

2-16-2006

## Council on Academic Affairs Minutes, Feb 16, 2006

Eastern Kentucky University

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## EASTERN KENTUCKY UNIVERSITY

*Serving Kentuckians Since 1906*

Office of Academic Affairs and Research  
Associate Vice President  
University Programs

SSB CPO 63  
521 Lancaster Avenue  
Richmond, Kentucky 40475-3163  
(859) 622-2076 Fax (859)622-6518

TO: Members of the Council on Academic Affairs

FROM:   
Aaron Thompson  
Associate Vice President

DATE: February 10, 2006

RE: Meeting-Council on Academic Affairs

The Council on Academic Affairs will meet on February 16, at 1:30 PM in the Robert R. Martin Room of the Coates Building. The agenda and attachments are available through the Council on Academic Affairs Web site at: [http://www.academicaffairs.eku.edu/committee/academic\\_council/](http://www.academicaffairs.eku.edu/committee/academic_council/). These items will be available each month no later than the Friday before the scheduled meeting. If you cannot attend the meeting, please contact Rhonda Goode either by phone at x22076 or e-mail [rhonda.goode@eku.edu](mailto:rhonda.goode@eku.edu).

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### AGENDA

1. Council on Academic Affairs Minutes – January 16, 2006

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### OFFICE OF THE PROVOST

*Item of Discussion*

**Final Examination (Length and Time Allotted)**

*Graduation Regalia*

**Alpha Lambda Delta Honor Society (First Year Students)**      Effective: Spring 2005



Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

## OFFICE OF UNIVERSITY PROGRAMS

<i>Item of Discussion</i>	<b>Repeat Policy</b>	
<i>Program Revision</i>	<b>General Studies Degree</b>	Effective: Spring 2006 <span style="border: 1px solid black; padding: 2px;">Withdrawn</span>
<i>Policy Revision</i>	<b>General Education Catalog</b>	Effective: Fall 2006
<i>Policy Revision</i>	<b>General Education Requirements (Associate Degrees)</b>	Effective: Fall 2006

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### COLLEGE OF ARTS & SCIENCES

#### Department of Art & Design

<i>Course Revision</i>	<b>ART 492</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>ART 493</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>ART 496</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>ART 497</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>ART 594</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>ART 595</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>ART 794</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>ART 795</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>DES 122</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>DES 222</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>DES 225</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>DES 226</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>DES 322</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>DES 326</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>DES 330</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>DES 421</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>DES 422</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>DES 426</b>	Effective: Fall 2006

#### Department of Biological Sciences

<i>Course Revision</i>	<b>BIO 529</b>	Effective: Summer 2006
<i>Course Revision</i>	<b>BIO 729</b>	Effective: Summer 2006

<i>Program Revision</i>	<b>Biology (M.S.) Bioinformatics</b>	Effective: Fall 2006
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#### Department of Earth Sciences

<i>Course Dropped</i>	<b>NAT 101A</b>	Effective: Fall 2006
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#### Department of English & Theatre

<i>Course Revision</i>	<b>ENG 440</b>	Effective: Fall 2006
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<i>Program Revision</i>	<b>English, Teaching (B.A.)</b>	Effective: Fall 2006
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**COLLEGE OF ARTS & SCIENCES - continued**

Department of Government

***Editorial Change – Curriculum Form – Informational Item Only***

*Correction of Prerequisites in Banner*      **LAS (Paralegal Courses)**      Effective: Summer 2006

***Editorial Change – Curriculum Form – Informational Item Only***

*Program Revision*      **Public Health Administration**      Effective: Fall 2006  
**(M.P.A.) Community Development**

Department of History

*Program Revision*      **History (B.A.)**      Effective: Fall 2006  
*Program Revision*      **History, Teaching (B.A.)**      Effective: Fall 2006

Department of Mathematics & Statistics

*Course Revision*      **STA 370**      Effective: Spring 2007

*Program Revision*      **Mathematics (B.S.)**      Effective: Fall 2006

*Program Revision*      **Mathematics, Teaching (B.S.)**      Effective: Fall 2006

*New Program*      **Mathematics, Teaching (Minor)**      Effective: Fall 2006

Department of Music

*Course Dropped*      **MUS 223**      Effective: Fall 2006

*Course Dropped*      **MUS 423**      Effective: Fall 2006

*Course Dropped*      **MUS 823**      Effective: Fall 2006

*Course Revision*      **MUS 171**      Effective: Fall 2006

*Course Revision*      **MUS 271**      Effective: Fall 2006

*Course Revision*      **MUS 272**      Effective: Fall 2006

*Course Revision*      **MUS 273**      Effective: Fall 2006

*Course Revision*      **MUS 371**      Effective: Fall 2006

*Course Revision*      **MUS 372**      Effective: Fall 2006

*Course Revision*      **MUS 424**      Effective: Fall 2006

*Course Revision*      **MUS 426**      Effective: Fall 2006

*Course Revision*      **MUS 435**      Effective: Fall 2006

*Course Revision*      **MUS 436**      Effective: Fall 2006

*Course Revision*      **MUS 453**      Effective: Fall 2006

*Course Revision*      **MUS 454**      Effective: Fall 2006

*Course Revision*      **MUS 455A**      Effective: Fall 2006

*Course Revision*      **MUS 455B**      Effective: Fall 2006

*Course Revision*      **MUS 457**      Effective: Fall 2006

*Program Revision*      **Music (Minor)**      Effective: Fall 2006

## COLLEGE OF ARTS & SCIENCES - continued

### Department of Music - continued

#### *Editorial Change – Curriculum Form – Informational Item Only*

*Statement Addition*                      **Applied Music**                      Effective: Fall 2006  
**(Course Descriptions)**

#### *Editorial Change – Curriculum Form – Informational Item Only*

*Statement Revision*                      **Music Merchandising**                      Effective: Fall 2006  
**(Co-op Credits)**

#### *Editorial Change – Curriculum Form – Informational Item Only*

*Statement Deletion*                      **Music Core Requirements**                      Effective: Fall 2006  
**Piano and Theory Option**

### Department of Physics & Astronomy

#### *Editorial Change – Curriculum Form – Informational Item Only*

*Program Revision*                      **Science for Engineering (A.S.)**                      Effective: Fall 2006

#### *Editorial Change – Curriculum Form – Informational Item Only*

*Program Revision*                      **Physics (B.S.)**                      Effective: Fall 2006

#### *Editorial Change – Curriculum Form – Informational Item Only*

*Program Revision*                      **Physics, Teaching (B.S.)**                      Effective: Fall 2006

### Department of Psychology

*Program Suspended*                      **School Psychology (Certificate)**                      Effective: Fall 2006

*Program Revision*                      **Clinical Psychology (M.S.)**                      Effective: Fall 2006

#### *Editorial Change – Curriculum Form – Informational Item Only*

*Course Revision*                      **PSY 401**                      Effective: Summer 2006

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## COLLEGE OF BUSINESS & TECHNOLOGY

### Department of Accounting, Finance, & Information Systems

*Course Revision*                      **CIS 240**                      Effective: Fall 2006

### Department of Communication

*New Course*                      **PUB 480**                      Effective: Fall 2006

*Course Revision*                      **PUB 340**                      Effective: Fall 2006

*Course Revision*                      **COM 350**                      Effective: Fall 2006

*Course Revision*                      **COM 351**                      Effective: Fall 2006

*Program Revision*                      **Public Relations (B.S.)**                      Effective: Fall 2006

## COLLEGE OF HEALTH SCIENCES

### Family & Consumer Sciences

*Program Revision*                      **Early Childhood Development  
(A.S.)**                      Effective: Spring 2006

### Health Promotion & Administration

*Program Revision*                      **Health Education (B.S.)**                      Effective: Fall 2006

### Occupational Therapy

*Course Revision*                      **OTS 101**                      Effective: Fall 2006

*Course Revision*                      **OTS 301**                      Effective: Fall 2006

*Course Revision*                      **OTS 362**                      Effective: Fall 2006

*Course Revision*                      **OTS 730**                      Effective: Fall 2006

*Course Revision*                      **OTS 731**                      Effective: Fall 2006

*Course Dropped*                      **OTS 201**                      Effective: Fall 2006

*Course Dropped*                      **OTS 203**                      Effective: Fall 2006

*Course Dropped*                      **OTS 530**                      Effective: Fall 2006

*Course Dropped*                      **OTS 531**                      Effective: Fall 2006

*Program Revision*                      **Occupational Science (B.S.)**                      Effective: Fall 2006

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## COLLEGE OF JUSTICE & SAFETY

### Department of Corrections & Juvenile Justice Studies

*Course Revision*                      **COR 801**                      Effective: Fall 2006

*Course Revision*                      **COR 806**                      Effective: Fall 2006

*Course Revision*                      **COR 823**                      Effective: Fall 2006

*Course Revision*                      **COR 839**                      Effective: Fall 2006

*Course Revision*                      **COR 839 A-C**                      Effective: Fall 2006

*Course Dropped*                      **COR 833**                      Effective: Fall 2006

*Course Dropped*                      **COR 843**                      Effective: Fall 2006

*Course Dropped*                      **COR 875**                      Effective: Fall 2006

*Program Revision*                      **Corrections & Juvenile Justice  
Studies (A.A)**                      Effective: Fall 2006

*Program Revision*                      **Corrections & Juvenile Justice  
Studies (B.S.)**                      Effective: Fall 2006

*Program Revision*                      **Corrections & Juvenile Justice  
Studies (M.S.)**                      Effective: Fall 2006

*Program Revision*                      **Correction & Juvenile Justice  
Studies (Minor)**                      Effective: Fall 2006

*Course Revision*                      **COR 100**                      Effective: Fall 2006

*Course Revision*                      **COR 301**                      Effective: Fall 2006

## COLLEGE OF JUSTICE & SAFETY - continued

### Department of Corrections & Juvenile Justice Studies - continued

<i>Course Revision</i>	<b>COR 310</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 315</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 321</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 330</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 340</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 349</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 349 A-H</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 350</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 375</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 388</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 400</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 423</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 460</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>COR 470</b>	Effective: Fall 2006
<i>New Course</i>	<b>COR 316</b>	Effective: Fall 2006

### Department of Criminal Justice & Police Studies

<i>New Course</i>	<b>CRJ 801</b>	Effective: Summer 2006
<i>New Course</i>	<b>CRJ 815</b>	Effective: Summer 2006
<i>New Course</i>	<b>CRJ 877</b>	Effective: Summer 2006
<i>New Course</i>	<b>CRJ 878</b>	Effective: Summer 2006
<i>New Course</i>	<b>CRJ 879</b>	Effective: Summer 2006
<i>Course Revision</i>	<b>CRJ 897</b>	Effective: Summer 2006

**COUNCIL ON ACADEMIC AFFAIRS  
MINUTES  
January 19, 2006**

Members Present: Scott Amundsen, Allen Ault, Byron Bond, Steve Byrn, Tina Davis, Verna Freer, E.J. Keeley, Gary Kuhnhenh, Sandra Moore, Kathryn Polmanteer, Liz Throop, Janna Vice, Deborah Whitehouse, James Chapman, Chair, Aaron Thompson, Vice-Chair

Members Absent: Gerald Pogatshnik, Carolyn Siegel

\*indicates prior notification

Non-Members Present: Rich Boyle, Sue Cain, William Davis, Maureen Everett, Steve Fardo, Ted Lloyd, Becky Pschorr, Linda Turner

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To view amendments go to [http://www.academicaffairs.eku.edu/committee/academic\\_council/](http://www.academicaffairs.eku.edu/committee/academic_council/)

***APPROVED***

Council on Academic Affairs Minutes – December 15, 2005

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**COLLEGE OF ARTS AND SCIENCES**

Department of Biological Sciences

***APPROVED***

*Course Revision*                      **BIO 380**                      Effective: Spring 2006

***APPROVED AS AMENDED***

*Program Revision*                      **Wildlife Management (B.S.)**                      Effective: Spring 2006

Department of English & Theatre

***APPROVED***

*New Course*                      **ENG 407**                      Effective: Fall 2006

*New Course*                      **ENG 408**                      Effective: Fall 2006

Department of Psychology

***APPROVED***

*New Course*                      **PSY 412**                      Effective: Fall 2006

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**COLLEGE OF BUSINESS AND TECHNOLOGY**

Department of Communication

***APPROVED***

*New Course*                      **BEM 352**                      Effective: Fall 2006

COUNCIL ON ACADEMIC AFFAIRS Minutes from January 19, 2006

Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs



**COLLEGE OF BUSINESS AND TECHNOLOGY-continued**

Department of Communication - continued

**APPROVED**

<i>Program Revision</i>	<b>Broadcasting &amp; Electronic Media (B.A.)</b>	Effective: Fall 2006
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Department of Technology

**APPROVED AS AMENDED**

<i>Course Revision</i>	<b>EET 251</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>EET 303</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>EET 395</b>	Effective: Fall 2006

**APPROVED**

<i>Course Revision</i>	<b>EET 440</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>EET 452</b>	Effective: Fall 2006

**APPROVED AS AMENDED**

<i>Program Revision</i>	<b>Computer Electronic Networking (B.S.)</b>	Effective: Fall 2006
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**APPROVED**

<i>Course Revision</i>	<b>GCM 217</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>GCM 317</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>GCM 412</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>TEC 255</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>TEC 313</b>	Effective: Fall 2006
<i>Course Revision</i>	<b>TEC 355</b>	Effective: Fall 2006

**APPROVED AS AMENDED**

<i>Program Revision</i>	<b>Graphic Communications Management (B.S.)</b>	Effective: Fall 2006
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**APPROVED**

<i>New Course</i>	<b>INT 200</b>	Effective: Fall 2006
<i>New Course</i>	<b>INT 400</b>	Effective: Fall 2006

**APPROVED**

<i>Course Revision</i>	<b>INT 202</b>	Effective: Fall 2006
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**APPROVED AS AMENDED**

<i>Course Revision</i>	<b>INT 308</b>	Effective: Fall 2006
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**APPROVED**

<i>Course Revision</i>	<b>INT 320</b>	Effective: Fall 2006
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**COLLEGE OF BUSINESS AND TECHNOLOGY-continued**

Department of Technology - continued

***APPROVED AS AMENDED***

<i>Program Revision</i>	<b>Industrial Technology (Minor)</b>	Effective: Fall 2006
<i>Program Revision</i>	<b>Technology (A.A.S.)</b>	Effective: Fall 2006
<i>Program Revision</i>	<b>Industrial Technology (B.S.)</b>	Effective: Fall 2006



**EASTERN KENTUCKY UNIVERSITY**  
*Serving Kentuckians Since 1906*

**APPROVED**

CAA: 02-16-06

Justice and Safety Center  
College of Justice and Safety

245 Stratton Building  
521 Lancaster Avenue  
Richmond, Kentucky 40475-3102  
(859) 622-8106  
FAX: (859) 622-8038

TO: Dr. James Chapman  
Interim Provost and Vice President of Academic Affairs  
Coates 108

VIA: Dr. James Conneely *JJC*  
Vice President Student Affairs  
SSB CPO 50

FROM: Dr. Elizabeth Rehm Wachtel *Elizabeth Rehm Wachtel*  
Faculty Advisor to Alpha Lambda Delta

DATE: January 23, 2006

The purpose of this memorandum is to request permission for the members of Alpha Lambda Delta to wear an honor cord at graduation ceremonies. As you know Alpha Lambda Delta was established on Eastern's campus in the spring of 2005. Alpha Lambda Delta is an honor society for first year students.

A picture of the honor cord is attached.

Your consideration of this request is appreciated.





## Alpha Lambda Delta

### National Honor Society for First Year Students

Membership | Local | National | Events | Awards | Store

### Alpha Lambda Delta Store

**NOTE: Because of the high number of expedited orders we receive during the season, ALL orders placed between April 15 and May 20 will be shipped via Priority Mail. ALL orders up to \$49.99 placed during this time period will have a shipping and handling fee of \$6.**

Check out some of our exciting Alpha Lambda Delta merchandise! Help promote the society and around your campus.

Orders placed on this page will be paid via PayPal. If you'd like to pay with a check or money order, please print, fill out, and mail our [order form](#). (Adobe Acrobat required for download.)

Shipping and handling charges for orders up to \$49.99 is \$3.00 (see table at [Shipping and Handling](#) for larger-order shipping charges). Standard shipping is USPS First Class S or Standard Ground - **allow 5-7 business days for delivery.**

Chapters placing **bulk orders** (more than 10 items) should contact the [National Office](#) for more purchasing options.

**If clicking on any "Add to Cart" button doesn't seem to work, please turn off your pop-up blocker software, or set it to accept pop-ups from [www.paypal.com](http://www.paypal.com).**



2004 National Leadership Workshop:  
Kansas City  
[Get info here!](#)

Alpha Lambda Delta is a member of the [Association of College Honor Societies](#).



For more information about honors society standards, read the [ACHS Standards](#)



**Alpha Lambda Delta Senior Honor Cords**  
Wear this set of honor cords at all commencement exercises and show off the ALD!

**\$8.50** (set of three: red, white and yellow)

[Add to Cart](#)



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	University Programs
<input type="checkbox"/> New Course (Parts II, IV)	College	University Programs
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	General Studies
<input type="checkbox"/> Program Revision (Part III)		(Major <u>X</u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>                    </u>	<u>                    </u>	<u>                    </u>
Departmental Committee	NA	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	NA	Approved	Disapproved
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 To clarify the General Studies degree must be a first baccalaureate degree for a student and cannot be a subsequent degree

**A. 2. Effective date:** (Example: Fall 2001)    Spring 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:**

Unlike other degree programs, the General Studies degree does not have at least 32 hours required in major and/or support courses. Thirty-two hours are required for a subsequent degree. In theory, a student could complete a degree within a college and apply for or return to EKU, declare General Studies, and complete 32 hours of any coursework to earn a General Studies degree.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
 NA

**Operating Expenses Impact:**  
 NA

**Equipment/Physical Facility Needs:**  
 NA

**Library Resources:**  
 NA

## Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~strickethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

## Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~strickethrough~~ for deletions and underlines for additions.)

General Studies, Bachelor Degree

The General Studies degree program is designed for students intending to complete a first baccalaureate degree whose educational objectives are not aligned with a more traditional degree program. The Bachelor of General Studies degree is intended to establish the foundation for a lifetime of continual learning and offers flexibly scheduled highly individualized curricula. Through individualized advising, the program helps students define their educational goals and design interdisciplinary curricula drawing on a variety of course offerings. The program is also intended to allow a student who has completed most of the requirements of a major but has not yet completed the major of an approved program to complete a baccalaureate degree in a timely manner. Transfer credits from technical programs will apply to this degree; however they may not apply to other degree programs at the University.

In addition to the baccalaureate degree requirements on page 42 of this *Catalog*, the following are required for students seeking a General Studies degree.

- 1) Students must have 18 hours within an individual college outside of and in addition to General Education requirements to receive their General Studies degree.
- 2) Any courses ordinarily accepted for credit by Eastern Kentucky University may be chosen as hours to apply to the 128 hours required for graduation.
- 3) Students seeking a General Studies degree must have 60 credits from a regionally accredited institution which may include completion of an AA, AS, or AAS degree.
- 4) Students pursuing a General Studies degree are not permitted to declare a double major, minor, or concentration.
- 5) Students may not declare General Studies as a subsequent degree after the completion of a baccalaureate degree at EKU or any other institution.
- 6) Students will be considered a member of the College in which they have their 18 hour major requirement.

**Major Requirements.....18 hours**

Courses must be within an individual college and exclusive of general education requirements.

**General Education Requirements.....52 hours**

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**University Requirement.....1 hour**

GSO 100.

**Free Electives.....57 hours**

**Total Curriculum Requirements.....128 hours**



**APPROVED**

CAA: 02-16-06


## EASTERN KENTUCKY UNIVERSITY

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Office of Academic Affairs and Research  
Associate Vice President  
University Programs

201 Keen Johnson  
521 Lancaster Avenue  
Richmond, Kentucky 40475-3163  
(859) 622-2076 Fax (859) 622-6518

TO: Members of the Council on Academic Affairs

FROM:   
\_\_\_\_\_  
Aaron Thompson  
Associate Vice President

DATE: February 10, 2006

RE: General Education Catalog

The General Education Committee agreed to allow students to opt into the new general education program regardless of their term of entry to the University on January 18, 2006. As a result of this, the catalog text needs to be revised. The current catalog text states:

*For general education requirements, students will be governed by the Catalog in use at the time they enter the University. Their major program requirements will be those in effect at the time they declare their major; however, if those requirements change, students may elect to complete the later requirements. Students who stop out for more than two years but who stay in the same major upon returning will meet the major requirements in place at the time they reenroll.*

The revised catalog text would be as follows:

***For general education requirements, students will be governed by the Catalog in use at the time they enter the University. However, any student regardless of their term of entry to the University may opt into the revised general education program commencing in fall 2006. Their major program requirements will be those in effect at the time they declare their major; however, if those requirements change, students may elect to complete the later requirements. Students who stop out for more than two years but who stay in the same major upon returning will meet the major requirements in place at the time they reenroll.***





**APPROVED**

CAA: 02-16-06


## EASTERN KENTUCKY UNIVERSITY

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Office of Academic Affairs and Research  
Associate Vice President  
University Programs

201 Keen Johnson  
521 Lancaster Avenue  
Richmond, Kentucky 40475-3163  
(859) 622-2076 Fax (859) 622-6518

TO: Members of the Council on Academic Affairs

FROM:   
\_\_\_\_\_  
Aaron Thompson  
Associate Vice President

DATE: February 10, 2006

RE: General Education Requirements for Associate Degrees

The following proposal was passed by the General Education Committee on January 18, 2006.

The University currently requires 16 hours of general education course work for associate degree programs. The current catalog text is below:

*Students in associate degree programs must earn a minimum of 16 hours in courses approved for general education. These hours must include ENG 101 and ENG 102 or their equivalent. The ten additional hours must include approved courses in categories 05-08 (humanities); categories 09-12 (social science); and categories 13-16 (natural science) or an approved MAT course from category 03. Courses meeting general education requirements have been identified by an asterisk (\*) in program plans in Section Five. For certain curricula, individual requirements are waived if they are satisfied in the major program.*

SACS requires a minimum of 15 semester hours for associate degree programs. These credit hours are to be drawn from and include at least one course from each of the following areas: humanities/fine arts; social/behavioral sciences; and natural science/mathematics. Our current requirements include these courses in addition to ENG 101 and ENG 102. Therefore, I propose decreasing the general education hours required for associate degree programs from 16 to 15 and revising the current requirements to reflect the new general education program. The revised catalog text would be as follows:

***Students in associate degree programs must earn a minimum of 15 hours in courses approved for general education. These hours must include ENG 101 and ENG 102 or their equivalent. The nine additional hours must include one approved course in each of the following categories: IIIA, IIIB, IIIA/B, or VII (Arts and Humanities); VA, VB, VC, or VII (Social and Behavioral Sciences); and II, IVA, IVB, or VII (Mathematics and/or Natural Sciences). Courses meeting general education requirements have been identified by an asterisk (\*) in program plans in Section Five. For certain curricula, individual requirements are waived if they are satisfied in the major program.***





**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	Art & Design
New Course (Parts II, IV)	College	Arts & Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	ART 492
Course Dropped (Part II)	*Course Title (30 characters)	_____
New Program (Part III)	*Program Title	_____
Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

<b>Proposal Approved by:</b>	<u>Date</u>	<u>Date</u>
Departmental Committee	12/16/05	NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
College Curriculum Committee	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved _____
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
		NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b>	(Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To change the course prefix from ART to ARH and revise the prerequisite and description.
<b>A. 2. Effective date:</b>	(Example: Fall 2001) Fall 2006
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b>	(if applicable) NA
<b>B. The justification for this action:</b>	Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.
<b>C. The projected cost (or savings) of this proposal is as follows:</b>	
<b>Personnel Impact:</b>	None
<b>Operating Expenses Impact:</b>	None
<b>Equipment/Physical Facility Needs:</b>	None
<b>Library Resources:</b>	None

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ART ARH 492 Greek and Roman Art. (3) A. Formerly ART 492.** Prerequisite: ART ARH 390 or ~~instructor~~ departmental approval. Study of the history of the classical Greek and Roman architecture, sculpture, and painting from the beginnings of Greek art to the time of Constantine.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters) ARH	Course Number (3 Digits) 492	Effective Term (Example: Fall 2001) Fall 2006	College/Division: AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* ARTD
Credit Hrs.	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only) Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ Prerequisite: ART ARH 390 or instructor departmental approval.

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_ Formerly ART 492.

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art & Design Arts & Sciences ART 493 _____ _____ _____ _____
Proposal Approved by:		
	Date 12/16/05	
		Date NA
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	01/23/06	Graduate Council* Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved _____
	NA	_____ Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
	NA	_____ _____ _____ _____
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To change the course prefix from ART to ARH and revise the prerequisite and description.	
<b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006	
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable) NA	
<b>B. The justification for this action:</b> Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b> <b>Personnel Impact:</b> None <b>Operating Expenses Impact:</b> None <b>Equipment/Physical Facility Needs:</b> None <b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ART ARH 493 Medieval Art. (3) A. ~~Formerly ART 493.~~ Prerequisite: ~~ART ARH~~ 390 or ~~instructor~~ departmental approval. Development of art in Eastern and Western Europe from 313-1400 A.D.**

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters) ARH	Course Number (3 Digits) 493	Effective Term (Example: Fall 2001) Fall 2006	College/Division: AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* ARTD
Credit Hrs.	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ Prerequisite: ART ARH 390 or instructor departmental approval.

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_ Formerly ART 493.

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b> New Course (Parts II, IV)	Department Name	Art & Design
<input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV)	College	Arts & Sciences
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	ART 496
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	
<input type="checkbox"/> Program Revision (Part III)	*Program Title	
<input type="checkbox"/> Program Suspended (Part III)	(Major __, Option __; Minor __; or Certificate __)	
*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date	Date
Departmental Committee	12/16/05	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
College Curriculum Committee	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <span style="background-color: yellow;">02-16-06</span>
General Education Committee*	NA	NA
Teacher Education Committee*	NA	NA
	Graduate Council*	NA
	Council on Academic Affairs	NA
	Faculty Senate**	NA
	Board of Regents**	NA
	Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  To change the course prefix from ART to ARH and revise the prerequisite and description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)  NA</p>
<p><b>B. The justification for this action:</b></p> <p>Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>  None</p> <p><b>Operating Expenses Impact:</b>  None</p> <p><b>Equipment/Physical Facility Needs:</b>  None</p> <p><b>Library Resources:</b>  None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ART ARH 496 Nineteenth Century Art. (3) A. Formerly ART 496.** Prerequisite: ~~ART ARH~~ 391 or departmental approval. Study of major artistic styles of the century, including neoclassicism, romanticism, realism, impressionism, and post impressionism.



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters) ARH	Course Number (3 Digits) 496	Effective Term (Example: Fall 2001) Fall 2006	College/Division: AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* ARTD
Credit Hrs.	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite: <del>ART</del> <u>ARH</u> 391 or departmental approval.
Course Prefix and No.	

**Test Scores**

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	Formerly <u>ART 496.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art & Design Arts & Sciences ART 497   (Major __, Option __; Minor __; or Certificate __) Provide only the information relevant to the proposal.
Proposal Approved by:		
	<u>Date</u> 12/16/05	<u>Date</u> NA
		Graduate Council*
		Council on Academic Affairs
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	
	College Curriculum Committee 01/23/06	Approved <input checked="" type="checkbox"/> X Disapproved <input type="checkbox"/> 02-16-06
	General Education Committee* NA	Faculty Senate** NA
	Teacher Education Committee* NA	Board of Regents** Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To change the course prefix from ART to ARH and revise the prerequisite and description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)          NA</p>
<p><b>B. The justification for this action:</b></p> <p>Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>          None</p> <p><b>Operating Expenses Impact:</b>          None</p> <p><b>Equipment/Physical Facility Needs:</b>          None</p> <p><b>Library Resources:</b>          None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ART ARH 497 History of Modern Art. (3) A. Formerly ART 497. Prerequisite: ART ARH 391 or ~~instructor~~ departmental approval. A specialized study of art and architecture in Europe and America from the late nineteenth to the late twentieth century.**

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters) ARH	Course Number (3 Digits) 497	Effective Term (Example: Fall 2001) Fall 2006	College/Division: AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* ARTD
Credit Hrs.	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite: ART ARH 391 or instructor departmental approval.
Course Prefix and No.	

**Test Scores**

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	Formerly ART 497.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art & Design Arts & Sciences ART 594    (Major __, Option __; Minor __; or Certificate __)
Proposal Approved by:		
	<u>Date</u> 12/16/05	<u>Date</u> NA
Departmental Committee		Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	Council on Academic Affairs
College Curriculum Committee	01/23/06	Approved <input checked="" type="checkbox"/> X Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To change the course prefix from ART to ARH and revise the prerequisite and description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)          NA</p>
<p><b>B. The justification for this action:</b></p> <p>Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>          None</p> <p><b>Operating Expenses Impact:</b>          None</p> <p><b>Equipment/Physical Facility Needs:</b>          None</p> <p><b>Library Resources:</b>          None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ART ARH 594 Italian Renaissance Art. (3) A. Formerly ART 594.** Prerequisite: ~~ART ARH~~ 391 or ~~instructor~~ departmental approval. In-depth study of selected aspects of the painting, sculpture, and architecture of Italy between 1400 and 1600.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters) ARH	Course Number (3 Digits) 594	Effective Term (Example: Fall 2001) Fall 2006	College/Division: AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ Prerequisite: ART ARH 391 or instructor departmental approval.

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_ Formerly ART 594.

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __)	Art & Design Arts & Sciences ART 595 Baroue and Rococo Art  *Provide only the information relevant to the proposal.
Proposal Approved by:		
	<u>Date</u> 12/16/05	<u>Date</u> NA
		Graduate Council*
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
College Curriculum Committee		02-16-06
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To change the course prefix from ART to ARH and revise the prerequisite, title, and description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)          NA</p>
<p><b>B. The justification for this action:</b></p> <p>Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>          None</p> <p><b>Operating Expenses Impact:</b>          None</p> <p><b>Equipment/Physical Facility Needs:</b>          None</p> <p><b>Library Resources:</b>          None</p>



**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ART ARH 595 ~~Baroue~~ Baroque and Rococo Art. (3) A. Formerly ART 595. Prerequisite: ART ARH 391 or ~~instructor~~ departmental approval. A specialized study of the art and architecture of church and state in Europe during the Age of Absolutism, from the late sixteenth to the late eighteenth century.**

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters) ARH	Course Number (3 Digits) 595	Effective Term (Example: Fall 2001) Fall 2006	College/Division: AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* ARTD
Credit Hrs.	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only) Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ Prerequisite: ART ARH 391 or instructor departmental approval.

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_ Formerly ART 595.

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Art &amp; Design</u> College <u>Arts &amp; Sciences</u> *Course Prefix & Number <u>ART 794</u> *Course Title (30 characters) _____ *Program Title _____ (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/16/05	<u>Date</u> 02/08/06
Departmental Committee	Graduate Council*	
<i>Is this a SACS Substantive Change?</i>	Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Council on Academic Affairs	Approved <input checked="" type="checkbox"/> Disapproved _____	_____ 02-16-06
College Curriculum Committee	Faculty Senate**	NA
General Education Committee*	Board of Regents**	NA
Teacher Education Committee*	Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  To change the course prefix from ART to ARH and revise the prerequisite and description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)                  NA</p>
<p><b>B. The justification for this action:</b></p> <p>Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>                  None</p> <p><b>Operating Expenses Impact:</b>                  None</p> <p><b>Equipment/Physical Facility Needs:</b>                  None</p> <p><b>Library Resources:</b>                  None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ART ARH 794 Italian Renaissance Art. (3) A.** Formerly ART 794. Prerequisite: ~~ART ARH~~ 391 or ~~instructor~~ departmental approval. In depth study of selected aspects of the painting, sculpture, and architecture of Italy between 1400 and 1600. The graduate student will be expected to prepare a scholarly paper.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters) ARH	Course Number (3 Digits) 794	Effective Term (Example: Fall 2001) Fall 2006	College/Division: AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* ARTD
Credit Hrs.	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ Prerequisite: ART ARH 391 or instructor departmental approval.

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_ Formerly ART 794.

