

*Eastern Progress*

*Eastern Progress 1940-1941*

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Eastern Kentucky University

*Year 1941*

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THE EASTERN PROGRESS

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PROGRESS PLATFORM

- A modified form of student government. A weekly school publication. A more active alumni association. Continued expansion of college departments. Continued thoughtfulness in regard to college property. A greater Eastern.

HOW TO END THE SEMESTER CORRECTLY

Well, folks, another semester is coming to a close. We only have to run the gauntlet of exams and it's all over but the shouting.

The way to end this semester correctly may consist of the same way to beginning it correctly. But aside from a little irony, that's beside the point.

But grades are at the best only half of college. Have you been happy here? Have you made friends among the young men and young women of the campus?

And remember. We never realize how much we wanted something until it's gone.

MEN IN THE MAKING

In a letter from Headquarters of the Fifth Corps area at Fort Hayes, Columbus, Ohio, the following letter was inclosed which is in praise of the general attitude of ROTC students in their class rooms.

The name of the university from which the comment was received is withheld but it is believed this also shows the attitude of the ROTC students at Eastern.

Following is a copy of this letter: "Three weeks after school starts I can tell an ROTC boy from all others in my classes, whether or not he is in uniform makes no difference.

me their complete attention, and when I am through speaking they invariably have gotten my complete instructions and go about their assignments intelligently and with confidence.

The members of the faculty of the Division of Military Science and Tactics frequently hear complimentary reports on the conduct of ROTC students from other members of the teaching staff of the university, but this above statement was made by a professor of long standing in another department.

CHAPEL—AGAIN

There is a very trite expression which says that there are two sides to every question. This problem of senior chapel attendance is just such a question and to date it appears that both the seniors and the administration have expressed their views very ably.

In September the seniors felt very much complimented and puffed-up that they should be the selected group who were the first who might decide for themselves whether they should go to chapel or not.

The seniors of this year were guinea pigs of the finest sort. They were cultivated and fed on democracy and freedom since early freshmanhood, they were brought up on chapel programs, and then the senior year they were taken out of their pens.

College students are a funny lot. They enjoy good programs as much as any group, but when an especially good program comes labeled "chapel" where attendance is compulsory, every collegian throws off his rosy colored glasses and growls that something terrible is being poked down his throat which he doesn't care a hang about.

Speaking from a student's point of view I can see clearly why the majority of the seniors might balk from going to assembly when it was not compulsory. Four months is a very short time for the administration to try out something as democratic as this and then come to the conclusion it is all wrong.

It is the contention of the writer that another nine weeks or so should be given to testing the seniors. Possibly the administrations' present plans would make the seniors realize the importance of it all.

THE WAYS OF JUSTICE

In the issue of the PROGRESS that went to press before the holidays, we sketched the situation of petty thievery that was taking place at Eastern. We took the stand that it was time that some stand be taken on the matter, and we advised that the administration be unrelenting when the thief or thieves were discovered.

But it was not with a light heart that we advised this last. It was with the dread feeling that when punishment was meted out we would have to stand by and see it administered to one of ours with the knowledge of having gone on record as advising it.

We extend to the administration on behalf of the student body our sincere thanks for the work they did to arrest such acts in our Student Union Building. We are honest in feeling genuine admiration for their skilled, deadly accurate detective work.

Let no one be so narrow-minded as to condemn the ones who brought the boy to justice for coldness and an unfeeling attitude. There is no place for such wishy-washy sentimentalism here. There would not have been a place for it had the thief been a student. It is true that we feel regret that it was necessary to bring anyone to justice, but the welfare of our students is naturally first with us.

This should serve as a warning to any embryonic thief in our midst. The ways of justice are quick and cold. There is no crime that does not bring retribution.

Potpourri

New Year Philosophizing

The old year has been borne to its appropriate tomb in the annals of time amidst the salvos and shouts heralding the arrival of its timid and quite apprehensive successor, 1941.

It is quite simple to resurrect within the bosom of any member of the species homo sapiens a feeling of personal elation and self-esteem when he surveys his prowess, triumphs, and accomplishments on a comparative basis with those of some of his less capable associates and his nearest biological ancestors.

The Sporting World

The year 1941 promises to be a very exciting sports year with the teams totalitarianism and democratic idealism still locked in a fight-to-the-finish brawl in the international Rose Bowl.

Democracy and Eastern

According to our leading educators, the American college should play a predominate part in the training of students for participation in democratic government.

This is no accusation to the effect that our beloved institution is non-democratic. But it should be obvious to even the most casual observer that we have a long way to go toward the realization of the ideal to which we pay lip homage here.

The charge that student government is unwarranted because of the deficiency of student initiative and willingness to assume authority is equally applicable to a large number of American citizens who constitute our democratic form of government.

In a Lighter Vein

Breathes there a man with soul so dead Who never hath turned his head and said, "Hmmm. Not bad!"

Sorority Requisites

- 30 pins—gold, jeweled. 12 "hot" numbers for popularity, five little sisters, and five mistakes for blind dates. 1 parlor—lights unnecessary. 1 porch swing—well located and well lubricated. 1 telephone. 1 shack—to keep rain off telephone and parlor. 1 chaperone—for the parlor. 1 cowbell—to be worn by chaperone when entering parlor.

Progress Gets in the Swim of Things by Forming Its Own Private Pole to Recheck Findings of Dr. Gallup

Not long ago, the Gallup poll came out with the statement that 80% of the American people wanted more aid to Great Britain, regardless of the consequences to the United States.

We organized our own "Galloping Pole" to see what was what. The question was, "Should We Send Aid to Britain, Regardless of the Consequences, etc.?" At present, the score stands at four unqualified yesses, six qualified yesses, and one lonely, solitary no.

