

11-16-2006

Council on Academic Affairs Minutes, Nov 16, 2006

Eastern Kentucky University

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Eastern Kentucky University, "Council on Academic Affairs Minutes, Nov 16, 2006" (2006). *Council on Academic Affairs*. Paper 10.
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EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of Academic Affairs and Research
Associate Vice President
University Programs

2 Keen Johnson
521 Lancaster Avenue
Richmond, Kentucky 40475-3163
(859) 622-2076 Fax (859) 622-6518

TO: Members of the Council on Academic Affairs

FROM: 
Aaron Thompson
Associate Vice President

DATE: November 13, 2006

RE: Meeting-Council on Academic Affairs

The Council on Academic Affairs will meet on November 16, at 1:30 PM in the Robert R. Martin Room of the Coates Building. The agenda and attachments are available through the Council on Academic Affairs Web site at: http://www.academicaffairs.eku.edu/committee/academic_council/. If you cannot attend the meeting, please contact Rhonda Goode either by phone at x22076 or e-mail rhonda.goode@eku.edu.

AGENDA

1. Council on Academic Affairs Minutes – October 19, 2006
-

OFFICE OF UNIVERSITY PROGRAMS

<i>Informational Item</i>	Transfer of Graduate and Undergraduate Catalogs	Effective: Spring 2007
<i>Informational Item</i>	Transfer of African/African-American & Appalachian Studies Courses	Effective: Spring 2007
<i>Policy Revision</i>	Course Syllabi	Effective: Summer 2007



OFFICE OF UNIVERSITY PROGRAMS - continued

Department of African/African-American Studies

<i>Course Revision</i>	AFA 201	Effective: Spring 2007
<i>Course Revision</i>	AFA 202	Effective: Spring 2007

Department of Women's Studies

<i>Course Revision</i>	WMS 201	Effective: Spring 2007
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COLLEGE OF ARTS & SCIENCES

Department of Anthropology, Sociology, & Social Work

<i>Course Revision</i>	SWK 210	Effective: Fall 2007
<i>Course Revision</i>	SWK 350	Effective: Summer 2007
<i>Course Revision</i>	SWK 358	Effective: Summer 2007
<i>Course Revision</i>	SWK 360	Effective: Summer 2007
<i>Course Revision</i>	SWK 390	Effective: Summer 2007
<i>Course Revision</i>	SWK 410	Effective: Summer 2007

Program Suspended **Forensic Anthropology (Minor)** Effective: Spring 2007

<i>Course Revision</i>	SOC 399	Effective: Spring 2007
<i>Course Revision</i>	SOC 400	Effective: Spring 2007

Department of Geography

<i>Course Dropped</i>	GEO 170	Effective: Spring 2007
<i>Course Revision</i>	GEO 353	Effective: Fall 2007
<i>Course Revision</i>	GEO 355	Effective: Fall 2007
<i>Course Revision</i>	GEO 405	Effective: Fall 2007

Department of Government

<i>Program Revision</i>	Political Science (B.A.)	Effective: Spring 2007
<i>Course Revision</i>	POL 345	Effective: Spring 2007
<i>Course Revision</i>	POL 446	Effective: Spring 2007

Department of Psychology

<i>Course Dropped</i>	PSY 449	Effective: Fall 2007
<i>Course Revision</i>	PSY 349	Effective: Fall 2007
<i>Program Revision</i>	Psychology (B.S.)	Effective: Fall 2007
<i>Program Revision</i>	Psychology (Minor)	Effective: Fall 2007

COLLEGE OF BUSINESS & TECHNOLOGY

Department of Agriculture

<i>Course Revision</i>	AGR 308	Effective: Fall 2007
<i>Course Revision</i>	OHO 362E	Effective: Fall 2007
<i>Program Revision</i>	Technical Agriculture (A.A.S.)	Effective: Fall 2007
<i>Program Suspended</i>	Agriculture w/ Minor in Business (B.S.)	Effective: Fall 2007
<i>Program Revision</i>	Agriculture Area Major (B.S.)	Effective: Fall 2007
<i>Program Suspended</i>	Horticulture w/ Minor in Business	Effective: Fall 2007
<i>Program Revision</i>	Horticulture Area Major (B.S.)	Effective: Fall 2007

Department of Communication

<i>Course Revision</i>	PUB 520	Effective: Summer 2007
<i>Course Revision</i>	PUB 720	Effective: Summer 2007

Department of Technology

<i>New Course</i>	EET 349 Proposal Withdrawn	Effective: Summer 2007
<i>Course Revision</i>	EET 349 A-H	Effective: Summer 2007

Master of Business Administration Program

<i>Program Revision</i>	Master of Business Administration (M.B.A.)	Effective: Spring 2007
<i>Course Revision</i>	CCT 550	Effective: Spring 2007
<i>Course Revision</i>	CCT 750	Effective: Spring 2007

COLLEGE OF EDUCATION

Department of Curriculum & Instruction

<i>Course Revision</i>	EME 439	Effective: Summer 2007
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COLLEGE OF HEALTH SCIENCES

Department of Baccalaureate & Graduate Nursing

<i>New Course</i>	NSC 370	Effective: Summer 2007
<i>Course Revision</i>	NSC 830	Effective: Summer 2007
<i>Course Revision</i>	NSC 832	Effective: Summer 2007
<i>Course Revision</i>	NSC 854	Effective: Summer 2007
<i>Course Revision</i>	NSC 870	Effective: Summer 2007
<i>Course Revision</i>	NSC 872	Effective: Summer 2007

COLLEGE OF HEALTH SCIENCES - continued

Department of Baccalaureate & Graduate Nursing - continued

<i>Course Revision</i>	NSC 874	Effective: Summer 2007
<i>Course Revision</i>	NSC 880	Effective: Summer 2007
<i>Course Revision</i>	NSC 882	Effective: Summer 2007
<i>Course Revision</i>	NSC 884	Effective: Summer 2007
<i>Course Revision</i>	NSC 886	Effective: Summer 2007
<i>New Course</i>	NSC 881	Effective: Summer 2007
<i>Program Revision</i>	Nursing (M.S.N.)	Effective: Summer 2007
<i>New Program</i>	Post-MSN Certificate	Effective: Spring 2007

Department of Family & Consumer Sciences

<i>Course Revision</i>	CDF 342	Effective: Summer 2007
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Department of Occupational Therapy

<i>Course Revision</i>	OTS 301	Effective: Summer 2007
<i>Course Revision</i>	OTS 830	Effective: Summer 2007
<i>Course Revision</i>	OTS 845	Effective: Summer 2007
<i>Course Revision</i>	OTS 846	Effective: Summer 2007
<i>Course Revision</i>	OTS 847	Effective: Summer 2007
<i>Course Revision</i>	OTS 871	Effective: Summer 2007
<i>Course Dropped</i>	OTS 861	Effective: Spring 2007
<i>Program Revision</i>	Occupational Therapy (M.S.)	Effective: Summer 2007

**COUNCIL ON ACADEMIC AFFAIRS
MINUTES
October 19, 2006**

Members Present: Allen Ault, Verna Freer, E.J. Keeley, Gerald Pogatshnik, Heidi Terry, Liz Throop, Janna Vice, Deborah Whitehouse, James Chapman, Chair, Aaron Thompson, Vice-Chair

Members Absent: Scott Amundsen, Byron Bond, Steve Byrn*, David Eakin, Gary Kuhnhen*, Sandra Moore, Kim Naugle*, Becky Whitehurst

*indicates prior notification

Non-Members Present: Sheila Adkins, Julie Brewer, Gary Cordner, Cory Crabtree, Tina Davis, Charlotte Hubbard, Jennifer Miller, Salome Nnoromele, Bill St. Pierre, Linda Turner

To view amendments go to http://www.academicaffairs.eku.edu/committee/academic_council/

APPROVED

Council on Academic Affairs Minutes – September 21, 2006

OFFICE OF ENROLLMENT MANAGEMENT

APPROVED

Incomplete Grades Proposal

Effective: Spring 2007

OFFICE OF UNIVERSITY PROGRAMS

APPROVED

New Course

AFA 347

Effective: Summer 2007

New Course

AFA 360

Effective: Summer 2007

New Course

AFA 495

Effective: Summer 2007

APPROVED

Program Revision

**African/African-American
Studies Minor**

Effective: Summer 2007

APPROVED

Program Revision

**African/African-American
Studies Certificate**

Effective: Summer 2007

COLLEGE OF ARTS & SCIENCES

Department of Government

APPROVED

New Course

POL 872

Effective: Spring 2007

New Course

POL 892

Effective: Spring 2007

APPROVED

Program Suspended

Political Science (M.A.)

Effective: Spring 2007

APPROVED

Program Revision

Paralegal Studies (A.A.)

Effective: Spring 2007

Department of Physics & Astronomy

APPROVED

Program Revision

Science for Engineering (A.S.)

Effective: Spring 2007

COLLEGE OF BUSINESS & TECHNOLOGY

Department of Communication

APPROVED

Course Revision

PUB 349

Effective: Summer 2007

Course Revision

PUB 349 A-N

Effective: Summer 2007

COLLEGE OF EDUCATION

Department of Special Education

Editorial Change – Curriculum Form – Informational Item Only

Course Revision

CDS 273

Effective: Fall 2006

COLLEGE OF HEALTH SCIENCES

Department of Environmental Health Science

APPROVED

Program Revision

**Environmental Health Science
(B.S.)**

Effective: Spring 2007

Department of Recreation & Park Administration

APPROVED

Program Revision

**Recreation & Park Administration
(B.S.)**

Effective: Spring 2007

COLLEGE OF JUSTICE AND SAFETY

Department of Criminal Justice and Police Studies

APPROVED

New Course

CRJ 842

Effective: Spring 2007

Department of Loss Prevention and Safety

APPROVED

New Course

HLS 800

Effective: Spring 2007

New Course

HLS 810

Effective: Spring 2007

New Course

HLS 820

Effective: Spring 2007

New Course

HLS 830

Effective: Spring 2007

APPROVED

Program Revision

Loss Prevention & Safety (M.S.)

Effective: Spring 2007

APPROVED

CAA - 11-16-06



EASTERN KENTUCKY UNIVERSITY

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Office of Academic Affairs and Research
Associate Vice President
University Programs

201 Keen Johnson
521 Lancaster Avenue
Richmond, Kentucky 40475-3163
(859) 622-2076 Fax (859) 622-6518

TO: Council on Academic Affairs

FROM: Aaron Thompson
Associate Vice President

DATE: November 13, 2006

RE: Graduate and Undergraduate Catalogs

Effective January 2, 2007, the Graduate and Undergraduate Catalogs will be updated and maintained by the Office of the Registrar.



APPROVED

CAA - 11-16-06



EASTERN KENTUCKY UNIVERSITY

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Office of Academic Affairs and Research
Associate Vice President
University Programs

201 Keen Johnson
521 Lancaster Avenue
Richmond, Kentucky 40475-3163
(859) 622-2076 Fax (859) 622-6518

TO: Council on Academic Affairs

FROM: Aaron Thompson
Associate Vice President

DATE: November 13, 2006

RE: African/African-American Studies & Appalachian Studies Courses

Effective July 1, 2005 the Appalachian Studies program was moved from the Office of the Provost to University Programs. Effective July 1, 2006 the African/African-American Studies program was moved from the College of Arts & Sciences to University Programs. Courses offered with an AFA and APP prefix need to be transferred to the college and department of University Programs (UP) in Banner.





APPROVED

**CAA - 11-16-06
FS - 12-11-06**

EASTERN KENTUCKY UNIVERSITY

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Office of Academic Affairs and Research
Associate Vice President
University Programs

201 Keen Johnson
521 Lancaster Avenue
Richmond, Kentucky 40475-3163
(859) 622-2076 Fax (859) 622-6518

TO: Council on Academic Affairs
FROM: Aaron Thompson
Associate Vice President
DATE: November 13, 2006
RE: Academic Integrity Statement for Course Syllabi

The coordinator of Academic Integrity, Dr. Jessica Bryant, has requested the following statement be added to all course syllabi beginning with the spring 2007 term:

“Students are advised that EKU’s Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.”



Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	African/African-American Studies
<input type="checkbox"/> New Course (Parts II, IV)	College	University Programs
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AFA 201
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major __, Option __; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	N/A	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	N/A	Approved X Disapproved
General Education Committee*	3/29/06	Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To add the general education notation to course description.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 The theme for Block VIII was approved very late in the catalog process and these courses were not submitted as course revisions at that time.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AFA 201 Intro to African/African-American Studies. (3) A. Introduces students to the historical, socio-economic, cultural, and political experiences of African people in Africa and Diaspora. It fulfills a core requirement for African/African-American studies. Gen. Ed. VIII.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickthrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strickthrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
AFA	201	Spring 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____ UP X	UP
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	African/African-American Studies
New Course (Parts II, IV)	College	University Programs
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AFA 202
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	
Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	N/A	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	N/A	Approved X Disapproved
General Education Committee*	3/29/06	11-16-06
Teacher Education Committee*		Faculty Senate**
		Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To add the general education notation to course description.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 The theme for Block VIII was approved very late in the catalog process and these courses were not submitted as course revisions at that time.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AFA 202 The African-American Experience. (3) A. An overview of the historical, social, political, economic, and cultural factors that have helped shape the experiences of African Americans in the United States. It fulfills a core requirement for African/African-American studies. Gen. Ed. VIII.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
AFA	202	Spring 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____ UP X	UP
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies
<input type="checkbox"/> New Course (Parts II, IV)	College	University Programs
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 201
<input type="checkbox"/> Course Dropped (Part II)	*Course Title <small>(30 characters)</small>	
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	N/A	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	N/A	Approved X Disapproved
General Education Committee*	3/29/06	11-16-06
Teacher Education Committee*		Faculty Senate**
		Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To add the general education notation to course description.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 The theme for Block VIII was approved very late in the catalog process and these courses were not submitted as course revisions at that time.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

WMS 201 Introduction to Women's Studies. (3) A. Introduction to interdisciplinary field of women's studies and feminist scholarship. Provides overview of the diversity of women's experiences, images, and issues from a wide variety of disciplinary perspectives. Gen. Ed. VIII.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
WMS	201	Spring 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____ UP <input checked="" type="checkbox"/>	UP
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)



EASTERN KENTUCKY UNIVERSITY

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MEMORANDUM

TO: Council on Academic Affairs

FROM: _____
Dr. Gary L. Kuhnenn, Associate Dean
College of Arts and Sciences

DATE: November 6, 2006

SUBJECT: Agenda Items for 011/16/06 Council on Academic Affairs Meeting

The College of Arts and Sciences submits the following agenda items for consideration at the November 16, 2006 meeting of the Council on Academic Affairs.

AGENDA

Department of Anthropology, Sociology & Social Work

Course Revisions

1. SWK 210 – credit hours (CAS-1)
2. SWK 350 – prerequisite (CAS-17)
3. SWK 358 – prerequisites (CAS-21)
4. SWK 360 – prerequisites (CAS-25)
5. SWK 390 – prerequisites (CAS-29)
6. SWK 410 – prerequisites (CAS-33)

Program Suspensions

1. Forensic Anthropology (Minor) (CAS-37)

Department of Geography

Courses Dropped

1. GEO 170 (CAS-39)

Course Revisions

1. GEO 353 – prerequisites (CAS-41)
2. GEO 355 – prerequisites and description (CAS-45)
3. GEO 405 – prerequisites and description (CAS-49)



Department of Government

Program Revisions

1. Political Science (B.A.) – program requirements (CAS-53)

Department of Psychology

Courses Dropped

1. PSY 449 (CAS-55)

Course Revisions

1. PSY 349 – description (CAS-57)

Program Revisions

1. Psychology (B.S.) – major requirements (CAS-59)
2. Psychology (Minor) – requirements (CAS-61)





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MEMORANDUM

TO: Council on Academic Affairs

FROM: Gary L. Kuhnenn
Dr. Gary L. Kuhnenn, Associate Dean
College of Arts and Sciences

DATE: November 13, 2006

SUBJECT: Addenda Items for 011/16/06 Council on Academic Affairs Meeting

The College of Arts and Sciences submits the following additional items for consideration at the November 16, 2006 meeting of the Council on Academic Affairs.

ADDENDA

Department of Anthropology, Sociology & Social Work

Course Revisions

1. SOC 399 – description
2. SOC 400 – description

Department of Government

Course Revisions

1. POL 345 – description
2. POL 446 – description



Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Anthropology, Sociology & Social Work	
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	SWK 210	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Introduction to Social Work	
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	8/17/06	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	10-23-06	Approved <input checked="" type="checkbox"/> Disapproved	11-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Increase the number of credit hours for SWK 210 from 2 to 3

A. 2. Effective date: (Example: Fall 2001)
 Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 NA

B. The justification for this action:
 Social work ethics content in SWK 210 – with inclusion of assignments and other activities – is being significantly enhanced and thus will require an additional credit hour to reflect increased content. Please see the attached revised syllabus.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 210 Introduction to Social Work. ~~(2)~~ (3) I, II. Introduces philosophy, values, ethics, and processes of the social work profession; emphasizes the bases of Generalist practice theory; areas of practice; social justice and the role of violence in society.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SWK	210	Fall 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ANSW
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
3	Lecture <u>3</u> Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

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Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

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Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

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EASTERN KENTUCKY UNIVERSITY
Department of Anthropology, Sociology and Social Work

SYLLABUS

SWK 210: Introduction to Social Work

Revised - Fall 2006 – (to increase from 2 – 3 credit hours).

(Revisions appear in bold type)

I. REQUIRED TEXTS

Colby, I. & Dzielowski, S. (2001). *Introduction to social work: The people's Profession* (2nd ed.). Chicago, IL: Lyceum Books, Inc.

NASW Code of Ethics, found in Appendix A pages 381-397 of text.

Recommended Text:

Rothman, J.C. (1998). *From the front lines: Student cases in social work ethics*. Allyn & Bacon: Needham Heights, MA.

Berg-Weger, M. (2005). *Ethics in introductory social work and social welfare: A primer to accompany social work and social welfare* (2005). McGraw-Hill.