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art & Design Arts & Sciences ART 795    (Major __, Option __; Minor __; or Certificate __)
Proposal Approved by:		
	<u>Date</u> 12/16/05	<u>Date</u> 02/08/06
		Graduate Council*
		Council on Academic Affairs
Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
	<u>Date</u> 01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
College Curriculum Committee		02-16-06
General Education Committee*	NA	NA
Teacher Education Committee*	NA	NA
		Board of Regents**
		NA
		Council on Postsecondary Edu.***
		NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To change the course prefix from ART to ARH and revise the prerequisite and description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)          NA</p>
<p><b>B. The justification for this action:</b></p> <p>Art history is a discipline distinct from studio art. Art history involves the study of artistic movements within a historical context in order to evaluate societies from various geographical areas and time periods, while studio art involves the physical production of contemporary artworks. A separate course prefix for art history courses (as employed at many universities) would help delineate the distinction between the two disciplines.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>          None</p> <p><b>Operating Expenses Impact:</b>          None</p> <p><b>Equipment/Physical Facility Needs:</b>          None</p> <p><b>Library Resources:</b>          None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ART ARH 795 Baroque and Rocco Art. (3) A. Formerly ART 795.** Prerequisite: ~~ART ARH~~ 391 or ~~instructor~~ departmental approval. An In depth study of selected aspects of art and architecture of church and state in Europe during the Age of Absolutism, from the late sixteenth century. The graduate student will be expected to prepare a scholarly paper.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ARH	795	Fall 2006	AS <u> X </u> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** **\*\*See definitions on following page\*\***

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite: <del>ART</del> <u>ARH 391</u> or <del>instructor</del> <u>departmental approval</u> .
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly ART 795.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	Art and Design
New Course (Parts II, IV)	College	Arts and Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	DES 122
Course Dropped (Part II)	*Course Title (30 characters)	_____
New Program (Part III)	*Program Title	_____
Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

<b>Proposal Approved by:</b>	<u>                    Date                    </u>	<u>                    Date                    </u>
Departmental Committee	11/22/05	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs _____
College Curriculum Committee	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved _____ 02-16-06
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)	To change the course catalog description to more accurately reflect the curriculum covered in DES 122.
<b>A. 2. Effective date:</b> (Example: Fall 2001)	Fall 2006
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	NA
<b>B. The justification for this action:</b>	The current course catalog description for DES 122 is inaccurate. Specifically, the description claims that color as a graphic representational tool is taught in DES 122 when in reality; color is covered in DES 222.
<b>C. The projected cost (or savings) of this proposal is as follows:</b>	
<b>Personnel Impact:</b>	NA
<b>Operating Expenses Impact:</b>	NA
<b>Equipment/Physical Facility Needs:</b>	NA
<b>Library Resources:</b>	NA

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**DES 122 Graphic Communication in ID. (3) I.** Emphasis on graphic communication as part of the design process for interior designers. Integration of drawing skills ~~and color usage~~ employed in graphic representational methods used to analyze and describe interiors and conceptual ideas. Studio.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
DES	122	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
			Date of data entry _____	
			Data entry person _____	

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	Art and Design
New Course (Parts II, IV)	College	Arts and Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	DES 222
Course Dropped (Part II)	*Course Title <small>(30 characters)</small>	Visual Studies in ID
New Program (Part III)	*Program Title	
Program Revision (Part III)	<small>(Major __, Option __; Minor __; or Certificate __)</small>	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	11/22/05	NA
<i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>		
College Curriculum Committee	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <span style="background-color: yellow;">02-16-06</span>
General Education Committee*	NA	NA
Teacher Education Committee*	NA	NA
	Graduate Council*	NA
	Council on Academic Affairs	NA
	Faculty Senate**	NA
	Board of Regents**	NA
	Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
To change the course title from Visual Studies to Interior Design Studio I. The course description needs to be changed to address a misspelled word and add the contact hours requirements of interior design studios.

**A. 2. Effective date:** (Example: Fall 2001)  
Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)  
NA

---

**B. The justification for this action:**  
Interior design studio course titles should reflect the sequence they are taken in and be consistent with the department's other studio titles. The current course catalog description for DES 222 has a misspelled word. The new description should indicate the number of contact hours required by the Foundation for Interior Design Education and Research (FIDER).

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** NA

**Operating Expenses Impact:** NA

**Equipment/Physical Facility Needs:** NA

**Library Resources:** NA

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~DES 222 Visual Studies in ID. Interior Design Studio I. (3) I.~~ Prerequisites: ART 100, 152, 153; DES 122. A study of two and three-dimensional design theories including color theory and special spatial organization focusing on and their application to interior design. ~~Communication of design problems solutions through practical and creative application of Both graphic and model-making techniques utilized. as part of the design process and solution. Studio meets for 3 hours twice a week.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
DES	222	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
<b>Co-Requisites and Prerequisites</b> <span style="color: red;">**See definitions on following page**</span>				
<b>Co-Requisite(s):</b> (List only co-requisites. See below for prerequisites and combinations.)				
Course Prefix and No.				
Course Prefix and No.				
<b>Prerequisite(s):</b> (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)				
Course Prefix and No.				
Course Prefix and No.				
Test Scores				
Minimum GPA (when a course grouping or student cumulative GPA is required)				
<b>Co-Requisite(s) and/or Prerequisite(s) Combination</b> (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)				
Course Prefix and No.				
Test Scores				
Minimum GPA (when a course grouping or student cumulative GPA is required)				
<b>Equivalent Course(s):</b> (credit not allowed with; or formerly:)				
Course Prefix and No.				
Course Prefix and No.				
Course Prefix and No.				

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art and Design Arts and Sciences DES 225        
Proposal Approved by:		
	<u>Date</u> 11/22/05	
Departmental Committee	11/22/05	Graduate Council* NA
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		
College Curriculum Committee	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <span style="float: right;">02-16-06</span>
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To revise the course catalog description. <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006 <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable) NA	<b>B. The justification for this action:</b> The course catalog description for DES 225 should reflect that the course is offered during the spring semester only to avoid confusion. The description should also reflect that the course content of DES 225 emphasizes sustainability, and health and life safety issues relating to interior design materials as these are important objectives of the course.
<b>C. The projected cost (or savings) of this proposal is as follows:</b> Personnel Impact: NA Operating Expenses Impact: NA Equipment/Physical Facility Needs: NA Library Resources: NA	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**DES 225 Interior Materials. (3) A. II.** An investigation of the interior finish materials and component systems used in the design profession; their properties, performances, sustainability, application and installation techniques, ~~presentation methods including sample boards~~, as well as health and life safety issues and the appropriate trade sources.



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
DES	225	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
			Date of data entry _____	
			Data entry person _____	

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art and Design Arts and Sciences DES 226 Concepts in Residential Design      
Proposal Approved by:		
	<u>Date</u> 11/22/05	
		<u>Date</u> NA
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	01/23/06	Graduate Council* Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
	NA	NA
	NA	NA
	NA	NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To change the course title from Concepts In Residential Design to Interior Design Studio II and to revise the course catalog description.	
<b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006	
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable) NA	
<b>B. The justification for this action:</b> Interior design studio course titles should reflect the sequence they are taken in and be consistent with the department's other studio titles. The course catalog description for DES 226 should reflect that the course is offered during the spring semester only to avoid confusion. The course catalog description should more clearly reflect the increased emphasis of human factors as part of the course content as well as indicate the number of contact hours required by the Foundation for Interior Design Education and Research (FIDER).	
<b>C. The projected cost (or savings) of this proposal is as follows:</b> Personnel Impact: NA Operating Expenses Impact: NA Equipment/Physical Facility Needs: NA Library Resources: NA	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~DES 226 Concepts in Residential Design. Interior Design Studio II. (3) II.~~ Prerequisites: DES 222. The study of the concepts and requirements in residential interior design. Programming, human factors, space planning, and the study of functional and aesthetic aspects of residential environments will be explored. ~~result in appropriate oral and visual presentations.~~ Studio meets for 3 hours twice a week.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
DES	226	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art and Design Arts and Sciences DES 322 Concepts in Contract Design  Proposal Approved by: Departmental Committee <u>11/22/05</u> Graduate Council* <u>NA</u> Council on Academic Affairs <u>NA</u> College Curriculum Committee <u>01/23/06</u> <b>Approved X</b> Disapproved _____ <b>02-16-06</b> General Education Committee* <u>NA</u> Faculty Senate** <u>NA</u> Teacher Education Committee* <u>NA</u> Board of Regents** <u>NA</u> Council on Postsecondary Edu.*** <u>NA</u>
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Is this a SACS Substantive Change? **Yes\*\*\*\***  **No**

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>To change the course title from Concepts in Contract Design to Interior Design Studio III and to revise the course catalog description. The description needs to be changed to reflect the new major GPA and the addition of the required computer hardware and software. Also DES 322 will be taught as a stacked studio with DES 422 and the course description needs to be adjusted to accommodate for this change.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)</p> <p>Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p> <p>NA</p>	<p><b>B. The justification for this action:</b> Interior design studio course titles should reflect the sequence they are taken in and be consistent with the department's other studio titles. The course catalog description for DES 322 should be changed to reflect the new major GPA and that the ID program will be requiring students to maintain their own laptop computers with computer-aided design software. Also, because DES 322 will be taught as a stacked studio with DES 422 the course description should more clearly reflect course content and allow for a broader range of project types for the successful integration of both classes (DES 322/422) into a vertical studio experience.</p> <p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> NA</p> <p><b>Operating Expenses Impact:</b> NA</p> <p><b>Equipment/Physical Facility Needs:</b> NA</p> <p><b>Library Resources:</b> NA</p>
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**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~DES 322 Concepts in Contract Design~~ **Interior Design Studio III. (3) I.** Prerequisites: DES 226 and 330. Major GPA ~~2.67~~ 3.0. Corequisites: TEC 331 and DES 325. Research, analysis, programming, space planning, and human factors the application of design elements and principles in small scale contract design in residential and/or small-scale commercial design, resulting in appropriate oral and visual presentations. Laptops and CAD software required. Studio meets for 3 hours twice a week.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
DES	322	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required)

Major GPA ~~2.67~~ 3.0

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art and Design Arts and Sciences DES 326 Advanced Studio in ID      
Proposal Approved by:		
	<u>Date</u> 11/22/05	
		<u>Date</u> NA
	Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	
	01/23/06	Graduate Council* Council on Academic Affairs Approved <b>X</b> Disapproved _____
	NA	Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
	NA	NA NA NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  To change the course title from Advanced Studio In ID to Interior Design Studio IV. To revise the course catalog description to address the increased emphasis of research as part of the course content. Also, DES 326 is also going to be taught as a stacked studio experience with DES 426 and the course description needs to be adjusted to accommodate for this change.  <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable) NA	
<b>B. The justification for this action:</b>  Interior design studio course titles should reflect the sequence they are taken in and be consistent with the department's other studio titles. The course catalog description for DES 326 needs to be changed to address the increased emphasis of research as part of the course content. Also, because DES 326 will be taught as a stacked studio experience with DES 426, the description should more clearly reflect course content and allow for a broader range of project types for the successful integration of both classes (DES 326/426) into a vertical studio experience.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> NA  <b>Operating Expenses Impact:</b> NA  <b>Equipment/Physical Facility Needs:</b> NA  <b>Library Resources:</b> NA	



**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**DES 326 ~~Advanced Studio in ID. Interior Design Studio IV. (3) II.~~** Prerequisite: DES 322. Research, analysis, organization, advanced programming, and in large-scale commercial ~~and~~ and/or residential ~~environments~~ design emphasizing special populations, ~~and institutional design,~~ and resulting in functional and aesthetic design solutions. Studio meets for 3 hours twice a week.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
DES	326	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
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Course Prefix and No.	
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**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
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Course Prefix and No.	
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Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
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**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
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Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
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Course Prefix and No.	
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Course Prefix and No.	
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __)	Art and Design Arts and Sciences DES 330 Structural & Interior Systems _____ _____ *Provide only the information relevant to the proposal.
Proposal Approved by:		
	Date 11/22/05	
		Date NA
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	
	01/23/06	Graduate Council* Council on Academic Affairs Approved <input checked="" type="checkbox"/> X Disapproved _____
	NA	_____ Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
	NA	_____ _____ _____ _____
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>To change the course title from Structural and Interior Systems to Lighting Design.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)</p> <p>Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>	
	<p><b>B. The justification for this action:</b> The course content of DES 330 deals specifically with lighting design and the course title should reflect the major emphasis of the course.</p>
	<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> NA</p> <p><b>Operating Expenses Impact:</b> NA</p> <p><b>Equipment/Physical Facility Needs:</b> NA</p> <p><b>Library Resources:</b> NA</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**DES 330 ~~Structural & Interior Systems~~ Lighting Design. (3) II.** Prerequisite: CON 250. Introduction to lighting with an emphasis on theory, codes, and practical application/selection of lighting to enhance interior space. Integration of lighting issues that are essential and specific to the industry and profession of interior design.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
DES	330	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
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Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art and Design Arts and Sciences DES 421 Supervised Field Experience     
Proposal Approved by:		
	<u>Date</u> 11/22/05	
Departmental Committee	11/22/05	Graduate Council* NA
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		
College Curriculum Committee	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <span style="background-color: yellow;">02-16-06</span>
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Change course title from Supervised Field Experience to Supervised Field Experience in ID. To revise the course description to include an offered time of II to SUMMER ONLY, a BA to a BFA degree, and a major GPA change from a 2.8 to 3.0.	
<b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006	
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable) NA	
<b>B. The justification for this action:</b> The course title for DES 421 should be more specific to interior design. The course description changes are necessary because the course is only offered during the summer session and the degree program is currently listed incorrectly as BA as opposed to BFA. The major GPA should be changed to adhere to the department's BFA requirements.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b> <b>Personnel Impact:</b> NA <b>Operating Expenses Impact:</b> NA <b>Equipment/Physical Facility Needs:</b> NA <b>Library Resources:</b> NA	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**DES 421 Supervised Field Trip In ID. (6) II. SUMMER ONLY.** Prerequisite: open to Interior Design ~~B.A.~~ BFA students only. DES 325 and 326, minimum 2.25 overall GPA, and ~~2.8~~ 3.0 Major GPA. Observation of an interior design firm's operation ~~and program~~, with performance in assigned tasks ~~under supervision~~. Students are placed with an architecture or interior design ~~or design-related~~ firm for a continuous ten-week experience ~~during the summer~~ between their junior and senior year.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
DES	421	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b> Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ Prerequisite: open to Interior Design B.A. BFA students only. DES 325 and 326, minimum 2.25 overall GPA, and 2-8 3.0 Major GPA.

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art and Design Arts and Sciences DES 422 Historic Preservation Studio      
Proposal Approved by:		
	<u>Date</u> 11/22/05	
Departmental Committee	11/22/05	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
College Curriculum Committee	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <span style="float: right;">02-16-06</span>
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  To change the course title from Historic Preservation Studio to Interior Design Studio V. To revise the course catalog description to reflect that DES 422 will be taught as a stacked studio with DES 322.	
<b>A. 2. Effective date:</b> (Example: Fall 2001)  Fall 2006	
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)  NA	
<b>B. The justification for this action:</b> Interior design studio titles should reflect the sequence they are to be taken in and should be consistent with the department's other studio titles. The new course description should more clearly reflect course content and allow for a broader range of project types for the successful integration of both classes (DES 322/422) into a vertical studio experience.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> NA  <b>Operating Expenses Impact:</b> NA  <b>Equipment/Physical Facility Needs:</b> NA  <b>Library Resources:</b> NA	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**DES 422 Historic Preservation Studio. Interior Design Studio V. (3) I.** Prerequisites: DES 325 and 328. The study of historic preservation and restoration issues in interior design practice. Studio problems will include an examination of preservation philosophy and methodology. Research methodology, advanced programming and space planning in residential and contract design with studio experiences in both historic restoration and adaptive use problems will result in appropriate oral and visual presentations. Studio will include an in-depth study of historic American architecture, interiors, and decorative arts. Advanced studio experience in interior design with emphasis on one or more of the following: residential, exhibit/retail, hospitality, office, historic preservation and adaptive-use. Studio meets for 3 hours twice a week.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
DES	422	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Art and Design Arts and Sciences DES 426 Studio VI: Senior Thesis _____ _____ _____
Proposal Approved by:		
	Date 11/22/05	Date NA
		Graduate Council*
Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee	Date 01/23/06	Approved <input checked="" type="checkbox"/> Disapproved _____
General Education Committee*	Date NA	Faculty Senate**
Teacher Education Committee*	Date NA	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  To change the course title from Studio VI: Senior Thesis to Interior Design Studio VI. To revise the course catalog description so as to more clearly reflect course content.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)                  NA</p>
<p><b>B. The justification for this action:</b>                  Interior design studio course titles should reflect the sequence they are taken in and be consistent with the department's other studio titles. Because DES 426 will be taught as a stacked course with DES 326, the course catalog description for DES 426 should more clearly reflect course content and allow for a broader range of project types for the successful integration of both classes (DES 326/426) into a vertical studio experience.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> NA</p> <p><b>Operating Expenses Impact:</b> NA</p> <p><b>Equipment/Physical Facility Needs:</b> NA</p> <p><b>Library Resources:</b> NA</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**DES 426 Studio VI: Senior Thesis. Interior Design Studio VI. (3) II.**~~ Prerequisite: DES 421 and 422. Corequisite: ART 499. Advanced studio experience in interior design requiring students to design a comprehensive large-scale commercial project. ~~summarizing elements, principles, and techniques of design. Students choose and develop a project through design research and programming.~~ Studio meets for 3 hours twice a week.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
DES	426	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ARTD
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
			Date of data entry _____	
			Data entry person _____	

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Biological Sciences Arts & Sciences BIO 529    (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.
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	<u>Date</u>		<u>Date</u>
Proposal Approved by:			
Departmental Committee	10/05/05	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs	
College Curriculum Committee	12/12/05	<b>Approved X</b> Disapproved ___	<b>02-16-06</b>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	01/24/06	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Drop the lab component of the online course.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Summer 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>	<p><b>B. The justification for this action:</b></p> <p>The lab portion of the course is limited and requires that students in an online course come to campus on three occasions. By dropping the lab portion of the course, the course will become more available to the desired population (i.e., teachers working on their Masters degree who require content courses through an on-line delivery system). The lab section will be replaced with an additional project that will require approximately the same amount of time to complete. Students will be required to have lab-based experience in biology prior to taking this course.</p> <p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> N/A</p> <p><b>Operating Expenses Impact:</b> Laboratory supplies cost is removed (potential savings).</p> <p><b>Equipment/Physical Facility Needs:</b> N/A</p> <p><b>Library Resources:</b> N/A</p>
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**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**BIO 529 Microbiology in Everyday Life.** (3) I, II. Prerequisite: BIO 100, 102 or 121 or departmental approval. Microbes in medicine, agriculture, and industry; emphasis on teaching microbiology in the classroom. Course open only to Biology-Teaching or Education majors. ~~3 Lec/4 Lab.~~



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
BIO	529	Summer 2006	AS <u>  X  </u> JS <u>      </u> BT <u>      </u> EM <u>      </u> ED <u>      </u> PC <u>      </u> HS <u>      </u>	BIOS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>      </u>	
	Lecture <u>  3  </u>	Laboratory <u>      </u>	Other <u>      </u>	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3		FR <u>      </u>	JR <u>      </u>
			SO <u>      </u>	SR <u>      </u>
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry <u>                    </u>  Data entry person <u>                    </u>	
		Thesis <u>                    </u>		
		Internship <u>                    </u>		
		Independent Study <u>                    </u>		
		Practicum <u>                    </u>		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: Please circle appropriate Block Area (**i.e. III**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)



**Microbiology in Everyday Life**  
**Syllabus for BIO 529/729**

<b>Instructor:</b>	Dr. Marcia M. Pierce, Associate Professor Office Phone: (859) 622-1535 Home: (859) 623-8354 Cell: (859) 661-2332 Office: EKU Moore 241 Office Hours: By appointment Email: <a href="mailto:marcia.pierce@eku.edu">marcia.pierce@eku.edu</a>
<b>Course Description:</b>	This course will study microbiology as it pertains to everyday life and the world around us. Students will connect the microbiology course content to Kentucky and national science teaching standards in planning projects, papers, and experiments. The course will consist of three sections which will include: (1) an introduction to microbiology and its principles; (2) the relationship of microorganisms to their environment; and (3) clinical microbiology as related to health issues.
<b>Method of Instruction:</b>	Online with one optional session on-ground at EKU main campus, Moore building room 201.
<b>Text:</b>	Microbiology: Diversity, Disease, and the Environment by Salyers and Whitt, Fitzgerald Science Press, 2001.
<b>Course Objectives:</b>	After completing this course, the student will have an understanding of the following microbiology and education content.
<b>Microbiology Content:</b>	<ul style="list-style-type: none"> <li>• Describe the characterization of bacteria, including cell growth and reproduction; bacterial metabolism and nutrition.</li> <li>• Distinguish between prokaryotic and eukaryotic cells.</li> <li>• Outline the major differential staining techniques used for the identification of microorganisms and their cellular components.</li> <li>• Describe the basic metabolic patterns of bacteria.</li> <li>• Distinguish microscopic morphology of bacteria (cocci; rods; spirochetes; spores).</li> <li>• Describe the normal endogenous flora relative to host sites.</li> <li>• Discuss virulence of pathogens and the factors involved in infectious disease.</li> <li>• Discuss common agents of human disease, their transmission routes and epidemiology of human disease.</li> </ul>
<b>Education Content:</b>	<ul style="list-style-type: none"> <li>• The student will tie microbiology course content to Kentucky and national science teaching standards in planning projects, papers, and experiments.</li> <li>• The student will become sufficiently skilled and knowledgeable in microbiology to incorporate the subject into the biological sciences courses taught at their respective schools.</li> <li>• The students will be able to prepare appropriate classroom experiments based on the inquiry method of teaching and analyze other experiments for their inquiry qualities or format.</li> <li>• The students will prepare two interdisciplinary plans for teaching microbiology content, including laboratory experiments, with a colleague or fellow student from another discipline.</li> </ul>
<b>On-ground meetings:</b>	The <b>optional</b> orientation meeting will be held on_____ at 5 PM in Moore 201. This meeting will introduce the course and allow the instructor to hand out supplements to the textbook and online course material. Students may also choose to receive these supplements by mail by sending an email with their postal address for mail delivery.
<b>Course Requirements (Summary):</b>	Homework Questions = 150 Online Participation = 150 Group Terraforming Project = 75 2 Interdisciplinary Lesson Plans = 300 Final Comprehensive Exam = 125

	<p>Final Grade is Out of 800 Possible Points</p> <p>Graduate students must also write and submit a paper on a topic related to microbiology. This paper will consist of 6-8 pages (double-spaced typed) and will be worth 200 points. Graduate students will therefore receive their grade as a percentage of 1,000 possible points.</p>	
<b>Grading Scales:</b>	<p>Grading Scale for Undergraduate Students</p> <p>90% - 100% = A 80% - 89.9% = B 70% - 79.9% = C 60% - 69.9% = D &lt; 59.9% = F</p>	<p>Grading Scale for Graduate Students</p> <p>93% - 100% = A 84% - 92.9% = B 75% - 83.9% = C 66% - 74.9% = D &lt; 65.9% = F</p>
<b>Participation:</b>	<p>Participation is a must. Twenty percent of your final grade will be based on participation (online and in lab).</p> <ul style="list-style-type: none"> <li>You should be involved in lots of value-added, content-relevant, discussion in the class. Comments such as "I agree" and "ditto" are not considered value added participation. Therefore, when you agree or disagree with me, a classmate, or the text, then state AND SUPPORT your agreement or disagreement.</li> <li>Comments which advance the discussion are considered meaningful participation. Please note that you will be evaluated on the quality and quantity of your participation.</li> <li>To earn maximum participation points, I must see quality input from you to the class discussion at least twice each online day.</li> </ul>	
<b>Academic Freedom and Confidentiality :</b>	<ul style="list-style-type: none"> <li>In its simplest form, academic freedom means you have the right to state your opinion without fear of retribution or ridicule. You also have the right to disagree with the views and opinions of others, including the instructor, in a respectful and tactful manner, without fear of reprisal. The idea is to learn in a collaborative, not combative, environment. Be true to yourself by stating the truth as you see it, while being sensitive to the needs and feelings of others. Academic freedom cannot exist without confidentiality. Each of us has the right to expect full confidentiality from the other group members.</li> </ul>	
<b>Academic Honesty:</b>	<ul style="list-style-type: none"> <li>The University trusts each student to maintain high standards of honesty and ethical behavior. All assignments submitted in fulfillment of course requirements must be the student's own work. This includes assignments that no points are awarded and that are sent to any class discussion forum.</li> <li>All assignments are meant to be individual efforts.</li> <li>Academic honesty is highly valued in this class just as it is in all ECU classes. A student must always submit work that represents his or her original words or ideas. If any words or ideas are used that do not represent the student's work, then the student must cite all relevant sources. The student must also make it clear the extent to which such sources were used. Words or ideas that require citation include, but are not limited to, all hard copy or electronic publications, whether copyrighted or not; all verbal or visual communication when the content of such communication clearly originates from an identifiable source.</li> <li>Academic dishonesty in an online learning environment could involve: <ul style="list-style-type: none"> <li>having a tutor or friend complete a portion of your assignments</li> <li>having a reviewer make revisions to an assignment</li> <li>using information from online information sources without proper citation.</li> </ul> </li> </ul>	
<b>Midterm</b>	Homework Questions = 90 possible points	

<b>Grade Calculation:</b>	Online Participation in Discussion = 90 possible points Total Points Scored by Student ÷ 1.8 = Midterm Average
<b>Feedback:</b>	I will post all personal feedback and grades in the Blackboard grade book and/or your email address as entered in Blackboard. I know feedback and grades are very important to you, so I will make comments on assignments and provide you with your grades within three days after the completion of each assignment. Therefore, it is important that you stay current with your assignments.
<b>Late Assignments:</b>	Assignments that are posted late will be subject to a 10% penalty for each day the assignment is late. Of course, you may post assignments before their due date, but within the time period in which they are due. Missed participation cannot be made-up. I count participation each day until 12 midnight. Anything sent in after midnight is counted toward the next day's participation.
<b>Attendance</b>	Attendance is required. <ul style="list-style-type: none"> <li>• Two unexcused absences (two days without posting to class) will result in a letter grade reduction for the course, three will result in a two letter grade reduction, and four will result in a three letter grade reduction. Students are responsible for all work during absences.</li> <li>• In order for you to be "in attendance" during an Online day, you must post at least one message to the Class discussion forum during the day. Attendance is merely the equivalent of "taking roll" in the on-ground environment and is NOT the same thing as participation. Participation is how you earn your weekly participation points--see participation requirements above.</li> </ul>
<b>Last Day to Drop:</b>	See the Colonel's Compass for this information ( <a href="http://www.registrar.eku.edu/compass/EKUCompass_05-06.pdf">http://www.registrar.eku.edu/compass/EKUCompass_05-06.pdf</a> )
<b>ADA Statement: Policy:</b>	If there is any student in this class who is need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with the course instructor to discuss accommodations. Upon individual request, this syllabus can be made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly either in person on the first floor of the Turley House or by telephone at 622-1500.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) New Course (Parts II, IV)	Department Name	Biological Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Arts & Sciences
<input checked="" type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	BIO 729
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	
<input type="checkbox"/> Program Revision (Part III)	*Program Title	
<input type="checkbox"/> Program Suspended (Part III)	(Major __, Option __; Minor __; or Certificate __)	
*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	10/05/05	Graduate Council* 01/18/06
<i>Is this a SACS Substantive Change?</i>	Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	12/12/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> 02-16-06
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	01/24/06	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 Drop the lab component of the online course.

**A. 2. Effective date:** (Example: Fall 2001)  
 Summer 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

The lab portion of the course is limited and requires that students in an online course come to campus on three occasions. By dropping the lab portion of the course, the course will become more available to the desired population (i.e., teachers working on their Masters degree who require content courses through an on-line delivery system). The lab section will be replaced with an additional project that will require approximately the same amount of time to complete. Students will be required to have lab-based experience in biology prior to taking this course.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** N/A

**Operating Expenses Impact:** Laboratory supplies cost is removed (potential savings).

**Equipment/Physical Facility Needs:** N/A

**Library Resources:** N/A

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**BIO 729 Microbiology in Everyday Life.** (3) I, II. Prerequisite: BIO 100, 102 or 121 or departmental approval. Microbes in medicine, agriculture, and industry; emphasis on teaching microbiology in the classroom. Course open only to Biology-Teaching or Education majors. ~~3 Lec/1 Lab.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters) BIO	Course Number (3 Digits) 729	Effective Term (Example: Fall 2001) Summer 2006	College/Division: AS <u>  X  </u> JS <u>      </u> BT <u>      </u> EM <u>      </u> ED <u>      </u> PC <u>      </u> HS <u>      </u>	Dept. (4 letters)* BIOS
Credit Hrs.	Weekly Contact Hrs. Lecture <u>  3  </u> Laboratory <u>      </u> Other <u>      </u>		Repeatable Maximum No. of Hrs. <u>      </u>	
Schedule Type* (List all applicable) 1			Cip Code (first two digits only)	
Work Load (for each schedule type) 3		Class Restriction, if any: (undergraduate only) FR <u>      </u> JR <u>      </u> SO <u>      </u> SR <u>      </u>		
Grading Mode*		<div style="border: 2px solid black; padding: 5px;"> <p align="center"><b>FOR BANNER USE ONLY</b></p> <p>Date of data entry <u>                    </u></p> <p>Data entry person <u>                    </u></p> </div>		
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis <u>                    </u>				
Internship <u>                    </u>				
Independent Study <u>                    </u>				
Practicum <u>                    </u>				

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: Please circle appropriate Block Area (**i.e. III**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)





**Microbiology in Everyday Life**  
**Syllabus for BIO 529/729**

<b>Instructor:</b>	Dr. Marcia M. Pierce, Associate Professor Office Phone: (859) 622-1535 Home: (859) 623-8354 Cell: (859) 661-2332 Office: EKU Moore 241 Office Hours: By appointment Email: <a href="mailto:marcia.pierce@eku.edu">marcia.pierce@eku.edu</a>
<b>Course Description:</b>	This course will study microbiology as it pertains to everyday life and the world around us. Students will connect the microbiology course content to Kentucky and national science teaching standards in planning projects, papers, and experiments. The course will consist of three sections which will include: (1) an introduction to microbiology and its principles; (2) the relationship of microorganisms to their environment; and (3) clinical microbiology as related to health issues.
<b>Method of Instruction:</b>	Online with one optional session on-ground at EKU main campus, Moore building room 201.
<b>Text:</b>	Microbiology: Diversity, Disease, and the Environment by Salyers and Whitt, Fitzgerald Science Press, 2001.
<b>Course Objectives:</b>	After completing this course, the student will have an understanding of the following microbiology and education content.
<b>Microbiology Content:</b>	<ul style="list-style-type: none"> <li>• Describe the characterization of bacteria, including cell growth and reproduction; bacterial metabolism and nutrition.</li> <li>• Distinguish between prokaryotic and eukaryotic cells.</li> <li>• Outline the major differential staining techniques used for the identification of microorganisms and their cellular components.</li> <li>• Describe the basic metabolic patterns of bacteria.</li> <li>• Distinguish microscopic morphology of bacteria (cocci; rods; spirochetes; spores).</li> <li>• Describe the normal endogenous flora relative to host sites.</li> <li>• Discuss virulence of pathogens and the factors involved in infectious disease.</li> <li>• Discuss common agents of human disease, their transmission routes and epidemiology of human disease.</li> </ul>
<b>Education Content:</b>	<ul style="list-style-type: none"> <li>• The student will tie microbiology course content to Kentucky and national science teaching standards in planning projects, papers, and experiments.</li> <li>• The student will become sufficiently skilled and knowledgeable in microbiology to incorporate the subject into the biological sciences courses taught at their respective schools.</li> <li>• The students will be able to prepare appropriate classroom experiments based on the inquiry method of teaching and analyze other experiments for their inquiry qualities or format.</li> <li>• The students will prepare two interdisciplinary plans for teaching microbiology content, including laboratory experiments, with a colleague or fellow student from another discipline.</li> </ul>
<b>On-ground meetings:</b>	The <b>optional</b> orientation meeting will be held on_____ at 5 PM in Moore 201. This meeting will introduce the course and allow the instructor to hand out supplements to the textbook and online course material. Students may also choose to receive these supplements by mail by sending an email with their postal address for mail delivery.
<b>Course Requirements (Summary):</b>	Homework Questions = 150 Online Participation = 150 Group Terraforming Project = 75 2 Interdisciplinary Lesson Plans = 300 Final Comprehensive Exam = 125 Final Grade is Out of 800 Possible Points Graduate students must also write and submit a paper on a topic related to

	microbiology. This paper will consist of 6-8 pages (double-spaced typed) and will be worth 200 points. Graduate students will therefore receive their grade as a percentage of 1,000 possible points.	
<b>Grading Scales:</b>	<b>Grading Scale for Undergraduate Students</b> 90% - 100% = A 80% - 89.9% = B 70% - 79.9% = C 60% - 69.9% = D < 59.9% = F	<b>Grading Scale for Graduate Students</b> 93% - 100% = A 84% - 92.9% = B 75% - 83.9% = C 66% - 74.9% = D < 65.9% = F
<b>Participation:</b>	Participation is a must. Twenty percent of your final grade will be based on participation (online and in lab). <ul style="list-style-type: none"> <li>You should be involved in lots of value-added, content-relevant, discussion in the class. Comments such as "I agree" and "ditto" are not considered value added participation. Therefore, when you agree or disagree with me, a classmate, or the text, then state AND SUPPORT your agreement or disagreement.</li> <li>Comments which advance the discussion are considered meaningful participation. Please note that you will be evaluated on the quality and quantity of your participation.</li> <li>To earn maximum participation points, I must see quality input from you to the class discussion at least twice each online day.</li> </ul>	
<b>Academic Freedom and Confidentiality :</b>	<ul style="list-style-type: none"> <li>In its simplest form, academic freedom means you have the right to state your opinion without fear of retribution or ridicule. You also have the right to disagree with the views and opinions of others, including the instructor, in a respectful and tactful manner, without fear of reprisal. The idea is to learn in a collaborative, not combative, environment. Be true to yourself by stating the truth as you see it, while being sensitive to the needs and feelings of others. Academic freedom cannot exist without confidentiality. Each of us has the right to expect full confidentiality from the other group members.</li> </ul>	
<b>Academic Honesty:</b>	<ul style="list-style-type: none"> <li>The University trusts each student to maintain high standards of honesty and ethical behavior. All assignments submitted in fulfillment of course requirements must be the student's own work. This includes assignments that no points are awarded and that are sent to any class discussion forum.</li> <li>All assignments are meant to be individual efforts.</li> <li>Academic honesty is highly valued in this class just as it is in all ECU classes. A student must always submit work that represents his or her original words or ideas. If any words or ideas are used that do not represent the student's work, then the student must cite all relevant sources. The student must also make it clear the extent to which such sources were used. Words or ideas that require citation include, but are not limited to, all hard copy or electronic publications, whether copyrighted or not; all verbal or visual communication when the content of such communication clearly originates from an identifiable source.</li> <li>Academic dishonesty in an online learning environment could involve:               <ul style="list-style-type: none"> <li>having a tutor or friend complete a portion of your assignments</li> <li>having a reviewer make revisions to an assignment</li> <li>using information from online information sources without proper citation.</li> </ul> </li> </ul>	
<b>Midterm Grade Calculation:</b>	Homework Questions = 90 possible points Online Participation in Discussion = 90 possible points Total Points Scored by Student ÷ 1.8 = Midterm Average	

<b>Feedback:</b>	I will post all personal feedback and grades in the Blackboard grade book and/or your email address as entered in Blackboard. I know feedback and grades are very important to you, so I will make comments on assignments and provide you with your grades within three days after the completion of each assignment. Therefore, it is important that you stay current with your assignments.
<b>Late Assignments:</b>	Assignments that are posted late will be subject to a 10% penalty for each day the assignment is late. Of course, you may post assignments before their due date, but within the time period in which they are due. Missed participation cannot be made-up. I count participation each day until 12 midnight. Anything sent in after midnight is counted toward the next day's participation.
<b>Attendance</b>	Attendance is required. <ul style="list-style-type: none"> <li>• Two unexcused absences (two days without posting to class) will result in a letter grade reduction for the course, three will result in a two letter grade reduction, and four will result in a three letter grade reduction. Students are responsible for all work during absences.</li> <li>• In order for you to be "in attendance" during an Online day, you must post at least one message to the Class discussion forum during the day. Attendance is merely the equivalent of "taking roll" in the on-ground environment and is NOT the same thing as participation. Participation is how you earn your weekly participation points--see participation requirements above.</li> </ul>
<b>Last Day to Drop:</b>	See the Colonel's Compass for this information ( <a href="http://www.registrar.eku.edu/compass/EKUCompass_05-06.pdf">http://www.registrar.eku.edu/compass/EKUCompass_05-06.pdf</a> )
<b>ADA Statement: Policy:</b>	If there is any student in this class who is need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with the course instructor to discuss accommodations. Upon individual request, this syllabus can be made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly either in person on the first floor of the Turley House or by telephone at 622-1500.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Dept. of Biological Sciences <hr/> College College of Arts and Sciences <hr/> *Course Prefix & Number <hr/> *Course Title ( <u>30 characters</u> ) <hr/> *Program Title M.S. in Biology – Bioinformatics Option (Major __, Option <u>X</u> ; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 11/28/05	<u>Date</u> 01/18/06
		Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
	12/12/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
College Curriculum Committee		02-16-06
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
		NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To (1) update the course offerings to reflect changes in the Computer Science curriculum and (2) decrease the number of hours required at the University of Louisville or the University of Kentucky from 9 to 6; also to correct the total number of hours required in Bioinformatics courses.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b> The reduction in course hours will allow the student to enroll in the CECS class at U of L and still remain a full-time student, without undue hardship.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> No effect</p>

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strike through~~ for deletions and underlines for additions.)

