

12-1-1972

Eastern Alumnus, Winter 1972

Eastern Kentucky University, Alumni Association

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Recommended Citation

Eastern Kentucky University, Alumni Association, "Eastern Alumnus, Winter 1972" (1972). *Alumnus*. Paper 12.
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THE EASTERN KENTUCKY UNIVERSITY ALUMNUS

Volume 11 / Number 1



SPECIAL INFORMATIONAL ISSUE

BULLETIN

EKU Some Dates to Remember

1972 Summer Session

June 12 Registration
June 13 Classes Begin
August 3 Commencement
August 4 Close of Summer Session
August 7-23 August Intersession

1972 Fall Semester

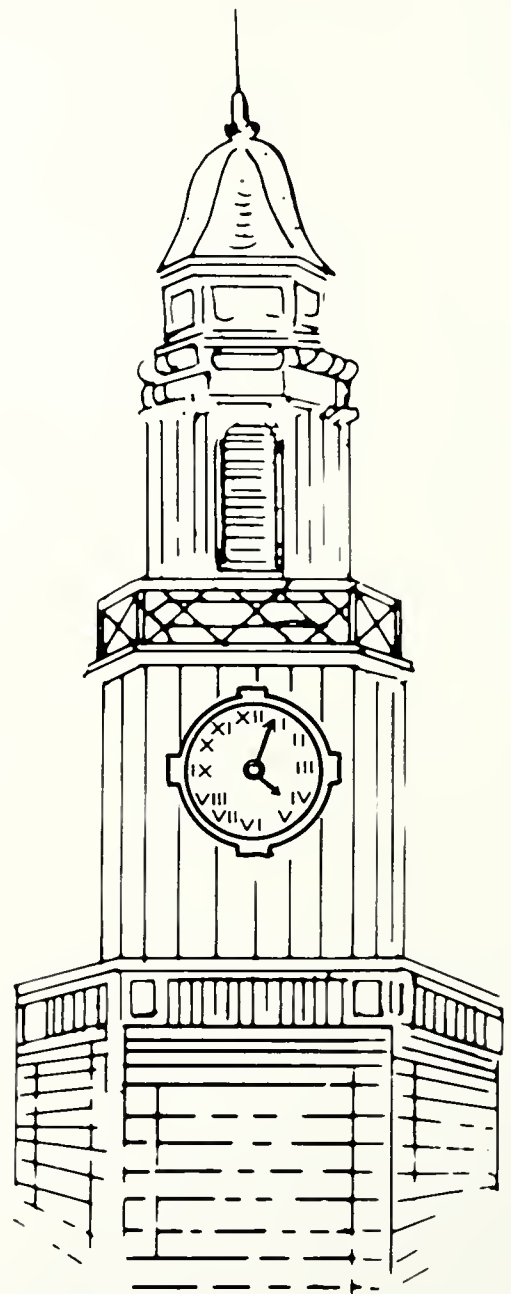
August 21-26 . . . Registration
August 24 Classes Begin
December 11-16 Final Examinations

1973 Spring Semester

January 8-13 . . . Registration
January 11 Classes Begin
May 7-12 Final Examinations
May 13 Baccalaureate and
Commencement

1973 Summer Session

June 11 Registration
June 12 Classes Begin
August 2 Commencement
August 3 Close of Summer School
August 6-18 August Intersession



Donald R. Felner, vice president for public affairs; J. Wyatt Thurman, director of alumni affairs; Ron G. Wolfe, associate director of alumni affairs; Charles D. Whitlock, director of university news and publications; John Winnecke, assistant university news director; Lorry W. Boiley, university photographer, and Barbara Thompson, staff artist.

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Published biannually as a bulletin of Eastern Kentucky University for the Eastern Alumni Association. Other bulletins are published by the University in July, August, November, January, February, March and April, and entered at the Post Office at Richmond, Kentucky 40475, as Second Class matter. Subscriptions are included in Association annual gifts. Address all correspondence concerning editorial matter or circulation to: The Eastern Alumnus, Eastern Kentucky University, Richmond, Kentucky 40475.

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OFFICIAL MAGAZINE OF THE
 EASTERN KENTUCKY UNIVERSITY ALUMNI ASSOCIATION

Alumnus Editorial:

'Still Thy Lamp Is Brightly Lighting Us Afar, That We May See'

John Donne once eloquently maintained that, "No man is an island entire to itself; every man is a piece of the continent, a part of the main."

The same principle holds true for graduates of Eastern Kentucky University. Whatever Eastern is, we have made it; whatever it is not, we have neglected to make.

When we walked across the stages in Hiram Brock, the Ravine, or Alumni Coliseum, when we grasped that degree, we became a part of a family that now numbers some 22,000. And, since that time, almost genetically, and obviously environmentally, we became ambassadors of those frantic years we spent in Richmond. We have told the Eastern story in our own ways: in the classroom, over the counter, behind the drawing board, on a canvas, at a board of trustees meeting, on the stage, or any number of places where people live and work together.

We are Eastern Kentucky University and we don't have to wear an EKU badge or spread a university decal across the back windows of our automobiles to let the world know it. Simply by the way we assume our responsibilities, we establish the reputation of the university that spawned us.

The graduate of an institution has no choice. If he refuses to *claim* the school that granted him his degree, the school becomes an institution that even its graduates won't identify with. Other graduates in turn suffer the consequences of such a reputation, however subtly established.

Eastern graduates should not claim perfection for their Alma Mater for perfection is a state of mind rather than a reality. But, Eastern does offer any aspiring student many advantages and those who know the University best, her graduates, can tell the future student that with

more authority than anyone else. If Eastern cannot help him pursue his particular interests, the alumni ambassador can say so, too.

To help Eastern continue to graduate solid citizens, graduates should look around their communities and classrooms and talk to students who will come to Richmond to join the EKU "family" and accept the responsibilities that such status brings with it. In short, the Eastern story can be told best by those who know the details—the alumni.

So, it is with this conviction that Eastern Kentucky University asks you, her alumni, to become the Eastern informational specialists in your area, a kind of ambassadorial expert on your Alma Mater. We're asking you to talk to good potential students who can benefit from Eastern's programs. We each have everything to gain and virtually nothing to lose . . . the kind of odds that makes winners of us all.

EKU

THE EASTERN STUDENT . . . at a glance

The typical Eastern student is, like most students, his own "man".

He may let his hair wave around his shoulders, or he may shave it all off to get a faster time in a swim meet. He is, no doubt, concerned about the issues that affect collegians across the land, but he is never as destructive as some, and seldom as apathetic as others.

He is frequently a questioner who does not always accept his circumstances for the same reasons that those who preceded him did. His values sometimes seem strange to his superiors, but he lives by them even though it might be more convenient at times to do otherwise. Thus, he has become an unpredictable entity, a combination of idealism, pragmatism, and realism, not yet touched by the world that will later use these qualities for his own success and the success of society-at-large.

Eastern's Office of Institutional Research has found that, in most respects, the typical Eastern student resembles his peers across the United States.

He, like many of the others, makes the curriculum his major consideration for choosing his future Alma Mater. Unlike his cohorts, however, he rates a campus visit and a talk with EKV students and friends as the second most important factor in choosing Eastern as his school.

When he chooses Eastern, he finds a student body from varied backgrounds. Some 41% of them come from rural backgrounds, 33% from suburban metropolitan areas. The remainder come from central city metropolitan areas.

Academically, the brainpower of the EKV scholar is much like that of other collegians. For example, the 1970 freshman class had an overall high school Grade Point Standing of 2.70. The national average was 2.63.

In most areas, Eastern students hover around the national mean, and if statistics are any indication, the academically inclined students are in vogue now more than ever. For example, the ACT English scores in-



dicade that the percentage of entering freshmen who ranked in the upper half nationally on the ACT English test rose over the last five years from 38.4% to 49.4%. Over the same five-year period, the percentage of ACT Composite Scores for freshmen who ranked in the upper half nationally rose from 33.0% to 44.3%. So, like college students across the country, Eastern's freshmen improve academically each year.

As might be expected, those who performed best in high school followed suit in college. Of those high school graduates in the upper 20% of their classes, some 37.4% of them achieve between a 3.0 (B) or 4.0 (A) standing for their first year in college while 77.8% of them had a 2.0 (C) average or better.

