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Council on Academic Affairs

Minutes

11-16-2006

Council on Academic Affairs Minutes, Nov 16, 2006

Eastern Kentucky University

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Serving Kentuckians Since 1906

Office of Academic Affairs and Research Associate Vice President University Programs 2 Keen Johnson 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-2076 Fax (859) 622-6518

TO:	Members	of the	Council	on Acade	mic Affairs
10.	Members	or the	Council	Ull Acauc	mic Analis

FROM:

Garon Thompson

Associate Vice President

DATE: November 13, 2006

RE: Meeting-Council on Academic Affairs

The Council on Academic Affairs will meet on <u>November 16</u>, at <u>1:30 PM</u> in the <u>Robert R.</u> <u>Martin Room</u> of the Coates Building. The agenda and attachments are available through the Council on Academic Affairs Web site at: <u>http://www.academicaffairs.eku.edu/committee/</u> <u>academic_council/</u>. If you cannot attend the meeting, please contact Rhonda Goode either by phone at x22076 or e-mail <u>rhonda.goode@eku.edu</u>.

AGENDA

1. Council on Academic Affairs Minutes – October 19, 2006

OFFICE OF UNIVERSITY PROGRAMS

Informational Item	Transfer of Graduate and Undergraduate Catalogs	Effective: Spring 2007
Informational Item	Transfer of African/African-American & Appalachian Studies Courses	Effective: Spring 2007
Policy Revision	Course Syllabi	Effective: Summer 2007



Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

OFFICE OF UNIVERSITY PROGRAMS - continued

Department of African/African-American StudiesCourse RevisionAFA 201Course RevisionAFA 202

Effective: Spring 2007 Effective: Spring 2007

Department of Women's StudiesCourse RevisionWMS 201

Effective: Spring 2007

COLLEGE OF ARTS & SCIENCES

Department of Anthropology	y, Sociology, & Social Work	
Course Revision	SWK 210	Effective: Fall 2007
Course Revision	SWK 350	Effective: Summer 2007
Course Revision	SWK 358	Effective: Summer 2007
Course Revision	SWK 360	Effective: Summer 2007
Course Revision	SWK 390	Effective: Summer 2007
Course Revision	SWK 410	Effective: Summer 2007
Program Suspended	Forensic Anthropology (Minor)	Effective: Spring 2007
Course Revision	SOC 399	Effective: Spring 2007
Course Revision	SOC 400	Effective: Spring 2007
Department of Geography		
Course Dropped	GEO 170	Effective: Spring 2007
Course Revision	GEO 353	Effective: Fall 2007
Course Revision	GEO 355	Effective: Fall 2007
Course Revision	GEO 405	Effective: Fall 2007
Department of Government		
Program Revision	Political Science (B.A.)	Effective: Spring 2007
Course Revision	POL 345	Effective: Spring 2007
Course Revision	POL 446	Effective: Spring 2007
Department of Psychology		
Course Dropped	PSY 449	Effective: Fall 2007
Course Revision	PSY 349	Effective: Fall 2007
Program Revision	Psychology (B.S.)	Effective: Fall 2007
Program Revision	Psychology (Minor)	Effective: Fall 2007

COLLEGE OF BUSINESS & TECHNOLOGY

Department of Agriculture Course Revision Course Revision	AGR 308 OHO 362E	Effective: Effective:	
Program Revision	Technical Agriculture (A.A.S.)	Effective:	Fall 2007
Program Suspended	Agriculture w/ Minor in Business (B.S.)	Effective:	Fall 2007
Program Revision	Agriculture Area Major (B.S.)	Effective:	Fall 2007
Program Suspended	Horticulture w/ Minor in Business	Effective:	Fall 2007
Program Revision	Horticulture Area Major (B.S.)	Effective:	Fall 2007
Department of Communicati Course Revision Course Revision	on PUB 520 PUB 720		Summer 2007 Summer 2007
Department of Technology New Course Course Revision	EET 349 Proposal Withdrawn EET 349 A-H		Summer 2007 Summer 2007
Master of Business Administ Program Revision	tration Program Master of Business Administration (M.B.A.)	Effective:	Spring 2007
Course Revision Course Revision	CCT 550 CCT 750		Spring 2007 Spring 2007

COLLEGE OF EDUCATION

Department of Curriculum &	z Instruction		
Course Revision	EME 439	Effective:	Summer 2007

COLLEGE OF HEALTH SCIENCES

Department of Baccala	ureate & Graduate Nursing	
New Course	NSC 370	Effective: Summer 2007
Course Revision	NSC 830	Effective: Summer 2007
Course Revision	NSC 832	Effective: Summer 2007
Course Revision	NSC 854	Effective: Summer 2007
Course Revision	NSC 870	Effective: Summer 2007
Course Revision	NSC 872	Effective: Summer 2007

COLLEGE OF HEALTH SCIENCES - continued

Department of Baccalaureate	e & Graduate Nursing - continued	
Course Revision	NSC 874	Effective: Summer 2007
Course Revision	NSC 880	Effective: Summer 2007
Course Revision	NSC 882	Effective: Summer 2007
Course Revision	NSC 884	Effective: Summer 2007
Course Revision	NSC 886	Effective: Summer 2007
New Course	NSC 881	Effective: Summer 2007
Program Revision	Nursing (M.S.N.)	Effective: Summer 2007
New Program	Post-MSN Certificate	Effective: Spring 2007
Department of Family & Con	nsumer Sciences	
Course Revision	CDF 342	Effective: Summer 2007
Department of Occupational	<u>Therapy</u>	
Course Revision	OTS 301	Effective: Summer 2007
Course Revision	OTS 830	Effective: Summer 2007
Course Revision	OTS 845	Effective: Summer 2007
Course Revision	OTS 846	Effective: Summer 2007
Course Revision	OTS 847	Effective: Summer 2007
Course Revision	OTS 871	Effective: Summer 2007
Course Dropped	OTS 861	Effective: Spring 2007
Program Revision	Occupational Therapy (M.S.)	Effective: Summer 2007

Department of Baccalaureate & Graduate Nursing - continued

COUNCIL ON ACADEMIC AFFAIRS MINUTES October 19, 2006

Members Present:	Allen Ault, Verna Freer, E.J. Keeley, Gerald Pogatshnik, Heidi Terry, Liz Throop, Janna Vice, Deborah Whitehouse, James Chapman, Chair, Aaron Thompson, Vice-Chair
Members Absent:	Scott Amundsen, Byron Bond, Steve Byrn*, David Eakin, Gary Kuhnhenn*, Sandra Moore, Kim Naugle*, Becky Whitehurst
	*indicates prior notification
Non-Members Present:	Sheila Adkins, Julie Brewer, Gary Cordner, Cory Crabtree, Tina Davis, Charlotte Hubbard, Jennifer Miller, Salome Nnoromele, Bill St. Pierre, Linda Turner

To view amendments go to http://www.academicaffairs.eku.edu/committee/academic_council/

APPROVED

Council on Academic Affairs Minutes - September 21, 2006

OFFICE OF ENROLLMENT MANAGEMENT

APPROVED

Incomplete Grades Proposal

Effective: Spring 2007

OFFICE OF UNIVERSITY PROGRAMS

APPROVED

New Course New Course New Course	AFA 347 AFA 360 AFA 495	Effective: Summer 2007 Effective: Summer 2007 Effective: Summer 2007
APPROVED Program Revision	African/African-American Studies Minor	Effective: Summer 2007
APPROVED Program Revision	African/African-American Studies Certificate	Effective: Summer 2007

COUNCIL ON ACADEMIC AFFAIRS Minutes from October 19, 2006

Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs

COLLEGE OF ARTS & SCIENCES

Department of Government		
APPROVED		
New Course	POL 872	Effective: Spring 2007
New Course	POL 892	Effective: Spring 2007
APPROVED		
Program Suspended	Political Science (M.A.)	Effective: Spring 2007
1 rogram Suspended	i onucai Science (M.A.)	Effective. Spring 2007
APPROVED		
Program Revision	Paralegal Studies (A.A.)	Effective: Spring 2007
Department of Physics & As	stronomy	
APPROVED		
Program Revision	Science for Engineering (A.S.)	Effective: Spring 2007

COLLEGE OF BUSINESS & TECHNOLOGY

Department of Communication			
APPROVED			
Course Revision	PUB 349	Effective: Summer 2007	
Course Revision	PUB 349 A-N	Effective: Summer 2007	

COLLEGE OF EDUCATION

Department of Special EducationEditorial Change - Curriculum Form - Informational Item OnlyCourse RevisionCDS 273Effective: Fall 2006

COLLEGE OF HEALTH SCIENCES

Department of Environme	ental Health Science	
APPROVED		
Program Revision	Environmental Health Science	Effective: Spring 2007
	(B.S.)	

 Department of Recreation & Park Administration

 APPROVED

 Program Revision
 Recreation & Park Administration Effective: Spring 2007 (B.S.)

COUNCIL ON ACADEMIC AFFAIRS Minutes from October 19, 2006 Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs

COLLEGE OF JUSTICE AND SAFETY

Department of Criminal Justice and Police Studies **APPROVED** Effective: Spring 2007 New Course **CRJ 842** Department of Loss Prevention and Safety **APPROVED** Effective: Spring 2007 New Course **HLS 800** Effective: Spring 2007 New Course **HLS 810** Effective: Spring 2007 **HLS 820** New Course New Course **HLS 830** Effective: Spring 2007 **APPROVED**

Program Revision

Loss Prevention & Safety (M.S.) Effective: Spring 2007





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Office of Academic Affairs and Research Associate Vice President University Programs 201Keen Johnson 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-2076 Fax (859) 622-6518

- TO: Council on Academic Affairs
- FROM: Aaron Thompson Associate Vice President
- DATE: November 13, 2006
- RE: Graduate and Undergraduate Catalogs

Effective January 2, 2007, the Graduate and Undergraduate Catalogs will be updated and maintained by the Office of the Registrar.







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Office of Academic Affairs and Research Associate Vice President University Programs 201Keen Johnson 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-2076 Fax (859) 622-6518

- TO: Council on Academic Affairs
- FROM: Aaron Thompson Associate Vice President
- DATE: November 13, 2006
- RE: African/African-American Studies & Appalachian Studies Courses

Effective July 1, 2005 the Appalachian Studies program was moved from the Office of the Provost to University Programs. Effective July 1, 2006 the African/African-American Studies program was moved from the College of Arts & Sciences to University Programs. Courses offered with an AFA and APP prefix need to be transferred to the college and department of University Programs (UP) in Banner.







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Office of Academic Affairs and Research Associate Vice President University Programs 201Keen Johnson 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-2076 Fax (859) 622-6518

- TO: Council on Academic Affairs
- FROM: Aaron Thompson Associate Vice President

DATE: November 13, 2006

RE: Academic Integrity Statement for Course Syllabi

The coordinator of Academic Integrity, Dr. Jessica Bryant, has requested the following statement be added to all course syllabi beginning with the spring 2007 term:

"Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at <u>www.academicintegrity.eku.edu</u>. Questions regarding the policy may be directed to the Office of Academic Integrity."



Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

raili			
(Check one)	Department Name	African/African-American Studies	3
New Course (Parts II, IV)	College	University Programs	
X Course Revision (Parts II, IV)	*Course Prefix & Nur	nber AFA 201	
Course Dropped (Part II)	*Course Title (30 chara	acters)	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or	Certificate)
Program Suspended (Part III)	*Provide only the info	prmation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	N/A	Graduate Council*	
Is this a SACS Substantive Change?	Yes**** No	Council on Academic Affairs	<mark>11-16-06</mark>
College Curriculum Committee	N/A	Approved X Disapproved	
General Education Committee*	3/29/06	Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app			
**Approval needed for new, revise			
***Approval/Posting needed for new	• • •	ertificate program	

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add the general education notation to course description.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

Dort I

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The theme for Block VIII was approved very late in the catalog process and these courses were not submitted as course revisions at that time.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) **AFA 201 Intro to African/African-American Studies. (3) A.** Introduces students to the historical, socio-economic, cultural, and political experiences of African people in Africa and Diaspora. It fulfills a core requirement for African-American studies. <u>Gen. Ed. VIII.</u>

Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

			evised Course (Necold Only I				
Course prefix (3 letters)	Course Numb (3 Digits)	er	Effective Term (Example: Fall 2001)		College/Division:	Dept. (4 le	etters)*
AFA	201		Spring 2007		AS JS	UP	
			-p		BT EM		
					ED PC		
					HS UP X	-	
Credit Hrs. Week		Veek	ly Contact Hrs.	Rer	Deatable Maximum No	of Hrs	
			oratory Other				
					Cip Code (first two dig	its only)	
Schedule Type* (List all applicable)	Work Load (for each schedule ty	pe)	Grading Mode*	CI	ass Restriction, if any:	(undergraduat	e only)
	•				FR	JR	
					SO	SR	
		C	Grading Information: Course is				
			ligible for IP (in-progress				
			rading) for: <u>Check all applicable</u>		FOR BANNER USE		
		9	Thesis	Dat	e of data entry		
			Internship				
			Independent Study	Data entry person			
'		Practicum					
_			Prerequisites **See defin				-
Co-Requisite(s) Course Prefix an		-requ	isites. See below for prerequisite	es and	combinations.)		
Course Prefix an							
				<i>,</i>			
Prerequisite(s):			List combinations below. Use " placed in () following courses.			cific minimum	grade
Course Prefix an	d No.						
Course Prefix an	d No.						
Test Scores							
Minimum GPA (when a course grouping or student cumulative GPA is required)							
			s) Combination (Use "and" an owing courses. Default grade is D		' literally.) (Specific minii	mum grade	
Course Prefix an	d No.	,		,			
Test Scores							
	when a course groupin ve GPA is required)	g or					
Equivalent Cou	rse(s): (credit not	allow	ed with; or formerly:)				
Course Prefix an	d No.						
Course Prefix an	d No						

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Faili			
(Check one)	Department Name	African/African-American Studies	S
New Course (Parts II, IV)	College	University Programs	
X Course Revision (Parts II, IV)	*Course Prefix & Numb	er AFA 202	
Course Dropped (Part II)	*Course Title (30 characte	ers)	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or	Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		<u>Date</u>
Departmental Committee	N/A	Graduate Council*	
Is this a SACS Substantive Change?	Yes**** No	Council on Academic Affairs	
College Curriculum Committee	N/A	Approved X Disapproved	<mark>11-16-06</mark>
General Education Committee*	3/29/06	Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app			
**Approval needed for new, revise			
***Approval/Posting needed for new	• • •		
I Ves . SAUS must be notified	perore implementation.	Please contact EKU's Office of Institution	onai ⊨πectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add the general education notation to course description.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

Dort I

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The theme for Block VIII was approved very late in the catalog process and these courses were not submitted as course revisions at that time.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) **AFA 202 The African-American Experience. (3) A.** An overview of the historical, social, political, economic, and cultural factors that have helped shape the experiences of African Americans in the United States. It fulfills a core requirement for African/African-American studies. <u>Gen. Ed. VIII.</u>

Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

		1	evised Course (Necold Only I				
Course prefix (3 letters)	Course Numb (3 Digits)	ber	Effective Term (Example: Fall 2001)		College/Division:	Dept. (4 le	etters)*
AFA	202		Spring 2007		AS JS	UP	
					BT EM		
					ED PC		
					HS UP X	-	
Credit Hrs. Week		ly Contact Hrs.	Ren	peatable Maximum No	of Hrs.		
			poratory Other	1.00			
		_ Lat		(Cip Code (first two dig	its only)	
Schedule Type* (List all applicable)	Work Load (for each schedule ty	/pe)	Grading Mode*	CI	ass Restriction, if any:	(undergraduat	e only)
,					FR	JR	
					SO	SR	-
							-
		C	Grading Information: Course is				
			ligible for IP (in-progress				
			rading) for: <u>Check all applicable</u>		FOR BANNER USE		
		9	Thesis		e of data entry		
			Internship	-			
			Independent Study	Data entry person			
'		Practicum					
_			Prerequisites **See defin				-
Co-Requisite(s) Course Prefix an		o-requ	isites. See below for prerequisite	es and	combinations.)		
Course Prefix an							
Prerequisite(s):			List combinations below. Use " placed in () following courses.			cific minimum	grade
Course Prefix an	d No.						
Course Prefix an	d No.						
Test Scores							
Minimum GPA (when a course grouping or student cumulative GPA is required)							
			s) Combination (Use "and" an owing courses. Default grade is D		literally.) (Specific minir	num grade	
Course Prefix an	d No.						
Test Scores							
	when a course groupin ve GPA is required)	ng or					
Equivalent Cou	rse(s): (credit not	t allow	ed with; or formerly:)				
Course Prefix an	d No.						
Course Prefix an	d No						
Course I tellx an							

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Faili			
(Check one)	Department Name	Women's Studies	
New Course (Parts II, IV)	College	University Programs	
X Course Revision (Parts II, IV)	*Course Prefix & Numb	er WMS 201	
Course Dropped (Part II)	*Course Title (30 characte	ers)	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or	Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	N/A	Graduate Council*	
Is this a SACS Substantive Change?	Yes**** No	Council on Academic Affairs	
College Curriculum Committee	N/A	Approved X Disapproved	<mark>11-16-06</mark>
General Education Committee*	3/29/06	Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not ap **Approval needed for new, revise ***Approval/Posting needed for new	ed, or suspended program w degree program or cert	tificate program	
****If "yes", SACS must be notified	before implementation.	Please contact EKU's Office of Institution	onal Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add the general education notation to course description.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

Dort I

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The theme for Block VIII was approved very late in the catalog process and these courses were not submitted as course revisions at that time.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) **WMS 201 Introduction to Women's Studies. (3) A.** Introduction to interdisciplinary field of women's studies and feminist scholarship. Provides overview of the diversity of women's experiences, images, and issues from a wide variety of disciplinary perspectives. <u>Gen. Ed. VIII.</u>

Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix	Course Number		College/Division: Dept. (4 letters	5)*	
(3 letters)	(3 Digits)	(Example: Fall 2001)		,	
WMS	201	Spring 2007	ASJSUP		
			BT EM		
			EDPC		
			HS UP X		
		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.		
	Lecture	_aboratory Other	Cip Code (first two digits only)		
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only	/)	
(List all applicable)	(for each schedule type)			
			FRJR		
			SO SR		
		Grading Information: Course is			
		eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY		
		Thesis	Date of data entry		
		Internship			
		Independent Study Practicum	Data entry person		
		and Prerequisites **See defin		-	
Co-Requisite(s):		equisites. See below for prerequisite	s and combinations.)		
Course Prefix and No.					
Course Prefix and	d No.				
Course Prefix and	d No. (List prerequisites o	nly. List combinations below. Use " be placed in () following courses. I	and" and "or" literally.) (Specific minimum grad Default grade is D .)	е	
Course Prefix and	d No. (List prerequisites o requirements should			e	
Course Prefix and Prerequisite(s) :	d No. (List prerequisites o requirements should d No.			e	
Course Prefix and Prerequisite(s): Course Prefix and	d No. (List prerequisites o requirements should d No.			e	
Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Test Scores	d No. (List prerequisites o requirements should d No. d No. hen a course grouping o	be placed in () following courses. I		e	
Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w student cumulative GI Co-Requisite(s)	d No. (List prerequisites o requirements should d No. d No. hen a course grouping o PA is required) and/or Prerequisi	r ce(s) Combination (Use "and" an	d " or " literally.) (Specific minimum grade	e	
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
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NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)



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College of Arts & Sciences Office of the Associate Dean Academic & Student Affairs Phone: 859.622.8140 Fax: 859 622 1451

105 Roark Building 521 Lancaster Avenue Richmond, Kentucky 40475-3102 Gary.Kuhnhenn@eku.edu ♦ www.cas.eku.edu

MEMORANDUM

TO:	Council on	Academic	Affairs
10.	Council on	Academic	Anan S

FROM:

Dr. Gary L. Kuhnhenn, Associate Dean College of Arts and Sciences

DATE: November 6, 2006

SUBJECT: Agenda Items for 011/16/06 Council on Academic Affairs Meeting

The College of Arts and Sciences submits the following agenda items for consideration at the November 16, 2006 meeting of the Council on Academic Affairs.

AGENDA

Department of Anthropology, Sociology & Social Work

Course Revisions

- 1. SWK 210 credit hours (CAS-1)
- 2. SWK 350 prerequisite (CAS-17)
- 3. SWK 358 prerequisites (CAS-21)
- 4. SWK 360 prerequisites (CAS-25)
- 5. SWK 390 prerequisites (CAS-29)
- 6. SWK 410 prerequisites (CAS-33)

Program Suspensions

1. Forensic Anthropology (Minor) (CAS-37)

Department of Geography

Courses Dropped

1. GEO 170 (CAS-39)

Course Revisions

- 1. GEO 353 prerequisites (CAS-41)
- 2. GEO 355 prerequisites and description (CAS-45)
- 3. GEO 405 prerequisites and description (CAS-49)



Department of Government

Program Revisions

1. Political Science (B.A.) – program requirements (CAS-53)

Department of Psychology

Courses Dropped

1. PSY 449 (CAS-55)

Course Revisions

1. PSY 349 – description (CAS-57)

Program Revisions

- 1. Psychology (B.S.) major requirements (CAS-59)
- 2. Psychology (Minor) requirements (CAS-61)





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105 Roark Building 521 Lancaster Avenue Richmond, Kentucky 40475-3102 Gary.Kuhnhenn@eku.edu ♦ www.cas.eku.edu

MEMORANDUM

TO: Council on Academic Affairs

Gary L. Kuhnhenn FROM:

Dr. Gary L. Kuhnhenn, Associate Dean College of Arts and Sciences

DATE: November 13, 2006

SUBJECT: Addenda Items for 011/16/06 Council on Academic Affairs Meeting

The College of Arts and Sciences submits the following additional items for consideration at the November 16, 2006 meeting of the Council on Academic Affairs.

ADDENDA

Department of Anthropology, Sociology & Social Work

Course Revisions

- 1. SOC 399 description
- 2. SOC 400 description

Department of Government

- **Course Revisions**
- 1. POL 345 description
- 2. POL 446 description



Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Faili			
(Check one)	Department Name	Anthropology, Sociology & Social	Work
New Course (Parts II, IV)	College	Arts & Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Num	ber SWK 210	
Course Dropped (Part II)	*Course Title (30 charac	tters) Introduction to Social Work	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or	Certificate)
Program Suspended (Part III)	*Provide only the infor	mation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	8/17/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	11-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new, revise ***Approval/Posting needed for new	ed, or suspended progra v degree program or ce	ertificate program	
ssent "ves" SACS must be notified i	before implementation	 Please contact EKU's Office of Institution 	onal Effectiveness

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Increase the number of credit hours for SWK 210 from 2 to 3

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

Dort I

B. The justification for this action:

Social work ethics content in SWK 210 – with inclusion of assignments and other activities – is being significantly enhanced and thus will require an additional credit hour to reflect increased content. Please see the attached revised syllabus.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 210 Introduction to Social Work. (2) (3) I, II. Introduces philosophy, values, ethics, and processes of the social work profession; emphases the bases of Generalist practice theory; areas of practice; social justice and the role of violence in society.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

							ttoro*
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Co-Requisite(s)			I Prerequisites **See defini isites. See below for prerequisites				
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
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(*Use Validation Tables.)

EASTERN KENTUCKY UNIVERSITY Department of Anthropology, Sociology and Social Work

SYLLABUS

SWK 210: Introduction to Social Work Revised - Fall 2006 – (to increase from 2 – 3 credit hours). (Revisions appear in bold type)

I. <u>REQUIRED TEXTS</u>

Colby, I. & Dziegielwski, S. (2001). *Introduction to social work: The people's Profession* (2nd ed.). Chicago, IL: Lyceum Books, Inc.

NASW Code of Ethics, found in Appendix A pages 381-397 of text.

Recommended Text:

Rothman, J.C. (1998). From the front lines: Student cases in social work ethics. Allyn & Bacon: Needham Heights, MA.

Berg-Weger, M. (2005). *Ethics in introductory social work and social welfare: A primer to accompany social work and social welfare* (2005). McGraw-Hill.

II. COURSE DESCRIPTION

SWK 210: *Introduction to Social Work*. This is the first course in the social work curriculum for social work majors; it is also offered as an elective for other related areas of study. Students will learn about the history of social work, an introduction of fundamental social work philosophy with an emphasis on generalist social work practice, theory, **professional ethics**, and values. At-risk populations, social justice, the role of institutional violence and environmental issues that require social work intervention will be explored and applied to social work practice situations. The social work process will be introduced as well as methodology that is unique to social work, and the various social work roles involved in practice. Contemporary trends of social work and social welfare agencies will be explored as well as various practice settings. An emphasis will be placed on the importance of critical thinking and ways to prevent professional burnout will be presented and discussed throughout the semester. Prerequisites or co-requisites are SOC 131 and PSY 202.

The Generalist Perspective: A professional social worker who engages in a planned change process through the application of an eclectic knowledge base (various concepts, theories, and ideas from a wide range of perspectives and practice approaches), professional values, and a wide range of skills to target systems of any size (individuals, families, groups, organizations, institutions, and communities) (Kirst & Hull, 2002, p. 7).

Critical Thinking: The ability to use intellectual and affective processes, which evaluate statements, arguments, and experiences by judging the validity and/or worth of those statements, arguments, and experiences. Critical thinking entails the ability to carefully evaluate the validity of an assumption and even of a so-called "fact (Kirst & Hull, 2002, p. 27). "Critical thinking involves the careful examination and evaluation of beliefs and actions" (Gibbs & Gambrill, 1996, p. 3).

Ethical Decision Making:

The ethical decision making dimension supersedes all others. "Ethical responsibility take precedence over theoretical knowledge, research findings, practice wisdom, agency policies, and your own personal values, preferences, and beliefs...Because you [social workers] affect, for better or worse, the lives of the people you pledge to follow the ethical codes of NASW, you assume substantial responsibilities and obligations. You must consistently use ethical decision-making skills in every aspect of your service to others" (Cournoyer, 1996, p. 53).

III. INSTRUCTOR INFORMATION

IV. COURSE OBJECTIVES

- 1. To define the profession of social work, social work roles, and social work practice in various settings, i.e., agencies, healthcare, service organizations.
- 2. To define and demonstrate social work values and professional ethics, and to apply and link them to various practice situations and settings.
- 3. Present social work history, how social work developed into a profession, and the current status of social welfare issues and social work interventions.
- 4. To introduce social work practice skills in a generalist perspective, and introduce basic social work research methods.
- 5. To explore and encourage self-assessment and self-awareness to determine and clarify compatibility between personal beliefs, values, and attitudes with the professional social work value system and ethics.
- 6. To outline the components of undergraduate social work education, and review the curriculum at Eastern Kentucky University.
- 7. To explore the motivation to work in a helping profession and how to prevent burnout.
- 8. To explore the matrix of interpersonal, institutional, and cultural violence and the responsibility of social work to address social and economic injustices.

