recruiting and public relations tools an institution can have. The story of year as seen through the eyes of the stu-

dent, candid yet complete, has much more appeal to the prospective student than a sometimes cold, polished public relations piece, produced by professionals.

Some thirty to forty students work together in learning, compiling and reporting the cherished memories, exciting events, and interesting stories that together, make up "the year."

Twenty thousand pictures, thousands of hours designing, writing, proofing and the interminable wait for student reaction capsules the experience of a yearbook editor.

We reiterate the pride we take in being a part of the team that produced this yearbook. And it is, indeed, a pleasure to introduce to you . . . **THE 1968 MILESTONE**.

FOOTE & DAVIES
POST OFFICE BOX 1000 — DORAVILLE, GEORGIA 30040
& **D** DIVISION OF **McCALL CORPORATION**

*Creative Yearbooks . . .
A result of professional
service, personal attention,
superior production flexibility
and quality printing*

FOOTE & DAVIES IS PROUD TO SUPPORT THE ALUMNI CENTURY FUND . . .
WON'T YOU?

Boone Meets Boone

There were no formal introductions, but history's Daniel Boone met the current generation's Daniel Boone on the Eastern campus. It happened when Fess Parker, who plays Boone on TV, arrived for commencement exercises. Parker took time out to rub Dan's toe for good luck.



NOTES . . . From the Editor's Desk

It was a memorable occasion, that new three-day Commencement Weekend in May.

This experiment to package these spring events into a single weekend for everyone's convenience blossomed into a big success. Even the rain failed to dampen the spirit of the occasion.

It started Friday, which was designated Senior Day, when the graduating class of 1968 was treated to a luncheon and some prime advice by **President Martin** and **Dr. Dewey Annakin**, visiting sociology professor, speakers for the occasion. The annual Senior Banquet, heretofore held earlier in the spring, climaxed the first day's activities for the 908 graduates.

Then, on Saturday, alumni from a dozen states poured onto the campus for the gala Alumni Day festivities. The evening reception and banquet concluded a pleasant day.

Many old grads stayed over for Sunday's programs, the big ones for the newest alumni, members of the record graduating class. **Dr. Frank Tinder**, minister-emeritus of the First Christian Church of Richmond, delivered an inspiring sermon to an audience of some 4,000.

The real experimental part of the new program took place that afternoon at 4 o'clock when **Fess Parker**, Hollywood's Daniel Boone, came to the real, honest-to-goodness Boone Country to address the largest indoor audience ever assembled on the Eastern campus. A turn-away crowd of 10,000 was compactly jammed inside Alumni Coliseum to hear the famous actor and to honor the new graduates.

It was a memorable — though exhausting — weekend and no one will deny the success of what surely will continue to be an annual weekend.

Congratulations to Talton K. Stone, Elizabethtown, '29, a school man, an Eastern man, and the 1968 Outstanding Alumnus. The presentation of the coveted plaque, the 13th such award given by the Alumni Association, was a perfect ending to a perfect day. And although T. K. cheated (he learned from an Elizabethtown radio station of the upcoming honor and had a prepared speech), the audience certainly wasn't. His wry remarks delighted the 400 or more alumni and friends. And his challenge for someone to "light the spark" that will ignite a strong flame of loyalty, love and dedication among all alumni drove home to all those present.

We are not publishing T. K.'s acceptance address. Not because he cheated, but because we are publishing another speech he gave at the annual Eastern K.E.A. Breakfast. You are sure to enjoy it.

A young man whose meticulous planning and attention to details often go unnoticed and almost always taken for granted is due a lion's share of praise. **J. W. "Spider" Thurman**, that mighty mite of the Eastern gridiron in the "Good Old Days" around 1940, is doing a superb job as alumni chief. He and **Lorraine Foley** spent countless hours in preparing for that wonderful day in May. You know what they are planning for now, among a thousand other things? Homecoming, that's what! It's Nov. 2 and "Spider" is already getting anxious.

Why not show your appreciation to "Spider" and his girls (sounds like the title of a movie, doesn't it?) by dropping them a thank you note, along with your reservations for Homecoming?

While accolades are being passed out, let's not forget **Bill Aiken**, Louisville, '48, and his executive committee which ended its term of office Alumni Day. Though faced with a demanding task with the Jefferson County schools, Bill was a great alumni president and is certainly due a hefty CONGRATULATIONS! So are **James E. Moore**, London, '62, **Mary Jo Parks**, Richmond, '58, and **Pat Crawford**, Louisville, '56. Our new leaders are President **Ted Cook**, Lexington, '56, First Vice President **Raymond Wilson**, Winchester, '49, and **Shirley Hacker**, Richmond, '58, Second Veep.

The Alumni Association's Century Fund drive to provide the Meditation Chapel for Eastern's campus has been perhaps the most encouraging and inspirational project ever sponsored by the alumni. The present level of \$120,000 represents sixty percent of our goal of \$200,000. And the campaign is just four months old.

There have been many great moments during this time, beginning with the enthusiastic endorsement by the Alumni Association executive committee in January. Student acceptance has been more than wonderful, evidenced by the total student pledges — more than \$22,000.

When **Jim Skaggs**, a senior from Shepherdsville, came into our office to sign over his \$17 weekend pay check to the Century Fund, it became evident that this was a project that was worthy of 110 percent effort by all of us.

There have been many other inspiring moments where persons or groups, alumni and non-alumni, financially affluent and pressed, have stepped forward with pledges for full membership. (See story, page 10).

If anything has been more inspirational during the drive, it must be the acceptance by the students, those who are in posi-

tions to realize the significance of such a facility as Meditation Chapel.

Mr. Clarence Gifford, Kanotah, N.Y., '09, the grand old man of the "Pioneers," was appropriately the person who pushed the Century Fund total above the \$100,000 mark on Alumni Day. It sounds so "rigged" that we hesitate to elaborate. Mr. Gifford quietly entered the lobby of the Student Union Building, approached the registration counter, and presented his pledge for \$1,000 to honor his class. What a climax to the first half of the Fund drive!

When the Alumni Day festivities had ended, the total had reached \$105,000.

Surprisingly, contributions by non-alumni, both individuals and groups, nearly equal the amount pledged by Eastern alumni. Alumni, 115 of them, have pledged a total of \$60,000 to the Century Fund while 81 non-alumni have pledged \$58,000. This latter amount, however, does include the \$22,000 which has been pledged by students and \$6,000 by corporations, either as matching gifts or as corporate gifts.

Whether these facts are encouraging or discouraging depends upon how you look at the program. You could assume that easily the greater part of the Alumni Century Fund goal could, and should, be given by alumni. But the fact that students and non-alumni friends and supporters of the university care enough about the future of Eastern to support this capital gifts program is certainly heart-warming.

In presenting his report at the Alumni Banquet, co-chairman **Guy Hatfield**, Irvine, '46, semi-scolded the alumni for failing to really take hold of the Century Fund and complete the goal. If people who are not even graduates of this institution care enough about our program, and especially if the students can make such sacrifices, he said, the program must be good. "I don't think we alumni can be very proud at this point of the campaign," he said. "But, I think we will be proud when it is over because I know that all of us care enough about our Alma Mater to make the Alumni Century Fund a success.

"Remember, this is OUR program. This is the ALUMNI Century Fund. Let us, as alumni, join together in pushing the total over the top."

The fact that only about \$1,500, equivalent of three Century Club memberships, has been contributed by persons who felt they could not afford to pledge the full amount indicates that alumni do not know that they may contribute amounts less than \$500 toward the con-

Continued on Page 67

Official Magazine of the Eastern Kentucky University Alumni Association

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EXECUTIVE COMMITTEE 1968-69

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- Raymond Wilson '49 First Vice President
- Shirley Hacker '58 Second Vice President
- Earl Smith '58 President-Elect
- Paul Wright '49 First Vice President-Elect
- Betty Crank
Murphy '54 Second Vice President-Elect

THE COVER



It was, indeed, a very special weekend for Eastern. Encompassed within three full days of activity were Senior Day, Alumni Day, Baccalaureate and Commencement. It was a new adventure which proved most rewarding. The cover shows Alberta Gaines Stevens, representing the class of 1908, contrasted with a member of the 1968 graduating class. The past,

linked with the present . . . and the future. A very special weekend.

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A VERY SPECIAL WEEKEND



Friendships, severed by time, blossomed once again. Memories of a normal school and a state teachers college breathed again. It was Commencement Weekend, providing a link with the past and a springboard for the future.

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MEDITATION CHAPEL

The drive for funds to build a Meditation Chapel on campus has apparently struck a deep, responsive chord in most alumni and students. On Alumni Day the drive, begun in March, surged past the halfway mark. All sorts and conditions of men are contributing, even alumni fighting in Vietnam. What is it about the Meditation Chapel that so moves Eastern's people? The Alumnus explores that question.



10

JUSTICE AND EKU

The cry of police brutality has an ugly sound. Today, more than ever before, the policeman is known as the "dirty cop." As the crime rate balloons, the image of our law enforcement personnel drops. Eastern has initiated steps to erase this image. The School of Law Enforcement and Traffic Safety Institute, although young, have made giant strides toward better training programs. The future is even brighter.

15



COLLEGE DROP-IN

Every college class, as you well remember, has its own fragile "personality", that vanishes when the students scatter after the final exam. Out in the field, in communities all over the Commonwealth, students in extension classes are determined to keep the class personality alive by, semester after semester, requesting an Eastern instructor and another course.



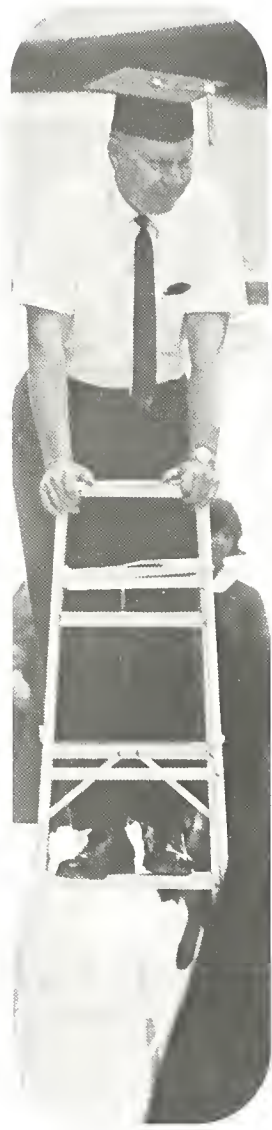
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Y FUN

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It was a time to reminisce

and a time to commence. It wa

A Very Special Weekend

Nine A.M., Saturday, May 25th, Student Union Building.

A buzz of questions as lines of Eastern Alumni form in front of the registration desk.

Shouts of greeting between old friends, impromptu embraces, querying glances as graduates seek to recognize each other. Some of the visitors date back to the 1908 commencement, some to just last year's.

Thus opened Alumni Day, part of a weekend of concentrated activity — Senior Day on Friday, Alumni Day on Saturday, Baccalaureate and Commencement on Sunday, a pioneer venture for Eastern. The University's first three-event weekend enabled returning graduates to attend all three programs in one overnight sit.

Highlights of the pioneer weekend included:

✓ Selection of the Outstanding Alumnus of 1968.

✓ A commencement address by Fess Parker.

✓ Award of more than 900 degrees.

✓ Attainment by the Alumni Association of half its fund to build a non-denominational meditation chapel on the campus.

Challenge was the keynote throughout the busy weekend. It was issued to the alumni and graduates on separate days.

Talton K. Stone, in accepting the coveted Outstanding Alumnus Award on Saturday night, issued a call to arms for all alumni to concentrate their forces in a drive toward a bigger and better alumni association.

"Someone must light the spark," Stone said. "We must all work together toward one common goal. Because, as we grow, so will our university grow. And certainly, we owe a debt to her."

Stone, superintendent of Elizabethtown schools, is the immediate past president of the Kentucky Education Association.

Earlier, Claude Harris, '41, owner and president of Louisville mortgage company, spoke of the many advantages Eastern has afforded him and urged all alumni to take pride in their alma mater.

At baccalaureate services Sunday morning, Dr. Frank N. Tinder sent out another challenge for Eastern's graduates. Dr. Tinder, minister emeritus of the First Christian Church at Richmond, recognized the change taking place in the world today.

"The spirit of adventure in America leads to change," he said, "but we must not forget that freedom is not license. The only hope for our world is to return to the Father's way. A change in that direction is past due."

That afternoon, Parker carried another challenge to



Mrs. Alberta Gaines Stevens, '08, displays a picture of her graduating class, which included five women and four men. The 1968 graduating class numbered 908.

the graduates, who were included among some 10,000 persons who turned out for the program.

"There is a place for everyone who will rise to a new maturity of motive and action," he said. "Those who do will stand tall as men and women who have taken on the adventure of grappling with the toughest challenge that history has yet presented to the human race.

"Don't be subverted by the cult of the mediocre, which says, 'take the easy way,'" he continued. "To meet the challenge, it takes creativity. Do not be deceived by the false intellectualism of the cynic . . . the man who in his heart knows the truth and in his mind has decided not to face it. To meet the challenge it takes commitment."

The pioneer theme of this year's reunion of former graduates and the awarding of degrees to new graduates was reflected by the statue of Daniel Boone and by the visit of Parker, who portrays Boone on television. Around the statue on the Student Plaza in front of the Keen Johnson Student Union Building many old friends were reunited. The alumni class reunions and the Alumni Banquet were held in this building.



Dr. Martin helps Fess Parker dig up some blue grass soil at Boonesborough. Parker, Eastern's commencement speaker, took the soil with him to California.



Dr. Ralph Woods, president-emeritus of Murray State University, accepts a gavel from Dr. Martin as an expression of appreciation from Eastern for Dr. Woods' devotion and service to higher education in Kentucky. Dr. Woods also received an honorary degree at commencement exercises.

The pioneer spirit was also reflected by participation of five members of the Pioneer Club in Alum Day activities. Members of this club include those who have been graduated from Eastern 50 or more years.

Other Pioneer Club members bringing back a spirit of Eastern's earlier days were Mrs. Alberta Gain Stevens ('08), Fort Mitchell; Alma Rice Bascom ('07) Sharpsburg; Magnolia Scoville ('13), St. Petersburg Fla., and Dudley Starns ('09), Lexington.

The pioneer theme was further emphasized by the unveiling of a painting of Daniel Boone in buckskin at a luncheon given by Dr. Robert R. Martin, Eastern president, and Mrs. Martin. The artist, Haddon Sundblom, was commissioned to paint Boone in the likeness of Parker by Robert Hensley, Louisville insurance executive. Sundblom and Hensley attended the unveiling.

The progress of the campaign to build the chapel on the campus was reported by Alumni Century Fund co-chairmen, Ken McCarty, Lexington, and Guy Hafield, Irvine.

Outgoing Alumni President William Aiken ('48) presided at the banquet, and these incoming officers were installed: Ted Cook ('53), Louisville, president; Raymond Wilson ('49), Winchester, vice president; and Mrs. Shirley Tirey Hacker ('58), Richmond, second vice president.

New officers elected by the Alumni Association were: president elect, Earl Smith ('58), of Hazard City Schools; first vice president-elect, Paul Wright ('49), principal Harrison County High School, Cynthiana, and second vice president-elect Mrs. Betty Crank Murphy ('54), Richmond.

The classes being honored held special luncheons in the Student Union Building. During its luncheon, the Silver Anniversary Class honored Mrs. Lou Anna NeCombs, Old Cannons Lane, Louisville, as the member having the largest number of family members present (six).

The 1943 class also honored Robert Yeager Oneida, N. Y., as the member who traveled the farthest to reach the reunion.

Good humor flowed and silver quarters tinkled as 14 members of the Silver Anniversary class were dealt quarters. These and other class members had been given dimes at the 10-year reunion of their class and told then they would be given quarters if they attended this year.

The historical weekend was climaxed by the parade of new graduates in Commencement exercises at Alumni Coliseum Sunday afternoon, presided over by Dr. Martin.

He conferred an honorary doctor of letters degree upon Parker and an honorary doctor of laws degree upon Dr. Ralph Woods, president-emeritus of Murray State University.





Alton K. Stone, superintendent of Elizabethtown schools and immediate past president of the Kentucky Education Association, was recognized as Eastern's Outstanding Alumnus for 1968.



A tribute to two Daniel Boones. This oil painting by Hanson Sundblom was unveiled Sunday by Parker and Robert Hensley (left), a former Eastern Regent who commissioned the painting. It displays history's Boone in the likeness of Parker, who, Hensley said, is Daniel Boone to the current generation.



Parker was swarmed by autograph seekers throughout the day. He never hesitated to oblige his audience, which included young and old alike. Here he signs the cast of a young man with a broken arm during his visit to Fort Boonesboro.



Dr. Martin welcomed the honored classes and other alumni to another highly successful Alumni Day.



"Hail to thee" . . . Dr. James Van Peursem directed the alumni at the Alumni Day dinner in the singing of the Alma Mater.



The annual Open House held by Dr. and Mrs. Martin at Blanton House afforded an opportunity to renew old friendships and reminisce of by-gone days.

◀ 1918

Pluma Cobb, Anna Lee Gregory Qualls, Martha Boyer Brown, and Priscilla Duncan Chaplin.



1928 ▶

First row, left to right: Ruth Knorr Yerkey, Jennie Ramsey Baker, Mary Moberly Carroll, and Ethel Tudor Taylor.
Second row: Corey G. Acra, Ira Bell, Fairy Ballard Jones Coy, May Kenney Roberts, and William Pearson.



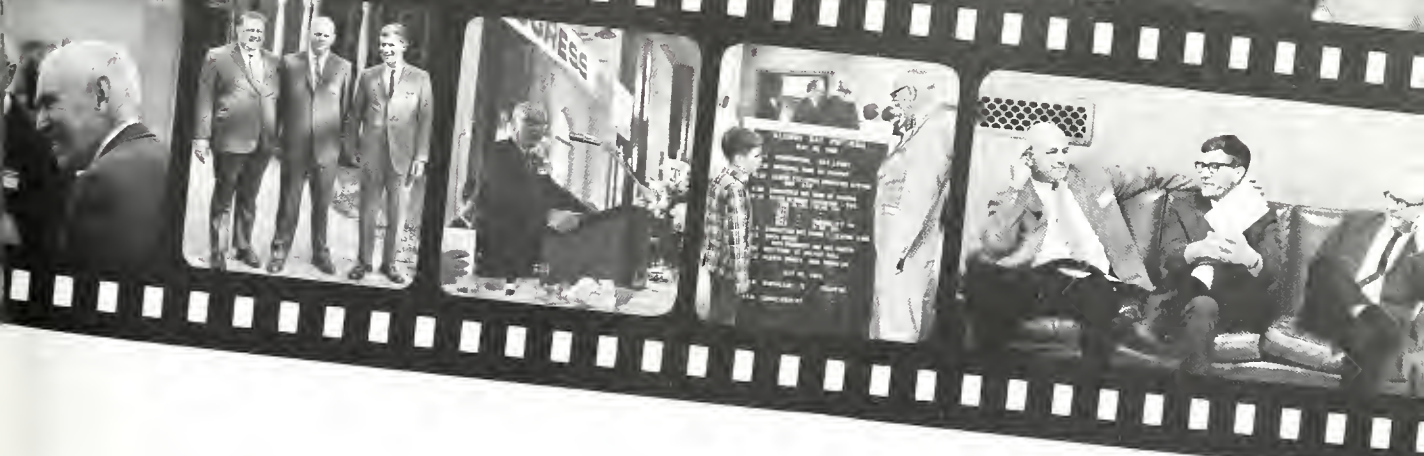
◀ 1943

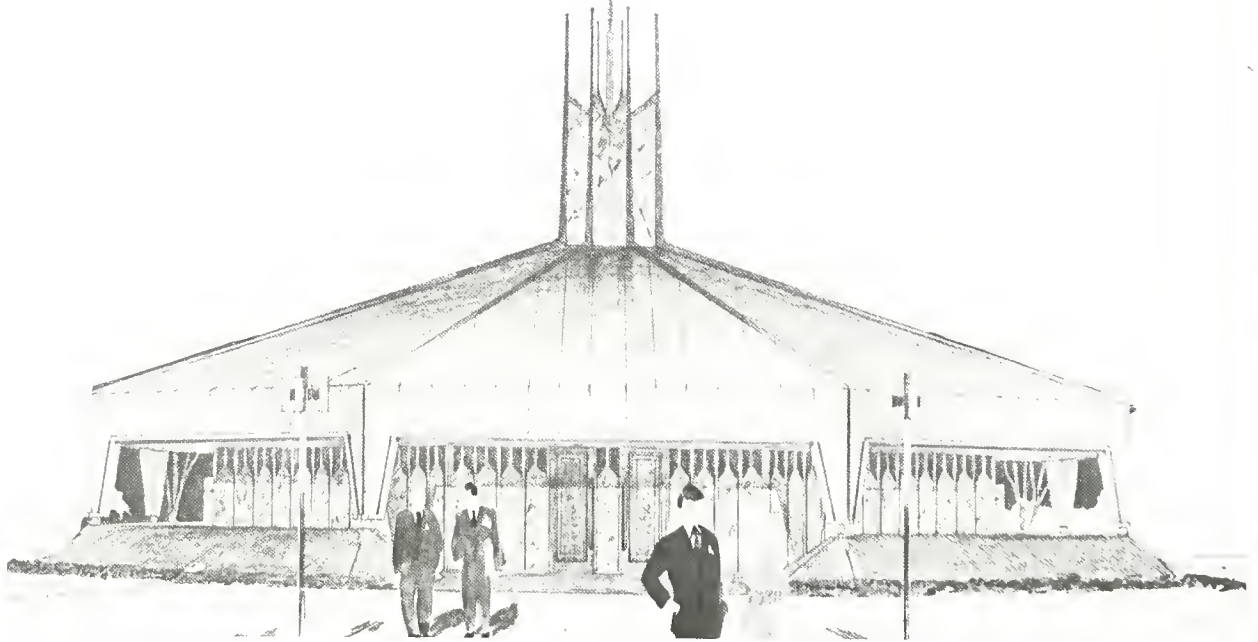
Front row, left to right: Margaret Tabor Risk, Anna Lee Denton, Rozellen Griggs, Mae Faubush O'Donnell, Mary Hudson, Frances Nickell, Beulah Correll Farley, Mary Hunter.
Second row: William Griggs, Robert Dils, L. T. Lehmann, Denver Sams, Kathryn Sallee Adams, H. V. (Whizzer) White, Louanna Noe Combs, Ruth Selvy Killian, Roberta Booth Stevenson Hobson.
Third row: William H. Mason, Robert Yeager, Gayle McConnell and Gene Clark Farley.
Fourth row: Henry Flynn, Carl Risch, and D. T. Ferrell, Jr.

1953 ▶

Front row, left to right: Darsie Flannery, Anna Lou Allen Flannery, Ann Stevens Hardy, Bonnie Nevins Hatchett, Laura Ellis Hissom, Joyce Cook Sinclair, Joyce Combs Carroll, Ted Cook, Dorsey E. Harrell.
Second row: Margaret Berryman Sloop, Thelma Bengé Bruner, Jean Seeley, Jennie Steil Simmerman, Velma H. Alsip, Constance McAuley Gray, Don Akin, Shirley Kearns.
Third row: Ella Bruce, Donald G. Combs, Pat Stanford Stanley, Dorothea Berry Davidson.
Fourth row: Gorman Bruce, Holbert Mink, Mrs. Holbert Mink, Marie Moore Sebastian, Barbara J. Cavanaugh, Edward French, John Calihan, Egre Lewallen, Tommy Ward, Stanley Stanford.







MEDITATION CHAPEL

Goal of Alumni Century Fund becoming more than just a dream

SO FAR, Meditation Chapel is only a vision. But it is a compelling vision.

Since the announcement back in March that the Alumni Association was launching a capital gifts campaign to build a chapel, the response has been swift and dramatic.

Just ask Jerry Stewart, graduate student and president of the 1968 senior class. "It wasn't missed before we thought about it, but now that Eastern has decided to build a Meditation Chapel, it has become as necessary as the library or the Combs (classroom) Building, or the stadium.

So necessary that in a matter of three short months, graduates, ex-students, friends, faculty, and undergraduates have pledged \$120,000 toward its construction.

So necessary that students have sacrificed to help build the chapel. And alumni, miles and years away from their undergraduate days, have made pledges of \$500, or some as high as \$1,000. Businessmen have asked to give, and so have friends — people who never attended Eastern, but who care about her growth.

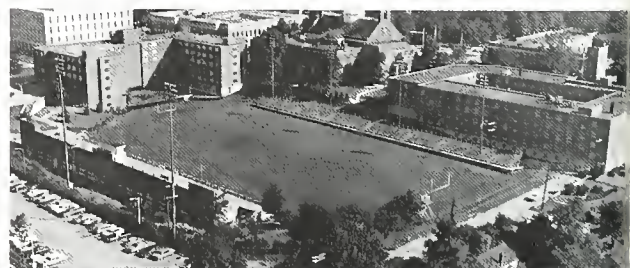
The fund-raising drive has become the last few weeks a real cliff-hanger. Officials of the Alumni Century

Historic Hanger Stadium will soon make way for three new phases of Eastern's building program. In addition to Meditation Chapel, there will be a University Center and a new classroom building on this site.

Fund said they hoped to collect \$100,000 in pledges by Alumni Day, May 25.

J. W. "Spider" Thurman, alumni director, was a leader of the believers, even though the pledges totaled just \$95,000 — a big \$5,000 short of the goal — on the eve of Alumni Day. "That's all right," said Thurman. "We'll make it."

Alumni Day dawned bright, clear and crowded. Bill Willoughby, chairman of the Century Fund committee in Madison County, walked into Thurman's office with a fistful of pledges totaling \$3,500.



Guy Hatfield, Irvine, '46, and Ken McCarty, Lexington, '50, stood in the lobby of the Keen Johnson Student Union Building, welcoming old grads and recording pledges on the big Century Fund chart there.

"Still \$1,500 to go," said Hatfield.

Out of the crowd a man walked up to Thurman. "Here's our pledge," said Dr. John Rowlett, dean of the College of Applied Arts and Technology. Mrs. Rowlett, the former Mary Jane Mason, graduated with the class of '54.

"A thousand to go," said McCarty.

Thurman fixed his eyes hopefully on the front door to the SUB.

In a matter of minutes Clarence Gifford, Katonah, N.Y., walked into the crowded lobby. He handed Thurman his pledge card for \$1,000, a gift to honor his class of 1909, who call themselves the "Pioneers." (Earlier that day, the ubiquitous Mr. Gifford had established two undergraduate scholarships honoring his class.)

There were other pledges, too, delivered into the hands of the beaming Thurman. McCarty and Hatfield looked on with approval.

At 6:30, when the Alumni Banquet began, the Century Fund total had reached \$105,000.

Thurman wasn't a bit surprised. He had known all along the Meditation Chapel would be half paid for by Alumni Day.

Halfway there, even though the idea — only an idea — first occurred to the Alumni Association a brief three months ago. Something, the reasoning went, should be done to mark 100 years of higher education on the Eastern campus. (Old Central University, our predecessor, was founded in 1874, and that Centennial will be celebrated in just six years.)

The Meditation Chapel will be built in the center of a plaza on the east end of the present Hanger Stadium, between two proposed new buildings, a student center and a general classroom building.

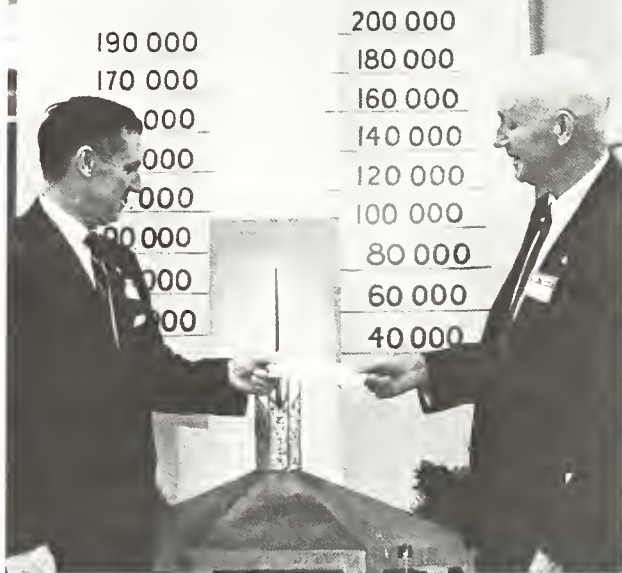
The handsome chapel, surrounded by wide walkways and topped by a copper octagonal roof, will symbolize, say the campus planners, "the centrality of the student's spiritual life and its relationship to scholarship and recreation."

Completion date for the chapel is expected to be 1970. If all goes well (or better than well), there will be a ground-breaking ceremony on Homecoming Day, November 2.

While most funds for the chapel were expected to come from alumni and friends, it was the students who surprised everybody.

First, the undergraduates formed a student committee and set itself a goal of \$20,000. The first student group to make a pledge was The *Eastern Progress*, promising \$1,000 over a five-year period. Next came the *Milestone*, pledging \$2,000, and then the Senior

ALUMNI CENTURY FUND



"Pioneer" leader, Clarence Gifford, right, Katonah, N. Y., presents his pledge for \$1,000 to honor his class of 1909 to Alumni chief J. W. "Spider" Thurman. His gift brought the Century Fund total past the halfway mark.