If, however, the Eastern student happens to have problems academically and should he not make the minimum standing required of his particular class, he may be given a second chance in one of Eastern's 25 associate degree programs. In most cases attempts are made to help him before his second chance becomes necessary.

An Academic Counseling and Learning Center, located in the Crabbe Library, offers individual as-

sistance in improving skills needed for college work: study skills, vocabulary, spelling, reading comprehension and speed, and writing receive primary emphasis. After a short battery of tests, students are scheduled for a counseling interview at which time test results are used to plan an improvement program. The service is free to registered university students. In addition, a non-credit rapid reading and study skills course is offered each semester during the academic year.

In short, the Eastern student body is made up of a wide range of personalities. All races, creeds, and colors live, work, and play together in the shadows of academe. The problems which face the modern collegian are their problems. The collegiate reactions to these problems are their reactions. But, for sure, there is no stereotyped college student today. We may quote statistics to tell you what he may be or should be doing, but each student remains a separate entity struggling in his own way to find himself.

It is Eastern's commitment to provide the student with the atmosphere—academic, social, and spiritual—most conducive to the fruitful conclusion of his search.

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THE EASTERN KENTUCKY UNIVERSITY ALUMNUS

Volume 11 / Number 1

Special Informational Issue

A frequently asked question by Eastern Kentucky University Alumni is "What can I do to help Eastern?" The query punctuates every large gathering of EKU graduates, and appears in much of the correspondence received in the Alumni Office. In this issue of the *Alumnus* magazine, we are departing from our usual format to provide you, our alumni, with the answers to this and other questions. And, with these answers, we are hoping that you will serve as an information specialist about your Alma Mater and will use your knowledge to help inform prospective students, the general public, government officials, and potential benefactors about Eastern Kentucky University.

WHAT ALUMNI CAN CONTRIBUTE (without a checkbook)

Not all alumni can afford an annual contribution. Others want to do more. Here we explore the many ways alumni can support Eastern Kentucky University other than, or in addition to, the annual check.

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EKU PORTFOLIO

A brief examination of Eastern's history is coupled with nineteen questions that potential students most frequently ask about the University.

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WHAT HAS EASTERN DONE FOR ME?

What Eastern has done and is presently doing are linked to the graduate and his stake in the future of his Alma Mater.

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THE EASTERN CHRONICLE

A news capsule from in and around the University, including a look at students, faculty, and alumni.

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THE COVER

On the cover of this issue is a view of the buildings which help make up Eastern's new plaza. In the foreground is the Chapel of Meditation which has just been completed. At left is a portion of the Powell Building, the University Center (See page 17). Rising above the University Center is the Memorial Bell Tower which has been dedicated in honor of all Eastern students who have lost their lives in the service of their country. And, many alumni will recognize the old Student Union Building which is presently undergoing complete renovation.

What Alumni Can Contribute (without a checkbook)

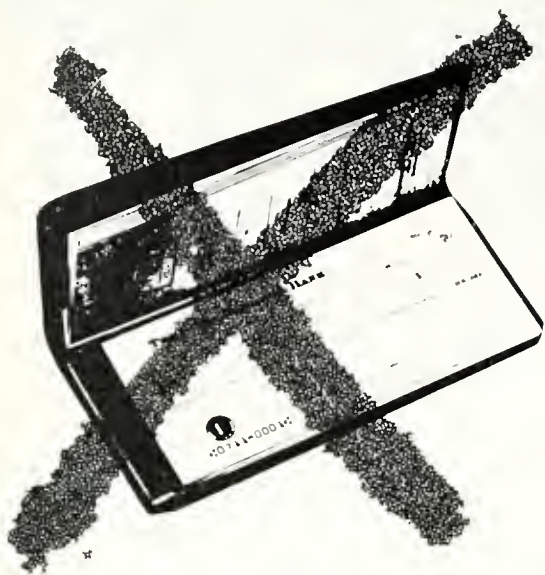
BY J. W. "SPIDER" THURMAN

Director of Alumni Affairs

and

RON G. WOLFE

Assistant Director of Alumni Affairs



Around the first of July each year, you get a long, business envelope with a maroon and white seal on its left margin, a seal with two men shaking hands in front of a spoked wheel. Deftly printed above the seal are the familiar words, "Alumni Association, Eastern Kentucky University."

The sign is a familiar one because you get letters bearing this same seal at Homecoming, Alumni Day, and at various other times during the year.

But this one is different; it's summertime and you know that this one is a contribution letter. "They're asking for money again," you think to yourself. And you're probably right.

Each year alumni are asked for monetary contributions to help carry on the work of the Alumni Association—record-keeping, alumni scholarships, etc. And that facet of your support is no doubt essential if the Alumni Association is to survive.

But there are other ways in which alumni are asked to help their Alma Mater, ways that are much less expensive. Some cost little more than a bit of time and attention. Their objective is simply to let others know what Eastern is all about so that they, too, will recognize her with admiration and respect and

perhaps will want Eastern to become a part of their future, too.

In fact, the purpose of this issue of the EKV alumni magazine is, quite simply, to enlist you along with our 12,000 students and 1,500 faculty, staff, and other university employees, as part of a 35,000-member task force, or, if you will, recruiting staff. We want you to know that you can support Eastern . . . without opening your pocketbook.

In this issue the editors hope to give you information that will help you answer many questions that prospective students and other potential supporters might have. In so doing, the editors hope, Eastern's alumni will be better informed about the University and her programs. It's a novel approach for an alumni publication. At this point in time, however, it is perhaps the only way short of an on-campus orientation course in which alumni can be familiarized with the modern Eastern Kentucky University.

One of the easiest ways you can support Eastern is to set a good example in your work. An Eastern-trained teacher who keeps up with the latest developments in his field; the engineer who voluntarily spends some of his free time on a design which his company eventually ac-

cepts; the performer who puts his heart into a secondary role . . . all who take extra pride in what they do are telling the Eastern story, subtly, yet effectively.

Those of you who are teachers perhaps have more direct opportunities to spread the Eastern word to potential students. You very often know what your students are interested in doing, and if you are familiar with campus programs, you can advise your students on sound ground.

At other times, Eastern provides programs for school groups which should be at the top of your list if you teach in certain areas. Science and math competition regularly conducted on campus ferret the talented high schoolers for possible future study at Eastern; drama and speech festivals give the youngsters an opportunity to compete with their peers and get professional suggestions about their performances. Campus concerts, various educational films, and sporting events are almost always open to the secondary school students and faculty who want to come. And, often the students involved will come if their teachers remind them that it's something they probably would enjoy, or if these teachers would bring them on a field trip.

During these high school activities on campus, you often have the op-

portunity to introduce your students to the university faculty and show them the physical campus itself. A friendly chat with a future professor and a walk through the old ravine at any season have convinced many students that Eastern is their choice. It's a service you can render which means as much to Eastern as a monetary contribution.

But, before you can generate much enthusiasm for your Alma Mater, you need to know more about Eastern and how much it has changed since you left.

You may want to collect literature from the various colleges within the university. Almost every department has pamphlets on the various majors and minors in all areas. And, it's always handy to have the basic financial facts for the prospective student who always wants to know how much Eastern costs. (We are including an informational magazine, entitled *An Invitation to Live and Learn at EKU*, in this issue to help you begin your own re-orientation)

After you have collected your material, you can evaluate the programs with some knowledge so that your appraisal of each program will be an honest and accurate one. If you're aware that Eastern's traffic safety program is the only one of its kind in Kentucky, your problem is solved if you find a student who wants to go into traffic safety at a Kentucky school.

And because programs are constantly changing, this knowledge would have to be updated periodically when you have a specific request from a prospective student. You may advise a friend that he can only get an associate degree in nursing at Eastern if you did not know that a new four-year program is now underway. Or, inadvertently, you may tell an aspiring secretary to enter the one-year secretarial course which was discontinued only last year to give more emphasis to the two-year program.

To be honest with your advisees, you would have to have some current knowledge of Eastern and what it has to offer, or some idea of how to find the information you need quickly and efficiently.