V. EDUCATIONAL OUTCOMES

- 1. Define and describe personal values and their significance to human behavior.
- 2. Identify how to understand one's behavior and our relationship to others.
- 3. Identify the professional values inherent to social work practice.
- 4. Assess one's personal value system and its compatibility with the professional social work value system.
- 5. To identify and examine ethical dilemmas in social work practice and apply ethical decision making strategies.
- 6. To understand how to utilize the ethical principles screening process to resolve ethical obligations conflicts.
- 7. Examine and gain understanding of the NASW Code of Ethics.
- 8. Describe and demonstrate beginning practice skills and techniques necessary for effective professional relationships such as observation, data collection, listening, empathy, support and interpretation of non-verbal and verbal communication.
- 9. Demonstrate a beginning awareness of the use of groups in social work practice.
- 10. Understand the significance and the components of the knowledge base in social work practice.
- 11. Define and distinguish social welfare, social work, and social agencies.
- 12. Identify the various fields and settings of social work practice and demonstrate clear understanding of the generalist perspective.
- 13. Understand the differences and similarities between public and private social welfare programs.
- 14. Describe the historical development of social work/social reform and its influence on the present status of social work.
- 15. Identify sources of knowledge available to the social work student and social worker as well as how to access these resources.
- 16. Know the purpose and content of the Eastern Kentucky University social work program and use the program for maximum personal learning.
- 17. Assess the suitability of his/her selection of a major in social work.
- 18. Provide specific and individualized information about the people social workers serve.

- 19. Identify social issues of special concern to social work, including but not limited to racism, sexism, ageism, homophobia, poverty and women's issues.
- 20. Demonstrate insight into the human conditions which place people in need of social work services.
- 21. Identify the multiple social work roles involved in professional social work practice.
- 22. Gain insight into human services and the social work process through a required 25 hour volunteer service learning experience.

VI. TEACHING METHODS/CLASS FORMAT

To attain the stated objectives and educational outcomes, and to accommodate different learning styles, students will be exposed to a range of teaching and learning methods, (assigned readings, class discussions, collaborative group work, instructor lecturers, guest lecturers, videos, and experiential exercises), students will be responsible for the content presented through all these methods. Students should be prepared to discuss and be quizzed on course content presented through the various methods. Class discussions will also integrate student's volunteer experiences as they relate to studied social work issues and topics. Course content will address the course objectives through a series of interrelated propositions designed to provide students with a foundation for understanding the societal and value context in which the social work profession has developed and functions today.

There will be times during this course when societal "isms" or prejudicial attitudes and discriminatory practices are examined. Because of the commitment to social and economic justice, we are open to hearing all views and all perspectives will be carefully examined. Students are expected to be respectful of the views and perspectives of others while at the same time striving to attain the ideals of social justice. **Please review ethical standard numbers: 1.02, 1.04, 1.05, 2.01, 4.01, 4.05, 5.01, 6.01, & 6.04 in the NASW Code of Ethics, found in Appendix A in our text, pages 381-397.** Assigned readings are for the week in which they are listed unless otherwise noted, students should read and be prepared to discuss all assignments in class. Although not every part of our readings will be reviewed by the instructor in class, students will be responsible for the content. Students are strongly encouraged to ask questions in class to further their understanding of topics presented and discussed.

VII. CLASS ASSIGNMENTS, DUE DATES, AND GRADING

Assignments	Due Date	Maximum Points	
Quiz 1 (Chapter 1-4)	September 13 th	10 points	
Quiz 2 (Chapter 5-6)	September 27 th	10 points	
Quiz 3 (Chapter 7-10)	October 23 rd	10 points	
Ethical Dilemma Paper	December 11	10 points	
Rose's Story Reaction Paper	October 16th	15 points	
At-Risk Population Presentation	November 1 st	15 points	
Volunteer Paper Due	November 29th	25 points	
Participation/Miscellaneous Learning Activities	On-going	5 points	
Total		100 Points	

Grading Scale

- A = 100 90
- B = 89 80
- C = 79 70
- D = 69 60
- F = 59 points and below

A. Prepared Participation/Miscellaneous Learning Activities (5 points)

B. In-Class Quizzes (10 points each, a total of 40 points)

There will be four quizzes during the semester. Each quiz will include some combination of short answer, multiple choice, true-false, sentence completion, and essay questions. A list of important terminology and concepts will be handed-out for each chapter, the hand-outs are recommended to be used as a study guide for the quizzes. PLEASE NOTE: QUIZ 4, WHICH IS THE FINAL EXAM, IS <u>CUMULATIVE</u>.

C. Students will be presented with complex case examples. Embedded in these examples are ethical dilemmas for social workers. Students will then use *Loewenberg and Dolgoff's Ethical Principles Screen* to sort through the decision making process.

D. Students will be quizzed on content of NASW Code of Ethics.

E. <u>Rose's Story Reaction Paper</u> (15 points)

Students will read the book *Rose's Story*, and write a 3-5-page reaction paper. The following outline will be reviewed in class. Due October 16, 2006

Outline for the Reaction Paper for Rose's Story, paper is due October 16, 2006

F. Volunteer Experience and Summary Paper/Presentation

<u>There is a 25-hour volunteer experience required for this course</u>. This may be completed in a social welfare, healthoriented, or social service agency/program in the community (i.e., the senior citizen center, public school, nursing home, Department for Social Services, etc.). A list of possible volunteer sites can be found in your Volunteer Packet (p. 3). Determination of where you will be volunteering and signed supervision form, p. 17, needs to be submitted to the instructor <u>by September 6, 2006</u>. The volunteer experience will be referred to in class discussions and written assignments.

X. <u>TENTATIVE CLASS SCHEDULE</u>

Week	Week Date		Required readings,	
			quizzes, due dates for	
			assignments	
One	August 21, 2006	Introductions, review the syllabus,		
	8/23	Profession of social work	Chapter One	
Two	8/28	Wrap-up Chapter One, introduce Chapter Two	Chapter Two	
	8/30	Social Work History	Chapter Three	
Three	September 4 th	Labor Day	No Classes	
Week Three	9/6	A Career in Social	Chapter Four	
		Work	Volunteer Exp. Placement sheet due	
Four	9/11	Review Chapters One	Have Chapters One	
		thru Four, hand-out:	thru Four read, be	
		Ms. Johnson article	prepared to discuss	
			the material	
	9/13	Quiz, followed by	In-class, Quiz One,	
	,,	small group work of	Chapters 1-4, have	
		the Ms. Johnson	Ms. Johnson article	
		article	read for group work	
Five	9/18	Dimensions of	NASW Code of	
	2120	Ethical Decision	Ethics	
		Making and	Readings from Berg-	
		Addressing	Weger and Rothman	
		Ethical Dilemmas	texts	
	9/20	Complete Chapter	Chapter Six	
	5720	Five, begin Chapter Six	Chapter bix	
Six	9/25	Diversity	Chapter Six	
	9/27	Quiz Two and video	Quiz Two, Chapters 5	
	<i>x</i> , _ ,	on diversity	<u>& 6</u>	
Seven	October 2 nd	Review Quiz & The Impact of Poverty	Chapter Seven	
	10/4	Child Welfare	Chapter Eight	
Eight	10/9	Fall Break	No Classes: 10/9 & 10/10	
	10/11	Health Care	Chapter Nine, read handout: <i>Economic</i> <i>Scene</i>	
Nine	10/16	Be prepared to discuss your reaction to <i>Rose's Story</i>	Rose's Story Reaction Paper Due	
	10/18	Mental Health	Chapter Ten	
Ten	10/23	Continue with Mental	Quiz Three	
		Health, Chapter Ten	Chapters 7-10	
	10/25	Review Quiz	Chapter Eleven, bring	
		& The Elderly	an ad regarding aging	
Week	Date	<u>Topic</u>	Required readings,	
		1	quizzes, due dates for	

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			assignments
Eleven	10/30	The Elderly	Chapter Eleven
	November 1 st	At-risk Populations	At-Risk Population
		The fish i optimions	Presentations Due
Twelve	11/6	At-risk Populations	Complete At-Risk
	/ -		Presentations
	11/8	Domestic Violence	Chapter Twelve, and
			handout, New Rules
			Gather Data
Thirteen	11/13	Domestic Violence	Chapter Twelve, bring
			in a newspaper article:
			Domestic Violence
	11/15	The Political Arena	Chapter Thirteen &
			handout, Gay
			Marriage Becomes a
		Political Arena	Swing Issue With Pull
Fourteen	Fourteen 11/20		Quiz Three, Chapters
		Continued	7 - 10
		Your Volunteer hours	
		should be completed	
	11/22	Thanksgiving Break	EAT-UP & ENJOY!!
Fifteen	11/27	International SWK &	Chapters 14 & 15
	1.1.100	Conclusion	
	11/29	Volunteer	Volunteer Paper Due,
~ ~ ~	The second se	Presentations	Presentations Begin
Sixteen	December 4 th	Presentations continue	Presentations
	12/6	Complete	Presentations/Final
		Presentations &	Review
	10/11	Review for Final	
Seventeen	12/11	Finals Week	<u>Final Quiz</u> ,
			Cumulative, including
			Chapters 11-15

XI. BIBLIOGRAPHY

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PROFESSIONAL SOCIAL WORK JOURNALS

- Affilia
- Aging
- Child and Adolescent Social Work Journal
- Clinical Social Work Journal
- Child Welfare
- Health and Social Work
- Journal of Multicultural Social Work
- The New Social Worker
- Smith College Studies in Social Work
- Social Service Review
- Social Work NASW Press
- Social Work Abstracts
- Social Work Education

• Social Work Research

ADDITIONAL RESOURCES

• NASW News, The Social Work Dictionary, The Encyclopedia of Social Work

SW 210: Introduction to Social Work Volunteer Service Assignment

Purpose: The primary purpose of this assignment is to give each student the opportunity to deliver a service and to gain a beginning sensitivity to the reality of being a social worker. This assignment will also add to the student's experience interacting with others and thereby broaden the student's knowledge of human behavior. Finally the activity will add to the volunteer effort in the community.

Assignment: The student will spend a minimum of twenty-five (25) hours during the Fall semester actively engaged in some form of volunteer community or campus service. The service placement must be people-oriented and approved by Dr. Karolich.

Volunteer Service Assignment Components:

- 1. Selection of an organization, program or agency. The student must choose an appropriate service agency, make arrangements with the supervisor, director, or person in charge and agree upon the volunteer duties. Assignment Due by September 6, 2006.
- 2. Maintain a log. The student is required to keep a log of the service activity which will document the activity as well as the time spent on the experience. This log must be verified by the signature of the supervisor or officer of the organization and submitted with the summary of the experience, which is explained below. Volunteer Log is Due November 29, 2006, attached to your written summary paper.
- **3.** Writing a summary paper of the experience. At the finish of the 25 hours of service, the student must submit a written summary of the experience. <u>Please see pages 5 & 6 of the syllabus for the paper requirements</u>. Volunteer Papers are due November 29, 2006.

SWK 210 VOLUNTEER EXPERIENCE INFORMATION FOR COMMUNITY /CAMPUS ORGANIZATIONS

Students enrolled in Social Work 210 <u>Introduction to Social Work</u> at EKU are required to serve as volunteers in community or campus service agencies or programs. These students vary in interest, major, grade classification, and ability. Many are not social work majors and many have no previous volunteer experience.

Students are required to complete a minimum of <u>twenty-five hours</u> of service which is needed by your agency or program and <u>is people-oriented</u>. The primary purpose for the student is to gain a beginning understanding and exposure to the day-to-day workings of a social service provider.

The expectation is that the student will be utilized as any other volunteer. The added necessity is that the student's agency supervisor will need to verify the student's completed hours and activities at the end of the semester. It is the EKU instructor's expectation that the student will complete their 25 hours of service by <u>NOVEMBER 20, 2006.</u>

Your willingness to accept a student volunteer is greatly appreciated. If you have <u>any questions</u> regarding this student volunteer service, or if you would like to discuss the student's progress during the course of this

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experience, please do not hesitate to contact me at email: Bob.Karolich@eku.edu, telephone: (859) 622-6278 or Becky in the Social Work Office, 859-622-1645.

Bob Karolich, PhD Assistant Professor Eastern Kentucky University

PLEASE DETACH AND GIVE TO THE SWK 210 STUDENT

I agree to supervise	as a volunteer for twenty-five hours of
volunteer work to be completed by <u>NOVEMBER 20, 2005.</u>	

Please write a brief description of the student's responsibilities and duties:

Agency:

Phone #:

Supervisor's Signature:

.....

Faili						
(Check one)	Department Name	Anthropology, Sociology & Social	Work			
New Course (Parts II, IV)	College	Arts & Sciences				
X Course Revision (Parts II, IV)	*Course Prefix & Number	er SWK 350				
Course Dropped (Part II)	*Course Title (30 characte	rs) Social Work Practice I				
New Program (Part III)	*Program Title					
Program Revision (Part III)		(Major, Option; Minor; o	r Certificate)			
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.				
Proposal Approved by:	<u>Date</u>		<u>Date</u>			
Departmental Committee	9/21/06	Graduate Council*	NA			
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs				
College Curriculum Committee	10-23-06	Approved X Disapproved	<u>11-16-06</u>			
General Education Committee*	NA	Faculty Senate**	NA			
Teacher Education Committee*	NA	Board of Regents**	NA			
		Council on Postsecondarv Edu.***	NA			
*If Applicable (Type NA if not applicable.) **Approval needed for new. revised. or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes". SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.						

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prerequisite of SOC 232 to "prerequisite or corequisite."

A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

Dort I

B. The justification for this action:

SOC 232 (Introductory Sociological Analysis) is not accessible to extended-campus students every semester, and there is not adequate justification to continue requiring it as a prerequisite only.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 350 Social Work Practice I. (3) I, II. Prerequisites: SWK 335. Prerequisite or Corequisite: and SOC 232.

Corequisite: SWK 354. Theoretical base for social work practice from a generalist perspective. Focuses on the social work process: problem identification; data collection and synthesis; assessment; planning and intervention; termination; and evaluation. Emphasis on multidimensional assessment and practice ethics.

				lew of changed course in		11 *	
Course prefix	Course Num		Effective Term	College/Division:	Dept. (4 le	tters)*	
(3 letters)	(3 Digits)		(Example: Fall 2001)			A /	
SWK	350	350 Summer 2007		AS <u>X</u> JS	ANSV	/V	
				BT EM			
				EDPC			
				HS			
Credit Hrs.			ly Contact Hrs.	Repeatable Maximum N	lo. of Hrs.		
	Lecture	Lab	oratory Other		· · · (- · · · ·)		
			Oradian Mada*	Cip Code (first two d			
Schedule Type* (List all applicable)	Work Load (for each schedule		Grading Mode*	Class Restriction, if an	ly. (undergraduate	e oniy)	
	X	,		FR	JR		
				SO	SR		
		G	Grading Information: Course is				
			ligible for IP (in-progress	FOR BANNER US			
		g	rading) for: <u>Check all applicable</u>				
			Thesis	Date of data entry			
			Internship				
			Independent Study	Data entry person			
			Practicum				
	Co-Requisit	es and	Prerequisites **See defini	tions on following page			
Co-Requisite(s)			isites. See below for prerequisites			-	
Course Prefix an	d No.		SWK 354				
Course Prefix an	d No.						
Prerequisite(s):			List combinations below. Use "a		pecific minimum	grade	
O avera a Drafin an		ould be		placed in () following courses. Default grade is D ⁻ .) SWK 335 and SWK 232			
Course Prefix an			SVVK 335 and	I SWK 232			
	Course Prefix and No.						
Test Scores							
Test Scores Minimum GPA (w student cumulative G		ng or					
Minimum GPA (w student cumulative G Co-Requisite(s)	PA is required)	isite(s	s) Combination (Use "and" and wing courses. Default grade is D		nimum grade		
Minimum GPA (w student cumulative G Co-Requisite(s)	PA is required) and/or Prereque hould be placed in	isite(s	wing courses. Default grade is D		-		
Minimum GPA (w student cumulative G Co-Requisite(s) requirements s	PA is required) and/or Prereque hould be placed in	isite(s	wing courses. Default grade is D)	-		
Minimum GPA (w student cumulative G Co-Requisite(s) requirements st Course Prefix an Test Scores Minimum GPA (v	iPA is required) and/or Prereque hould be placed in d No.	iisite(s () follo	wing courses. Default grade is D)	-		
Minimum GPA (w student cumulative G Co-Requisite(s) requirements st Course Prefix an Test Scores Minimum GPA (v	iPA is required) and/or Prereque hould be placed in d No. when a course group re GPA is required)	iisite(s () follo	wing courses. Default grade is D)	-		
Minimum GPA (w student cumulative G Co-Requisite(s) requirements st Course Prefix an Test Scores Minimum GPA (v student cumulativ	iPA is required) and/or Prerequent hould be placed in d No. when a course group re GPA is required) rse(s): (credit no	iisite(s () follo	wing courses. Default grade is D <u>Prerequisite</u>)	-		
Minimum GPA (w student cumulative G Co-Requisite(s) requirements sl Course Prefix an Test Scores Minimum GPA (v student cumulativ Equivalent Cou	iPA is required) and/or Prerequent hould be placed in d No. when a course group ve GPA is required) rse(s): (credit no d No.	iisite(s () follo	wing courses. Default grade is D <u>Prerequisite</u>)	-		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Part I			
(Check one)	Department Name	Anthropology, Sociology & Social	Work
New Course (Parts II, IV)	Arts & Sciences	Arts & Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Numb	er SWK 358	
Course Dropped (Part II)	*Course Title (30 characte	Child Abuse and Neglect	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; o	r Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9/21/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app	licable.)		
**Approval needed for new. revise	d. or suspended program	ms	
***Approval/Posting needed for new	v dearee proaram or cer	tificate program	
****If "ves". SACS must be notified	before implementation.	Please contact EKU's Office of Instituti	onal Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove prerequisites from SWK 358.

A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

Dort I

B. The justification for this action:

To make SWK 358 (Child Abuse and Neglect) more accessible to non- majors and -minors. Content is accessible to both populations as the course is currently structured.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 358 Child Abuse and Neglect. (3) A. Prerequisite: SWK 310 or departmental approval. Knowledge base for identification, risk determination and psycho-social assessment of child abuse, neglect and dependency situations. Explores service delivery, role of the court, and the impact of cultural and institutional violence.

		1	evised Course (Record only I	iew (
Course prefix	Course Num		Effective Term		College/Division:	Dept. (4 le	etters)^
(3 letters)	(3 Digits)		(Example: Fall 2001)				
SWK	358		Summer 2007		AS <u>X</u> JS	ANS	VV
					BT EM	_	
					EDPC	_	
					HS		
Credit Hrs.			ly Contact Hrs.	Re	peatable Maximum No	o. of Hrs.	
	Lecture	Lab	ooratory Other				
					Cip Code (first two dig		
Schedule Type* (List all applicable)	Work Load (for each schedule		Grading Mode*	С	Class Restriction, if any	: (undergraduat	e only)
					FR	JR	
					SO	SR	•
							•
		C-	Grading Information: Course is				
			ligible for IP (in-progress		FOR BANNER USE	ONLY	
			rading) for: Check all applicable			••••	
			Thesis	Da	te of data entry		
			Internship				
			Independent Study	Da	ta entry person		
			Practicum				
	Co-Requisite	es and	Prerequisites **See defini	ition	s on following page*		
Co-Requisite(s)			isites. See below for prerequisite				
Course Prefix an	id No.						
Course Prefix an	id No.						
Prerequisite(s):	(List prerequisite	es only.	List combinations below. Use "	and"	and "or" literally.) (Spe	cific minimum	grade
		ould be	placed in () following courses.		· · ·		-
Course Prefix an			SWK 310 or departmental approval				
Course Prefix an	id No.						
Test Scores							
Minimum GPA (v student cumulative G		ng or					
			s) Combination (Use "and" and owing courses. Default grade is D		" literally.) (Specific min	mum grade	
Course Prefix an	nd No.	()	<u> </u>	,			
Test Scores							
Minimum GPA (student cumulation	when a course group ve GPA is required)	oing or					
Equivalent Cou	rse(s): (credit no	ot allow	ed with; or formerly:)				
Course Prefix an	id No.						
Course Prefix an	id No.						
Course Prefix an	id No.						

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Faili			
(Check one)	Department Name	Anthropology, Sociology & Social	Work
New Course (Parts II, IV)	College	Arts & Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Numb	ber SWK 360	
Course Dropped (Part II)	*Course Title (30 character	ers) Social Work Practice III	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; o	r Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9/21/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app	olicable.)		
**Approval needed for new. revise	d. or suspended progra	ms	
***Approval/Posting needed for nev	v dearee proaram or cer	tificate program	
****If "yes", SACS must be notified	before implementation.	Please contact EKU's Office of Instituti	onal Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To remove the words "or coordinator approval" from prerequisite wording.

A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

Dort I

B. The justification for this action:

SWK 355 (Social Work Practice III) is a firm prerequisite for SWK 360, and students are prohibited from taking the two courses concurrently or in reverse order. The language being removed is unnecessary.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 360 Social Work Practice III. (3) I, II. Prerequisite: SWK 355 or coordinator approval. Social work process and skills applied to assessment and intervention with networks, organizations, and communities. Emphasis on community research; program development and evaluation; grantsmanship; strategies to advance social justice and address institutional and cultural violence.

Course prefix (3 letters)	Course Num (3 Digits)		Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*	
SWK	360		Summer 2007	AS X JS	ANSW	
01111				BT EM		
				ED PC	-	
				HS FC	-	
Ore dit Ure		Maak	hy Contract Line		of Lino	
Credit Hrs.			ly Contact Hrs.	Repeatable Maximum No	. 01 HIS.	
	Lecture	Lac	ooratory Other Other	Cip Code (first two dig	its only)	
Schedule Type* (List all applicable)	Work Load (for each schedule		Grading Mode*	Class Restriction, if any	(undergraduate only)	
, , ,	,	,		FR	JR	
				SO	SR	
		C	Grading Information: Course is			
			ligible for IP (in-progress	FOR BANNER USE		
			rading) for: <u>Check all applicable</u>	FOR BANNER USE		
		9	Thesis	Date of data entry		
			Internship			
			Independent Study	Data entry person		
			Practicum			
			Prerequisites **See defin	<u> </u>		
Co-Requisite(s) Course Prefix an	· · ·	co-requ	isites. See below for prerequisite	s and combinations.)		
Course Prefix an						
Prerequisite(s):	(List prerequisite	es onlv.	List combinations below. Use "	and" and "or" literally.) (Spe	cific minimum grade	
	requirements sh		placed in () following courses.	Default grade is D ⁻ .)		
Course Prefix an	d No.		SWK 355 or coordinator approval			
Course Prefix an	d No.					
Test Scores						
Minimum GPA (w student cumulative G	/hen a course group PA is required)	ing or				
	and/or Prerequ	uisite(s	s) Combination (Use "and" an	d "or" literally.) (Specific mini	num grade	
			wing courses. Default grade is D		U	
	hould be placed in		wing courses. Default grade is D			
requirements s	hould be placed in		wing courses. Default grade is D			
requirements s Course Prefix an Test Scores Minimum GPA (hould be placed in d No.	() folic	wing courses. Default grade is D			
requirements s Course Prefix an Test Scores Minimum GPA (hould be placed in d No. when a course group ve GPA is required)	() folic	wing courses. Default grade is D			
requirements s Course Prefix an Test Scores Minimum GPA (student cumulation	hould be placed in d No. when a course group /e GPA is required) rse(s): (credit n	() folic				
requirements si Course Prefix an Test Scores Minimum GPA (student cumulation Equivalent Court	hould be placed in d No. when a course group re GPA is required) rse(s): (credit no d No.	() folic				

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Part I	1		
(Check one)	Department Name	Anthropology, Sociology & Social	Work
New Course (Parts II, IV)	College	Arts & Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Number	SWK 390	
Course Dropped (Part II)	*Course Title (30 characters	Field Experience in Social Agency	1
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or	Certificate)
Program Suspended (Part III)	*Provide only the information	tion relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	3/23/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app			
Approval needed for new. revise *Approval/Posting needed for new			
		ease contact EKU's Office of Institution	onal Effectiveness.
Completion of A, B, and C is requ	• •		
	· ·	ne number of credit hours for ABC 100) from 1 to 2.)
To add SWK 354 (Social Work Pra	actice Methods) as a prere	equisite for SWK 390.	
A. 2. Effective date: (Example: F	all 2001)		
Summer 2007			
A. 3. Effective date of suspende	ed programs for currently	y enrolled students: (if applicable)	
NA			
B. The justification for this action	on:		
Skills acquired in SWK 354 are ne		npletion of SWK 390.	
C. The projected cost (or saving	gs) of this proposal is as	tollows:	
Personnel Impact: NA			
Operating Expenses Impact: NA	ł		
Equipment/Physical Facility Nee	eds: NA		
Library Resources: NA			

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text (*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 390 Field Experience in a Social Agency. (3) I, II. Prerequisite<u>s</u>: SWK 350, <u>SWK 354</u>, and successful completion of UWR. Eight hours per week in an agency, special community program, or project approved by Practicum Director plus 1½ hour seminar. Applications of practice theory and process. Student must apply the previous semester. Majors only.

Course prefix (3 letters)	Course Num (3 Digits)		Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 le	etters)*	
SWK	390	,	Summer 2007	AS JS			
SVIR	390		Summer 2007	BT EM	-		
				ED PC	-		
				HS FC	_		
Credit Hrs.	redit Hrs. Week		ly Contact Hrs.	Repeatable Maximum No	of Hrs		
			poratory Other				
			, <u> </u>	Cip Code (first two dig	jits only)		
Schedule Type*	Work Load		Grading Mode*	Class Restriction, if any	: (undergraduate	e only)	
(List all applicable)	(for each schedule	type)		50			
				FR	JR		
				SO	SR		
			Grading Information: Course is				
			ligible for IP (in-progress rading) for: <u>Check all applicable</u>	FOR BANNER USE	ONLY		
		9	Thesis	Date of data entry			
			Internship				
			Independent Study	Data entry person			
			Practicum				
				tione on following negati	•		
Co-Requisite(s)			I Prerequisites **See defini isites. See below for prerequisite			_	
Course Prefix an		co-requ	isites. See below for prerequisite				
Course Prefix an							
		es onlv.	List combinations below. Use "	and" and "or" literally.) (Spe	cific minimum	arade	
				placed in () following courses. Default grade is D ⁻ .)			
Course Prefix an	d No.		SWK 350, <u>SV</u>	SWK 350, <u>SWK 354</u>			
Course Prefix an	d No.						
Test Scores			Successful co	Successful completion of UWR			
Minimum GPA (w student cumulative G	/hen a course group PA is required)	ing or					
			s) Combination (Use "and" and wing courses. Default grade is D		mum grade		
Course Prefix an	d No.						
Course Prefix an Test Scores	d No.						
Test Scores Minimum GPA (v		ping or					
Test Scores Minimum GPA (v	when a course grou ve GPA is required)		red with; or formerly:)				
Test Scores Minimum GPA (student cumulation	when a course grou ve GPA is required) r se(s): (credit n		ed with; or formerly:)				
Test Scores Minimum GPA (student cumulativ Equivalent Cou	when a course grou ve GPA is required) r se(s): (credit n d No.		ed with; or formerly:)				

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Part I						
(Check one)	Department Name	Anthropology, Sociology & Social	Work			
New Course (Parts II, IV)	College	Arts & Sciences				
X Course Revision (Parts II, IV)	*Course Prefix & Numb	er SWK 410	SWK 410			
Course Dropped (Part II)	*Course Title (30 characte	Social Welfare Policy Practice				
New Program (Part III)	*Program Title					
Program Revision (Part III)		(Major, Option; Minor; o	r Certificate)			
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.				
Proposal Approved by:	Date		<u>Date</u>			
Departmental Committee	9/21/06	Graduate Council*	NA			
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs				
College Curriculum Committee	10-23-06	Approved X Disapproved	<mark>11-16-06</mark>			
General Education Committee*	NA	Faculty Senate**	NA			
Teacher Education Committee*	NA	Board of Regents**	NA			
		Council on Postsecondarv Edu.***	NA			
 Approval/Posting needed for new degree program or certificate program *If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness. Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove SWK 355 (Social Work Practice II) and SWK 358 (Child Abuse and Neglect) as prerequisites 						
A. 2. Effective date: (Example: F			•			
Summer 2007						
	d programs for curron	tly enrolled students: (if applicable)				
NA	a programs for curren	ing enrolled students. (il applicable)				
B. The justification for this action	on-					
-		440				
These courses are not necessary		. 410.				
C. The projected cost (or saving	gs) of this proposal is a	as follows:				
Personnel Impact: NA						
Operating Expenses Impact: NA						
Equipment/Physical Facility Nee	eds: NA					
Library Resources: NA						
1						

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text (*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 410 Social Welfare Policy Practice. (3) I, II. Prerequisites: SWK 311, SWK 355, and SWK 358.

