

Eastern Progress

Eastern Progress 1968-1969

Eastern Kentucky University

Year 1968

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Class Elections Monday, 113 Candidates On Ballot

By JOHN PERKINS Staff Writer

Student Association President Steve Wilborn said in an interview Monday that "The competition should be keen" in the October 21st Eastern class elections.

Wilborn also noted that students will have a much wider choice of candidates this year than ever before when he said "we'll have approximately 103 candidates running from 13 different parties."

Wilborn continued that with all these different parties, there will be little difference in party platforms.

The freshman class boasts five parties: F. L. Y. (Freshmen who Love You); S. E. A. (See Eastern Advance); A. P. P. L. E. I. J. (Independent Juniors); J. (American Progressive Party of U. D. E. (Juniors United for a Leaders at Eastern); Y. C. Democratic Eastern; and H. I. (Young Colonels); and P. R. U. P. I. E. (Honesty, Integrity, F. (Party Representing Unified Personality, and Progress in Freshmen).

Sophomores have only two opposing parties: M. O. T. H. E. R. (Minds Organized To Hear Eastern's Responsible Sophomores); and W. I. L. D. (With Ideas Let's Develop).

Juniors are represented by: R. (Seniors Offering Better Experienced Representation); S. W. S. (Minds Organized To Hear Eastern's Responsible Sophomores); and T. H. E. party.

Polis for the elections will be in the lobby of every dorm on campus. A Student Court member will be present at each voting station to give assistance to voters. Part-time and commuting students may vote in the lobby of the Student Union Building.

Student Council Vice-President Neil Day said that results of the elections will be known either the night of October 21st or the morning of the next day. Day also said the successful candidates would probably take office immediately in order to begin the business of Homecoming activities as quickly as possible.

Those students whose names will be on the class-election ballot on October 21st are: Freshmen-President James Insko (Independent); Trip Bodley (Y. C. P. F.); Kip Cameron (A. P. P. L. E. I. J.); "Irish" Rollings (Independent); J. D. Runyan (P. R. U. P. I. E.); Fonso Belcher (F. L. Y.); Eddie Riddlebarger (S. E. A.).

Freshmen - Vice-President, Charles Dorroh (A. P. P. L. E. I. J.); Beecher Rowlette (F. L. Y.); Larry Nienuth (Y. C. P. F.); Val Cary (Independent); Delbert R. Hall (Independent); Orville Schmid (S. E. A.).

Freshmen - Secretary, Sandra Read (S. E. A.); Sharon Smith (Y. C. P. F.); Vicki Phillips (P. R. U. P. I. E.); Paula McCann (A. P. P. L. E. I. J.); Jeanne Albrecht (Independent); Beth Gerwe (F. L. Y.).

Freshmen - Treasurer, Jan Hennessey (P. R. U. P. I. E.); Suzanne Higgins (A. P. P. L. E. I. J.); Russell Hill (S. E. A.); Barbara Harrison (Independent); Steve Asby (Independent); Cathie Dake (Y. C. P. F.); Sandra Rowlett (F. L. Y.); Brenda Rohrer (Independent).

Freshmen - male Student Council, Kenny Walters (A. P. P. L. E. I. J.); Steve Strausbaugh (S. E. A.); Paul Adamo (Independent); Merle Middleton (F. L. Y.); (Continued on Page Eight)

Student Council Votes To Help In Financing Homecoming Dances

By JOE EDWARDS News Editor

The Student Council voted Tuesday to help finance the Homecoming Dance, November 1, featuring B. J. Thomas.

The council passed a written report stipulating that \$800 in proceeds from the sale of student discount cards be used toward \$1,500 needed in contracting Thomas. The Alumni Association will finance the remaining \$700.

Proceeds from the dance will go into a revolving Homecoming fund to be used in the future to help avoid a similar situation. Any losses incurred by the dance would be prorated between the two groups.

The dance will be semi-formal and is scheduled to be in the Student Union Building. Admission will be \$5 a couple.

In other matters, the Council accepted a written committee report concerning parking on campus. Provisions of the report include relocating vehicles in lots one and two registered to sophomores-to the Alumni Coliseum parking lot. A second provision calls for the opening of Martin Hall parking lot between 1 and 7 p.m. for student parking.

Steve Wilborn, president of the council, issued a written report at the meeting about campus food service facilities and prices.

The report, based on a meeting with Larry Martin, director of food services, pointed out that price increases in food here have been due to rising costs of buying food initially and due to a 33 and a third per cent increase in wages of the food service department.

"The food service at Eastern is one of the few if not the only food establishment in the Richmond area that uses exclusive Grade A choice meat," the report noted.

The report disclosed that paper trays are being used because of their "relative inexpensiveness in relation to overall cost." The report continued that a short-

age of 14 men in the food service department and theft of the fiberglass-type trays forced usage of the paper trays.

The paper trays should not be re-used, the report indicated, and any such usage should be reported to Martin.

The report also pointed out that breakfast no longer is being served in the Student Union Building because of "overwhelming loss" since only 75 to 85 persons were eating breakfast there.

With an average breakfast costing 50 cents, there would need to be 200 meals sold to break even on labor cost alone, the report said.

In other Council action, a committee was formed to investigate and re-evaluate the present structure of the student association and see if it could be made more representative of the student association.

Also, the Council voted unanimously to recommend to Eastern's Social Committee that dances be approved for Thursday nights if not scheduled in a residence hall or area which would disturb students studying.

In another matter, the Council selected Tom Eastman to represent it as a pre-candidate for Homecoming Queen.

The Council is scheduled to meet next Tuesday at 5:15 p.m. in the Grise Room, Combs Building. Any student of faculty member may attend.

Other legal Kentucky residents may vote for a presidential ticket and for a U. S. Senate candidate.

Students here who legally reside outside of Kentucky will be allowed to vote in the presidential race only.

"Everyone, regardless of age, will be allowed to vote," Dan Crum, senior, president of Eastern's Young Republicans, said Monday.

The Young Republicans and Eastern's Young Democrats are sponsoring the election. Voting will be done on official Kentucky paper ballots. Students state will be hearing and in- I. D. cards prior to voting, Crum they noted.

They also said that students' names and residences will be checked before voting. The ballots will be hand counted; results will be announced in the vice-presidential race but that one of the Student Council of a vote for George Wallace would indicate a vote for the ticket.

"We urge all students to vote," Running in the sixth district both presidents emphasized, congressional race are J. Donald The more students who vote, Graham, an independent; Russ the more accurate will be the Mobley, Republican, and John results. Persons throughout the Watts, Democrat.

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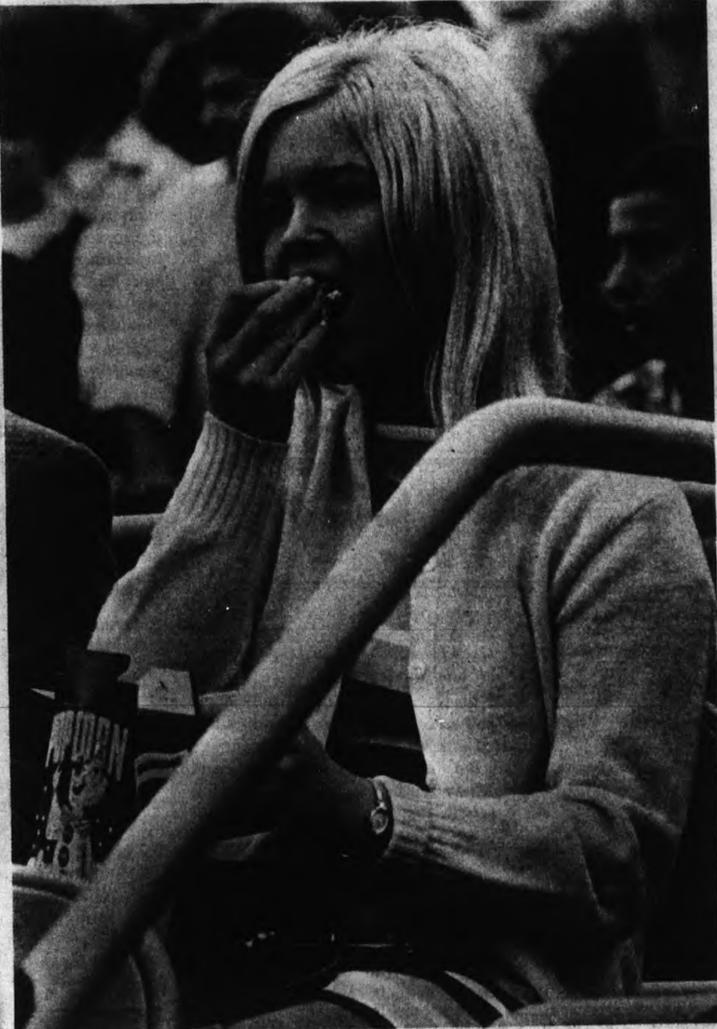
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Happiness Is...