Prime example of what Alumni can do with their checkbooks is the Chapel of Meditation which is nearing completion and approaching an early spring dedication. The non-denominational Chapel is being financed entirely by non-public funds generated by the Alumni Century Fund.

If you teach, you may check your school bulletin boards, with your principals, or guidance counselors to make sure that pertinent information from Eastern is posted or brought to the attention of the particular faculty and staff that would benefit from it. Announcements of extension classes, night classes, or correspondence course offerings may often bypass teachers if someone doesn't make sure they are circulated, in some way, to the appropriate persons.

Being familiar with the programs also helps the businessman graduate whose business acquaintance has a son or daughter "looking around" for a college. If you're not in education and feel more unsure about giving academic answers, you might suggest a trip to the campus for a tour and a talk with faculty and staff who could help answer questions. Many times students come to Eastern after seeing the physical campus itself; academic considerations often take second place in their evaluation of eligible institutions.

Another way you, the graduate, can keep up with the college scene is by taking courses either on or off campus. For example, this semester Eastern offered three evening continuing education courses for both regular students and part-time students in painting, stock and bond investments, and simple electricity and repairing small appliances. These weekly sessions help the attending graduates in two ways: not only will you gain valuable knowledge that will help you develop a hobby, make or save money, but you will also keep abreast of what college is all about, the feeling that comes from being a part of

FRANKLY SPEAKING by Phil Frank





some kind of classroom situation. In short, it's a good way to keep in touch with Eastern Kentucky University.

Another way alumni can help Eastern is by "advertising" it. This kind of support takes on many forms. It may simply be manifested by displaying an Eastern (or alumni) decal across the back window of the family car. It may also show when you display your Eastern Kentucky University chair in your den. And, those old EKV sweatshirts may fade, but they almost never wear out.

This kind of interest can also take on more serious and time-consuming ramifications. You may want to support or start an alumni chapter in your particular area and then help to keep the club active and useful by suggesting projects which will give it purpose and direction. Recently, an alumnus from Dayton, Ohio, wrote that he was interested in making the chapter in that area more active. Another club is presently trying to start a scholarship fund for a deserving student in their area. Eastern has seventeen chapters in four states and the District of Columbia. Many of these need new ideas and renewed interest so that they can become more vital links with EKV. In short, many of them need *you*.

One of the best of all ways to support Eastern is by attending the various campus functions, especially those that are designed with you in mind. The highlight of all fall activities is Homecoming, that nostalgic weekend when old friends get together again. A regular return to this event will



Two 1910 graduates, D. W. Qualls, left, and Everett Gragg, share anecdotes during their 60-year reunion. Alumni Day reunions are held annually during Commencement Weekend activities.

remind you of the close ties that you have with your campus, and hopefully rekindle your enthusiasm for Eastern, which will, no doubt, be contagious when you go out to tell someone else about your alma mater.

In the spring, Alumni Day, held annually in conjunction with commencement activities, always welcomes all alumni although it focuses on special reunion classes. Five classes — 15-, 25-, 40-, 50-, 60-year — share memories annually.

But the participation can extend beyond these two events if you live close enough to the campus to take part.

Colonel or, if you prefer, Maroons, basketball and football games may appeal to the sports-minded while Little Theatre productions might be a dramatic night out for the histrion-

ically inclined. Various concerts and lectures are always open to the public as well as the student body. Doc Severinsen, The Carpenters, Alvin Toffler, Julian Bond, and Ralph Nader are examples of personalities that come to the campus each year.

Then, there is always the imaginative promotion that you can do on your own. Maybe if you know six or eight potential students, you'd like to plan a "freshman dinner" for them. It may be a barbecue, a sit-down dinner, or any social affair which links alumni with future undergraduates and shows these students that EKV people are interested in one another.

You may ask the university for some assistance in planning your program if you feel a formal presentation is in order, or you may choose

just simply to talk about the days when you frolicked around the campus. But, whichever you choose, it's an excellent way for alumni to talk about Eastern to future students under the best possible circumstances.

Another show of confidence might be an occasional telegram or telephone call to the coach of one of the teams playing an important contest. A simple "we're behind you" message does wonders for the spirit of the team.

Individually, these activities may seem to make very little difference at Eastern Kentucky University, but collectively, in terms of thousands of alumni, the results could be staggering. Alumni ambassadors have always been reliable liaisons; such concentrated effort could only compound their usual effectiveness.

In addition to these activities, there is always the element of constructive criticism that you can offer Eastern. Often we think of criticism in negative terms, but there is little doubt that any person or institution can profit from comments from those who know the situation best, those who have gone through the experience of college at Eastern. Anything you remember from your undergraduate days, or that you encounter when you return to the campus that might help some university official see a need that would otherwise go unnoticed would be welcomed by the University. Such suggestions not only help Eastern, but they show a genuine interest from people whose interest, enthusiasm, and constructive criticism are essential if Eastern is to accomplish its purpose.



Mrs. Susan Fields, '29, chats with Mr. R. R. Richards, retired professor of accounting, during an alumni reception in Walnut Hall.



Graduation day not only marks the end of many fond memories. It signals the beginning of another kind of relationship in which the graduate begins to serve his Alma Mater in a different way in the world-at-large. Hopefully, however, his message to those around him will always reflect his experiences on campus.

Along the same lines, alumni may write to their representative or congressmen in support of legislation favorable to higher education. Elected officials are very responsive to the opinions of their constituents. So, if you as constituents are dedicated to the needs of higher education, quite likely you can make your elected officials see and react to the serious problems that face higher education today.

Of course the list of what you can do for Eastern could extend into the financial realm. Many EKV alumni have joined the Century Club and the result of their efforts, the non-denominational Chapel of Meditation, is due for dedication this spring. And, there is always the possibility of a stipulation in a will, a memorial to someone, or an insurance policy with EKV as the beneficiary.

But we are more concerned here with the intangible ways that you can support Eastern. All of these suggestions simply mean a contagious pride in what Eastern Kentucky University stands for today . . . not perfection, perhaps, but for quality education made available to those who are willing to accept it.

All these ways, and countless others, are how you can help your Alma Mater . . . without a checkbook.

EKV

EKU Portfolio

Including a Compilation Of Nineteen Frequently Asked Questions About Eastern Kentucky University (With Accompanying Answers)

WHERE WE AT EASTERN are now only becomes significant when we consider it in relation to where we have been. Since 1906 when Eastern Kentucky State Normal School was born as a two-year institution, Eastern has bloomed into a sprawling multi-purpose university.

From every phase of university life, the growth has been spectacular. In 1907 five coeds were mailed two-year diplomas from Eastern Kentucky State Normal School; in 1956 a graduating class of 533 students received bachelor's or master's degrees from Eastern Kentucky State College; this year 1,968 degrees were granted from Eastern Kentucky University.

The 1909 Diploma Class met and formed the Eastern Kentucky State Normal School Alumni Association with a possible membership of 26. Today, nearly 22,000 members make up the Eastern Kentucky University Alumni Association.

More dramatic changes have taken place within the last decade during the administration of Dr. Robert R. Martin. Many of these changes are directly related to the granting of university status in 1966.

The on-campus student enrollment has grown from 2,944 in 1959 to 10,171 this past fall. More than 30 major construction projects have pushed the value of Eastern's physical plant from \$7 million in 1960 to nearly \$100 million today. In addition to this new construction, virtually every facility that existed on the campus in 1960 has undergone complete renovation.

In 1960 Eastern's 126 faculty members had only 30 earned doctorates (23.8 percent) in their group. Today, of the 471 faculty, 201 hold that degree (46.9 percent).

This mushrooming has continued in the academic programs offered by the University. In 1960 Eastern offered

26 degree programs, 20 baccalaureate majors and six master's curricula. This fall students chose from among 157 degree programs—80 baccalaureate, 53 graduate and 24 two-year or associate degree curricula. The graduate programs include master's, specialist, and doctoral degrees, the latter a joint degree program in cooperation with the University of Kentucky. In addition, Eastern offers a complete complement of advanced educational certification programs.

So, Eastern Kentucky University today may be a far cry from what you experienced during your days here, even a few years ago. The changes have made Eastern a better university, one that has kept pace with the changing times so that it could continue to offer its students the education they need to become productive citizens.