Dynamics of policy implementation at administrative, judicial, and legislative levels: policy analysis, formulation, modification, and evaluation; focus on policies that contribute to social injustices and policies that foster the creation, enhancement, or promotion of violence.

	<u>v</u>						(1) *
Course prefix (3 letters)	Course Num (3 Digits)	ber	Effective Term (Example: Fall 2001)		College/Division:	Dept. (4 le	etters)^
SWK	410		Summer 2007		AS X JS	ANS\	N
•••••					BT EM		
					ED PC		
					HS FC	-	
Credit Hrs.		Week	ly Contact Hrs.	Repe	eatable Maximum No.	l . of Hrs.	
Lecture La							
				С	Cip Code (first two dig	its only)	
Schedule Type* (List all applicable)	Work Load (for each schedule t	vpe)	Grading Mode*	Cla	ss Restriction, if any:	(undergraduate	e only)
((JT -7			FR	JR	
				_	SO	SR	
					···	<u> </u>	
		6	rading Informations Course is				
			Grading Information: Course is ligible for IP (in-progress				
			rading) for: <u>Check all applicable</u>		FOR BANNER USE	ONLY	
		9	Thesis	Date	of data entry		
			Internship	Duto			
			Independent Study	Data	entry person		
			Practicum	Data			
_			Prerequisites **See defini		<u> </u>		-
Co-Requisite(s)		o-requ	isites. See below for prerequisites	s and c	ombinations.)		
Course Prefix an							
Course Prefix an							
Prerequisite(s):			List combinations below. Use "a placed in () following courses. D			cific minimum	grade
Course Prefix an	d No.		SWK 311 , SN	SWK 311 , SWK 355, and SWK 358			
Course Prefix an	d No.						
Test Scores							
Minimum GPA (w student cumulative G		ng or					
	· · ·						
Co-Requisite(s)	and/or Prerequ		s) Combination (Use "and" and wing courses. Default grade is D-		literally.) (Specific minir	num grade	
Co-Requisite(s)	and/or Prereque hould be placed in		s) Combination (Use "and" and wing courses. Default grade is D		literally.) (Specific minir	num grade	
Co-Requisite(s) requirements s	and/or Prereque hould be placed in				literally.) (Specific minir	mum grade	
Co-Requisite(s) requirements s Course Prefix an Test Scores Minimum GPA (and/or Prereque hould be placed in d No.	() folic			literally.) (Specific minir	num grade	
Co-Requisite(s) requirements s Course Prefix an Test Scores Minimum GPA (and/or Prereque hould be placed in d No. when a course group re GPA is required)	() folic			literally.) (Specific minir	num grade	
Co-Requisite(s) requirements sl Course Prefix an Test Scores Minimum GPA (student cumulation	and/or Prereque hould be placed in d No. when a course group re GPA is required) rse(s): (credit no	() folic	wing courses. Default grade is D		literally.) (Specific minir	num grade	
Co-Requisite(s) requirements sl Course Prefix an Test Scores Minimum GPA (student cumulativ Equivalent Court	and/or Prereque hould be placed in d No. when a course group re GPA is required) rse(s): (credit no d No. d No.	() folic	wing courses. Default grade is D		literally.) (Specific minir	num grade	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Part I					
(Check one)	Department Name	Anthropology, Sociology & Socia	l Work		
New Course (Parts II, IV)	College	Arts & Sciences	Arts & Sciences		
Course Revision (Parts II, IV)	*Course Prefix & Numb	er			
Course Dropped (Part II)	*Course Title (30 characte	ers)			
New Program (Part III)	*Program Title	Forensic Anthropology			
Program Revision (Part III)		(Major, Option; Minor _X_;	or Certificate)		
X Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.			
Proposal Approved by:	Date		Date		
Departmental Committee	9/21/06	Graduate Council*	NA		
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs			
College Curriculum Committee	10-23-06	Approved X Disapproved	<mark>11-16-06</mark>		
General Education Committee*	NA	Faculty Senate**	<mark>12-11-06</mark>		
Teacher Education Committee*	NA	Board of Recents**	NA		
		Council on Postsecondarv Edu.***	NA		
 Completion of A, B, and C is required. A. 1. Specific action requested: Drop Forensic Anthropology A. 2. Effective date: (Example: Forensic 2007) A. 3. Effective date of suspendent have completed this minor by the effective date of suspendent have completed the subscript of th	v dearee proaram or cer before implementation. iired: (Please be specif (Example: To increase y Minor. all 2001) ed programs for current end of Spring semester a action:	tificate program <u>Please contact EKU's Office of Institut</u> fic, but concise.) the number of credit hours for ABC 10 http://www.astrongenetics.org/linearity.org/linear	00 from 1 to 2.) Students must		
be taught. C. The projected cost (or saving	gs) of this proposal is a	as follows:			
Personnel Impact: None					
Operating Expenses Impact: No Equipment/Physical Facility Nee					
Library Resources: None					

Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

Minor in Forensic Anthropology

A student may minor in Forensic Anthropology by taking a minimum of 18 hours as follows: ANT 120 or 200, 201, 350, 380; FOR 465; and at least four hours from ANT 385, FOR 301, and the following ANT courses when they have a forensic topic: 365 and 490.

Part I							
(Check one)	Department	Name	Anthropolog	y, Sociology & Social	Work		
New Course (Parts II, IV)	College		Arts & Scier	Arts & Sciences			
X Course Revision (Parts II, IV)	*Course Pre	*Course Prefix & Numbe					
Course Dropped (Part II)	*Course Tit	e (30 charact	ers)				
New Program (Part III)	*Program T	itle					
Program Revision (Part III)			(Major, O	ption <u>;</u> Minor <u>;</u> or	r Certificate)		
Program Suspended (Part III)	*Provide on	ly the inforr	nation relevant to	the proposal.			
Proposal Approved by:	Dat	e			Date		
Departmental Committee	10/26	6/06	Graduate Coun	cil*	NA		
Is this a SACS Substantive Change?	Yes****	No X	Council on Acad	demic Affairs			
College Curriculum Committee	11-13	8-06	Approved X	Disapproved	<mark>11-16-06</mark>		
General Education Committee*	3-29	-06	Faculty Senate*	**	NA		
Teacher Education Committee*	NA	۹	Board of Regen	its**	NA		
			Council on Post	secondarv Edu.***	NA		
*If Applicable (Type NA if not app	licable.)						
**Approval needed for new. revise							
***Approval/Posting needed for nev							

Completion of A, B, and C is required: (Please be specific, but concise.)

A.1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To approve SOC 399 for Gen. Ed. Block VIII.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

SOC 399 is one of eight courses that make up the theme **Gender, Race and Sexuality in the United States** for Option 3 of Gen. Ed. Block VIII. It was approved by the General Education Committee, but inadvertently was not submitted through the rest of the curriculum approval process.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 399 Gender & Cross-Cultural Perspective & Society. (3) A. Cross listed as ANT 399. Completion of ANT 120, 210, 211, or SOC 131 is advised before taking SOC 399. Consideration of cultural diversity in defining gender roles. Emphasis on the relationship between the social construction of gender and the experiences of women and men in traditional and contemporary societies. Credit will not be awarded to students who have credit for ANT 399. <u>Gen. Ed. VIII.</u>

Course prefix	Course Number	ər	Effective Term		College/Division:	Dept. (4 le	etters)*
(3 letters)	(3 Digits)		(Example: Fall 2001)				
SOC	399		Spring 2007		AS <u>X</u> JS	ANS	N
					BT EM	1	
					ED PC		
					HS		
Credit Hrs.			ly Contact Hrs.	Rep	peatable Maximum No	o. of Hrs.	
	Lecture	Lab	oratory Other				
					Cip Code (first two dig		
Schedule Type* (List all applicable)	Work Load (for each schedule typ	be)	Grading Mode*	С	lass Restriction, if any	: (undergraduate	e only)
		-/	Ν	_	FR	JR	
					SO	SR	
		G	Grading Information: Course is				
			ligible for IP (in-progress		FOR BANNER USE		
			rading) for: <u>Check all applicable</u>		I OK BANNEK OOL	ONET	
		-	Thesis	Dat	te of data entry		
			Internship				
			Independent Study	Dat	ta entry person		
			Practicum				
	Co-Requisites	and	Prerequisites **See defini	itions	s on following page*	ŧ	
Co-Requisite(s)			isites. See below for prerequisites				
Course Prefix an	d No.						
Course Prefix an	id No.						
Prerequisite(s):			List combinations below. Use "			cific minimum	grade
Course Prefix an		ia be	placed in () following courses. D	Jeraul	t grade is D .)		
Course Prefix an							
Test Scores							
Minimum GPA (v	vhen a course grouping	or					
student cumulative			Combination (11- a "an all an	-1 66	2 lite - lite) (On a sitis - sitis		
			S) Combination (Use "and" and wing courses. Default grade is D		" literally.) (Specific mini	mum grade	
Course Prefix an	id No.						
Test Scores							
Minima CDA (when a course groupin	g or					
	ve GPA is required)						
	ve GPA is required)	allow	ed with; or formerly:)				
student cumulati	ve GPA is required) rse(s): (credit not	allow	ed with; or formerly:)				
student cumulativ	ve GPA is required) rse(s): (credit not id No.	allow	ed with; or formerly:)				

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Part I			
(Check one)	Department Name	Anthropology, Sociology & Social	Work
New Course (Parts II, IV)	College	Arts & Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Number	er SOC 400	
Course Dropped (Part II)	*Course Title (30 characte	<u></u>	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or	Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		Date
Departmental Committee	10/26/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	11-13-06	Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	3-29-06	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app	olicable.)		
**Approval needed for new. revise			
***Approval/Posting needed for new		tificate program Please contact EKLI's Office of Institution	enel Effective est

Completion of A, B, and C is required: (Please be specific, but concise.)

A.1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To approve SOC 400 for Gen. Ed. Block VIII.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

SOC 400 is one of eight courses that make up the theme **Gender, Race and Sexuality in the United States** for Option 3 of Gen. Ed. Block VIII. It was approved by the General Education Committee, but inadvertently was not submitted through the rest of the curriculum approval process.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 400 Racial and Ethnic Relations. (3) A. Completion of SOC 131 is advised before taking SOC 400. Analysis of the development of racial and ethnic relations from the perspective of sociology and related social sciences. Examination of issues related to dominant and minority group status in the United States and cross-culturally. <u>Gen. Ed. VIII.</u>

							44 \ *
Course prefix	Course Numb	er	Effective Term		College/Division:	Dept. (4 le	etters)*
(3 letters)	(3 Digits)		(Example: Fall 2001)				
SOC	400		Spring 2007		AS <u>X</u> JS	ANS\	/V
					BT EM	-	
					ED PC	_	
					HS		
Credit Hrs.			ly Contact Hrs.	Rep	peatable Maximum No	. of Hrs.	
	Lecture	Lab	ooratory Other				
					Cip Code (first two dig		
Schedule Type* (List all applicable)	Work Load (for each schedule ty	ne)	Grading Mode*	С	lass Restriction, if any:	(undergraduate	e only)
((/	Ν		FR	JR	
					SO	SR	
		C.	Grading Information: Course is				
			ligible for IP (in-progress		FOR BANNER USE		
			rading) for: <u>Check all applicable</u>		I ON BANNEN OOE		
		-	Thesis	Dat	te of data entry		
			Internship		·		
			Independent Study	Dat	ta entry person		
			Practicum				
	Co-Requisite	and	Prerequisites **See defini	itions	s on following nage**		
Co-Requisite(s)			isites. See below for prerequisites				
Course Prefix an	d No.						
Course Prefix an	id No.						
Prerequisite(s):			List combinations below. Use "a placed in () following courses.			cific minimum	grade
Course Prefix an	d No.				-		
Course Prefix an	id No.						
Test Scores							
Minimum GPA (w student cumulative G	vhen a course groupin GPA is required)	g or					
student cumulative G	BPA is required) and/or Prerequi	site(s	s) Combination (Use "and" and		' literally.) (Specific minii	mum grade	
student cumulative G Co-Requisite(s) requirements s	BPA is required) and/or Prerequi hould be placed in (site(s	s) Combination (Use "and" and wing courses. Default grade is D		' literally.) (Specific minii	mum grade	
student cumulative G	BPA is required) and/or Prerequi hould be placed in (site(s			' literally.) (Specific minii	mum grade	
student cumulative G Co-Requisite(s) requirements s Course Prefix an Test Scores Minimum GPA (BPA is required) and/or Prerequi hould be placed in (site(s			' literally.) (Specific minii	mum grade	
student cumulative G Co-Requisite(s) requirements s Course Prefix an Test Scores Minimum GPA (BPA is required) and/or Prerequi hould be placed in (id No. when a course groupir ve GPA is required)	site(s) follc g or			' literally.) (Specific minii	mum grade	
student cumulative G Co-Requisite(s) requirements s Course Prefix an Test Scores Minimum GPA (student cumulation	BPA is required) and/or Prerequi hould be placed in (ad No. when a course groupir ve GPA is required) rse(s): (credit not	site(s) follc g or	wing courses. Default grade is D		' literally.) (Specific minii	mum grade	
student cumulative G Co-Requisite(s) requirements s Course Prefix an Test Scores Minimum GPA (student cumulativ Equivalent Cou	BPA is required) and/or Prerequi hould be placed in (id No. when a course groupir ve GPA is required) rse(s): (credit not ad No.	site(s) follc g or	wing courses. Default grade is D		' literally.) (Specific minii	mum grade	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Part I			
(Check one)	Department Name	Geography	
New Course (Parts II, IV)	College	A&S	
Course Revision (Parts II, IV)	*Course Prefix & Number	er GEO 170	
X Course Dropped (Part II)	*Course Title (30 characte	Map Topics:	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or	Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	8-30-06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	<mark>11-16-06</mark>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app			
Approval needed for new. revise *Approval/Posting needed for new			
		Please contact EKU's Office of Institution	onal Effectiveness
Completion of A, B, and C is requ	iired: (Please be specif	ic, but concise.)	
A. 1. Specific action requested:	(Example: To increase	the number of credit hours for ABC 100) from 1 to 2.)
To drop course that has not been	offered in over 5 years fr	om curriculum.	
A. 2. Effective date: (Example: F	all 2001)		
Spring 2007			
A. 3. Effective date of suspende	ed programs for curren	tly enrolled students: (if applicable)	
P The justification for this set	<u></u>		
B. The justification for this action			
Department no longer sees value	in this course at the 100	level with variable (1-3) credit.	

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GEO 170 Map Topics: ______. (3) A. Content will be: mapmaking and map reading; topographic mapping and orienteering; global positioning systems (GPS); or maps in the contemporary classroom. May be taken to a maximum of four hours provided study areas differ each time.

Faill			
(Check one)	Department Name	Geography	
New Course (Parts II, IV)	College	A&S	
X Course Revision (Parts II, IV)	*Course Prefix & Numbe	r GEO 353	
Course Dropped (Part II)	*Course Title (30 character	s) Geographic Information Systems	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; c	or Certificate)
Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	8-30-06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app	indubiditi		
**Approval needed for new. revise			
***Approval/Posting needed for new			
****If "yes", SACS must be notified	petore implementation. P	Please contact EKU's Office of Instituti	onal Effectiveness.
Completion of A. D. and C.ia rear	ired. (Diseas he enceifi		
Completion of A, B, and C is requ	· ·		
	(Example: To increase t	he number of credit hours for ABC 10	0 from 1 to 2.)
To drop prerequisites.			
A. 2. Effective date: (Example: F	all 2001)		

Fall 2007

Dort I

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Prerequisites are no longer viewed as necessary for successful completion of course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GEO 353 Geographic Information Systems. (3) A. Prerequisites: three hours of geography or departmental approval. Introduction to GIS principles, methods, operations, mapping, and applications. Topics include introduction cartography, spatial data, databases, GIS analysis, models, site suitability, environmental and social applications, and more. Hands-on emphasis using ArcView and ArcGIS. 2Lec/2 Lab.

Course prefix	Course Numb	er	Effective Term		College/Division:	Dept. (4 le	etters)*
(3 letters)	(3 Digits)		(Example: Fall 2001)				_
GEO	353		Fall 2007		AS <u>X</u> JS	GEO	G
					BT EM	_	
					ED PC	_	
					HS		
Credit Hrs.			ly Contact Hrs.	Re	peatable Maximum No	o. of Hrs.	
	Lecture	Lat	ooratory Other				
					Cip Code (first two dig		
Schedule Type* (List all applicable)	Work Load (for each schedule ty	ce)	Grading Mode*	C	lass Restriction, if any	: (undergraduat	e only)
					FR	JR	
					SO	SR	
		Ģ	Grading Information: Course is				
			ligible for IP (in-progress		FOR BANNER USE	ONLY	
		g	rading) for: <u>Check all applicable</u>			-	
			Thesis	Dat	te of data entry		
			Internship				
			Independent Study	Dat	ta entry person		
			Practicum				
	Co-Requisites	s and	Prerequisites **See definition	itions	s on following page*		
Co-Requisite(s)		-requ	isites. See below for prerequisite	s and	combinations.)		
Course Prefix an	d No.						
Course Prefix an	d No.						
Prerequisite(s):			List combinations below. Use " placed in () following courses.			ecific minimum	grade
Course Prefix an			Prerequisites: three hours of g		-	approval	
Course Prefix an	d No.			<u> </u>			
Test Scores							
Minimum GPA (w student cumulative G	/hen a course groupin(PA is required)	g or					
Co-Requisite(s)	and/or Prerequis		s) Combination (Use "and" an owing courses. Default grade is D		" literally.) (Specific mini	mum grade	
Course Prefix an		, 10110		, .)			
Test Scores							
	when a course groupin	a or					
student cumulativ	ve GPA is required)	-					
Equivalent Cour	()	allow	ved with; or formerly:)				
Course Prefix an							
Course Prefix an							
Course Prefix an	d No.						

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Part I			
(Check one)	Department Name	Geography	
New Course (Parts II, IV)	College	A&S	
X Course Revision (Parts II, IV)	*Course Prefix & Numb	er GEO 355	
Course Dropped (Part II)	*Course Title (30 characte	ers) Geographic Image Interpretation	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; o	or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	8-30-06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app	olicable.)		
**Approval needed for new. revise			
***Approval/Posting needed for new			
****If "vee" SACS must be notified	hefore implementation	Please contact FKI I's Office of Instituti	ional Effectivenese

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change prerequisites and clean up description.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

Dort I

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Prerequisite change is viewed as necessary for successful completion of course. Description change provides more specific information.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GEO 355 Geographic Image Interpretation. (3) I. Prerequisites: three hours of geography GEO 353 or

departmental approval. GEO 351 recommended Principles, data sources, acquisition, interpretation, analysis, and application of geographic imagery, including maps, airphotos, shuttle photography, and satellite digital data. Manual and computer techniques. Hands-on computer GIS techniques. 1 Lec/4 Lab.

Course prefix (3 letters)	Course Num (3 Digits)		Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GEO	355		Fall 2007	AS X JS	GEOG
020	000		1 411 2001	BT EM	
				ED PC	
				HS FC	
Credit Hrs.		Week	ly Contact Hrs.	Repeatable Maximum No	. of Hrs.
	Lecture		ooratory Other	·	
		_		Cip Code (first two dig	jits only)
Schedule Type* (List all applicable)	Work Load (for each schedule		Grading Mode*	Class Restriction, if any	: (undergraduate only)
((-717		FR	JR
				SO	SR
		Ģ	Grading Information: Course is		
			ligible for IP (in-progress	FOR BANNER USE	ONLY
			rading) for: Check all applicable		•
			Thesis	Date of data entry	
			Internship		
			Independent Study	Data entry person	
			Practicum		
	Co-Requisit	es and	Prerequisites **See defini	tions on following page*	
Co-Requisite(s)			isites. See below for prerequisite		-
Course Prefix an	d No.				
Course Prefix an	d No.				
Prerequisite(s):			List combinations below. Use " placed in () following courses.		cific minimum grade
Course Prefix an				phy GEO 353 or departme	ntal approval
Course Prefix an	d No.			· · · ·	
Test Scores					
Minimum GPA (w student cumulative G	/hen a course group iPA is required)	ing or			
			s) Combination (Use "and" and		mum grade
requirements s	hould be placed in	() follo	owing courses. Default grade is D)	
requirements s Course Prefix an		() follo	owing courses. Default grade is D)	
		() follo	owing courses. Default grade is D)	
Course Prefix an Test Scores Minimum GPA (d No.		owing courses. Default grade is D)	
Course Prefix an Test Scores Minimum GPA (d No. when a course group ve GPA is required)	bing or	wing courses. Default grade is D)	
Course Prefix an Test Scores Minimum GPA (student cumulation	d No. when a course group /e GPA is required) rse(s): (credit n	bing or)	
Course Prefix an Test Scores Minimum GPA (student cumulation Equivalent Court	d No. when a course group ve GPA is required) rse(s): (credit n d No.	bing or)	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Part I			
(Check one)	Department Name	Geography	
New Course (Parts II, IV)	College	A&S	
X Course Revision (Parts II, IV)	*Course Prefix & Numb	oer GEO 405	
Course Dropped (Part II)	*Course Title (30 characte	ers) Issues in Travel and Tourism	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; c	or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	8-30-06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app			
**Approval needed for new. revise			
***Approval/Posting needed for new			
****It "vee" SACS must be notified	notoro implementation	Please contact FKI I's Office of Instituti	ional Ettactivanace

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To remove prerequisites and revise description.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

Dort I

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Prerequisites no longer viewed as necessary for successful completion of course. Description change provides correct information.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GEO 405 Issues in Travel and Tourism. (3) A. Prerequisites: GEO 205, GEO 305, and GEO 351; or departmental approval. A comprehensive study of tourism issues, trends, problems, and opportunities in the travel and tourism industry. Field trip and <u>R</u>esearch paper required.

	Course Num		Effective Term		College/Division:		ttoro)*
Course prefix (3 letters)	(3 Digits)		(Example: Fall 2001)		College/Division.	Dept. (4 le	ellers)
GEO	405		Fall 2007		AS X JS	GEO	G
020	100		1 411 2007		BT EM	020	•
					ED PC	-	
					HS	-	
Credit Hrs.	Credit Hrs. Week		ly Contact Hrs.	Rep	eatable Maximum No	. of Hrs.	
	Lecture	Lab	ooratory Other				
				(Cip Code (first two dig	its only)	
Schedule Type* (List all applicable)	Work Load (for each schedule t	type)	Grading Mode*	CI	ass Restriction, if any:	(undergraduat	e only)
					FR	JR	
					SO	SR	
		C	Grading Information: Course is				
			eligible for IP (in-progress		FOR BANNER USE	ONLY	
		g	grading) for: <u>Check all applicable</u>				
			Thesis	Dat	e of data entry		
			Internship				
			Independent Study	Dat	a entry person		
			Practicum				
	<u>Co-Requisite</u>	es and	d Prerequisites **See defini	itions	on following page**		
Co-Requisite(s)		co-requ	uisites. See below for prerequisites	s and	combinations.)		
Course Prefix an							
Course Prefix an							
Prerequisite(s):			List combinations below. Use "a placed in () following courses. D			cific minimum	grade
Course Prefix an	d No.		GEO 205, GEO 305, a	and G	EO 351; or departme	ntal approva	ł
Course Prefix an	d No.						
Test Scores							
Minimum GPA (v student cumulative G		ng or					
			s) Combination (Use "and" and owing courses. Default grade is D		literally.) (Specific minir	num grade	
Course Prefix an	•	()		,			
Test Scores							
Minimum GPA (student cumulation	when a course group /e GPA is required)	ing or					
Equivalent Cou		ot allow	ved with; or formerly:)				
Course Prefix an	d No.						
Course Prefix an	1.51.						
	id NO.						
Course Prefix an							

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Part I			
(Check one)	Department Name	Government	
New Course (Parts II, IV)	College	Arts and Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Numbe	er	
Course Dropped (Part II)	*Course Title (30 character	<u>rs)</u>	
New Program (Part III)	*Program Title	Political Science (BA)	
X Program Revision (Part III)		(Major <u>X</u> , Option <u>;</u> Minor <u>;</u>	or Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	09/26/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app			
**Approval needed for new. revised. or suspended programs			
***Approval/Posting needed for nev			
****If "yes", SACS must be notified	before implementation. F	Please contact EKU's Office of Instituti	onal Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add language to program requirements clarifying the number of hours of co-op applicable to the minor.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The current language does not make it clear that only 6 hours of co-op may be applied toward the major requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)
Political Science (B.A.)
CIP Code: 45.1001
Major Requirements
POL 101; POL 212; POL 220; POL 280; POL 370 or 374; POL 551, 552 or 553. An additional 12 hours of POL courses, all of which must be numbered 300 or above. No more than six hours of POL courses numbered 300 or above may be taken prior to completing POL 280. Diversity Requirement: 3 hours from POL 345, 347, 373, 446, 464, or an appropriate POL course approved by the Chair.
No more than 6 hours of POL 349 may be applied toward major requirements.
(To identify courses in international relations, comparative government, American government, public administration and methodology see the note preceding POL course descriptions).
General Education Requirements48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University Requirements
University Requirement1 hour
ASO 100.
Free Electives46 hours Total Curriculum Requirements128 hours

Part I			
(Check one)	Department Name	Government	
New Course (Parts II, IV)	College	Arts & Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Numb	er POL 345	
Course Dropped (Part II)	*Course Title (30 character	ers)	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or	Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		<u>Date</u>
Departmental Committee	10/26/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	11-13-06	Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	3-29-06	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new. revise ***Approval/Posting needed for new	d. or suspended proara v dearee proaram or cer		ional Effectivances

Completion of A, B, and C is required: (Please be specific, but concise.)