A box of popcorn, a warm afternoon, and the nation's third ranked college division football team combine to make it an enjoyable afternoon for Bebbie Noland, freshman from Louisville, Kentucky. See page four and five for game pictures and results. (Staff photo by Craig Clover)

All Students Eligible

Mock Presidential Elections Scheduled

BY JOE EDWARDS NEWS EDITOR

Is Nixon the one? Let George do it? Or is Hubert Humphrey your favorite presidential candidate?

Full-time Eastern students can signify their favorite next Thursday in a campus mock election in the student union building lobby from 9 a.m. to 4:15 p.m.

Students from Kentucky's sixth district may vote for a presidential ticket, for a U. S. Senate candidate, and for a candidate in the district's race for the U. S. House of Representatives.

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Report Sections Added Student Affairs Study Nearing Completion

Executive Dean J. C. Powell told the Progress late yesterday that the Committee on Student Affairs has just given the first reading to two sections of Student Affairs Report.

Powell indicated that the section of the report read yesterday deals with specifics — "major regulations governing student life."

In an earlier meeting, the committee reached a tentative agreement on the opening phase of the report. That part deals with fundamental principles on which the remainder of the report will be grounded.

"What we have tentatively adopted pleases me," Powell said. "But we're finding it much easier to agree on philosophical concepts than we are on actual implementation."

The school's financial expert and chairman of the Committee on Student Affairs indicated that there were differences of opinion on the sections read yesterday that need ironing out before they can be completed.

Powell said that the two final sections of the report have been assigned to committee members for study and would be taken up at the group's next meeting scheduled Oct. 25. He added that other sections may be added to "plug gaps in content, if they're found."

Another major part of the report still to be written is the committee's recommendation for the report's implementation.

Powell said he expected the finished report would travel through "normal channels" for committee action when his group finishes its work. The normal channels would probably send the report to the Faculty Senate for its approval and then to President Robert R. Martin for his recommendation to the Board of Regents.

However, he said that advice would be solicited from two advisory committees — one composed of students and another of student affairs personnel — before the report is submitted for formal approval.

"We're anxious to finish," Powell said, "but we're also anxious to do the best job possible. The importance of a report that will affect the entire student body cannot be underestimated."

The Committee on Student Affairs and its two advisory committees — one composed of students and another of student affairs personnel — before the report is submitted for formal approval.

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Man Cited After Film Shown Here

The showing of a film last week in Dupree Hall which depicted scenes of illicit sex has led to the arrest of a Lexington bank executive.

David L. Trooper, 30, assistant manager of the Gardendale branch of the First Security National Bank, was arrested Tuesday afternoon in Lexington for the Oct. 8 film showing on the seventh floor of Dupree.

Trooper was charged with "exhibiting obscene literature" and placed under \$2,000 bond by Trial Commissioner A. B. Davis. His trial was tentatively set for Oct. 25.

Investigating officers said Trooper was showing the film to an all-male audience on the floor occupied by the Pershing Rifles and charging admittance. The officers said they confiscated 1,800 feet of movie film from Trooper.

Paul Seyfrid, dean of men, said the showing of the film was discovered by Dupree head resident Clifford Parsons who had been notified by a student. Seyfrid and Parsons confiscated a projector and some film and then turned the matter over to the State Police.

Seyfrid told the Progress he had no reason to believe the Pershing Rifles were involved in the incident although the film was shown on the floor that group occupies. He added that investigation was continuing.

'New Face' An 'Old Hand' At Many Things Author, Professor Fox Explains Misconceptions About Writing

BY SINGLE STEPHENS STAFF WRITER

A new face on Eastern's campus this fall is John P. Fox, assistant professor of English, whose duties include teaching fiction and poetry writing.

Fox, who has a master of Fine Arts degree in fiction writing, has worked as a blacksmith, automobile mechanic, farmer, truck driver, night watchman, and college newspaper advisor.

He is currently working on a collection of short stories and a novel he describes as "an academic piece in the vein of Dostoyevsky's 'Notes from Underground.'" Some of Fox's short fiction is scheduled for publication in "The Chattahoochee Review."

Fox explained that there are misconceptions about writers and the writing of fiction and poetry. "One of the first things to get straightened out," he said, "is that word 'creative.' It's meaningless really. All writing is creative."

"Second, the word suggests something abstract and unreal. This is all wrong. Serious fiction and poetry writing begins with one's real experience, the specific, the down-to-earth, the sweaty. That word 'teaching' is also misleading, at least as it is generally used to designate one who imparts information. Teaching writing is really more a matter of coaching."



All Writing Is Creative

going to excite someone else? After all, are you ever attracted to a girl because she does not have two heads or three eyes? Did you ever hear a coach compliment a player for not fumbling the ball?"

"I can take the grossest mistakes in a written piece—as long as there is also some stink of inspiration," Fox said.

Fox thinks it's unnecessary to seek out exciting experiences to be a successful writer. Experience is primarily valuable because it gives perspective. Without perspective, experience is meaningless. "Take Hemingway, for example."

It was while he was in Europe that he wrote those fine Nick Adams stories about his boyhood in Michigan. There has always got to be this element of distance in writing.

As for students who wish to write fiction, Fox says they must start by "digging around in their own experience for stories, getting out of their fantasy worlds and away from stories where the main character suddenly turns out to be a dog or a visitor from Mars. I'm sure we'll have to spend some class time at first chasing out visitors from Mars," Fox said with a smile.

Born and educated in Michigan, he added, "Another reason a beginning student writer has problems if he's an English major, is that so much of his

reading has been directed to so-called "great literature." Great works are closer to poor works than they are to good. The border between poor and great is so fine that actually a student is asked to make subtle judgements before he has really immersed himself in and fully appreciate the fundamentals."

The winner of two Hopwood Awards for fiction at the University of Michigan, Fox continued, "I mean, 'The Portrait of an Artist as a Young Man' is not a good novel by conventional standards; yet I hear that it is being read in high school now."

"Another problem with curriculum," Fox stated, "is that students learn to appreciate works which deal with experience outside of their domain. Take Shakespeare's Lear, for example. That is just not experience for a beginner's appreciation. Although such literature has its purpose, it's especially not the kind that a beginning writer should wean himself on."

Concerning the actual writing of fiction, Fox said, "A lot of beginners feel they have to know what they want to say before they actually say it. This is wrong." Fox explained that in writing fiction, you realize the significance of what you are writing about as you write. "It's a lot of sweaty business, writing your way into your own experiences; it's not at all like the picture some have of a writer getting emotionally upset and ready to melt over rainbows and glowing ashes."

"The type of person who takes to fiction and poetry writing is often not the student who has done well or even liked other English courses," Fox continued. "I suppose this is because so many liberal arts students don't like to think of them-

selves as mechanics or craftsmen. Of course, if your's going to write fiction or poetry, you're going to have to spend a lot of time on the nuts and bolts of techniques," he added. "You can't just jump in and drive away on an idea."

As to whether or not fiction or poetry writing is for you, Fox commented, "I'd say one test is this: if you think there is something intrinsically poetic

about 'bluebirds in a blue-streaked sky,' the answer is no. But if, on the other hand, 'blue latitudes and levels of your selves' or ever a piece of humorous graffiti like, 'George Wallace uses hair straightener' arrests you, well, then you have possibilities."

On Student rules and the administration: "Certainly students have the right to ask the reasons for rules they don't understand; and the university should be courteous enough to answer straightforwardly. But many administrations have taken a lot of unnecessary guff on this score, being told that they do not understand what is 'modern' and 'up to date.'"

"They understand all too well. It's just that often they don't agree. There is a difference. Finally, a university is not a democracy where anyone's opinion is as good as anyone else's. That's a perversion of the idea that everyone has the right to an opinion," Fox said.

Fox also commented on faculty-student relationships. "Yes, there is a lot of talk on this score, most of it because of a misunderstanding about what is meant by 'getting to know' a teacher. In the first place, you get to know a teacher by way of his discipline—his classes, his lectures, his special field of test is this: if you think there is something intrinsically poetic

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Destroy Apathy

It's Time For Students To Be Heard--Vote

The apathy of a student body is most clearly demonstrated when it comes time to vote in a mock election, for class officers, or for a Homecoming queen.