Class of 1967, with \$1,750 to sponsor the west entrance doors to the chapel. The presentation was made by Joe Arterberry, Richmond, class president, and Dr. Aughtum Howard, class sponsor, who, herself, made an individual \$500 pledge.

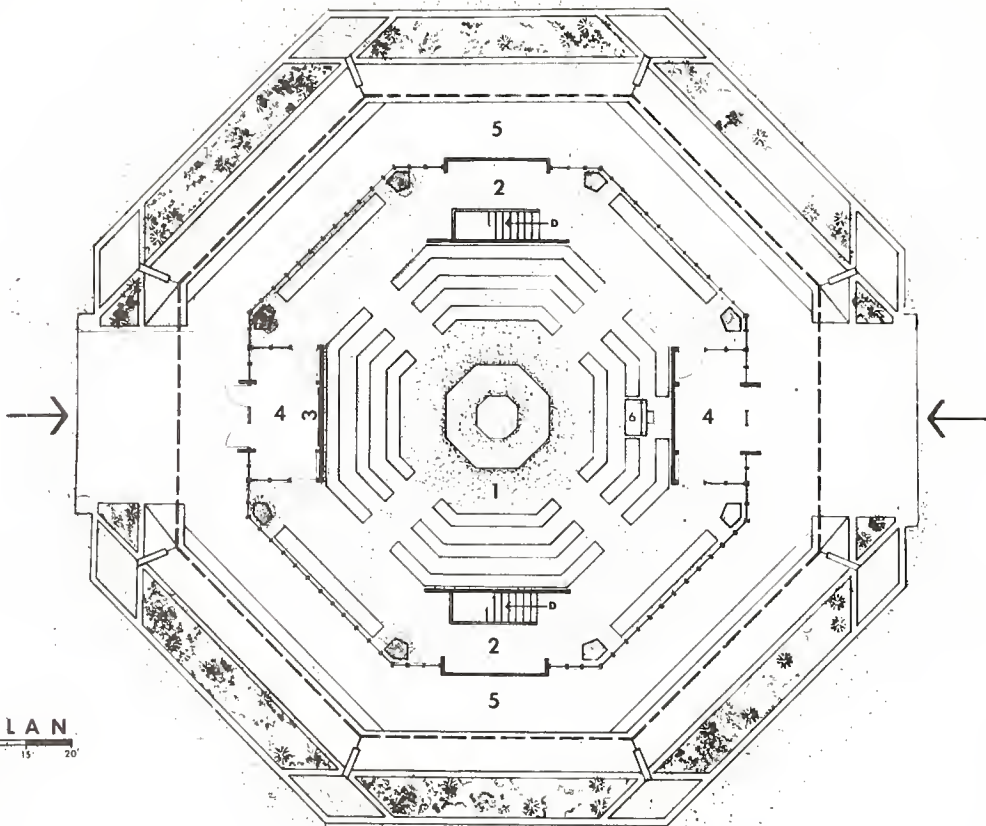
After that, a flood of student pledges came in: classes of 1968, 1969, 1970, and 1971; six fraternities; the Student National Education Association; KYMA, E Club, and the Women's Inter-Dorm Council. The Class of 1968 gave \$4,000 for the chapel organ, while the Class of '69 contributed \$2,500 to sponsor the altar. Other classes are sponsoring still other items within the chapel.

Six fraternities and sororities have pledged so far: Pi Kappa Alpha, Tau Kappa Epsilon, Alpha Phi Gamma, Delta Theta Pi, Alpha Chi Lambda, and Gamma Delta Tau. To date, students have pledged \$22,000.

The appeal of the Meditation Chapel seems to be deep and universal, as letters of response indicate. The adviser to one small religious group on campus (the Christian Scientists) encloses a check for \$100 which, she says, "we lovingly contribute."

From Saigon comes a letter from Gene Jones, '55, U.S. Army major who plans to join the Century Club and "help my Alma Mater build this wonderful chapel."

Inez Henry, '41, writes from Cynthiana, "Here is my contribution to the Alumni Century Fund . . . I think



- 1 CHAPEL
- 2. AMBULATORY
- 3. MEMORIAL WALL
- 4 VESTIBULE
- 5. CLOISTER
- 6 ORGAN

this is one of the most inspirational and remarkable undertakings Eastern has tackled."

Steven Okeson, president of the junior class, contributed \$2,500 that the class voted to donate, with the observation "It is too often that an institution stresses educational and social atmospheres and tends to overlook a third very important and enriching aspect of life: religion."

Ted Marshall, vice president of the Class of '68, in forwarding his class's contribution of \$4,000 to the Century Fund, noted that "the Meditation Chapel means an ever-growing Eastern not only in academic and social aspects, but in spiritual ones as well."

Individual students have come forward to support the chapel, students like Jim Skaggs, Shepherdsville, who donated his entire check for a weekend's work at a hometown gasoline station (\$17).

The alumni have pledged more money than the student group, but its eagerness and loyalty is no greater. One hundred and fifteen alumni have pledged \$60,000. Eighty-one non-alumni or auxiliary members have added another \$58,000. Forty-eight Eastern faculty and staffers have contributed \$35,000.

Alumni director Thurman also reports that 54 members of the Century Club are from Richmond, in addition to the faculty-staff members. Thirty-five Richmond members are not alumni; seven are interested businesses or corporations.

Though still engaged in a fund-raising drive themselves, Madison Countians accepted the idea so enthusiastically that a local Century Fund committee was organized. Both alumni and non-alumni members are engaged in promoting and explaining the program and soliciting support. Willoughby, the chairman, and Bill Rice, vice-chairman, both are non-alumni.

Other members include Dr. William Isaacs, an optometrist; Howard Colyer, secretary of the Chamber of Commerce; Frank Nassida, '55, chief of police; Woodrow Hinkle, '38, and Ben Robinson, '46, both businessmen; Claude Bivins, '51, ECU staffer, and Paul Fagan, '63, attorney.

Thus far, Richmond pledges total \$35,000.

Membership in the Century Club is open to all friends and supporters of Eastern. Persons become full members by pledging \$500 or more to the Century Fund. Payment may be spread over a five-year period and, if desired by the donor, each installment may be made by multiple post-dated checks.

The fact that the program is designed to meet the individual needs of donors makes it possible for practically everyone to afford membership, Thurman explains.

Meditation Chapel is still just a vision. But it is indeed a compelling vision. One which is moving rapidly toward reality.

ALUMNI CENTURY CLUB HONOR ROLL

JULY - 1968

Ethel Adams
John D. Adams
Dr. and Mrs. Lundy Adams
William Aiken
Alpha Chi Lambda
Alpha Phi Gamma
Wilson Ashby
James E. Baechtold, EKU
Grant H. Bales
Karl Bays
Bob Begley
Nelson Bell
Herman M. Benton
Rudy G. Bicknell
Claude Bivins, EKU
Wilson Bond, Jr.
Gerald Boyd
Donald B. Boyer
Louise Broaddus, EKU
(Retired)
Lewis Broadus
G. M. Brock, EKU
G. Wade Brock
James C. Brock
Harrell Brooks
Paul R. Bunton
Caperton Burnam
Gilbert W. Campbell
Mary E. Carroll, EKU
Wilma G. Carroll
D. J. Carty, EKU (Retired)
Col. Shirley Castle, EKU
David Cawood
Grace and Florence
Champion
Lucille Bury Christianson
Class of 1967
Class of 1968
Class of 1969
Class of 1970
Class of 1971
Dr. William W. H. Clay
Dr. W. C. Cloyd
Dr. J. Dorland Coates, EKU
Elizabeth Collins
Howard L. Colyer
Donald Combs, EKU
Ted Cook
Neville Cotton
Pat Crawford
Gladys Simpson DeJarnette
Delta Theta Pi
Ann Cox Luxon Durham
E Club
Eastern PROGRESS
Eastern SNEA

Dr. Hanstord W. Farris
Donald R. Feltner, EKU
Jack and Ruth Fife
First Federal Savings and
Loan Association
Lorraine Foley, EKU
Gamma Delta Tau
John W. Garth
General Electric Company
(matching gift of
Richard Gray)
Minnie Gibbs
Clarence E. Gifford
Ted Gilbert
Ray Giltner
Nelson Gordon
Richard M. Gray
Elizabeth Park Griffin
Gulf Oil Corporation
(matching 2 to 1 gift of
Don Music)
Dr. George Gumbert, Jr.
Shirley Tirey Hacker
Dr. William J. Hagood
Constance McCormack
Harding
C. D. Harmon
Claude Harris
Fred J. Hartstern
Bobby Harville, EKU
Col. Alden D. Hatch, EKU
Guy Hatfield, Jr.
Mrs. Mary B. Hill, EKU
Bently Hilton, EKU
J. T. Hinkle
Woodrow Hinkle
Beatrice Fuson Hobbs
Tom and Marty Holbrook
Holiday Inn
Roy Hortman
Dr. Aughtum S. Howard, EKU
Starlin Howell
Mary K. Ingels, EKU
Dr. William R. Isaacs
W. R. "Cotton" Isaacs
Mabel Walker Jennings,
EKU
Jerry's Restaurants
Garland Jett
Paul Jett
Ernst V. Johnson
Paul Shannon Johnson
Joseph H. Keller, Jr.
Roy L. Kidd, EKU
John R. Killen
Glen Kleine, EKU

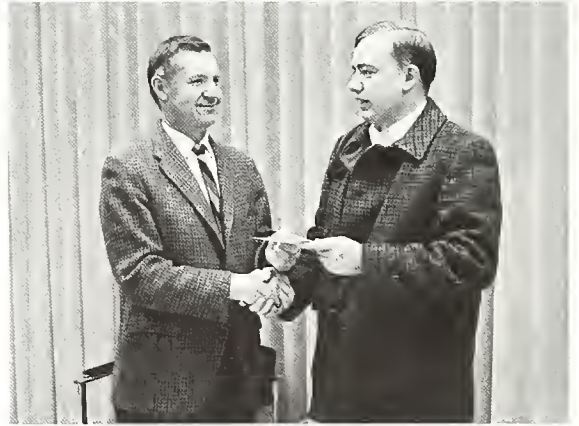
James L. Lawson
Leslie Leach, EKU
Rudolph Leake
Dr. Clyde Lewis, EKU
Ballard H. Luxon III
George E. Lyons
Gerald Maerz
William A. Manz
Dr. Henry G. Martin, EKU
Dr. Robert R. Martin,
EKU President
Robert Mavity
Walter B. Mayer
William Ken McCarty
Dr. Bill McClanahan
John Ed McConnell
Lucian McCord
Dr. T. C. McDaniel
Virgil McWhorter
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EKU
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Harold Moberly, Jr.
Viola R. Monter
Salem Moody
James E. Moore
Dr. W. J. Moore, EKU (Retired)
Dr. Elmo Moretz, EKU
Dale and Virginia Morgan
Dr. and Mrs.
James C. Murphy
William Donald Music
Frank Nassida
Paul Nortker
Mae F. O'Donnell
Dr. and Mrs. W. F. O'Donnell,
EKU President-emeritus
Clark K. Orttenger
Conrad C. Ott
Geneva Owens, EKU
W. Harold Owens
Pleas L. Park
Kenneth Perry
Eldon F. Phillips, EKU
Pi Kappa Alpha
Glenn E. Presnell, EKU
Henry F. Pryse, EKU
Radio Station WEKY
Mr. and Mrs. Otwell
C. Rankin
Homer Ransdell
Mr. and Mrs. Curtis S. Reppert
Bill C. Rice
Mrs. R. R. Richards, EKU (Retired)
Dr. and Mrs. Porter Richmond

Richmond Daily Register
Company
George C. Robbins
Bill Robertson
Ben Robinson
James and Joyce Robinson
Mary Lois Robinson
Byron F. Romanowitz
George T. Ross
Dr. and Mrs. John Rowlett,
EKU
Russell and Pauline Rymell
Brett Scott, EKU
William M. Scott
Dr. William Sexton, EKU
Paul Seyfrit, EKU
Joe Shearer
Shenandoah Life Insurance
Co. (matching gift of
Ken McCarty)
Antonio and Estella Sideris
Donald Smith, EKU
Thomas M. Smith
George and Ruth Spurlock
Boyd Starnes
State Bank & Trust Company
Dr. Thomas F. Stovall, EKU
Guy Rowland Strong, EKU
Tau Kappa Epsilon
J. W. Thurman, EKU
Dr. Russell I. Todd
Transylvania Printing Co.
Ben C. Turpin
University Inn
David M. Vance, EKU
Dr. and Mrs. Charles F. VanCleve
EKU (Retired)
Herbert Vescio, EKU
John L. Vickers, EKU
William and Kathy Vockery
Jeremiah Wagner, EKU
Dr. and Mrs. Ned L. Warren,
EKU
Imogene Wells
Ralph and Virginia Whalin, EKU
Doug Whitlock, EKU
Thelma Whitlock, EKU
Frank and Dorothy Wilcox
Louise Simpson Williams
Bill Willoughby
Raymond Wilson
Aline Dolin Winkler
James Wombles, EKU
Women's Inter-Dorm Council
Joseph Yanity
Brown Lee Yates



FIRST CORPORATE GIFT

Shelton Sautley, center, co-publisher of The Daily Register, Richmond, presents a check for \$1,000 to Thurman and Don Feltner, dean of public affairs, representing the first corporate membership in the Century Club.



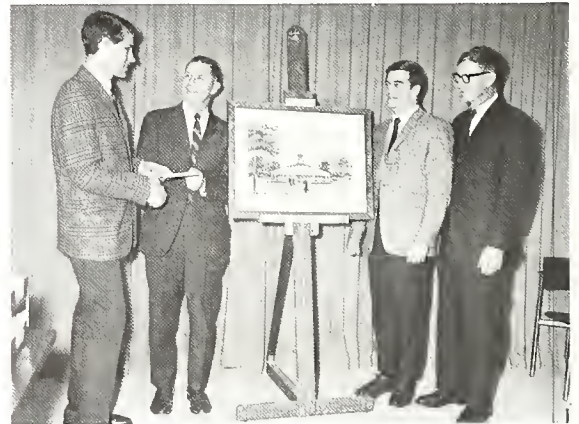
FIRST STUDENT GIFT

Unsuspecting that he was to become a celebrity, Jim Skaggs, Shepherdsville, '68, became the first individual student to make a Century Fund contribution. He presents his weekend pay check for \$17 to Thurman.



LOCAL LOYALTY

Woodrow, class of '38, and J. T. Hinkle, center, and Bill Willoughby, present pledges totaling \$2,000 to Thurman, becoming early members of the Century Club. All three are actively working for a big Madison County representation. Willoughby is chairman of the local group.



FIRST FRATERNITY PLEDGE

Rick Dyer, left, junior from Elmhurst, Ill., presents to Thurman the pledge of Pi Kappa Alpha, first social fraternity to join the Century Club. At right are Bill Wall, Petersburg, Va., vice president of the organization, and Alumni President Bill Aiken. Sixteen other student groups followed suit.



CENTURY FUND CONFAB

Leaders of the Century Fund drive review progress that has been made in the effort to provide Meditation Chapel for Eastern. From left: Ken McCarty, Lexington, '50, and Guy Hatfield, Irvine, '46, co-chairmen; and alumni chief Thurman and Feltner, general managers of the drive.



SPIRIT OF '68

Largest gift yet received is that of the Class of 1968, which turned over the balance of its treasury, \$4,000, to the Century Fund to sponsor the chapel organ. President Jerry Stewart, center, Corbin, presents the pledge to Thurman as other officers and class advisers observe.

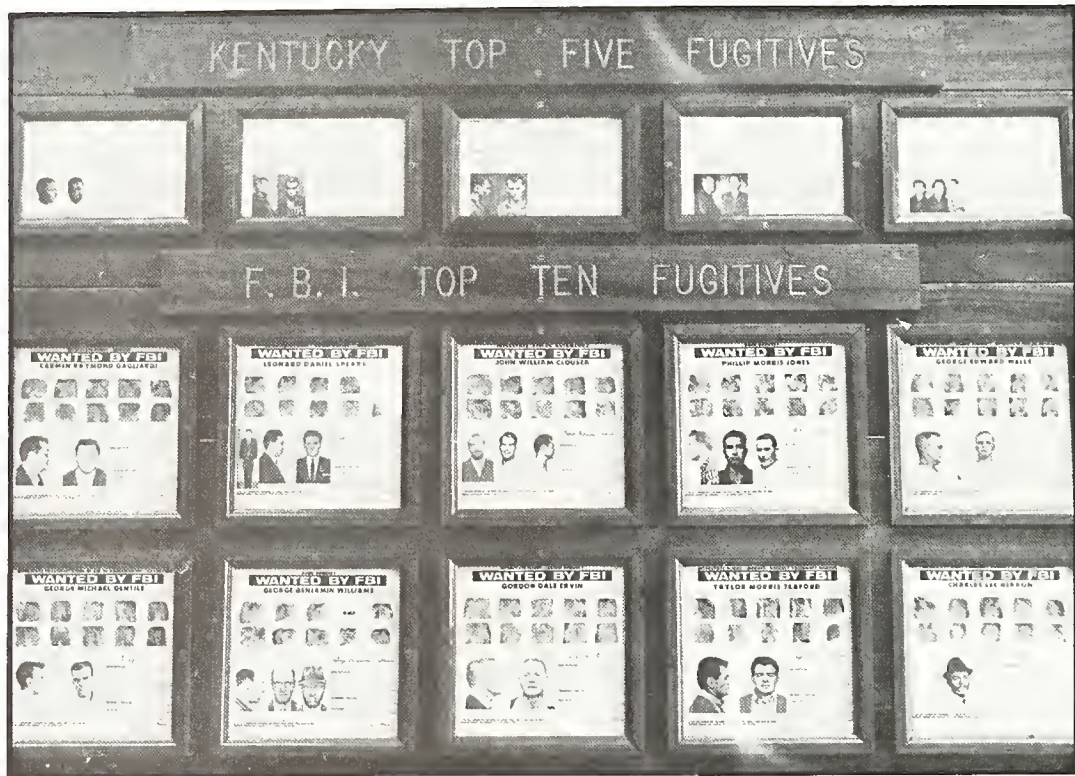
JUSTICE



And EKV

by david m. vance

More than three million major crimes were reported in the United States last year. The cost for criminal actions climbed above \$27 billion during the same period. An estimated four million persons were injured in automobile accidents, with an economic loss estimated at \$12 billion. Another of America's great political leaders was felled by an assassin's bullet. The one perplexing question — why? — goes unanswered. A partial solution to the problem is found in better training for our law enforcement personnel. For that reason, Eastern has led higher education into the struggle to meet this vital need. A School of Law Enforcement and a Traffic Safety Institute were established. Today, their energetic, dedicated staffs are exploring the projected ramifications of better training. They are seeking the answer.



“There is no quick solution, but there is a permanent solution.”

The scream of a siren splits the night air. For a fleeting instant, you wonder what happened. Then you forget it.

Later, you're walking down the street of a large city. A shiny police cruiser is parked at the corner. Inside, two men wearing freshly starched uniforms, wrap-around sunglasses and large revolvers give you a suspicious stare. Their radio blares out in a strange ominous tone. For a fleeting instant, you have a mixed feeling of resentment and fear.

You read statistics which point out that there are twelve robberies, twenty aggravated assaults and one murder every hour in this country. They show that automobiles since 1900 have killed more people than all the United States wars since 1775. For a fleeting instant, you're shocked. Then you forget it.

Law's long arm has failed to flex its muscle, and you're bitter. But that's their problem. After all, what can you do about it?

Minutely, these are some of the problems facing Eastern's School of Law Enforcement.

"We have an obligation," says Bob Posey, the school's director, "not only to train and develop Ken-

tucky's law enforcement officers, but also to convince John Q. Public that these officers are here to help them."

Robert Clark Stone, director of the Kentucky Law Enforcement Council, which is headquartered at Eastern, echoes Posey's sentiments.

"Statistically," says Stone, "crime has increased tremendously. But what should be pointed out is the efforts being made to combat crime. For example, criminal actions now cost the American people sixty million dollars a day. That's more than 27 billion dollars in one year."

Brett Scott, who joined Eastern's law enforcement team in September, is exploring still another avenue, the field of corrections.

"Fragmented, and often uncoordinated training for corrections, probation and parole personnel characterizes the efforts of far too many states," Scott says. "Umbrella-type planning, involving these areas, appears to be a plausible solution to the development of training and education programs that possess both relevance and continuity." In light of this, Scott is developing an energetic program in the field of corrections at Eastern.

“Criminal actions now
cost more than
\$60 million a day.”

”

He operates hand-in-hand with the Kentucky Department of Corrections.

Leslie Leach, director of the Traffic Safety Institute at Eastern, is developing new methods of driver education, which will, in his words, “provide the foundation for combating mass murder on our highways.”

Basically, these men are part of a sharply honed unit of crime fighters. Their objective is no different than that of a metropolitan police force or a one-man department in rural Appalachia.

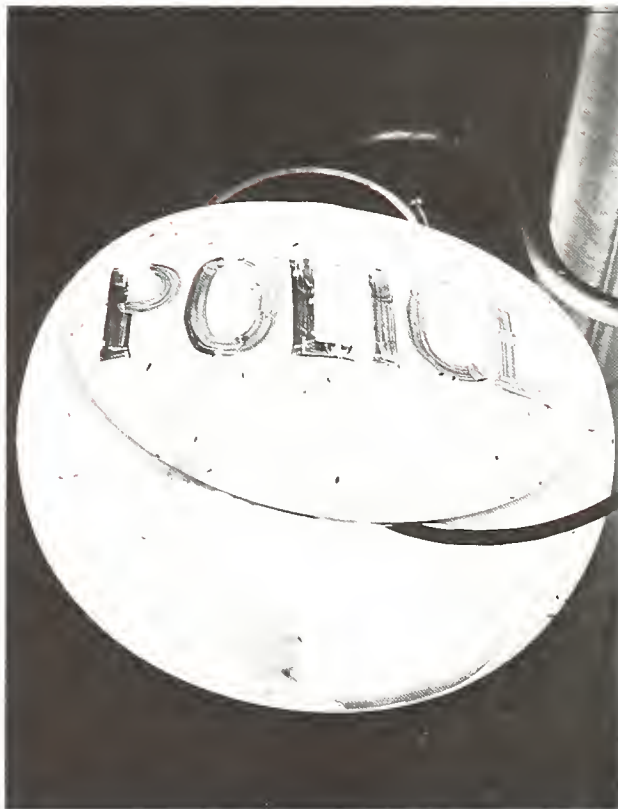
“True, our objective is the same,” says Posey, “but we want the grass roots. Naturally, we can’t strap a pistol on our hips and wipe out crime. But we can deal within. We can seek answers and supply them to our law enforcement agencies. In the same token, these agencies can’t expect to strap a pistol on their hips and accomplish their goals. That’s why they come to us. The school is founded on the philosophy that the problems now apparent in the cycle of criminal justice can only be solved by improving the personnel responsible for solving these problems.”

Eastern was cognizant of the need for better law enforcement and in 1965 initiated a campaign to do something about it. Dr. Robert R. Martin, Eastern’s president, and Dr. John Rowlett, dean of the college of applied arts and technology, began a search to find a man qualified to develop such a training program. “We didn’t have to look very far,” recalls Rowlett. “We were familiar with the work Bob Posey was doing in Frankfort as director of the State Police training program. We knew he was our man.”

Posey joined the university in the spring of 1966. He is the only person holding a Master’s Degree in Police Administration in Kentucky.

That first year, there were 40 students in a law enforcement class at Eastern. Today, there are 369 majors enrolled and seven earned degrees at the 1968 commencement. The school now has a full-time faculty of five and a part-time faculty of four. Another full-time member will be appointed in the fall.

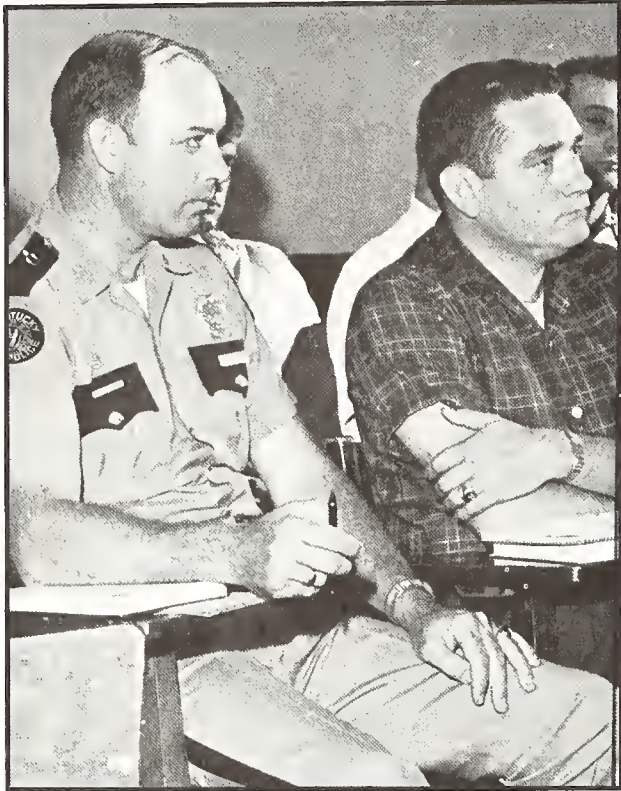
“The need was there all the time,” Posey insists. “Eastern recognized the need and its concern has been justified by the rapid increase in enrollment. We set out with the awareness that this cycle of criminal justice basically included the police, the courts and the correction process. Efforts to alleviate the situation, we decided, must be directed in all three areas. Now, we have spread our program into numerous branches.



Now, we can offer degrees in corrections, juvenile, industrial security and Law Enforcement General.”

Stone also joined forces with Eastern in the Spring of 1966. He brought with him a lifetime of service to law enforcement, including 24 years with the Federal Bureau of Investigation. Although he held the LL.B from the University of Kentucky, he bypassed a possible law practice after his retirement from the FBI to accept the position as executive director of the Kentucky Peace Officers’ Standards and Training Council. The council, now known as the Kentucky Law Enforcement Council, was established through a grant from the Office of Law Enforcement Assistance, U. S. Department of Justice.

“Naturally, I’m quite concerned about the image of our policemen. This distrust and dislike for police officers has been an underlying cause of many of the problems besetting law enforcement officers today. Juries often distrust and dislike policemen and frequently refuse to believe the testimony of the officer over the conflicting testimony of the accused. Appellate Courts, including the Supreme Court of the United States, have handed down decisions making further and further restrictions on the powers of the police in areas of search, seizure, arrest and interrogation. The cry of ‘police brutality,’ sometimes true, but more often employed as a symbol of resentment against all authority, has become an established part of the lexicon of the public and



State Troopers from throughout Kentucky have returned to the classroom for an exacting analysis of the law enforcement process. In the fall, the Kentucky Peace Officers' Council will conduct classes especially for chiefs of police and sheriffs.

“Our workshops and seminars involve all levels of law enforcement.”

press. A wall of distrust, fear and hatred appears to be building up between law enforcement officials and the people they serve.”

Once again, Stone says, the answer lies in training. As executive director of the council, he set out to establish a series of mandatory training programs. Fifteen prominent persons, including chiefs of police, sheriffs, attorneys, educators, the State Attorney General, the head of the FBI in Kentucky and the Director of the State Police, were appointed by then Governor Edward T. Breathitt to serve on the council. Meetings were held regularly throughout the year. Stone spent countless hours doing research and making recommendations to the council.

“We were pointing toward legislation which would require proper standards and training throughout the state,” Stone says. “As we surveyed the many complex problems which exist, I was able to obtain a first-hand look at the procedures of many agencies in Kentucky

and other states. Frankly, it seemed frightening at times. There was the sheriff who found a murder weapon and turned it over to state authorities for fingerprints. The only clear prints attainable were those of the sheriff. He had handled the weapon himself. There are numerous other instances, but it points out the need for training programs.”

Stone's efforts were rewarded in March, 1967 when the Kentucky Legislature passed an act appropriating money to the council to set up a police training program. In July of this year, the first class will be conducted — a training course for chiefs of police and high sheriffs — including four days of training by FBI officials from Washington, D. C. in police management.

Another series of courses will follow, beginning with training for police recruits and eventually extending to in-service courses for police officials and special courses in the subjects needed most.

Still another phase of training is being developed by B. C. Brown. It involves workshops and seminars for police officers and sheriffs. The one-day meetings are designed to explore problems of case preparation, courtroom demeanor and court procedures. Generally, each workshop has a panel composed of circuit court judges, commonwealth attorneys, and city and county judges and attorneys.

“Since the personnel participating in these conferences include everyone involved in a criminal trial except the defendant, all phases of legal procedures can be discussed freely by the principal characters,” says Brown. “Questions can be asked without embarrassment and they can be answered away from the usually formal and frequently mystifying mumbo-jumbo of courtroom hearings.”

Brown brings to Eastern a thorough knowledge of courtroom procedures and crime fighting. He holds the Juris Doctorate degree and is a former special agent in charge of the FBI in Kentucky.

