4-20-2006

Council on Academic Affairs Minutes, Apr 20 2006

Eastern Kentucky University

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TO: Members of the Council on Academic Affairs

FROM:

Aaron Thompson
Associate Vice President

DATE: April 17, 2006

RE: Meeting-Council on Academic Affairs

The Council on Academic Affairs will meet on April 20, at 2:00 PM in the Robert R. Martin Room of the Coates Building. The agenda and attachments are available through the Council on Academic Affairs Web site at: http://www.academicaffairs.eku.edu/committee/ academic_council/. These items will be available each month no later than the Friday before the scheduled meeting. If you cannot attend the meeting, please contact Rhonda Goode either by phone at x22076 or e-mail rhonda.goode@eku.edu.

AGENDA

Council on Academic Affairs Minutes – February 16, 2006

Council on Academic Affairs Minutes – April 6, 2006

COLLEGE OF ARTS & SCIENCES

Department of Computer Science

Course Revision	**CSC 350**	Effective: Fall 2006
Course Revision	**CSC 400**	Effective: Fall 2006

Editorial Change – Curriculum Form – Informational Item Only

Program Revision	**Computer Science (B.S.)**	Effective: Fall 2006

COLLEGE OF ARTS & SCIENCES - continued

Department of English & Theatre
Program Revision	**English (B.A.)**	Effective: Fall 2006
Program Revision	**English/Teaching (B.A.)**	Effective: Fall 2006
Program Suspended	**Theatre (B.A.)**	Effective: Fall 2006
Program Suspended	**Theatre/Teaching (B.A.)**	Effective: Fall 2006

Department of Government
Program Revision	**Political Science (B.A.)**	Effective: Fall 2006

Department of Psychology
New Course	**PSY 250**	Effective: Fall 2006
Program Revision	**Psychology (B.S.)**	Effective: Fall 2006

COLLEGE OF EDUCATION

Department of Counseling & Educational Psychology
Program Revision	**Standard Guidance and Rank I Certification**	Effective: Summer 2006

Department of Curriculum and Instruction
New Course	**EMS 860**	Effective: Fall 2006 Withdrawn
New Course	**EMS 862**	Effective: Fall 2006 Withdrawn
Course Revision	**EGC 846**	Effective: Fall 2006
Course Revision	**EGC 836**	Effective: Fall 2006
Program Revision	**Secondary Education (MAEd)**	Effective: Fall 2006 Withdrawn
Program Revision	**Library Science (MAEd)**	Effective: Fall 2006 Withdrawn
Program Revision	**Elementary Education (B.S.)**	Effective: Fall 2006
Program Revision	**Middle Grade Education (B.S.)**	Effective: Fall 2006
Program Revision	**Master of Arts in Teaching (new options in Agriculture and Chemistry, Physics, and Earth Science)**	Effective: Fall 2006

Department of Special Education
New Course	**SED 811**	Effective: Spring 2007
Course Revision	**SED 791**	Effective: Fall 2006
Course Dropped	**SED 591**	Effective: Fall 2006

COLLEGE OF EDUCATION - continued

Department of Special Education - continued

Course Dropped	**SED 434**	Effective: Summer 2006
Program Revision	**Interdisciplinary Early Childhood Education (M.A.)**	Effective: Spring 2007
Program Revision	**Interdisciplinary Early Childhood Education/Teaching (B.S.)**	Effective: Spring 2007
Program Revision	**Interdisciplinary Early Childhood Education (B.S.)**	Effective: Spring 2007
Program Revision	**Interdisciplinary Early Childhood Education (M.A.T.-New Option)**	Effective: Fall 2006
Program Revision	**Interpreter Training (B.S.)**	Effective: Fall 2006
Program Revision	**Deaf & Hard of Hearing Middle Grade Education (B.S.)**	Effective: Fall 2006
Program Revision	**Deaf & Hard of Hearing Elementary Grade Education (B.S.)**	Effective: Fall 2006
Program Revision	**Communication Disorders (B.S.)**	Effective: Fall 2006

Teacher Admission and Certification

Policy Revision	**UWR Policy for Education Majors**	Effective: Spring 2006
Policy Revision	**General Knowledge for Initial Teacher Preparation**	Effective: Spring 2006

COLLEGE OF HEALTH SCIENCES

Department of Baccalaureate & Graduate Degree Nursing

Program Revision	**Nursing (RN)**	Effective: Fall 2006
Program Revision	**Nursing (RN-BSN)**	Effective: Fall 2006
New Course	**NSC 854**	Effective: Summer 2007

Department of Baccalaureate & Graduate Degree Nursing - continued

Course Revision	**NSC 850**	Effective: Summer 2007
Course Revision	**NSC 852**	Effective: Summer 2007
Course Revision	**NSC 860**	Effective: Spring 2007
Course Revision	**NSC 862**	Effective: Summer 2007
Program Revision	**Nursing (M.S.N.)**	Effective: Summer 2007

COLLEGE OF HEALTH SCIENCES - continued

Department of Clinical Laboratory Science
Program Revision   **Clinical Laboratory Science (B.S.)** Effective: Fall 2007

Department of Environmental Health Science
Program Revision   **Environmental Health Science**   Effective: Spring 2007
                            (B.S.)

Department of Family & Consumer Sciences
Program Revision   **Early Childhood Development**   Effective: Spring 2006
                            (A.S.)
Program Revision   **Community Nutrition (M.S.)**   Effective: Summer 2006

Department of Health Promotion & Administration
Program Revision   **Medical Assisting Technology (A.S.)** Effective: Spring 2006

Department of Occupational Therapy
Course Revision   **OTS 432**   Effective: Fall 2006

Program Revision   **Occupational Therapy (M.S.)**   Effective: Fall 2006

Course Revision   **OTS 875**   Effective: Fall 2006

COLLEGE OF JUSTICE & SAFETY

Department of Criminal Justice & Police Studies
Course Revision   **CRJ 305**   Effective: Fall 2006

Department of Loss Prevention & Safety
Program Revision   **Fire & Safety Engineering**   Effective: Fall 2006
                            Technology (A.A.)

COUNCIL ON ACADEMIC AFFAIRS
MINUTES
February 16, 2006

Members Present:	Allen Ault, Steve Byrn, Tina Davis, Verna Freer, Alison Helsinger (student representative) E.J. Keeley, Gary Kuhnhenn, Gerald Pogatshnik, Kathryn Polmanteer, Amy Jo Smith (student representative), Janna Vice, Deborah Whitehouse, James Chapman, Chair, Aaron Thompson, Vice-Chair
Members Absent:	Scott Amundsen, Byron Bond, Sandra Moore, Carolyn Siegel, Liz Throop*
	*indicates prior notification
Non-Members Present:	Rich Boyle, Bob Brubaker, Maureen Everett, Jean Kalscheur, Kevin Minor, Becky Pschorr, Karin Sehmann, Felecia Szorad, Linda Turner

To view amendments go to http://www.academicaffairs.eku.edu/committee/academic_council/

APPROVED
Council on Academic Affairs Minutes – January 19, 2006

OFFICE OF THE PROVOST

APPROVED – REVISION TO FACULTY HANDBOOK TO CLARIFY POLICY
Item of Discussion   **Final Examination (Length and Time Allotted)**

Policy in Faculty Handbook revised to include the following additional statement to the end of the current Final Examinations Policy:

"Students will have two hours to complete the final exam unless otherwise specified in the course syllabus."

APPROVED
Graduation Regalia   **Alpha Lambda Delta Honor**   Effective: Spring 2005
                                   Society (First Year Students)

OFFICE OF UNIVERSITY PROGRAMS

APPROVED-REVISION TO POLICY IN CATALOG
Item of Discussion   **Repeat Policy**   Effective: Spring 2006

Policy in Undergraduate Catalog revised to include the following change to the second paragraph under the heading **5. Repeating Courses**:

Undergraduate students may repeat any college-level course ~~in which they earned grades of "C+," "C," "C-," "D+," "D," "D-," "F," or "U."~~ In those courses, the last grades earned in the taking will replace those of the earlier.

The last paragraph under the heading will also be deleted:

~~Repeating a course with an earlier grade of A+, A, A-, B+, B, or B- will result in either disenrollment from the course or removal of its credit at the end of the semester.~~

WITHDRAWN
Program Revision   **General Studies Degree**   Effective: Spring 2006

APPROVED
Policy Revision   **General Education Catalog**   Effective: Fall 2006
Policy Revision   **General Education Requirements** Effective: Fall 2006
                            (Associate Degrees)

COLLEGE OF ARTS AND SCIENCES

Department of Art & Design
APPROVED

Course Revision	**ART 492**	Effective: Fall 2006
Course Revision	**ART 493**	Effective: Fall 2006
Course Revision	**ART 496**	Effective: Fall 2006
Course Revision	**ART 497**	Effective: Fall 2006
Course Revision	**ART 594**	Effective: Fall 2006
Course Revision	**ART 595**	Effective: Fall 2006
Course Revision	**ART 794**	Effective: Fall 2006
Course Revision	**ART 795**	Effective: Fall 2006
Course Revision	**DES 122**	Effective: Fall 2006
Course Revision	**DES 222**	Effective: Fall 2006
Course Revision	**DES 225**	Effective: Fall 2006
Course Revision	**DES 226**	Effective: Fall 2006
Course Revision	**DES 322**	Effective: Fall 2006
Course Revision	**DES 326**	Effective: Fall 2006
Course Revision	**DES 330**	Effective: Fall 2006

COLLEGE OF ARTS AND SCIENCES – continued

Department of Art & Design - continued
APPROVED
Course Revision   **DES 421**   Effective: Fall 2006
Course Revision   **DES 422**   Effective: Fall 2006
Course Revision   **DES 426**   Effective: Fall 2006

Department of Biological Sciences
APPROVED
Course Revision   **BIO 529**   Effective: Summer 2006
Course Revision   **BIO 729**   Effective: Summer 2006

APPROVED
Program Revision   **Biology (M.S.) Bioinformatics**   Effective: Fall 2006

Department of Earth Sciences
APPROVED
Course Dropped   **NAT 101A**   Effective: Fall 2006

Department of English & Theatre
APPROVED
Course Revision   **ENG 440**   Effective: Fall 2006

APPROVED
Program Revision   **English, Teaching (B.A.)**   Effective: Fall 2006

Department of Government
Editorial Change – Curriculum Form – Informational Item Only
Correction of Prerequisites **LAS (Paralegal Courses)**   Effective: Summer 2006
in Banner

Editorial Change – Curriculum Form – Informational Item Only
Program Revision   **Public Health Administration**   Effective: Fall 2006
                               (M.P.A.) Community Development

Department of History
APPROVED
Program Revision   **History (B.A.)**   Effective: Fall 2006
Program Revision   **History, Teaching (B.A.)**   Effective: Fall 2006

Department of Mathematics & Statistics
APPROVED
Course Revision   **STA 370**   Effective: Spring 2007

COLLEGE OF ARTS & SCIENCES - continued

Department of Mathematics & Statistics - continued
APPROVED
Program Revision   **Mathematics (B.S.)**   Effective: Fall 2006
Program Revision   **Mathematics, Teaching (B.S.)**   Effective: Fall 2006

APPROVED
New Program   **Mathematics, Teaching (Minor)**   Effective: Fall 2006

Department of Music
APPROVED
Course Dropped   **MUS 223**   Effective: Fall 2006
Course Dropped   **MUS 423**   Effective: Fall 2006
Course Dropped   **MUS 823**   Effective: Fall 2006

APPROVED
Course Revision   **MUS 171**   Effective: Fall 2006
Course Revision   **MUS 271**   Effective: Fall 2006
Course Revision   **MUS 272**   Effective: Fall 2006
Course Revision   **MUS 273**   Effective: Fall 2006
Course Revision   **MUS 371**   Effective: Fall 2006
Course Revision   **MUS 372**   Effective: Fall 2006
Course Revision   **MUS 424**   Effective: Fall 2006
Course Revision   **MUS 426**   Effective: Fall 2006
Course Revision   **MUS 435**   Effective: Fall 2006
Course Revision   **MUS 436**   Effective: Fall 2006
Course Revision   **MUS 453**   Effective: Fall 2006
Course Revision   **MUS 454**   Effective: Fall 2006
Course Revision   **MUS 455A**   Effective: Fall 2006
Course Revision   **MUS 455B**   Effective: Fall 2006
Course Revision   **MUS 457**   Effective: Fall 2006

APPROVED
Program Revision   **Music (Minor)**   Effective: Fall 2006

Editorial Change – Curriculum Form – Informational Item Only
Statement Addition   **Applied Music**   Effective: Fall 2006
                        (Course Descriptions)

Editorial Change – Curriculum Form – Informational Item Only
Statement Revision   **Music Merchandising**   Effective: Fall 2006
                        (Co-op Credits)

COLLEGE OF ARTS & SCIENCES - continued

Editorial Change – Curriculum Form – Informational Item Only
Statement Deletion   **Music Core Requirements**   Effective: Fall 2006
                              Piano and Theory Option

Department of Physics & Astronomy
Editorial Change – Curriculum Form – Informational Item Only
Program Revision   **Science for Engineering (A.S.)**   Effective: Fall 2006

Editorial Change – Curriculum Form – Informational Item Only
Program Revision   **Physics (B.S.)**   Effective: Fall 2006

Editorial Change – Curriculum Form – Informational Item Only
Program Revision   **Physics, Teaching (B.S.)**   Effective: Fall 2006

Department of Psychology
APPROVED
Program Suspended   **School Psychology (Certificate)**   Effective: Fall 2006

APPROVED
Program Revision   **Clinical Psychology (M.S.)**   Effective: Fall 2006

Editorial Change – Curriculum Form – Informational Item Only
Course Revision   **PSY 401**   Effective: Summer 2006

COLLEGE OF BUSINESS AND TECHNOLOGY

Department of Accounting, Finance, & Information Systems
APPROVED
Course Revision   **CIS 240**   Effective: Fall 2006

Department of Communication
APPROVED
New Course   **PUB 480**   Effective: Fall 2006

APPROVED
Course Revision   **PUB 340**   Effective: Fall 2006

APPROVED AS AMENDED
Course Revision   **COM 350**   Effective: Fall 2006
Course Revision   **COM 351**   Effective: Fall 2006

COLLEGE OF BUSINESS AND TECHNOLOGY-continued

Department of Communication - continued
APPROVED
Program Revision   **Public Relations (B.S.)**   Effective: Fall 2006

COLLEGE OF HEALTH SCIENCES

Family & Consumer Sciences
WITHDRAWN
Program Revision   **Early Childhood Development**   Effective: Spring 2006
                                 (A.S.)

Health Promotion & Administration
APPROVED
Program Revision   **Health Education (B.S.)**   Effective: Fall 2006

Occupational Therapy
APPROVED
Course Revision   **OTS 101**   Effective: Fall 2006

APPROVED AS AMENDED
Course Revision   **OTS 301**   Effective: Fall 2006

APPROVED
Course Revision   **OTS 362**   Effective: Fall 2006
Course Revision   **OTS 730**   Effective: Fall 2006
Course Revision   **OTS 731**   Effective: Fall 2006

APPROVED
Course Dropped   **OTS 201**   Effective: Fall 2006
Course Dropped   **OTS 203**   Effective: Fall 2006
Course Dropped   **OTS 530**   Effective: Fall 2006
Course Dropped   **OTS 531**   Effective: Fall 2006

APPROVED
Program Revision   **Occupational Science (B.S.)**   Effective: Fall 2006

COLLEGE OF JUSTICE AND SAFETY

Department of Corrections & Juvenile Justice Studies
APPROVED AS AMENDED
Course Revision   **COR 100**   Effective: Summer 2006

COLLEGE OF JUSTICE AND SAFETY-continued

<u>Department of Corrections & Juvenile Justice Studies</u> - continued

APPROVED

Course Revision	**COR 301**	Effective: Fall 2006
Course Revision	**COR 310**	Effective: Fall 2006
Course Revision	**COR 315**	Effective: Fall 2006
Course Revision	**COR 321**	Effective: Fall 2006
Course Revision	**COR 330**	Effective: Fall 2006
Course Revision	**COR 340**	Effective: Fall 2006
Course Revision	**COR 349**	Effective: Fall 2006
Course Revision	**COR 349 A-H**	Effective: Fall 2006
Course Revision	**COR 350**	Effective: Fall 2006
Course Revision	**COR 375**	Effective: Fall 2006
Course Revision	**COR 388**	Effective: Fall 2006
Course Revision	**COR 400**	Effective: Fall 2006
Course Revision	**COR 423**	Effective: Fall 2006
Course Revision	**COR 460**	Effective: Fall 2006
Course Revision	**COR 470**	Effective: Fall 2006

APPROVED

New Course	**COR 316**	Effective: Fall 2006

APPROVED

Program Revision	**Correction & Juvenile Justice Studies (Minor)**	Effective: Fall 2006
Program Revision	**Corrections & Juvenile Justice Studies (A.A)**	Effective: Fall 2006
Program Revision	**Corrections & Juvenile Justice Studies (B.S.)**	Effective: Fall 2006

APPROVED

Course Revision	**COR 801**	Effective: Fall 2006
Course Revision	**COR 806**	Effective: Fall 2006
Course Revision	**COR 823**	Effective: Fall 2006
Course Revision	**COR 839**	Effective: Fall 2006
Course Revision	**COR 839 A-C**	Effective: Fall 2006

APPROVED

Course Dropped	**COR 833**	Effective: Fall 2006
Course Dropped	**COR 843**	Effective: Fall 2006
Course Dropped	**COR 875**	Effective: Fall 2006

APPROVED

Program Revision	**Corrections & Juvenile Justice Studies (M.S.)**	Effective: Fall 2006

COUNCIL ON ACADEMIC AFFAIRS Minutes from February 16, 2006
Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs

COLLEGE OF JUSTICE AND SAFETY - continued

<u>Department of Criminal Justice & Police Studies</u>
APPROVED

New Course	**CRJ 801**	Effective: Summer 2006
New Course	**CRJ 815**	Effective: Summer 2006
New Course	**CRJ 877**	Effective: Summer 2006
New Course	**CRJ 878**	Effective: Summer 2006
New Course	**CRJ 879**	Effective: Summer 2006

APPROVED

Course Revision	**CRJ 897**	Effective: Summer 2006

Members Present: Scott Amundsen, Allen Ault, Byron Bond, Verna Freer, Gary Kuhnhenn, Gerald Pogatshnik, Kathryn Polmanteer, Liz Throop, Janna Vice, Deborah Whitehouse, James Chapman, Chair, Aaron Thompson, Vice-Chair

Members Absent: Steve Byrn*, Tina Davis*, E.J. Keeley*, Sandra Moore, Carolyn Siegel, Deborah Whitehouse*

                                       *indicates prior notification

Non-Members Present: Sheila Adkins, Helen Bennett, Julie Brewer, Donald Calitri, Theresa Collins, JoAnna Dickey, Karen Dilka, Herb Goodman, Charlotte Hubbard, Michael Martin, Margaret Moore, Kim Naugle, Becky Pschorr, Karin Sehmann, Linda Turner

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To view amendments go to http://www.academicaffairs.eku.edu/committee/academic_council/

POSTPONED
Council on Academic Affairs Minutes – February 16, 2006

OFFICE OF GRADUATE EDUCATION AND RESEARCH

APPROVED

Policy Revision   **Use of Non-Degree or Certification**   Effective: Summer 2006
                                Program Coursework

OFFICE OF UNIVERSITY PROGRAMS

WITHDRAWN
Policy Revision   **Late Add Process**   Effective: Summer 2006

APPROVED
Policy Revision   **Residency Requirements**   Effective: Summer 2006

Informational Item Only
                               General Education Requirements   Effective: Fall 2006

COLLEGE OF ARTS AND SCIENCES

APPROVED

Graduation Regalia	**Lambda Alpha**	Effective: Spring 2006
	Anthropology Honors Society	
Graduation Regalia	**Sigma Tau Delta**	Effective: Spring 2006
	English Honors Society	
Graduation Regalia	**Phi Alpha Theta**	Effective: Spring 2006
	History Honors Society	

APPROVED

Course Drop	**CNM 315**	Effective: Fall 2006

Department of Art & Design

APPROVED

Course Revision	**ART 390**	Effective: Fall 2006
Course Revision	**ART 391**	Effective: Fall 2006

APPROVED

Program Revision	**Art (B.A.)**	Effective: Fall 2006
Program Revision	**Art (B.F.A)**	Effective: Fall 2006

Department of Chemistry

APPROVED

Course Revision	**CHE 349**	Effective: Fall 2006
Course Revision	**CHE 349 A-N**	Effective: Fall 2006

Editorial Changes - Curriculum Form - Informational Item Only

Program Revision	**Chemistry (Minor)**	Effective: Fall 2006
Program Revision	**Chemistry/Teaching (Minor)**	Effective: Fall 2006

Department of Earth Sciences

Editorial Changes - Curriculum Form - Informational Item Only

Program Revision	**Earth Science/Teaching (Minor)**	Effective: Fall 2006

Editorial Changes - Curriculum Form - Informational Item Only

Program Revision	**Earth Science/Teaching (B.S.)**	Effective: Fall 2006

Editorial Changes - Curriculum Form - Informational Item Only

Program Revision	**Geology (B.S.)**	Effective: Fall 2006

Department of English & Theatre

APPROVED

Course Dropped	**ENG 307**	Effective: Fall 2006

COLLEGE OF ARTS & SCIENCES - continued

Department of English & Theatre - continued
APPROVED
New Course   **ENG 409**   Effective: Fall 2006

APPROVED AS AMENDED
New Course   **ENG 504**   Effective: Summer 2006
New Course   **ENG 704**   Effective: Summer 2006

APPROVED
Program Suspended   **Performing Arts (B.F.A)**   Effective: Fall 2006

WITHDRAWN
Program Revision   **English (B.A.)**   Effective: Fall 2006

Department of Government
APPROVED
Course Revision   **POL 212**   Effective: Fall 2006
Course Revision   **POL 466A**   Effective: Fall 2006
Course Revision   **POL 466B**   Effective: Fall 2006

Department of History
APPROVED
Course Revision   **HIS 302**   Effective: Fall 2006

APPROVED
New Courses   **HIS 302B**   Effective: Fall 2006
New Courses   **HIS 302C**   Effective: Fall 2006

APPROVED
Program Revision   **History (B.A.)**   Effective: Fall 2006
Program Revision   **History/Teaching (B.A.)**   Effective: Fall 2006

Department of Mathematics & Statistics
APPROVED
Course Revision   **MAT 117**   Effective: Fall 2006
Course Revision   **MAT 218**   Effective: Fall 2006
Course Revision   **MAT 219**   Effective: Fall 2006
Course Revision   **MAT 380**   Effective: Spring 2007

COLLEGE OF ARTS & SCIENCES – continued

Department of Mathematics & Statistics – continued
APPROVED

Program Revision	**Mathematics (B.S.)**	Effective: Fall 2006
Program Revision	**Mathematics, Teaching (B.S.)**	Effective: Fall 2006
Program Revision	**Statistics (B.S.)**	Effective: Fall 2006

APPROVED

Policy Revision	**CLEP Pre-Calculus Exam Credit**	Effective: Summer 2006

Department of Music
APPROVED

Program Revision	**Music (B.M.)**	Effective: Fall 2006

COLLEGE OF BUSINESS AND TECHNOLOGY

Department of Accounting, Finance, & Information Systems
APPROVED

Program Revision	**Accounting (B.B.A.)**	Effective: Fall 2006
Program Revision	**Certificate in Accounting**	Effective: Fall 2006

APPROVED

Course Revision	**FIN 300**	Effective: Fall 2006
Course Revision	**FIN 301**	Effective: Fall 2006

Department of Agriculture
Editorial Change - Curriculum Form - Informational Item Only