That being the case, the apathy of Eastern's student body will certainly be put to a test next week. They have the rare opportunity to vote in a mock election, for class officers and in the first run-off for Homecoming queen, all in a four-day stretch.

The value of classes at Eastern has been virtually meaningless simply because very few people ever take the time to vote. The ones that do vote are the same ones that run student government operations, work on student publications and are active in Greeks and other organizations.

The success of mock elections has been even less than class elections. Because the results of such elections can only show

trends and not answer any ultimate questions, students rarely take the time to express a choice.

And it goes right on down the line through Homecoming queen run-offs to student government elections. So few care enough to cast a ballot, it's very difficult for the winner of any campus election to be representative of anything.

The trend appears to be moving slightly away from apathy, but it's so slight a change that it could be easily reversed. Which means the coming elections are vitally important to the Eastern students. Either they take a step forward by becoming active and voicing their opinions, or they lapse back into pitiful apathy.

Logic seems to point towards a step away from apathy. But then college students often defy the rules of logic.

The campaign for class offices has involved more candidates than in previous years. And the candidates finally seem to be offering some type of alternative. Some have even moved away from vague campaign slogans that never really meant anything.

The national campaign for the Presidency has certainly brought strong reactions from many who before preferred the middle of the road. But most students have seemingly faded into the background of the campaign since the candidates that had the most appeal to the young faded from the picture themselves for one reason or another.

Then there's the Homecoming queen run-offs that decide the 15 finalists. From there a panel of judges makes the final choice. In past years, the finalists weren't always the 15 coeds that deserved the honor, but rather the 15 coeds whose sponsor could attract the biggest voting audience. That seems like an awfully poor way to elect anything.

So, once again students have a chance to show just how apathetic they really are.

The worn-out excuse that no choice is offered, thereby making it meaningless to vote, certainly does not apply to either of the three elections scheduled next week.

In the senior class, for instance, three tickets offer a wide variety of choice. From the radical SWINE (Seniors Wildly Indignant About Nearly Everything) slate to the more moderate SOBER (Seniors Offering Better Experienced Representation) ticket, choice runs the gamut.

The administration has refused to consider student organizations with elected officers representative groups because of the small voting turnouts. If the turnout were to be large, it (the administration) would be forced to sit up, listen and do something.

The whole system of government under which we function is based on individuality. Everytime a person fails to express that individuality, he loses just a little and becomes more firmly entrenched in an apathetic state that only slows down the proceedings of those who really care.

And apathy on this campus has been so monstrous it has become increasingly difficult to enact anything worthwhile. It would seem an appropriate time to make a change. It would seem that it is about time for students to walk to the nearest polling booth and collectively and individually let their opinions and choices known.

Biafrans Needing Food, Financial Support

In these days of plenty, it's hard for us to imagine what hunger is really like. Very few of the readers of this publication have known its meaning.

But in some parts of the world, hunger and starvation are the most acute problems facing mankind.

In a war raging in Africa between secessionist Biafra and Nigeria, over 20,000 Ibo children die daily of starvation. And the numbers promise to grow unless somebody cares enough to do something about the situation.

(Continued On Page Three)



LETTERS TO THE EDITOR

Time For A Swim?

Dear Editor:

This epistle represents my third attempt to be heard concerning the facilities of recreation on this campus; namely the swimming pools. Earlier in the semester I spoke with Dr. Darling and several significant others about giving the student the right to use the facilities we pay for each semester we enroll. Little was said on behalf of the Physical Education Department. Last week, I paid a visit to Dean Seyffrit and mentioned my proposal with vigor. In return he benevolently suggested I write down my ideas on the matter and submit them to him so he could advance them to even higher significant stations. As it stands, I am running out of significant people and with any luck at all, my proposal might be recognized. My ideas on the matter consist of, daily swims after five, stag or drag. However, proper swimming apparel should be worn. To help finance this enormous expense, I suggest that students search their pockets (again) for one dollar that should cover lost water and the efficiency of two Eastern-trained life saving personnel.

John Gordon

On The SDS

Dear Editor:

Whereas, there have been rumors of an interest in the formation of an S.D.S. chapter on the campus of Eastern Kentucky University, and

Whereas, S.D.S., a Communist youth organization, seeks to destroy and not change our society as witnessed in recent campus disorders, and

Whereas, Craig Ammerman, editor-in-chief of the Eastern Progress, has taken a responsible stand denouncing the S.D.S.,

Be it therefore resolved that the Eastern Young Republican Club wholeheartedly endorses and supports the position taken by Mr. Ammerman of the Eastern Progress in denouncing the S.D.S. in the interest of responsible student organizations on campus.

Young Republican Club

Progress Criticized

Dear Editor:

It is my opinion that the Progress has not received all the awards it deserves. The Progress should add the "Mary Sunshine" flag waving plaque and the "Holier Than Thou" citation from itself to itself. While the Progress, a classic misnomer, publishes the ramblings of sometimes syndicated, sometimes senile columnists, pays homage to each new eudomolith on this hilltop, and exhorts the status quo, it states that its views are not

necessarily those of the student body. No argument.

The prime concerns of your publication seems to be neat columns and journalistic objectivity similar to that of Tass. The Commentator was the last example of a free press on this campus. Those who crushed the Commentator are the staunch supporters of the Progress. If a liberal press is given a chance at Eastern the Progress will no longer give its prattle out free. In order to insure wide distribution you will find it necessary to tape dimes on the editorial page.

Meanwhile, keep up the good work. I enjoy the movie listings.

David Doggett

Free Speech Defended

Dear Editor:

It is no secret that I and some of my friends are openly critical of United States policy, particularly its posture in Vietnam. We are dissenters, or "doves," which is admittedly an unpopular position to take in a community which bristles with militarism and conservatism.

It may be not so widely known that certain of my colleagues have been inausidically criticized for "indoctrinating" students in our subversive viewpoint. But, in the first place, I do not know that it is even possible to indoctrinate students about anything — even course content. In the second place, such an activity has never been our intent. We believe that a university ought to be a place where discussion of things that matter can take place freely, and where information is passed on. The organized killing of people is surely something that matters. And in the third place, there are professors at this institution who openly preach in support and defense of our nation's policies during class. I would not be hard pressed to find students who would substantiate this claim.

Why is not their activity also seen as indoctrination, and why are not they also criticized? The answer is obvious: the so-called "indoctrination" is not the real offense. It all depends on whether one supports or dissents from the Establishment. That is thought control, for which we are so readily, and rightly, condemn the Communists. That is the antithesis of freedom.

I do not ask, in retaliation, that the "hawks" be silenced. I do wonder, however, why they feel it so necessary to defend a nation of policy which is already over-defended by the most subtle, yet effective propaganda machine in the history of civilization. A timely example of this was the recent leaf letting of our campus with a Reader's Digest reprint of a Gallup Poll purporting to show what wonderful and positive effects combat has on our young men. Do you for one moment seriously think that the American Friends Service Committee would be permitted to leaflet the campus with information (Continued On Page Three)

AS I SEE IT

Song For Our Times

All the world over so easy to see,
People everywhere just wanna be free;
Listen, please listen, that's the way it should be...

So goes a song recently popularized by the singing group, The Young Rascals. And unlike most songs popular among today's youth, 'People Got To Be Free' has something to say.

A nation-wide revolt has seen students attempt to rid themselves of arbitrary control of administrators. In Czechoslovakia, the young and old alike made vast reforms that brought democratization to the Communist country. But a Russian invasion put stops to free speech and free press movements.

In the Soviet Union, five individuals have been sentenced to jail terms and put in exile because they protested the Russian takeover in Czechoslovakia by displaying signs in Red Square.

But perhaps the biggest struggle in modern times for freedom has been among the black people of the United States — a struggle in what is supposedly the country of freedom.

You should see
What a lovely, lovely world this could be,
If everyone learned to live together.

That's probably one statement the black man has turned over and over in his mind these last ten years. Why can't white men grant the blacks the freedom they justly deserve? Why must federal troops be dispersed constantly so black men in the South can attend school, or register to vote? How can an avowed segregationist appeal to such a large segment of a free voting population?

Maybe the real answer is that many white people don't want a lovely world. They're like the bigots in many societies, the Communist patriarchy and others who prefer to be in the ruling class. Equality is as evil to them as dictatorships are to democratic principles.

If there's a man
Who is down and needs a helping hand,

All it takes for you to understand
Is to pull him through

Most blacks and other oppressed people alike are more than willing to climb out of the dark hole of slavery in which they've existed. But they've been down so long, and oppressed so much, the only way they can see out is to fight with any weapon available.