II. COURSE DESCRIPTION

SWK 210: *Introduction to Social Work*. This is the first course in the social work curriculum for social work majors; it is also offered as an elective for other related areas of study. Students will learn about the history of social work, an introduction of fundamental social work philosophy with an emphasis on generalist social work practice, theory, **professional ethics**, and values. At-risk populations, social justice, the role of institutional violence and environmental issues that require social work intervention will be explored and applied to social work practice situations. The social work process will be introduced as well as methodology that is unique to social work, and the various social work roles involved in practice. Contemporary trends of social work and social welfare agencies will be explored as well as various practice settings. An emphasis will be placed on the importance of critical thinking and ways to prevent professional burnout will be presented and discussed throughout the semester. Prerequisites or co-requisites are SOC 131 and PSY 202.

The Generalist Perspective: A professional social worker who engages in a planned change process through the application of an eclectic knowledge base (various concepts, theories, and ideas from a wide range of perspectives and practice approaches), professional values, and a wide range of skills to target systems of any size (individuals, families, groups, organizations, institutions, and communities) (Kirst & Hull, 2002, p. 7).

Critical Thinking: The ability to use intellectual and affective processes, which evaluate statements, arguments, and experiences by judging the validity and/or worth of those statements, arguments, and experiences. Critical thinking entails the ability to carefully evaluate the validity of an assumption and even of a so-called “fact” (Kirst & Hull, 2002, p. 27). “Critical thinking involves the careful examination and evaluation of beliefs and actions”(Gibbs & Gambrill, 1996, p. 3).

Ethical Decision Making:

The ethical decision making dimension supersedes all others. “Ethical responsibility take precedence over theoretical knowledge, research findings, practice wisdom, agency policies, and your own personal values, preferences, and beliefs...Because you [social workers] affect, for better or worse, the lives of the people you pledge to follow the ethical codes of NASW, you assume substantial responsibilities and obligations. You must consistently use ethical decision-making skills in every aspect of your service to others” (Cournoyer, 1996, p. 53).

III. INSTRUCTOR INFORMATION

IV. COURSE OBJECTIVES

1. To define the profession of social work, social work roles, and social work practice in various settings, i.e., agencies, healthcare, service organizations.
2. To define and demonstrate social work values and professional ethics, and to apply and link them to various practice situations and settings.
3. Present social work history, how social work developed into a profession, and the current status of social welfare issues and social work interventions.
4. To introduce social work practice skills in a generalist perspective, and introduce basic social work research methods.
5. To explore and encourage self-assessment and self-awareness to determine and clarify compatibility between personal beliefs, values, and attitudes with the professional social work value system and ethics.
6. To outline the components of undergraduate social work education, and review the curriculum at Eastern Kentucky University.
7. To explore the motivation to work in a helping profession and how to prevent burnout.
8. To explore the matrix of interpersonal, institutional, and cultural violence and the responsibility of social work to address social and economic injustices.

V. EDUCATIONAL OUTCOMES

1. Define and describe personal values and their significance to human behavior.
2. Identify how to understand one’s behavior and our relationship to others.
3. Identify the professional values inherent to social work practice.
4. Assess one’s personal value system and its compatibility with the professional social work value system.
5. **To identify and examine ethical dilemmas in social work practice and apply ethical decision making strategies.**
6. **To understand how to utilize the ethical principles screening process to resolve ethical obligations conflicts.**
7. Examine and gain understanding of the NASW Code of Ethics.
8. Describe and demonstrate beginning practice skills and techniques necessary for effective professional relationships such as observation, data collection, listening, empathy, support and interpretation of non-verbal and verbal communication.
9. Demonstrate a beginning awareness of the use of groups in social work practice.
10. Understand the significance and the components of the knowledge base in social work practice.
11. Define and distinguish social welfare, social work, and social agencies.
12. Identify the various fields and settings of social work practice and demonstrate clear understanding of the generalist perspective.
13. Understand the differences and similarities between public and private social welfare programs.
14. Describe the historical development of social work/social reform and its influence on the present status of social work.
15. Identify sources of knowledge available to the social work student and social worker as well as how to access these resources.
16. Know the purpose and content of the Eastern Kentucky University social work program and use the program for maximum personal learning.
17. Assess the suitability of his/her selection of a major in social work.
18. Provide specific and individualized information about the people social workers serve.

19. Identify social issues of special concern to social work, including but not limited to racism, sexism, ageism, homophobia, poverty and women's issues.
20. Demonstrate insight into the human conditions which place people in need of social work services.
21. Identify the multiple social work roles involved in professional social work practice.
22. Gain insight into human services and the social work process through a required 25 hour volunteer service learning experience.

VI. TEACHING METHODS/CLASS FORMAT

To attain the stated objectives and educational outcomes, and to accommodate different learning styles, students will be exposed to a range of teaching and learning methods, (assigned readings, class discussions, collaborative group work, instructor lecturers, guest lecturers, videos, and experiential exercises), students will be responsible for the content presented through all these methods. Students should be prepared to discuss and be quizzed on course content presented through the various methods. Class discussions will also integrate student's volunteer experiences as they relate to studied social work issues and topics. Course content will address the course objectives through a series of interrelated propositions designed to provide students with a foundation for understanding the societal and value context in which the social work profession has developed and functions today.

There will be times during this course when societal "isms" or prejudicial attitudes and discriminatory practices are examined. Because of the commitment to social and economic justice, we are open to hearing all views and all perspectives will be carefully examined. Students are expected to be respectful of the views and perspectives of others while at the same time striving to attain the ideals of social justice. **Please review ethical standard numbers: 1.02, 1.04, 1.05, 2.01, 4.01, 4.05, 5.01, 6.01, & 6.04 in the NASW Code of Ethics, found in Appendix A in our text, pages 381-397.** Assigned readings are for the week in which they are listed unless otherwise noted, students should read and be prepared to discuss all assignments in class. Although not every part of our readings will be reviewed by the instructor in class, students will be responsible for the content. Students are strongly encouraged to ask questions in class to further their understanding of topics presented and discussed.

VII. CLASS ASSIGNMENTS, DUE DATES, AND GRADING

Assignments	Due Date	Maximum Points
Quiz 1 (Chapter 1-4)	September 13 th	10 points
Quiz 2 (Chapter 5-6)	September 27 th	10 points
Quiz 3 (Chapter 7-10)	October 23 rd	10 points
Ethical Dilemma Paper	December 11	10 points
Rose's Story Reaction Paper	October 16th	15 points
At-Risk Population Presentation	November 1 st	15 points
Volunteer Paper Due	November 29th	25 points
Participation/Miscellaneous Learning Activities	On-going	5 points
Total		100 Points

Grading Scale

A = 100 – 90

B = 89 – 80

C = 79 – 70

D = 69 – 60

F = 59 points and below

A. Prepared Participation/Miscellaneous Learning Activities (5 points)

B. In-Class Quizzes (10 points each, a total of 40 points)

There will be four quizzes during the semester. Each quiz will include some combination of short answer, multiple choice, true-false, sentence completion, and essay questions. A list of important terminology and concepts will be handed-out for each chapter, the hand-outs are recommended to be used as a study guide for the quizzes. PLEASE NOTE: QUIZ 4, WHICH IS THE FINAL EXAM, IS CUMULATIVE.

C. Students will be presented with complex case examples. Embedded in these examples are ethical dilemmas for social workers. Students will then use *Loewenberg and Dolgoff's Ethical Principles Screen* to sort through the decision making process.

D. Students will be quizzed on content of NASW Code of Ethics.

E. Rose's Story Reaction Paper (15 points)

Students will read the book *Rose's Story*, and write a 3-5-page reaction paper. The following outline will be reviewed in class. Due October 16, 2006

Outline for the Reaction Paper for *Rose's Story*, paper is due October 16, 2006

F. Volunteer Experience and Summary Paper/Presentation

There is a 25-hour volunteer experience required for this course. This may be completed in a social welfare, health-oriented, or social service agency/program in the community (i.e., the senior citizen center, public school, nursing home, Department for Social Services, etc.). A list of possible volunteer sites can be found in your Volunteer Packet (p. 3). Determination of where you will be volunteering and signed supervision form, p. 17, needs to be submitted to the instructor by September 6, 2006. The volunteer experience will be referred to in class discussions and written assignments.

X. TENTATIVE CLASS SCHEDULE

<u>Week</u>	<u>Date</u>	<u>Topic</u>	Required readings, quizzes, due dates for assignments
One	August 21, 2006	Introductions, review the syllabus,	
	8/23	Profession of social work	Chapter One
Two	8/28	Wrap-up Chapter One, introduce Chapter Two	Chapter Two
	8/30	Social Work History	Chapter Three
Three	September 4 th	Labor Day	No Classes
Week Three	9/6	A Career in Social Work	Chapter Four <u>Volunteer Exp.</u> <u>Placement sheet due</u>
Four	9/11	Review Chapters One thru Four, hand-out: <i>Ms. Johnson</i> article	Have Chapters One thru Four read, be prepared to discuss the material
	9/13	Quiz, followed by small group work of the <i>Ms. Johnson</i> article	<u>In-class, Quiz One</u> , Chapters 1-4, have <i>Ms. Johnson</i> article read for group work
Five	9/18	Dimensions of Ethical Decision Making and Addressing Ethical Dilemmas	NASW Code of Ethics Readings from Berg-Weger and Rothman texts
	9/20	Complete Chapter Five, begin Chapter Six	Chapter Six
Six	9/25	Diversity	Chapter Six
	9/27	Quiz Two and video on diversity	<u>Quiz Two</u> , Chapters 5 & 6
Seven	October 2 nd	Review Quiz & The Impact of Poverty	Chapter Seven
	10/4	Child Welfare	Chapter Eight
Eight	10/9	Fall Break	No Classes: 10/9 & 10/10
	10/11	Health Care	Chapter Nine, read handout: <i>Economic Scene</i>
Nine	10/16	Be prepared to discuss your reaction to <i>Rose's Story</i>	<i>Rose's Story</i> <u>Reaction Paper Due</u>
	10/18	Mental Health	Chapter Ten
Ten	10/23	Continue with Mental Health, Chapter Ten	<u>Quiz Three</u> Chapters 7-10
	10/25	Review Quiz & The Elderly	Chapter Eleven, bring an ad regarding aging
<u>Week</u>	<u>Date</u>	<u>Topic</u>	Required readings, quizzes, due dates for

			assignments
Eleven	10/30	The Elderly	Chapter Eleven
	November 1 st	At-risk Populations	<u>At-Risk Population Presentations Due</u>
Twelve	11/6	At-risk Populations	Complete At-Risk Presentations
	11/8	Domestic Violence	Chapter Twelve, and handout, <i>New Rules Gather Data</i>
Thirteen	11/13	Domestic Violence	Chapter Twelve, bring in a newspaper article: Domestic Violence
	11/15	The Political Arena	Chapter Thirteen & handout, <i>Gay Marriage Becomes a Swing Issue With Pull</i>
Fourteen	11/20	Political Arena Continued Your Volunteer hours should be completed	<u>Quiz Three</u> , Chapters 7 – 10
	11/22	Thanksgiving Break	EAT-UP & ENJOY!!
Fifteen	11/27	International SWK & Conclusion	Chapters 14 & 15
	11/29	Volunteer Presentations	<u>Volunteer Paper Due, Presentations Begin</u>
Sixteen	December 4 th	Presentations continue	Presentations
	12/6	Complete Presentations & Review for Final	Presentations/Final Review
Seventeen	12/11	Finals Week	<u>Final Quiz, Cumulative</u> , including Chapters 11-15

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Special issue on homelessness. (1989, November). *Social Work*, 34.

Special issue on hospital social work. (1990, February). *Health and Social Work* 15.

Special issue on public child welfare and family issues. (1988, November/December). *Social Work* 33.

Special issue on public child welfare and family issues. (1990, May) *Social Work* 35.

Stout, K. & McPhail, B. (1998). *Confronting sexism and violence against women: A challenge for social work*. NY: Longman.

Suppes, M.A., & Wells, C.C. (2003). *The social work experience: An introduction to the profession* 4th ed.. New York: McGraw-Hill.

Vourlelis, B., & Greene, R. (Eds.)(1992). *Social work case management*. New York: Aldine D. Gruyter.

Walsh, J. (2000). *Clinical case management with persons having mental illness: A relationship-based perspective*. Belmont, CA: Brooks Cole.

Wald, L. (1915). *The house on Henry Street*. New York: Holt.

PROFESSIONAL SOCIAL WORK JOURNALS

- *Affilia*
- *Aging*
- *Child and Adolescent Social Work Journal*
- *Clinical Social Work Journal*
- *Child Welfare*
- *Health and Social Work*
- *Journal of Multicultural Social Work*
- *The New Social Worker*
- *Smith College Studies in Social Work*
- *Social Service Review*
- *Social Work* NASW Press
- *Social Work Abstracts*
- *Social Work Education*

- *Social Work Research*

ADDITIONAL RESOURCES

- *NASW News, The Social Work Dictionary, The Encyclopedia of Social Work*

SW 210: Introduction to Social Work
Volunteer Service Assignment

Purpose: The primary purpose of this assignment is to give each student the opportunity to deliver a service and to gain a beginning sensitivity to the reality of being a social worker. This assignment will also add to the student's experience interacting with others and thereby broaden the student's knowledge of human behavior. Finally the activity will add to the volunteer effort in the community.

Assignment: The student will spend a minimum of twenty-five (25) hours during the Fall semester actively engaged in some form of volunteer community or campus service. The service placement must be people-oriented and approved by Dr. Karolich.

Volunteer Service Assignment Components:

1. Selection of an organization, program or agency. The student must choose an appropriate service agency, make arrangements with the supervisor, director, or person in charge and agree upon the volunteer duties. Assignment Due by September 6, 2006.
2. Maintain a log. The student is required to keep a log of the service activity which will document the activity as well as the time spent on the experience. This log must be verified by the signature of the supervisor or officer of the organization and submitted with the summary of the experience, which is explained below. Volunteer Log is Due November 29, 2006, attached to your written summary paper.
3. Writing a summary paper of the experience. At the finish of the 25 hours of service, the student must submit a written summary of the experience. Please see pages 5 & 6 of the syllabus for the paper requirements. Volunteer Papers are due November 29, 2006.

**SWK 210 VOLUNTEER EXPERIENCE INFORMATION
FOR COMMUNITY /CAMPUS ORGANIZATIONS**

Students enrolled in Social Work 210 Introduction to Social Work at ECU are required to serve as volunteers in community or campus service agencies or programs. These students vary in interest, major, grade classification, and ability. Many are not social work majors and many have no previous volunteer experience.

Students are required to complete a minimum of twenty-five hours of service which is needed by your agency or program and is people-oriented. The primary purpose for the student is to gain a beginning understanding and exposure to the day-to-day workings of a social service provider.

The expectation is that the student will be utilized as any other volunteer. The added necessity is that the student's agency supervisor will need to verify the student's completed hours and activities at the end of the semester. It is the ECU instructor's expectation that the student will complete their 25 hours of service by NOVEMBER 20, 2006.

Your willingness to accept a student volunteer is greatly appreciated. If you have any questions regarding this student volunteer service, or if you would like to discuss the student's progress during the course of this

experience, please do not hesitate to contact me at email: Bob.Karolich@eku.edu, telephone: (859) 622-6278 or Becky in the Social Work Office, 859-622-1645.

Bob Karolich, PhD
Assistant Professor
Eastern Kentucky University

PLEASE DETACH AND GIVE TO THE SWK 210 STUDENT

I agree to supervise _____ as a volunteer for twenty-five hours of volunteer work to be completed by NOVEMBER 20, 2005.

Please write a brief description of the student's responsibilities and duties: _____

Agency: _____

Phone #: _____

Supervisor's Signature: _____

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Anthropology, Sociology & Social Work	
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	SWK 350	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Social Work Practice I	
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____,)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	9/21/06	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	11-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To change the course prerequisite of SOC 232 to "prerequisite or corequisite."

A. 2. Effective date: (Example: Fall 2001)
 Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 NA

B. The justification for this action:
 SOC 232 (Introductory Sociological Analysis) is not accessible to extended-campus students every semester, and there is not adequate justification to continue requiring it as a prerequisite only.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 350 Social Work Practice I. (3) I, II. Prerequisites: SWK 335. ~~Prerequisite or Corequisite:~~ and SOC 232. Corequisite: SWK 354. Theoretical base for social work practice from a generalist perspective. Focuses on the social work process: problem identification; data collection and synthesis; assessment; planning and intervention; termination; and evaluation. Emphasis on multidimensional assessment and practice ethics.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SWK	350	Summer 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ANSW
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	SWK 354
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	SWK 335 and SWK 232
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	Prerequisite or Corequisite: SOC 232
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Anthropology, Sociology & Social Work
<input type="checkbox"/> New Course (Parts II, IV)	Arts & Sciences	Arts & Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	SWK 358
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Child Abuse and Neglect
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	9/21/06	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	10-23-06	Approved X Disapproved	11-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To remove prerequisites from SWK 358.

A. 2. Effective date: (Example: Fall 2001)
 Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 NA

B. The justification for this action:
 To make SWK 358 (Child Abuse and Neglect) more accessible to non- majors and -minors. Content is accessible to both populations as the course is currently structured.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 358 Child Abuse and Neglect. (3) A. ~~Prerequisite: SWK 310 or departmental approval.~~ Knowledge base for identification, risk determination and psycho-social assessment of child abuse, neglect and dependency situations. Explores service delivery, role of the court, and the impact of cultural and institutional violence.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SWK	358	Summer 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ANSW
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	SWK 310 or departmental approval
Course Prefix and No.	

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Anthropology, Sociology & Social Work	
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	SWK 360	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Social Work Practice III	
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	9/21/06	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	11-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKV's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To remove the words "or coordinator approval" from prerequisite wording.

A. 2. Effective date: (Example: Fall 2001)
 Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 NA

B. The justification for this action:
 SWK 355 (Social Work Practice III) is a firm prerequisite for SWK 360, and students are prohibited from taking the two courses concurrently or in reverse order. The language being removed is unnecessary.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 360 Social Work Practice III. (3) I, II. Prerequisite: SWK 355 ~~or coordinator approval~~. Social work process and skills applied to assessment and intervention with networks, organizations, and communities. Emphasis on community research; program development and evaluation; grantsmanship; strategies to advance social justice and address institutional and cultural violence.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SWK	360	Summer 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ANSW
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	SWK 355 or coordinator approval
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Anthropology, Sociology & Social Work	
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	SWK 390	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Field Experience in Social Agency	
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____,)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	3/23/06	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	11-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To add SWK 354 (Social Work Practice Methods) as a prerequisite for SWK 390.