Program Revision	**Agriculture (B.S.)**	Effective: Fall 2006

Editorial Change - Curriculum Form - Informational Item Only

Program Revision	**Agriculture with Minor in Business (B.S.)**	Effective: Fall 2006

Editorial Change - Curriculum Form - Informational Item Only

Program Revision	**Horticulture (B.S.)**	Effective: Fall 2006

Editorial Change - Curriculum Form - Informational Item Only

Program Revision	**Horticulture with Minor in Business (B.S.)**	Effective: Fall 2006

Editorial Changes - Curriculum Form - Informational Item Only

Program Revision	**Pre-Veterinary Medicine**	Effective: Fall 2006

COLLEGE OF BUSINESS AND TECHNOLOGY-continued

Department of Communication
APPROVED

Course Revision	**COM 200**	Effective: Fall 2006

Department of Management, Marketing & Administrative Communication
APPROVED

Course Revision	**CCT 201**	Effective: Fall 2006
Course Revision	**MGT 340**	Effective: Fall 2006

APPROVED

Program Revision	**Corporate Communication & Technology (B.B.A.)**	Effective: Fall 2006
Program Revision	**Management (B.B.A.)**	Effective: Fall 2006
Program Revision	**General Business (B.B.A.)**	Effective: Fall 2006
Program Revision	**Business and Marketing Education/Teaching (B.S.)**	Effective: Fall 2006
Program Revision	**Marketing (B.B.A)**	Effective: Fall 2006

APPROVED

Course Revision	**GBU 480**	Effective: Fall 2006

Department of Technology
APPROVED

Program Revision	**Aviation Area Major (B.S.) (Aviation Administration)**	Effective: Fall 2006

APPROVED

Course Dropped	**TEC 501**	Effective: Fall 2006
Course Dropped	**TEC 533**	Effective: Fall 2006

APPROVED PENDING GRADUATE COUNCIL APPROVAL

Course Revision	**TEC 701**	Effective: Fall 2006
Course Revision	**TEC 733**	Effective: Fall 2006

APPROVED

Program Revision	**Career & Technical Education/ Teaching (B.S.)**	Effective: Fall 2006
Program Revision	**Computer Electronic Networking (B.S.)**	Effective: Fall 2006
Program Revision	**Construction Management (B.S.)**	Effective: Fall 2006

COLLEGE OF BUSINESS AND TECHNOLOGY-continued

<u>Department of Technology</u> - continued
APPROVED
Program Suspended   **Construction Management**   Effective: Fall 2006
               (Minor)

APPROVED PENDING GRADUATE COUNCIL APPROVAL
Course Revision   **INT 804**   Effective: Fall 2006

APPROVED
Program Revision   **Industrial Technology (M.S.)**   Effective: Fall 2006
Program Revision   **Quality Assurance Technology**   Effective: Fall 2006
               (Minor)

Editorial Change - Curriculum Form - Informational Item Only
Course Revision   **INT 238**   Effective: Fall 2006

COLLEGE OF EDUCATION

APPROVED
Graduation Regalia   **Chi Sigma Iota**   Effective: Spring 2006
               Counseling Honors Society

Meeting was adjourned due to a fire alarm in the Coates Building. Remaining items from the College of Education, Health Sciences, and Justice & Safety will be considered at the April 20, 2006 Council on Academic Affairs meeting.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Computer Science
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	CSC 350
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee		Graduate Council*	NA
Is this a SACS Substantive Change? **Yes**** ☐ **No** **X**		Council on Academic Affairs	
College Curriculum Committee	4-17-06	Approved **X** Disapproved ___	04-20-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change the prerequisites for CSC 350

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We replaced CSC 302 with CSC 330 and failed to update all of the prerequisites for later courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CSC 350 Principles of Programming Languages. (3) I, II. Prerequisite: CSC 200, ~~CSC 302, CSC~~ 310 <u>and 330</u> with a minimum grade of "C-" in all three courses. The principles used in the design and implementation of programming languages. Language descriptions, structural implementations, and specialized features of languages.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CSC	350	Fall 2006	AS **X** JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	COSC

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry ___ Data entry person ___
		Thesis	
		Internship ___	
		Independent Study ___	
		Practicum	

Co-Requisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D˗.)

Course Prefix and No.	CSC 200, ~~CSC 302, CSC~~ 310 <u>and 330</u> with a minimum grade of "C-" in all three courses
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Computer Science
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	CSC 400
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee		Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	4-17-06	Approved X Disapproved ___	04-20-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change the prerequisites for CSC 400

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We replaced CSC 302 with CSC 330, and failed to update all of the prerequisites for later courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CSC 400 Operating Systems. (3) I, II. Prerequisite: CSC ~~302,~~ 320<u>, 330</u> and 370. Overall structure of multiprogramming systems, details of addressing techniques, memory management, file system design and management, traffic control, interprocess communication, system module design, interfaces.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CSC	400	Fall 2006	AS **X** JS ____ BT ____ EM ____ ED ____ PC ____ HS ____	COSC

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. _____
	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry _____
		Thesis ____	
		Internship ____	Data entry person _____
		Independent Study ____	
		Practicum	

<div style="background:black;color:white">

Co-Requisites and Prerequisites   **See definitions on following page**
</div>

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	CSC ~~302~~, 320, <u>330</u> and 370
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Computer Science
College	Arts & Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Computer Science (B.S.)
	(Major _X_, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date:

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Reword the science requirements to account for the split of CHE 111 into 111 and 115, and CHE 112 into 112 and 116. Also to try to make the science requirement clearer for advising purposes. (Note: after "PHY132", the semicolon should be changed to a comma.)

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

Part II. Recording Data for Revised Course

1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
(*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised Program

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and underlines for additions.)

Major Requirements ……………………………………………………….………………… 48-54 hours
  Computer Science Core …………………………………………………………………… 42 hours
    CSC 160, 190, 191, 195, 200, 310, 312, 330, 340, 370, 440, 460 and two of CSC 300, 320, 390, 400, 425, 490, 540, 545, 546 and 550 that are not required by the option.

  Options
  Computer Science (General) ……………………………………………………………… 6 hours
  (Accredited by the Computer Science Accreditation Commission of the Computer Science Accreditation Board)
    CSC 320, 400
  Computer Technology …………………………………………………………….………… 12 hours
    EET 254, 302, 303, 354

Supporting Course Requirements …………………………………………….………....… 21-35 hours
  Computer Science (General) …………………………………………………….………… 31-35 hours
    EET 252; MAT 124 or 124H, 214, 224 or 224H, STA 270. Four courses in the natural sciences which must include one biological lab science course and one physical lab science course. Two of these four courses must also be one of the following sequences: BIO 121, 131; BIO 121, 141; CHE 111/115, 112/116; GLY 108, 109; or PHY 201, 202. The other two courses must be chosen from the above sequence courses or from the following: PHY 131, 132; or any 200 level or above science course that counts toward a science major.
  Computer Technology …………………………………………………….…………………… 21-22 hours
    3 hours of CSC 349[1]; EET 251, 252, 253, 257; EET 351; one of MAT 124*, 124H, 211*, or 261*
General Education Requirements …………………………………………..………....… 21-35 hours
  Computer Science (General) ……………………………………………………….………… 31-35 hours
    Standard General Education Program, excluding categories 03, 04, 13, 14, 15, 16 and 21 Refer to Section Four of this Catalog for details on the General Education and University Requirements
  Computer Technology ……………………………………………………………….………… 21-22 hours
    Standard General Education Program, excluding categories 03, 04, and 21 Refer to Section Four of this Catalog for details on the General Education and University Requirements
University Requirement …………………………………………………………………………… 1 hour
  ASO 100.
Free Electives ……………………………………………………………………………………. 6-17 hours
  Computer Science (General) ……………………………………………………….………… 10-17hours
  Computer Technology ……………………………………………………….……………… 6-9 hours
Total Curriculum Requirements …………………………………………………………………… 128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	English (BA)
X Program Revision (Part III)		(Major **X**, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	March 3, 2006	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee	4-17-06	Approved **X** Disapproved ___	04-20-06
General Education Committee*	NA	Faculty Senate**	05-01-06
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To modify and include Theatre as an option in English B.A., following CPE's recommendation to suspend the program due to low graduation rate.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Theatre must be maintained as a course of study at EKU. Not only are all of the arts essential to such an educational community, but the faculty and facilities are in place and fully operational. Making Theatre a degree option within the greater Department of English and Theatre further integrates this program with the entire department. Modifying the program into an English major by including 16 hours of English courses (predominantly writing and literature courses) strengthens the program for Theatre students, but also should aid them in their overall education and marketability upon graduation.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

ENGLISH (B.A.)
CIP Code: 23.0101

Major Requirements ....**40<u>-54</u> hours**
    Core ....**25 <u>10</u> hours**
      ENG 301, 302**, ~~350, 351, 352, 353, 410,~~ 474, 499.
   Options
    Literature Emphasis ....**15<u>-30</u> hours**
      <u>ENG 350, 351, 352, 353, 410, and a</u> minimum of 15 additional upper division
      literature hours, three of which must be in British literature and three in American
      literature, nine of the hours must be at the 400 and 500 level.
    Creative Writing Emphasis ....**15 <u>30</u> hours**
      <u>ENG 350, 351, 352, 353, 410,</u> ~~ENG~~ 490; a minimum of 15 additional hours selected
      from the following: ENG 306, ~~307,~~ 406, <u>407, 408, 409,</u> 420, <u>502, 503, 504, or one</u>
      <u>course,</u> for which prerequisites have been met, from the Technical Writing
      Emphasis.
    Technical Writing Emphasis ....**15 <u>30</u> hours**
      <u>ENG 350, 351, 352, 353, 410, and</u> a minimum of 15 hours to include ENG 300,
      400, 420, 491 and three hours selected from ENG 306, 307, 406, 500, 502, 510.
    <u>**Theatre Emphasis** ....**44 hours**</u>
      <u>ENG 335, 430, and THE 110, 135, 150, 200, 210, 220, 235;285 or 385; three hours</u>
      <u>from THE 310, 311 or 320; THE 341, 390, 391, and 130/330 (4).</u>
Supporting Course Requirements
    Literature Emphasis ....**12 hours**
      Six hours of a particular foreign language* or American Sign Language and six
      hours from the following with no more than three hours from any one group: CMS
      210, 300, 310; HIS 336, 340, 345, 346; THE 390, 391; CIS 212 or CSC 104.
    Creative Writing Emphasis ....**12 hours**
      Six hours of a particular foreign language* or American Sign Language and six
      hours from the following with no more than three semester hours from any one
      group: CMS 320, 350; COM 201, JOU 305, 307; CIS 212 or CSC 104.
    Technical Writing Emphasis .... **18 hours**
      Six hours of a particular foreign language* or American Sign Language and twelve
      hours from the courses below: CCT 201, 290, 302; ART 152, BEM 375; CIS 105,
      212 240; COM 320A (one credit), 320B, 320D, 320E, <u>320F,</u> 320G, 320H, ~~and~~ 320I;
      TEC 255, 355; CMS 250, 300, 320, 350.
General Education Requirements ....**42<u>-48</u> hours**
      Standard General Education program<u>, excluding general education block VIII</u>
      <u>(Literature Emphasis, Creative Writing Emphasis or Technical Writing Emphasis)</u>.
      Refer to Section Four of this *Catalog* for details on the General Education and
      University requirements.
University Requirement ....**1 hour**
      ASO 100.
Free Electives ....**21-27 <u>27-33</u> hours**
Total Curriculum Requirements ....**128 hours**

*   3-6 hours may be waived for high school foreign language study. For details, see Foreign Language
   Placement and Waiver Guidelines.
** Should be taken before enrolling in upper level literature courses (with the exception of ENG 350,
   351, 352, <u>353, and 499</u>).

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	English/Teaching (BA)
X Program Revision (Part III)		(Major **X**, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	March 3, 2006	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****☐ No X**		Council on Academic Affairs	
College Curriculum Committee	4-17-06	Approved **X** Disapproved ___	04-20-06
General Education Committee*	NA	Faculty Senate**	05-01-06
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add Theatre / Teaching as an option, and to correct clerical errors and reflect the new General Education.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Theatre / Teaching will now be an English BA option so the new capstone course (ENG 499) had to be added. Also, the new General Education program was included. Both changes affect the total hours for the degree.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<div align="center">

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

ENGLISH/TEACHING (B.A.)
CIP Code: 23.0101

</div>

Major Requirements .... 37<u>-56</u> **hours**
    <u>**Core**</u> ....<u>**22 hours**</u>
        ENG 301, 302**; 350 or 351; 352 or 353; 405, 410, ~~440, 474,~~ 499; 510 or 520~~; and at least nine additional upper division literature hours, three of which must be American literature and three British literature; six of these additional hours must be at the 400 level or above.~~
    <u>**Options**</u>
    <u>**English Emphasis**</u> ....<u>**15 hours**</u>
        <u>ENG 440, 474; and at least nine additional upper division literature hours, three of which must be American literature and three British literature; six of these additional hours must be at the 400 level or above.</u>
    <u>**Theatre Emphasis**</u> ....<u>**31 hours**</u>
        <u>THE 110, 135, 150, 200, 220, 235, 130/330 (2), 341; 390 and 391; ENG 335 or 430 or 474.</u>
Supporting Course Requirements...6 <u>-9</u> **hours**
    <u>**Options**</u>
    <u>**English Emphasis**</u> ....<u>**6 hours**</u>
        Six hours of one foreign language* at the appropriate level or American Sign Language.
    <u>**Theatre Emphasis**</u> ....<u>**9 hours**</u>
        <u>CMS 100, 205, and 210.</u>
Professional Education Requirements ....**34 hours**
    EDF 103, 203, 319, 413; SED 401; ESE ~~443, 498~~, <u>490</u>, 499, <u>543,</u> and 574
General Education Requirements.. <u>**42-45**</u> **hours**
    Standard General Education program<u>, excluding general education block VIII (English Emphasis) or block I C (Theatre Emphasis)</u>. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
Free Electives...**0-8 hours**
University Requirement..**1 hour**
    ASO 100.
Total Curriculum Requirements..128<u>-142</u> **hours**

*   3-6 hours may be waived for high school foreign language study. For details, see Foreign Language Placement and Waiver Guidelines.
**   Should be taken before enrolling in upper level literature courses (with the exception of ENG 350, 351, 352, 353, and 499).

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Theatre (BA)
___ Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
X Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03/03/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	4-17-06	Approved X Disapproved	04-20-06
General Education Committee*	NA	Faculty Senate**	05-01-06
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To suspend the program following CPE's recommendation due to low graduation rate.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Spring 2010

B. The justification for this action:

Theatre must be maintained as a course of study at EKU. Not only are all of the arts essential to such an educational community, but the faculty and facilities are in place and fully operational. Making Theatre a degree option within the greater Department of English and Theatre further integrates this program with the entire department. Modifying the program into an English major by including 16 hours of English courses (predominantly writing and literature courses) strengthens the program for Theatre students but also should aid them in their overall education and marketability upon graduation.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and
    underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options
    and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

~~Theatre (B.A.)~~
~~CIP Code: 50.0501~~

~~**Major Requirements**…………………………………………………………………………...**41 hours**~~
~~THE 110, 135, 150, 200, 210, 220, 235; 285 or 385; three hours from THE 310, 311 or 320; THE 341, 390,~~
~~391, 430, 130/330 (4).~~
~~**General Education Requirements**…………………………………………………..……**48 hours**~~
~~Standard General Education program. Refer to Section Four of this *Catalog* for details on the~~
~~General Education and University requirements.~~
~~**University Requirement**………………………………………………………………………**1 hour**~~
~~ASO 100.~~
~~**Free Electives**…………………………………………………………………………...**38 hours**~~
~~**Total Curriculum Requirements**……………………………………………………**128 hours**~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Theatre/Teaching (B.A.)
___ Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
X Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03/03/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** **X**		Council on Academic Affairs	
College Curriculum Committee	4-17-06	Approved **X** Disapproved ___	04-20-06
General Education Committee*	NA	Faculty Senate**	05-01-06
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To suspend Theatre/Teaching BA following CPE's recommendation because of low graduation rate.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Spring 2010

B. The justification for this action:

CPE recommended the suspension of the Theatre programs in view of low graduation rates. Theatre Teaching will now be an English BA option.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

~~Theatre/Teaching (B.A.)~~
~~CIP Code: 23.1001.02~~

~~**Major Requirements………………………………………………………………….28 hours**~~
~~THE 110, 135, 150, 200, 220, 235, 130/330 (2), 341; 390 and 391.~~
~~**Supporting Course Requirements………………………………………………..9 hours**~~
~~CMS 100, 205 and 210.~~
~~**Minor Requirements…………………………………………………………………27 hours**~~
~~A 27-hour teaching minor in English is required. ENG 301, 302, 350 or 351; 352 or 353;~~
~~405, 410; 510 or 520; 335 or 430; and ESE 574.~~
~~**Professional Education Requirements………………………………………….31 hours**~~
~~EDF 103, 203, 319, 413, SED 401; ESE 543, 490 and 499.~~
~~**General Education Requirements……………………………………………...….45 hours**~~
~~Standard General education program, excluding Block IC. Refer to Section~~
~~Four of this *Catalog* for details on the General Education and University requirements.~~
~~**University Requirement………………………………………………………………1 hour**~~
~~ASO 100.~~
~~**Total Curriculum Requirements………………………………………………141 hours**~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Government
New Course (Parts II, IV)	College	Arts and Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	Political Science (BA)
X Program Revision (Part III)		(Major __**X**__, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03/31/2006	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** **X**		Council on Academic Affairs	
College Curriculum Committee	4-17-06	Approved **X** Disapproved ___	04-20-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add POL 376 to the list of courses fulfilling the Diversity Requirement for POL Majors

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The faculty determined that the course, which deals with employment discrimination issues, fulfills the purposes of this requirement.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:None

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and
     underlines for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options
     and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Political Science (B.A.)
CIP Code: 45.1001

Major Requirements……………………………..33 hours

POL 101; POL 212; POL 220; POL 280; POL 370 or 374; POL 551, 552 or 553. An additional 12 hours of POL courses, all of which must be numbered 300 or above. No more than 6 hours of POL courses numbered 300 or above may be taken prior to completing POL 280. Diversity Requirement: 3 hours from POL 345, 347, 373, 376, 446, 464, or an appropriate POL course approved by the Chair.

General Education Requirements……………….48 hours

Standard General Education Program. Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement……………………………1 hour

Free Electives………………………………………46 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Psychology
X New Course (Parts II, IV)	College	Arts & Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	PSY 250
Course Dropped (Part II)	*Course Title (30 characters)	Information Literacy in PSY
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03/01/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes**** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved ____	04-20-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add new course (3 credits) to Undergraduate Psychology curriculum.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action: Course necessary to improve student learning outcomes.

The Psychology Department's outcome assessment data, which include data from scientific writing assignments, focus groups with students, and discussions among faculty have consistently shown deficits in students' information literacy skills, abilities to understand/summarize scientific literature and written communication skills. Many modifications in the content, structure and emphasis of key course have been made with little success. Students need more time devoted to these topics than is possible within the current curriculum.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: The Department can rearrange faculty assignments to meet the teaching needs for this course.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: No new equipment or physical facility needs.

Library Resources: No new library resources required.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>PSY 250 Information Literacy in PSY. (3) A.</u> <u>Pre or Co-requisite: PSY 200. Prerequisite: Completion of developmental reading and writing requirements. Information literacy, reading, evaluating, summarizing scientific literature in Psychology; scientific writing (APA format); basic research terminology.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
PSY	250	Fall 2006	AS X JS ____ BT ____ EM ____ ED ____ PC ____ HS ____	PSYC

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 0
3	Lecture 3 Laboratory _____ Other _____	Cip Code (first two digits only) 42

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR _____ JR _____ SO _____ SR _____

		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY** Date of data entry _____ Data entry person _____
		Thesis _____	
		Internship _____	
		Independent Study _____	
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	Prerequisite: Completion of developmental reading and writing requirements.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Pre or Co-requisite: PSY 200.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

PSYCHOLOGY 250: Information Literacy in PSY   (3 credit hours)

Potential Instructors: Drs. Catherine Clement, Steve Falkenberg, Virginia Falkenberg, Jon Gore, Rosanne Lorden, Rose Perrine, Matthew Winslow, et. al.

E-Mail: **Office hours:**   **Office:**

Course Prerequisite: Completion of all developmental reading and writing requirements
Course Pre or Co-requisite: PSY 200 (or other Introductory Psychology Course)

Required Textbook: Handbook for Psychology Majors

Last date to drop without "w" on record: **Last day to withdraw:**

<u>**Student Learning Objectives**</u>
1.   Information literacy.   *KPIs: Information literacy knowledge and skills assessments; article summaries; writing assignments.*
     A. Students will able to determine the nature and extent of information necessary for specific purposes.
     B. Students will be able to access the information efficiently and accurately.
     C. Students will be able to evaluate the information and its sources critically.
     D. Students will be able to incorporate the information appropriately into the specific writing assignment.
     E. Students will access and use information ethically and legally.
2.   Students will demonstrate the ability to read, evaluate and summarize scientific literature.   *KPIs: Article summaries; writing assignments*
3.   Students will be able to write in the style, process and format required by the discipline.   *KPI: Writing assignments*
4.   Students will understand basic research terminology required to understand entry-level journal articles in the discipline. *KPIs: Knowledge assessments; article summaries; writing assignments.*
5.   Students will learn about the opportunities available in the field of Psychology at the undergraduate and graduate levels. Students will attend at least one meeting with their academic advisor. *KPIs: Knowledge assessments; Advisor assignment*

Students with disabilities. If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office directly either in person (SSB Room 361) or by telephone at 859 622-1500 V/TTY. Upon individual request this syllabus can be made available in alternative forms.

Outside Credits for Psychology Department. The Psychology Department's policy is that all students in PSY 200, 211, 291 and 301 are required to complete 3 hours of outside credits. These credits are graded on a Pass/Fail basis only, and do not affect your course grade. However, 3 hours must be completed in order to pass the course. To fulfill outside credits: **See Handout**

COURSE REQUIREMENTS

1. **ATTENDANCE**
   Each faculty person will establish his/her own attendance requirements.

2. **INFORMATION LITERACY ASSIGNMENTS**
   Students will complete various library assignments designed to reinforce learning about databases, search terms, evaluation of sources, and location of information. These assignments will be evaluated in terms of the knowledge and skills that are demonstrated.

3. **ARTICLE SUMMARY ASSIGNMENTS**
   Students will complete several article summaries on topics chosen by the instructor. A thematic approach will be used focusing on the key perspectives in the discipline. One or more discipline-specific content areas will be selected and pursued in some depth in the course. Increasingly sophisticated scientific literature will be evaluated over the course of the semester.   Students' understanding of basic research terms, ability to understand scientific literature and their writing skills will be shaped and evaluated through a submit, receive feedback, revise and resubmit process.

4. **APA-FORMAT LITERATURE REVIEW ASSIGNMENTS**
   Students will complete at least one literature review assignment in which they will integrate research findings from several articles into an APA-format literature review.

5, **WRITING MECHANICS**
   Students in all psychology courses are expected to use correct grammar, spelling and composition in written assignments. These elements of writing will be taken into consideration in grading all writing assignments.   If you would like free help with your writing, you may use the writing lab: Case Annex 173 (622-6191). **On out-of-class** writing assignments, grammar errors (including typographical and spelling errors) will be graded down **1 point per error**.

6. **OPPORTUNITIES IN PSYCHOLOGY**
   Various lectures and guest speakers will focus on job/career opportunities for Psychology majors. Both Bachelor- and graduate-level opportunities will be discussed. Students will complete one assignment that will require them to meet with their academic advisor.