Maybe if the white man who has so justly ruled over these minorities for so long ever thought about bending over and helping a little, instead of antagonizing, the struggle for freedom would be practically free of violence. And one must not give hand-outs to help. It can be accomplished more readily by just showing the right path, and then helping where help's needed.

Asking my opinion, my opinion would be,
It's a natural situation for a man to be free.
All of the feelings just come upon me,
Enough to move a mountain, make a blind man see.

Maybe if all these bigots who have enjoyed freedom for so long, were forced to live on the other side of the fence for awhile, they might see things in a little different light.

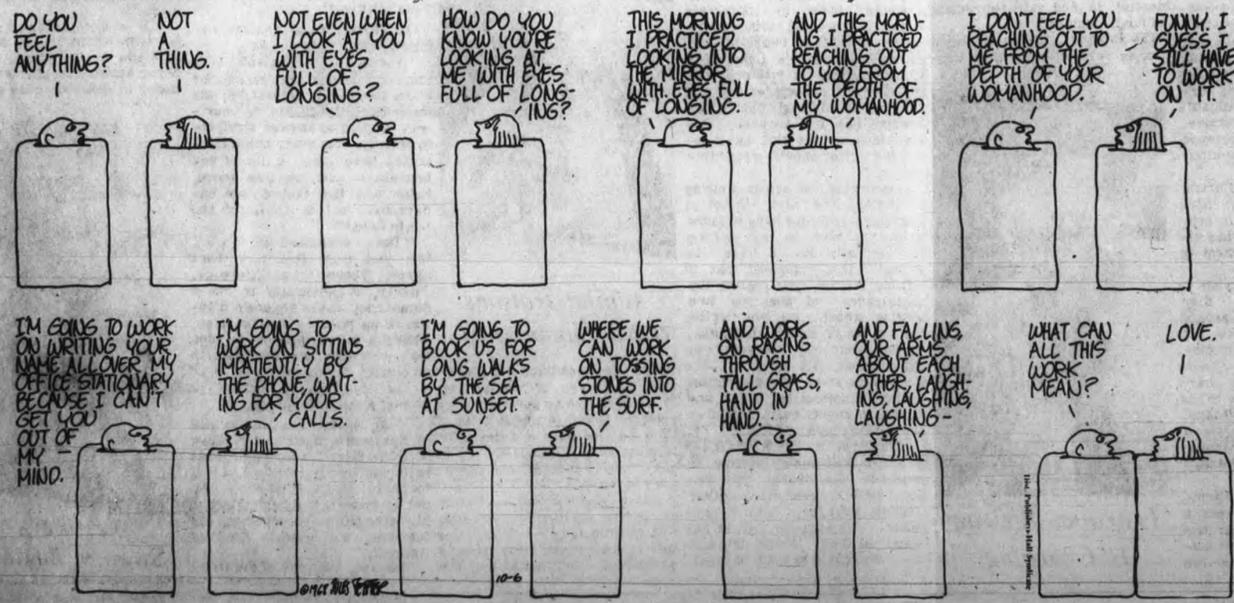
People across the world — Korea, Vietnam, Biafra, France, Czechoslovakia and even the Soviet Union — have shown strong desires to be free and to no longer be ruled by a government in which they have no say.

It would surely be logical that the supposed leader of the 'free' world would finally wake up and grant equal rights to all.

See that train over there,
That's the train of freedom,
It's about to arrive any minute,
You know, it's been long overdue,
Look out, cause it's comin' right on through.

And when that long overdue train finally comes charging through, it will hopefully show the light to all the bigots who have impeded its progress.

FEIFFER



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McGill

Window Into Wallace Land

While George Wallace goes about denouncing everything and everybody, offering, too, more cops and more guns as a solution to the climate of violence that is worldwide in our time, it is fascinating to take occasional looks into Wallace-land itself.

To do this invariably arouses the ire of the more dedicated believers in the wonderful world of George Wallace. A psychologist explains this as one of man's more routine reactions. These furious ones, he says, know they are supporting Mr. Wallace for all the wrong reasons. They see in him a public projection of their own unworthy attitudes. They "let George do it." Any criticism of him becomes a personal thing with them.

In having a look at Wallace-land, as created and left by Mr. Wallace's political leadership, one can go along on the state's own statistics. (One of Mr. Wallace's most frequent assertions is that he did more for education than any other governor. And in a way, he really did.)

An example is a study just completed and released by the Auburn University School of Education (Auburn, Alabama). A few examples of the lack of joy in teaching in

Wallace-land is revealed by one of the university's survey findings.

Of 3,230 teacher-education students receiving degrees to teach this year, only half will remain in Alabama.

Auburn's study finds that a majority of those leaving the state will teach in neighboring Georgia and Florida where salaries are higher and the number of pupils per teacher is not so great. Many teachers who have completed a year's study beyond the master's degree migrate to Georgia, which pays an additional \$1,000 for this study. Alabama pays nothing extra.

"The effect is to lower the teacher's morale and there is little desire or financial ability to improve professional competence by returning to college for further work," says the Auburn report.

So unattractive is teaching in Alabama that the median age of Alabama's teachers rises year by year. It rises because so few young teachers enter the ranks. More than a third of the teachers are 50 years old and older. "This means," says the report, "that innovative methods learned by younger teachers are denied school children in Alabama."

In fact, the report concludes, "the greatest loss of all is in assets today's teacher-graduates would bring into our schools. These graduates have been grounded in new teaching techniques and practices... Teachers with this new knowledge and understanding, and with these skills and competencies should be employed in Alabama's schools to help meet the challenges now thrust upon them."

Most of them are going to other states where their competencies are in demand.

What else has Mr. Wallace done for education?

Statistics, complete for the year 1966 when Mr. Wallace left the governorship and was replaced by his wife, show that total receipts, local and state, per Alabama pupil were \$441. The U. S. average was \$674.

Alabama ranked 48th among the states in this per pupil expenditure on education.

More than 44 per cent of Alabama males called up for military service were disqualified due to literacy and health reasons. There are some 272,000 adults in the state who cannot read.

Mr. Wallace certainly has done a lot for education in Alabama.

Just think what he could do for the rest of the country.

But, then, he will give us "more cops" and "more guns" and, as every right thinking person knows, all the problems we have will just disappear.

Math Majors Bound To Books By Endless Theorems

By JOE SHARP
Staff Writer

Last Friday I was sitting calmly at my chaotic desk, thinking of Eliot's small soul reading the Britannica in its window seat, when my Paris roommate, Proctor Cook, burst in on my solitude.

"Hey Joe, you (long string of amiable obscenities), you got yourself a date for this weekend? Why not?"

"Well, I'll give you this for starters: this math test that I blew yesterday. And if you want a better one, how's this:

$f(x,y)$ equals $(x-2xy-y)^2 - \text{ex cos}(x-y)$.

Find the partial derivatives with respect to both variables and devaluate at the point (2,3)."

"All right! You've above sent me after a drop-add card for a course I'm not even taking. Must be a lot of work to major in math." He looked at in a vaguely pitying way.

"Furthermore," I continued, "the Fundamental Theorem of Integral Calculus is more beautiful than any girl I've met this year!"

He wonders about me when I say things like that. Specifically, he wonders whether I'm as demented as I seem to be. But this opinion (which isn't too likely to improve my reputation any with the coeds) is just a part of the state of mind found in my type of math major.

There are several types of us, after all,

not just one. Some student choose a math to major because they know what kind of salary a good mathematician can command from industry. Others do it because they're simply better at mathematics (or perhaps computation) than any other subject.

I don't belong to these classes though, I decided to take math because geometry fascinated me. It was much more interesting than the odious doses of arithmetic to which I had been subjected for nine years. I can find the area under a standard probability curve now, and I don't know who Spiro Agnew is. Which tells you something about the way integrals absorb me.

There is an enormous thrill in discovering something so completely and so suddenly that you become inarticulate with the knowledge, even though it's a trivial little bit of blooey.

Someday I'm going to find a proof for Sharp's Theorem: "In any conic section other than a circle, the length of the latus rectum has the same value as the product of the eccentricity with the distance from the focus to the directrix."

Then I'm going to get out a book on conics and find out whose theorem it really is. Sometimes I wonder if it's a common vice to envy the vision of Archimedes.

Understanding can be almost as thrilling as discovering, especially when your head is as hard and unresponsive as mine. To wake up and suddenly know how to solve a problem that really had you down yesterday is

almost like getting up and knowing exactly how you've going to solve the traffic problem on campus. Not profound, but nevertheless pleasing.