**M.S. Biology**

<b>Biology Core</b> .....	<b>6 hours</b>
BIO 710 or STA 700, BIO 801, 890.	
<b>Electives</b> .....	<b>18 hours</b>
<b>Thesis</b> .....	<b>6 hours</b>
BIO 891 (credit will not be given for BIO 880 or BIO 881 in this option)	
<b>Non-thesis</b> .....	<b>12 hours</b>
BIO 880 (credit will not be given for BIO 891 in this option) .....	
	3 hours
Nine additional elective hours of graduate course work .....	
	9 hours
<b>Total Curriculum Requirements</b> .....	<b><u>30-36</u> hours</b>

**\*Program must consist of at least 21 hours of biology.**

**Applied Ecology Option**

<b>Biology Core</b> .....	<b>6 hours</b>
BIO 710 or STA 700, BIO 801, 890.	
<b>Thesis</b> .....	<b>6 hours</b>
BIO 891	
<b>Applied Ecology</b> .....	<b>11 hours</b>
BIO 848, 849, 850; One course from BIO 714, 718, 721, 722, 724, 725, 742, 753, 754, 756, 757, 758, 761, 802, 806, 816, 845, 846, GEO 755, 756	
<b>Electives</b> .....	<b>7 hours</b>
<b>Total Curriculum Requirements</b> .....	<b>30 hours</b>

**Bioinformatics Option**

<b>Biology Core</b> .....	<b>6 hours</b>
BIO 710 or STA 700, BIO 801, 890.	
<b>Bioinformatics*</b> .....	<b><del>28</del> <u>27</u> hours</b>
BIO 711, CSC 730, <del>735</del> , 740 or 745, <u>815</u> , <u>831</u> , <u>834</u> . At the University of Louisville: CECS 660. <del>9</del> <u>6</u> hours of applied research at the University of Louisville or the University of Kentucky	
<b>Electives</b> .....	<b>4 hours</b>
<del>Approved BIO or CSC courses at 800-level.</del>	
<b>Total Curriculum Requirements</b> .....	<b><del>38</del> <u>33</u> hours</b>

\*Courses equivalent to BIO 121, 315, 348, CSC 190, 191, 195 may be required as prerequisites

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input checked="" type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Earth Sciences Arts and Sciences NAT 101A       
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	08/31/05	Graduate Council* NA
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		
College Curriculum Committee	01/23/06	Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <span style="background-color: yellow;">02-16-06</span>
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Remove the course from the Catalog.  <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable) May 2010	
<b>B. The justification for this action:</b> The course is no longer justified with the removal of NAT 101 from the curriculum.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> NA  <b>Operating Expenses Impact:</b> NA  <b>Equipment/Physical Facility Needs:</b> NA  <b>Library Resources:</b> NA	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**NAT 101A Exploring Biology, (1) I, II. Corequisite: NAT 101. This course is designed to supplement NAT 101, offering students a forum in which to seek clarification of concepts and to further explore topics in biology through readings and discussions.**~~



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name English & Theatre <hr/> College Arts and Sciences <hr/> *Course Prefix & Number ENG 440 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __)	
*Provide only the information relevant to the proposal.		
Proposal Approved by:		
	<u>Date</u> 10/31/05	<u>Date</u> NA
Departmental Committee		Graduate Council*
	Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	
		Council on Academic Affairs
College Curriculum Committee	<u>Date</u> 12/12/05	Approved <input checked="" type="checkbox"/> X Disapproved <input type="checkbox"/> <u>Date</u> 02-16-06
General Education Committee*	<u>Date</u> NA	Faculty Senate** NA
Teacher Education Committee*	<u>Date</u> 01/24/06	Board of Regents** NA Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Change ENG 440 course description to reflect needs of English teaching major program.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>          ENG 440 was designed to meet NCATE requirements for English teaching majors. The course description is being changed to focus more specifically on the material for that population.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>          None</p> <p><b>Operating Expenses Impact:</b>          None</p> <p><b>Equipment/Physical Facility Needs:</b>          None</p> <p><b>Library Resources:</b>          None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**ENG 440 Young Adult Literature. (3) A.** Prerequisites: ENG 301, 302; or departmental approval. An A survey of literature for young adults intended for Secondary English Teaching majors. ~~surveying Critical approaches will be applied to~~ contemporary and significant early texts. Pedagogical approaches will be modeled. ~~issues, especially reader-centered approaches and multicultural curricula for teaching and learning are highlighted.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ENG	440	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ENTH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites    \*\*See definitions on following page\*\***

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	<b>Department Name</b>	English & Theatre
<input type="checkbox"/> New Course (Parts II, IV)	<b>College</b>	Arts & Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	<b>*Course Prefix &amp; Number</b>	
<input type="checkbox"/> Course Dropped (Part II)	<b>*Course Title (30 characters)</b>	
<input type="checkbox"/> New Program (Part III)	<b>*Program Title</b>	B.A. English Teaching
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major <u>x</u> , Option <u>   </u> ; Minor <u>   </u> ; or Certificate <u>   </u> )
<input type="checkbox"/> Program Suspended (Part III)	<b>*Provide only the information relevant to the proposal.</b>	

Proposal Approved by:	Date	Date
Departmental Committee	10/31/05	NA
<i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>		
College Curriculum Committee	12/12/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <b>02-16-06</b>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	01/24/06	Board of Regents**
		Council on Postsecondary Edu.***
		NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 Change ENG 440 from an elective to a requirement for English Teaching major.

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:**  
 ENG 440 has been an elective for the major, but because of NCATE standards and new flexibility in the program caused by reduced general education requirements, it will now be a required course.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
 none

**Operating Expenses Impact:**  
 none

**Equipment/Physical Facility Needs:**  
 none

**Library Resources:**  
 none

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strikethrough~~ for deletions and underlines for additions.)

**ENGLISH/TEACHING (B.A.)**

**Major Requirements ..... ~~33~~ 36 hours**

ENG 301, 302\*\*; 350 or 351; 352 or 353; 405, 410, 440, 474; 510 or 520; and at least nine additional upper division literature hours, three of which must be American literature and three British literature; six of these additional hours must be at the 400 level or above.

**Supporting Course Requirements ..... 6 hours**

Six hours of one foreign language\* at the appropriate level or American Sign Language.

**Professional Education Requirements ..... 34 hours**

EDF 103, 203, 319, 413, SED 401; ESE 443, 498, 499, and 574.

**General Education Requirements ..... 52 hours**

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

~~**Free Electives ..... 2 hours**~~

**University Requirement ..... 1 hour**

ASO 100.

**Total Curriculum Requirements ..... ~~128~~ 129 hours**

\* 3-6 hours may be waived for high school foreign language study.

For details, see Foreign Language Placement and Waiver Guidelines.

\*\*Should be taken before enrolling in upper level literature courses (with the exception of ENG 350, 351, 352, and 353).

**Editorial Change - Curriculum Form  
(Present only one curriculum editorial change per form)  
(Complete only the section(s) applicable.)**

**Part I**

Department Name	Department of Government
College	College of Arts and Sciences
*Course Prefix & Number	LAS 210, 220, 300, 320, 325, 330, 340, 350, 360, 370, 380, 385, 399, 410, 460, 490, 535
*Course Title (30 characters)	
*Program Title	
	(Major - ____, Option ____, Minor -- ____, or Certificate __)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date: _____

**Completion of A is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:**

Change Banner database to reflect approved course prerequisites in the 2004-2006 Undergraduate Catalogue.

**A. 2. Effective date:**

Summer 2006

**Part II. Recording Data for Revised Course**

1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

Course	Prerequisite
LAS 210	None
LAS 220	LAS 210 or departmental approval
LAS 300	LAS 220
LAS 320	LAS 210 or departmental approval
LAS 325	LAS 220
LAS 330	LAS 220
LAS 340	LAS 220 or departmental approval
LAS 350	LAS 220 and 320 or departmental approval
LAS 360	LAS 220 or departmental approval
LAS 370	LAS 220
LAS 380	LAS 220
LAS 385	LAS 220 and CIS 212 or CSC 104 or equivalent
LAS 399	18 hours LAS coursework including LAS 300 or departmental approval
LAS 410	18 hours LAS coursework or department approval
LAS 460	LAS 360 or departmental approval
LAS 490	departmental approval
LAS 535	LAS 220 or departmental approval

**APPROVED**

CAA: 02-16-06

**Editorial Change - Curriculum Form  
(Present only one curriculum editorial change per form)  
(Complete only the section(s) applicable.)**

**Part I**

Department Name	Department of Government
College	Arts & Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Master of Public Administration-Community Development Option
	(Major __, Option <u>X</u> ; Minor __; or Certificate __)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date:

**Completion of A is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To delete SOC 865 and ECO 780 from the list of courses applicable to the Community Development Core. Courses are no longer offered.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2006

**Part III. Recording Data for Revised Program**

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised\* Program  
(\*Use ~~strikeout~~ for deletions and underlines for additions.)

**Community Development Option**

**MPA Core .....21 hours**  
POL 765, 800, 801, 875, 876, 877, and 879.

**Community Development Core .....12 hours**  
All students in this option will take POL 845 and with their advisor's prior approval select nine hours from the following:  
POL 733, 835, GEO 725, GEO 701, ~~SOC 865, ECO 780,~~ 790,  
LAS 735.

**Field Study in Public Administration .....6 hours**  
POL 871.

**Total Requirements.....39 hours**

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name History <hr/> College Arts and Sciences <hr/> *Course Prefix & Number <hr/> *Course Title (30 characters) <hr/> *Program Title History B.A. (Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u> ) <hr/> *Provide only the information relevant to the proposal.											
Proposal Approved by:												
Departmental Committee  <i>Is this a SACS Substantive Change?</i> Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> College Curriculum Committee General Education Committee* Teacher Education Committee*	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; border-bottom: 1px solid black;">Date</th> <th style="text-align: center; border-bottom: 1px solid black;">Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">11/10/05</td> <td style="text-align: center;">NA</td> </tr> <tr> <td style="text-align: center;">12/12/05</td> <td style="text-align: center;">02-16-06</td> </tr> <tr> <td style="text-align: center;">01/18/06</td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;">NA</td> <td style="text-align: center;">NA</td> </tr> </tbody> </table>	Date	Date	11/10/05	NA	12/12/05	02-16-06	01/18/06		NA	NA	Graduate Council* Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
Date	Date											
11/10/05	NA											
12/12/05	02-16-06											
01/18/06												
NA	NA											
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.												

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Adjust History Major to reflect the new ECU General Education Program, plus simply shift the upper-division His 434 (History of the Vietnam War) from Area I (U.S. History) distribution category to Area III (Non-Western) distribution category at the request of the instructor who teaches the course, because the course includes far more Vietnamese than U.S. content.  <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> Necessary to accommodate shift to the new ECU General Education Program.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> none  <b>Operating Expenses Impact:</b> none  <b>Equipment/Physical Facility Needs:</b> none  <b>Library Resources:</b> none	



**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strickethrough~~ for deletions and underlines for additions.)  
(see below)

**History (B.A.)**

**Major Requirements.....33 hours**

HIS 201, 202, 203, 302(6 hours), 450, and 21 hours upper-division hours (including HIS 302) with a minimum of six hours in each of the following areas:

Area I (U.S.): HIS 300 (3 hours), 301, 302, 303, 305, 401, 402, 403, 404, 405, 406, 407, 408, 411, 412, 413, 415, 420, 424, 433, ~~434~~, or 516.

Area II (Europe): HIS 300 (3 hours), 301, 302, 315, 336, 339, 341, 342, 343, 344, 345, 346, 347, 350, 354, 363, or 365.

Area III (Non-Western): HIS 300 (3 hours), 301, 302, 320, 374, 375, 378, 383, 380, 384, 385, 386, 387, ~~434~~, 474, or 475.

HIS 302 is to be taken twice, each time for 3 hours. The topics are to belong to two of the three areas of the upper division course distribution.

The remaining upper division history course may come from any of the above areas or from other upper division history courses

**General Education Requirements.....~~52 hours~~ 48 hours**

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**University Requirements.....1 hour**

ASO 100.

**Free Electives.....~~42 hours~~ 46 hours**

At least three hours of one foreign language is strongly recommended. Students who plan to pursue a graduate degree are strongly encouraged to take at least six hours of a foreign language.

**Total Curriculum Requirements.....128 hours**

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name History <hr/> College Arts and Sciences <hr/> *Course Prefix & Number <hr/> *Course Title (30 characters) <hr/> *Program Title History Teaching B.A. (Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u> ) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 11/10/05	<u>Date</u> NA
		Graduate Council*
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
	12/12/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
	01/18/06	Faculty Senate**
	01/24/06	Board of Regents**
		Council on Postsecondary Edu.***
		NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Change B.A. History (Teaching) major to reflect new EKU General Education Program.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b> Necessary to make the major fit with new EKU General Education Program. We are also shifting His 434 (History of the Vietnam War) from the Area I (U.S. History) distribution category to the Area III (Non-Western) distribution category because the instructor who teaches that course has informed us that course content is much more Vietnamese than U.S.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> none</p> <p><b>Operating Expenses Impact:</b> none</p> <p><b>Equipment/Physical Facility Needs:</b> none</p> <p><b>Library Resources:</b> current resources are adequate</p>

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strickethrough~~ for deletions and underlines for additions.)  
(see below)

**History/Teaching (B.A.)**

**Major Requirements.....33 hours**

HIS 201, 202, 203, 302 (6 hours), 450, and 21 hours upper-division hours (including HIS 302) with a minimum of six hours in each of the following areas:

Area I (U.S.): HIS 300 (3 hours), 301, 302, 303, 305, 401, 402, 403, 404, 405, 406, 407, 408, 411, 412, 413, 415, 420, 424, 433, ~~434~~, or 516.

Area II (Europe): HIS 300 (3 hours), 301, 302, 315, 336, 339, 341, 342, 343, 344, 345, 346, 347, 350, 354, 363, or 365.

Area III (Non-Western): HIS 300 (3 hours), 301, 302, 320, 374, 375, 378, 380, 383, 384, 385, 386, 387, 434, 474, or 475.

HIS 302 is to be taken twice, each time for 3 hours. The topics are to belong to two of the three areas of the upper division course distribution.

The remaining upper division history course may come from any of the above areas or from other upper division history courses

**Supporting Course Requirements.....~~21 hours~~ 18 hours**

ANT 120 or SOC 131, ECO 120 ~~or ECO 130~~, PSY 200, ~~GEO 101 and~~ GEO 200; POL 101 and POL 220 ~~or POL 214~~.

**Professional Education Requirements.....31 hours**

EDF 103, 203, 319, 413, SED 401, ESE 449, 490 and 499

**General Education Requirements.....~~46 hours~~ 36 hours**

Standard General Education Program, ~~excluding course categories 09 and 12.~~ excluding Block VB, VC, and Block VIII (6 hours). Refer to ~~Part Three~~ Section Four of this *Catalog* for details on the General Education and University requirements.

**University Requirements.....1 hour**

ASO 100.

**Free Electives.....9 hours**

**Total Curriculum Requirements.....~~132 hours~~ 128 hours**

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	Mathematics and Statistics
New Course (Parts II, IV)	College	Arts and Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	STA 370
Course Dropped (Part II)	*Course Title (30 characters)	_____
New Program (Part III)	*Program Title	_____
Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

<b>Proposal Approved by:</b>	<u>                    Date                    </u>	<u>                    Date                    </u>
Departmental Committee	05/10/04	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	12/12/05	Approved <input checked="" type="checkbox"/> Disapproved _____ 02-16-06
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	01/24/06	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b>	(Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To change the prerequisite of the course.
<b>A. 2. Effective date:</b>	(Example: Fall 2001) Spring 2007
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b>	(if applicable)

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**B. The justification for this action:**  
We feel this prerequisite change is necessary to insure that participants have the additional exposure to more advanced mathematical topics, such as infinite series, before taking this course.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
No change.

**Operating Expenses Impact:**  
No change.

**Equipment/Physical Facility Needs:**  
No change.

**Library Resources:**  
No change.

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**STA 370 Applied Probability. (3) I, II.** Prerequisite: MAT ~~424 or 124H or 211 or 224 or 224H or 225 or 225H or 261~~ and STA 270 or departmental approval. Intuitive and axiomatic development of probability, set theory, counting techniques, conditional probability, Bayes Theorem, discrete distributions including univariate and bivariate cases, Markov Chains, and emphasis on applications.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters) STA	Course Number (3 Digits) 370	Effective Term (Example: Fall 2001) Spring 2007	College/Division: AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* MTST
Credit Hrs.	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)			Cip Code (first two digits only)	
Work Load (for each schedule type)		Grading Mode*		
		Class Restriction, if any: (undergraduate only)		
		FR _____ JR _____ SO _____ SR _____		
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
<b>FOR BANNER USE ONLY</b>				
Date of data entry _____				
Data entry person _____				

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ Prerequisite: MAT 124 or 124H or 211 or 224 or 224H or 225 or 225H or 261 and STA 270 or departmental approval.

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Mathematics and Statistics <hr/> College Arts and Sciences <hr/> *Course Prefix & Number <hr/> *Course Title (30 characters) <hr/> *Program Title Mathematics (B.S.) (Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u> ) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 10/27/2005	<u>Date</u> NA
	Graduate Council*	
	Council on Academic Affairs	
	College Curriculum Committee	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
	General Education Committee*	Faculty Senate**
	Teacher Education Committee*	Board of Regents**
		Council on Postsecondary Edu.***
		NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To change the mathematics major.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>          This will give our students more flexibility in choice of classes while maintaining best practices in the field.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>          No change</p> <p><b>Operating Expenses Impact:</b>          No change</p> <p><b>Equipment/Physical Facility Needs:</b>          No change</p> <p><b>Library Resources:</b>          No change</p>

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strickethrough~~ for deletions and underlines for additions.)

**Mathematics B.S.**

**Program Objectives**

Upon successful completion of this program, the graduate will: (1) be able to apply mathematical techniques to social, economic, and scientific problems; (2) understand the importance and power of mathematics in our rapidly changing technological age; (3) be prepared to pursue a graduate program in this of a related area; and (4) be well qualified for employment in any position requiring undergraduate training in mathematics.

**Major Requirements.....39 hours**

MAT 124\* or 124H; 214; 224 or 224H; 225 or 225H; 301, 308, 315, ~~353~~, 408 or 415; one additional MAT course chosen from 408, 415 or any course numbered 505 or above (507 only with departmental approval); ~~six~~ nine hours chosen from: CSC 300, 320, ~~STA 370, 520, 521~~, any MAT course numbered 300 or above (except for 303, 349, ~~380~~, 501, 502), or any STA course numbered 300 or above (except for 349, 500, 503). At most 6 hours of STA courses may be used to fulfill these requirements. Only courses completed with a grade of at least "C-" will count toward the major requirements. At least five upper division courses which satisfy the major requirements must be completed at EKU.

**Supporting Course Requirements.....6 hours**

CSC 160, 177, 190 or an approved programming language; and any three-hour STA course numbered 270 or above (except 349, 500, 503).

**General Education Requirements.....48 hours**

Standard General Education program, ~~excluding course categories 03, 04, and 21.~~ Support courses may double as general education courses. Consult with your advisor and rRefer to Section Four of the Catalog for details on the General Education and University requirements.

**University Requirement.....1 hour**

ASO 100

**Free Electives.....34 hours**

Students planning to attend a graduate school in mathematics are strongly encouraged to select an in-depth study of a single foreign language as a part of their program.

**Total Curriculum Requirements.....128 hours**

\* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Mathematics and Statistics Arts and Sciences  Mathematics/Teaching (B.S.) (Major <u>X</u> , Option ___; Minor ___; or Certificate ___)
Proposal Approved by:		
Departmental Committee	<u>Date</u> 10/27/2005	Graduate Council* Council on Academic Affairs
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	<u>Date</u> NA
College Curriculum Committee	12/12/05	Approved <input checked="" type="checkbox"/> Disapproved ___
General Education Committee*	01/18/06	Faculty Senate**
Teacher Education Committee*	01/24/06	Board of Regents** Council on Postsecondary Edu.***
		<u>Date</u> NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To change the mathematics major.  <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> This will give our students more flexibility in choice of classes while maintaining best practices in the field.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> No change  <b>Operating Expenses Impact:</b> No change  <b>Equipment/Physical Facility Needs:</b> No change  <b>Library Resources:</b> No change	

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
 (\*Use ~~strickethrough~~ for deletions and underlines for additions.)

**Mathematics/Teaching B.S.**

**Program Objectives**

Upon successful completion of this program, the graduate will be prepared for certification to teach mathematics at the secondary level and will: (1) understand the principles of pre-college mathematics; (2) be able to explain mathematical concepts and applications to social, economic, and scientific problems; (3) understand the importance and power of mathematics in our rapidly changing technological age; and (4) be prepared to pursue a graduate program in this or some related area.

Refer to the College of Education section of this Catalog regarding several teacher certification requirements associated with this degree program.

<b>Major Requirements</b> .....	<b>36 <del>37</del> 41 <u>42</u> hours</b>
<b>Core</b> .....	<b><u>26</u> <del>27</del> hours</b>
MAT 124* or 124H; 214; 224 or 224H; <del>285</del> ; 301, <u>306</u> , 308, 334, 380**	
<b>Options</b>	
<b>Mathematics Teaching</b> .....	<b>10 hours</b>
MAT 225 or 225H; 315, three hours of courses chosen from: CSC 300, 320, <del>STA 370, 520, 521</del> , and any MAT course numbered 300 or above (except for 303, 349, 501, or 502), <u>or any STA course numbered 300 or above (except for 349, 500, 503).</u>	
<b>Computer Science/Mathematics Teaching</b> .....	<b>15 hours</b>
CSC 160, 190, 191, 310, 330.	
All courses will be completed with a grade of at least a "C-." At least five upper-division courses which satisfy the major requirements must be completed at EKU.	
<b>Supporting Course Requirements</b> .....	<b>6-9 hours</b>
<b>Mathematics Teaching</b> .....	<b>9 hours</b>
CSC 104; CSC 160, 177, 190 or an approved programming language; STA 270.	
<b>Computer Science/Mathematics Teaching</b> .....	<b>6 hours</b>
CSC 104; STA 270	
All courses must be completed with a grade of at least a "C-."	
<b>Professional Education Requirements</b> .....	<b>31 hours</b>
EDF 103, 203, 319, 413; SED 401; ESE <del>450</del> , 490, 499, <u>550</u> .	
<b>General Education Requirements</b> .....	<b>48 hours</b>
Standard General Education program, <del>excluding course categories 03, 04, and 21</del> . <u>Support courses may double as general education courses. Consult with your advisor and r</u> Refer to Section Four of the Catalog for details on the General Education and University requirements.	
<b>University Requirement</b> .....	<b>1 hour</b>
ASO 100	
<b>Free Electives</b> .....	<b><del>6-8</del> 0 - 1 hours</b>
<b>Total Curriculum Requirements</b> .....	<b>128 hours</b>

\*A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

\*\*Students who use a course from another institution as the History of Mathematics course will need to take ESE 574 to meet the reading requirement for secondary education certification.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input checked="" type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Mathematics and Statistics Arts and Sciences  Minor in Mathematics / Teaching (Major ____, Option ____, Minor <u>x</u> ; or Certificate ____)
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Proposal Approved by:	<u>Date</u> 11/08/05	
Departmental Committee	<input type="checkbox"/> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Graduate Council* Council on Academic Affairs
		<u>Date</u> NA
College Curriculum Committee	12/12/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	01/24/06	Board of Regents** Council on Postsecondary Edu.***
		<u>Date</u> 02-16-06 03-06-06

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To create a minor in mathematics teaching.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>          This minor in mathematics teaching will allow students in teaching majors to be eligible to add another certification area.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>          No change – all classes are existing classes.</p> <p><b>Operating Expenses Impact:</b>          No change.</p> <p><b>Equipment/Physical Facility Needs:</b>          No change.</p> <p><b>Library Resources:</b>          No change.</p>

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~striketrough~~ for deletions and underlines for additions.)

MINOR IN MATHEMATICS / TEACHING

A student may minor in mathematics teaching by completing a minimum of 20 semester hours as follows: MAT 124 or 124H; MAT 214; MAT 224 or 224H; MAT 301; MAT 334; and STA 270. The teaching minor in mathematics must be coupled with a secondary teaching major in another discipline.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input checked="" type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 223 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/02/05	<u>Date</u> NA
		Graduate Council*
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	01/23/06	Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
	NA	02-16-06
	NA	Faculty Senate**
	NA	NA
		Board of Regents**
		NA
		Council on Postsecondary Edu.***
		NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To drop MUS 223.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>          This course number has not been offered for several years.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**MUS 223 Vocal Jazz Ensemble. (1) I, II. Rehearsal and performance of show choir literature. Course open by audition only. May be retaken to a maximum of four hours.**~~

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input checked="" type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 423 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/02/05	<u>Date</u> NA
		Graduate Council*
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	01/23/06	Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
	NA	Faculty Senate** NA
	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To drop MUS 423.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>          This course number has not been offered for several years.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUS 423 Vocal Jazz Ensemble. (1) I, II.** Rehearsal and performance of show choir literature. Course open by audition only. May be retaken to a maximum of four hours.



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input checked="" type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 823 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	Date 12/02/05	Date 02/08/06
		Graduate Council*
		Council on Academic Affairs
Is this a SACS Substantive Change?	Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
College Curriculum Committee	Date 01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  To drop MUS 823.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>                  This course number has not been offered for several years.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**MUS 823 Vocal Jazz Ensemble. (1) I, II.** Formerly part of MUS 825. Rehearsal and performance of show choir literature. Course open by audition only. May be retaken to a maximum of four hours.~~

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 171 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major ____, Option ____; Minor ____; or Certificate ____) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/16/05	<u>Date</u> NA
		Graduate Council*
		Council on Academic Affairs
<i>Is this a SACS Substantive Change? Yes****</i> <input type="checkbox"/> <i>No</i> <input checked="" type="checkbox"/>		
College Curriculum Committee	<u>Date</u> 01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <span style="background-color: yellow;">02-16-06</span>
General Education Committee*	<u>Date</u> 02/01/06	Faculty Senate** <u>Date</u> NA
Teacher Education Committee*	<u>Date</u> NA	Board of Regents** <u>Date</u> NA
		Council on Postsecondary Edu.*** <u>Date</u> NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To change the course prefix from MUS to MUH and revise description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>It is difficult to separate our music major core courses from our general education and supporting courses offered through the music department. Our accreditation body, National Association of Schools of Music, lists music history and literature as supporting courses. This is similar to the distinction made in foreign languages, for example, French language courses are prefix FRE and French culture courses are FCC. Nationally, a majority of universities have separate prefixes for different types of music courses.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUSH 171 Music Appreciation. (3) I, II. Formerly MUS 171.** May not count towards a music major or minor. Provides the general college student with a cultural background in music. Masterpieces of music, composers, and techniques presented through listening materials and concert attendance. Gen. Ed. III-A or VII.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUH	171	Fall 2006	AS <input checked="" type="checkbox"/> JS <input type="checkbox"/> BT <input type="checkbox"/> EM <input type="checkbox"/> ED <input type="checkbox"/> PC <input type="checkbox"/> HS <input type="checkbox"/>	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	Formerly MUS 171.
-----------------------	-------------------

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3) X	IVA (3)	VA (3)	VI (3)	VII (3) X	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 271 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	Date 12/16/05	Date NA
		Graduate Council*
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	Council on Academic Affairs	Date NA
College Curriculum Committee	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	02/01/06	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
		Date NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  To change the course prefix from MUS to MUH and revise the description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>It is difficult to separate our music major core courses from our general education and supporting courses offered through the music department. Our accreditation body, National Association of Schools of Music, lists music history and literature as supporting courses. This is similar to the distinction made in foreign languages, for example, French language courses are prefix FRE and French culture courses are FCC. Nationally, a majority of universities have separate prefixes for different types of music courses.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUSH 271 Jazz History. (3) I, II. Formerly MUS 271.** A listening survey course tracing the development of jazz from its roots in the music of West Africa, African American folk music, and European music styles to the present. Gen. Ed. III-A or VII.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUH	271	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. Formerly MUS 271.

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	<b>IIIA (3) X</b>	IVA (3)	VA (3)	VI (3)	<b>VII (3) X</b>	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 272 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	Date 12/16/05	Date NA
		Graduate Council*
		Council on Academic Affairs
Is this a SACS Substantive Change?	Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	
College Curriculum Committee	01/23/06	Approved <input checked="" type="checkbox"/> X Disapproved <input type="checkbox"/>
General Education Committee*	02/01/06	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
		NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  To change the course prefix from MUS to MUH and revise the description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>It is difficult to separate our music major core courses from our general education and supporting courses offered through the music department. Our accreditation body, National Association of Schools of Music, lists music history and literature as supporting courses. This is similar to the distinction made in foreign languages, for example, French language courses are prefix FRE and French culture courses are FCC. Nationally, a majority of universities have separate prefixes for different types of music courses.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUSH 272 Music Literature. (3) I, II. Formerly MUS 272.** Critical listening and scorereading of the standard repertory of music in Western Civilization from Gregorian plainchant to the Contemporary era. Gen. Ed. III-A or VII.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUH	272	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
			Date of data entry _____	
			Data entry person _____	

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Formerly MUS 272.

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3) X	IVA (3)	VA (3)	VI (3)	VII (3) X	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 273 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/16/05	<u>Date</u> NA
		Graduate Council*
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	Council on Academic Affairs
	College Curriculum Committee 01/23/06	Approved <input checked="" type="checkbox"/> X Disapproved <input type="checkbox"/> 02-16-06
	General Education Committee* 02/01/06	Faculty Senate** NA
	Teacher Education Committee* NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To change the course prefix from MUS to MUH and revise the description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>It is difficult to separate our music major core courses from our general education and supporting courses offered through the music department. Our accreditation body, National Association of Schools of Music, lists music history and literature as supporting courses. This is similar to the distinction made in foreign languages, for example, French language courses are prefix FRE and French culture courses are FCC. Nationally, a majority of universities have separate prefixes for different types of music courses.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUSH 273 Survey of American Popular Music. (3) I, II. Formerly MUS 273.** Survey of American popular music establishing its origins and tracing its development to the present time. Gen. Ed. III-A or VII.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUH	273	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. Formerly MUS 273.

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	<b>IIIA (3) X</b>	IVA (3)	VA (3)	VI (3)	<b>VII (3) X</b>	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 371 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/16/05	<u>Date</u> NA
		Graduate Council*
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	Council on Academic Affairs
	College Curriculum Committee 01/23/06	Approved <input checked="" type="checkbox"/> X Disapproved <input type="checkbox"/> 02-16-06
	General Education Committee* 02/01/06	Faculty Senate** NA
	Teacher Education Committee* NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To change the course prefix from MUS to MUH and revise the prerequisite and description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>It is difficult to separate our music major core courses from our general education and supporting courses offered through the music department. Our accreditation body, National Association of Schools of Music, lists music history and literature as supporting courses. This is similar to the distinction made in foreign languages, for example, French language courses are prefix FRE and French culture courses are FCC. Nationally, a majority of universities have separate prefixes for different types of music courses.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUSH 371 Survey of Music History I. (3) I. Formerly MUS 371. Prerequisite: ~~MUS MUH~~ 171 or 272 or ~~instructor~~ departmental approval. This survey of music history covers two in depth areas of study: The first eight weeks includes an introduction to world music and ancient music through Medieval Western Music. The second eight weeks continues with the Renaissance and Baroque periods. Gen. Ed. VII.**



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUH	371	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ Prerequisite: MUS MUH 171 or 272 or instructor departmental approval.