Grading Policy

Exams: (Information Literacy Knowledge & Skills Assessments)	**20%**
Article Summaries	**40%**
Literature Reviews	**30%**
Opportunities in Psychology (Knowledge Assessments & Advisor Assignment)	**10%**

SCHEDULE OF COURSE ACTIVITIES

DATE	TOPICS
Weeks 1—3	Information Literacy
Weeks 4—9	Research Terminology & Articles Summaries
Weeks 10—13	APA-Format Literature Reviews
Weeks 14—15	Opportunities in Psychology
Date:	Final Exam

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Psychology
New Course (Parts II, IV)	College	Arts & Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	Psychology (B.S.)
X Program Revision (Part III)		(Major __, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03/01/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	4-17-06	Approved **X** Disapproved	04-20-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add PSY 250 to major requirements and change ASO 100 to GSO 100.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action: A new 3-credit course is necessary to improve student learning outcomes. (New Course: PSY 250. See separate curriculum-change form). We propose a new 3-credit course that will incorporate discipline-specific course content that is currently in ASO 100 (PSY). New course will be taken by all PSY majors, including students who change their major after taking an orientation course and students who transfer from other institutions and are not required to take an orientation course. Thus, the new course will ensure that all PSY majors receive important discipline-specific career information.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: The Department can rearrange faculty assignments to meet the teaching needs for the revised curriculum.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: No new equipment or physical facility needs.

Library Resources: No new library resources required.

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Psychology (B.S.)

Major Requirements...~~37~~ 40 hours
PSY 200, 250, 291, 301 and at least 3 hours from each of the following groups:
(1) Biological bases of Behavior: PSY 311, 315, 315L
(2) Cognition/Learning: PSY 313, 317, 317L
(3) Developmental: PSY 312, 314, 316
(4) Social/Personality: PSY 300, 305, 308
(5) Skills: PSY 405, 406, 490, 590
(6) Capstone: PSY 349 (2 hours) AND 449 (1 hour), or 401, or 400.

In addition, the student must take nine hours of upper division psychology electives. At least three of these must be numbered 400 or above. (PSY 349, 407, and 449 may not be used as electives). A minimum grade of C is required in all courses counted toward the major.

General Education Requirements………………………………………….....48 hours
Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement .... …………………………………………...1 hour
~~ASO~~ GSO 100.

Free Electives: …………………………………………………….. ~~42~~ 39 hours

Total Curriculum Requirements...128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Counseling & Educational Psychology
___ New Course (Parts II, IV)	College	College of Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	NA
___ Course Dropped (Part II)	*Course Title (30 characters)	NA
___ New Program (Part III)	*Program Title	Standard Guidance and Rank I Certification
X Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3-23-06	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	03-07-06	Approved X Disapproved ___	**04-20-06**
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	03-28-06	Board of Regents**	
		Council on Postsecondary Edu.***	

　*If Applicable (Type NA if not applicable.)
　**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change program to meet KAR 3:060 revisions for Guidance counselor, provisional and standard certificates and endorsements to these certificates.

A. 2. Effective date: (Example: Fall 2001)

Summer 2006 The Kentucky regulation went into practice in November 2005 and this will greatly impact our program if we do not have the changes in place by this summer.

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

We are updating our program to meet new Kentucky regulations (KAR 3:060). Students must meet the state requirements for certification.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Standard Guidance and Rank I Certification
Persons holding the Provisional Certificate in Elementary or
Secondary Counseling <u>or P-12 grades School Counseling</u> may earn Rank I and the Standard Guidance
Certificate with specific additional hours from ~~required and~~ <u>approved</u> elective
courses to total 60 graduate hours.
Standard Guidance Certification Requirements
~~**Core .... 3 hours**~~
~~COU 850.~~
Electives ....~~9~~ <u>6</u> hours
To be selected with advisor approval.
<u>**Rank I certification Requirements**</u>
<u>**Electives   12 hours**</u>
<u>**To be selected with advisor approval**</u>
Endorsement from Elementary to Secondary School
Counseling
Core .... 6 hours
COU 814 Organization and Administration in Counseling
COU 825 Developmental Guidance K-12
<u>Plus 6 hours of approved electives</u>
~~ESE 863; COU 881 (secondary school setting grades 7-12).~~
Endorsement from Secondary to Elementary School
Counseling
Core .... 6 hours
COU 814 Organization and Administration in Counseling
COU 825 Developmental Guidance K -12
<u>Plus 6 hours of approved electives</u>
~~ELE 810 or EMG 810; COU 881 (elementary school setting~~
~~grades P-6).~~
Endorsement for Individual Intellectual Assessment
Core .... 12 hours
COU 826, 827, 856; EPY 816.
Prerequisites: EPY 839, COU 855.
Provisional counseling certification required.

Curriculum Change Form **Withdrawn**
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum and Instruction
X New Course (Parts II, IV)	College	Education
Course Revision (Parts II, IV)	*Course Prefix & Number	EMS 860
Course Dropped (Part II)	*Course Title (30 characters)	Applied Education Research
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	November 17, 2005	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	12-06-05	Approved Disapproved	
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	02-28-06	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: New course proposal

A. 2. Effective date: Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: EMS 860 (2 semester hours) and the course EMS 861 (1 semester hour) will replace the current course of EPY 869 (3 semester hours). Program candidates will be provided more time and opportunity to acquire data needed to complete a research project that is to be written in a form of a paper and professionally presented in the capstone seminar of EMS 861.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part II. Recording Data for New, Revised, or Dropped Course
        (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text
EMS 860 Education Research. (2) A. The principles and application of methods for conducting research to improve educational practice in curriculum and instruction. (To be taken within the first 10 hours of the program).

Part III. Recording Data for New, Revised, or Suspended Program

1.   For a new program, provide the catalog description as being proposed. 2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions. 3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.
New or Revised* Program Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
EMS	860	Fall 2006	AS ___ JS ___ BT ___ EM ___ ED _X_ PC ___ HS	CURI

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 0
2	Lecture _X_ Laboratory _____ Other _____	Cip Code (first two digits only) 13

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	Normal	FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis	Date of data entry _____
		Internship	
		Independent Study	Data entry person _____
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

A. **Department of Curriculum and Instruction**
   EMS 860   Advanced Education Research   2 semester hours

B. **COURSE DESCRIPTION**:
   Prerequisite: Admission to a MA Ed .in the Department of Curriculum and Instruction.
   The principles and application of methods for conducting research to improve educational practice in curriculum and
   instruction. (To be taken within the first 10 hours of the program).

C. **TEXTS**:
   (**Required**) Gall, J.P.; Gall, M.D.; & Walter, R. B. (2005). Applying educational research: A practical guide. 5th Ed.
   New York: Pearson Education, Inc.
   (**Required**) Mcillan, J. H. & Wergin, J. F. (2006). Understanding and evaluating educational research. 3 rd. Ed.
   Columbus, OH: Merrill Prentice-Hall.
   (**Recommended**) Publication Manual of the American Psychological Association. (200… most recent ed.),
   Washington, D.C. APA.

D. **COURSE OBJECTIVES**: Upon completion of this course, the student will be able to:
   1. Describe how to use research to improve educational practice in curriculum and instruction
   2. Conduct a review of educational research literature
   3. Find and report primary sources of literature for educational research
   4. Find and report secondary sources of literature for educational research
   5. Read reports of quantitative research studies
   6. Compute and understand basic statistical analysis of research data
   7. Describe and review the following types of quantitative research:
           a. Descriptive
           b. Causal-Comparative research
           c. Correlational
           d. Experimental
   8. Describe and review the following types of qualitative research:
           a. Case studies
           b. Ethnographic
           c. Critical-Theory
           d. Historical
   9. Describe and apply research methodology:
           a. Evaluation research
           b. Action research
   10. Write a research proposal
   11. Begin a literature review for a research report/paper
   12. Complete the following program orientation processes:
           a. Submit a copy of a signed MA Ed. Planned Program
           b. Read the Curriculum and Instruction Graduate Programs Orientation Handbook

E. COLLEGE OF EDUCATION PROFESSIONAL EDUCATION PROGRAM MODEL:
EKU Professional Education Model:

Effective Educators as Effective People

EKU Professional Education Slogan:

To teach, to learn, to help others teach and learn.

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office directly either in person on the first floor of the Turley House or by telephone at (859)-622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

F.   COURSE CONTENT:
    a.   Using research to improve educational practice
    b.   Conducting a review of research literature
    c.   Using and selecting primary and secondary sources of literature
    d.   Reading and evaluating research reports
    e.   Understanding and using basic statistical analysis of research data
    f.   Developing and proposing Quantitative Research
        1. descriptive
        2. causal-comparative
        3. correlation
        4. experimental
    g.   Developing and proposing Qualitative Research
        1. case studies
        2. ethnographic research
        3. critical-theory research
        4. historical research
    h.   Reviewing and describing evaluation research
    i.   Reviewing and describing action research
    j.   Writing a research proposal
    k.   Creating a review of literature
    l.   Completing an MA Ed. orientation processes

G.   Course Requirements:

    1.   Participate in class activities; regular attendance
    2.   Complete program orientation processes:
            a. Submit a signed copy of MA Ed. Planned Program
            b. Read and sign a completion statement that the Curriculum and Instruction Graduate
            Programs Orientation Handbook has been read.
    3.   Read and critique research reports/articles
    4.   Complete a written research proposal
    5.   Complete a preliminary literature review
    6.   Complete a midterm assessment
    7.   Complete a final assessment

H.   Additional Requirements for graduate students: N/A

I.   Evaluation:

Requirements:	Points:
Read and critique research reports/articles (2 @ 25 points)	50
Complete a written research proposal	100
Complete a preliminary literature review	50
Complete a midterm assessment	100
Complete a final assessment	100
TOTAL	400

Grading System

    A ≥   92% (368 points) plus 80% class attendance and completion of program orientation
                             processes

    B ≥   82% (328 points) plus 80% class attendance and completion of program orientation
                             processes

    C ≥   73% (288 points) plus 80% class attendance and completion of program orientation
                             processes

    D ≥   62% (248 points) plus 80% class attendance and completion of program orientation
                             processes

    F <   62% **or** less than 80% class attendance **or** incomplete program orientation processes

J.   Student Progress: The instructor will provide students with written information on their progress at least once prior to mid-point of the seminar.

K.   Attendance Policy: Absences equating to 20% of class meeting will result in automatic failure. Class sessions missed as a result of late entry will be counted as absences.

L.   Last day to drop course or to withdraw from the University are included in the class schedule.

M. Bibliography

Buraford, G., Fischer, J. & Hobson, D. (Eds.). (2001). *Teachers Doing Research: The power of Action Through Inquiry.* 2nd Ed. New Jersey: Lawrence Erlbaum Associates

Charles, C. M. & Mertler, C. A. (2002). *Introduction to Educational Research.* 4th Ed. Boston: Allyn and Bacon

Creswell, J. W. (2002). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research.* New Jersey: Merrill Prentice Hall

Crowl, T. K. (1996). *Fundamentals of Educational Research* 2nd Ed. Boston: McGraw Hill

Gall, J. P., Gall, M. D. & Borg, W. R. (2005). *Applying Educational Research: A Practical Guide.* 5th Ed. Boston: Pearson Allyn and Bacon

Gay, L. R. & Airasian, P. (2003). *Educational Research: Competencies for Analysis and Applications.* 7th Ed. New Jersey: Merrill Prentice Hall

Hopkins, D. (2002) *A Teachers Guide to Classroom Research.* 3rd Ed. Pennsylvania: Open University Press

Martella, R.C., Nelson, R. & Marchand, N. E. (1999). *Research Methods: Learning to Become a Critical research Consumer.* Boston: Allyn and Bacon

McMillan, J. H. & Wergin, J.F. (2002). *Understanding and Evaluating Educational Research.* 2nd Ed. New Jersey: Merrill Prentice Hall

Pan, M. L. (2004). *Preparing Literature Reviews.* 2nd Ed. California: Pyrczak Publishing

Patten, M.L. (2005). *Proposing Empirical Research: A Guide to the Fundamentals.* 3rd Ed. California: Pyrczak Publishing

Patten, M.L. (2005). *Understanding Research Methods: An Overview of the Essentials.* 5th Ed. California: Pyrczak Publishing

Patten, M.L. (2001). *Questionnaire Research: A Practical Guide* 2nd Ed. California: Pyrczak Publishing

Pyrczak, F. (2005). *Evaluating Research in Academic Journals: A Practical Guide to Realistic Evaluation.* 3rd Ed. California: Pyrczak Publishing

Pyrczak, F. (2004). *Success at Statistics: A Worktext With Humor.* 3rd Ed. California: Pyrczak Publishing

Thomas, R. M. (2005). *Teachers Doing Research: an Introductory Guidebook.* Boston: Pearson Allyn and Bacon

N.   Professional Education Strands

Field Experiences: NA

Metacognition Skills: Analysis, summation and evaluation will be used to complete research critiques, review lierature, and develop a research proposal.

Communication Skills: Professional oral and written communication skills will be required through course assignments and class participation.

Research Skills/Independent Learning: Acquisition and application of research inquiry skills will be required.

Planning Skills: In order to develop an effective research proposal, events must be organized, sequenced and time managed.

Technology: Practice in the computation of basic statistical analysis of research data will be required.

Professional/Social Skills: Community and school based professional communication will be required when creating a research proposal.

Teaming/Collaboration: Peer editing and communication will be required during various in-class cooperative learning projects.

Continuous Authentic Assessment: Self-assessment and reflection will be required.

Diversity: A broad spectrum of diversity issues will be addressed, especially when developing the research proposal.

Inclusion/Exceptionalities: Inclusion and exceptionalities are to be addressed when developing research samples and environments.

Professional Portfolio: The requirements of this course will help candidates prepare a professional portfolio entry.

Curriculum Change Form ==Withdrawn==
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum and Instruction
X New Course (Parts II, IV)	College	Education
Course Revision (Parts II, IV)	*Course Prefix & Number	EMS 862
Course Dropped (Part II)	*Course Title (30 characters)	Education Research Capstone Seminar
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	November 17, 2005	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	12-06-05	Approved ____ Disapproved ____	
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	02-28-06	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: New course proposal

A. 2. Effective date: Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: EMS 860 (2 semester hours) and the course, EMS 861 (1 semester hour), will replace the current course of EPY 869 (3 semester hours).   Program candidates will be provided more time and opportunity to acquire data needed to complete a research project that is to be written in a form of a paper and professionally presented in the capstone seminar of EMS 861.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.   2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.   3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text
EMS 862   Education Research Capstone Seminar. (1) A. Prerequisite: EMS 860. Written paper and presentation report of a research project designed to improve educational practice in curriculum and instruction. (To be taken within the last 10 hours of the program).

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed.   2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.   3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.
New or Revised* Program Text   (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:		Dept. (4 letters)*
EMS	862	Fall 2006	AS ___ JS ___ BT ___ EM ___ ED _X_ PC ___ HS ___		CURI

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 0
1	Lecture _X_ Laboratory ____ Other ____	Cip Code (first two digits only) 13

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	1.5	Normal	FR ____ JR ____ SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry _____
		Thesis ____	
		Internship ____	Data entry person _____
		Independent Study ____	
		Practicum ____	

<table>
<tr><td colspan="2" align="center"><u>Co-Requisites and Prerequisites</u>   **See definitions on following page**</td></tr>
</table>

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	EMS 860
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

A. **Department of Curriculum and Instruction**
   EMS 862 Education Research Capstone Seminar   1 semester hour

B. **COURSE DESCRIPTION**:
   Prerequisites = EMS 860 and admission into an MA Ed. program in the Department of Curriculum and Instruction.   Written paper and report of a research project designed to improve educational practice in curriculum and instruction. (To be taken within the last 10 hours of the program).

C. **TEXTS**:
   (**Required**) Gall, J.P.; Gall, M.D.; & Walter, R. B. (2005). Applying educational research: A practical guide. 5th Ed. New York: Pearson Education, Inc.
   (**Required**) Mcillan, J. H. & Wergin, J. F. (2006). Understanding and evaluating educational research. 3 rd. Ed. Columbus, OH: Merrill Prentice-Hall.
   (**Recommended**) Publication Manual of the American Psychological Association. (200… most recent ed.), Washington, D.C. APA.

D. **COURSE OBJECTIVES**: Upon completion of this course, the student will:
   1. Organize, complete, edit and submit a written research paper.
   2. Using a multi-media format, present a report of the research process, methodology and
        conclusions
   3. Complete at least two peer reviews of a research report

E. COLLEGE OF EDUCATION PROFESSIONAL EDUCATION PROGRAM MODEL:

EKU Professional Education Model:

Effective Educators as Effective People

EKU Professional Education Slogan:
To teach, to learn, to help others teach and learn.

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office directly either in person on the first floor of the Turley House or by telephone at (859)-622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

   F. **COURSE CONTENT:**

   1. Organizing, completing, and editing a professionally written research paper
   2. Creating and delivering a multi-media presentation of the research process, methodology and conclusions.
   3. Critiquing peer research report presentations

   G.   Course Requirements:

      1.   Participate in class activities; regular attendance
      2.   Read and critique research report presentations of classmates

3.   Complete a professionally written research paper
4.   Complete a multi-media report presentation of the research paper's process, methodology and conclusions.

H.   Additional Requirements for graduate students: N/A

I.   Evaluation:

Requirements: Points:

Requirements	Points
Written Research Report/Paper Document	200
Research Report Multi-Media Presentation	100
Peer Critiques (two@50 points)	100

TOTAL	400

Grading System

A ≥ 92% (368 points) plus 80% class attendance
B ≥ 82% (328 points) plus 80% class attendance
C ≥ 73% (288 points) plus 80% class attendance
D ≥ 62% (248 points) plus 80% class attendance
F < 62% or less than 80% class attendance

J.   Student Progress: The instructor will provide students with written information on their progress at least once prior to mid-point of the seminar.

K.   Attendance Policy: Absences equating to 20% of class meeting will result in automatic failure. Class sessions missed as a result of late entry will be counted as absences.

L.   Last day to drop course or to withdraw from the University are included in the class schedule.

M.   Bibliography:

Buraford, G., Fischer, J. & Hobson, D. (Eds.). (2001). *Teachers Doing Research: The power of Action Through Inquiry*. 2nd Ed. New Jersey: Lawrence Erlbaum Associates

Charles, C. M. & Mertler, C. A. (2002). *Introduction to Educational Research.* 4th Ed. Boston: Allyn and Bacon

Creswell, J. W. (2002). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research.* New Jersey: Merrill Prentice Hall

Crowl, T. K. (1996). *Fundamentals of Educational Research* 2nd Ed. Boston: McGraw Hill

Gall, J. P., Gall, M. D. & Borg, W. R. (2005). *Applying Educational Research: A Practical Guide.* 5th Ed. Boston: Pearson Allyn and Bacon

Gay, L. R. & Airasian, P. (2003). *Educational Research: Competencies for Analysis and Applications.* 7th Ed. New Jersey: Merrill Prentice Hall

Hopkins, D. (2002) *A Teachers Guide to Classroom Research.* 3rd Ed. Pennsylvania: Open University Press

Martella, R.C., Nelson, R. & Marchand, N. E. (1999). *Research Methods: Learning to Become a Critical research Consumer.* Boston: Allyn and Bacon

McMillan, J. H. & Wergin, J.F. (2002). *Understanding and Evaluating Educational Research.* 2nd Ed. New Jersey: Merrill Prentice Hall

Pan, M. L. (2004). *Preparing Literature Reviews.* 2nd Ed. California: Pyrczak Publishing

Patten, M.L. (2005). *Proposing Empirical Research: A Guide to the Fundamentals.* 3rd Ed
. California: Pyrczak Publishing

Patten, M.L. (2005). *Understanding Research Methods: An Overview of the Essentials.* 5th Ed.
California: Pyrczak Publishing

Patten, M.L. (2001). *Questionnaire Research: A Practical Guide* 2nd Ed. California: Pyrczak
Publishing

Pyrczak, F. (2005). *Evaluating Research in Academic Journals: A Practical Guide to Realistic
Evaluation.* 3rd Ed. California: Pyrczak Publishing

Pyrczak, F. (2004). *Success at Statistics: A Worktext With Humor.* 3rd Ed. California: Pyrczak
Publishing

Thomas, R. M. (2005). *Teachers Doing Research: an Introductory Guidebook.* Boston:
Pearson Allyn and Bacon

N.   Professional Education Strands

Field Experiences: NA

Metacognition Skills: Analysis, summation and evaluation will be used to complete research critiques, a professionally written research paper, and a professionally developed multi-media presentation of the research project.

Communication Skills: Professional oral and written communication skills will be required through course assignments and class participation.

Research Skills/Independent Learning: Research inquiry skills will be required to complete the requirements of this course.

Planning Skills: The completion and presentation of the research paper will require high level planning and organizational skills.

Technology: Diverse technology skills will be required to complete the research report multi-media presentation.

Professional/Social Skills: Community and school based professional communication will be required when reporting the research project.

Teaming/Collaboration: Peer editing and communication will be required during various in-class cooperative learning projects.

Continuous Authentic Assessment: Self-assessment and reflection will be required as part of class activities.

Diversity: A broad spectrum of diversity and ethical issues will be addressed in the research project presentation.

Inclusion/Exceptionalities: Inclusion and exceptionalities are to be addressed in the research sample and environment.

Professional Portfolio: A professional portfolio entry in the form of a written research paper is a requirement of this course.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum & Instruction
___ New Course (Parts II, IV)	College	Education
XX Course Revision (Parts II, IV)	*Course Prefix & Number	EGC 846
___ Course Dropped (Part II)	*Course Title (30 characters)	Graduate Practicum in the Secondary/P-12 School
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2-16-06	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☐		Council on Academic Affairs	**04-20-06**
College Curriculum Committee	03-7-06	Approved X ___ Disapproved ___	
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	03-28-06	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Make the current 8-hour Master of Arts in Teaching program (initial teacher certification) practicum (EGC 846) a repeatable course worth 4 or 8 hours. MAT candidates that also teach with temporary provisional certification will take this course (EGC 846) for 4 hours in the fall semester and 4 hours in the spring semester. MAT candidates that are NOT teaching will take one 8-hour practicum. This change will improve university support for MAT candidates that are teaching with temporary provisional certification.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

MAT candidates teaching in schools under temporary provisional certification need supervision for entire school year.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Same as before

Operating Expenses Impact:

Same as before

Equipment/Physical Facility Needs:

NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course
    (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
EGC 846 Graduate Practicum in the Secondary/P-12 School Education ~~(8) A.~~ <u>(4 or 8)</u>. Prerequisites: ~~MAT Core I & II,~~ admission to student teaching. ~~Co-requisite: EGC 847~~. Observation, participation, responsible for classroom teaching including related professional activities. <u>MAT candidates teaching under temporary provisional certification take this course for 4 hours in spring semester and 4 hours in fall semester. Other MAT candidates take this course for 8 hours during student teaching semester.</u>

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:		Dept. (4 letters)*
EGC	846	Fall 2006	AS ___ JS ___ BT ___ EM ___ ED XX PC ___ HS		CURI

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 8
4 or 8	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
P	3	S	FR ___ JR ___ SO ___ SR ___
			Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>
			Thesis ___
			Internship ___
			Independent Study ___
			Practicum XX

FOR BANNER USE ONLY

Date of data entry _____

Data entry person _____

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	**REMOVE EGC 847 as co-requisite**
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	**Remove prerequisite(s) currently listed**
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum & Instruction
___ New Course (Parts II, IV)	College	Education
XX Course Revision (Parts II, IV)	*Course Prefix & Number	EGC 836
___ Course Dropped (Part II)	*Course Title (30 characters)	Middle School Practicum in Middle Grade Education
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	02-16-2006	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☐		Council on Academic Affairs	
College Curriculum Committee	03-07-06	Approved X Disapproved ___	**04-20-06**
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	03-28-06	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Make the current 8-hour Master of Arts in Teaching program (initial teacher certification) practicum (EGC 836) a repeatable course worth 4 or 8 hours. MAT candidates that also teach with temporary provisional certification will take this course (EGC 836) for 4 hours in the fall semester and 4 hours in the spring semester. MAT candidates that are NOT teaching will take one 8-hour practicum. This change will improve university support for MAT candidates that are teaching with temporary provisional certification.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

MAT candidates teaching in schools under temporary provisional certification need supervision for entire school year.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Same as before

Operating Expenses Impact:

Same as before

Equipment/Physical Facility Needs:

NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course
          (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

<table>
<tr><td align="center">New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

EGC 836 Middle Grades Practicum in Middle Grade Education ~~(8)~~ <u>(4 or 8)</u> II. Prerequisites: ~~MAT Core I & II,~~ admission to student teaching. ~~Co-requisite: EGC 837~~. Observation, participation, responsible for classroom teaching including related professional activities. <u>MAT candidates teaching under temporary provisional certification take this course for 4 hours in spring semester and 4 hours in fall semester. Other MAT candidates take this course for 8 hours during student teaching semester.</u></td></tr>
</table>

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<table>
<tr><td align="center">New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

</td></tr>
</table>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
EGC	836	Fall 2006	AS ___ JS ___ BT ___ EM ___ ED XX PC ___ HS	CURI

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 8
4 or 8	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
P	3	S	FR ___ JR ___ SO ___ SR ___

		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry _____
		Thesis ___	
		Internship ___	Data entry person _____
		Independent Study ___	
		Practicum XX	

<u>Co-Requisites and Prerequisites</u>   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	**REMOVE EGC 837 as co-requisite**
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D⁻.)

