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The Eastern Progress

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Senators sworn in at first meeting

By Tim Thornsberry
News editor

"I... do hereby solemnly swear to uphold the constitution of Eastern Kentucky University Student Association and to perform the duties of student senator to the best of my ability."

Those were words were spoken in unison by 48 newly-elected senators as they were sworn in by Carl Kremer, president of the Student Association at the first official meeting of the Student Senate Tuesday.

The swearing in of the senators came after each committee chairperson, who Kremer called "the core of the Student Senate," presented a brief description of the function and goals of their respective committees.

One of the items on the senate's agenda was the consideration of the allocation of \$285 to be used by the university's delegation to the Kentucky Intercollegiate State Legislature (KISL).

The allocation, which was approved by the senate, is to be used for the delegation's entrance fee into KISL.

KISL is a mock legislative body comprised of students from different colleges around the state and, according to Neil Dimond, vice president of Student Association, it is mainly "an avenue for students to express their ideas."

However, Dimond said that the proposals produced by KISL are submitted to the state for consideration and "usually about 30 percent of them are approved."

Nancy Oeswein, chairperson of the public relations committee said in her report that the Student Association's Fall Festival was a "complete success." She reported that over \$800 was raised by the festival and that all the proceeds were going to The Telford Community Center.

Scott Robertson, chairperson for the ad hoc committee on voter registration, reported that the campaign netted 550 new voters.

While that figure is down from the anticipated figure of 2,000 voters, Robertson said "it was pretty good."

Also during the meeting, Student Association's judicial board, who, according to Kremer, are "the experts on the university's constitution," were nominated and eventually approved by the senate.

The Student Senate's first meeting mainly focused on acquainting the newly-elected senators with the functions of the organization. But, all cabinet members expressed their enthusiasm for the new senators and projected a good year.

As Joe Kappes, chairperson of the committee on academic affairs put it: "I think we'll be able to shake the foundations of the university."



Mirror, mirror...

Frank Hisel from Nicholasville constructs a mirror at last Thursday's Fall Festival, sponsored by the Student Association. Hisel has been making mirrors for six years and this was his fifth year at the festival.

Photo by Rob Miracle

Office aids students in planning curriculum

By Cathy Wyatt
Staff writer

The 1966 legislation that gave Eastern its university status, also gave it and the other regional universities the authority to offer associate degrees.

At Eastern, these programs, formerly called the Richmond Community College, were incorporated into the existing curricula.

Now called the Office for Community College Programs, it has four functions.

According to the university's Undergraduate Bulletin, the Office

for Community College Programs exists to "assist in the development, coordination and promotion of high quality instruction in a variety of technical, business, semi-professional and service-oriented professions below the baccalaureate level."

The second function of the office is to acquaint students with the programs which offer degrees below the baccalaureate level.

"Eastern's curricula is developed on a 'career ladder' basis," said Dr. Jack Luy, dean of the Office for Community College Programs.

Courses taken toward an associate degree can also be counted toward a baccalaureate degree and eventually toward a master's degree, he said.

The office's third function is to act as a liaison between the university and the state and regional junior community colleges.

Twice each year, during the spring and fall semesters, Luy said he travels to the different schools in the state with a representative from the university's admissions office. The two work with the students and (See PROGRAMS, Page 10)

University pays \$65,000 Settlement reached on salary suit

By Shanda Pulliam
Editor

As the result of an out-of-court settlement, a total of \$65,000 in back pay must be allocated by the university to an undisclosed number of women professors.

The settlement stemmed from the 1976 suit filed against Eastern for alleged violations of the Equal Pay Act.

Civil Action Suit 76-15 was filed Jan. 26, 1976 by the U.S. Department of Labor on the grounds that the university failed to pay equal wages to women faculty members in comparison to men faculty members of the same rank during the years 1972-73.

The suit named five colleges - Arts and Humanities, Natural and Mathematical Sciences, Social and Behavioral Sciences, Business and Education - which allegedly violated the Equal Pay Act.

On Sept. 17, 1979, the case was turned over to the Equal Opportunity Commission (EEOC), which then handled it through its duration.

According to the Consent Decree on the case, filed July 22, 1982 in U.S. District Court in Lexington, the university was given 14 days from the entry of the Consent Decree to begin measures to compensate the faculty members.

The Consent Decree did not include the names of the female faculty members who will receive back pay, nor did it reveal the number of teachers involved.

Dr. Doug Whitlock, executive assistant to university President Dr. J.C. Powell, said one of the agreements between the university and the EEOC was that neither party would "voluntarily publicize the case beyond the Consent Decree."

Contacted at the EEOC office in Memphis, Carol H. Daniel, the senior trial attorney who helped handle the case for EEOC, said she is "not at liberty to discuss the details of the case."

According to the decree, "Said sums will be distributed in amounts and to persons designated by the EEOC and in accordance with the

agreement executed."

A letter from the EEOC office which notified a faculty member involved in the case of the settlement figure she would receive, explained that the amount "doesn't represent the total amount of back wages to which you might have been entitled had we proceeded to trial... However, any settlement represents a compromise by both sides. In this case, the amount of the settlement represents better than fifty percent of our best estimate of the total worth of the case."

An April 29 Progress article quoted Larry Brown, supervisory trial attorney for the EEOC: "The Department of Labor, or their successor, files the suit on behalf of individuals who we think have been discriminated against."

"The individuals themselves (university faculty members) did not file the suit; we filed the suit."

Whitlock said the university consented to a settlement "to avoid the financial burden of further litigation. We thought it would be more economical to settle with no admission of guilt rather than go to court and win."

The Consent Decree establishes that the settlement "shall in no way be construed as an admission by defendants of any violation of the EPA or any other law, rule, or regulation dealing with or in connection with equal employment opportunity."

According to a document in the case records, Charles Meyer, a compliance officer of the U.S. Department of Labor delivered a report to (See CONSENT, Page 12)

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Means for well-rounded education

Co-op offers work experience

By Shanda Pulliam
Editor

Like every office, Jones 417, the home of cooperative education, contains quite a collection of files and records. But there's one file cabinet that Ken Noah, director of co-op, is especially proud of.

"I've got about four drawers out there full of tremendously fine comments from about 1,300 employers praising our students to high heaven," Noah said. "The students are very productive. (They) prove the co-op program to be most successful for the employers."

Cooperative education is a means by which students can obtain practical experience through on-the-job training.

Since its inception in 1975, the university's co-op program has placed about 3,300 students in outside employment and Noah says the program is continuing to grow.

"Cooperative education is one of the ways in which we attempt to equip students to cope with the profession for which they are seeking

education," said university President Dr. J.C. Powell. "It is an excellent device for combining theoretical application and practical experience."

"Co-op is important as one of the means for providing what we hope is a well-rounded education."

"The philosophy of co-op meshes well with the philosophy of this institution," Noah said. "This university is a career-oriented university and that's what co-op is."

Cooperative education was first offered at the university by the College of Applied Arts and Technology.

Noah was the state coordinator for co-op when his Frankfort office received a request for support for Eastern's College of AA&T. Noah recommended that EKU be funded to initiate a program.

Noah said after Eastern was funded, he was contacted by university officials and asked to apply for the position of coordinator of co-op in the College of AA&T.

Noah was eventually offered the

job, he accepted it and 14 months later, in the spring of 1975, the first EKU student was placed on co-op.

"My job was to try to inform the colleges on campus about co-op education," Noah recalled. "Later, after I got acquainted, a steering committee was organized to draw up the guidelines and operational procedures for co-op education."

That first semester, nine AA&T students received co-op credit. In the fall of 1975, after the university received a federal administrative grant, other colleges on campus became involved in co-op.

The university offers two avenues by which a student can receive co-op credit - alternating and parallel.

A student under an alternating program works a full eight-hour day. Noah said these students can earn six to eight hours of credit.

A student who desires to carry a class load along with an outside job can earn credit under the parallel program, which requires a 15 to 20-hour work week.

To be eligible for co-op, a student must have completed 30 hours on campus with a 2.0 grade point average, and must have approval from his or her faculty adviser.

But Noah recommended that students apply early in order to be assured of ideal placement. "Any freshman can apply," said Noah.

"If they apply early enough, students can be placed in summer jobs in their hometowns. The more lead time we have, the greater chance we have of getting a better job for the student."

Noah said the university's co-op program is successful because it "has a central administration with a decentralized academic faculty to support it."

"Everything academic is left in the academic community and the administrative tasks remain with the central administrative office," Noah continued. "You can't keep within the co-op office the total administration of the program - you absolutely must have the support of the (See CO-OP, Back Page)



Wet head?

Barbie Vitatoe, a member of the Chi Omega sorority, douses David White of Sigma Alpha Epsilon with a bucket of water during the SAE County Fair held at Palmer Field last week.

Photo by Rob Miracle

Opinion

EKU becomes model

Co-op could be drawing point for university

It is gratifying that the university's cooperative education program is being supported by the U.S. Office of Education as a model for other universities interested in adding co-op to their curriculums.

Eastern's co-op program has progressed immensely since nine students started it off seven years ago in the College of Applied Arts and Technology.

Today the number of co-op students surpasses 700, and with the revamped program and boosted budget, the deans of the colleges are projecting the number to exceed 1,900 in three years.

That is a big order, but with the support of the students, the faculty and the administration, it can become a reality.

Co-op offers the student practical experience, academic credit and a pay check all rolled into one. This is a deal students should utilize - and one the faculty must promote.

And unlike co-op programs at many other institutions, Eastern's is optional, which contributes to its strength because only students who sincerely want to work will apply for co-op.

Furthermore, even with an optional program, Eastern has managed to stimulate enough student participation

to merit the program national attention.

With tuition costs skyrocketing and student aid plummeting, cooperative education could become an extremely important means for students to help finance their education.

And finding a more efficient, successful co-op program than the one right here would be difficult to do.

Eastern has a dedicated director in Ken Noah, and all college deans and departmental chairpersons, along with 22 faculty coordinators supporting his efforts.

And this year, five new administrative positions will be established withing the co-op office. That only means more individual attention to students.

Although students aren't eligible for co-op credit until they have completed 30 hours on campus, they must get involved in the orientation programs early.

The university's co-op program has definite potential of being a major drawing point for students considering Eastern as their college choice.

But in order to establish that reputation, a joint effort of enthusiasm and support is pertinent from the students, the faculty and the administration.



Leave the silks in the drawers

Children will be children.

The recent rash of silk raids has proven that some college students have not quite outgrown their formative years.

Fun is fun and we all know how important it is to let loose and be crazy now and then. But the line must be drawn somewhere as those innocent pranks become unnecessary hazards.

During one of last week's silk pursuits, a Case Hall resident assistant was burned with hot water thrown from an upstairs window as she tried to disassemble the raiders.

True, she was not severely burned, but she certainly could have been.

Sherri Rankin, Case Hall dorm direc-

tor, said the RAs usually "try to make the girls get in from out of the windows and stop yelling out there and egging them on."

Obviously the residents who play the game from inside the dorm are just as immature as the raiders. When the chants "We want silks," or "We want jocks" are heard from outside, persons inside should ignore them.

Granted, the raids are not meant to cause harm to anyone, but it is not inconceivable for them to get out of hand and cause an injury like the one last week.

So why not leave the silks and the jocks in the drawers where they belong and put an end to this senseless, potentially dangerous childishness?

Your Turn

Life in Academia

Dallas Goodan

The diversity of a university's student population is one of its biggest advantages. Of course, that depends on your point of view. There are literally thousands of us running around loose on campus, all from backgrounds so foreign as to seem we were delegates from some Bedouin sheikdom.

However, we do have one thing in common - we've all come to this Mecca of higher learning to live together and learn. And learn we do. How to apply ourselves in our studies and, also, how to live in harmony with one another.

Did you hear trumpets? "In harmony," huh? Try to keep that in mind when you're living next door to a Pittdown Man who's in the nasty habit of leaving the remains of his mastodon TV dinner out in the hall. But, let us not digress from the topic at hand.

College life is a far cry from high school. So, it will take some adjusting to.

Remember how you used to be able to hold your classmates at an arm's length? Well, you can forget that notion. You will become intimately familiar with those around you, including the Magyars down the hall. And, for some of us, it just doesn't come naturally.

This transition isn't easy to make, but it can be accomplished if you know your "enemy."

While it is impossible to categorize the entire range of student personalities, (there are some to whom the term "personality" does not readily apply), there are a few basic groups that can be identified. The four basic groups of personalities that comprise the student body are the "freshman," the "partier," the "prepter" and the "intellectual."

Probably the least worrisome type, unless you happen to be a school administrator, is the "freshman."

This is the first time he's been away from home and had to take care of himself. You've probably seen him scurrying from building to building armed with a campus map in one hand and a schedule in the other.

To all casual observers, he would surely seem to be quite harmless. But, beneath all of the obvious confusions lies a smugged-faced little twerp who's amazed and delighted about his new-found "adult" status.

He thinks he's putting something over on everybody although he's not quite sure what it is. This in itself isn't all bad, it's just that this is the type who's idea of fun is blowing up toilets with cherry bombs and stopping up water fountains with his gum.

While it's a bit of a drag wading into the bathroom to use the facilities, it's a little more than an inconvenience compared to what the "partier" will provide you with.

You're certain to have one within blaring stereo range of you. These guys are here completing their exhaustive thesis in mixology and are they ever dedicated.

They are almost certain to be up late studying amidst the booming drum beats and the synopacted glare of a half dozen strobe lights.

You've been exposed to them if the clinking of empty bottles seems almost musical to you. I know I have because I can never concentrate on studying until I turn my stereo up good and loud.

After a dose of these two types, you will probably disassociate yourself from them completely in order to seek out some normal companions. And, not knowing any better, you'd probably go on physical appearance as a guide.

That seems to be a common fallacy around here. (Don't forget those hairy intellectuals need love, too.)

Anyway about it, those you would probably settle for would be the "prepters." Note that "prepters" is in the plural form because they always seem to travel in packs.

They include, but aren't strictly limited to, the frat rats and sorority bunnies. You'll see so many alligators, you'll think you're in a Florida wildlife preserve.

You'll have your hand shaken until it's numb, always accompanied with a hearty

In other words

Enrolled students deserve top priority

I think it's time the Student Financial Aid Office and the Billings and Collections Office got together.

The Financial Aid Office told me I could defer payment on my books and my rent (since I was living in Brockton) until my GSL went through.

I went to Billings and Collections to do just that and they told me they do not make deferrals on the basis of a loan. They told me I would have to get the money from my family.

I found this slightly ironic since the Financial Aid Office had me sign and have notarized an Independent Statement saying my parents would not help me financially.

It is also my understanding that there are 750 students who now have GSL applications waiting in the Financial Aid Office to be processed and they will continue to be held until after that office completes a recruiting exercise ordered by President Powell.

In other words, these applications will not be fully processed through the bank and the students able to pay deferred tuition costs by Nov. 1. This means each student

will then be assessed a late charge in the amount of \$50. (What a fund raiser! That amounts to \$37,500.) Plus, those students will not be able to pre-register.

It is my opinion if the university would put first those students enrolled now, less recruiting exercises would be needed.

PAM FRENCH

Thanks to faculty, staff for session

Dr. Harold Richardson and I wish to thank the faculty and staff for their support of the autographing session for his Jesse Stuart book.

I would also like to thank the many local friends who came in to congratulate Dr. Richardson.

Thanks for helping make this the most successful autographing session the University Store has experienced.

RODGER MEADE
Director, University Store

Float committee challenges residents

We the members of the Keene and Combs Hall Float Committee would like to challenge all of the residents of Keene and Combs halls to come out today and tomorrow to help finish construction of the Keene-Combs Homecoming Float.

It will be at the tobacco warehouse off of East Walnut and Third streets. We would appreciate all of Keene and Combs halls' support.

KATHY CLARK
Vice president, Combs Hall
DAVID GOEING
Chairman, Keene Hall Float Committee

Prisoner requests correspondence

Firstly, I am a convict in the Arizona State Prison at Florence, Ariz.

To explain my situation would be very difficult to do at this time. I shall not try

to justify my past actions for they were done in utter confusion, but please be assured that I am cognizant of the past reasons that brought me to these hallowed walls.

It would be weak to give up and someday I will defeat this monstrosity.

A short resume of myself:
NAME: BILLY JOE GATES
AGE: 25
EYES: HAZEL
HAIR: BLOND
WEIGHT: 160 LBS.
HEIGHT: 5'10"

I am of Irish and Indian descent and I am single.

Frankly, I would like to correspond with someone. My letters will be of a friendly nature for I seek only friendship from people outside these gray walls.

BILL GATES
Box B-38289
Florence, Ariz.
85232

Letters welcome

Letters to the Editor are welcome on any subject. They should be typed, contain fewer than 400 words and include the writer's name, signature, address and telephone number.