A. 2. Effective date: (Example: Fall 2001)
 Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 NA

B. The justification for this action:
 Skills acquired in SWK 354 are necessary for successful completion of SWK 390.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 390 Field Experience in a Social Agency. (3) I, II. Prerequisites: SWK 350, SWK 354, and successful completion of UWR. Eight hours per week in an agency, special community program, or project approved by Practicum Director plus 1½ hour seminar. Applications of practice theory and process. Student must apply the previous semester. Majors only.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SWK	390	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	SWK 350, <u>SWK 354</u>
Course Prefix and No.	
Test Scores	Successful completion of UWR
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Anthropology, Sociology & Social Work	
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	SWK 410	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Social Welfare Policy Practice	
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____,)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	9/21/06	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	11-16-06
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To remove SWK 355 (Social Work Practice II) and SWK 358 (Child Abuse and Neglect) as prerequisites

A. 2. Effective date: (Example: Fall 2001)
 Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 NA

B. The justification for this action:
 These courses are not necessary to be successful in SWK 410.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SWK 410 Social Welfare Policy Practice. (3) I, II. Prerequisites: SWK 311, ~~SWK 355~~, and ~~SWK 358~~.
Dynamics of policy implementation at administrative, judicial, and legislative levels: policy analysis, formulation, modification, and evaluation; focus on policies that contribute to social injustices and policies that foster the creation, enhancement, or promotion of violence.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SWK	410	Summer 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ANSW
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	SWK 311, SWK 355 , and SWK 358
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Anthropology, Sociology & Social Work	
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Arts & Sciences	
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number		
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)		
<input type="checkbox"/> Program Revision (Part III)	*Program Title	Forensic Anthropology	
<input type="checkbox"/> Program Suspended (Part III)		(Major __, Option __; Minor <u>X</u> ; or Certificate __)	
<input checked="" type="checkbox"/> X	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	9/21/06	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	10-23-06	Approved X Disapproved	11-16-06
General Education Committee*	NA	Faculty Senate**	12-11-06
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Drop Forensic Anthropology Minor.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable). Students must have completed this minor by the end of Spring semester 2007.

B. The justification for this action:
 With the retirement of our physical anthropologist, we can no longer guarantee students that these courses will be taught.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strike through~~ for deletions and underlines for additions.)

Minor in Forensic Anthropology

— A student may minor in Forensic Anthropology by taking a minimum of 18 hours as follows: ANT 120 or 200, 201, 350, 380; FOR 465; and at least four hours from ANT 385, FOR 301, and the following ANT courses when they have a forensic topic: 365 and 490.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Anthropology, Sociology & Social Work	
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 399	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title <small>(30 characters)</small>		
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)	(Major __, Option __; Minor __; or Certificate __)		
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	10/26/06	Graduate Council*	NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	11-13-06	Approved X Disapproved	11-16-06
General Education Committee*	3-29-06	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To approve SOC 399 for Gen. Ed. Block VIII.

A. 2. Effective date: (Example: Fall 2001)
Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
SOC 399 is one of eight courses that make up the theme **Gender, Race and Sexuality in the United States** for Option 3 of Gen. Ed. Block VIII. It was approved by the General Education Committee, but inadvertently was not submitted through the rest of the curriculum approval process.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 399 Gender & Cross-Cultural Perspective & Society. (3) A. Cross listed as ANT 399. Completion of ANT 120, 210, 211, or SOC 131 is advised before taking SOC 399. Consideration of cultural diversity in defining gender roles. Emphasis on the relationship between the social construction of gender and the experiences of women and men in traditional and contemporary societies. Credit will not be awarded to students who have credit for ANT 399. Gen. Ed. VIII.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SOC	399	Spring 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ANSW
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
		N	Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Anthropology, Sociology & Social Work	
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 400	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)		
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)	(Major __, Option __; Minor __; or Certificate __)		
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	10/26/06	Graduate Council*	NA
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs	
College Curriculum Committee	11-13-06	Approved <input checked="" type="checkbox"/> Disapproved	11-16-06
General Education Committee*	3-29-06	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To approve SOC 400 for Gen. Ed. Block VIII.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 SOC 400 is one of eight courses that make up the theme **Gender, Race and Sexuality in the United States** for Option 3 of Gen. Ed. Block VIII. It was approved by the General Education Committee, but inadvertently was not submitted through the rest of the curriculum approval process.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 400 Racial and Ethnic Relations. (3) A. Completion of SOC 131 is advised before taking SOC 400. Analysis of the development of racial and ethnic relations from the perspective of sociology and related social sciences. Examination of issues related to dominant and minority group status in the United States and cross-culturally. Gen. Ed. VIII.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SOC	400	Spring 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	ANSW
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
		N	Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography
<input type="checkbox"/> New Course (Parts II, IV)	College	A&S
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	GEO 170
<input checked="" type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Map Topics: _____.
<input type="checkbox"/> New Program (Part III)	*Program Title	_____
<input type="checkbox"/> Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	8-30-06	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee	10-23-06	Approved X Disapproved 11-16-06
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To drop course that has not been offered in over 5 years from curriculum.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 Department no longer sees value in this course at the 100 level with variable (1-3) credit.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**GEO 170 Map Topics:** _____ **(3) A.** Content will be: mapmaking and map reading; topographic mapping and orienteering; global positioning systems (GPS); or maps in the contemporary classroom. May be taken to a maximum of four hours provided study areas differ each time.~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography
<input type="checkbox"/> New Course (Parts II, IV)	College	A&S
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	GEO 353
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Geographic Information Systems
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____,)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	8-30-06	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee	10-23-06	Approved X Disapproved 11-16-06
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKV's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To drop prerequisites.

A. 2. Effective date: (Example: Fall 2001)
 Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 Prerequisites are no longer viewed as necessary for successful completion of course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GEO 353 Geographic Information Systems. (3) A. ~~Prerequisites: three hours of geography or departmental approval.~~ Introduction to GIS principles, methods, operations, mapping, and applications. Topics include introduction cartography, spatial data, databases, GIS analysis, models, site suitability, environmental and social applications, and more. Hands-on emphasis using ArcView and ArcGIS. 2Lec/2 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GEO	353	Fall 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	GEOG
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Prerequisites: three hours of geography or departmental approval
Course Prefix and No.	

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography
<input type="checkbox"/> New Course (Parts II, IV)	College	A&S
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	GEO 355
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Geographic Image Interpretation
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major __, Option __; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	
Departmental Committee	8-30-06	Graduate Council*
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee	10-23-06	Approved X Disapproved
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKV's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To change prerequisites and clean up description.

A. 2. Effective date: (Example: Fall 2001)
 Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 Prerequisite change is viewed as necessary for successful completion of course. Description change provides more specific information.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GEO 355 Geographic Image Interpretation. (3) I. Prerequisites: ~~three hours of geography~~ GEO 353 or ~~departmental approval. GEO 351 recommended~~ Principles, data sources, acquisition, interpretation, analysis, and application of geographic imagery, including maps, airphotos, shuttle photography, and satellite digital data. ~~Manual and computer techniques.~~ Hands-on computer GIS techniques. 1 Lec/4 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GEO	355	Fall 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	GEOG
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	three hours of geography GEO 353 or departmental approval
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography
<input type="checkbox"/> New Course (Parts II, IV)	College	A&S
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	GEO 405
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Issues in Travel and Tourism
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	
Departmental Committee	8-30-06	Graduate Council*
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee	10-23-06	Approved X Disapproved
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To remove prerequisites and revise description.

A. 2. Effective date: (Example: Fall 2001)
 Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 Prerequisites no longer viewed as necessary for successful completion of course. Description change provides correct information.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GEO 405 Issues in Travel and Tourism. (3) A. Prerequisites: ~~GEO 205, GEO 305, and GEO 351; or departmental approval.~~ A comprehensive study of tourism issues, trends, problems, and opportunities in the travel and tourism industry. ~~Field trip and~~ Research paper required.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GEO	405	Fall 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	GEOG
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	GEO 205, GEO 305, and GEO 351; or departmental approval
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one)	Department Name	Government
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts and Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	Political Science (BA)
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major <u>X</u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u>)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	
Departmental Committee	09/26/06	Graduate Council*
		Date NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	10-23-06	Approved X Disapproved
General Education Committee*	NA	11-16-06
Teacher Education Committee*	NA	NA
		Faculty Senate**
		NA
		Board of Regents**
		NA
		Council on Postsecondary Edu.***
		NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKV's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Add language to program requirements clarifying the number of hours of co-op applicable to the minor.

A. 2. Effective date: (Example: Fall 2001)
Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The current language does not make it clear that only 6 hours of co-op may be applied toward the major requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strike through~~ for deletions and underlines for additions.)

Political Science (B.A.)

CIP Code: 45.1001

Major Requirements.....33 hours

POL 101; POL 212; POL 220; POL 280; POL 370 or 374; POL 551, 552 or 553.
An additional 12 hours of POL courses, all of which must be numbered 300 or above. No more than six hours of POL courses numbered 300 or above may be taken prior to completing POL 280. Diversity Requirement: 3 hours from POL 345, 347, 373, 446, 464, or an appropriate POL course approved by the Chair.

No more than 6 hours of POL 349 may be applied toward major requirements.

(To identify courses in international relations, comparative government, American government, public administration and methodology see the note preceding POL course descriptions).

General Education Requirements.....48 hours

Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University Requirements

University Requirement.....1 hour

ASO 100.

Free Electives.....46 hours

Total Curriculum Requirements.....128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Government
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	POL 345
<input type="checkbox"/> Course Dropped (Part II)	*Course Title <small>(30 characters)</small>	
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major __, Option __; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	
Departmental Committee	10/26/06	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	11-13-06	Approved <input checked="" type="checkbox"/> Disapproved
General Education Committee*	3-29-06	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To approve POL 345 for Gen. Ed. Block VIII.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 POL 345 is one of eight courses that make up the theme **Gender, Race and Sexuality in the United States** for Option 3 of Gen. Ed. Block VIII. It was approved by the General Education Committee, but inadvertently was not submitted through the rest of the curriculum approval process.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

POL 345 Minority Group Politics. (3) A. Examination and comparison of various theories, strategies, forms of participation, leadership styles, and concepts (e.g., Black Power) of minority group politics. Gen. Ed. VIII.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
POL	345	Spring 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	GOVN
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
		N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Government
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts & Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	POL 446
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major __, Option __; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	
Departmental Committee	10/26/06	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	11-13-06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	3-29-06	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To approve POL 446 for Gen. Ed. Block VIII.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 POL 446 is one of eight courses that make up the theme **Gender, Race and Sexuality in the United States** for Option 3 of Gen. Ed. Block VIII. It was approved by the General Education Committee, but inadvertently was not submitted through the rest of the curriculum approval process.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

POL 446 The Politics of Sex. (3) A. The effect of sex on social and political institutions, public policies, and court rulings. Issues may include pornography, sexual and gender discrimination, domestic violence, reproductive rights and gay rights. Gen. Ed. VIII.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
POL	446	Spring 2007	AS <input checked="" type="checkbox"/> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	GOVN
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
		N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Psychology
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts and Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	PSY 449
<input checked="" type="checkbox"/> Course Dropped (Part II)	*Course Title <u>(30 characters)</u>	Cooperative Study Literature Review
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	8/17/06	Graduate Council* NA
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs
College Curriculum Committee	10-23-06	Approved <input checked="" type="checkbox"/> Disapproved _____
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKV's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Drop PSY 449

A. 2. Effective date: (Example: Fall 2001)
 Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: PSY 449 was a companion course to PSY 349 (co-op) when 349 was one of the capstone options for the major (capstone options are required to include a significant written project). 449 required students to critically review literature relevant to their co-op placement. Since co-op has been dropped as a capstone option the co-op literature review course is no longer necessary.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: Dropping 449 will free a faculty member to teach another course.

Operating Expenses Impact: none

Equipment/Physical Facility Needs: n/a

Library Resources: n/a

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**PSY 449 Cooperative Study Literature Review. (1) A. Prerequisite: PSY 291. Prerequisite or Corequisite: PSY 349. Critical topical review of literature relevant to the PSY 349 placement.**~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Psychology
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts and Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	PSY 349
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Cooperative Study Literature Review
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	
Departmental Committee	8/17/06	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	10-23-06	Approved X Disapproved
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents** Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Increase the number of co-op credit hours students can count toward the major from 2 hours to 3 hours.

A. 2. Effective date: (Example: Fall 2001)
 Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: To make this course's credits consistent with the other psychology electives.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: n/a

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PSY 349 Applied Learning in Psychology. (1-8) A. Prerequisite: 15 hours in PSY. Work in placements related to academic studies. A minimum of 80 hours employment required for each semester hour credit. ~~Two~~ Three hours may be applied toward the major, not applicable toward a minor. Graded Satisfactory/ Unsatisfactory.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Psychology
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts and Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	Psychology (B.S.)
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major <u>X</u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u>)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	8/18/06	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee	10-23-06	Approved X Disapproved 11-16-06
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Drop PSY 349 and 449 as capstone options for the Psychology major. Add PSY 579 as a capstone option

A. 2. Effective date: (Example: Fall 2001) Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The faculty determined that co-op (349) and the co-op paper (449) were not serving the purpose intended for a capstone experience. PSY 579 (History and Systems of Psychology) does serve that purpose and is more consistent with the other two capstone options.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

PSYCHOLOGY (B.S.)

CIP Code: 42.0101

Major Requirements 37 hours

PSY 200, 250, 291, 301, and at least 3 hours from each of the following groups:

- (1) Biological Bases of Behavior: PSY 311, 315, 315L
- (2) Cognition/Learning: PSY 313, 317, 317L
- (3) Developmental: PSY 312, 314, 316
- (4) Social/Personality: PSY 300, 305, 308
- (5) Skills: PSY 405, 406, 490, 590
- (6) Capstone: PSY ~~349 (2 hours) and 449 (1 hour)~~ or 400 or 401 or 579

In addition, the student must take nine hours of upper division psychology electives. No more than three hours of PSY 349 may count toward the major requirements. At least three of these must be numbered 400 or above. (PSY ~~349, 407, and 449~~ may not be used as an electives.) A minimum grade of "C" is required in all courses counted toward the major.

General Education Requirements 48 hours

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement 1 hour

GSO 100.

Free Electives 39 hours

Total Curriculum Requirements 128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Psychology
<input type="checkbox"/> New Course (Parts II, IV)	College	Arts and Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	Psychology (Minor)
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major __, Option __; Minor <u>X</u> ; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	8/18/06	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	10-23-06	Approved X Disapproved 11-16-06
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Remove PSY 349 (co-op) and 407 (Problems in Psychology, an independent study course) as courses that can count toward the minor. Require a minimum grade of "C" in all courses counted toward the minor.

A. 2. Effective date: (Example: Fall 2001) Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Increase the academic rigor and breadth of the Psychology minor. PSY 349 and 407 do not provide sufficient content in the subject matter.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strike through~~ for deletions and underlines for additions.)

MINOR IN PSYCHOLOGY

Requirements for a minor are PSY 200 plus electives in PSY to total 18 hours. Neither PSY 349 nor 407 can be counted toward the minor. A minimum grade of "C" is required of all courses counted toward the minor



EASTERN KENTUCKY UNIVERSITY


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College of Business & Technology
www.cbt.eku.edu

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521 Lancaster Avenue
Richmond, KY 40475-3102
(859) 622-1574
FAX: (859) 622-1413

TO: Dr. Aaron Thompson, Chair
Council on Academic Affairs

FROM:


Janna P. Vice, Associate Dean

DATE: November 10, 2006

SUBJECT: Curriculum Proposals

Please consider the attached curriculum proposals from the Departments of Agriculture, Communication, Technology and Master of Business Administration in the College of Business & Technology.

/lb





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College of Business and Technology
Department of Agriculture

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Richmond, KY 40475-3102
(859) 622-2237
FAX: (859) 622-6676
E-mail: Bruce.Pratt@eku.edu

M E M O

TO: Council on Academic Affairs

DATE: October 5, 2006

From: Department of Agriculture

RE: Curriculum Changes AGR & OHO Courses and Curriculum

Please consider the following curriculum changes:

	Pages	Proposal
1.	1-3	a. Change Title of AGR 308 to reflect course content b. Make corrections to catalog
2	4-6	Change credit hours for OHO 362E from 1 to 2 credits
3	7-8	Change AAS Option to reflect changes in OHO 362E (pending approval of proposal #2)
4	9-10	Suspend Agriculture with Minor In Business Program
5	11-12	Add Minor in Business to Option in Agriculture Program
6	13-14	Suspend Horticulture with Minor In Business Program
7	15-16	a. Add Minor in Business to Option in Horticulture Program b. Make changes in Hort. Program to reflect credit hour changes for OHO 362E (pending approval of proposal # 2)



Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Agriculture
<input type="checkbox"/> New Course (Parts II, IV)	College	Business and Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	AGR 308
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Introduction to Agribusiness
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major ____, Option ____, Minor ____, or Certificate ____,)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	9/22/06	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs NA
College Curriculum Committee		Approved X Disapproved 11-16-06
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
1. Change title to reflect course content; 2. Add ECO 230 as a prerequisite; 3) Offer the course fall and spring semester

A. 2. Effective date: (Example: Fall 2001)
Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
NA

B. The justification for this action: 1) Have title better reflect course content; 2) ECO has been a prerequisite for the last few years. This adds the prerequisite to the catalog; 3) Correlates current course offerings with catalog.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

AGR 1

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AGR 308 ~~Introduction to Agribusiness~~ Agricultural Economics. (3) **I, II.** Prerequisite: ECO 230. An introduction to the economic environment of the agribusiness sector. Examines the role of agriculture in the U.S. and world economies. Includes concepts and principles concerning individual agribusiness decision making.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
AGR	308	Fall 2007	AS _____ JS _____ BT <u>x</u> EM _____ ED _____ PC _____ HS _____	AGRI
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. **ECO 230**

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

AGR 2

Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Agriculture
<input type="checkbox"/> New Course (Parts II, IV)	College	Business and Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	OHO 362E
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Floral Design Option
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u>)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u> </u>	<u> </u>
Departmental Committee	9/22/06	Graduate Council*
		NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee		Approved X Disapproved
General Education Committee*	NA	11-16-06
Teacher Education Committee*	NA	Faculty Senate**
		Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To increase the number of Credits for OHO 362E Floral Design Option from 1 credit to 2.

