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SWK 225: Human Behavior in the Social Environment OER Collection

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## SWK 225: Case Review #2 Paper Guidelines

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## SWK 225 Case Review #2: Paper Guidelines

### Overview

The purpose of the case review activity is to provide you with an opportunity to practice applying human behavior theories to **Case Vignettes** provided to you in these guidelines. The vignettes describe real life situations and challenges faced by an individual or family. You will use the theories and perspectives from our textbook and other resources to give context for the situations in the vignettes. Follow the instructions provided here to complete your assignment by the due date listed in the Course Schedule.

### Instructions for Case Review #2:

1. Choose one of the following [Case Vignettes](#) provided for you on blackboard: Case 5: Early Adulthood, Case 6: Middle Adulthood, or Case 7: Late Adulthood.
2. Respond to the writing prompts using the outline and headings provided here. You will write a paper that is about **4-6 pages** in length, not counting the APA formatted title page, references page or appendix (Ecomap). Use the [APA student paper example](#) for tips.
3. Submit your paper via Blackboard by the due date and time listed in the Course Schedule.

### Paper Outline:

Use the provided headings and follow the outline when composing your paper for Case Review #2. An average number of paragraphs are suggested for each section, though you may find you need more or less to clearly explain your experience and apply human behavior theories.

Note: Remember to include an APA formatted title page on your final paper submission.

### **Introduction**

*Provide the purpose of your paper and briefly summarize the situation described in the Case Vignette you selected. (1-3 paragraphs)*

### **Ecosystems Theory**

*Use the ecosystems theory to describe the situation for a client in your selected Case Vignette. Include information about the micro and mezzo/macro levels of the system. Develop an eco-map for the client and include this as an appendix. (3-4 paragraphs)*

### **Lifespan Development Theory**

*Select one lifespan development theory (i.e., theories from Erickson, Piaget, Kohlberg or Freud) and use it to describe the situation or issues facing your client. Describe how this theory might be used by a social worker in understanding important aspects for this particular client (physical development, attachment, sexual development, social development, etc...). (3-4 paragraphs)*

### **Social Change Advocacy**

*Thinking about the most pressing issue for the client in your Case Vignette or for people who might be struggling with similar challenges in society. Describe one way a social worker might advocate for changes in policy, legislation, resource access, education, or other areas that could improve overall well-being for people with similar issues or*

challenges. You might look at ideas from our WIKI pages on ways we can improve support for vulnerable populations. (1-2 paragraphs)

**Summary**

Review what was covered in your paper and describe insights you gained while writing the case review and applying theories of human behavior to the individual's experiences. (1-2 paragraphs)

**References**

Add a separate references page in APA 7<sup>th</sup> edition format that includes a **minimum of 3 academic sources**. Be sure they are properly cited within the text of the paper. Peer reviewed journal articles are preferred but a website ending with .org/.edu/.gov and your textbook properly cited may be included.

Remember the in-text cite is a shortened version of the full reference which is listed at the end of the paper. Here are two examples:

- In-text Cite: (Jonus & Martian, 2020)
- Reference: Jonus, D., & Martian, P. (2020). The way we see human behaviors: A review through the centuries. *Policy Press Journal*, 21(3), 412-415.

**Appendix: [Ecomap](#)**

Add a separate page that depicts an ecomap of the system around the case review individual at the time of the experience described. Include a title and brief description of the map. Include relationship lines to show strength of connections. You may draw it by hand if it is very clear and easy to read.

**SWK 225 Case Review Assignment Grading Rubric (100pts)**

Criteria	Level of Achievement: Proficient	Level of Achievement: Advanced	Level of Achievement: Intermediate	Level of Achievement: Novice
<b>Course Content Application (50%)</b>	Course content is applied correctly with a valid and insightful manner; follows all assignment instructions	Course content is applied correctly; follows most assignment instructions with minor errors	Course content is applied but includes a few minor errors; follows some of the assignment instructions with a few errors	Does not make use of course content or includes major errors; doesn't follow assignment instructions
<b>Writing Quality (25%)</b>	High writing quality (i.e., error free, use of professional language, APA format, transitions support a smooth flow, ideas are thoroughly explained)	Writing quality is advanced with consistently clear meanings, few grammatical, APA format, or writing style errors	Writing quality is average with some quality issues and meaning that is unclear; several grammatical or APA format errors	Frequent writing quality issues with meaning consistently unclear; multiple grammatical and APA format errors
<b>Critical Thinking (25%)</b>	Addresses all required concepts while offering insightful analysis in a clear and constructive manner	Addresses all required concepts, offers some valid analysis in a clear and constructive manner	Addresses some concepts, but offers little valid analysis or is often unclear or lacks constructive ideas	Does not address required concepts or offers no valid analysis with lack of clarity or constructive ideas