To help you answer some frequently asked question about Eastern today, we have asked some of the Uni-

versity officials to respond to key questions most often asked by high school students who are considering colleges. More detailed questions may be addressed to the appropriate program chairmen listed in the *Live and Learn* booklet included with this issue.

More detailed information concerning most of the following questions is contained in the *Live and Learn* booklet. Where applicable, the appropriate page numbers are cited following the answer to the question.

- (1) As a regional university, are Eastern's responsibilities and aims different from other types of institutions?

Eastern's role has expanded beyond the original mission of teacher preparation so that it now seeks to fulfill the three-fold purpose of teaching, public service and research; and places emphasis on the three in that order. Teacher education has remained a top priority. It, along with most other programs, is construed as public service. Generally, research at the University

has developed along educationally oriented lines. (See *Live and Learn*, pages 5-7.)

- (2) Have program priorities changed since Eastern became a university in 1966?

Prior to the coming of university status in 1966, Eastern offered a modest variety of programs consistent with its role as a state college. Becoming a university has brought about a significant program diversification at all levels. Associate degree programs have increased several-fold to the current listing of about twenty-five. At the baccalaureate level there has been a doubling to the present offerings of almost seventy possible specializations. Graduate offerings have expanded well beyond the master's degree programs for teachers to forty-five programs in a wide variety of fields and to seven specialist degree programs. (See *Live and Learn* pages 5-7.)

- (3) Are there cooperative programs between Eastern and other Kentucky schools?

**From 5 Coeds in 1906
To 1,968 Graduates In
1971 . . . "Keeping
Pace With the
Changing Times."**

Eastern cooperates with a number of Kentucky colleges and universities in a unique undergraduate state government internship program centered in Frankfort. The university also participates in a joint doctoral degree program in education with the University of Kentucky. For full details regarding these and other cooperative programs, the inquiring student should write the Office of Academic Affairs. (See *Live and Learn*, page 17.)

- (4) Will Eastern transfer all credits from other schools?



Eastern's policy on the acceptance of credit transferred is consistent generally with the policies of other institutions in the state. There is a limit of 67 credit hours from a community or junior college. All credits accepted must average at least "C". The applicability of transferred credit to degree requirements is determined by the college dean with every effort being made to avoid repetition and loss of credit. Ordinarily, courses may be used as elective credit toward the minimum credit hour requirement for a degree. Detailed information regarding residence requirements for the different degree levels and special limitations peculiar to the graduate program is provided the inquiring student. (See *Live and Learn*, pages 8-9.)

(5) It's been rumored that many colleges change their requirements after a student has already enrolled and completed some courses. Does Eastern do this? Changes in academic requirements are not retroactive. Eastern's basic policy is that a student is held to the degree requirements specified in the catalog at the time of entering the University, unless enrollment is interrupted for a year or more.

(6) What is the average faculty-student ratio at Eastern?

The overall faculty-student ratio is about 1 to 19. Eastern has very few large classes, the average size being in the 30's.

(7) What about pre-professional programs like law or medicine that I'd have to transfer from Eastern? Do I lose credits?

Eastern's pre-professional programs are carefully designed to meet the requirements of professional schools. Graduate work in law and in medicine requires the completion of a bachelor's degree. In forestry, veterinary medicine, and engineering there are specially designed two or three year programs which dovetail with the advanced work to



EASTERN KENTUCKY UNIVERSITY

**Eastern's Role
Has Expanded Beyond
The Original
Mission Of
Teacher Preparation**

be taken elsewhere. Careful program planning ordinarily results in no loss of credit or time. (See *Live and Learn*, pages 12-14.)

(8) If I am a veteran, do I get credit for my military service when I enroll at Eastern?

A veteran who has not had his Military Science, as ROTC, on a college campus is eligible for credit in Military Science as follows: (a) Military Service of one year equals 8 semester hours of Military Science credit, (b) Service of four to six months equals 4 semester hours of Military Science.

(9) Does Eastern have an ROTC program? Is it mandatory or optional?

Eastern Tries To Offer Personal Attention To Each Student . . . Strive For Personal Contact

Eastern has had a Reserve Officers' Training Corps since 1936. While it was mandatory for a number of years, it has been a voluntary-optional program since 1971 and continues to be one of the nation's largest programs. All able-bodied Freshman and Sophomore male students have the choice of enrolling in ROTC or taking certain non-military electives in lieu of ROTC. ROTC students who qualify for the third and fourth years of the program will be commissioned officers in the U.S. Army upon successful completion of the requirements. A number of scholarships are available to qualified ROTC students.

seling and guidance and the services of graduate assistants enrolled in counseling and guidance graduate work. Within the concept of helping students to adjust, the University has developed a very comprehensive Counseling Center. This center is organized as a separate administrative unit in the area of student affairs and provides personal-social counseling services, as well as vocational counseling. The center is open 12 hours a day with "hot-line" telephone service available 18 hours a day. (See *Live and Learn*, pages 26-29.)

- (10) **If a student has problems adjusting to university life, does Eastern offer any assistance?**

Eastern tries to offer personal attention to each student. We strive to have personal contact with our students in an effort to help each student achieve a degree of success. Our program to help students adjust to university life begins with a summer orientation program. In this summer program we work with the student to develop a schedule of classes to meet his academic abilities and desires. We then spend eight hours in four different areas of student affairs. In this period we explain opportunities for participation in student organizations and activities; services available—financial aid, student health services, counseling services; adjustment to resident hall life; adjustment to campus life—utilization of counseling services.

When a student arrives on campus, he has been assigned an academic counselor to help him with the academic adjustment.

He is then enrolled in Orientation 100 for a series of orientation classes conducted during the fall semester. He is housed in a residence hall which will have counseling services available through a director with training and experience in coun-

- (11) **What about sororities and fraternities? Are they national at Eastern? Do I have to join to have a social life?**

At Eastern there are seven sororities and twelve fraternities. All seven sororities are national and ten of the twelve fraternities are national. Approximately 10 per cent of our student body is Greek and the Greeks do play a significant role in the social life of the campus. There are 132 recognized organizations on our campus. These organizations are divided into Greek, academic, service, and social classifications. They are developed by persons with like interests. They are designed to round out a person's educational experience while at Eastern. The University Center Board, made up of students and staff, provides big name entertainment, a fine arts series, and a headline lecture series throughout the year. (See *Live and Learn*, pages 32-37.)

- (12) **What happens if I "flunk out"? Do I get a second chance?**

If a student's grade point average falls below the following levels, he will be denied re-enrollment for at least one semester: with 24-35 hours attempted he must earn a 1.4 GPA, with 36-63 hours attempted he must earn a 1.6 GPA, with 64-95 hours attempted he must earn a 1.8 GPA. A student who has been out of college for at least

one semester after falling below these levels most certainly will have a second chance. He exercises the opportunity for this second chance by appealing to the Admissions Committee which is chaired by the Vice President for Academic Affairs. The Dean of Admissions acts as secretary to the Admissions Committee. If in the judgment of this committee a former student, based on all the evidence available to the committee, including his appeal in writing with extenuating circumstances attached, is capable or appears to be capable of academic achievement, he is readmitted. Although the regulation states he has the privilege of re-enrollment after one semester, the committee reserves the right to judge when the return of the student to the institution is most expedient with reference to his ongoing academic success. Sometimes this is set at one year or he is timed to enter during a summer session. (See *Live and Learn*, pages 12, 28-29.)

- (13) **I've heard that Eastern has an "open door" admissions policy. What does this mean exactly?**

An "open door" admissions policy simply indicates that the institution will admit a qualified person upon the completion and submission of all his material pertinent to his request for enrollment at Eastern. Eastern does not delay or withhold admission until a set time such as March or April, but grants admission as soon as a person indicates that he is qualified. (See *Live and Learn*, pages 8-9.)

(14) How much does it cost to attend Eastern?

Every effort is made to keep costs of attending Eastern to a minimum. Exactly how much it costs depends on the individual student. Average basic costs per semester for Kentucky residents total \$648.50; for out-of-state students, \$898.50. A pamphlet detailing all fees and other costs is inserted within the *Live and Learn* booklet enclosed in this issue. All fees and costs are subject to change.