A. 2. Effective date: (Example: Fall 2001)
Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
NA

B. The justification for this action:
Allow for more detailed discussion on concepts of design.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

OHO 362 Topics in Landscape Gardening. (1-6 ~~7~~) A. Students may enroll ~~up to six times~~ once in each topic for a total of ~~six~~ seven hours.

OHO 362 A Home Landscape Option

OHO 362D Disease and Insect Control Option

OHO 362E Floral Design Option (2 Cr: 1 Lec/2Lab.)

OHO 362F Lawn Establishment and Maintenance Option

OHO 362G Problems of Golf Course Operation Option

OHO 362K Interior Plantscaping Option

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters) OHO	Course Number (3 Digits) 362E	Effective Term (Example: Fall 2001) Fall 2007	College/Division: AS _____ JS _____ BT <u>x</u> _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* AGRI
Credit Hrs. 02	Weekly Contact Hrs. Lecture <u>1</u> Laboratory <u>2</u> Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Agriculture	
<input type="checkbox"/> New Course (Parts II, IV)	College	Business and Technology	
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number		
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)		
<input type="checkbox"/> New Program (Part III)	*Program Title	Technical Agriculture (AAS)	
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major __, Option __X__; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	8/16/06	Graduate Council*	N/A
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	9/22/06	Approved <input checked="" type="checkbox"/> Disapproved	11-16-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Modify Associate Degree Option to reflect 1 credit hr. increase in OHO 362E

A. 2. Effective date: (Example: Fall 2001) Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modify Associate Degree Option to reflect 1 credit hr. increase in OHO 362E.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strike through~~ for deletions and underlines for additions.)

Associate Degree
 Technical Agriculture (A.A.S)
 CIP Code: 01.9999

Supporting Course Requirements	20 hours
BTO 100, six hours of English composition*, three hours of general education humanities*, ECO 230, CHE 101 and 107 or 105 and 107, MAT 105.	
Free Electives	1 hour
Major Requirements	43 hours
Core	30 -31 hours
AGR 130 & 131 or OHO 131 & 132, AGR 210, 213, 215, 304, 305, 308; 6 hours of practicum; <u>3 to 4</u> hours departmental electives, and one of the following options <u>to total 64 program hours</u> :	
Agriculture Systems Management	12 hours
AGR 272, 301 (1), 362, 381 and 383.	
Agribusiness Management	12 hours
AGR 310, 350, 409, 440.	
Floriculture/Greenhouse Management	12 13 hours
OHO 362E, 364, 388, 389; 384 or 385.	
Landscape Horticulture	12 hours
OHO 261, 262, 370 or 391; 371 or 372.	
Livestock Management	12 hours
AGR 125, 126, 321, 327 or 328 or 380.	
Turfgrass Management	12 hours
AGR 362, OHO 301 (1), 351, 352 and 370.	
Total Curriculum Requirements	64 hours

*Courses meeting general education requirements.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Agriculture
<input type="checkbox"/> New Course (Parts II, IV)	College	Business and Technology
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title <small>(30 characters)</small>	
<input type="checkbox"/> New Program (Part III)	*Program Title	Agriculture with Minor in Business (B.S.)
<input type="checkbox"/> Program Revision (Part III)		(Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u>)
<input checked="" type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u> </u>	<u> </u>
Departmental Committee	9/16/06	Graduate Council*
		NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee		Approved X Disapproved
General Education Committee*	NA	11-16-06
Teacher Education Committee*	NA	Faculty Senate**
		12-11-06
		Board of Regents**
		Council on Postsecondary Edu.***
		NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To drop the Agriculture with Minor in Business (CIP code: 01.0301) as recommended by the last Program Review.

A. 2. Effective date: (Example: Fall 2001)
Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
NA

B. The justification for this action: Recommended by the last Program Review due to low graduation rate in the Agriculture with Minor in Business program. The Minor in Business will be added to the Agriculture Area Major.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

AGR 9

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strike through~~ for deletions and underlines for additions.)

~~Agriculture with Minor in Business (B.S.)~~**

~~CIP Code: 01:0304~~

University Requirement	1 hour
BTO 100.	
General Education Requirements	39 hours
Standard General Education program, excluding blocks IVA, IVB, and VB. Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
Supporting Course Requirements	8
hours	
BIO 121; CHE 101 and CHE 107 (1).	
Free Electives	6 hours
Minor Requirements*	21 hours
Major Requirements	53 hours
AGR 125, 126, 130, 131, 210, 213, 215, 304, 305, 308, 310 or 350, 411; four hours from AGR 301, 302, or 349; 20 hours in AGR and/or OHO upper division electives with a maximum to eight hours in any option area.	
Total Curriculum Requirements	128
hours	

*CCT 201 may be used for the business minor in this degree option.

**Minor in other fields may be substituted if approved by department chair and Dean of the College of Business and Technology. Students completing requirements in the Pre-Veterinary Medicine Program with a minor in chemistry will be designated Agriculture/Pre-Veterinary majors.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Agriculture
<input type="checkbox"/> New Course (Parts II, IV)	College	Business and Technology
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	Agriculture (B.S.) Area Major
<input checked="" type="checkbox"/> Program Revision (Part III)	(Major __, Option <u>X</u> ; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	9/16/06	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	NA	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> 11-16-06
General Education Committee*	NA	Faculty Senate** 12-11-06
Teacher Education Committee*	NA	Board of Regents** Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To add a Minor in Business to the Area Major as an option as recommended by the last Program Review.

A. 2. Effective date: (Example: Fall 2001)
 Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 NA

B. The justification for this action: Add a Minor in Business to the Agriculture Area Major options as recommended by the last Program Review due to low graduation rate in the Agriculture with Minor in Business program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

AGR 11

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strike through~~ for deletions and underlines for additions.)

Agriculture (B.S.) Area Major
 CIP Code: 01:0301

University Requirement	1 hour
BTO 100.	
General Education Requirements	36 hours
Standard General Education program, excluding blocks IVA, IVB, and VB, and VII (QS) or VIII (3 hours). Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
Supporting Course Requirements	17 hours
ACC 201, BIO 121; CHE 101 and CHE 107 (1), ECO 230; CIS 212 or CCT 201 or CSC 104.	
Free Electives	11-15 hours
Major Requirements	59-63 hours
Core	45 hours
AGR 125, 126, 130, 131, 210, 213; 215, 304, 305, 308, 310 or 350, 411; four hours from AGR 301, 302, or 349; 12 hours of AGR and/or OHO upper division electives and one of the following options:	
Agribusiness Management Option	15 hours
AGR 315, 321, 381, 409, and 440.	
Agriculture Systems Management Option	14 hours
AGR 272, 318, 362, 381, and 383.	
Agronomy and Natural Resources Option	15 hours
AGR 312 or 345 ; 315, 321, 340, and 416.	
Dairy Herd Management Option	14 hours
AGR 225, 321, 375, and 380.	
Livestock Production Option	18 hours
AGR 225, 321, 327, 328, and 409	
Soils Option	16 hours
AGR 312 or 345; 315, 317, 318, 340, and 416	
Business Minor Option*	15 hours
<u>See <i>Catalog</i> for required courses for Minor in Business</u>	
Total Curriculum Requirements	128 hours

*Minor in other fields may be substituted if approved by department chair and Dean of the College of Business and Technology. Minors other than Business may require additional hours. ACC 201 and ECO 230 are either required courses or supporting courses in both Agriculture and Business Minor. Students completing requirements in the Pre-Veterinary Medicine Program with a minor in chemistry will be designated Agriculture/Pre-Veterinary majors.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Agriculture
<input type="checkbox"/> New Course (Parts II, IV)	College	Business and Technology
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	Horticulture with Minor in Business (B.S.)
<input type="checkbox"/> Program Revision (Part III)		(Major __, Option __; Minor __; or Certificate __)
<input checked="" type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	9/16/06	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 11/16/06
College Curriculum Committee		Approved <input checked="" type="checkbox"/> Disapproved
General Education Committee*	NA	Faculty Senate** 12/11/06
Teacher Education Committee*	NA	Board of Regents** Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To drop the Horticulture with Minor in Business (CIP code: 01.0603) as recommended by the last Program Review.

A. 2. Effective date: (Example: Fall 2001)
 Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 NA

B. The justification for this action: Recommended by the last Program Review due to low graduation rate in the Horticulture with Minor in Business program. The Minor in Business will be added to the Horticulture Area Major.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

AGR 13

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strike through~~ for deletions and underlines for additions.)

~~Horticulture with Minor in Business (B.S.)~~**

~~CIP Code: 01:0603~~

University Requirement	1 hour
BTO 100.	
General Education Requirements	39 hours
Standard General Education program, excluding blocks IVA, IVB, and VB. Refer to Section Four of this Catalog for details on the General Education and University requirements.	
Supporting Course Requirements	12 hours
BIO 121 and 131; CHE 101 and CHE 107 (1).	
Free Electives	4 hours
Minor Requirements*	21 hours
Major Requirements	51 hours
OHO 131, 132, 351; AGR 210, 213, 215, 304, 305, 308, 315, 411; twelve hours from OHO 370 or 384; OHO 371, 385 or AGR 417; OHO 372 or 388; OHO 391 or 389; four hours from OHO 301, 349; and seven hours upper division OHO and/or AGR electives.	
Total Curriculum Requirements	128 hours

~~*CCT 201 may be used for the business minor in this degree option.~~

~~**Minor in other fields may be substituted if approved by department chair and Dean of the College of Business and Technology.~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Agriculture
<input type="checkbox"/> New Course (Parts II, IV)	College	Business and Technology
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	Horticulture (B.S.) Area Major
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major ____, Option <u>X</u> __; Minor ____; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	9/16/06	Graduate Council* NA
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs
College Curriculum Committee		Approved X Disapproved 11-16-06
General Education Committee*	NA	Faculty Senate** 12-11-06
Teacher Education Committee*	NA	Board of Regents** Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To add Minor in Business to the Area Major as recommended by the last Program Review.

A. 2. Effective date: (Example: Fall 2001)
Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
NA

B. The justification for this action: Recommended by the last Program Review due to low graduation rate in the Horticulture with Minor in Business program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
None

Operating Expenses Impact:
None

Equipment/Physical Facility Needs:
None

Library Resources:
None

AGR 15

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strike through~~ for deletions and underlines for additions.)

Horticulture (B.S.) Area Major

CIP Code: 01:0603

University Requirement	1 hour
BTO 100.	
General Education Requirements	36 hours
Standard General Education program, excluding blocks IVA, IVB, VB and VII(QS) or VIII (3 hours). Refer to Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	
Supporting Course Requirements	21 hours
BIO 121 and 131; CHE 101 and CHE 107 (1); ACC 201, ECO 230; CIS 212 or CCT 201 or CSC 104.	
Free Electives	10 hours
Major Requirements	60 hours
Core	42-45 hours
OHO 131, 132, 351; AGR 210, 213, 215, 304, 305, 308, 315, 349 (4), 409, 411; and seven hours <u>to ten</u> upper division OHO and/or AGR electives, and one of the following options:	
Floriculture/Greenhouse Management Option:	18 hours
OHO 301 (1) , 352, 362E, 364, 384 or 385, 388, 389, and AGR 417.	
Landscape Horticulture Option:	18 hours
OHO 261, 262, 370, 371 or 372, 391 and 392	
Turfgrass Management Option:	18 hours
OHO 301 (1), 352, 354, 362A, 362G, 370, 410 (2); AGR 362 and 416, and (1) hour OHO and/or AGR upper division.	
<u>Business Minor</u>	
Option*:	15 hours
<u>See <i>Catalog</i> for required courses for Minor in Business</u>	
Total Curriculum Requirements	128 hours

*Minor in other fields may be substituted if approved by department chair and Dean of the College of Business and Technology. Minors other than Business may require additional hours. ACC 201 and ECO 230 are either required courses or supporting courses in both Horticulture and Business Minor.



EASTERN KENTUCKY UNIVERSITY
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College of Business and Technology
Master of Business Administration Program
Office of the Director

317 Combs Building
521 Lancaster Avenue
Richmond, KY 40475-3102

TO: Council on Academic Affairs

FROM: Dr. Renee Everett
Chair, Department of Communication

DATE: November 8, 2006

RE: Curriculum Revisions

Please consider the following curriculum changes for the Department of Communication at the Council on Academic Affairs Meeting.

1. Course Revisions

Course	Revision	Page Numbers
PUB 520	Change course title and revise catalog course description.	COMM 1 – COMM 3
PUB 720	Change course title and revise catalog course description.	COMM 4 - COMM 6



Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Communication College Business & Technology *Course Prefix & Number PUB 520 *Course Title (30 characters) Public Relations Practices in Management *Program Title (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 04/24/2006	
Departmental Committee Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		<u>Date</u> Pending 11-14-07
College Curriculum Committee General Education Committee* Teacher Education Committee*	09/22/2006 NA NA	Graduate Council* Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> 11-16-06 Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Change course title from Public Relations Practices in Management to Integrated Public Relations Strategies. Revise catalog course description A. 2. Effective date: (Example: Fall 2001) Summer 2007 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA	
B. The justification for this action: Title of course and catalog course description needs to be changed in order to accurately reflect the content of the course.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: N/A Operating Expenses Impact: N/A Equipment/Physical Facility Needs: N/A Library Resources:	

N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Revised Catalog Text

PUB 520 ~~Public Relations Practices in Management Integrated Public Relations Strategies. (3) A.~~ A study of the role of public relations in benefiting organizational management. This includes coordinating organizational goals with those of customers, clients, members or other related entities in corporate, government, non-profit and trade association meetings. Examines integrated public relations skills used to achieve organizational objectives. Emphasizes strategic planning including forecasting and communicating future business plans. Includes an in-depth look at relevant communication theories explaining common public relations problems and strategies.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
PUB	520	Summer 2007	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	COMM
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	
		Thesis _____		
		Internship _____		
		Independent Study _____ Practicum _____		
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites *See definitions on following page*

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

http://www.forms.eku.edu/docs/Curriculum_Change_Form.doc-9-05

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __)	Communication Business & Technology PUB 720 Public Relations Practices in Management _____ _____ *Provide only the information relevant to the proposal.
Proposal Approved by:		
Departmental Committee _____ <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Date 04/24/2006	Graduate Council* Pending 11-14-06 Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> 11-16-06 Faculty Senate** _____ Board of Regents** _____ Council on Postsecondary Edu.*** _____
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Change course title from Public Relations Practices in Management to Integrated Public Relations Strategies. Revise catalog course description	
A. 2. Effective date: (Example: Fall 2001) Summer 2007	
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA	
B. The justification for this action: Title of course and catalog course description needs to be changed in order to accurately reflect the content of the course.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: N/A Operating Expenses Impact: N/A Equipment/Physical Facility Needs: N/A Library Resources:	

N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Revised Catalog Text

PUB 720 ~~Public Relations Practices in Management Integrated Public Relations Strategies.~~ (3) A. ~~A study of the role of public relations in benefiting organizational management. This includes coordinating organizational goals with those of customers, clients, members or other related entities in corporate, government, non-profit and trade association meetings. Examines integrated public relations skills used to achieve organizational objectives. Emphasizes strategic planning including forecasting and communicating future business plans. Includes an in-depth look at relevant communication theories explaining common public relations problems and strategies.~~

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
PUB	720	Summer 2007	AS _____ JS _____ BT <input checked="" type="checkbox"/> EM _____ ED _____ PC _____ HS _____	COMM
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page*

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.



EASTERN KENTUCKY UNIVERSITY

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College of Business and Technology
Department of Technology

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521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-3232 FAX: (859) 622-2357
Ed.Davis@eku.edu • www.technology.eku.edu

MEMORANDUM

TO: Council of Academic Affairs

VIA: College Curriculum Committee

FROM: Department of Technology

DATE: October 25, 2006

SUBJECT: Curriculum Revisions

Please consider the following curriculum changes in the A.A.S. degree in Technology (Computer Electronics Option) and Computer Electronic Networking B.S. degree programs in the Department of Technology at the Council of Academic Affairs meeting on November 16, 2006:

Computer Electronics Option in Technology (AAS) & Computer Electronic Networking (BS)

1. New Course

Course	Revision	Page Numbers
EET 349 (Applied Learning: CET/CEN)	Approval of new course: EET 349-Applied Learning: CET/CEN with syllabus	TECH 1 – TECH 10

2. Course Revision

Course	Revision	Page Numbers
EET 349 A-H (Coop. Study: CET/CEN)	Modify “minimum of 2.5 GPA” to “minimum of 2.0 GPA” as prerequisite and revised course description.	TECH 11 – TECH 13

Thank you!

