

Eastern Kentucky University

Encompass

SWK 225: Human Behavior in the Social Environment OER Collection

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SWK 225: Case Review #1 Slide Deck Guidelines

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SWK 225 Case Review #1: Slide Deck Guidelines

Overview

The purpose of the case review activity is to provide you with an opportunity to practice applying human behavior theories to **Case Vignettes** provided to you in these guidelines. The vignettes describe real life situations and challenges faced by an individual or family. You will use the theories and perspectives from our textbook and other resources to give context for the situations in the vignettes. Follow the instructions provided here to complete your assignment by the due date listed in the Course Schedule.

Instructions

1. Choose one of the following [Case Vignettes](#) provided on blackboard: Case 1: Infancy, Case 2: Early Childhood, Case 3: Middle Childhood, or Case 4: Adolescence. *(Do NOT use cases 5-7 since those are for Case Review #2.)*
2. Develop a set of 10-12 slides using the following headings and prompts to review the case you selected. Please use Google Slides or PowerPoint if possible. Remember to include a title slide including the slide deck title, your name, date, and course number.

Introduction & Case Overview

*What is the purpose of this slide deck? Who is the person described in your case?
What are the primary developmental concerns presented in the case?*

Ecosystems Theory Application

Describe the situation for your case using ecosystems theory including information about the micro and mezzo/macro levels of the system around this client.

Lifespan Development Theory Application

Select one lifespan development theory (i.e., theories from Erickson, Piaget, Kohlberg or Freud) and use it to describe the situation or issues facing your client. For example, you might use Erickson's stage theory to describe which stage the client is currently in developmentally and how this is impacted by their situation or is affecting their behavior.

Next Steps

If you were the social worker for this case, what referrals would you make? Give suggestions for appropriate behavioral or other interventions and resources that might be helpful to the person in your case and state why this would be your choice.

References

*References are on their own slide. Include a **minimum of 3 academic references** and be sure they are properly cited within the previous slides. Peer reviewed journal articles are preferred but a website ending with .org/.edu/.gov and your textbook properly cited may be included.*

Remember the in-text cite is a shortened version of the full reference which is listed at the end of the paper. Here are two examples:

- *In-text Cite:* (Jonus & Martian, 2020)
- *Reference:* Jonus, D., & Martian, P. (2020). *The way we see human behaviors: A review through the centuries.* *Policy Press Journal*, 21(3), 412-415.

3. Follow good slide development techniques. Review examples and tips provided at [OWL](#) and [Microsoft](#) Tips or similar sites.
4. Submit your paper via Blackboard by the due date and time listed in the Course Schedule.

SWK 225 Case Review Assignment Grading Rubric (100pts)

Criteria	Level of Achievement: Proficient	Level of Achievement: Advanced	Level of Achievement: Intermediate	Level of Achievement: Novice
Course Content Application (50%)	Course content is applied correctly with a valid and insightful manner; follows all assignment instructions	Course content is applied correctly; follows most assignment instructions with minor errors	Course content is applied but includes a few minor errors; follows some of the assignment instructions with a few errors	Does not make use of course content or includes major errors; doesn't follow assignment instructions
Writing Quality (25%)	High writing quality (i.e., error free, use of professional language, APA format, transitions support a smooth flow, ideas are thoroughly explained)	Writing quality is advanced with consistently clear meanings, few grammatical, APA format, or writing style errors	Writing quality is average with some quality issues and meaning that is unclear; several grammatical or APA format errors	Frequent writing quality issues with meaning consistently unclear; multiple grammatical and APA format errors
Critical Thinking (25%)	Addresses all required concepts while offering insightful analysis in a clear and constructive manner	Addresses all required concepts, offers some valid analysis in a clear and constructive manner	Addresses some concepts, but offers little valid analysis or is often unclear or lacks constructive ideas	Does not address required concepts or offers no valid analysis with lack of clarity or constructive ideas