Course Prefix and No.	**Remove prerequisite(s) currently listed**
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form

Withdrawn

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum and Instruction
New Course (Parts II, IV)	College	Education
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	MA Ed. in Secondary Education
X Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	November 17, 2005	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	12-06-05	Approved _____ Disapproved _____	
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	02-28-06	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revised program: Replace EPY 869 (3 semester hours) with EMS 860 (2 semester hours) and EMS 861 (1 semester hour). This action would apply to all options which include:

Agriculture; Allied Health (non-teaching); Art; Biology; Business Education; English; Family and Consumer Science Education; Mathematics: Computer Science; Mathematics: Mathematics, Statistics and Computer Science; Music; Physical Education; Chemistry, Earth Science or Physics; School Health; Social Studies: Geography; Social Studies: History; Technology.

A. 2. Effective date: Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Courses EMS 860 (2 semester hours) and EMS 861 (1 semester hour) will replace EPY 869. By taking EMS 860 at the beginning of the program and EMS 861 at the end of the program, the candidate will be provided more time and content specific opportunities to: acquire data, explore content specific research literature, acquire a variety of research methodologies, and pursue publication information/opportunities.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

MASTER OF ARTS IN EDUCATION SECONDARY EDUCATION
Professional Education Core ....**15 hours**
  EPY ~~869~~ EMS 860, 861.. 3 hours
  EPY 839 .... 3 hours
  ELE 810, EMG 810, or ESE 863 .... 3 hours
      ELE 810 may be taken in P-12 programs.
      EMG 810 may be taken by individuals with middle grade certification.
      ESE 863 may be taken by individuals with 5-12 or 8-12 certification.
  One course from each of the following lists:
  A. ESE 774, EMG 806, EPY 816, or SED 800 ...... 3 hours
  B. EMS 818, 830, 842, 855, 883, or EPY 854......... 3 hours
Specialization Option ....**12 hours**
  Courses selected from student's area(s) of certification.
Electives   **3 hours**
Minimum Program Total ....**30 hours**

Curriculum Change Form

Withdrawn

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum and Instruction
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	MA Ed. in Library Science
X Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	November 17, 2005	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	12-06-05	Approved ____ Disapproved ____	
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	02-28-06	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revised program: Replace EPY 869 (3 semester hours) with EMS 860 (2 semester hours) and EMS 861 (1 semester hour).

A. 2. Effective date: Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Courses EMS 860 (2 semester hours) and EMS 861 (1 semester hour) will replace EPY 869. By taking EMS 860 at the beginning of the program and EMS 861 at the end of the program, the candidate will be provided more time and content specific opportunities to: acquire data, explore content specific research literature, acquire a variety of research methodologies, and pursue publication information/opportunities.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

MASTER OF ARTS IN EDUCATION LIBRARY SCIENCE

LIBRARY SCIENCE — CURRICULUM FOR P-12

Professional Education Core ....**12 hours**
   One of the following .... 3 hours
     ELE 871, EMG 806, ESE 774
   EPY 839, ~~869~~ EMS 860, 861... 6 hours
   One of the following .... 3 hours
     ELE 810, EMG 810, ESE 863
Specialization ....**22-28 hours**
   LIB 701*, 769*, 800, 802, 805, 821, 831, 863, and 870.
Total Program Hours ....**34-40 hours**

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum and Instruction
_____ New Course (Parts II, IV)	College	Education
_____ Course Revision (Parts II, IV)	*Course Prefix & Number	
_____ Course Dropped (Part II)	*Course Title (30 characters)	
_____ New Program (Part III)	*Program Title	Elementary Education (P-5)
X Program Revision (Part III)		(Major __x__, Option ____; Minor ____; or Certificate ____)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

PENDING Proposal Approved by:

	Date		Date
Departmental Committee	04/12/06 electronic	Graduate Council*	N.A.
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	04/12/06 electronic	Approved **X** Disapproved _____	**04-20-06**
General Education Committee*	04/12/06 electronic	Faculty Senate**	N.A.
Teacher Education Committee*	04/12/06 electronic	Board of Regents**	N.A
		Council on Postsecondary Edu.***	N.A

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Realign program with general education.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Realign program with changes in general education.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.
4.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Elementary Education (P-5)

Major Requirements ....~~49~~ 53 hours
   ELE Core .... 28 hours
     ELE 322, 361, 362 365, 445, 446, 490, 491, 492 493

   Professional Education Requirements .... 25 hours
     EDF 103, 203, 319, 413, SED 401, and ELE 499

Supporting Course Requirements .... ~~9~~ 30 hours

   LIB 301, MAT 201, and 202 .... 9 hours

   Options ....21 hours
Students seeking certification as teachers of P-5 must complete 21 hours from one of the following areas of academic emphasis.

ACADEMIC EMPHASIS		GENERAL EDUCATION			PROGRAM CHANGES
21 Hours	Arts & Humanities: General Track		12		
	ART 200	IIIa			
	MUH 171	VIII (option 1)			
	THE 100	VIII (option 1)			
	ENG 350 or 351				
	PHI 110 or 130	IIIb			Drop PHI 100; Add PHI 110
	HUM 124				
	FCC 220, 222, 226, 227				
6 hours from	ART				
	THE				
	PHE 200				
21 Hours	Arts & Humanities: Visual Arts Track		3		
	ART 100				
	ART 101				
	ART 152				

	ART 153				
	ART 200	IIIa			
6 hours from	ART 210				
	ART 220				
	ART 230				
	ART 240				
	ART 270				
21 Hours	Arts & Humanities: Music Track			6	
	MUH 171	VIII (option 1)			
	MUH 272	VIII (option 1)			
4 to 9 hours	Applied music and/or ensembles				
3 to 8 hours from	MUS 181				
	MUS 182				
	MUS 371				
	MUS 372				
21 Hours	Arts & Humanities: Humanities Track			12	
	HUM 124	IIIa/b integrated			
	HUM 226	IIIa/b integrated			
	HUM 228	IIIa/b integrated			
	MUH 272	VIII (option1)			
3 hours from	ARH 390 or 391	VIII (option1)			
3 hours from	PHI 100 or 110				
3 hours from	ENG 350 or 351				
3 hours from	FCC 220, 222, 226, 227				
	HUM 300				
	PHE 200				
	REL 301				
21 Hours	English and Communications			6	
	ENG 210	IIIb			Drop ENG 101, 102, or 105
3 hours from	ENG 211 or 212	IIIb			Add ENG 210 and 211 or 212
3 hours from	ENG 510, 520, or EME 551				
	CMS 100	Ic			
3 hours from	ENG 350, 351, or 359				
6 hours from	ENG 301				
	ENG 405				
	ENG 410				
21 Hours	Kindergarten			0	
	CDF 235				
	CDF 236				
	ELE 519				
	SED 518				
3 hours from	CDF 346				
	OTS 515				
	SED 260 [3]				
3 hours from	CDF 327				

	HEA 375			
	SOC 345			
	AGR 577			
3 hours from	BIO 317			
	CSC 178			
	TEC 322			
21 Hours	Mathematics		9	
	CSC 104	VIII (option 1)		
	MAT 106	II		
	MAT 107	II or VIII (option 1)		
	MAT 203			
	MAT 205			
	MAT 303			
	STA 270	VIII (option 1)		
21 Hours	Multi-Disciplinary		12	
	ENG 301			
3 hours from	ENG 302			
	ENG 502			
	ENG 503			
3 hours from	HIS 202 or HIS 203	Va		
	ENG 359			
3 hours from	POL 332			
	BIO 304			
	ART 200	IIIa		Drop FCC 220, 222, 226, 227
3 hours from	MUS 171	IIIa		
	PHE 200	IIIa		
	THE 100	IIIa		
3 hours from	GEO 200	Vb		Drop GEO 322, Add GEO 220
	GEO 220	Vb		
6 hours from	AST 130	VII(ns)		Drop CNM 101, 102, GEO 215, GLY 390, GLY 380, MAT 203, 502
	AST 135	VII(ns)		
	BIO 317	VII(ns)		
	GLY 302	VII(ns)		
	GLY 172	VII(ns)		
21 Hours	Science		6	
	BIO 102	IVa		
9 to 12 hours from	CHE 100	IVb		
	PHY 102	IVb		
	GLY 102	IVb		
	CNM 599			
3 hours from	AST 130 or 135			
	GEO 215			
3 to 6 hours from	BIO 100	IVa		Drop CNM 101, 102
	CHE 101/107	IVb		
	CHE 111/115	IVb		
	PHY 101 or 131	IVb		
	GLY 108	IVb		
	GLY 109	IVb		

	GLY 302			
21 Hours	Social and Behavioral Sciences		9	
	ECO 120	Vb		Drop ECO 120
3 hours from	GEO 101			
	GEO 200	Vb		
	HIS 202	Va		Drop HIS 246; Add HIS 202
	HIS 247	Vc		
3 hours from	HIS 516			
	POL 332			
3 hours from	SOC 345			
	CDF 235			Drop CDF 132; Add CDF 235
	ANT 330			
	HIS 330			
	HIS 305			
3 hours from	HIS 383			
	HIS 405			
	POL 316			
	SOC 360			
21 Hours	Foreign Language - French		9	
	FRE 101	VIII (option 1)		
	FRE 102	VIII (option 1)		
	FRE 201	VIII (option 1)		
	FRE 202	VIII (option 1)		
	FRE 204	VIII (option 1)		
	FRE 210			
	FCC 220	IIIb		Drop FRE 340; 350; 360; Upper Division Courses
21 Hours	Foreign Language - German		9	
	GER 101	VIII (option 1)		
	GER 102	VIII (option 1)		
	GER 201	VIII (option 1)		
	GER 202	VIII (option 1)		
	GER 240			
	GER 340			
	FCC 222	IIIb		Drop Upper Division Courses
21 Hours	Foreign Language - Spanish		9	
	SPA 101	VIII (option 1)		
	SPA 102	VIII (option 1)		
	SPA 105			
	SPA 201	VIII (option 1)		
	SPA 202	VIII (option 1)		
	SPA 206			
	FCC 226	IIIb		Drop SPA 301; 360; 370; Upper division courses

General Education Requirements .... 36-48 hours
Standard General Education program excluding courses identified as "block" in each area of emphasis. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement .... 1 hour
    EDO 100

Free Electives: As needed to complete 128 hours.

Total Curriculum Requirements .... 128-132 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum and Instruction
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Middle Grade Education (5-9)
X Program Revision (Part III)		(Major _x_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

PENDING Proposal Approved by:	Date		Date
Departmental Committee	04/12/06 electronic	Graduate Council*	N.A.
Is this a SACS Substantive Change? Yes**** [ ] No [ ]		Council on Academic Affairs	
College Curriculum Committee	04/12/06 electronic	Approved **X** Disapproved ___	**04-20-06**
General Education Committee*	04/12/06 electronic	Faculty Senate**	N.A.
Teacher Education Committee*	04/12/06 electronic	Board of Regents**	N.A
		Council on Postsecondary Edu.***	N.A

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Realign program with general education.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Realign program with changes in general education.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.
4.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Middle Grade Education (5-9)

Major Requirements .... ~~63~~ 40 hours
  Middle Grade Core.. 15 hours
     EMG 430, 445, 447, and six hours from 491, 492, 493, or 494

  Professional Education Requirements .... 25 hours
     EDF 103, 203, 319, 413, SED 401, and EMG 499

Supporting Course Requirements .... 48 hours

  Options .... 24 hours in each area
     <u>Students seeking middle grades 5-9 certification must select two areas of academic emphasis from: English and communications, mathematics, science, and social studies. Twenty-four hours are required in each area.</u>

	ACADEMIC EMPHASIS	GENERAL EDUCATION			PROGRAM CHANGES
24 Hours	English and Communication		6		
	ENG 210	IIIb			Drop ENG 101, 102, or 105
3 hours from	ENG 211 or 212	IIIb			Add ENG 210 and 211 or 212
3 hours from	ENG 350 or 351				
	ENG 410				
	LIB 501				
	CMS 100	Ic			
	ENG 301				
	ENG 405				
6 hours from	ENG 510				
	ENG 520				
	EME 551				
24 Hours	Mathematic		9		
	MAT 106	II			
	MAT 201				
	MAT 202				

	MAT 203				
	MAT 205				
	MAT 211 or 261	VIII (option 1)			
	MAT 303				
	STA 270	VIII (option 1)			
24 Hours	Science		12		
	BIO 102	IVa			
	CHE 100	IVb			
	PHY 102	VIII (option 1)			
	GLY 102	VIII (option 1)			
	CNM 599				
3 hours from	AST 130 or 135				
	GEO 215				
	AST 330				Drop CNM 101, 102
	BIO 121				
	BIO 131				
	BIO 141				
3 hours from	BIO 303				
	BIO 317				
	GLY 109				
	GLY 304				
	GLY 307				
	PHY 131				
24 Hours	Social Studies		15		
	ECO 120	VIII (option 1)			Drop ECO 130
3 hours from	GEO 200 or 220	Vb			Add GEO 220
	HIS 246	Va			
	HIS 247	Vc			
	HIS 202				
	HIS 203				
3 hours from	POL 100	VIII (option 1)			
	POL 101	VIII (option 1)			
	ANT 120				
3 hours from	ANT 325				
	SOC 131				
	SOC 345				

General Education Requirements .... 33 hours
Standard General Education program excluding courses identified as "block" in each area of emphasis. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement .... 1 hour
    EDO 100

Free Electives: As needed to complete 128 hours.

Total Curriculum Requirements .... 128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum & Instruction - CURI
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Master of Arts in Teaching
XXX Program Revision (Part III)		(Major ___, Option _XX__; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10-25-05	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** [ ] **No** [ ]		Council on Academic Affairs	
College Curriculum Committee	11-8-05	Approved X Disapproved ___	**04-20-06**
General Education Committee*		Faculty Senate**	05-01-06
Teacher Education Committee*	12-13-05	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add "Agriculture" to list of teaching areas for M.A.T.

A. 2. Effective date: (Example: Fall 2001)

Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This option is already listed in the Graduate Catalog but was not listed in the original paperwork (Approved by Council on Academic Affairs on November 16, 2000)   The program curriculum display is the same for all secondary programs.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Same as before – agriculture is already listed as an option.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum & Instruction - CURI
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Master of Arts in Teaching
XXX Program Revision (Part III)		(Major ___, Option _XX_; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10-20-2005	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☐		Council on Academic Affairs	
College Curriculum Committee	11-8-2005	Approved X Disapproved ___	**04-20-06**
General Education Committee*		Faculty Senate**	**05-01-06**
Teacher Education Committee*	12-13-2005	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add "Chemistry, Physics and Earth Science" to list of teaching areas for M.A.T.

A. 2. Effective date: (Example: Fall 2001)

Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This option is already listed in the Graduate Catalog but was not listed in the original paperwork (Approved by Council on Academic Affairs on November 16,2000) Changes in state certification have occurred since the original paperwork was submitted. Originally these three certifications (chemistry, physics and earth science) fell under "Physical Science" The program curriculum display is the same for all secondary programs.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
          (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Same as before –chemistry, physics and earth science are already listed as an option.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
✓ New Course (Parts II, IV)	College	Education
Course Revision (Parts II, IV)	*Course Prefix & Number	SED 811
Course Dropped (Part II)	*Course Title (30 characters)	IECE Assessment and Intervention
New Program (Part III)	*Program Title	Interdisciplinary Early Childhood Education
Program Revision (Part III)		(Major _x_, Option ___; Minor ___; or Certificate _x_)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3/27/06	Graduate Council*	4/17/06
Is this a SACS Substantive Change? **Yes**** [ ] **No** X		Council on Academic Affairs	4/20/06
College Curriculum Committee	3/28/06	Approved X Disapproved	
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	3/28/06	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add a new 4 credit hour course specific for the students in the Master's of Arts in Teaching in IECE to combine the competencies in SED 801 and 802.

A. 2. Effective date: (Example: Fall 2001) Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) n/a

B. The justification for this action: Addition of a new course specific for the students in the MAT in IECE to combine the competencies in two separate 800 level courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course
        (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

<div align="center">New or Revised* Catalog Text</div>
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SED 811 IECE Assessment and Intervention. (4) A. For MAT IECE students only, encompasses identification and program development / implementation for children ages 0-5. Collaboration with families/ professionals and continuous assessment of individual needs and program efficacy is also addressed.

Part III. Recording Data for New, Revised, or Suspended Program

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<div align="center">New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)</div>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SED	811	Fall 2006	AS _____ JS _____ BT _____ EM _____ ED X PC _____ HS _____	SpEd

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
4	Lecture 4 Laboratory _____ Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
		N	FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY** Date of data entry _____ Data entry person _____
		Thesis _____	
		Internship _____	
		Independent Study _____	
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

SED 811: IECE Assessment and Intervention   4 Credit Hours

B.   COURSE DESCRIPTION
Advanced identification and diagnostic curriculum and program development for infants, toddlers, and preschoolers in schools, centers, or home settings. This course will include collaboration with families and professionals; continuous assessment of children's developmental, instructional, behavioral, and environmental needs; and, evaluation of effectiveness of services and family involvement.

C.   TEXTS
Guralnick, M.J. (Ed.) (2000). Interdisciplinary Clinical Assessment of Young Children with Developmental Disabilities. Baltimore, MD: Paul H. Brookes.

Pretti-Frontczak, K., & Bricker, D. (2004). An Activity-Based Approach to Early Intervention, Third Edition. Baltimore, MD: Brookes.

Sandall, S., Hemmeter, M.L., McLean, M., & Smith, B. (2004). DEC Recommended Practices: A Comprehensive Guide. Longmont CO: Sopris West.

Other required reading on e-reserve available through Blackboard and Library Reserves.

D.   COURSE OBJECTIVES
Upon satisfactory completion of the course, students will be able to:

        1. Discuss current Part B and Part C legislation of the Individuals with Disabilities Education Act, research and best practice (**Content) (IECE NTS V)**
        2. Identify families= concern, resources, and priorities and translate these into assessment plans, outcomes, goals, and objectives for a children receiving early intervention services (**Content, Pedagogy, Disposition) (IECE NTS I, II,VI, VIII)**
        3. Identify and demonstrate skills necessary for successful collaboration with families and professionals, including those from different cultures for assessment and implementation of intervention services (**Disposition) (IECE NTS IV, VI, VIII)**
        4. Discuss models of teaming currently used in assessment and early intervention (**Content, Pedagogy, Disposition) (IECE NTS VI)**
        5. Select appropriate advanced instruments and procedures for identifying and assessing children ages birth to five with at-risk conditions or developmental delays as well as alternative methods and / or levels of support necessary in the assessment process (**Content, Pedagogy) (IECE NTS IV)**
        6. Administer, score, and interpret test protocols for at least one selected instrument and write a report (**Content, Pedagogy) (IECE NTS IV)**
        7. Design age-appropriate, activity-based and routine-based intervention programs which could be used in home-based programs, center-based programs and/or child care settings, including necessary adaptations (**Content, Pedagogy) (IECE NTS I, II, III)**
        8. Develop strategies for monitoring and evaluating child progress, including methods for family involvement, and overall progress effectiveness (**Content, Pedagogy, Disposition) (IECE NTS IV, VI)**
        9. Discuss transition issues and the role of the early intervention team (**Content)
(IECE NTS VI)**

E.   TEACHER EDUCATION MODEL COMPONENTS

To Teach, To Learn, To Help Others Teach and Learn

F. COURSE OUTLINE

This course will address the following topics. A detailed, instructional calendar is attached.
1. Legal foundations of Early Childhood Intervention
    a. History of law and children with special needs
    b. Part C and Part B
    c. Philosophy of Inclusion
    d. Overview of assessment
2. Families
    a. History of Parent/Professional Partnership
    b. A Family Systems Perspective
    c. Working with families who are different from yourself
    d. Service Coordination
3. IFSP/IEP
    a. Identifying concerns, priorities, resources
    b. Outcomes vs. goals and objectives
    c. Models of Teaming
    d. Collaborative Teaming Skills
4. Assessment / Evaluation
    a. Collaboration in assessment
    b. Standardized tests and test development vs. Informal measurements
    c. Alternative assessment approaches
    d. Screening tools and measurements
    e. Evaluation tools and measurements
    f. Assessment tools and measurements
    g. Assessing play skills
    h. Procedural considerations in assessing young children with special needs
    i. Cultural competence in assessment
5. Intervention
    a. Natural environments and contexts
    b. Activity-based and routine-based intervention planning
    c. Continuous assessment, monitoring and program evaluation
6. Transition
    a. Opportunities for transition
    b. Seamless service delivery

G. COURSE REQUIREMENTS

1. Class Attendance
Regular attendance is expected throughout the semester.

2. Assigned Readings
Students are expected to have completed all readings prior to class. E-reserve articles pertinent to each topic are located through Blackboard. The password will be distributed in class.

3. Class Participation
Graduate students are expected to contribute to class discussions and seek and share resources above and beyond those on the syllabus. The information in this course will enable graduate students to think differently about young children with special needs and their families.

4. Individual Projects

Testing Instrument Presentation and Handout
Students will select an instrument which is used for testing young children or evaluating program quality. No two students will choose the same instrument. Each student will review the instrument by checking it out and will review the literature concerning the instrument including research determining the validity and the pros and cons of the tool. Once the research has been completed, a handout will be prepared that summarizes the tool's purpose and a critique of it. The handout will be copied for the entire class and dispersed when the instrument is demonstrated to the class.

The handout and the presentation including responses to questions will be graded. The date of the presentation will be dependent upon the type of tool chosen (e.g., screening).

Test Administration & Written Report
Each student will administer, score, and interpret the results for one selected instrument used for testing young children or evaluating program quality. If the instrument uses a form, the completed form and a report summarizing the findings will be turned in for a grade. The format of the report will be dependent upon the type of measurements taken (e.g., evaluating a child for eligibility vs. assessing the learning environment). Each student will select a different testing tool so that the class will have different information to share with the rest of the class. It will be advantageous for the student to choose the same instrument which was chosen in the above assignment.

