Fall 2017

Between the Columns Newsletter: Fall 2017

Eastern Kentucky University Libraries

Follow this and additional works at: https://encompass.eku.edu/betweenthecolumns

Part of the Library and Information Science Commons

Recommended Citation

This Newsletter is brought to you for free and open access by the EKU Libraries at Encompass. It has been accepted for inclusion in Between the Columns Newsletter by an authorized administrator of Encompass. For more information, please contact Linda.Sizemore@eku.edu.
Recently I had the great pleasure and privilege of traveling to Bell County, Kentucky, to work with a group of school librarians who are absolutely amazing teachers. Many of them have connections to Eastern Kentucky University, having graduated from the College of Education as teachers and librarians. They, like us, serve to ensure the success of their students. Bell County is special to me, and I love meeting EKU students from there.

Academic librarians focus on research and—these days, more than ever before—on separating facts from fiction. School librarians focus their efforts on getting students to read, and being with librarians who work with elementary school students brings back that love of the page-turner for me. You know the one. The book you simply cannot put down, despite the late hour or the unfinished chore. If you’re anything like me, you will also remember that special book from childhood that brings back a flood of feelings, maybe for a favorite teacher or librarian.

Certainly it is the season of the book: new releases, colder weather, and a little extra time as the days grow shorter encourage us to settle with a good read. I hope you enjoy adding this issue of Between the Columns to your reading list, as it illustrates what we do to shepherd EKU students to graduation. In celebrating their scholarship, engaging their professors, and providing them with materials and spaces to learn and grow, it becomes clear that we are not so different from Bell County’s school librarians, who watch over every student to help them to the next discovery or revelation in the march toward graduation and an unerring love of learning.

Betina L. Gardner
Dean of Libraries | Chief Information Officer
Fall 2017

Event Highlights

Live @ Your Library: Silas House
Silas House visited the Grand Reading Room for a special presentation during Homecoming & Reunion Weekend. Speaking to an audience of Friends of EKU Libraries, alumni, and students, Silas discussed his EKU experience, love of libraries, and upcoming novel Southernmost.

@eku_libstart
Each semester, first-year students have the opportunity to explore the Main Library through EKU LibStart, a creative approach to the traditional library orientation. Students answer a series of questions about EKU Libraries with photographs they take on a tablet, upload their photographs (often accompanied by witty captions) to an Instagram account, and present their take on the Library to their classmates. Follow along @eku_libstart.

Annual Faculty Breakfast
Faculty from all across campus visited over breakfast to learn about the ways EKU Libraries can help them and their students.

Live @ Your Library: Richard H. Underwood

Speaking from the Margins
The first presentation in our new Speaking from the Margins series, a panel of first-generation current students, alumni, staff, and faculty discussed the unique successes and challenges related to being the first in their families to attend college.

facebook.com/ekulibraries/events
Dr. Kevin Jones, Librarian

In the fall of 1999, the partnership between the Honors Program and EKU Libraries began with my performing library instruction for Honors Rhetoric (HON 102) and the Honors Thesis Project and Seminar (HON 420). Dr. Bonnie Gray, the Honors Program’s inaugural director, was determined to improve the academic and research outcomes for the students. At the same time, EKU Libraries were moving rapidly into the digital information age. We take this all for granted now, but it was the brave new world back then.

I began offering information literacy instruction for HON 420, the course that guides Honors students through initiating their theses projects, with the Honors Program’s second director, Dr. Linda Frost. She understood the importance of students immersing themselves in the research process, a practice she coined as “grappling.” Grappling describes the level of critical engagement that Honors Thesis students need (and when they need it) in order to be successful. This being the case, it was very helpful to me in my library instruction preparations when the Honors Program began to send me the students’ approved topic proposals. This allowed me to better tailor my instruction, as well as help the students to get started with their research—and their grappling.

Dr. David Coleman became the third director of the Honors Program in late 2013. That same year, with my colleague Trenia Napier and Honors student Hannah Zimmerman, I presented, “Why EKU Honors Loves Our Library: Research Based on Collaboration with the Noel Studio for Academic Creativity” at the National Collegiate Honors Conference. This was an important learning experience because I not only learned more about how Honors Senior Thesis students use EKU Libraries and the Noel Studio, I also learned more about the range of talent that EKU Honors displays at the national level. Attending and presenting at the national conference helped me to improve as a research guide for Honors students going forward.