Besides that, it's fun to think about figures and ideas that can never be anything but abstract. To be master of imaginary things is something like being able to create a universe for yourself. And, since pure mathematicians never stop studying, they never master every concept. Hence, there is no end to the opportunities for enriching your universe.

Mathematicians also entertain themselves by talking shop. Math isn't the cut-and-dried chain of Aristotelian deductive logic that some people have proclaimed it to be, and its foundations are completely whimsical. So there's a good deal of room for opinion.

It's fun to watch mathematicians fight over opinions. Some of them are almost as bad as competing archaeologists. Also, mathematicians are interesting to read about. There was even one mathematician named Galois who could be a teen idol if he were alive today. He was something like a mathematical Chatterton. He lived through nineteen years of hard times, and died in a duel caused partly by politics, partly by a chippy.

Not to say math majors want to die like Galois, though. I just want to state my case to Proctor so he'll quit calling me a nut and telling me to put his name in the paper.

Biafrans Needing Food,

(Continued From Page Two)

The Ibo are supposedly one of the smartest of the African tribes. But their supply lines have been completely severed for over a year now as Nigeria has attempted to bring the rebel state back under its control. As a result, the Ibos have been forced to eat roots and anything else they could kill or find growing in the wilds and jungles.

And the health of the people there — especially the young children — has deteriorated to such an extent that deaths accountable to starvation and malnutrition occur at the rate of 1,000 per hour.

Money from the United Nations and other welfare agencies has been insufficient to send the needed food and medical aid to the Ibo tribesmen. So, a movement is on in American colleges and universities to raise funds to aid the cause.

The project sounds like a good one for some service or Greek organization on campus. All that would be required would be a campus-wide canvas and an appeal to all campus organizations for some help.

A project which could save a few lives and possibly save a tribe from becoming extinct certainly seems worthy of somebody's attention. The Progress is willing to aid any group that will donate its time to this worthwhile effort.

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Responsible Council
Last Tuesday the Student Council appointed a committee to look into the feasibility and possible ways to reorganize its structure.
The Progress called for a complete revision of the Council structure last week and it appears as if the Council also sees such a need.
A low bow to the student legislative group for taking swift action in an area we feel certainly deserves such a move.

Free Speech
(Continued From Page Two)
about the adverse effects of combat?
I want to make it clear that I am speaking out not because I like to cause trouble, and certainly not because I want to see the Communists rule the world, but quite honestly because it is my duty as a follower of Christ to expose injustice and work for the establishment of the brotherhood of man-love—in the world. There is no better place to begin than right here on Eastern's campus.
Sincerely,
Richard S. Scherubel
Instructor of Art

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The View From Here



By KARL PARK Progress Sports Editor

What does a man like Jim Guice mean to a football team? He means a 49-21 victory over always tough Middle Tennessee. After winning two straight OVC games in the last minute (East Tennessee, 23-20, on a pass with 19 seconds to go and Austin Peay, 21-20, on a missed two-point conversion with twelve seconds left), a wide-margin victory was a happy sight for an Eastern fan's eyes.

There were many reasons for the high score last Saturday. Jimmy Brook's fine play at tailback, superb offensive line blocking, and the pass-receiving of James Wilson, Don Buehler, and John Tazel were examples of the all-out team effort displayed by the Colonels. But this writer believes, the play of quarterback Guice was the main reason for the lopsided score.

Guice hit on his first seven passes of the day, one of these completions being a 34-yard scoring play to Buehler. Before the half had ended, Guice had directed two more scoring drives.

The second half saw four more touchdowns for the Colonels—three of these while Guice was in at quarterback. He ended the day with 10 completions in 15 tries for 98 yards and two touchdowns. In addition, the senior All-American candidate ran for two touchdowns and gained 37 yards rushing.

Guice has now completed 26 of 57 passes for 392 yards and six touchdowns.



JIM GUICE

Akron Zips Provide Opposition Saturday

BY JACK FROST STAFF WRITER

The Eastern Colonels play host to the University of Akron Zips Saturday. The Colonels' record stands at 4-0 after an impressive win over perennial OVC power Middle Tennessee by the score of 49-21.

The Zips of Akron have an impressive 3-2 record. Their losses were at the hands of Tampa and Eastern Michigan in the third and fourth games of the season.

Akron has 24 lettermen returning this year from the 1967 team which posted a 4-4-1 record. Leading the offense will be senior quarterback Don Zislner whose forte is the sprint-out pass. His favorite receiver will be split end Dan Ruff, who was this year converted from a halfback. Ruff is a dangerous kick-return artist. Last year he returned kicks of 92 and 99 yards for touchdowns.

John Vargo, 5-11, 195 pounds, will be the starting fullback. At halfbacks will be Jack Beidleman 5-8, 145 pounds, who made up for his small size by being the second leading ground gainer last season with 425 yards and Ron Lemon, a 190 pounder, who gained 397 yards as a freshman.

A couple of other offensive threats are Wayne Fox and Bill Glenn.

Akron's offensive line will be manned by guards Jim Altland and Dave Parker, tackles Ken

Delaney, 6-6, 240 pounds, and John Harrison, Mike Kura, a senior, will be the starting center.

The defensive team is led by two sophomores—Tony Pallija, who had 6 interceptions last season, and Isavelt Amison. Both are defensive backs.

Wayne Harrison and Joe Fondrak, both 5-10, 180 pounds, will be at defensive ends for the Zips.

The defensive tackles are Dave Holian, 215 pounds, and Henry Malone, 220 pounds, both of whom are two-year lettermen.

Keith Penman, a letterman, will start at middle guard. Nate Hagins, 220 pound senior, will be at one of the linebacker positions and Harold Peterson, also a senior, will hold down the left linebacker spot.

Joining Pallija and Amison in the defensive backfield will be Lynn Livelsberger, a safety who has earned two letters, and Ron Showronek, a senior cornerback.

Akron has met Eastern one time in its history. That game was played in 1942, and Eastern posted a 6-0 win.

The Colonels will be without the services of reserve quarterback Tim Speaks who reinjured his knee in the Middle Tennessee game, Jimmy Brooks who did a good job running the ball in Saturday's game, injured his shoulder during the third quarter. The injury is not considered to be serious.

Colonels Maul Visiting Blue Raiders, 49-21

BY BOBBY WHITLOCK STAFF WRITER

Jim Guice passed for two touchdowns and ran for two more as Eastern defeated Middle Tennessee, 49-21, in OVC action last Saturday.

Guice had seen limited action in Eastern's last two games due to a hand injury, but he was back full strength in the Colonels' third straight Ohio Valley Conference victory.

Also going strong was freshman tailback Jimmy Brooks who set a new school record for rushing attempts with 24 carries. In setting the record Brooks gained 138 yards and scored a touchdown.

The first time the Colonels had the ball they drove 79 yards in 11 plays to pay dirt. Brooks provided the final 14 yards of the drive off right tackle for the touchdown. Jerry Pullins proved the extra point.

It didn't take Middle Tennessee long to tie the score as Taylor Edwards took a pitchout and scampered five yards for the Blue Raiders' first score. Kevin Tucker kicked the point after to knot the score.

Early in the second quarter Eastern's offensive machine marched 77 yards to take the lead

for good. The go-ahead points came on a fine second effort from Guice as he scored from the one.

The Colonels' defense held the Blue Raiders on the next series of downs and Pete Compass returned the Raiders' punt to the Middle Tennessee 34. From there Guice tossed to Don Buehler in the end zone. Pullins kicked his third conversion of the half to give the Colonels a 21-7 first half lead.

Eastern took the kickoff to open the second half on its own. 34 and proceeded to march 66 yards for its fourth touchdown of the afternoon. With Brooks providing most of the yardage on the ground the Colonels advanced to the Middle Tennessee 15 where Guice connected with James Wilson for the TD.

Trying to get back into the contest Middle Tennessee gambled with a fourth down and one yard to go situation from its own 38 and lost six yards to give Eastern possession on the 32.

Runs by Donnie Young and Butch Evans moved the ball to the three where Guice on the option carried for the touchdown. Pullins' kick gave the Colonels a 35-7 advantage.

Late in the third quarter Thomas connected with Jamie Jamison from the 19 for a Blue Raider touchdown. Thomas and Jamison again combined for a two-point conversion to close

(Continued on Page Five)



Record Breaking Carry

Freshman tailback Jimmy Brooks broke an Eastern record for most carries in one game (24) with this four yard run. Brooks, a graduate of Louisville Valley High School,

gained 138 yards in the Middle Tennessee game. He scored one touchdown on a 14 yard run. (Staff Photo by Dwayne Riddell)

Cross Country Team Takes Fourth Straight Meet

BY JIMMY HOUSE STAFF WRITER

Eastern's cross country team continued its winning ways Saturday by capturing a dual meet from Illinois Normal and Northern Illinois. It was the 35th win out of the last 36 meets for Eastern.