A.1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To approve POL 345 for Gen. Ed. Block VIII.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

POL 345 is one of eight courses that make up the theme **Gender, Race and Sexuality in the United States** for Option 3 of Gen. Ed. Block VIII. It was approved by the General Education Committee, but inadvertently was not submitted through the rest of the curriculum approval process.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

POL 345 Minority Group Politics. (3) A. Examination and comparison of various theories, strategies, forms of participation, leadership styles, and concepts (e.g., Black Power) of minority group politics. <u>Gen. Ed. VIII.</u>

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix	Course Numbe		College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
POL	345	Spring 2007	AS <u>X</u> JS	GOVN
			BT EM	
			EDPC	
			HS	
Credit Hrs.	V	eekly Contact Hrs.	Repeatable Maximum No.	. of Hrs.
	Lecture	Laboratory Other		
			Cip Code (first two dig	
Schedule Type* (List all applicable)	Work Load (for each schedule typ	Grading Mode*	Class Restriction, if any:	(undergraduate only)
		N	FR	JR
			so	SR
		Grading Information: Course is		
		eligible for IP (in-progress	FOR BANNER USE	ONLY
		grading) for: Check all applicable		
		Thesis	Date of data entry	
		Internship	·	
		Independent Study	Data entry person	
		Practicum		
	Co-Requisites	and Prerequisites **See defin	itions on following nage**	
Co-Requisite(s)		requisites. See below for prerequisite		
Course Prefix an	id No.			
Course Prefix an	id No.			
Prerequisite(s):		only. List combinations below. Use		cific minimum grade
		ld be placed in () following courses.	Default grade is D .)	
Course Prefix an				
Course Prefix an	id No.			
Test Scores				
Minimum GPA (v student cumulative G	vhen a course grouping GPA is required)	or		
		ite(s) Combination (Use "and" and following courses. Default grade is I		num grade
Course Prefix an	id No.		·	
Course i tenz ai				
Test Scores				
Test Scores Minimum GPA (when a course grouping ve GPA is required)	g or		
Test Scores Minimum GPA (ve GPA is required)	g or allowed with; or formerly:)		
Test Scores Minimum GPA (student cumulativ	ve GPA is required) rse(s): (credit not			
Test Scores Minimum GPA (student cumulativ Equivalent Cou	ve GPA is required) rse(s): (credit not nd No.			

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Part I			
(Check one)	Department Name	Government	
New Course (Parts II, IV)	College	Arts & Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Numb	per POL 446	
Course Dropped (Part II)	*Course Title (30 charact	ers)	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		<u>Date</u>
Departmental Committee	10/26/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	11-13-06	Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	3-29-06	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app	olicable.)		
**Approval needed for new. revised. or suspended programs			
***Approval/Posting needed for nev		tificate program	utional Effectiveness

Completion of A, B, and C is required: (Please be specific, but concise.)

A.1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To approve POL 446 for Gen. Ed. Block VIII.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

Dort I

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

POL 446 is one of eight courses that make up the theme **Gender, Race and Sexuality in the United States** for Option 3 of Gen. Ed. Block VIII. It was approved by the General Education Committee, but inadvertently was not submitted through the rest of the curriculum approval process.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

POL 446 The Politics of Sex. (3) A. The effect of sex on social and political institutions, public policies, and court rulings. Issues may include pornography, sexual and gender discrimination, domestic violence, reproductive rights and gay rights. <u>Gen. Ed. VIII.</u>

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

		Revised Course (Record only I			
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*	
(3 letters)	(3 Digits)	(Example: Fall 2001)			
POL	446	Spring 2007	AS X JS	GOVN	
			BT EM	_	
			EDPC	_	
			HS		
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No	. of Hrs.	
	Lecture L	aboratory Other	0 0 1 (1) 1		
<u> </u>			Cip Code (first two dig		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	: (undergraduate only)	
		Ν	FR	JR	
			SO	SR	
		Grading Information: Course is			
		eligible for IP (in-progress	FOR BANNER USE	ONLY	
		grading) for: <u>Check all applicable</u>			
		Thesis	Date of data entry		
		Internship	·		
		Independent Study	Data entry person		
		Practicum			
	Co-Requisites a	nd Prerequisites **See defin	itions on following page**		
Co-Requisite(s)		quisites. See below for prerequisite			
Course Prefix an	d No.				
Course Prefix an	d No.				
Prerequisite(s):		ly. List combinations below. Use " be placed in () following courses.		cific minimum grade	
Course Prefix an					
Course Prefix an	d No.				
Test Scores					
Minimum GPA (w student cumulative G	when a course grouping or				
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D)					
Course Prefix an	1 ()		, ,		
Test Scores					
Minimum GPA (when a course grouping o	r			
student cumulativ	ve GPA is required)	owed with; or formerly:)			
Course Prefix an					
Course Prefix an					
Course Prefix an					
	- :=:				

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Part I			
(Check one)	Department Name	Psychology	
New Course (Parts II, IV)	College	Arts and Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Numb	per PSY 449	
X Course Dropped (Part II)	*Course Title (30 character	ers) Cooperative Study Literature Rev	iew
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or	r Certificate)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.		
Proposal Approved by:	Date		Date
Departmental Committee	8/17/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved <u>X</u> Disapproved	<mark>11-16-06</mark>
General Education Committee*	NA	Facultv Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app	olicable.)		
**Approval needed for new. revise	d. or suspended progra	ms	
***Approval/Posting needed for new	v dearee proaram or cer	tificate program	

****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Drop PSY 449

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: PSY 449 was a companion course to PSY 349 (co-op) when 349 was one of the capstone options for the major (capstone options are required to include a significant written project). 449 required students to critically review literature relevant to their co-op placement. Since co-op has been dropped as a capstone option the co-op literature review course is no longer necessary.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: Dropping 449 will free a faculty member to teach another course.

Operating Expenses Impact: none

Equipment/Physical Facility Needs: n/a

Library Resources: n/a

Part II. Recording Data for New, Revised, or Dropped Course

- (For a new required course, complete a separate request for the appropriate program revisions.)
- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PSY 449 Cooperative Study Literature Review. (1) A. Prerequisite: PSY 291. Prerequisite or Corequisite: PSY 349. Critical topical review of literature relevant to the PSY 349 placement.

Faill				
(Check one)	Department Name	Psychology		
New Course (Parts II, IV)	College	Arts and Sciences		
X Course Revision (Parts II, IV)	*Course Prefix & Numb	per PSY 349		
Course Dropped (Part II)	*Course Title (30 characte	ers) Cooperative Study Literature Rev	iew	
New Program (Part III)	*Program Title			
Program Revision (Part III)		(Major, Option; Minor; o	r Certificate)	
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.		
Proposal Approved by:	Date		<u>Date</u>	
Departmental Committee	8/17/06	Graduate Council*	NA	
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs		
College Curriculum Committee	10-23-06	Approved X Disapproved	<u>11-16-06</u>	
General Education Committee*	NA	Faculty Senate**	NA	
Teacher Education Committee*	NA	Board of Regents**	NA	
		Council on Postsecondary Edu.***	NA	
*If Applicable (Type NA if not app	olicable.)			
**Approval needed for new. revise	**Approval needed for new. revised. or suspended programs			
***Approval/Posting needed for new	v dearee proaram or cer	tificate program		
****If "ves". SACS must be notified	before implementation.	Please contact EKU's Office of Instituti	onal Effectiveness.	

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Increase the number of co-op credit hours students can count toward the major from 2 hours to 3 hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

Dort I

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: To make this course's credits consistent with the other psychology electives.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: n/a

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PSY 349 Applied Learning in Psychology. (1-8) A. Prerequisite: 15 hours in PSY. Work in placements related to academic studies. A minimum of 80 hours employment required for each semester hour credit. Two <u>Three</u> hours may be applied toward the major, not applicable toward a minor. Graded Satisfactory/ Unsatisfactory.

Faill			
(Check one)	Department Name	Psychology	
New Course (Parts II, IV)	College	Arts and Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Numbe	er	
Course Dropped (Part II)	*Course Title (30 characte	<u>rs)</u>	
New Program (Part III)	*Program Title	Psychology (B.S.)	
X Program Revision (Part III)		(Major <u>X</u> , Option; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	8/18/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	<mark>11-16-06</mark>
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app	olicable.)		
**Approval needed for new. revise			
***Approval/Posting needed for nev			
****If "yes", SACS must be notified	before implementation.	Please contact EKU's Office of Institution	onal Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Drop PSY 349 and 449 as capstone options for the Psychology major. Add PSY 579 as a capstone option

A. 2. Effective date: (Example: Fall 2001) Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The faculty determined that co-op (349) and the co-op paper (449) were not serving the purpose intended for a capstone experience. PSY 579 (History and Systems of Psychology) does serve that purpose and is more consistent with the other two capstone options.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Dort I

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)
Psychology (B.S.) <i>CIP Code: 42.0101</i>
Major Requirements
In addition, the student must take nine hours of upper division psychology electives. No more than three hours of PSY 349 may count toward the major requirements. At least three of these must be numbered 400 or above. (PSY 349, 407 , and 449 may not be used as <u>an</u> elective s .) A minimum grade of "C" is required in all courses counted toward the major.
General Education Requirements 48 hours Standard General Education program. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.
University Requirement 1 hour GSO 100. Free Electives

Part I					
(Check one)	(Check one) Department Name				
New Course (Parts II, IV)	College	Arts and Sciences			
Course Revision (Parts II, IV)	*Course Prefix & Numb	ber			
Course Dropped (Part II)	*Course Title (30 charact	ers)			
New Program (Part III)	*Program Title	Psychology (Minor)			
X Program Revision (Part III)		(Major, Option; Minor _X;	or Certificate)		
Program Suspended (Part III) *Provide only the information relevant to the proposal.					
Proposal Approved by:	Date		<u>Date</u>		
Departmental Committee	8/18/06	Graduate Council*	NA		
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs			
College Curriculum Committee	10-23-06	Approved X Disapproved	<u>11-16-06</u>		
General Education Committee*	NA	Faculty Senate**	NA		
Teacher Education Committee*	NA	Board of Regents**	NA		
		Council on Postsecondary Edu.***	NA		
*If Applicable (Type NA if not app					
**Approval needed for new. revise					
***Approval/Posting needed for new					
with yes , SAUS must be notified	****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.				

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove PSY 349 (co-op) and 407 (Problems in Psychology, an independent study course) as courses that can count toward the minor. Require a minimum grade of "C" in all courses counted toward the minor.

A. 2. Effective date: (Example: Fall 2001) Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Increase the academic rigor and breadth of the Psychology minor. PSY 349 and 407 do not provide sufficient content in the subject matter.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use strikethrough for deletions and underlines for additions.)

MINOR IN PSYCHOLOGY

Requirements for a minor are PSY 200 plus electives in PSY to total 18 hours. <u>Neither PSY 349 nor 407 can be</u> counted toward the minor. A minimum grade of "C" is required of all courses counted toward the minor



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of the Associate Dean College of Business & Technology www.cbt.eku.edu BTC 214 521 Lancaster Avenue Richmond, KY 40475-3102 (859) 622-1574 FAX: (859) 622-1413

TO:	Dr. Aaron Thompson, Chair Council on Academic Affairs
FROM:	Janna P. Vice, Associate Dean

DATE: November 10, 2006

SUBJECT: Curriculum Proposals

Please consider the attached curriculum proposals from the Departments of Agriculture, Communication, Technology and Master of Business Administration in the College of Business & Technology.

/Ib



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College of Business and Technology Department of Agriculture Serving Kentuckians Since 1906

2 Carter Building 521 Lancaster Avenue Richmond, KY 40475-3102 (859) 622-2237 FAX: (859) 622-6676 E-mail: Bruce.Pratt@cku.edu

MEMO

TO: Council on Academic Affairs

DATE: October 5, 2006

From: Department of Agriculture

RE: Curriculum Changes AGR & OHO Courses and Curriculum

Please consider the following curriculum changes:

	Pages	Proposal
1.	1-3	a. Change Title of AGR 308 to reflect course content b. Make corrections to catalog
2	4-6	Change credit hours for OHO 362E from 1 to 2 credits
3	7-8	Change AAS Option to reflect changes in OHO 362E (pending approval of proposal #2)
4	9-10	Suspend Agriculture with Minor In Business Program
5	11-12	Add Minor in Business to Option in Agriculture Program
6	13-14	Suspend Horticulture with Minor In Business Program
7	15-16	 a. Add Minor in Business to Option in Horticulture Program b. Make changes in Hort. Program to reflect credit hour changes for OHO 362E (pending approval of proposal # 2)



Faili					
(Check one)	Department Name	Agriculture			
New Course (Parts II, IV)	College	Business and Technology	Business and Technology		
x Course Revision (Parts II, IV)	*Course Prefix & Numb	oer AGR 308			
Course Dropped (Part II)	*Course Title (30 charact	ers) Introduction to Agribusiness			
New Program (Part III)	*Program Title				
Program Revision (Part III)		Certificate)			
Program Suspended (Part III) *Provide only the information relevant to the proposal.					
Proposal Approved by:	Date		Date		
Departmental Committee	9/22/06	Graduate Council*	NA		
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs			
College Curriculum Committee	· · · · · · · · · · · · · · · · · · ·	Approved X Disapproved	<mark>11-16-06</mark>		
General Education Committee*	NA	Faculty Senate**	NA		
Teacher Education Committee* NA B		Board of Regents**	NA		
		Council on Postsecondary Edu.*** NA			
	*If Applicable (Type NA if not applicable.)				
**Approval needed for new, revise					
***Approval/Posting needed for new		Please contact EKU's Office of Institution	anal Effectiveness		
ii yes, SACS must be notined		riease contact Ervo's Office of Institutio	Juai Ellectivelless.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

1. Change title to reflect course content; 2. Add ECO 230 as a prerequisite; 3) Offer the course fall and spring semester

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

Dort I

B. The justification for this action: 1) Have title better reflect course content; 2) ECO has been a prerequisite for the last few years. This adds the prerequisite to the catalog; 3) Correlates current course offerings with catalog.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

AGR 1

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AGR 308 Introduction to Agribusiness <u>Agricultural Economics</u>. (3) I<u>, II</u>. <u>Prerequisite: ECO 230.</u> An introduction to the economic environment of the agribusiness sector. Examines the role of agriculture in the U.S. and world economies. Includes concepts and principles concerning individual agribusiness decision making.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix	Course Num		Effective Term		College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits))	(Example: Fall 2001)			
AGR	308		Fall 2007		ASJS	AGRI
					BT <u>x</u> EM	
					EDPC	
					HS	
		kly Contact Hrs.	Re	peatable Maximum No	o. of Hrs.	
Lecture Laboratory		boratory Other				
				Cip Code (first two dig		
Schedule Type*	Work Load		Grading Mode*	C	lass Restriction, if any	: (undergraduate only)
(List all applicable)	(for each schedule	type)			50	10
					FR	JR
				_	SO	SR
			Grading Information: Course is			
			eligible for IP (in-progress		FOR BANNER USE	ONLY
		ç	grading) for: <u>Check all applicable</u>			
			Thesis	Dat	te of data entry	
			Internship			
			Independent Study	Dat	ta entry person	
			Practicum			
	Co-Requisit	es and	d Prerequisites **See defin	itions	s on following page*	
Co-Requisite(s)			uisites. See below for prerequisite			
Course Prefix and					,	
Course Prefix and	d No.					
		es only	. List combinations below. Use "	and"	and " or " literally) (Spe	ecific minimum grade
			e placed in () following courses.			Some minimum grade
Course Prefix and	d No.		ECO 230			
Course Prefix and	d No.					
Test Scores						
Minimum GPA (w student cumulative G		ing or				
			s) Combination (Use "and" an owing courses. Default grade is D		" literally.) (Specific min	imum grade
Course Prefix an	d No.		-			
Test Scores						AGR 2

Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed	ed with; or formerly:)
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Part I			
(Check one)	Department Name	Agriculture	
New Course (Parts II, IV)	College	Business and Technology	
x Course Revision (Parts II, IV)			
Course Dropped (Part II)	*Course Title (30 characters	Floral Design Option	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major <u>X</u> , Option <u>;</u> Minor <u>;</u> or Certi	ficate)
Program Suspended (Part III)	Provide only the information	tion relevant to the proposal.	
Proposal Approved by:	Date		<u>Date</u>
Departmental Committee		Graduate Council*	NA
Is this a SACS Substantive Change?		Council on Academic Affairs	
College Curriculum Committee	· · · · · · · · · · · · · · · · · · ·	Approved X Disapproved	<mark>11-16-06</mark>
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
*If Applicable (Type NA if not app		Council on Postsecondary Edu.***	
Approval/Posting needed for new *If "yes", SACS must be notified		icate program ease contact EKU's Office of Institutional El	fectiveness.
Completion of A, B, and C is requ	uired: (Please be specific	, but concise.)	
A. 1. Specific action requested:	: (Example: To increase the second seco	ne number of credit hours for ABC 100 from	1 to 2.)
To increase the number of Credits	s for OHO 362E Floral Des	ign Option from 1 credit to 2.	
A. 2. Effective date: (Example: F	Fall 2001)		
Fall 2007			
	ed programs for current	y enrolled students: (if applicable)	
NA			
B. The justification for this action	on:		
Allow for more detailed discussion	n on concepts of design.		
C. The projected cost (or saving	gs) of this proposal is as	follows:	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	eds:		
None			
Library Resources:			
None			
L			

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

OHO 362 Topics in Landscape Gardening. (1-6 7) A. Students may enroll up to six times once in

each topic for a total of six seven hours.

OHO 362 A Home Landscape Option

OHO 362D Disease and Insect Control Option

OHO 362E Floral Design Option (2 Cr: 1 Lec/2Lab.)

OHO 362F Lawn Establishment and Maintenance Option

OHO 362G Problems of Golf Course Operation Option

OHO 362K Interior Plantscaping Option

Part N	 Recording Data fe 	or New or Revised Course (Re	ecord only new or changed co	ourse information.)	
Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)		Dept. (4 letters)*	
ОНО	362E	Fall 2007	AS JS A	GRI	
			BT X EM		
			ED PC		
			HS		
Credit Hrs.	Wee	kly Contact Hrs.	Repeatable Maximum No. of Hrs.		
02	Lecture 1 La	aboratory 2 Other			
			Cip Code (first two digits of		
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (un	dergraduate only)	
(List all applicable)	(for each schedule type)		FR J	D	
				R	
			SO S		
		Que dia a latera etiera. Ocura e in			
		Grading Information: Course is eligible for IP (in-progress			
		grading) for: <u>Check all applicable</u>	FOR BANNER USE ON	LT	
		Thesis	Date of data entry		
		Internship			
		Independent Study	Data entry person		
		Practicum			
	Co-Requisites ar	nd Prerequisites **See defini	itions on following page**		
Co-Requisite(s)		uisites. See below for prerequisite		<u></u>	
Course Prefix an			,		
	a 1101				
Course Prefix an					
Course Prefix an	d No. (List prerequisites only	y. List combinations below. Use " be placed in () following courses.		minimum grade	
Course Prefix an	d No. (List prerequisites only requirements should b			minimum grade	
Course Prefix an Prerequisite(s):	d No. (List prerequisites only requirements should b d No.			minimum grade	
Course Prefix an Prerequisite(s): Course Prefix an	d No. (List prerequisites only requirements should b d No.			minimum grade	
Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores	d No. (List prerequisites only requirements should b d No. d No. //hen a course grouping or			minimum grade	
Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G Co-Requisite(s)	d No. (List prerequisites only requirements should b d No. d No. when a course grouping or PA is required) and/or Prerequisite		Default grade is D ⁻ .)		
Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G Co-Requisite(s)	d No. (List prerequisites only requirements should b d No. d No. d No. when a course grouping or PA is required) and/or Prerequisite hould be placed in () for	be placed in () following courses. E	Default grade is D ⁻ .)		
Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G Co-Requisite(s) requirements sl	d No. (List prerequisites only requirements should b d No. d No. d No. when a course grouping or PA is required) and/or Prerequisite hould be placed in () for	be placed in () following courses. E	Default grade is D ⁻ .)		
Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G Co-Requisite(s) requirements sl Course Prefix an Test Scores Minimum GPA (w	d No. (List prerequisites only requirements should b d No. d No. d No. when a course grouping or PA is required) and/or Prerequisite hould be placed in () for	e placed in () following courses. E (s) Combination (Use "and" an llowing courses. Default grade is D	Default grade is D ⁻ .)		
Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G Co-Requisite(s) requirements sh Course Prefix an Test Scores Minimum GPA (w student cumulative	d No. (List prerequisites only requirements should b d No. d No. then a course grouping or PA is required) and/or Prerequisite hould be placed in () fo d No. when a course grouping or	e placed in () following courses. E	Default grade is D ⁻ .)		
Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G Co-Requisite(s) requirements sh Course Prefix an Test Scores Minimum GPA (w student cumulative	d No. (List prerequisites only requirements should b d No. d No. d No. when a course grouping or PA is required) and/or Prerequisite nould be placed in () fo d No. when a course grouping or re GPA is required) rse(s): (credit not allo	e placed in () following courses. E	Default grade is D ⁻ .)		
Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G Co-Requisite(s) requirements sl Course Prefix an Test Scores Minimum GPA (w student cumulative Equivalent Course	d No. (List prerequisites only requirements should b d No. d No. then a course grouping or PA is required) and/or Prerequisite nould be placed in () fo d No. when a course grouping or re GPA is required) rse(s): (credit not allo	e placed in () following courses. E	Default grade is D ⁻ .)		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

raili					
(Check one)	Department	Name	Department	of Agriculture	
New Course (Parts II, IV)	College		Business ar	Business and Technology	
Course Revision (Parts II, IV)	*Course Pref	ix & Numl	per		
Course Dropped (Part II)	*Course Title	(30 charact	ters)		
New Program (Part III)	*Program Tit	le	Technical A	griculture (AAS)	
X Program Revision (Part III)			(Major, C	Option <u>X</u> ; Minor;	; or Certificate)
Program Suspended (Part III) *Provide only the information relevant to the proposal.					
Proposal Approved by:	Date				Date
Departmental Committee 8/16/06		6	Graduate Council* N/A		N/A
Is this a SACS Substantive Change?	Yes****	No X	Council on Aca	demic Affairs	
College Curriculum Committee	9/22/0)6	Approved X	Disapproved	<mark>11-16-06</mark>
General Education Committee*	N/A		Faculty Senate	**	
Teacher Education Committee*	N/A		Board of Regents**		
			Council on Post	tsecondary Edu.***	NA
*If Applicable (Type NA if not app	,				
**Approval needed for new, revise	ed, or suspend	led progra	ims		
***Approval/Posting needed for new	v degree prog	ram or ce	rtificate program		
****If "yes", SACS must be notified	before implem	nentation.	Please contact E	KU's Office of Instituti	ional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Modify Associate Degree Option to reflect 1 credit hr. increase in OHO 362E

A. 2. Effective date: (Example: Fall 2001) Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modify Associate Degree Option to reflect 1 credit hr. increase in OHO 362E.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Dort I

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

AGR 7

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)	
Associate Degree	
Technical Agriculture (A.A.S)	
CIP Code: 01.9999	
Supporting Course Requirements	
BTO 100, six hours of English composition*, three hours of general education humanities*, ECO 230 105 and 107, MAT 105.	
Free Electives	1 hour
Major Requirements	
Core	30-31 hours
AGR 130 & 131 or OHO 131 & 132, AGR 210, 213, 215, 304, 305, 308; 6 hours of practicum; <u>3</u>	
departmental electives, and one of the following options to total 64 program hours:	
Agriculture Systems Management	12 hours
AGR 272, 301 (1), 362, 381 and 383.	
Agribusiness Management	12 hours
AGR 310, 350, 409, 440.	
Floriculture/Greenhouse Management	<u>1213</u> hours
OHO 362E, 364, 388, 389; 384 or 385.	
Landscape Horticulture	12 hours
OHO 261, 262, 370 or 391; 371 or 372.	
Livestock Management	12 hours
AGR 125, 126, 321, 327 or 328 or 380.	
Turfgrass Management	12 hours
AGR 362, OHO 301 (1), 351, 352 and 370.	
	64 hours

Part I			
(Check one)	Department Name	Agriculture	
New Course (Parts II, IV)	College	Business and Technology	
Course Revision (Parts II, IV)	*Course Prefix & Numb	er	
Course Dropped (Part II)	*Course Title (30 characte	ers)	
New Program (Part III)	*Program Title	Agriculture with Minor in Busines	s (B.S.)
Program Revision (Part III)		(Major <u>X</u> , Option <u>;</u> Minor	; or Certificate)
X Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9/16/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	<u>11-16-06</u>
General Education Committee*	NA	Faculty Senate**	<mark>12-11-06</mark>
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondarv Edu.***	NA
*If Applicable (Type NA if not app			
**Approval needed for new. revise			
***Approval/Posting needed for new			
and firyes", SACS must be notified	perore implementation.	Please contact EKU's Office of Instituti	onal Effectiveness.
Completion of A B and C is requ	uired: (Please he snecif	ic but concise)	
Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)			
To drop the Agriculture with Minor in Business (CIP code: 01.0301) as recommended by the last Program Review.			
			r logiant to now.
A. 2. Effective date: (Example: Fall 2001)			

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action: Recommended by the last Program Review due to low graduation rate in the Agriculture with Minor in Business program. The Minor in Business will be added to the Agriculture Area Major.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

AGR 9

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

	New or Revised* Program Text
	(*Use strikethrough for deletions and underlines for additions.)
	Agriculture with Minor in Business** (B.S.)
	CIP Code: 01:0301
Univer	rsity Requirement1 ho
Univer	BTO 100.
Gener	al Education Reguirements
	Standard General Education program, excluding blocks IVA, IVB, and VB.
	Refer to SectionFour of this Catalog for details on the General Education
	and University requirements.
Suppe hours	orting Course Requirements8
	BIO 121; CHE 101 and CHE 107 (1).
Free E	Electives6 hou
Minor-	Requirements*
Major-	Requirements
	AGR 125, 126, 130, 131, 210, 213; 215, 304, 305, 308, 310 or 350, 411; fo
	hours from AGR 301, 302, or 349; 20 hours in AGR and/or OHO upper
	division electives with a maximum to eight hours in any option area.
Total (hours	Curriculum Requirements128
*CCT 2	201 may be used for the business minor in this degree option.
of the (or in other fields may be substituted if approved by department chair and Dea College of Business and Technology. Students completing requirements in
	e-Veterinary Medicine Program with a minor in chemistry will be designated Iture/Pre-Veterinary majors.