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_ Formerly MUS 371.

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	<b>VII (3) X</b>	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	Music	
New Course (Parts II, IV)	College	Arts and Sciences	
<b>X</b> Course Revision (Parts II, IV)	*Course Prefix & Number	MUS 372	
Course Dropped (Part II)	*Course Title (30 characters)		
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major __, Option __; Minor __; or Certificate __)	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>                    Date                    </u>	<u>                    Date                    </u>
Departmental Committee	12/16/05	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	01/23/06	Approved <b>X</b> Disapproved <u>          </u> 02-16-06
General Education Committee*	02/01/06	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To change the course prefix from MUS to MUH and revise the prerequisite and description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>It is difficult to separate our music major core courses from our general education and supporting courses offered through the music department. Our accreditation body, National Association of Schools of Music, lists music history and literature as supporting courses. This is similar to the distinction made in foreign languages, for example, French language courses are prefix FRE and French culture courses are FCC. Nationally, a majority of universities have separate prefixes for different types of music courses.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUSH 372 Survey of Music History II. (3) II.** Formerly MUS 372. Prerequisite: MUS MUH 371 or ~~instructor~~ departmental approval. Survey of music history from the Classical Era to the present. Gen. Ed. VII.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUH	372	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>			<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____				

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ Prerequisite: **MUS MUH 371** or instructor departmental approval.

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_ Formerly **MUS 372.**

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	<b>VII (3) X</b>	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 424 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __)	
*Provide only the information relevant to the proposal.		
Proposal Approved by:		
	Date 12/02/05	Date NA
Departmental Committee	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
Council on Academic Affairs	Council on Academic Affairs	NA
College Curriculum Committee	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	02-16-06
General Education Committee*	Faculty Senate**	NA
Teacher Education Committee*	Board of Regents**	NA
Council on Postsecondary Edu.***		
NA		
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  Remove limitation on maximum repeatable hours and revise the description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>Our accreditation body, National Association of Schools of Music, requires that music majors be enrolled in an ensemble each semester of study. If a student takes more than 4 semesters to complete the junior and senior courses for a degree, that student is not allowed to enroll in a specific ensemble for a 5<sup>th</sup> time. Many of our ensembles already state that the ensemble may be retaken without limiting it to a certain number of semesters.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUS 424 Madrigal Singers. (1) I, II.** Rehearsal and performance of literature of the Madrigal. ~~Course open by~~ By audition only. ~~Three or more hours of rehearsal per week. May be retaken to a maximum of four hours.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUS	424	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>99</u>	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Music</u> College <u>Arts and Sciences</u> *Course Prefix & Number <u>MUS 426</u> *Course Title (30 characters) _____ *Program Title _____ (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/02/05	<u>Date</u> NA
		Graduate Council*
	<i>Is this a SACS Substantive Change?</i> Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	
	01/23/06	Council on Academic Affairs Approved <b>X</b> Disapproved _____
College Curriculum Committee		02-16-06
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Remove limitation on maximum repeatable hours and revise the description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>Our accreditation body, National Association of Schools of Music, requires that music majors be enrolled in an ensemble each semester of study. If a student takes more than 4 semesters to complete the junior and senior courses for a degree, that student is not allowed to enroll in a specific ensemble for a 5<sup>th</sup> time. Many of our ensembles already state that the ensemble may be retaken without limiting it to a certain number of semesters.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>



**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUS 426 University Singers. (1) I, II.** Prerequisite: MUS 226. Rehearsal and performance of music for vocal ensemble. Concerts given both on and off campus. By audition only. ~~Three or more hours of rehearsal per week.~~ May be retaken ~~to a maximum of four hours.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUS	426	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 99	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 435 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/02/05	<u>Date</u> NA
		Graduate Council*
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	Council on Academic Affairs
	College Curriculum Committee 01/23/06	Approved <input checked="" type="checkbox"/> X Disapproved <input type="checkbox"/> 02-16-06
	General Education Committee* NA	Faculty Senate** NA
	Teacher Education Committee* NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  Remove limitation on maximum repeatable hours and revise the description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>Our accreditation body, National Association of Schools of Music, requires that music majors be enrolled in an ensemble each semester of study. If a student takes more than 4 semesters to complete the junior and senior courses for a degree, that student is not allowed to enroll in a specific ensemble for a 5<sup>th</sup> time. Many of our ensembles already state that the ensemble may be retaken without limiting it to a certain number of semesters.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUS 435 Orchestra. (1) I, II.** Prerequisite: MUS 235. Rehearsal and performance of orchestra literature from all style periods. Concerts given both on and off campus. By audition only. ~~Three or more hours of rehearsal per week.~~ May be retaken ~~to a maximum of four hours.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUS	435	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 99	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 436 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __)	
*Provide only the information relevant to the proposal.		
Proposal Approved by:		
	<u>Date</u> 12/02/05	<u>Date</u> NA
		Graduate Council*
		Council on Academic Affairs
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	
College Curriculum Committee	<u>Date</u> 01/23/06	Approved <input checked="" type="checkbox"/> X Disapproved <input type="checkbox"/> <u>Date</u> 02-16-06
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Remove limitation on maximum repeatable hours and revise the description.	
<b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006	
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> Our accreditation body, National Association of Schools of Music, requires that music majors be enrolled in an ensemble each semester of study. If a student takes more than 4 semesters to complete the junior and senior courses for a degree, that student is not allowed to enroll in a specific ensemble for a 5 <sup>th</sup> time. Many of our ensembles already state that the ensemble may be retaken without limiting it to a certain number of semesters.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b> <b>Personnel Impact:</b> None  <b>Operating Expenses Impact:</b> None  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUS 436 String Orchestra. (1) I, II.** Rehearsal and performance of string orchestra literature from all style periods. Concerts given both on and off campus. By audition only. ~~Two or more hours of rehearsal per week.~~ May be retaken ~~to a maximum of four hours.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUS	436	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 99	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>X</b> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Music</u> College <u>Arts and Sciences</u> *Course Prefix & Number <u>MUS 453</u> *Course Title (30 characters) _____ *Program Title _____ (Major ____, Option ____, Minor ____, or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/02/05	<u>Date</u> NA
Departmental Committee	Graduate Council*	
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		
Council on Academic Affairs	Approved <input checked="" type="checkbox"/> Disapproved _____	<u>Date</u> 02-16-06
College Curriculum Committee	Faculty Senate**	<u>Date</u> NA
General Education Committee*	Board of Regents**	<u>Date</u> NA
Teacher Education Committee*	Council on Postsecondary Edu.***	<u>Date</u> NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Remove limitation on maximum repeatable hours and revise the description.	
<b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006	
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> Our accreditation body, National Association of Schools of Music, requires that music majors be enrolled in an ensemble each semester of study. If a student takes more than 4 semesters to complete the junior and senior courses for a degree, that student is not allowed to enroll in a specific ensemble for a 5 <sup>th</sup> time. Many of our ensembles already state that the ensemble may be retaken without limiting it to a certain number of semesters.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b> <b>Personnel Impact:</b> None  <b>Operating Expenses Impact:</b> None  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUS 453 Percussion Ensemble. (1) I, II.** Rehearsal and performance of standard Percussion Ensemble literature including steel drums, African studies, and marimba ensemble literature. ~~Course open by~~ By audition only. May be retaken ~~to a maximum of four hours.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUS	453	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 99	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b> Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 454 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/02/05	<u>Date</u> NA
		Graduate Council*
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
	NA	Faculty Senate**
	NA	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Remove limitation on maximum repeatable hours and revise the description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>Our accreditation body, National Association of Schools of Music, requires that music majors be enrolled in an ensemble each semester of study. If a student takes more than 4 semesters to complete the junior and senior courses for a degree, that student is not allowed to enroll in a specific ensemble for a 5<sup>th</sup> time. Many of our ensembles already state that the ensemble may be retaken without limiting it to a certain number of semesters.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUS 454 Jazz Ensemble. (1) I, II.** Rehearsal and performance of standard Jazz Ensemble literature including jazz improvisation, jazz styles, and forms. ~~Course open by~~ By audition only. May be retaken ~~to a maximum of four hours.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUS	454	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 99	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 455A <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/02/05	<u>Date</u> NA
		Graduate Council*
		Council on Academic Affairs
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
	NA	Faculty Senate**
	NA	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Remove limitation on repeatable maximum hours and revise the description.	
<b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006	
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> Our accreditation body, National Association of Schools of Music, requires that music majors be enrolled in an ensemble each semester of study. If a student takes more than 4 semesters to complete the junior and senior courses for a degree, that student is not allowed to enroll in a specific ensemble for a 5 <sup>th</sup> time. Many of our ensembles already state that the ensemble may be retaken without limiting it to a certain number of semesters.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b> <b>Personnel Impact:</b> None  <b>Operating Expenses Impact:</b> None  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUS 455A Symphonic Band. (1) I, II.** Formerly MUS 455. Prerequisite: MUS 255A. ~~Course open by~~ By audition only. Rehearsal and performance of standard band literature. May be retaken ~~to a maximum of four hours.~~



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUS	455A	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 99	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D .)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 455B <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/02/05	<u>Date</u> NA
		Graduate Council*
		Council on Academic Affairs
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	College Curriculum Committee 01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> 02-16-06
	General Education Committee* NA	Faculty Senate** NA
	Teacher Education Committee* NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Remove limitation on maximum repeatable hours and revise the description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>Our accreditation body, National Association of Schools of Music, requires that music majors be enrolled in an ensemble each semester of study. If a student takes more than 4 semesters to complete the junior and senior courses for a degree, that student is not allowed to enroll in a specific ensemble for a 5<sup>th</sup> time. Many of our ensembles already state that the ensemble may be retaken without limiting it to a certain number of semesters.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUS 455B Concert Band. (1) II.** Prerequisite: MUS 255B. Course open to all students with prior experience in wind and percussion instruments. Rehearsal and performance of standard band literature. May be retaken ~~to a maximum of four hours.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUS	455B	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 99	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D .)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> <b>Course Revision (Parts II, IV)</b> <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number MUS 457 <hr/> *Course Title (30 characters) <hr/> *Program Title <hr/> (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	Date 12/02/05	Date NA
		Graduate Council*
		Council on Academic Affairs
	Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
College Curriculum Committee		02-16-06
General Education Committee*	NA	NA
Teacher Education Committee*	NA	NA
		Board of Regents**
		NA
		Council on Postsecondary Edu.***
		NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  Remove limitation on maximum repeatable hours and revise the description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>Our accreditation body, National Association of Schools of Music, requires that music majors be enrolled in an ensemble each semester of study. If a student takes more than 4 semesters to complete the junior and senior courses for a degree, that student is not allowed to enroll in a specific ensemble for a 5<sup>th</sup> time. Many of our ensembles already state that the ensemble may be retaken without limiting it to a certain number of semesters.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**MUS 457 Guitar Ensemble. (1) I, II.** Prerequisite: MUS 257. Course open to guitar majors only. Must have experience in reading music and performance skills on the instrument. May be retaken ~~for a total of four hours.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MUS	457	Fall 2006	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	MUSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 99	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Music <hr/> College Arts and Sciences <hr/> *Course Prefix & Number <hr/> *Course Title (30 characters) <hr/> *Program Title Minor in Music (Major __, Option __; Minor <u>X</u> ; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 12/16/05	<u>Date</u> NA
		Graduate Council*
	Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
		Council on Academic Affairs
College Curriculum Committee	<u>Date</u> 01/23/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	<u>Date</u> NA	Faculty Senate**
Teacher Education Committee*	<u>Date</u> NA	Board of Regents**
		Council on Postsecondary Edu.***
		<u>Date</u> NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To revise the minor due to prefix changes.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>          Two courses in the minor will have a new prefix (MUH).</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>



**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strickethrough~~ for deletions and underlines for additions.)

**Minor in Music**

**Requirements.....18 hours**

MUS 181, 182, MUH 371, 372 and four hours of electives in music. Candidates must pass the Piano Proficiency Requirement or take MUS 110 and 111 which cannot be counted as part of the minor.

**APPROVED**

CAA: 02-16-06

Editorial Change - Curriculum Form  
(Present only one curriculum editorial change per form)  
(Complete only the section(s) applicable.)

**Part I**

Department Name	Music
College	Arts and Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Bachelor of Music
	(Major <u>X</u> , Option __; Minor __; or Certificate __)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date:

**Completion of A is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To include a statement in the course description (Section Six) section of the catalog clarifying applied music requirements.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2006

**Part III. Recording Data for Revised Program**

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised\* Program  
(\*Use ~~strikeout~~ for deletions and underlines for additions.)

Text p. 182 catalog, left column

MUS-Music APPLIED MUSIC  
Rob James, Chair

Applied music courses are only open to music majors and minors. Enrollment in applied music requires participation in a music ensemble.

**APPROVED**

CAA: 02-16-06

Editorial Change - Curriculum Form  
(Present only one curriculum editorial change per form)  
(Complete only the section(s) applicable.)

**Part I**

Department Name	Music
College	Arts and Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Bachelor of Music
	(Major <u>X</u> , Option __; Minor __; or Certificate __)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date:

**Completion of A is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To correct a text error in the catalog.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2006

**Part III. Recording Data for Revised Program**

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised\* Program

(\*Use ~~strikeout~~ for deletions and underlines for additions.)

Text p. 80 catalog, left column

Music Merchandising Option

All music merchandising majors must complete ~~eight~~ two credits of Co-op (MUS 349). All Co-op projects must be approved by the Co-op office, department chair, and Co-op coordinator.

**APPROVED**

CAA: 02-16-06

**Editorial Change - Curriculum Form**  
**(Present only one curriculum editorial change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

Department Name	Music
College	Arts and Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Bachelor of Music
	(Major <u>X</u> , Option __; Minor __; or Certificate __)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date:

**Completion of A is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To remove a redundant and somewhat inaccurate paragraph from catalog text.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2006

**Part III. Recording Data for Revised Program**

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised\* Program

(\*Use ~~strikeout~~ for deletions and underlines for additions.)

Text p. 80 catalog, left column

~~Piano, Theory, and Music Literature Requirements. All majors must complete four credits of class piano (MUS 110-11, 210-211 or MUS 114-115), 16 credits of music theory (MUS 181-182, 281-282), 9 credits of music history and literature (MUS 272, 371-372), 3 credits chose from MUS 285, MUS 383, or MUS 481. All majors must also complete Electronic Music MUS 384.~~

**APPROVED**

CAA: 02-16-06

**Editorial Change - Curriculum Form**  
**(Present only one curriculum editorial change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

Department Name	Physics and Astronomy
College	Arts and Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Science for Engineering (A. S.)
	(Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input 2"="" type="checkbox/&gt;)&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td colspan="/> *Provide only the information relevant to the proposal.
Original Proposal Approved by the Council on Academic Affairs on	Date:

**Completion of A is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To clarify that CHE 115 and CHE 116 are now required for this program.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2006

**Part III. Recording Data for Revised Program**

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised\* Program  
(\*Use ~~strikeout~~ for deletions and underlines for additions.)

**SCIENCE FOR ENGINEERING (A. S.)**

*CIP Code: 14.999.01*

**Major Requirements.....18 hours**

PHY 201, 202; MAT 124\*\*, 224.

**Supporting Course Requirements.....31 hours**

MAT 225; three hours Approved Programming Language\*; CHE 111\*, 112\*, 115\*, 116\* or 116H\*;  
ASO 100; ENG 101\* and 102\* or 105\*; TEC 190, PHY 221 or CHE 361, and three hours  
from each of Areas II\* and III\*.

**Free Electives.....15 hours**

Chosen with advisor to satisfy general education and major requirements at the chosen  
engineering school.

**Total Curriculum Requirements.....64 hours**

\*Courses meeting general education requirements.

\*\*A preparatory course (MAT 109) in mathematics may be required before admission to  
MAT 124.

**APPROVED**

CAA: 02-16-06

Editorial Change - Curriculum Form  
(Present only one curriculum editorial change per form)  
(Complete only the section(s) applicable.)

**Part I**

Department Name	Physics and Astronomy
College	Arts and Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Physics (B. S.)
	(Major <input checked="" type="checkbox"/> , Option ____, Minor ____, or Certificate __)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date:

**Completion of A is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To clarify that CHE 115 and CHE 116 are now required for this program.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2006

**Part III. Recording Data for Revised Program**

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised\* Program  
(\*Use ~~strikeout~~ for deletions and underlines for additions.)

**PHYSICS (B. S.)**  
*CIP Code: 40.0801*

<b>Major Requirements.....</b>	<b>37 hours</b>
<b>Core.....</b>	<b>21 hours</b>
PHY 201, 202, 300, 301; 306 or 308; 458. At the discretion of the chair, PHY 131 be substituted for PHY 201.	
<b>Options</b>	
<b>Physics (General).....</b>	<b>16 hours</b>
PHY 420, 459, 470, six hours from any physics course numbered 300 and above, except PHY 506.	
<b>Engineering Physics.....</b>	<b>16 hours</b>
PHY 221, 315, 375, six hours from CSC 300, EET 253, 257, 305, 350, 355, PHY 303, 306 308, 402, 510, STA 270.	
<b>Supporting Course Requirements.....</b>	<b>29 hours</b>
CHE 111, 112, <u>115</u> , <u>116</u> or <u>116H</u> , CSC 174 (or any approved programming language course), MAT 124*, 224, 225, 353, EET 252.	
<b>General Education Requirements.....</b>	<b>34 hours</b>
Standard General Education program, excluding course categories 03, 04, 14, 15, 16, 21. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
<b>University Requirement.....</b>	<b>1 hour</b>
ASO 100	
<b>Free Electives.....</b>	<b>27 hours</b>
<b>Total Curriculum Requirements.....</b>	<b>128 hours</b>

\*A preparatory course (MAT 109) in mathematics may be required before admission to MAT 124.



**APPROVED**

CAA: 02-16-06

**Editorial Change - Curriculum Form**  
**(Present only one curriculum editorial change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

Department Name	Physics and Astronomy
College	Arts and Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Physics/Teaching (B. S.)
	(Major <input checked="" type="checkbox"/> , Option ____, Minor ____, or Certificate __)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date:

**Completion of A is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To clarify that CHE 115 and CHE 116 are now required for this program.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2006

**Part III. Recording Data for Revised Program**

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised\* Program  
(\*Use ~~strikeout~~ for deletions and underlines for additions.)

**PHYSICS/TEACHING (B. S.)**

*CIP Code: 40.0801*

**Major Requirements.....30 hours**

AST 135, 330, PHY 201, 202, and fourteen hours of physics courses numbered 300 and above.

**Minor Requirements.....10-21 hours**

A teaching minor in mathematics, computer science, chemistry, or earth science is required.

**Supporting Course Requirements.....22 hours**

CHE 111, 112, 115, 116 or 116H; MAT 124\*, 224; BIO 100, BIO 102, or NAT 101; and CSC 104 or CIS 212.

**Teacher Education Requirements.....31 hours**

EDF 103, 203, 319, 413, SED 401, ESE 451, 490, 499.

**General Education Requirements.....32 hours**

Standard General Education program, excluding course categories 03, 04, 13, 14, 15, 16, and 21. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**University Requirement.....1 hour**

ASO 100

**Total Curriculum Requirements.....128-137 hours**

\*A preparatory course (MAT 109) in mathematics may be required before admission to MAT 124.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input checked="" type="checkbox"/> Program Suspended (Part III)	Department Name <u>Psychology</u> College <u>Arts and Sciences</u> *Course Prefix & Number _____ *Course Title <u>(30 characters)</u> _____ *Program Title <u>Certification Program in School Psychology</u> (Major __, Option __; Minor __; or Certificate <u>X</u> __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 11/10/05	<u>Date</u> 02/08/06
Departmental Committee	Graduate Council*	
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Council on Academic Affairs		
College Curriculum Committee	<u>01/23/06</u>	Approved <input checked="" type="checkbox"/> Disapproved _____
General Education Committee*	<u>NA</u>	Faculty Senate** <u>02-16-06</u>
Teacher Education Committee*	<u>NA</u>	Board of Regents** <u>03-06-06</u>
		Council on Postsecondary Edu.*** <u>NA</u>
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Remove Certification Program in School Psychology as an option and to subsequently remove the program from the graduate catalog.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)          NA</p>
<p><b>B. The justification for this action:</b></p> <p>We have not accepted a student into the certification only program in several years. Our national accreditation agency no longer supports certification only programs; therefore, we feel it is in the program's best interest to suspend this program as an option.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>          None</p> <p><b>Operating Expenses Impact:</b>          None</p> <p><b>Equipment/Physical Facility Needs:</b>          None</p> <p><b>Library Resources:</b>          None</p>

### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strickethrough~~ for deletions and underlines for additions.)

#### **~~Certification Program in School Psychology~~**

~~This non-degree program leads to qualifying the individual to meet Kentucky certification standards for school psychology. The program is designed for students who have already earned a master's degree in a related discipline. The student who has not yet earned a master's degree should seek admission to the specialist in school psychology program. Examples of related areas are general psychology, clinical psychology, guidance and counseling, special education, and psychometry. The program of study is individually designed for each student, based on previous graduate work, in order to meet the requirements of the specified school psychology content areas.~~

~~Admission requirements are the same as those for the Specialist in Psychology program in school psychology. Psychology courses taken as part of a previous graduate degree may be substituted for undergraduate prerequisites in psychology. Courses with other than a psychology prefix may be allowed to satisfy the psychology background requirement only after review by the Department's Graduate Admissions Committee. Inquiries should be directed to the Department Chair or School Psychology Program Coordinator.~~

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Psychology</u> College <u>Arts and Sciences</u> *Course Prefix & Number _____ *Course Title (30 characters) _____ *Program Title <u>Clinical Psychology Program</u> (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		<u>Date</u>
Departmental Committee	<u>01/20/06</u>	Graduate Council* <u>02/08/06</u>
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs _____
College Curriculum Committee	<u>01/23/06</u>	Approved <input checked="" type="checkbox"/> Disapproved _____ <u>02-16-06</u>
General Education Committee*	<u>NA</u>	Faculty Senate** _____
Teacher Education Committee*	<u>NA</u>	Board of Regents** _____ Council on Postsecondary Edu.*** <u>NA</u>
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> Delete PSY 828 and PSY 862 from the Clinical Psychology Program; move PSY 846 from the Techniques Courses list to the Research Courses list; change the number of hours of PSY 843 from 8 to 10 hours.  <b>A. 2. Effective date:</b> Fall 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> These program revisions are the result of previous course changes approved by the CAA (i.e., the course changes were approved but the resulting changes to the program were never requested by the department).	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> None  <b>Operating Expenses Impact:</b> None  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> None	

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strikethrough~~ for deletions and underlines for additions.)

**Clinical Psychology Program**

Requirements for the degree are a minimum of 60 graduate hours including six credit hours for the 16 week internship. Advanced practicum and internship placements should reflect the selected clinical emphasis.

**Research Courses..... 9 hours**  
PSY 820, ~~862~~, 846, and (888 or 890 or approved elective).

**Theory Courses ..... 16 hours**  
PSY 826, 837, 840, 841, 847, 853.

**Techniques Courses..... 19 hours**  
PSY 824, 825, 827, ~~846~~, 850, 857, 860, 871.

**Experiential Course..... 16 hours**  
PSY ~~828~~, 843 (8 10 hours), 899.

**Total Requirements..... 60 hours**

**APPROVED**

CAA: 02-16-06

**Editorial Change - Curriculum Form**  
**(Present only one curriculum editorial change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

Department Name	Psychology
College	Arts and Sciences
*Course Prefix & Number	PSY 401
*Course Title (30 characters)	Senior Thesis
*Program Title	
	(Major __, Option __; Minor __; or Certificate __)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on	Date:

**Completion of A is required: (Please be specific, but concise.)**

**A. 1. Specific action requested.**

Remove PSY 301 from Banner as a corequisite for PSY 401. The information is correct in the 2004-06 catalog (and in the previous two catalogs) but is incorrect in Banner.

**A. 2. Effective date:** Summer 2006

**Part II. Recording Data for Revised Course**

1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised\* Catalog Text

(\*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)  
The information is correct in the catalog.



**EASTERN KENTUCKY UNIVERSITY**  
*Serving Kentuckians Since 1906*

College of Business & Technology  
 Office of the Associate Dean

521 Lancaster Avenue  
 313 Combs Building  
 Richmond, KY 40475-3102

TO: Dr. Aaron Thompson, Chair  
 Council on Academic Affairs

FROM:   
 Janna P. Vice, Associate Dean

DATE: February 10, 2006

SUBJECT: Curriculum Proposals

Please consider the following curriculum proposals from the College of Business and Technology.

Accounting, Finance, and Information Systems

Course Revision	Revision	Page Numbers
CIS 240	Eliminate CIS 212 and CSC 104 from course prerequisites; Revise course description to reflect Block VII of General Education	

Department of Communication

1. *Course Addition*

New Course	Title	Page Numbers
PUB 480	Integrated Communication Strategies	COMM 1 – COMM 5

2. *Course Revision*

Course	Revision	Page Numbers
PUB 340	PR Event Planning & Management Change number to PUB 385 Add PUB 375 as pre-requisite	COMM 6 – COMM 8
COM 350	Cinema History I Change prefix to BEM	COMM 9 – COMM 11
COM 351	Cinema History II Change prefix to BEM	COMM 12 – COMM 14

3. *Program Revision*

Public Relations	Change Requirement from ECO 130 to ECO 230 or 231	Page Numbers 15
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**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Accounting, Finance, and Information Systems College Business and Technology *Course Prefix & Number CIS240 *Course Title (30 characters) Introduction to Web Information Systems *Program Title _____ (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	November 15, 2005	Graduate Council* N/A
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	December 16, 2005	<b>Approved X</b> Disapproved <span style="background-color: yellow;">02-16-06</span>
General Education Committee*	December 1, 2005	Faculty Senate**
Teacher Education Committee*	N/A	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program <b>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</b>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To eliminate CIS212 and CSC104 from course prerequisites and revise course description to reflect Block VII of General Education.  <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> Proposal for General Education was approved.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> None  <b>Operating Expenses Impact:</b> None  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)  
CIS 240 Introduction to Web Information Systems. (3) A ~~Prerequisite: CIS212 (C- or better) or CSC 104 (C- or better)~~. Introduction to design and development of Web-based systems. Includes Internet and Web technology; Web development using design procedures, HTML, and XML; and hands-on experience in website design and authoring.  
Gen. Ed. Block VII.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CIS	240	FALL 2006	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	AFIS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ CIS212 (C- or better) or CSC104 (C- or better)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3) X	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

## Validation Tables for Curriculum Changes

(To be used to complete curriculum form.)

Schedule Type		Grading Mode	
0	Independent Lab not linked w/Lecture. Does carry credit hours.	A	Audit
1	Lecture	N	Normal
2	Laboratory that is linked to a section or sections. Does <u>not</u> carry credit hours.	P	Pass/Fail (Normal grading, student chooses pass/fail option)
3	Independent Study–Problems	S	Satisfactory/Unsatisfactory (University chosen option; may not be offered with <b>N</b> or <b>P</b> options)
4	Applied Music	<p><b>NOTE: Do not forward table with curriculum form.</b></p> <p><b>** Co-Requisite:</b> A course, or group of courses, that must be taken simultaneously with another course. Concurrent enrollment is required, a co-requisite cannot be taken prior to or in a later term than its associated course. May or may not have minimum grade specified.</p> <p><b>Example:</b> Course A must be taken during the same term as Course B. Students are required to register for both at the same time. Students who have previously completed the co-requisite course (perhaps as a transfer situation) would require a “co-requisite override” for registration purposes.</p> <p><b>Prerequisite:</b> A course, or group of courses, and/or minimum test score(s), that must be successfully completed prior to enrollment in the specified course. May or may not have minimum grade specified.</p> <p><b>Example 1:</b> (Course A with a minimum grade of “C” <b>and</b> an ACT score of 28) is required before student may register for Course B.</p> <p><b>Example 2:</b> (Course A) <b>or</b> (Course E) <b>or</b> (Course C <b>and</b> Course D) <b>or</b> (ACT of 35) is required before student may register for Course B.</p> <p><b>Co-Requisite and/or Prerequisite, also know as “Prerequisite with concurrency”:</b> A course or group of courses, and/or minimum test score(s), that may be successfully completed <b>prior to or taken concurrently with</b> the specified course. May or may not have minimum grade specified.</p> <p><b>Example:</b> (Course A with minimum grade of “C”) is required before student may register for Course B. Student may have completed Course A in a prior semester, or student may register for both Course A and Course B and take both concurrently.</p>	
5	Studio Course		
6	PE Activity Course		
8	Special		
9	Thesis		
B	Web Course. Instruction is 100% online. WEB course fact sheet required.		
C	Co-op		
D	Dual Credit for High School. Course meets at high school and is taught <u>only</u> to high school students.		
E	KET – Traditional Telecourse		
F	KET/Online. Mixture of KET and online course delivery. Assumed that online component is less than 50% of course instruction, therefore no WEB course fact sheet required.		
I	Internship		
K	Virtual University (KYVU only)		
L	Lecture with Lab included		
P	Practicum		
R	Correspondence		
S	Satellite TV (SATV)		
T	Interactive Telecourse (ITV)		
V	Mixed ITV – Interactive telecourse and online delivery. Over 50% of course instruction is online. WEB course fact sheet required.		
W	Mixed WEB = Combination of online and other instructional delivery. Over 50% of course instruction is online. WEB course fact sheet required.		

<b>BANNER CODES</b>	<b>NAME OF DEPARTMENT</b>
AAS	College of Arts and Sciences
AFIS	Account, Finance & Information Systems
AGRI	Agriculture
ANSW	Anthropology, Socio, and Social Work
ARTD	Art & Design
BAT	College of Business & Technology
BIOS	Biological Sciences
CHEM	Chemistry
CJPS	Criminal Justice & Police Studies
COMM	Communication
CORS	Correction & Juvenile Just Studies
COSC	Computer Sciences
CEDL	Counseling & Educational Leadership
CURI	Curriculum and Instruction
ECON	Economics
EDU	College of Education
EHCL	Environmental Health & Clinical Lab
ENTH	English & Theatre
ENM	Enrollment Management Services
ERTH	Earth Sciences
ESSC	Exercise & Sport Science
FCSC	Family and Consumer Sciences
FRLH	Foreign Language & Humanities
GEOL	Geography
GOVN	Government
HIST	History
HPAD	Health Promotion & Administration
HSC	College of Health Sciences
JSA	College of Justice Safety
LPRV	Loss Prevention & Safety
MILS	Military Science
MMAC	Management, Marketing, & Admin Communication
MTST	Mathematics & Statistics
MUSC	Music
NURA	Nursing (Associate)
NURB	Nursing (Baccalaureate & Graduate)
OCCT	Occupational Therapy
PHAS	Physics and Astronomy
PHRE	Philosophy and Religion
PSYC	Psychology
REPA	Recreation & Park Administration
SPED	Special Education
TECH	Technology
WMN	Women's Studies



# EASTERN KENTUCKY UNIVERSITY

*Serving Kentuckians Since 1906*

Department of Communication  
Dr. Maureen Everett, Chair  
renee.everett@eku.edu

108 Alumni Coliseum  
521 Lancaster Avenue  
Richmond, Kentucky 40475-3102  
(859) 622-1878

To: Council of Academic Affairs

From: Department of Communication

Date: February 16, 2006

Subj: Curriculum Revisions

Please consider the following curriculum changes for the Department of Communication.

### 1. *Course Addition*

Program	Option	Page Numbers
PUB 480	Integrated Communication Strategies	COMM 1 – COMM 5

### 2. *Course Revision*

Course	Revision	Page Numbers
PUB 340	PR Event Planning & Management	COMM 6 – COMM 8

### 3. *Course Revision*

Course	Revision	Page Numbers
COM 350	Cinema History I	COMM 9 – COMM 11

### 4. *Course Revision*

Course	Revision	Page Numbers
COM 351	Cinema History II	COMM 12 – COMM 14

### 5. *Program Revision*

Course	Revision	Page Numbers
	Public Relations	COMM 15 – COMM 16



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	<u>Communication</u> <u>Business &amp; Technology</u> <u>PUB 480</u> <u>Integrated Communication Strategies</u>      
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	11/11/05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	11/18/05	<b>Approved X</b> Disapproved <span style="background-color: yellow;">02-16-06</span>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) <i>To add PUB 480 as an elective.</i>  <b>A. 2. Effective date:</b> (Example: Fall 2001) <i>Fall 2006</i>  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> <i>Create a new course to provide an in-depth analysis of the opportunities and obstacles for integrating communication initiatives within a company.</i>	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact: None</b>  <b>Operating Expenses Impact: None</b>  <b>Equipment/Physical Facility Needs: None</b>  <b>Library Resources: None</b>	

COMM 1

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)  
*PUB 480 Integrated Communications Strategies (3) A. Prerequisite: PUB 375 with a grade of "C" or higher. Pre-requisite or Co-requisite: PUB 475. Examination of the interactions within an organization's overall communication efforts, including public relations, industrial and graphic design, organizational communication, and other related initiatives.*

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striethrough~~ for deletions and underlines for additions.)