EASTERN KENTUCKY UNIVERSITY

Many Students Interested in A Vocational or Occupational Area Are Now Choosing Two-Year Programs.

(15) What student financial aid programs are available at Eastern?

Approximately 50 percent of the EKU enrollment is attending Eastern with some form of financial assistance. Programs available at EKU include loans, grants, work study, scholarships and Veterans Administration benefits. A more complete description of these programs, and their requirements, appears on pages 30 and 31 of *Live and Learn*.

(16) What about two-year programs? What do they offer the aspiring student?

Many students interested in a vocational or occupational area are now choosing two-year, associate degree programs for several reasons. They can be completed in a minimum amount of time at a minimum amount of cost to the student. Programs are specialized in nature and prepare one to enter immediately into a good position. Generally, the job opportunities are good for associate degree graduates. They are high quality programs which draw on the full resources of the University. They are open-ended programs so that a student may apply the credits earned toward a four-year degree in the same area. In most instances where Eastern offers two-year programs, four-year programs are also available. (See *Live and Learn*, pages 13-15.)

(17) What is Eastern's policy on class attendance?

Regular class attendance is expected of all students. Each instructor is responsible for recording absences and for dealing with them in a manner consistent with departmental policy for that course. Since attendance policies vary among departments and for courses within departments, it is essential to be familiar with the policy announced by each instructor.

A student who presents the instructor with an adequate and documented reason for absence



will normally be given an opportunity to make up missed work, if feasible. The responsibility for initiating the request to make up class work missed is vested with the student.

(18) Can freshmen have automobiles on campus?

Students registered as sophomores, juniors, seniors, and graduate students who have an overall standing of 2.0 or above (C average) may be granted the privileges of registering and operating an automobile at Eastern. Students registered as freshmen, regardless of the number of terms they have attended college, or students on social probation, regardless of their classification, are forbidden to possess and/or operate motor vehicles at the University.

Exceptions to motor vehicle registration regulations may be granted only with special permission of the Director of Safety and Security, in order to avoid hardship based on physical handicap, necessary commuting to classes, use of car for essential work, and other proven needs.

(19) What kind of facilities does Eastern have for students interested in varsity and intramural athletics?

Eastern offers a wide variety of facilities to all students who want to participate in intercollegiate and intramural programs. Men's varsity sports include football, basketball, baseball, swimming, track and field, tennis, wrestling, gymnastics, and rifle marksmanship. Women students may participate in intercollegiate programs for basketball, field hockey, volleyball, tennis, track and field, and gymnastics.

Eastern operates its indoor programs in three major buildings. Indoor facilities for men are located in Alumni Coliseum and the Begley academic-athletic complex. Alumni Coliseum houses a basketball arena, men and women's locker rooms, two swimming pools, fitness room, training room, steam room, wrestling room, and an auxiliary gym with four volleyball, six badminton, and four basketball courts. The Begley Building includes three gymnasiums for

Eastern Offers A Wide Variety of Facilities to All Students Who Want To Participate In Intercollegiate And Intramural Programs.

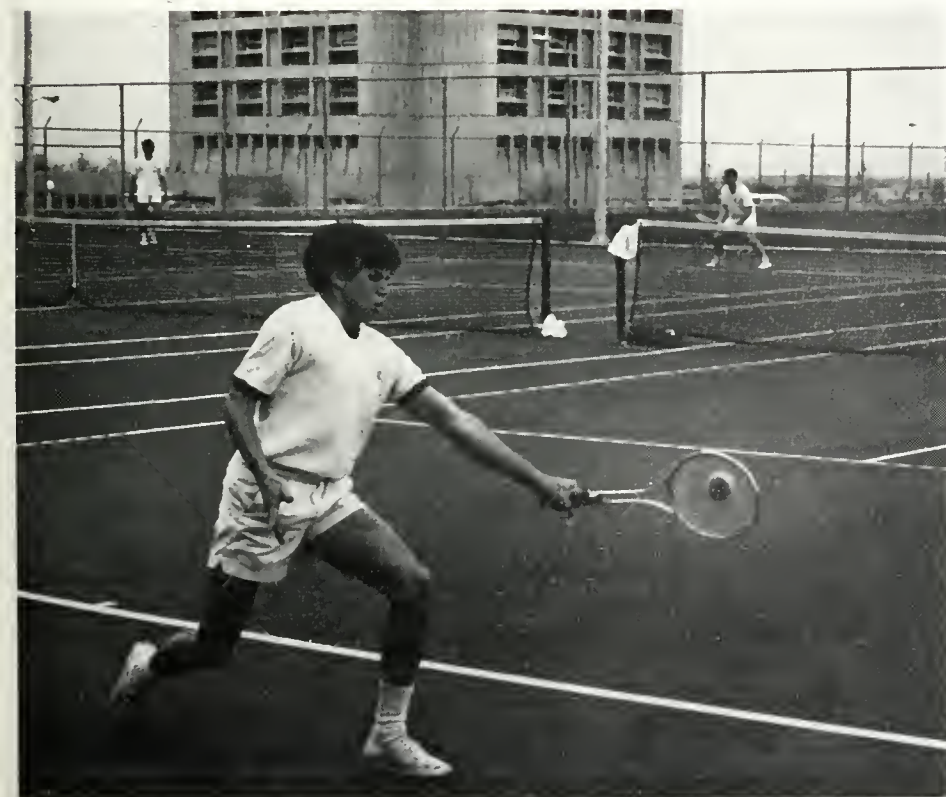
basketball, volleyball, badminton, and gymnastics; 12 handball courts, and physical education- varsity locker rooms.

The Women's indoor sports and recreational programs are housed in the Weaver Health Building, which includes a dance studio, a large gymnasium with two basketball, four volleyball, and six badminton courts, two handball courts, a swimming pool, and locker rooms.

Outdoor facilities include the usual football and baseball fields, a nine lane grasstex surfaced track, and a 24-acre multi-purpose outdoor area which permits multi-use as eight flag football fields, six softball fields, two soccer fields, and two varsity practice football fields. The women's sports area, Gertrude Hood Field, includes space for two field hockey and two softball fields.

Twenty-four lighted, hard surface tennis courts provide sports and intramural areas for all students. Arlington Golf Course is used by Eastern's varsity and intramural teams. Included in all these facilities is a 12-lane bowling alley located in the new University Center. (See *Live and Learn*, pages 38-39.)

The *Alumnus* has attempted to briefly, and, we hope, adequately discuss the programs, facilities, and general philosophy of the University campus. In doing so, we have no doubt duplicated and perhaps omitted points of interest to particular individuals. For example, we have not dwelt upon living facilities since the *Live and Learn* magazine enclosed covers these in some detail. Rather, it was our intent to focus on the most frequently asked questions and succinctly answer them with the help of references to *Live and Learn*.



WHAT HAS EASTERN DONE FOR ME?

IN THE MIDST of reading these pages on how alumni can be of assistance to Eastern Kentucky University, graduates are apt to reflect on what the institution has done for them. Others, who have not given the matter much thought before might ask, "What has Eastern done for me?"

In a sense, it's a hard question to answer. It can be likened to the story of three men who were blindfolded and asked to examine and describe an elephant. One man felt only the trunk and said the elephant was like a snake. Another felt the tail and declared it like a rope. The third felt the elephant's side and likened it to a wall.

The point is, that the scope of Eastern's service to its alumni has been so significant and so comprehensive that it is difficult to use any one example of that service in giving a meaningful description.

The special relationship between University and Graduate led to the use of "Alma Mater," the Latin for "Other Mother," as the standard appellation for one's college or university.

One approach to examining what Eastern has done for its graduates might be to look at what is being done for students currently enrolled.

Perhaps the most significant fact indicative of service to students is that more than 50 per cent of the enrollment is receiving some type of student financial aid — in the form of loans, grants, student employment, veteran's benefits, etc.

Despite Eastern's unprecedented growth and development during the past dozen years, the University has worked to maintain the same level of friendliness and concern for the student that was a characteristic of the smaller Eastern. Social counseling and concentrated academic advising are aimed at helping the student to function as a member of the University Community and to fulfill his academic goals. Several programs, including Richmond Community College and Central University College's Learning Lab, are designed at providing second chances for students who have experienced difficulty adjusting to college life.