In 2017, I revised my approach to information literacy instruction for HON 420 to give students a simple method to find subject databases and become even more sophisticated and effective searchers. Dr. Coleman noted that the assignment redesign was helping students become academically engaged earlier in the process of writing their theses, while also producing a greater quantity and quality of scholarship.

Looking at my work over the years with the Honors Program, I am glad that I could help those in HON 420 become better researchers. More importantly, I am grateful that I have had the opportunity to work with such an exceptional and dedicated group of faculty, staff, and students.
Dr. David Coleman, Director of the Honors Program

Dr. Kevin Jones has served as the Honors Program’s library liaison for more than 15 years—dating back to the tenure of the founding director of the EKU Honors Program, Dr. Bonnie Gray. His relationship to the Honors Program deepened in the years of my immediate predecessor, Dr. Linda Frost. Specifically, he works with our juniors and seniors who are writing their Honors theses, providing hands-on tutorials that help them become more efficient researchers.

During the summer of 2017, Dr. Jones and I worked together—alongside some of our colleagues from the Noel Studio—to overhaul some of the instructional processes and assignments in our Honors Thesis Project and Seminar.

*His insights, grounded in more than a decade of working with our students on their capstone thesis research projects, has already resulted in better work on initial bibliographies and source analysis essays than I have typically seen in the past.*

Dr. Jones’ collaboration with the Honors Program resulted in a presentation at the National Collegiate Honors Council’s 2013 annual conference. He is also one of 12 faculty and staff recipients of the Sheltowee Award for outstanding career service to the EKU Honors Program.

By sharing his expertise, Dr. Jones serves an important role in helping our Honors students become more effective and efficient in their search for knowledge. By helping them develop the skills to find just the right scholarly articles and books, he is making them better researchers and providing skills that will help on their thesis projects and beyond.
Kentucky Journal of Undergraduate Scholarship

Encompass, EKU Libraries’ digital repository, recently published the inaugural issue of Kentucky Journal of Undergraduate Scholarship (KJUS), an online journal dedicated to showcasing the research and creative activities of undergraduate students across Kentucky. KJUS joins a growing roster of peer-reviewed journals hosted on the Encompass platform.

Produced in partnership with EKU Libraries, KJUS was envisioned by Dr. Jonathan Gore, Professor of Psychology and Director of Undergraduate Research & Creative Endeavors. “Publishing one’s work in a peer-reviewed journal is the most recognized scholarly activity worldwide. By having a published work, students are joining a global community of scholars whose main objective is to enhance humanity’s knowledge base and consequently allow us to become better people, better citizens, and better inhabitants of our planet. This is why employers and professional schools look for students who have published their work in a peer-reviewed journal,” says Dr. Gore.

As a multidisciplinary publication, KJUS strives to include traditional research articles alongside music, dance, and video projects. This flexibility in medium is possible due to the online format offered by Encompass. Dr. Gore explains that he has been pleasantly surprised by the appearance and presentation of the journal, as well as the quality of the submissions, which he describes as “impressive projects [that] provide a good representation of the quality of work the students in Kentucky can achieve.”

The readership of the articles has been positive and represents nearly 40 countries; one article has had over 200 downloads, particularly impressive for a student work that has only been published for a few months.

Read the Kentucky Journal of Undergraduate Scholarship by visiting encompass.eku.edu/kjus

Through Encompass, EKU Libraries have given us the launchpad for this journal, and the help we needed. If it weren’t for the library staff, especially Laura Edwards, we would still be lost in the process. There is no doubt that they have helped make this a reality with their expertise.

- Dr. Jonathan Gore
Copyright Tip:
Fair Use and Blackboard

EKU Libraries are often asked about the application of fair use in Blackboard. Fair use allows for limited use of copyrighted works for criticism, comment, news reporting, teaching, scholarship, and research, without seeking permission from the author. However, fair use does not provide blanket permission for educational uses, and there are stricter considerations in an online environment. Further, there are no explicit guidelines to fair use – it is up to a judge to decide whether the four fair use factors outweigh copyright in each case.

Best practices for posting material on Blackboard:

1. Do not post online the entirety of a copyrighted work without the copyright owner’s express permission.
   A fair use argument has been made for this use in several court cases, most notably the Cambridge University Press v. Patton against Georgia State University, but the recommendations are not clear cut. Based on this and other past court decisions, you are advised to: post no more than one chapter of a book or one article from a journal, ensure the excerpt comprises fewer than 50 pages or 10% of the work, and avoid using the “heart of the work.”