WED/ss



Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	<u>Department of Technology</u>	
<input checked="" type="checkbox"/> New Course (Parts II, IV)	College	<u>College of Business & Technology</u>	
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	<u>EET 349</u>	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	<u>Applied Learning: CET/CEN</u>	
<input type="checkbox"/> New Program (Part III)	*Program Title	_____	
<input type="checkbox"/> Program Revision (Part III)		<u>(Major __, Option __; Minor __; or Certificate __)</u>	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	<u>9/19/2006</u>	Graduate Council*	<u>N/A</u>
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	_____
College Curriculum Committee	<u>10/25/2006</u>	Approved _____ Disapproved _____	_____
General Education Committee*	<u>N/A</u>	Faculty Senate**	_____
Teacher Education Committee*	<u>N/A</u>	Board of Regents**	_____
		Council on Postsecondary Edu.***	_____

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)	Approval of new course: EET 349—Applied Learning: CET/CEN
A. 2. Effective date: (Example: Fall 2001)	Summer 2007
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)	N/A
B. The justification for this action: Tracking of students enrolled in cooperative education studies for accreditation purposes, specific to Computer Electronics option in Technology (AAS) and Computer Electronic Networking (BS).	
C. The projected cost (or savings) of this proposal is as follows:	
Personnel Impact:	
None	
Operating Expenses Impact:	
None	
Equipment/Physical Facility Needs:	
None	
Library Resources:	
None	

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

EET 349 Applied Learning: CET/CEN (1-8), II. Prerequisite: departmental approval and Sophomore (30-59 hours) or higher standing and minimum of 2.0 GPA. Work under faculty and field supervisors in placements related to academic studies in Computer Electronics Technology (CET) or Computer Electronic Networking (CEN). Transfer students must have completed at least 12 hours of coursework at ECU. A minimum of 80 hours work required for each academic credit.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
EET	349	Summer 2007	AS _____ JS _____ BT <u>Y</u> EM _____ ED _____ PC _____ HS _____	TECH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>8</u>	
1-8	Lecture _____	Laboratory _____	Other <u>1</u>	Cip Code (first two digits only) <u>15</u>
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
C	1	S	FR _____	JR <u>Y</u>
			SO <u>Y</u>	SR <u>Y</u>
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite: departmental approval and Sophomore (30-59 hours) or higher standing and minimum of 2.0 GPA
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one)	Department Name	Department of Technology	
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business & Technology	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	EET 349 A-H	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Cooperative Study: CET/CEN	
<input type="checkbox"/> New Program (Part III)	*Program Title		
<input type="checkbox"/> Program Revision (Part III)		(Major __, Option __; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.		

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	9/19/2006	Graduate Council*	N/A
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	
College Curriculum Committee	10/25/2006	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	11-16-06
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Modify "minimum of 2.5 GPA" to "minimum of 2.0 GPA" as prerequisite and revised course description.

A. 2. Effective date: (Example: Fall 2001)
 Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action: Consistent with University/Cooperative Education requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:
 None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

EET 349 A-H Cooperative Study: CET/CEN (1-8) I, II. Prerequisite: departmental approval, Sophomore (30– 59 hours) or higher standing and minimum of ~~2.5~~ 2.0 GPA. Work under faculty and field supervisors in placements related to academic studies in Computer Electronics Technology (CET) or Computer Electronic Networking (CEN). 1-8 credit hours per semester or summer. Transfer students must have completed at least 12 hours of coursework at EKU. ~~Total maximum hours: 8, associate; 16, baccalaureate.~~ A minimum of 80 hours work required for each academic credit.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
EET	349	Summer 2007	AS _____ JS _____ BT <u>Y</u> EM _____ ED _____ PC _____ HS _____	TECH
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite: departmental approval, Sophomore (30– 59 hours) or higher standing and minimum of 2.5 <u>2.0</u> GPA.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			



EASTERN KENTUCKY UNIVERSITY
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College of Business and Technology
Master of Business Administration Program
Office of the Director

317 Combs Building
521 Lancaster Avenue
Richmond, KY 40475-3102

TO: Council on Academic Affairs

FROM: Judith W. Spain
MBA Program Director

DATE: November 8, 2006

RE: Program Revision and Curriculum Revisions

Please consider the following curriculum changes in the MBA Program at the Council on Academic Affairs meeting.

1. Program Revisions

Title	Revision	Page Numbers
Master of Business Administration (MBA)	Add Accounting Option and Integrated Communication Option in the MBA Program. Revise wording of catalog listing of Non-Thesis Option and Thesis Option.	MBA 1 – MBA 2

2. Course Revisions

Course	Revision	Page Numbers
CCT 550	Change course title and revise catalog course description.	MBA 3 – MBA 5
CCT 750	Change course title and revise catalog course description.	MBA 6 - MBA 8



Phone: (859) 622-1775 FAX: (859) 622-1413

Web Page: <http://www.mba.eku.edu> E-mail: mba@eku.edu

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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	AFIS & MMAC
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business and Technology
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	MBA
<input checked="" type="checkbox"/> Program Revision (Part III)		(Major <u>X</u> , Option __; Minor __; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	
Departmental Committee	04/24/2006	Graduate Council* Date Pending
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 11-16-06
College Curriculum Committee	09/22/2006	Approved <input checked="" type="checkbox"/> Disapproved 12-11-06
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Add Accounting Option in the MBA Program. Revise wording of catalog listing of Non-Thesis Option and Thesis Option. Add Integrated Communication Option in the MBA Program.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Adding an Accounting Option will provide enhanced accounting skills within an integrated MBA Program. Changing wording of catalog listing of Non-Thesis Option and Thesis Option will better describe requirements of Program.
 Adding an Integrated Communication Option will provide a unique blend of public relations, marketing, and corporate communication within an integrated MBA Program.

Personnel Impact:
 N/A

Operating Expenses Impact:
 N/A

Equipment/Physical Facility Needs:
 N/A

Library Resources:

N/A

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
 (*Use ~~strike through~~ for deletions and underlines for additions.)

MBA Core Courses..... 24 Semester Hours

ACC 850, Managerial Accounting	3 hours
CCT 850, Strategic Business Communication	3 hours
CIS 850, Management of Information Systems.....	3 hours
FIN 850, Strategic Financial Management	3 hours
GBU 851, Business Strategy	3 hours
MGT 850, Leading and Managing Organizations.....	3 hours
MKT 850, Marketing Management.....	3 hours
QMB 850, Statistical Methods for Business.....	3 hours

Electives

Approved Business Electives	6 hours
-----------------------------------	---------

Total Course Requirements.....30 hours

Accounting Option (Restricted to students with Accounting baccalaureate)

<u>MBA Core Courses (ACC 850 waived).....</u>	<u>21 hours</u>
<u>Accounting Electives.....</u>	<u>9 hours</u>
<u>Total Course Requirements.....</u>	<u>30 hours</u>

Integrated Communications Option

<u>MBA Core Courses.....</u>	<u>24 hours</u>
<u>Electives</u>	<u>9 hours</u>
<u>(MKT 880, CCT 750, PUB 720, or other courses approved by advisor)</u>	
<u>Total Course Requirements.....</u>	<u>33 hours</u>

Comprehensive Exam or Thesis Requirement

Comprehensive Exam

Total Program Hours.....	30 - 33 hours
---------------------------------	----------------------

Or

Thesis Option

GBU 891.....	6 hours
Total Program Hours.....	36 – 39 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	MMAC
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business and Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	CCT 550
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Managerial Communication Seminar
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major __, Option __; Minor __; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>	
Departmental Committee/	04/24/06	Graduate Council*
		11/15/06
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	09/22/06	Approved X Disapproved
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Change Course Title from Managerial Communication Seminar to Integrated Corporate Communication. Revise catalog course description.

A. 2. Effective date: (Example: Fall 2001)
Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
N/A

B. The justification for this action:
Title of course and catalog course description needs to be changed in order to accurately reflect the content of the course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
N/A

Operating Expenses Impact:
N/A

Equipment/Physical Facility Needs:
N/A

Library Resources:

N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Revised Catalog Text

CCT 550 Integrated Corporate Managerial Communication Seminar. (3) A. ~~Formerly ACS 750.~~ Prerequisite: senior or graduate standing. Examines effective integrated communication skills to achieve organizational objectives. ~~Course that applies business competencies and e~~Emphasizes analysis; and application; and integration of communication processes, ~~methods, media,~~ and strategies; for managerial decision-making. Examines change process, corporate culture, and negotiation issues. Provides corporate training component.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CCT	550	Spring 2007	AS _____ JS _____ BT <u>X</u> EM _____ ED _____ PC _____ HS _____	MMAC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	MMAC
<input type="checkbox"/> New Course (Parts II, IV)	College	College of Business and Technology
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	CCT 750
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Managerial Communication Seminar
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major __, Option __; Minor __; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee/	04/24/06	Graduate Council*	11/15/06
<i>Is this a SACS Substantive Change? Yes****</i> <input type="checkbox"/> <i>No</i> <input checked="" type="checkbox"/>		Council on Academic Affairs	11-16-06
College Curriculum Committee	09/22/06	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Change Course Title from Managerial Communication Seminar to Integrated Corporate Communication. Revise catalog course description.

A. 2. Effective date: (Example: Fall 2001)
 Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
 N/A

B. The justification for this action:
 Title of course and catalog course description needs to be changed in order to accurately reflect the content of the course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 N/A

Operating Expenses Impact:
 N/A

Equipment/Physical Facility Needs:
 N/A

Library Resources:

N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Revised Catalog Text

CCT 750 Integrated Corporate Managerial Communication Seminar. (3) A. ~~Formerly ACS 750.~~ Prerequisite: senior or graduate standing. Examines effective integrated communication skills to achieve organizational objectives. ~~Course that applies business competencies and e~~Emphasizes analysis, and application, and integration of communication processes, ~~methods, media,~~ and strategies; for managerial decision-making. Examines change process, corporate culture, and negotiation issues. Provides corporate training component.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CCT	750	Spring 2007	AS _____ JS _____ BT <u>X</u> EM _____ ED _____ PC _____ HS _____	MMAC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____	
			SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

http://www.forms.eku.edu/docs/Curriculum_Change_Form.doc-9-05



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Dr. Kim A. Naugle, PhD, Associate Dean
Office of the Dean
College of Education
E-mail: kim.naugle@eku.edu

420 Bert Combs Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
Phone: (859) 622-1175
Fax: (859) 622-5061

To: Council on Academic Affairs
From: Kim A. Naugle
Associate Dean, College of Education
Date: November 10, 2006
Re: Agenda Items for November 16 meeting

College of Education

Curriculum and Instruction

Course Revision: EME 439 – To change the course number from EME 439 to EME 361 and change the course prerequisite.



Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum & Instruction
<input type="checkbox"/> New Course (Parts II, IV)	College	Education
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	EME 439
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Teaching Art P-8
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major ____, Option ____, Minor ____, or Certificate ____)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	8-24-06	Graduate Council*	
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		Council on Academic Affairs	11-16-06
College Curriculum Committee	10/03/2006	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	10/31/2006	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To change the course number from EME 439 to EME 361 and change the course prerequisite

A. 2. Effective date: (Example: Fall 2001)
 Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Currently EME 439 and ELE 361 are cross listed courses. The new number, EME 361, will more accurately reflect the level and connection with its companion course (ELE 361).

The current prerequisite results in most Art Education majors taking EME 439 (old name)/EME 361(new name) during the final semester of classes before student teaching as a senior. Students benefit from being permitted to take this class earlier in their program. Removing the prerequisite will allow students more flexibility in scheduling, and will enable an Art Education major to enroll in an Art Education course before their senior year when they take their only required Art Education course. The new number more accurately reflects the content/level of the course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: No cost

Operating Expenses Impact: No cost

Equipment/Physical Facility Needs: No cost

Library Resources: None required

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
EME 439 361 Teaching Art P-8. (3) I. ~~Formerly EME 439.~~ Prerequisite: ~~admission to professional education,~~ major in art. Developmentally appropriate curriculum, materials, and methods for the P-8 Art Program. Minimum of 20 field/clinical hours.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
EME	361	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED X _____ PC _____ HS _____	CURI
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	admission to professional education
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			



EASTERN KENTUCKY UNIVERSITY

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Office of the Dean
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Deborah.whitehouse@eku.edu
Julie.Brewer@eku.edu

TO: Council on Academic Affairs

FROM: Deborah Whitehouse
Dr. Deborah Whitehouse, Associate Dean

SUBJECT: Agenda Items

DATE: November 13, 2006

Please include the attached curriculum proposals onto the agenda for the meeting of the Council on Academic Affairs on **November 16, 2006**.

BSN & MSN Dept.

New Course

NSC370 Health Disparities Eff. Summer 2007
Create Gen. Ed. course regarding Health Disparities and it's inclusion in race, gender and sexuality
(CHS 1 – 7)

Course Revisions

NSC830	Revise Prerequisite	(CHS 8 – 9)	Eff. Summer 2007
NSC832	Revise Prerequisite	(CHS 10 – 11)	Eff. Summer 2007
NSC854	Revise Prerequisite	(CHS 12 – 13)	Eff. Summer 2007
NSC870	Revise Prereq/Co-req.	(CHS 14 – 15)	Eff. Summer 2007
NSC872	Revise Prereq/Co-req.	(CHS 16 – 17)	Eff. Summer 2007
NSC874	Revise Prereq/Co-req.	(CHS 18 - 19)	Eff. Summer 2007
NSC880	Revise Prereq/Co-req.	(CHS 20 – 21)	Eff. Summer 2007
NSC882	Add Co. req. and decrease hrs	(CHS 22 – 23)	Eff. Summer 2007
NSC884	Add. Co. req.	(CHS 24 – 25)	Eff. Summer 2007
NSC886	Revise Prerequisite	(CHS 26 - 27)	Eff. Summer 2007

New Course

NSC881 Revise Prereq/Co-req. Eff. Summer 2007
(CHS 28 – 31)

Program Revision

MSN – Rural Psychiatric Mental Health Nurse Practitioner Eff. Summer 2007
(CHS 32 – 33)

NEW College Certificate

Post MSN – Certificate

The certificate will meet the need for Entry to certification exam which is often required.
(CHS 34 – 35) Eff. Summer 2007

Family and Consumer Science

Course Revision

CDF342

Creating a broader focus on issues pertinent to youth to better serve the students in the Family Studies and Corrections and Juvenile Justice and meeting new approved theme for Gen. Ed. BLK VIII
(CHS 36 – 37) Eff. Summer 2007

Occupational Therapy

Course Revision - Undergrad

OTS301

Because of course sequence change, drop the OTS312 as co-requisite for this course
(CHS 38 – 39) Eff. Summer 2007

Course Revisions – Graduate Level

OTS830	Increase number of hrs.	(CHS 40 – 41)	Eff. Summer 2007
OTS845	Edit Prerequisites	(CHS 42 – 43)	Eff. Summer 2007
OTS846	Edit Prerequisites	(CHS 44 – 45)	Eff. Summer 2007
OTS847	Edit Prerequisites	(CHS 46 – 47)	Eff. Summer 2007
OTS871	Add hours, drop prereq. and edit course description	(CHS 48 – 52)	Eff. Summer 2007

Courses – Drop

OTS861	Drop	(CHS 53)	Eff. Spring 2007
--------	------	----------	------------------

Program Revision

Occupational Therapy – Masters Program Revise to reflect changes
(CHS 54 – 55) Eff. Summer 2007

Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td>Bacc and Grad Nursing</td> </tr> <tr> <td>College</td> <td>Health Sciences</td> </tr> <tr> <td>*Course Prefix & Number</td> <td>NSC 370</td> </tr> <tr> <td>*Course Title (30 characters)</td> <td>Health Disparities</td> </tr> <tr> <td>*Program Title</td> <td>NA</td> </tr> <tr> <td colspan="2" style="text-align: center;">(Major __, Option __; Minor __; or Certificate __)</td> </tr> <tr> <td colspan="2">*Provide only the information relevant to the proposal.</td> </tr> </table>	Department Name	Bacc and Grad Nursing	College	Health Sciences	*Course Prefix & Number	NSC 370	*Course Title (30 characters)	Health Disparities	*Program Title	NA	(Major __, Option __; Minor __; or Certificate __)		*Provide only the information relevant to the proposal.																			
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Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To approve a new course, NSC 370, Health Disparities, and its inclusion in the Race, Gender and Sexuality in the United States theme of Block VIII, Option 3 of General Education.

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: This interdisciplinary course has learning objectives/content/teaching-learning activities which will address the focus and goals of the interdisciplinary theme in the new general education program. It has the potential for broad interest among students in both the college and the university.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: Faculty will be reassigned to teach as available around other required courses and/or in summer.

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

NSC 370 (3 hrs) A. Prerequisite: junior standing or departmental approval. Explores the social, economic, political and historical context of health disparities experienced by groups with an emphasis on racial/ethnic, gender and socioeconomic aggregates. Explores contributing factors and potential solutions to domestic and global health disparities. Gen. Ed. VIII.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters) NSC	Course Number (3 Digits) 370	Effective Term (Example: Fall 2001) Summer 2007	College/Division: AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x _____	Dept. (4 letters)* NURB
Credit Hrs. 3	Weekly Contact Hrs. Lecture 3 Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable) 1 I	Work Load (for each schedule type) 3 3	Grading Mode* N	Class Restriction, if any: (undergraduate only) FR _____ JR x _____ SO _____ SR x _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable Thesis _____ Internship _____ Independent Study _____ Practicum _____	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____ **Junior standing or departmental approval.**

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) X
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Sample Syllabus

Eastern Kentucky University
College of Health Sciences
Health Disparities
NSC 370, 3 Credit Hours

Course description: Explores the social, economic, political and historical context of health disparities experienced by groups with an emphasis on racial/ethnic, gender and socioeconomic aggregates. Explores contributing factors and potential solutions to domestic and global health disparities.

Prerequisite: Junior standing or permission of the department

Faculty: Pam Schlomann
Office: Rowlett 313, 622-1959
Pam.schlomann@eku.edu

Course Objectives: The student will:
1. Analyze the distribution of health disparities among domestic and global populations.
2. Use a theoretical model and relevant research to analyze the contributing factors to those disparities.
3. Evaluate potential public policy directions to eliminate health disparities.
4. Explore own biases and beliefs about health disparities and at risk populations.

Gen Ed Goals: The student will:
1. Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions (General Education Goal 2).
2. Analyze the social and behavioral influences that explain how people relate to each other, to institutions, and to communities (General Education Goal 4).
3. Distinguish the methods that underlie the search for knowledge in the arts, humanities, natural sciences, history, and social and behavioral sciences (General Education Goal 7).
4. Integrate knowledge that will deepen their understanding of, and will inform their own choices about, issues of personal and public importance (General Education Goal 8).

Texts: LaVeist, T. (2005). *Minority populations and health: An introduction to health disparities in the United States*. San Francisco: Jossey-Bass.

Levy, B. & Sidel, V. (2006). *Social injustice and public health*. New York: Oxford University Press.

- Evaluation:
- 40% 1. Seminar Paper:
 - 20% 2. Class presentation (on disparity described in your paper)
 - 30% 3. Reaction papers (three)
 - 10% 4. Readings/participation

Grades: 90-100%	A
80-89	B
70-79	C
60-69	D
below 60	F

All grades will be posted on Blackboard. Midterm grades will be available one week prior to the last withdrawal date.