Eastern had five runners to finish in the meets' top ten. Grant Colehour, senior from Rockford, Illinois, dominated first place from the start of the race. Ken Silvious, Eastern's outstanding sophomore, ran second in the dual meet. Other Eastern finishers in the top ten were Doug Cordier, Ivan Scholl, and Glen Town who finished fourth, seventh, and ninth, respectively.

Illinois Normal runners grasped an early lead from 3rd through 7th position but faltered as the race continued. Eastern's runners picked up the pace in winning their fourth straight meet of the season.

To show Eastern's strength, Illinois Normal had a 5-1 record before this meet and its top runner Allan Layton, who finished third, was unbeaten until this match.

Eastern's next meet will be at the Madison Country Club Saturday at 10 a.m. with Morehead.

This will be one of the last chances for Eastern fans to see Colehour as his college cross country career is rapidly drawing to a close. In last year's

AAU cross country finals, Colehour finished fourth in United Cross Country Championships in States' runners and qualified to Tunisia.

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Eastern Michigan U.
U. of Alabama

Eastern Defeats Middle Tennessee In OVC Game

(Continued from Page Four) The third quarter scoring with Eastern on top 35-15.

game came on a one-yard plunge by Evans to cap a 94-yard drive. The big play of the Colonels' final reserve quarterback Bill March was a 69-yard pass from to John Tazel.



Eastern's rifle team is shown above receiving their letters from Col. Everett N. Smith, far left. Team members, from left to right, are Mike Roberts, Smithfield, Ky.; Doug Young, Grahanna, Ohio; Vernon Sanders, Mt. Vernon, Ky.; Dan Dillman, Franklin, Ohio; Damlan Abell, Louisville, Ky.; Gene Mosley, Winchester, Ky.; Finus Gibson (team captain), Lancaster, Ky.; and Tony Gruelle, Union, Ky. Coach of the team is S/Sgt. Laverne Smiddy. (Staff Photo by Mike Hack)

1968
Rifle
Team

Rifle Team Defeats Middle Tennessee In First Match Of Year

Eastern's rifle team, under Gruelle, a senior from Union, the direction of Cpt. Marvin Kentucky, and Mike Roberts, a Goff, won its opening meet of senior from Smithfield, Kentucky, the season. Middle Tennessee All team members are re-was Eastern's first victim of turning lettermen.

Last year's squad finished with a 3-4 mark against some of the meet finest rifle teams in the nation. Top scorers for the meet were Danny Dillman, a senior Murray, one of Eastern's last from Franklin, Ohio; Doug Young, season opponents, was national a sophomore from Grahanna, champion in 1967 and several of Ohio; Finus Gibson, a senior the other teams played last year from Lancaster, Kentucky; Tony ranked high in four sectionals.



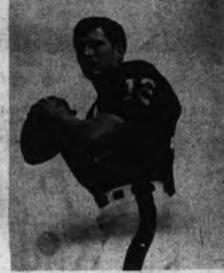
MIKE ARMSTRONG
Headhunter Back of the Week



TEDDY TAYLOR
Headhunter Lineman of the Week



JAMES WILSON
Renegade Lineman of the Week



JIM GUICE
Renegade Back of the Week

Players Of The Week Chosen

The Headhunter lineman of the Week is Teddy Taylor. Taylor was chosen on the All-OVC team last season and was a pre-season pick for the team this year by the 26 yards and one touchdown. He also caught three passes for conference coaches. Taylor is a definite All-American candidate.

Mike Armstrong has been selected as Headhunter Back of the Week. Armstrong made two touchdowns against Middle Tennessee. Guice ran for two key interceptions in last Saturday's game. He is a sophomore who transferred from Ohio State.

James Wilson has been chosen as the Renegade Lineman of the Week. Wilson, a freshman redshirt, graded high in blocking against Middle Tennessee. He completed 10 of 15 passes good for 26 yards and six touchdowns.

EKU		MT	
First downs	25	19	
Rushing yardage	353	93	
Passing yardage	167	271	
Passes	11-17-1	18-42-2	
Return yardage	75	0	
Fumbles lost	1	1	
Punts	4-33.7	6-47.3	
Penalties	56	55	

In the opening play of the final quarter Young sprinted up the middle for 75 yards with only one shoe for an Eastern score. Pullins' conversion put the Colonels ahead 42-15.

On the next series the Blue Raiders marched from their 28 to the Eastern 28. Thomas provided the final 28 yards with a pass to Tim Kalthoff for Middle Tennessee's final touchdown. Thomas' run for the conversion failed.

Eastern's final score of the

McKenzie Wins Archery Round

Dennis McKenzie, an avid archer, recently made an archery film in cooperation with the National Collegiate Athletic Association. McKenzie later proposed the idea of intramural archery competition to Dr. Barney Groves, head of the University intramural program, liked the idea and put McKenzie in complete charge of the program.

Each participant competed in three rounds, with 100 points possible in each round.

McKenzie won the competition.

FOOTBALL STANDINGS

	OVC Games				All Games			
	W	L	T	Pt. Opp.	W	L	T	Pt. Opp.
Eastern	3	0	0	99 61	4	0	0	156 61
Western	2	0	0	65 0	4	0	0	166 0
Murray	2	0	0	47 21	3	0	1	81 42
Middle Tenn.	1	1	0	48 67	1	3	0	82 94
East Tenn.	1	2	0	34 52	1	2	0	34 52
Austin Peay	1	2	0	37 79	1	3	0	50 120
Tenn. Tech.	0	2	0	6 33	0	4	0	33 81
Morehead	0	3	0	55 76	0	3	1	62 83

THIS WEEK'S OVC SCHEDULE
Akron at Eastern
Tennessee Tech at Western
Middle Tennessee at Murray
Austin Peay, open
East Tennessee at Chattanooga

I-M Handball Entries Open

Entries are now being taken for the intramural handball tournament. Play will start October 28 in the Weaver Health Building. All competition will be conducted under AAU singles competition rules. A football skills day is scheduled for October 24 with competition in various skills. Passing for distance, passing for accuracy, punting for distance, kick-off, and a field goal kick are the areas that will be tested. An archery tournament open to fraternities only is also being planned.

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SCHOLARSHIP FRATERNITY

October 17, 1968

Eastern Kentucky U. EKU-PR

SUBJECT: PERSHING RIFLES' Pledge Program

TO: Basic R.O.T.C. Cadets

- The PERSHING RIFLES' Pledge Program is still open to any basic R.O.T.C. cadet. Company R-1 of Eastern Kentucky University extends a cordial invitation to all freshmen and sophomores in the R.O.T.C. program to pledge the PERSHING RIFLES.
- The PERSHING RIFLES is a national honorary society organized in 1894 by General John J. Pershing at the University of Nebraska. Company R-1 of Eastern Kentucky University was chartered in 1955. R-1 attends drill and rifle meets throughout the United States every spring.
- For information concerning the P.R. pledge program contact any PERSHING RIFLEMAN, or R-1's headquarters on the seventh floor of Dupree Hall. Drill begins at 5:15 Monday through Thursday in front of Alumni Coliseum.
- Girls wishing to drill with this year's newly organized "Caper" unit, practice is at 5:15 Tuesday & Thursday in front of the Coliseum.

David F. McKinney
Captain, Pershing Rifles
Commanding

ADV.

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- GROSSEST JOKE CONTEST (JUDGED BY DIRTY OLD MEN)
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Belts Are Back As Accent Wear

By CAROL LAIRD
Women's Editor

In early Greece, if you were the active type, you were doubledigged; one belt under your bosom, another over your hips, your chiton shortened between them.

In Rome, a lady's belt was often used to flaunt her wealth and social standing.

In the Middle Ages, when neobody wore pockets, your belt was your carry-all. Queen Elizabeth, dangled a two and a half inch prayer book from hers; you'd probably have carried your keys, scissors, an almsbag for tossing coins to the poor, a knife for dining, and of course, your ear-pick (a necessity for every well-groomed lady).

What's happening to belts today? They're back, that's what's happening and they're bigger than ever before. Belted coats, belted dresses, belted suits. Belts you buy yourself to team with separates or spruce up last year's dress. Belts for under your bosom, over your hips, or where nature put them in the first place. Sash, fringe, chain, or spaghetti belts; the clip look, the buckled look, the multiple look (lots of belts at once).