2. Always include the proper attributions and citations for all posted materials.
   Proper citation allows for clarity of copyright ownership and provides students with the proper citation information.

3. Access to copied course materials on Blackboard should be limited to the faculty and students currently registered for that particular course.
   Once the course is completed, the material should be removed.

4. EKU cannot convert videos from DVD/VHS to streaming format to post in Blackboard.
   Brief clips from films to illustrate points can be shared, but if you want to do this, we recommend reviewing the Center for Media & Social Impact’s Code of Best Practices in Fair Use for Online Video (cmsimpact.org/code/code-best-practices-fair-use-online-video/).

5. Do not copy and post required instructional materials that students are commonly expected to purchase, such as textbooks, coursepacks, or workbooks.
   It is against fair use guidelines to include materials considered “consumables” as PDFs in Blackboard, such as workbooks, lab manuals, textbooks, etc.

6. When in doubt, link to a resource licensed or owned by EKU Libraries.
   This is your safest option. Talk with your library liaison about generating permanent links to our articles, eBooks, and streaming videos for inclusion in Blackboard.

Questions?
Contact Linda.Sizemore@eku.edu
Copyright & Scholarly Communications Librarian
Here’s to the Historians:  
An Interview with  
Dr. Thomas H. Appleton Jr.

EKU Special Collections & Archives (SCA) would not exist without historians, who have been intentional collectors of the past. These historians have one trait in common: they passionately seek and actively capture the world as it was at a given point in time. Over the past three years, local historian Dr. Thomas H. Appleton Jr. has chosen EKU’s SCA to continue his mission of collecting and preserving Kentucky material. With personal correspondence, political items, photographs, and more, the Dr. Thomas H. Appleton Jr. Collection is full of historical gems. Through the donation of his dynamic collection, the materials are not only safely preserved, but are also accessible to other researchers. In addition, Dr. Appleton’s establishment of an endowment ensures that the collection grows and evolves over time, immortalizing his lifelong mission of discovering and preserving the past.

How long have you been collecting Kentucky material? What inspired you to focus on the area?
I have collected historical materials, especially letters, as long as I can remember. Perhaps the old saying is true that historians love to read other people’s mail, because I certainly do. I began collecting fairly consistently when I was working at the Kentucky Historical Society back in the 1980s. I would look for historical cast offs—my treasures—at yard sales, auctions, and, eventually, online. Kentucky became my focus because I have a passion for Kentucky history and have taught that course for many years—17 years here at EKU.

What is your favorite piece and why?
I enjoy finding a seemingly run-of-the-mill item that proves to have real historical significance. Several years ago, I came across a letter written by a girl in Cynthiana who was bemoaning the fact that her friends were all getting married and she feared being left "an old maid." I was intrigued to find out how old this woman was. What constituted, in her mind at least, the age of spinsterhood? When I delved into the research, I discovered that this woman, Anne Currie, was writing the letter at age 19! Of course, I had to find out the rest of the story. Did she ever marry? I found that she had a brief and unhappy marriage to a "George Fobb." The more I thought about it, it occurred to me that I had never known of a Kentuckian with the surname Fobb. When I went to the 1850 census and looked at the original census taker's handwriting, the surname was not Fobb at all. It was Todd. Anne had married George Rogers Clark Todd, the brother of Mary Todd Lincoln! Their marriage dissolved quickly because of his alcoholism and alleged forgery of documents. He fled the state, resettled in South Carolina, and commanded a Confederate prisoner of war camp during the Civil War. It was a great story, all because I wanted to know when a woman was "an old maid" in 1848.

What motivated you to donate to EKU Special Collections & Archives (both your collection, as well as the funds to keep the collection growing)?
Like so many historians, I love nothing more than rummaging through Hollinger boxes filled with correspondence. Because so many of my items pertain to Kentucky, I wanted them to find a home where they would be preserved and appreciated. I have worked with the Special Collections & Archives staff for several decades, first with Charles Hay and more recently with Jackie Couture, Debbie Whalen, and their colleagues. I know they will keep the materials safe and make them available to our students and others.
The Dr. Thomas H. Appleton Jr. Collection spans over 200 years, ranging from the early 1800s to 2016.

Items range from Kentucky sheet music to campaign buttons to warrants, letters, and photographs.