By simulating actual courtroom circumstances in the conferences, Brown feels police officers have a better understanding of the intricacies of the court.

“Police officers — many of whom have a minimum of training, few of whom have any real understanding of legal procedures — may ask a judge questions which would not only be improper during an actual trial, but which might bring down judicial wrath, as well as jeopardize the State's case,” he says.

“In turn, judges and prosecuting attorneys, in their roles as instructors, may candidly criticize the officers incomplete investigations, slovenly and inaccurate note-taking, and unimpressive performance on the witness stand. By this give and take, many misunderstandings are wiped out, and closer, more efficient cooperation results in future cases.”

Recent Supreme Court decisions also are discussed

“Complex crimes of our society demand the attention of well-educated specialists.”

by a representative of the Attorney General's office, and the officials outline possible solutions in the ever-present problem of police-community relations.

Operating through a grant from Title I of the Higher Education Act of 1965, Eastern conducted eight such workshops throughout Kentucky. It was another step in the university's program of "taking the classroom to the people."

Two other one-day police training conferences were also held, on a statewide basis, under the Law Enforcement Assistance Act of 1965. Sponsored by the School of Law Enforcement, they were the joint venture of the Kentucky State Police, FBI, National Automobile Theft Bureau, the National Conference of Christians and Jews, the U. S. Department of Justice, local police and the Attorney General's office.

Brown points with pride and a certain degree of humor to one of his panels at each conference which deals with officer demeanor in the courtroom.

"This allows us to look at the proper and improper methods of testifying and conducting one's self on the witness stand," Brown says. "A circuit court judge presides at the moot court and a commonwealth attorney or a county attorney serves as the prosecutor. Everyone is highly amused by this portion of the program, but they also admit to absorbing a lesson well taught. This is because the situation and testimony usually come from an actual case and answers are virtually a transcript of the actual testimony."

As an example, here's the way a typical officer demeanor panel may run: (An officer has taken the stand and is being examined by an attorney.)

Q: What time did you arrive on the scene, officer?

A: Yeah, it was sometime after three o'clock, I don't know.

Q: If you'd like, you may refer to your report to refresh your memory.

A: Says here it's 3:07.

Q: Did you prepare the report?

A: Let's see, either one of the officers or myself. I don't know exactly who prepared it.

Q: It wasn't your partner?

A: Well, he can't write. (The officer said his partner was a police dog.)

Q: After you arrived on the scene, did you make the investigation?

A: Let me read here. (Pause) Yes sir, we did.

Q: What did your investigation disclose?

A: There was a guy on the inside of a drug store handing things out to a guy on the outside. The guy on the outside got scared and took off.

Q: Would you be kind enough to tell us the name of the party that was inside the drug store?

A: It was my second cousin, I know that. Harvey Schmidt.

Q: Was that Harvey William Smith? The one you referred to in your report?

A: That's him. (The name used is fictitious—Ed.)

Q: Do you know what he was handing from the drugstore out to the other police officers?

A: Yeah, some cigarettes, I believe. I got a carton myself.

Q: I presume that you preserved the integrity of that carton of cigarettes.

A: The ones that we sent to town, yes.

Q: What about the remaining?

A: I took those home.

Q: Was the defendant searched at police headquarters?

A: Yeah, they took everything that he had down there. Nine dollars he had, in change.

Q: Who conducted the search?

A: Oh, there was half a dozen of us. We tried to find out who the other guy was. We batted him around a little bit, but he wouldn't talk. We just booked him.

Q: Did you state in your testimony before that you had taken some money from him?

A: Nine dollars. He had nine dollars in change. It was supposed to be taken from the cash register.

Q: Was that money given to you?

A: Bill has it, downstairs here. The arresting police officer had it when we brought him in.

Q: So, the money is downstairs now?

A: It should be. I hope.

"Obviously," Browns admits, "this projects a pretty sad case for our law enforcement personnel. I must emphasize that this testimony was an exception to the rule. But it does help point up the need for better training."

Corrections, still another channel in the myriad network of passages which law enforcement is exploring, has made giant strides at Eastern under Brett Scott's direction.

Scott has held a number of conferences with probation and parole officers and currently is developing an in-service training program at Eddyville and LaGrange. A grant from the U. S. Office of Law Enforcement Education will help finance the projects at the state's maximum-security prison and the minimum-security reformatory. On the agenda are presentations of parole, new corrections programs in the U. S., prison history,



“With training . . . the job of being a policeman will become a true profession.”

counseling, and law. Scott works closely with the Probation and Parole Council of the Department of Corrections in Frankfort.

Rowlett, working closely with Posey, stepped up his program in the area of police training to include traffic safety. In March, 1967, Leach was appointed director of the Traffic Safety Institute.

“We decided the institute should revolve around three basic functions,” says Leach, “instruction, research, and public service.”

In the area of instruction, Leach brought in Curt Hulteen, a graduate of Illinois State University, who

concentrates on driver education training. Hulteen also assisted in setting up a Motor Fleet Supervisor Training Course for supervisors, managers, and safety directors of motor fleets. It met with very favorable response, attracting candidates from throughout the southeast.

“Our research is expanding rapidly,” says Leach. “Recently, we conducted a Base Year Study of all expenditures on highway safety in Kentucky during the 1964-65 and 1965-66 fiscal years. The study was prepared for the Department of Public Safety to comply with requests set forth under the Highway Safety Act of 1966.”

A needs study and ten-year projection also was conducted to determine costs needed for 100 per cent compliance with the Highway Safety Standards for the next ten years in Kentucky. This study also was prepared for the Department of Public Safety.

The Traffic Safety Institute has functioned in various capacities in the field of public service. Aside from a monthly newsletter sent to public officials throughout Kentucky, the institute also produced a safety film on alcohol as it relates to teenagers. It was developed jointly with the Department of Public Safety and will be used by school, civic and church groups. Its title: “A Saturday Afternoon.”

Local school districts also have been aided by the institute, which helps write proposals under the Highway Safety Act of 1966 in establishing or expanding driver education programs.

Also dealing with the Highway Safety Act is a public information program covering these standards. It includes television and radio spots, regional meetings, brochures and other means of outlining the program.

“The area of law enforcement,” says Rowlett, “has been one of our most rewarding ventures. We have an energetic staff devoted to a very demanding task. (Over \$100,000 in federal grants have been awarded.) It’s extremely gratifying to watch the progress which has been made and the horizons still to be explored.”

“There’s no limit to what can be done,” says Posey. “We’ve set our sights high and the progress so far has been tremendous. Police science is an exacting discipline. The areas of specialization are so varied that it requires the best possible understanding of law enforcement. We deal with metropolitan forces as well as sheriffs in rural Kentucky. But in all cases, the objective is the same; to upgrade law enforcement training throughout the state.”

“Then,” adds Stone, “their work will be more effective, crime and accident rates will reverse their upward spiral and citizens will learn a new respect and understanding. The job of being a policeman will become a true profession, and Kentucky will be a better and safer place in which to live and work.”

"The School of Law Enforcement is founded on the philosophy that the problems now apparent in the cycle of criminal justice can only be solved by improving the personnel responsible for solving these problems. Solutions to the complex crimes of our society demand the attention of well-educated specialists. This cycle basically includes the police, the courts and the correction process. Efforts to alleviate the situation must be directed at all three areas." — Robert W. Posey



"Through our in-service corrections program, we're able to take the classroom to the prisons. Everyone from the greenest guard to the most seasoned psychologist at Eddyville and LaGrange will benefit from the program. By working closely with the Department of Corrections, we set out to identify the specific and priority needs for this training, plan the programs relating to these needs and develop the necessary organizational pattern. By doing this, we can reach personnel in corrections and probation and parole. We have made great strides in recent months." — Brett Scott



"Preventing automobile accidents is a relatively new responsibility and keeping it in its proper perspective is difficult. A major reason for police neglect of the traffic safety responsibility is that we drivers have made it the least rewarding part of police work. Everyone loves a detective, but the traffic officer gets nothing but resentment. The Traffic Safety Institute staff feels that we should support the various techniques of enforcement as well as increase the number and quality of our traffic law enforcement officers. It is essential that we demand good traffic enforcement instead of fighting it." — Leslie Leach



"To most people the word 'policeman' evokes a feeling of awe, fear, distrust and sometimes even hatred. It is the distrust and dislike for police officers that has been an underlying cause of many of the problems besetting law enforcement officers today. The cry of 'police brutality,' sometimes true, but more often employed as a symbol of resentment against all authority, has become an established part of the lexicon of the public and the press. The problem of improving the police image rests largely with the police themselves. The answer lies in adequate training." — Robert Clark Stone



The College Drop-In by Betty T. Balke

Wherever ten or twelve (usually more) are gathered together in the Eastern half of the Commonwealth, a professor from Eastern is likely to be in their midst, preaching zealously the gospel of English literature, geography, history, law enforcement or education.

Or anything else. For whenever several agree, touching on what they wish to learn, a teacher will be sent from Richmond.

And those sent this semester have been among the best. Men like professors Quentin Keen, Byno Rhodes, D. B. Pettengill, Walter Odum, Robert Posey. Because out in the field, even more than on the campus, the professor doubles as a public-relations representative of the University. A housewife in a tiny mountain town, taking a course in, say, Western Civilization, will judge the Richmond school she has never seen by the professor who teaches her.

"Let us put it this way," says Dr. LaRue Cocanougher, Dean for Continuing Education, "the people who teach in the field are among our best teachers."

"The field" this last semester was 20 different sites over the Commonwealth, Paducah the farthest from Richmond and Lexington the nearest. (Robert Posey makes the long trip to Paducah by airplane.) Some of the smaller communities are Elkhorn, Johns Creek and Manchester, but Eastern professors also traveled to Louisville for seven different courses, all senior or graduate classes.

All told, there were 37 different courses offered by extension during the spring semester.

Graduate courses, says Dr. Byno Rhodes, Professor of English who is winding up an American Literature (350) course at Manchester, "would require a good library within reach of the students," although he feels that undergraduate instruction, in English at least, is possible out in the field without loss of quality. The credit goes, says Rhodes, to cheap paperback books (cheap in price, that is, not content) available in abundance.

In Louisville, where Dr. D. B. Pettengill, chairman of the department of political science, has taught POL 630 ("Seminar in the Political Process"), libraries abound. Dr. Pettengill asks for several short research papers and some 1,000 pages of outside reading during the semester. But the liveliest part of his class is probably the discussions, in which all hands "are encouraged to dig into their communities and to separate political fact from fancy." Adds Pettengill, "for some purposes, thinking is as important as writing, and a professor can learn something of a student's thought from his speech."

Most of Pettengill's students at Louisville already had the MA, and they were, in his words, "important people." When he taught the same course at Pikeville, Pettengill found the level of education somewhat lower, on the whole, though most of his Pikeville students were MA candidates, many of them school principals and assistant principals. Pettengill worked up this particular extension course at the suggestion of Dr. Dixon Barr, dean of the College of Education, who thought it would be valuable for community leaders and schoolmen.



Mrs. Charlotte Hart Dunkman, retired industrial arts teacher from Lexington, is auditing an English class this summer, plans to attend the Creative Writing Conference in July. Her special interest, she says, is poetry, the sonnet in particular. She admits to being "about 80" and hence qualifies easily for Eastern's W. F. O'Donnell Fellowship program, which offers tuition to students 65 and older. Visiting Mrs. Dunkman in her Burnam Hall room are freshman nursing students Laura Hunt (center) and Linda Lockhart, both of South Shore.

"Take Service Out Of Teaching And Nothing Is Left"

At Manchester, site of many an extension course, most Eastern professors have found, on the other hand, a most heterogeneous group: deputy sheriff, miner, funeral director, a brace of housewives, and the invariable school teachers, still eager to improve themselves professionally.

"Motivation is higher out there," says Walter Odum (GSS 246, "History of Western Civilization") "and I suppose it is because the student in the field is about 10 years older, on average, than the one on the campus. The lack of library facilities is probably our biggest obstacle. However, a good text can compensate in part for the library weakness. That's why we choose textbooks carefully, and we act as booksellers—as well as admissions officers and registrars—when we take our classes into the field."

Dr. Quentin Keen, Professor of History and Education, is a veteran of the extension circuit who has taught both English and history long enough to send one daughter through college and to start a second one on the same route. While the Kentucky hills are beautiful and teaching is a *service* profession ("take *service* out of teaching and nothing is left"), Dr. Keen admits that a compelling motive for teaching extension courses is the extra pay attached.

Dr. Rhodes concurs. "Let's not be hypocritical. There is the extra pay. There is also the drive to the mountains. I could even drive up a little early last fall and spend an hour walking a trail in the Natural Bridge Park. . . . It is not necessary to be maudlin when I remember the young mother who, two summers ago, did excellent work in my creative-writing class, or the warm friend (now teaching on our campus) who changed his teaching minor to English. One was in my first class; the other in my second. I would regret having never met them.



Mrs. Rachel Duncan, who has mailed untold thousands of lessons to correspondence-course students, has been at her job for 16 years. Sixty-eight courses are currently being offered by correspondence.



In the Office of Continuing Education, Coates Administration Building, the correspondence professors pick up their assignments for grading. Two professors with long experience in "mail-order" teaching — based on their years in the classroom at Eastern — are Willis Parkhurst of Education and Mrs. Aimee Alexander, English.

"I have enjoyed the association with the merchants and housewives, the teachers, the people preparing themselves for 'Head Start.' I have enjoyed the professors who have accompanied me to various schools where we both had extension courses on the same night. It is easy to forget the people who want credit, extra pay at their jobs, but no work — those who have the 'if-I-come-to-class-I-deserve-a-good-grade' philosophy. It is not easy to forget those students who fit a course at night into a full time schedule and who have the 'give-me-a-fair-chance' attitude. Such people easily evolve from students into friends."

Dr. Keen adds that "most students seem highly appreciative" of professors who bring classes to them, and "treat us with respect."

Respect blossoms often into friendship, as Dr. Rhodes observes, and it is often reciprocated by extension students. It is a rare extension professor who has not been feted at Christmas or other times by his class. It is a rarer one who has not plowed to his class through the bitterest weather, or found himself snowed into some mountain village after his lecture. Students recognize, and appreciate, dedication of that kind.

Snow, however, does not trouble the 70 instructors who teach their courses by mail from Richmond. Nearly 2,000 students every year sign up for some 50 college courses and 20 high school offerings, most of them determined to get a degree. Many college enrollees need only a few hours for graduation and some take to the mails because of schedule conflicts that preclude taking the course on campus.

The high school courses are offered by Eastern as a service to those who want to clear up unfinished business, but credit comes from the local high school, whose principal must approve each course for each individual.

Occasionally the correspondence instructor comes to

have a local habitation and a name fore the student. That happens when he sees his instructor by making an appointment and appearing on the Richmond campus.

Extension and correspondence courses have a long history at Eastern. As Dr. J. T. Dorris puts it in *Five Decades of Progress*, "Great strides were made in field services offered during the second ten years of Eastern's existence. Correspondence work was established. Study centers were organized . . . and the Department of Extension was created. Late in the year of 1919, Eastern State Normal offered correspondence courses for the first time. J. R. Robinson, who was the first supervisor of the Correspondence Department, stated in his report in 1921 that 'the popularity of these courses was at once evident and the amount of work done by correspondence has steadily grown.'" (p. 224)

It continued to grow, too, as the State demanded more preparation for its teachers and finally enacted the Minimum Foundation program, which sent thousands of teachers back to their books. That was the era of friendly little EKSC with its limited housing space, and extension and correspondence courses met a vital demand.

With the evolution of the new campus and its huge dormitories, some onetime extension students packed for Richmond, and enrolled here full time. Always, however, there were others to take their places in off-campus courses: men and women employed full-time, housewives ready to start a new career, ex-GI's, sadder-but-wiser adults whose first try at college had been immature and unsuccessful.

Continuing Education they call Eastern many services aside from the obvious one (providing full-time education to 7,974 undergraduates and graduate students who live on campus). Dr. LaRue Cocanougher, as Dean of Con-



Most dramatic method to get to an extension class is used by Professor Robert Posey of the School of Law Enforcement. He flies weekly from Louisville, where he holds one class, to Paducah, where he teaches another.



Dr. Byno Rhodes, Professor of English, finds many fringe benefits in his extension teaching; the scenic drive through the hills, the appreciation of most enrollees, the "students who have become friends."



"This is where I came from — I think I understand Eastern Kentucky" says Dr. Quentin Keen, a native of Buckhorn, who drives into the mountains weekly for his class in the "History of the South."

tinuing Education, since 1967, oversees extension and correspondence courses while two other important programs, Evening and Saturday classes, and the William F. O'Donnell Senior Citizens program, fall under the administrative hand of Dr. Thomas Stovall, Dean of the Faculties.

Evening and Saturday courses are just what the name says they are, classes arranged at such times that fully-employed persons in the Richmond commuting area can work them into their schedules. These classes enroll about 2,000 students in 96 different classes. Of these 53 classes are in Arts and Sciences, 43 in Education, 20 in Applied Arts and Technology, eight in Business and three in the Central University College.

Hundreds of students have finished AB and BS degrees through Saturday and evening courses and, since the first graduate degrees were offered in the 30's, hundreds more have similarly inched their way towards Masters degrees.

The William F. O'Donnell Senior Citizens Fellowship Program permits persons 65 and older to enroll in regular college courses free of all tuition and fees. All the senior citizen must provide is his textbook. He doesn't even have to bother with the maze of registration. "We process these applications in a matter of minutes," says Dr. Charles Ambrose, Dean of Admissions.

Service to youth it still Eastern's most apparent obligation, and youth has its own bright-eyed appeal, its own eloquent spokesmen. The student served by Continuing Education is likely to be shy, a bit less glamorous, but infinitely more touching, as when she writes (as a typical one did last month):

Dear Dr. Cocanougher:

You cannot imagine how thrilled I am about my extension class. I was fearful of enrolling, afraid that years away from the classroom had rusted whatever study skills I ever had. But I was pleasantly surprised to find my brain is still there. The class is a high point of my week. The assignments are a pleasure and the lectures a delight."

It is this kind of response, says Dr. Cocanougher, that makes us glad to provide continuing education.

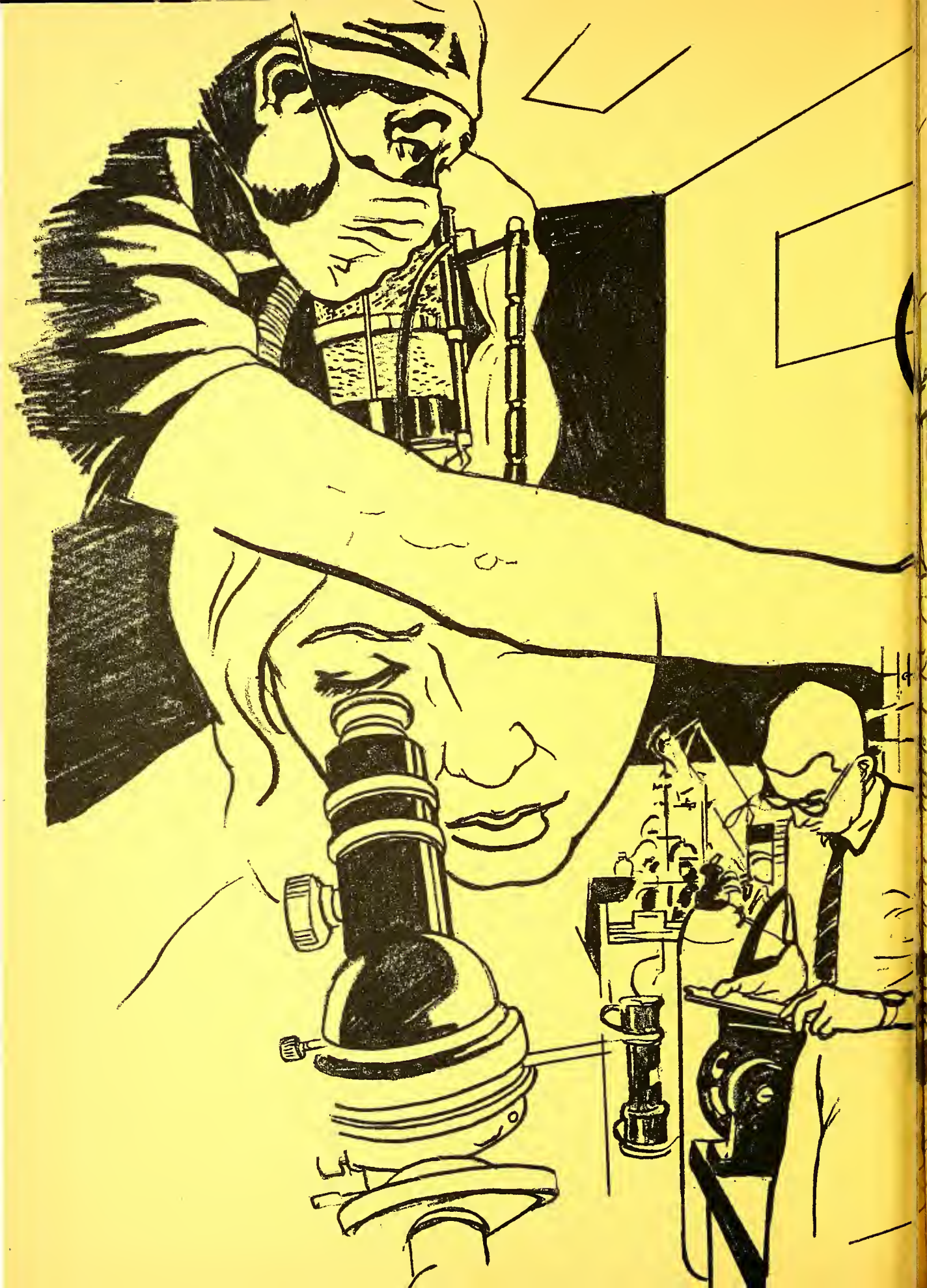


The Plain Fact Is . . .

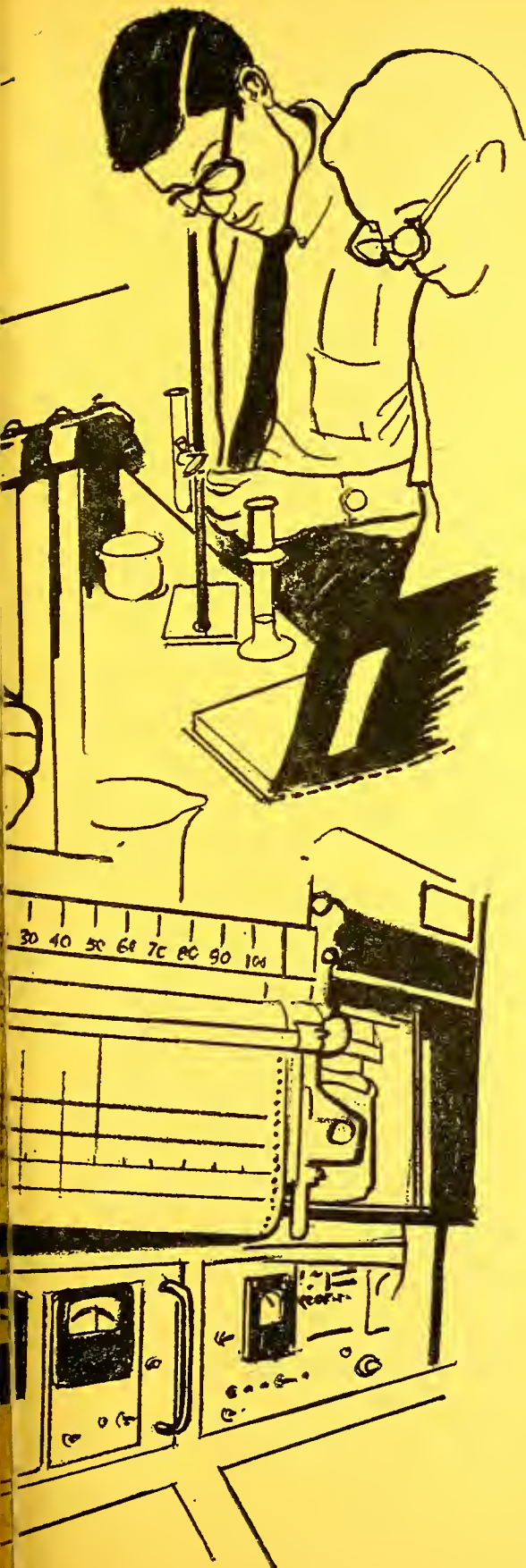
... our colleges and
universities “are facing
what might easily
become a crisis”

OUR COLLEGES AND UNIVERSITIES, over the last 20 years, have experienced an expansion that is without precedent—in buildings and in budgets, in students and in professors, in reputation and in rewards—in power and pride and in deserved prestige. As we try to tell our countrymen that we are faced with imminent bankruptcy, we confront the painful fact that in the eyes of the American people—and I think also in the eyes of disinterested observers abroad—we are a triumphant success. The observers seem to believe—and I believe myself—that the American campus ranks with the American corporation among the handful of first-class contributions which our civilization has made to the annals of human institutions. We come before the country to plead financial emergency at a time when our public standing has never been higher. It is at the least an unhappy accident of timing.

—MCGEORGE BUNDY
President, The Ford Foundation



A Special Report



A STATE-SUPPORTED UNIVERSITY in the Midwest makes a sad announcement: With more well-qualified applicants for its freshman class than ever before, the university must tighten its entrance requirements. Qualified though the kids are, the university must turn many of them away.

▶ A private college in New England raises its tuition fee for the seventh time since World War II. In doing so, it admits ruefully: "Many of the best high-school graduates can't afford to come here, any more."

▶ A state college network in the West, long regarded as one of the nation's finest, cannot offer its students the usual range of instruction this year. Despite intensive recruiting, more than 1,000 openings on the faculty were unfilled at the start of the academic year.

▶ A church-related college in the South, whose denomination's leaders believe in strict separation of church and state, severs its church ties in order to seek money from the government. The college must have such money, say its administrators—or it will die.

Outwardly, America's colleges and universities appear more affluent than at any time in the past. In the aggregate they have more money, more students, more buildings, better-paid faculties, than ever before in their history.

Yet many are on the edge of deep trouble.

"The plain fact," in the words of the president of Columbia University, "is that we are facing what might easily become a crisis in the financing of American higher education, and the sooner we know about it, the better off we will be."

THE TROUBLE is not limited to a few institutions. Nor does it affect only one or two types of institution. Large universities, small colleges; state-supported and privately supported: the problem faces them all.

Before preparing this report, the editors asked more than 500 college and university presidents to tell us—off the record, if they preferred—just how they viewed the future of their institutions. With rare exceptions, the presidents agreed on this assessment: *That the money is not now in sight to meet the rising costs of higher education . . . to serve the growing numbers of bright, qualified students . . . and to pay for the myriad activities that Americans now demand of their colleges and universities.*

Important programs and necessary new buildings are

ALL OF US are hard-put to see where we are going to get the funds to meet the educational demands of the coming decade.

—A university president

being deferred for lack of money, the presidents said. Many admitted to budget-tightening measures reminiscent of those taken in days of the Great Depression.

Is this new? Haven't the colleges and universities always needed money? Is there something different about the situation today?

The answer is "Yes"—to all three questions.

The president of a large state university gave us this view of the over-all situation, at both the publicly and the privately supported institutions of higher education:

"A good many institutions of higher learning are operating at a deficit," he said. "First, the private colleges and universities: they are eating into their endowments in order to meet their expenses. Second, the public institutions. It is not legal to spend beyond our means, but here we have another kind of deficit: a deficit in quality, which will be extremely difficult to remedy even when adequate funding becomes available."

Other presidents' comments were equally revealing:

► *From a university in the Ivy League:* "Independent national universities face an uncertain future which threatens to blunt their thrust, curb their leadership, and jeopardize their independence. Every one that I know about is facing a deficit in its operating budget, this year or next. And all of us are hard-put to see where we are going to get the funds to meet the educational demands of the coming decade."

► *From a municipal college in the Midwest:* "The best word to describe our situation is 'desperate.' We are operating at a deficit of about 20 per cent of our total expenditure."

► *From a private liberal arts college in Missouri:* "Only by increasing our tuition charges are we keeping our heads above water. Expenditures are galloping to such a degree that I don't know how we will make out in the future."

► *From a church-related university on the West Coast:* "We face very serious problems. Even though our tuition is below-average, we have already priced ourselves out of part of our market. We have gone deeply into debt for dormitories. Our church support is declining. At times, the outlook is grim."

► *From a state university in the Big Ten:* "The budget for our operations must be considered tight. It is less than we need to meet the demands upon the university for teaching, research, and public service."

► *From a small liberal arts college in Ohio:* "We are

on a hand-to-mouth, 'kitchen' economy. Our ten-year projections indicate that we can maintain our quality only by doubling in size."

► *From a small college in the Northeast:* "For the first time in its 150-year history, our college has a planned deficit. We are holding our heads above water at the moment—but, in terms of quality education, this cannot long continue without additional means of support."

► *From a state college in California:* "We are not permitted to operate at a deficit. The funding of our budget at a level considerably below that proposed by the trustees has made it difficult for us to recruit staff members and has forced us to defer very-much-needed improvements in our existing activities."