Letters should be delivered to the Progress office in Wallace 348 by 4 p.m. on the Monday before Thursday publication.

The Progress reserves the right to limit the length of letters by deleting sections.

The number or address of the author will not be published unless requested. Letters without a signature or under a false name will not be published.

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Campus Living

Drunken motorists strike on campus

By Jackie Brown
Staff writer

The issue of drunken driving has received widespread attention in the past few years. As a result, countless people have recognized it as a national problem and have organized an attempt to solve it.

However there has been little discussion of drunken driving as it relates to Eastern and the city of Richmond. Do the university and the city have a problem with drunken driving?

Chief Walker Howell, Richmond's chief of police, feels that drunken drivers do not present a problem in Richmond. According to Howell, there are a lot of drunken drivers in Richmond, but there are more in other areas such as Lexington.

Captain James Perry of the Kentucky State Police said that although drunken driving is a problem in the state as well as the nation, it is not a problem here.

"There is nothing unique about Eastern or Richmond," said Perry. "It is not accurate to say there's a problem here because we have no more drunken drivers than other towns of 25,000."

According to the "Universal Crime Reports" released annually by the Kentucky Department of Justice, law enforcement officers in Madison County arrested the fourth highest number of drunken drivers in the state in 1979 and 1980. Only Jefferson, Warren and Kenton counties had a higher number of arrests.

In 1979 there were 1,110 arrests made for driving while intoxicated in Madison County. That same year, Fayette County had only 625 arrests. Other surrounding counties made even fewer arrests. For instance, there were only 87 arrests in Garrard County, 214 in Jessamine County and 247 in Boyle County.

According to Perry, state troopers made 76 arrests for drunken driving during September in the 11-county district covered by the state police post in Richmond. Eighteen of the total 76 persons arrested were apprehended in Madison County. This constitutes approximately one-fourth of the total for the entire district.

Although Perry admitted there was a substantial number of arrests in Madison County, he maintained that students were not the majority. "In my experience, the fact that Richmond is a college town has no influence on the number of drunken drivers," said Perry.

On the other hand, Tom Lindquist, director of public safety, feels there is a definite problem with drunken driving in this area. "There is a problem in any area where alcoholic beverages are easily available, and Richmond is such an area," said Lindquist. "People do consume alcohol and drive through campus."

Wynn Walker, assistant director of public safety, agrees that there is a problem. Walker said that alcohol is a major drug problem in the nation and here on campus.

Public safety made 208 arrests for drunken driving during the period from Sept. 1, 1981 to May 15, 1982, with an average of 25 to 30 arrests each month. Walker feels these figures are "shocking."

According to Paul Bunch, director of public safety at Western Kentucky University, only 33 persons were arrested for drunken driving at that campus from July 1, 1981 to June 30, 1982. In August they made only five arrests, and in September there were nine. These figures do not show a breakdown of arrests for students and non-students, but according to Bunch, there were few



One too many

This accident occurred when an 18-year-old student drove the wrong way through Ellendale parking lot and crashed into Alumni Coliseum. The accident happened Jan. 23, 1981 and the student was charged with public intoxication.

non-students arrested.

According to Walker, there are not enough patrolmen on campus to arrest all the drunken drivers. There are anywhere from four to eight officers on patrol each night. When public safety anticipates a problem, such as on a busy Thursday night, more officers are scheduled for

patrol. This is especially true for the hours between 11 p.m. and 2 a.m. when most of the arrests are made.

Not all drunken drivers arrested are students, according to Walker. "One-third to one-half of those arrested are non-students," he said. The fact that so many of those arrested are simply driving through

campus emphasizes the problem exists not only at the university, but also in Richmond and nearby communities.

An encouraging aspect of this situation is that there is a program at the university to combat the problem. The program, Alcohol Driver Education (ADE), was developed by

the Kentucky Department of Transportation and is controlled by the state.

A first-time offender is given a choice by the judge to either enroll in the program, thereby retaining his license or not to enroll and have his license revoked.

If an offender enrolls in the program, the arrest is cleared from his driving record after five years as long as he is not arrested again during that time.

The program, which is scheduled over three nights for a total of nine hours, is designed to prevent future drunken driving offenses and to educate the participants about the effects of alcohol, the myths surrounding its use and controlling the amount the person consumes.

There are usually two classes held each month with an average of 30 students in each class. When the course has been completed, students are allowed to evaluate it. According to Ray Ochs, an instructor in traffic safety who teaches the course, the students have reviewed the course favorably and have also praised it for teaching them what they did not know concerning alcohol.

Ochs feels there is an overall problem with drunken driving in this area, including the county, city and university. Ochs said the problem centers around the fact that most people think they will not be caught driving under the influence of alcohol. "They think they're OK, but they're really not because their judgement is off," he said.

In order to combat the problem, Ochs said that students should organize to promote sensible drinking among their peers and to explain the affects of alcohol on the body. "If they knew the facts, then maybe they could make the responsible decision not to drive," said Ochs.

Archives recount history

By Susan Miller
Staff writer

Tucked away in the basement of the Cammack building, sharing space with laboratory animals, is a repository of information, that students at the university often overlook.

Here, students can find the University Archives, a storage center of historical documents, not only for Eastern, but for Richmond, Madison County and even the state.

Although at one time these documents were largely institutional, with the arrival of archivist, Charles Hay in 1976, the emphasis turned in another direction.

"We emphasize very strongly the historicalness of the records," said Hay. This includes documents on local families and events at EKU, as well as records on well-known political figures. The Archives contain the personal papers of former Governor Keen Johnson and former EKU President Robert Martin, as well as letters written by Abraham Lincoln and John F. Kennedy.

Hay feels that it is important for the university to maintain a historical interest in the community. The collection of non-university manuscripts can "add greatly to the history of Eastern and to the overall quality of instruction and research in the institution," he said.

For Hay, improving the instruction at Eastern is one of his major goals as the university's keeper of records. "We are very strongly committed to helping improve the instruction at Eastern," said Hay. He sees the Archives as a lab for students, similar to a biology or chemistry lab. In the Archives, students can find vast amounts of information for research work, he said.

More importantly, Hay feels that the Archives gives students the chance to do true research. Although guides can lead students to collections of information, it is up to the student to find what he or she is looking for.

"I liken it to a treasure hunt," said

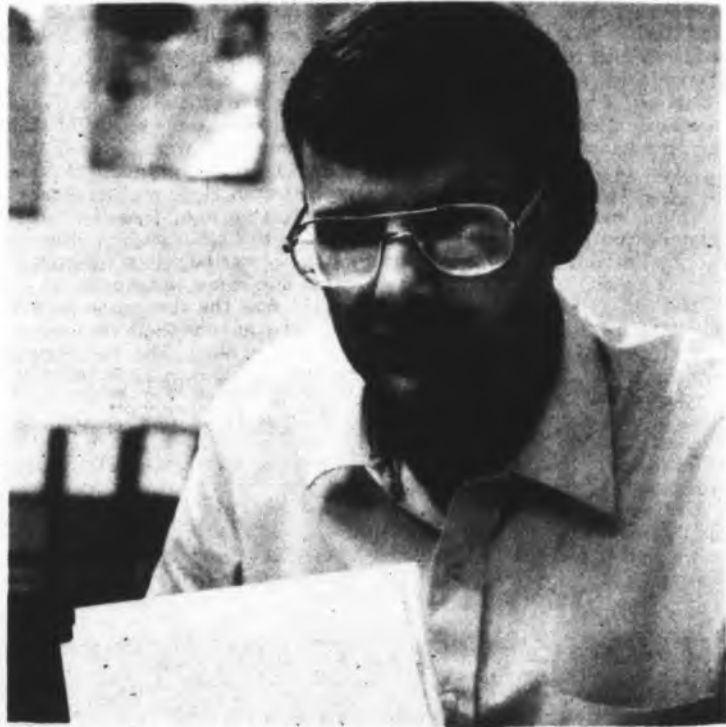


Photo by Rob Miracle

Charles Hay examines documents

Hay. "Students are able to dig through original source material—diaries, letters, minutes of meetings—in search of the information they desire."

A Miami, Florida native, Hay is impressed with Kentucky's interest in her own history. But this is not what brought Hay to Kentucky. He came to the University of Kentucky as a graduate student in history because he was offered a graduate assistantship.

While working on his degree, Hay was asked to organize the personal papers of former U.S. Supreme Court Justice, Fred Vinson. This job brought him into contact with "letter after letter" from such people as Justice William O. Douglas and President Franklin Roosevelt. They were letters that "talked about momentous issues of the day," said Hay. "To a historian, this was marvelous."

Hay continued to work on other projects such as the papers of John Sherman Cooper and A.B. "Happy" Chandler and was offered the position of university archivist in 1976.

Since he has been at Eastern, Hay has worked to bring the Archives and its wealth of history to the

students. He said they need not be interested in doing research to use the Archives, but could browse through old year books and catalogues which date back to EKU's origins.

Students can also view old films of the university's sporting events, as well as sift through past records of the Kentucky High School Athletic Association.

Hay's interest in history is present in his personal as well as his professional life. His wife Melbe, also a historian, is presently associate editor of the Henry Clay Papers at UK.

When he and his wife visited California on their vacation in September, one of the highlights of their trip was viewing the Mark Twain Papers at the University of California at Berkeley.

Hay said he hopes to see more and more students take advantage of the Archives. "I want to be so busy that I don't have time to process collections," he said.

Students can find the Archives in room 26 of the Cammack building. It is open daily from 8:00 a.m. to 4:30 p.m.

Dairy gives training

By Sara Sheets
Guest writer

A strange and not too pleasant odor emanates from the building situated behind fire station number three, and the enormous amount of flies buzzing around is not easily missed.

Yet this place — which on first glance, or smell — might seem offensive, is actually the home of one of the state's most productive dairy operations and the training ground for many university agriculture students.

The Stateland Dairy Center is the place where "students interested in agriculture get the practical experience of working on a farm," said the Dairy Herd manager Dale Rothwell.

The 127 acre farm, located across the Eastern By Pass from Hanger Field, is the home for 111 head of cattle. It is also the workplace for 13 Eastern students.

"Farming is hard work," said Rothwell. "Often, students come here who are interested in agriculture, but have never been on a farm. They find out it's not as easy as it looks."

Students who are on the university's work-study program work at the dairy on an average of 9 to 11 hours per week for minimum wage. Others may work through a department for institutional pay, which is \$2.65 an hour.

Since the state has been forced to cut back on the amount of funds allocated for grants and financial aid programs, the work force at the center has been reduced. Despite having fewer student workers, said Rothwell, those who have remained have been able to keep the farm operating.

Milking the animals is one of the most important chores a student must learn while working at the farm. Rothwell said. If a student is not participating in the daily milking, he may be doing field work, scraping the lot or feeding the calves.

While each calf is bottle-fed to prevent disease, the mature cows are milked by machine twice daily. The

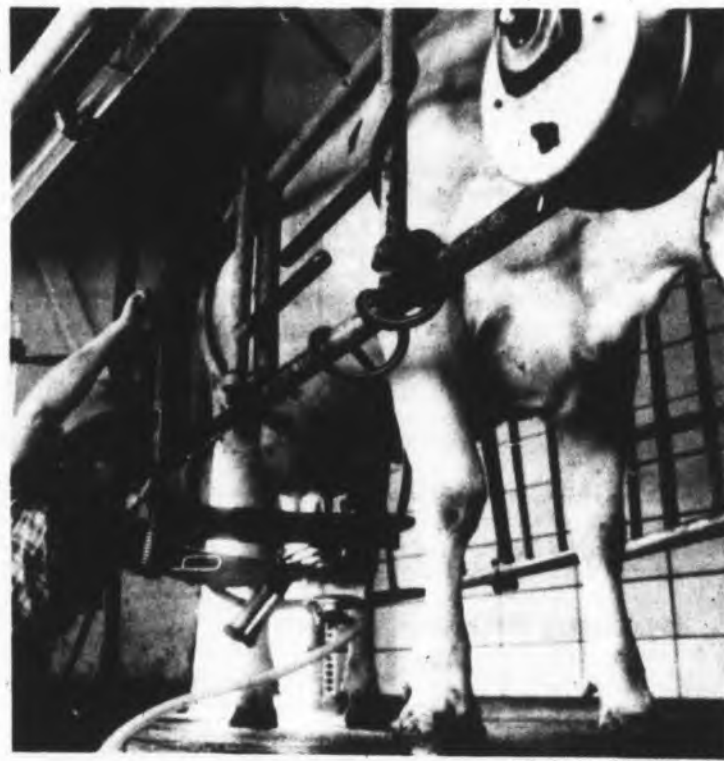


Photo by Alan Wheeler

Milking time at Stateland Dairy Center

milk is put into a holding tank, then sold to Dairymen, Inc. Every other day the milk is picked up and taken to London where it is processed.

Rothwell is proud of the fact that the dairy is so productive. He said that Stateland is the 11th ranked milk producing operation in the state. "I've been here four and a half years and we've always made a profit," said Rothwell.

Because the dairy is a part of the university, it is funded by the state from the yearly budget. The money that is allotted for its operation, is used for such things as buying feed, making repairs and hiring casual labor. Money made from the sale of the milk reverts back to the state.

All 111 cows in the herd can be traced back to five cows that the

university acquired in the 1920's. This is made possible by the careful record-keeping system used by the dairy. "We have the oldest system of records in the state," said Rothwell.

Rothwell said that all of the cows at Stateland are artificially bred. By doing this, cows can be matched to their mates according to their characteristics. The use of this method over a period of generations has shown an increase in the milk production, said Rothwell.

The Stateland Dairy was started in 1912, and has seen two previous homes before being moved to its present location in 1960. It is open 365 days a year, and visitors are welcome to tour the facility at any time during the day.

Diet tips offered

By Debbie Isaac
Guest writer

"Thin is in" today and some people will do almost anything to lose weight quickly. They go from starvation diets, to diet pills, to fasting in their search for a thinner body.

Elizabeth Olgee, a masters degree candidate in nutrition, contends however, that "dieting isn't starvation, it's moderation."

The dieting person should put more emphasis on the breakfast meal, said Olgee. By eating most of the calories for the day at breakfast, a person has more time in which to burn them off. Olgee said that a person should "breakfast like a king, lunch like a prince and dinner like a pauper."

Olgee said that losing weight can be accomplished safely and effectively if some basic tips are kept in mind.

She said the dieter should be aware of the amount of calories in foods. If an individual takes in less calories than he expends, weight loss will occur.

Reduction of fat consumption will combat weight gain. By eating less foods with high concentrations of fat, such as butter, margarine and meat, a person will be more effective in losing unwanted weight.

Dieters can also fight the "battle of the bulge" by reducing the amount of sugar and sugar products they eat.

Olgee said that an important tip to remember when dieting is to eat smaller portions and to eat them slower. The dieter should always watch snacking between meals.

Dieters should have concern for their health by following a slow rate of reduction, said Olgee. Losing two pounds a week is sufficient.

Courses reach southeast counties

By Maryleigh Hayden
Staff writer

Extension programs are offered by the university in 22 counties southeast of Richmond for people who cannot attend classes on campus, but who wish to expand their education.

The classes are "very much the same as evening classes," said Dr. Ken Tunnell, dean of continuing education. Classes are taught as they are on campus, but they "have to be adapted to the environment," he said.

This year the program has 31 graduate courses to choose from, most of which are in the College of

Education. There are also 46 undergraduate courses that are offered in various subjects covering many departments.

In 1976, Tunnell said, the council on higher education restricted the size of Eastern's service region. Before that time, the programs extended across the state. "The program is not as big," said Tunnell.

"Many people are taking a class for their own improvement," said Tunnell. "Their place of employment might wish them to improve their skills." Tunnell said that many of the people who take extension courses are employed full time.

Extension programs are present-

ly being taught at the Whirlpool Corp. in Danville, Tunnell said.

Some extension program students are working toward degrees," explained Tunnell. "It isn't likely or planned that a person can get a college degree through the extension program. The quality wouldn't be the same."

Tunnell said that the extension programs do not have the same facilities, such as labs, that classes on campus do.

Tunnell said that there was once a group of women who talked to the university about scheduling extension programs in their community. The women worked full time, and

when the classes became available, they attended them also. Later they quit their jobs and became full-time students at the university. Tunnell said that some of those women are nearing graduation.

According to Tunnell, there are no distinctions make between extension courses and campus courses.

The fee for an undergraduate extension class costs the student \$30 per semester and graduate level courses cost \$44.

Anyone interested in learning more about the extension programs offered by the university is encouraged to contact the office for continuing education, Perkins 202.

Organizations

Design; not just a game

By Andrea Crider
Staff writer

The American Society of Interior Designers (ASID) is a club for third, fourth and fifth year design majors who are interested in becoming professional designers.