Part I				
(Check one)	Department Name	Agriculture		
New Course (Parts II, IV)	College	Business and Technology		
Course Revision (Parts II, IV)	*Course Prefix & Number			
Course Dropped (Part II)	*Course Title (30 characte			
New Program (Part III)	*Program Title	Agriculture (B.S.) Area Major		
X Program Revision (Part III)		(Major, OptionX_; Minor	; or Certificate)	
		ation relevant to the proposal.		
Proposal Approved by:	Date 0/10/00		Date	
Departmental Committee	9/16/06	Graduate Council*	NA	
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	11-16-06	
College Curriculum Committee	NIA	Approved X Disapproved		
General Education Committee*	NA	Faculty Senate**	<mark>12-11-06</mark>	
Teacher Education Committee*	NA	Board of Regents** Council on Postsecondary Edu.***	NA	
*If Applicable (Type NA if not app	licable)		INA	
**Approval needed for new, revise		ns		
***Approval/Posting needed for new	v degree program or cert	ificate program		
****If "yes", SACS must be notified	before implementation. I	Please contact EKU's Office of Institution	onal Effectiveness.	
 Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add a Minor in Business to the Area Major as an option as recommended by the last Program Review. A. 2. Effective date: (Example: Fall 2001) Fall 2007 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA B. The justification for this action: Add a Minor in Business to the Agriculture Area Major options as recommended by the last Program Review due to low graduation rate in the Agriculture with Minor in Business program. 				
C. The projected cost (or savings) of this proposal is as follows:				
Personnel Impact:				
None				
Operating Expenses Impact:				
None				
Equipment/Physical Facility Needs:				
None				
Library Resources:				
None				

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text	
(*Use strikethrough for deletions and <u>underlines</u> for	additions.)
	,
Agriculture (B.S.) Area Major CIP Code: 01:0301	
University Requirement	
BTO 100.	
General Education Requirements	
Standard General Education program, excluding bloc	
and VII (QS) or VIII (3 hours). Refer to Section Four	
details on the General Education and University requ	
Supporting Course Requirements ACC 201, BIO 121; CHE 101 and CHE 107 (1), ECC	
201 or CSC 104.	
Free Electives	11-15 hours
Major Requirements	
Core	
AGR 125, 126, 130, 131, 210, 213; 215, 304, 305, 30	
hours from AGR 301, 302, or 349; 12 hours of AGR a division electives and one of the following options:	and/or OHO upper
Agribusiness Management <u>Option</u> :	15 hours
AGR 315, 321, 381, 409, and 440.	
Agriculture Systems Management Option:	14 hours
AGR 272, 318, 362, 381, and 383.	
Agronomy and Natural Resources Option:	15 hours
AGR 312 or 345; 315, 321, 340, and 416. Dairy Herd Management <u>Option</u>:	14 hours
AGR 225, 321, 375, and 380.	14 nours
Livestock Production Option:	
AGR 225, 321, 327, 328, and 409	
Soils <u>Option</u> :	16 hours
AGR 312 or 345; 315, 317, 318, 340, and 416	
Business Minor Option*: See Catalog for required courses for Minor in Busine	
See Catalog for required courses for Minor in Busine	<u>55</u>
Total Curriculum Requirements	
- ···· - ···	
*Minor in other fields may be substituted if approved by depa	
of the College of Business and Technology. Minors other tha	n Business may require
additional hours. ACC 201 and ECO 230 are either required	
courses in both Agriculture and Business Minor. Students co in the Pre-Veterinary Medicine Program with a minor in chem	
Agriculture/Pre-Veterinary majors.	iistry will be designated

Part I				
(Check one)	Department Name	Agriculture		
New Course (Parts II, IV)	College	Business and Technology		
Course Revision (Parts II, IV)	*Course Prefix & Numbe			
Course Dropped (Part II)	*Course Title (30 characters			
New Program (Part III)	*Program Title	Horticulture with Minor in Busines	()	
Program Revision (Part III)		(Major, Option; Minor	; or Certificate)	
X Program Suspended (Part III)	*Provide only the information	tion relevant to the proposal.		
Proposal Approved by:	Date		Date	
Departmental Committee		Graduate Council*	NA	
Is this a SACS Substantive Change?		Council on Academic Affairs	<mark>11/16/06</mark>	
College Curriculum Committee		Approved X Disapproved		
General Education Committee*		Faculty Senate**	<mark>12/11/0</mark> 6	
Teacher Education Committee*		Board of Regents**		
*If Applicable (Type NA if not app		Council on Postsecondary Edu.***	NA	
**Approval needed for new, revise		S		
***Approval/Posting needed for new	v degree program or certif	icate program		
****If "yes", SACS must be notified	before implementation. P	lease contact EKU's Office of Institution	onal Effectiveness.	
Completion of A, B, and C is requ				
		ne number of credit hours for ABC 100	,	
To drop the Horticulture with Mino	r in Business (CIP code: 0	1.0603) as recommended by the last	Program Review.	
A. 2. Effective date: (Example: F	all 2001)			
Fall 2007				
A. 3. Effective date of suspende	ed programs for currentl	y enrolled students: (if applicable)		
NA				
B. The justification for this action: Recommended by the last Program Review due to low graduation rate in the				
Horticulture with Minor in Business program. The Minor in Business will be added to the Horticulture Area Major.				
C. The projected cost (or savings) of this proposal is as follows:				
Personnel Impact:				
None				
Operating Expenses Impact:				
None				
Equipment/Physical Facility Needs:				
None				
Library Resources:				
None AGR 13				

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

(*Use strikethrough for deletions and <u>ur</u>	identified for additions.
Horticulture with Minor in Bu	usiness** (B.S.)
CIP Code: 01:06	· · · ·
University Requirement	
—— <u>BTO 100.</u>	
General Education Requirements	
Standard General Education program, exc	cluding blocks IVA, IVB, and VB.
Refer to SectionFour of this Catalog for de	etails on the General Education
and University requirements.	
Supporting Course Requirements	
BIO 121 and 131; CHE 101 and CHE 107	
Free Electives	
Minor Requirements*	
Major Requirements	
OHO 131, 132, 351; AGR 210, 213, 215, 3	
hours from OHO 370 or 384; OHO 371, 3	
OHO 391 or 389; four hours from OHO 30)1, 349; and seven hours upper
division OHO and/or AGR electives.	
Total Curriculum Requirements	128
hours	
*CCT 201 may be used for the business minor in t	this degree option.
**Minor in other fields may be substituted if approv	ved by department chair and Dean
of the College of Business and Technology.	

Part I	1			
(Check one)	Department Name	Agriculture		
New Course (Parts II, IV)	College	Business and Technology		
Course Dropped (Part II)	*Course Title (30 character			
New Program (Part III)	*Program Title	Horticulture (B.S.) Area Major		
X Program Revision (Part III)		(Major <u>,</u> Option <u>X</u> ; Minor	; or Certificate)	
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.		
Proposal Approved by:	Date		Date	
Departmental Committee	9/16/06	Graduate Council*	NA	
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs		
College Curriculum Committee		Approved X Disapproved	11-16-06	
General Education Committee*	NA	Faculty Senate**	<mark>12-11-06</mark>	
Teacher Education Committee*	NA	Board of Regents**		
*If Appliable (Type NA if not app	viachia)	Council on Postsecondary Edu.***	NA	
*If Applicable (Type NA if not app **Approval needed for new, revise		าร		
***Approval/Posting needed for new	v degree program or cert	ificate program		
****If "yes", SACS must be notified	before implementation. F	Please contact EKU's Office of Instituti	onal Effectiveness.	
Completion of A, B, and C is requ A. 1. Specific action requested:		c, but concise.) the number of credit hours for ABC 10	0 from 1 to 2.)	
To add Minor in Business to the A	rea Major as recommend	ed by the last Program Review.	,	
A. 2. Effective date: (Example: F	-			
Fall 2007	,			
	ad programs for current	Hy enrolled students: (if applicable)		
NA				
B. The justification for this action: Recommended by the last Program Review due to low graduation rate in the				
Horticulture with Minor in Business	s program.			
C. The projected cost (or saving	gs) of this proposal is a	s follows:		
Personnel Impact:				
None				
Operating Expenses Impact:				
None				
Equipment/Physical Facility Needs:				
None				
Library Resources:				
None			AGR 15	

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Horticulture (B.S.) Area Majo CIP Code: 01:0603	pr
University Requirement	1 hour
BTO 100.	
General Education Requirements	
Standard General Education program, excluding VII(QS) or VIII (3 hours). Refer to Section Four of	
the General Education and University requirement	
Supporting Course Requirements	
BIO 121 and 131; CHE 101 and CHE 107 (1); AC	
or CCT 201 or CSC 104.	
Free Electives	
Major Requirements	
Core OHO 131, 132, 351; AGR 210, 213, 215, 304, 30	
411; and seven hours to ten upper division OHO	
one of the following options:	
Floriculture/Greenhouse Management Option:	
OHO 301 (1), 352, 362E, 364, 384 or 385, 388, 3	
Landscape Horticulture Option:	18
hours OHO 261, 262, 370, 371 or 372, 391 and 392	
Turfgrass Management Option:	
hours	
OHO 301 (1), 352, 354, 362A, 362G, 370, 410 (2); AGR 362 and 416, and
(1) hour OHO and/or AGR upper division.	
Business Minor	
Option*:	
See Calaby for required courses for Mintor in Da	511633
Total Curriculum Requirements	128
hours	
*Minor in other fields may be substituted if approved by d	enartment chair and Dean
of the College of Business and Technology. Minors other	
additional hours. ACC 201 and ECO 230 are either requ	
courses in both Horticulture and Business Minor.	



EASTERN KENTUCKY UNIVERSITY

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College of Business and Technology Master of Business Administration Program Office of the Director 317 Combs Building 521 Lancaster Avenue Richmond, KY 40475-3102

TO:	Council on Academic Affairs
FROM:	Dr. Renee Everett

- Chair, Department of Communication
- DATE: November 8, 2006
- **RE:** Curriculum Revisions

Please consider the following curriculum changes for the Department of Communication at the Council on Academic Affairs Meeting.

Course	Revision	Page Numbers
PUB 520	Change course title and revise catalog course description.	COMM 1 – COMM 3
PUB 720	Change course title and revise catalog course description.	COMM 4 - COMM 6

Kentucky

Phone: (859) 622-1775 FAX: (859) 622-1413 Web Page: http://www.mba.eku.edu E-mail: mba@eku.edu Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

Ραπι				
(Check one)	Department Name	Communication		
New Course (Parts II, IV)	College	Business & Technology		
X Course Revision (Parts II, IV)	*Course Prefix & Number	PUB 520		
Course Dropped (Part II)	*Course Title (30 characters)	Public Relations Practices in Management		
New Program (Part III)	*Program Title			
Program Revision (Part III)		(Major, Option; Minor; or Certificate)		
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.		
Proposal Approved by:	Date	Date		
Departmental Committee	04/24/2006 G	raduate Council* Pending11-14-0		
Is this a SACS Substantive Change?	Yes**** No X C	ouncil on Academic Affairs		
College Curriculum Committee ()9/22/2006 A	pproved X Disapproved 11-16-06		
General Education Committee*	NA F	aculty Senate**		
Teacher Education Committee*	NA B	oard of Regents**		
		ouncil on Postsecondary Edu.***		
*If Applicable (Type NA if not applicable.)				
Approval needed for new, revised, or suspended programs *Approval/Posting needed for new degree program or certificate program				
****If "yes", SACS must be notified b	before implementation. Ple	are program ase contact EKU's Office of Institutional Effectiveness		
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.				
Completion of A, B, and C is required: (Please be specific, but concise.)				
A. 1. Specific action requested:	(Example: To increase the	number of credit hours for ABC 100 from 1 to 2.)		
Change course title from Public Relations Practices in Management to Integrated Public Relations Strategies. Revise catalog course description				
A. 2. Effective date: (Example: Fall 2001)				
Summer 2007				
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)				

NA

B. The justification for this action:

Title of course and catalog course description needs to be changed in order to accurately reflect the content of the course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

N/A

Operating Expenses Impact:

N/A

Equipment/Physical Facility Needs:

N/A

Library Resources:

http://www.forms.eku.edu/docs/Curriculum Change Form.doc-9-05

N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions
- and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Revised Catalog Text

PUB 520 Public Relations Practices in Management Integrated Public Relations Strategies. (3) A. A study of the role of public relations in benefiting organizational management. This includes coordinating organizational goals with those of customers, clients, members or other related entities in corporate, government, non-profit and trade association meetings. Examines integrated public relations skills used to achieve organizational objectives. Emphasizes strategic planning including forecasting and communicating future business plans. Includes an in-depth look at relevant communication theories explaining common public relations problems and strategies.

		Revised Course (Record only n	ew or changed course info	ormation.)
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
PUB 520		Summer 2007	ASJS BTXEM EDPC HS	СОММ
Credit Hrs.	Wee	kly Contact Hrs.	Repeatable Maximum No	, of Hrs.
		aboratory Other		
· · · · · · · · · · · · · · · · · · ·			Cip Code (first two dig	jits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	(undergraduate only)
		A	FR	JR
			SO	SR
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE	ONLY
		Thesis	Date of data entry	
		Internship		
	·	Independent Study	Data entry person	
	· · · · · · · · · · · · · · · · · · ·	Practicum		
		nd Prerequisites and a definition of the second sec	läons on following page"	
Co-Requisite(s):		quisites. See below for prerequisite	es and combinations.)	
Course Prefix and	d No.			. · · · ·
Course Prefix and	d No.			× .
Prerequisite(s):		y. List combinations below. Use ' pe placed in () following courses. I		ecific minimum grade
Course Prefix and	d No.			
Course Prefix and	d No.	· ·	nnan an Annai ann a Annai Anna annan ar ann tha ar suidh an Annaichean Annaichean an Annaichean an Annaichean a T	
Test Scores	an manana manana kata da kata na kata da kata n			**************************************
Minimum GPA (wi student cumulative G	hen a course grouping or PA is required)			
		(s) Combination (Use "and" and llowing courses. Default grade is I		imum grade
Course Prefix and				
Test Scores				
Minimum GPA (w	when a course grouping or e GPA is required)		a (A. C. C. Andrews, M. M. M. L. C. C. Martin, K. Kananan, J. Kalananan, K. Kananan, K. Kananan, K. Kananan, K	
	se(s): (credit not allo	wed with; or formerly:)		
Course Prefix and		<u>landar yan 1940 (akun malan ingko wan 19</u> 59), yang dalam dalak kur dalam yang dalam kur kur yang dalam yang dalam	,	
Course Prefix and	d No.			
Course Prefix and	d No.			
Dropood Concred	Education Plack: D	lease mark (X) in the appropriat	o Plook or Plooks (o g _ N	/D/2) V)

poseu uucalio General

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

http://www.forms.eku.edu/docs/Curriculum Change Form.doc-9-05

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			
(Check one)	Department Name	Communication	
New Course (Parts II, IV)	College	Business & Technology	
X Course Revision (Parts II, IV)	*Course Prefix & Number	PUB 720	······································
Course Dropped (Part II)	*Course Title (30 characters	Public Relations Practices in Man	agement
New Program (Part III)	*Program Title	·	an a
Program Revision (Part III)	4	(Major, Option; Minor; o	r Certificate)
Program Suspended (Part III)	*Provide only the informat	ion relevant to the proposal.	
Proposal Approved by:	Date	1	Date
Departmental Committee	04/24/2006	Graduate Council*	Pending 11-14-06
Is this a SACS Substantive Change?	Yes**** No X (Council on Academic Affairs	-
College Curriculum Committee	09/22/2006	Approved 🗙 Disapproved	<mark>11-16-06</mark>
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app			
Approval needed for new, revise *Approval/Posting needed for new			
		ease contact EKU's Office of Instituti	onal Effectiveness.
Completion of A, B, and C is requ			
A. 1. Specific action requested:	(Example: To increase th	e number of credit hours for ABC 10	0 from 1 to 2.)
Change course title from Public Re catalog course description	elations Practices in Manag	gement to Integrated Public Relations	s Strategies. Revise
A. 2. Effective date: (Example: F	all 2001)		
Summer 2007			
	d programs for currently	enrolled students: (if applicable)	
NA			

B. The justification for this action:

Title of course and catalog course description needs to be changed in order to accurately reflect the content of the course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

N/A

Operating Expenses Impact:

N/A

Equipment/Physical Facility Needs:

N/A

Library Resources:

http://www.forms.eku.edu/docs/Curriculum Change Form.doc-9-05

N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Revised Catalog Text

PUB 720 Public Relations Practices in Management Integrated Public Relations Strategies. (3) A. A study of the role of public relations in benefiting organizational management. This includes coordinating organizational goals with those of customers, clients, members or other related entities in corporate, government, non-profit and trade association meetings. Examines integrated public relations skills used to achieve organizational objectives. Emphasizes strategic planning including forecasting and communicating future business plans. Includes an in-depth look at relevant communication theories explaining common public relations problems and strategies.

Part IV. Recordin	ng Data for New or	Revised Course (Record only n	ew or changed course info	ormation.)
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
PUB	720	Summer 2007	AS JS BT X EM ED PC HS	СОММ
Credit Hrs. Weel		ekly Contact Hrs.	Repeatable Maximum No	. of Hrs.
		aboratory Other		
		· · · · · · · · · · · · · · · · · · ·	Cip Code (first two dig	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	(undergraduate only)
			FR	JR
			SO	SR
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE	ONLY
		Thesis	Date of data entry	
		Internship		
: 		Independent Study	Data entry person	
1	1	Practicum		
	Co-Requisites a	nd Prerequisites and see defea	tione on following page"	
Co-Requisite(s):		quisites. See below for prerequisite	s and combinations.)	
Course Prefix and	d No.	-	· · · · · · · · · · · · · · · · · · ·	
Course Prefix and	d No.			
Prerequisite(s):		y. List combinations below. Use " be placed in () following courses. [ecific minimum grade
Course Prefix and	d No.			
Course Prefix and	d No.		· .	
Test Scores	***************************************			
Minimum GPA (w student cumulative G	hen a course grouping or PA is required)			
Co-Requisite(s) requirements st	and/or Prerequisite	(s) Combination (Use "and" and lowing courses. Default grade is I	d " or " literally.) (Specific mini))	mum grade
Course Prefix and			· · · · · · · · · · · · · · · · · · ·	······································
Test Scores			<u> </u>	
	when a course grouping of e GPA is required)	• • • • • • • • • • • • • • • • • • •		
		wed with; or formerly:)		
Course Prefix and				·
Course Prefix and	d No.			· · ·
Course Prefix an	d No.			<u></u>
Duplication of Company	Columption Disale D	lease mark (\mathbf{X}) in the energy ist	- Plask as Plaska (a. s	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)		·		VC (3)			

NOTE: Do not forward validation tables with curriculum form.

http://www.forms.eku.edu/docs/Curriculum Change Form.doc-9-05



EASTERN KENTUCKY UNIVERSITY

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College of Business and Technology Department of Technology 307 Whalin Technology Complex 521 Lancaster Avenue Richmond, Kentucky 40475-3102 (859) 622-3232 FAX: (859) 622-2357 Ed.Davis@eku.edu • www.technology.eku.edu

MEMORANDUM

TO: Council of Academic Affairs

VIA: College Curriculum Committee

FROM: Department of Technology

DATE: October 25, 2006

SUBJECT: Curriculum Revisions

Please consider the following curriculum changes in the A.A.S. degree in Technology (Computer Electronics Option) and Computer Electronic Networking B.S. degree programs in the Department of Technology at the Council of Academic Affairs meeting on November 16, 2006:

Computer Electronics Option in Technology (AAS) & Computer Electronic Networking (BS)

	1.	New	Course
--	----	-----	--------

Course	Revision	Page Numbers
EET 349 (Applied	Approval of new course: EET 349-Applied Learning:	TECH 1 – TECH 10
Learning: CET/CEN)	CET/CEN with syllabus	

2. Course Revision

Course	Revision	Page Numbers
ЕЕТ 349 А-Н (Соор.	Modify "minimum of 2.5 GPA" to "minimum of 2.0	TECH 11 – TECH 13
Study: CET/CEN)	GPA" as prerequisite and revised course description.	

Thank you!

WED/ss



Proposal was Withdrawn

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I		•••••			
(Check one)	Department Name	Departm	ent of Technology		
Y New Course (Parts II, IV)	College	College of	College of Business & Technology		
Course Revision (Parts II, IV)	*Course Prefix & Numbe	r EET 349			
Course Dropped (Part II)	*Course Title (30 character	s) Applied L	_earning: CET/CEN		
New Program (Part III)	*Program Title				
Program Revision (Part III)		(Major	_, Option; Minor	_; or Certificate)	
Program Suspended (Part III)	*Provide only the information	ation relevant	t to the proposal.		
Proposal Approved by:	Date			Date	
Departmental Committee	9/19/2006	Graduate Co	ouncil*	N/A	
Is this a SACS Substantive Change?	Yes**** No Y	Council on A	cademic Affairs		
College Curriculum Committee	10/25/2006	Approved	Disapproved		
General Education Committee*	N/A	Faculty Sena	ate**		
Teacher Education Committee*	N/A	Board of Reg	gents**		
		Council on P	ostsecondary Edu.**	**	
 ****If "yes", SACS must be notified Completion of A, B, and C is required A. 1. Specific action requested: Approval of new course: EET 349- A. 2. Effective date: (Example: F 	lired: (Please be specifi (Example: To increase t —Applied Learning: CET/	c, but concis he number of	se.)		
Summer 2007					
A. 3. Effective date of suspende	ed programs for current	v enrolled s	tudents: (if applicab	ole)	
N/A		-	、 · · ·	,	
B. The justification for this action	on: Tracking of students	enrolled in co	operative education	studies for	
accreditation purposes, specific to Networking (BS).	Computer Electronics op	tion in Techn	ology (AAS) and Co	mputer Electronic	
C. The projected cost (or saving	gs) of this proposal is a	s follows:			
Personnel Impact:					
None					
Operating Expenses Impact:					
None					

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

EET 349 Applied Learning: CET/CEN (1-8), II. Prerequisite: departmental approval and Sophomore (30-59 hours) or higher standing and minimum of 2.0 GPA. Work under faculty and field supervisors in placements related to academic studies in Computer Electronics Technology (CET) or Computer Electronic Networking (CEN). Transfer students must have completed at least 12 hours of coursework at EKU. A minimum of 80 hours work required for each academic credit.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*		
(3 letters)	(3 Digits)	(Example: Fall 2001)				
EET	349	Summer 2007	ASJS	TECH		
			BT Y EM	_		
			ED PC HS	_		
Credit Hrs. Wee		ekly Contact Hrs.	Repeatable Maximum No), of Hrs. 8		
1-8		aboratory Other 1		· · · ·		
		·	Cip Code (first two dig	gits only) 15		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	: (undergraduate only)		
C	1	S	FR	JR Y		
			SO Y	SR Y		
		Grading Information: Course is				
		eligible for IP (in-progress	FOR BANNER USE	ONLY		
		grading) for: <u>Check all applicable</u>				
		Thesis	Date of data entry			
		Internship	Data antinum anno a			
		Independent Study Practicum	Data entry person			
Co-Requisite(s):	-	nd Prerequisites **See defin				
Course Prefix and		quisites. See below for prerequisite				
Course Prefix and						
		ly. List combinations below. Use "	and" and "or" literally.) (Spe	cific minimum grade		
		be placed in () following courses.		giade		
Course Prefix and	d No.		departmental approval and			
		hours	s) or higher standing and m	inimum of 2.0 GPA		
Course Prefix and	d NO.					
Test Scores						
student cumulative G						
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D)						
Course Prefix and No.						
Test Scores						
Minimum GPA (when a course grouping or student cumulative GPA is required)						
Equivalent Course(s): (credit not allowed with; or formerly:)						
Course Prefix and						
	d No.					
Course Prefix and Course Prefix and	d No.					

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			
(Check one)	Department Name	Department of Technology	
New Course (Parts II, IV)	College	College of Business & Technolo	ду
Y Course Revision (Parts II, IV)	*Course Prefix & Numbe	r <u>EET 349 A-H</u>	
Course Dropped (Part II)	*Course Title (30 characters	<u>Cooperative Study: CET/CEN</u>	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the information	tion relevant to the proposal.	
Proposal Approved by:	Date		<u>Date</u>
		Graduate Council*	N/A
Is this a SACS Substantive Change?	Yes**** No Y	Council on Academic Affairs	
College Curriculum Committee	10/25/2006	Approved <u>X</u> Disapproved	<u>11-16-06</u>
General Education Committee*	N/A	Facultv Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondarv Edu.***	
*If Applicable (Type NA if not app **Approval needed for new, revise		<u> </u>	
***Approval/Posting needed for new			
		lease contact EKU's Office of Institu	itional Effectiveness.
Completion of A, B, and C is requested:	· ·	c, but concise.) ne number of credit hours for ABC 1	00 from 1 to 2.)
Modify "minimum of 2.5 GPA" to "r	minimum of 2.0 GPA" as p	prerequisite and revised course desc	cription.
A. 2. Effective date: (Example: F	all 2001)		
Summer 2007			
A. 3. Effective date of suspende	ed programs for current	y enrolled students: (if applicable)	
N/A			
B. The justification for this action	on: Consistent with Unive	rsity/Cooperative Education require	ments.
C. The projected cost (or saving	gs) of this proposal is as	s follows:	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	eds:		

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

EET 349 A-H Cooperative Study: CET/CEN (1-8) I, II. Prerequisite: departmental approval, Sophomore (30– 59 hours) or higher standing and minimum of 2.5 2.0 GPA. Work under faculty and field supervisors in placements related to academic studies in Computer Electronics Technology (CET) or Computer Electronic Networking (CEN). 1-8 credit hours per semester or summer. Transfer students must have completed at least 12 hours of coursework at EKU. Total maximum hours: 8, associate; 16, baccalaureate. A minimum of 80 hours work required for each academic credit.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters)*		
. ,	(3 Digits) 349	Summer 2007	AS JS TECH		
EET	549	Summer 2007	BT Y EM		
			HS		
Credit Hrs. Weel		kly Contact Hrs.	Repeatable Maximum No. of Hrs.		
	Lecture La	aboratory Other			
			Cip Code (first two digits only)		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)		
			FR JR		
			SO SR		
		Grading Information: Course is			
		eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY		
			Data of Jata anti-		
		Thesis	Date of data entry		
		Internship	Data antru paraan		
		Independent Study Practicum	Data entry person		
			tione on following pagett		
Co-Requisite(s):		nd Prerequisites **See defini quisites. See below for prerequisites			
Course Prefix and					
	-				
Course Prefix and No.					
		y. List combinations below. Use "a	and" and "or" literally.) (Specific minimum grade		
	(List prerequisites onl	pe placed in () following courses. D			
	(List prerequisites onl requirements should b	pe placed in () following courses. D Prerequisite: depart	efault grade is D ⁻ .) rtmental approval, Sophomore (30– 59 hours)		
Prerequisite(s):	(List prerequisites onl requirements should b d No.	pe placed in () following courses. D Prerequisite: depart	efault grade is D ⁻ .)		
Prerequisite(s): Course Prefix and	(List prerequisites onl requirements should b d No.	pe placed in () following courses. D Prerequisite: depart	efault grade is D ⁻ .) rtmental approval, Sophomore (30– 59 hours)		
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w	(List prerequisites onl requirements should t d No. d No.	pe placed in () following courses. D Prerequisite: depart	efault grade is D ⁻ .) rtmental approval, Sophomore (30– 59 hours)		
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (wi student cumulative GI Co-Requisite(s)	(List prerequisites onl requirements should b d No. d No. hen a course grouping or PA is required) and/or Prerequisite	pe placed in () following courses. D Prerequisite: depar or higher s	efault grade is D ⁻ .) rtmental approval, Sophomore (30– 59 hours) tanding and minimum of 2.5 <u>2.</u> 0 GPA.		
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (wi student cumulative GI Co-Requisite(s)	(List prerequisites onl requirements should t d No. d No. PA is required) and/or Prerequisite ould be placed in () for	pe placed in () following courses. D Prerequisite: depar or higher s (s) Combination (Use "and" and	efault grade is D ⁻ .) rtmental approval, Sophomore (30– 59 hours) tanding and minimum of 2.5 <u>2.</u> 0 GPA.		
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w student cumulative GP Co-Requisite(s) requirements sh	(List prerequisites onl requirements should t d No. d No. PA is required) and/or Prerequisite ould be placed in () for	pe placed in () following courses. D Prerequisite: depar or higher s (s) Combination (Use "and" and	efault grade is D ⁻ .) rtmental approval, Sophomore (30– 59 hours) tanding and minimum of 2.5 <u>2.</u> 0 GPA.		
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (wi student cumulative Gi Co-Requisite(s) requirements sh Course Prefix and Test Scores Minimum GPA (wi	(List prerequisites onl requirements should t d No. d No. PA is required) and/or Prerequisite ould be placed in () for	pe placed in () following courses. D Prerequisite: depart or higher s (s) Combination (Use "and" and llowing courses. Default grade is D	efault grade is D ⁻ .) rtmental approval, Sophomore (30– 59 hours) tanding and minimum of 2.5 <u>2.</u> 0 GPA.		
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w student cumulative GI Co-Requisite(s) requirements sh Course Prefix and Test Scores Minimum GPA (w student cumulative	(List prerequisites onl requirements should b d No. d No. PA is required) and/or Prerequisite iould be placed in () fo d No.	e placed in () following courses. D Prerequisite: depar or higher s (s) Combination (Use "and" and llowing courses. Default grade is D	efault grade is D ⁻ .) rtmental approval, Sophomore (30– 59 hours) tanding and minimum of 2.5 <u>2.</u> 0 GPA.		
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w student cumulative GI Co-Requisite(s) requirements sh Course Prefix and Test Scores Minimum GPA (w student cumulative	(List prerequisites onl requirements should b d No. d No. d No. hen a course grouping or PA is required) and/or Prerequisite would be placed in () fo d No. d No.	e placed in () following courses. D Prerequisite: depar or higher s (s) Combination (Use "and" and llowing courses. Default grade is D	efault grade is D ⁻ .) rtmental approval, Sophomore (30– 59 hours) tanding and minimum of 2.5 <u>2.</u> 0 GPA.		
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (wi student cumulative GI Co-Requisite(s) requirements sh Course Prefix and Test Scores Minimum GPA (wi student cumulative Equivalent Cour	(List prerequisites onl requirements should to d No. d No.	e placed in () following courses. D Prerequisite: depar or higher s (s) Combination (Use "and" and llowing courses. Default grade is D	efault grade is D ⁻ .) rtmental approval, Sophomore (30– 59 hours) tanding and minimum of 2.5 <u>2.</u> 0 GPA.		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			



EASTERN KENTUCKY UNIVERSITY Serving Kentuckians Since 1906

College of Business and Technology Master of Business Administration Program Office of the Director 317 Combs Building 521 Lancaster Avenue Richmond, KY 40475-3102

TO:	Council on Academic Affairs
FROM:	Judith W. Spain MBA Program Director

DATE: November 8, 2006

RE: Program Revision and Curriculum Revisions

Please consider the following curriculum changes in the MBA Program at the Council on Academic Affairs meeting.