The latest addition is the wooden belt. The carved rings, squares and triangles, are joined together by shiny gold chains or intermingled with gold doubletons. Chain belts are great slung over slinky tunics or the new long sweater vests.

Ever popular with Levi's and pin-striped shirts are the saddle leather belts with gold buckles and tiny sport figures. These belts sometimes have linen insets to match the classic linen and leather purses. Headbands of

matching leather also go great with this casual outfit that is popular to wear to the Pentacle or creek parties.

Buckles can be quietly efficient or brightly decorative. Harness snaps are sometimes used on leather. Also seen are large shiny discs which display the popular engraved monogram.

Add a dash of sparkle or sport to all your outfits from the wide assortment of belts that are offered today.

Nursing Class Doubles Size

While recent state surveys show Kentucky lagging in the production of nurses, Eastern has more than doubled its freshman nursing class. Furthermore, the department of nursing plans to start another class of freshmen in February, 1969, in answer to demand.

Eastern's nursing classes are arranged at hours convenient for working persons, thus enabling many nurse aids and licensed practical nurses to complete requirements for the RN degree. Many freshmen are women returning to college to resume careers interrupted by marriage and family. But most are youngsters enrolled here after graduation in June from high school.

Nursing classes may be offered in summer sessions for the first time in 1969, according to Dr. John Rowlett, dean of the college of applied arts and technology.

Mrs. Charlotte Denny is chairman of the nursing department, and her faculty numbers seven. Since the associate of arts degree in nursing was first offered, the program has gained a new on-campus headquarters, the Burrier Building, and an off-campus work-study site, the Kenwood House nursing home at Richmond.

"Such a nursing home is ideal for first-year students," says Mrs. Denny. "Here students can learn procedures of patient care under ideal conditions, when patients are convalescent and not critical."

Seven-year nursing students travel to various hospitals for study and observation: Clark County, Winchester; U. S. Veterans and St. Joseph's Lexington, King's Daughters, Frankfort; and Bourbon County, Paris.

When the new Pattie A. Clay Hospital is completed at Richmond early in 1970, it will be added to the list of teaching hospitals used by Eastern.

Miss Melody Named To Edit Magazine

Miss Pat Melody, instructor of speech and drama at Eastern has been named national research director of the Children's Theatre Conference.

Miss Melody, a specialist in children's theatre, will edit "Children's Theatre Monographs," national magazine for the organization.

Her duties will also include research on children's theatre and compilation of data.

Bassoonist To Play Here

The Eastern Department of Music will present Howard Robinson, bassoonist, in a faculty recital series concert Tuesday evening, October 29, at 8:15 in the Foster Music Building.

Included on the program will be compositions by Tansman, Piston, Mozart, and Fasch. Assisting Robinson will be Robert Tseling, piano, harpsichord, and clarinet, and Dorois Henry, flute.



Puzzled?

From the pose, it appears that the viewer does not fully understand the intent of the painting. The painting by Jim McCormick, is one of his works which are on display in Cammack gallery.

McCormick Exhibit Portrays Imagery

BY ELAINE BORING
STAFF WRITER

Despite rainy weather several visitors attended the opening of the University Art Gallery's Exhibition of Paintings by James McCormick on Sunday, October 6.

Surrealism and imagery are present in all of McCormick's works. Even though the non-artistic student can find enjoyment in some paintings, the abstracts may not convey the artist's views and feelings in every painting.

Debbie Nelson, a nonart student, said of modern art, "I like different colors, mainly bright colors. Every person relates the painting to his own life and gets his own view. After

studying the painting for awhile, the viewer might not see what the artist intended but will see something, maybe."

Bright colors in "The Citadel, Spring 1968" attracted many visitors and aroused the comment "It's color and design; it doesn't say anything."

"The Thistle Survivor," an acrylic on paper, was not so colorful yet more viewers seemed to relate to it.

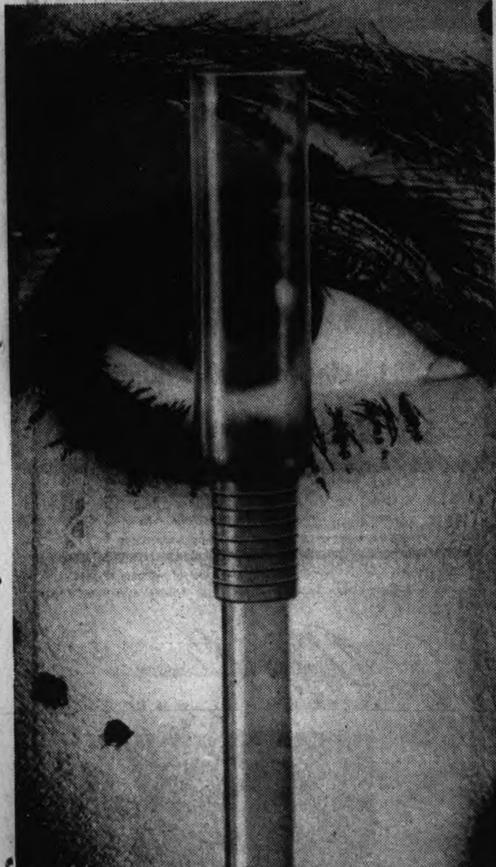
"Ruin I" was subtly painting done in shades of brown.

"Blue Max" with deep blue as a dominant color and "After" in green and lime are two acrylics on canvas paintings in the show. Twenty-two paintings are in the exhibition which will continue through October.

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Student Discount

Student Council representatives were on hand during registration selling Student Discount Cards. The cards which enable students to receive discounts from certain merchants are still on sale in the Student Government office.

(Staff photo by Tom Carter)

Milestone Picture Schedule

Senior pictures will be made according to the following schedule:

Monday	October 21	Last Name: A through F
Tuesday	October 22	G through K
Wednesday	October 23	L through P
Thursday	October 24	Q through Z

Girls wear medium shade blouse or sweater; no large earrings or other jewelry; pearls are permissible. Men wear medium or dark coat and tie. (No loud sport coats, please.)

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Campus Calendar

Thursday, October 17
7:30 p.m. — Young Republicans — Ferrell Room

Friday, October 18
8:00 p.m. — Lecture by Dr. Jean Berger, "The Trend in Contemporary Arts" — Ferrell Room

8-11:45 p.m. — Lambda Phi Omega—Dance—Martin Hall

Saturday, October 19
8-12 — Alpha Chi Lambda—Dance—Martin Hall

Sunday, October 20
4:00 p.m. — Central Ky. Youth Orchestra Concert — Brock Aud.

Monday, October 21
7:00 p.m. — Caduceus Club Meeting — Rm. 107, — Moore Bldg.

Tuesday, October 22
6:30 p.m. — KYMA Club Meeting — Rm. 322 — Combs Bldg.

Wednesday, October 23
6:30 p.m. — Canterbury Club Film "Antoney & Cleopatra"

Thursday, October 24
9 a.m. - 4:15 p.m. — Mock Election — SUB Lobby

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Balloting For Class Officers Monday

(Continued from Page One)
 Rick Stovall (Y.C.P.P.); Art Cassill (Independent); Freshmen female Student Council, Nancy Vater (P.R.U.F.); Lucy Davidson (Independent);

Martha Jo Fawley (Independent); Patty Boyd (F.L.Y.); Jan Shepherd (Y.C.P.P.); Christie Schuster (A.P.P.L.E.); Beradette M. Mayer (Independent); Betty Buschmeyer (Independent); Sheila Damrel (Independent); Freshmen-Reporter, Nan Hudson (A.P.P.L.E.); Joannetta Hopkins (Independent); Dianna Mikessell (F.L.Y.); Sophomore- President, Mike Milko (M.O.T.H.E.R.S.); Kenny Luxon (W.I.L.D.); Sophomores- Vice-President, John Pryse (W.I.L.D.); Stuart Reagen (M.O.T.H.E.R.S.); Sophomores-Secretary, Mary Lynn Hasper (M.O.T.H.E.R.S.); Louis Flook (W.I.L.D.); Sophomores-Treasurer, Patty Anderson (M.O.T.H.E.R.S.); Julie Molyneux (W.I.L.D.); Sophomores- Reporter, Bill Dwelly (M.O.T.H.E.R.S.); Larry Potrafke (W.I.L.D.); Sophomores- male Student