Family Interview
Each student will interview a family of a child between the ages of 0-5 who is currently receiving early intervention or early childhood special education. The interview will follow a Family Systems outline as discussed in class with key points to be obtained by the student during the interview. Students will then submit a typed, double-spaced 5-7 page summary of the interview.

OR

Family Systems
Students may complete a Family Systems outline as discussed in class following the presentation by a family member and submit a typed, doubled-spaced 5-7 page summary of the interview.

Family Service Project
Each student will volunteer 3 hours of service to a family of a child between the ages of 0-5 with special needs in order to learn what it is like to walk in the shoes of the family. Students may not use their own families for this project but are welcome to share their families with other students. Students also may use the family interviewed for #1a. Students will submit a family resource packet specific to the concerns, priorities, and resources of the family. Resources that are solely web-based will not be accepted. In addition, students will submit a two page double-spaced empathy reflection about the experience using two citations from the marked e-reserve list.

5. Team Projects

Part I Assessment Plan
Given a created family vignette, teams will write an assessment plan including the family and team's concerns regarding need for assessment

Part II IFSP
Using the information from the vignette and assessment plan, teams will write an IFSP with the (a) family's concerns, priorities, and resources; (b) one outcome, telling how it can integrated across all developmental domains; (c) how the outcome can be routine-based; (d) natural environments/contexts in which the outcome can be addressed, including the community and (e) assessment procedures for the outcome

Part II Activity-Based Learning
Using the information from the IFSP, teams will detail activity-based learning strategies suitable for a typical preschool classroom. A listing of appropriate materials, methods, and progress documentation will accompany the team project. Team projects will be the equivalent of a final examination and will be presented in class.

6. Quizzes
There will be four quizzes throughout the course, some available on Blackboard, covering the topics under section F. These are designed to help students integrate information covered in course topics.

7. Reaction Papers
Students will write a reaction paper for selected readings. Each student will read 3 articles or chapters which focus only on assessment tools/methods or legislation concerning young children, birth to 5 years of age. These sources must either come from the bibliography in this syllabus or can be from other sources which have been published between 1999 and the present.

H.   **ADDITIONAL REQUIREMENTS FOR GRADUATE STUDENTS IN 700-LEVEL**
   Not applicable

I.   **EVALUATION METHODS AND RELATIVE WEIGHT OF EACH COURSE REQUIREMENT**

Evaluation Tool	Possible Points
1. Test instrument presentation	50
2. Test administration and report	50
3. Family Interview or Systems	50
4. Family Service Project	50
5. Team Project x 3 parts (25 points each)	75
6. Reaction Papers x 3 (10 points each)	30
7. Quizzes x 4 (25 points each)	100
Total Possible Points	305

Grading Scale
90 - 100% = A
80 -   89% = B
70 -   79% = C
60 -   69% = D
Below 60%=F

J.   **STUDENT PROGRESS**
   Following each quiz and assignment, grades will be posted on Blackboard so students can check progress at any time.

K.   **ATTENDANCE POLICY**

   College of Education Attendance Policy: Absences equating to 20% of class meetings will result in automatic failure. Class sessions missed as a result of late entry into the class will be counted as absences. The student is responsible for presenting the instructor with a reason for absences in order to be given an opportunity to make up missed work. Adequate reasons for class absences include personal illness, death or serious illness in the immediate family, or participation in an approved University activity.

L.   **NOTIFICATION OF THE LAST DAY TO DROP THE COURSE**

M.   **UNIVERSITY WRITING REQUIREMENT**
   Not applicable

N.   **SELECTED BIBLIOGRAPHY**

Athanasiou, M. (2000). Play-based approaches to preschool assessment. In B. A. Bracken (Ed.), The psychoeducational assessment of preschool children (3rd ed., pp. 412-427). Boston, MA: Allyn & Bacon, Inc.

Bagnato, S., Neisworth, J., & Munson, S. (1997). LINKing assessment and early intervention. Baltimore: Paul H. Brookes.

Benner, S. M. (2003). Assessment of young children with special needs. Clifton Park, NY: Thomson Learning.

Blackman, J. A. (Ed.). (1995). Identification and assessment in early intervention. Gaithersburg, MD: Aspen Publishers, Inc.

Blackman, J.A., (1995). Treatment options in early intervention. Gaithersburg, MD: Aspen.

Bricker, D. (Eds.). (1992). AEPS Measurement for Birth to Three Years. Baltimore, MD: Paul H. Brookes Publishing Co.

Bricker, D. (1998). An activity-based approach to early intervention (2nd ed). Baltimore: Paul Brookes.

Bricker, D. (1998). An activity-based curriculum for 3-6 (2nd ed). Baltimore: Paul Brookes.

Bristol-Power, M. M., & Spinella, G. (1999). Research on screening and diagnosis in autism: A work in progress. Journal of Autism and Developmental Disorders, 29 (6), 435-438.

Bucy, J. E., Smith, T., Landau, S. (1999). Assessment of preschool children with developmental disabilities and at-risk conditions. In E. V. Nuttall & I. Romero (Eds.), Assessing and screening preschoolers: Psychological and educational dimensions (2nd ed., pp. 318-339). Boston, MA: Allyn & Bacon, Inc.

Demers, S. T., & Fiorello, C. (1999). Legal and ethical issues in preschool assessment and screening. In E. V. Nuttall & I. Romero (Eds.), Assessing and screening preschoolers: Psychological and educational dimensions (2nd ed., pp.50-58). Boston, MA: Allyn & Bacon, Inc.

Gargiulo, R., & Kilgo, J. (2000). Young children with special needs. Albany, NY: Delmar.

Gerken, K. C., Eliason, M. J., & Arthur, C. R. (1994). The assessment of at-risk infants and toddlers with the Bayley Mental Scale and the Battelle Developmental Inventory: Beyond the data. Psychology in the Schools, 31 (3), 181-187.

Gredler, G. R. (1992). School readiness: Assessment and educational issues. Brandon, VT: Clinical Psychology Publishing Co.

Gredler, G. R. (1997). Issues in early childhood screening and assessment. Psychology in the Schools, 34 (2), 98-106.

Gredler, G. R. (2000). Early childhood education - assessment and intervention: What the future holds. Psychology in the Schools, 37 (1), 73-79.

Gredler, G. R. (2000). Early childhood screening for developmental and educational problems. In B. A. Bracken (Ed.), The psychoeducational assessment of preschool children (3rd ed., pp. 399-411). Boston, MA: Allyn & Bacon, Inc.

Guralnick, M. J. (2001). Early childhood inclusion, focus on change. Baltimore: Paul H. Brookes.

Johnson-Martin, N. M, Jens, K.G., Attermeirer, S.M., & Hacker, B. J. (1991). The Carolina curriculum for infants and toddlers with special needs. Baltimore: Paul H. Brookes.

Lerner, J., Lowenthal, B., & Egan, R. (2003). Preschool children with special needs, children at risk and children with disabilities. Boston: Allyn & Bacon.

Lieberman, A. F., Wieder, S., & Fenichel, E. (Eds.). The DC: 0-3 casebook: A guide to the use of 0 to 3's Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood in Assessment and Treatment Planning. Washington, DC: Zero To Three/National Center for Infants, Toddlers and Families.

Linder, T. (1993). Transdisciplinary, play-based intervention. Baltimore: Paul H. Brookes.

Losardo, A., & Notari-Syverson, A. (2001). Alternative approaches to assessing young children. Baltimore, MD: Paul H. Brookes Publishing Co.

Lowenthal, B. (1997). Useful early childhood assessment: Play-based, interviews and multiple intelligences. Early Child Development and Care, 129, 43-49.

Lowenthal, B., Landerholm, E., Augustyn, K. (1994). Three aspects of early childhood special education assessment: Family interviews, learning styles, and parent child interactions. Early Child Development and Care, 99, 113-122.

Lund, N. J., & Duchan, J. F. (1993). Assessing children's language in naturalistic contexts (3rd ed.). Englewood Cliffs, NJ: Prentice Hall.

Lynch, E. W., Hsia, T. (1996). Assessing infants: Child and family issues and approaches. In M. J. Hanson (Ed.), Atypical infant development (2nd ed., pp. 115-146). Austin, TX: Pro-Ed, Inc.

McWilliam, P.J. (2000). Live in progress, case stories in early intervention. Baltimore: Brookes.

O=Brien, M. (1997). Inclusive child care for infants and toddlers. Baltimore: Paul H. Brookes.

Rainforth, B., & York-Barr, J. (1997). Collaborative teams for students with severe disabilities (2nd ed.). Baltimore: Paul H. Brookes.

Turnbull, H. (1994). Free appropriate public education, the law and children with disabilities. Denver: Love Publishing Company.

Selected articles from the following journals:
Infants and Young Children
Infant-Toddler Intervention
Journal of Early Intervention
Topics in Early Childhood Special Education
Young Exceptional Children

O.   PROFESSIONAL EDUCATION STRANDS

Field Experiences

Students will practice administering and scoring a test for young children and then will write a written report. Students will be required to interview a family of a child aged 0-5 with special needs currently enrolled in early intervention. They will also complete a family service project to gain empathy from the family's perspective of having a young child with a disability.

Metacognition Skills

Students will reflect on and discuss their understanding of assessment and intervention during group assignments and class discussions. The comprehension of course content and course requirements demands metacognitive skills.

Communication Skills
Students are required to demonstrate verbal and written proficiency in communication skills during class discussions, oral presentations, and written assignments.
Research Skills/Independent Learning
The integrated intervention projects require students to access information from the library, e-reserves, course information and internet in a variety of professional areas including early childhood, early childhood special education, occupational therapy, and communication development. The family service project further requires students to demonstrate the ability to find state and local resources appropriate to meet the concerns, priorities, and resources of the family.
Planning Skills
Students will develop skills in planning the evaluation, assessment, intervention and devising a continuous assessment plan for the individual child. Students will learn to plan for themselves in meeting the deadlines for class requirements.
Technology
Students will demonstrate their ability to use the computer, Blackboard, and access the Internet for class projects and research assignments. Intervention adaptations that include augmentative/alternative devices will be expected as part of some intervention plans for case histories developed for course projects.
Professional/Social Skills
Appropriate interpersonal skills will be required for group activities to be conducted during class. Students will gain experience in the use of formal and informal assessment and intervention techniques. Students will also demonstrate professional/social skills during the assessment and family interview assignments.
Teaming/Collaboration
Collaboration will be reinforced in this course by having the students work in pairs or teams during class activities.
Continuous Authentic Assessment
The course requirements are designed to be part of a continuous authentic assessment plan that will enable each student to develop a working or professional portfolio.
Diversity
The course addresses multicultural diversity in assessment and intervention planning. The case study project is designed to develop cultural sensitivity and responsiveness in planning for children and families.
Inclusion/Exceptionalities
This course emphasizes the assessment and inclusion of children with special needs, age 0-5, into regular child care centers and preschool classrooms through adaptations in all developmental areas. The IEP project addresses specific curriculum adaptations in an inclusive preschool classroom while the IFSP projects addresses the use of the natural environment.
Professional Development Plan
Through class discussion and activities, students will be required to review and analyze the strengths and needs of their own professional and collaborative skills.
Professional Portfolio
Students= products from course requirements are potential items for their professional portfolio.

P.   PROFESSIONALISM
Students are expected to adhere to the standards of professional behavior set forth in the CEC Code of Ethics. It is possible for a student to receive a failing grade in this course if a violation of the standards occurs.

Q.   **ADAPTING INSTRUCTIONS**
If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
New Course (Parts II, IV)	College	Education
X Course Revision (Parts II, IV)	*Course Prefix & Number	SED 791
Course Dropped (Part II)	*Course Title (30 characters)	Teaching Secondary LBD
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	9/29/05	Graduate Council*	11/9/05
Is this a SACS Substantive Change? **Yes****** **No** X		Council on Academic Affairs	4/20/06
College Curriculum Committee	10/4/05	Approved X Disapproved	
General Education Committee*	NA	Faculty Senate**	N.A.
Teacher Education Committee*	10/25/05	Board of Regents**	N.A
		Council on Postsecondary Edu.***	N.A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change course number, title, and description.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Because undergraduates do not enroll in this class and the course is taught at a graduate level only, it does not need to be a 500/700 course. The 800 level will benefit students completing a Rank I. The previous course title does not use person-first language, and the description does not accurately reflect the course content.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3. For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) 851 **~~Instruction of~~ <u>Teaching</u> Secondary <u>LBD</u> ~~Learning and Behavioral Disordered Students~~**. (3) A. Formerly SED 791. ~~Prerequisites: SED 775 or Instructor approval.~~ ~~Problems of students with learning and behavior disorders in secondary school settings. Programming and instructional alternatives for secondary level education. Planning for transition to work and community~~. Focus on education of students with LBD in secondary settings, including academic instruction and learning strategies, social competence, school-wide management, career education and transition, adolescent sexuality, drug and alcohol abuse, and juvenile delinquency.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed. 2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions. 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.
New or Revised* Program Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SED	851	Fall 2006	AS ___ JS ___ BT ___ EM ___ ED X PC ___ HS ___	SPED

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 0
3	Lecture 3 Laboratory ___ Other ___	Cip Code (first two digits only) 13

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY** Date of data entry ___
		Thesis ___ Internship ___ Independent Study ___ Practicum ___	Data entry person ___

Co-Requisites and Prerequisites

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I.	01 ___	II.	05 ___	III.	09 ___	IV.	13 ___	V.	17 ___	VI.	20 ___
	02 ___		06 ___		10 ___		14 ___		18 ___		21 ___
	03 ___		07 ___		11 ___		15 ___		19 ___		
	04 ___		08 ___		12 ___		16 ___				

NOTE: Do not forward validation tables with curriculum form.

Department of Special Education
SED 851, Secondary Students with Learning and Behavioral Disabilities, 3 Hours

Focus on education of students with LBD in secondary school settings, including academic instruction and learning strategies, social competence, school-wide management, career education and transition, adolescent sexuality, drug and alcohol abuse, and juvenile delinquency.

Text
Schloss, P. J., Smith, M. A., & Schloss, C. N. (2001). Instructional methods for secondary students with learning and behavior problems (3rd Ed.). Boston: Allyn and Bacon.

Professional Education Model
 "To teach, to learn, to help others teach and learn."
Conceptual Model (Online in Blackboard)

Course Objectives
Upon completion of this course, participants will:
1. Identify issues in classroom and school-wide organization and planning for secondary LBD students (content and pedagogy),
2. Specify instructional approaches for secondary LBD students within subject area (pedagogy),
3. Describe instructional approaches specifically for career education and for integrating it into other subject areas (pedagogy),
4. Identify methods, materials, and software for use with secondary LBD students (pedagogy),
5. Know how to increase and decrease behaviors with adolescents in secondary settings with consideration of cultural diversity (pedagogy and disposition),
6. Analyze social competencies and plan instruction of social skills appropriate to the cultural background and setting of the student (pedagogy),
7. Identify information sources and discuss the issues of sexuality for secondary LBD students (content and disposition),
8. Demonstrate knowledge of alcohol and drug abuse in order to provide information to secondary LBD students (content), and
9. Discuss educational implications and resources for students at risk for juvenile delinquency and incarceration.

Course Outline
Class Schedule and Due Dates (Online in Blackboard)

Course Requirements
1. Access class materials, and communicate with classmates at least once before each class meeting on Blackboard's Discussion Board.
2. Pass three scheduled tests.
3. Develop an instructional lesson on an assigned topic and present, as a group, to the class.
4. Review 4 articles from refereed journals on assigned topics.
5. Write report (no more than two-pages) of interviews with two experienced certified special education teachers of secondary LBD students with the focus on instructional methods and materials.
6. Post on Discussion Board two critical reviews of websites explicitly relevant to teaching secondary students with special needs.

Course Evaluation & Grading Scale
1. Three tests (50 pts each) are worth a maximum of 150 points.
2. Informative, well-written postings on Discussion Board are worth a maximum of 10 points.
3. The group presentation is worth a maximum of 40 points.
4. Two interviews (20 points each) are worth a maximum of 40 points.
5. Four article reviews (10 pts each) are worth a maximum of 40 points.
6. Two reviews of web sites (10 pts each) are worth a maximum of 20 pts.

300-270=90% (A)
269-240=80% (B)
239-210=70% (C)
209-180=60% (D)
179 or less (F)

Attendance Policy

All assignments must be submitted to the instructor by the date it is due. Make-up examinations will be given and late assignments accepted only if the late work is completed before or immediately following the student's return to class. Students are expected to attend all class meetings and participate in Blackboard discussions. If the student is absent when a quiz is given, the quiz cannot be made-up. It is the student's responsibility to obtain class notes from classmates, then communicate with the instructor for clarification if needed. More than three absences will result in an automatic F.

Student Progress & Withdraw Date

Information on grades will be available on Blackboard as soon as each assignment or test is graded. March 4th is the last day to withdraw from classes.

Disability Accommodation Statement

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Journals as Recommended Resources

Behavioral Disorders
Exceptional Education Quarterly
Exceptional Children
Focus on Exceptional Children
Journal of Applied Behavior Analysis
Journal of Learning Disabilities
Journal of Special Education
Journal of Special Education Technology
Learning Disabilities Quarterly
Mental Retardation
Preventing School Failure
Remedial and Special Education
Teacher Education and Special Education
Teaching Exceptional Children

Bibliography

Brolin, D. & Loyd, R. J. (2004). *Career development and transition services: A functional life skills approach* (4th ed.). Upper Saddle River, NJ: Prentice Hall.

Clark, G. M. and Kolstoe, O. P. (1995*). Career development and transition education for adolescents with disabilities* (2nd ed.). Boston: Allyn and Bacon.

Flexer, R., Simmons, T., Luft, P., & Baer, R. (2005). *Transition planning for secondary students with disabilities* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.

Grossman, H. (2004). *Classroom behavior management for diverse and inclusive schools* (3rd ed.) New York: Rowman & Littlefield Publishers.

Guetzloe, E. C. (1989). *Youth suicide: What every educator should know.* Reston, VA: The Council for Exceptional Children.

Maheady, L., Towne, R., Algozzine, B., Mercer, J., and Ysseldyke, J. (1990). Minority Overrepresentation: A case for alternative practices prior to referral. In S. B. Sigmon (Ed.), *Critical voices on special education: Problems and progress concerning the mildly handicapped* (pp.89-102). Albany, NY: State University of New York Press.

Rhode, G. Jenson, W. R. and Reavis, H. K. (1992). *The tough kid book: Practical classroom management strategies.* Longmont, CO: Sopris West.

Sabornie, E. & deBettencourt, L. (2004). *Teaching students with mild and high incidence disabilities at the secondary level* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.

Sprick, R. S. & Howard, L. M. (2000). *Teacher's encyclopedia of behavior management: 100 problems/500 plans.* Longmont, CO: Sopris West.

Professional Education Strands

FIELD EXPERIENCES: Interviews and anecdotal reports (791) will entail visiting program sites.
METACOGNITION SKILLS: Students will be asked to assess their knowledge and emotional reactions to different behaviors and to interventions. They will compare their memories fo their secondary experiences with their expectations for secondary students.

COMMUNICATION SKILLS: Professional writing skills are emphasized. Communications skills will be practiced during teamwork and in oral presentations.

RESEARCH SKILLS/INDEPENDENT LEARNING: Library and internet research will be the basis of a paper on an intervention or for the article responses.

PLANNING SKILLS: Planning intervention is a major focus of the course.

TECHNOLOGY: The value of computer technology in the instruction of students with LBD will be explored

PROFESSIONAL/SOCIAL SKILLS: Ethics and social validation of interventions are a component of this course.

TEAMING/COLLABORATION: Opportunities to work in teams include class time for answering study questions, debating issues, and recommending interventions. Teaming for service delivery is part of the course content. The social skills project will require teamwork.

CONTINUOUS AUTHENTIC ASSESSMENT: The interviews, social skills training demonstrations, anecdotal reports, article responses, and paper on an issue or intervention will contribute to the continuous authentic assessment.

DIVERSITY: The importance of selecting different interventions for based on the practices and values of the person's culture is emphasized.

INCLUSION/EXCEPTIONALITIES: The course is about an area of exceptionality and will address different modes for service delivery, including inclusion.

PROFESSIONAL DEVELOPMENT PLAN: Students will know more about their skills relevant to instruction of students with different disabilities.

PROFESSIONAL PORTFOLIO: The presentation on an instructional intervention could be used as a portfolio entry.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
New Course (Parts II, IV)	College	Education
Course Revision (Parts II, IV)	*Course Prefix & Number	SED 591
X Course Dropped (Part II)	*Course Title (30 characters)	Teach Secondary LBD
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	9/29/05	Graduate Council*	N.A.
Is this a SACS Substantive Change? **Yes****** **No** X		Council on Academic Affairs	
College Curriculum Committee	10/4/05	<mark>Approved</mark> X Disapproved ___	<mark>**04-20-06**</mark>
General Education Committee*	NA	Faculty Senate**	N.A.
Teacher Education Committee*	02/28/06	Board of Regents**	N.A
		Council on Postsecondary Edu.***	N.A

  *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change course number, title, and description.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Because undergraduates do not enroll in this class and the course is taught at a graduate level only, it does not need to be a 500/700 course and will be changed to an 800 level.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.
4.

SED 591 **Instruction of Secondary Learning and Behavioral Disordered Students**. (3) A. Prerequisites: SED 575 or Instructor approval. Problems of students with learning and behavior disorders in secondary school settings. Programming and instructional alternatives for secondary level education. Planning for transition to work and community. Focus on education of students with LBD in secondary settings, including academic instruction and learning strategies, social competence, school-wide management, career education and transition, adolescent sexuality, drug and alcohol abuse, and juvenile delinquency.

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	SED 434
X Course Dropped (Part II)	*Course Title (30 characters)	Prescriptive Programming for Learning and Behavior Disordered Children
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3/27/06	Graduate Council*	N.A.
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	03/27/06	Approved X Disapproved	**04-20-06**
General Education Committee*	NA	Faculty Senate**	N.A.
Teacher Education Committee*	03/27/06	Board of Regents**	N.A
		Council on Postsecondary Edu.***	N.A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Drop SED 434.

A. 2. Effective date: (Example: Fall 2001)

Summer 2006.

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Since MSD was suspended SED 434 is a duplication of the information undergraduates learn and practice in SED 375 for the area of LBD. No other programs use SED 434. LBD will make a change in program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
        (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.
4.

SED 434. Prescriptive programming for Learning and Behavior Disordered Children. (3) I, II. Curriculum design, analysis, and application of instructional materials for learning and behavior disordered student. Design, implementation and evaluation of individualized educational programs.

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Interdisciplinary Early Childhood Education
X Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate __X__)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3/27/06	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	03-27-06	Approved X Disapproved ___	04-20-06
General Education Committee*	N.A.	Faculty Senate**	N.A.
Teacher Education Committee*	03-28-06	Board of Regents**	N.A.
		Council on Postsecondary Edu.***	N.A.

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To replace CDF 746 (Building School, Family and Community Partnerships) with CDF 747(Organization and Administration of Early Childhood Programs) as a required course in the program.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

CDF 746 continually has a limited enrollment and has not been offered for four years. CDF 747 provides information on the organization and administration of early childhood programs which is an area of need.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
    (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed. 2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions. 3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Interdisciplinary Early Childhood Education

   The prerequisites are an undergraduate degree in early childhood or related field and a Kentucky Teaching Certificate or meet all requirements for admission to teacher education.

Program Requirements .... **49 hours**
Special Education .... **28 hours**
   SED 304, 352, 436, 718, 722, 775, 777,790, 897 (499).
Child and Family Studies .... **9 hours**
   CDF 741, 744, ~~746,~~ <u>747</u>.
Supporting Courses .... **12 hours**
   SWK 456, ELE 719, NSC 700, OTS 715.