► *From a women's college in the South:* "For the coming year, our budget is the tightest we have had in my fifteen years as president."

WHAT'S GONE WRONG?

Talk of the sort quoted above may seem strange, as one looks at the unparalleled growth of America's colleges and universities during the past decade:

► Hardly a campus in the land does not have a brand new building or one under construction. Colleges and universities are spending more than \$2 billion a year for capital expansion.

► Faculty salaries have nearly doubled in the past decade. (But in some regions they are still woefully low.)

► Private, voluntary support to colleges and universities has more than tripled since 1958. Higher education's share of the philanthropic dollar has risen from 11 per cent to 17 per cent.

► State tax funds appropriated for higher education have increased 44 per cent in just two years, to a 1967-68 total of nearly \$4.4 billion. This is 214 per cent more than the sum appropriated eight years ago.

► Endowment funds have more than doubled over the past decade. They're now estimated to be about \$1 billion, at market value.

► Federal funds going to institutions of higher education have more than doubled in four years.

► More than 300 new colleges and universities have been founded since 1945.

► All in all, the total expenditure this year for U.S. higher education is some \$18 billion—more than three times as much as in 1955.

Moreover, America's colleges and universities have absorbed the tidal wave of students that was supposed to have swamped them by now. They have managed to fulfill their teaching and research functions and to undertake a variety of new public-service programs—despite the ominous predictions of faculty shortages heard ten or fifteen years ago. Says one foundation official:

“The system is bigger, stronger, and more productive than it has ever been, than any system of higher education in the world.”

Why, then, the growing concern?

Re-examine the progress of the past ten years, and this fact becomes apparent: The progress was great—but it did not deal with the basic flaws in higher education's financial situation. Rather, it made the whole enterprise bigger, more sophisticated, and more expensive.

Voluntary contributions grew—but the complexity and costliness of the nation's colleges and universities grew faster.

Endowment funds grew—but the need for the income from them grew faster.

State appropriations grew—but the need grew faster.

Faculty salaries were rising. New courses were needed, due to the unprecedented “knowledge explosion.” More costly apparatus was required, as scientific progress grew more complex. Enrollments burgeoned—and students stayed on for more advanced (and more expensive) training at higher levels.

And, for most of the nation's 2,300 colleges and universities, an old problem remained—and was intensified, as the costs of education rose: gifts, endowment, and government funds continued to go, disproportionately, to a relative handful of institutions. Some 36 per cent of all voluntary contributions, for example, went to just 55 major universities. Some 90 per cent of all endowment funds were owned by fewer than 5 per cent of the institutions. In 1966, the most recent year reported, some 70 per cent of the federal government's funds for higher education went to 100 institutions.

McGeorge Bundy, the president of the Ford Foundation, puts it this way:

“Great gains have been made; the academic profession has reached a wholly new level of economic strength, and the instruments of excellence—the libraries and



Drawings by Peter Hooven

EACH NEW ATTEMPT at a massive solution has left the trustees and presidents just where they started.

—A foundation president

laboratories—are stronger than ever. But the university that pauses to look back will quickly fall behind in the endless race to the future.”

Mr. Bundy says further:

“The greatest general problem of higher education is money The multiplying needs of the nation’s colleges and universities force a recognition that each new attempt at a massive solution has left the trustees and presidents just where they started: in very great need.”

THE FINANCIAL PROBLEMS of higher education are unlike those, say, of industry. Colleges and universities do not operate like General Motors. On the contrary, they sell their two primary services—teaching and research—at a loss.

It is safe to say (although details may differ from institution to institution) that the American college or university student pays only a fraction of the cost of his education.

This cost varies with the level of education and with the educational practices of the institution he attends. Undergraduate education, for instance, costs less than graduate education—which in turn may cost less than medical education. And the cost of educating a student in the sciences is greater than in the humanities. Whatever the variations, however, the student’s tuition and fees pay only a portion of the bill.

“As private enterprises,” says one president, “we don’t seem to be doing so well. We lose money every time we take in another student.”

Of course, neither he nor his colleagues on other campuses would have it otherwise. Nor, it seems clear, would most of the American people.

But just as student instruction is provided at a substantial reduction from the actual cost, so is the research that the nation’s universities perform on a vast scale for the federal government. On this particular below-cost service, as contrasted with that involving the provision of education to their students, many colleges and universities are considerably less than enthusiastic.

In brief: The federal government rarely pays the full cost of the research it sponsors. Most of the money goes for *direct costs* (compensation for faculty time, equipment, computer use, etc.) Some of it goes for *indirect costs* (such “overhead” costs of the institution as payroll departments, libraries, etc.). Government policy stipulates that the institutions receiving federal research grants





must share in the cost of the research by contributing, in some fashion, a percentage of the total amount of the grant.

University presidents have insisted for many years that the government should pay the full cost of the research it sponsors. Under the present system of cost-sharing, they point out, it actually costs their institutions money to conduct federally sponsored research. This has been one of the most controversial issues in the partnership between higher education and the federal government, and it continues to be so.

In commercial terms, then, colleges and universities sell their products at a loss. If they are to avoid going bankrupt, they must make up—from other sources—the difference between the income they receive for their services and the money they spend to provide them.

With costs spiraling upward, that task becomes ever more formidable.



Some observers conclude from this that higher education must be made more efficient—that ways must be found to educate more students with fewer faculty and staff members. Some institutions have moved in this direction by adopting a year-round calendar of operations, permitting them to make maximum use of the faculty and physical plant. Instructional devices, programmed learning, closed-circuit television, and other technological systems are being employed to increase productivity and to gain economies through larger classes.

The problem, however, is to increase efficiency without jeopardizing the special character of higher education. Scholars are quick to point out that management techniques and business practices cannot be applied easily to colleges and universities. They observe, for example, that on strict cost-accounting principles, a college could not justify its library. A physics professor, complaining about large classes, remarks: "When you get a hundred kids in a classroom, that's not education; that's show business."

The college and university presidents whom we surveyed in the preparation of this report generally believe their institutions are making every dollar work. There is room for improvement, they acknowledge. But few feel the financial problems of higher education can be significantly reduced through more efficient management.

ONE THING seems fairly certain: The costs of higher education will continue to rise. To meet their projected expenses, colleges and universities will need to increase their annual operating income by more than \$4 billion during the four-year period between 1966 and 1970. They must find another \$8 billion or \$10 billion for capital outlays.

Consider what this might mean for a typical private

HERE ARE SOME of the harsh facts: Operating expenditures for higher education more than tripled during the past decade—from about \$4 billion in 1956 to \$12.7 billion last year. By 1970, if government projections are correct, colleges and universities will be spending over \$18 billion for their current operations, plus another \$2 billion or \$3 billion for capital expansion.

Why such steep increases in expenditures? There are several reasons:

▶ Student enrollment is now close to 7 million—twice what it was in 1960.

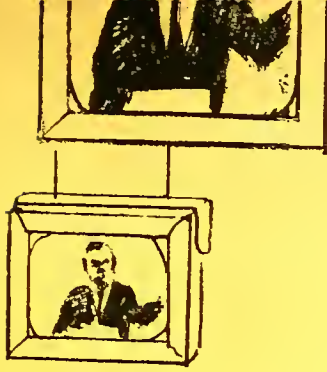
▶ The rapid accumulation of new knowledge and a resulting trend toward specialization have led to a broadening of the curricula, a sharp increase in graduate study, a need for sophisticated new equipment, and increased library acquisitions. All are very costly.

▶ An unprecedented growth in faculty salaries—long overdue—has raised instructional costs at most institutions. (Faculty salaries account for roughly half of the educational expenses of the average institution of higher learning.)

▶ About 20 per cent of the financial "growth" during the past decade is accounted for by inflation.

Not only has the over-all cost of higher education increased markedly, but the *cost per student* has risen steadily, despite increases in enrollment which might, in any other "industry," be expected to lower the unit cost.

Colleges and universities apparently have not improved their productivity at the same pace as the economy generally. A recent study of the financial trends in three private universities illustrates this. Between 1905 and 1966, the educational cost per student at the three universities, viewed compositely, increased 20-fold, against an economy-wide increase of three- to four-fold. In each of the three periods of peace, direct costs per student increased about 8 per cent, against a 2 per cent annual increase in the economy-wide index.



In publicly supported colleges and universities, the outlook is no brighter, although the gloom is of a different variety. Says the report of a study by two professors at the University of Wisconsin:

"Public institutions of higher education in the United States are now operating at a quality deficit of more than a billion dollars a year. In addition, despite heavy construction schedules, they have accumulated a major capital lag."

The deficit cited by the Wisconsin professors is a computation of the cost of bringing the public institutions' expenditures per student to a level comparable with that at the private institutions. With the enrollment growth expected by 1975, the professors calculate, the "quality deficit" in public higher education will reach \$2.5 billion.

The problem is caused, in large part, by the tremendous enrollment increases in public colleges and universities. The institutions' resources, says the Wisconsin study, "may not prove equal to the task."

Moreover, there are indications that public institutions may be nearing the limit of expansion, unless they receive a massive infusion of new funds. One of every seven public universities rejected qualified applicants from their own states last fall; two of every seven rejected qualified applicants from other states. One of every ten raised admissions standards for in-state students; one in six raised standards for out-of-state students.

university. A recent report presented this hypothetical case, based on actual projections of university expenditures and income:

The institution's budget is now in balance. Its educational and general expenditures total \$24.5 million a year.

Assume that the university's expenditures per student will continue to grow at the rate of the past ten years—7.5 per cent annually. Assume, too, that the university's enrollment will continue to grow at *its* rate of the past ten years—3.4 per cent annually. Ten years hence, the institution's educational and general expenses would total \$70.7 million.

At best, continues the analysis, tuition payments in the next ten years will grow at a rate of 6 per cent a year; at worst, at a rate of 4 per cent—compared with 9 per cent over the *past* ten years. Endowment income will grow at a rate of 3.5 to 5 per cent, compared with 7.7 per cent over the past decade. Gifts and grants will grow at a rate of 4.5 to 6 per cent, compared with 6.5 per cent over the past decade.

"If the income from private sources grew at the *higher* rates projected," says the analysis, "it would increase from \$24.5 million to \$50.9 million—leaving a deficit of \$19.8 million, ten years hence. If its income from private sources grew at the *lower* rates projected, it would have increased to only \$43 million—leaving a shortage of \$27.8 million, ten years hence."

WILL THE FUNDS be found to meet the projected cost increases of higher education? Colleges and universities have traditionally received their operating income from three sources: *from the students*, in the form of tuition and fees; *from the state*, in the form of legislative appropriations; and *from individuals, foundations, and corporations*, in the form of gifts. (Money from the federal government for operating expenses is still more of a hope than a reality.)

Can these traditional sources of funds continue to meet the need? The question is much on the minds of the nation's college and university presidents.

► **Tuition and fees:** They have been rising—and are likely to rise more. A number of private "prestige" institutions have passed the \$2,000 mark. Public institutions are under mounting pressure to raise tuition and fees, and their student charges have been rising at a faster rate than those in private institutions.

The problem of student charges is one of the most controversial issues in higher education today. Some feel that the student, as the direct beneficiary of an education, should pay most or all of its real costs. Others disagree emphatically: since society as a whole is the ultimate beneficiary, they argue, every student should have the right to an education, whether he can afford it or not.

The leaders of publicly supported colleges and universities are almost unanimous on this point: that higher tuitions and fees will erode the premise of equal oppor-

TUITION: We are reaching a point of diminishing returns. —A college president

It's like buying a second home. —A parent

tunity on which public higher education is based. They would like to see the present trend reversed—toward free, or at least lower-cost, higher education.

Leaders of private institutions find the rising tuitions equally disturbing. Heavily dependent upon the income they receive from students, many such institutions find that raising their tuition is inescapable, as costs rise. Scores of presidents surveyed for this report, however, said that mounting tuition costs are "pricing us out of the market." Said one: "As our tuition rises beyond the reach of a larger and larger segment of the college-age population, we find it more and more difficult to attract our quota of students. We are reaching a point of diminishing returns."

Parents and students also are worried. Said one father who has been financing a college education for three daughters: "It's like buying a second home."

Stanford Professor Roger A. Freeman says it isn't really that bad. In his book, *Crisis in College Finance?*, he points out that when tuition increases have been adjusted to the shrinking value of the dollar or are related to rising levels of income, the cost to the student actually declined between 1941 and 1961. But this is small consolation to a man with an annual salary of \$15,000 and three daughters in college.

Colleges and universities will be under increasing pressure to raise their rates still higher, but if they do, they will run the risk of pricing themselves beyond the means of more and more students. Indeed, the evidence is strong that resistance to high tuition is growing, even in relatively well-to-do families. The College Scholarship Service, an arm of the College Entrance Examination Board, reported recently that some middle- and upper-income parents have been "substituting relatively low-cost institutions" because of the rising prices at some of the nation's colleges and universities.

The presidents of such institutions have nightmares over such trends. One of them, the head of a private college in Minnesota, told us:

"We are so dependent upon tuition for approximately 50 per cent of our operating expenses that if 40 fewer students come in September than we expect, we could have a budgetary deficit this year of \$50,000 or more."

► **State appropriations:** The 50 states have appropriated nearly \$4.4 billion for their colleges and universities this year—a figure that includes neither the \$1–\$2 billion spent by public institutions for capital expansion, nor the appropriations of local governments, which account

for about 10 per cent of all public appropriations for the operating expenses of higher education.

The record set by the states is remarkable—one that many observers would have declared impossible, as recently as eight years ago. In those eight years, the states have increased their appropriations for higher education by an incredible 214 per cent.

Can the states sustain this growth in their support of higher education? Will they be willing to do so?

The more pessimistic observers believe that the states can't and won't, without a drastic overhaul in the tax structures on which state financing is based. The most productive tax sources, such observers say, have been pre-empted by the federal government. They also believe that more and more state funds will be used, in the future, to meet increasing demands for other services.

Optimists, on the other hand, are convinced the states are far from reaching the upper limits of their ability to raise revenue. Tax reforms, they say, will enable states to increase their annual budgets sufficiently to meet higher education's needs.

The debate is theoretical. As a staff report to the Advisory Commission on Intergovernmental Relations concluded: "The appraisal of a state's fiscal capacity is a political decision [that] it alone can make. It is not a researchable problem."

Ultimately, in short, the decision rests with the taxpayer.

► **Voluntary private gifts:** Gifts are vital to higher education.

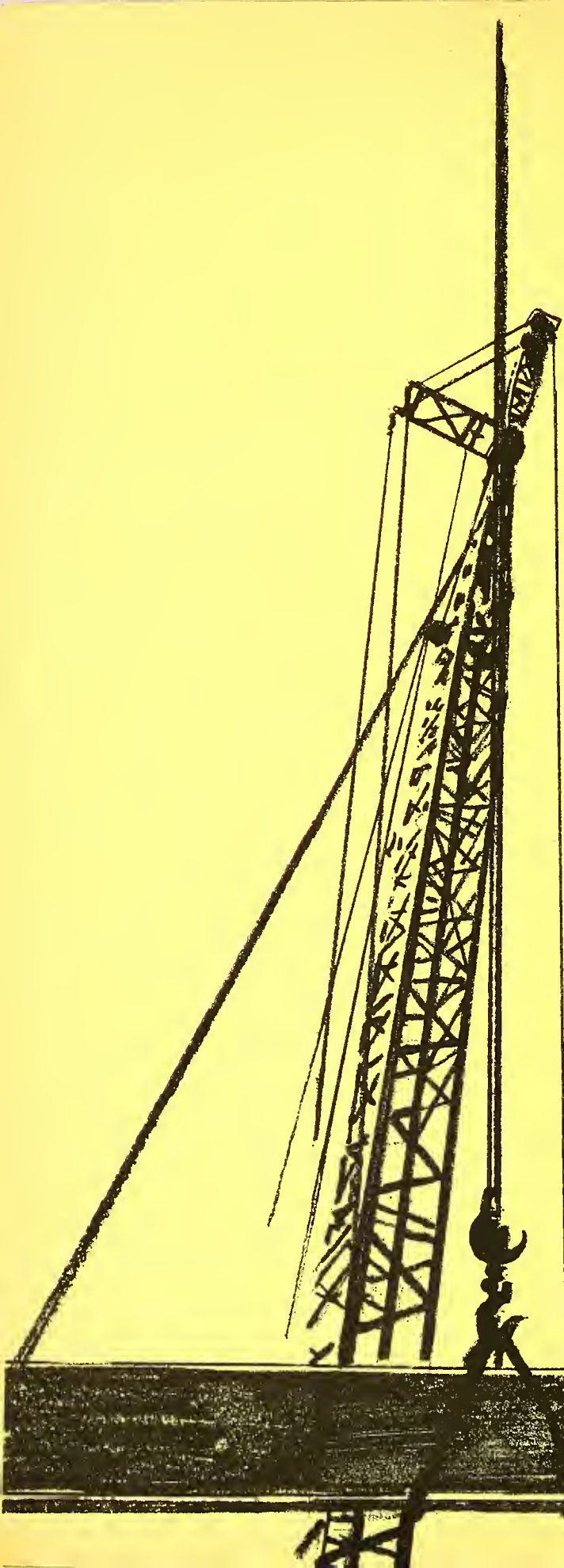
In private colleges and universities, they are part of the lifeblood. Such institutions commonly budget a deficit and then pray that it will be met by private gifts.

In public institutions, private gifts supplement state appropriations. They provide what is often called a "margin for excellence." Many public institutions use such funds to raise faculty salaries above the levels paid for by the state, and are thus able to compete for top scholars. A number of institutions depend upon private gifts for student facilities that the state does not provide.

Will private giving grow fast enough to meet the growing need? As with state appropriations, opinions vary.

John J. Schwartz, executive director of the American Association of Fund-Raising Counsel, feels there is a great untapped reservoir. At present, for example, only one out of every four alumni and alumnae contributes to higher education. And, while American business corporations gave an estimated \$300 million to education





in 1965-66, this was only about 0.37 per cent of their net income before taxes. On the average, companies contribute only about 1.10 per cent of net income before taxes to all causes—well below the 5 per cent allowed by the Federal government. Certainly there is room for expansion.

(Colleges and universities are working overtime to tap this reservoir. Mr. Schwartz's association alone lists 100 colleges and universities that are now campaigning to raise a combined total of \$4 billion.)

But others are not so certain that expansion in private giving will indeed take place. The 46th annual survey by the John Price Jones Company, a firm of fund-raising counselors, sampled 50 colleges and universities and found a decline in voluntary giving of 8.7 per cent in 12 months. The Council for Financial Aid to Education and the American Alumni Council calculate that voluntary support for higher education in 1965-66 declined by some 1.2 per cent in the same period.

Refining these figures gives them more meaning. The major private universities, for example, received about 36 per cent of the \$1.2 billion given to higher education—a decrease from the previous year. Private liberal arts colleges also fell behind: coeducational colleges dropped 10 per cent, men's colleges dropped 16.2 per cent, and women's colleges dropped 12.6 per cent. State institutions, on the other hand, increased their private support by 23.8 per cent.

The record of some cohesive groups of colleges and universities is also revealing. Voluntary support of the Ivy League institutions declined 27.8 per cent, for a total loss of \$61 million. The Seven College Conference, a group of women's colleges, reported a drop of 41 per cent. The Associated Colleges of the Midwest dropped about

ON THE QUESTION OF FEDERAL AID, everybody seems to be running to the same side of the boat.
—A college president

5 per cent. The Council of Southern Universities declined 6.2 per cent. Fifty-five major private universities received 7.7 per cent less from gifts.

Four groups gained. The state universities and colleges received 20.5 per cent more in private gifts in 1965-66 than in the previous year. Fourteen technological institutions gained 10.8 per cent. Members of the Great Lakes College Association gained 5.6 per cent. And Western Conference universities, plus the University of Chicago, gained 34.5 per cent. (Within each such group, of course, individual colleges may have gained or lost differently from the group as a whole.)

The biggest drop in voluntary contributions came in foundation grants. Although this may have been due, in part, to the fact that there had been some unusually large grants the previous year, it may also have been a foretaste of things to come. Many of those who observe foundations closely think such grants will be harder and harder for colleges and universities to come by, in years to come.

FEARING that the traditional sources of revenue may not yield the necessary funds, college and university presidents are looking more and more to Washington for the solution to their financial problems.

The president of a large state university in the South, whose views are typical of many, told us: "Increased federal support is essential to the fiscal stability of the colleges and universities of the land. And such aid is a proper federal expenditure."

Most of his colleagues agreed—some reluctantly. Said the president of a college in Iowa: "I don't like it . . . but may be inevitable." Another remarked: "On the ques-

tion of federal aid, everybody seems to be running to the same side of the boat."

More federal aid is almost certain to come. The question is, When? And in what form?

Realism compels this answer: In the near future, the federal government is unlikely to provide substantial support for the operating expenses of the country's colleges and universities.

The war in Vietnam is one reason. Painful effects of war-prompted economies have already been felt on the campuses. The effective federal funding of research per faculty member is declining. Construction grants are becoming scarcer. Fellowship programs either have been reduced or have merely held the line.

Indeed, the changes in the flow of federal money to the campuses may be the major event that has brought higher education's financial problems to their present head.

Would things be different in a peacetime economy? Many college and university administrators think so. They already are planning for the day when the Vietnam war ends and when, the thinking goes, huge sums of federal money will be available for higher education. It is no secret that some government officials are operating on the same assumption and are designing new programs of support for higher education, to be put into effect when the war ends.

Others are not so certain the postwar money flow is that inevitable. One of the doubters is Clark Kerr, former president of the University of California and a man with considerable first-hand knowledge of the relationship between higher education and the federal government. Mr. Kerr is inclined to believe that the colleges and universities will have to fight for their place on a national priority list that will be crammed with a number of other pressing



COLLEGES AND UNIVERSITIES are tough. They have survived countless cataclysms and crises, and one way or another they will endure.

—A college president

problems: air and water pollution, civil rights, and the plight of the nation's cities, to name but a few.

One thing seems clear: The pattern of federal aid must change dramatically, if it is to help solve the financial problems of U.S. higher education. Directly or indirectly, more federal dollars must be applied to meeting the increasing costs of *operating* the colleges and universities, even as the government continues its support of students, of building programs, and of research.

IN SEARCHING for a way out of their financial difficulties, colleges and universities face the hazard that their individual interests may conflict. Some form of competition (since the institutions are many and the sources of dollars few) is inevitable and healthy. But one form of competition is potentially dangerous and destructive and, in the view of impartial supporters of all institutions of higher education, must be avoided at all costs.

This is a conflict between private and public colleges and universities.

In simpler times, there was little cause for friction. Public institutions received their funds from the states. Private institutions received *their* funds from private sources.

No longer. All along the line, and with increasing frequency, both types of institution are seeking both public and private support—often from the same sources:

► **The state treasuries:** More and more private institutions are suggesting that some form of state aid is not only necessary but appropriate. A number of states have already enacted programs of aid to students attending private institutions. Some 40 per cent of the state appropriation for higher education in Pennsylvania now goes to private institutions.

► **The private philanthropists:** More and more public institutions are seeking gifts from individuals, foundations, and corporations, to supplement the funds they receive from the state. As noted earlier in this report, their efforts are meeting with growing success.

► **The federal government:** Both public and private colleges and universities receive funds from Washington. But the different types of institution sometimes disagree on the fundamentals of distributing it.

Should the government help pay the operating costs of colleges and universities by making grants directly to the institutions—perhaps through a formula based on enroll-

ments? The heads of many public institutions are inclined to think so. The heads of many low-enrollment, high-tuition private institutions, by contrast, tend to favor programs that operate indirectly—perhaps by giving enough money to the students themselves, to enable them to pay for an education at whatever institutions they might choose.

Similarly, the strongest opposition to long-term, federally underwritten student-loan plans—some envisioning a payback period extending over most of one's lifetime—comes from public institutions, while some private-college and university leaders find, in such plans, a hope that their institutions might be able to charge "full-cost" tuition rates without barring students whose families can't afford to pay.

In such frictional situations, involving not only billions of dollars but also some very deep-seated conviction about the country's educational philosophy, the chances that destructive conflicts might develop are obviously great. If such conflicts were to grow, they could only sap the energies of all who engage in them.

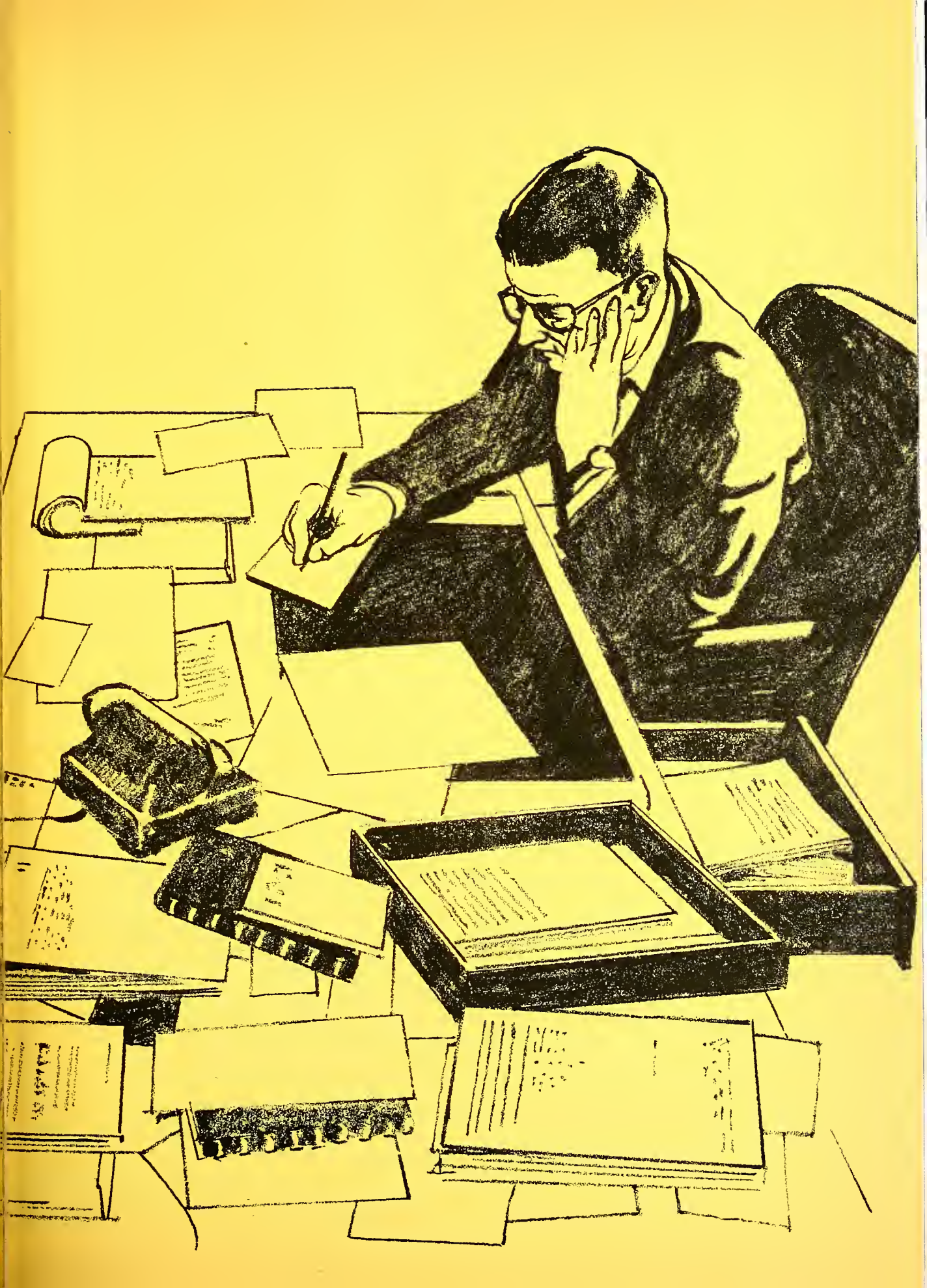
IF THERE IS INDEED A CRISIS building in American higher education, it is not solely a problem of meeting the minimum needs of our colleges and universities the years ahead. Nor, for most, is it a question of survive or perish; "colleges and universities are tough as one president put it; "they have survived countless cataclysms and crises, and one way or another they will endure."

The real crisis will be finding the means of providing the quality, the innovation, the pioneering that the nation needs, if its system of higher education is to meet the demands of the morrow.

Not only must America's colleges and universities serve millions more students in the years ahead; they must also equip these young people to live in a world that is changing with incredible swiftness and complexity. At the same time, they must carry on the basic research which the nation's scientific and technological advancement rests. And they must be ever-ready to help meet the immediate and long-range needs of society; ever-responsive to society's demands.

At present, the questions outnumber the answers.

► How can the United States make sure that its colleges and universities not only will accomplish the minimum task but will, in the words of one corporate leader



NOTHING IS MORE IMPORTANT than the critical and knowledgeable interest of our alumni. It cannot possibly be measured in merely financial terms.
—A university president

provide "an educational system adequate to enable us to live in the complex environment of this century?"