1. Program Revisions

Title	Revision	Page Numbers
Master of Business Administration (MBA)	Add Accounting Option and Integrated Communication Option in the MBA Program. Revise wording of catalog listing of Non-Thesis Option and Thesis Option.	MBA 1 – MBA 2

2. Course Revisions

Course	Revision	Page Numbers
CCT 550	Change course title and revise catalog course description.	MBA 3 – MBA 5
CCT 750	Change course title and revise catalog course description.	MBA 6 - MBA 8



Phone: (859) 622-1775 FAX: (859) 622-1413 Web Page: http://www.mbia.eku.edu E-mail: mba@eku.edu Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

raili			
(Check one)	Department Name	AFIS & MMAC	
New Course (Parts II, IV)	College	College of Business and Technolo	ogy
Course Revision (Parts II, IV)	*Course Prefix & Numb	per	
Course Dropped (Part II)	*Course Title (30 charact	ers)	
New Program (Part III)	*Program Title	MBA	
X Program Revision (Part III)		(Major <u>X</u> , Option; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the inforr	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	04/24/2006	Graduate Council*	Pending
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	<mark>11-16-06</mark>
College Curriculum Committee	09/22/2006	Approved X Disapproved	12-11-06
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not ap **Approval needed for new, revise ***Approval/Posting needed for ne	ed, or suspended progra		
****If "ves", SACS must be notified	before implementation.	Please contact EKU's Office of Institution	onal Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add Accounting Option in the MBA Program. Revise wording of catalog listing of Non-Thesis Option and Thesis Option. Add Integrated Communication Option in the MBA Program.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

Dort I

B. The justification for this action:

Adding an Accounting Option will provide enhanced accounting skills within an integrated MBA Program. Changing wording of catalog listing of Non-Thesis Option and Thesis Option will better describe requirements of Program.

Adding an Integrated Communication Option will provide a unique blend of public relations, marketing, and corporate communication within an integrated MBA Program.

Personnel Impact:

N/A

Operating Expenses Impact:

N/A

Equipment/Physical Facility Needs:

•	For a new program, provide the catalog description as being pro For a revised program, provide the current program requirement	
	underlines for additions. For a suspended program, provide the current program require and/or minors affected by the program's suspension.	ments as shown in catalog. List any option
	New or Revised* Program (*Use strikethrough for deletions and <u>unde</u>	
1B	A Core Courses	24 Semester Hours
	ACC 850, Managerial Accounting	3 hours
	CCT 850, Strategic Business Communication	3 hours
	CIS 850, Management of Information Systems	3 hours
	FIN 850, Strategic Financial Management	3 hours
	GBU 851, Business Strategy	
	MGT 850, Leading and Managing Organizations	3 hours
	MKT 850, Marketing Management	3 hours
	QMB 850, Statistical Methods for Business	3 hours
lec	ctives	
	Approved Business Electives	6 hours
ota		
	Approved Business Electivesal Course Requirements	30 hours
	Approved Business Electivesal Course Requirements	30 hours <u>ate)</u>
	Approved Business Electives al Course Requirements counting Option (Restricted to students with Accounting baccalaurea MBA Core Courses (ACC 850 waived)	ate) 21 hours
	Approved Business Electivesal Course Requirements	ate) 21 hours
. <u>CC</u>	Approved Business Electives al Course Requirements counting Option (Restricted to students with Accounting baccalaurea MBA Core Courses (ACC 850 waived) MBA Core Courses (ACC 850 waived) Accounting Electives Total Course Requirements	ate) 21 hours 9 hours
. <u>CC</u>	Approved Business Electives	ate) 21 hours 9 hours
<u>.CC</u>	Approved Business Electives al Course Requirements counting Option (Restricted to students with Accounting baccalaurea MBA Core Courses (ACC 850 waived) MBA Core Courses (ACC 850 waived) Accounting Electives Total Course Requirements	ate) 21 hours
. <u>CC</u>	Approved Business Electives al Course Requirements	ate)
<u>.CC</u>	Approved Business Electives	ate)
<u>nte</u>	Approved Business Electives al Course Requirements	ate)
<u>nte</u>	Approved Business Electives	ate)
<u>nte</u>	Approved Business Electives	ate)
<u>nte</u>	Approved Business Electives	ate)
<u>nte</u>	Approved Business Electives	ate)

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I						
(Check one)	Department Nam	ne	MMAC			
New Course (Parts II, IV)	College	College		College of Business and Technology		
X Course Revision (Parts II, IV)	*Course Prefix &	*Course Prefix & Number		CCT 550		
Course Dropped (Part II)	*Course Title (30	characters)	Managerial (Communication Semi	nar	
New Program (Part III)	*Program Title					
Program Revision (Part III)			(Major, O	ption; Minor; oi	r Certificate)	
Program Suspended (Part III) *Provide only the information relevant to the proposal.						
Proposal Approved by:	Date				<u>Date</u>	
Departmental Committee/	04/24/06	G	raduate Counc	cil*	11/15/06	
Is this a SACS Substantive Change?	Yes**** No	ХС	ouncil on Acad	lemic Affairs	<mark>11-16-06</mark>	
College Curriculum Committee	09/22/06	A	pproved X	Disapproved		
General Education Committee*	NA	F	aculty Senate*	*		
Teacher Education Committee*	NA	В	oard of Regen	ts**		
		С	ouncil on Post	secondary Edu.***		
*If Applicable (Type NA if not ap						
**Approval needed for new, revise			- 4			
Approval/Posting needed for ner *If "ves". SACS must be notified				(U's Office of Instituti	onal Effectiveness	

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change Course Title from Managerial Communication Seminar to Integrated Corporate Communication. Revise catalog course description.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

Dort I

B. The justification for this action:

Title of course and catalog course description needs to be changed in order to accurately reflect the content of the course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

N/A

Operating Expenses Impact:

N/A

Equipment/Physical Facility Needs:

N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Revised Catalog Text

CCT 550 <u>Integrated Corporate</u> <u>Managerial</u> Communication Seminar. (3) A. Formerly ACS 750. Prerequisite: senior or graduate standing. Examines effective integrated communication skills to achieve organizational objectives. Course that applies business competencies and <u>eEmphasizes</u> analysis, <u>and</u> application, and integration of communication processes, methods, media, and strategies, for managerial decision-making. Examines change process, corporate culture, and negotiation issues. Provides corporate training component. Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix	Course Number	Effective Term	College/Division: Dept. (4	letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
ССТ	550	Spring 2007	ASJS BTXEMMM EDPC HS	AC
Credit Hrs.	V	l /eekly Contact Hrs.	Repeatable Maximum No. of Hrs.	
		aboratory Other		
		·	Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduated)	ate only)
			FR JR	
			SO SR	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	
		Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	_
		Practicum		
	Co-Requisites a	nd Prerequisites **See defin	itions on following page**	_
Co-Requisite(s)	: (List only co-re	quisites. See below for prerequisite	s and combinations.)	
Course Prefix and	d No.			
Course Prefix and	d No.			
Prerequisite(s):		y. List combinations below. Use " be placed in () following courses.	and" and "or" literally.) (Specific minimul Default grade is D ⁻ .)	n grade
Course Prefix and	d No.			
Course Prefix and	d No.			
Test Scores				
Minimum GPA (w student cumulative G	hen a course grouping or PA is required)			
		e(s) Combination (Use "and" an Ilowing courses. Default grade is D	d " or " literally.) (Specific minimum grade)	
Course Prefix and	d No.			
Test Scores				
Minimum GPA (v student cumulativ	vhen a course grouping o e GPA is required)	r		
Equivalent Cour	se(s): (credit not all	owed with; or formerly:)		
Course Prefix an	d No.			
Course Prefix and	d No.			
Course Prefix and	d No.			

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

http://www.forms.eku.edu/docs/Curriculum_Change_Form.doc-9-05

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Department Name		MMAC		
College		College of Business and Technology		
*Course Prefix & Nu	umber	CCT 750		
*Course Title (30 cha	racters)	Managerial C	Communication Semi	nar
*Program Title				
		(Major, O	ption; Minor; oi	Certificate)
Program Suspended (Part III) *Provide only the information relevant to the proposal.				
Date				<u>Date</u>
04/24/06	Gra	aduate Counc	cil*	11/15/06
Yes**** No X	(Co	uncil on Acad	lemic Affairs	<mark>11-16-06</mark>
09/22/06		oroved X	Disapproved	
NA	Fa	culty Senate*	*	
NA	Bo	ard of Regent	S**	
	Co	uncil on Post	secondary Edu.***	
d, or suspended pro v degree program or	certifica	• •		
	College *Course Prefix & Nu *Course Title (<u>30 cha</u> *Program Title *Provide only the ini <u>Date</u> 04/24/06 Yes**** No X 09/22/06 NA NA Policable.) ed, or suspended provide gree program or	College *Course Prefix & Number *Course Title (<u>30 characters</u>) *Program Title *Provide only the information <u>Date</u> 04/24/06 Gra <u>Yes**** No X</u> Cou 09/22/06 App NA Fac NA Boa Cou plicable.) ed, or suspended programs v degree program or certificat	College GBB *Course Prefix & Number *Course Title (<u>30 characters</u>) *Program Title (Major, O *Provide only the information relevant to the Date 04/24/06 Yes**** No X 09/22/06 NA NA NA NA Board of Regent College of Br CCT 750 Managerial O (Major, O Council on Acad Approved X Faculty Senate** NA Board of Regent Council on Posts Provide on Posts Provide on Pograms V degree program or certificate program	College College of Business and Technolog *Course Prefix & Number CCT 750 *Course Title (30 characters) Managerial Communication Seminary *Program Title (Major, Option; Minor; or *Provide only the information relevant to the proposal. Date O4/24/06 04/24/06 Graduate Council* Yes**** No X 09/22/06 Approved X Disapproved NA Faculty Senate** NA Board of Regents** Council on Postsecondary Edu.*** Council on Postsecondary Edu.***

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change Course Title from Managerial Communication Seminar to Integrated Corporate Communication. Revise catalog course description.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Title of course and catalog course description needs to be changed in order to accurately reflect the content of the course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

N/A

Operating Expenses Impact:

N/A

Equipment/Physical Facility Needs:

N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Revised Catalog Text

CCT 750 Integrated Corporate Managerial Communication Seminar. (3) A. Formerly ACS 750. Prerequisite: senior or graduate standing. Examines effective integrated communication skills to achieve organizational objectives. Course that applies business competencies and <u>eEmphasizes</u> analysis, <u>and</u> application, and integration of communication processes, methods, media, and strategies, for managerial decision-making. Examines change process, corporate culture, and negotiation issues. Provides corporate training component.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters	s)*
CCT	750	Spring 2007	ASJS BTXEMMMAC EDPC	
			HS	
Credit Hrs.		Neekly Contact Hrs.	Repeatable Maximum No. of Hrs.	
Lecture Lab		aboratory Other		
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type	Grading Mode*	Class Restriction, if any: (undergraduate only	y)
			FR JR	
			SO SR	
			1	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	
		Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
		Practicum		
_		nd Prerequisites **See defin		
Co-Requisite(s)		equisites. See below for prerequisite	es and combinations.)	
Course Prefix an				
Course Prefix an				
Prerequisite(s):		 ly. List combinations below. Use " be placed in () following courses. 	'and" and "or" literally.) (Specific minimum grad Default grade is D ⁻ .)	de
Course Prefix an				
Course Prefix an	d No.			
Test Scores				
Minimum GPA (w student cumulative G	hen a course grouping o PA is required)	·		
		e(s) Combination (Use "and" an ollowing courses. Default grade is D	nd " or" literally.) (Specific minimum grade D)	
Course Prefix an	d No.			
Test Scores				
Minimum GPA (v student cumulativ	when a course grouping or re GPA is required)	yr 🛛		
Equivalent Cour	se(s): (credit not al	owed with; or formerly:)		
Course Prefix an	d No.			
Course Prefix an	d No.			
Course Prefix an	d No.			

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

http://www.forms.eku.edu/docs/Curriculum_Change_Form.doc-9-05



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Dr. Kim A. Naugle, PhD, Associate Dean Office of the Dean College of Education E-mail: kim.naugle@eku.edu 420 Bert Combs Building 521 Lancaster Avenue Richmond, Kentucky 40475-3102 Phone: (859) 622-1175 Fax: (859) 622-5061

- To: Council on Academic Affairs
- From: Kim A. Naugle Associate Dean, College of Education
- Date: November 10, 2006
- Re: Agenda Items for November 16 meeting

College of Education

Curriculum and Instruction

Course Revision: EME 439 – To change the course number from EME 439 to EME 361 and change the course prerequisite.



Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

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Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) EME 439 361 Teaching Art P-8. (3) I. Formerly EME 439. Prerequisite: admission to professional education, major in art. Developmentally appropriate curriculum, materials, and methods for the P-8 Art Program. Minimum of 20 field/clinical hours.

Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix	Course Number	er	Effective Term		College/Divisior	n: Dept. (4	letters)*
(3 letters)	(3 Digits)	_	(Example: Fall 2001)				
EME	361		Summer 2007		ASJS	CURI	
					BT EM		
					ED X PC		
Credit Hrs.	W	/eek	ly Contact Hrs.	Re	HS peatable Maximum	No of Hrs	
	Lecture		poratory Other	1.0			
		Lui			Cip Code (first two	digits only)	
Schedule Type*	Work Load		Grading Mode*	C	lass Restriction, if a	any: (undergradu	ate only)
(List all applicable)	(for each schedule typ	e)			50	15	
					FR	JR	
		_			SO	SR	
		_					
			Grading Information: Course is				
			eligible for IP (in-progress		FOR BANNER U	SE ONLY	
		y	rading) for: <u>Check all applicable</u>	_			
			Thesis	Da	te of data entry		_
		_	Internship	_			
			Independent Study	Da	ta entry person		_
			Practicum				
_			<u>l Prerequisites</u> **See defin			ge**	
Co-Requisite(s)		requ	isites. See below for prerequisite	s and	l combinations.)		
Course Prefix an							
Course Prefix an							
Prerequisite(s):			List combinations below. Use " placed in () following courses.			Specific minimu	m grade
Course Prefix an	d No.		admission to	profe	essional education		
Course Prefix an	d No.						
Test Scores							
Minimum GPA (w student cumulative G	vhen a course grouping PA is required)	or					
			s) Combination (Use "and" an owing courses. Default grade is D		" literally.) (Specific r	minimum grade	
Course Prefix an							
Test Scores							
Minimum GPA (student cumulation	when a course grouping /e GPA is required)) or					
Equivalent Cou	rse(s): (credit not	allow	ed with; or formerly:)				
Course Prefix an	d No.						
Course Prefix an	d No.						
Course Prefix an	d No.						

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906 Office of the Dean Rowlett 203 Dr. David D. Gale, Dean 521 Lancaster Avenue Dr. Deborah Whitehouse, Assoc, Dean Richmond, Kentucky 40475-3102

Julie K. Brewer, Administrative Assistant

TO: Council on Academic Affairs

FAX (859) 622-1140 David Gale@eku.edu • www.eku.edu Deborah.whitehousei@eku.edu Julie Brewer@eku.edu

(859) 622-1523

FROM:

Deborah Whitehouse

Dr. Deborah Whitehouse, Associate Dean

SUBJECT: Agenda Items

DATE: Movember 13, 2006 - A Built and A second associated

Please include the attached curriculum proposals onto the agenda for the meeting of the Council on Academic Affairs on November 16, 2006.

BSN & MSN Dept.

New Course NSC370 Health Disparities Eff. Summer 2007 Create Gen. Ed. course regarding Health Disparities and it's inclusion in race, gender and sexuality (CHS 1 - 7)

Course Revisions

NSC830	Revise Prerequisite	(CHS 8 – 9)	Eff. Summer 2007
NSC832	Revise Prerequisite	(CHS 10 - 11)	Eff. Summer 2007
NSC854	Revise Prerequisite	(CHS 12 – 13)	Eff.Summer2007
NSC870	Revise Prereq/Co-req.	(CHS 14 – 15)	Eff. Summer 2007
NSC872	Revise Prereq/Co-req.	(CHS 16 - 17)	Eff. Summer 2007
NSC874	Revise Prereq/Co-req.	(CHS 18 - 19)	Eff. Summer 2007
NSC880	Revise Prereq/Co-req.	(CHS 20 – 21)	Eff. Summer 2007
NSC882	Add Co. req. and decrease hrs	(CHS 22 – 23)	Eff. Summer 2007
NSC884	Add. Co. req.	(CHS 24 – 25)	Eff. Summer 2007
NSC886	Revise Prerequisite	(CHS 26 - 27)	Eff. Summer 2007

New Course

NSC881 Revise Prerea/Co-rea.

(CHS 28 - 31)

Eff. Summer 2007

Program Revision

MSN – Rural Psychiatric Mental Health Nurse Practitioner (CHS 32 - 33) Eff. Summer 2007

NEW College Certificate

Post MSN - Certificate

Eff. Summer 2007 The certificate will meet the need for Entry to certification exam which is often required. (CHS 34 - 35)

Family and Consumer Science

Course Revision

CDF342

Creating a broader focus on issues pertinent to youth to better serve the students in the Family Studies and Corrections and Juvenile Justice and meeting new approved theme for Gen. Ed. BLK VIII Eff. Summer 2007

(CHS 36 - 37)

Occupational Therapy

Course Revision - Undergrad

OTS301

Because of course sequence change, drop the OTS312 as co-requisite for this course 40,000 (CHS 38 – 39)

Course Revisions – Graduate Level

OTS830 OTS845 OTS846 OTS847 OTS871 Courses – Drop	Edit Prerequ Edit Prerequ Edit Prerequ	isites (CHS 4) isites (CHS 4) isites (CHS 4)	4 – 45) 6 – 47) Eff. : t course description Eff.	Summer2007 Summer 2007 Summer 2007 Summer 2007 Summer 2007
OTS861	Drop	(CHS 5	3)	Spring 2007
Program Revision Occupational Therapy	– Masters Pro	ogram Revise (CHS 54		Summer 2007
1000 monthead 1000 monthead 1000 manorad 1000 monthead 1000 monthead 1000 monthead 1000 monthead 1000 monthead 1000 monthead 1000 monthead 1000 monthead			1889 Maria Pinagonian Maria Pinagonian Patis Pinaka n Chisa Patis Pinaka n Chisa Maria Pinaka Pinaka Maria Pinaka Pinaka Maria Pinaka Maria Pinaka Maria Pinaka Maria Pinaka	 (2)公式集集 建築業 (2)公式集集 建築業 (2)公式集集 (3)公式集集 (4)公式集集 (4)公式集集 (5)公式集集 (5)公式集集
an na 2007 Sea Status Sea Status		en a de Const Sen destantes de Constantes	en and the second and the second s	836261 55.2661 58222

Curricu	lum	Chang	le F	orm

New Course (Parts II, IV) College Health Sciences Course Propad (Part II) "Course Title (30 charactera) Health Dispantites Program Revision (Part III) "Course Title (30 charactera) Health Dispantites Program Revision (Part III) "Provide only the information relevant to the proposal." Date Program Revision (Part III) "Provide only the information relevant to the proposal." Date Important Revision (Part III) "Provide only the information relevant to the proposal." Date Important Revision (Part III) "Provide only the information relevant to the proposal." Date Important Revision (Part III) "Provide only the information relevant to the proposal." Date Important Revision (Part III) "Provide only the information relevant to the proposal." Date Important Revision (Part III) "Provide only the information relevant to the proposal." NA Repartmental Committee 9-17:06 Graduate Council" NA Reacher Education Committee 9-17:06 Approved Part III." NA Council on Postsecondary Edu.*** NA Council on Postsecondary Edu.*** NA Approval/Postang needed for new, revised, or suspended program "Maproval/Postang needed for new, revis	(Check one)	Department Name	Bacc and Grad Nursing	
Course Revision (Parts II, IV) Course Prefix & Number NSC 370 Course Dropped (Part II) Program Suspended (Part II) Provide only the information relevant to the proposal Troppeal Approved by: Date Graduate Council NA St bis s SACS Sustantive Change? Yes*** Nok Courcel on Academic Affairs 11-16-06 Disapproved Status Sustantive Change? Yes**** Nok Courcel on Academic Affairs 11-16-06 Disapproved Status Sustantive Change? Yes**** Nok Courcel on Academic Affairs 11-16-06 Disapproved Status Sustantive Change? Yes**** Nok Courcel on Academic Affairs 11-16-06 Disapproved Status Sustantive Change? Yes**** Nok Courcel on Academic Affairs Nok Status Sustantive Change? Yes**** Nok Courcel on Academic Affairs Nok Status Sustantive Change? Yes**** Nok Courcel on Academic Affairs Nok Status Sustantive Change? Yes**** Nok Courcel on Academic Affairs Nok Status Sustantive Change? Yes**** Nok Courcel on Academic Affairs Nok Status Sustantive Change? Yes**** Nok Courcel on Academic Affairs Nok Status Sustantive Change? Yes***** Nok Status Sustantive Change? Yes***** Nok Courcel on Academic Affairs Nok Status Sustantive Change? Yes************************************	X New Course (Parts II, IV)	TO .		
Course Dropped (Part II) Course Title (20 zharsetera) Health Disparities Course Transmission (Part III) Program Revision (Part III) Program Revision (Part III) Provide only the information relevant to the proposal (Major		. Turks		-
New Program (Part III) Program Title Induction Departings Program Revision (Part III) Provide only the information relevant to the proposal. Option		 a stranged the function of the second se	(1) Some and the second secon second second sec	na n
Program Revision (Part III) Program Suspended (Part III) Provide only the information relevant to the proposal roposal Approved by: Date Provide only the information relevant to the proposal roposal Approved by: Date Provide only the information relevant to the proposal Revision Committee Provide Orling Provide Compary Revision Committee Provide Compary Provide Compary Revision Committee Provide Compary Provide Co			Provide a second s	n new source and a second s
Program Suspended (Part III) *Provide only the information relevant to the proposal. roposal Approved by: Date Date epartmental Committee 9-15-06 Graduate Councit* NA // stits a SACS Substantive Change? Year** NA Council on Academic Affairs 111-16-06 // stits a SACS Substantive Change? Year** NA Council on Academic Affairs 111-16-06 eneral Education Committee 10/28/06 Faculty Senate** NA NA eacher Education Committee NA Board of Regents** NA Council on Postsecondary Edu.*** NA Council on Postsecondary Edu.*** NA Approval/Posting needed for new, revised, or suspended programs Approval/Posting needed for new, revised, or suspended programs NA Approval/Posting needed for new, revised, or suspended programs NA Council on Postsecondary Edu.*** NA A. 1. Specific action requested: To approve a new course, NSC 370, Health Disparities, and its nclusion in the Race, Gender and Sexuality in the United States theme of Block VIII, Option 3 of General Education A. Effective date of suspended programs for currently enrolled students: (if applicable) NA 3. The justification for this action: This interdisciplinary course has learning objectives/content/teaching-learning acti	- PR defice a bally made to de-			
Toposal Approved by: Date Graduate Council* NA Is this 3 ACS Sustantive Change? Yes**** No. Council on Academic Affairs 11-16-06 Ofege Curripulum Committee 917:06 Approval Academic Affairs NA Board of Regents** NA NA NA eneral Education Committee 917:06 Pacuity Senate** NA Approval Academic Affairs NA NA NA Approval Posting needed for new, revised, or suspended programs Council on Postsecondary Edu.*** NA Approval Posting needed for new, revised, or suspended programs Approval Posting needed for new degree program or carificate program Na Na Approval Posting needed for new, revised, or suspended programs or carificate program Na Na Na Approval Posting needed for new degree program or carificate program Na Na Na Approval Posting needed for new, revised, or suspended programs or carificate program or carificate program or carificate program Na Na All the specific action requested: 10 approve a new course, NSC 370, Health Disparities, and its nclusion in the Race, Gender and Sexuality in the United States theme of Block VIII, Option 3 of General Education or this action: Na A. Effect	·····································	Provide only the informati		
lepartmental Committee 9-15-06 Graduate Council* NA leb this 3 3425 Substantive Change? Yes*** No. Council on Academic Affairs 11-16-06 oldege Curriculum Committee 9/27/06 Paproved Disapproved NA earchet Education Committee 10/28/06 Faculty Senate** NA Council on Postsecondary Edu.*** NA "If Applicable (Type NA in ot applicable.) NA Board of Regents** NA Council on Postsecondary Edu.*** NA "Opproval Pesition for new, revised, or superided program "Pass 26/200" NA Council on Postsecondary Edu.*** NA "Proves 126/200" A. and Cis required: (Passe bespecific, but concise.) A. A. Council on Postsecondary Edu.*** NA Call and Cis action requested: To approve a new course, NSC 370, Health Disparities, and its nclusion in the Race, Gender and Sexuality in the United States theme of Block VIII, Option 3 of General Education. A. Effective date: (Example: Fall 2001): Summer, 2007. A. Effective date: (Example: Fall 2001): Summer, 2007. A. Effective date of suspended programs for currently enrolled students: (if applicable) NA B. The justification for this action: This interdisciplinary course has learning objectives/content/teaching-learning activitis which will address the focus and goals of t		4.4 × 3	on relevant to the proposal.	
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Sample Syllabus	Eastern Kentucky University of the data state of the second state of the second state of the second state of the
	College of Health Sciences
	Health Disparities
	SSC 370, 3 Credit Hours 8 96-00
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Course description:	Explores the social, economic, political and historical context of health disparities experienced by groups with an emphasis on racial/ethnic, gender and socioeconomic aggregates. Explores contributing factors and potential solutions to domestic and global health disparities.
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Prerequisite:	Junior standing or permission of the department
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Course Objectives:	an a
	1. Analyze the distribution of health disparities among domestic and global populations.
	2. Use a theoretical model and relevant research to analyze the contributing factors to those disparities.
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Gen Ed Goals:	The student will before plat reserves administration on Culture LDRS 328 (2016) and watched
	1. Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to
	identify solutions (General Education Goal 2).
	2. Analyze the social and behavioral influences that explain how people relate to each other, to explanation of a institutions, and to communities (General Education Goal 4) at the second state of the
e approvent	3. Distinguish the methods that underlie the search for knowledge in the arts, humanities, natural
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	4. Integrate knowledge that will deepen their understanding of, and will inform their own choices about,
マン (19) きりません	issues of personal and public importance (General Education Goal 8).
Texts:	LaVeist, T. (2005). Minority populations and health: An introduction to health disparities in the United
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CHS 3