Attendance/participation: Discussion is an integral part of the class; regular attendance is expected. Assigned readings are to be completed prior to class.

Academic integrity: The course complies with the University's Academic Integrity policy. Please refer to the student handbook.

Disability Accommodation Statement: If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Assignments:

Seminar Paper consists of an in depth exploration of a health care disparity of your choice (must be approved). Using research, you will describe the disparity and develop a conceptual framework to explain the possible contributing factors and solutions. Include a discussion of the gaps, inconsistencies and other inadequacies of the research literature. The paper will be typed and documented using the preferred manuscript style of the student's major. You are welcome to submit drafts for feedback. The paper should be double spaced, 10-12 font, approximately ten pages long. The paper will be due after the class presentation in order to permit refining of ideas after class feedback. Attach a one paragraph summary of how you used the feedback to improve the paper.

Class Presentation will be based on the seminar paper. It should be approximately twenty minutes long, followed by ten minutes of questions. Use Power point to organize and depict the key points of your presentation. Presentations will be scheduled to coincide with the week the population under study is scheduled for discussion.

Reaction Papers (3). You will complete three, brief (one-two page typed) reaction papers. One will be in response to a field trip (details will be discussed in class). The other two will be on readings/class experience. Discuss the way in which these activities challenge how you think about health care disparities or how your own experiences challenge what is being presented in the activities

See the class schedule for due dates.

Tentative Schedule:

Week	Topic	Assignments (additional journal articles will be assigned)
1	Intro to course and overview of health disparities Historical issues	LaVeist, Chpts 1,2 Levy, Chpt 1
2	Contributing factors Modified La Veist Model: Determinants of Health Status	LaVeist, Chpt 7 Levy, Chpt 2 Reaction Paper 1
3	Socioeconomic status : (Lack of insurance)	Levy, chpt 12
4	Cont.: other	LaVeist, Chpt 8 Levy, Chpt 14
5	Socio-environmental and biological factors	Levy, Chpts 18,19 Reaction Paper 2
6	Provider-client relationships and culture	LaVeist, Chpt 6
7	Psychological/behavioral factor	LaVeist, Chpt 9
8	Specific populations: African American	LaVeist, Chpt 10 Levy, Chpt 3 Reaction Paper 3
9	American Indian and Latino	LaVeist, Chpts 11, 13
10	Children, Older adults, people with disabilities	Levy, Chpt 5,6,8
11	Women and Gay/Lesbian/Bisexual/Transgender	Levy, Chpts 4,7
12	Migrant, Illegal resident, Incarcerated, homeless	Levy, Chpt 9, 10,11
13	Global issues (famine, AIDS, women, War,...)	Levy, Chpt 13, 15, 17,21
14	Ethical Issues and Possible Solutions	LaVeist, Chpt 14 Levy, Chpt 24, 26 Paper Due
15	Wrap up	

General Education Course Approval Form

Department(s): Baccalaureate and Graduate Nursing

Course Prefix and Number: NSC 370

Course Title: Health Disparities

Is this course designed for the core, university general education, or both?

University General Education

This course is designed for the university general education (Block VIII)

Identify the general education blocks (Roman numeral and letter) that the course addresses?

VIII (Option 3 – Race, Gender and Sexuality in the United States)

Course Abstract

1. Describe course content.

This course explores the contributing factors and potential solutions to health disparities experienced by populations/aggregates both locally and globally.

2. Describe the assessment plan for the course.

Student achievement will be assessed on the course paper assignment. The assignment will address NSC 370 objectives, but also each of the general education learning objective for the Race, Gender and Sexuality in the United States theme for Block VIII, Option 3. An example of an assessment assignment is attached. The course matrix for NSC 370 illustrates the link between NSC 370 objectives and the general education objectives. The results from these questions will measure student achievement for each of the following goals that NSC 370 must address as part of block VIII.

1. Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions (General Education Goal 2).
2. Analyze the social and behavioral influences that explain how people relate to each other, to institutions, and to communities (General Education Goal 4).
3. Distinguish the methods that underlie the search for knowledge in the arts, humanities, natural sciences, history, and social and behavioral sciences (General Education Goal 7).
4. Integrate knowledge that will deepen their understanding of, and will inform their own choices about, issues of personal and public importance (General Education Goal 8).

3. Describe the instructional methods (lecture, discussion, small groups, laboratory, or simulation), faculty qualifications, and course coordination.

NSC 370 is taught with a combination of lecture, discussions, and groups exercises.

Faculty must have a doctorate and relevant scholarly experience in health care disparities.

Course coordination: Pam Schlomann

4. Describe any new resources needed to implement or to assess the course.

None

Who will be the course coordinator? Dr. Pam Schlomann

Recommendation:

Approve?

Department Curriculum

Committee (Chair) _____ Date: _____ Yes No

College Dean(s)*: _____ Date: _____ Yes No

College Curriculum
Committee (Chair)* _____ Date: _____ Yes No

General Education
Committee (Chair): _____ Date: _____ Yes No

* If necessary

Assessment Example for NSC 370

Written Assignment: Paper

Description: Paper consists of an in depth exploration of a health care disparity of your choice (must be approved). Using research, you will describe the disparity and develop a conceptual framework to explain the possible contributing factors and solutions. Include a discussion of the gaps, inconsistencies and other inadequacies of the research literature. The paper will be typed and documented using the preferred manuscript style of the student's major. You are welcome to submit drafts for feedback. The paper should be double spaced, 10-12 font, approximately ten pages long. The paper will be due after the class presentation in order to permit refining of ideas after class feedback. Attach a one paragraph summary of how you used the feedback to improve the paper.

Course Objective Matrix

Course Prefix, Number and Title: CHS 350, Health Disparities

Which block(s) of general education does the course serve? Block VIII

Course Objectives	General Education Learning Objectives	Students will apply critical thinking and social analysis to prepare themselves for effective participation in increasingly complex national and global multicultural relations.	Students will demonstrate an understanding of the historical, cultural, political, economic, and social influences that have contributed to the development of expectations based on race, gender and sexuality for the purpose of developing an understanding that goes beyond stereotype, myth, and prejudice.	Students will demonstrate an ability to understand race, gender, and sexuality as social constructions.	Students will demonstrate an ability to gather, interpret, and assess materials (or information) to help them to appreciate the historical struggles for racial/ethnic minorities', women's, and gay rights in the United States.
Students will analyze the distribution of health disparities among local and global populations.		KC, IC	KC, CT, IC	KC	KC, CT, MI
Students will use a theoretical model and relevant research to analyze the contributing factors to those disparities.		KC,CT, ID, IC	KC, CT, ID, IC		KC, CT, MI
Students will evaluate potential public policy directions to eliminate health disparities.		KC,CT, ID, IC	KC, CT, ID, IC	KC	KC, CT
Students will explore own biases and beliefs about health disparities and at risk populations.		KC, IC	KC, IC	KC	KC

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I	
(Check one)	Department Name
<input type="checkbox"/> New Course (Parts II, IV)	Bacc and Grad Nursing
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	College
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)
<input type="checkbox"/> Program Revision (Part III)	*Program Title
<input type="checkbox"/> Program Suspended (Part III)	(Major <u> x </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u>)
	*Provide only the information relevant to the proposal.

Proposal Approved by:	Date	Date
Departmental Committee	9-22-06	Graduate Council*
		10/17/06
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>
		Council on Academic Affairs
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
		NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes" SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To designate prerequisite (admission to program or department approval) for NSC 830

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: Because of limited department resources and necessary prerequisite skills/knowledge, this course requires limited enrollment based on admission to the MSN program or department approval.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course
 (For a new required course, complete a separate request for the appropriate program revisions.)

- For a new course, provide the catalog text.
- For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
 (*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

830 Advanced pharmacology. (3). A. Prerequisite: admission to MSN program or department approval. Application of pharmacotherapeutic principles to the treatment and management of conditions within the scope of advanced nursing practice and frequently encountered in the rural primary health care setting.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	830	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x _____	NURB
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
		N	FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Admission to the MSN program or department approval
Course Prefix and No.	

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Bacc and Grad Nursing
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 832
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	NA
<input type="checkbox"/> Program Revision (Part III)	(Major __, Option <input checked="" type="checkbox"/> ; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	9-22-06	Graduate Council* 10/17/06
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 11-16-06
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes". SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To designate admission to the program or departmental approval as a prerequisite for NSC 832

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: Because of limited department resources and necessary prerequisite skills/knowledge, this course requires limited enrollment based on admission to the MSN program or department approval.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

New or Revised* Catalog Text
(*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
832 Advanced Health Assessment. (3) A. <u>Prerequisite: admission to MSN program or department approval.</u> Emphasis is on the advanced skills necessary for Advance Practice nursing in assessing the health status of client from across the life span. Diagnostic reasoning and systems approach will be emphasized.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	832	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x	NURB
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only) 51	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
		N	FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	<div style="border: 2px solid black; padding: 5px;"> <p align="center">FOR BANNER USE ONLY</p> <p>Date of data entry _____</p> <p>Data entry person _____</p> </div>	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Admission to the MSN program or department approval.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Bacc and Grad Nursing	
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences	
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 854	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)		
<input type="checkbox"/> New Program (Part III)	*Program Title	NA	
<input type="checkbox"/> Program Revision (Part III)	(Major <input type="checkbox"/> ; Option <input checked="" type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input checkbox"="" type="checkbox/>)</td> <td></td> </tr> <tr> <td><input type="/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	9-22-06	Graduate Council* 10/17/06
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 11-16-06
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes" SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To designate admission to the MSN program as a prerequisite for NSC 854

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: Because of limited department resources and necessary prerequisite skills/knowledge, this course requires limited enrollment based on admission to the MSN program or department approval.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

7. For a new course, provide the catalog text.
8. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
9. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

854 Management of Health Care for APN's. (3) A. Prerequisite: admission to MSN program.
 Theoretical basis for the advanced practice nurse's role in management of health care in rural settings. Strategies for the improvement of health care in rural settings will be analyzed.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	854	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x _____	NURB
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only) 51	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-)	
Course Prefix and No.	<u>Admission to the MSN program</u>
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Bacc and Grad Nursing
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 870
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	NA
<input type="checkbox"/> Program Revision (Part III)		(Major __, Option x __; Minor __; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	9-22-06	Graduate Council*	10/17/06
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs	11-16-06
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes" SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To designate NSC 800 as a co-requisite(s) for NSC 870 and to restrict previous pre/co-requisites to prerequisite only.

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: NSC 800 is the clinical experience that accompanies NSC 870 and is a required co-requisite. The other courses provide foundation for NSC 870 and need to be completed prior to enrollment in NSC 870.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course
 (For a new required course, complete a separate request for the appropriate program revisions.)

10.	For a new course, provide the catalog text.
11.	For a revised course, provide the current catalog text with the proposed text using <u>strikethrough</u> for deletions and <u>underlines</u> for additions.
12.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
 (*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

870 FNP I. (3) A. Prerequisite or Corequisite: NSC 830, NSC 832, NSC 834, NSC 840, and HEA 855. Corequisite: NSC 800. Course provides theoretical and diagnostic knowledge necessary to confront problems relevant to the health care of individuals across the life span. Emphasis on health promotion, disease prevention and management of common health problems.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	870	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x _____	NURB
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only) 51	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
			FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____				

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. NSC 800.

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. NSC 830, NSC 832, NSC 834, NSC 840, and HEA 855.

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. NSC 830, NSC 832, NSC 834, NSC 840, and HEA 855.

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Bacc and Grad Nursing
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 872
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	NA
<input type="checkbox"/> Program Revision (Part III)		(Major __, Option <u>x</u> ; Minor __; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	9-22-06	Graduate Council*
		10/17/06
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
		NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If 'yes' SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To designate NSC 800 as a co-requisite(s) for NSC 872

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: NSC 800 is the clinical course which accompanies NSC 872.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- For a new course, provide the catalog text.
- For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

872 FNP II. (3) A. Prerequisite: NSC 870. Corequisite: NSC 800. Theoretical and diagnostic knowledge necessary to confront problems relevant to the health care of individuals across the life span. Emphasis on health promotion, disease prevention and management of common health problems. Builds on NSC 870.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	872	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x _____	NURB
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only) 51	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. NSC 800

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.
 (*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Bacc and Grad Nursing
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 874
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	NA
<input type="checkbox"/> Program Revision (Part III)	(Major __, Option <u>x</u> ; Minor __; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	9-22-06	Graduate Council*	10/17/06
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs	11-16-06
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To designate NSC 800 as a co-requisite(s) for NSC 874

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: NSC 800 is the clinical course which accompanies NSC 872.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

16.	For a new course, provide the catalog text.
17.	For a revised course, provide the current catalog text with the proposed text using <u>strikethrough</u> for deletions and <u>underlines</u> for additions.
18.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

874 FNP III. (3) A. Prerequisite: NSC 872. Corequisite: NSC 800. Theoretical and diagnostic knowledge necessary to confront problems relevant to the health care of individuals across the life span. Emphasis on health promotion, disease prevention and management of common health problems. Builds on NSC 872.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	874	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x	NURB
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only) 51	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	NSC 800
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Bacc and Grad Nursing
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 880
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	NA
<input type="checkbox"/> Program Revision (Part III)		(Major __, Option <u>x</u> ; Minor __; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	9-22-06	Graduate Council* 10/17/06
Is this a SACS Substantive Change?	Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 11-16-06
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes" SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To designate pre and co-requisites for NSC 880 and to reduce the course from 3 to 2 hours. Modify course description.

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: The courses are sequential, with NSC 880 building on listed pre-requisites. NSC 800 is a clinical course which provides opportunity for application of materials for NSC 880. Psychopharmacological content from two courses, NSC 880 and 882, is being split into a separate course per recommendation from consultant in order to strengthen accreditation review. Course description modified to show progression of courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course

- 19. For a new course, provide the catalog text.
- 20. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 21. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

880 Rural PMHNP I. (32) A. Prerequisite: NSC 830, 832, and 834, 840, and HEA 855. Co-requisite: NSC 800. Prerequisite/co-requisite: NSC 881. ~~Methods and skills for completing comprehensive mental health assessments~~ Theoretical and diagnostic knowledge necessary for the management and treatment of to diagnose and treat psychiatric disorders of adults. Competencies in working with individual are developed. ~~mental illness and promotion of mental health.~~

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	880	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x	NURB
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
3 2	Lecture 3 2	Laboratory _____ Other _____	Cip Code (first two digits only) 51	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3 2	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): _____ (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____ NSC 800.

Course Prefix and No. _____

Prerequisite(s): _____ (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____ NSC 830, 832, and 834, 840, and HEA 855.

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____ NSC 881

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly.)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

(Check one)	Department Name	Bacc and Grad Nursing	
	New Course (Parts II, IV)	College	Health Sciences
	<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 882
	Course Dropped (Part II)	*Course Title (30 characters)	
	Program Revision (Part III)	*Program Title	NA
	Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	9-22-06	Graduate Council* 10/17/06
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 11-16-06
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If 'yes', SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To designate NSC 800 as a co-requisite for NSC 882 and to decrease the hours for NSC 882 from 3 to 2 hours. Modify course description.

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: NSC 800 is a clinical course which provides opportunity for practical application of content for NSC 882. Psychopharmacological content from two courses, NSC 880 and 882, is being split into a separate course per recommendation from consultant in order to strengthen accreditation review. Course description modified to show progression of courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 22. For a new course, provide the catalog text.
- 23. For a revised course, provide the current catalog text with the proposed text using strickethrough for deletions and underlines for additions.
- 24. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strickethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

882 Rural PMHNP II. (32) A. Prerequisite: NSC 880. Co-requisite: NSC 800. Theoretical and diagnostic knowledge used to treat mental illness and promote mental health. Builds on NSC880 necessary to diagnose and treat psychiatric disorders of adults. Competencies in working with families are developed.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	882	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x _____	NURB
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
3 2	Lecture 3 2	Laboratory _____ Other _____	Cip Code (first two digits only) 51	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3 2	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	NSC 800
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Bacc and Grad Nursing Health Sciences NSC 884 NA (Major __, Option <u>x</u> ; Minor __; or Certificate __)
Proposal Approved by:		
Departmental Committee	Date: 9-22-06	Graduate Council*
		Date: 10/17/06
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
College Curriculum Committee	Date: 9/27/06	Council on Academic Affairs
General Education Committee*	Date: NA	Approved <input checked="" type="checkbox"/> Disapproved
Teacher Education Committee*	Date: NA	Faculty Senate**
		Date: NA
		Board of Regents**
		Date: NA
		Council on Postsecondary Edu.***
		Date: NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes" SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To designate NSC 800 as a co-requisite for NSC 884 and modify course description.