Socially, the current year has been one of great advances for the Eastern student. The completion of the Powell Building, the University Center, is a milestone in Eastern history. The facilities provided by the structure — 1,000-seat cafeteria, grill, conference and meeting rooms, lounges, bowling alley, and billiard and game rooms — combine with the existing



EKU graduates can avail themselves of the job interview opportunities made available through the facilities of the Placement Office.

recreational opportunities of the campus — swimming pools, tennis courts, intramural fields, etc. — to provide ample leisure time facilities.

Dormitories are receiving more attention in terms of student services and activities. Full-time dorm directors plan recreational and educational programs for each residence hall in an attempt to enrich the student's total educational experience.

The University Center Board has attracted a host of top entertainers and artists to the campus, including Chicago, the Carpenters, Doc Severinson, the Don Cossack Dancers and John Chappell in "Mark Twain Tonight." Lectures have included Alvin Toffler and Julian Bond. All of this came during the 1971 fall semester.

Academically, the Eastern student has the choice of more than 150 degree programs supported by the most highly trained faculty in the institution's history.

And, as this issue of the *Alumnus* went to press, work on the Chapel of Meditation was nearing completion. Provided by the Alumni Association through the Alumni Century Fund, the Chapel is set for an early spring dedication and will serve the spiritual and meditative needs of the University Community, and of the alumni.

These services, opportunities and advancements that the current student body enjoys are an obvious bene-

Socially, The Current Year Has Been One Of Great Advances

fit to the University's alumni. As Eastern grows in stature and service, the value of the degrees held by EKU graduates is enhanced. And, as is pointed out elsewhere in this issue, all the more reason exists for throwing out ones chest and proclaiming: "I'm an Eastern graduate!"

The question of Eastern's service to its graduates is not entirely one of the past tense. Eastern continues to provide benefits after commencement.

One of the first services of which graduates become aware is the Placement Office. EKU's placement operation attempts to put graduates in contact with prospective employers. This

service does not apply only to recent graduates. Alumni can ask the Placement Office to activate their files at any time to assist in job hunting.

Most of the continuing services for graduates are provided by the Office of Alumni Affairs. Publications, such as the *Alumnus* and *Alumni Newsletter*, keep Alumni Association members informed about developments at the institution and the activities of their classmates.

The Alumni Office, through the maintenance of extensive records on career, location and family, frequently serves to restore contact between friends.

The Alumni Association is constantly expanding its aid to EKU graduates. A summer excursion to Hawaii at low-cost, group rates is being organized, and other programs are in the planning stages.

Most familiar of the affairs sponsored by the Alumni Office are Alumni Day and Homecoming. Reunions of classes and other special groups highlight both of these annual occasions.

Part of the regular activities of Alumni Day and Homecoming has traditionally been the organization of reunions for anniversary classes (15-, 25-, 40-, 50-, and 60-years) and for special interest groups. Reunions, however, are not restricted to those special days. For example, at last season's Tennessee Tech football game, the football coaches and former players of the past 45 years were honored.

Somewhat intangible is the role that Alumni play in the decision making processes of the University. Through the Alumni Association, EKU is kept continually aware of the opinions and needs of graduates. This, in turn, affects major decisions that primarily have impact on four groups — the current student body, the faculty and staff, future students, and alumni.

In the final analysis, an examination of what is being done for students today and services available to graduates, perhaps do not provide an adequate answer to the original question, "What has Eastern done for me?"

*Remember, You
Are Our Ambassador
Wherever You Go?*

To those who must have that issue resolved, the answer may well be in the form of another question. "Where would I be, and what would I be doing without the opportunities made available by Eastern?"

Added a few years ago to the agenda of graduation exercises were two items which are intended to focus upon the true meaning of the degree and the responsibilities of its holder. Although nearly one-half of the 22,000 members of the Alumni Association were graduated at programs which included these items, it is doubtful that, in the anxiety of the occasion, many recall the meaning of them. The words contained in the Charge to the Graduating Class and the Pledge of the Graduate should be shared with all Eastern people. These perhaps, explain best of all the relationship between Eastern and its graduates.

EKLU

FRANKLY SPEAKING by Phil Frank



PLEDGE

As a member of the graduating class and in the presence of these witnesses, I acknowledge the debt I owe to Alma Mater for the opportunity that I have had to nurture mind and spirit in an environment of culture and beauty. I promise to hold my degree so no loss will come to it through my holding.

I pledge to seek earnestly and faithfully to perpetuate this opportunity for other generations of young people that our country may never lack for leaders of character and ability for a government based on the dignity of man and the worth and freedom of the individual.

With whatever wisdom I possess and with reverence for the truth as I see it, I pledge the best of my life and loyalty to Alma Mater, to the Commonwealth of which I am a citizen, and to the Nation that I love. I affirm my determination to justify through my own life and deeds my inheritance from the past and do all I can to advance the ultimate goals of a free society.

CHARGE TO THE GRADUATING CLASS

With the granting of this diploma you take on a new relationship to the University, to the Commonwealth, and to Life. You are now a son or a daughter of Eastern. The Commonwealth looks upon you as a trained and effective citizen. Through your leadership and guidance, you will give to the State a rich return for its investment in you.

We proudly send you forth from this campus to join the thousands of young men and women who have preceded you. Our association here has given us confidence that the pride which we feel in you today will be confirmed and strengthened through the years by the quality of your life and your deeds.

Eastern has succeeded if you have learned here the ability to think straight; if you now have, based upon the knowledge which you have acquired of the past, a vision of the future. Moreover, we are content if you have developed skills which will be used to the service of mankind. May you have a full life based upon a personal integrity and the respect of your fellow man. May you ever maintain a spiritual and intellectual interest and approach the problems of life with an open mind.

We hope that however far your journeys may take you they will bring you back to this University to which you will always belong. Remember, you are our ambassador wherever you go. Your associates will judge higher education in terms of what this opportunity has done for you. For those to whom much is given, much will be required. As a university graduate you will find no satisfaction with the commonplace in character, attitude, and value. By your example you should raise the intellectual and moral tone of society.

The Commonwealth of Kentucky has been a partner in the educational program which has brought you to this fine hour. It has contributed generously to the cost of your education in order to prepare you for high service as an individual and as an important member of society.

The need for the expansion of our educational program will become more urgent as our society becomes more complex and its problems more numerous and difficult. You now assume a new responsibility for determining the answer which the Commonwealth will give to the youth who must depend upon public education for their training. I am sure that you will see that they have opportunities equal or superior to those which you have enjoyed. Your gratitude can best be expressed by your deeds.

THE EASTERN CHRONICLE

A precis of news about Eastern and its Alumni

Enrollment:

Up, Up, And Away

Eastern enrolled a record total 12,111 students for the 1971 fall semester.

The on-campus total of 10,170 represents a 5.91 per cent increase over last fall's on-campus figure of 9,602.

The overall enrollment total includes the 741 students at Eastern's Model Laboratory School, and an estimated 1,200 students enrolled in some 60 off-campus extension courses being offered in 30 Kentucky counties.

In addition, Eastern will serve about 2,400 persons through its correspondence program.

A breakdown by classification of the students on campus shows 3,439 freshmen, up 144 from fall of 1970; 1,985 sophomores, down 14; 1,749 juniors, up 224; 1,622 seniors, up 14; and 1,375 graduate students, up 200. There are 5,278 men and 4,892 women in the on-campus figure.

The 8,479 Kentucky students representing 110 of the state's 120 counties make up approximately 84 per cent of the enrollment. Out-of-state students represent 35 of the 50 states and 42 foreign students represent 37 countries.

The Begley Building: Excellent Architecture

The Robert B. Begley Building, an academic-athletic complex at Eastern, was selected as one of eight projects receiving awards for "Excellence in Architecture" at the 1971 Kentucky Society of Architects Convention.

A panel composed of nationally recognized award winning architects selected the eight projects from 31 entries across Kentucky. The honored projects have been entered in the 1972 Honor Awards Program of the American Institute of Architects.