The club originated 12 years ago to promote interior designing as a profession and is affiliated with professionals all over the United States and Canada, according to president Jean Strait.

"Many people don't consider interior designers as professionals. We work to enlarge the students' understanding of this," she said.

The club sponsors professional speakers from around the area to inform students about the design business world. "We want the professional to help educate and prepare us in addition to our coursework," she said.

At their meeting on Sept. 28, Doug and Susan Tommie, designers from Lexington lectured on "An Overview of Residential and Commercial Design." They also spoke about the preparation and taking of the NCIDQ, a test designers have to take to receive a professional rating.

ASID also sponsors other activities. "Most of our moneymaking projects are held to send the president to the national convention during the summer," she added.

The society is now selling cream colored tote bags, which can either be self-designed or designed by a member of the club for \$4.



Photo by Cammy Braet

Money please?

Lenny Starr, a university student, auctioned off items for men and women's interdorms during last Thursday's Student Association Fall Festival. All proceeds from the auction went to the United Way.

Barristers Club: a step towards a career in law

By Don Lowe
Staff writer

Enrollment of the Barristers Pre-law Club has increased 50 percent this year, according to President John Rogers.

The rise in membership is due to the increasing importance of the club.

One of the many functions of the group is to provide legal students or anyone interested in law with the opportunity to meet and discuss related topics with persons that are already established in the field.

According to Rogers, more publicity and an increase in activities will help the pre-law club progress into a solid institution

that will help students a great deal. "It's a really invaluable tool for students who are planning to go to law school," he added.

Many field trips are planned for the fall semester, said Rogers. One is a trip to the University of Louisville Law School on Oct. 8. The purpose of the trip is to give students an overview of the school and allow them to talk with students already in the program.

In addition to field trips, the pre-law club has several campus events planned. On Oct. 14 a representative from Harvard Law School will speak to students about minority groups in their program. On Oct. 28

a representative from the University of Louisville will also speak to students about the same topic.

Another service provided by the Barristers is a mock LSAT, Law School Admissions Test. The club sets up a mock test to give students a view of what the actual test will be like.

There is a small fee for students who wish to take the test, but are not members of the Barristers Club. Members are administered the test free.

The Barristers meet the second and fourth Thursdays of every month at 3:30 p.m. in one of the Powell Conference Rooms. Dues are \$3 per semester or \$5 per academic year.

Club experiences French culture via native cuisine

By Belinda Ward
Organizations editor

As with so many university organizations, the lack of communication between club members and faculty is a problem for the French Club, said Lane Butler, president.

However, Butler said she does not consider this to be a serious enough problem to force the organization into any type of inactivity or extinction.

"I'm not worried about the French Club going to extinction or suspension like the Russian program because if the students want to keep it going they can," said Butler. "We had about 10 people for the first meeting on Sept. 20 and we hope that we will get more later on," she continued.

Nevertheless, the question remains, "What is the future of the French Club and program?"

Dr. Alan Bettler, the French Club sponsor, also feels confident that the organization and/or program are not in danger of suspension or extinction.

"We're not immediately concerned about it because of the large number of students in the program, said Bettler, associate professor of French and director of the language laboratory. Currently, there are 250-300 students in the department, he continued.

"In times of economic difficulty, small programs are not cost efficient," said Bettler. This is why it is essential for the French program to keep its enrollment and involvement high.

Individuals do not have to *parlez-vous francais* (speak French) in order to become involved with the French Club, said Butler, a senior public relations major from Shelbyville.

"We're a social organization," said Butler. "We're just a group of students and teachers that enjoy French culture."

One of the perhaps more attractive aspects of the French Club is their emphasis on the native cuisine.

"Most of our activities are very food-oriented," said Butler.

Approximately once a year, the organization gets together at St. Mark's Catholic Church to prepare French meals, said Butler.

According to Bettler, a "strictly authentic menu" is served in the French tradition. "The students plan the menu, buy the necessary ingredients and fix French meal as close to an authentic menu as possible with the food products that are available in this country," he continued.

Following the meal, a few of the club's members usually present some type of French play, said Butler.

However, the organization

sometimes allow outside groups to perform. For instance, the university's theater group presented Moliere's *Tartuffe* last spring following the French Club's dinner, said Butler.

Nevertheless, the French Club does involve its members in activities other than those that are food-oriented.

Currently, the French Club is tentatively planning a trip on Oct. 16 to the World's Fair in Knoxville, Tenn. to view the French and French-oriented displays, said Butler. However, the organization is still deliberating such areas as costs and transportation.

According to Bettler, the French Department offers many types of student programs for study abroad.

"The department offers many types of student programs for study abroad.

"The department offers lots of options for travel-study," he said.

In addition, the university participates in the Kentucky Institute for European Studies during the summer, Bettler continued. This program allows students to study in Europe over the summer.

Anyone interested in French culture can belong to the organization. "Basically, all a person has to do is show up for the meetings,"

said Butler. However, interested persons can also just contact either a French Club member or the sponsor, she continued.

"We still welcome those who can't make it to the meetings to come to the activities," said Butler.

Dues are \$5 per semester. This money goes towards the activities, Butler.

Climbers reach high elevations

By Jackie Brown
Staff writer

After remaining inactive for five years, the university rock climbing club, the Climbing Colonels, has reappeared as a result of the work of a few enthusiastic students.

According to Wayne Jennings, a rock climbing instructor who serves as the club's faculty sponsor, Lynn Horton, the current club president, was the main force behind the club's rebirth.

Horton, a sophomore majoring in construction technology, enrolled in rock climbing last year to fulfill the university's physical education requirement and later took an intermediate course.

After completing these courses, the only two offered in rock climbing, Horton and some of his classmates still wanted to climb.

Faced with the beginning of a new year, Horton, along with classmates Troy Kashon and Mark Henthorn, decided to start a club in order to gather interested people together to climb and share equipment.

This was the first time in five years that anyone displayed interest in such a club. The last group became inactive in 1977 when its students leaders, Dave Eisenhower and Steve Estes, graduated.

Jennings, who also sponsored the club then, said it has lacked effective student leadership since that time.

The club, which is governed by the Office of Intramural-Recreation Sports, which Jennings directs, has conducted two meetings so far this

semester to provide general information to interested people.

Club dues are \$5 each semester, and any student or staff member is eligible to join. The club has received 18 inquiries to date but has not yet determined its total membership.

Attendance at the meetings has ranged from 15 to 20 people. Most of the members are students who have taken rock climbing courses, but there are others who have never climbed before.

According to Horton, there will be at least one meeting and one or two trips each month. Camping trips and weekend excursions to Red River Gorge are still in the planning stage as are other activities.

According to Jennings, before any member is allowed to participate in a climb, he must complete ground school. This is a six-hour training course of basic instruction in knots, safety gear and climbing and rappelling methods.

Jennings is not required to accompany the group on its climbs. However, he does appoint a trip leader. Jennings said the trip leader is usually the most experienced climber and has the final say on all matters during the trip. "This is a tradition of mountaineering," said Jennings.

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Clubs

Group hosts show

By Belinda Ward
Organizations editor

Over 200 collegiate and nationally-ranked teams participated in the Judo Club's sixth annual judo tournament last Saturday, said Price Jacobs, a black belt instructor and university student.

The tournament, which involved only individual competition, took place in Alumni Coliseum's main basketball arena from 10 a.m.-5:30 p.m., Jacobs continued. According to Jacobs, this is the first time that the coliseum has been available to the Judo Club for its tournament.

"Teams came from as far east as North Carolina, as far west as Missouri, as far north as Michigan and as far south as Texas to participate," explained Jacobs.

These teams not only included collegiate and/or national teams, but also children's teams, he said. According to Jacobs, there were children's teams from as far away as Michigan.

Because of the age limit for the tournament the youngest competitor was five years old, he added.

Nevertheless, these children did not compete against the collegiate or national teams. "The children's teams competed from 10:30 a.m. to about 1 p.m. and then the other competitions began," said Jacobs.

However, the university's judo team did not participate in the events. "We did not compete because the tournament was so large. Instead the club officiated at the matches and kept score," he continued.

According to Jacobs, Cumberland College, which is ranked second nationally, was in attendance and won the most trophies. "They (Cumberland College) won anywhere from 15-20 of the 50 awards that were given," he said.

A crowd of about 250 spectators attended the free tournament, said Jacobs. He said that he felt this was a good turnout considering the fact that the Judo Club really did not publicize the event very much.

The judges were referees from all over the Kentucky-Indiana-Ohio tri-state area, said Jacobs. Of the 15 total judges four were national judges, he continued.

Having four national judges at the tournament was rather prestigious because there are only a total of five national judges in the tri-state area, he added.



Photo by Sheree Wortman

Gotcha!

Rick Martin, a senior computer science major, pinned his opponent during the Judo Club's sixth annual tournament last Saturday afternoon. Martin is a first degree brown belt.

In order to become a national referee individuals have to officiate at a minimum of 50 tournaments per year for which they receive no pay, said Jacobs. Of these tournaments five have to be national competitions, such as the U.S. Open or Olympic trials, he continued.

After officiating at at least 50 tournaments, the referees have to officiate at five to 10 mock tournaments, which have been set up by a board of judo professionals, Jacobs said. This board tells the judo players what mistakes to make and when to make them so that the

board can see whether or not the referee calls them.

According to Jacobs, these mock tournaments are videotaped and then critiqued by the board. Following the taping the referee takes a written test which will then determine whether or not he will receive his certification, he continued.

Run for, not away from life

By MaryLeigh Hayden
Staff writer

At 6:30 every morning 130 cadets, 15 students and ROTC instructors run in the ROTC "Run for your Life" program.

"The program is strictly voluntary, said Capt. Richard Murdoch, campus sponsor for the running program. "They show up whenever they want."

The program, designed through the U.S. Army Infantry School, is to improve physical fitness and general health, explained the U.S. Infantry "ROTC Run/Swim for your Life" handbook.

The handbook explained that running increases the efficiency of the heart and lungs and it also increases the size of the blood vessels, thereby improving the total blood supply.

The running program is divided into three phases, said Murdoch.

The first phase is the preparation of the person who has not been in a previous running program. The person begins with an untimed mile to evaluate the state of physical fitness and prevent stress fractures such as shin splints.

Next is the conditioning phase. This is for those who have already been active in a conditioning program but cannot walk/run a mile in 8.5 minutes without feeling stressed or tired.

Lastly, there is the sustaining phase for those who can run a mile in 8.5 minutes without becoming overly fatigued.

Running courses are set up throughout the area. Each varies from one to six miles, explained Murdoch. No more than six miles are run because the runners need to be finished by 7:30 a.m.

When a runner reaches a total of 50, 100, 200 and so on until they achieve a cumulative total of 10,000 miles, awards and certificates are given.

Murdoch said that a patch and certificate are awarded for completion of 50 miles. "Maybe hats or t-shirts will be awarded for 100 miles...something to acknowledge accomplishment of the distance run."

Instructors take turns running with each group, Murdoch said. The instructors themselves run from five to ten miles a day.

Only those whose medical history indicates that there is "evidence of high blood pressure, excess weight or abnormal electrocardiograph, which lists heartbeats cannot enter the program," said the handbook.

For further information on the program, contact Murdoch in Begley 510 or call 391.

Campus Clips

Campus Clips

Organizations submitting announcements for publication in Campus Clips must turn in the typed copy by 1 p.m. on the Monday prior to the publication date.

Learning Skills

The Department of Learning Skills offers the following evening tutorials: Tuesday nights-Biology/Chemistry in Keith 229 and SIGI in Keith 228; Wednesday nights-English 101, 102, 211 and 212 in Keith 229 and SIGI in Keith 228. All tutorials are from 6-8:30 p.m.

Cave Club

The Cave Club holds meetings every other Wednesday at 7:30 p.m. in Moore 107. The next meeting will be Wednesday, Oct. 13. New members are welcome.

University Pals

The University Pals will hold their next meeting today at 4:30 p.m. in Conference Room A of the Powell Building. All members and interested people are invited to attend.

SAM

The Society for the Advancement of Management (SAM) will be having their next meeting Tuesday, Oct. 12 at 3:30 p.m. in Combs 409. All business majors are invited to attend. A representative from Snelling and Snelling Employment Agency of Lexington will be the guest speaker.

Ciruna

The Council on International Relations United Nations Affairs presents its second world affairs forum on Wednesday, Oct. 13 at 7 p.m. in the Kenamer Room of the Powell Building. Dr. Jeffery Freyman, professor of political science at Transylvania University in Lexington, will speak about "Pipeline Issue: American, Russian, Western Europe Triangle."

Racquetball Club

The Racquetball Club is for both beginners and advanced players. Anyone interested is welcome. Meetings are on Wednesdays at 7 p.m. in Begley 156. For more information call Sherry at 5022 or Mark at 3379.

German Club

The German Club will be sponsoring an Oktoberfest on Wednesday, Oct. 20 from 8-11 p.m. behind St. Mark's Catholic School. The cost will be \$4 for faculty, \$3 for students and \$1.50 for children 10 and over. Children under 10 are free. Reservations should be made before Wednesday, Oct. 13. For reservations call Juli Hasting at 2587 or mail them to her at Box 201 McGregor. There will be an extra 50 cents charged for paying at the door. Entertainment and German/American refreshments will be provided.

Pershing Rifles

The Pershing Rifles will be selling Homecoming mums outside the Powell check cashing window from 9:30 a.m. to 4 p.m. Oct. 6-8. The cost of a presale mum is \$2.50 and the cost the day of the game is \$3. All presale orders must be picked up the day of the game Oct. 9, no later than noon at the Daniel Boone statue. Sales will also be made the day of the game.

Homecoming Run

The university's fifth annual 5,000 Meter Homecoming Run will be held Saturday, Oct. 9 at 10 a.m. It will lead the 1982 Homecoming parade through downtown Richmond.

The run will begin at by Model Laboratory School. Registration will be held from 8 a.m. to 9:30 a.m. at the Weaver Health Building.

Entry fees are now being accepted by the IM-Sports office. The fee before Oct. 7 is \$5 and is \$7 after this date. All participants will receive a t-shirt.

Explorers Club

Deposits are now being taken for the Columbus Day weekend camping trip to Linville Gorge in North Carolina. Also a backpacking trip to the Smokey Mountains in Tennessee is planned for the same weekend. Space is limited so sign up now. Call Tim at 4945 or Sue at 3234 for information.

Abundant Life Club

The Abundant Life Club will hold a book sale on Oct. 12-13 from 10 a.m. to 2 p.m. in the Powell Building. Inspiring Christian literature will be sold.



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Arts

Asian Week closes

The second week of South Asian Culture Week was highlighted by several Asian authorities and performers from around the world.

Zarina Hashmi, a New York City artist, gave an art gallery lecture in addition to a slide lecture titled "An Asian View: Identity and Conflict."

Hashmi is from India and she exhibits her casting and sizing techniques internationally. She currently teaches at the New York Feminist Art Institute.

Dance and songs of South Asia were performed by Dr. Tejaswini Yayati, an Indian classical dancer. She danced Garba, Kuchipudi and Bhangra dances accompanied by sitar, tabla and flute. Yayati was awarded the title of Nritya Deepika (light of dancing) for her performance in Ceylon.

Dr. Riffat Hassan, a native of Pakistan, gave a lecture on "Ghandi." Hassan, a University of Louisville instructor, taught at the university of Durham in England before moving to the United States.

A panel discussed the "Major Religions of South Asia." Dr. Gordon Windsor, of Centre College spoke on Hinduism. Dr. Benjamin Lewis, Transylvania spoke on Buddhism, and Dr. Talat Sultan, director of education for the Muslim Students Association of the United States and Canada, spoke on Islam.

Dr. George S. Nordgulen, chaplain and professor of philosophy and religion at Eastern, will give a lecture on Indian poet and dramatist, Sir Rabindranath Tagore, at 3:30 p.m. today in Room 317 of the Combs Building.

The second week also featured a fashion show, food sampling, and other demonstrations of art, music, dance and crafts.

Demonstrations of sari wrapping, crewel embroidery, musical instruments, spice seller's stall and fabric painting were held each day between 11:30 a.m. and 12:30 a.m. in the breezeway between the Powell Building and the Bookstore.

The north and south lobbies on the second floor of the Crabbe Library will display models of traditional dress, artwork, dolls and other cultural artifacts through tomorrow.



Miller time

Robert Hoagland II, Carol Ann Cornett and Jordan Hines recently rehearsed a scene from Arthur Miller's play, *All My Sons*. The play opens Oct. 13 in Gifford Theater.

Photo by Sheree Wortman

Entertainment on tap

Local Concerts

The university Centerboard will be sponsoring *38 Special* in concert Oct. 19 at Alumni Coliseum. Accompanying them will be Spys. Tickets are \$9 for students and \$10 for non-students and are available at the Coates cashier window. The concert will begin at 8 p.m.