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: NSC 800 is a clinical course which provides opportunity for application of content from NSC 884. Course description modified to show progression of courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 25. For a new course, provide the catalog text.
- 26. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 27. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

884 Rural PMHNP III. (3) A. Prerequisite: NSC 882. Corequisite: NSC 800. Theoretical and diagnostic knowledge used to treat mental illness and promote mental health. Builds on NSC 882. necessary to diagnose and treat psychiatric disorders of adults. Group skills, community resources and the context of professional practice are examined.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	884	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x _____	NURB
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only) 51	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	NSC 800
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I																																	
(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Department Name</td> <td>Bacc and Grad Nursing</td> </tr> <tr> <td>College</td> <td>Health Sciences</td> </tr> <tr> <td>*Course Prefix & Number</td> <td>NSC 886</td> </tr> <tr> <td>*Course Title (30 characters)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: right;">(Major __, Option __x; Minor __; or Certificate __)</td> </tr> <tr> <td colspan="2">*Provide only the information relevant to the proposal.</td> </tr> </table>	Department Name	Bacc and Grad Nursing	College	Health Sciences	*Course Prefix & Number	NSC 886	*Course Title (30 characters)		*Program Title		(Major __, Option __x; Minor __; or Certificate __)		*Provide only the information relevant to the proposal.																			
Department Name	Bacc and Grad Nursing																																
College	Health Sciences																																
*Course Prefix & Number	NSC 886																																
*Course Title (30 characters)																																	
*Program Title																																	
(Major __, Option __x; Minor __; or Certificate __)																																	
*Provide only the information relevant to the proposal.																																	
Proposal Approved by: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 25%; text-align: center;">Date</td> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;">Date</td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">9-22-06</td> <td>Graduate Council*</td> <td style="text-align: center;">10/17/06</td> </tr> <tr> <td colspan="2"> Is this a SACS Substantive Change? <table style="display: inline-table; border: 1px solid black;"> <tr> <td style="padding: 2px;">Yes****</td> <td style="padding: 2px;"><input type="checkbox"/></td> <td style="padding: 2px;">No</td> <td style="padding: 2px;"><input checked="" type="checkbox"/></td> </tr> </table> </td> <td>Council on Academic Affairs</td> <td style="text-align: center; background-color: yellow;">11-16-06</td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">9/27/06</td> <td>Approved <input checked="" type="checkbox"/> Disapproved</td> <td></td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;">NA</td> <td>Faculty Senate**</td> <td style="text-align: center;">NA</td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;">NA</td> <td>Board of Regents**</td> <td style="text-align: center;">NA</td> </tr> <tr> <td></td> <td></td> <td>Council on Postsecondary Edu.***</td> <td style="text-align: center;">NA</td> </tr> </table>			Date		Date	Departmental Committee	9-22-06	Graduate Council*	10/17/06	Is this a SACS Substantive Change? <table style="display: inline-table; border: 1px solid black;"> <tr> <td style="padding: 2px;">Yes****</td> <td style="padding: 2px;"><input type="checkbox"/></td> <td style="padding: 2px;">No</td> <td style="padding: 2px;"><input checked="" type="checkbox"/></td> </tr> </table>		Yes****	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Council on Academic Affairs	11-16-06	College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved		General Education Committee*	NA	Faculty Senate**	NA	Teacher Education Committee*	NA	Board of Regents**	NA			Council on Postsecondary Edu.***	NA
	Date		Date																														
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*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If yes, SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.																																	

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To designate NSC 800 as a prerequisite for NSC 886 and modify course description.

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: Prior to enrollment in the final internship students need to demonstrate foundational skills in clinical courses. Course description modified to show progression of courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 28. For a new course, provide the catalog text.
- 29. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 30. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

886 Rural PMHNP Internship. (3) A. Prerequisite: NSC 884 and six hours of NSC 800.
 Synthesis of theoretical and diagnostic knowledge in a concentrated rural community mental health practicum serving a culturally diverse population. Emphasis on health promotion, disease prevention and maintenance relevant to mental health and health indicators to promote mental health, maintain mental health, and prevent mental illness. Systematically examines opportunities for improving PMHNP practice

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
NSC	886	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____ X _____	NURB
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): _____ (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____ NSC 884 and six hours of NSC 800.

Course Prefix and No. _____

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly.)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

(Check one)	Department Name	Bacc and Grad Nursing
<input checked="" type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 881
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Applied Psychopharmacology
<input type="checkbox"/> New Program (Part III)	*Program Title	NA
<input type="checkbox"/> Program Revision (Part III)		(Major __, Option <input checked="" type="checkbox"/> ; Minor __; or Certificate __)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	9-22-06	Graduate Council*
		10/17/06
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
		11-16-06
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.***
		NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To create a new course, NSC 881, Applied Psychopharmacology.

A. 2. Effective date: (Example: Fall 2001): Summer, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA

B. The justification for this action: Content had been integrated in two other courses. Recommendation from consultant is to place this content in a separate course in order to strengthen accreditation process.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none; content had been integrated in other courses; credits will shift.

Operating Expenses Impact: none

Equipment/Physical Facility Needs: no additional

Library Resources: no additional

Part II. Recording Data for New, Revised, or Dropped Course
 (For a new required course, complete a separate request for the appropriate program revisions.)

- 31. For a new course, provide the catalog text.
- 32. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 33. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

NSC 881 Applied Psychopharmacology. (2) A. Prerequisite: NSC 830 NSC 832, NSC 834.
Applies theoretical and diagnostic knowledge related to prescribing psychopharmacological treatment of psychiatric disorders in adults.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters) <u>NSC</u>	Course Number (3 Digits) <u>881</u>	Effective Term (Example: Fall 2001) <u>Summer 2007</u>	College/Division: AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS x _____	Dept. (4 letters)* <u>NURB</u>
Credit Hrs. <u>2</u>	Weekly Contact Hrs. AM Lecture <u>2</u> Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable) <u>1</u> <u>I</u> <u>W</u> <u>B</u>	Work Load (for each schedule type) <u>2</u> <u>2</u> <u>2</u> <u>2</u>	Grading Mode* <u>N</u>	Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>			FOR BANNER USE ONLY	
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____				
Date of data entry _____			Data entry person _____	

Co-Requisites and Prerequisites: **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	<u>NSC 830, NSC 832, NSC 834</u>
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Eastern Kentucky University
College of Health Sciences
Applied Psychopharmacology
NSC 881, 2 Credit Hours

Sample Syllabus

Coursed description : Applies theoretical and diagnostic knowledge related to prescribing psychopharmacological treatment of psychiatric disorders in adults.

Prereq NSC 830,832,834

Faculty Evelyn Parrish, ARNP
Associate Professor
Rowlett 206 859-622-1927
Evelyn.parrish@eku.edu

Course Objectives: The student will:
1. describe the pharmacokinetic and pharmacodynamics of psychiatric medications
2. List target, adverse and side effect of psychiatric medications.
3. Selects appropriate psychiatric medication for various psychiatric disorders

Required Text Schatzberg, A.F. & Nemeroff, C.B. (2004). Textbook of Psychopharmacology (3rd ed.). Washington, DC, APA Press.

Recommended Text Stahl, S. M. (2000). *Essential Psychopharmacology* (2nd ed.).Melbourne, Australia, Cambridge University Press.

Evaluation:
Exam 1 30%
Exam 2 30%
Application Paper & presentation 30%
Participation 10%

Grades: 90-100% A
80-89 B
70-79 C
60-69 D
Below 60 F

Attendance/participation: Online, due dates for weekly assignments will be posted online. The participation score will reflect ability to meet due dates.

Academic integrity: The course complies with the University's Academic Integrity policy. Please refer to the student handbook.

Disability Accommodation Statement

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disserv@eku.edu or by telephone (859)622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternate forms.

Assignments:

Application Paper and presentation – will demonstrate ability to apply knowledge of the psychopharmacological principles to the treatment to an actual client. The client case involves psychopharmacotherapeutic components that includes, issues/concepts that will be covered in class.

Exams 1 and 2 will reflect knowledge and mastery of content.

Tentative Schedule

Week	Topic	Assignments and additional resources will be posted on ereserve
1	Principles of neurotransmission and receptors	Ch. 1,2,3,4 Check ereserve
2	Principles of neurotransmission and receptors continued	Ch. 1,2,3,4 Check ereserve
3	Principles of pharmacokinetics and pharmacodynamics	Ch. 6 Check ereserve
4	Mood Disorders and treatment	Ch. 22, 28, 29 Check ereserve
5	Mood Disorders continued	Ch. 7 – 10 & 16- 18 Check ereserve
6	Exam 1	
7	Anxiety Disorders and treatment	Ch. 24 & 31 Check ereserve
8	Anxiety Disorders and treatment	Ch. 11 & 12 Check ereserve
9	Paper due and case presentation	
10	Psychosis and Schizophrenia and treatment	Ch. 23 & 30 Check ereserve
11	Psychosis and Schizophrenia and treatment	Ch. 13, 14, & 15 Check ereserve
12	Special populations and treatment	Ch. 25-27 Check ereserve
13	Special populations and treatment	Ch. 32-41 Check ereserve
14	Wrap up	
15	Exam 2	

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	Baccalaureate & Graduate Nursing
<input type="checkbox"/> Course Revision (Parts II, IV)	College	Health Sciences
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number	
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)	
<input type="checkbox"/> Program Revision (Part III)	*Program Title	Master's of Science in Nursing
<input checked="" type="checkbox"/> Program Suspended (Part III)	(Major ____, Option <u>x</u> ; Minor ____, or Certificate __)	
*Provide only the information relevant to the proposal.		

Proposal Approved by:		<u>Date</u>	<u>Date</u>
Departmental Committee	9/22/06	Graduate Council*	10/17/06
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	11-16-06
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved	
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To revise the Rural Psychiatric Mental Health Nurse Practitioner option. Change pre/co requisites as follows: add prereq. – admission to MSN program or dept. approval to NSC830,832,834,840 and 842
 Add prereq. – admission to MSN program and NSC836,850 and 854
 Add prereq. six hours of NSC800 to 886 and Add co-req. 800 to: NSC870, 872,874, 880, 882, and 884

A. 2. Effective date: (Example: Fall 2001)
 Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The program is being modified by taking out 1 hour credit from two courses, NSC 880 and 882, and creating a two hour course, NSC 881, as recommended by a consultant in order to have that content highlighted during the accreditation process. Additionally, one additional hour of NSC 800 will be added to ensure adequate clinical hours as well as more indirect hours for advanced continued education workshops. Modify Psychiatric Mental Health Nurse Practitioner option 1) delete 1 hr. credit hr. from NSC880 and 882 2) create a new two hr. course Applied Psychopharmacology 3) add 1 hr. to 800 when taken with 884.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None. All courses will be covered by current faculty. Credit hours have been redistributed, but will not require additional staffing. Create a college post-MSN certificate

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None. All current resources are satisfactory.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using strickethrough for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use strickethrough for deletions and underlines for additions.)

Rural Psychiatric Mental Health Nurse Practitioner

Option.....24 hours

RPMHNP Practicum Courses (NSC 880, ~~881~~, 882, 884, 886)

.....15 hours

In addition, must complete a minimum of 7 hours of NSC 800 to meet clinical clock hour requirement

Total Hours.....39 hours

Plus 7 hours of NSC 800

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

Part I	
(Check one)	Department Name
<input type="checkbox"/> New Course (Parts II, IV)	Baccalaureate & Graduate Nursing
<input type="checkbox"/> Course Revision (Parts II, IV)	College
<input type="checkbox"/> Course Dropped (Part II)	*Course Prefix & Number
<input type="checkbox"/> New Program (Part III)	*Course Title (30 characters)
<input checked="" type="checkbox"/> Program Revision (Part III)	*Program Title
<input type="checkbox"/> Program Suspended (Part III)	Master's of Science in Nursing
	(Major __, Option __, Minor __, or Certificate x __)
	*Provide only the information relevant to the proposal.

Proposal Approved by:	Date	Date
Departmental Committee	9-22-06	Graduate Council*
		10/17/06
is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
		11-16-06
College Curriculum Committee	9/27/06	Approved <input checked="" type="checkbox"/> Disapproved
General Education Committee*	N/A	Faculty Senate**
Teacher Education Committee*	N/A	12-11-06
		Board of Regents**
		Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To create a post-MSN certificate for a second specialty or role for MSN graduates

A. 2. Effective date: (Example: Fall 2001)
 Spring, 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 Students frequently request to complete a second specialty or role. Entry to certification exams often require documentation of a formal program. A college-granted certificate will meet this need.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None. All courses will be covered by current faculty. Enrollment will be limited.

Operating Expenses Impact:
 None.

Equipment/Physical Facility Needs:
 None.

Library Resources:
 None. All current resources are satisfactory.

New or Revised* Program Text
(*Use strikethrough for deletions and underlines for additions.)

Post-Master of Science in Nursing Certificate

The College of Health Sciences offers a Post-Master's Certificate in a second nursing specialty or role for nurses who have completed a master of science in nursing degree. The number of credit hours required for completion varies by specialty or role. All MSN policies apply to the Post-MSN Certificate students.

Admission Requirements: Minimum requirements for admission to the program include:

1. Admission to the Graduate School
2. A master in science in nursing degree
3. A free and unrestricted R.N. license in Kentucky

Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the student's statement of Personal and Professional Objectives submitted with the Graduate School application, the three required professional references and the rural nature of the site identified for matriculation or proposed for future practice. Priority is given to degree-seeking applications. Application deadline is February 15. Admission may be granted at other times during the year if spaces are available.

Curriculum Requirements

Post-Master of Science in Nursing Certificate

Nurse Practitioner options:

Prerequisite for both nurse practitioner options:

NSC 832 Advanced Health Assessment.....	3 hours
NSC 830 Advanced Pharmacology.....	3 hours
NSC 834 Advanced Pathophysiology	3 hours

Family Nurse Practitioner option:

NSC 870 FNP I.....	3 hours
NSC 872 FNP II.....	3 hours
NSC 874 FNP III.....	3 hours
NSC 876 FNP Internship.....	.6 hours
NSC 800 Concurrent enrollment with 870, 872, 874 for a total of	8 hours
Total	23 hours

Psychiatric Mental Health Nurse Practitioner option:

NSC 880 PMHNP I.....	2 hours
NSC 881 Psychopharmacology.....	2 hours
NSC 882 PMHNP II.....	2 hours
NSC 884 PMHNP III.....	3 hours
NSC 886 PMHNP Internship.....	6 hours
NSC 800 Concurrent enrollment with 880, 882, 884 for a total of	7 hours
Total	22 hours

Public Health Nursing:

Prerequisite: HEA 855 Epidemiology & Risk Management.....	3 hours
NSC 836 Advanced Health Promotion for APN's.....	3 hours
NSC 854 Management of health Care fro APN's.....	3 hours
NSC 850 Rural Health Nursing I.....	3 hours
NSC 852 Rural Health Nursing II.....	3 hours
NSC 862 Rural Nursing Internship.....	3 hours
NSC 800 Concurrent enrollment with 850 and 852 for a total of	4 hours
Total	19 hours

Nursing Education:

NSC 844 Nursing Education I	3 hours
NSC 846 Nursing Education II	3 hours
NSC 848 Nursing Education III	3 hours
Approved elective.....	3 hours
Total	12 hours

Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name: Family and Consumer Sciences College: Health Sciences *Course Prefix & Number: CDF 342 *Course Title (30 characters): *Program Title: (Major ____, Option ____, Minor ____, or Certificate ____) *Provide only the information relevant to the proposal.
Proposal Approved by: _____ Date: _____ Date: _____	
Departmental Committee: 10/04/06 Graduate Council*: NA Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> Council on Academic Affairs: 11-16-06	
College Curriculum Committee: 10/18/06 Approved <input checked="" type="checkbox"/> Disapproved _____	
General Education Committee*: NA Faculty Senate**: NA	
Teacher Education Committee*: NA Board of Regents**: NA	
Council on Postsecondary Edu.***: NA	
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness	

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise the course description of CDF 342

A. 2. Effective date: (Example: Fall 2001) Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The students in the Family Studies option and in Corrections and Juvenile Justice, the majority of students in the course, are better served by a broader focus on issues pertinent to youth, rather than to their developmental characteristics. The emphasis on systems theory is more consistent with the guidelines for departmental accreditation from AAFCS and for approval for the Family Studies program graduates as Certified Family Life Educators.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: Current resources are sufficient

Part II. Recording Data for New, Revised, or Dropped Course

New or Revised* Catalog Text
(*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) CDF 342 Child and Adolescent Development. (3) II. Physical, mental, emotional, and social development of the child from school age to adolescence, case studies, observations, and participation experiences with children culturally advantaged and disadvantaged. Study of U.S. youth, utilizing systems theory and a life-course perspective approach. Effects of economic, social, and technological change on policies and programs affecting youth of diverse backgrounds.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CDF	342	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS X	FCSC
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s):	(List only co-requisites. See below for prerequisites and combinations.)
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s):	(List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)
Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination	(Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s):	(credit not allowed with; or formerly.)
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Occupational Therapy
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	OTS 301
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Practicum In Occupational Science I
<input type="checkbox"/> New Program (Part III)	*Program Title	Occupational Science
<input type="checkbox"/> Program Revision (Part III)	(Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> , Minor <input type="checkbox"/> , or Certificate <input type="checkbox"/>)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	10-03-06	Graduate Council* NA
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs 11-16-06
College Curriculum Committee	10/18/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes" SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To eliminate OTS 312 as a co-requisite

A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The course sequence has been changed and OTS 312 is no longer taken during the same semester as OTS 301.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

For a new course, provide the catalog text.
 For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
 For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
 OTS 301 Practicum in Occupational Science I. (4). Prerequisite BIO 171 & 301; PSY 200. Co requisites: OTS 311 & 312. Fundamental concepts of occupational science and occupational therapy. Seminar, self-reflection and portfolio development designed to integrate knowledge of self as creative and active occupational being.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
OTS	301	Summer 2007	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS <input checked="" type="checkbox"/>	OCCT
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture _____	Laboratory _____	Other _____	
Cip Code (first two digits only) 51				
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
Grading Information: Course is eligible for IP (in-progress grading) for: <input type="checkbox"/> Check all applicable			FOR BANNER USE ONLY	
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____				
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	& OTS 312
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Occupational Therapy College Health Sciences *Course Prefix & Number OTS 830 *Course Title (30 characters) OBP III: Educational Systems *Program Title _____ (Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input type="checkbox"/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		Date
Departmental Committee	9/19/06	Graduate Council*
Is this a SACS Substantive Change?	Yes**** <input checked="" type="checkbox"/> No <input type="checkbox"/>	11/15/06
College Curriculum Committee	10/18/06	Council on Academic Affairs
General Education Committee*	NA	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
Teacher Education Committee*	NA	Faculty Senate**
		Board of Regents**
		Council on Postsecondary Edu. ***
		NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes" SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To increase the number of credit hours for OTS 830 from 3 to 4

A. 2. Effective date: (Example: Fall 2001) Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Additional credit required to adequately cover content (other system courses OTS 820 OPB I: Health Systems and OTS 832 OPB II: Social Systems are currently @ 4 credits). The additional hour would come from OTS 847 (decrease number of credits based on Accreditation Council for Occupational Therapy Education (ACOTE) standards of 24 weeks of fieldwork for a total of 12 credit hours currently @ 13)

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

New or Revised* Catalog Text (*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) OTS 830 OBP III: Educational Systems (3) (4). Prerequisite: OTS 820 and 822. Corequisite: OTS 831 Occupation-based assessment and intervention for children and young adults in educational contexts. Course addresses models of practice, service delivery, federal/state legislation and philosophy of administration. Active learning experiences in the community.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters) OTS	Course Number (3 Digits) 830	Effective Term (Example: Fall 2001) Summer 2007	College/Division: AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS X _____	Dept. (4 letters)* OCCT
Credit Hrs. 3 4	Weekly Contact Hrs. Lecture 3 Laboratory 2 Other _____		Repeatable Maximum No. of Hrs. Cip Code (first two digits only) 51	
Schedule Type* (List all applicable) 1	Work Load (for each schedule type) 3 4	Grading Mode* N	Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>			FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____				

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Occupational Therapy				
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences				
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	OTS 845				
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Health Systems Fieldwork				
<input type="checkbox"/> New Program (Part III)	*Program Title					
<input type="checkbox"/> Program Revision (Part III)	(Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input checkbox"="" type="checkbox/>)</td> </tr> <tr> <td><input type="/> Program Suspended (Part III)			*Provide only the information relevant to the proposal.		