▶ Do we really want to preserve the diversity of an educational system that has brought the country a strength unknown in any other time or any other place? And, if so, *can* we?

▶ How can we provide every youth with as much education as he is qualified for?

▶ Can a balance be achieved in the sources of higher education's support, so that public and private institutions can flourish side by side?

▶ How can federal money best be channeled into our colleges and universities without jeopardizing their independence and without discouraging support either from the state legislatures or from private philanthropy?

The answers will come painfully; there is no panacea. Quick solutions, fashioned in an atmosphere of crisis, are likely to compound the problem. The right answers will emerge only from greater understanding on the part of the country's citizens, from honest and candid discussion of the problems, and from the cooperation and support of all elements of society.

The president of a state university in the Southwest told us: "Among state universities, nothing is more important

than the growing critical and knowledgeable interest of our alumni. That interest leads to general support. It cannot possibly be measured in merely financial terms."

A private college president said: "The greatest single source of improvement can come from a realization on the part of a broad segment of our population that higher education must have support. Not only will people have to give more, but more will have to give."

But *do* people understand? A special study by the Council for Financial Aid to Education found that:

▶ 82 per cent of persons in managerial positions and the professions do not consider American business to be an important source of gift support for colleges and universities.

▶ 59 per cent of persons with incomes of \$10,000 or over do not think higher education has financial problems.

▶ 52 per cent of college graduates apparently are not aware that their alma mater has financial problems.

To America's colleges and universities, these are the most discouraging revelations of all. Unless the American people—especially the college and university alumni—can come alive to the reality of higher education's impending crisis, then the problems of today will be the disasters of tomorrow.

The report on this and the preceding 15 pages is the product of a cooperative endeavor in which scores of schools, colleges, and universities are taking part. It was prepared under the direction of the group listed below, who form EDITORIAL PROJECTS FOR EDUCATION, a non-profit organization associated with the American Alumni Council.

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Instant Classroom



by Betty T. Balke

He was the object of a long, intense talent hunt, and now he's on TV five days a week with an audience rating of something like 100 percent. He is tall, greying and distinguished, with a mellifluous, southern voice.

Dr. Bennie Lane, chairman of the department of mathematics, doesn't get a penny in residuals, nor does he care.

He is Eastern's television pioneer, conducting four classes a day over the University's own closed-circuit network—thanks to videotape. Last semester, Dr. Lane conducted seven TV classes.

All were identical sections of Mathematics 109, the basic course for mathematics majors and minors.

There was, in each case, a second banana, so to speak, an on-the-scene instructor to review, answer questions, assign homework and introduce Dr. Lane's daily, 30-minute taped lecture. These back-up men currently are instructors Thomas Higgenbotham, Bobby Nayle, Larry Short and Mrs. Lynn Fisher Houston.

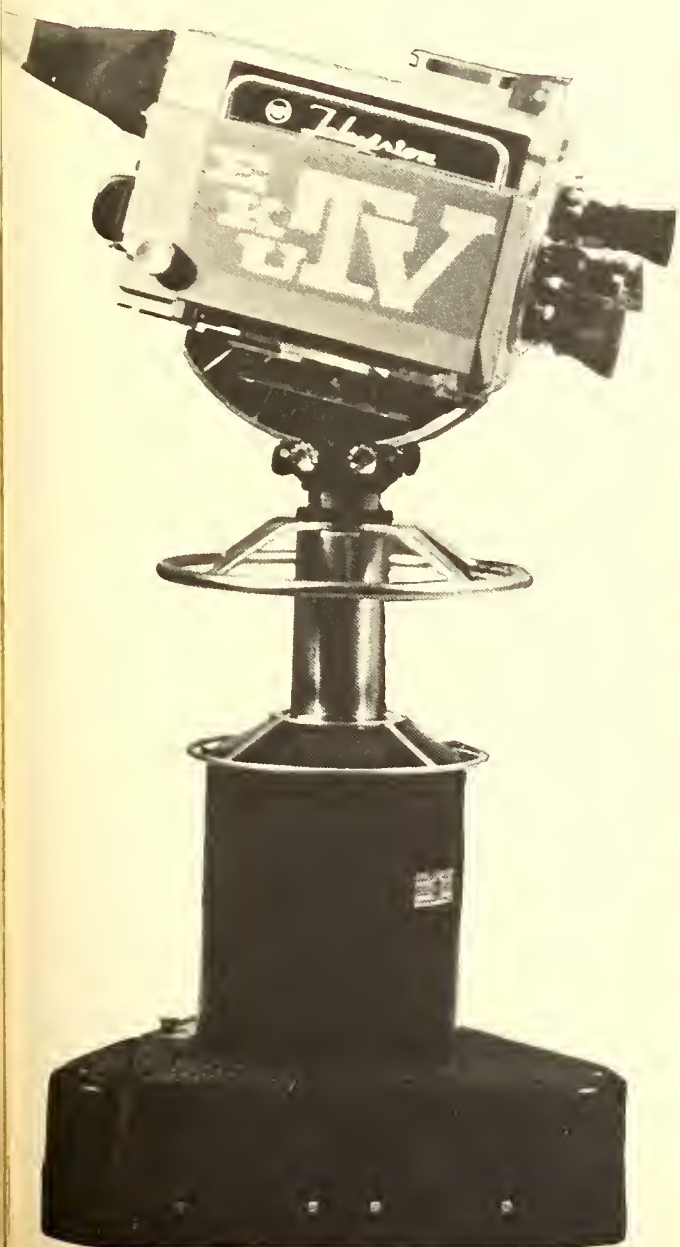
Each classroom is dominated by two big TV sets.

We caught Dr. Lane at the Radio-TV Center one morning after he had patiently explained the intricacies of radian measure and of trigonometric variation on two videotaped segments of his "show." Yes, he admitted, there was some tension about these tapings — "you do them for posterity, so to speak."

He learned some of his TV savvy while a graduate assistant at George Peabody, working toward his Ph.D. There, says Lane, he was one of several classroom teachers who supplemented the TV lectures of a mathematics department luminary. Now and then Lane was invited to be a "guest lecturer."

That, however, does not explain the "talent hunt" that brought Dr. Lane to Eastern. Mathematics Ph.D.'s are scarce, sought-after and, upon the academic marketplace, in a highly enviable position. If, further, a mathematics Ph.D. is experienced in TV and as personable as Dr. Lane, he is likely to be even more ardently wooed by deans and presidents.

Dr. Lane looks on TV as "just one more teaching medium," — albeit a highly effective one. A certain uniformity, he thinks, results from the use of a single instructor for several classes, and, it is hoped, too, there will be fewer





Dr. Bennie Lane is probably the most-viewed television personality in Madison county, with his taped Math 109. He admits the pressure is greater than in "live" classroom appearances, and is glad to stop and chat with producer James Harris after a taping session.

"There Are No Limitations On The Subject Matter That Can Be Presented On Television"

digressions and more thorough preparation when a professor knows he is speaking for the ages. The student has the opportunity, when videotape is the medium, to replay the message; in fact, a student can replay a whole series of lectures for review or for exam preparation.

In September, Dr. Lane says, some of the in-class back-up work will be turned over to graduate assistants (the mathematics department will have five next year) and thus instructors will be freed for other classes of the sort not readily lending themselves to TV presentation. Lane himself will be freed next semester from Math 109, with a complete set of lectures preserved on tape. "There," he says, "may lie the real economy of ETV."

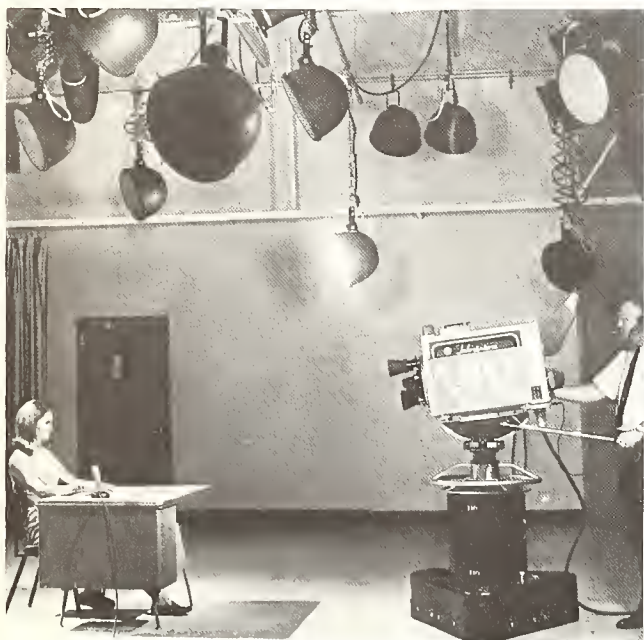
Aside from occasional on-camera work at Peabody, Lane's previous performing experience was limited to two high school plays in his home town, Deming, New Mexico, in which he played a butler and a yokel, respectively.

Now, in spite of his enthusiasm for ETV, Lane does not feel that his subject has any inherent adaptability to the electronic medium. "There are no limitations on the subject matter that can be presented on television," he says. "Some experimenting will be necessary, I suppose, as it was for us. After a semester's practice we became pretty exact in our timing and, I hope, poised in the delivery."

As he talked, Dr. Lane was surrounded by some \$300,000 in electronic hardware, the newest and best black-and-white equipment there is. All this and the personnel to operate it is housed in Eastern's new radio-TV Center, hard by the Model Laboratory School in the northwest corner of the campus.

"These people here," said Lane, "have been completely cooperative. Jim Harris has put his whole staff at my disposal."

The cherubic Harris is a knowledgeable TV man whose title is Director of the Division of Instructional Services. As such he is the overseer of four divisions: Coordinator of the radio section is John Sullivan; Coordinator of the Division of Instructional Media is Mrs. Louise Lyons; Acting Coordinator of the TV section, Harris (until the right man can be found); and Chief of the Engineering section is Gene Robbins. Below these chiefs there are, at the moment, very few Indians.



James Harris, who oversees Eastern's ETV station, invites all academic departments to explore the possibilities of TV programs to supplement classroom instruction. Harris can handle a camera as well as direct and produce TV shows.

Robbins, chief engineer, is another technician who comes to Eastern's ETV from commercial television. The University' television hardware is the best black-and-white equipment available today.



"We're thin," says Harris, "in staff, but we're operative. That's what counts." More personnel will be added later to man the hardware. Part-time student aid fills in as follows: graphic artists, three; engineers, four; and production trainees, two.

The studio at Richmond is modern, shiny and, in some ways, surrealistic. Black, globular lamps are suspended at various depths from the ceiling by scissored metal stalks, giving the visitor the uneasy feeling that several dozen giant lobsters are lurking overhead. However, the lamps are arranged for maximum lighting flexibility, nothing else.

Behind walls of glass in the control room are consoles controlling the TV gear. The equipment at Eastern, owned and operated by the infant, is far better equipment than commercial television stations used 20 years ago when that medium was a baby. Anyone who watched the mewling beginnings of today's network giants knows that ETV is off to a far more sophisticated start.

One of the fathers of ETV in Kentucky has been President Robert R. Martin, a member of the Kentucky Authority for ETV. Dr. Martin's abiding interest in ETV may help explain why Eastern's facility was the first one completed, and also the first to go into a brand new building.

Students preparing to teach have met TV in Eastern's College of Education for three years. Every teaching station in the Model Laboratory School is set up for television with classroom outlets for both audio and video equipment.

Cameras in Model rooms are tied by cable to TV sets in

college classrooms across the campus in the Combs Classroom Building. Thus students can watch moppets in their classrooms without being physically (and distractingly) present. Further, the cameras are remote controlled, and no camera operators or other technicians need be present. The cameras can sweep back and forth, pan up and down, and zoom quickly in for a close-up — all at the bidding of a producer in a booth in the Radio-TV Center. The producer, in turn, is connected by telephone to a classroom in the Combs Building where a professor asks for angles or closeups he wants his class to see.

John Chisholm, who teaches the Methods course for 4th, 5th and 6th grade teachers, uses TV in three ways: watching a demonstration lesson in, say, a sixth-grade classroom; sending a group of Fundamentals students over to Model classroom and letting the other half see how their classmates respond to the presence of the TV camera pointed at them; and teaching a model lesson himself for the later evaluation by his students.

Each teacher bends TV to his own uses, and it has been increasingly employed as an aid to producing good new teachers ever since the campus's closed circuit system was switched on in the summer of 1965.

Television picture cables snake underground into all the campus's new buildings, the cables divided into six different channels so that it will be possible to transmit six different programs at once. During the summer of 1967 the cable system was fed into such older structures as the Roark Building and Hiram Brock Auditorium, and into the classrooms in Alumni Coliseum.

Sophisticated equipment and trained operators add up to a sharp, clear picture. Monitor screens give producer a choice of images; there are two cameras and operators on the studio floor during the televising of even the simplest show.



All current and future construction plans call for a built-in coaxial cable, so that ultimately the entire campus will be connected to the TV studios.

At the moment, four of Eastern's six channels on its cable are occupied: by WLEX and WKYT of Lexington, received by transmitter on UHF, converted in the studios to VHF, and then sent out to the campus; and by Channel 2 and Channel 4, Eastern's own VHF stations. One channel is set aside for expansion of Eastern's own telecasts, and one is reserved for the state TV network, Channel 46.

Harris and his staff expect the Kentucky ETV network to start sending this summer.

The nearest transmitter and tower for the 12-station network are on a hill overlooking the Kentucky River at Clays Ferry, Madison County. Each of the 12 stations in the network has a transmitter and micro-wave relay as the means by which a signal from any one station may be beamed to all the others. The Madison County transmitter, however, will probably house the switching equipment which implements the decisions of the Kentucky Authority for ETV, headquartered at Lexington. From Lexington will come the decision on *which* program from *where* goes on the network *when*; and in Madison County the switching will be done.

Meanwhile, back at the studio, Jim Harris points to a carful of lightweight (about 350 pounds) equipment which enables Eastern's station to go outside its studios to originate "remote" or "on the scene" telecasts. The unit consists of two vidicon television cameras

and switching and sound equipment. Thus far the remote equipment has been taken to the Bluegrass Fair at Lexington, to downtown Richmond, and to the auditorium of Eastern's Model Laboratory School. "But we have a unit capable of going anywhere," says Harris.

The equipment is relatively lightweight because it is "about 90 percent transistorized", says Chief Engineer Robbins.

Art and music classes have been visiting the studios to tape student teacher presentations, an action somewhat akin to dipping one toe into the pool before diving into it. Harris has invited all academic departments to use television facilities, and is at the moment working on pilot tapes with several professors.

But Dr. Lane of Mathematics is the veteran, now ending his first complete year of daily TV. He steps down from his brilliantly-lighted "set" (table, chair, blackboard) and sighs. "It's hard work. Harder than standing in front of a class.

"If you make a slight mistake in front of 30 students it's not irrevocable because you can correct it immediately. But when you have X number of students and the lecture is on tape, well, the error is compounded geometrically, so to speak.

"But television teaching is very much worth the effort," he concludes. "And there are fringe benefits. You are greeted warmly and by name on the campus by students you have never seen. Apparently they have seen *you*."

And Introducing... WEKU-FM

Fifty thousand watts of radio power go on the air September 1, when WEKU-FM begins beaming its signal from the transmitter at Clays Ferry, under the watchful eye of coordinator-announcer John Sullivan.

Sullivan, a veteran of commercial radio, is a guarantee against pedantry, if one were needed. "The entire University is our bailiwick," he says, "and everything here that is interesting has a chance to get on the air.

"We will not be competing with commercial radio," he adds, "and we won't be hampered by the demands of sponsors. We won't be forced to direct everything to the masses, nor will we have to avoid the controversial just because it *is* controversial."

Sullivan envisions lively discussions on such questions as: the value of studying Shakespeare, the U. S. commitment in Vietnam, the overemphasis (or underemphasis) of athletics in the modern university, the neglect (if any) of the liberal arts, and the like.

At first, WEKU-FM will be on the air from 5 to 11 p.m. daily, mostly with music. Later the schedule will expand to include lectures, conferences, recitals, symposia, all the manifold activities resulting from what Sullivan calls "the reservoir of intelligence" on a campus.

Not to be forgotten is WEKU's function as a proving-ground for trainees in the radio arts. "There is," says Sullivan, "a tremendous need for well-prepared personnel in the field of communications, and this new radio station of ours is an ideal place to prepare them."

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John Sullivan, manager of WEKU-FM, is an Eastern alumnus with a wide background in commercial radio. When the station goes on the air September 1, the signal will be transmitted from the tower at Clay's Ferry.



The Arts For All

Dr. Andrew J. Brockema, chairman of the department of music, outlined the accomplishments and goals of his faculty at Eastern's Kentucky Education Association breakfast.



For some time we have held that the three requirements for a successful university were teaching, research, and service, or commonly called T R S. In a recent issue of a national magazine which devoted its publication to education, an author proposed three different requirements which might be termed A P S. These three requirements have been held to be tantamount to the survival of an institution, A P S. Athletics for the alumni, parking for the faculty, and sex for the students. We can all speak to the first requirement after such a brilliant year of champions. I would rather not speak to the second since currently we are racing with students for a 15-foot area for our cars. The third requirement by all means better be left undiscussed. Whether these are the only three, or whether these are only three is for you to decide. On the campus of Eastern Kentucky University, at least one more should be added — that is the Arts, and the Arts for all. This is the only way that Arts can be considered, and it is a pleasure to talk for these few minutes about how one aspect of the Arts functions on our campus.

Music can be traced back to the founding year 1906 and I quote: "It may be assumed that there was music at Eastern from the beginning, for in Volume I, No. 1 of the catalog of Eastern State Normal School in the Eastern district, October 1906, there is listed for each term, 'Drawing, Vocal Music, Forensics, Penmanship' with the distinction clearly stated that these classes may meet less frequently than the more serious subjects. One may speculate on the content of these first courses as well as on the teacher, for among a total College faculty of eight there appears to have been no one who acknowledged music as even a minor field." Unquote (taken from the dedicatory address of the Van Peursem Pavilion). Early references to music are mainly in the area of activities. 1908 saw the employment of the first music teacher with a second added in 1909. Classes expanded in number with most of the courses aimed at teaching methods in music.

A chorus was formed in 1912, and it is interesting to note that in 1914 a teacher of voice, piano, and violin was added. The strong program in strings on the cam-

pus had an early beginning to be sure. The first two "known" Eastern songs were written in 1915 — "Eastern Hymn" and "Eastern Rally". Miss Brown E. Telford, recently distinguished by the Board of Regents by having the newest dormitory for women named in her honor, joined the faculty in 1917. At this time the department was housed in the upper floor of the University Building. In the fall of 1926 the first real Eastern Orchestra and Band were formed. President Coates wanted to provide leadership in music and directed Miss Jane Campbell to work to this goal. It was this year that the orchestra played for the Eastern Alumni breakfast at KEA here in Louisville. It was in 1929 that uniforms were bought for the band — white flannel trousers with a red stripe, v-neck sweaters emblazoned ETC, with maroon and white overseas caps. 1931 saw another first when the ETC Band appeared at the Pine Mountain Laurel Festival. 1929-30 lists three faculty members — Miss Brown E. Telford, Miss Jane Campbell, and the beginning of a long tenure under the leadership of Mr. James Van Peursem. Fall 1930 moved the department into the Administration with two additional faculty members—Mrs. Russell Todd, nee Bronson, wife of a member of the Board of Regents, and a teacher of violin. 1932 marked the beginning of a tradition with the Handel *Messiah*, a joint effort with Berea College lasting until very recently when both campuses have been able to accumulate sufficient forces to present the performances separately. The steady growth of the department is seen every year of its existence with the courses of study reflecting a continued emphasis on music programs in the schools. By 1938 the quarters in the Administration Building were too small and the department expanded into the Telford House. So many significant firsts exist in the records, but suffice it to say that the department has always been a prominent force on the campus. With a developing program in the Model Laboratory School and the inception of the Stephen Collins Foster Music Camp in 1936, the department of music has had presented to it an opportunity to work with balanced programs and goals and objectives growing out of very obvious situations.

We have been busy with a general revision of the curricula, resulting in the establishment of an undergraduate program which reflects all of the types of opportunities for the music graduate. It is true that our program is oriented to teaching, but teaching may be pointed in several directions. We, therefore, work with an undergraduate program offering three degrees: the Bachelor of Music Education, with a twelve-grade certificate in both vocal and instrumental music; a Bachelor of Music with majors in voice, piano, organ, brass, woodwinds, strings, and church music; and the Bachelor of Arts degree with preparation for limited certification for teaching and with emphasis in the liberal arts. At the present time more than 150 music majors are enrolled in these programs. Last year 11 students in the graduating class were placed in the public schools; this year 21 will be starting a teaching career; and next year between 35 and 40 students will complete preparation for teaching. Each year several students are graduated without certification, choosing careers in music industry, public relations in music, graduate study leading to college positions, and a multitude of other facets which have become available in the past few years. The musician is no longer the person with a limited income — he is a person who is beginning a career with the advantage of salaries often much above the base pay of a system, or greatly supplemented through the desire of schools to augment the teaching of music.

But our program does not stop at the undergraduate level. Just this fall the Board of Regents approved the awarding of the Master of Music Education degree, a replacement for the Master of Arts in Teaching with an emphasis in Music, and a degree designed to meet the current needs of the music teacher as well as to provide a foundation for study in music education at the doctoral level. As a result of a fall examination visit from the National Association of Schools of Music, Eastern Kentucky University became the second school in the Commonwealth to have a fully accredited graduate program in music. We are proud of this endorsement, and evidently the witness for excellence in graduate programs has found its way to the teachers of the state. In the past three weeks, thirteen new graduate students were granted admission into that program. This is a significant increase over previous years.

But the credit must go to a faculty which is prepared well in the several fields of a music program, and which continues to share its talents with students at all levels. Twenty-one positions this year may be broken down into 7 doctorates (two to be awarded in June) and 6 more with more than 30 hours beyond the masters. Five of these six should be completing the degree within another year. Two of the remaining eight will begin sab-

atical leaves in the fall to pursue work beyond the masters. Two more have some graduate work towards the doctorate and another has accumulated equivalent work through European study. These credentials could be impressive, but for some reason they sink to the background when one considers all of the efforts directed toward the program as it now exists.

We maintain in the department four choirs, 2 bands, a fully instrumented orchestra, a chamber orchestra, a brass choir, a percussion ensemble, a stage band, and an opera workshop. 57 undergraduate courses and 23 graduate courses enroll each year almost two thousand students. Add to that a Foster Music Camp which will see its 33rd season this summer, and you will see that 21 staff members are kept busy.

But let me impress you a little further. We do not work solely with this so-called internal program, i.e., the educational program; we work very hard and actively at the external program, or more often called the service program. This year on the campus major organizations will present 16 programs, faculty will present 9 recitals, students will present 14 programs, the string quartet will complete four programs, the organ recital series adds another five programs, the Messiah, the Community Concert Series and special programs total 56 special events on the campus. Three workshops, two festivals and special clinic are sandwiched in on vacant weekends. And then there is the extra-special activity of our Marching Band. A busy season supporting a brilliant team saw the Band in operation for five home games, two away games and a bowl game — each show requiring hours of preparation.

But we do not stop there. In addition to the usual activity of distributing news releases for all of these on-campus events, mailings to all of the schools, averaging 10,000 pieces of mail each year, we work very closely with the schools of the Commonwealth. Tours by the major organizations allow us to share our good fortune with at least 25 schools each year. So far this year eight of the faculty have visited schools more than 130 times giving clinics, working with high school bands, orchestras, and choral groups, and giving talks to Band Boosters Clubs and P. T. A.'s. We know that such close contact will produce better programs in the schools but will as well carry the story of a progressive program to the people of the Commonwealth.

We like to think that the program goes even further than the borders of Kentucky, and last year we were convinced of that. The Chamber Choir was invited to appear at the national convention of the Music Teachers National Association in St. Louis, and the Eastern Orchestra was invited to perform for the Divisional meetings of the Music Teachers National Conference in



Eastern's Van Peursem Music Pavilion is the site of numerous music programs throughout the spring and summer.

Atlanta. The latter event proved to be one of the highlights of the year when a large audience of leaders in music education in the south showed their enthusiasm by giving a standing ovation — a rare event for such a gathering.

All of us are looking forward to the next few years when the Stephen Collins Foster Music Building, now housing the department and built in 1957, will be renovated. It is exciting as well to anticipate the gathering together of Art, Drama, and Music on the north side of the campus in the Fine Arts Building now in the planning stage.

Some time ago the NASM examiner asked us with a sly smile why we were not moving faster. And certainly the climate on our campus is one which requires that even more be done. With such obvious support from the administration and an encouragement from so many sources, we want to continue this strong forward movement with plans for a more comprehensive graduate program, an even more extensive library, an increased emphasis on research, greater enrollment, and even more activities in the schools of Kentucky.

We live in a world which requires constant attention to listening. Almost every aspect of life demands that our ears be active, and that activity must employ discrimination and ever alert reactions to values.

We intend to build a group of star gazers who keep their sites always beyond reach. Our goals are idealistic, but as Carl Schurz stated, "Ideals are like stars, you will not succeed in touching them with your hands, but like the seafaring man on the desert of waters, you

choose them as your guides, and following them, you reach your destiny."

At times we take account of our lives, and wonder a little why more people do not endorse activities which we hold to be precious and indispensable. But we can always be the star gazer and remember a statement of Charles Darwin, made after he had reached the latter years of his life. "If I had my life to live over again, I would have made a rule to read some poetry and listen to some music at least once a week; for perhaps the parts of my brain no atrophied would thus have been kept active through use. The loss of these tastes is a loss of happiness, and may possibly be injurious to the intellect, and more probably to the moral character, by enfeebling the emotional part of our nature."

We have the important responsibility of working with young minds, young characters, and young tastes. We just hope that as we continue the program of music on the campus of Eastern Kentucky University these persons will not find themselves in the position of ever making a statement like that of the distinguished Darwin.

In conclusion I would like to repeat an anonymous quotation which serves as a guide for many of us. "With unrelenting crescendo, the symphony of a life replete with melodic progression, hastens to its finale. And a friendship that is ours to share, with its 'largos' and 'allegros' moves everlasting; onward, in sweet memories."

e



Why should I not love Eastern?

Talton K. Stone, superintendent of Elizabethtown schools and former president of the Kentucky Education Association, asked that question in a speech at Eastern's KEA breakfast. He had no answer.

It has been said that behind every successful man there stands a loyal, devoted wife and a surprised mother-in-law. I don't know for sure about the mother-in-law in this case but I do know for a certainty that this distinguished president could not possibly have achieved the degree of success he has reached without the help, understanding and inspiration of this gracious lady who is by his side this morning and I salute her this day and ask you to give her proper acclaim at this time. — Thank you.

I doubt very seriously, of all the thousands of former students of this great institution we call Eastern—if *any* of them could have been less likely to have been invited to speak to its graduates and distinguished faculty on such an occasion as this—so my pride and pleasure this morning know no bounds.

My academic rating was not the best—my general standing only average—so it is not surprising, therefore, that along with several thousand other former students and graduates of Eastern I have never attained the stature and prominence sufficient to be honored as an alumni officer—as an outstanding graduate—or other position of similar honor and of course this merely reflects the good judgment of those who have made these decisions. And yet I am devoted to—and love Eastern with a passion. Why shouldn't I?—Eastern you see, first came into being in 1906—and well—so did I.

It was at Eastern that after carefully learning the intricacies and regulations of Burnam Hall—and the daily and nightly schedule of its grim guardian (Miss Marie Roberts) as well as what could and could not be done in the library of an extra

curricular nature that I managed to spend enough time with a pretty, young blonde who was later to become my pride and joy — *and who still is.*

It was Eastern that gave me the academic background I needed — and also whetted my appetite for a life in the classroom — as well as giving me the tools with which I was able to fashion some small degree of success in my chosen field. Why should I then not love Eastern?

It was at Eastern that despite my weaknesses and inadequacies and on occasion lack of mature judgment and performance that I found the faculty members and others in authority did not despair and give up on me but continued to encourage and help me to reach my potential and as the years went on I learned to appreciate this great quality and tried to incorporate it into my thinking in dealing with the boys and girls with whom I daily worked. This has been of tremendous value to me — and that philosophy was grounded at Eastern. Why then should I not love Eastern?

It was at Eastern, too, that I found a sympathetic understanding of my financial condition that resulted in a job which enabled me to earn the magnificent sum of 35¢ per hour (quite a satisfactory figure in those days) which helped me to remain in school — but perhaps more important (or certainly equally so) helped to teach me the value of money and of *working* for it. This 35¢, you see, was not a free scholarship or a grant — it was wages for *work done*. Wouldn't you agree with me that this was a lesson of inestimable value? It was at Eastern that this respect for the principle of working for money was established. Is it any wonder that I am grateful to Eastern?

It was at Eastern that 4 years of participation in football, basketball and baseball helped me to develop some fundamental elements of leadership which were to prove of inestimable value in the years ahead — and I remember quite vividly that I had *none* of these qualities of leadership — absolutely *none* when I began my years at Eastern. I have little enough now — but what little I might have — had their origin at Eastern. And there too — in those years of athletics I learned the proper perspective of both victory and defeat. And that too has stood me in good stead — because like all men — I have experienced some of *both*. Why then, I repeat, should I not love Eastern?