The six member band includes Larry Junstrom, Jack Grondin, Jeff Carlisi, Steve Brookins, Don Barnes and Donnie Van Zant.

The group is accredited with the 23rd best-selling LP of 1981, according to *Billboard* surveys, along with hit single *Hold on Loosely*.

In conjunction with the university's Homecoming weekend, the Richmond Tourism Commission is sponsoring a free Richmond celebration featuring the McLain Family Band.

The nationally acclaimed band will be the main attraction in the Irvine-McDowell city park on Lancaster Avenue at about 6 p.m. Friday, Oct. 8.

The McLain Family Band has played in Carnegie Hall and all over the world. Its bluegrass sound is a combination of guitar, mandolin, accordion, banjo, bass, harmonica, recorder and fiddle.

The family itself is a combination of members ranging from ages 15 to 54 who have played a total of 14 years in 47 states and 62 foreign countries.

A concert of the music of Thelonius Sphere Monk, a ragtime and "bebop" performer, will be presented by Dr. Richard Bromley in Room 330 of the Foster Building at 8:30 p.m. on October 12.

Assisting Dr. Bromley in the free concert will be university students Miles Davis, Jeffrey Kunkel, Joey Gullett and Brad Sherman.

A senior recital carrying the theme of "A Tribute to Liza Minelli," will be presented by senior Robin Spangler, a performing arts major from Dillsboro, Ind., Wednesday, Oct. 13, at 8:30 p.m. in Posey Auditorium.

Spangler will be assisted by

Susan Carlock, Tamsen Pappas, Melburn Welch and Jerri Zocchi in presenting the free concert.

Thursday, Oct. 14, at 8:30 p.m., lyric soprano Joan-Lorna Boewe and pianist Roe van Boskirk will join together to provide an evening of piano and voice music in Brock Auditorium.

The Who will appear tonight at 8 p.m. in Louisville's Freedom Hall. Tickets are \$15.

Mickey Gilley will appear with Juice Newton, Friday, Oct. 15, at 8 p.m. in Rupp Arena. Tickets will be \$10.25 and \$9.25.

Gilley will be appearing with Jerry Lee Lewis at Louisville Gardens, Saturday, Oct. 23 at 8 p.m.

Rush will appear Saturday, Oct. 30, at 8 p.m. in Rupp Arena. Tickets will be \$9.50 and \$10.50.

Birney a hit in premiere

By Don Lowe
Staff Writer

Most people know her from the Loreal commercials where she says, "Sure it costs a bit more—but I'm worth it." There are also those who know her from *Family* where she played Kristi McNichol's big sister.

But, no matter where one knows her from, her good looks and exceptional talent have to be admired.

She is Meredith Baxter Birney. Now, along with her commercials and her award-winning role in *Family*, she is starring in the new NBC series *Family Ties*.

Family Ties airs on Wednesday nights at 9:30 p.m. between *Facts of Life* and *Quincy*.

The show is based upon a couple who were flower children of the 60's and now have a family of their own that has a completely different set of morals.

This plot sets the stage for many jabs at the beliefs of the parents by the children. Even though Birney is given star billing, Tona Yothers, who plays Jennifer, the youngest daughter, stars in this comedy. She is the classic example of the outspoken kid who steals the show.

Her performance is stunning and the show wouldn't be the same without her. Yothers is extremely funny and delivers the jabs at her parents beliefs with the excellence expected of an accomplished actress.

Review

Birney, who plays Elyse, the mother, shows her versatility and talent as a true performer. She goes from her serious big sister role on *Family* to the hilarious flower child turned mother on *Family Ties*. Her performance is dazzling and fits well with the other characters.

Birney's television husband, Michael Gross adds calmness and strength to the show. He slides from being funny right into a strong-willed man who knows what his beliefs are and who is willing to go to any lengths to protect them.

The other major characters are the two other children, Alex and Mallory. They are played by Michael J. Fox and Justine Bateman. Both of these actors portray their own characters with pizzazz and charm and make them the individuals that the script calls for.

Although most of the half hour is dedicated to side-splitting laughter, one will find themselves deeply touched by the emotional triumphs of this family as they try to get it all together.

Family Ties is not just another situation comedy, but a series with a message. It is both a drama and a comedy and it is treated brilliantly in both respects.

The top ten records were rated by *Billboard Magazine* for the week ending Oct. 9.

1. *Jack and Diane* John Cougar
2. *Abracadabra* The Steve Miller Band
3. *Hard To Say I'm Sorry* Chicago
4. *Eye In The Sky* The Alan Parsons Project
5. *Who Can It Be Now* Men At Work
6. *Eye of the Tiger* Survivor
7. *I Keep Forgettin* Michael McDonald
8. *Somebody's Baby* Jackson Browne
9. *You Can Do Magic* America
10. *I Ran A Flock of Seagulls*

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Entertainment

Poster auction draws money

By Randy Kokernot
Guest Writer

Who, seriously, would pay \$15 for a poster depicting a scene from a past motion picture?

At the Fall Festival auction held for United Way and Telford Community Center located in the Powell Plaza last Thursday, Jim Carlos, a university senior said the poster of the film *Apocalypse Now* was just one of eight posters he purchased at the auction. All totaled, Carlos spent \$54.50.

Carlos said he bought the posters because they brought back the emotional impact that he had experienced during the films. "The posters are unique and a form of artwork which you just can't find in the stores," he added. Carlos said that he planned to frame the posters, then put some on his walls and give some away as gifts.

The other posters which he bought included *For Your Eyes Only*, *The Spy Who Loved Me*, *Moonraker*, *When a Stranger Calls*, *Any Which Way But Loose* and *Animal House*.

The first three are from James Bond movies of which Carlos said he is an avid fan. "The Bond movies made me fantasize about getting rich quick and experiencing some of the fantastic things Bond did in the films," he said.

Expressing his feelings for some of the other films, he added, "Apocalypse Now left him feeling angry, but then again, glad that I wasn't old enough to have been drafted into the Army during the Viet Nam conflict." He said that *Animal House* made him feel like going out and "getting crazy."

The Fall Festival auction was arranged by Skip Daugherty, who sponsors the University Film Series from which the posters came. Daugherty said he hoped to earn \$300 for charity with the auction.

Outward Bound is featured in films

Outward Bound, an action-oriented program will be showing films of the program at Berea College Tuesday, Tuesday, Oct. 12, at 7 p.m. in Room 122 of the Draper Building.

According to Jake Newhouse, coordinator of the Outward Bound in Berea, the program offers challenge, adventure, and personal growth through experiences in white-water rafting, sailing, canoeing, hiking, mountain climbing, winter camping, or even ski-mountaineering, all of which he said can help to build inner strength, greater self-understanding, and compassion.

Previous wilderness skills are unnecessary. Courses from 5 to 26 days are offered year-round, open to anyone above the age of 16 and in good health. Academic credit is often available, as is financial aid.

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Photo by Rob Miracle

Sing along

The University Gospel Ensemble joined together to make an appearance for students during the Fall Festival held last week in the Meditation Chapel area.

Psychedelic Furs soften for American release

By Todd Kleffman
Staff Writer

The Psychedelic Furs have always cloaked themselves in a darkly mysterious coat of many colors, a patchwork of perfect disarray that has effectively fogged all attempts to categorize or understand them.

While it is this calculated distortion and lack of definition that the Furs thrive on, ironically, it is the very reason that they have been denied access to America's tightly structured and controlled radio formats.

Born in the wake of London's punk upheaval, The Furs seem to be the offspring of no recognizable musical influence. Their first record was a haesh and jagged affair, marked by novice musicianship and a vicious wittiness that sparked the initial flames of interest.

With their second album, the Furs emerged a more polished and distinct outfit. The record garnered much critical acclaim and broadened the band's appeal. But, The Furs smart, arty, pop stylings treaded just on the outskirts of mass accessibility.

"Forever Now" is the group's latest attempt to infiltrate America's all-important airwaves. To aid them in their struggle, the Furs called upon Todd Rundgren, an American producer with the midas touch, to shape their unique style and sound into something less suspicious and more American.

With Rundgren punching the buttons, The Furs have tidied up somewhat in order to make some new friends, but beneath all the technical streamlining remains the same deviously delicious band.

"Forever Now" as the title suggests, revels in the use of a delightfully ambiguous phrasing and imagery. The Furs construct their songs around front-man

Review

Richard Butler's keen aesthetic insight and power of suggestion.

Butler seems to be viewing the world through a pane of shattered glass. The lyrics are a collage of fragmented dreams and memories, bits of jaded visions and distorted images, sinister icons and demented illusions, all pieced together to present a broad parody of modern reality.

Butler's smoky monotone, shrouded by the swirling pulsations of the music, vividly colors the songs with a wide array of emotions, ranging from tender desire, to snarling contempt. With equal grace and charm, he can spit out words like venom or drool them together in a lazy swagger.

All of the songs on "Forever Now" utilize the band's ability to provide catchy pop melodies in strange new ways. The music feels like a river, sometimes drifting peacefully, then swelling and surging in torrents of sound.

If there is one thing that "Forever Now" is lacking, it is the presence of an instant hit, a song that thrusts itself undeniably upon the audience.

Any one of these songs could conceivably break through the barrier, that prevents the Furs from attaining air time, but none of them storms the gate.

Regardless of whether "Forever Now" is the valuable connection with America that the Furs hope it to be, it stands as a masterful work of art. The appeal of the Psychedelic Furs draws from the same aesthetic force that compels one to contemplate and admire the abstract genius of Pablo Picasso.

Like Picasso's stunningly fascinating distortion techniques provide the world with a keener sense of understanding of its surroundings, the Furs strive to create similar effects through their worlds and music.

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Art Grab Bag

Brian's song

Sherry Hanlon

He is like a musician. He knowingly seeks out notes and then arranges them to form lyrical poetry that has everyone singing his praises.

His keyboard is a little different, and he bangs away incessantly with the two fastest index fingers to be seen.

His composition methods may be a little unorthodox, but his final arrangements result in the most melodious copy ever released for public scrutiny.

He's not really a musician though. He's a writer; a writer with unlimited potential whose talent and dedication are unbelievable. He usually works around the clock to finish stories in which he always manages to upgrade the image of the most downtrodden of chumps or else puts a glowing shine to some campus star.

He does his work with style and finesse and somehow pulls in readers who wouldn't wouldn't ordinarily touch a newspaper. His articles are always first-rate quality. He makes them flow, fit and function perfectly. Nothing out of order-nothing wrong.

At least it would seem that way, but underneath the cheerful exterior is a man who is slightly being torn in opposite directions.

His talent is a blessing but it is also the root of his problems. His demand and drive to deliver articles is beating him down in more ways than one.

Different aspects of his life suffer from the constant struggle of the man after the story. The force which powers him to trudge onwards is like a giant hand pushing him; pushing him past friends, meals, classes and rest.

Surely it shouldn't be this way for a man who provides so much pleasure for so many people. His commitments to others shouldn't be

Manuscripts being accepted

Aurora, a student literary manuscript, is now accepting manuscripts for the 1983 issue. Poems, short stories, one-act plays, and creative essays may be submitted. Each manuscript should be typed, double-spaced, with name and address on a separate sheet. Manuscripts themselves should

allowed to put a croke-hold on him, restraining him from being able to enjoy things like friends and classes, and most of all, from having the time to enjoy himself and his abilities.

For his personality is one that makes an impression that can never be forgotten. He is always on the ball-he's impressively intelligent, he's amusingly witty, he's undeniably charming, and most of all, he's deeply compassionate.

He is knowledgeable on loads of subjects aside from sports. He has certainly spent time sharpening his journalism tools. It is a rare moment that he doesn't know a style rule or a quick step to shape up a shabby story.

He's quick-witted though his corny puns aren't always appreciated. He can make a person laugh in the face of failure and he can extract a favor from the most stubborn of givers. But more than this, he is a giver of himself. He creates fun, shares thoughts, lends a listening ear or a shoulder to cry on, and benefits his surroundings just by being himself, no fakiness, no covers-ups.

It is this honesty and compassion for others that lends talent to his writing as he can be completely empathetic to anyone or anything in any situation. He is always fair and sometimes too much so.

He is often taken advantage of because of his willingness to help others and his willingness to sacrifice himself. A person can only do so much.

It is at this moment that he must realize this and decide what is honestly right for him. It is a sure bet that he'll make the right decision though, because Brian Blair is one heck of a little buckaroo that is inevitably headed for success.

not have the name of the writer. Submit to *Aurora*, Box 367, Campus or to Dr. William Sutton, Wallace 133.

Awards will be given on Honors Day for the best story and the best poem. Deadline for submission of manuscripts is Jan. 15, 1983.

MISS OCTOBER

Studio 27 CLASSMATE OF THE MONTH



CLASSMATE DATA SHEET

Name: Marilyn Sutter
Height: 5'10" Weight: 108
Birthdate: 4/15/61
Birthplace: Paris, Ky
Goals: Success, Love, Adventure
Turn-Ons: Smiles
Turn-Offs: Stupid
Favorite Movie: Teddy
Favorite Song: Leslie
Le Right - Alabama
Favorite TV Show: All Day Children
Secret Dream: to meet the real Hugh Hefner

Photos By: Keith Kleine
Official STUDIO 27 Photographer

Marilyn is a junior majoring in Biology. She is modeling pants by ORGANICALLY GROWN and a shirt by CHEENO'S. (Promotional considerations by: RICHMOND BANK, FORGET ME NOT FLOWERS, J. SUTTER'S MILL, WENDY'S, BLUEGRASS COCA-COLA, MR. GATTI'S, KENTUCKY FRIED CHICKEN, STATE BANK AND TRUST, NIKE, HAIRMASTER'S SALON, HALL'S-ON-THE-RIVER, WESTERN STEER, and the COMMONWEALTH OF KENTUCKY.)

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Excellence in Teaching

College of Allied Health and Nursing

McDowell reaches students

By Belinda Ward
Organizations editor

"You can have the most influence if you reach individuals in their formative years," said Mary Beth McDowell, associate professor of nursing.

This explains why McDowell, a registered nurse, combined the professions of nursing and teaching rather than pursuing just one of those fields.

McDowell said she feels she is experiencing the "best of both worlds" with this combination.

In addition, McDowell said some of her former instructors had the greatest influence on her career decisions.

"Teachers have the greatest amount of influence because they help people get through formative years," said McDowell.

Yet, McDowell's first love is for nursing.

"I've always wanted to be a nurse since at least age four," said McDowell. "It is unique to have felt such a draw at such an age, but I am very satisfied."

This early ambition could have possibly been instilled by her grandmother who was a nurse.

Yet, McDowell said she really feels her interest in nursing just came from always wanting to help people.

McDowell said the only time she had any second thoughts about nursing was during her sophomore year at Marillac College in St. Louis.

She said she got "caught up" in the humanistic view of man. It was at this point that she changed her major to teaching.

Nevertheless, it was not long until she was back into nursing.

She said her outlook on nursing had changed, however and it was at this point that she decided to become a nursing educator.

For two and a half years after her graduation from Marillac in 1968, McDowell worked at Charity Hospital in New Orleans, which at the time was the second largest hospital in the United States.

McDowell lived in New Orleans for the next four years and taught at the Charity Hospital School for Nursing.



Mary Beth McDowell reaching individuals

Photo by Sheree Wortman

In the meantime, McDowell married and eventually moved to Hattisburg, Miss., where she taught from 1974 to 1979. She also received her masters degree in medical-surgical nursing with a concentration in education from the University of Mississippi in Jackson.

It was in 1979 that McDowell and her husband Jack, a university radio and television instructor, moved to Richmond.

McDowell said she taught medical-surgical nursing at the university for two years before becoming a coordinator of Nursing 301, Introduction to Nursing and an instructor of pathophysiology.

McDowell said that she feels a commitment to higher education.

"It's tragic when a society doesn't realize where its greatest resource of the future is coming from," she said.

"One of the greatest ironies in society is the fact that those who influence the most get paid the least," she continued.

Yet, McDowell said being underpaid does not bother her to a large extent.

"It is a joy...money can't pay for this joy," McDowell said.

In terms of nursing, however, McDowell said she feels more emphasis should be put on nursing education. She said nurses are important in society because of their involvement with possible life and death situations.

McDowell said she doesn't believe she could be an effective teacher if she did not actively practice her profession.

As a result of opportunities such as summer nursing jobs, McDowell said she can keep her nursing skills up to date.

The most enjoyable part of teaching is the students constant growth while they are learning, said McDowell.

There is another facet to McDowell's life other than the profession she loves so much.

McDowell's family is where her heart is, she said.

She and her husband have twin four-year-old daughters that keep them very busy.

"They (twins) demand a lot of energy and discipline on both our parts," said McDowell.