Proposal Approved by:	Date		Date
Departmental Committee	10/03/06	Graduate Council*	11/15/06
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	11-16-06
College Curriculum Committee	10/18/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes" SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To delete a pre-requisite OTS 831 and to add prerequisite: Successful completion of all didactic coursework or department approval.

A. 2. Effective date: (Example: Fall 2001) Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: OTS 845 Health Systems Fieldwork sequence has changed in the curriculum; the OT department wants to assure that before students begin Level II Fieldwork they have completed all required classroom activities in preparation for their practicums. Post-professional students whose planned program includes advanced fieldwork will need department approval to enroll.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

- 37. For a new course, provide the catalog text.
- 38. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 39. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
 OTS 845 Health Systems Fieldwork. (6) A. Prerequisite: OTS-831 Successful completion of all didactic coursework or department approval. Equivalent of twelve weeks of supervised fieldwork experience designed to promote clinical reasoning, professionalism and competence in providing occupation-based evaluation and intervention in health systems. Includes on-line reflective seminar.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
OTS	845	Summer 2007	AS JS BT EM ED PC HS X	OCCT
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.	
	Lecture	Laboratory	Other x	Cip Code (first two digits only) 51
			40 hours	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR	JR
			SO	SR
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY	
		Thesis		
		Internship		
		Independent Study		
		Practicum		
			Date of data entry	
			Data entry person	

Co-Requisites and Prerequisites **See definitions on following page

Co-Requisite(s): (List only co-requisites. (See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	OTS-831 Successful completion of all didactic coursework or department approval.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly):	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. -IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Occupational Therapy
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	OTS 846
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Professional Fieldwork I
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)		(Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> , Minor <input type="checkbox"/> , or Certificate <input type="checkbox"/>)
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	10/3/2006	Graduate Council* 11/15/06
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 11-16-06
College Curriculum Committee	10/18/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes" SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To delete OTS 861 as co-requisite; add prerequisite Successful completion of all didactic coursework or department approval *and revise credit hours*

A. 2. Effective date: (Example: Fall 2001) Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Sequence changes in the program provide for content from OTS 861 to be combined with OTS 871. OTS 861 will no longer be offered. The OT department wants to assure that before students begin Level II Fieldwork they have completed all required classroom activities in preparation for their practicums. Post-professional students whose planned program includes advanced fieldwork will need department approval to enroll.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

40. For a new course, provide the catalog text.

41. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.

42. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

OTS 846 Professional Fieldwork I. (~~5-3-5~~) A. Corequisite: OTS 861. Prerequisite: Successful completion of all didactic coursework or department approval. Equivalent of six to ten-week community experience in a current traditional or emerging setting providing opportunity to refine practice skills, participate in professional service, and scholarly activities.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters) OTS	Course Number (3 Digits) 846	Effective Term (Example: Fall 2001) Summer 2007	College/Division: AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS X	Dept. (4 letters)* OCCT
Credit Hrs. -5 3-5	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other 5 3-5 40 hours		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable) P	Work Load (for each schedule type) -5 3-5	Grading Mode* S	Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____ Corequisite: OTS-861

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____ Prerequisite: Successful completion of all didactic coursework or department approval.

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Occupational Therapy
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	OTS 847
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Professional Fieldwork II
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> , or Certificate <input type="checkbox"/>)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	10/03/06	Graduate Council* 11/15/06
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 11-16-06
College Curriculum Committee	10/13/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes" SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To delete OTS 871 as co-requisite and add prerequisite Successful completion of all didactic coursework or department approval. *and revise credit hours.*

A. 2. Effective date: (Example: Fall 2001) Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Sequence of OTS 847 has changed in the program. The OT department wants to assure that before students begin Level II Fieldwork they have completed all required classroom activities in preparation for their practicums. Post-professional students whose planned program includes advanced fieldwork will need department approval to enroll.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

43. For a new course, provide the catalog text.
 44. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
 45. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
 OTS 847 Professional Fieldwork II. (2- 1-3) A ~~Corequisite: 874~~ Prerequisite: Successful completion of all didactic coursework or department approval. Equivalent of a two to six -week experience in-current traditional or emerging setting (s)providing opportunity to participate in and disseminate professional service and scholarly contribution

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters) OTS	Course Number (3 Digits) 847	Effective Term (Example: Fall 2001) Summer 2007	College/Division: AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS X _____	Dept. (4 letters)* OCCT
Credit Hrs. 2 1-3	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other 2 1-3 40 hours		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable) P	Work Load (for each schedule type) 2 1-3	Grading Mode* S	Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
Grading Information: Course is eligible for IP (in-progress grading) for: <input type="checkbox"/> Check all applicable			FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
<input type="checkbox"/> Thesis _____				
<input type="checkbox"/> Internship _____				
<input type="checkbox"/> Independent Study _____				
<input type="checkbox"/> Practicum _____				

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____ Corequisite: 871

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____ Prerequisite: Successful completion of all didactic coursework or department approval

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly):

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Occupational Therapy
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	OTS 871
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Professional Seminar II
<input type="checkbox"/> New Program (Part III)	*Program Title	
<input type="checkbox"/> Program Revision (Part III)	(Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> , Minor <input type="checkbox"/> , or Certificate <input type="checkbox"/>)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	10/03/06	Graduate Council* 11/15/06
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 11-16-06
College Curriculum Committee	10/18/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To add 2 credit hours (from the deletion of OTS 861) to the course. Change in course description and drop prerequisite.

A. 2. Effective date: (Example: Fall 2001) Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: OTS 871 (3 credits) has evolved in the program. After other sequence changes, increasing the credit hours in the course better reflects actual student learning. This does not change the total number of program credits for degree completion. Drop prerequisite.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
 OTS 871 Professional Seminar II. (4) (3). Prerequisite: ~~OTS 861~~. Students assume leadership in learning communitiesy projects and seminars, disseminate scholarly contributions, complete professional portfolios and participation in professional learning experiences and prepare for entry into the profession.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters) OTS	Course Number (3 Digits) 871	Effective Term (Example: Fall 2001) Summer 2007	College/Division: AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS X _____	Dept. (4 letters)* OCCT
Credit Hrs. 4 <u>3</u>	Weekly Contact Hrs. Lecture <u>1</u> Laboratory <u>2</u> Other <u>1</u> Seminar		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable) 1P	Work Load (for each schedule type) 4 <u>3</u>	Grading Mode* N	Class Restriction, if any: (undergraduate only) FR _____ JR _____ SO _____ SR _____	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>			FOR BANNER USE ONLY	
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____				
Date of data entry _____			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Prerequisite: OTS-861.
Course Prefix and No.	

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X.)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

EASTERN KENTUCKY UNIVERSITY
DEPARTMENT OF OCCUPATIONAL THERAPY
OTS 871 Professional Seminar II
Fall 2007

Catalog Description: OTS 871 Professional Seminar II. (3). Students assume leadership in learning communities, complete professional portfolios and participation in professional learning experiences.

Course Objectives:

Upon completion of the course the learner will:

1. Demonstrate leadership in a professional learning community related to a specific area of occupational therapy service delivery.
2. Analyze and synthesize curricular themes as experienced through leading seminars, completing and presenting professional portfolios, and participating in self-directed clinical experiences.
3. Evaluate professional models of competency for practice.

Required Texts:

American Psychological Association. (2001). *Publication manual of the American psychological association*. (5th ed). Washington, D. C.: Author.

Selected Readings:

Learning community readings related to in-depth study of student selected topic (e.g. *OTJR: Occupation, Participation and Health*, *Occupational Therapy International*, *American Journal of Occupational Therapy*, AOTA Website materials, and literature external to the profession that may impact the line of inquiry).

Certification Examination Review Materials (National Board for the Certification of Occupational Therapists – NBCOT). Licensure and Certification Materials modeled upon Kentucky Board for Licensure of Occupational Therapy (KBLOT). Additional readings will be assigned and will be available through Blackboard or on reserve through e-Quest.

Course Requirements:

Seminar leadership	30%
Professional self-assessment	35%
Professional development plan	35%
Professional Portfolio	P/F

All requirements must be successfully met in order to pass the course.

Assignments:

Seminar Leader: The student will select 4-5 relevant articles for seminar discussion related to line of inquiry or theoretical application of occupational therapy theory. The articles should demonstrate evidence for practice techniques, assessment evaluation or service delivery sessions. Articles will be approved by the course instructor by week 3 of the semester, to avoid duplication of topics. The student leader will provide 3 questions to facilitate discussion of the topic. After the discussion, the student will write an analysis paper evaluating their ability to lead and facilitate the discussion, and their learning as a result of the activity. Demonstration of scholarship in the critique of your work is expected. APA style should be used for all references.

Professional-self assessment: Students will develop a resume for a selected area of occupational therapy practice. Following participation in activities of the EKU Career Center, students will design an appropriate resume for a selected job experience. The resume activity will become a component within the Professional Portfolio developed for Cycle 2 outcomes of the occupational therapy program.

Professional development plan: Student will evaluate AOTA and NBCOT models for continued competency to determine individual professional development plan for practice. This plan will evaluate your growth and identify plans for future learning.

Grading Practices:

All course requirements will be graded as	A - 90 - 100
	B - 80 - 89
	C - 70 - 79
	D - 60 - 69

Student Progress:

Students participate in ongoing feedback process with inquiry team. Course instructor provides assessment of progress at midterm and as requested by students throughout the semester.

Important Dates:

The last day to withdraw from the course is October 12, 2007. Midterm grades are determined by assignments complete by October 12, 2007.

Attendance:

The student is an active learner and benefits from course participation, therefore class attendance is required. Students will notify course instructor when he/she will be absent. Student is expected to be prompt for class.

Americans with Disabilities Act (ADA) Statement:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859)622-2933 V/TTD. Upon individual request, this syllabus can be made available in alternative forms.

Academic Integrity: Eastern Kentucky University will honor the University's Academic Integrity policy. By honoring and enforcing this policy, the University affirms that it will not tolerate academic dishonesty.

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EASTERN KENTUCKY UNIVERSITY
DEPARTMENT OF OCCUPATIONAL THERAPY
OTS 871 PROFESSIONAL SEMINAR II
Proposed Course Outline – Fall 2007

DATE	TOPICS
Week 1	Course Overview Clarifying Norms, Roles and Responsibilities: Community learning needs of inquiry team Comprehensive Exam Information Present assignments and expectations.
Week 2	Portfolio Self-Assessment of Professional Roles Link to curriculum outcomes Review AOTA website: Professional Development Plan Review NBCOT website: Professional Development Expectations
Week 3	Clinical Role Development and Fieldwork II Guest: Fieldwork II Coordinator Assignment: Journal Club articles due
Week 4	Portfolio analysis and Planning
Week 5	Student led discussion of scholarship Readings : TBA based on student selections
Week 6	Student led discussion of scholarship Readings : TBA based on student selections
Week 7	Student led discussion of scholarship Readings : TBA based on student selections
Week 8	Fall Break
Week 9	Clinical role/leadership experience
Week 10	Clinical role/leadership experience
Week 11	Career Planning and Resume building GUEST: EKU Career Center. Critical Reflection on Role Experience DUE
Week 12	Evaluation of clinical role/leadership experience Resume Due
Week 13	Regulatory and Certification needs NBCOT/KBLLOT Reading: Review website materials for each agency. Professional Development Plan DUE
Week 14	Portfolio Completion - - DUE TODAY Portfolio Presentations Reflection in Action
Week 15	Individual Conferences Portfolio analysis
Week 16	Final : Synthesis of Semester learning

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

(Check one)	Department Name	Occupational Therapy		
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences		
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	OTS 861		
<input checked="" type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	Professional Seminar I.		
<input type="checkbox"/> New Program (Part III)	*Program Title			
<input type="checkbox"/> Program Revision (Part III)	(Major <input checked="" type="checkbox"/> ; Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input checkbox"="" type="checkbox/>)</td> </tr> <tr> <td><input type="/> Program Suspended (Part III)		*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	10/03/06	Graduate Council* 11/15/06
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs 11-16-06
College Curriculum Committee	10/18/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate** NA
Teacher Education Committee*	NA	Board of Regents** NA
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To delete OTS 861 from curriculum, drop course

A. 2. Effective date: (Example: Fall 2001) Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

OTS 861 (2 credit hours) will be combined with OTS 871 (currently 1 credit hour) to have content covered in one three credit hour class. This does not change the total number of program credits required for degree completion.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
 (For a new required course, complete a separate request for the appropriate program revisions.)

- 46. For a new course, provide the catalog text.
- 47. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 48. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
~~OTS 861 Professional Seminar I. (2) A. prerequisite: OTS 345. Students develop scholarly contribution along selected lines of inquiry in reflective learning communities, plan self-directed Level II experience and begin development of professional portfolios.~~

Curriculum Change Form
 (Present only one proposed curriculum change per form)
 (Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Occupational Therapy		
<input type="checkbox"/> New Course (Parts II, IV)	College	Health Sciences		
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number			
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)			
<input type="checkbox"/> New Program (Part III)	*Program Title	Occupational Therapy MS		
<input checked="" type="checkbox"/> Program Revision (Part III)	(Major <input checked="" type="checkbox"/> , Option <input type="checkbox"/> ; Minor <input type="checkbox"/> ; or Certificate <input checkbox"="" type="checkbox/>)</td> </tr> <tr> <td><input type="/> Program Suspended (Part III)		*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	10/03/06	Graduate Council* 11/15/06
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs 11-16-06
College Curriculum Committee	10/18/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
		Council on Postsecondary Edu.*** NA

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 Program revision to reflect changes in the MS curriculum.

A. 2. Effective date: (Example: Fall 2001) Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Fieldwork currently is completed as 12 weeks in the summer, students then return to campus for 6 weeks of classes followed by another 8 weeks in fieldwork. After completing the second fieldwork, the students return to campus for their final semester of classes. This model has created serious financial difficulties for our students as they maintain housing in the Richmond area and also pay for temporary housing in the location where they are completing fieldwork. Completing fieldwork at the end of the curriculum will allow them to actually move from their EKU housing to the site of their fieldwork. Another problem presented by this model was students were participating in fieldwork prior to completing their academic coursework applied while on fieldwork. This change will return the program design to its previous model where all academic coursework is completed prior to beginning of fieldwork. Program revision to reflect changes in the MS curriculum.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

OPTION 1

Admission — Specific Criteria: Students with a baccalaureate degree in occupational science should apply to the Graduate School by February 1 of the senior year for admission into the fall session.

Program Option 1

Core Courses..... 24 25 hours

OTS 820, 822, 830, 832, 850, 870, 880.

Electives..... 6 hours

OTS 720, ~~730~~, ~~734~~, 825, ~~834~~, 835, 851, 852, 853, 855, 862, 863, ~~864~~, ~~865~~, 866, 875, 882, 890.

Research..... 9 hours

Non-thesis

___OTS ~~864~~, 871, 896 and an elective.

Comprehensive examination required

OR

Thesis

___OTS ~~864~~, 871, 898, 899.

Fieldwork..... 17 16hours

OTS 821, 831, 845, 846, 847.

A minimum of 56 semester hours of graduate credit is required.

OPTION 2

Admission — Specific Criteria: An undergraduate degree in a discipline other than occupational science or occupational therapy and course work in Human Anatomy, Human Physiology, Psychology, Neuroscience, Advanced Anatomy, statistics, and a survey of diagnoses course. Each student must submit a course description of prerequisite course work with the application.

Students who have degrees in fields outside of occupational science and occupational therapy will be admitted to the M.S. program once a year, for enrollment beginning in the summer session. To be considered for admission for the summer session, all course work required for admissions must be completed. Applications must be submitted by February 1.

Program Option 2

Transition Courses (taken in summer session)

..... 12 hours

OTS 802, 812, 814.

Core Courses..... 24 25 hours

OTS 820, 822, 830, 832, 850, 870, 880.

Electives..... 6 hours

OTS 720, ~~730~~, ~~734~~, 825, ~~834~~, 835, 851, 852, 853, 855, 862, 863, ~~864~~, ~~865~~, 866, 875, 882, 890.

Research..... 9 hours

Non-thesis

OTS ~~864~~, 871, 896 and an elective.

Comprehensive examination required

OR

Thesis

___OTS ~~864~~, 871, 898, 899.

Fieldwork..... 17-16 hours

OTS 821, 831, 845, 846, 847.

A minimum of 67 semester hours of graduate credit is required.

OPTION 3

Admission — Specific Criteria: An undergraduate degree or a post-baccalaureate certificate from an accredited occupational therapy program.

Students with a baccalaureate degree or a certificate in occupational therapy may apply at any time.

Certification in occupational therapy is considered equivalent to the core professional courses (OTS 820, 822, 830, 832).

Program Option 3

Core Courses..... 12 hours

OTS 834, 853, 870, 880.

Electives/Cognates..... 9 hours

OTS 720, ~~730~~, ~~734~~, 825, ~~834~~, 835, 851, 852, 853, 855, 862, 863, ~~864~~, ~~865~~, 866, 875, 882, 890

Cognates may be selected from related areas such as Business, Special Education, Therapeutic Recreation, Education, Nutrition, Child Development, Psychology, Sociology, etc.

Research..... 9 hours

Non-thesis

OTS ~~864~~, 871, 896 and an elective.

Comprehensive examination required

OR

Thesis

OTS ~~864~~, 871, 898, 899.

A minimum of 30 semester hours of graduate credit is required.