Course Requirements for Admission to Teacher
Education .... **16 hours**
   EDF 103/310, 203; CSC 104 or CIS 212; ENG 101, 102;
   MAT 105 or higher (excluding MAT 201, 202), all with grades of "C" or higher. Students must also take the University Writing
   Requirement (UWR).

   Contact Office of Teacher Admission and Certification for additional requirements for admission to teacher education (859) 622-1828.

Note: Completion of the above program will not suffice for completion of a Rank program. For IECE Certification, successful completion of the Kentucky Interdisciplinary Early Childhood Exam is required.   For registration information, contact EPSB Division of Testing, Research, and Internship at (502) 573-4606 ext 224.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Interdisciplinary Early Childhood Education
X Program Revision (Part III)		(Major _X_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3/27/06	Graduate Council*	N.A.
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	03-27-06	Approved X Disapproved ___	04-20-06
General Education Committee*	N.A.	Faculty Senate**	N.A.
Teacher Education Committee*	03-28-06	Board of Regents**	N.A.
		Council on Postsecondary Edu.***	N.A.

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To align minor course numbers with revised course numbers in Child and Family Studies.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Child and Family Studies revised their courses and therefore IECE needs to change the minor course numbers to align with CDF.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
  (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

SPECIAL EDUCATION/TEACHING (B.S.)
Interdisciplinary Early Childhood Education -
Special Education Early Childhood

Major Requirements .... 27 hours
    SED 104, 360, 504, 341, 352, 375, 436, 518, and 577.
Supporting Course Requirements   12 hours ELE 519, NSC 500, OTS 515, and SWK 456.
Professional Education Requirements .... 16 hours
    EDF 103, 203, and SED 499.
Minor in Child and Family Studies* .... 18 hours
    CDF ~~241~~, ~~244~~, ~~247~~, 344, ~~345~~, 346<u>, 235</u>, <u>246</u>, <u>327</u>, and <u>437</u>.
General Education Requirements .... 52 hours
    Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University
    requirements.
University Requirement .... 1 hour
    EDO 100.
Free Electives .... 2 hours
    (CSC 104 or CIS 212 is an admission to professional education requirement and may be selected as a free elective.)
Total Curriculum Hours .... 128 hours

*Minor is currently under revision. Please check with department for current requirements.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Interdisciplinary Early Childhood Education
X Program Revision (Part III)		(Major _X_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3/27/06	Graduate Council*	N.A.
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	03-27-06	Approved X Disapproved ___	**04-20-06**
General Education Committee*	N.A.	Faculty Senate**	N.A.
Teacher Education Committee*	03-28-06	Board of Regents**	N.A.
		Council on Postsecondary Edu.***	N.A.

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To align minor course numbers with revised course numbers in Child and Family Studies.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Child and Family Studie3s revised their courses and therefore IECE needs to change the minor course numbers to align with CDF.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

SPECIAL EDUCATION (NON TEACHING) (B.S.)
Deaf and Hard of Hearing
(CIP Code: 13.1003),
Interdisciplinary Early Childhood –
Special Education Early Childhood
(CIP Code: 13.1001),
Learning and Behavior Disorders
(CIP Code: 13.1001),

Major Requirements .... 36-39 hours
 Core (IECE-SEEC).. 21 hours
  SED 104, 260, 341, 375 (9 hours), and 518.
 Core (DHH, LBD)... 24 hours
  SED 104, 260, 341, 375 (9 hours), 518, and 545.
 Options
  Interdisciplinary Early Childhood
  Education - Special Education
  Early Childhood (IECE-SEEC) .... 12 hours
   SED 504, 352, 436, and 577.
  Deaf and Hard of Hearing (DHH)......... 12 hours
   ASL 101 and 102; SED 337 and 380.
  Learning and Behavior Disorders (LBD) .
  .. 9 hours
   SED 351, 356, and 434.
Supporting Course Requirements......................... 12-15 hours
 DHH, LBD Options .... 15 hours
  PSY 280, (12 hours selected from CDF 132, 437, NSC 500, OTS 515, PHI 130, PSY 308, REC 311, SOC 235, or SWK 358.)
  Courses taken for General Education may *not* be used for Supporting Course Requirements.
 IECE-SEEC Options .... 12 hours
  ELE 519, NSC 500, OTS 515, SWK 456.
Minor Requirements .... 18 hours
 DHH, LBD Options
  (Refer to Section Five of this *Catalog* for list of minors offered)
 IECE-SEEC
  (Minor in Child and Family Studies)
  CDF ~~241, 244, 247~~, 344, ~~345~~,346<u>, 235</u>, <u>246</u>, <u>327</u> and <u>437</u>.
General Education Requirements .... 52 hours
 Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
University Requirement .... 1 hour
 EDO 100.
Free Electives (As needed to meet 128 hours) ...... 1-15 hours
Total Curriculum Requirements .... 128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
New Course (Parts II, IV)	College	Education
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	Master's of Arts in Teaching in Interdisciplinary Early Childhood Education
X Program Revision (Part III)		(Major __x__, Option ___; Minor ___; or Certificate _x_)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3/27/06	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** X **No**		Council on Academic Affairs	
College Curriculum Committee	03-27-06	Approved X Disapproved	**04-20-06**
General Education Committee*		Faculty Senate**	**09-11-06**
Teacher Education Committee*	03-28-06	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add an option of Interdisciplinary Early Childhood Education under the Master's of Arts in Teaching.

A. 2. Effective date: (Example: Fall 2001) Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) n/a

B. The justification for this action: To add to the current MAT options, an IECE certification track.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course
  (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MASTER OF ARTS IN TEACHING
Secondary and P-12 Education Option

This program is designed to provide students who have already completed a major in a teaching field opportunity to complete secondary/P-12 teaching certification requirements while completing a master's degree. Teaching areas for which this program is available include: agriculture, art, biological science, business and marketing*, chemistry, earth science, English, family and consumer sciences, health, mathematics, music*, physical education, physics, social science, Spanish, and technology education.

*Students seeking admission in these areas will have to provide evidence of having completed specific undergraduate courses prior to admission.

Middle Grades 5-9 Option

This option is designed to allow students who have already completed an appropriate major (determined by transcript review) to complete teaching certification requirements while completing a master's degree. Students will choose two emphasis areas from the following:

· Language Arts
· Mathematics
· Science
· Social Studies

Elementary Education P-5 and <u>Interdisciplinary Early Childhood Education Options</u>

This option is designed to allow students who have already completed an appropriate major (determined by transcript review) to complete teaching certification requirements while completing a master's degree.

CRITERIA/PROCEDURES FOR ADMISSION

Admission — Students seeking admission to the program must:

1. Submit an application to the Graduate School indicating a bachelor's degree including all transcripts from accredited colleges attended except Eastern Kentucky University.
2. Provide evidence of the following prior to being accepted into the program:
    a. Master's degree OR 3.0 overall undergraduate GPA OR 3.0 in the last 60 hours of coursework.
    b. Acceptable Graduate School Admission exams by one of the following:
       GRE 350 verbal and 350 quantitative*
     *Applicants who completed the GRE prior to October 1, 2002 must meet the following:

       1100 total score or may use the following formula to meet the GPA and GRE requirements:

       Minimum 2.75 GPA and minimum 1000 GRE to apply the formula GPA x GRE = minimum 3300.

       Miller's Analogy Exam 35.
    c. Major (or equivalent) in the field in which certification is being sought (only for secondary candidates others are reviewed for appropriate course content).
    d. PRAXIS II scores in the desired certification area with the exception of <u>IECE,</u> elementary, middle grade, secondary (art and music).
    e. A professional resume.
    f. An autobiography documenting relevant life/work/educational experience.
    g. Three letters of reference.
    h. Complete two written disposition assignments given by the department.
    i. Complete an interview with the Master of Arts in   Teaching.

Program Planning — During the first term of enrollment, the student must develop and submit to the Office of Graduate Education and Research a planned program. In addition to the required professional preparation courses, students will take 12 hours of graduate course work in their field of certification. Faculty from the student's major field will evaluate his/her undergraduate transcript and take into consideration life/work experiences, and performance on the PRAXIS II in recommending courses to be taken in the program. Students in business-marketing will need to complete a semester of prerequisite undergraduate courses.

Admission to Candidacy and the Teacher Education Program

In order to be admitted to candidacy for the MAT degree and to the Teacher Education Program, students must have achieved or completed all of the following:

1. Clear admission to the Eastern Kentucky University Graduate School.
2. Core I course work: Nine hours with GPA of at least 3.0.
3. Basic skills test. (See GRE information above.)
4. Competence in computer applications including word processing, databases, spreadsheets, and web-based research. (Computer literacy test or course focusing on these skills).
5. Satisfactory recommendations from two Eastern Kentucky University faculty members with whom a graduate course was taken.
6. Satisfactory portfolio interview with the MAT Admission Committee.
7. Personal and Professional Fitness Declaration (completed and signed) and a Kentucky Criminal Records Check.

Transfer Credit — The student must complete the professional courses at Eastern Kentucky University. Acceptance of transfer subject matter courses will be determined on an individual basis.

Thesis — A thesis is not required in this program; however, an action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar.

CURRICULUM REQUIREMENTS

Master of Arts in Teaching

Secondary P/12 Education Option
Professional Education Core .... 27 hours
  EGC 820, 830, 845, 846, 847, 889................... 21 hours
  EMG 806 or EMS 774 .... 3 hours
  SED 800 .... 3 hours
Specialization .... 12 hours
  Courses will be selected with advisor approval.
Minimum Program Total .... 39 hours

Middle Grades 5-9 Option
Professional Education Core .... 27 hours
  EGC 820, 830, 835, 836, 837, 839................... 21 hours
  EMG 806 .... 3 hours
  SED 800... 3 hours
Specialization .... 12 hours
  Courses will be selected with advisor approval.
Minimum Program Total .... 39 hours

Elementary Education P-5 Option
Professional Education Core .... 21 hours
  EGC 820, 826, 827, 829, 830........................... 18 hours
  SED 800... 3 hours
Specialization .... 27 hours
  ELE 810, 871 .... 6 hours
  EME 863, 866, 870, 874, 710, 796................... 18 hours
  MAT 803 .... 3 hours
Minimum Program Total .... 48 hours

This program, offered out of the Department of Special Education, entitles individuals certified to teach children ages Birth to Five with and without Disabilities.
Interdisciplinary Early Childhood Education Option
Professional Education Core .... 15 hours
  EGC 820, 829, 830... 9 hours
  SED 897... 6 hours
Specialization .... 28 hours
  SED 718, 722, 790, 811 .... 13 hours
  CDF 741, 744, 747... 9 hours
  OTS 715, ELE 719 .... 6 hours

Minimum Program Total   43 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Interpreter Training Program
X Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03-24-2006	Graduate Council*	n/a
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	03-27-2006	Approved X Disapproved	04-20-06
General Education Committee*		Faculty Senate**	n/a
Teacher Education Committee*	03-28-2006	Board of Regents**	n/a
		Council on Postsecondary Edu.***	n/a

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Admission; program changes

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Clarification and student information and to align with the new general education requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

See attached.

ADMISSION TO INTERPRETING FOR DEAF INDIVIDUALS PROGRAM

Any student who is accepted by the University Admissions Office and declares their major as interpreting will be admitted as a pre-interpreting major. Admission to pre-interpreting does not guarantee admission to the Interpreter Training Program. For consideration of admission into the Interpreter Training Program, the following are required:

~~Admission~~ **Application Requirements** ~~Criteria~~
- A GPA of 2.5 or higher.
- ~~Successfully completed~~ ASL 201, 202, and ITP 215, 220 with a grade of "C" or higher and a GPA of 2.5 or higher for these four classes.
- ~~Successfully~~ ~~c~~Completed the Degrees of Reading Power Language Test, and
- Completed an admission interview by the ITP Interview Committee.

The ITP Interview Committee will select and rank applicants using the following criteria: 1) signing skills, 2) GPA, 3) score on the Degree of Reading Power Language Test, 4) interview score, 5) disposition score. The ITP Interview Committee will determine the number of students admitted to the program in order to maintain an appropriate student-faculty ratio and based on available resources.

Application Information
- Enrollment is limited.
- Application to the ITP does not guarantee acceptance.
- ITP accepts students for the fall semester of all even years (i.e. 2006, 2008). Deadline for application is March 15th every even year.

Progression and Retention in the Program
- A grade of C or higher is required for all ITP~~/~~ and ASL ~~core~~ courses with a 2.5 GPA in the major.
- Upon successful and timely completion of ITP Pre-Practicum 470, a student will be permitted to take ITP Practicum 495 only with written recommendations from the ITP faculty.

Program Goal
The goal of the Interpreter Training Program is to provide a strong foundation for students entering the career of professional interpreting for the deaf and hard of hearing.

INTERPRETER TRAINING PROGRAM (B.S.)
CIP Code: 51.0205

Major Requirements……………………………………………………...…….…….**..~~70~~ 55 hours**
    ~~ASL Core………………………………………………18 hours~~
        ~~ASL 101, 102, 201, 202, 301, 302~~
    ITP Core……. 55 hours
        ITP 115, 210, 215, 220, 310, 320, 325, 350, 370, 390, 420, 425, 430, 470, 490, 495
Supporting Course Requirements……………………………………………………..**~~9~~ 27 hours**
    ANT 120~~;~~, ~~,~~SED 104, ~~and~~ 337, ASL 101, 102, 201, 202, 301 & 302
General Education Requirements……………………………….…………...……**~~43~~ 39 hours**
    Standard General Education program excluding ~~course categories 03, 04, 09~~ block VB and VIII (6 hrs.). Refer to Section Four of the *Catalog* for details on the General Education and University requirements.
University Requirement…………………………………….….…..………………**1 hour**
    EDO 100
Free Electives…………………………………………………..……….**~~2~~ 6 hours**
Total Curriculum Requirements…………………………………………..……**128 hours**

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	Deaf and Hard of Hearing – Middle Grade
___ New Program (Part III)	*Program Title	
X Program Revision (Part III)		(Major ___, Option __X__; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3/24/06	Graduate Council*	N.A.
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	03/27/06	Approved X Disapproved ___	04-20-06
General Education Committee*	03/30/06	Faculty Senate**	N.A.
Teacher Education Committee*	03/28/06	Board of Regents**	N.A
		Council on Postsecondary Edu.***	N.A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Realign program with general education.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Realign program with changes in general education.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.
4.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Deaf and Hard of Hearing (P-12) with Middle Grade Education (5-9) Teaching (B.S.)

Major Requirements …………………………………………………………… ~~39~~ <u>30</u> **hours**
~~ASL 101, 102, 201;~~ SED 104, 260 337, 338, 375, 380, 545, 510, 518, 581.

Middle Grade <u>Education</u> (5-9) Requirements …..……………………………......…… **36 hours**

    Middle Grade Core …..……………………………………………..……… **12 hours**
    EMG 430, 445, 447, and three hours from EMG 491, 492, 493, or 494 <u>(associated with option)</u>

    Options …..…………………………………………………………………… **24 hours**

    ~~Teaching Field/Area of Emphasis 24 hours in an area of emphasis chosen from: English and Communications, mathematics, science, or social studies.~~

    <u>Students seeking middle grade (5-9) certification must select one area of emphasis from the follow list and complete 24 hours: English and communications, mathematics, science, social studies. See Options list under Middle Grade Education (5-9) for a list of courses and block statements.</u>

Supporting Course Requirements ……………………….……………………….. ~~6~~ <u>15</u> **hours**
    <u>ASL 101 (block VIII Option 1), 102 (block VIII Option 1), 201,</u> MAT 201, 202

Professional Education Requirements ……………………….…………….. ~~20~~ **19 hours**
    EDF 103, 203, 319, EMG 499, SED 499

    <u>(EDF 413 met with SED 337, SED 401 waived by major in special education)</u>

General Education Requirements …………………………………….… ~~33-43~~ **36 hours**
Standard General Education program excluding courses identified as "block" in supporting course requirements and as identified as "block" in the options for Middle Grade (5-9). Refer to Section Four of this Catalog for details on General Education and University requirements.

University Requirement ………………………………………..…………….………. **1 hour**
    EDO 100

Total Curriculum Requirements ………………………………… ~~136-145~~ **134-137 hours**

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	Deaf and Hard of Hearing
___ New Program (Part III)	*Program Title	
X Program Revision (Part III)		(Major ___, Option __X__; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3/24/06	Graduate Council*	N.A.
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	03/27/06	Approved X Disapproved ___	04-20-06
General Education Committee*	03/30/2006	Faculty Senate**	N.A.
Teacher Education Committee*	03/28/2006	Board of Regents**	N.A
		Council on Postsecondary Edu.***	N.A

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Realign program with general education.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Realign program with changes in general education.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.
4.

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Deaf and Hard of Hearing (P-12) with Elementary Education (P-5) Teaching (B.S.)

Major Requirements …………………………………………………………… ~~39~~ <u>30</u> **hours**
    ~~ASL 101, 102, 201;~~ SED 104, 260 337, 338, 375, 380, 545, 510, 518, 581.

Elementary Education (P-5) Requirements …..………………………..…… ~~18~~ **28 hours**
    <u>ELE 322, 361, 362+, 365</u>, 445, 446, 490, 491, 492, 493

Supporting Course Requirements …………………………………………….. ~~19~~ <u>18</u> **hours**
    <u>ASL 101 (block VIII Option 1), 102 (block VIII Option 1), 201,</u> ~~ELE 322, 361, 362+, 365~~, LIB 301, MAT 201, 202

Professional Education Requirements ……………………………………….. ~~20~~ **19 hours**
    EDF 103, 203, 319, ELE 499, SED 499

    (EDF 413 met with SED 337, SED 401 waived by major in special education)

General Education Requirements ……………………………………….…..… **42 hours**
Standard General Education program excluding courses identified as "block" in supporting course requirements. Refer to Section Four of this Catalog for details on General Education and University requirements.

University Requirement …………………………………………………….…………. **1 hour**
    EDO 100

Total Curriculum Requirements …………………………………………………138 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Special Education
___ New Course (Parts II, IV)	College	Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Communication Disorders (B.S.)
X Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03/24/2006	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	03/27/2006	Approved X Disapproved ___	**04-20-06**
General Education Committee*	03/30/2006	Faculty Senate**	
Teacher Education Committee*	03/28/2006	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To align the curriculum for the Communication Disorders B.S. program with the new General Education program requirements

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Since the curriculum for the General Education program has changed, it was necessary to make appropriate changes to the Communication Disorders curriculum.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. **Recording Data for New, Revised, or Suspended Program**

1.	For a new program, provide the catalog description as being proposed.
2.	For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3.	For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

COMMUNICATION DISORDERS (B.S.)

CIP Code: 51.0204

Major requirements…………………………………………………………………………………...~~72~~ <u>56</u> hours

~~ASL 101 or SED 240; 104, 341 or 590, 512, 518~~, <u>CDS</u> 250, 273, 275, 285, 360, 365, 372, 373, 374*, 380, 464, 465, 474*, 475, 485, 487, 488**, 541, 571, and 572.

Supporting Course Requirements…………………………………………………………………~~19~~ <u>34</u>hours

<u>ASL 101 or SED 240; 104, 341 or 590, 512, 518</u>; BIO 171; BIO 301 <u>or</u> 303~~, or 310~~; EDF 103, 203, and 319; ENG 410, 510, or 520; PSY 200 or 280

General Education Requirements…………………………………………………………………….~~46~~ <u>36</u> hours

Standard General Education program, excluding ~~course categories 13 and 15~~ <u>Block VB (PSY 200 or 280), Block VIINS (BIO 301 or 303), and Block VIII Option 2 (ASL 101 and BIO 171)</u>. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement………………………………………………………………………………1 hour

EDO 100

Free Electives……………………………………………………..as needed to complete 128 hours

Total Curriculum Requirements……………………………………………………………………~~138~~ <u>128</u> hours

*to a maximum of six hours

**to a maximum of two hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Teacher Admission and Certification
___ New Course (Parts II, IV)	College	College of Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Admission to Teacher Education Requirements
x Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/25/05	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** x		Council on Academic Affairs	
College Curriculum Committee	11/8/05	Approved X Disapproved ___	04-20-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	11/22/05	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Place a statement in the catalog that reflects our verbal agreement to allow education majors to take the UWR during the semester that they will earn 60 credit hours.

A. 2. Effective date: (Example: Fall 2001)

Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

A long standing verbal agreement has been in place allowing the hours exception for education majors. The SACS Compliance Committee and Dr. Aaron Thompson suggested that this agreement be added to the catalog. Without this exception to the University policy, students may be delayed one or more semesters in completing program requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course
        (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1.   For a new program, provide the catalog description as being proposed. 2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions. 3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)
Section F of Admission Requirements and Application Process for Teacher Education (page 103)
 	
    F. UWR (University Writing Requirement)
 	
    Students must achieve satisfactory performance on the University Writing Requirement. <u>All teacher education majors may register to take the UWR during the semester that they will earn 60 credit hours.</u> (Undergraduate students should also refer to University requirements described in this *Catalog*).

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Teacher Admission and Certification
___ New Course (Parts II, IV)	College	College of Education
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	General Knowledge for Initial Teacher Preparation
X Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	03/07/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** x		Council on Academic Affairs	
College Curriculum Committee	03/07/06	Approved X Disapproved ___	04-20-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	03/23/06	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Update General Studies for Initial Teacher Preparation catalog and CARES statements.

A. 2. Effective date: (Example: Fall 2001)

Immediately

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Similar language to describe requirements for initial teacher certification is also used in the title of the new General Studies Degrees. To avoid confusion we will change our current title (General Studies for Initial Teacher Preparation) and provide a statement for CARES.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

College of Education Policies and Procedures section

~~**General Studies for Initial Teacher Preparation.** The general studies will incorporate multicultural and global perspectives. All candidates will complete general studies courses and experiences in the liberal arts and sciences that lead to the development of theoretical and practical knowledge. The general studies will include course work from arts, communications, history, literature, mathematics, philosophy, sciences, and the social sciences. **CONSULT ADVISOR EARLY IN YOUR PROGRAM FOR PROPER COURSE SELECTION.**~~

<u>**General Education Knowledge for Initial Teacher Preparation.**</u> All teacher education candidates will possess theoretical and practical understanding generally expected of a person receiving experiences in the liberal arts and sciences. General education for initial teacher preparation includes developing knowledge related to the arts, communications, history, literature, mathematics, philosophy, sciences, and the social studies, from multicultural and global perspectives.