Council, Jim Pellegrino (M.O.T.H.E.R.S.); Joe Belgrade (Independent); Sophomores- female Student Council, Karen Bryant (M.O.T.H.E.R.S.); Anita Weber (W.I.L.D.); Juniors-President, Jim Marcum (H.I.P.P.I.E.); Ron Burgess (J.U.D.E.); Bill Marksberry (K.J.); Juniors-Vice-president, Barie Laux (I.J.); Ralph Cos (H.I.P.P.I.E.); John Benton (J.U.D.E.); Juniors-secretary, Merle Metelits (I.J.); Lee Watson (J.U.D.E.); Donna Justice (H.I.P.P.I.E.); Juniors-Treasurer, Joe Parrrott (J.U.D.E.); Suzy Scola (I.J.); Shannon Logan (H.I.P.P.I.E.); Junior-Reporter, Guy Colson (H.I.P.P.I.E.); Bruce Lewis (J.U.D.E.); Denise Metzger (I.J.); Juniors-male Student Council, Mike "Germn" Bowers (H.I.P.P.I.E.); Gary King (I.J.); Mike Jones (J.U.D.E.);

Juniors-female Student Council, Zena Calvert (H.I.P.P.I.E.); Linda Chism (J.U.D.E.); Seniors-President, Jeff Okeson (S.O.B.E.R.); Ed Anania (T.H.E.); Robert Sanders (S.W.I.N.E.); Seniors-Vice President, Jim Demier (T.H.E.); Steve Okeson (S.O.B.E.R.); Dan Kent (S.W.I.N.E.); Seniors- Secretary, Sandy Weyrich (Independent); Lee Hess (S.W.I.N.E.); Jeanne Chiseck (S.O.B.E.R.); Betty Molyneux (T.H.E.); Senior-Treasurer, Linda Thomer (T.H.E.); Larry Denney (S.W.I.N.E.); Ken Berry (S.O.B.E.R.); Seniors- Reporter, Tom Presley (T.H.E.); Helen Gebuis (S.W.I.N.E.); Marilyn Barnhart (S.O.B.E.R.); Seniors-male Student Council, Gary Lightner (S.O.B.E.R.); Rick Wood (T.H.E.); Eugene White (S.W.I.N.E.); Seniors -female Student Council, Jo Edmondson (S.W.I.N.E.); Kathy Phillips (S.O.B.E.R.); Pat Swango (T.H.E.);

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Affairs Report

(Continued from Page One)
 groups are an outgrowth of a detailed study initiated in September, 1967, by President Martin to determine the "rights and responsibilities of all students."
 At the time he commissioned the committees, Dr. Martin stressed the importance of taking a close look at the controversial concept of "in loco parentis."
 The student committee, chaired by student association president Steve Wilborn, submitted a nine-page report with an accompanying index in late April. The student affairs personnel verbally advised the Powell Committee of the areas they saw that needed revision.

Similar To An Eclipse

BY DONNA FAUST
 According to Webster's Seventh New Collegiate Dictionary, metamorphosis is: "a striking alteration in appearance, character, or circumstances."
 When a caterpillar does this he becomes a butterfly, and the world attributes it to nature. When a college student undergoes the change--well, no one is ever quite sure who to credit. This strange metamorphic

Sunday-Campus Day Of Change

process can only be witnessed on certain days of the year--it is similar to an eclipse, only not as predictable. The weather plays the major role in the transformation, with the sun dictating the scene of action.
 Our campus was lucky enough to qualify this past Sunday, and the change was a sight to behold. Last week was ushered in with a blast of cold air and lots of rain. The rear of this offensive was brought up sharply

On A Warm Sunday Afternoon

This scene was often repeated during the week as the warm weather brought many students out of doors for studying. (Staff Photo by Craig Clover)



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The Ideal Date?

These three eager gentlemen await the choice of the young lady as to which of them is to be her "ideal" date. Eastern's own version of the "Dating Game" was on campus last week sponsored by Kappa Delta. (Staff Photo by Ken Harlow)

Program Launched In Horticulture

By KITTY DYEHOUSE
Staff Writer

A new Component in Ornamental Horticulture was launched by Title III ESEA, Kentucky Region 6 on Sept. 1.

Sam Whittaker, assistant professor of agriculture and program coordinator, will work with nine high schools in eight South-eastern Kentucky counties. He last year included 1) setting up will assist in program planning six pilot projects so that 500 teachers and administrators could observe innovative reading practices and 2) training high school students in teacher education by holding seminars and having these students work with the Headstart and remedial programs in their locality.

Each of these components have been established within the last few years. Some of the work done by these components in the past year includes 1) setting up six pilot projects so that 500 teachers and administrators could observe innovative reading practices and 2) training high school students in teacher education by holding seminars and having these students work with the Headstart and remedial programs in their locality.

The course work will train students in plant propagation, greenhouse production and nursery, and home landscape.

Each high school will secure facilities for the vocational horticulture classes. The facilities for these plants will include one greenhouse and a nursery of an acre or more. The school plants will also have hot beds, cold frames, and lathe houses. Each high school participating in the Ornamental Horticulture Component may offer 20 hours of instruction in plant production and home landscape as an adult course.

Whittaker said, "I feel that the addition of Ornamental Horticulture to the high school curriculum will serve to develop students in an avocation as well as a vocation that may prove enriching to the individual." He added, "There is an ever-growing need for young people who are trained in technical and vocational horticulture to supply skills in greenhouse and nursery production."

Whittaker added that these people may join an established greenhouse or nursery or receive professional training in horticulture leading to a baccalaureate degree.

Title III of the Elementary and Secondary Act (ESEA) is helping each school secure supplies and equipment and is furnishing a part-time coordinator for this course. Each year Title III provides millions of dollars for instruction in elementary and secondary schools.

The Title III ESEA program covers 18 Southeastern counties in Kentucky and is composed of seven distinct and separate components. They are 1) Child Study, 2) Crafts, 3) Language Arts, 4) T. V. Services, 5) ATEP (Appalachian Teacher Education Project), 6) Guidance and Counseling and 7) Horticulture.

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October 19 — Saturday
THE LAST CHALLENGE
Glenn Ford, Angie Dickinson, Chad Everett, Gary Merrill

October 21 — Monday
TONY HOME
Frank Sinatra, Jill St. John

October 22 — Tuesday
THE BILLIONDOLLAR BRAIN
Michael Calne, Francoise Dorleac

October 23 — Wednesday
TWO FOR THE ROAD
Audrey Hepburn, Albert Finney

October 25 — Friday
KAR FROM THE MADDING CROWD
Julie Christie, Terence Stamp

October 26 — Saturday
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Lloyd Bridges

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Funds Clipped For Student Loans

WASHINGTON (CPS) — Colleges and universities requested \$247 million for National Defense Education Act (NDEA) loans this year, but federal budget-makers would only let them have \$190 million.

Financial aid officers at some schools approved students' requests based on the smaller figure, only to find out later that the final allocation would be only \$186 million—nearly \$5 million less than last year.

That's all Congress would approve, despite the earlier promise from the Office of Education.

The shortage of NDEA funds has resulted in some students losing loans they thought they would have. Others found their loans cut when they returned to school this year. Financial aid programs elsewhere are being cramped.

In March, the Office of Education notified financial aid officers at the 1800 schools in the NDEA program that the tentative 1968-69 allocation would be \$190 million. But Congress stalled on approving the legislation containing the appropriation. Finally last summer, a continuing resolution granting the \$184 million was passed. In August, OE notified schools that the regular allocation would be that lower figure.

Will Hollingsworth, chief of the NDEA program management section at the Office of Education, says the cut is "so minor" that there is not "much impact." Apparently not many schools have had to cut off any students' entire NDEA loans. But the money being used to make up for the cut might have gone to others.

Under provisions of the National Defense Education Act, a student may borrow up to \$1,000 each academic year to a maximum of \$5,000. Graduate and professional students may borrow as much as \$2,500 a year up to

power becomes a full-time teacher at the rate of 10 percent for each year of service. Borrowers who teach handicapped children or in certain areas may qualify for further forgiveness. Repayment is delayed if the student resumes study, or serves in the Armed Forces, VISTA, or the Peace Corps.

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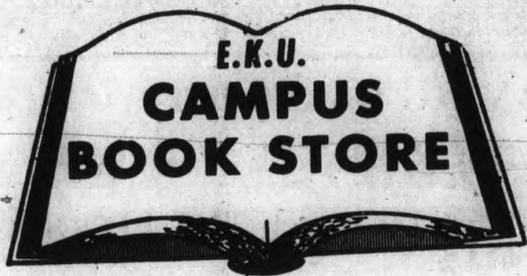
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