McDowell kept working after the twins' birth because she said being

a nursing instructor is so much of a part of her individuality.

However, McDowell said that she tries to keep her work and home life separate.

She considers it a challenge to be both a mother and a professional. "It is a constant effort to keep these balanced," she explained.

Compromise is most definitely an essential element both at home and at work.

"I have high expectations of myself, but working enhances me," McDowell said.

However, McDowell said she feels that she must limit some of her personal goals, such as pursuing her doctorate, until the twins are older. Although she said she hopes to begin some of her doctorate courses next semester.

"A person has to decrease self-expectations and make others more real in situations such as these," she said.

Whatever role Mary Beth McDowell chooses to portray, whether it is a nurse, teacher or mother, she actively involves herself to her fullest ability and potential.

The Excellence in Teaching Awards were established by the Faculty Senate in 1975.

Each spring semester, students have the opportunity to vote for an instructor they feel is deserving of the award. Nine awards are presented annually to a representative from each of the university's colleges. The winners are determined by votes from not only students but also from the faculty and alumni.

The nine teachers featured on these pages were selected last spring to receive the 1982 Excellence in Teaching Awards.

College of Applied Arts and Technology

Electronics is his first love

By Randy Patrick
Staff writer

It's a rare person who is perfectly satisfied with his station in life, but Dr. Stephen Fardo seems to have found his niche.

Fardo, a professor of electronics and energy conservation at the university, likes it here at the university and he doesn't intend to leave, at least not for a while.

"It's really rewarding," said Fardo. "I don't think I could have found anything that I enjoy doing more than I enjoy teaching here."

Fardo has been teaching at Eastern since 1971 when he left his position with the U.S. Army School of Engineers at Ft. Belvoir in Alexandria, Va. Prior to that, he taught industrial arts at Simon Kenton High School in Independence and worked for a Cincinnati company, Allis-Chalmers, which made electric motors.

Teaching at the university, he said, is quite different from his previous instructional experiences. It is much more technical, he pointed out.

"It's something that's ever-changing," Fardo said. "I enjoy the challenge of teaching something technical."

Fardo said he feels electronics isn't very difficult. In fact, he said high school training isn't required to pursue a career in electronics in college.

"It's something that you really have to be interested in, in order to enjoy, I guess," said Fardo.

Fardo developed his interest in electronics at an early age.

"Oh, I've been interested in it since I was very young...elementary school," he said.

He said the first impetus may have been the electronics kits he assembled for science projects in grade school.

The Pendleton County native said his parents did not influence his decision to enter the field.

"We lived on a farm and they didn't really push me into any type of occupation. They didn't even encourage me to go to college, for that matter."

In addition to being an instructor, Fardo has, for the past several



Stephen Fardo

years, co-authored 14 textbooks with Dale Patrick, another electronics professor at the university.

"This is a stack of the great works here," Fardo said, pointing to the tower of volumes on top of his filing cabinet.

"We've got two in the publication process right now," he said.

Fardo said he and Patrick do most of their writing in the summer.

"I try not to take too much time away from the family," he explained.

Fardo and his wife, Helen, have two sons, Brian, 10 and David, 5.

His interests aren't just confined to academics either. For the past seven years, he has served as faculty adviser for the Kappa Alpha Fraternity.

"I've felt good about some of the accomplishments they've (the fraternity) achieved in the past few years," he said.

He's involved with the fraternity for the same reason he became a teacher - "I enjoy just any kind of association with people," he said. "I think that education is an area where you can work very closely with students and other faculty members."

About his award, Fardo said, "I obviously didn't expect to get it. I was very thrilled at getting it. It's something that anybody should be pleased with."

College of Education

Stull enjoys travel, culture

By Tim Thornberry
News editor

In 1945, somewhere in the South Pacific, a small Navy Patrol Craft (P.C.) cruised the seas in search of Japanese submarines.

One of the sailors on board the P.C. was James Stull, later to become Dr. James Stull, professor of education at Eastern.

While Stull, who is now 56, was touring the South Pacific during World War II, a love for traveling and exploring new cultures became deeply ingrained within him. It would last for the rest of his life.

Stull was born in 1926 on a small farm in Lexington, Ohio. The population of the tiny town was only 450 and his graduating class at Lexington High School was only 25.

Stull said that if it wouldn't have been for the G.I. Bill, "I never would have graduated."

His entrance into the Navy at the age of 18 was to be the start of a career in education for the young farm boy, only he didn't know it at the time.

After the war, Stull used his G.I. Bill to attend Bowling Green University in northern Ohio. Among those hallowed halls, Stull met his wife Jeanne, who he has been married to for 32 years.

After college, Stull answered to the call of the sea once again and he and his wife returned to the South Pacific.

After teaching at Marianas Caroline in the Philippines for two years, he and his wife boarded a Dutch freighter and set out to see the world.

After returning home, Stull earned his master's in education at Indiana University and his doctorate from the University of Toledo.

After completing his education, Stull taught in Tuscarawas County, Ohio. Stull said in Tuscarawas County, 50 percent of the children were Amish.

The Amish are part of an American culture which doesn't believe in the modern world.

Stull found his chance to teach the children of a different culture once more, only this time, the children were Americans.

So was the case in Collier County, Fla. when Stull taught a tribe of the Seminole Indians.

"I coached a basketball team of Indians there," he said. "I remember that the kids' relatives, all dressed up in their Indian garb, followed us all the way to the state tournaments. They'd sit in the stands and not cheer, clap or smile...you know how Indians are."



Photo by Steve Gahafer

James Stull's reward is progress

Stull said he was fascinated with the Seminoles, who have not yet signed a peace treaty with the United States.

"The law doesn't require that their children attend school," he said. "One day they'd just show up at school. Sometimes they were liable to go through three or four grades in one year."

Stull came to Eastern in 1965. His wife has been a teacher at Model since 1970 and together they have raised four children, none of whom have followed in their father's footsteps.

When Stull isn't teaching, one might find him jogging along the road or perhaps playing raquetball.

In addition to physical exercise, Stull likes to read.

"I try and read a minimum of one chapter a day in something from my profession and one chapter from something else," he said.

He said that his greatest reward in teaching is to see a student progress. When asked about his

greatest frustration, he said it is "getting a student that you can't do anything with."

"Teaching is a little like medicine," he said. "You can't win 'em all. You lose some."

Stull said winning the teaching award was "a great motivator."

"Winning the award made me conscientious," he said. "Now I have something to live up to. I hope, in the end, it makes me a better teacher."

Stull's advice to students wishing to become teachers is to "study the field and know what you're getting into."

"There are so many students who think they want to be teachers," he said. "But, they look at it from a student's point of view. They don't see all of the hard work and long hours that go into teaching."

To sum up his career as a teacher, Stull said that he has enjoyed it.

"If I had it to do all over again,

I wouldn't do it any differently," he said.

For the future, Stull said he sees himself staying at Eastern until he retires. But, that urge to travel and see new places is still within him.

"I'll be up for a sabbatical (a leave of absence with pay) in a couple of years," he said. "I'd really like to work out a situation where I can go to Australia or New Zealand to teach for awhile. I've always wanted to go there."

College of Natural and Mathematical Sciences 'I don't teach classes -- I teach students'

By Thomas Barr
Staff writer

Hard work plus dedication plus a real concern for students equals a fine teacher. And, according to a lot of students at the university, Dr. Amy King is a very good professor.

King, a professor of mathematics at the university, said about her award, "It gave me a real warm feeling inside. It's nice to have your current students and your past students think enough of you to give you a vote."

King, a native of Douglas, Wyo., did not come to the university without an extensive educational background. She received a bachelor's degree in education from the University of Missouri, a master's degree in mathematics from Wichita State University and a doctorate in math from the University of Kentucky.

Before coming to Eastern in the fall of 1970, King taught at several other colleges. She spent four years at Wichita State University, one year at Washburn University, two years at the University of Kansas and three and a half years at the University of Kentucky.

"I really enjoy the interaction between the students and the teacher," said King, who would only pin her age down to being over 20. "I know I've succeeded as a teacher when a student sees the light and understands what I'm teaching."

King said she thinks her classroom procedures make the students feel comfortable and able to feel free to ask questions. And getting a student to understand a subject like calculus can be difficult.

"I can feel when a student doesn't understand," she said. "Then, I



Amy King

have to try another way to get the point across."

King requires her students to turn in nightly homework assignments in which she said she grades every problem. When you have four or five classes, this can mean doing a lot of work outside the classroom.

"I take my homework home every night," said King, who lives in Lexington. "I guess I spend at least three or four hours daily outside of classes working on these papers."

Even though she puts in a lot of extra hours grading papers, she said she feels it is one way to help the students. And she couldn't think of another job that she would rather be doing.

"But, I wouldn't mind being a psychologist," she said. "Then, I

would still be dealing with people." At this point though, she doesn't see herself changing professions.

However, there are some changes King would like to see in the math department. She said she would like to have private offices and more room for the math lab, but she isn't complaining.

When she does get some time away from school, King likes to work on computers, do craftwork, read and travel with her husband, Don, a professor at the UK School of Dentistry. Puerto Rico and Toronto were two of their most distant trips.

During the summer when she isn't teaching, King said she spends a lot of time writing articles for publication. To date, she has written or co-written 17 articles that have been published, including one math book. Plus, she is a member of 11 different professional society organizations.

If you were to look in *Personalities of the South* (1972), *Who's Who of American Women* (1975), *International Who's Who in Community Service* (1975) or *Who's Who in Technology Today* (1981), you'd find the name of Dr. Amy King somewhere in them.

Even though she has been honored by all of these groups and publications, she is still happiest when she is in the classroom teaching her students.

King summed up her philosophy on teaching by using a statement from one of her fellow colleagues. She said, "I don't teach classes, I teach students."

Apparently, her students think she is doing an excellent job teaching, too.

College of Arts and Humanities Individuality key to living

By Shanda Pulliam
Editor

Doris Sutton had just begun her junior year as a music major at Georgetown College.

An English professor who had taught her the semester before was going out of town for a few days so he asked her to teach his classes. For the first class on the first day, she had to prepare a lesson on Jonathon Swift.

Nervous and uncertain, she delivered that first lesson to the students, most of whom were much older than she and to her surprise, they listened.

And when she finished, they applauded.

At that moment, her destiny was set. "I knew right then that was where I was supposed to be," Sutton, associate professor of English, recalled.

She had to attend an extra semester to get the requirements she needed for a teaching degree in English - and she never looked back.

"After that, there was no doubt in my mind that I did the right thing," she said. "I don't see that professor's request as an accident; I see it as a design."

Perhaps a "design" was precisely what Doris Sutton needed for her life.

Dr. Doris Sutton was born in London, Ky. in 1935. When she was three months old her family moved to Harlan county after her coal miner father took a job at the Black Star coal mining camp.

In 1936, however, when Sutton was barely a year old, her father abandoned her, her twin sister and brother, and her mother.

Left unemployeed with three children, Sutton's mother put the youngsters in Glendale Baptist Orphanage near Springfield with orders that they not be adopted but

just housed until she could get through nurse's training.

Sutton's mother took the children out of Glendale when Sutton was four. Her mother remarried and the family moved to Lexington.

Sutton said by the time she started school, she nearly had a fifth grade education due to her stepfather's stringent teaching. "He pushed me to learn."

She was so far ahead academically at Arlington Elementary that her teachers decided she could manage to skip the second grade.

She ended up by-passing the fifth grade as well and was nine years old when she enrolled at Bryan Station Junior High - and 11 years old as a freshman at Lafayette Senior High.

"The school system moved up people they thought could handle it," Sutton said.

She could handle it academically, but socially?

"An injustice was done by putting me in classes with older people. It made a social disaster out of me," she said. "In junior high I was playing with paper dolls and coloring while the other girls were looking at boys."

She breezed through high school from ages 11 to 15, scarcely given a chance to grow up and unaccepted by her peers because she was a "bookworm." She didn't fit in with her classmates socially, so she spent all of her time studying.

"I studied hard in high school because there was nothing else to do," Sutton said.

Sutton was 15 years old when she enrolled at Georgetown. "I grew up in college, not in high school," she said.

When she began to emerge from her shell at Georgetown, she saw a side to herself she never realized existed. "My involvement in other activities came out of discovering that I could do more than sit in a class



Photo by Pat Regan

Doris Sutton discovered destiny

and ace exams."

For one thing, Sutton found that she could sing - and quite well at that. She started singing as part of an ensemble and as a soloist with the Baptist Student Union gospel team, which traveled to 13 states for church services and revivals.

"Singing is the greatest relief from tension I've ever had," Sutton said.

In fact, she was a gospel singer for 14 years until she "started taking on more responsibilities related to teaching."

Ah yes, teaching - the profession which, as a junior at Georgetown, Sutton discovered was destined to be hers.

Her experiences as a youth were not exactly ordinary, nor were they always enjoyable, but if nothing else, they slapped her in the face with humanity.

"I treat the students as human beings because I am so vulnerably human myself," said Sutton.

"Everything in my life spells that out. I am an ordinary person with griefs and joys like anybody else.

"It's not a job for me to go in that classroom; it's a privilege," she continued. "The people in that classroom all have a life space. Whatever you have, there is an obligation to share it with other people. Teaching is the best avenue for that that I can think of."

Sutton has definitely come a long way from the shy bookworm who was never really given the chance to share herself.

Perhaps the applause she received from the class after she delivered that first lesson on Jonathon Swift back in 1953 as a 17-year-old was not only a design but a foreshadowing.

The Excellence in Teaching plaque which hangs in her office confirms that the applause is only getting louder.

College of Law Enforcement Prison world unlike school

By George Gabehart
Features editor

Death row is an ugly place. The lighting is bad and communication is kept to a minimum. The execution room looms threateningly across the hall from the cells and exercise in the prison yard is limited to one hour per week unless there is a special occasion.

Dr. Bruce Wolford, an assistant professor at the university has been there. He knows this is not a pretty place.

In fact, Wolford has been in and out of various prisons for most of his adult life. He just can't seem to stay out of them.

Because of his position as an instructor in correctional services, Wolford has spent a lot of time working at prisons where he coordinated and taught in educational programs. He said that his experience at the prisons has greatly changed the way he views education.

"I never believed there were people who had never been to school in their lives," said Wolford. "I found them in prison."

Many of his most outstanding students, Wolford said, were inmates. "Some of the best students I've had have been on death row for 15 years," he said.

Wolford began his teaching career in the public school systems of Ohio. He said that he became disillusioned teaching juveniles and turned his interests elsewhere.

"I went to the first prison on a lark," said Wolford. The structured atmosphere of the institution appealed to him, he said, and he became more involved in different projects at other prisons.

Teaching people who are willing to learn make his experiences with prisons worthwhile, said Wolford. "The people are hungry for knowledge, because of their cultural deprivation," he said.

Wolford explained that many prisoners had few other activities and that attending the classes offered a kind of informative entertainment.

Teaching in a university setting is totally different from teaching in a prison, said Wolford.

"The bad thing about prisons is



Bruce Wolford

it is not a positive environment," said Wolford. "In colleges you find positive responses. There is a whole different mood."

Wolford said that many students at a university take education too much for granted. For the majority of them education has come relatively easy, he said.

Working with prisoners is many times more rewarding, he said, because there is a greater "eagerness to learn in prison."

Wolford has been at the university since 1979 when he received his doctorate. Despite his busy schedule, Wolford says he is still very active in various projects ranging from victim programs to inmate education.

In his spare time, as a physical release from the tensions of the university, Wolford enjoys gardening and jogging.

Mrs. Wolford, also an instructor at Eastern, assists her husband in a 4-H dog club for children. The Wolfords use the club to interact with children, and to teach them to obedience train their pets, said Wolford.

He believes that he is able to be an effective instructor, due to his approach to education.

"I learn best by doing things, by interacting," he said. "I teach from practical experience."

College of Business Hard work gives reward

By Sherry Hanlon
Arts editor

She passes through the classroom door quietly, and draws the class to attention with a smile and a soft-spoken hello.

Her slender frame is far from imposing as she stands in front of her students. She usually asks them how they're doing and then wishes them a happy day.

Dr. Janna Vice's class then begins with the assignments she has planned for them. The atmosphere is relaxed, yet a sense of duty is instilled, making the lecture both pleasant and gratifying.

Vice, assistant professor of business education and office administration, was recently honored with the teaching award, but even better, she was awarded with the gift of the birth of Laura her now three-month-old daughter which added to three-year-old Joel and husband Wayne, an accountant.

Vice said her husband, who gives "an awful lot of support" to her and her career, was "quite pleased" with her achievement. She added that two children and a dissertation is a lot to go through in just three years.

Vice said that she owed her husband and others, like her parents, a great deal. "They played a really important part of my life by helping me in setting and reaching goals. They instilled important values in me," she said.