Teacher education candidates are advised to consult with their advisor (and educational counselor as assigned) early in their program for proper course selection in meeting general education knowledge requirements for initial teacher certification and general education requirements as defined by the University. The *General Education Knowledge for Initial Teacher Preparation* requirements are shown on the CARES report in a separate block. Each category must reflect a plus sign to indicate completion of the requirement. General education waivers, core certified statements, or general education certified statements do not apply to this section. All requirements in this area must be met prior to graduation.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Baccalaureate and Graduate Nursing
___ New Course (Parts II, IV)	College	Health Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	NURSING PRE RN (B.S.N)
X Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/3/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	2/8/06	Approved X Disapproved	04-20-06
General Education Committee*	2/15/06	Faculty Senate**	05-01-06
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise the BSN program to incorporate changes in support and general education requirements. To add the term PRE RN to the name to title for clarification

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Need to reflect new general education requirements for the program. Some modification in support courses has also been included to add more flexibility in course selection. Free elective hours have been increased to add choices and a broader educational base for students. The title has been clarified.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
  (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

NURSING <u>PRE RN</u> (B.S.N.)
CIP Code: 51.1601.01

Major Requirements .... 65 hours
     NSC 232, 242, 252, 330, 332, 350, 380, 386, 390, 392, 396,
     480, 484, 486, 492, 495
Supporting Course Requirements ....~~29~~ <u>25-26</u> hours
     BIO 171, 273 <u>or CLT 209</u>, 301, CHE 105, <u>107</u>, NFA 201,
     ~~PSY 200, SOC 131 and 345 or CDF 132 or approved~~
     ~~or approved substitution and~~ STA 215 or ~~approved substitution~~
     <u> 270 , 3 hours of general education PSY, and 3</u>
     <u>additional hours of general education social science.</u>
General Education Requirements .... ~~31~~<u>27</u> hours
     Standard General Education program, excluding ~~course categories~~
     ~~03, 09, 13, 14, 15, 16, and 19.~~ <u>Blocks IVB, VB, VC, VI, VII (QS),</u>
     <u>VIII (6 hours) .</u> Refer to Section Four of this *Catalog* for details
     on the General Education and University requirements.
University Requirement .... 1 hour
     HSO 100
Free Electives .... ~~2~~ <u>9-10</u> hours
Total Curriculum Requirements .... 128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Baccalaureate and Graduate Nursing
New Course (Parts II, IV)	College	Health Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	NURSING POST RN (RN-BSN)
X Program Revision (Part III)		(Major __X__, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/3/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****☐** **No☐**		Council on Academic Affairs	
College Curriculum Committee	2/8/06	<mark>Approved</mark> X Disapproved	<mark>04-20-06</mark>
General Education Committee*	2/15/06	<mark>Faculty Senate**</mark>	<mark>05-01-06</mark>
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise the RN-BSN program to incorporate changes in support and general education requirements. To clarify the title.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Need to incorporate changes in the program to reflect new general education program. Support courses have been modified. Much more flexibility in selection of general education courses and free electives has been added to enhance the program for transfer students and to facilitate students' obtainment of a broader educational base. The title has been amended slightly to aid clarification.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Plan for Registered Nurses (RN-BSN-MSN)

The Department of Baccalaureate and Graduate Nursing offers the opportunity for registered nurses to earn both the baccalaureate and masters degree in nursing. Admission requirements include an Associate Degree in Nursing (or 3 year diploma program), <u>and a</u> current, free and unrestricted R.N. license in Kentucky. ~~plus the following supporting requirements or approved substitutions: minimum of 12 credit hours in Natural Sciences, which includes content in anatomy, physiology, microbiology, and chemistry; 9 credit hours in Social Sciences, including SOC 131 or equivalent, psychology, and family studies, and 3 credit hours in nutrition.~~ Students who are interested in continuing in the M.S.N. program after completion of the B.S.N. should <u>take the Graduate Record Examination or the Miller Analogies Test and</u> make application for graduate studies during the senior year. <u>Students must complete the BSN and be admitted to graduate studies to continue into the MSN program.</u>

NURSING POST RN ~~OPTION~~ (RN-BSN)
CIP CODE: 51.1601.02

Major Requirements ....52 hours
NSC 330*,332, 350, 381, 385**, 390, 480, 486, 492, 495
*Credit by Exam option.
**Upon successful completion of NSC 385, the RN is granted credit for NSC 380, 386,and 484
~~Additional~~ Supporting Requirements.......................................~~3~~ <u>9</u> hours
STA 215 or <u>STA 270</u> ~~approved substitution~~<u>; BIO 171 and BIO 301</u>
General Education Requirements .... ~~31~~<u>39</u> hours
Standard general education program, excluding ~~course categories 03, 09, 13, 14, 15, 16, and 19.~~ <u>Block VI, Block VII (QS), and Block VIII (6 hours). Take an additional 3 hours in Block VII or VIII in lieu of Block VI.</u> Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
Free Electives .... ~~3~~ <u>as needed to complete 128</u> hours
Minimum Total Degree Requirements*....................................128 hours
Degree requirements will include transfer courses, support course, major requirements, General Education requirements and University requirements that will total a minimum of 128 hours.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Baccalaureate & Graduate Nursing
X New Course (Parts II, IV)	College	Health Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 854
Course Dropped (Part II)	*Course Title (30 characters)	Management of Health Care for APNs
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/17/06	Graduate Council*	4/12/06
Is this a SACS Substantive Change? **Yes**** No X**		Council on Academic Affairs	
College Curriculum Committee	2/28/06	Approved X Disapproved	04-20-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add a new course, which will separate didactic from the practicum component of a current course.

A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The professional standards adopted by the accrediting body require the content which is being incorporated into this course be taken by all students in the option. In addition, the course will be offered as an elective to students in the other options to increase their knowledge in the area.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None. Current faculty will teach. Credit hours have been redistributed, and the total credit hours for the program have not changed.

Operating Expenses Impact:

None.

Equipment/Physical Facility Needs:

None.

Library Resources:

None. Current resources are adequate.

Part II. Recording Data for New, Revised, or Dropped Course
     (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text   (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) NSC 854 Management of Health Care for APNs. (3) A. Theoretical basis for the advanced practice nurse's role in management of health care in rural settings. Strategies for the improvement of health care in rural settings will be analyzed.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	854	Summer 2007	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS X	NURB

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
3	Lecture _3_ Laboratory ___ Other ___	Cip Code (first two digits only) 51

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR ___ JR ___
B	3		SO ___ SR ___
T	3		
V	3	Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
W	3		Date of data entry ___
		Thesis ___	
		Internship ___	Data entry person ___
		Independent Study ___	
		Practicum ___	

Co-Requisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Baccalaureate & Graduate Nursing
New Course (Parts II, IV)	College	Health Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 850
Course Dropped (Part II)	*Course Title (30 characters)	Rural Health Nursing I
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/17/06	Graduate Council*	4/12/06
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	2/28/06	<mark>Approved X</mark> Disapproved ___	<mark>04-20-06</mark>
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To decrease the credit hours from 4 to 3 and add NSC 800 as a corequisite.

A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The credit hours are being redistributed to allow room for mandatory content in the option and to more clearly highlight additional clinical hours.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None. Credit hours are being redistributed and no additional staffing will be required.

Operating Expenses Impact:

None.

Equipment/Physical Facility Needs:

None.

Library Resources:

None.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
NSC 850   Rural Health Nursing I. (~~4~~<u>3</u>) <u>Co-Requisite: NSC 800.</u> Concepts, theory, specific challenges related to the delivery of health services in rural communities. In-depth assessment of complex rural systems.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	850	Fall 2006	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS X	NURB

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ____
3	Lecture ____	Laboratory ____	Other ____	Cip Code (first two digits only) 51

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
	3		FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry _____
		Thesis _____	
		Internship _____	Data entry person _____
		Independent Study _____	
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	NSC 800
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Baccalaureate & Graduate Nursing
___ New Course (Parts II, IV)	College	Health Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 852
___ Course Dropped (Part II)	*Course Title (30 characters)	Rural Health Nursing II
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/17/06	Graduate Council*	4/12/06
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	2/28/06	Approved X Disapproved	04-20-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To decrease the credit house from 4 to 3 and add NSC 800 as a Co-Requisite.

A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The credit hours are being redistributed to make room the mandatory content and also to highlight the clinical hours.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None. Credit hours are being redistributed and no additional staffing will be required.

Operating Expenses Impact:

None.

Equipment/Physical Facility Needs:

None.

Library Resources:

None.

Part II. Recording Data for New, Revised, or Dropped Course
  (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

   NSC 852 Rural Health Nursing II (4 <u>3</u>) A. Prerequisite: NSC 850. <u>Co-Requisite: NSC 800</u>. Innovations to address the health needs of vulnerable populations within rural communities. Role preparation for advanced practice nursing, including application of concepts and theories in rural settings.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	852	Summer 2007	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS X	NURB

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
3	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only) 51

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
	3		FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry _____ Data entry person _____
		Thesis ___	
		Internship ___	
		Independent Study ___	
		Practicum	

Co-Requisites and Prerequisites   **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	NSC 800
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D˚.)

Course Prefix and No.	NSC 850
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Baccalaureate & Graduate Nursing
___ New Course (Parts II, IV)	College	Health Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 860
___ Course Dropped (Part II)	*Course Title (30 characters)	Rural Nursing Administration
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/17/06	Graduate Council*	4/12/06
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	2/28/06	<mark>Approved X</mark> Disapproved	<mark>04-20-06</mark>
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Revise the current NSC 860 course description and add NSC 854 as a prerequisite.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This course is being revised to add more practicum hours in administration for those in that specific area of concentration. The didactic content in this course is being moved to a new course which will be required of all students in the Advanced Practice Rural Public Health Nursing option. That content is required by the professional standards adopted by the accrediting body for all students in the option.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None. Current faculty has the expertise to teach the content and supervise the practicum experience, and the total number of credit hours required has not changed.

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

NSC 860 Rural Nursing Administration. (3) A. <u>Pre-Requisite: NSC 854. A synthesis of leadership, management and public health nursing theory applied to the role of the advanced practice nurse in the administration of rural health systems. Includes problem resolution and analysis of alternative approaches.</u> ~~Utilize administration and nursing theory to evaluate rural health care delivery systems and analyze nursing's role in these systems. Explore approaches to improve health care in rural settings.~~

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	860	Spring 2007	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS X	NURB

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
P	3	S	FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	NSC 854
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

EASTERN KENTUCKY UNIVERSITY
COLLEGE OF HEALTH SCIENCES
DEPARTMENT OF BACCALAUREATE AND GRADUATE NURSING
NSC 860 COURSE SYLLABUS
Fall 20XX

Course: NSC 860, Rural Nursing Administration (3 credit hours)

Course Faculty: Dr. Judy Short
                       Rowlett 322
                       Office: (859) 622-1941
                       E Mail: Judy.Short@eku.edu
                       Cell: (859) 200-6583
Secretary: (859) 622-1838 or 622-1827

Prerequisite: NSC 854

Course Description: A synthesis of leadership, management, and public health nursing
                             theory applied to the role of the advanced practice nurse in the
                             administration of rural health systems. Includes problem
                             resolution and analysis of alternative approaches.

Course Objectives: At the conclusion of this course, the student will be able to:

1.   Synthesize knowledge and theory from a variety of fields for the purpose of
      analyzing, evaluating, and problem solving issues and concerns in rural health
      care systems.

2.   Based on an analysis of alternative approaches, propose solutions for resolving
      problems in rural health care systems.

3   Apply leadership and administrative principles in a rural health care system.

4.   Demonstrate communication skills essential for a leadership role in health care.

Teaching Methods: This is a clinical practicum course with seminars.   The focus will be on
                        application of leadership and administrative concepts, principles, and
                        theories into advanced nursing practice. The clinical experience in
                        administration is 100 contact hours over the semester.

Students with Disabilities Statement:
If you are registered with the Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office for Services for Individuals with Disabilities, please contact the Office directly either in person on the first floor of the Turley House or by telephone at (859) 622-1500 V/TT. Upon individual request, this syllabus can be made available in alternative forms.

Evaluation Methods:
This course is graded Satisfactory/Unsatisfactory. The grade will be based on the satisfactory completion of the following assignments:
1. Clinical Log
2. Completion of 100 clock hours of clinical.
3. Case Study Preparation (Written Assignment) and Presentation (Group Leader Skills)
4. Synthesis of Administrative Experience Presentation (Group Leader Skills)
5. Attendance and participation at scheduled Clinical Seminars (Group Member Skills)
To pass the course, students must achieve satisfactory clinical performance in the 100 required clock hours, as described specifically on page 4 of the course syllabus.

Required Text: Texts from NSC 854 and other relevant courses completed in the curriculum.

COURSE OUTLINE (Tentative)

<u>DATE</u>   <u>TOPIC</u>

First Seminar   Introduction and Overview

Second Seminar   Clinical Synthesis I
                                        Log due

Third Seminar   Clinical Synthesis II
                                        Log due

Fourth Seminar   Case Study Presentation
                                        (Written Case Study Assignment must be distributed to
                                        the class at least one week prior to the presentation)

Fifth Seminar   Synthesis of Administrative Experience Presentation
                                        Final Log Due
                                        Evaluation and Wrap Up

CLINICAL PRACTICUM EXPERIENCE

The student is to arrange, in collaboration with faculty, an individual clinical experience with a health care administrator/manger–the plans must be approved by course faculty. If the student's employment is in an administrative role, the person selected should be at a higher level and/or in a different facility, department, or type of service. Names of administrators and agencies will be kept **confidential** in reports, papers, and presentations. The experience is to include: (a) attending administrative meetings, at least two must be relevant **interdisciplinary** planning meetings, with the administrator/manager (arrange to process with the administrator before the meetings regarding the purpose of the meeting, issues which will be discussed, any anticipated problems, and the roles of the persons involved in the meeting and arrange to process with the administrator after the meetings regarding what took place in the meetings, what was accomplished, what difficulties were encountered, how difficulties were handled, how goals were accomplished, and what will be planned as a follow-up); (b) interview/discussion with the administrator/manager regarding the role of the administrator in the changing health care system, major problem areas in administering health care, the administrator's approach to preventing and solving problems, models/theories incorporated into the role, and practices/suggestions for improving interdisciplinary collaboration; (c) "shadowing" the administrator/manager and observing him/her in role enactment, interactions, communication, and problem-solving, (d) facilitating/participating in the administrative process to the extent feasible for the site/role, under supervision of the administrator/manager.

Evaluation of Clinical Practicum Experience

1. A weekly clinical log of how the student and administrator spent time during the experience must be submitted to course faculty. (Written Communication)

> Entries are to be concise and clearly written, not to exceed more than two pages.

> Be sure to include the number of clinical hours for that time period and the total number of hours up to that point. Remember to put your name on the log!

> Turn in a copy of your log according to the schedule on the course outline.

2. . Case Study Presentation (Written Communication and Oral Communication – Group Leader Skills). The due date is listed on the Course Outline.

3. Synthesis of Administrative Experience Presentation (Oral Communication – Group Leader Skills). The date is listed on the Course Outline.

4. Attendance and Participation at Clinical Seminars: Group Member Skills

5. Satisfactory completion of the required 100 clock hours of clinical.

CASE STUDY PRESENTATION

A Case Study situation must be prepared based on a real or hypothetical problem situation in the clinical setting. No actual names or places are to be used. The Case Study must contain detailed information on a complex problem, and it must reflect the administrative perspective. Questions for discussion must be developed from the Case Study. The Case Study must be given to the class in advance to help them prepare for the discussion. The presenter is to lead the discussion, displaying group leader skills. The discussion should include a thorough analysis of the Case Study situation from an administrative perspective. The group should be led in proposing alternatives for a solution and in deciding on the best solution, using an analysis and synthesis of administrative theory and other theories incorporated in the course.

ADMINISTRATIVE SYNTHESIS PRESENTATION

A presentation regarding the experience must be given.
The presentation must include (A - E):
A. Introduction: Description of setting and administrator's position (not actual names, please). Organizational charts and other materials should be used to aid clarity of understanding.

B. Meetings and events attended should be summarized, and observations based on an analysis of administrative theory must be included.

C. An analysis of the administrator's style and approaches must be included, and specific examples illustrating different styles and approaches should be relayed based on observation and an analysis of administrative and other theories.

D. Positive and negative aspects of the role and the setting should be explored.

E. Problems or situations encountered during the experience should be relayed along with how the problems or situations were handled.

F. Summary: The experience should be summarized.

G. Presentation Style and Skills: The presenter should demonstrate group leader skills. Specifically, the presenter should promote group interaction and discussion during and at the end of the presentation; should demonstrate clarity and effective organization during the presentation; and should use an effective speaking voice.

ATTENDANCE AND PARTICIPATION EVALUATION CRITERIA:
GROUP MEMBER

_____ 1. Contributed to discussion and analysis, with combination of own ideas and synthesis of theory.

_____ 2. Stayed on topic and followed discussion.

_____ 3. Evidence of preparation for discussion.

_____ 4. Attendance and Attentiveness: Present for entire class, on time, and attentive in class.

_____ 5. Took active role in discussions during presentations.

EASTERN KENTUCKY UNIVERSITY
COLLEGE OF HEALTH SCIENCES
DEPARTMENT OF BACCALAUREATE AND GRADUATE NURSING
NSC 860
Course Evaluation

Please describe the extent to which opportunities were provided for you to meet the following objectives in this course:

	Great Extent	Somewhat	Very Little	Not At All

1. Synthesize knowledge and theory from a variety of field for the purpose of analyzing, evaluating, and problem solving issues and concerns in rural health care systems.

2. Based on an analysis of alternative approaches, propose solutions for resolving problems in rural heath care systems.

3. Apply leadership and administrative principles in a rural health care system.

4. Demonstrate communication skills essential for a leadership role in health care.

5. Please identify areas of strength in this course.

6. Please list suggestions for improvement.

Comments:

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Baccalaureate & Graduate Nursing
___ New Course (Parts II, IV)	College	Health Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 862
___ Course Dropped (Part II)	*Course Title (30 characters)	Rural Health Internship
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/17/06	Graduate Council*	4/12/06
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	2/28/06	Approved X Disapproved ___	**04-20-06**
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To decrease the credit hours from 4 to 3 and to add four hours of NSC 800 as a prerequisite

A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The credit hours are being redistributed to make room for mandatory content and to highlight the clinical hours.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None.

Operating Expenses Impact:

None.

Equipment/Physical Facility Needs:

None.

Library Resources:

None.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
NSC 862 Rural Health Internship. (4 <u>3</u>) A. Prerequisites: NSC 850<u>,</u> and 852 <u>and four hours of NSC 800</u>.
Internship allows the student to apply advanced knowledge and skills in implementing the role of an advanced practice rural health care nurse. Seminar promotes synthesis of rural health nursing knowledge.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	862	Summer 2007	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS X	NURB

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs.
3	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only) 51

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
	6		FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

<div style="background:black;color:white">

Co-Requisites and Prerequisites   ****See definitions on following page****
</div>

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	NSC 850, 852 and 4 hours of NSC 800.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Baccalaureate & Graduate Nursing
___ New Course (Parts II, IV)	College	Health Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Master's of Science in Nursing
X Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/17/06	Graduate Council*	4/12/06
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	2/28/06	Approved X Disapproved	04-20-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise the Advanced Practice Rural Public Health option, to revise the admission deadline for applications, to clarify the oral comprehensive examination requirement, and to make the catalog text more concise.

A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The program is being modified to reflect content required by the latest specialty standards used by the accrediting body.   In addition, the catalog copy is being revised to be more concise, and clinical clock hours are being clearly illustrated to facilitate review by the accrediting body and national certification agencies. Approved electives are being substituted for specific courses to provide students with more choices in selecting courses to better fit with their specific needs. The admission deadline is being revised to better assist the Graduate School in processing admission applications. Adding the catalog text stating candidates are required to pass an oral comprehensive examination will correct an omission in the previous catalog text.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None. All courses will be covered by current faculty. Credit hours have been redistributed, but will not require additional staffing.

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources:

None. All current resources are satisfactory.

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Admission --- Minimum requirements for admission to the program include 1) a baccalaureate degree in nursing from a nationally accredited program, 2) a free and unrestricted R.N. license in Kentucky, and 3) an undergraduate GPA of at least 2.75 (4.0 scale) cumulative or last 60 hours. Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the applicants' scores on either the sub-tests of the Graduate Record Examination general test or the ~~Miller's Analogy~~ <u>Miller Analogies</u> Test, the student's statement of Personal and Professional Objectives submitted with the Graduate School application, the three required professional references and the rural nature of the site identified for matriculation or proposed for future practice. Application deadline ~~s for the Rural Health Family Practitioner option or the Rural Psychiatric Mental Health Nurse Practitioner option are January 15~~ <u>is February 15</u> for summer admission (full-time) and March 15 for fall admission (part-time). ~~Application deadline for the Advanced Practice Rural Public Health Nursing option with an area of concentration in either Administration or Nursing Education is March 15 for both full and part-time admission~~. Admission may be granted at other times during the year if spaces are available in an option.

Candidacy --- Admission to candidacy must be approved no later than the third week of the semester in which the student is enrolled in any of the last 12 hours of the degree program. See the General Academic Information section of this *Catalog* for complete information on candidacy.

<u>Comprehensive Examination --- Candidates are required to pass an oral comprehensive examination of their program of study.</u>

Program – A minimum of 39 hours of graduate credit is required.

Core Courses..15 hours
NSC 840, 842, 890, 892, HEA 855

Rural Health Family Nurse Practitioner
Option...24 hours
NSC 830, 832, 834………………….…………………….9 hours
RHFNP Practicum Courses (NSC 870, 872, 874, 876)....15 hours
In addition, must complete a minimum of 9 hours of NSC 800
to meet clinical clock hour requirement ~~for Family Nurse Practitioner Certification Examination.~~
Total Hours...39 hours
Plus 9 hours of NSC 800

Rural Psychiatric Mental Health Nurse Practitioner
Option...24 hours
NSC 830, 832, 834………………….…………………….9 hours
RPMHNP Practicum Courses (NSC 880, 882, 884, 886)...15 hours
In addition, must complete a minimum of 6 hours of NSC 800
to meet clinical clock hour requirement ~~for sitting for Psychiatric Mental Health Nurse Practitioner Certification Examination.~~
Total Hours...39 hours
Plus 6 hours of NSC 800

Advanced Practice Rural Public Health Nursing Option
(Area of Concentration in Administration)..24 hours
~~POL 875, HEA 816, NSC 860~~ NSC 844, 854, *Approved Elective…....9 hours
APRPHN Practicum Courses (NSC 836, 850, 852, 860, 862.....,,,,,,,,,,.15 hours
In addition, must complete a ~~total~~ minimum of ~~2~~ 4 hours of NSC 800 to meet
clinical clock hour requirement ~~for Community/Public Health Certification~~
~~Examination.~~
Total Hours...39 hours
Plus ~~2~~ 4 hours of NSC 800
*Elective can be selected from HEA, POL, NSC or other approved courses.

Advanced Practice Rural Public Health Nursing Option
(Area of Concentration in Nursing Education)………………...............24 hours
NSC 844, 846, ~~848,~~ 854...9 hours
APRPHN Practicum Courses (NSC 836, 848, 850, 852, 862)...................15 hours
In addition, must complete a ~~total~~ minimum of ~~2~~ 4 hours of NSC 800 to meet
clinical clock hour requirement ~~for Community/Public Health Certification~~
~~Examination.~~
Total Hours ....39 hours
Plus ~~2~~ 4 hours of NSC 800

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Clinical Laboratory Science	
___ New Course (Parts II, IV)	College	Health Science	
___ Course Revision (Parts II, IV)	*Course Prefix & Number		
___ Course Dropped (Part II)	*Course Title (30 characters)		
___ New Program (Part III)	*Program Title	Clinical Laboratory Science (BS)	
x Program Revision (Part III)		(Major ___, Option _x_; Minor ___; or Certificate ___)	
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date		Date
Departmental Committee	3.07.06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	3/7/06	Approved X Disapproved	04-20-06
General Education Committee*	NA	Faculty Senate**	05-01-06
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Drop Option in Cytotechnology

A. 2. Effective date: (Example: Fall 2001)

Fall, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

No students in program

B. The justification for this action:

Clinical affiliate went into suspension

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

CHS 1

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

<u>Baccalaureate Degree</u>
CLINICAL LABORATORY SCIENCE~~/OPTION CYTOTECHNOLOGY~~ (B.S.)
CIP Code: 51.1005

Major Requirements (Upper Div. Core).......... ~~37~~ 54 hours
   ~~**Upper Division Core ....54 hours**~~
   CLS 201, 300, 303, 305, 308, 309, 310, 320, 346, 350, 355, 431, 432, 434,
   436, 437, 438, 439, 440, and 441.
   ~~**Option**~~
   ~~**Cytotechnology...37 hours**~~
   ~~CLS 404, 406, 408, 410, 412, 414, 416, 418, 420, and 422.~~
Supporting Course Requirements .... 29 ~~31~~ hours
   ~~**Upper Division...29 hours**~~
   BIO, 121, 348, CHE 111, 112, 330, CIS 212 or CSC 104, and MAT 107.
   ~~**Cytotechnology...31 hours**~~
   ~~Twenty hours approved biology, eight hours approved chemistry, and three hours approved math.~~
General Education Requirements ....33 ~~36~~ hours
   Standard General Education program, excluding blocks II, IVA, IVB, VII (QS) and VIII (6 hours) .
Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
University Requirement... 1 hour
   HSO 100.
Free Electives.. 14 – ~~23~~ hours
Total Curriculum Requirements .... 128 hours

CHS 2

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Environmental Health Science
New Course (Parts II, IV)	College	College of Health Science
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	Environmental Health Science
X Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3/10/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** X		Council on Academic Affairs	
College Curriculum Committee	3/12/06	Approved X Disapproved	04-20-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add labs back into the EHS curriculum that were broken out through curriculum changes into their own courses – CHE115 (lab for CHE111) and CHE116 (lab for CHE112) and allow STA215 be an alternative to HEA450 course in support.