COMM 2



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
PUB	480	Fall 2006	AS _____ JS _____ BT <u>X</u> EM _____ ED _____ PC _____ HS _____	COMM
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
3	Lecture <u>X</u> Laboratory _____ Other _____	Cip Code (first two digits only) 09		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
L	3	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites**

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. PUB 375 with a grade of “C” or higher

Course Prefix and No. \_\_\_\_\_

**Test Scores** \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. PUB 475

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Category: (Check as many as apply.)

- |             |              |               |              |             |              |
|-------------|--------------|---------------|--------------|-------------|--------------|
| I. 01 _____ | II. 05 _____ | III. 09 _____ | IV. 13 _____ | V. 17 _____ | VI. 20 _____ |
| 02 _____    | 06 _____     | 10 _____      | 14 _____     | 18 _____    | 21 _____     |
| 03 _____    | 07 _____     | 11 _____      | 15 _____     | 19 _____    |              |
| 04 _____    | 08 _____     | 12 _____      | 16 _____     |             |              |

**NOTE:** Do not forward validation tables with curriculum form. (\*Use Validation Tables.)

# Proposed Course Syllabus

## PUB 480 – Integrated Communication Strategies (3 hrs)

### Course Description:

PUB480 would examine the interactions within an organization's overall communication efforts, including public relations, industrial and graphic design, organizational communication and other related initiatives. This senior-level seminar would provide an in-depth analysis of the opportunities and obstacles for integrating communication initiatives by the company or organization as a means of reaching a unified view of these interacting efforts. A complete view would be provided through a focus on budgeting, strategic planning, creative development, execution and evaluation.

### Instructor:

Jim Gleason, M.S., Visiting Instructor, Department of Communication

### Student Learning Objectives:

Following this course, students will be able to:

- Demonstrate increased awareness and sensitivity to the importance of context in the development and application of individual communication initiatives;
- Articulate a unified view of significant aspects of communications programming within organizations, as well as individual disciplines necessary to support those programs; and
- Demonstrate an improved and acceptable level of proficiency in skill sets developed through other courses by applying them in real world business application settings.

### Texts:

- Grunig and Hunt, Public Relations Techniques, Harcourt College Publishing, 1993
- Subscription to the Wall Street Journal
- Other readings to be determined

### Class approach:

In addition to lectures from both faculty members and guest lecturers from the business community, this course will involve significant research, writing and presenting. Some work will involve group projects while other will be completed individually.

The overall standards will resemble a business environment, with the expectation of professional-level submissions and presentations that are well-written, free from errors and skillfully delivered.

### Prerequisites:

- PUB 375 – Public Relations Principles
- PUB 380 – Public Relations Writing

### Corequisite:

- PUB 475 – Advanced Public Relations

### Academic Ethics:

If you use content from already-published materials of any kind, ensure that appropriate permission and credit is obtained and documented. As far as assignments are concerned, you are expected to do your own work. Use of someone else's work constitutes academic dishonesty, and you should see the student handbook for policies in that regard.

### Accuracy:

Errors in fact (spelling included) and style will result in a poor grade, even if the error is clearly typographical or the result of carelessness or failing to edit.

### Attendance policy:

One unexcused absence is allowed. Each additional unexcused absence will cost one-half of a letter grade from your final grade. Note: being chronically late will also affect your grade; four arrivals more than five minutes late will equal one absence.

## COMM 4

### **Special Note:**

If there is any student in this class who is in need of academic accommodation, and who is registered with the Office for Students with Disabilities, please make an individual appointment with the professor to discuss these accommodations. Upon individual request, this syllabus and related course materials can be made available in alternative forms. If any student who is not registered with the Office of Students with Disabilities has need of academic accommodation, please contact the office directly either in person in the Student Services Building, or by phone at 622-1500. We will work with you to see that you have every opportunity to succeed in this class.

### **Tentative Course Outline and Calendar:**

<b>Week 1</b>	Syllabus and course overview.
<b>Week 2</b>	Summary of an organization's overall communication efforts and the importance of a unified Communications perspective.
<b>Week 3</b>	Elements of a unified communications strategy. Examination of the importance of context in the development and application of individual communication initiatives.
<b>Week 4</b>	Organizational communication within a corporate environment. Opportunities, obstacles and strategy for successful communications programming within organizations.
<b>Week 5</b>	Brands and brand development.
<b>Week 6</b>	Marketing and advertising,
<b>Week 7</b>	Public relations and its role as part of the ensemble.
<b>Week 8</b>	No class—fall break
<b>Week 9</b>	Industrial and graphic design
<b>Week 10</b>	The value of integrated communication strategy in strategic planning.
<b>Week 11</b>	The elements of creative development.
<b>Week 12</b>	Execution and the pursuit of synchronicity.
<b>Week 13</b>	Research and evaluation – bookends to a successful conclusion.
<b>Week 14</b>	Budgeting
<b>Week 15</b>	TBD
<b>Week 16</b>	Final exam will be an essay on all materials presented and/or discussed in class. It will allow you to use everything we have covered, including pertinent speaker presentations.

## COMM 5

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	<u>Communication</u>
<input type="checkbox"/> New Course (Parts II, IV)	College	<u>Business &amp; Technology</u>
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	<u>PUB 340</u>
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	<u>PR Event Planning &amp; Management</u>
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major <u>X</u> , Option <u>   </u> ; Minor <u>   </u> ; or Certificate <u>   </u> )	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	11/11/05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	11/18/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
<p>*If Applicable (Type NA if not applicable.)</p> <p>**Approval needed for new, revised, or suspended programs</p> <p>***Approval/Posting needed for new degree program or certificate program</p> <p>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</p>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
*To add PUB 375 as a prerequisite and change course number to PUB 385.*

**A. 2. Effective date:** (Example: Fall 2001)  
*Fall 2006*

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

*PUB340 currently has no prerequisites and therefore attracts students from a variety of other programs. Without uniform familiarity with basic PR principles and skills among the current participants, considerable class time must be devoted to reviewing this material prior to the actual coursework of the class itself. Strategic planning of events must take into account the students' thorough understanding of PR principles and writing so as to properly plan, execute and measure events as part of an overall public relations program. Institution of this prerequisite would ensure that all participants have this level of understanding.*

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact: None**

**Operating Expenses Impact: None**

**Equipment/Physical Facility Needs: None**

**Library Resources: None**

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**PUB 340 385 PR Event Planning & Management (3) A. ~~Formerly PUB 340.~~ Prerequisite: PUB 375 with a grade of "C" or higer.** Hands-on experience identifying a public relations goal and supporting it with a special event. Also includes specific planning procedures, communication methods and evaluation procedures.

COMM 7

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
PUB	385	Fall 2006	AS _____ JS _____ BT <u>X</u> EM _____ ED _____ PC _____ HS _____	COMM
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
			<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____				

**Co-Requisites and Prerequisites**

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. PUB 375 with a grade of “C” or higher

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. Formerly PUB 340

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Category: (Check as many as apply.)

- |             |              |               |              |             |              |
|-------------|--------------|---------------|--------------|-------------|--------------|
| I. 01 _____ | II. 05 _____ | III. 09 _____ | IV. 13 _____ | V. 17 _____ | VI. 20 _____ |
| 02 _____    | 06 _____     | 10 _____      | 14 _____     | 18 _____    | 21 _____     |
| 03 _____    | 07 _____     | 11 _____      | 15 _____     | 19 _____    |              |
| 04 _____    | 08 _____     | 12 _____      | 16 _____     |             |              |

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

COMM 8

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Communication College Business and Technology *Course Prefix & Number COM 350 *Course Title (30 characters) Cinema History I *Program Title  (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	10/14/05	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	11/18/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> 02-16-06
General Education Committee*	2/1/06	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Change the prefix of COM 350 to BEM 350. <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006 <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> There has been an increased student interest in cinema studies, evident in the following: a growing number of students choosing the BIS/Cinema major, steady growth in existing cinema courses. The existing courses carry a prefix (COM) that is not consistent with the Broadcasting and Electronic Media major, therefore we are proposing a prefix that is more suitable for an option that will fall under the BEM major.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b> <b>Personnel Impact:</b> None <b>Operating Expenses Impact:</b> None <b>Equipment/Physical Facility Needs:</b> None <b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~COM 350~~ BEM 350 Cinema History I. (3) A. Formerly COM 350. Historical survey of cinema from its origins to 1939. Examines developments in directing, acting, editing, and other areas of cinema as an art form. Feature length and short films viewed. Gen. Ed. Block VII.



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COM BEM	350	Fall 2006	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	COMM
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
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Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
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Course Prefix and No.	
-----------------------	--

Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	Formerly COM 350
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Course Prefix and No.	
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Course Prefix and No.	
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3) X	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Communication College Business and Technology *Course Prefix & Number COM 351 *Course Title (30 characters) Cinema History II *Program Title _____ (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	10/14/05	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs _____
College Curriculum Committee	11/18/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <span style="background-color: yellow;">02-16-06</span>
General Education Committee*	2/1/06	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Change the prefix of COM 351 to BEM 351. <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006 <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> There has been an increased student interest in cinema studies, evident in the following: a growing number of students choosing the BIS/Cinema major, steady growth in existing cinema courses. The existing courses carry a prefix (COM) that is not consistent with the Broadcasting and Electronic Media major, therefore we are proposing a prefix that is more suitable for an option that will fall under the BEM major.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b> <b>Personnel Impact:</b> None <b>Operating Expenses Impact:</b> None <b>Equipment/Physical Facility Needs:</b> None <b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~COM 351~~ BEM 351 Cinema History II. (3) A. Formerly COM 351. Historical survey from 1939 to present. Includes theories, styles, and critical positions related to the sound film and considers origins and implications to future directions. Feature length and shot films viewed. Gen. Ed. Block VII.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COM-BEM	351	Fall 2006	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	COMM
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
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**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	Formerly COM 351
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Course Prefix and No.	
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Course Prefix and No.	
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3) X	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Communication</u> College <u>Business &amp; Technology</u> *Course Prefix & Number _____ *Course Title (30 characters) _____ *Program Title <u>PUB -- Public Relations</u> (Major <u>X</u> , Option ____; Minor ____; or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	11/11/05	Graduate Council* Council on Academic Affairs
College Curriculum Committee General Education Committee* Teacher Education Committee*	11/18/05 N/A N/A	Approved <input checked="" type="checkbox"/> Disapproved _____ Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) <i>To change the supporting course requirement in PUB from ECO 130 to ECO 230/231.</i> <b>A. 2. Effective date:</b> (Example: Fall 2001) <i>Fall 2006</i> <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> <i>Economics has changed the content of these courses and has made the recommendation to PUB that students would be better served by taking ECO 230/231. ECO 130 no longer exists.</i>	
<b>C. The projected cost (or savings) of this proposal is as follows:</b> <b>Personnel Impact: None</b>  <b>Operating Expenses Impact: None</b>  <b>Equipment/Physical Facility Needs: None</b>  <b>Library Resources: None</b>	

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strikethrough~~ for deletions and underlines for additions.)

**PUBLIC RELATIONS (B.A.)**

*CIP Code: 09.0902*

**University Requirement** ----- **1 hour**  
BTO 100.

**General Education Requirements**----- **42 hours**  
Standard General Education program excluding Blocks VB and VII.  
Refer to Section Four of this *Catalog* for details on General Education and University requirements.

**Supporting Course Requirements** ----- **21 hours**  
COM 320 (3) A-I, 420, ECO ~~430~~ 230 or 231, MGT 301 or BEM 425, POL 101 and six hours from the following courses: COM 301, 309, 325, 390, 425, GCM 211, MKT 301, or PUB 480.

**Free Electives** ----- **28 hours**

**Major Requirements** ----- **36 hours**  
BEM 295(4); 375, COM 200, 201, 405, and 491(1), JOU 305, 325 or TEC 313, PUB 375, 378 (1), 380, 475, 490.

**Total Curriculum Requirements** ----- **128 hours**



## EASTERN KENTUCKY UNIVERSITY

*Serving Kentuckians Since 1906*

Office of the Dean  
Dr. David D. Gale, Dean  
Dr. Donald Calitri, Assoc. Dean  
Dr. Deborah Whitehouse, Assoc. Dean  
Julie K. Brewer, Administrative Assistant

Rowlett 203  
521 Lancaster Avenue  
Richmond, Kentucky 40475-3102  
(859) 622-1523  
FAX (859) 622-1140  
[David.Gale@eku.edu](mailto:David.Gale@eku.edu) • [www.eku.edu](http://www.eku.edu)  
[Donald.Calitri@eku.edu](mailto:Donald.Calitri@eku.edu)  
[Julie.Brewer@eku.edu](mailto:Julie.Brewer@eku.edu)

TO: Council on Academic Affairs

FROM: *Deborah Whitehouse*  
Dr. Deborah Whitehouse, Associate Dean

SUBJECT: Agenda Items

DATE: February 6, 2006

Please include the attached curriculum proposals onto the agenda for the meeting of the Council on Academic Affairs on February 16, 2006.

### Family and Consumer Sciences

Program Revision	Early Childhood Development, A.S.	CHS 1 - 2	Eff.	Spring 2006
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### Health Promotion & Administration

Program Revision	Health Education	CHS 5 – 6	Eff.	Fall 2006
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### Occupational Therapy

#### Course Revision

OTS101	Intro. Practicum in Occupation	CHS 7 – 9	Eff.	Fall 2006
OTS301	Practicum in Occupational Sciences I	CHS 10 – 12	Eff.	Fall 2006
OTS362	Human Motion for Activity	CHS 13 – 15	Eff.	Fall 2006
OTS730	OT in Early Childhood Programs	CHS 16 – 18	Eff.	Fall 2006
OTS731	OT Services in the School System	CHS 19 – 21	Eff.	Fall 2006

#### Course Dropped

OTS201	Practicum in Community Occupation	CHS22	Eff.	Fall 2006
OTS203	Bridge Practicum in Occupation & Com.	CHS23	Eff.	Fall 2006
OTS530	OT in Early Childhood Programs	CHS24 - 25	Eff.	Fall 2006
OTS531	OT in Early Childhood Programs	CHS26 - 27	Eff.	Fall 2006

Program Revision	Occupational Science	CHS28 – 29	Eff.	Fall 2006
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**Curriculum Change Form  
(Present only one proposed curriculum change per form)  
(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Family and Consumer Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Health Sciences
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	
<input checked="" type="checkbox"/> Program Revision (Part III)	*Program Title	Early Childhood Development, A.S.
<input type="checkbox"/> Program Suspended (Part III)	(Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )	
*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date		Date
Departmental Committee	10/20/05	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i>	Yes    No X	Council on Academic Affairs	
College Curriculum Committee	12/14/05	Approved <u>  </u> Disapproved <u>  </u> .	
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b>	<u>Early Childhood Development, A.S.</u>  Add CDF 235, 236, 246, 327, 343, and 450 as major course requirements. Delete CDF 241, 244, 247, 345, and 350 from major course requirements.
<b>A. 2. Effective date:</b>	Spring 2006
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b>	The proposed curriculum change for the A.S. program reflects the course changes already approved for the B.S. curriculum. These changes were made to better address Kentucky KIDS NOW Initiative Professional Development Framework Core Content and knowledge areas identified by program advisory board, faculty, and students.
<b>C. The projected cost (or savings) of this proposal is as follows:</b>	<b>Personnel Impact: NONE</b>  <b>Operating Expenses Impact: NONE</b>  <b>Equipment/Physical Facility Needs: NONE</b>  <b>Library Resources: NONE</b>



**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program  
(\*Use ~~strikeout~~ for deletions and underlines for additions.)

New Catalog Text

<b>Major Requirements</b> .....	<b>33 hours</b>
<b>CDF 132, <del>241, 244</del>, <u>235, 236</u>, <del>246, 247</del> <u>327, 343</u> , 344, 345, <del>350</del> <u>450</u>, NFA 317</b>	
<b>Supporting Course Requirements</b> .....	<b>9 hours</b>
BIO 300 or 317,CSC 104 or CIS 212, SED 104	
<b>General Education Requirements</b> .....	<b>18 hours</b>
SPE 100, six hours of English composition, six hours of general education social science, (three hours from course categories 09 and three hours from 10 or 11), and three hours general education humanities.	
<b>University Requirements</b> .....	<b>1 hour</b>
HSO 100	
<b>Free Electives</b> .....	<b>3 hours</b>
<b>Total Curriculum Requirements</b> .....	<b>64 hours</b>

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	Health Promotion & Administration	
New Course (Parts II, IV)	College	Health Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number		
Course Dropped (Part II)	*Course Title (30 characters)		
New Program (Part III)	*Program Title	Health Education	
XX   Program Revision (Part III)		(Major <u>XX</u> , Option <u>XX</u> ; Minor <u>   </u> ; or Certificate <u>   </u> )	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	12-07-05	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input type="checkbox"/>	Council on Academic Affairs	
College Curriculum Committee	12/14/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	02-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add courses to the Core and All options, request exception for general education areas VI and VII. We are requesting that the following supporting courses be used in general education: NFA 201 be used in area VI; and BIO 171 and Bio 301 be used in area VII.

**A. 2. Effective date:** (Example: Fall 2001)

Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

Because of the changes in the general education program, we are reviewing and updating our major to maintain program consistency and to add necessary courses to keep abreast of changes in the field.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**

N/A

**Operating Expenses Impact:**

N/A

**Equipment/Physical Facility Needs:**

N/A

**Library Resources:**

N/A

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickthrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**Health Education (B.S.)**

**CIP Code: 51.0301**

**Major Requirements.....39-49 hours**

**Community Health Core.....33hours**

HEA 202, 203, 285, 290, 315, 345 or 594; 375 or 592; 380, 450, 455, 580, 598.

Majors must select an option in Community Health, School Health P-12 (Teaching), or Wellness ~~or take the following:~~

**Community Health Courses.....16 hours**

HEA 360, 416, 420, 463\*; select three hours from HEA 498, 590, 591, 593, 595, 599, or SOC 353.

**School Health, P-12 (Teaching).....6 hours**

EME 586, and three hours from HEA 390, 391, 498, 590, 593, 595, or 599

**Wellness .....15 hours**

HEA 360, 463\*, PHE 325, 433

**Supporting Course Requirements.....12 – 27 hours**

**All Options.....12 hours**

BIO 171, 301, NFA 201, and CIS 212 or CSC 104.

**School Health, P-12 (Teaching).....1 hour**

BIO 378

**Wellness.....15 hours**

PHE 312, 315, 320; REC 411, 460

**Professional Education Requirements.....31 hours**

(School Health Option only)

EDF 103, 203, 319, 413, EMS 499, ESE 490, 587, and SED 401,

**General Education Requirements.....39 hours**

Standard General Education program, excluding course categories ~~13 and 15~~ VI and VII. Refer to Section Four of the *Catalog* for details on the General Education and University Requirements.

**University Requirement..... 1 hour**

HSO 100.

**Free Electives.....5-27 hours**

**Community Health.....27 hours**

(13 of these elective hours are restricted to course work outside of the major and option)

**School Health, P-12 (Teaching).....5 hours**

**Wellness.....13 hours**

(All hours restricted to course work outside of the major and the option)

**Total Curriculum Requirements.....128 hours**

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name Occupational Therapy	Occupational Therapy
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	College Health Sciences	Health Sciences
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number OTS 101	OTS 101
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters) Intro Practicum in Occupation	Intro Practicum in Occupation
<input type="checkbox"/> Program Revision (Part III)	*Program Title  (Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u> )	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	10/18/05	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	12/14/05	Approved <input checked="" type="checkbox"/> Disapproved	02-16-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 To delete OTS 101 as a required course for the major in occupational science, to revise its course content, and make it an elective course.

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

---

**B. The justification for this action:**  
 Following curriculum review, a need emerged for a course which focuses on career exploration from an occupational science and occupational therapy perspective.

---

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
 N/A

**Operating Expenses Impact:**  
 N/A

**Equipment/Physical Facility Needs:**  
 N/A

**Library Resources:**  
 N/A

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**~~OTS 101 Introductory Practicum in Occupation.~~ Occupation Perspectives: Human Services (2) A.**

~~Introduction to occupational science and occupational therapy. Active learning experiences explore occupational self. Develop an understanding of self-reflection and portfolio development as process for learning. Overview of health and human service roles using an occupational science perspective. Through lecture and active learning students will develop an understanding of the responsibilities of health and human service personnel in the areas of professional identity, reasoning, communication and diversity.~~

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
OTS	101	Spring 2006	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS X _____	OCCT
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
2	Lecture <u>  1  </u> Laboratory <u>  1  </u> Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
L	2	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>  Check all applicable  </u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VIA (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	Occupational Therapy
New Course (Parts II, IV)	College	Health Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	OTS 301
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Practicum in Occupational Science I
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	10/18/05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	12/14/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
<p>*If Applicable (Type NA if not applicable.)</p> <p>**Approval needed for new, revised, or suspended programs</p> <p>***Approval/Posting needed for new degree program or certificate program</p> <p>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</p>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 Course description revised, an increase in the number of credit hours for OTS 301 from 3 to 4, and addition of BIO 171, 301 and PSY 200 as prerequisites and OTS 312 as a corequisite.

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

Following curriculum review and evaluation, the course description needs revision to more accurately reflect a change in content. In addition, a change in the number of credits reflects moving course content from OTS 101 and OTS 201 or OTS 203 into OTS 301.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
 N/A

**Operating Expenses Impact:**  
 N/A

**Equipment/Physical Facility Needs:**  
 N/A

**Library Resources:**  
 N/A

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**OTS 301 Practicum in Occupational Science I. ~~(3)-(4)~~ Prerequisite BIO 171 & 301; PSY 200 ~~OTS 201 or 203~~;  
Corequisite: OTS 311 & 312. ~~Community experience focusing on development of professional identity. Fundamental  
concepts of occupational science and occupational therapy.~~ Seminar, self-reflection and portfolio development  
designed to integrate knowledge of self as creative and active occupational being.**



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
OTS	301	Spring 2006	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS X _____	OCCT
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
3 4	Lecture 3 4	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
	3 4		Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. **Corequisite: OTS 311 & 312**

Course Prefix and No.

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. **Prerequisite BIO 171 & 301; PSY 200 OTS 201 or 203;**

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VIA (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name Occupational Therapy	Occupational Therapy
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	College Health Sciences	Health Sciences
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number OTS 362	OTS 362
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters) Human Motion for Activity	Human Motion for Activity
<input type="checkbox"/> Program Revision (Part III)	*Program Title  (Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u> )	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	10/18/05	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs	
College Curriculum Committee	12/14/05	Approved <input checked="" type="checkbox"/> Disapproved	02-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 Insert BIO 271 as a prerequisite for OTS 362. Omit indication that the course is offered in the spring semester.

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**  
 Following review, BIO 271 is recommended as prerequisite course for OTS 362 and the course is only offered in the fall semester. The course description was revised to reflect these changes.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
 N/A

**Operating Expenses Impact:**  
 N/A

**Equipment/Physical Facility Needs:**  
 N/A

**Library Resources:**  
 N/A

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**OTS 362 Human Motion for Activity. (3) I, ~~II~~. Prerequisite BIO 271.** Kinetics of the musculoskeletal system in relation to occupational performance skills. Included are evaluation procedures for muscle strength, range of motion, biomechanical analysis, and hand function. 2 Lec/2 Lab.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
OTS	362	Fall 2006	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS X _____	OCCT
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only) 51	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

BIO 271

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VIA (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __)	Occupational Therapy Health Sciences OTS 730 OT in Early Childhood Programs  *Provide only the information relevant to the proposal.
--	--	---

Proposal Approved by: Departmental Committee  <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> College Curriculum Committee General Education Committee* Teacher Education Committee*	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; border-bottom: 1px solid black;">Date</th> <th style="text-align: center; border-bottom: 1px solid black;">Date</th> </tr> </thead> <tbody> <tr> <td style="border-bottom: 1px solid black;">4/12/05</td> <td style="border-bottom: 1px solid black;">1/18/06</td> </tr> <tr> <td style="border-bottom: 1px solid black;">12/14/05</td> <td style="border-bottom: 1px solid black;">02-16-06</td> </tr> <tr> <td style="border-bottom: 1px solid black;">NA</td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td style="border-bottom: 1px solid black;">NA</td> <td style="border-bottom: 1px solid black;"></td> </tr> </tbody> </table>	Date	Date	4/12/05	1/18/06	12/14/05	02-16-06	NA		NA		Graduate Council* Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
Date	Date											
4/12/05	1/18/06											
12/14/05	02-16-06											
NA												
NA												

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

1. Change from 700 level to 800 level.
2. Delete prerequisite.

**A. 2. Effective date:** (Example: Fall 2001) Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** There is no longer an OT undergraduate program so a 700 level course is not needed and the prerequisite course is no longer offered.

**C. The projected cost (or savings) of this proposal is as follows:**

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

OTS ~~730~~ 864 OT in Early Childhood Programs. (3) A. ~~Prerequisite: OTS 352 or equivalent, or graduate occupational therapy student.~~ Course is designed to acquaint students with early intervention and preschool environments, and the role of occupational therapy in these environments.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
OTS	730 864	Spring 2006	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS X _____	OCCT
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only) 51	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites**

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

A. Prerequisite: ~~OTS 352 or equivalent, or graduate occupational therapy student.~~

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Category: (Check as many as apply.)

- |             |              |               |              |             |              |
|-------------|--------------|---------------|--------------|-------------|--------------|
| I. 01 _____ | II. 05 _____ | III. 09 _____ | IV. 13 _____ | V. 17 _____ | VI. 20 _____ |
| 02 _____    | 06 _____     | 10 _____      | 14 _____     | 18 _____    | 21 _____     |
| 03 _____    | 07 _____     | 11 _____      | 15 _____     | 19 _____    |              |
| 04 _____    | 08 _____     | 12 _____      | 16 _____     |             |              |

**NOTE:** Do not forward validation tables with curriculum form.

(\*)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) New Course (Parts II, IV)	Department Name Occupational Therapy	Occupational Therapy
X Course Revision (Parts II, IV)	College Health Sciences	Health Sciences
Course Dropped (Part II)	*Course Prefix & Number OTS 731	OTS 731
New Program (Part III)	*Course Title (30 characters) Occupational Therapy Services in the School System	Occupational Therapy Services in the School System
Program Revision (Part III)	*Program Title	(Major ____, Option ____, Minor ____, or Certificate ____)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	4/12/05	Graduate Council*	1/18/06
<i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	12/14/05	<b>Approved X</b> Disapproved	<b>02-16-06</b>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <ol style="list-style-type: none"> <li>1. Change from 700 level to 800 level.</li> <li>2. Delete prerequisite.</li> </ol> <p><b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>	<p><b>B. The justification for this action:</b> There is no longer an undergraduate OT program so a 700 level course is not needed and the prerequisite course is no longer offered.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact: NONE</b></p> <p><b>Operating Expenses Impact: NONE</b></p> <p><b>Equipment/Physical Facility Needs: NONE</b></p> <p><b>Library Resources: NONE</b></p>	

**Part II. Recording Data for New, Revised, or Dropped Course**



(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

OTS ~~734~~ 865 Occupational Therapy Services in the School System. (3) A. ~~Prerequisite: OTS 352, OTS 353 or equivalent or graduate occupational therapy student.~~ In-depth study of school-based occupational therapy. Theories, principles, models of practice, and methods of occupational therapy delivery of services for students experiencing dysfunction in educational performance, within the context of state and federal mandates.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
OTS	734 <u>865</u>	Fall 2006	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS X _____	OCCT
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only) 51	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
		N	FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites**

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ Prerequisite: **OTS 352, OTS 353 or equivalent or graduate occupational therapy student.**

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Category: (Check as many as apply.)

- |             |              |               |              |             |              |
|-------------|--------------|---------------|--------------|-------------|--------------|
| I. 01 _____ | II. 05 _____ | III. 09 _____ | IV. 13 _____ | V. 17 _____ | VI. 20 _____ |
| 02 _____    | 06 _____     | 10 _____      | 14 _____     | 18 _____    | 21 _____     |
| 03 _____    | 07 _____     | 11 _____      | 15 _____     | 19 _____    |              |
| 04 _____    | 08 _____     | 12 _____      | 16 _____     |             |              |

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input checked="" type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major ____, Option ____, Minor ____, or Certificate ____)	Occupational Therapy Health Sciences OTS 201 Practicum in Community Occupation _____ (Major ____, Option ____, Minor ____, or Certificate ____)
*Provide only the information relevant to the proposal.		
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee <i>Is this a SACS Substantive Change?</i>	10/18/05 Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Graduate Council* Council on Academic Affairs
College Curriculum Committee General Education Committee* Teacher Education Committee*	12/14/05 NA NA	Approved <input checked="" type="checkbox"/> Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  Delete OTS 201 from the Occupational Science Curriculum.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>                  Following curriculum review, action is being taken to facilitate entry of transfer students. Course content is being incorporated into OTS 301.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>                  N/A</p> <p><b>Operating Expenses Impact:</b>                  N/A</p> <p><b>Equipment/Physical Facility Needs:</b>                  N/A</p> <p><b>Library Resources:</b>                  N/A</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**OTS 201 – Practicum in Community Occupation (2) A.** Prerequisite: OTS 101. Includes self-reflection and portfolio development to communicate valuing occupation as the core to well being. Active learning experiences in the community explore occupation and increase awareness and sensitivity to others as occupational beings.~~

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input checked="" type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major ____, Option ____, Minor ____, or Certificate ____)	Occupational Therapy Health Sciences OTS 203 Bridge Practicum in Occupation and Community _____ (Major ____, Option ____, Minor ____, or Certificate ____)
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	10/18/05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	12/14/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          Delete OTS 203 from the Occupational Science Curriculum.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>          Following curriculum review, action is being taken to facilitate entry of transfer students. Course content is being incorporated into OTS 301.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b>          N/A</p> <p><b>Operating Expenses Impact:</b>          N/A</p> <p><b>Equipment/Physical Facility Needs:</b>          N/A</p> <p><b>Library Resources:</b>          N/A</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**OTS 203 Bridge Practicum in Occupation and Community. (4) A.** Credit will not be awarded to students who have credit for OTS 101 and OTS 201. Fundamental concepts of occupational science and occupational therapy. Community experiences explore occupation in self and others. Web based course with intensive on campus seminar to include self-reflection and portfolio development.~~

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name Occupational Therapy	
<input type="checkbox"/> Course Revision (Parts II, IV)	College Health Sciences	
<input checked="" type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number OTS 530	
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters) OT in Early Childhood Programs	
<input type="checkbox"/> Program Revision (Part III)	*Program Title	
<input type="checkbox"/> Program Suspended (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	4/12/05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	12/14/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Delete OTS 530</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b> There is no longer an OT undergraduate program so OTS 530 needs to be dropped.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p>Personnel Impact: NA</p> <p>Operating Expenses Impact: NA</p> <p>Equipment/Physical Facility Needs: NA</p> <p>Library Resources: NA</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**OTS 530 OT in Early Childhood Programs. (3) A. Prerequisite: OTS 352 or equivalent, or graduate occupational therapy student. Course is designed to acquaint students with early intervention and preschool environments, and the role of occupational therapy in these environments.**~~



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) New Course (Parts II, IV)	Department Name Occupational Therapy	
Course Revision (Parts II, IV)	College Health Sciences	
X Course Dropped (Part II)	*Course Prefix & Number OTS 531	
New Program (Part III)	*Course Title (30 characters) Occupational Therapy Services in the School System	
Program Revision (Part III)	*Program Title (Major ____, Option ____, Minor ____, or Certificate ____)	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	4/12/05	Graduate Council*	
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	12/14/05	Approved X Disapprove	02-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Delete OTS 531</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b> There is no longer an undergraduate OT program so this course is no longer needed.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p>Personnel Impact: NONE</p> <p>Operating Expenses Impact: NONE</p> <p>Equipment/Physical Facility Needs: NONE</p> <p>Library Resources: NONE</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**OTS 531 Occupational Therapy Services in the School System. (3) A.** Prerequisite: OTS 352, OTS 353 or equivalent or graduate occupational therapy student. In-depth study of school-based occupational therapy. Theories, principles, models of practice, and methods of occupational therapy delivery of services for students experiencing dysfunction in educational performance, within the context of state and federal mandates.~~

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name Occupational Therapy	
<input type="checkbox"/> Course Revision (Parts II, IV)	College Health Sciences	
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	
<input checked="" type="checkbox"/> Program Revision (Part III)	*Program Title Occupational Science	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal. (Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )	

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	10/18/05	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	12/14/05	Approved <input checked="" type="checkbox"/> Disapproved	02-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 Decrease the major requirement hours from 48 to 45; increase the free elective hours from 17 to 21; and decrease the general education hours from 41 to 40 (the extra hour was added to the free electives).

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

Following curriculum review and evaluation, 2 courses were recommended for deletion (OTS 201 and OTS 203); one course (OTS 101) is going from a requirement to an elective; and OTS 301 course credits were increased from 3 to 4 hours to reflect reorganization of content. In the process, an error was noted in the general education hours, and the program revision is correcting that error.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:**  
 N/A

**Operating Expenses Impact:**  
 N/A

**Equipment/Physical Facility Needs:**  
 N/A

**Library Resources:**  
 N/A

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strikethrough~~ for deletions and underlines for additions.)

**Baccalaureate Degree**  
**OCCUPATIONAL SCIENCE (B.S.)**  
**Department of Occupational Therapy**  
*CIP Code: 51.2306*

**Major Requirements..... 48 45 hours**  
OTS ~~101, 201, (or 203),~~ 301, 302, 311, 312, 313, 335, 362, 401, 402, 421, 422, 430, 432, 478.

**Supporting Course Requirements..... 21 hours**  
BIO 171, BIO 301, BIO 271, BIO 371, PSY 200, ENG 300, STA 215.

**General Education Requirements..... 41 40 hours**  
Standard General Education Program, excluding course categories 03, 13, 15, and 16. Refer to Section Four of the *Catalog* for details on the General Education and University requirements.

