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EASTERN PROGRESS

Kentucky State Teachers College, Richmond, Ky.

Kentucky Intercollegiate Press Association

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Progress Platform

Student participation in government.
Official Freshman Week.
Undergraduate scholarships.
Spring vacation during K. E. A.
Extension of fields for specialization.
Inauguration of active journalism department.
An active Alumni Association.

Welcome Back to Eastern

The opening of the February semester always brings back to the campus a number of familiar faces of students who have either been practicing the teaching profession thru the fall and early winter months, or of those who have been away for a more indefinite period of time. Both groups have recognized the growth and improvement of Eastern in the past two years, and have chosen wisely in returning to share with her the honors of culture and refinement which she has to offer.

Many new faces also appear as a new semester gets under way, and the campus is glorified thru the molding of new friendships and renewal of the old.

Numerous students are alert and mindful of the fact that better preparation during these times will mean increased ability to take advantage of the opportunities to be opened in the future when the "so-called depression" has run its course. Former students returning realize the need for a broader education, and have elected to spend their lax periods in pursuit of higher learning within the portals of a growing institution. They are aware of advantages of social and educational gratification, and are ready to accept what Eastern has in store for them. The newcomers are following the example set by those who are benefiting themselves by attendance in their Alma Mater whenever time permits. Some few drop out at the close of the first semester. Several are justified in their measures, but, for the most part, the others cannot help but become enlightened about their mistake, and when it is too late, regret the folly of their none too deliberate actions.

The Progress greets both the old friends and the new students, who, it is hoped, will become friends. It is our desire that life on the campus thruout the rest of the winter and coming spring will be more enjoyable and beneficial than ever before. We especially welcome those who are first entrants, and hope that we may be instrumental in creating a lasting bond between them and the other attendants who make up the membership of the one big Eastern family.

A New Type of College Needed?

That a new type of college is needed for the man or woman headed for a non-professional life is the challenging suggestion made by Ernest H. Wilkins, president of Oberlin College and retiring president of the Association of American Colleges. The figures he cites in support of this are significant. Between 1890 and the present, the population of the country has increased 100 percent, while the number of high school students has mounted from 200,000 to 4,500,000, an increase of 2,250 percent, and the number of college students has mounted from about 70,000 to more than 700,000, an increase of 1,000 percent.

The original purpose of the college was to train students for the learned professions—and primarily for law, medicine, the ministry, teaching, letters and scientific pursuits. Most of the 700,000 young men and women now in college must have other objectives, for the learned professions would have room for only a fraction of their number. They are in college for social prestige, for general culture, and for the process called "finishing." To meet their

needs Dr. Wilkins suggests an institution with a three years' course to provide a training which will enable them to live well as members of society in each of "the five fields of social living—home life, the field of earning, citizenship, leisure and the field of philosophy and religion." The idea is worth pondering.
—Cincinnati Times-Star

Hard Luck—A Postgraduate Course

My visitor was a young man whom I had known all of his life, a fine, unstanding fellow, who was graduated from college last June. He had come to talk over the chances of a job in journalism. A few days later he got a position in a filling station, and counts himself lucky.

During the conversation it developed that most of his classmates are still without work.

The fact calls up a rather tragic picture. Here, in the case of this one college alone, are a couple of hundred intelligent, educated American young men, who had dreamed of swinging the world by the tail as soon as they received their diplomas.

Instead, they find themselves facing only the bared teeth of an unfriendly world, which seems to have no intention of giving them any sort of hold.

As my visitor put it: "Employers say to us, 'You college men have youth, enthusiasm and education. But we can hire plenty of men with all of these qualities, plus experience. We cannot afford to train any of the workers that we may hire nowadays.'"

Bitter, isn't it? And sobering. Thousands of college men are taking a severe post-graduate course in adversity. There are no cheer leaders, no "proms," no games, no easy generalizing about life in this university.

Ruthless red reality is their only teacher. Doubtless, in the long run, these jobless college graduates will be the better for their present hard experience. They will have been forced to do some stiff thinking on their own, with no opportunity to "get by" the professor. They will have appraised the real worth of their college course and of their own abilities. Chastened and enlightened, they will be better men and better workers in the world because of their post-graduate course under Gen. Depression.—Wm. T. Ellis, Kentucky Times Star.

Education is Civilization's Hope

Professor John Dewey in the second address of the "Men of America" series, sponsored by the National Advisory Council on Radio Education, said that "unless education undergoes great transformations and prepares future citizens to deal effectively with present-day and anticipated problems, our civilization may collapse." He warned that: "The schools must meet new forces which may wreck us unless they are intelligently regulated and employed. How can education stand still when society itself is changing under our very eyes?"—Washington University Student Life.

GLEANINGS

The university courses, the connections he makes while at college, and the education he acquires, both curricular and extra-curricular, have one main effect, that that is to teach him that he must forget the pampering that he received at home. The student learns, sooner or later, that he will some day go out into the world, and that when he does so, he will receive anything but mollycoddle treatment.—The McGill Daily.

True appreciation of art and music are talents possessed by only too few people. University students by the very fact that they incline themselves toward pursuits of learning, lift themselves above the common level and throw their minds open to such appreciation.—The Creightonian.