Evaluation:	 40% 1. Seminar Paper: 20% 2. Class presentation (on disparity described in your paper)
	30% 3. Reaction papers (three) 10% 4. Readings/participation-as-index vs.adask.in.acail. 10% 4. Readings/participation-as-index vs.adask.in.acail.
	Grades: 90-100% A A Settle (10.0) A
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	All grades will be posted on Blackboard. Midterm grades will be available one week prior to the last withdrawal date.
Attendance/participati	on: Discussion is an integral part of the class; regular attendance is expected. Assigned readings are to be characteristic completed prior to class.
Academic integrity:	The course complies with the University's Academic Integrity policy. Please refer to the student handbook.
Disability Accommodati	on Statementes isdem bed deemote prome sometanit reiten to northeartic en styrning.
and receib A Solida Racial Assignments: Seminar Pa Comara	If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.
angarata ng Kabupatén ng Kabupatén Kabupatén ng Kabupatén ng Kabupaté	the student's major. You are welcome to submit drafts for feedback. The paper should be double spaced, 10-12 font, approximately ten pages long. The paper will be due after the class presentation in order to permit refining of ideas after class feedback. Attach a one paragraph summary of how you used the feedback to improve the paper.
Class Preser	tation will be based on the seminar paper. It should be approximately twenty minutes long, followed by ten minutes of questions. Use Power point to organize and depict the key points of your presentation. Presentations will be scheduled to coincide with the week the population under study is scheduled for discussion.
Reaction Pap	pers (3). You will complete three, brief (one-two page typed) reaction papers. One will be in response to a field trip (details will be discussed in class). The other two will be on readings/class experience. Discuss the way in which these activities challenge how you think about health care disparities or how your own experiences challenge what is being presented in the activities

See the class schedule for due dates.

4

Tentative Schedule:

	Week		Assignments
			(additional journal articles will
			be assigned) the end of the second state
	1	Intro to course and overview of health	LaVeist, Chpts 1,2
		disparities	Levy, Chpt 1 the second second states
		Historical issues	
	2	Contributing factors	LaVeist, Chpt 7
	4	Modified La Veist Model: Determinants of	
		Health Status	Reaction Paper 1
	3	Socioeconomic status :	Levy, chpt 12
		(Lack of insurance)	and a strain of the formation of the strain
	4	Cont.: other	LaVeist, Chpt 8
		· · · · · · · · · · · · · · · · · · ·	Levy Chpts14age consists in the descent sector and the sector a
	5	Socio-environmental and biological	Levy, Chpts 18,19
		factors	Reaction Paper 2
	6	Provider-client relationships and culture	LaVeist, Chpt 6
	7	Psychological/behavioral factor	LaVeist, Chpt 9
	8	Specific populations:	LaVeist, Chpt 10
	-	African American American in the contract of the state of	Levy, Chpt13: Unit of the sector pace of the other characteristic
			Reaction Paper 3
			Neaction Paper 5
	9	American Indian and Latino	LaVeist, Chpts 11, 13
	10	Children, Older adults, people with	Levy, Chpt 5,6,8 Research and set and a set of the set
	a sharara	a disabilities day in the england the	
	ace st 11 8	ore Women and the second stread out of when	Levy, Chpts 4,7
	far further af	Gay/Lesbian/Bisexual/Transgender	(1) A finite production of a set of the s
	12	Migrant, Illegal resident,	Levy, Chpt 9, 10,11
		Incarcerated, homeless	
	13	Global issues (famine, AIDS, women,	Levy, Chpt 13, 15, 1721
		War,)	and the second strategies and the second str
	14	Ethical Issues and Possible Solutions	LaVeist, Chpt 14
			Low Chat 24 26 (chat 24 26) (chat and chat and c
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CHS 5

General Education Course Approval Form

lisviestories economication (Participation)

Department(s):	Baccalaureate and Graduate Nursing	
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Course Prefix and	Number: NSC 370	
Course Title: Hea		这些,最高级。 [2] 年代的第三人称单数。
		2 - 100 e6bu(ey) (xebus
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This course is des	igned for the university general education (Block VII	II)
	al education blocks (Roman numeral and letter) that t Race, Gender and Sexuality in the United States)	Sace even managed at the system
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1. Describe cours		Switchiev and s
This course exploi	res the contributing factors and potential solutions to	health disparities experienced by nonulations/aggregates both locally

This course explores the contributing factors and potential solutions to health disparities experienced by populations/aggregates both locally and globally.

2. Describe the assessment plan for the course. E rout

Student achievement will be assessed on the course paper assignment. The assignment will address NSC 370 objectives, but also each of the general education learning objective for the Race, Gender and Sexuality in the United States theme for Block VIII, Option 3. An example of an assessment assignment is attached. The course matrix for NSC 370 illustrates the link between NSC 370 objectives and the general education objectives. The results from these questions will measure student achievement for each of the following goals that NSC 370 must address as part of block VIII.

- 1. Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions (General Education Goal 2).
- 2. Analyze the social and behavioral influences that explain how people relate to each other, to institutions, and to communities (General Education Goal 4).
- 3. Distinguish the methods that underlie the search for knowledge in the arts, humanities, natural sciences, history, and social and behavioral sciences (General Education Goal7).
- 4. Integrate knowledge that will deepen their understanding of, and will inform their own choices about, issues of personal and public importance (General Education Goal 8).

3. Describe the instructional methods (lecture, discussion, small groups, laboratory, or simulation), faculty qualifications, and course coordination.

NSC 370 is taught with a combination of lecture, discussions, and groups exercises.

Faculty must have a doctorate and relevant scholarly experience in health care disparities.

Course coordination: Pam Schlomann

4. Describe any new resources needed to implement or to assess the course. None

Who will be the course coordinator? Dr. Pam Schlomann

Recommendation:				Approve.
Department Curriculum Committee (Chair)	Date:	Yes	No	
College Dean(s)*:	Date:	Yes	No	
College Curriculum Committee (Chair)*	Date:	Yes	No	
General Education Committee (Chair):	Date:	Yes	No	
* If necessary	CHS 6	. 1. I		

Written Assignment: Paper

Description: Paper consists of an in depth exploration of a health care disparity of your choice (must be approved). Using research, you will describe the disparity and develop a conceptual framework to explain the possible contributing factors and solutions. Include a discussion of the gaps, inconsistencies and other inadequacies of the research literature. The paper will be typed and documented using the preferred manuscript style of the student's major. You are welcome to submit drafts for feedback. The paper should be double spaced, 10-12 font, approximately ten pages long. The paper will be due after the class presentation in order to permit refining of ideas after class feedback. Attach a one paragraph summary of how you used the feedback to improve the paper.

Course Objective Matrix

Course Prefix, Number and Title: CHS 350, Health Disparities

Which block(s) of general education does the course serve? Block VIII

Course Objectives	General Education Learning Objectives	Students will apply critical thinking and social analysis to prepare themselves for effective participation in increasingly complex national and global multicultural relations.	Students will demonstrate an understanding of the historical, cultural, political, economic, and social influences that have contributed to the development of expectations based on race, gender and sexuality for the purpose of developing an understanding that goes beyond stereotype, myth, and prejudice.	Students will demonstrate an ability to understand race, gender, and sexuality as social constructions.	Students will demonstrate an ability to gather, interpret, and assess materials (or information) to help them to appreciate the historical struggles for racial/ethnic minorities', women's, and gay rights in the United States.
Students will analyze the distribution of health disparities among local and global populations.		KC, IC	KC, CT, IC	KC	KC, CT, MI
Students will use a theoretical model and relevant research to analyze the contributing factors to those disparities.		KC.CT, ID. IC	KC, CT, ID, IC	· · · ·	KC, CT, MI
Students will evaluate potential public policy directions to eliminate health disparities.		KC,CT, ID, IC	KC, CT, ID, IC	КС	KC, CT
Students will explore own biases and beliefs about health disparities and at risk populations.		KC, IC	KC, IC	КС	КС

CHS

7

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

(Check one)	Department Name	Bacc and Grad Nursing	
New Course (Parts II, IV)	College	Health Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Numb	er NSC 830	
Course Dropped (Part II)	*Course Title (30 characte	ers) and water to wrote the	- 316 61.65
New Program (Part III)	*Program Title	wertig NA versional of	
Program Revision (Part III)	r - 1997 De Charles de la companya d La companya de la comp	(Major <u>x</u> , Option; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	andr <u>i</u> dige sign Maria di angli dige sign
oposal Approved by:	Date	and a second second Second second	Date
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Is this a SACS Substantive Change?	Yes**** Nox	Council on Academic Affairs	11-16-06
ollege Curriculum Committee	9/27/06		n en sonn <u>stand an en son son son son son son son son son so</u>
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*If Applicable (Type NA if not application	able.)	6.527 Fill 1	······································
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Proposal Approved by:	<u>Date</u>		all, o Marshell Andreas		<u>Date</u>
Departmental Committee	9-22-06		Graduate Council*	10/17/0	
is this a SACS Substantive Chan	ge? Yes****	Nox	Council on Academic Affairs	<mark>11-16</mark>	<mark>-06</mark>
College Curriculum Committee	9/27/06		Approved X Disapproved	a second s	
General Education Committee*	NA		Faculty Senate**	NA NA	1.
Teacher Education Committee*	NA		Board of Regents**	NA	<
			Council on Postsecondary Edu.***	<u>NA</u>	
*If Applicable (Type NA if not app	plicable.)				
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Curriculum Change Form

(Present only one	proposed of	curriculum	change per	form)
(Complete	only the se	ection(s) ap	plicable.)	

(Check one)	Department Name	Bacc and Grad Nursing	
New Course (Parts II, IV)	College	Health Sciences	······
x Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 854	۰
Course Dropped (Part II)			
New Program (Part III)	*Course Title (30 characters		and a state of the second s
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Program Revision (Part III) Program Suspended (Part III)	*Provide only the informat	(Major; Optionx_; Minor ion relevant to the proposal.	_, or Certificate)
Proposal Approved by:	Date	in relevant to the proposal.	
	9-22-06	Graduate Council*	
Is this a SACS Substantive Change?			10/17/06
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NOTE: Do not forward validation tables with curriculum form. (*Use Validation Tables.)

CHS 13

Part I Biographic Addition		ecuon(s) applicable.)	
(Check one)	Department Name	Bacc and Grad Nursing	
New Course (Parts II, IV)	College	Health Sciences	
x Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 870	
Course Dropped (Part II)	*Course Title (30 characters		an a
New Program (Part III)	*Program Title	NA succession	27.11. · · · · · · · · · · · · · · · · · ·
Program Revision (Part III)	Maria Alia Maria Maria Maria Maria Maria Maria Maria Maria Alia Maria	(Major, Option_x; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the informat	ion relevant to the proposal.	n an
Proposal Approved by:	Date		Date
Departmental Committee	9-22-06	Graduate Council*	10/17/06
Is this a SACS Substantive Change?	Yes**** Nox	Council on Academic Affairs	11-16-06
College Curriculum Committee	9/27/06	Approved X Disapproved	
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not applicable	e.)	Obligation of the second s	
Approval needed for new, revised, or s *Approval/Posting needed for new degre	uspended programs	VERCEBERGEREN 	
If yes', SACS must be notified before	implementation. Please con	tact EKU's Office of Institutional Effective	inecc
Completion of A, B, and C is required	: (Please be specific, but	concise.)	an and a state of the
A. 1. Specific action requested: (E)	ample: To increase the nu	mber of credit hours for ABC 100 from	1 to 2.)
To designate NSC 800 as a co-requisite(s) for NSC 870 and to restric	ct previous pre/co-requisites to prerequisit	te only.
A. 2. Effective date: (Example: Fall 2			
A. 3. Effective date of suspended p	승규는 것같은 물란이 집을 받는 것같은 것이라. 이 것은 것	olled students: (if applicable) NA	en neder in en
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B. The justification for this action:	NSC 800 is the clinical exp	erience that accompanies NSC 870 an	d is a required co-
requisite. The other courses provide for			ent in NSC 870.
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(For a new required co	ourse, complete a separate	e request for the appropriate program re	evisions.)
10. For a new course, provide the ca			
11. For a revised course, provide the	e current catalog text with the	he proposed text using striketbrough fo	r deletions and underlines
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12. For a dropped course, provide the	e current catalog text.		
	New or Revised	* Catalog Text	
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870 FNP I. (3) A. Prerequisi	te or Corequisite : NS	SC 830, NSC 832, NSC 834,	NSC 840, and HEA
855. Corequisite: NSC 800.	Course provides the	eoretical and diagnostic know	vledge necessary to
confront problems relevant to	the health care of ir	ndividuals across the life spai	n Emphasis on
nealth promotion diagona pre		. 4	
nearin promotion, disease pre	evention and manag	ement of common health pro	blems.

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Course prefix (3 letters)	Course Number (3 Digits)	Effective Terms cog		on: Dept. (4 letters)*
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			Cip Code (first	two digits only) 51
Schedule Type* List all applicable) (Work Load for each schedule type)	Grading Mode*		if any: (undergraduate only)
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		grading) for: <u>Check all applicable</u>	- 18 Marine Marine - Anna	
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		Practicum	n tracco mercore rereador	
		and Prerequisites See defini		2011 - AMERICA MARKA
o-Roquisito(s):				
	List only co-requ	uisites. See below for prerequisites		atequien anitos sitions
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(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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Departmental Committee 9-22-06		Graduate Council*	10/17/06
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College Curriculum Committee 9/27/06	1	Approved X Disapproved	
General Education Committee* NA		Faculty Senate**	NA
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Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9-22-06		10/17/06
Is this a SACS Substantive Change?	Yes**** Nox	Council on Academic Affairs	11-16-06
College Curriculum Committee	9/27/06	Approved X Disapproved	· · · · · · · · · · · · · · · · · · ·
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspe ***Approval/Posting needed for new degree pr	ended programs	ngeologia Ngeologia	
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(*Use Validation Tables.)

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Part I (Check one)	Department Name	Bacc and Grad Nursing	
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X Course Revision (Parts II, IV)			and a state of the second s
Course Dropped (Part II)	*Course Title (<u>30 charact</u>	ers)	· · · · · · · · · · · · · · · · · · ·
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor	_; or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
roposal Approved by:	Date		<u>Date</u>
epartmental Committee	9-22-06	Graduate Council*	10/17/06
Is this a SACS Substantive Chang	ge? <u>Yes****</u> Nox	Council on Academic Affairs	<mark>11-16-06</mark>
ollege Curriculum Committee	9/27/06	Approved X Disapproved	····
eneral Education Committee*	NA <u>NA</u>	Faculty Senate**	NA
eacher Education Committee*	NA	Board of Regents**	NA
*If Applicable (Type NA if not app	licable.)	Council on Postsecondary Edu.***	NA :
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Dort I

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

(Check one)	Department Name	Bacc and Grad Nursing	
New Course (Parts II, IV)	College	Health Sciences	
x Course Revision (Parts II, IV)	*Course Prefix & Numb	ber NSC 884	, 2608–18. Standard Alexandra -
Course Dropped (Part II)	*Course Title (30 charac	ters)	
New Program (Part III)	*Program Title		ing ang ang ang ang ang ang ang ang ang a
Program Revision (Part III)		(Major, Option; Minor	_; or Certificate)
Program Suspended (Part III)	*Provide only the inform	mation relevant to the proposal.	and a second
Proposal Approved by:	Date		Date
Departmental Committee	9-22-06	Graduate Council*	10/17/06
Is this a SACS Substantive Chang	ge? Yes**** Nox	Council on Academic Affairs	11-16-06
College Curriculum Committee	9/27/06	Approved X Disapproved	
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	···· ··· NA···· ·······················
	en e	Council on Postsecondary Edu.***	
*If Applicable (Type NA if not applicable.)			and a second s
Approval needed for new, revised, or su *Approval/Posting needed for new degree	spended programs		
****If 'ves' SACS must be notified before in	mplementation. Please contact F		
Completion of A, B, and C is requi			an stand to
A. 1. Specific action requested:	(Example: To increase the	number of credit hours for ABC 100 from	i 1 to 2.) . 351 tara man [™] rest
To designate NSC 800 as a co-req	uisite for NSC 884 and mo	dify course description.	AF Energine 1997 - Sp.
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B. The justification for this action	n: NSC 800 is a clinical o	course which provides opportunity for	application of content
from NSC 884. Course description	on modified to show prog	ression of courses.	 La gravitation (1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,
C. The projected cost (or saving	s) of this proposal is as f	ollows:	THURSDA AND DESCRIPTION
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Part IV. Recording Data for New or Revised Course (Record on	nly new or changed course information.)
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New Course (Parts II, IV) College	Health Sciences	
x Course Revision (Parts II, IV) - *Course Prefix &	Number NSC 886	
Course Dropped (Part II) *Course Title (30 d		n a ser en
New Program (Part III) (And a cold) *Rrogram Title		
Program Revision (Part III)	(Major; Option; Minor;	or Certificate)
Program Suspended (Part III) *Provide only the	information relevant to the proposal.	and a second
Proposal Approved by: Date		Date
Departmental Committee 9-22-06	Graduate Council*	10/17/06
Is this a SACS Substantive Change? Yes**** No	x Council on Academic Affairs	11-16-06
College Curriculum Committee 9/27/06	Approved X Disapproved	
General Education Committee* NA	Faculty Senate**	NA
Teacher Education Committee* NA	Board of Regents**	NA
	Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs		i marina akarina akari
***Approval/Posting needed for new degree program or certificate pro	ogram	
Completion of A, B, and C is required: (Please be spec	intact EKU's Office of Institutional Effectiveness	
A. 1. Specific action requested: (Example: To increas		1 to 2.)
To designate NSC 800 as a prerequisite for NSC 886 an		
A. 2. Effective date: (Example: Fall 2001): Summer, 20		h de anti-arte de la de la cela. Al de anti-arte de la desta de la cela. Martina de la desta de la cela de la cela de la cela de la cela de la c
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Part IV.	Recording	Data for Ne	v or Revised	d Course (Record	d only new or	r changed cour	se information.)

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(List all applicable)	(for each schedule type)	. A state of the s	a gauvina et voli 1		Ri teoreso e de recepció
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Curriculum Change Form

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(Check one)	Department Name	Bacc and Grad Nursing	and a second
xNew Course (Parts II, IV)	College	Health Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 881	
Course Dropped (Part II)	*Course Title (30 characters)	Applied Psychopharmacology	3
New Program (Part III)	*Program Title	NA statical viewers of	· · · · · · · · · · · · · · · · · · ·
Program Revision (Part III)	i di	(Major, Option <u>x</u> _; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.	n - Cana and a cana a cana A cana a cana
Proposal Approved by:	<u>Date</u>		Date
Departmental Committee	9-22-06	Graduate Council*	10/17/06
Is this a SACS Substantive Change	? Yes**** Nox	Council on Academic Affairs	<u>11-16-06</u>
College Curriculum Committee	9/27/06	Approved X Disapproved	
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	ANAS SON	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
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A. 2. Effective date: (Example: Fall	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	a 128 : 128 x 176 x 12.
A. 3. Effective date of suspended	programs for currently enr	olled students: (if applicable) NA	
B. The justification for this action	: Content had been integrate	d in two other courses. Recommenda	tion from consultant is to
place this content in a separate cours			a sugar s
C. The projected cost (or savings)) of this proposal is as follo	WS:	
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Operating Expenses Impact: none) na sa na na manana ang pangana na sa	an a	
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(For a new required	course, complete a separate	e request for the appropriate program r	
 For a new course, provide the For a revised course, provide t for additions. 		he proposed text using strikethrough fo	المراجعة ال المراجعة المراجعة الم
33. For a dropped course, provide	the current catalog text.	and a second	n an
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Currection Change Form

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	Eastern Kentucky University College of Health Sciences Applied Psychopharmacology
Sample Syllabus	NSC 881, 2 Credit Hours
Coursed description :	Applies theoretical and diagnostic knowledge related to prescribing psychopharmacological treatment of psychiatric disorders in adults.
Prereq	NSC 830,832,834
Faculty	Evelyn Parrish, ARNP Associate Professor Rowlett 206 - 859-622-1927 Evelyn.parrish@eku.edu
Course Objectives:	 The student will: 1. describe the pharmacokinetic and pharmacodynamics of psychiatric medications 2. List target, adverse and side effect of psychiatric medications. 3. Selects appropriate psychiatric medication for various psychiatric disorders
Required Text	Schatzberg, A.F. & Nemeroff, C.B. (2004). Textbook of Psychopharmacology (3 rd ed.). Washington, DC, APA Press.
Recommended Text	Stahl, S. M. (2000). <i>Essential Psychopharmacology</i> (2 nd ed.).Melbourne, Australia, Cambridge University Press.
Evaluation:	Exam 1 30% Exam 2 30%
ing and a set of the	Application Paper& presentation30%Participation10%
	Grades: 90-100% A 80-89 B 70-79 C
	60-69 D Below 60 F
Attendance/participation:	Online, due dates for weekly assignments will be posted online. The participation score will reflect ability to meet due dates.
Academic integrity:	The course complies with the University's Academic Integrity policy. Please refer to the student handbook.
Disability Accommodation	If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at <u>disserv@eku.edu</u> or by telephone (859)622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternate forms.
Assignments:	Application Paper and presentation – will demonstrate ability to apply knowledge of the psychopharmacological principles to the treatment to an actual client. The client case involves psychopharmacotherapeutic components that includes, issues/concepts that will be covered in class.
Exams 1 and 2	will reflect knowledge and mastery of content.
Tentative Schedule	ČHS 30

Week	Topic সার্জান্ড প্রথি প্রথি দেশ জন্ম এলে এলে প্রথি প্রথি	Assignments and additional resources will be posted on ereserve
1	Principles of neurotransmission	Ch. 1,2,3,4 Check ereserve
2	Principles of neurotransmission and receptors continued	Ch. 1,2,3,4 Check ereserve
3 2010 101 101 101 101	Principles of pharmacokinetics and pharmacodynamics	Ch. 6 Check ereserve
4	Mood Disorders and treatment	Ch. 22, 28, 29 Check ereserve
5	Mood Disorders continued	Ch. 7 – 10 & 167 18 marter (Kennet et al. Check ereserve
6	Exam 1	Manage at the second second second second
7	Anxiety Disorders and treatment	Ch. 24 & 31 _{00 point destance of restaut} Check ereserve
8	Anxiety Disorders and treatment	Ch. 11 & 12 disat or note to set: Check ereserve as a good
9	Paper due and case presentation	entre dans in a statisticae
10 · · · ·	Psychosis and Schizophrenia and treatment	Ch. 23 & 30 and strangest factor to Check ereserve and storetoo
11	Psychosis and Schizophrenia and	Ch. 13, 14, & 15
the second s	treatment and the doorned and	Check ereserve
12	Special populations and treatment	Ch. 25-27 Check ereserve
13 Subtractions periodic terms	Special populations and treatment	Ch 32-41 Check ereserve
14	Wrap up	
15	Exam 2	271793 2717

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CHS 31

Part I	••••	્ર પ્રદેશના મેળવા દા માંચે પ્રવૃત્ત પ્રિયમિય વ્યવસ્થાન છે. આ ગામ પ્રાપ્ય પ્રાપ્ય કરે છે. આ ગામ જ
(Check one)	Department Name	Baccalaureate & Graduate Nursing
New Course (Parts II, IV)	College	Health Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	er <u>en en e</u>
Course Dropped (Part II)	*Course Title (30 characte	en e
New Program (Part III)	*Program Title	Master's of Science in Nursing
X Program Revision (Part III)	×.	(Major, Option _ x_; Minor; or Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.
Proposal Approved by: Departmental Committee	<u>Date</u> 9/22/06	Graduate Council* The manufacture of bits 10/17/06 and bits
Is this a SACS Substantive Change?		Graduate Council* 10/17/06 Council on Academic Affairs
College Curriculum Committee	9/27/06	Approved X Disapproved
General Education Committee*	N/A	Faculty Senate**
Teacher Education Committee*	N/A	Board of Regents**
		Council on Postsecondary Edu.***
Approval needed for new, revised, or suspective *Approval/Posting needed for new degree present the second	rogram of certificate program lementation. Please contact EH	
		number of credit hours for ABC 100 from 1 to 2.)
To revise the Rural Psychiatric Menta admission to MSN program or dept. a		er option. Change pre/co requisites as follows: add prereq. – 34,840 and 842
Add prereq admission to MSN prog	gram and NSC836,850 an	d 854
Add prereq. six hours of NSC800 to 8	386 and Add co-req. 800 to	o: NSC870, 872,874, 880, 882, and 884
A. 2. Effective date: (Example: Fall	2001)	
Summer 2007		
A. 3. Effective date of suspended p	orograms for currently e	prolled students: (if applicable)
B. The justification for this action:		
881, as recommended by a consultant i additional hour of NSC 800 will be adde	in order to have that conten ed to ensure adequate clinic ric Mental Health Nurse Pra	courses, NSC 880 and 882, and creating a two hour course, NSC t highlighted during the accreditation process. Additionally, one cal hours as well as more indirect hours for advanced continued actitioner option 1) delete 1 hr. credit hr. from NSC880 and 882 2) 1 hr. to 800 when taken with 884.
C. The projected cost (or savings)	of this proposal is as fo	illows:
require additional staffing. Create a c	college post-MSN certifica	ent faculty. Credit hours have been redistributed, but will not te
Operating Expenses Impact: None		
Equipment/Physical Facility Needs	: None	

Library Resources: None. All current resources are satisfactory.