**Free Electives..... 17- 21 hours**

**University Requirement..... 1 hour**  
HSO 100.

**Total Curriculum Requirements..... 128 hours**

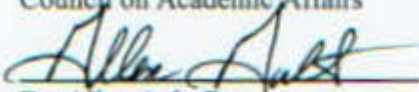


**EASTERN KENTUCKY UNIVERSITY**  
*Serving Kentuckians Since 1906*

College of Justice & Safety  
*'A Program of Distinction'*

Office of the Dean

354 Stratton Building  
 521 Lancaster Avenue  
 Richmond, KY 40475-3102  
 (859) 622-3565 FAX (859) 622-6561  
 Allen.Ault@eku.edu • www.justice.eku.edu

TO: Council on Academic Affairs  
 FROM:   
 Dr. Allen Ault, Dean  
 College of Justice & Safety

DATE: February 10, 2006

RE: Agenda Items

Please include the enclosed curriculum proposals on the agenda for the next meeting of the Council on Academic Affairs scheduled for February 16, 2006.

**Department of Correctional & Juvenile Justice Studies/ Graduate**

- |                  |            |  |
|------------------|------------|--|
| Course Revision  | COR 801    | Developing a Portfolio and Thesis/Comp.                          |
| Course Revision  | COR 806    | Advanced Workshop  |
| Course Revision  | COR 823    | Topical Seminar in Corrections/Juvenile Justice                  |
| Course Revision  | COR 839    | Applied Learning in Corrections and Juvenile Justice             |
| Course Revision  | COR 839A-C | Cooperative Study: Corrections and Juvenile Justice              |
| Course Drop      | COR 833    | Justice and Safety Staff Training and Professional               |
| Course Drop      | COR 843    | Training Curriculum Design and Development in Justice and Safety |
| Course Drop      | COR 875    | Evaluation Research in Corrections and Juvenile Justice          |
| Program Revision |            | Correctional & Juvenile Justice Studies (MS)                     |

**Department of Correctional & Juvenile Justice Studies/ Undergraduate**

- |                 |            |  |
|-----------------|------------|--|
| New Course      | COR 316    | Legal and Ethical Issues in Juvenile Justice                 |
| Course Revision | COR 100    | Orientation to Correctional and Juvenile Justice Studies     |
| Course Revision | COR 301    | Institutional Corrections                                    |
| Course Revision | COR 310    | Foundations of Correctional and Juvenile Justice Practice    |
| Course Revision | COR 315    | Legal and ethical Issues in Corrections and Juvenile Justice |
| Course Revision | COR 321    | Juvenile Corrections   |
| Course Revision | COR 330    | Community Corrections  |
| Course Revision | COR 340    | Correctional and Juvenile Justice Administration             |
| Course Revision | COR 349    | Applied Learning in Corrections and Juvenile Justice         |
| Course Revision | COR 349A-H | Cooperative Study: Corrections and Juvenile Justice          |

Course Revision	COR 350	Correctional Intervention Strategies
Course Revision	COR 375	Applied Skills Practicum
Course Revision	COR 388	Criminal Justice Research
Course Revision	COR 400	Applied Criminal Justice Analysis
Course Revision	COR 423	Topical Seminar
Course Revision	COR 460	Independent Study
Course Revision	COR 470	Delinquency and Crime Prevention

Program Revision	Correctional Juvenile Justice Studies (AA)	
Program Revision	Correctional Juvenile Justice Studies (BS)	
Program Revision	Correctional Juvenile Justice Studies (Minor)	

### **Department of Criminal Justice and Police Studies/Graduate**

New Course	CRJ 801	History of Criminal Justice
New Course	CRJ 815	Policing Global Insecurity
New Course	CRJ 877	Postmodernism and Justice
New Course	CRJ 878	Ideology and Criminal Justice
New Course	CRJ 879	Vice and Criminal Justice
Course Revision	CRJ 897	Independent Study





**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __x__, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 801 Developing a Portfolio and Thesis/Comp.
Proposal Approved by:		
	<u>Date</u>	
Departmental Committee	1-20-06	Graduate Council* <span style="float: right;">2-8-2006</span>
<i>Is this a SACS Substantive Change?</i> Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
College Curriculum Committee	1-24-2006	Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved <span style="float: right;">02-16-06</span>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Change the course title and description of this course to remove the portfolio portion from the title of the existing course.  <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	<b>B. The justification for this action:</b> The title change is needed to more accurately reflect the content of the course. The course is being revised to take out the portfolio requirement as both faculty and students feel that it is unnecessary.
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> None  <b>Operating Expenses Impact:</b> None  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> None	

## Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**COR 801. Developing a ~~Portfolio and Thesis/Comp and Comprehensive Exam~~(1).** This course serves as an introduction to graduate studies in the program and is designed to assist students in preparing for a thesis or comprehensive exam ~~and in developing a portfolio~~. It furnishes students with essential information regarding expectations, course options, ~~comp~~ comprehensive exam, and the thesis. Students must enroll in this course during the first semester it is offered after they register for graduate classes in this program.

## Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*							
COR	801	Fall 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS							
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____								
	Lecture _____	Laboratory _____	Other _____								
		Cip Code (first two digits only)									
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)								
			FR _____ JR _____ SO _____ SR _____								
			Graduate Only								
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____								
		Thesis _____									
		Internship _____									
		Independent Study _____									
		Practicum _____									
<b>Co-Requisites and Prerequisites</b>											
<b>Co-Requisite(s):</b> (List only co-requisites. See below for prerequisites and combinations.)											
Course Prefix and No.											
Course Prefix and No.											
<b>Prerequisite(s):</b> (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)											
Course Prefix and No.											
Course Prefix and No.											
Test Scores											
Minimum GPA (when a course grouping or student cumulative GPA is required)											
<b>Co-Requisite(s) and/or Prerequisite(s) Combination</b> (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)											
Course Prefix and No.											
Test Scores											
Minimum GPA (when a course grouping or student cumulative GPA is required)											
<b>Equivalent Course(s):</b> (credit not allowed with; or formerly:)											
Course Prefix and No.											
Course Prefix and No.											
Course Prefix and No.											
Proposed General Education Category: (Check as many as apply.)											
I.	01 _____	II.	05 _____	III.	09 _____	IV.	13 _____	V.	17 _____	VI.	20 _____
	02 _____		06 _____		10 _____		14 _____		18 _____		21 _____
	03 _____		07 _____		11 _____		15 _____		19 _____		
	04 _____		08 _____		12 _____		16 _____				

**NOTE:** Do not forward validation tables with curriculum form.  
(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	Correctional & Juvenile Justice Studies	
New Course (Parts II, IV)	College	Justice & Safety	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	COR 806	
Course Dropped (Part II)	*Course Title (30 characters)	Advanced Workshop	
New Program (Part III)	*Program Title	_____	
Program Revision (Part III)	(Major <input type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input type="checkbox"/> )		
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

<b>Proposal Approved by:</b>	<u>Date</u>		<u>Date</u>
Departmental Committee	1-20-06	Graduate Council*	2-8-2006
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	1-24-2006	Approved <input checked="" type="checkbox"/> Disapproved	02-16-06
General Education Committee*	_____	Faculty Senate**	_____
Teacher Education Committee*	_____	Board of Regents**	_____
		Council on Postsecondary Edu.***	_____

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)	To change credit hours for COR 806 from 1-6 to 1-3 hours
<b>A. 2. Effective date:</b> (Example: Fall 2001)	Fall 2006
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	

---

**B. The justification for this action:**

Because of the redesign of the current program, six hours of elective credit is the most a student will be able to use. The adjustment to the variable hours permitted for this course will ensure that a student can not obtain all six hours of elective credit using one course.

---

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**COR 806. Advanced Workshop (1-6) (1-3).** Prerequisite: Departmental Approval. Students gain exposure to advanced level professional development activities related to adult corrections and/or juvenile justice. The course may be retaken to a maximum of ~~6~~ 3 hours on different topics.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*	
COR	806	Fall 2006	AS _____ JS <u>X</u> BT _____ EM _____ ED _____ PC _____ HS _____	CORS	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>3</u>		
1-3	Lecture _____	Laboratory _____	Other _____	Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)		
	1-3		FR _____	JR _____	
			SO _____	SR _____	
			Graduate Only		
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____		
		Thesis _____			
		Internship _____			
		Independent Study _____			
		Practicum _____			
<b>Co-Requisites and Prerequisites</b>					
<b>Co-Requisite(s):</b> (List only co-requisites. See below for prerequisites and combinations.)					
Course Prefix and No.					
Course Prefix and No.					
<b>Prerequisite(s):</b> (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)					
Course Prefix and No.	Departmental Approval.				
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
<b>Co-Requisite(s) and/or Prerequisite(s) Combination</b> (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
<b>Equivalent Course(s):</b> (credit not allowed with; or formerly:)					
Course Prefix and No.					
Course Prefix and No.					
Course Prefix and No.					
Proposed General Education Category: (Check as many as apply.)					
I. 01 _____	II. 05 _____	III. 09 _____	IV. 13 _____	V. 17 _____	VI. 20 _____
02 _____	06 _____	10 _____	14 _____	18 _____	21 _____
03 _____	07 _____	11 _____	15 _____	19 _____	
04 _____	08 _____	12 _____	16 _____		

**NOTE:** Do not forward validation tables with curriculum form.  
(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __x__, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 823 Topical Seminar in Corrections/Juvenile Justice _____ _____ _____
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	1-20-06	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	_____	Faculty Senate**
Teacher Education Committee*	_____	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>To change the maximum number of hours of COR 823 a student may apply to their degree program from nine hours to six hours.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)</p> <p>Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>	<p><b>B. The justification for this action:</b></p> <p>Because of the redesign of the current program, six hours of elective credit is the most a student will be able to use, therefore eliminating the need for students to utilize a maximum of 9 hours of COR 823 credit.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**COR 823. Topical Seminar in Corrections and Juvenile Justice (1-3).** This is a variable topic seminar meant to provide in-depth, critical analyses of contemporary issues in adult corrections or juvenile justice. The course may be retaken to a maximum of ~~9~~ 6 hours on different topics.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*							
COR	823	Fall 2006	AS _____ JS <u>X</u> BT _____ EM _____ ED _____ PC _____ HS _____	CORS							
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>6</u>								
	Lecture _____	Laboratory _____	Other _____								
		Cip Code (first two digits only)									
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)								
			FR _____ JR _____ SO _____ SR _____								
			Graduate Only								
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____								
		Thesis _____									
		Internship _____									
		Independent Study _____									
		Practicum _____									
<b>Co-Requisites and Prerequisites</b>											
<b>Co-Requisite(s):</b> (List only co-requisites. See below for prerequisites and combinations.)											
Course Prefix and No.											
Course Prefix and No.											
<b>Prerequisite(s):</b> (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)											
Course Prefix and No.											
Course Prefix and No.											
Test Scores											
Minimum GPA (when a course grouping or student cumulative GPA is required)											
<b>Co-Requisite(s) and/or Prerequisite(s) Combination</b> (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)											
Course Prefix and No.											
Test Scores											
Minimum GPA (when a course grouping or student cumulative GPA is required)											
<b>Equivalent Course(s):</b> (credit not allowed with; or formerly:)											
Course Prefix and No.											
Course Prefix and No.											
Course Prefix and No.											
Proposed General Education Category: (Check as many as apply.)											
I.	01 _____	II.	05 _____	III.	09 _____	IV.	13 _____	V.	17 _____	VI.	20 _____
	02 _____		06 _____		10 _____		14 _____		18 _____		21 _____
	03 _____		07 _____		11 _____		15 _____		19 _____		
	04 _____		08 _____		12 _____		16 _____				

**NOTE:** Do not forward validation tables with curriculum form.  
(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	Correctional & Juvenile Justice Studies	
New Course (Parts II, IV)	College	Justice & Safety	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	COR 839	
Course Dropped (Part II)	*Course Title (30 characters)	Applied Learning in Corrections and Juvenile Justice	
New Program (Part III)	*Program Title	_____	
Program Revision (Part III)	(Major <input type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input type="checkbox"/> )		
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

<b>Proposal Approved by:</b>	<u>Date</u>		<u>Date</u>
Departmental Committee	1-20-06	Graduate Council*	2-8-2006
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs	_____
College Curriculum Committee	1-24-2006	Approved <input checked="" type="checkbox"/> Disapproved	<b>02-16-06</b>
General Education Committee*	_____	Faculty Senate**	_____
Teacher Education Committee*	_____	Board of Regents**	_____
		Council on Postsecondary Edu.***	_____

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 To change the maximum number of hours for COR 839 a student may apply to their degree program from 1-6 hours to 1-3 hours.

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:**  
 Because of the redesign of the current program, six hours of elective credit is the most a student will be able to use, therefore eliminating the need for students to utilize a maximum of 9 hours of COR 839 credit.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None



**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**COR 839. Applied Learning in Corrections and Juvenile Justice. (1-6) (1-3).** Prerequisites: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*	
COR	839	Fall 2006	AS _____ JS <u>X</u> BT _____ EM _____ ED _____ PC _____ HS _____	CORS	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>3</u>		
1 – 3	Lecture _____	Laboratory _____	Other _____	Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)		
			FR _____	JR _____	
			SO _____	SR _____	
			Graduate Only		
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____		
		Thesis _____			
		Internship _____			
		Independent Study _____			
		Practicum _____			
<b>Co-Requisites and Prerequisites</b>					
<b>Co-Requisite(s):</b> (List only co-requisites. See below for prerequisites and combinations.)					
Course Prefix and No.					
Course Prefix and No.					
<b>Prerequisite(s):</b> (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)					
Course Prefix and No.					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
<b>Co-Requisite(s) and/or Prerequisite(s) Combination</b> (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
<b>Equivalent Course(s):</b> (credit not allowed with; or formerly:)					
Course Prefix and No.					
Course Prefix and No.					
Course Prefix and No.					
Proposed General Education Category: (Check as many as apply.)					
I. 01 _____	II. 05 _____	III. 09 _____	IV. 13 _____	V. 17 _____	VI. 20 _____
02 _____	06 _____	10 _____	14 _____	18 _____	21 _____
03 _____	07 _____	11 _____	15 _____	19 _____	
04 _____	08 _____	12 _____	16 _____		

**NOTE:** Do not forward validation tables with curriculum form.  
(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	Correctional & Juvenile Justice Studies	
New Course (Parts II, IV)	College	Justice & Safety	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	COR 839 A-C	
Course Dropped (Part II)	*Course Title (30 characters)	Cooperative Study: Corrections and Juvenile Justice	
New Program (Part III)	*Program Title	_____	
Program Revision (Part III)	(Major <input type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input type="checkbox"/> )		
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

<b>Proposal Approved by:</b>	<u>Date</u>		<u>Date</u>
Departmental Committee	1-20-06	Graduate Council*	2-8-2006
<i>Is this a SACS Substantive Change?</i>	Yes*** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	1-24-2006	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**	02-16-06
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 To change the maximum number of hours for COR 839 A-C a student may apply to their degree program from 1-6 hours to 1-3 hours.

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:**  
 Because of the redesign of the current program, six hours of elective credit is the most a student will be able to use, therefore eliminating the need for students to utilize a maximum of 9 hours of COR 839 A-C credit.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**COR 839 A-C Cooperative Study: Corrections and Juvenile Justice. (4-6) (1-3).** Prerequisites: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*	
COR	839 A-C	Fall 2006	AS _____ JS <u>X</u> BT _____ EM _____ ED _____ PC _____ HS _____	CORS	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>3</u>		
1 – 3	Lecture _____	Laboratory _____	Other _____	Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)		
	1.0 – 3.0		FR _____	JR _____	
			SO _____	SR _____	
			Graduate Only		
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____		
		Thesis _____			
		Internship _____			
		Independent Study _____			
		Practicum _____			
<b>Co-Requisites and Prerequisites</b>					
<b>Co-Requisite(s):</b> (List only co-requisites. See below for prerequisites and combinations.)					
Course Prefix and No.					
Course Prefix and No.					
<b>Prerequisite(s):</b> (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)					
Course Prefix and No.					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
<b>Co-Requisite(s) and/or Prerequisite(s) Combination</b> (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)					
Course Prefix and No.					
Test Scores					
Minimum GPA (when a course grouping or student cumulative GPA is required)					
<b>Equivalent Course(s):</b> (credit not allowed with; or formerly:)					
Course Prefix and No.					
Course Prefix and No.					
Course Prefix and No.					
Proposed General Education Category: (Check as many as apply.)					
I. 01 _____	II. 05 _____	III. 09 _____	IV. 13 _____	V. 17 _____	VI. 20 _____
02 _____	06 _____	10 _____	14 _____	18 _____	21 _____
03 _____	07 _____	11 _____	15 _____	19 _____	
04 _____	08 _____	12 _____	16 _____		

**NOTE:** Do not forward validation tables with curriculum form.  
(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Correctional & Juvenile Justice Studies
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Justice & Safety
<input checked="" type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	COR 833
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	Justice and Safety Staff Training and Professional Development
<input type="checkbox"/> Program Revision (Part III)	*Program Title	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	1-20-06	Graduate Council*	2-8-2006
<i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	1-24-2006	<b>Approved X</b> Disapproved	<b>02-16-06</b>
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 To drop COR 833 from the curriculum

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

Because of the redesign of the current program, we plan to offer a more structured series of classes. Given that this course rarely reached minimum enrollment and we will only offer a limited number of electives, we do not foresee the need for this course.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**833 Justice & Safety Staff Training and Professional Development. (3) A. Key concepts and basic issues related to active staff training and human resource development in criminal justice, social/human services and juvenile justice settings. Emphasis on planning, implementation, and evaluation of in-service workshops. Competency based curriculum development and conference planning and management.**~~

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Correctional & Juvenile Justice Studies
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Justice & Safety
<input checked="" type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	COR 843
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	Training Curriculum Design and Development in Justice and Safety
<input type="checkbox"/> Program Revision (Part III)	*Program Title	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	1-20-06	Graduate Council*	2-8-2006
<i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	1-24-2006	<b>Approved X</b> Disapproved	<b>02-16-06</b>
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
 To drop COR 843 from the curriculum

**A. 2. Effective date:** (Example: Fall 2001)  
 Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:**

Because of the redesign of the current program, we plan to offer a more structured series of classes. Given that this course rarely reached minimum enrollment and we will only offer a limited number of electives, we do not foresee the need for this course.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None



## Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~843 Training Curriculum Design & Development in Justice & Safety (3). This course emphasizes conversion of instructional theory into practice in the development of lesson plans and the interplay between training and administration. The course models promising practices through simulation of a curriculum design and development team.~~

## Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input checked="" type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input type="checkbox"/> *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 875 Evaluation Research in Corrections and Juvenile Justice      
Proposal Approved by:		
	<u>Date</u>	
Departmental Committee	1-20-06	Graduate Council* <span style="float: right;">2-8-2006</span>
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	<b>Approved X</b> Disapproved <span style="float: right;"><b>02-16-06</b></span>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program <b>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</b>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>To drop COR 875 from the curriculum</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)</p> <p>Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>	
<p><b>B. The justification for this action:</b></p> <p>Because of the redesign of the current program, we plan to offer a more structured series of classes. Given that this course never reached minimum enrollment and we will only offer a limited number of electives, we do not foresee the need for this course.</p>	
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**COR 875. Evaluation Research in Corrections and Juvenile Justice (3).** This course presents an advanced analysis of evaluation research relevant to corrections and juvenile justice programs. The focus is on evaluation planning, design, data analysis, and application of findings to policy and practice.~~

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety  Correctional & Juvenile Justice Studies (MS) (Major <u>  x  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	1-20-06	Graduate Council* 2-8-2006
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs Approved <b>X</b> Disapproved
College Curriculum Committee	1-24-2006	Disapproved <b>02-16-06</b>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  To delete the graduate portfolio requirement, change the number of credit hours in the required core courses from 16 hours to 25 hours, delete the requirement of 8 hours of elective courses, change the total curriculum requirements from 30 hours to 31 hours, specify undergraduate prerequisites, specify that transfer credit will not be accepted for COR 808, 810, and 818, and add a required thesis proposal defense.	
<b>A. 2. Effective date:</b> (Example: Fall 2001)  Fall 2006	
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b>	

In order to offer a more structured and consistent curriculum, the graduate faculty has decided to reduce the number of electives and increase the number of required courses. Each student is required to take a one hour introduction to the graduate program course in addition to the other 30 credit hours required. As such, the total credit hours required has increased to 31. Due to feedback from students, faculty, and potential employers, the graduate faculty has decided to remove the portfolio requirement as well. The maximum allowable credit has been lowered for COR 806 and 839 from 6 hours to 3 hours to ensure that students who are not pursuing a thesis do not receive all six of their required elective hours through either of these courses individually. Additionally, the maximum allowable credit for COR 823 and 839 has been lowered from 9 hours to 6 hours because with the new 6 hour elective requirement, there is no longer a need for students to utilize a maximum of 9 hours credit for either of these courses. Furthermore, we are requiring students who have not had our undergraduate juvenile justice course COR 311 (or its equivalent) to take that course prior to or simultaneously registering for COR 820 (our graduate juvenile justice course). The faculty feels that the student will be too far behind from the beginning, as COR 820 assumes a foundation that a student who has not had the undergraduate course will lack. For the same reason, we are requiring students who have not taken COR 201 or its equivalent (Introduction to Corrections) to take that course prior to or simultaneously registering for COR 830, 835, 850, and 856. Each assumes a foundation of knowledge that a student who has not taken COR 201 will lack. We are also requiring that COR 808, 810, and 818 be taken by all students as part of our program. As the comprehensive exam (and, to some extent, the thesis) is based largely on these three classes, the graduate faculty feel that all students should be exposed to the same course material in preparation for those exams. Finally, we are now requiring a thesis proposal defense for each student so that the student and their thesis committee are in agreement regarding the nature and scope of the thesis prior to the time the student actually begins conducting their thesis research.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
 (\*Use ~~strike through~~ for deletions and underlines for additions.)

**MASTER OF SCIENCE**

The Department of Correctional and Juvenile Justice Studies offers the Master of Science degree in Correctional/Juvenile Justice Studies. Graduates of the program are expected to demonstrate advanced-level critical and analytical thinking; to apply principles from multiple academic disciplines to problems in corrections and juvenile justice in an effort to formulate creative solutions; to respect, evaluate, and synthesize information from diverse sources; and to communicate effectively with both client and professional audiences. Further, graduates are required to show competency in the following areas: (1) the historical, theoretical, and legal foundations of the field; (2) the methods of gathering and analyzing information for research purposes; (3) knowledge of the major bases of literature; and (4) the ability to assume positions of responsibility and leadership in correctional and juvenile justice agencies.

## Special Program Requirements

**Admission:** Applicants must (a) meet the requirements of the Graduate School, (b) hold a baccalaureate degree from an accredited institution, (c) have achieved an undergraduate grade point average (GPA) of 3.0 overall or in the last 60 hours of the baccalaureate program, (d) have a combined Graduate Record Examination (GRE) score of at least 1250 under the GRE scoring system in use until October 1, 2002 or a combined verbal and quantitative score of at least 800 and an analytical writing score of at least 3.0 under the scoring system in use after October 1, 2002; and, (e) have three persons qualified to assess the applicant's potential for graduate work submit letters of recommendation directly to the Graduate Coordinator in the Department of Correctional and Juvenile Justice Studies (Stratton 105). Applicants who do not meet these GPA or GRE requirements, but who otherwise demonstrate promise for successful graduate study, may be granted probationary admission, but such applicants must comply with all requirements of the Graduate School regarding probationary admission.

**Prerequisites:** Students lacking undergraduate coursework or practical field experience will be required to take the following undergraduate coursework either prior to or simultaneously with enrollment in the corresponding graduate course(s): COR 311 required for COR 820 and COR 201 required for COR 830, 835, 850, and 856.

**Candidacy:** Please refer to the "General Academic Information" section of this catalog for complete information on candidacy.

**Thesis:** A six-hour thesis is optional in this program. If the thesis option is chosen, the topic must be approved by the student's thesis committee, and a proposal defense and an oral defense is required.

**Comprehensive Examination:** Students who do not choose the thesis option must pass a comprehensive examination, with both written and oral components assessed by a comprehensive exam committee. Such students must also complete six additional hours of elective courses.

~~**Graduate Portfolio:** All students are required to develop a portfolio as part of their graduate studies. The portfolio is meant to enhance preparation of the thesis or comprehensive examination and to be of use in the student's career following graduation.~~

**Program:** A minimum of ~~30~~ 31 semester hours of graduate credit is required. A maximum of nine hours of approved, outside credit may be transferred to this degree program, but credit may not be transferred for COR 808, 810, and 818. All outside credit must be approved by the Department Graduate Committee.

### **CORRECTIONAL/JUVENILE JUSTICE STUDIES M.S. PROGRAM\***

<b>Core Courses</b> .....	<b>16 <u>25</u> hours</b>
COR 801**, 808, 810, 818, 820, <del>or</del> 830, <del>and</del> 835, <del>or</del> 850, <u>and 856</u>	
<b>Elective Courses</b> .....	<b>8 hours</b>
Eight hours of COR or approved electives	
<b>Thesis or Additional COR / Approved Electives</b> .....	<b>6 hours</b>
<b>Total Curriculum Requirements</b> .....	<b><del>30</del> <u>31</u> hours</b>

\*No more than 6 hours total may be applied to a degree from COR 806, 839, and 897 (singularly or combined).

\*\*Students must enroll in this course during the first semester it is offered after they register for graduate classes in this program.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u>X</u> , Option __; Minor __; or Certificate __)	Correctional & Juvenile Justice Studies Justice & Safety COR 316 Legal and Ethical Issues in Juvenile Justice _____ *Provide only the information relevant to the proposal.
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	<b>Approved X</b> Disapproved <b>02-16-06</b>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To create COR 316 as a new course</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>          COR 315 presently contains too much material to adequately cover and should be split into two courses (315 covering adult corrections and 316 covering juvenile justice).</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> Creation of the new course (COR 316) will have no net impact on costs since it will be offered alternating semesters with COR 315; COR 315 is presently offered each semester.</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 316 Legal and Ethical Issues in Juvenile Justice. (3) A. Prerequisites: COR 100 and 201 or departmental approval. An overview of legal issues and court decisions related to juvenile justice. An analysis of the various ethical issues surrounding juvenile justice contexts and practices.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters) COR	Course Number (3 Digits) 316	Effective Term (Example: Fall 2001) Fall 2006	College/Division: AS _____ JS <u>x</u> BT _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* CORS
Credit Hrs. 3	Weekly Contact Hrs. Lecture <u>3</u> Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)		Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1 lecture	3		N	FR _____ JR _____
B Web Course	3			SO _____ SR _____
K Virtual University	3			
S Satellite TV	3	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		<b>FOR BANNER USE ONLY</b>
T Interactive Telecourse	3			
V Mixed ITV	3	Thesis _____		Date of data entry _____
W Mixed Web	3	Internship _____		Data entry person _____
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

COR 100 and 201 or departmental approval

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**COR 316**  
**LEGAL AND ETHICAL ISSUES IN JUVENILE JUSTICE (3 credit hours)**

**Dr. Lisa Hutchinson Wallace**  
**Office-109 Stratton Building**  
**Office Hours- Monday, Wednesday, Friday 9:00 am-11:30 am or any time by appointment.**  
**Phone-622-8370**  
**Email- [lisa.wallace@eku.edu](mailto:lisa.wallace@eku.edu)**

**Course Prerequisite-** COR 100 and 201 or departmental approval.

**Required Texts:**

- *Significant Cases in Juvenile Justice* by Craig Hemmens, Benjamine Steiner, & David Mueller. (2004). Los Angeles, California: Roxbury Publishing. (ISBN 193171925X).
- *Ethics in Criminal Justice* by Sam S. Souryal (ISBN 158360-556-8).
- Your text will be supplemented through the semester by additional readings that I have chosen. These readings have been identified in your course schedule and will be made available in the assignments section of the course blackboard site.

**Catalogue Course Description:**

An overview of legal issues and court decisions related to juvenile justice. An analysis of the various ethical issues surrounding juvenile justice contexts and practices.

**Detailed Course Description**

This class is designed to familiarize students with the various ethical issues that surround juvenile justice practices. The role of ethics will be examined within the context of legal issues and court decisions related to juvenile justice. The course will begin with students exploring and familiarizing themselves with ethics in general. During this section of this course, specific attention will be paid to identifying and discussing historical, as well as current ethical issues that exist in juveniles justice. Next, the course will focus on the constitutional rights of juveniles and adult offenders. Specifically, students will learn about first, fourth, fifth, sixth, eighth, and fourteenth amendment rights, as they relate to juveniles. Finally, the course will focus on the specific court cases, which have examined the constitutional rights of juveniles. Such issues include curfew, police contact, detention, waivers, adjudication, disposition, and conditions of confinements. Throughout the course students will be exposed to hypothetical situations in an effort to enhance their ability to apply the theoretical and legal concepts learned in this course to “real life” situations.

**Course Competencies:**

The Department of Correctional and Juvenile Justice Studies emphasizes **seven** core competencies for its students. You should be aware that this course is specifically designed to promote the following competencies:

**1. Problem Solving/Decision Making**

*Students should be able to:*

- (a) *Identify their own values and understand how their decision-making reflects these values.*
- (b) *Articulate the strengths and weaknesses of their own problem-solving processes.*
- (c) *Apply the problem solving process (i.e., define the problem, brainstorm potential solutions, analyze solutions, select a strategy, implement a strategy, evaluate process and outcomes) to a personal problem.*
- (d) *As part of a team, collaborate in designing and implementing a problem solving process to address a profession-based issue.*

**2. Written and Oral Communication**

*Students should be able to:*

- (a) *Convey their knowledge and understanding of the discipline through **written** and **oral** modes of communication.*
- (b) *Communicate their ideas and opinions in ways that integrate the theory, practice, and research of the correctional and juvenile justice profession.*

**Student Evaluation:**

Students will be evaluated based on exam grades, their portfolio grades, as well as class participation.

The grading for the course is as follows:

Exam 1	15%
Exam 2	15%
Exam 3	15%
Exam 4	15%
Portfolio	30%
Ethical Reaction Papers (10%)	
Legal Synthesis Presentations (10%)	
Debates (10%)	
<u>Class Participation</u>	<u>10%</u>
<b>TOTAL</b>	<b>100%</b>

**Grading Scale:**

I would encourage each student to read the “How to Make an A” Section of the *EKU Colonel Compass* located on page 55 to become familiar with the behaviors and attitudes that are needed to earn the grade you are seeking. You should be aware that average work will earn you a grade of C. The *Compass* is available at [http://www.registrar.eku.edu/schedule/EKUCompass\\_05-06.pdf](http://www.registrar.eku.edu/schedule/EKUCompass_05-06.pdf). The specific grading scale for this course is as follows:

A-Excellent	90%-100%
B-Good	80%-89%
C-Average	70%-79%
D-Poor	60%-69%
F-Unacceptable	59% and below

**Instructor Feedback and Consultation**

All grades for this course will be posted on our class blackboard site (available at [www.learn.eku.edu](http://www.learn.eku.edu)) in the grade book. Please utilize this resource to maintain an accurate account of your grade. I strive to provide students with feedback regarding their work in this course. I am dedicated to making sure that you understand the materials presented in class. I also expect each of you to do your part in terms of preparing for the class. However, if at any time in the course you feel that you are not doing well, I strongly encourage you to contact me. I have an open door policy, which means that I welcome students to contact me to discuss class-related issues, current corrections or juvenile justice topics, or just to say hello. On that note, you should be aware that I am available during my posted office hours, as well as other times **by appointment** to provide you with feedback regarding your progress in this course. I would like to point out that if you do not have an appointment with me and you are trying to meet with me outside of office hours, you may find that I am already meeting with another student, engaged in a research project or at a meeting. So, to minimize your wait time, please make an appointment if you can. Finally, please note that the last day to drop a course is **October 14th**. If you feel it necessary to drop the course, please do so by this date.

## Course Requirements

### Exams

The exams will consist of following: multiple choice, listing, short answer and essay questions. There will be a total of four exams during the semester, which are worth 100 points each. Each exam will be divided into two sections: (1) the multiple choice, listing, and short answer questions and (2) the essay questions. You will be required to take part 1 of the exam **on the date** posted. Part 1 will be delivered in class. The essay portions of our exams will be handed out in class on the date of the exam. Essay answers must be submitted to me via the safe assignments section of the course website. The exam dates are listed in the attached class schedule. You are expected to take the exam **on the date posted**. Make up examinations will only be given under emergency situations. In order to receive an excuse for an exam (which allows you to make it up), you must contact me **PRIOR TO THE TIME THE TEST IS ADMINISTERED** (this means **before** class) to obtain such approval. Failure to contact me **prior** to the test date will result in an unexcused missed exam. Any unexcused missed exams will receive a grade of 0. Only one make-up exam per student will be allowed. If you miss an exam and are allowed to make it up, make-up exams will be administered December 14<sup>th</sup> immediately following the final exam.

### Portfolio

*The portfolio will consist of three separate assignments and will comprise 30% of your final grade in this course. Please be aware of the importance of successfully completing these assignments. Specific instructions for each of these assignments will be presented later in the course. However, you should know the general requirements of each of these assignments. These requirements are as follows:*

#### *(1) Ethical Reaction Papers*

Each student will be required to complete a 5-page ethical reaction paper. You will be **assigned** a hypothetical scenario and asked to explore associated ethical. Students will be asked to read the scenario and respond to a series of specific questions concerning the scenario. The purpose of this assignment is to become familiar with common ethical issues, as well as to examine these situations from the standpoint of ethical theory. In addition to the written assignment, you will be required to lead your fellow classmates in a discussion surrounding your scenario and the ethical issues associated with it. Your final grade for this assignment will be based on your paper (graded for content, spelling, and grammar) **and** your discussion of the ethical issues related to your scenario. The paper will account for 75% of your grade on this assignment and the discussion will count for 25%. *Specific instructions regarding this assignment will be handed out the second week of class.*

***(2) Legal Synthesis Presentation***

Each student will be required to pick one of the various legal topics that we will cover during the course of the semester (see course schedule for legal topics), synthesize the material related to that topic, present the material to the class, and to facilitate discussion related to the topic. The purpose of this assignment is to have the student learn to synthesize complex and large amounts of information related to a specific legal topic to gain a better perspective of that topic as it relates to common issues in the juvenile justice fields. The student will be required to produce the following written materials with respect to his or her chosen topic:

- (1) A power point presentation on the topic
- (2) List of 5-10 questions designed to promote discussion regarding the topic.