A lecture (perhaps dealing with the fall of Rome, or the eruption of Mt. Vesuvius) came to an abrupt end at Ohio State when the ceiling of the room crashed down, filling the room with dust and debris.

A goldfish club has been started at Roanoke College. Initiates must swallow alive one goldfish each. The club numbers 16, including two co-eds, and has a waiting list. It is rumored that the reason for the waiting list is an acute shortage of goldfish in the neighborhood of the college.

Dean Inge of St. Paul's Cathedral recently predicted the fall of the British Empire, with only a spiritual bond holding the English speaking race to the mother country.

Meat, potatoes, eggs, fruit, chickens, and vegetables are acceptable at Beloit College in lieu of registration fees. The faculty announcement of the return to barter explained that it was one measure to combat the dole.

Rural Ed. Clubs Holds 2-Day Meet

The class in Fundamentals of Rural Education, under the direction of Mrs. Case, gave a series of interesting talks on Monday and Tuesday evenings, January 25 and 26, in the University Auditorium. The speakers for the meeting included Thelma Royalty, who spoke on "School Room Equipment"; Adath Combs, on "The First Day of School"; Raymond Layne, "Hot Lunch in the Rural School"; Virgil McGlamery, "Health and Physical Education"; Agnes Griffin, "The Daily Program"; Marilee Unthank, "Attendance in the Rural School"; Fannie Sparks, "The Rural School Library"; Thelma Sears, "Supervised Study."

Progress Adds 4 New Members

At the first meeting of the new semester, held Tuesday, Feb. 2, the editorial board of Eastern Progress appointed four new members to the reportorial staff. Betty Baxter and Ruth Bingham were appointed to succeed Mona Daniels, former society reporter, who returned to her home in London. Miss Baxter is to be social representative for the campus, while Miss Bingham will represent those students who live in town. Newt Lee will replace Jack Powell, who has gone to Centre College. Annie Laurie Forsythe will be the representative for the newly organized Social Science Club and the Junior class.

PROGRESS POSTOFFICE

Dear Editor:
Why, in the name of "John Bull," can't each student organization of Eastern have a regular time to meet that will not conflict with the meeting of any other student activity? There are as many as four meetings at the same hours of the day. If one club makes a rule that if their members cut regular meetings, they will be dropped from the roll and another says, if you are not here at a certain time you can't major in this subject, the club that has the most dominant sponsor will have the best attendance. The student is not permitted to make his own decision but goes where he must go (or else?) There are old and useful organizations being choked out of this institution by this malady. It seems to us that some one of the administrative force, should be given charge of this situation. Then each organization could apply for an exclusive date of meeting. This would enable a student to participate in the extra-curricular activity that he wanted to and not just the ones that did not conflict with the meetings that he had to attend.
R. "JOSH" COSBY
Red House, Ky.

GRAB BAG
By IVA CARR

Dear Miss Carr:
Why does my girl call me a dauntless boy? C. Venton Wells.
Dear Venton:
I guess it's because she has to keep saying, "Oh dauntless do this, and dauntless do that."
Dear Miss Carr:
What was Harold Mitchell crying about the other day?
Elizabeth Clause.
Dear Ellz:
He said he had a good recipe for home brew, and he hasn't any home.
Dear Iva:
What's your idea of a whirlwind romance? Herman Hale.
Dear Mr. Hale:
Their eyes meet, their hands meet, their lips meet—their lawyers meet.
Dear Miss Iva Carr:
Why did Red Phillips get a haircut? Gillis Madden.
Dear Gillis:
He couldn't afford a violin I guess.
Dear Iva:
What do they call the "Wedding March" now? Mamie Howerton

Listen to Virginia Lee

"I just came from Stanifer's and, honestly, I was simply thrilled with the new shoes for Spring. There was a cloth and kid combination in both black and brown (an odd looking weave in cloth is taking the place of suede for spring, you know) and a black kid strap with a cunning snake trim and oh, lots of others. And it's so convenient to see them—we pass Stanifer's every day on our way to town."

Virginia Lee Shoes for Eastern Co-eds
\$6.00 \$6.50
Stanifer's
Main at Second

Dear Mamie:
It's called the modern "Battle Hymn of the Republic."
Dear Miss Carr:
What is the latest blind-fold test?
Harry McCord.
Dear Harry:
Evidently it is popular among the teachers now. They use it in arranging grades.
Dear Iva:
I am anxious to know of a liquid that won't freeze. Can you advise me?
Red Corum.
Dear Red:
I'd suggest boiling water. Is that of any help?
Dear Miss Carr:
Why doesn't Jim Harter care for oranges any more?
John Osborne.
Dear John:
He doesn't mind the fruit, it's the name it bears.
Dear Miss Iva:
What happened to Harold Primm's room one day last week? It took Harold two hours to get it cleaned up.
Newt Lee.
Dear Newt:
You should know, it is foolish for me to try and enlighten you more.
Dear Iva:
How can one gain notoriety around here?
Newt Lee.
Dear Newt:
Ask Jim Harter. He's the new president of the "Biggest Liar on the Campus Club."

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