A. 2. Effective date: (Example: Fall 2001)   Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Add labs back into curriculum for CHE111 and CHE112 which are now separate numbers CHE115 and CHE116. Also add STA215 to support area as an option to HEA450.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

CHS 3

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Baccalaureate Degree
ENVIRONMENTAL HEALTH SCIENCE (B.S.)
CIP Code: 15.0506

Major Requirements ....43 hours
     EHS 280, 285, 300, 335, 340, 360, 370, 380, 410, 425,
     440, 460, 463, and 485.
Supporting Course Requirements .... ……<u>35-38</u> hours
     AGR 215, BIO 141, 301, 320, CHE 111, 112, <u>115, 116</u>,
     361, 366, ENG 300, <u>STA215</u> ~~HEA 450~~; MAT 107
     or 109 or 261and PHY 131.
General Education Requirements ....<u>30-33</u> hours
     Standard General Education program, <u>excluding blocks II,</u>
     <u>IVA, IVB, VII (QS) and VIII (6 hours)</u>. Refer to Section Four of this
     Catalog for details on the General Education and University
     Requirements.
University Requirement.. 1 hour
     HSO 100.
Free Electives..<u>13-19</u> hours
Total Curriculum Requirements ....128 hours

CHS 4

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Family and Consumer Sciences
___ New Course (Parts II, IV)	College	Health Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Early Childhood Development, ~~A.S.~~ AAS
X Program Revision (Part III)		(Major _X_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/20/05	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes No X	Council on Academic Affairs	
College Curriculum Committee	12/18/05	<mark>Approved _X_</mark> Disapproved___ .	<mark>04-20-06</mark>
General Education Committee*	NA	<mark>Faculty Senate**</mark>	<mark>05-01-06</mark>
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

Early Childhood Development, ~~A.S.~~ Associate of Applied Science

Add CDF 235, 236, 246, 327, 343, and 450 as major course requirements.
Delete CDF 241, 244, 247, 345, and 350 from major course requirements.

A. 2. Effective date: Spring 06

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The proposed curriculum change for the A.S. program reflects the course changes already approved for the B.S. curriculum. These changes were made to better address Kentucky KIDS NOW Initiative Professional Development Framework Core Content and knowledge areas identified by program advisory board, faculty, and students.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions.)

New Catalog Text

Early Childhood Development (~~A.S.~~) (<u>A.A.S.</u>)

Major Requirements…………………………………………………………………….……33 hours

CDF 132, ~~241, 244~~, <u>235, 236</u>, <u>246</u>~~, 247~~ <u>327</u>, <u>343</u>, 344, ~~345~~, ~~350~~ <u>450</u>, NFA 317

Supporting Course Requirements……………………………………………………………. 9 hours
BIO 300 or 317,CSC 104 or CIS 212, SED 104

General Education Requirements…………………………………………………….………18 hours
   SPE 100, six hours of English composition, six hours of general education social science,
   (three hours from course categories 09 and three hours from 10 or 11), and three hours general
   education humanities.

University Requirements……………………………………………………………………..…1 hour
   HSO 100

Free Electives………………………………………………………………………………..3 hours

Total Curriculum Requirements…………………………………………………..………..…64 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Family and Consumer Sciences
New Course (Parts II, IV)	College	Health Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	MS Community Nutrition
X Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/1/06	Graduate Council*	3/8/06
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	2/28/06	Approved X Disapproved	04-20-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

a. To change program admission requirements: (1) increase undergraduate GPA from 2.5 to 3.0; (2) increase minimum GRE scores from 300 verbal and 300 quantitative to 350 verbal and 350 quantitative; and (3) change minimum Miller Analogy Test (MAT) scores from 25 to 400

b. To delete the requirement that students pass an oral examination

c. **To change prerequisite requirements for admitted students with an undergraduate major other than dietetics or nutrition from a list of specific courses (BIO 301, NFA 301 or CHE 330, NFA 302, NFA 402, NFA 403 (or equivalents) and HEA 450) to a statement that required prerequisites will depend on academic background**

d. To rewrite catalog text to improve clarity

A. 2. Effective date: Summer 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

a. More selective admission requirements will help ensure that graduates will be competitive in the Dietetic Internship selection process and pass the national Registration Examination for Dietitians.

b. The program does not include a thesis; thus, a written comprehensive examination is sufficient.

c. Specific prerequisites depend on a student's undergraduate degree and academic experiences. Individualizing the determination of prerequisites will simplify admission and advising.

d. The current catalog text is difficult to understand and confuses many students, especially as it describes the two program options, one of which involves a separate application and admission to the Dietetic Internship.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

MASTER OF SCIENCE

Community Nutrition

~~The Department of Family and Consumer Sciences provides specialized courses in support of graduate programs in their respective disciplines leading to the Master of Arts in Education degree.~~

~~**Admission** ---~~

1. ~~Bachelor's degree.~~
2. ~~2.5 GPA in undergraduate degree or 2.75 GPA in the last 60 undergraduate hours.~~
3. ~~A score of 300 on the verbal section of the Graduate Record Examination (GRE) and 300 on the quantitative section of the Graduate Records Examination OR a score of 25 on the Miller's Analogy Test (GMAT).~~

<u>**Admission** – Minimum requirements for admission include 1) bachelor's degree; 2) minimum overall undergraduate GPA of 3.0; and 3) minimum scores of 350 verbal and 350 quantitative on the Graduate Record Examination (GRE) OR a minimum score of 400 on the Miller Analogy Test (MAT).</u>

~~**Prerequisites** --- Students who have completed an undergraduate degree in nutrition or dietetics comparable to that required at Eastern Kentucky University will be admitted. Students from other majors may be admitted; however, they will be required to make up deficiencies in the undergraduate nutrition or dietetics program. Students must complete the following prerequisites prior to admission to candidacy: BIO 301 – Physiology; NFA 301- Bionutrition or CHE 330- Introductory Biochemistry; NFA 302- Diet Therapy, NFA 402- Therapeutic Nutrition, or their equivalents; and HEA 450- Interpretation of Health Data or Statistics.~~

~~These requirements may be met while enrolled in the program. Non-dietetic majors desiring to meet minimum academic knowledge requirements for the American Dietetic Association may need additional courses.~~

<u>**Prerequisites** – Applicants who have completed an undergraduate major in a discipline other than dietetics will be required to remediate designated deficiencies in undergraduate education. These requirements may be met while enrolled in the master's program, and must be completed prior to admission to candidacy. Students desiring to apply for an accredited Dietetic Internship must have a Verification Form from an accredited Didactic Program in Dietetics (DPD).</u>

~~**Candidacy** --- In order to receive recommendation for admission to candidacy, the student must:~~

~~Have achieved clear admission to the degree program.~~

~~Maintain a 3.0 grade point average through all graduate hours.~~

~~Have completed all background deficiencies as indicated.~~

<u>**Candidacy** – Refer to the General Academic Information section (Degree Completion Requirements, Admission to Candidacy) of this _Catalog_ for complete information on candidacy.</u>

~~**Comprehensive Examinations** --- A written comprehensive examination on related course work and an oral examination at the conclusion of the field experience are required. Refer to the General Academic Information section of this _Catalog_ for degree completion requirements.~~

Comprehensive Examination – All candidates are required to perform satisfactorily on a written examination of their program of study.

~~**Program** -- A minimum of 30 semester hours of graduate credit is required. The components of the program include: (a) advanced nutrition, (b) public health and community nutrition administration, (c) behavioral science and education, and (d) applied experiences in community agencies. Concurrent filed experiences and a full time eight-week block field experience are required components of this program.~~

Program – The components of the program include (a) core courses, (b) nutrition electives, and (c) applied experiences in community nutrition. Students may enroll in one of two options:

~~**Option 1 --** Does not lead to becoming a Registered Dietitian. Graduate is not RD eligible.~~

~~Those graduate students who already possess the RD or are not seeking the RD will take NFA 835 (Option 1) to complete the requirements for the Community Nutrition, M.S.~~

Option 1 requires a minimum of 30 hours of graduate credit, including NFA 835. Option 1 leads to a Master's Degree in Community Nutrition.

~~**Option 2** --- Does lead to becoming a Registered Dietitian. Graduate is RD eligible.~~

~~Only graduate students completing the coursework in Eastern Kentucky University's MS in Community Nutrition are eligible to apply for Eastern Kentucky University's Dietetic Internship (NFA 830 or 831). If a student elects to apply, and is not accepted, they may either enroll in NFA 835 which is open to all students or choose to reapply for the internship at the next application date. Successful completion of NFA 835 will complete the MS in Community Nutrition requirements, but does not lead to RD eligibility.~~

~~The Eastern Kentucky University Dietetic Internship participates in the preselect option to computer matching. In the preselection process, the program can select 16 graduate students per year who have met the admission requirements for the DI. For specific application deadlines, contact the Director of the Dietetics Internship program.~~

~~Application for Option II~~

~~Requirements for application include:~~

~~Completed program application, available from EKU's Director of Dietetic Internship.~~

~~Work experience within the previous two years.~~

~~Volunteer experience within the previous two years.~~

~~Volunteer services.~~

~~Written letter of goals and objectives.~~

~~ADA verification form.~~

~~Currently enrolled in last semester of graduate work.~~

~~3.0 GPA in all graduate courses.~~

~~Submission of three recommendation forms (see M.S. in Community Nutrition Graduate Handbook).~~

Option 2 requires a minimum of 36 hours of graduate credit, including NFA 830 and NFA 831. Option 2 leads to a Master's Degree in Community Nutrition and completion of an accredited Dietetic Internship. Students completing Option 2 are eligible to write for the national Registration Examination for Dietitians to become a Registered Dietitian (RD).

The Dietetic Internship (DI) at EKU is a competitive, pre-select program. Students who have completed 24 hours of graduate coursework (core courses and nutrition electives) in the M.S Community Nutrition program are eligible to apply for the DI program. Specific application requirements and materials can be obtained from the Director of the Dietetic Internship program. Application to the DI does not guarantee admission. Students desiring to enroll in Option 2 are encouraged to review application requirements for the DI *before* beginning graduate study.

A student who is enrolled in Option 2, but is not accepted to the DI program, can (1) reapply to the DI in another year or (2) change to Option 1 and complete the Master's Degree.

~~Advanced Nutrition~~ .... ~~12 hours~~

~~NFA 802~~ ~~Advanced Diet Therapy~~ .... ~~3 hours~~

~~Choose 9 hours from the following:~~

~~NFA 705~~ ~~Maternal and Infant Nutrition~~ .... ~~3 hours~~

~~NFA 707~~ ~~Child and Adolescent Nutrition~~ .... ~~3 hours~~

~~NFA 709~~ ~~Nutrition and Aging~~ .... ~~3 hours~~

~~NFA 701 Sports Nutrition~~ .... ~~3 hours~~

~~NFA 800~~ ~~Nutrition Topics~~ .... ~~3 hours~~

~~NFA 801~~ ~~Advanced Nutrient Study~~ .... ~~3 hours~~

~~NFA 804~~ ~~Nutrition Assessment~~ .... ~~3 hours~~

~~NFA 816~~ ~~Special Problems in Nutrition~~ .... ~~3 hours~~

~~NFA 825~~ ~~Obesity and Eating Disorders~~ .... ~~3 hours~~

~~NFA 841~~ ~~Volume Foodservice Management~~ .... ~~3 hours~~

~~Public Health and Community Nutrition Administration~~ .... ~~9 hours~~

~~NFA 811~~ ~~Advanced Community Nutrition~~ .... ~~3 hours~~

~~NFA 820~~ ~~Community Nutrition Administration~~ .... ~~3 hours~~

~~HEA 855~~ ~~Epidemiology & Risk Management~~ .... ~~3 hours~~

~~Behavioral Science and Education~~ .... ~~3 hours~~

~~EPY 869~~ ~~Research in Education~~ .... ~~3 hours~~

~~Applied Experiences~~ .... ~~6-12 hours~~

~~(Must choose Option 1 or Option 2)~~

~~Option 1~~ ~~(If Internship is not desired – does not lead to RD eligibility)~~

~~NFA 835~~ ~~Community Nutrition Practicum~~ .... ~~6 hours~~

~~Option 2~~ ~~(If internship is desired – does lead to RD eligibility)~~

~~NFA 830~~ ~~Dietetic Internship – Medical Nutrition Therapy and Food Service Management Rotations~~ ...... ~~6 hours~~

~~NFA 831~~ ~~Dietetic Internship – Community Nutrition Rotations~~ .... ~~6 hours~~

Total Hours ~~M.S. Community Nutrition with Applied Experience~~ – Option 1 .... 30 hours
Total Hours ~~M.S. Community Nutrition with Applied Experience –~~ Option 2 .... 36 hours

Core Courses……………………………………………………………………………………15 hours

    NFA 802, 811, 820; EPY 869, HEA 855.

Nutrition Electives…………………………………………………………………………9 hours

    Choose from NFA 705, 707, 709, 717, 800, 801, 804, 816, 825, 841, or other approved course.

Applied Experience

    Option 1: NFA 835……………………………………………………………………6 hours

    Option 2: NFA 830 and 831……………………………………………………………..12 hours

Total hours: Option 1………………………………………………………………**30 hours**

               Option 2………………………………………………………………..**36 hours**

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Health Promotion and Administration
___ New Course (Parts II, IV)	College	Health Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Medical Assisting Technology (AS) (AAS)
X Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	August 18, 2005	Graduate Council*	NA
Is this a SACS Substantive Change?	YES ___ NO X	Council on Academic Affairs	
College Curriculum Committee	9/21/05	Approved X Disapproved ___ .	04-20-06
General Education Committee*	NA	Faculty Senate**	05-01-06
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

Drop the "Optional Areas of Emphasis". Move BIO171 and 301 from Gen. Ed. To Support.

Change degree from Associate of Science to Associate of Applied Science

A. 2. Effective date:

Spring 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

CDF 241, a core course in the "Optional Areas of Emphasis" , is no longer offered. Change degree from AS to AAS

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

CHS 12

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Current Program Requirements as Shown in Catalog

Medical Assisting Technology (~~A.S~~. AAS)

CIP Code: 51.0801

Major Requirements………………………………………………………..35 hours

MAS 100, 200, 201, 323, 324, 355,360,390.

Supporting Course Requirements………………………………..…~~9~~ 15 hours

BIO 171, BIO 301, CCT 201, CIS 212 or CSC 104, EMC 102 or HEA 202 and 203

General Education Requirements…………………………………… ~~20~~ 15 hours

~~HSO 100,~~ ~~BIO 171, 301,~~ ~~HPR 180 or 282,~~ three hours general education humanities (BLK III),

Three hours wellness (BLKVI), three hours general education social science (BLKV)

and six hours of English composition (BLKI A and B).

University Requirement HSO 100……………………………………………1 hours

Total Curriculum Requirements…………………………………………~~64~~ 66 hours

~~Optional Areas of Emphasis:~~

~~**Course for Pediatrics**:~~

~~CDF 241 Prenatal and infant development …... 3~~

~~CDF 342 Child and Adolescent development…3~~

~~MAS 300 Maternal Child Health Care…………1~~

~~**Course for Obstetrics/Gynecology**~~

~~CDF 241 Prenatal and Infant Development ……3~~

~~MAS 300 Maternal Child Health Care……………1~~

CHS 13

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Occupational Therapy	
New Course (Parts II, IV)	College	Health Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Number	OTS 432	
Course Dropped (Part II)	*Course Title (30 characters)	Research in Occupation	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date		Date
Departmental Committee	2/7/06	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [ ]		Council on Academic Affairs	
College Curriculum Committee	2/28/06	Approved X Disapproved	04-20-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

   To add statistics as a pre-requisite, correct the number of credits, and make an editorial correction.

A. 2. Effective date: (Example: Fall 2001)

   Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

   Statistics had been a pre-requisite for the class and it was omitted during the program revision curriculum documents. In 2002, this course was approved as a 4-credit course, which is in Banner, but this isn't reflected in the catalog copy.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.

<div align="center">New or Revised* Catalog Text</div>
<div align="center">(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</div>

OTS 432 Research in Occupation, (~~3~~ <u>4</u>) I, II. <u>Prerequisite: 3-hour statistics course</u>. Students will learn to be consumers and participants in qualitative and quantitative research<u>,</u> examine methods of research design, data collection, and prepare a research prospectus related to ~~o.s~~ <u>occupational science</u>. Apply statistical methods to the study of occupation.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
OTS	432	Fall 2006	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS X	OCCT

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
~~3~~ 4	Lecture ~~3~~ 4 Laboratory ____ Other ____	Cip Code (first two digits only) 51

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
	~~3~~ 4		FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry _____ Data entry person _____
		Thesis _____	
		Internship _____	
		Independent Study _____	
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only.   List combinations below.   Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	<u>3-hour statistics course</u>
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Occupational Therapy	
___ New Course (Parts II, IV)	College	Health Sciences	
___ Course Revision (Parts II, IV)	*Course Prefix & Number		
___ Course Dropped (Part II)	*Course Title (30 characters)		
___ New Program (Part III)	*Program Title	Master of Science – Occupational Therapy	
X Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)	
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date		Date
Departmental Committee	8/30/05	Graduate Council*	1/18/06
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	12/14/05	Approved X Disapproved ___	04-20-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: Criteria for admission to the graduate program.

A. 2. Effective date: Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: Fall 2006

B. The justification for this action: Need for specific criteria for graduate admission to include GPA, GRE and prerequisite coursework.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and
       underlines for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options
       and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

~~**Admission – general Criteria:**~~

~~All applicants must~~

~~(1) meet the general requirements for admission to the Graduate School~~

~~(2) have at least a 3.0 overall undergraduate GPA or at least a 3.0 GPA on the last 60 hours of undergraduate work completed (all hours attempted in the semester in which the 60th hour occurs will be counted), and~~

~~(3) complete OTS 498 or equivalent portfolio course.~~

~~Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the applicant's scores on the subtest of the Graduate Record. Examination (GRE) general test score or the Miller's Analogy Test (MAT) and the student's statement of Personal and Professional Objectives submitted with the Graduate School application.~~

<u>Master of Science in Occupational Therapy</u>
<u>Admission and Progression Criteria</u>

<u>Admission Criteria</u>

1. <u>Bachelors Degree in Occupational Science (Option 1) or other baccalaureate degree (Option 2).</u>
2. <u>C or better on all prerequisite coursework.</u>
3. <u>3.0 GPA on the most recent 60 hours of coursework (program pre-requisites not included in the most recent 60 hours will be added in the calculation of GPA) or a 3.0 overall undergraduate GPA (all hours attempted in the semester in which the 60th hour occurs will be counted) determined by January 15th/ program application deadline</u>
4. <u>GRE combined score (verbal and quantitative reasoning) of at least 750 and a minimum score of 3.0 on the analytical writing score.</u>
5. <u>Three letters of recommendation.</u>

Selection Criteria: <u>At least two-thirds of the students admitted will have a Bachelors Degree in Occupational Science (Option1), one-third will have a bachelors degree in another field ((Option 2).   Students will be admitted on a competitive basis using a weighted matrix.</u>

8/30/05

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Occupational Therapy
_____ New Course (Parts II, IV)	College	Health Sciences
x Course Revision (Parts II, IV)	*Course Prefix & Number	OTS 875
_____ Course Dropped (Part II)	*Course Title (30 characters)	Special Topics:
_____ New Program (Part III)	*Program Title	
_____ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2/7/06	Graduate Council*	4/12/06
Is this a SACS Substantive Change? **Yes****** [ ] **No** [x]		Council on Academic Affairs	
College Curriculum Committee	2/28/06	Approved X Disapproved	**04-20-06**
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change from 3 credit hours to variable credit.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Special topics courses are of varying depth. This change would allow for the development of courses, based on student learning needs.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

OTS 875 Special Topics: _____. (3) <u>(1-3).</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
OTS	875	Fall 2006	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS X	OCCT

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
3 1-3	Lecture 1-3 Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
	1-3		FR ____ JR ____ SO ____ SR ____

		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Criminal Justice and Police Studies
New Course (Parts II, IV)	College	
X Course Revision (Parts II, IV)	*Course Prefix & Number	CRJ 305
Course Dropped (Part II)	*Course Title (30 characters)	Family Violence
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major _x_, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	2-21-2006	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☐		Council on Academic Affairs	
College Curriculum Committee		<mark>Approved X</mark> Disapproved	<mark>04-20-06</mark>
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change title from Family Violence to Domestic Violence.

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action: Domestic violence more accurately reflects progressive thinking in the field on the scope of the topic. Family violence in today's context tends to be misconstrued as violence within legally defined family units were as domestic violence includes violence between and among people in a variety of intimate human relationships.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)
CRJ 305 ~~Family~~ <u>Domestic</u> Violence. (3) A. Prerequisite: CRJ 101 or departmental approval. Examination of the theoretical and empirical literature on violence against women, children, and elders. Addresses such issues as physical and sexual abuse of children, courtship violence, domestic violence, marital rape, and elder abuse.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CRJ	305	Fall 2006	AS ___ JS X BT ___ EM ___ ED ___ PC ___ HS ___	CJPL

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry _____
		Internship ___	
		Independent Study ___	Data entry person _____
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Loss Prevention and Safety	
___ New Course (Parts II, IV)	College	Justice and Safety	
___ Course Revision (Parts II, IV)	*Course Prefix & Number		
___ Course Dropped (Part II)	*Course Title (30 characters)		
___ New Program (Part III)	*Program Title	Fire and Safety Engineering Technology (AA)	
X Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)	
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date		Date
Departmental Committee	3-1-2006	Graduate Council*	
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☐		Council on Academic Affairs	
College Curriculum Committee	3-24-2006	Approved X Disapproved	04-20-06
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise the AA program, increasing the hours from 65 to 70

A. 2. Effective date: (Example: Fall 2001)

Fall 2006

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

The revision brings the program in compliance with CPE guidelines.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course
      (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed. 2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions. 3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.
New or Revised* Program Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Fire and Safety Engineering Technology (A.A.)

Major Requirements …………………………………………………………………………21..~~30~~

FSE 101, 120, 201, 221, 223, 225, and 3 ~~12~~ hours of FSE electives

 with advisor approval.

General Education Requirements….…………………………………………………………48

~~Supporting Course Requirements………………………………………………………..22~~

~~JSO, six hours of English composition*, three hours general~~

~~education humanities, three hours general education social~~

~~science, three hours general education natural science*,~~

~~HPR 180*, 282*.~~

~~Free Electives……………………………………………………………………………16~~

University Requirement……………………………………………………………………1 hour

JSO 100

Total Curriculum Requirements…………………………………………………………….70..~~64~~

~~*Courses meeting general education requirements.~~