Students will also be graded on their ability to facilitate discussion surrounding the legal topic.

The written assignments will account for 50% of your grade on this assignment and the actual facilitation of discussion will account for the remaining 50%. ***Specific instructions regarding this assignment will be handed out the sixth week of class.***

***(3) Debates***

Each student will be required to participate in a debate on a timely issue in juvenile justice. The issues that we will debate may include topics such as juvenile death penalty, juvenile curfew laws, religion in schools, drug testing of students. Students will be assigned a debate topic. For the written component of this assignment, students will be required to produce an annotated bibliography of 10-15 sources.

Students will also be graded on their participation in the debate. The actual debate will account for 75% of the final grade for this assignment, while the written document will account for 25%. ***Specific instructions regarding this assignment will be handed out the thirteenth week of class.***

**Class Policies*****Submission of Assignments***

All written assignments, essay questions for exams, ethical reaction papers, and other assignments are noted in the instructions for that assignment **must be** submitted to me in word format and via the safe assignments section of our class blackboard site. Please be aware that they will be checked through safe assignments for plagiarism. Specific instructions for submission to the safe assignments site will be provided in the written instructions for all assignments and exams.

***Attendance and Participation***

My class policy is that if you do not attend class meetings, **you will NOT pass the class.** I recognize that emergencies arise. Thus, you are given five “free” absences. It is not necessary for me to know the reason behind your absence, unless you feel obliged to share that information with me. However, you are only given five absences. **If for whatever reasons** you do not attend the specified amount of classes, you will receive an “F” in this course. If you will not be able to meet the requisite amount of class meetings, you will need to discuss the situation with me **during the first week of the course.** If you fail to discuss any potential attendance problems with me during this time period, then you will be held to this attendance policy.

It is also **your responsibility** to sign the class attendance sheet that will be passed around at each class meeting. Failure to do so will result in an absence recorded for that date. Also, if you do not attend the **whole** course period, you will not receive credit for attending. Thus, if you come to class late or leave class early you are subjecting yourself to a loss of credit for attending.

Participation is also an essential component of this class. It is imperative that each student come to class prepared and able to participate in discussions. Please read the assigned course material and participate in class discussions. Each student will have ample opportunities for class participation. However, it is the **student's responsibility** to engage in these discussions. **Please note that merely attending class the required number of times does not guarantee you a satisfactory participation grade.**

Participation requires attendance, as well as discussion. Regular attendance and academic etiquette are expected. I will be presenting the information that you need in the classroom during our proscribed meeting period. If you are unable to come to class, it is **your** responsibility to obtain the missed information from your **fellow classmates**. If you are absent on the day of an in-class assignment, that assignment cannot be made up.

### ***Class Conduct***

I do not allow cellular telephones or pagers in my classroom. Please turn off all of these devices prior to the beginning of class. If you fail to do so, I will ask you to leave the classroom, so as to avert any distractions for your classmates. If your pager or cellular phone becomes a continual problem (disturbs the class more than twice in a class period), you will be asked to leave the class for the remainder of the course period and you will lose credit for your attendance.

Because the University fosters an environment of academic freedom, it is likely that you will be engaged in discussions where various viewpoints, ideas, and beliefs are being offered. I expect each student to be courteous and respectful of the opinion's of others. **I will not tolerate** disrespect of any kind to either myself or another student. I believe that as mature adults we will have to problems engaging in lively and spirited discussions throughout the semester. However, should this type of behavior become disruptive, I will ask the student to leave the class, which will result in a recorded absence for that class period.

### ***Academic Integrity***

***This is an extremely important portion of the syllabus. I strongly encourage you to review, digest, and commit this information to memory. Failure to comply will result in severe penalties.***

You are expected to demonstrate the highest level of academic integrity in this class. Dishonesty, in any form, is unacceptable. Any student engaging in such behavior in this course will be assigned an "F" for the course and be subject to university disciplinary action. Be advised that academic integrity is expected on all assignments, including quizzes, exams, papers, and any other written or oral assignments (including discussion board assignments).

The *EKU Faculty Handbook* defines plagiarism as "the act of presenting ideas, words or organization of a source (published or not) as if they were one's own, without acknowledgement of the source. Since university instructors assume material presented by students is their own unless otherwise indicated, all quoted material must be in quotation marks, and all paraphrases, quotations, significant ideas, and organization must be acknowledged by footnotes or by some other form of documentation acceptable to the instructor for the course. Plagiarism also includes presenting material which as composed or revised by any person other than the student who submits it, as well as the deliberate falsification of footnotes. The use of the term 'material' refers to work in any form including written, oral, or electronic (as in the case of computer files)" (p. V 10).

The *EKU Faculty Handbook* defines cheating as "Cheating includes buying, stealing, or otherwise fraudulently obtaining copies of examinations or assignment for the purpose of improving one's academic standing. During examinations or in-class work, it includes receiving information from others

and referring to unauthorized notes or other unauthorized information. In addition, copying from other, either during examinations or in the preparation of homework assignments, is a form of cheating. Computers should not be used to acquire or provide information in conflict with the academic honesty policy. Furthermore, the Code of Ethics for Computing and Communications makes it the responsibility of computer users to keep information, data, and programs in their computer accounts secure from others.” (p. V10-11). The handbook further says “Anyone who knowingly assists in any form of academic dishonesty shall be considered as guilty as the student who accepts such assistance. Students should not allow their work to be copied or otherwise used by fellow students, nor should they sell or give unauthorized copies of examinations to other students” (p. V 11).

### ***Accommodations***

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at [disabilities@eku.edu](mailto:disabilities@eku.edu) or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

## COR 316 CLASS SCHEDULE

*This is a tentative schedule. I reserve the right to make changes to the schedule as necessary. Should any changes become necessary, I will inform you of those changes via in class announcements, as well postings on the blackboard site.*

<b>WEEK</b>	<b>TOPIC</b>	<b>READING ASSIGNMENT</b>
<b><u>ONE</u></b>	<b><u>Introduction</u></b> <i>Class</i> <i>Ethics</i>	Course Syllabus Chapter One-Souryal Text
<b><u>TWO</u></b>	<b><u>Becoming Familiar with General Ethics &amp; Ethics in Criminal Justice</u></b>	Chapter Two-Souryal Text Chapter Three-Souryal Text
<b><u>THREE</u></b>	<b><u>Current Issues in Criminal Justice Ethics</u></b> <ul style="list-style-type: none"> <li>• Lying and Deception</li> <li>• Racial Prejudice/Discrimination</li> <li>• Egoism &amp; The Abuse of Authority</li> </ul>	Chapter Six-Souryal Text Chapter Seven-Souryal Text Chapter Eight-Souryal Text
<b>ETHICAL REACTION ASSIGNMENTS DUE DURING WEEK FOUR.</b>		
<b><u>FOUR</u></b>	<b><u>Ethical Dilemmas/Ethics in Practice</u></b> Ethical Reaction Scenarios	<i>Ethical Reaction Paper Scenario Assignments</i>
<b>EXAM #1</b>		
<b><u>FIVE</u></b>	<b><u>Constitutional Law</u></b> <i>1<sup>st</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 8<sup>th</sup>, &amp; 14<sup>th</sup> amendments</i>	Ch. One Klotter, Kanovitz, and Kanovitz Book*
<b>LEGAL SYNTHESIS ASSIGNMENTS DUE DURING WEEKS SIX THROUGH THIRTEEN</b>		
<b><u>SIX</u></b>	<b><u>Juvenile Justice and Delinquency Prevention Act</u></b>	JJDP Act Mandates ( <i>Additional Reading- Link Provided</i> )*



		<i>Book</i>
<b><u>SEVEN</u></b>	<b><u>Juvenile Curfews</u></b>	Chapter 1 <i>Hemmens, Steiner, &amp; Mueller Book</i>
<b>EXAM #2</b>		
<b><u>EIGHT</u></b>	<b><u>Juveniles and Police</u></b>	Chapter 2 <i>Hemmens, Steiner, &amp; Mueller Book</i>
<b><u>NINE</u></b>	<b><u>Entry Into The Court System</u></b>	Chapter 3 <i>Hemmens, Steiner, &amp; Mueller Book</i>
<b><u>TEN</u></b>	<b><u>Detention</u></b>	<b>Chapter 4 Hemmens, Steiner, &amp; Mueller Book</b>
<b><u>ELEVEN</u></b>	<b><u>Transfers and Waivers</u></b>	Chapter 5 <i>Hemmens, Steiner, &amp; Mueller Book</i>
<b>EXAM #3</b>		
<b><u>TWELVE</u></b>	<b><u>Adjudication in Juvenile Court</u></b>	Chapter 6 <i>Hemmens, Steiner, &amp; Mueller Book</i>
<b><u>THIRTEEN</u></b>	<b><u>Sentencing and Disposition</u></b>	Chapter 7 <i>Hemmens, Steiner, &amp; Mueller Book</i> <i>Roper v Simmons*</i>
<b><u>FOURTEEN</u></b>	<b><u>Conditions of Confinement</u></b>	Chapter 8 <i>Hemmens, Steiner, &amp; Mueller Book</i>
<b><u>FIFTEEN</u></b>	<b><u>The Release Decision</u></b>	Chapter 9 <i>Hemmens, Steiner, &amp; Mueller Book</i>
<b>EXAM #4</b>		
<b><u>SIXTEEN</u></b>	<b><u>Debates</u></b>	

\* These additional readings will be made available to you through a link located in the course information section of the class blackboard site.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u>X</u> , Option ____; Minor ____; or Certificate ____) *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 100 Orientation to Correctional and Juvenile Justice Studies         
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee <i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	12-12-05	Graduate Council* Council on Academic Affairs
College Curriculum Committee General Education Committee* Teacher Education Committee*	1-24-2006   	Approved <b>X</b> Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To increase credit hours for COR 100 from 2 to 3, eliminate corequisite, and revise description <b>A. 2. Effective date:</b> (Example: Fall 2001) Summer 2006 <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	    
<b>B. The justification for this action:</b>	Departmental consensus is that COR 100 should be expanded to allow more in-depth orientation for majors and that no corequisite is needed to achieve course objectives.
<b>C. The projected cost (or savings) of this proposal is as follows:</b>	<b>Personnel Impact:</b> None  <b>Operating Expenses Impact:</b> None  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> None

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 100 Orientation to Correctional and Juvenile Justice Studies. ~~(2)~~ (3) A. ~~Cerequisite: REC 190 or departmental approval.~~ Focuses on departmental goals and objectives, curriculum, student-faculty relationships, career options, and the development of competencies needed for success in college and professional environments. Includes experiential activities designed to promote team-building and leadership skills.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**New or Revised\* Program Text**

(\*Use ~~striethrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	100	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
<u>2 3</u>	Lecture <u>2 3</u>	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
	<u>2 3</u>		Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. ~~REC 190 or departmental approval.~~

Course Prefix and No.

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D .)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) New Course (Parts II, IV)	Department Name	Correctional & Juvenile Justice Studies	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	College	Justice & Safety	
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	COR 301	
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	Institutional Corrections	
<input type="checkbox"/> Program Revision (Part III)	*Program Title		
<input type="checkbox"/> Program Suspended (Part III)	(Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u> )		
*Provide only the information relevant to the proposal.			

Proposal Approved by:	Date		Date
Departmental Committee	12-12-05	Graduate Council*	
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	1-24-2006	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>
General Education Committee*		Faculty Senate**	02-16-06
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
To add COR 100 as a prerequisite

**A. 2. Effective date:** (Example: Fall 2001)  
Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:**

COR 100 provides foundational material needed for this class.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 301 Institutional Corrections. (3) A. Prerequisites: COR 100 and 201 or departmental approval. Surveys history and current status of jails and various types of adult prisons with emphasis on punishment rationales, institutional programs and procedures, inmates' social structures, correctional officers, and contemporary issues.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	301	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

COR 100 and 201 or departmental approval

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u> ) *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 310 Foundations of Correctional and Juvenile Justice Practice _____ _____
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee <i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	12-12-05 _____	Graduate Council* Council on Academic Affairs _____ _____
College Curriculum Committee General Education Committee* Teacher Education Committee*	1-24-2006 _____ _____	<b>Approved X</b> Disapproved <b>02-16-06</b> Faculty Senate** Board of Regents** Council on Postsecondary Edu.*** _____ _____
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add COR 100 as a prerequisite <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006 <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b>  COR 100 provides foundational material needed for this class.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> None  <b>Operating Expenses Impact:</b> None  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> None	



**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 310 Foundations of Correctional and Juvenile Justice Practice. (3) A. Prerequisite: COR 100 or departmental approval. Provides a basis for informed responses to delinquency and crime. Examines the conceptual foundations of correctional and juvenile justice practice from a multidisciplinary standpoint and implications for the effectiveness of these practices.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	310	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

COR 100 or departmental approval

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u>X</u> , Option <u>   </u> ; Minor <u>   </u> ; or Certificate <u>   </u> ) *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 315 Legal and Ethical Issues in Corrections and Juvenile Justice  Proposal Approved by: <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;"></td> <td style="width: 30%; text-align: center;"><u>Date</u></td> <td style="width: 30%;"></td> <td style="width: 30%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">12-12-05</td> <td>Graduate Council*</td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td style="text-align: center;"><i>Is this a SACS Substantive Change?</i></td> <td style="text-align: center;">                     Yes**** <input type="checkbox"/>                     No <input checked="" type="checkbox"/> </td> <td>Council on Academic Affairs</td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">1-24-2006</td> <td>Approved <b>X</b> Disapproved</td> <td style="text-align: center;"><b>02-16-06</b></td> </tr> <tr> <td>General Education Committee*</td> <td style="border-bottom: 1px solid black;"></td> <td>Faculty Senate**</td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="border-bottom: 1px solid black;"></td> <td>Board of Regents**</td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td></td> <td></td> <td>Council on Postsecondary Edu.***</td> <td style="border-bottom: 1px solid black;"></td> </tr> </table> <p>*If Applicable (Type NA if not applicable.)                  **Approval needed for new, revised, or suspended programs                  ***Approval/Posting needed for new degree program or certificate program                  ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</p>		<u>Date</u>		<u>Date</u>	Departmental Committee	12-12-05	Graduate Council*		<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs		College Curriculum Committee	1-24-2006	Approved <b>X</b> Disapproved	<b>02-16-06</b>	General Education Committee*		Faculty Senate**		Teacher Education Committee*		Board of Regents**				Council on Postsecondary Edu.***	
	<u>Date</u>		<u>Date</u>																											
Departmental Committee	12-12-05	Graduate Council*																												
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs																												
College Curriculum Committee	1-24-2006	Approved <b>X</b> Disapproved	<b>02-16-06</b>																											
General Education Committee*		Faculty Senate**																												
Teacher Education Committee*		Board of Regents**																												
		Council on Postsecondary Edu.***																												

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  To add COR 100 as a prerequisite and revise the title and description</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>	<p><b>B. The justification for this action:</b>                  COR 100 provides foundational material needed for this class. Additionally, COR 315 presently contains too much material to adequately cover and should be split into two courses (315 covering adult corrections and 316 covering juvenile justice).</p> <p><b>C. The projected cost (or savings) of this proposal is as follows:</b>    <b>Personnel Impact:</b> Creation of the new course (COR 316) will have no net impact on costs since it will be offered alternating semesters with COR 315; COR 315 is presently offered each semester.</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>
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**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 315 Legal and Ethical Issues in Adult Corrections and ~~Juvenile Justice~~. (3) A. Prerequisites: COR 100 and 201 or departmental approval. An overview of legal issues and court decisions related to adult corrections and ~~juvenile justice~~. An analysis of the various ethical issues surrounding adult correctional corrections and ~~juvenile justice~~ contexts and practices.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	315	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

COR 100 and 201 or departmental approval

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	Correctional & Juvenile Justice Studies	
New Course (Parts II, IV)	College	Justice & Safety	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	COR 321	
Course Dropped (Part II)	*Course Title (30 characters)	Juvenile Corrections	
New Program (Part III)	*Program Title		
Program Revision (Part III)	(Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )		
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		
<b>Proposal Approved by:</b>			
	<u>Date</u>		<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*	
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs	
College Curriculum Committee	1-24-2006	Approved X    Disapproved	02-16-06
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not applicable.)			
**Approval needed for new, revised, or suspended programs			
***Approval/Posting needed for new degree program or certificate program			
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.			

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>To add COR 100, 201, and 311 as prerequisites</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)</p> <p>Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>	<p><b>B. The justification for this action:</b></p> <p>COR 100, 201, and 311 provide foundational material needed for this class.</p> <hr/> <p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>
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**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 321 Juvenile Corrections. (3) A. Prerequisites: COR 100, 201, and 311 or departmental approval. Examines the extent to which juvenile correctional interventions are used. Provides an in-depth analysis of various correctional responses to juvenile offenders including diversion, community-based, and residential programs.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	321	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	COR 100, 201, and 311 or departmental approval
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Course Prefix and No.	
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Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	Correctional & Juvenile Justice Studies	
New Course (Parts II, IV)	College	Justice & Safety	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	COR 330	
Course Dropped (Part II)	*Course Title (30 characters)	Community Corrections	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major <u>X</u> , Option <u>   </u> ; Minor <u>   </u> ; or Certificate <u>   </u> )	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date		Date
Departmental Committee	12-12-05	Graduate Council*	
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	1-24-06	Approved <input checked="" type="checkbox"/> Disapproved	02-16-06
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  
To add COR 100 as a prerequisite and revise course description

**A. 2. Effective date:** (Example: Fall 2001)  
Fall 2006

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

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**B. The justification for this action:**

COR 100 provides foundational material needed for this class. The course does not deal with juveniles.

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**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None

**Operating Expenses Impact:** None

**Equipment/Physical Facility Needs:** None

**Library Resources:** None

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 330 Community Corrections. (3) A. Prerequisites: COR 100 and 201 or departmental approval. Surveys history and current status of community correctional programs, including diversion, probation, parole, and other community programs for ~~juvenile and~~ adult offenders, with emphasis on programmatic philosophies, operations, effectiveness, and other related issues.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	330	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ COR 100 and 201 or departmental approval

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> ) *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 340 Correctional and Juvenile Justice Administration _____
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	Approved <b>X</b> Disapproved
General Education Committee*	_____	Faculty Senate**
Teacher Education Committee*	_____	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add COR 100 as a prerequisite  <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b>  COR 100 provides foundational material needed for this class.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> None  <b>Operating Expenses Impact:</b> None  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 340 Correctional and Juvenile Justice Administration (3) A. Prerequisites: COR 100 and 201 or departmental approval. Application of management concepts to corrections with emphasis on organizational structure, planning, decision making and directing.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	340	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	COR 100 and 201 or departmental approval
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Course Prefix and No.	
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Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u>  x  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> ) *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 349 Applied Learning in Corrections and Juvenile Justice  Proposal Approved by: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center;"><u>Date</u></td> <td style="width: 50%;"></td> <td style="text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">12-12-05</td> <td>Graduate Council*</td> <td></td> </tr> <tr> <td colspan="4" style="text-align: center;"><i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">1-24-2006</td> <td>Approved X Disapproved</td> <td style="text-align: center;">02-16-06</td> </tr> <tr> <td>General Education Committee*</td> <td></td> <td>Faculty Senate**</td> <td></td> </tr> <tr> <td>Teacher Education Committee*</td> <td></td> <td>Board of Regents**</td> <td></td> </tr> <tr> <td></td> <td></td> <td>Council on Postsecondary Edu.***</td> <td></td> </tr> </table> <p>*If Applicable (Type NA if not applicable.)          **Approval needed for new, revised, or suspended programs          ***Approval/Posting needed for new degree program or certificate program          ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</p>		<u>Date</u>		<u>Date</u>	Departmental Committee	12-12-05	Graduate Council*		<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>				College Curriculum Committee	1-24-2006	Approved X Disapproved	02-16-06	General Education Committee*		Faculty Senate**		Teacher Education Committee*		Board of Regents**				Council on Postsecondary Edu.***	
	<u>Date</u>		<u>Date</u>																											
Departmental Committee	12-12-05	Graduate Council*																												
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>																														
College Curriculum Committee	1-24-2006	Approved X Disapproved	02-16-06																											
General Education Committee*		Faculty Senate**																												
Teacher Education Committee*		Board of Regents**																												
		Council on Postsecondary Edu.***																												

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To add COR 100 as a prerequisite</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>	
<p><b>B. The justification for this action:</b></p> <p>COR 100 provides foundational material needed for this class.</p>	
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 349 Applied Learning in Corrections and Juvenile Justice. (1-6) A. Prerequisites: COR 100 and 201, 30 hours of college coursework, and departmental approval. Work under faculty and field supervisor, in placements related to academic studies. One to six hours credit is available. Total hours: three, associate; six, baccalaureate. A minimum of 80 hours work experience is required for each academic credit.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	349	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ COR 100 and 201, 30 hours of college coursework, and departmental approval

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	<b>Department Name</b>	Correctional & Juvenile Justice Studies	
<input type="checkbox"/> New Course (Parts II, IV)	<b>College</b>	Justice & Safety	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	<b>*Course Prefix &amp; Number</b>	COR 349 A-H	
<input type="checkbox"/> Course Dropped (Part II)	<b>*Course Title (30 characters)</b>	Cooperative Study: Corrections and Juvenile Justice	
<input type="checkbox"/> New Program (Part III)	<b>*Program Title</b>		
<input type="checkbox"/> Program Revision (Part III)	(Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u> )		
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

<b>Proposal Approved by:</b>	<u>Date</u>		<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*	
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	1-24-2006	Approved <input checked="" type="checkbox"/> Disapproved	02-16-06
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)	To add COR 100 as a prerequisite
<b>A. 2. Effective date:</b> (Example: Fall 2001)	Fall 2006
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b>	
COR 100 provides foundational material needed for this class.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>	
<b>Personnel Impact:</b> None	
<b>Operating Expenses Impact:</b> None	
<b>Equipment/Physical Facility Needs:</b> None	
<b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 349 A-H Cooperative Study: Corrections and Juvenile Justice. (1-6) A. Prerequisites: COR 100 and 201, 30 hours of college coursework, and departmental approval. Work under faculty and field supervisor, in placements related to academic studies. One to six hours credit is available. Total hours: three, associate; six, baccalaureate. A minimum of 80 hours work experience is required for each academic credit.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	349A-H	FALL2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	COR <u>100 and 201</u> , 30 hours of college coursework, and departmental approval
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> ) *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 350 Correctional Intervention Strategies        
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	<b>Approved X</b> Disapproved <b>02-16-06</b>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program <b>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</b>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To add COR 100 as a prerequisite</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>COR 100 provides foundational material needed for this class.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 350 Correctional Intervention Strategies (3) A. Prerequisites: COR 100 and 201 or departmental approval. An in-depth examination of the treatment role of the correctional worker in juvenile and adult settings. Includes an historical and theoretical review with particular emphasis on contemporary approaches to treatment. Both institutional and community-based efforts are discussed.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CODR	350	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	COR 100 and 201 or departmental approval
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Course Prefix and No.	
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Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) New Course (Parts II, IV)	Department Name	Correctional & Juvenile Justice Studies	
	College	Justice & Safety	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	COR 375	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Applied Skills Practicum	
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)		(Major <u>X</u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*	
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	1-24-2006	Approved <input checked="" type="checkbox"/> Disapproved	02-16-06
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  To add COR 100 as a prerequisite</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>COR 100 provides foundational material needed for this class.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>



**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 375 Applied Skills Practicum (3) A. Prerequisites: COR 100, 201, and departmental approval. Designed primarily for in-service personnel and others where COR 349 is inappropriate, this course provides the student with opportunity to integrate academic knowledge with a field experience.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	375	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_ COR 100, 201, and departmental approval

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	Correctional & Juvenile Justice Studies
New Course (Parts II, IV)	College	Justice & Safety
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	COR 388
Course Dropped (Part II)	*Course Title (30 characters)	Criminal Justice Research
New Program (Part III)	*Program Title	
Program Revision (Part III)	(Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	Approved <b>X</b> Disapproved <b>02-16-06</b>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  To remove prerequisites</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>COR prerequisites are not necessary for this course.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 388 Criminal Justice Research (3) A. ~~Prerequisite: CRJ 101 or COR 201 or departmental approval.~~ Overview of the research process, with emphasis on finding, using, and evaluating criminal justice research. Examination of both quantitative and qualitative social science research methods and procedures appropriate to the study of crime policy and criminal justice.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	388	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Prerequisite: ~~CRJ 101 or COR 201 or departmental approval.~~

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> ) *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 400 Applied Criminal Justice Analysis   Proposal Approved by: <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;"></td> <td style="width: 30%; text-align: center;"><u>Date</u></td> <td style="width: 30%;"></td> <td style="width: 10%;"></td> <td style="width: 30%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">12-12-05</td> <td>Graduate Council*</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;"><i>Is this a SACS Substantive Change?</i></td> <td style="text-align: center;">Yes**** <input type="checkbox"/></td> <td style="text-align: center;">No <input checked="" type="checkbox"/></td> <td></td> <td></td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">1-24-2006</td> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved</td> <td style="text-align: center;">02-16-06</td> </tr> <tr> <td>General Education Committee*</td> <td></td> <td>Faculty Senate**</td> <td></td> <td></td> </tr> <tr> <td>Teacher Education Committee*</td> <td></td> <td>Board of Regents**</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>Council on Postsecondary Edu.***</td> <td></td> <td></td> </tr> </table>		<u>Date</u>			<u>Date</u>	Departmental Committee	12-12-05	Graduate Council*			<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>			College Curriculum Committee	1-24-2006	Approved <input checked="" type="checkbox"/>	Disapproved	02-16-06	General Education Committee*		Faculty Senate**			Teacher Education Committee*		Board of Regents**					Council on Postsecondary Edu.***		
	<u>Date</u>			<u>Date</u>																																	
Departmental Committee	12-12-05	Graduate Council*																																			
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>																																			
College Curriculum Committee	1-24-2006	Approved <input checked="" type="checkbox"/>	Disapproved	02-16-06																																	
General Education Committee*		Faculty Senate**																																			
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		Council on Postsecondary Edu.***																																			

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for new, revised, or suspended programs  
 \*\*\*Approval/Posting needed for new degree program or certificate program  
 \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  To allow prerequisite requirement to be waived with approval</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>The change brings needed flexibility.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 400 Applied Criminal Justice Analysis (3) A. Prerequisite: COR/CRJ 388 or departmental approval. Analytical and statistical concepts and procedures relevant to crime and criminal justice data. Includes quantitative and qualitative techniques. Credit will not be awarded to students who have credit for CRJ 400 or ECO 220 or HEA 450 or PSY 291 or QMB 200 or STA 215 or STA 270.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	400	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
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Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	COR/CRJ 388 or departmental approval
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Course Prefix and No.	
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Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
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**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	Correctional & Juvenile Justice Studies
New Course (Parts II, IV)	College	Justice & Safety
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	COR 423
Course Dropped (Part II)	*Course Title (30 characters)	Topical Seminar
New Program (Part III)	*Program Title	
Program Revision (Part III)	(Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	Approved <b>X</b> Disapproved <b>02-16-06</b>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***

\*If Applicable (Type NA if not applicable.)  
\*\*Approval needed for new, revised, or suspended programs  
\*\*\*Approval/Posting needed for new degree program or certificate program  
\*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)  To add COR 100 as a prerequisite</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)  Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b></p> <p>COR 100 provides foundational material needed for this class.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 423 Topical Seminar:\_\_\_\_\_. (1-3) A. Prerequisites: COR 100 and 201 or departmental approval. Intensive study of selected topics related to corrections and juvenile justice. May be retaken to a maximum of six hours on different topics.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	423	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	COR 100 and 201 or departmental approval
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Course Prefix and No.	
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Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
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**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
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Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

<b>(Check one)</b>	Department Name	Correctional & Juvenile Justice Studies	
New Course (Parts II, IV)	College	Justice & Safety	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	COR 460	
Course Dropped (Part II)	*Course Title (30 characters)	Independent Study	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		
<b>Proposal Approved by:</b>			
	<u>Date</u>		<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*	
<i>Is this a SACS Substantive Change?</i> <b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	1-24-2006	<b>Approved X</b> Disapproved	<b>02-16-06</b>
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	
<p>*If Applicable (Type NA if not applicable.)</p> <p>**Approval needed for new, revised, or suspended programs</p> <p>***Approval/Posting needed for new degree program or certificate program</p> <p>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</p>			

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To add COR 100 as a prerequisite</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>          COR 100 provides foundational material needed for this class.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None</p> <p><b>Operating Expenses Impact:</b> None</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> None</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 460 Independent Study. (1-6) A. Prerequisites: COR 100, 201, and departmental approval. Individual study and/or research on a problem pertaining to corrections and/or juvenile justice. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~strike through~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	460	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
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Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	COR <u>100</u> , <u>201</u> , and departmental approval
-----------------------	---

Course Prefix and No.	
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Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
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**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
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Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> ) *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety COR 470 Delinquency and Crime Prevention      
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	<b>Approved X</b> Disapproved <b>02-16-06</b>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program <b>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</b>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add COR 100 and 201 or approval as a prerequisite  <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> COR 100 and 201 provide foundational material needed for this class.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> None  <b>Operating Expenses Impact:</b> None  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> None	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 470 Delinquency and Crime Prevention. (3) A. Prerequisites: COR 100 and 201 or departmental approval.  
Explores various strategies for prevention of adult and juvenile crime with particular attention to the theoretical and empirical bases for these approaches. Students will develop a crime prevention plan.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striethrough~~ for deletions and underlines for additions.)



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	470	FALL 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CORS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	COR 100 and 201 or departmental approval
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Course Prefix and No.	
-----------------------	--

Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety  Correctional & Juvenile Justice Studies (AA) (Major <u>  x  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	<b>Approved X</b> Disapproved <b>02-16-06</b>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program <b>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</b>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>To revise the AA major requirements</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)</p> <p>Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>	<p><b>B. The justification for this action:</b> Departmental consensus is that: (a) COR 100 should be expanded from a 2 to 3 hour course and required of AA students to allow more in-depth orientation, (b) COR 315 presently contains too much material to adequately cover and should be split into two courses (315 and 316) and moved to the options where students take either 315 or 316 so as to more firmly establish the adult and juvenile options, (c) the three-hour elective requirement should be replaced with COR 100, and (d) the At-Risk Youth Studies Option should be dropped due to lack of student interest.</p> <p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> Creation of the new course (COR 316) will have no net impact on costs since it will be offered alternating semesters with COR 315; COR 315 is presently offered each semester.</p> <p><b>Operating Expenses Impact:</b> No impact is projected.</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> Library resources are adequate to accommodate the revisions.</p>
--	--

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickthrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text  
(\*Use ~~strickthrough~~ for deletions and underlines for additions.)

Correctional and Juvenile Justice Studies (A.A.)

Major Requirements.....18 hours

~~COR 100, 201, 315, 350, 3 hours of Correctional and Juvenile Justice Studies electives, and the courses within one of the following options: either the Adult Corrections option or the Juvenile Justice option. (Students may choose to complete both these options, but such students will complete a minimum of 27 hours of major coursework.) Students must enroll in COR 100 the first semester this course if offered following declaration of a major in Correctional and Juvenile Justice Studies.~~

Adult Corrections Option: COR 301, 315, and 330

Juvenile Justice Option: COR 311, 316, and 321

~~At Risk Youth Studies Option: COR 311 and CDF 342~~

General Education Requirements.....48 hours

~~Core Component (33 hours): One 3-hour course from each of the following areas of general education: Areas 01, 02, 05 or 06, 07, 09, 10, 11, 13 or 14, 15, 20, 21~~

~~Program Component (15 hours): One 3-hour course from each of areas 3 and 12 of general education and 9 hours of the following courses selected from at least two programs in consultation with major advisor and observant of prerequisites: POL 100, 101, 210, 211, 220, 300; PSY 300; SOC 131, 235; SPA 101, 102, 105, 201, 202, 206, 360, 370~~

Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement.....1 hour

JSO 100

Total Curriculum Requirements.....67 hours

~~NOTE: Courses selected under the program component of general education may not duplicate those used for the general education core component. A maximum of three hours total may be selected from COR 349, 375, or 460.~~

## ONLINE COURSEWORK

The major requirements for the B.S. and A.A. degrees may be completed online. In addition to satisfying Eastern Kentucky University's (EKU's) requirements for full freshman admission or provisional admission, admission to an online cohort requires either that students reside at least 60 miles from campus, or if they reside closer, demonstrate a rationale that is satisfactory to the department for pursuing requirements online. Admission to pursue major requirements online further requires a composite ACT score of 20 or greater. Students with composite ACT scores of 18 or 19 may be admitted on a probationary basis but are required to furnish a writing sample. Though students transferring from another accredited institution are not required to submit test scores, such students must meet EKU's requirements for admission as a transfer student. In addition, transfer students must have an overall 2.5 or greater grade point average (GPA) on a 4.0 scale on all work from accredited institutions. Transfer students with overall GPAs less than 2.5 but at least 2.0 may be admitted on a probationary basis but are required to furnish a writing sample. The requirement that students must earn a minimum of 15 of the last 18 hours through EKU is waived for students pursuing these A.A. major requirements online. Likewise, the requirement that B.S. students must earn a minimum of 30 of the last 36 hours through EKU is waived for students pursuing these B.S. major requirements online. However, for the AA degree, a minimum of 16 semester hours must be earned through EKU, and for the BS degree, a minimum of 32 hours must be earned through EKU. Visit [www.corrections.eku.edu](http://www.corrections.eku.edu) and contact the Online Program Coordinator for additional details.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety  Correctional & Juvenile Justice Studies (BS) (Major <u>  x  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> )
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	<b>Approved X</b> Disapproved <b>02-16-06</b>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program <b>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</b>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To revise the BS program from 38 to 36 hours  <b>A. 2. Effective date:</b> (Example: Fall 2001) Fall 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	<b>B. The justification for this action:</b> Departmental consensus is that: (a) COR 100 should be expanded from a 2 to 3 hour course to allow more in-depth orientation for majors, (b) COR 315 presently contains too much material to adequately cover and should be split into two courses (315 and 316) and moved to the options where students take either 315 or 316 so as to more firmly establish the adult and juvenile options, (c) the number of major elective hours should be reduced from nine to six to reduce redundancies and ease reliance on part-time faculty, (d) REC 190 should not be a required supporting course since it is difficult to schedule as a co-requisite with COR 100, and (e) majors with a second major or minor do not need to complete a supporting course component.
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> It is projected that reducing the number of major elective hours from nine to six will help reduce reliance on part-time faculty. Creation of the new course (COR 316) will have no net impact on costs since it will be offered alternating semesters with COR 315; COR 315 is presently offered each semester.  <b>Operating Expenses Impact:</b> No impact is projected.  <b>Equipment/Physical Facility Needs:</b> None  <b>Library Resources:</b> Library resources are adequate to accommodate the revisions.	