Vice said she feels that she also owed thanks to professors who taught her here at the university "because they believed in me and pushed me to do my best."

Vice, who is originally from Williamsburg, received all of her education at Eastern except for her recently acquired doctorate which she received from the University of Kentucky.

Vice has worked her way up from a student to a top-notch professor at the university building and using various philosophies on the way, which have proved instrumental in her success.

Speaking of these philosophies, Vice said, "First, every student I have is important, and when I look at a class I see 30 to 35 people who are striving for goals. They have problems and interests that are unique to them. One thing I encourage is that they try to meet these goals on a day to day basis."

It is through this belief that Vice important goal. I get a real sense of reward when I see them working hard. I feel that I have made some contribution to their obtaining that goal," said Vice.

Another reward Vice mentioned was "just the fact of sharing in other's lives, of getting to know them and feel like I might have



Janna Vice

made some difference; I try to teach by example," she said.

Although Vice is obviously thought of as an excellent teacher, she was sincerely humble.

"It would be easy for me to say that I work really hard and that I put forth 110 percent effort, which I try to do, but I really can't take the credit for what I've done. First of all, I have a very loving and supporting husband, but mainly, we have a master designer in our lives, and I'm referring to a personal commitment I have to Jesus Christ.

"I know in an article that feeling is sometimes hard to convey because a person comes across as a religious fanatic or something, but I don't see myself as that. I just see myself as a person who is trying to grow closer to the Lord, and if I can make some difference in that person's life, that's what I want to do."

Vice said she didn't want to sound hokey, but when she leaves home in the morning, it is her prayer everyday that she does the best job she can possibly do. "I think that when I got the letter from Dr. John Rowlett, vice-president of academic affairs, (which informed the professors of their selection), the first thing that came across my mind was that those prayers had been answered."

College of Social and Behavioral Sciences

Riggs shares experiences

By Brian Blair
Sports editor

It was nearly three weeks ago when the belly dancer glided into Dr. Jay Riggs' psychology class, doing a smooth, hip-flouncing number that would fit almost any psychologist's definition of the humanistic approach.

The students wore dazed expressions. She wore a Miss Piggy mask.

And while the students sat ready for class, the dancer was ready to wriggle and writhe in honor of Riggs' 40th birthday - thanks to the humor of a colleague.

"A lot of the students in the class are freshman, and they really didn't know what to think," said Riggs, an associate professor of psychology.

While Jay Riggs may not love the idea of being a year older, he does love the Miss Piggy character of Muppets fame. And he loves the personal contact with students - frivolous as it may become - that teaching offers.

"When I got out of school and started looking for a teaching job, I looked for a place where I could have the student contact that I didn't have as a student," he said.

It was nearly a decade and a half ago when Eastern Kentucky University glided into Jay Riggs' life, providing a solid, career-appetizing opportunity that still brings satisfaction to the man who once dreamed of working as an industrial psychologist for General Motors.

At the time, he was an undergraduate student at Wayne State University in Detroit, an institution teaming with approximately 40,000 students, and an institution teaming with something of a cold, impersonal touch, according to Riggs.

"Some of the classes were very large, and I had a lot of instructors who taught strictly by lecture. It was very boring," he said.

Of course, Riggs knew that some classes probably had to be that way, for heaven's sake. After all, he thought, what kind of freshness can one inject into calculus?

Yet, he also knew that some classes could stand some salt and pepper, and he thought about that when he first began teaching.



Photo by Shree Wortman

Jay Riggs loves personal contact

Trial and error was his greatest teacher then.

"When I started, I went mostly by lecturing," he said. "That didn't work, so I went to using mostly discussion. That didn't work either."

When he finally discovered that the answer lay in mixing the methods - and throwing in an occasional belly dancer, perhaps - the learning process became new and alive. And Jay Riggs became a teacher willing to share himself for the sake of that very process.

"I don't see how you can teach psychology and not share your own personal experiences. Just about every student I've ever had knows everything about my dog, for instance, because he's a good example of so many of the ideas I'm trying to communicate."

The 85-pound, solid black german shepherd named Kiser Von Schwarzwald is Riggs' psychological escape from a workload that includes four classes, faculty senate, and several departmental committees.

"You've got to learn to relax," said Riggs.

A penchant for European cuisine (he says he fantasizes about opening a small restaurant when he retires from teaching) and a sizeable vegetable garden bring respite when the books are closed.

However, Riggs hardly sees much pressure in his position as an instructor.

"I don't see this job as work," he said. "Sometimes I can hardly believe they pay me for doing this."

Excellence in Teaching — Getting involved is 'whole ballgame' to Darcy Shriver

College of Health, P.E.,
Recreation and Athletics

By Shanda Pulliam
Editor

If the adjective "omnipresent" could ever be appropriately used to describe any human being, Darcy Shriver is the one.

The assistant professor of physical education has her paws in to a little of everything and if she's not directly involved, you can bet she'll be in the stands watching.

"That's the whole ballgame - getting involved," the 29-year-old Shriver said. "I just love the atmosphere around a college and I think that is what I try to promote here at Eastern with my classes - the idea of involvement.

"You can sit and talk to your students about involvement but if you yourself don't get involved at all, you've lost it."

Whether it's directing the EKU volleyball invitational, assisting in the running of the Becky Boone Relays, advising the Fellowship of Christian Athletes, co-advising Delta Psi Kappa (p.e. honorary) or teaching one of her four classes, Darcy Shriver is "into it" - and she loves it.

"I'm very emotionally involved in whatever I do," she said. "I love what I'm doing; I really do."

And of all things, she gets paid for it. "I am so lucky," said Shriver. "I get paid for doing something that I love to do - that is almost unheard-of. It's sad that a lot of people never experience that in their lives. Sometimes I almost feel guilty."

But P.E. has always been one of Shriver's main loves and teaching...well, it has been a part of her life since she was in diapers through her father, who has been involved in higher education for 35 years.

In fact, Shriver said her career ambition when she was younger was to be a junior high P.E. teacher. "Education has always been ingrained inside of me," she said.

Although her parents had planned to have enough boys for a baseball team, Shriver was their fourth girl, born in Kent, Ohio in 1952. She has a brother who is three years younger, but she came the closest to fulfilling her parents' dream. "I was

definitely the athlete of the family," said Shriver. "I was a crazed athlete as a child."

When she was 12 years old, her father accepted a position at Miami University in Oxford, where Shriver eventually earned her undergraduate degree in physical education and health.

While at Miami, she got involved in another aspect of athletics - training. In fact, she became the first female to work in athletic training at Miami.

As a volunteer for three years, Shriver was responsible for handling all nine Miami women's sports.

Her interest in training led her to Indiana University after graduation, where she earned her master's in sports medicine.

Just before receiving her M.S. from IU in the spring of 1976, Shriver learned of an available trainer's position at EKU.

"I came down for my interview very wet behind the ears - very, very nervous," Shriver recalled. "But I just fell in love with the whole thing."

In the fall of 1976, Shriver became Eastern's first full-time women's athletic trainer and she taught some classes as well.

"I consider myself lucky in that because most people in athletic training are in staff positions where they work specifically with athletics and do not have a chance to teach," Shriver said. "This really helped me in my training and hopefully my training helped my teaching. There was a balance there."

Shriver juggled her dual responsibilities until 1979, when she took a leave-of-absence and returned to IU for a year to complete the course work toward her doctorate in adapted physical education (she is currently in the dissertation stage).

A year away from teaching was long enough. "I was a real case by the time that year was over," chuckled Shriver. "I really missed by teaching. I missed the students; I missed the staff; I missed this place. Psychologically I had to get back."

So she came back, and since that time she has been a full-time teacher



Photo by Rob Miracle

Darcy Shriver fell in love with Eastern

- and, of course, she is "involved" full-time as well.

"I don't know what I would do if there weren't events to go to and things to be involved in," said Shriver, who is in her sixth year at Eastern. "Most of my time, when I'm not with my family, is spent right here in the school, participating in an activity for school or attending an athletic event or something."

But Shriver does make it home to Oxford as often as she can to see her family, which she says is "spread all over the place but we still manage to get together for every holiday and birthday."

"We're a very close, emotional family," Shriver said. "I idolize my parents. They are just super people. Anytime I have a problem - boom - I'm on the phone calling home. They have been so supportive. I am just so lucky."

And happy. "Who knows what they want to do when they grow up? I don't know," Shriver said. "As long as I'm this excited about it and as long as I love it like this, I just want to do it."

"I still feel young. I feel like I'm growing up with my students. I don't know where I'll be or what I'll be doing five years from now. I think while you're happy with something, don't give it up."

Dollar monster demands rein

Consumer Corner

By Sharon Dale
Staff writer

How do you turn a beautiful future into a nightmare? First you have to create a dollar-eating monster.

Creating a dollar-eating monster is easy. All you have to do is buy on impulse, buy to keep up with other people, buy emotionally, never say no to a salesman, forget about savings and forget about shopping around for bargains.

Your dollar-eating monster will need lots of monster food.

You can feed it by going on trips you can't afford, never stopping to think about what you owe and buying on credit without counting the cost.

With this kind of care and feeding, your dollar-eating monster will have you in its grip. The need for money will rule your life.

How can you make a pet out of such a monster?

To avoid creating and feeding a dollar-eating monster you need to make some rules.

Here are some basic ones:

Rule 1. Learn to recognize the difference between wants and needs. With every purchase consider whether you want it or whether you need it.

Rule 2. Learn to say no to salesmen.

Prepare some sale resistance sentences and have them ready. Tell the salesman firmly and politely that you aren't in the market for what he is selling.

Some people don't want to admit they don't have the money while other people delight in resisting sales by reciting how poverty-stricken they are.

Prepare a few good, comfortable sales resistance techniques and practice saying them a few times until you are comfortable with them and use them.

Rule 3. Avoid buying on emotion or impulse. With every item you buy, stop and think. Be honest with yourself. Consider with each purchase whether you need it or whether you simply want it.

If you are honest with yourself and realize that everyone has to limit their wants, you'll become very good at avoiding impulsive and emotional buying.

Rule 4. Always be aware of how much money you need to spend each month for food, clothing, shelter and transportation. Be able to call up these figures in your mind at all times. Also, be able to tell, at any moment, how much you owe. Having these figures for instant recall can help you with sales resistance and impulsive buying.

Rule 5. Read some books on personal finance and money management. Learn lots of dollar-eating monster handling techniques and continue to add to your skills.

Your financial future can be bright without any dollar-eating monsters.

You must realize you are not alone. Almost everyone, must learn how to handle and tame dollar-eating monsters in order to have a great financial future.

Programs administered

(Continued from Page 1)

advisers, pointing out course equivalencies: what to take at the community or junior college in order to transfer, with accreditation, to Eastern after graduation.

Finally, the Office for Community College Programs administers the "special program of student re-admission to associate degree programs," according to the Undergraduate Bulletin.

Each year, Luy said the university invites those students who "flunked out" to enter the university and major in their choice of the associate degrees offered.

This re-admission is based on the students grade point average, the number of hours attempted and college board test scores, according to Luy.

A curriculum contract is drawn up and only those courses which the student passed and which apply to the newly-chosen major, are listed, Luy said.

The failures remain on the student's transcript, "but we sort of ignore them," said Luy.

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Aren't You Hungry?

Sports

Hockey's Lisa Loran leads youthful team

By Dana Kidwell
Staff writer

Lisa Loran still remembers last summer as "the greatest thing that's happened to me in (field) hockey." And actually, it's not difficult to understand.

Especially when one considers that the Colonel senior played with some of the nation's best hockey players in the National Sports Festival Games in Indianapolis, Ind.

As one of the 60 field hockey players chosen, she says she learned a lot from the coaches as well as the other players. If nothing else, she says she became more competitive and interested in her game.

Loran first played field hockey seven years ago at Sacred Heart Academy in Louisville. One of the things that attracted her to the sport was its rarity. She said that very few people knew about it, and that only intrigued her more.

Of course, time has passed since the days she first picked up that hockey stick.

This year, for instance, is quite different even from last season, when the Colonels were laden with plenty of experience. Only six players have returned from last year, but Loran says she looks forward to the challenge.



Lisa Loran

ed, "because we have a young team that isn't so experienced as those in the Sports Festival. But, I was a freshman once and I've improved so much. I know with time it'll come."

Yet, her mother and father have had the most impact on her field hockey career. When times were rough, they were there, offering encouragement, pushing her to improve. They were there in Indianapolis, and they have been there at many of the Colonel games. While they have provided support, they

More than anything, though, Loran says the people meant as much as the thrill of competition.

"That was one of the neatest things, -- the closeness that developed between the players in just the two or three weeks we were together. You feel like you've known them all your life," she said.

Looking ahead to her life in the future, Loran says she plans to pursue a career that will link broadcasting or sports commentating. Regarding field hockey, she will try to stay in condition after school, keeping an eye on the opportunities that might arise.

She said she will always follow the game. For now though, she's content to simply "wait and see what happens."

Spikers on road

The Colonel volleyball team travels to Tallahassee, Fla. this weekend to compete in the Florida State Invitational.

Dr. Geri Polvino, Colonel head coach, hopes that her team can return to its winning ways after two disappointing losses this past week. However, it will not be an easy task.

The Florida tournament has been known to have some of the toughest competition in the South, and this year is no exception. The Colonels have found themselves in a pool with Florida State, the host team. The other teams in the pool or bracket with E.K.U. include the University of South Florida, Jacksonville University, the University of Illinois and Mississippi State University.

Competition in the other pool includes Morehead State, Central Florida, South Carolina, Florida Southern, Minnesota, North Carolina and Clemson.

Last week, the spikerseasily defeated Bellarmine 15-0, 13-15, 15-2 before losing to Wright State 13-15, 4-15. The Colonels also suffered an earlier loss to the University of Tennessee.

Eastern's record now stands at 9-4.

At this point in the season, junior Lori Duncan leads the E.K.U. attack, with 52 kills in 124 attempts for a percentage of .290. She also has 17 service aces.



Sidelines

Decisions, decisions

Brian Blair

Don't worry over what other people are thinking about you. They're too busy worrying about what you're thinking about them.

A poster in Jon Sutkamp's room worrying about what others were thinking and focus instead on what he had been thinking since last spring: That he should quit playing football for one of the best NCAA Division I-AA programs in the country and begin concentrating more on his pre-medicine studies.

"I haven't really thought about football at all in the last few weeks except when I listen to a game on the radio or pick up the paper," said the former Colonel starting fullback.

Jon Sutkamp was never the stereotypical athlete who lived for the game, the glory, and the Gipper. It seemed that even when the 5-foot-9, 204-pound Sutkamp galloped through the defensive line, other plans, other thoughts, chased him.

"Sometimes, even when I was on the sidelines during a game, I would think to myself, 'What am I doing here? I've got tests coming up. I should be studying,'" he said.

These days, Sutkamp is too busy organizing his plans to be a doctor like his father to miss the game that gave him so much and demanded so much more. Now that he has had time to explore the pros and cons of his decision, he says he knows he made the right

choice.

But perhaps which choice he made is not the most important issue. Maybe, just maybe the most important lesson mixed in all this vat of conflicting commitments is the fact that Jon Sutkamp made a decision and possesses the guts to live with it.

No matter what others might think.

There is courage in that, and there is strength in the individualism it represents. Football had tugged on one arm and studies had tugged at the other. Both demanded a firm dedication, and the sticky situation demanded a firm decision.

In his mind, he made the decision hundreds of times since last spring, but never carried through with it all. When Jon Sutkamp began to map his future though, the fear began to wither.

"Ever since I was a kid, I'd always dreamed of playing professional football, but I've always wanted to be a doctor too," he said. "Football was something that demanded 100 percent, and my major is something that demands 100 percent."

There is a lesson for all of us in the former athlete's dilemma. Priorities are easier ignored than established, but they seldom rest on the sidelines.

No matter what we might like to think. Sutkamp realized that. So he mastered the willpower to rearrange them. And he should be respected for that, if nothing else.

Group concept catching as Colonels win tri-meet

By Mary Rudersdorf
Staff writer

Eastern's women's cross country team won a tri-meet against Morehead State University and the University of Cincinnati last weekend. In the process, it won the pride and respect of Rick Erdmann, the head coach.

"I feel this was the best performance we've had so far this year," he said. "Besides winning this meet, we put on a good showing."

Split into two teams, Eastern's A-team won the meet with 19 points. The B-team finished second with 57 while Morehead finished third and Cincinnati ended up fourth.

Leading the pack was Maria Pazarentzos, who ran the three miles in 18:29. Second place went to Linda Davis with a time of 18:32. Right behind her was another freshman, Barb Wildermot, who finished in 18:33.

Lisa Renner, 1981's conference champion, finished fifth in the meet

— her first race since injuries sidelined her last November. Paula Garret, a freshman, finished sixth and Ellen Barrett ran seventh.