Jim Stayton: "I agree 100%. Great Britain is our first bulwark of defense. Anything we do to help her, helps us in the long run." Owen Gribbin: "No, 60% of the American people may want it, but I don't. The surest way of getting entangled in foreign wars is involving ourselves in the affairs of the participants."

The Rebel Yell

OFF WITH THE OLD

The passing of old landmarks, a necessary part of Eastern's growing pains, nevertheless takes something with it of ways and days for the older students. So it is with the tearing down of Happy Todd's hamburger and filling station.

Two years ago, Happy's was the regular rendezvous for chapel-cutters and late breakfast. For the night watchman, "Mother" Hubbard, it was a regular part of his nightly rounds, especially after Glee Club sessions on Monday and Wednesday evenings.

There were things to be had at Happy's besides just mundane things like gas, hamburgers, and cigarettes. Then there were crap games in the back and bull sessions in the front and always the latest gossip. There one could always find sleepy-looking boys in trousers and pajama tops having a quick breakfast after a double quick exit from old Memorial Hall.

Now, instead, one finds a petunia bed in someone's front yard, for Happy's has suffered the fate of so many of the others which have gone to make way for Eastern's new order of things.

HITS AND BITES

Eastern held impromptu classes during the Christmas holidays in the Old Vienna under the tutelage of the "Deacon." . . . Natalie Murray insists that this wholesome camping is all tush and that someone ought to get a good retail one like she did last year! . . . There are those who insist that Dr. Janet does not have a sense of humor. . . . Yelton coming down to the N. Ky. holiday party all excited about a hula-hula dancer upstairs. . . . Zaring throwing stones around. . . . People who live in glass houses shouldn't. . . . Talakis stopping up the drain with home hair-cuts because a barber doesn't give him his money's worth. . . . Jack Allen, who enjoyed the Christmas spirit in Cincinnati. . . . The library is turning into a "fine" place. . . . Paul Love taking the banisters of the Student Union Building in one long slide.

SUGGESTED IMPROVEMENTS

They're at the poor Student Union again. This time they want slot machines to go with the pool tables and roller skating in Walnut Hall on Tuesday and Thursday evenings. Then there's also the bright one about someone ought to really make use of those nice high chairs in the "wreck" room and start a shoe shining parlor. Last time it was midget waiters to make the sandwiches look bigger.

WHAT'S THE USE?

Results from a recent student teacher's test for a freshman high school test:

- 1. What famous French scientist worked on rabbits? Paul Muni. 2. Who was Henry VIII? Charles Laughton. 3. What famous group has earned the reputation of "always getting their man?" Gangsters. 4. Name at least one of the present dictators. Charlie Chaplin. !!!!!

Student Who Makes Sudden Improvement in Last Few Weeks of Semester is Conforming to Tradition

It is our task to point out that there is nothing strikingly unusual in the fact that these strange changes come over students. It has been our observation that every single process which the human being undergoes is ended with just these sudden changes.

Anything we do, positively anything, may begin very slowly and then gain startling momentum as the finish approaches. Watch a Washington State rowing crew (we never have, but they tell us that the ripple of those boys' muscles is something you can never forget!) and note the way they finish a race. Take another example. The fleet-footed Ohio State runners. Anyone will tell you that they end their races running twice as fast as they began. Or take one of these college romances—but two examples ought to be enough to convince the most dubious member of the faculty. One would have convinced the student body.

There is a technique for leaving the right sort of impression on your teachers that can only be learned through cultivation, but you might as well start learning it now. Some freak of fate may see to it that you stay another semester. You will have to possess the characteristics of change noted in the second paragraph. These are only the most rudimentary impression-leavers. You will possibly acquire them through instinct. But it is the little things that change the F to a D, the little things that are not so noticeable to the census-taker. These are the things that make for finesse in this business.

Things for instance like going to the library at night and sitting there with your books all around you. It may be difficult, but it will be worth all the terrible sacrifice if one member of the faculty sees you there. And checking out a book occasionally. Someday some member of the faculty may see your name thereon and say to himself that he probably should have given you a better grade in that History course. Things like staying after class and talking to the instructor. This is a touchy business, and the teacher may get suspicious unless your technique is very good. Any of these, added to the fundamentals of which we have already spoken, will do a great deal to convince the profs that it is not yourself you are thinking of at all, but of them, when you try to leave a good impression.

And so don't misjudge a student if he is in this process of change when you read this. Remember that it is just as painful for him as you. After reading this, it is our fervent hope that you will understand these painful changes and that you will not condemn him as "trying to get a grade in the last three weeks." This, we assure you, is not the idea at all. He is often the unwilling, unconscious inheritor of a tradition of the human race to which he men—they're scarce enough as is!" has to conform.

Ered Ballou: "Sure. I'll even go over and help if necessary. After all, I don't want to have to fight them over here." Dr. Kennamer: "I don't like that 'regardless of the consequences.' Help Britain, second-American first. We need a strong American defense first. We should not weaken ourselves." Bill Johnson: "Yes—other than manpower. We need England for barrier purposes. We aren't prepared to handle anything by ourselves right now. General Hugh Drum said that in its present condition our army can handle any number of Indian wars, but nothing larger." Vivian Weber: "Give them everything they want but men." Ray Goddett: "Yes, for the welfare of this country. If we don't help England to win this war, we'll be in it ourselves." Mary Martha Gadberrry: "Yes. It wouldn't be necessary to give men—that wouldn't do any good. England is the last stand of democracy besides the United States. If they go down, we'll be next." Marguerite Rivard: "Yes, except for men. If Britain loses, we'll have to protect South America and Canada, and that would be a handful!" Hazel Waller: "Don't give them men—they're scarce enough as is!"