CHS

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 For a new program, provide the catalog description as being proposed. For a revised program, provide the current program requirements using strikethrough for For a suspended program, provide the current program requirements as shown in catalor suspension. 		
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New or Revised* Program Tex (*Use strikethrough for deletions and <u>underline</u>		an an teachard ann a'
	self manager in	an a
Rural Psychiatric Mental Health Nurse Practitioner		
Option		AnneAl experimental associates
RPMHNP Practicum Courses (NSC 880, <u>881</u> , 882, 884, 886) 		e se
In addition, must complete a minimum of 7 hours of NSC 800		estation at the second seco
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Total Hours		an in the second s
Plus 7 hours of NSC 800	9727408	
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Part I	$h_{\rm eff} M_{\rm eff}^{-1} \sim h_{\rm eff} M_{\rm eff}^{-1} M_{\rm eff}^{-1}$	te de la constante de la consta	
	Department Name	Baccalaureate & Graduate Nur	sing
New Course (Parts II, IV)	College	Health Sciences	
Course Revision (Parts II, IV)	Course Prefix & Number		seeden al territoria and the second
Course Dropped (Part II)	Course Title (30 characters)		digi a con the life
New Program (Part III)	Program Title	Master's of Science in Nursing	
X Program Revision (Part III)	stern ne <u>stanov</u> stern T	(Major, Option, Minor	_; or Certificate <u>x</u>)
Program Suspended (Part III) *	Provide only the information	on relevant to the proposal.	
Proposal Approved by:	Date	Course the second of the sec	<u>Date</u>
Departmental Committee	22-06	Graduate Council* Massaches of the	<u>n. 576 10/17/06</u> (m. 495
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	11-16-06
College Curriculum Committee	27/06	Approved X Disapproved	2010 21 62 64 64 64 64 64 64 64 64 64 64 64 64 64
General Education Committee* N/	Ά	Faculty Senate**	12-11-06
Teacher Education Committee* N/	A	Board of Regents**	the second s
	n Runnid Carthoaw	Council on Postsecondary Edu.***	(1) And the second sec second second sec
*If Applicable (Type NA if not applicabl	e.)		ise Arnolidionyr gyflof 9
Approval needed for new, revised, or *Approval/Posting needed for new degr			ennista died uni alteinen h
****If "yes". SACS must be notified before			Effectiveness
Completion of A, B, and C is required:			
A. 1. Specific action requested: (Exa			m 1 to 2.)
To create a post-MSN certificate for a se	econd specialty or role for	MSN graduates	<u>n ter faritien n</u>
A. 2. Effective date: (Example: Fall 20	1993 - 1993 - 1993 - 1993 - 1993 - 1993 - 1993 - 1993 - 1993 - 1993 - 1993 - 1993 - 1993 - 1993 - 1993 - 1993 -	han an a	
Spring, 2007			
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A. 3. Effective date of suspended pro	grams for currently enro	olled students: (if applicable)	도망되는 것이 모스트는 것같은 것이. 도망이 도망한 위에서 이번 것이다.
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B. The justification for this action:			en e
Students frequently request to complete formal program. A college-granted certi	a second specialty or role ficate will meet this need.	e. Entry to certification exams often	require documentation of a
C. The projected cost (or savings) of	this proposal is as follo	ws:	
Personnel Impact:	2 (g. 3. c)	en e	
None. All courses will be covered by cu	rrent faculty. Enrollment	will be limited.	an ilge anver i Deutse Antre State
Operating Expenses Impact:		A DEALER AND A DEALER	uri in actor promitte debiciti dasen to cost debica dal Articus
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None.			
Equipment/Physical Facility Needs:	i se primero de la composición de la co		and the second
Equipment/Hysical Facility Needs.			eri della della Nel antica della
None.		na dan ang ang ang ang ang ang ang ang ang a	n an
Library Resources:			
None. All current resources are satisfac	tory.	a gang ng kang ng kang Ng kang ng kang	entra ann a' Dhaolta an Stàite àn Stàiteachta ag
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New or Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)

Post-Master of Science in Nursing Certificate

The College of Health Sciences offers a Post-Master's Certificate in a second nursing specialty or role for nurses who have completed a master of science in nursing degree. The number of credit hours required for completion varies by specialty or role. All MSN policies apply to the Post-MSN Certificate students.

Admission Requirements: Minimum requirements for admission to the program include:

- 1. Admission to the Graduate School
- 2. A master in science in nursing degree
- A free and unrestricted R.N. license in Kentucky 3.

Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the student's statement of Personal and Professional Objectives submitted with the Graduate School application, the three required professional references and the rural nature of the site identified for matriculation or proposed for future practice. Priority is given to degree-seeking applications. Application deadline is February 15. Admission may be granted at other times during the year if spaces are available.

Curriculum Requirements

Post-Master of Science in Nursing Certificate

Post-master of Science in Nulsing Certificate
Nurse Practitioner options:
Prerequisite for both nurse practitioner options:
NSC 832 Advanced Health Assessment
NSC 830 Advanced Pharmacology
NSC 834 Advanced Pathophysiology
Family Nurse Practitioner option:
NSC 870 FNP I 3 hours
NSC 872 FNP II
NSC 874 FNP III 3 hours
NSC 876 FNP Internship
NSC 800 Concurrent enrollment with
870, 872, 874 for a total of 8 hours
Total
Psychiatric Mental Health Nurse Practitioner option:
NSC 880 PMHNP I2 hours
NSC 881 Psychopharmacology 2 hours
NSC 882 PMHNP II 2 hours
NSC 884 PMHNP III 3 hours
NSC 886 PMHNP Internship 6 hours
NSC 800 Concurrent enrollment with 880, 882, 884 for a total of
Total22 hours
Public Health Nursing:
Prerequisite: HEA 855 Epidemiology & Risk Management
NSC 854 Management of health Care fro APN's
NSC 850 Rural Health Nursing I
NSC 852 Rural Health Nursing II
NSC 862 Rural Nursing Internship
NSC 800 Concurrent enrollment with
850 and 852 for a total of4 hours
Total19 hours
Nursing Education:
NSC 844 Nursing Education I
NSC 846 Nursing Education II
NSC 848 Nursing Education III
Approved elective
Total12 hours

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		Curriculum Change Formas		
		(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)		
•)	n an	Department Name Family and Consum	er Sciences	

Part I

(Check one) Department Na	ame	amily and Consul	mer Sciences	lan gana a barre	d assess of the desire of the
New Course (Parts II, IV) College		Health Sciences			
X Course Revision (Parts II, IV) *Course Prefix	« & Number C	DF 342	an an Array An Array	<u>.</u>	·
Course Dropped (Part II) *Course Title (30 characters)	(çadaşê)	i panji ku	w istr	shiper
New Program (Part III) *Program Title	;		an a		VIVIA) (VIVIA)
Program Revision (Part III)		Major, Option	; Minor;	or Certificate)
Program Suspended (Part III) *Provide only the	the information r	elevant to the pro	oposal.		
Proposal Approved by: <u>Date</u>	x	cuerral antos S	jan and an and a second	Date	
Departmental Committee10/04/06	Gradu	uate Council*	Second applied to the second second second	NA	1 14,00 0 0 10 10 10 0
Is this a SACS Substantive Change? Yes****	lcX Coun	cil on Academic /	Affairs	<mark>11-16-06</mark>	
College Curriculum Committee 10/18/06	Appro	oved 🗙 Disap	proved	· · · · · · · · · · · · · · · · · · ·	
General Education Committee* NA	Facul	Ity Senate**	· · · · · · · · · · · · · · · · · · ·	NA	d
Teacher Education Committee* NA	Board	d of Regents**		NA	
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certifica ****If "yes", SACS must be notified before implementation. Plea	ate program	nganana "ang majang saga kara arisa si sa		NA () 2/1 E ()	
Completion of A, B, and C is required: (Please b	e specific, but	concise.)		ار روایی از میروند به میشود. میروند به میروند از میگرین میشود در آیک میروند آن ک	ana ya Marina ana ana Marina ana ana
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A. 2. Effective date: (Example: Fall 2001) Sumr	mer 2007		and the second	1997 - 1997 -	79 é :
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B. The justification for this action:			An Bundering An Bundering		
The students in the Family Studies option and in Correct better served by a broader focus on issues pertinent to on systems theory is more consistent with the guidelines Family Studies program graduates as Certified Family L	ctions and Juvenil youth, rather than is for departmenta	to their developme	rity of students ental characteri	in the course, are stics. The empha	e asis
C. The projected cost (or savings) of this prop	osal is as follo	WS: Anger to the	bewee, no bjæ	: Caursa(a):	tiels v
Personnel Impact: None	an ang ang ang ang ang ang ang ang ang a	and a second	ang	afa eno Mo. Nix ang Mo.	an engelikt test oo
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Equipment/Physical Facility Needs: None Library Resources: Current resources are suffici	ient	genelik Xidame Marina Horada	sonal ^{is} Locie) Nel Cellènes Cellènes		
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	or Revised* Cata	log Text		ezerane en alter en antici Transa insignismo en	
(*Use strikethrough for deletions and <u>underlines</u> for add CDE 342 Child and Adolescent Development (3)	ditions. Also inclu	ude Crs. Prefix, No.			

CDF 342 Child and Adolescent Development. (3) II. Physical, mental, emotional, and social development of the child from school age to adolescence, case studies, observations, and participation experiences with children culturally advantaged and disadvantaged... Study of U.S. youth, utilizing systems theory and a life-course perspective approach. Effects of economic, social, and technological change on policies and programs affecting youth of diverse backgrounds.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

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CDF 342 Summer 2007 As JS FCSC BT EM PC PC FS FSC Credit Hrs. Weekly Contact Hrs. Repeatable Maximum No. of Hrs. Cip Code (first two digits only) 19 Schedule Type* Work Load Grading Mode* Class Restriction, if any: (undegraduate only) Schedule Type* Work Load Grading Information: Course is eligible for IP (in-progress grading) for check at agolicable FR JR SO SR So SR SR Grading Information: Course is eligible for IP (in-progress grading) for check at agolicable FR JR Independent Study Date of data entry Date of data entry person Date of data entry person Co-Requisite(s): (List only co-requisites See below for prerequisites and combinations.) Course Prefix and No. Course Prefix and No. Course Prefix and No. Experiments should be placed in (1) following courses. Default grade is D.3 See below for "iterally.) (Specific minimum grade requirements should be placed in (1) following courses. Default grade is D.3 Course Prefix and No. Course Prefix and No. Course Prefix and No. Course Prefix and No. Course Prefix and No. Course Prefix and No.	Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)		College/[Division:	Dept. (4 letters)*
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NOTE: Do not forward validation tables with curriculum form.

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(Check one)	Occupational Therapy	
New Course (Parts II, IV) College	Health Sciences	
X Course Revision (Parts II, IV) *Course Prefix & Num	per OTS 301	
Course Dropped (Part II) Course Title (30 charact	ers) Practicum In Occupational Science I	· · · · · · · · · · · · · · · · · · ·
New Program (Part III) *Program Title	Occupational Science	
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Proposal Approved by: <u>Date</u>	Date	
Departmental Committee 10-03-06	Graduate Council* NA	
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College Curriculum Committee 10/18/06	Approved X Disapproved	
General Education Committee* NA	Faculty Senate**	
Teacher Education Committee* NA	Board of Regents** NA	
	Council on Postsecondary Edu.*** NA	
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Approval/Posting needed for new degree program or cer *If "yes" SACS must be notified before implementation.	ifficate program Please contact EKLI's Office of Institutional Effectiven	200
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Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	And a College/Division	Dept. (4 letters)*
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(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

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(Check one) Department Name	Occupational Therapy	
New Course (Parts II, IV) College	Health Sciences	
Course Revision (Parts II, IV) *Course Prefix & Number	OTS 830strol and	Drasoft Ma
Course Dropped (Part II) *Course Title (<u>30 characters</u>)	OBP III: Educational Systems	
New Program (Part III) *Program Title		terran a ser en en
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Program Suspended (Part III) *Provide only the information	on relevant to the proposal.	
Proposal Approved by: <u>Date</u>		Date
Departmental Committee <u>9/19/06</u> G	raduate Council*	11/15/06
Is this a SACS Substantive Change? Yes**** X No. Co	ouncil on Academic Affairs	<mark>11-16-06</mark>
College Curriculum Committee 10/18/06 Ar	pproved X Disapproved	n an
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Teacher Education Committee* NA Bo	pard of Regents**	NA
	ouncil on Postsecondary Edu.***	
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs		
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"If "yes" SACS must be notified before implementation Please contact EKL Completion of A, B, and C is required: (Please be specific,		
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(Check one) Department Nam	ne Occupational Therapy	
New Course (Parts II, IV) College	Health Sciences	
X Course Revision (Parts II, IV) *Course Prefix &	Number OTS 845	
Course Dropped (Part II) *Course Title (30	characters) Health Systems Fieldwork	
New Program (Part III) *Program Title		
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Proposal Approved by: <u>Date</u>	series and the series of the s	<u>Date</u>
Departmental Committee 10/03/06	Graduate Council*	11/15/06
Is this a SACS Substantive Change? Yes****	X — Council on Academic Affairs	
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Completion of A, B, and C is required: (Please be		· · · · · · · · · · · · · · · · · · ·
A. 1. Specific action requested: (Example: To inc	crease the number of credit hours for ABC	2 100 from 1 to 2.) h sense
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B. The justification for this action: OTS 845 Heat curriculum; the OT department wants to assure that all required classroom activities in preparation for the program includes advanced fieldwork will need department.	before students begin Level II Fieldwork t eir practicums. Post-professional student artment approval to enroll.	they have completed
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Part II. Recording Data for New, Revised, or Drop	ped Course	or, our riene ent
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(*Use strikethrough for deletions and underlines for additi		ption, limited to 35 words.)
OTS 845 Health Systems Fieldwork. (6) A. Prerequ or department approval. Equivalent of twelve weeks reasoning, professionalism and competence in provis systems. Includes on-line reflective seminar.	of supervised fieldwork experience desig	ned to promote clinical
CHS	42 1× 200	

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

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Curriculum Change Form	
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DTS 846 Professional Fieldwork I idactic coursework or department	nd <u>underlines</u> for additions. 7 . (5- <u>3-5)</u> A. Corequisite approval. Equivalent c	ed* Catalog Text Also include Crs. Prefix, No., and description, li 2: OTS 861 . <u>Prerequisite: Successful of</u> of <u>six to</u> ten-week community experien ne practice skills, participate in profes	completion of all ce in a current
	CHS 4		

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

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	· · · · · · · · · · · · · · · · · · ·	40 hours	Cip Code	(first two di	gits only) 51
Schedule Type* (List all applicable)	(for each schedule type)	Grading Mode*	Class Restr	riction, if an	7: (undergraduate only)
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Proposal Approved by:	Date in	ατο τη	Date
Departmental Committee		Graduate Council*	11/15/06
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College Curriculum Committee	10/18/06	Approved X Disapproved	pages in magina providence consider a south constraints of the south co
General Education Committee*	(S	Endet Faculty Senate** http://	NA
Teacher Education Committee*	NA math attact	Board of Regents**	NA
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Part I			:
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Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date	a and a second	<u>Date</u>
Departmental Committee	10/03/06	Graduate Council*	11/15/06
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	<mark>11-16-06</mark>
College Curriculum Committee	10/18/06	Approved X Disapproved	and the second
General Education Committee*	NA	Faculty Senate**	NA MARINA INTERNET
Teacher Education Committee*	NA	Board of Regents**	••• NA
		Council on Postsecondary Edu.***	NA
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Part IV. Recordin	Course Number	Effective Terms	Callage/	Division	Dont (1 lottora)*
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CHS

EASTERN KENTUCKY UNIVERSITY DEPARTMENT OF OCCUPATIONAL THERAPY OTS 871 Professional Seminar II Fall 2007

Catalog Description: OTS 871 Professional Seminar II. (3). Students assume leadership in learning communities. complete professional portfolios and participation in professional learning experiences. To option state and the model of a state of

Course Objectives:

Upon completion of the course the learner will anoth mode crothad some to more attended upon antheast events the track a nor y conservation of a new sector will be assert. Students a subscript to the sector of the

- 1. Demonstrate leadership in a professional learning community related to a specific area of occupational therapy service delivery.
- 2. Analyze and synthesize curricular themes as experienced through leading seminars, completing and presenting
- 3. Evaluate professional models of competency for practice. As a but the server all to solid our threat the competency for practice. Prince Student Services Sudding, by Hondrid Managinate Press, 2400 crow telephone of [863-632, 2400

Required Texts:

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Selected Readings:

Learning community readings related to in-depth study of student selected topic (e.g. OTJR: Occupation, Participation and Health, Occupational Therapy International. American Journal of Occupational Therapy, AOTA Website materials, and literature external to the profession that may impact the line of inquiry).

Certification Examination Review Materials (National Board for the Certification of Occupational Therapists - NBCOT). Licensure and Certification Materials modeled upon Kentucky Board for Licensure of Occupational Therapy (KBLOT). Additional readings will be assigned and will be available through Blackboard or on reserve through e-Quest.

Course Requirements:

Seminar leadership	30%
Professional self-assessment	35%
Professional development plan	35%
Professional Portfolio	P/F

All requirements must be successfully met in order to pass the course.

Assignments:

Seminar Leader: The student will select 4-5 relevant articles for seminar discussion related to line of inquiry or theoretical application of occupational therapy theory. The articles should demonstrate evidence for practice techniques, assessment evaluation or service delivery sessions. Articles will be approved by the course instructor by week 3 of the semester, to avoid duplication of topics. The student leader will provide 3 questions to facilitate discussion of the topic. After the discussion, the student will write an analysis paper evaluating their ability to lead and facilitate the discussion, and their learning as a result of the activity. Demonstration of scholarship in the critique of your work is expected. APA style should be used for all references.

Professional-self assessment: Students will develop a resume for a selected area of occupational therapy practice. Following participation in activities of the EKU Career Center, students will design an appropriate resume for a selected job experience. The resume activity will become a component within the Professional Portfolio developed for Cycle 2 outcomes of the occupational therapy program.

Professional development plan: Student will evaluate AOTA and NBCOT models for continued competency to determine individual professional development plan for practice. This plan will evaluate your growth and identify plans for future learning.

Grading Practices:

All course requirements will be graded as		A - 90 - 100
- · · · · · · · · · · · · · · · · · · ·		B-80- 89
		C - 70 - 79
		D-60- 69
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Student Progress:

Students participate in ongoing feedback process with inquiry team. Course instructor provides assessment of progress at midterm and as requested by students throughout the semester.

Important Dates:

The last day to withdraw from the course is October 2, 2007 2 and the providence of the second of the individual of management of the course is October 2, 2007 2 and the providence of the second of Midterm grades are determined by assignments complete by October ____, 2007. Constrained by assignments complete by October ____,

Attendance:

The student is an active learner and benefits from course participation, therefore class attendance is required. Students will notify course instructor when he/she will be absent. Student is expected to be prompt for class.

Americans with Disabilities Act (ADA) Statement:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859)622-2933 V/TTD. Upon individual request, this syllabus can be made available in alternative forms. Eromeduk ar Association (2001) (Rublication manual e rije American osyahologina

Academic Integrity: Eastern Kentucky University will honor the University's Academic Integrity policy. By honoring and enforcing this policy, the University affirms that it will not tolerate academic dishonesty.

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EASTERN KENTUCKY UNIVERSITY DEPARTMENT OF OCCUPATIONAL THERAPY OTS 871 PROFESSIONAL SEMINAR II Proposed Course Outline – Fall 2007

	TOPICS PULLED (Vi il 20 financo dest
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Week 1	Course Overview
	Clarifying Norms, Roles and Responsibilities: Community learning needs of
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101-1-0	Present assignments and expectations and an elements of the to between addressed
Week 2	Portfolio Self-Assessment of Professional Roles
	Link to curriculum outcomes
	Review AOTA website. Professional Development Plan
Week 3	Clinical Role Development and Fieldwork II additional additio
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and the second	Assignment: Journal Club articles due
Week 4	Portfolio analysis and Planning
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Week 5	Student led discussion of scholarship
	Readings : TBA based on student selections
Week 6	Student led discussion of scholarship
	Readings : TBA based on student selections
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Week 7	Student led discussion of scholarship
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(Check one) Department Name	Occupational Therapy
New Course (Parts II, IV) College	Health Sciences
Course Revision (Parts II, IV) *Course Prefix & Numbe	er OTS 861
X Course Dropped (Part II) Course Title (30 character	rs) an Professional Seminar I. (1990) and (1990)
New Program (Part III) *Program Title	2018-90 (PO) (PO)
Program Revision (Part III)	(Major <u>X</u> Option <u></u> ; Minor <u></u> ; or Certificate <u></u>)
Program Suspended (Part III) *Provide only the inform	ation relevant to the proposal.
Proposal Approved by: <u>Date</u>	server to the server of the se
Departmental Committee 10/03/06 and the management	Graduate Council* Construction 11/15/06
Is this a SACS Substantive Change? Yes****	Council on Academic Affairs
College Curriculum Committee 10/18/06	Approved X Disapproved
General Education Committee* NA	Faculty Senate**
Teacher Education Committee* NA	Board of Regents**
	Council on Postsecondary Edu.*** NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended program ***Approval/Posting needed for new degree program or certi ****If "yes", SACS must be notified before implementation. P	ficate program
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Part I		« ,	
(Check one)	Department Name	Occupational Therapy	
New Course (Parts II, IV)	College	Health Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Numb	ber	
Course Dropped (Part II)	*Course Title (30 characte	ers)	
New Program (Part III)	*Program Title	Occupational Therapy MS	
X Program Revision (Part III)		(Major <u>X</u> , Option <u>;</u> Minor;	; or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	10/03/06	Graduate Council*	11/15/06
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	11-16-06
	10/18/06	Approved X Disapproved	
	NA	Faculty Senate**	·
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new, revise ***Approval/Posting needed for new ****If "yes", SACS must be notified b	d, or suspended prograr / degree program or cert pefore implementation. I	ificate program Please contact EKU's Office of Institui	tional Effectiveness.
Completion of A, B, and C is requ	ired: (Please be specif	ic, but concise.)	
A. 1. Specific action requested:	(Example: To increase	the number of credit hours for ABC 10	00 from 1 to 2.)
Program revision to reflect change	s in the MS curriculum.	· · · · ·	
A. 2. Effective date: (Example: Fa	all 2001) Summer 2007		
A. 3. Effective date of suspende	d programs for current	tly enrolled students: (if applicable)	
B. The justification for this actio	n:		
followed by another 8 weeks in field their final semester of classes. This housing in the Richmond area and fieldwork. Completing fieldwork at to the site of their fieldwork. Anothe prior to completing their academic of	dwork. After completing a model has created seri also pay for temporary h the end of the curriculur or problem presented by coursework applied while all academic coursewor	er, students then return to campus for the second fieldwork, the students ret ious financial difficulties for our studer nousing in the location where they are n will allow them to actually move fror this model was students were particip e on fieldwork. This change will return rk is completed prior to beginning of fi	turn to campus for ots as they maintain completing n their EKU housing pating in fieldwork the program
C. The projected cost (or saving	s) of this proposal is a	is follows:	
Personnel Impact: None			
Operating Expenses Impact: Nor	le		
Equipment/Physical Facility Need	ds: None		
Library Resources: None			

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OPTION 1

Program Option 1

Core Courses..... 24 25 hours

Admission — Specific Criteria: Students with a baccalaureate degree in occupational science should apply to the Graduate School by February 1 of the senior year for admission into the fall session.

Core Courses
OTS 820, 822, 830, 832, 850, 870, 880.
Electives
OTS 720, 730 , 731 , 825 <u>, 834,</u> 835, 851, 852, 853, 855, 862, 863, <u>864, 865,</u> 866, 875, 882, 890.
Research
Non-thesis
OTS 861 , 871, 896 and an elective.
Comprehensive examination required
OR
Thesis OTO DC4 074 000 000
OTS <u>861</u> , 871, 898, 899.
Fieldwork
OTS 821, 831, 845, 846, 847.
A minimum of 56 semester hours of graduate credit is required.
OPTION 2
Admission — Specific Criteria: An undergraduate degree in a discipline other than occupational science or occupational therapy and course
work in Human Anatomy, Human Physiology, Psychology, Neuroscience, Advanced Anatomy, <u>statistics</u> , and a survey of diagnoses course. Each
student must submit a course description of prerequisite course work with the application.
Students who have degrees in fields outside of occupational science and occupational therapy will be admitted to the M.S. program once a
year, for enrollment beginning in the summer session. To be considered for admission for the summer session, all course work required for
admissions must be completed. Applications must be submitted by February 1.
Program Option 2
Transition Courses (taken in summer session)
12 hours
OTS 802, 812, 814.
Core Courses 24 25 hours
OTS 820, 822, 830, 832, 850, 870, 880.
Electives
OTS 720, 730 , 731 , 825 <u>, 834</u> , 835, 851, 852, 853, 855, 862, 863, <u>864, 865</u> , 866, 875, 882, 890.
Research
Non-thesis
OTS 861 , 871, 896 and an elective.
Comprehensive examination required
OR
Thesis
OTS 861 , 871, 898, 899.
Fieldwork
OTS 821, 831, 845, 846, 847.
A minimum of 67 semester hours of graduate credit is required.
OPTION 3
Admission — Specific Criteria: An undergraduate degree or a post-baccalaureate certificate from an accredited occupational therapy program.
Students with a baccalaureate degree or a certificate in occupational therapy may apply at any time.
Certification in occupational therapy is considered equivalent to the core professional courses (OTS 820, 822, 830, 832).
Program Option 3
Core Courses 12 hours
OTS 834, 853, 870, 880.
Electives/Cognates
OTS 720, 730 , 731 , 825 <u>, 834,</u> 835, 851, 852, 853, 855, 862, 863, <u>864, 865,</u> 866, 875, 882, 890
Cognates may be selected from related areas such as Business, Special Education, Therapeutic Recreation, Education, Nutrition, Child
Development, Psychology, Sociology, etc.
Research
<u>Non-thesis</u>
OTS 861 , 871, 896 and an elective.
Comprehensive examination required
OR
Thesis
OTS 861 , 871, 898, 899.

A minimum of 30 semester hours of graduate credit is required.