"We had a 27-second gap between runner one and runner six," said Erdmann. "It is important that the girls stick together (to run) during the meets. And this was the best overall group participation we've had this year."

"We were extremely pleased with the meet," he added. "It showed we are making good progress."

The team travels to Boone, N.C. Saturday to participate in the Appalachian State Invitational. Several teams from the East and Southeast will also be participating.

According to Erdmann, the teams to watch are Virginia Tech, Davidson University, and East Tennessee State. Erdmann mentioned that the course for the meet will present a different and interesting challenge to his runners because it winds

through a forest.

Erdmann knows that this meet and the others remaining are designed to prepare his team for the conference meet Oct. 30 at E.K.U.

"That will really be the meet that will hopefully show we've had a successful, winning season," he said. "The girls have learned how to use the group concept. They showed that at Morehead and we won. We've just got to stick with it and use it in every meet as well as we did at Morehead."

'I learned so much this summer both on offense and on defense. My stick work was improved too.'

"This will be a rebuilding year," she said. "I think we're going to improve the more we play."

Loran and her teammates practice two and a half hours every afternoon at the university's Hood Field, honing skills that are relatively obscure in the sports.

Though she has been expected to provide much of the leadership so far this season at her tight link position, she hasn't forgotten the humbling memory of her freshman year.

"When I was a freshman, I looked up to the juniors and seniors to show me the ropes," she said.

"It's sort of frustrating," she added.

have also provided confidence, she said.

Certainly confidence played an important role during her experience at the Sports Festival Games, where the players were divided into four teams according to different regions from around the country. Loran and the other players then went through an Olympic development camp, and were then placed into different groups through a process of elimination according to their skills.

Loran was in the highest group, and went on to compete in the field hockey events.

"I think it's mainly improved my finesse," said Loran. "I learned so much this summer, both on offense and defense. My stick work was improved too."

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People

People Poll

By Andrea Crider

Photos by Sharee Wortman

This week, students were asked if they voted in the Homecoming and/or Student Senate elections. All students polled answered that they did vote in the Homecoming elections but not in senate elections. The students were then asked why they felt Homecoming elections were more important than the senate elections.



Reed Cartwright

Mark Reed, freshman, Powell County, construction technology
That was the only chance I had. It didn't matter to me who I voted for. The Homecoming candidates kept harassing me.

Royath Cartwright, freshman, Cynthia, health records technology
I was just down in the place by the Meditation Chapel. I didn't know where the Student Senate elections were.



Gnepper Hill

Laura Gnepper, sophomore, Freeport, Ohio, elementary education
I was there when they were voting for Homecoming queen. I didn't even know where or when the Student Senate elections were.

David Hill, junior, Hopkinsville, industrial education technology
Neither would benefit me, but some sorority sisters were involved in the Homecoming election. Student Senate doesn't benefit me.



Wentworth Mattingly

Sue Wentworth, senior, Belfast, Maine, medical records administration
I was off campus during Student Senate elections. I always vote in all campus elections.

Wayne Mattingly, junior, Lebanon, construction technology
I knew someone in Homecoming. I just didn't bother with Student Senate.



Spinner McGuire

Vicki Spinner, senior, Louisville, corrections and recreation
Cause they gave me free candy and I didn't know when Student Senate elections were.

Jim McGuire, junior, Burgin, political science
I live off-campus. There's more exposure for the Homecoming queen elections than there was for the senate. I didn't even know when it was.

Consent Decree reached on suit

(Continued from Page 1) then-president Robert Martin on Sept. 30, 1974, after the Labor Department's investigation.

The court document said the report contained "findings following an extensive review of possible sex discrimination in salary determination for faculty of the university."

On Oct. 7, 1974, Meyer and other Labor Department officials met with the university president and university counsel John W. Palmore to discuss the findings. The document said that Meyer presented an analysis of the salaries of men and women faculty members employed in 1972 and 1973.

Using a selected number of women and men faculty members, Department of Labor representatives compiled average salary figures according to rank for the men and women hired in those years.

According to the findings, for example, the average salary of six females with master's degrees who were hired in 1972 was \$8,325, compared to a \$10,498 average of 18 men hired the same year with the same rank.

Paragraph V of the Amended Complaint of the EEOC, dated July 22, 1982, said the alleged discrimination dealt with "equal work on the jobs the performance of which required equal skill, effort and responsibility and which are performed under similar working conditions."

The university submitted to the court on July 22, 1982, an "Answer to the Amended Complaint," which denied the factual content of Paragraph V.

In an affidavit dated May 11, 1982, Powell said that the positions held by the female faculty members "are not comparable and do not involve the same skill, effort and responsibility as demonstrated in the attached report."

The affidavit further stipulated that "the Government was disregarding relevant differences in the skill, effort and responsibility required for the various faculty positions involved."

The settlement finalizes all issues which could have been raised under the EPA by the defendants or the plaintiff for the period beginning Jan. 26, 1976 through July 22, 1982, the date of the Consent Decree.

Jurisdiction for compliance with the Consent Decree shall remain in effect until Jan. 1, 1985.

Senate committee studies student rights

By Janet Eddins
Staff writer

The Students Rights and Responsibilities Committee of the Student Senate is the "essence of what student government is all about," according to Student Association President Carl Kremer.

Although it is officially open only to student senators, according to Annette Ohlman, a cabinet member who works with the committee, any interested student is encouraged to attend the meetings and work with the projects.

"The only difference," Ohlman

said, "is that only a senate member may bring up a proposal before the Student Senate."

The committee, which is the largest within the student government system, decides what proposals will be brought before the Student Senate.

All proposals that deal with campus life are researched by the committee. The committee then presents its findings to the Student Senate in the form of a bill. The senate votes on the proposal after discussion.

If these proposals are passed, ex-

plained Ohlman, they are sent to the Board of Regents.

According to a Student Senate fact sheet, by working through the university system, the senate nearly doubled open house hours in 1982, increased open lobby hours until 2 a.m. and established summer open house hours in addition to several other improvements.

All of these improvements began with a proposal brought before the senate by the Student's Rights and Responsibilities Committee, according to Ohlman.

"We want to work for what

students want, so they will know Student Senate is working for them," said John Martin, a cabinet member also involved with the committee.

"We need to know what students want," said Ohlman. "That's why we are planning programs such as the door-to-door survey in October, when we will go around to all the dorms and ask students what they want."

"If students want something changed, they shouldn't feel they have to wait for us to come to them," said Ohlman. "Any student

is welcome to come to any of our meetings and get involved in any of the committees." The Student Senate meets every Tuesday at 4:30 p.m. in the Jagers Room of the Powell Building.

Some of Ohlman's hopes this year are to schedule more activities on weekends, especially Friday nights, to increase the hours of the athletic facilities, the library and the Powell Building.

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News

News Capsule

Audubon series enters 21st season

The 21st season of the Audubon Wildlife Film Series will begin Tuesday, Oct. 12 with Ken Creed's "Wild and Wonderful Alaska," to be presented at 7:30 p.m. in Brock Auditorium.

The university will offer four Audubon films throughout the 1982-83 term - two each semester. The films are scheduled by the Department of Biological Sciences through the National Audubon Society headquarters in New York City.

Tickets for the films are available at the door or in advance from Dr. Pete Thompson in the biology department (622-2949).

Semester tickets, good for two Audubon Wildlife films, are \$3 and single admission tickets are \$1.75.

In the first film of the series, Creed, naturalist and cinematographer, from Atlanta, takes a look at Alaska - the last great North American wilderness.

Creed explored the quarter-of-a-million square miles of rivers, mountains, tundra and forests with dogsleds, airplanes and kayaks.

The film looks at Alaska's eagles, moose, bighorn sheep, its 20 varieties of fish and other life cycles.

The National Audubon Society, which recently celebrated its 75th year, has more than 450,000 members, 10 regional offices, and about 470 chapters nationwide.

The second Audubon Wildlife film for the semester will be presented Tuesday, Nov. 9, and is titled, "On the Trail of the Arctic Char."

Grants available

Sophomore's having an interest in public service, a grade point average of 3.0 and a major in a field of study that will permit admission to a graduate program leading to a career in government may apply for a Truman Scholarship.

The Harry S. Truman Scholarship Program was established by Congress as a memorial to President Truman. Each year, 79 scholarships

are awarded in a nation-wide competition.

Scholarships cover tuition, fees, books and room and board to a maximum of \$5,000 annually for up to four years.

For more information and application materials, contact Dean Russell F. Enzie, Room 105, 622-3386, before Oct. 22.

Regents agenda announced

The following is the tentative agenda for the next Board of Regents meeting scheduled for Oct. 9 at 9:30 a.m.:

1. Personnel Affairs
2. Academic Affairs

-Report of the Council on Academic Affairs.

-Nursing Students' State Board Performance

3. Administrative Affairs

-Madison County School Board Proposal

-Long-Range Planning

-Report of Committee on University Farms

-Progress Report - Management Review Report

4. Business Affairs

-Election of Options under House Bill 622

-Financial Report for fiscal year 1982

-Budget amendments

-Capital projects

5. Other Business

Police Beat

The following reports were made to the Office of Public Safety last week:

Sept. 24:

Lelah Vanhook of Case Hall reported that she had a bag stolen at the Powell Grill. The bag and its contents were valued at \$25.

The Servomation Corporation reported that a vending machine was broken into. All visible items were stolen.

John E. Cheater of Dupree Hall and Charles R. Johnson of Keene Hall were arrested for indecent exposure during a panty raid.

Sept. 25:

Jeffrey P. Treadway of Keene Hall was arrested for driving under the influence of intoxicants.

Bonnie Kromenacker, 831 Brockton, reported that \$150 worth of clothing was stolen from the laundry room on the 100 block of Brockton on Aug. 27.

Tracy Lowery and Veronica Stewart, both of Case Hall, reported that \$36 was

stolen from their room.

Sept. 26:

Michele Lelet of Case Hall reported that her purse containing \$10 was stolen from her room. The purse was later returned, minus the \$10.

Sept. 28:

Event Butler of Todd Hall was arrested for driving under the influence of intoxicants.

Kristi L. Spangenberg of Telford Hall reported that a backpack was stolen from the University Bookstore book drop. The pack and its contents were valued at \$100.

Michael Hall of Commonwealth Hall reported that the door of his car was kicked in.

Sept. 30:

Matthew A. Ayers of Dupree Hall was arrested for driving under the influence of intoxicants.

The university reported that a window was broken out at Walters Hall by an unknown object.

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The University Film Series is provided for students, all employees of the University, and their families. The admission charge is \$1.50 per person and the films are shown seven nights a week in the Ferrell Room. Please note time of each film as they may vary.

OCTOBER

Time	Film	Time	Film
7:00 & 9:00	Friday & Saturday, 1 & 2 Time Bandits	11:30 LATE SHOW	Rocky III
7:00, 8:45 & 10:15	Sunday, Monday, & Tuesday, 3, 4 & 5 Rocky III	Friday, 1	Rocky III
7:00 & 9:00	Wednesday, Thursday & Friday, 6, 7 & 8 Body Heat	Saturday, 2	MASH
8:00	Saturday, Sunday & Monday, 9, 10 & 11 MASH	Friday, 8	MASH
7:00 & 9:00	Tuesday & Wednesday, 12 & 13 American Gigolo	Saturday, 9	Star Wars
7:00 & 9:00	Thursday, Friday & Saturday, 14, 15 & 16 Star Wars	Friday, 15	Star Wars
7:00 & 9:00	Sunday, Monday & Tuesday, 17, 18 & 19 House of Wax 3-D	Saturday, 16	This is Elvis
7:00 & 9:00	Wednesday, Thursday & Friday, 20, 21 & 22 Chariots of Fire	Friday, 22	This is Elvis
7:00 & 9:00	Saturday & Sunday, 23 & 24 This is Elvis	Saturday, 23	Conan the Barbarian
7:00 & 9:00	Monday, Tuesday & Wednesday, 25, 26 & 27 Absence of Malice	Friday, 29	Conan the Barbarian
8:00	Thursday, 28 No Movie - Go to the game. EKU vs. Murray	Saturday, 30	
7:00 & 9:00	Friday, Saturday & Sunday, 29, 30, 31 Conan the Barbarian		

NOVEMBER

Time	Film	Time	Film
7:00, 9:00 & 11:00	Monday, Tuesday & Wednesday, 1, 2 & 3 Poltergeist	11:30 LATE SHOW	Rocky
7:00 & 9:30	Thursday, Friday & Saturday, 4, 5 & 6 Firefox	Friday, 5	Rocky
7:00 & 9:00	Sunday, Monday & Tuesday, 7, 8 & 9 Rocky	Friday, 12	Prince of the City
7:00 & 9:00	Wednesday & Thursday, 10 & 11 Stripes	Saturday, 13	Prince of the City
9:00	Friday, Saturday & Sunday, 12, 13 & 14 Prince of the City	Friday, 19	Shoot the Moon
7:00 & 9:00	Monday, Tuesday & Wednesday, 15, 16 & 17 The Seduction	Saturday, 20	Shoot the Moon
7:00 & 9:00	Thursday, Friday & Saturday, 18, 19 & 20 Shoot the Moon		
7:00 & 9:00	Sunday, Monday & Tuesday, 21, 22 & 23 The Beast Within	MIDNIGHT MOVIE	Stripes
7:00 & 9:00	Monday, 29 The Shining	Friday, 5	Stripes
7:00 & 9:00	Tuesday, 30 2001	Friday, 12	The Seduction
		Saturday, 13	The Seduction
		Friday, 19	The Beast Within
		Saturday, 20	The Beast Within

DECEMBER

Time	Film	Time	Film
7:00 & 9:00	Wednesday & Thursday, 1 & 2 2001	11:30 LATE SHOW	2001
7:00 & 9:00	Friday, Saturday & Sunday, 3, 4 & 5 The Border	Friday, 3	Missing
7:00 & 9:00	Monday, Tuesday & Wednesday, 6, 7 & 8 Taps	Saturday, 4	Missing
7:00 & 9:00	Thursday, Friday & Saturday, 9, 10 & 11 Missing	Saturday, 11	
8:30	Sunday, 12 My Fair Lady	MIDNIGHT MOVIE	Taps
8:30	Monday & Tuesday, 13 & 14 Grease II	Friday, 3	Taps
8:30	Wednesday & Thursday, 15 & 16 Hello Dolly	Saturday, 4	Taps
		Friday, 10	Grease II
		Saturday, 11	Grease II

Paco's MEXICAN RESTAURANT

Best wishes during Homecoming

News

Co-op education provides opportunities

(Continued from Page 1)
faculty."

There are currently 22 faculty coordinators of co-op. Next semester, four more will be added. Noah said the faculty coordinators, which are released by the deans of their colleges, are paid regular salary for their duties. Some work full-time, some half-time and some quarter-time.

According to Noah, the full-time faculty coordinators get a reduction in their teaching load.

"The major responsibility of the faculty coordinators is to inform students on this campus that co-op education is an option they ought to consider," said Noah.

The faculty coordinators are also responsible for visiting their co-op students on the job to check their progress and evaluate them for grades.

The number of hours a student receives for a particular job assignment is determined by the faculty coordinators.

According to Noah, after a student is placed in a job, the co-op office sends a Memorandum of Understanding to the employer on which the employer documents exactly what type of work the student will be doing, the length of the work period, the hours and the wages.

The returned Memorandums are sent to the faculty coordinators, who review it and determine the amount of academic credit the student will receive.

A student must work at least 80 hours to receive one hour of academic credit.

"My job is to get the students as much work experience as they can possibly get," Noah said. "It is the faculty coordinators' responsibility to see that the academic credit is properly awarded and not just given away."

This semester, five new positions will be established with the co-op office: an assistant director, two job developers, a career counselor and a research developer.

Noah said the major responsibility of the assistant director will be to oversee the job developers.

The job developers, Noah said, will identify and recruit potential employers and "communicate regularly with the assistant director to determine the types of assignments needed."

Noah said the co-op office places students with federal and state government agencies as well as with private employers.

He said the wages of students "run all the way from minimum wage to the highest wage we've ever had a student earn - \$11.50 an hour."

The responsibility of the career counselor is to meet with potential co-op students, organize them into groups and give them a "general orientation about the co-op program and the world of work," said Noah.

He said the research specialist will organize a computerized management information system.

Noah said he plans to work more

with student organizations, particularly the minority and women's groups, and with the curriculum committees of the nine colleges.

But regardless of the work of the faculty and the administrative office, Noah said the students are most important to the success of co-op.

"The thing that will sell the co-op program more than anything else is the student that goes out and comes back and is so eager to tell the story of how truly successful his or her co-op assignment really is."