**Part III. Recording Data for New, Revised, or Suspended Program**

New or Revised\* Program Text  
 (\*Use ~~strike through~~ for deletions and underlines for additions.)

Correctional and Juvenile Justice Studies (B.S.)

Major Requirements.....~~38~~ 36 hours

COR 100, 201, 310, ~~345~~, 350, 388, 400, 490, ~~nine~~ six hours of Correctional and Juvenile Justice Studies electives, and ~~six~~ nine hours within either the Adult Corrections option or the Juvenile Justice option. (Students may choose to complete both these options in lieu of completing the six elective hours, but such students will complete a minimum of 39 hours of major coursework.) ~~Students must enroll in COR 100 and REC 190 during the same semester the first semester this course is offered following declaration of a major in Correctional and Juvenile Justice Studies.~~

Adult Corrections Option: COR 301, 315, and 330  
 Justice Option: COR 311, 316, and 321 Juvenile

Supporting Course Requirements.....10 hours

~~REC 190 and nine hours selected from at least two of the following programs in consultation with major advisor: observe prerequisites: Criminal Justice Studies, Police Studies, Child and Family Studies, Political Science, Psychology, Recreation, Social Work, Sociology, and Spanish.~~

General Education Requirements.....~~52~~ 48 hours

~~Standard General Education program.~~ Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement.....1 hour

JSO 100

Free Electives ~~or Minor~~ .....~~27~~ 43 hours\*

~~May choose additional correctional and juvenile justice studies courses, other elective courses, or a minor area of study.~~

\*Correctional and Juvenile Justice Studies majors not having a second major or a minor are required to devote at least nine of these 43 hours to coursework from at least two of the following programs in consultation with the major advisor: observe prerequisites: Criminal Justice Studies, Police Studies, Child and Family Studies, Political Science, Psychology, Recreation, Social Work, Sociology, and any foreign language. These nine hours may not be used to fulfill general education requirements.

Total Curriculum Requirements.....128 hours

~~NOTE: A maximum of nine hours total may be selected from COR 349, 375, or 460.~~

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Correctional & Juvenile Justice Studies Justice & Safety  Corrections & Juvenile Justice Studies (Major __, Option __; Minor <u>x</u> ; or Certificate __)
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	12-12-05	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-24-2006	<b>Approved X</b> Disapproved
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program <b>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</b>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>To revise the minor program requirements</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)</p> <p>Fall 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>	<p><b>B. The justification for this action:</b> The minor program needs to be revised for consistency with revisions to the BS and AA programs.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> Creation of the new course (COR 316) will have no net impact on costs since it will be offered alternating semesters with COR 315; COR 315 is presently offered each semester.</p> <p><b>Operating Expenses Impact:</b> No impact is projected.</p> <p><b>Equipment/Physical Facility Needs:</b> None</p> <p><b>Library Resources:</b> Library resources are adequate to accommodate the revisions.</p>	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

Minor in Correctional and Juvenile Justice Studies (18 Hours)

~~A student may minor in Correctional and Juvenile Justice Studies by completing COR 201, 301 or 321, 311 or 330, 315, 350, and three hours of Correctional and Juvenile Justice Studies electives.~~

Complete COR 201, 315 or 316, 350, and nine hours of Correctional and Juvenile Justice Studies electives. Six of the nine elective hours must be chosen from the following: COR 301, 310, 311, 321, 330, 388, and 400.



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Criminal Justice & Police Studies College Justice & Safety *Course Prefix & Number CRJ 801 *Course Title (30 characters) History of Criminal Justice *Program Title _____ (Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input type="checkbox"/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	12.8.05	Graduate Council* 2-8-2006
Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
College Curriculum Committee	12-9-2005	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> 02-16-06
General Education Committee*	_____	Faculty Senate** _____
Teacher Education Committee*	_____	Board of Regents** _____
		Council on Postsecondary Edu.*** _____
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)                  To add a course</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)                  Summer 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>                  Replace dated courses and reflects contemporary change in the field of study.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact: None</b>                  N/A</p> <p><b>Operating Expenses Impact: None</b>                  N/A</p> <p><b>Equipment/Physical Facility Needs: None</b>                  N/A</p> <p><b>Library Resources: None</b>                  N/A</p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**CRJ 801 History of Criminal Justice. (3) A.** An examination and analysis of the historical development of the criminal justice system.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CRJ	801	Summer 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CJPS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
3	Lecture 3	Laboratory _____ Other _____	Cip Code (first two digits only) 43	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3	N	FR _____	JR _____
B	3		SO _____	SR _____
E	3			
K	3	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
S	3			
T	3			
V	3			
W	3			
Y	3	Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

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**Criminal Justice and Police Studies**  
**CRJ 801**  
**The History of Criminal Justice**  
**(03)**

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**Course Description**

**CRJ 801 History of Criminal Justice. (3) A.** An examination and analysis of the historical development of the criminal justice system.

This course analyzes how today's police departments developed into the organizations they are. It will look at some present-day assumptions made about the police, and discuss the nature of their underlying values and messages. It will look at the beginnings of the police, how police departments were structured, the underlying rationale for the structure, and how that structure changed over time. It will also analyze who the police were and are.

Topics addressed will include: the consolidation of the police from the night watch and day patrols; the reform movements to professionalize the police; the incorporation of women into the police; and the move toward community policing.

There will be group studies on such cities as: Chicago, Los Angeles, and New York, (other cities are also possible) which will focus on particular individuals, events, and commissions that have become major markers in police history. Every effort will be made to cover all of the material, but the student is responsible for the content of the readings, whether they are discussed in class or not. While the course should follow the syllabus, circumstances may warrant changes.

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**Required Textbooks**

Course Pack for PLS 330. Includes:

Fosdick, Raymond. *American Police Systems*. Chapter II. 1969 [1920], Montclair, NJ: Patterson Smith.

Fogelson, Robert M. *Big-City Police*. 1977. Cambridge, MA & London: Harvard University Press.

Goldstein, Herman. "Improving Policing: A Problem-Oriented Approach." 1992, in *Thinking About Police: Contemporary Readings*, 2<sup>nd</sup> edition, edited by Carl B. Klockers and Stephen D. Mastrofski, pp. 480-494.

Appier, Janis. *Policing Women: The Sexual Politics of Law Enforcement and the LAPD*. 1998, Philadelphia: Temple University Press.

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## Course Objectives

There are two main objectives of this course: 1) to cultivate the ability to analyze and critically evaluate ideas, arguments, and points of view. This will be done within the context of the history of the police; and 2) to understand the development of the big-city police.

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## Special Needs

If you are registered with the Office of Services for Students with Disabilities, please make an appointment with the course instructor to discuss any accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the Office directly either in person on the first floor of Turley House or by telephone at (859) 622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

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## Course Requirements

Attendance--Class attendance and participation are required. More than four (4) absences (this is 2 weeks of classes) will result in a full grade reduction. If there is a medical reason for the absences, it needs to be documented, and the material made up. More than six (6) absences will result in an "F" for the course. An "F" will translate to the numerical grade of "0". If you miss a class, it is your responsibility to contact another student for any lecture notes, assignments or handouts missed.

**Everyone is expected to be at all of the presentations.** If you miss someone else's presentation, your own grade will be lowered.

Exams--There will be two essay exams. Both exams are required. If you are unable to take an exam, I must be notified **by the day of the exam, not afterwards. There will be no acceptable excuses afterwards.** There will be **no make-up exams** except in absolutely exceptional circumstances. Only one exam may be made up.

Papers--Students will write a 10 page paper (not shorter, not longer).

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## Grades

Grades will be based on the two exams, one paper, homework preparation in general (a subjective assessment), and class attendance and participation. If you are called on, and you shrug your shoulders, or in any other way convey that you did not do the homework or have no interest in the class, you will receive a "0" for that day's class participation.

Three "0"s will result in a full grade reduction. Six (6) "0"s will result in an F for the course. An "F" will translate to the numerical grade of "0".

Each exam–20%; the paper –20%; homework preparation–15%; group presentation–15%; attendance and participation–10%. Some grades will be given in terms of numbers. That is 83 or 96. The final grade will be based on the cumulative number translated as follows: A=90-100; B=80-89; C=70-79; D=60-69; F=0-59.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Criminal Justice & Police Studies <hr/> College Justice & Safety <hr/> *Course Prefix & Number CRJ 815 <hr/> *Course Title (30 characters) Policing Global Insecurity <hr/> *Program Title <hr/> (Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> ) <hr/> *Provide only the information relevant to the proposal.													
Proposal Approved by:		<table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 50%; border: none;"><u>Date</u></th> <th style="width: 50%; border: none;"><u>Date</u></th> </tr> </thead> <tbody> <tr> <td style="border: none;">Departmental Committee</td> <td style="border: none;">12.8.05</td> </tr> <tr> <td style="border: none;"><i>Is this a SACS Substantive Change?</i></td> <td style="border: none;">Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/></td> </tr> <tr> <td style="border: none;">College Curriculum Committee</td> <td style="border: none;">12-9-2005</td> </tr> <tr> <td style="border: none;">General Education Committee*</td> <td style="border: none;">_____</td> </tr> <tr> <td style="border: none;">Teacher Education Committee*</td> <td style="border: none;">_____</td> </tr> </tbody> </table>	<u>Date</u>	<u>Date</u>	Departmental Committee	12.8.05	<i>Is this a SACS Substantive Change?</i>	Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	College Curriculum Committee	12-9-2005	General Education Committee*	_____	Teacher Education Committee*	_____
<u>Date</u>	<u>Date</u>													
Departmental Committee	12.8.05													
<i>Is this a SACS Substantive Change?</i>	Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>													
College Curriculum Committee	12-9-2005													
General Education Committee*	_____													
Teacher Education Committee*	_____													
		<table style="width: 100%; border: none;"> <tbody> <tr> <td style="width: 30%; border: none;">Graduate Council*</td> <td style="width: 40%; border: none;">2-8-2006</td> </tr> <tr> <td style="border: none;">Council on Academic Affairs</td> <td style="border: none;">_____</td> </tr> <tr> <td style="border: none;">Faculty Senate**</td> <td style="border: none;">_____</td> </tr> <tr> <td style="border: none;">Board of Regents**</td> <td style="border: none;">_____</td> </tr> <tr> <td style="border: none;">Council on Postsecondary Edu.***</td> <td style="border: none;">_____</td> </tr> </tbody> </table>	Graduate Council*	2-8-2006	Council on Academic Affairs	_____	Faculty Senate**	_____	Board of Regents**	_____	Council on Postsecondary Edu.***	_____		
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**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**CRJ 815 Policing Global Insecurity. (3) A.** Examines "global security threats" (e.g., terrorism, transnational crime, ethnic cleansing) and the State and private sector's role in their construction and control. Late-modern social, political, and cultural movements are used to make theoretical sense of these phenomena.

**Part III. Recording Data for New, Revised, or Suspended Program**

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New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CRJ	815	Summer 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CJPL
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
3	Lecture 3 _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only) 43	
1	3	N	Class Restriction, if any: (undergraduate only)	
B	3		FR _____ JR _____	
E	3		SO _____ SR _____	
K	3	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>	
S	3			
T	3			
V	3			
W	3			
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**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

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Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
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IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

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**Criminal Justice and Police Studies**  
**CRJ 815**  
**Policing Global Insecurity**  
**(03)**

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**Course Description**

**CRJ 815 Policing Global Insecurity. (3) A. Examines "global security threats" (e.g., terrorism, transnational crime, ethnic cleansing) and the State and private sector's role in their construction and control. Late-modern social, political, and cultural movements are used to make theoretical sense of these phenomena.**

In studying the topic, "policing global insecurity," this course examines the contours and intersections of three major socio-political-economic movements:

- Globalization in the context of the late-modern era;
- Blurring boundaries in state and private security efforts (police / military; national / international; public / private); and,
- The emergence of numerous threats (perceived or real) to global security (terrorism, public protest, ethnic cleansing, transnational crime, organized crime, drug trafficking, corporate crime).

Human rights and civil rights in the context of global insecurity will also be examined, along with a brief look at alternative solutions to these difficulties beyond the police and military security apparatus.

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**Required Textbooks**

The required readings are listed in the weekly learning modules.

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**Course Objectives**

- a. Understand the concepts, history, and phenomena referred to as "late-modernity" and "globalization."
  - b. Understand the relationship between late-modernity / globalization and numerous emerging threats including state crime, corporate crime, terrorism, and numerous forms of transnational crime.
  - c. Identify and comprehend the complex mix of state / private / military / police / national / international entities in responding to global insecurity, and the implications of these blurring distinctions.
  - d. Understand the human and civil rights implications of policing global insecurity.
-

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## **Special Needs**

If you are registered with the Office of Services for Students with Disabilities, please make an appointment with the course instructor to discuss any accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the Office directly either in person on the first floor of Turley House or by telephone at (859) 622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

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## **Course Requirements**

### **Reading**

A demanding reading load is required for this course. You are expected to be fully prepared with the reading prior to class. Class discussions will revolve almost exclusively around the reading and outside assignments.

### **Attendance**

Poor attendance, even missing one class, will likely adversely impact your performance and grade in this class. Please contact me in advance if you cannot make it to class. It is your responsibility, if a class is missed, to obtain any materials, class-notes, etc.

### **Exams**

Two exams will be given this semester – one during the 8<sup>th</sup> week and one during the 17<sup>th</sup> week of the semester. These exams will cover the reading material as well as class lecture / discussion.

### **In-Class Participation**

You are expected to be full participants in class discussions and in group work. Each week different students will be responsible for an outline (to be given to each class member) and a short discussion of one of the assigned readings. You will be given a class participation grade.

### **Projects**

Each of you will be expected to complete weekly research / writing assignments. These will relate directly to the next class's learning module and these exercises will be used in class discussions. The assignments will vary from week to week but the typical assignment might be to find and review three journal articles related to United Nation's security forces. These projects in total will be done in lieu of an end of the term research paper.

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## **Grades**

You will be graded according to the following criteria:

Class attendance and participation –	10%
Mid-Term Exam –	25%
Final Exam –	25%
Research Projects –	40%

### **Plagiarism**

Plagiarism is representing or submitting someone else's language or ideas as your own. Plagiarism is strictly prohibited by the University and is considered highly unethical in the academic world. You must write your own papers, identify with quotation marks direct quotes from others, and identify through proper referencing the ideas of others.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> ) *Provide only the information relevant to the proposal.	Criminal Justice & Police Studies Justice & Safety CRJ 877 Postmodernism and Justice   
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	12.8.05	Graduate Council* 2-8-2006
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	12-9-2005	<b>Approved X</b> Disapproved <span style="background-color: yellow;">02-16-06</span>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program <b>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</b>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add a course  <b>A. 2. Effective date:</b> (Example: Fall 2001) Summer 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> Replace dated courses and reflects contemporary change in the field of study.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> N/A  <b>Operating Expenses Impact:</b> N/A  <b>Equipment/Physical Facility Needs:</b> N/A  <b>Library Resources:</b> N/A	

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(For a **new required course**, complete a separate request for the appropriate program revisions.)

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New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**CRJ 877 Postmodernism and Justice. (3)** An introduction to the ideas of postmodernism as applied to criminal justice. In contrast to the scientific model of inquiry most often used in criminal justice, the use of postmodernism brings to the field of criminal justice new models characterized by relationships, the importance of symbols, and assumptions that underlie our understanding of the concept of justice.

**Part III. Recording Data for New, Revised, or Suspended Program**

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New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*	
CRJ	877	Summer 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CJPL	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____		
3	Lecture 3	Laboratory _____ Other _____	Cip Code (first two digits only) 43		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)		
1	3	N	FR _____	JR _____	
B	3		SO _____	SR _____	
E	3				
K	3	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>		
S	3				
T	3				
V	3				Thesis _____
W	3				Internship _____
Y	3	Independent Study _____	Date of data entry _____		
		Practicum _____	Data entry person _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
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**Criminal Justice and Police Studies**  
**CRJ 877**  
**Postmodernism and Justice**  
**(03)**

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**Course Description**

**CRJ 877 Postmodernism and Justice. (3)** An introduction to the ideas of postmodernism as applied to criminal justice. In contrast to the scientific model of inquiry most often used in criminal justice, the use of postmodernism brings to the field of criminal justice new models characterized by relationships, the importance of symbols, and assumptions that underlie our understanding of the concept of justice.

In contrast to the scientific model of inquiry used by those in criminal justice, postmodernism brings to the field new models characterized by relationships. This course introduces some of these concepts through the ideas of several of its the major figures, including: Husserl, Heidegger, Merleau-Ponty, Ricoeur and Derrida in phenomenology; and de Saussure and Lévi-Strauss in structuralism.

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**Required Textbooks**

Madison, G. B. *Understanding: A Phenomenological-Pragmatic Analysis..* Greenwood Press, 1982 (Course pack)

Kearney, Richard. *Modern Movements in European Philosophy.* Manchester University Press, 1994.

Kline, Morris. *Mathematics: The Loss of Certainty.* Oxford University Press, 1980.

Schwartz, Martin, and David Friedrichs. "Postmodern Thought and Criminological Discontent: New Metaphors for Understanding Violence" *Criminology* 32(2), May 1994.

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**Course Objectives**

The student should be able to understand and critically analyze the concept of justice through postmodern philosophical ideas. She/he should also be able to differentiate between the approaches of postmodernism and scientific inquiry. The main objective of this course is to cultivate the ability to analyze and critically evaluate ideas, arguments, and points of view.

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## Special Needs

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## Course Requirements

**Response Papers:** The student is required to write a weekly response paper for each assignment. These papers are short, 1-2 pages in length, and should deal with the student's response to the reading. Responses include the main points of the reading, and reactions to those specific points (these may include implications the student draws, comparisons that can be drawn from other sources, within or outside of the class, etc.) These papers will be graded both on the basis of the student's understanding of the material, and on the insights offered. Late response papers will not be graded.

**Paper:** Each student will write a 10-12 page paper on a topic decided in conjunction with the professor.

**Participation:** This class depends upon meaningful discussion. You are expected to complete your homework assignments with enough comprehension to allow you to participate in an intelligent exchange of views on the topic. Participation refers to the quality of the contribution you make to the class discussion. Students who do not prepare adequately, or who fail to engage in quality participation will be assigned the grade of "F." In these cases, the number value assigned to an "F" is "0."

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## Grades

Response papers (total) 40%; class participation 30%; paper 30%.

### Academic Honesty

All students are expected to pursue their courses of study with integrity (academic and otherwise) and honesty. Any student found engaging in behavior at variance from these standards, which include: cheating, plagiarism, the use of the work of others, or any other comparable activities, will be subject to disciplinary action. This includes cutting and pasting from the internet. Disciplinary action may include a failing grade on the assignment in question, dismissal from the class with a grade of F, or other disciplinary actions.

**Curriculum Change Form**  
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**Part I**

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <u>  X  </u> , Option <u>  </u> ; Minor <u>  </u> ; or Certificate <u>  </u> ) *Provide only the information relevant to the proposal.	Criminal Justice & Police Studies Justice & Safety CRJ 878 Ideology and Criminal Justice    
Proposal Approved by:		
	<u>Date</u>	
Departmental Committee	12.8.05	Graduate Council* <span style="float: right;">2-8-2006</span>
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	12-9-2005	<b>Approved</b> <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <span style="float: right;"><b>02-16-06</b></span>
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New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**CRJ 878 Ideology and Criminal Justice. (3) A.** An assessment of the interrelatedness of crime and ideology. Includes an examination of the ideological construction of crime and crime control.

**Part III. Recording Data for New, Revised, or Suspended Program**

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CRJ	878	Summer 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CJPL	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____		
3	Lecture 3 _____	Laboratory _____	Other _____		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only) 43		
1	3	N	Class Restriction, if any: (undergraduate only)		
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K	3	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>		
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Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

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Course Prefix and No. \_\_\_\_\_

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Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
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**Criminal Justice and Police Studies**  
**CRJ 878**  
**Ideology and Criminal Justice**  
**(03)**

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**Course Description**

**CRJ 878 Ideology and Criminal Justice. (3) A.** An assessment of the interrelatedness of crime and ideology. Includes an examination of the ideological construction of crime and crime control.

A review of the interrelatedness of crime and ideology. Examination of the ideological construction of crime and crime control will be included.

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**Required Textbooks/Readings and Articles**

Jean Baudrillard, James Benedict (1996). *The System of Objects*. Verso Books  
Jean Baudrillard, Chris Turner (1998). *The Consumer Society: Myths and Structures*. Sage.

**Reserved Readings:** Additional reading materials are on reserve in the Justice and Safety Library in the Stratton Building under the professor's name and marked with the course number. See list of required readings below.

1. Plato-The Cave
2. Burger & Luckman-Society
3. Thomas-The Unadjusted Girl
4. Olsen, Lodwick & Dunlap- World View
5. Gasper-The German Ideology
6. Cox-Alienation
7. Marx-Estranged Labor
8. Fromm-Freedom In the Work Situation
9. Gramsci-What we Know
10. Veblen-Consumption
11. Adorno-Culture Industry
12. ADORNO-Culture Industry Reconsidered
13. Merton-Structure & Personality
14. Althusser-Ideology & State
15. Debord-Situationist
16. Baudrillard-Simulation
17. Zylinska-Guns N' Rappers
18. Molloy-Moral Spaces

- 19. Ferrell-Against the Law
- 20. Political Trials & Prisoner

### **Films to Review**

Fahrenheit 451          Vanilla Sky          Fight Club          The Matrix

### **Music to Reviews**

Rage Against the Machine	Progaghandi	Anti-Flag
International Noise Conspiracy	Alanis Morissette	Bob Marley
Marilyn Manson	Public Enemy	Peter Tosh
The Clash	The Sex Pistols	The Coup

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### **Course Objectives**

Students will gain factual knowledge (terminology, classifications, methods, trends)  
Students will learn fundamental principles, generalizations, and theories  
Students will analyze and critically evaluate ideas, arguments, and points of view.

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### **Special Needs**

If you are registered with the Office of Services for Students with Disabilities, please make an appointment with the course instructor to discuss any accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the Office directly either in person on the first floor of Turley House or by telephone at (859) 622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

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### **Course Requirements**

#### **Papers**

The student is expected to complete a very focused response paper on each of the chapters and reading assignments. Each paper is to be independently written by the student. Failure to following this requirement will be deemed academic dishonesty. Each paper will be between 2 and 3 typed pages (excluding references). Response papers will be written and brought to class on the day the readings are discussed. Each response paper will be presented in strict “APA” style and reflect *substantial* research and thought. The student is to present the following the response paper: a brief summary of the core ideas in the reading (not to exceed 1/3 of the paper). The response papers will constitute 1/3 of the student’s final grade for the class. Students who do not complete all response papers will be assigned the grade of “F” for the course.

## **Examinations**

One examination will be given during the semester on the last day of class. This examination will consist of essay questions. The examination will constitute 1/3 of the student's final grade for the course. No make-up examinations will be given under any circumstances. If, in my judgment, the class is progressing well I will retain the option of dropping the examination or giving a take home exam; grading, however will remain the same. Student's who do not take and pass the examination will be assigned the grade of "F" for the course. In cases of failure the numerical value assigned to an "F" is "0". Students must secure, in writing, permission for any deviation from these requirements.

## **Preparation and Participation**

The student is expected to be prepared before coming to class and demonstrate that preparation. Preparation refers to completing all readings before coming to class with enough comprehension to contribute to an intelligent discussion (see reading list below). Participation refers to the quality of the contribution the student makes to the class discussion. Students will be expected to serve as facilitators of all readings and will be graded on the quality of their facilitation. From time to time the professor may assign special readings that do not appear on the reading list provided below. Toward this end 1/3 of the student's final grade for this portion of the course will be based on preparation and participation. Students who either do not adequately prepare for class or fail to engage in quality participation will be assigned the grade of "F" for the course. In cases of failure to participate the numerical value assigned to an "F" is "0". Students must secure, in writing, permission for any deviation from these requirements.

Every effort will be made by the professor to maintain a class atmosphere conducive to learning and the free exchange of ideas. Since learning is an interactive process of communication between faculty and students, each student is expected to participate in this process. This class is being taught as a seminar, and it is my expectation that we will conduct this class as true seminars. This expectation carries with it the following assumptions:

- a. All students will have completed the readings prior to the scheduled class meetings;
- b. All students will be prepared to participate in an informed discussion of issues raised in and about the assigned reading materials;
- c. All students will be able to critically analyze the reading assignments and will contribute original thoughts and ideas about the subject matter under discussion; and
- d. All participants in the seminar will respect opinions and ideas expressed by others and will, in no way, discourage open conversation and the sharing of ideas.

The "bottom line" to be drawn from all of the above is that we are all expected to be active participants in the learning process through discussion and as such respect the opinions of one another.

### **Attendance**

Students are expected to attend all sessions in their entirety. Missing substantial portions of the course will result in the student being assigned the grade of “F” for the course. An “F” will carry with it the numerical value of “0”. More than one **unexcused** absence will constitute failure.

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### **Grades**

See course requirements and scale below.

A	=	100-94
B	=	93-84
C	=	83-74
D	=	73-64
F	=	any score below 64 on any aspect of the course.



**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input type="checkbox"/> *Provide only the information relevant to the proposal.	Criminal Justice & Police Studies Justice & Safety CRJ 879 Vice and Criminal Justice    
Proposal Approved by:		
	<u>Date</u>	
Departmental Committee	12.8.05	Graduate Council* <span style="float: right;">2-8-2006</span>
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	12-9-2005	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <span style="float: right;">02-16-06</span>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add a course  <b>A. 2. Effective date:</b> (Example: Fall 2001) Summer 2006  <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	
<b>B. The justification for this action:</b> Replace dated courses and reflects contemporary change in the field of study.	
<b>C. The projected cost (or savings) of this proposal is as follows:</b>  <b>Personnel Impact:</b> N/A  <b>Operating Expenses Impact:</b> N/A  <b>Equipment/Physical Facility Needs:</b> N/A  <b>Library Resources:</b> N/A	

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

**CRJ 879 Vice and Criminal Justice. (3) A.** A historical, analytic overview of America's response to vice. Particular topics will be chosen from the major vices in American society: prostitution, gambling, drugs and alcohol, as they relate to this country's relationship between morality and the criminal law.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*	
CRJ	879	Summer 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CJPL	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____		
3	Lecture 3	Laboratory _____ Other _____	Cip Code (first two digits only) 43		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)		
1	3	N	FR _____	JR _____	
B	3		SO _____	SR _____	
E	3				
K	3	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____		
S	3				
T	3				
V	3				Thesis _____
W	3				Internship _____
Y	3	Independent Study _____			
		Practicum _____			

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
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Course Prefix and No.	
-----------------------	--

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D .)

Course Prefix and No.	
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Course Prefix and No.	
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Test Scores	
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Minimum GPA (when a course grouping or student cumulative GPA is required)	
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**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
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Course Prefix and No.	
-----------------------	--

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

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**Criminal Justice and Police Studies**  
**CRJ 879**  
**Vice and Criminal Justice**  
**(03)**

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**Course Description**

**CRJ 879 Vice and Criminal Justice. (3) A.** A historical, analytic overview of America's response to vice. Particular topics will be chosen from the major vices in American society: prostitution gambling, drugs and alcohol, as they relate to this country's relationship between morality and the criminal law.

This course is an historical, analytic overview of America's response to prostitution and alcohol as they relate to this country's relationship between morality and the criminal law. While both prostitution and alcohol are or have been considered immoral, they address different aspects of the morality question. The course will be divided into two parts: one focusing on prostitution, the other on alcohol and prohibition. Topics that will be included are: the American reform tradition, deviance, social control, regulation vs. prohibition, feminism, government enforced morals, and politics, law and religion.

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**Required Textbooks**

Best, Joel. *Controlling Vice: Regulating brothel prostitution in St. Paul, 1865-1883*. Ohio State University Press. 1998.

Hobson, Barbara Meil. *Uneasy Virtue: The politics of prostitution and the American reform tradition*. University of Chicago Press. 1990.

Pegram, Thomas. *Battling Demon Rum: The struggle for a dry America, 1800-1933*. Ivan R. Dee, Publ. 1998.

Rorabaugh, W. J. *The Alcoholic Republic: An American tradition*. Oxford University Press, 1979.

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**Course Objectives**

The student should be able to understand and critically evaluate the major issues that revolved around prostitution and alcohol in the U.S. that resulted in the passage of criminal laws to enforce morality. The main objective of this course is to cultivate the ability to analyze and critically evaluate ideas, arguments, and points of view.

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## **Special Needs**

If you are registered with the Office of Services for Students with Disabilities, please make an appointment with the course instructor to discuss any accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the Office directly either in person on the first floor of Turley House or by telephone at (859) 622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

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## **Course Requirements**

### **Response Papers:**

The student is required to write a weekly response paper for each assignment. These papers are short, 1-2 pages in length, and should deal with the student's response to the reading. Responses include the main points of the reading, and reactions to those specific points (these may include implications the student draws, comparisons that can be drawn from other sources, within or outside of the class, etc.) These papers will be graded both on the basis of the student's understanding of the material, and on the insights offered. Late response papers will not be graded.

### **Participation:**

This class depends upon meaningful discussion. You are expected to complete your homework assignments with enough comprehension to allow you to participate in an intelligent exchange of views on the topic. Participation refers to the quality of the contribution you make to the class discussion. Students who do not prepare adequately, or who fail to engage in quality participation will be assigned the grade of "F." In these cases, the number value assigned to an "F" is "0."

### **Attendance**

Attendance is expected at all classes. If you miss more than 2 classes, you may fail the course.

### **Term Paper**

The student is required to write and present one 10-page paper on a topic approved by the professor. These papers should have footnotes and a bibliography.

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## **Grades**

Response papers (total) 33%; class participation 33%; paper and presentation 33%.

**Academic Honesty**

All students are expected to pursue their courses of study with integrity (academic and otherwise) and honesty. Any student found engaging in behavior at variance from these standards, which include: cheating, plagiarism, the use of the work of others, or any other comparable activities, will be subject to disciplinary action. This includes cutting and pasting from the internet. Disciplinary action may include a failing grade on the assignment in question, dismissal from the class with a grade of F, or other disciplinary actions.

**Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Criminal Justice & Police Studies <hr/> College Justice and Safety <hr/> *Course Prefix & Number CRJ 897 <hr/> *Course Title (30 characters) Independent Study in Criminal Justice <hr/> *Program Title  (Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u> ) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	January 19, 2006	Graduate Council* 2-8-2006
<i>Is this a SACS Substantive Change?</i>	<b>Yes****</b> <input type="checkbox"/> <b>No</b> <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	1-25-2006	<b>Approved X</b> Disapproved <span style="background-color: yellow;">02-16-06</span>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program <b>****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</b>		

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<p><b>A. 1. Specific action requested:</b> (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)          To add statement to course description.</p> <p><b>A. 2. Effective date:</b> (Example: Fall 2001)          Summer 2006</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)</p>
<p><b>B. The justification for this action:</b>          Clarify the number of repeatable credit hours.</p>
<p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact: None</b></p> <p><b>Operating Expenses Impact: None</b></p> <p><b>Equipment/Physical Facility Needs: None</b></p> <p><b>Library Resources: None</b></p>

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 897 Independent Study in Criminal Justice. (1-6) A. Individual investigations in criminal justice under the supervision of a faculty advisor. Student must have the independent study proposal form approved by faculty supervisor and the Criminal Justice Graduate Program Coordinator in the College of Justice and Safety prior to enrollment. May be retaken up to a maximum of nine hours.

**Part III. Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use ~~striketrough~~ for deletions and underlines for additions.)



**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CRJ	897	Summer 2006	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS _____	CJPS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. 9	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	<b>FOR BANNER USE ONLY</b>  Date of data entry _____  Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

**Co-Requisites and Prerequisites** \*\*See definitions on following page\*\*

**Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Co-Requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No. \_\_\_\_\_

Test Scores \_\_\_\_\_

Minimum GPA (when a course grouping or student cumulative GPA is required) \_\_\_\_\_

**Equivalent Course(s):** (credit not allowed with; or formerly:)

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Course Prefix and No. \_\_\_\_\_

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks ( e.g. – IVB(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)