The Collection includes 37 letters from a druggist in the U.S. Army during WWI discussing service, vaccinations, gas masks, hospital work, and more.

Correspondence featured in the Collection includes such notable figures as Henry Clay, Irvin S. Cobb, Alben Barkley, A.B. “Happy” Chandler, Jesse Stuart, Barbara Bush, and so many more.
A Day in the Life of a Noel Studio Consultant

Claire Kelley, Course-Embedded Consultant

The Course-Embedded Consultant (CEC) Program intensifies services offered to first-year writers by embedding undergraduate or graduate students as Noel Studio consultants in ENG 095R and 101R classrooms. In Fall 2017, the CEC Program became an integral component of EKU’s Quality Enhancement Plan (QEP), Read with Purpose, which seeks to develop critical readers who are guided by purposeful inquiry. Learn more about the CEC Program at studio.eku.edu/course-embedded-consultants and more about the QEP at qep.eku.edu.

Being a CEC at the Noel Studio for Academic Creativity has been a life-changing opportunity. I started working at the Noel Studio in fall 2016, and each semester since that point this job has been an adventure. Every day I walk into work knowing that I will help my students, even if the “help” is just to make them laugh and brighten their day; however, I usually get to do much more than just make them smile. Often, I get to help students critically read a passage that we are working on in class or brainstorm ideas for their next paper. When helping students with critical reading, we work side-by-side, approaching each paragraph and breaking down its main ideas one by one. As we do this, I also encourage students to be aware of what they could include as examples—or evidence—in their next writing assignment. I always take the time to compliment students on the work that they are doing in their class, because I hope that this encouragement will give them the power and confidence to start brainstorming on their own or even to be able to critically read a passage for another class effectively. As a CEC, I have learned to communicate effectively with professors and other professionals, and learned that the strategies I teach students can help with my papers, too. My experiences helping students through my role as a Noel Studio CEC have also helped me realize that we—students, staff, and faculty—can all make an impact in each other’s lives, and the amount of time and care we devote to our interactions determines the depth of that impact.

Major: Biology with a Certificate in Geographic Information Systems
Extracurricular: President of the Honors Student Advisory Council and member of Phi Sigma
Honor Roll of Friends
Fiscal Year 2017 (July 1, 2016-June 30, 2017)

Friends of Eastern Kentucky University Libraries are donors who believe in the difference libraries make in the lives of students and who choose to support EKU Libraries with annual gifts, endowments, and legacy gifts. Thank you Friends!