It was at Eastern that I learned, somehow — I'm not quite sure how or exactly

when — but it was at Eastern that I became imbued with the importance and value of being able to communicate — of the great potential and importance of being able to express one's self by both the spoken and the written word. I have yet to master either to any appreciable degree — but it was at Eastern that the torch was lighted — and it has continued to burn through the years as I strive daily to improve in those two areas. And since this quality which has proven so valuable through the years had its origin for me on the campus at Eastern — why should I not love Eastern?

It was at Eastern that I made many acquaintances and formed many deep friendships — some of which have been terminated by war — accident — disease or natural causes — while many many others endure to this good day. — And what can man prize higher?

It was at Eastern that I first learned the extreme importance of — and the fundamentals of — being able to *get along with people* — without sacrificing my own convictions or temperament. I said I learned the importance and fundamentals of this great quality. I have never yet acquired the actual skill — to the degree which I would like — I'm still working at it — daily — rather slowly and ineffectively it seems to me at times — but working at it — and *the torch was lighted at Eastern.*

It was at Eastern, in short, that I acquired the knowledge of how to make a good living — and it was at Eastern that I learned how — if I chose — to have a good life.

And was it not the same for all of you? Why then should I *not* love Eastern with a passion? And why, likewise — should not you — and all its other former students and graduates?

If *all* our fellow graduates, however, shared this feeling I fear this hall would not hold us this morning — and I regret somehow that it *is* able to hold us. And so there are horizons yet which we have not reached — and potential which is still untapped. This should be a challenge for someone — perhaps for all of us.

Eastern is a great institution — it has made its mark in the educational world — it has come so far and so fast that it never ceases to amaze and astound me — and yet this one thing of which I speak has not yet been developed to the degree which I would so like. I don't know exactly how to define it — perhaps it's spirit — perhaps it's loyalty — perhaps it's love and devotion — perhaps it's all of these things and more. But I would like

to see it nurtured and developed to the degree where we would, all of us, swell and beam with pride whenever or wherever the name Eastern is mentioned — or to fight for it if need be.

We have the ingredients — we have the tradition — we have the future potential — we have the faculty — we have the capable aggressive leadership — somehow if we have not succeeded in welding them all together in a live, warm, vibrant alumni spirit that is characteristic of a great university, a really great university, that is what I would have for Eastern.

In conclusion, may I let you in on a little secret? You probably didn't know that the president of the KEA was a poet — did you? Well, I am — and one whose works are about of the type and calibre of those of one Mohammed Ali.

A few years ago when I was invited to speak at the 57th anniversary of the founding of Eastern I was inspired to write a little poem with which I closed my remarks that day and I beg indulgence to repeat it this morning. I call it "What Is Eastern?"

*What is Eastern, Why, to me
It's all that man can do — and be.
It's buildings, bricks and stone,
of course*

*But more than that it is the source
Of all the learning that may be found
Of things that are good and true
and sound.*

*It's people and the things they've
done*

*It's work and worry — but also fun
It's those who have helped prepare
the way*

*For us who are gathered here today.
It's those who will come in the
years ahead*

*It's those we salute as the honored
dead.*

*It's the product of those hallowed
halls*

*It's presidents, regents, faculty — all.
It's mothers, fathers, the folks back
home*

*It's the tie that binds wher'ere we
roam.*

*So I submit in this world of strife
Eastern is a way of life —.*

So I'm proud this morning, extremely proud, to be a product of Eastern and t all here — or elsewhere — who may have had a part in helping provide me with these things to which I have previously alluded — a most sincere and heartfelt "thank you".

THE EASTERN CHRONICLE

A precis of news about Eastern and its Alumni

Campus News Report • Classnotes • Alumni Report • Sportscope • Letters

Four New Regents Named

Begley, Wallace
Wilborn, Whalin
Sworn In

The oath of office was administered in April to four new members of Eastern's Board of Regents. A business executive from Richmond and a Lexington attorney were appointed to four-year terms. At the same time the university became one of the first in the nation to name a faculty member and student to its governing board.

Appointed to four-year terms by Gov. Louie B. Nunn were Robert B. Begley, president of the Begley Drug Co., and William L. Wallace of the Lexington law firm of Wallace, Turner and Trigg. Begley and Wallace fill the expired terms of Dr. Russell I. Todd, Richmond, and F. L. Dupree, Harlan, both of whom served eight years on the Eastern board.

Ralph Whalin, chairman of the department of industrial education, was elected to represent the faculty while Steve Wilborn, a junior from Shelbyville and president of the student government, will represent the student body.

Begley, a native of Laurel County, has served as president of the drug company since 1954. The firm comprises approximately 20 retail drug stores in Central and Eastern Kentucky, and a subsidiary firm, "Big B" One Hour Dry Cleaners, which operates in eight states.

A 1932 graduate of the Louisville College of Pharmacy, Begley is a former regional vice president of the Kentucky Chamber of Commerce. He also served as vice president of the Blue Grass Council, Boy Scouts of America.

He is a past president of Affiliated Drug Stores, New York, and has served on the boards of the Kentucky Retail Federation, the Richmond Municipal Housing Commission and the National Citizens Committee on Civil Rights.



Judge James Chenault issued the oath of office to four new members of Eastern's Board of Regents. Appointed to the board were, left to right: William Wallace, Robert Begley, Steve Wilborn, student representative, and Ralph Whalin, chairman of the industrial education department, who will represent the faculty at all board meetings.

Campus News REPORT

Wallace received his law degree from Yale University Law School. He has practiced law for over 50 years and is a life member of the Kentucky Bar Association. He also holds membership in the Fayette County and American Bar Associations.

He was elected to the Kentucky State Senate and served from 1921 to 1924. In 1931, Wallace was appointed as a special judge of the Kentucky Court of Appeals.

Todd, a Richmond dentist, is a prominent lecturer and author. He is past president of the Blue Grass Dental Association, the Kentucky Dental Association, the Kentucky State Board of Dental Examiners and the American Association of Dental Examiners.

Todd served as a trustee of Berea College from 1958-64 and is a former president of the Richmond Rotary Club and Berea College Alumni.

From 1953 through 1956, he was president of the Richmond Board of Education.

Dupree, a retired investment broker and coal mine operator, moved to Lexington from Harlan last year, and recently established residency in Florida due to ill health.

New Academic Programs To Begin This Fall

Fourteen new academic programs, including four sixth-year degree plans, will be implemented this fall, President Robert R. Martin announces.

One of the graduate programs began in June, and the other new programs will get underway the fall semester.

Still others are in planning and administrative stages and may be in operation during the 1968-69 academic year, the Eastern president says.

The undergraduate programs approved recently by the Board of Regents include major fields of study in school health, philosophy, and wildlife management, and minors in journalism and recreation.

A Master of Science degree program in chemistry begins in June and a Master of Arts in geography will be offered the fall semester.

A new two-year program in food service technology, approved earlier by the board, already is in operation.

Dr. Thomas F. Stovall, Vice President for Academic Affairs, said the new courses are "examples of both the vertical and horizontal growth of Eastern since becoming a university."

The courses leading to a major in school health will prepare students to become teachers or administrative coordinators in health.

Another major, philosophy, "can provide good preliminary training not only for future philosophy teachers, but also for students planning to enter the law, the ministry or any profession in which communication and evaluation of ideas are central," said Dean Stovall.

The other new major, wildlife management, will prepare graduates to be wildlife specialists with private companies and state and federal agencies. No wildlife program is offered by any other college or university in Kentucky.

Student interest has been shown in Journalism, resulting in the new minor in that field. It will be based on journalism courses now offered by the Department of English and will employ present instructors.

All courses required for the other minor, recreation, are presently offered by the university.

The new graduate program offering the Master of Science degree in chemistry will give the graduate the privilege of studying and conducting research under individual attention that sometimes is not available at larger institutions. Dr. Stovall said, "The Department of Chemistry could find it difficult to keep its outstanding staff if it continues the situation in which some Ph.D.'s are not teaching courses in their major field."

The second graduate program, master

of arts in geography, will help fill an increasing demand for geographers in education, cartography, regional and urban planning, conservation, location analysis for industry, regional analysis, governmental intelligence and environmental sciences. Only two universities in Kentucky offer graduate work in geography.

The Board of Regents has approved establishment of separate Departments of Geography and Geology by dividing the present Department of Geography and Geology.

The new program already in operation, two years of work in food service technology, offers courses that lead to an Associate of Arts degree.

Before establishment of this program, 100 survey forms were sent restaurants, hospitals, cafeterias and industrial firms in Lexington, Louisville and Cincinnati. More than 75 replies were received, asking for at least 200 graduates at a beginning pay range from \$300 to \$800 a month. Stovall emphasized, "The graduate of this program is immediately employable."

The Board also approved establishment of four new sixth-year degree programs to train teachers for junior colleges and technical schools.

The regents established three new graduate programs offering the master of science degree in industrial education and industrial technology and the specialist's degree in technology.

The sixth-year programs offer specialist's degrees in arts, science, education and technology.

President Robert R. Martin told the regents that the sixth-year programs offer better training for junior college and technical school instructors than the master's program.

"About 100 jobs are awaiting graduates of this kind of program right now, and there are not enough people to fill them," Dr. Martin said. He said this program is "part of a nationwide movement."

Eastern's budget this fiscal year (1968-69) is about \$16 million.

The budget includes general fund allocations of \$11,898,355. This amount includes \$8,547,200 appropriated to Eastern by the 1968 General Assembly, based on an anticipated 5 per cent increase in enrollment.

Included in the new budget are faculty salary levels about 8 per cent higher than in fiscal 1967-68.

The regents also have approved purchase of group hospitalization insurance for each member of the faculty and staff and employees at Eastern.



Parker Speaks At Commencement

Fess Parker, television's "Daniel Boone," who also is a writer, composer, singer and director, addressed some 920 candidates for degrees at Eastern's 61st spring commencement.

The University conferred an honorary Doctor of Letters degree upon Parker, who plays the lead in the NBC-TV Boone series and formerly starred in Walt Disney's "Davy Crockett."

Eastern also honored Dr. Ralph Woods, president-emeritus of Murray State University, with an honorary Doctor of Laws degree.

The baccalaureate speaker was Dr. Frank N. Tinder, minister emeritus of the First Christian Church, Richmond. He is past president of the Christian Churches of Kentucky Convention and past chairman of the Association of Christian Churches of Kentucky.

Nunn Honored

Gov. Louie B. Nunn has been awarded the honorary Doctor of Laws degree from Eastern.

Eastern President Robert R. Martin and Dr. Thomas Stovall, vice president for Academic Affairs, conferred the degree, recognizing the governor for his interest in educating Kentucky's youth, at the school's annual Founders' Day ceremonies.

In an address before some 4,500 persons attending the program at Alumni Coliseum, Gov. Nunn emphasized education's role in the Commonwealth.

Gov. Nunn, Dr. Martin and the Board of Regents also took part in groundbreaking ceremonies for a new athletic-physical education building at Eastern.

The ten-story, multi-purpose complex is designed to serve some 2,000 students simultaneously in classrooms and also will house the departments of Health and Physical Education, Military Science and Law Enforcement.

The facility also will seat 18,200 persons for Eastern's home football games.

Eastern Receives Title IV Grant

Eastern has received a grant of \$7,825 under Title IV of the Elementary and Secondary Education Act.

Congressman John C. Watts said the award is to be used in setting up a research-oriented consortium (association or society) among six Kentucky colleges to awaken faculty interest in research and to develop capabilities along research lines.

Dr. Dean Acker, director of research at Eastern, will work in the consortium with research officers at Alice Lloyd College, Pippa Passes; Lees Junior College, Jackson; Cumberland College, Williamsburg; Union College, Barbourville; and Pikeville College, Pikeville.

Programmed Reading

"We've set up a learning situation that a child with an IQ of 60 can handle just fine. A child can learn anything if he knows you won't trick him."

This quote from "Look" Magazine is how Dr. Maurice W. Sullivan describes his efforts to teach slow learners in reading without hampering the speedier ones.

He was the featured speaker at a recent "Day with Programmed Reading" at Eastern. Dr. Sullivan, president of Sullivan Associates, is the author of programmed reading texts used in about 15 per cent of the nation's schools.

Some 700 persons took part in the special day at Eastern's Reading Center, according to Dr. Robert L. Byrne, director.

The event was co-sponsored by the U. S. under a grant from Title III of the Elementary and Secondary Education Act.

An experimental psychologist and textbook author, Alvin D. Calvin, and William G. Teachey, vice president of Behavioral Research Laboratories, publishers of Dr. Sullivan's books, also spoke.

Thirty Miles Of Books At EKU

Placed end to end, books in the Eastern Kentucky University Library would stretch from Richmond to beyond Lexington, says Ernest E. Weyhrauch, Library director.

He says the 1967 collection, end to end, would have measured 30.6 miles long, and the 1968 acquisition extended this 3.3 miles.

Circulation swelled to more than 1,000 volumes each school day at the Eastern library, with basic circulation reaching 169,854 volumes for the 1967-68 academic year, according to Weyhrauch. This represents a 44% increase over 1966-67.



This is the new Burrier Building, scheduled for occupancy in September. The \$1.7 million structure contains 64,000 square feet and is located at the corner of Crabbe Street and University Drive. It will house the departments of home economics and nursing.

Civil Disorders Explored

"One police officer with a negative attitude can destroy the good image created by an entire police force."

This advice was given by Louisville Police Chief James Hyde to some 160 Kentucky law enforcement officials attending the recent Quarterly Conference on Police-Community Relations at Eastern.

Much discussed by the officials was the problem of civil disorders. The meeting was sponsored by Eastern's School of Law Enforcement, in cooperation with Kentucky State Police, the F. B. I., the National Conference of Christians and Jews, the Louisville and Lexington police departments, and the Kentucky Crime Commission.

The conference was addressed by Miss Katherine Peden, a member of the National Advisory Commission on Civil Disorders; Don Mills, editor of The Lexington Herald; Louisville Police Chief James Hyde; Lexington Police Chief E. C. Hale; State Public Safety Commissioner William O. Newman, Frankfort; State Police Director C. B. Crutchfield, and Palmer M. Baken, F. B. I. Special Agent, Louisville.

Miss Peden said, "What can we do to bring back a one-society nation? We are alarmingly becoming two armed camps."

Mills called for closer cooperation and communication between the press and police to bring about accurate reporting. "If the press understands the problems of the police better, it can convey it better to the public," he said.

"Police must enforce the law as it is written," Chief Hale said. "We can't have class law enforcement, but must police all of the city" regardless of race and wealth.

A panel on police-community relations included Donald McEvoy, director of police-community relations for the National Conference of Christians and Jews; Dante R. Andreotti, police community relations specialist of the U. S. Justice Department; J. Earl Dearing, Louisville police court prosecutor; Harry Sykes, Lexington city commissioner; and Charles Owen, executive director of the Kentucky Crime Commission.

B. C. Brown, director of the Law Enforcement project at Eastern, presided.

Student Teaching Reaches New High

More elementary-school candidates than ever before, totaling 344, participated in student teaching during the spring semester at Eastern.

They were stationed at 101 elementary and secondary schools throughout the Commonwealth, a record number of participating schools.

All the 344 were seniors. Each underwent 10 weeks of teaching experience in the classroom under the supervision of an experienced teacher.

Preparation for student teaching included six weeks of class work in professional methods and fundamental teaching techniques.

Students also observed classes at the Model Laboratory School both in person and via closed-circuit TV.

Eastern has been Kentucky's largest producer of teachers for many years, with some 75 percent of its 15,000 graduates employed in the profession.



This 13-story girl's dormitory is expected to be ready for the fall semester. It is the first of four in an \$11.5 million complex designed for 2,400 women. A similar plan is underway for a men's complex. The girl's dorm will be named the Brown Tellord Dormitory, honoring a former Eastern faculty member.

Delta Iota Chapter Installed At EKU

Nine students at Eastern, all active in student publications, became charter members of Delta Iota Chapter. Alpha Phi Gamma, journalism honorary when it was installed at Eastern, March 22.

Professor William Click of the Ohio University school of journalism, Athens, national executive secretary of Alpha Phi Gamma, officiated.

President of the Eastern group is Fred Mullins, senior from Lexington; vice president is Craig Ammerman, sophomore from Bath, N. Y.; secretary Marsha Scott Webster, senior from New Hope; treasurer, Richard Eads, senior from Paris and bailiff, Roy Watson, senior from Richmond.

Other members are Wilma Asbury, senior from Monticello; Joyce Harville, senior from Richmond, Ohio; John Brassfield, junior from Winchester.

Sponsors are Donald Feltner, dean of public affairs; and Glen Kleine, assistant professor of English.

Six Sophs Receive ROTC Scholarships

Six sophomores at Eastern have been awarded ROTC scholarships for their last two years in school.

They are David William Krebs, political science major from Irvine; David Robert Phelps, Norwood, Ohio; Jackie Lee Phelps, chemistry major from Cincinnati; John B. Crites, personnel management major from Wilmington, Ohio; Derald Edgar Emory, accounting major from Valley Station, and Donald Merle Nalley, accounting major from Louisville.

The awards were announced by Col. Everett N. Smith, professor of military science. Eastern's ROTC brigade of 2,400 men is the third largest in the U. S.

The scholarships provide for payment of all tuition and fees and a substantial allowance for books. A subsistence payment of \$50 a month for 20 months is part of the award.

The scholarships, based on the military science and academic record of the student, are awarded by the U. S. Department of the Army.

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IT IS THE TRAINING GROUND
FOR OUR NATION'S LEADERSHIP"**

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BEGLEY DRUG COMPANY

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SPORTSCOPE

They're Still Electrifying

Combs's Eels Have Best-Ever Year

Don Combs' idea of Utopia would be to live in Venice without a boat. In fact, he's been accused of locking himself in his office and drawing sketches on a blackboard of a human being with gills and built-in propellers.

Which means, quite simply, that Don Combs is a swimming nut.

There are a few other facts that support that statement, too. Such as six straight Kentucky Intercollegiate Swimming and Diving titles, All Americas in 25 events, the distinction of never being beaten by another team from the state of Kentucky, having the Alumni Coliseum natatorium named in his honor, and the National Collegiate Athletic Association this year.

Well, that part about the NCAA is another story.

It started back in September, the night before the first preseason workout. Combs called a team meeting.

"We decided what we wanted and how to go about it," said Combs.

What the Eels wanted was an undefeated season, another Kentucky Intercollegiate Swimming Championship trophy, have ten All-Americans and finish in the top ten in the NCAA college division's swimming championships.

"When we set goals, we don't go halfway," laughed Combs.

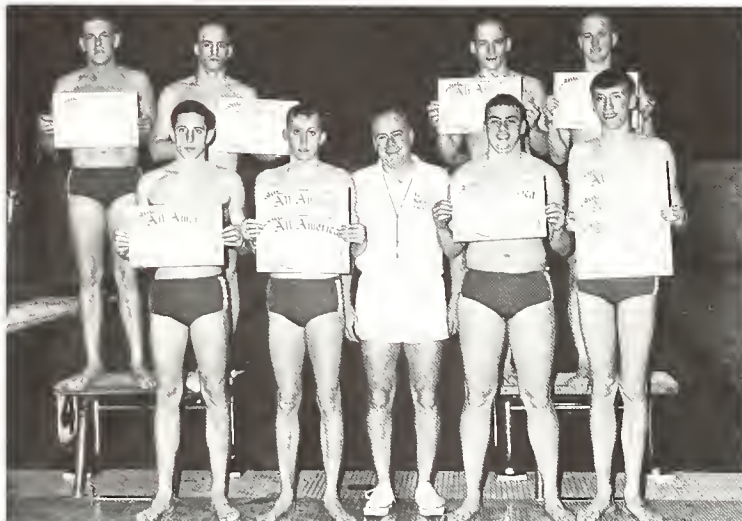
To go about accomplishing the high standards they had set, the team worked during semester break, came back early from the Christmas vacation and dedicated themselves to attaining their goals.

The Eels didn't quite go undefeated — they lost two of 13 meets. One loss was to the University of Alabama, the third-best team in the south, by a narrow margin. The other defeat came at the hands of the University of Cincinnati, decided in the last event. Wins came over teams such as the University of Kentucky, Vanderbilt and Eastern Michigan.

As for the KISC trophy, the Eels won their sixth straight without too much effort.

Now for the toughest goal of all. The Eels did it — they finished tenth in the nation and had eight All-Americans besides. "The happiest moment of my coaching career was when I looked up at the scoreboard after the meet and saw us in tenth place," he said.

"This is the greatest team in our history, I can't give the boys enough praise. The NCAA finish and our fine season were the result of a 20-man effort. Every boy on the team is partially responsible for our success."



These eight Eastern swimmers earned 11 All-America ratings in the National Collegiate Athletic Association's Swimming and Diving Championships in Atlanta, Ga., in April. Front row from left: Steve Dannecker, Bill Walker, Coach Don Combs, Rick Hill and Jay Chanley. Back row: John Buckner, Pete Reed, Jim Miller and Lacy Hagood.

Fourteen Eastern swimmers qualified and went to the NCAA finals in Atlanta, Georgia; eight came back as All-Americans.

Freshman Jay Chanley led the Eels, making All-America in three events. Chanley finished fifth in the 1650 freestyle (17:57.05), cutting 37 seconds off his previous low time. "Jay is just finding out what he can do," said Combs. "I'm just happy that he is a freshman." He finished tenth in the 500 free (5:05.8) and was a member of the 800 free relay squad which finished twelfth.

Also on the relay team were Bill Walker, John Buckner and Steve Dannecker. This year's time was 7:30.6, cutting 19 seconds off the time that placed the relay squad twelfth last year.

"This indicates the type of competition we were up against," said Combs. "Our time this year would have given us third place last year."

Senior co-captain Walker, a seven-time All-America, finished seventh in the 1650 freestyle, a drop of 41 seconds off his previous best time. Combs called Walker's performance "the finest of his career."

The other senior on the team, Rick Hill, placed sixth in the 400 individual medley (4:32.65). Hill, also a seven-time All-America, qualified third best in the event.

According to Combs, Hill is "one of the best 400 IM men in the United States.

"Hill and Walker are the only ones we lose this year, but they are the two greatest swimmers in Eastern's history," Combs said.

Jim Miller went 2:19.55 in the 200 breaststroke to finish third, the highest Eastern finish.

"Jim couldn't have picked a better time to have the finest swim of his life," said Combs.

Sophomore Lacy Hagood placed ninth in the 200 butterfly with a 2:03.15 timing. "A fraction of a second could have given Hagood seventh," he said. "Seventh place to twelfth was spaced into one second."

In the 50 free event, Pete Reed captured twelfth place (:22.44). "Pete did well; he has been our most consistent sprinter all year," said Combs.

Eight school records fell in the meet. Chanley established three marks in the 500, 800 and 1650 freestyle events. Besides the 200 breaststroke, Miller broke the record in the 100 breaststroke with a 1:14.03 timing, but didn't qualify. Walker's 10:48.6 in the first 1000 yards of the 1650 set another record.

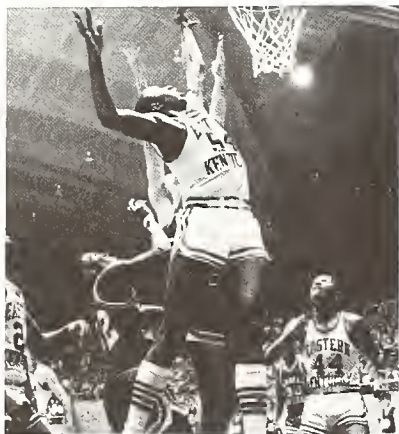
Pete Reed set another mark in the 100 butterfly (:55.64), but did not qualify for the finals in that event. Rick Hill set a record in the 400 individual medley.

Looking ahead to next season, Combs said, "I'll tell you one thing for sure — we'll have another team meeting the night before our first workout."

Rain + Injuries = Misery

Turkey Hughes swears he doesn't talk in his sleep. But his wife claims he does. In fact, she says he woke her up one night muttering something like, "rain, rain, rain . . . injuries, injuries, injuries . . ." It's obvious he was dreaming—or probably having a nightmare—about the 1968 Ohio Valley Conference baseball race. A little rain, spiced with a bevy of injuries, told the story.

To be more exact, Eastern dropped from the division lead to second place without even playing a game. In fact, that was the whole problem. The Colonels finished the league race with a 5-3 record. Morehead was 6-4 but took the crown by default when Eastern was unable to play the required number of games. The reason? Rain.



Pro Teams Beat Path To Eastern

Victory is the simplest gauge of all when measuring the success of an athletic team. But there are other ingredients involved which sometimes go unrecognized.

Perhaps the finest tribute to Eastern's athletic program is found in the professional ranks.

Here are some prime examples:

✓ Garfield Smith, the second leading rebounder in the nation last year, was a first-round draft pick of the Oakland Oaks in the American Basketball Association. He also was the second choice of the NBA Champion Boston Celtics.

✓ Aaron Marsh, a second team All-America performer, was a third round draft choice of the Boston Patriots in the American Football League.

✓ Chuck Seimon, all Ohio Valley Conference defensive end and tri-captain of the Colonels, signed with the NFL's San Francisco 49'ers.

Injuries had taken their toll throughout the season. But the fact that several games were rained out proved most damaging. On the deadline date, Eastern had a doubleheader with Tennessee Tech, a team the Colonels already had beaten twice. But the weatherman had other ideas. The Turkey Hughes field received another bath and Eastern lost the title.

The three other spring sports showed excellent balance, finishing third in their respective league battles.

For the year, Eastern finished no lower than third in all sports but one. They held league titles in football and cross-country and 15 points in six games proved the difference for the Colonels between their sixth-place finish in basketball and the league title.

Presnell Announces Outstanding Schedules

Athletic Director Glenn Presnell has announced an impressive schedule of games next year in both football and basketball.

"Aside from our usual schedule of Ohio Valley Conference games," Presnell said, "we'll be facing some outstanding independents in both sports."

The football team, fresh from its best season in Eastern history, will open against Hillsdale College in the Shrine Bowl at Ashland. Last year, Coach Roy Kidd's Colonels won the OVC, the NCAA Mideast Regional with a 27-13 victory over Ball State in the Grantland Rice Bowl, and finished fifth in the country in the college division poll.

Coach Guy Strong will send his club against some of the leading major college powers in the country. The Colonel schedule is dotted with names like Dayton, Canisius, Marshall, Virginia Tech and St. Francis (Pa.).

"I think it's a credit to our total program to see the teams we'll be playing next year," Presnell said. "It's a good indication of the respect we've earned in these sports."

Here's a closer look at the schedules:

1968-69 BASKETBALL SCHEDULE

Date	Opponent	Site
Nov. 30	Ball State	H
Dec. 7	Canisius (Buffalo, N. Y.)	A
Dec. 11	Marshall	H

Olympic Group Honors Colehour

"Grant Colehour is the finest athlete in Eastern history."

Connie Smith said that two years ago. Today, Colehour is proving his coach to be quite the prophet.

An explanation is almost impossible. In a nutshell, however, it started when Colehour finished 47th in the Illinois State High School Cross Country meet and reached a high point when he was named by the U. S. Olympic Committee to compete with a team at Lake Tahoe, California.

Lake Tahoe affords an altitude similar to that of Mexico City, where the 1968 Olympics will be held. Judges will pick runners from Lake Tahoe to represent the United States in the Olympics.

Colehour, a junior, is a three-time winner of the Ohio Valley Conference cross-country title and twice captured the OVC mile run.

Dec. 14	Morehead	A
Dec. 18	Transylvania	H
Dec. 28	Dayton	A
Jan. 4	Austin Peay	H
Jan. 6	Murray	H
Jan. 11	Western	A
Jan. 13	Middle Tennessee	A
Jan. 18	East Tennessee	A
Jan. 20	Tennessee Tech	H
Jan. 22	Virginia Tech	H
Jan. 30	Marshall	A
Feb. 3	St. Francis (Loretto, Pa.)	H
Feb. 8	Morehead	A
Feb. 10	Western	H
Feb. 15	Murray	A
Feb. 17	Austin Peay	A
Feb. 22	Middle Tennessee	H
Mar. 1	East Tennessee	H
Mar. 3	Tennessee Tech	A

1968 FOOTBALL SCHEDULE

Date	Opponent	Site
Sept. 21	Hillsdale College	A
Sept. 28	East Tennessee	H
Oct. 5	Austin Peay	A
Oct. 12	Middle Tennessee	H
	(Cheerleader Day)	
Oct. 19	University of Akron	H
	(Band Day)	
Oct. 26	Western Kentucky	A
Nov. 2	Murray State	H
	(Homecoming)	
Nov. 9	Tennessee Tech	A
Nov. 15	Youngstown	A
Nov. 23	Morehead State	H
	(Military Day)	

ALUMNI REPORT

by JAMES W. THURMAN
Director of Alumni Affairs

They are not even alumni, but the students of Eastern are contributing to the Meditation Chapel with all the eagerness and idealism of youth. We older alumni are doing pretty well, but these youngsters, all of whom live on a "student budget" are contributing an impressively high percentage of their personal and club funds to the much needed chapel.