Noah said if a student has a job that he or she thinks could qualify for co-op credit, the student should contact the faculty coordinator of his department. However, Noah said there is a "rule against credit after the fact."

The faculty coordinators for the fall semester are as follows:

- College of Allied Health and Nursing: John McLean
- College of Applied Arts and Technology: Shirley Saar-Horne Economics
- James Masterson-Industrial Education and Technology
- James Harris-Mass Communications
- Robert Lay-Ornamental Horticulture
- College of Arts and Humanities: James Libbey-Arts and Humanities
- Bruce Hoagland-Music
- College of Business: Kenneth Griffith-Accounting
- Daley French-Business
- Kent Royalty-Coal Mining Administration
- James Alford-Finance
- College of Education: Adrianna Francis
- College of Health, P.E., Recreation & Athletics: Don Caltri-Health
- James Beechold-Recreation
- College of Law Enforcement: Bruce Wolford-Corrections
- William Abney, Richard Bogard, Ron Hopkins-Fire Prevention and Control
- Lucille Robuck-Police Administration
- Ben Keopke-Traffic Safety
- College of Natural & Mathematical Sciences: Richard Rink
- College of Social & Behavioral Sciences: Glenn Rainey



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HOMECOMING

Floats, dorms to be adorned

By Tim Thornsberry
News editor

Once again it is time for floats, dorm decorations and all the other activities associated with Homecoming.

If an organization wants to express its creativity, the two areas in which it can do so are through float construction and dormitory decoration.

Not only does the participation give them a chance to vent their creative talents, it also may provide them with a little cash on the side. A prize is awarded to the winners of both competitions.

Three judges will be viewing the floats and two judges will be evaluating the dorm decorations.

According to Dr. Howard Allen, dean of men and coordinator of the judging, the floats will be judged on three criteria: theme, beauty and originality. The judges will rate each of these on a scale of one to five points, with five being the highest.

Allen said that the judges will view the floats before the parade as they sit on Park Drive. Then, after they start rolling, the

judges will view them once more from their stand in front of the court house on Main Street.

The route the floats will follow starts at Park Drive and will continue along Lancaster Avenue to Main Street. From there the floats will proceed to Third Street before making their way back to campus.

The floats will then be parked at the Begley Lot so they can be viewed during the game.

House decorations are judged similarly, in that beauty and originality are worth the greatest number of points, followed by the time and effort spent, theme and campus appearance.

Two regulations must be observed by the dorms, according to Allen. Only the outside of the dorms will be viewed and no live objects or sound effects are allowed in the decorations.

The five judges for both the float competition and the dorm decorating competition are non-students and are chosen by the Homecoming committee.

All registered organizations are eligible to compete and each is required to pay a \$10 entry fee.



Linay Brodbeck



Donna Cecil



Elizabeth Cummins



Suzanne Fawbush



Katherine Fulcher



Mary Grider



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Donna Cecil

Photo by Rob Miracle

For a beautiful look during Homecoming



Photo by Rob Miracle

Julie Palachek and Robin Lovely are seen in bare, strapless, puffed and chiffon. These are the looks for fall and winter. These and other holiday fashions are available at:

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Suzanne Fawbush has chosen an outfit that can be worn for a dressy night on the town or a casual comfortable everyday look. Her pants are the popular "Buffalo Junction" pleated leg corduroys, and her blouse is of a washable silk-like fabric with a ruffled tuxedo front.

For that comfortable casual look, Robin Hendrickson is wearing a matching prairie skirt with a ruffled neck blouse, in a pretty slate blue color. This is also available in a rustic brown pattern. To finish her outfit she has chosen a pair of fur lined camel suede western style boots.

Photo by Rob Miracle

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1981 Queen

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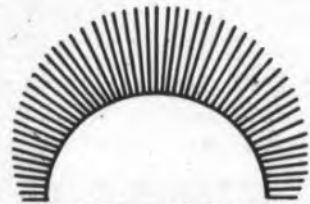
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Michele O'Bryan is wearing a vested tuxedo black dress useful for most any occasion.

Katherine Fulcher is modeling a pair of Lee jeans with an oxford shirt and a crew neck sweater. She tops her outfit with a corduroy blazer.

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Powell reflects years passed

By Dr. J.C. Powell
University president

The request from the *Progress* that I compare the changes in Homecoming that have occurred since I joined the university staff in 1960 has provided an opportunity to reflect on the 22 Eastern Homecoming's during the intervening years.

Homecoming '82 will contain the same basic elements as Homecoming '60. The day will feature the traditional parade, complete with marching bands, student organization floats, queen candidates and other units. The buffet luncheon in the Keen Johnson Building will provide an opportunity to greet old friends and former faculty. The crowning of the Homecoming queen will precede the football game and hopefully, the returning alumni will witness a victorious Colonel team. Dormitory and campus decorations, dances and other activities will continue to be enjoyable parts of Homecoming.

The changes in Homecoming through the years have come about through the changes in Eastern itself. In 1960, we were a college of about 3,000 students

and graduating classes to that time had been relatively small. To the alumni, the basic Homecoming unit was the graduating class. Through the years, the university grew and the graduating class grew, until we now graduate in a year almost as many persons as were enrolled here in 1960.

Graduates of these more recent years identify closely with their academic department and with their college within the university; as well as with organizations (we had no Greek organizations in 1960) to which they belonged as students. An important part of Homecoming today are the several reunions of various departments, colleges, athletic teams, bands and organizations.

But, I also detect, from these larger groups of returning alumni, a love and loyalty for Eastern that was one of the first things I noticed and came to appreciate when I became affiliated with Eastern.

Perhaps it is due to this sense of pride in 'alma mater' that, despite the changes, the important aspects of Homecoming remain the same.



President J.C. Powell

Activities scheduled

An alumni swim meet will kick off the Homecoming festivities this weekend at 7 p.m. Friday, Oct. 8, in the Don Combs Natorium.

The Homecoming dance will begin at 9 p.m. Friday in the Keen Johnson Ballroom.

The dance will feature the decorations of Lambda Sigma, the music of the Nickle Blues Band and the 15 Homecoming queen finalists.

Dress is semi-formal. Stag tickets are \$3, drag \$5 and are available at the Student Activities Office in the Powell Building or at the door.

The annual parade will begin at 10 a.m. Saturday, Oct. 9, in front of Model Lab School and will travel down Lancaster Ave. to downtown Richmond. It will feature a 5,000 meter run along with the queen candidates, Shriners and floats.

There will be a Homecoming buffet from 11 a.m. to 1 p.m. Saturday in the Grand Ballroom of the Keen Johnson Building.

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Navy strippy vamp heels



Photo by Rob Miracle

Alumnus Babbage: achieving destiny

By Mary Rudersdorf
Staff writer

Alumni from all over will be returning to Eastern for this weekend's Homecoming festivities and among them will be university graduate Bob Babbage.

Currently a Lexington councilman-at-large, Babbage has come a long way since his graduation nine years ago.

The former student regent and *Progress* editor is the president of his own firm, Keen-Babbage Management, in Lexington. Babbage founded the firm in 1980. The firm provides insurance brokerage and the management of companies. His primary clientele are in association with Mutual of New York.

In 1981, Babbage became the youngest individual elected to the Urban County Council. He received a total of 23,408 votes, the largest vote ever handed to an at-large candidate.

"I have been involved in government before," said Babbage. "I worked with Gov. Ford,

Mayor Pettit, Gov. Carroll and Gov. Brown. I also worked with Vice President Mondale in Washington. One thing just led to another and I ended up where I am today."

Babbage is a native of Lexington. His title while assisting Vice President Mondale was White House assistant for advance on assignments. While working with the past three governors of Kentucky, he was a management consultant, administrative assistant for intergovernmental affairs and a legislative intern.

He was an administrative assistant to the mayor of Lexington. He was also Public Service Employment Director in central Kentucky.

"I grew up around politics and around the newspaper business," said Babbage. "I had an interest in public affairs from the very beginning. My grandfather was governor from 1939 to 1943. The Keen Johnson Building was named for him."

While he was in college, Bab-

bage said he had a chance to "either get involved in politics or get in the newspaper side."

"I was lucky enough to work for radio stations and on Channel 27," Babbage said. "I spent one summer as the lowest ranking reporter on the *Chicago Tribune*. I also spent two years as a reporter for the *New York Times*. If you express an interest there's a good chance you'll get hired whether the pay is very good at first is another thing."

Babbage is presently continuing graduate study at the University of Kentucky. He is specializing in diplomacy and international commerce. He graduated from Eastern with degrees in journalism and political science.

Babbage is a deacon at the Central Christian Church in Lexington, chairman of the board

for the Kentucky Alcoholism Council, a member of the charter class of Leadership Lexington, a member of the boards of Artsplace and the Urban League, and is active in forming the Goals for Lexington program.

As the first chairman of the Kentucky Youth Leadership Seminar/Hugh O'Brian Program, Babbage was active in the Jaycee-sponsored project that brings together exceptional high school sophomores.

Babbage offers this advice to aspiring individuals who feel they are destined to achieve:

"Push yourself, get the experience, and it will lead to good things. People recognize quality and they'll reward quality and they'll reward integrity. Good things will come to people who have the values and your superiors will see it."



Bob Babbage

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Photo by Rob Miracle



Photo by Lora Shaffer

Woolums' game a family affair



Tuck Woolum

By John Henson
Staff writer

Some families raise doctors. Some raise lawyers.

The Woolums of Pineville raise quarterbacks.

Gary "Tuck" Woolum, the Colonels' senior starting quarterback, is the third in a line of successful quarterbacks in the Woolum family.

His father, Dr. Jerry Woolum, was an all-state quarterback at Richmond Madison under EKV head coach Roy Kidd from 1957 to 1959. Then he went to the University of Kentucky where he earned a starting role from 1960 to 1962.

Tuck's older brother Kerry was the quarterback at Richmond Madison from 1963 to 1965 and then went on to the University of Miami where he played for four years.

Jerry Woolum and his family moved to Pineville in 1972 and set up a medical practice in the

small southeastern Kentucky town.

"My father never pushed me into football," said Tuck, "but he's always helped and encouraged me. I've been around the game as far back as I can remember, and I've always really liked football."

His father used to take him to practices when he was only seven months old—a time when the nickname was born.

"The players on the team started calling me 'Tucky' which is short for Kentucky," said Tuck.

Tuck Woolum appeared on the football scene in 1975 when he began playing for Pineville High School as a freshman. He moved into the starting quarterback position as a sophomore and led the Mountain Lions to three consecutive district titles, not to mention a regional championship and a trip to the state semifinals during his junior year.

In his senior season, Tuck signed with Eastern.

"There was never much doubt on where I was going to play college football," he said. "Some other schools recruited me, but I wanted to play here."

Woolum's playing time was limited as a freshman, and there was talk that he might be red-shirted, which would have given him an "extra" year of eligibility.

But after starting quarterback Bill Hughes suffered an injury, Woolum was pressed into action.

In a game against Middle Tennessee—Eastern's opponent this Saturday in the Homecoming game at Hanger Field—the kid from Pineville directed the team on an 80-yard scoring drive in his first series of plays.

He also played in the team's championship game that year and led the Colonels to a score.

"Playing in the championship game made not getting red-

shirted...worthwhile," Woolum said.

He played behind Chris Isaac (now in the Canadian Football League) as a sophomore and a junior.

"I was kind of disappointed with my playing time as a junior, but I went in and talked to coach Kidd and he cheered me up," said Woolum.

The burden of the starting quarterback position fell on his shoulders this season, and Kidd says he has handled it well.

"I think Tuck has done a very good job," he said. "He's done a very good job in passing especially."

He currently leads the Ohio Valley Conference in passing completing 39 of 74 passes for five touchdowns and a 52.7 percentage. He has also passed for 543 total yards and has gained 64 yards rushing.

"I'm pleased with mine and (See TUCK, Page 7)



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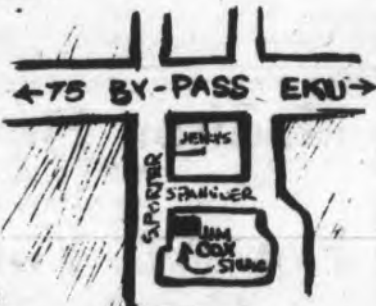
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Linay Broderick

Getting down to basics in a corduroy skirt with front slit, with a button down collar blouse and sweater vest from Wrangler Junior Sportswear. Tights by Danskins.



clothing & shoes




Photo by Lois Shaffer

Tuck runs triple option play with future

(continued from page 6)
the team's effort so far," Woolum said.

"I think we deserve to be ranked No. 1, but we're going to have to be ready because evryone will be shooting for us."

Woolum says he hopes to graduate in December or May with a degree in physical education. After that, he said he might like to go into coaching or work in his uncle's insulation company in Lexington.

Also, there is also the possibility of a professional football career -- especially when one considers the success of Isaac, not to mention the formation of the new United States Football League.

"I'm not counting on any type of pro career," said Woolum. "But if I have a good year, I'll probably go to a couple of tryout camps."

He isn't the last of the quarterbacks in the Woolum family.

Eric Woolum is a sophomore at Pineville and is enjoying his second season as the school's starting quarterback.

Plus, Mark Woolum, a seventh grader, is the starting quarterback on the junior high team that his father helps coach.

The eldest Woolum said there is not any great secret for his sons' success in football. "They've all been brought up around football and it has always been talked about quite

a bit," he said, adding that he attends nearly all the games his sons play.

He has missed only three ECU games in four years and attends all the Pineville games.

For the Woolums, football is definitely a family affair.

Tickets are still available for the 1:30 p.m. game at Hanger Field and may be obtained by contacting the athletic ticket office at Alumni Coliseum.

NCAA I-AA Football Poll

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2. Grambling
3. Miami (Ohio)
4. Holy Cross
5. Bowling Green
6. Colgate
7. NE Louisiana
8. Southern Univ.
9. James Madison
10. Louisiana Tech



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Teresa Nicely

Ladies all wool blazer-red by David Brooks

Ladies camel slacks, all wool by J. G. Hook

Ladies argyle sweater 100% Shetland wool

Ladies blouse by Sero (polyester & cotton)



Downtown
Richmond

Raiders to invade Hanger Field



Photo by Todd Blevins
Alex Dominguez

Coach Roy Kidd's No. 1 ranked football Colonels host the Middle Tennessee State Blue Raiders Saturday in ECU's 1:30 p.m. Homecoming contest.

Having compiled a 4-0 overall record and a 3-0 mark in the Ohio Valley Conference, Eastern has been ranked best in the NCAA's Division I-AA for two weeks now. MTSU, who lost its first OVC contest this past weekend (a 19-16 verdict to Akron), saw its record dip to 4-1 overall and 1-1 in the conference.

Kidd's squad has played only one game through the season's first five weeks. Therefore, he said he and his team are looking forward to returning to Hanger Field, where the Colonels have won their last 26 games.

"It's great to be home," Kidd said. "To be 4-0 after playing three of our four games on the

road, we have to be pleased. Yet, there is still some room for improvement in the way we've been playing."

Kidd is smart enough to know that Boots Donnelly's Blue Raiders will not exactly serve as your normal, average Homecoming fodder, either.

"Middle Tennessee is the best team we've played to date. They have an outstanding defense that is really aggressive. Anytime you can hold your opponents to just 29 points in five games, you've got an awfully good defense," said Kidd.

Thus far, Eastern has been paced by the leadership of senior quarterback Tuck Woolum, who leads the conference in passing. Woolum has hit 39 of 74 passes for 543 yards and five touchdowns and has added 64 yards rushing for one TD.

Woolum's favorite targets all season have been junior tight end Tron Armstrong and senior split end Steve Bird. Armstrong has caught 17 passes for 212 yards and three touchdowns, while Bird has 13 catches for 225 yards and two TDs.

Rushing stats show junior tailback Ed Hairston with 318 yards and two scores, followed by junior tailback Terence Thompson (215 yards and one TD). Senior fullback Nicky Yeast is third on the list with 106 yards for a single touchdown.

Standouts in last week's game at Austin Peay who led the way for the Colonel runners include senior guard Chris Taylor and junior center Chris Sullivan.

Defensively, linebackers Alex Dominguez and Pete Jackson, and safety Frank Hardin lead

the team in tackles and assists. Dominguez has recorded 25 tackles and 34 assists; Jackson has 23 tackles, 13 assists, and Hardin has 10 assists and 22 tackles.

Hardin enjoyed an outstanding game against APSU with 10 tackles, two assists, two deflected passes, one tackle for a loss and caused one fumble.

In that game, several Colonels suffered injuries and their status for the Homecoming game is questionable.

The Colonels injured in the game include defensive tackle Randy Taylor, tight end Tron Armstrong, defensive end Allen Young, linebacker David Hill, defensive end Jay Henderson, linebacker Terry Simmons, plus Sullivan and Thompson.

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