In announcing the selection of the Begley Building, KSA president Raymond B. Hayes, Jr., said, "Architects seldom design or believe in football stadiums per se . . . but this is not a stadium . . . it is a classroom building of diverse curriculum, carefully organized into logical spaces within a wedge form that allows one wall to become a massive seating space (capacity 20,000) for football. It is a unique architectural bonus and a tribute to the profession's competence."



Dr. J. C. Powell, Vice-president for Administration, talks with Dr. Harry M. Smiley, chairman of the Chemistry Department, outside the north entrance to the new Powell Building which houses the recently completed University Center. The building was named for Dr. Powell. Dr. Smiley took part in the dedication ceremonies.

The Powell Building: With Browsing Room And Barber Shop

The Powell Building—University Center at Eastern—was officially opened Sunday (Jan. 9) in ceremonies including dedication and cornerstone programs followed by an open house and a carillon recital.

Also dedicated with the three-story building were two special rooms and two

lounges named by the Board of Regents for former EKU personnel and the nearby Memorial Bell Tower, which houses the carillon.

A 12:30 p. m. luncheon recognizing the building's honorees was held in the 1,000-seat cafeteria which occupies the entire top floor of the building. This

Powell Building

(continued)

facility, which will provide two serving lines, can be sectioned with sliding doors into smaller rooms for banquets and other functions.

Dr. Robert R. Martin, Eastern president, presided at the dedication and cornerstone ceremonies and spoke in behalf of Dr. Powell.

The rooms are named for the late Dr. L. G. Kennamer, former chairman of the Geography Department, and Dr. Richard E. Jagers, former associate dean for graduate programs.

The lounges are named for Marie Roberts, former dean of women, and Dr. Thomas C. Herndon, former chemistry professor and chairman of the Mathematics and Science Division.

The dedication speakers in their behalf were Dr. Donald C. Hancy, chairman of the Geology Department, for Dr. Kennamer; Dr. W. J. Moore, retired dean of faculty and professor of economics, for Dr. Jagers; Miss Pearl L. Buchanan, retired associate professor of English and dramatics director, for Marie Roberts, and Dr. Harry M. Smiley, chairman of the Chemistry Department, for Dr. Herndon.

The carillon in the Memorial Bell Tower was played following the dedication by Dr. Wendell Westcott, professor of campanology and carillonneur at Michigan State University, one of the three top carillonneurs in the nation. The tower was erected in memory of Eastern students who gave their lives for their country in war.

The key to the building was presented to Dr. Martin by Ernst Johnson of Johnson - Romanowitz, Lexington architects who designed the structure.

Victor Hellard, representative of the 56th House district in Assembly from Versailles and an Eastern graduate (1966), spoke at the dedicatory program. When he was president of the EKU Student Association, it was working for a new Student Center.

The middle floor of the building will contain two large meeting rooms and six smaller conference rooms, a main lounge and a large information booth. To the sides of the lounge are a browsing room and music room. Also on this floor are a large TV room, a room for formal teas, and administrative offices.

The ground level is devoted mainly to recreational areas, including a 12-lane bowling alley, a large card room, a billiard room with 16 tables and an 800-seat grill. Also on this floor is an eight-chair barber shop and a laundry room.

The building, containing 154,000 square feet of floor space, was constructed by Melson Contractors, Inc., Nashville.

The Student Body

Who's In Who's Who

Thirty-eight Eastern seniors who have displayed "outstanding traits of scholarship, leadership and service" have been named to "Who's Who Among Students in American Universities and Colleges."

The EKU students were nominated by academic department chairmen and the Student Association. A special committee then selected from the nominees the students who would receive the honor, subject to approval by the national organization.

Each "Who's Who" member is awarded a certificate by the publication and his achievements are listed in its Blue Book.

At Eastern, members of "Who's Who" are honored in a special section of the Milestone, student yearbook, and on Honors Day in May.

The EKU students to be listed in "Who's Who" are:

Deborah M. Amatulli (5150 Crispy Drive), Dayton, Ohio; Daniel J. Baur, Athens, Ohio; Janice O. Burdette, Lancaster; Patricia E. Calico, Berea; Francis J. Carrico (3916 Illinois Ave.), Louisville; Arthur D. Cassill, Mianisburg,

Ohio; Mary A. Davis, Lancaster; Cheryll De Ronde, Loveland, Ohio.

Rex Dunn, Burgin, Ky.; Kitty Dye-house, Lancaster; William M. England, Covington; Steven A. Fisk, Richmond; Susan H. Garland, Loveland, Ohio; Susan K. Haas, Wauseon, Ohio; Pamela S. Hacker, Richmond; Linda J. Kees, Alexandria; Michael J. Klopfer, Xenia, Ohio; Karen A. Latimer, Williamstown.

Rice W. Lear, Burgin; Paula McCann, Lockport, Ill.; Betty Jo McKinney, Richmond; Regina Niehaus (219 South Hubbards Lane), Louisville; Jeannie Pilant, Richmond; Daryl L. Poynter, Florence; Mary E. Proffitt, Paint Lick; Janice A. Rogan, Bardstown; Rebecca J. Rue, Harrodsburg; Kathryn Rulon, Wilmington, Ohio; Lynne M. Schmidt, Covington.

John L. Smith, London; Raymond L. Sparnon, Hackettstown, N. J.; Brenda J. Speagle, Independence; Ginger L. Spriggs, Celina, Ohio; Linda V. Wright, Richmond; Billie W. Wade, Lebanon; John W. White, Crab Orchard; Beverly J. Wind, Bellevue, and Joy C. Zanone, Lancaster.

Dial Access:

Letting Your Fingers Do The Learning

Dial access, a recent innovation in individualized audio instruction, is now in operation at Eastern.

The system, operative since the beginning of the fall semester, provides Eastern students with an opportunity, outside of the classroom, for additional individual instruction.

The possibilities of dial access are endless, according to George Pfothauer, director of the new system.

"Oral presentations of resource reference material can be taped by an instructor, with the addition of his own personal comments and emphasis. The material would then be available to the students at any time during the day. Unit reviews, special lectures, or a variety of other material can be kept on hand for the students."

The system consists of a complex tape deck and console where 320 monaural or 160 stereo tapes can be kept cued simultaneously. The console can be used to cue special tapes or to make tapes for future use. At present, a comprehensive reference library of tapes is being assembled.

For study purposes, there are 99 listening units or carrels where students can dial the desired program and listen to the presentation through head phones.

For larger groups, the system is connected to two large lecture halls in the Bert Combs building, the Grise and Ferrell rooms, where a faculty member merely has to dial the proper number and the programs are played over the speaker system in either or both of the two lecture halls. For smaller groups, the Library auditorium is also connected to the system.

Though extensive for a new system, the present dial access service is only the first phase in a projected three phase program. The second phase of the program would connect the system with the campus centrex telephone system, making any of the programs available to the students by dialing from any telephone on campus. In addition this would make the system accessible by telephone to students off campus.

The final phase of the system would be the installation of television monitors in the listening units and lecture halls, enabling television tapes in addition to the audio tapes to be used in the system.

The system and listening units are located in the basement of the John Grant Crabbe Library on the Eastern campus.

President Martin: Serving Again

Dr. Robert R. Martin, president of Eastern, has been presented the Department of Army's Outstanding Civilian Service Award for his support of the Reserve Officers Training Corps program.

The award, consisting of a bronze medal, rosette, and citation certificate was presented to the EKU president by Major General R. G. Ciccolella, deputy commanding general of the First U. S. Army during a program in Hiram Brock Auditorium.

According to the citation, Dr. Martin "has rendered enthusiastic support and assistance to the Military Science Department. This attitude has enabled the ROTC program to become a meaningful and integral part of the educational opportunity offered at this institution."

The citation added that Dr. Martin's "achievements have immeasurably contributed to the advancement of the University and his State, and they are in keeping with the finest tradition of the United States Army."

In accepting the award Dr. Martin expressed his belief that the nation should

be defended by civilian army that is not commanded entirely by professional soldiers. He said the ROTC program is the best way to attain this ideal.

The EKU president expressed appreciation for the success of the ROTC program to the Board of Regents, several of whom were guests at the ceremony.