Individual alumni have pledged thousands of dollars, but there are thousands more whose good intentions so far resulted in no contribution at all.

All we need do, I think, is reflect on what Eastern has meant to us, in terms of lifelong friendships and of earning power. Then perhaps we will act upon the University's invitation to contribute to Meditation Chapel. No federal or state funds can be used on the Chapel, as they have so generously been used on classroom buildings and dormitories. For the Chapel, as needed as it is, belongs to the category of religious structures, and as such must be built with private funds.

Eastern herself bought the Mary Frances Richards Alumni House, and the University, through the generosity of Arnold Hanger, acquired the Arlington Faculty and Alumni Center. But the Meditation Chapel is the first and only project which alumni alone may build. Alumni, that is, and friends and students.

A University, as you well know, is more than the sum of its buildings and the experience is more than four years of one's life. If there is any tangible way to demonstrate the *spirit* that is Eastern, that way is through the building of our Meditation Chapel.

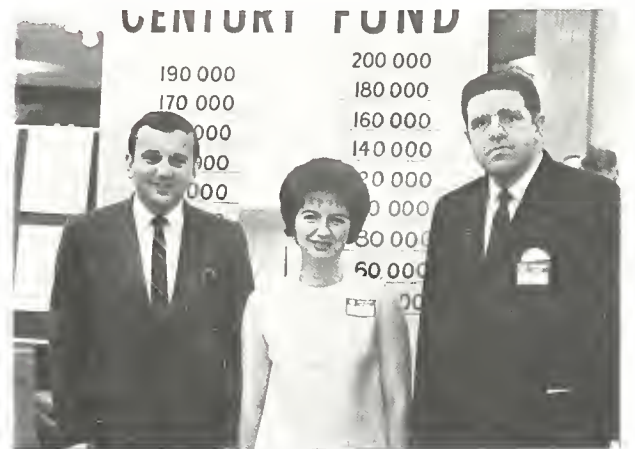
It is small, as buildings go, and relatively inexpensive. But it is a graceful addition to our campus, a sequestered and quiet place where a student can retreat for awhile and rest, meditate, pray — before he enters the busy world of the campus again.

The Meditation Chapel will commemorate 100 years of Higher Education on this campus (1874-1974). But, in a personal way, the Chapel will be the scene of meditation and renewal, of quiet and peace, of lectures and seminars, even of weddings of students and alumni. Such a building has long been needed here and we ask you to respond to Alma Mater's urgent request.

The Century Club Committee, composed of Guy Hatfield, '46, Ken McCarty, '50, Co-Chairmen; J. Ed McConnell, '38, Bill Aiken, '48, John Adams, '55, Joe Shearer, '39, Claude Harris, '41, and Ray Giltner, '49, are not only members of the Century Club, but are giving much of their time and energy in writing letters,



The Executive Committee and its future representatives were on hand for Alumni Day, 1968-69. In the top picture left to right, are: Ted Cook, '56, president; Shirley Hacker, '58, second vice president, and Raymond Wilson, '49, first vice president. In the bottom photo, standing in front of the Meditation Chapel progress chart, are, left to right: Earl Smith, '58, president-elect; Betty Crank Murphy, '54, second vice president-elect, and Paul Wright, '49, first vice president-elect.



attending meetings and contacting individuals for support of this project. Won't you help this fine group of alumni reach their objective — financing the Chapel Project?

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Since the last issue of the *Alumnus*, Volume 7, No. 1, The Louisville-Jefferson County Alumni Chapter had their annual dinner meeting and elected Mrs. Claude (Ann Stiglitz) Harris, '40, President; Tom Holbrook, '55, Vice President, and Kathleen Stigall Hendrix, '39, Secretary-Treasurer. The Greater Cincinnati Alumni Chapter meeting, on April 27, elected Allen Zaring, '41, President; Ray Giltner, '49, Vice President; Mrs. Bert Bowling Baldwin, '56, Secretary; and Mrs. Jean Walton Romard, '56, Treasurer.

CLASS NOTES

by LORRAINE FOLEY
Alumni News Editor

1911

SARAH ELLEN WARD CLIFTON, '11, widow of LOUIS CLIFTON, '21, lives with her daughter at 307 Overhill Road, Wayne, Pa., 19087.

1913

S. B. LUTES, '13, taught several years and was principal of Lee County High School before going into business. He is now retired and lives in Beattyville, Ky.

MARY QUILLEN, '13, who was principal of McFadden Elementary School in Fulton County and Newby High School in Madison County, is now retired and living in Heidelberg, Ky., 41333.

1923

ROY E. PROCTOR, '23, is professor emeritus of University of Georgia. He is married to the former Josephine Frazar. They live at 211 University Drive, Athens, Ga., 30601.

1931-1939

ROBERT EDWARD DAVIS, '31, is principal of Bourbon County Elementary and Junior High School. He and his wife, the former Helen H. Youngman, live on Route 3, Paris, Ky., 40361.

DONALD D. MICHELSON, '36, received his Ph.D. from Peabody College in 1940 and is now college administrator, dean, Division of Humanities, at Miami Dade Junior College. He and his wife, Dorothy, have three children and live at 1211 Alfonso Ave., Coral Gables, Fla., 33146.

KELLY CLORE, '37, received his LL.B. from the University of Kentucky Law School in 1941 and is an attorney and U. S. Commissioner. He and his wife, Ethel, have two sons and receive their mail at Box 271, Pineville, Ky., 40977.

RAYMOND H. HERNDON, '37, is superintendent of Corbin City Schools. Previously he held administrative positions as principal of Mayfield High School, of Clarksville High School, Tenn., and of Bowling Green High School. He and his wife, the former Catherine Brumbach, live at 505 North Kentucky Ave., Corbin, Ky., 40701.

WILLIAM E. BENNETT, '38, has been promoted to the new position of general manager, Louisville, for Trans-World Airlines. Previously, he was district sales manager for TWA in Louisville. He joined TWA in 1945 as a senior traffic representative in Cincinnati. He became a senior representative in Dayton in 1949 and was promoted to city sales supervisor for Fort Wayne in 1954. Bennett and his wife, Nancy, have two sons and live at 3704 Old Brownsboro Hills Road, Louisville.

EDWARD E. EICHER, '39, is director of sales, Americana Hotel, Miami Beach, Fla. He and his wife, the former Frances Dungan, have five children and live at 635 N. E. 105 St., Miami Shores, Fla., 33138.

JOSEPH A. SHEARER, '39, is assistant treasurer-sales director for Belknap Hardware Co., Louisville. His daughter LINDA SUE, '67, is teaching at Parkview Junior High School, Jeffersonville, Ind. Joe's address is 3613 Sorrento Ave., Louisville, 40222.

1940-1949

RALPH G. MAURER, '40, is Editor of Georgetown News and Georgetown Times (2 newspapers). He is a former editor of the Eastern Progress, and lives at 311 S. Broadway, Georgetown, Ky. He is the father of two children.

JAMES T. HENNESSEY, Sr., '40, is assistant dean for student affairs at the University of Florida, Gainesville, Fla.

JOE MORGAN, '41, is a building contractor and is self employed at Morgan & Pfister Building & Supply Co. His address is 3806 Hillcrest Drive, Owensboro, Ky., 42301.

NORMA RICHARDS BOWLING, '47, is Dept. Head-Junior High English, Lakeview School System, living at 21121 Hoffman, St. Clair Shores, Mich. 48082, with her husband, James H. Bowling and their two children.

CARROLL WADE MCGUFFEY, '48, received his Ed.D. in 1957 from Florida State University and is now executive di-

rector of Associated Consultants in Education, Inc. He served as a U. S. Army engineer officer during World War I and the Korean War. Dr. McGuffey is chairman of the Publications Committee National Council on Schoolhouse Construction. His publications include "An Evaluative Study of the College Facilities Program." He is married to the former Dorothy Jane Landers, they have five children and live at 2930 N. Monroe St., Tallahassee, Fla., 32301.

JAMES I. CLEMENTS, Jr., '48, is acting athletic director at Georgia Southern College. His address is Box 2024 Statesboro, Ga., 30458.

WILLIAM EARL ADAMS, '48, '49 is principal of Edna Toliver School, Danville, and is president of the Danville Kiwanis Club. He is married to the former Lucille Scott. They have two boys and live at 713 E. Main St., Danville, Ky.

DAVID H. KEMP, '49, teaches Social Economics at Courter Technical High School in Cincinnati, in his 12th year. He plays french horn in the Shrine Art Grotto bands of Cincinnati, DOROTHY '49, teaches first grade in Newport, Ky. and plays french horn in Cincinnati summer band concerts. The Kemps reside at 4559 Hamilton Ave., Cincinnati 45223.

Dr. WILLIAM H. COX, '49, of Park Ky., has been invited to be the physician in charge of the spring cruise of the Delta Queen on the Mississippi River cruise to New Orleans and return. J

Husband and Wife Now Doctor and Doctor

Two Eastern graduates, Mr. and Mrs. Donald C. Dykes, can now call each other "Doctor".

They both received doctor's degrees in mathematics at this year's spring commencement program of the University of Kentucky, Lexington.

They will teach mathematics at Kent State University, Kent, Ohio. Mr. and Mrs. Dykes were both graduated from Eastern "with high distinction."

Dykes, who received a bachelor of science degree at Eastern in 1964, is the son of Mr. and Mrs. James Dykes, Richmond. His wife is the former Miss Nancy Marie Rodgers, daughter of Mr. and Mrs. Neville G. Rodgers of Carrollton. She received her bachelor of science degree at Eastern in 1962.

Donald Dykes was recognized as an outstanding student for the Eastern Kentucky University Hall of Fame by the Milestone during his senior year at Eastern.

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his wife, and young son, William, Jr., will be joined by Dr. Cox's parents, Mr. and Mrs. Meredith Cox, of Richmond, for the cruise. Mr. Cox was professor of chemistry and head of that department at Eastern Kentucky University for many years.

WILLIAM H. JOOS, Sr., '49, '50, teaches California Requirements and is head of the Social Science Dept. at Monache High School in Porterville, where Bill, Jr. is a senior and Brad is a freshman. His wife, Blanche, is secretary to the principal. Their address is 95 S. Howland, Porterville, Calif. 93257.

1950-1959

ROBERT H. COLEMAN, '50, is assistant professor of education and coordinator of student teachers at East Tennessee State University. His wife, the former HELEN HAMMACK, '46, is teacher of home economics at Bristol Senior High. The Colemans live at 745 Sutherland Drive, Bristol, Va., 24201, with their son, Robert Bruce, a high school senior.

JOSEPH B. HARDWICK, '50, is employed at Aeronautical Systems Division, Wright-Patterson Air Force Base, as a contract price analyst/negotiator. He is married and has four children. Their address is 1420 Bernwald Lane, Dayton, 45432.

WALTER J. REID, '50, has left coaching after 13 seasons in Ohio (record: 192-90). He is now training and safety supervisor for North American Rockwell Corp. and lives at 538 Radcliffe Road, Lexington, Ky., 40505.

LEROY MELVIN, '51, is a pharmaceutical representative for Warner-Chilcott. His wife, NANCY SNOW MELVIN, '48, is a social worker for the Division of Public Assistance. They have three children and live at 3421 Dixiana Dr., Lexington, 40502.

KARL PATTON, '51, has been promoted to assistant director of employee relations by the Courier-Journal and Louisville Times. Patton lives at 8107 Old Gate Road, Louisville, 40222.

DR. GEORGE H. HEMBREE, '52, has been promoted by the DuPont Photo Products Department to research manager at its Exploratory Research Laboratory in Parlin, N. J. Dr. Hembree joined Du Pont in 1958 as a research chemist. In 1964 he was promoted to senior research chemist and in 1965 was named research supervisor. He and his wife, the former BETTY JO WILKINS, '52, have three children and live in Little Silver, N. J.

JOE K. SMITH, '52, and his wife, the former Zelda Brooks, completed their M.D. degrees at Florida State University last year and are in their second year in the Western Kentucky University faculty. Zelda is in the Elementary Education Department and Joe is in the Mathematics Department. They have just moved into their new home at 626 Windmill Way, Bowling Green, Ky., 42101.

LELAND RUSSELL CRABTREE, '53, is an engineer with General Electric. He is married to the former LOUISE TAYLOR, '52. They have a son, John Leland, and live at 5706 N. 19th St., Phoenix, Ariz., 85016.

RICHARD B. DAMRON, '53, has been promoted to tax administrator for Dubois Chemicals, Cincinnati. He and his wife, the former RUTH SLONE, '52, live at 1049 Redbird Drive, Cincinnati, 45231.

WALTER H. POWER, '54, is with the Division of Statistical Services, Department of Education. His wife, the former THELMA HACKWORTH, '50, is librarian at Jesse Clark Jr. High. Their address is 625 Buckingham Lane, Lexington, Ky., 40503.

EDGAR HARDIN, '54, is supervisor of the Purchasing Cost Estimating Department of the Collins Radio Co. He and his wife, the former MARTHA APPLGATE, '55, have two sons and live at 742 James Drive, Richardson, Texas, 25080.

RUTH HULKER LIEBERMAN, '54, is a housewife who teaches free-lance speech therapy. She is married to Dr. Lewis R. Lieberman, they have three daughters and live at 104 Clearview Circle, Americus, Ga., 31709.

KARL D. BAYS, '55, formerly vice-president of operations for American Hospital Supply Division of the American Hospital Supply Corp., has been named president of the division at Evanston, Ill. Bays is vice-president and director of the Council of Southern Mountains, Berea, Ky., and a member of the board of directors of the Chicago Southern Center. In 1966 he was included in "Outstanding Young Men of America" published by the Junior Chamber of Commerce. He, his wife, the former Billie Joan White, and son, Robert Dean, live at 944 S. Timber Lane, Lake Forest, Ill., 60045.

Mrs. POLLY JENKINS CHIRGWIN, '55, music director at Naples Senior High School has been listed in the 1967 edition of "Outstanding Young Women of America." Polly and her husband, David, have been in Naples since 1955. She directs the junior and youth choirs at the First Presbyterian Church. She has done solo work with the Fort Myers Symphony Orchestra and Chorus and has sung in the Naples Players musical productions. Mr. and Mrs. Chirgwin live in their new home at 695 7th Ave., N., Naples, Fla., 33940.

Dr. MERRELL PATRICK, '55, is with the mathematics department at Duke University. His address is 1200 Leon St., Apt. A4, Durham, N. C., 27705.

JAMES T. MURPHY, '56, '58, is superintendent of maintenance and operations at the University of Arizona. Jim, his wife, the former DENYSE CAMPBELL, '55, and family live at 1550 North Martin Ave., Tucson, Ariz., 85719.

JIMMY H. JOHNSON, '56, is a car

salesman for Croutcher-Williams Motor Co. and receives his mail at P. O. Box 503, Richmond, 40475.

CAROLYN JOYCE GABBARD TYE, '56, her husband, Robert, and their four children, live at 1341 Levona, Ypsilanti, Mich., 48197, where Carolyn is a first grade teacher at the Henry Ford Elementary School.

FREEDA WAGGONER PERRY, '56, and husband, Edson, are living at 235 Dakota Avenue, S., Huron, S. D., 57350, and their landlord is Vice-President Humphrey. This is Edson's second year at Huron College as a member of the music faculty. He is concertmaster of the Huron Symphony. Freeda teaches high school vocal music and public school music. Her other activities include teaching private piano students, directing a youth choir at church and playing bass clarinet in the Huron Symphony. In 1967 they toured Europe.

BERT BOWLING BALDWIN, '56, has been nominated for the 1967 "Outstanding Young Women of America." In addition to being homemaker for husband, Ray, and three children, she is organist and choir director; treasurer of local PTA and cultural arts chairman for Kenton County Council PTA. The Baldwins live at 34 Sidney Dr., Independence, Ky., 41051.

C. T. COLLINS, '57, is at Lees Junior College, Jackson, Ky., 41339, where he teaches creative writing. He is married to the former RUBY HOLBROOK, '54.

DONALD HORTMAN, '57, who was on the undefeated Eastern football team in 1954 and is married to the former JANE DEATHERAGE, '56, has been named principal of the high school in Brookville, Ohio. He was outstanding in athletics at Eastern and played in the Tangerine Bowl in January 1955. Don served in the U. S. Navy in 1952 and 1953 during the Korean War. Jane is a



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fourth grade teacher in the Vandalia-Butler system and their two sons attend elementary school. The Hortmans will move to Brookville at the end of this school year.

DON RICHARDSON, '57, head basketball coach at Madison Central High School, Richmond, and assistant, RAYMOND ROSS, '65, recently led their team to the championship of the 44th District and runner-up in the 11th Region. Both tournaments were held in Eastern's Alumni Coliseum.

THOMAS M. BERTRAM, '57, lives at 308 Water St., Albany, Ky. 42602, where he is a registered pharmacist.

BILLY THOMPSON, '57, of 3129 Kayelawn Dr., Louisville, 40220, is executive vice-president of Kentucky Restaurant Association. He and his wife, Thelma, have two girls.

JAMES D. BOWLING, '57, has accepted a position as supervisor, Business and Office Occupations Education, Department of Public Instruction, State of Delaware, and lives in Rodney Apt. A-5, Dover, Delaware, 19901.

WAYNE SMITH, '58, and his wife, the former LAURA LEE BELL, '58, have moved to 240 Bartow Drive, Barboursville, W. Va., 25504, where Wayne is chief chemist of Gould National Bat-

teries in Huntington. They have two sons and a daughter.

MAC DWIGHT MORROW, '59, is chairman of the I. A. Department at Ben Davis High School, Indianapolis. He received the master's degree from Indiana State University in 1966 and teaches adult night classes. His address is 909 N. Madison, Greenwood, Ind., 46142.

1960-1967

PHILLIP COX, '60, is assistant principal of Berea High School. He is married to the former LEOLA H. HUGHES, '63, and they live at Kentucky Towers Apt. 5, Berea, Ky., 40403.

GARVIN J. DUCKER, '60, was recently appointed divisional chairman of vocational education at the Technical Institute of Alamance, Burlington, N. C. He and his wife have three daughters and live at 2117 N. Ashland Drive, Burlington, 27215.

Mrs. TRUDY GARRIOTT RANSELL, '60, a remedial-reading teacher of elementary school pupils at Harrodsburg Elementary School, was recently selected as Kentucky's "typical woman teacher" by the Kentucky Education Association research division. She is married to James Garnett Ransdell, has one son, Daniel, and lives on Kirkwood Road, Bondville, Ky., 40308.

WILLIAM KINCER, '61, is manager of the 26 store district of Michigan for the W. T. Grant Co. His address is 707 Comfort Ave., Lansing, Mich., 48915.

ARLENE MARTIN ROMINE, '61, is vocational business teacher at Shepherdsville High School. She and James have a son and live on Fairlane Dr., Mt. Washington, Ky., 40057.

PHILIP MORGAN, '62, of Russell, Ky., 41129, is employed by the Ashland Oil and Refining Co.

BILL JAMES ELKINS, '62, is associate professor of English at East Tennessee State University. He received his M.A. and Ph.D. at Ohio University in 1964 and 1966. Bill is married to the former ROCHELLA ATKINSON, '62, and their address is 2906 Chatham Ave., Johnson City, Tenn., 37601.

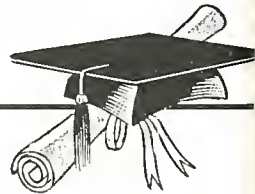
HUGH ALLEN JENKINS, '63, is a pilot with Trans-World Airlines out of Kansas City. He and his wife, the former JOANNE EWING, '63, live at 26504 Twin Springs Road, Parkville, Mo., 64152.

RONNIE G. WOLFE, '63, is professor at U. K. Northern Community College and receives his mail at 2515 Burne Ave., Box 710, Cincinnati, 45219.

RICHARD GRAY, '63, joined General Electric's Schenectady relations op

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(Class of '48)



Karl D. Bays
(Class of '55)



Raymond Herndon
(Class of '37)



Lt. James W. Black
(Class of '64)

eration as a specialist — audit and control in January, 1968. He is married to the former Linda Louise Harbison. They have two children, Mark, 6, and James, 4. His mailing address is 12 Oakhill Drive, Scotia, N. Y., 12302.

Rev. MORGAN L. HAHN, '63, is minister of the Clarksville Baptist Church five miles south of Richmond. Mr. and Mrs. Hahn moved to Richmond from Augusta, Ga., in 1959, with their son, TED, '61, principal of the Walton-Verona Elementary School near Cincinnati, and their daughter, Lydia, of Nashville, Tenn. The Hahns live at 403 Springfield Dr., Richmond, 40475.

EDDIE B. MURPHY, '63, an industrial arts teacher at Southern Junior High School, Lexington, was recently selected by the Lexington Jaycees as the Outstanding Educator in Fayette County. Eddie lives at 303 "A" St., Price Road, Lexington.

ROBERT E. SPURLIN, '64, is working in Frankfort as legislative assistant to Lt. Governor Wendell Ford. Bobby graduated from law school at the University of Kentucky in December, 1966, and passed his bar examination in March, 1967. He is married to the former GERALDINE WELLS, '64, who will receive her Doctor of Medicine degree in May, 1968, and plans to intern at the University of Kentucky Medical Center. The Spurlins live at 212 Conn Terrace, Lexington.

RODGER MEADE, '64, assistant manager of the campus bookstore at Eastern, has been elected president of the Richmond Kiwanis Club during 1968. Meade lives on Magnolia Drive with his wife and daughter.

NELSON T. McCALL, '64, has been appointed general agent in Central Kentucky for Occidental Life Insurance Co. of California. He and his wife, the former Lucia Lee Stratton, and their two sons live at 2907 Argyle Drive, Lexington.

BILLY E. PREWITT, '64, is assistant principal at Turkey Foot Junior High School and lives at 8698 Greenlawn Park, Florence, Ky., 41042.

PAUL EDWARD PONCHILLIA, '65, received a master of science degree from Iowa State University, Ames, Iowa. His major was plant pathology.

DeWITT F. VanARSDALE, Jr., '65, is employed as a systems analyst with American St. Gobain Corp. He and his wife, the former Virginia Buchanan, have one son, James DeWitt, and live at Route 3, Sunbright Drive, Kingsport, Tenn.

GEORGE R. ARNOLD, '65, is now out of the Army and teaching P. E., health and science, and coaching basketball at Peaks Mill Elementary, Frankfort. He and his wife, the former JOY GRAHAM, '65, have a daughter and live at 421 Conway, Frankfort, 40601.

JERRY G. RUARK, '65, is director, Title III and Coordinator Adult Ed. for Minford Local Schools. His address is 4241 Pine St., New Boston, Ohio, 45662.

SANDRA ANN CAMPANA, '66, is a stock trader assistant for the Chestnut Corp., Greenwich, Conn., and lives at 54 McClean Ave., Stamford, Conn.

MARY JO RUDD, '66, teaches discussion at University of Hawaii, and speech and debate at Kamehameha High School, a privately endowed school for native Hawaiians. She also does TV Commercials. Her address is Kamehameha Schools, Speech Dept., Kapalama Heights, Honolulu, Hawaii, 96899.

JAY FURBAY, '67, was recently assigned to the purchasing department staff of the Goodyear Atomic Corp., Piketon, Ohio, as a buyer. Jay, his wife, Pamela, and their son, Troy, live at 509 Seal Ave., Piketon, Ohio, 45661.

GEORGE T. DODGE, '67, is teaching at Lake Orion Junior High as a business teacher and is engaged to KATHLEEN ANN STILES, '67, who teaches in Jefferson County. Her address is 4618 Southern Parkway, Louisville, and George lives at 6552 Norwood, Allen Park, Mich.

MERLE L. JACOBS, '67, and his wife live at 1923 Wilson Lane, Apt. 303, McLean, Va., 22101, where Merle has accepted a position with the Department of Defense, Washington.

WILLIAM F. BEARSE, '67, serves with the Fulton County School System of Atlanta as a physical educator and coach. His duties include J-V football, varsity girl's basketball and varsity baseball at Milton High School in Alpharetta, Ga. On December 17, 1967, he married LINDA LEE PADGETT, who was

a junior at Eastern and is now employed by the Georgia Life and Health Insurance Co. Their address is: 1454-B North Cliff Valley Way N.E., Atlanta, Ga., 30329.

CAROL MORAN, '67, is teaching Art in the Princeton School System in Cincinnati. She teaches grades one through six at Springdale Elementary and Heritage Hill Elementary Schools. Carol lives at the Forum Club apartments with her twin sister, Carla. Their address is 707 Dixmyth Avenue, Apt. 609 Tower East, Cincinnati, 45220.

WILLIAM ALAN MASSENGALE, '67, is in charge of the Social Studies Department at Junior Military Academy, Chicago, and teaches American History and World Geography. His address is Junior Military Academy, 5026 S. Greenwood Ave., Chicago, Ill. 60615.

LEE TEMPEL, '67, is an assistant production chemist in a management training program in the general offices of Porter Paint Co. His wife, Gerry, who was employed in Eastern's Placement Office, is secretary to the principal of East Washington High School. Their address is 712 Camden Court, Apt. 94, Clarksville, Ind., 47130.

ROBERT LEE EDGE, '67, is assistant manager at Capital Finance in Baden, Pa. His wife, the former VICKI JOHNSON, '67, teaches 3rd grade in Rochester ARCA Schools. Their address is 458 Canal St., Beaver, Pa., 15009.



MILITARY

Col. JOHN C. SPARROW, '35, is in Seoul, Korea with the Procurement Agency and plans to return to the United States about August, 1968. His address is U. S. Army Korea Procurement Agency, APO San Francisco, 96301.

Lt. Col. GLENN W. MILLION, '50, has been assigned as executive officer of the 54th Artillery Group near Xuan Loc, Vietnam. Col. Million's family lives in Alexandria, Va.

BERNARD P. WOREK, '52, is staff auditor and computer systems analyst in the Auditor General Office of the U. S. Air Force at Wright-Patterson Air Force

Base. His address is 3191 Shakertown Road, Xenia, Ohio, 45385.

ROBERT L. ELDER, '53, was recently promoted to Army lieutenant colonel at ceremonies near Nha Trang. His address is G-3 HQ I Field Force VN, APO San Francisco, 96350.

Army Major JAMES M. CAUDILL, Jr., '54, received the Distinguished Flying Cross for heroism in combat in Vietnam. Major Caudill is a student at the Command & General Staff College at Ft. Leavenworth, Kansas, and will be assigned to Ft. Rucker, Ala. in June. He has been selected for promotion to Lt. Col. in July. He also holds the Army Commendation Medal, the Air Medal, Bronze Star and Purple Heart, and the Vietnamese Cross of Gallantry. Major Caudill was commanding officer of the 74th Reconnaissance Airplane Co. at action on the Long Tau River. He and his sons, James III, and Barry, live at 2019B Miami St., Leavenworth, Kansas.

Major CARROLL M. FYFFE, '58, has been decorated with the Distinguished Flying Cross for extraordinary heroism in valorous flight against the enemy in Vietnam on a volunteer mission. He also holds the Air Medal with nine oak leaf clusters, the Army Commendation Medal with two oak leaf clusters and the Purple Heart. This is his second stint in Vietnam. Major Fyffe is married to the former Nancy Brubaker, has two children, and his home address is 10 Arrington Avenue, Maysville, Ky., 41056.

Major JAMES C. PIKE, '59, is serving as British Exchange Officer to the Royal Army Pay Corps, Camp Worthy Dawn, Winchester, Hants, England. He is a systems analyst and programmer with the IBM 360 Computer systems at the Royal Army Pay Corps Computer Center. His address is NAVACTSUK, Box 84, FPO New York, 09510.

Capt. ROBERT W. HOLTZCLAW, Jr., '63, is on duty in Vietnam with the 525 MI Bn. APO San Francisco 96375, after being at Ft. Shafter, Hawaii, several years. He recently directed the comedy "Send Me No Flowers", a production of the Army Special Services Theater Guild in Hawaii. At Christmas he was stage manager in the production of

"Hansel and Gretel" for the Honolulu Symphony Society. His family lives in Florida.

Capt. JOHN C. PARRISH, '63, recently received the Army Commendation Medal at Ft. Rucker, Ala., for meritorious service during his last assignment in 129th Assault Helicopter Co., in Vietnam. Capt. Parrish is assigned to the Rotary Wing, Method of Instruction Branch. He and his wife, the former Faye Duvall, live at 22 Dixie Drive, Ozark, Ala., 36360.

2nd Lt. JAMES W. BLACK, '64, has entered U. S. Air Force pilot training at Lareda AFB, Texas.

1st Lt. JEFF R. BOWMAN, '65, is now serving in Vietnam and his wife, the former JEANIE GAIL ASHE, '66, is at Eastern doing graduate work. Jeff's address is 586th H.E.M. Co., APO San Francisco, Calif., 96248. Jeanie receives her mail at Box 593, Richmond, Ky., 40475.

JOHN D. ARTERBERRY, '65, was promoted to Army captain on January 1. He was aide-de-camp to Gen. Charles A. Corcoran, commanding general of the 5th Infantry Division at Ft. Carson. Capt. Arterberry is stationed in Vietnam. His brother, Lt. JOE ARTERBERRY, '68, is stationed at Ft. Carson.