Miss Buchanan: Conquering the Stage

Miss Pearl Buchanan, who for 40 years was director of theatre at Eastern, returned to the EKU stage last fall as a member in the cast of "She Stoops to Conquer."

The play is a new version of an 18th Century farce set in 1775 Kentucky. Miss Buchanan played Miss Hattie Fletcher, a matriarch of Fort Boonesboro, who is able to quell even the strong-minded Daniel Boone. The comedy was presented in the theatre of the Student Union Building which is named in honor of Miss Buchanan.

The play was presented as though by a group of London actors touring the Colonies, complete with whitewashed and rouged faces, flickering candles and the songs and dances appropriate to 18th Century comedies.

Dr. Imogene Ramsey: Promising Research

Dr. Imogene Ramsey, associate professor of elementary education at Eastern, was one of six researchers in the teaching of English honored by the National Council of Teachers of English last fall in Las Vegas, Nev.

Dr. Ramsey was honored for her doctoral dissertation on "A Comparison of First Grade Negro Dialect Speakers' Comprehension of Standard English and Negro Dialect."

She received a Promising Researcher Citation, designed "to recognize individuals whose doctoral dissertations or first pieces of independent research seem to the committee to be particularly impressive."

Dr. Richard Carney: Donating Publications

The research and evaluation reports of the first Drug Abuse Prevention Education Program in the United States have been donated to the Eastern Kentucky University Library by Dr. Richard Carney, EKU professor of psychology.

The publications include three on "Risk Taking and Drug Abuse" plus an evaluation of the program, which was funded by Title III in Coronado, Calif.

Sports

Football Colonels: Lacking the Big Play

Lacking the big plays when they needed them most, the Eastern Colonels ended their 1971 football season with a 6-4-1 record.

"We just haven't been able to get the big play when we need it most," Eastern head coach Roy Kidd said. "This has been true all season long and was one of the main reasons we ended the season 6-4-1."

Western won the OVC crown.

Jimmy Brooks: Universal All-American

Jimmy Brooks, Eastern's four-time All-Ohio Valley Conference tailback, was named to the first team college division All-American squad by Universal Sports.

Brooks, a 5-10, 180-pound senior from Louisville, holds 10 school records and five conference marks. His conference records include most touchdowns in a single game (4, vs. East Tenn., 1971),



Jimmy Brooks
Universal All-American

most runs from scrimmage in a career (920), most plays total offense in a career (921), most touchdowns scored in a career (36) and most points scored in a career (220).

James Wilson, a senior tight end from Huntsville, Ala., was named Most Valuable player for the 1971 Colonel football team.

Wilson was accorded this honor by his teammates and was presented his award by Phil Ruchka of Kentucky Central Life Insurance.

Other awards were as follows: outstanding offensive back—Jimmy Brooks, a senior tailback from Louisville; outstanding offensive lineman—Fred Sandusky, a senior guard from Louisville; outstanding defensive back—James Porter, a junior cornerback from Louisville; outstanding defensive lineman Eddie Huffman, a senior from Lawrenceburg, and Wally Chambers, a junior from Mt. Clemens, Mich. (tie); and 110 per cent award—Rich Thomas, a sophomore line-backer from Fairfax, Va.

Thomas also received the Big 62 Big Play Award given by WBLG-TV sports director Hoot Combs for his blocked punt against Appalachian State that line-backer James Croudep ran back for the go-ahead touchdown in the Colonels' 28-14 win.

Women's Tennis: Netting Perfection

The Eastern women's tennis team recently completed its fall schedule with a perfect 8-0 slate, the second year in a row that the team has gone through the season undefeated.

Victories this fall came over Murray State University, Indiana University, Transylvania University, University of Kentucky, Morehead State University, and Centre College.

Larry Marmie: Back Home Again

Larry Marmie, former Eastern quarterback, has been named assistant football coach at Eastern. Marmie assumed his coaching duties Jan. 1.

The 29-year old Barnesville, Ohio, native filled the position left vacant the entire 1971 season due to the illness of Bill Shannon, who coached the defensive line. Shannon was unable to coach last season because of a heart condition.

"We are certainly glad to have Larry join us here at Eastern. He has the experience and coaching know-how to help us out," EKU head coach Roy Kidd said.

Marmie is a 1966 graduate of Eastern where he was a starting quarterback for coach Kidd for four years. He still holds the school record for highest completion percentage in one season (62.1 per cent, 1965).

He received his master's degree in education from EKU in 1968. He coached the Berea High School Pirates in 1966 and 1967, compiling an 11-8-1 record.

In 1968, Marmie took an assistant coaching position at Morehead State University. He handled the defensive secondary for MSU head coach Jake Hallum his first three seasons and last year switched to the defensive line.



Larry Marmie, '66, MA '68

Alumni



Jeff R. Bowman, '65, receives his Doctor of Education degree from President John Pruis during commencement exercises at Ball State University, Muncie, Indiana. Dr. Bowman, a native of Berea, had also received a master's from Ball State after graduating from Eastern.

Grads Go Back To School

Six Eastern alumni have reported advanced degrees in various fields in and out of education.

FRED MALOTT, '50, received his Doctor of Divinity degree from Sterling College in Sterling Kansas last May. He is presently serving as Educational Consultant for the Kansas Synod of the United Presbyterian Church in Topeka, Kansas.

PAUL DOUGLAS WIREMAN, '56, received an M.Ed. from American University in Washington before being awarded the Ed.D. from George Washington University last June. He has been an administrator for The Arlington County, Virginia, Public Schools.

JEFF R. BOWMAN, '65, received his Doctor of Education degree in educational administration at Ball State University last August. He is presently assistant professor of art education at the University of Houston.

CHARLES DONALD WELLS, '68, received his Doctor of Jurisprudence degree from Harvard University Law School last July.

FREDERICK DEJACO, '71, was one of eighteen students selected for the 1971-72 Graduate Intern program conducted by the University of Cincinnati's Institute for Research and Training in Higher Education, a program designed to provide equal education opportunities for minority students pursuing master's degrees.

HENRY J. BINDEL, JR., '49, MA '50, has completed his Doctor of Science degree at the University of Maryland and is now associate professor of education at George Mason College of the University of Virginia, Fairfax, Virginia. He is also a science consultant with the Agricultural Research Service, U. S. Department of Agriculture, Beltsville, Maryland. Prior to this he was Director of Field Relations at the National Education Association in Washington, D. C. Many alumni will remember him as the supervisor of science at Model High School. His wife, DORIS BROWN BINDEL, '57, is a social studies specialist in the Montgomery County Public Schools in Rockville, Maryland.



Henry J. Bindel, Jr., '49, MA '50

Join EKU's Diplomatic Corps

IN THIS ISSUE the *Alumnus* is taking a concentrated look at you, the alumni, and your relationship to Eastern Kentucky University. Through this magazine you are invited to become an ambassador for Eastern and in this role to speak up for your Alma Mater. As a member of the EKU diplomatic corps, you are asked to help Eastern interpret its progress and development to those with whom you come in contact.

Eastern alumni have always asked, "What can I do for Eastern?" By serving as an ambassador for the University, helping to spread the word about Eastern, you can render invaluable assistance to EKU.

Your Alumni Association hopes that you will use this issue of the *Alumnus* and the enclosed *Invitation to Live and Learn* booklet to answer your own questions about Eastern Kentucky University and to equip yourself with the knowledge needed to serve as a spokesman on the EKU Corps of Ambassadors.

eastern kentucky university

Hail to thee our Alma Mater,
Faithful guide of youth,
Holding high and amid the darkness
Duty, light, and truth;
Still above, the skies attend thee,
Still thy stately columns stand,
Still thy sons and daughters love thee
Sing thy praises o'er the land.
All the earth's resplendent beauty
Nature gathered here,
Rolling lawns and trees and grasses
On thy hillsides fair;
Happy days within thy shadow,
Friends and comrades we have won.
Fill our hearts with exaltation
For thy task so nobly done.
When beloved Alma Mater
Memory recalls
Other days of youth and laughter
In thy gracious halls;
When thy sons and daughters scattered
Turn again to thee,
Still thy lamp is brightly lighting
Us afar, that we may see.

Music by Jane Campbell
Words by Nancy Evans