JOSEPH R. PURSIFULL, '65, was assigned to NATO Headquarters in Malta February 3, 1968, as a special advisor to the Commander, Allied Naval Forces, Southern Europe, and was promoted to the rank of captain on March 3, 1968. His new address is: Cpt. Joseph R. Pursifull, US Army ELM, HQS. NAVSOUTH, Floriana, Malta, G.C. FPO New York, 09529.

Seaman Recruit JAMES O. HUME, '66, was selected honorman of his company recently at the recruit graduation review at Great Lakes, Ill. Hume is attending Avionics Fundamentals School, Memphis, Tenn., for specialists training.

1st Lt. JAMES EDWARD SMITH, '66, is now serving a tour of duty in Vietnam. His address is USMACV Team #95, APO, San Francisco, Calif., 96227. His wife, ANN HOWARD SMITH, '66, lives in Mt. Holly, N. J., where she is teaching art at the Peter Muschal Elementary School.

BRUCE C. JULIN, '66, was commissioned a second lieutenant upon graduation from Officer Candidate School at the Army Artillery and Missile Center, Ft. Sill, Okla. His wife, the former Marilyn Parailiti, lives at 120 Maple St., Jamestown, N. Y.

2nd Lt. DANIEL B. WEBSTER, '67, is in Vietnam as a reconnaissance platoon leader assigned to Co. E, 1st Battalion of the 198th Light Infantry Brigade's 46th Inf., San Francisco APO, 96219.

Lt. DONALD F. RECTOR, '67, is a platoon leader with Co. C, 1st Battalion of the 101st Airborne Division's 501st Infantry. His address is 1st Bn 501st Inf., 101st Abn. Div., APO San Francisco,

Calif., 96383. Lt. Rector's wife, Tonia, and son live at 1005 Abington Pike, Richmond, Ind., 47374.

Lt. LARRY PAUL McLEOD, '67, is stationed at Mather AFB, Calif., where he has just completed Navigation Training and will enter Electronic Warfare School on March 20. He and his wife, the former JILL SMITH, '67, live at 111 Harding Place, Mather AFB, Calif., 95655.

CYNTHIA WEBB, '66, is stationed at DaNang with the American Red Cross Club Mobile Unit. Her address is American Red Cross Center, III M.A.F. DaNang, 1st Marine Div., Box 96, FPO San Francisco, Calif., 96602.



WEDDINGS

Locker-Corum

Lois Ann Locker became the bride of Lt. LARRY E. CORUM, '65, on February 24, 1968, in Richmond. Larry recently received his commission from Medina Air Force Base and will report to Williams AFB, Arizona, for pilot training. His address will be 3526 Student Sqn. ATC, Williams AFB, Arizona, 85224.

Slaughter-Gillis

Mary Lee Slaughter was married to GARY WILLARD GILLIS, '67, in August 1967, at the Versailles Presbyterian Church.

Robinson-Larmour

Mary Jude Robinson and JOHN FREDRICK LARMOUR, '66, were married February 17, 1968, and are residing at 1021 Cross Keys Road, Lexington, where he is employed by Calgon Corp.

Mike-Safford

NELLIE MIKE, '60, married Gerald G. Safford and resides at 3950 W. 226th St., Apt. 1, Torrance, Calif., 90505. Mrs. Safford is a reading specialist on the elementary level and her husband is an aeronautical engineer.

Baglan-Gish

ELIZABETH ANN BAGLAN, '66, and ANTHONY JEROME GISH, '66, were married on August 13, 1967.

Potts-Johnson

RUTH DIANNE POTTS, '66, married Lt. Clyde Thomas Johnson on December 22, 1967. Lt. Johnson is stationed at Hunter Air Force Base, Ga.

Yeary-Billingsley

Kathy Robinson Yeary, who attended Eastern, married BRUCE BILLINGSLEY, '67, on November 18, 1967.

Mullins-Burke

DOROTHA MULLINS, '66, was married June 11, 1967 to Larry Burke, former student at Eastern. They live at 1726 Bonnyville Blvd., Apt. 3, Louisville, 40216.

Lege-Riley

Mary Kathlene Lege and DENNIS ALLEN RILEY, '60, were married August 12, 1967, and live at 906 Pope Liel Road, Jeffersontown, Ky., 40299.



Portrait Photographers
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Lexington, Kentucky

Hicks-Whitaker

Hanna Sue Hicks and DONALD RAY WHITAKER, '62, live at Berry, Ky., since their wedding last July.

Walker-Jackson

ALLEN WAYNE JACKSON, '64, was married to Maria Walker August 19, 1967. They live on Route 3, Milton, Ky., 40045. He teaches at the Milton Elementary School.

Keith-Kolar

MARY DIANA KEITH, '65, is now Mrs. William Lewis Kolar and lives at 228 Ring Road, Louisville, 40207.

Crouse-Brown

Catherine Jane Crouse and WILLIAM MARSHALL BROWN, Jr., '65, were married in December. Mr. Brown is employed by General Telephone Co.

Puckett-Campbell

PRUDENCE PUCKETT, '64, and J. DAN CAMPBELL, Jr., '64, were married Sept. 23, 1967, and live at 208 Surf Side Dr., Apt. 6, Lexington, Ky., 40503.

Fortner-Dye

MICHAEL R. DYE, '64, married Patricia Fortner on Sept. 9, 1967, and they are living at 30 Russell St., Florence, Ky., 41042.

Anderson-Perry

Betty Lou Anderson was married on August 5, 1967 to HOLLIS R. PERRY, '50, and they live at 623 Apache Trail, Danville, Ky., 40422.

Hutchinson-Bottles

ELIZABETH LEONA HUTCHINSON, '59, was married June 10, 1967, to Robert A. Bottles, Jr.

Woodley-Hall

Betty Gene Woodley and EDWARD B. HALL, '66, were married November 3, 1967. They live at 330 Hampton Ct., Lexington where he is employed by the J. S. Treasury as a bank examiner.

Epperson-Rainey

Lucille Epperson was married to BOBBY NELSON RAINEY, '66, May 7, 1967, and they live at 540 Estes Dr., Winchester, Ky., 40391.

Rodman-Newnam

Lucy Pat Rodman and LARRY GLEN NEWNAM, '67, were married on June 1, 1967. Their address is Box 188, Beatyville, Ky.

Russell-Carter

DIANE RUSSELL, '67, married H. Nicholson Carter last August and their mailing address is Box 193, Hustonville, Ky., 40437.

Land-Barnthouse

PHYLLIS JOYCE LAND, '62, was married August 5, 1967, to Robert Earl Barnthouse. Phyllis is employed as a teacher in the Middletown City School District, Middletown, Ohio. They live at 990 Mason-Bethany Road, Mason, Ohio, 5040.

Shepherd-Warner

PHYLLIS ANN SHEPHERD, '66, and Larry Lee Warner were married August 12, 1967, at Danforth Chapel in Berea. The young couple are now living at 4207 Shroger Road, Kettering, Ohio, 5429.

Masuda-Numata

AYAKO MASUDA, '64, is now Mrs. Yoshi Numata and her mailing address is: #23 171 Babacho, Isurumiku, Yokohama, Japan.

Whitaker-Snopek

BARBARA JEAN WHITAKER, '67, and Donald Francis Snopek, who attended Eastern, were married June 10, 1967. Their mailing address is 223 N. Walnut St., Cynthiana.



"FUTURE ALUMNI"

Mr. and Mrs. CHARLES A. FAIR, '54, announce the birth of a daughter, Laura Ellen, on May 18, 1967. Charles is teaching at the Walter Shade Elementary School in West Carrollton, Ohio. They live at 401 Alexandersville Road in Carrollton.

A daughter, Teresa Lee, on September 26, 1967, to LAWRENCE MICHAEL WHALEN, '66, and his wife, the former DIANNE SWANNACK, '67. They live at 9716 E. Washington, Apt. 9-C, Indianapolis, Ind.

WILLIAM J. AIKEN, '48, and his wife, the former DOROTHY JEAN LEFEVER, '56, announce the arrival of William Jennings Aiken, Jr. They have a daughter, Caroline. The Aikens receive mail at Route 3, Box 538, Anchorage, Ky., 40223. Bill is president of the Alumni Association.

A son, James Shelby, on October 21, 1967, to CLARENCE, '57, and FRANCES WILBURN, '55, DURHAM, of 9512 Gateway Dr., Jeffersonton, Ky., 40299. They have a daughter, Linda Rae.

Twins, a boy and a girl, on October 30, 1967 to Larry Miller and his wife, the former SUE CAROLYN FECK, '63. They have been named Patrick Van and Penny Ann. The Millers and their older son, Larry, Jr., live at 470 W. 2nd St., Lexington.

A son, Christopher Todd, was born December 2, 1967, to GERALD and BETTY JANE VICE ORME, both '64. They have one other son, David Allan. Betty teaches remedial reading and Gerald is an industrial arts instructor at Mason County High School. Their address is Limestone Village, Route 1, Maysville, Ky., 41056.

EMMA LOUISE (PELLEGRINON), '66, and JERRY WAYNE JENKINS, '65, announce the arrival of Brian Wayne on November 22, 1967. They live at 4238½ Gallia, New Boston, Ohio.

A daughter, Linda Alice, on April 27, 1967, to WILLIAM THOMAS RUCKER, '60, and his wife, Yvonne, who live at 112 Courier Place, Spartanburg, S. C., 29302.

A son, Troy Daniel, to Mr. and Mrs. FLOYD TOTH, '61, on January 31, 1968. They have two other children, Beth Ann and Mark. The Toth family resides on Route 1, Jackson, Ohio, 45640.

A daughter, Beth Anne, on February 27, 1968, to ERRIN and SUE ELLEN ROBINSON CARROLL, both '63, of Florence, Ky.

A daughter, Lucy Beth, was born to Mr. and Mrs. Roy T. Congleton, (DONNA BOWLES, '64), on Valentine's Day, February 14, 1968. The Congletons have another daughter, Carrie Susan, and live on Route 6, Richmond, 40475.

A son, Danny Alan, on January 20, 1968, to DANNY, '64, and PATSY COSBY PRESNELL, '63, of 410 Midland Road, Richmond. The Presnells have another son, David Glenn.

A daughter, Melissa Ann, on February 14 to Mr. and Mrs. WILLIAM J. ROWE, '65. Mrs. Rowe is the former Roberta Sue Schroder. They have a son, Jackie, and receive their mail at Route 2, Pikeville, Ky.

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Mr. and Mrs. STEPHEN HOLLOWAY, '64, are the parents of a baby girl, Chandra Lee, born February 3, 1968. They live at 7805 St. Andrew's Church Road, Louisville, 40214.

Mr. and Mrs. Gerald Henson (RUTH WEST, '62), of Magnolia Drive, Richmond, welcomed their second daughter, Sandra Lynn, on February 12, 1968.

Mr. and Mrs. Talbott Todd, Summer-ville Drive, Lexington welcomed their second son, Jeffery Clay on January 21st. Mr. Todd is the son of GENEVA FERRELL TODD, '33, and James C. Todd, of Eastway Dr., Richmond.

Charles Byron Eby, Jr., was born September 23, 1967 at Orange Memorial Hospital in Orlando, Fla. His parents are VICKI MERRITT EBY, '65, and Charles, who is a photo lab technician and news photographer at WESH-TV in Orlando. The Eby family receives mail at P. O. Box 341, Kissimmee, Fla., 32741.

On November 1, 1967, Mary Catherine Cosby was born to RONALD, '65, and Mary Cosby, of A-124 Cooperstown, Box 3283, Lexington, 40508.

A daughter, Tiffany Carol, to MICHAEL D. SMITH, '67, and his wife, the former PATTY CAROL BOWLES, '67, on January 19, 1968. They have a son, Michael David II, and live at Valhalla West, Inc., 6719 Dixie Hwy., Apt. 73, Florence, Ky., 41042.

A daughter, Wendy Rene, on August 15, 1967, to JOHN OWEN TAYLOR, '64, who is now working for Sellers Engineering Co., Danville, and Grettle.

They have another daughter, 4, Lisa, and live at 413 Harding St., Danville, 40422.



IN MEMORIAM

J. B. PARSELEY, '55, died October 11, 1967. His widow lives at 410 Hall Ave., Sidney, Ohio, 45365.

SHIRLEY F. GALBRAITH, '29, Brooksville, Ky., February 12, 1967. R. D. LACEY, '39, June 6, 1967. His widow lives at 1225 S.W. 28 Terrace, Ft. Lauderdale, Fla.

Mrs. LEE ROGERS MORELAND, '37, in December, 1967. Her husband, A. T. Moreland, survives.

Mrs. CARROLL YEAGER SPARKS, '17, died June 15, 1967 in McArthur, Ohio. Two sons survive.

Mrs. BESSIE H. CORNELISON, '10, of Richmond, in December, 1967.

Miss DAPHNE HICKMAN BOWMAN, '14, died February 3, 1968. She taught school in the Louisville City system for 47 years.

Miss EMMA TERESA HEMLEPP, '14, September 23, 1967, of a heart condition.

Col. ROBERT EDGAR TURLEY, Jr., who attended Eastern and was a retired army officer, died November 17, 1967.

Miss FLORA J. SULLIVAN, '08, of Williamsburg, Ky. (date unknown).

Mrs. Annie Bruce King Abner, widow of J. R. ABNER, '08, died recently.

Robert Wade Walker, a brother of Mrs. ELLEN WALKER SMATHERS, '17, died in February, 1968.

J. S. IRVINE, '10, June 2, 1967.

MARY ELIZABETH DOWNARD MERRILL, '16, died August 17, 1965 in Cincinnati, at 2724 Madison Road. Her husband, Fred, survives.

MARY CUBBAGE SANDUSKY, '16, died December 22, 1967, following a third heart attack. Her husband, G. C. Sandusky, survives and lives at 1818 Cherokee Drive, Owensboro.

SALLIE S. BURDETT, '18, in October, 1966.

EMMA ELIZABETH BREWER McCOLLUM, '21, died in Paris, Kentucky, August 1, 1967, at age 88. She had taught for more than 50 years. After retirement, she became a world traveler, going twice to Europe and embarking on a world tour at 80.

THEODORE HENRY ROE KEITH, '51, of 13405 Lidcomb, Valley Station, Ky., assistant chief of athletics for the Metropolitan Parks and Recreation Board, died April 13, 1968, in Louisville. He is survived by his wife, the former Estelle V. Diffey; three daughters, three sons, and seven grandchildren. He was the son of Charles A. Keith, former dean of men and head of the history department of Eastern, who died in 1960.



Army Major James M. Caudill, Jr., '54, receives Distinguished Flying Cross from Major Gen. Michael S. Davison, CG of Ft. Leavenworth and commandant of the College at the Fort.



Robert L. Elder, '53, (right) receives congratulations upon his promotion to Army lieutenant colonel.



John D. Arterberry, '65, receives captain's bars from Major Gen. Charles A. Coran, CG of 5th Infantry Division at Ft. Carson.

LETTERS TO THE EDITOR . . .

Editor's Notes

Continued from Page 2

struction of Meditation Chapel. In the final analysis, the success, or failure, of the program may very well depend upon the PARTICIPATION by you and your fellow alumni. ALL CONTRIBUTIONS, REGARDLESS OF SIZE, are welcomed. Contributors of \$50 or more, but less than \$500, will be given a Contribution Membership Certificate and names will appear in a Memorial Book inside the main entrance to the Chapel, as well as inside the cornerstone. Contributions of smaller amounts also are gratefully accepted. Think about it. If each of the 5,000 members of the Alumni Association would give — any amount — what wonderful thing it would be!

How do you judge the amount to give? Only you can answer this question. There have been many surprises thus far in the giving program. Many young people, in their first or second year out of college, have pledged the full amount. So has a soldier in Vietnam. We stated in the last issue of *The Alumnus* one yardstick to consider. To quote: "Our sincerest hope is that every member of the Alumni Association, every student, and every friend of the University give according to his ability, guided only by his own measure of the value of his education at Eastern, his love for his Alma Mater, and his personal belief in American public higher education."

Won't you answer our call for loyalty? Fill out the pledge-contribution card, attached in this issue, and return it with your contribution, of any size. We can reach our goal, even pass it, before the summer is over if we all join together in a united, Eastern way, to push the Century Fund total above \$200,000.

Keep in mind that payment of your pledge may be spread over a five-year period and that post-dated checks may be submitted to represent semi-annual, quarterly, or monthly payments. Simply, the program is designed to meet the needs of you, our alumni.

While you're thinking about it, and before you lay this issue aside, fill out the attached card and return it with your gift or your pledge installment. It's a wonderful feeling to give to such a worthy cause. An anonymous philosopher once said: "What I gave, I have; what I spent, I had; what I kept, I lost." After you consider the many generations of students to be served by Meditation Chapel and the fact that this wonderful facility will serve as a lasting and meaningful tribute to our university, a gift from persons like yourself, we believe you will step forward and proudly accept his invitation.

To the editor of *The Eastern Alumnus*:

The past year at Eastern has been a time for growth.

I have had the rare privilege to watch Eastern students grow in both intellect and character as they grappled with the crucial issues of the day. As adviser to *The Eastern Progress*, I have had an opportunity to view the tremendous growth in academic programs (a dozen new programs were approved this spring alone), student organizations (which now number 101), and physical facilities (how do you describe this aspect of our growth?).

I should like to comment on one such facility — the Meditation Chapel.

Meditation Chapel, described in detail in the Spring issue of *The Alumnus*, will be a welcomed addition to the Eastern campus.

The chapel will symbolize the high ethical, moral and spiritual values all men cherish. It is appropriate that these values receive greater attention by institutions of higher education.

Our chapel is not intended as a rallying point of individual religious groups. It is a structure whose principal purpose is to point to a positive, committed and concerned way of life. Its goal is not inconsistent with the basic philosophies as reflected in the teachings of the world's great religions.

As sponsor of two student groups I have attempted to convey my personal enthusiasm for the chapel project when students solicited a reaction from me. I am pleased to report that *The Eastern Progress* (which pledged \$1,000 over the five-year period) was the first student organization to pledge to the Century Fund.

Members of Alpha Phi Gamma, an honorary journalism fraternity chartered in late March, pledged \$500. By May they had collected nearly \$100 from "Tip the Chapel Fund" boxes which they had distributed on campus as part of their first project.

I was motivated to make a personal pledge for two reasons. First, I believe the University has a responsibility for the development of the whole student. Since the intellect is often focused and directed by the spiritual and moral character of the student, spiritual and ethical growth is quite as important as intellectual development. I felt this was a way I could contribute to that growth.

Second, as a new faculty member in a newly developing discipline, I viewed this project as an excellent opportunity

to show my appreciation for the warm acceptance I received from my new colleagues and the gracious hospitality extended to my family by members of the Eastern community and all Kentuckians.

There may be some who read this letter who would like to support the Century Club's attempt to give greater attention to the ethical, moral and spiritual development of students at Eastern. Others may wish to show their appreciation for educational experiences, vocational opportunities or friendships which grew out of their years at Eastern.

Whatever the reason, I hope this letter will stimulate readers to reflect upon their own experiences at Eastern and how these experiences contributed to the richness of their life, and how Eastern might more effectively minister to the needs of tomorrow's students, and respond accordingly.

Glen Kleine
Assistant Professor of English
EKU

Editor's Note: Mr. Kleine, who holds two degrees from the University of Missouri, joined the EKU faculty last September as journalism teacher and adviser to *The Progress*. Active alumni will wish to join the editor in saluting Mr. Kleine for the fine job he has done this year in directing the school paper and for his loyalty to Eastern as evidenced by this letter.

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I think the idea for the Meditation Chapel and the Century Fund is terrific! Billie and I are pleased to participate.

My best wishes to you and the committee for success in this venture.

Karl D. Bays
(Class of '55)
President
American Hospital Supply
2020 Ridge Avenue
Evanston, Illinois

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I would like to express my appreciation to the administration and all those responsible persons for conceiving the idea of the non-denominational meditation chapel on Eastern Kentucky University's campus. The tremendous response by students and alumni clearly indicates the receptiveness of such a pious endeavor.

I earnestly hope that every student and alumni will take advantage of this opportunity to support this worthwhile project. Our hopes and desires are soon becoming a reality as a result of the long



LETTERS TO THE EDITOR . . .

arduous hours of planning by those in charge of the Century Fund program.

The Meditation Chapel connotes an ever-growing Eastern not only in academic and social aspects, but in its concern for spiritual growth as well.

Ted Marshall
Vice President
Class of 1968

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On behalf of the Class of 1969 I would like to express our appreciation and enthusiasm to the Alumni Association for their endeavor to build a Meditation Chapel on our campus. Upon hearing of the plans for the chapel, the class was eager to participate in such a project and our \$2,500 contribution was made by unanimous vote to be used to sponsor the chapel's altar.

It is too often that an institution stresses educational and social atmospheres and tends to overlook a third and very important and enriching aspect—religion. The availability of such a chapel to use at any time, for individual meditation or for weddings, will strengthen the religious life on campus and develop a more thoughtful and purposeful student.

I commend and congratulate the Alumni Association for their insight in planning Meditation Chapel. The Class of 1969 takes pride in having an opportunity to participate in the construction of this beautiful chapel. Great satisfaction is gained in knowing we may help in the formation of the spirit of Eastern's campus through such an inspirational endeavor.

Steven W. Okeson
President
Class of 1969

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It has been a personal honor and pleasant experience serving as president of the Alumni Association during the past year, but the most gratifying experience of my year in office came as a result of the special meeting of the Alumni Executive Board held in January. As you well know, this was the occasion when the board voted to approve the fund raising drive to finance the meditation chapel.

I sincerely believe this to be the most worthy project the Association has ever attempted. Aside from the obvious benefits the project will bring to Eastern students, it will make Eastern just a little unique among public universities.

The Century Fund Drive, which is off to a good start, will need the support of all Alumni. I urge graduates, former students, and friends of Eastern to support the Alumni Century Fund Drive; and

when the final home game is played on the football field this fall, we will be able to begin construction on the Chapel.

William Aiken
(Class of '48)
President
EKU Alumni Association

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I am pleased to enclose herewith check of State Bank and Trust Company, Richmond, Kentucky, of this date, payable to the order of Eastern Kentucky University Foundation for Alumni Century Fund, in the sum of \$1,000.00.

The University is a great asset to this community and you and your staff are doing a wonderful job.

The proposed Meditation Chapel will afford an opportunity for many people to resolve their problems in meditation.

We are strong supporters of the University and your untiring efforts to promote higher education.

A. H. Douglas, President
State Bank and Trust Company

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. . . I think the Meditation Chapel is a wonderful thing. I am sure it is going over big.

We are small but lovingly contribute this small contribution. Our check is enclosed for \$100. . . .

Sara Ballard
Advisor
Christian Science Society
Box 494
Richmond, Ky.

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Thanks a lot for Vol. 7, No. 1 of the 1968 *Alumnus*. I knew all the people pictured on page 23 and these and the whole publication brought pleasant memories.

Anna Schnieb
620 North McKinley
Apt. S1
Muncie, Indiana

Editor's Note: This letter was written for Dr. Schnieb by Roscoe C. Coen, who adds: "I am writing for her at the Parkview Nursing Home. On Sunday, Monday, Thursday and Friday Dr. Schnieb goes to her apartment at 620 McKinley Ave. from 9 a.m. to 5 p.m." Dr. Schnieb served on the Eastern faculty as professor of education from 1923 until 1955.

Here is my contribution to the Alumni Century Fund . . . I think this is one of the most inspirational and remarkable undertakings Eastern has tackled. I wish you every success.

Inez Henry
(Class of '41)
Route 6, Box 82
Cynthiana, Ky.

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. . . I certainly appreciated the quick reply to my request for information about class rings and the other material was quite welcomed. I'm very interested in the Meditation Chapel project and hope that I can become an active participant. It really sounds like a worthwhile project. . . .

I'm working in Saigon with an outfit known as SOG (Studies and Observation Group). I am doing Special Forces work and am getting to jump at one of our training bases in Long Thanh. . . .

Gene Jones, Major, U. S. Army
(Class of '55)
Saigon, Vietnam

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To the Director of Alumni Affairs:

I received your letter inviting the company to match the recent gift of Bill Manz to your alumni association and have now received a follow-up from Bill himself. . . .

Our company does not have a matching gift program. . . . Needless to say, we do have a very warm spot in our heart both for Bill Manz, who has made such a significant record with College Life, and for your school, which has been the scene of most of his activity.

As an expression of such sentiments, I am sending along a personal matching gift for \$100 . . . (which) will serve to let you know how much we appreciate the importance of the work you are doing.

John Burkhart
President
The College Life Insurance
Company of America
Indianapolis, Indiana

€

The thoughtfulness of the Alumni Association for the retired faculty gives us a deep feeling of appreciation. . . .

At last, I can make a contribution to the religious chapel. I am happy that Eastern has planned to give the student an opportunity for the best kind of guidance.

Mary King Burrier
Route 1
Nicholasville, Ky. 40356

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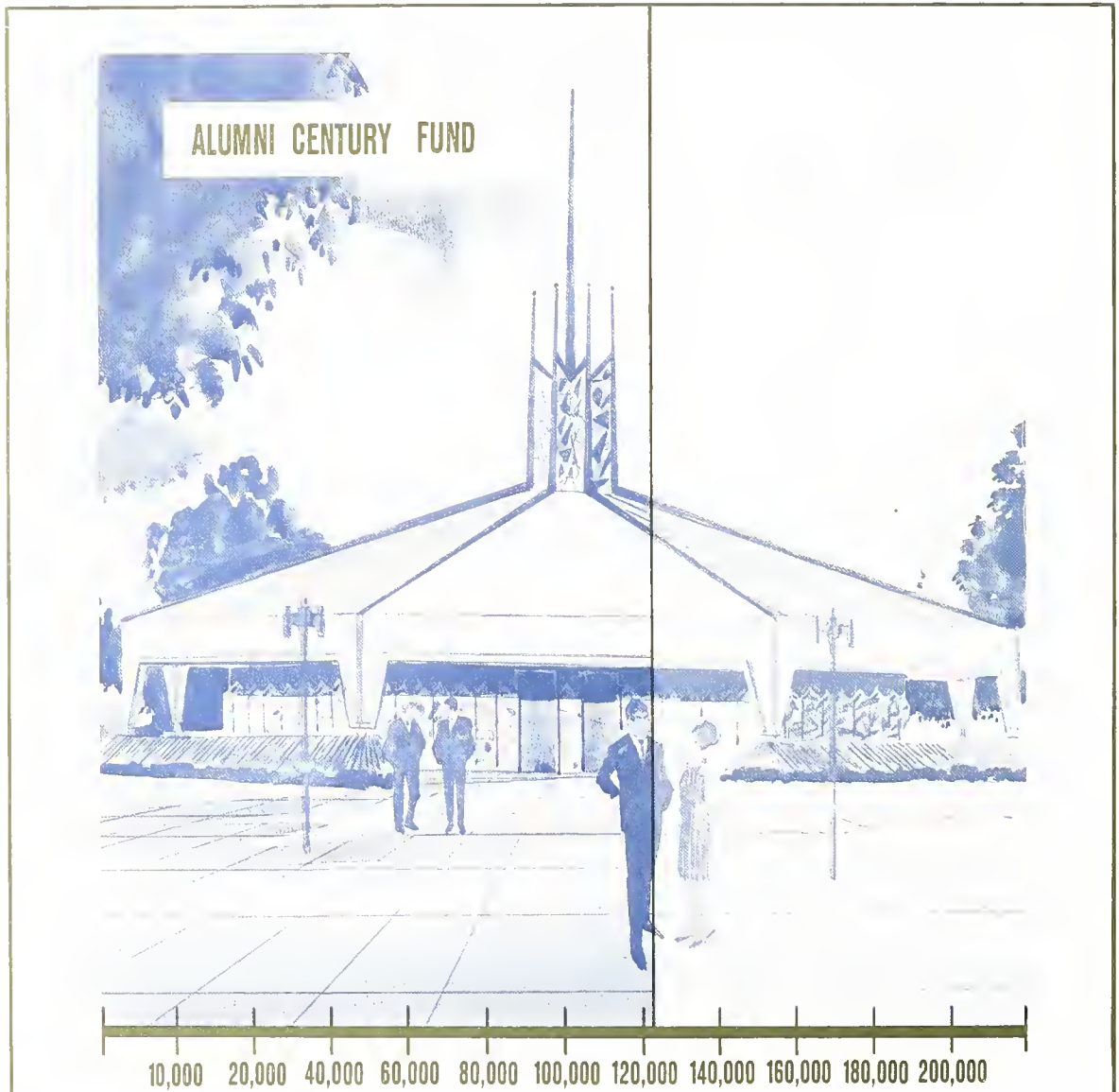
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is up
to you.**

Ever see a building standing half-finished? Of course, you haven't. At least, not for long. And you'll not see Meditation Chapel standing half-finished. Not for long, you won't. Eastern will have this magnificent building, 100 percent of it, because you — the alumni — care enough to make it possible. Two hundred loyal alumni, students, faculty, and friends so far have pledged \$120,000, enough to build 60 percent of the Chapel.

THE REST IS UP TO YOU.

For more information, write:

Alumni Century Fund

Alumni Affairs, EKU, Richmond, Ky. 40475