Connie Adams -
In memory of Dee Riggs
Col. William D. Adams
Dr. Joy Allameh -
In memory of Eddie Allameh
Cathy Andersen
Dr. Thomas H. Appleton Jr.
Tom Arnold -
In honor of Bethia Gardner
Shirley Baechtold -
In memory of Dr. Jay and Dee Riggs
Kenneth Bailey
Dr. Jim & Gloria Batts
Dr. Mike & Debi Benson
Louis & Mari Beth Berman -
In memory of Jane Bayer
Drs. David Blaylock & Jennifer Spock
Joan Lorna Boeue
Martha Bogard
Mildred Brandenburg
Dr. Anne Brooks
James & Sally Brown
Sandra Burberry
Dr. George & Martha Campbell
Billie Casey
Pennie Centers
The Honorable James Stouffer Chenaught
Robin Chia
Genevieue Clay
Dr. Lisa Collins
Craig & Dr. Dorie Combs
Javana Conlee
Cathy Connelly
Sandra Connor
Randy & Deborah Continenza -
In memory of Dr. Jo Ann Ellingson
Mickey Coomes
Kelly Wesley Cooper
Jackie Couture
George & Anne Crabb
Robert Craig
Dr. Robert & Joyce Creekett
Gerald & Jeannette Crockett
Emmett & Eileen Curran
Le Dell Curry
Nancy Daniel
Dr. John E. & Martha B. Davidson
Dr. Sylvia Davis
Beverly & Shirley Dezarn
P. L. & Jerry Dimitrov
Katherine Dunn
Dr. Jo Ann Ellingson*
Dr. William & Charlotte Ellis
Nancy Enzie
David & Beth Erb
Donald & Elizabeth Estes
Dr. Hank & Linda Everman
Gregory & Dr. Jennifer Fairchild -
In honor of Dr. Rusty Carpenter, Trenia Napier,
Jason Peerce, and Dr. Clint Silvers
Dr. Steve & Helen Fardo
Donald & Jodie Feltner -
In memory of J.W. “Spider” Thurman
Dr. John & Dianna Flanagan -
In memory of Dee Riggs
Jody Fisara
Kathy Flood
Charity Aileen Floyd
Marsha Frazier
Dr. Benjamin Freed
Michael & Verna Freer
Martha Gabbard
Dorothy Galatz
Andrew & Belina Gardner
Wanda Garr
Trevor & Julie George
John Godfrey
Dr. Bonnie Gray
Drs. John & Phyllis Gump
Philip & Sarah Gump
Brianna Lynn Hainston
Frank & Elsie Kay Harris
Dominick & Eileen Hart
Charles & Dr. Melba Hay
Jonathan Wade Henson
Garland Higgins
Dr. Hal & Kathy Holmes
Ernest Matt & Kimela House -
In honor of Coach Roy and Sue Kidd
Dr. Ronald Huch
Dr. John & Jerry Ann Jenkins
Kenneth & Jean Johnson
Benjamin Juarez
Erin Karpthakhis
Mike Karpthakhis & Melinda Murphy
Shirley & Kathryn Kearns
Mike, Stacey, Shannon, & Jack Kelly -
In memory of Jack Adams
Krisa Kimmel
John & Rachelle Kirby
Dr. Dot Kirkpatrick
Carrie Klime -
In memory of Dee Riggs
James & Freda Klotter
Angela Marie Koester
Doris Lash -
In memory of Dr. Jo Ann Ellingson
R.S. & Carol Lawson
Dana Wittler Logsdon
Howard & The Honorable Jean Logue
Peggy Lukens
Marcia Luy
Dr. Augustine Maison
Jey Marks
Dr. Kevin & Lois Martelito
Andrew “Skipper” Martin -
In honor of Coach Roy Kidd
Dr. Billy & Kari Martin
Robert & Gayle McCroskey
Dr. Nancy McKenney -
In memory of Mabel G. McKenney
Suzanne Wolter McNeill
Janet Miracle
Martha Moore
Arthur & Sharlene Mullen
Thomas & Claire Muller
Dr. Marshall Myers
Dee Nelson
Pat New
Makumbe Njie
Mary Ousley
Forniss Park -
In honor of Dr. Hail Blythe
Haley Elaine Pettit
Tricia Dawn Radford
Dr. Barbara Ramsey -
In memory of Dr. Jay and Dee Riggs
Lynn Ray
Gail Rhodes
Zach & Krista Rhodos
Thomas Lynn Richardson
George Nelson & Judy Ridings
Dr. Jay Riggs*
Annette Rigrish
Gene & Janice Robbins
Lorin & Beverly Rockwell
Nancy Ross
Willette Ruble
Joseph Michael Shelton
David & Jill Silver
Richard & Rita Smart
Betsy Carr Smith*
Kelly Smith

*Friends who are deceased.

Preserving Eastern’s Football Memories

Thanks to the generosity of Friends of EKU Libraries, many of Eastern’s football films have been professionally digitized and made accessible for online viewing. The project is ongoing and the films currently available span from the 1930s to the 1980s. If you would like to help preserve Eastern’s football history and make additional films accessible to alumni near and far, please consider a gift to EKU’s Special Collections & Archives. A gift of $100 helps preserve one reel of film. Visit youtube.com/ekuarchives to see the films already digitized.

Be a Part of the Mission
Anyone can be a Friend! If you have a love of libraries and EKU and you would like to be a Friend or if you are already a Friend and have not yet made your annual gift, we invite you to do so today using the enclosed giving envelope, or online:

library.eku.edu/support

Tracy Lynn Smith
Catherine Sparks
Harold & Verenda Stammer
David & Laura Steidle
Merrille Allison Stevens
Drs. William & Dorothy Sutton
Dr. Jack & Amelia Taylor
Susan Taylor
Dr. William & Nancy Thames
Dr. Ralph & Elizabeth Thompson
Dr. Stuart Tobin
Jeremy & Alexis Turner
Rebecca Turner
Dr. Roberta Turpin
Carrie Tuttle
Christine Tuveson
Richard & Virginia Underwood
Darrell & Lee Van Orsdel
Dr. Richard & Jackie Vance -
In memory of Dr. Jo Ann Ellingson
Wayne & Dr. Janna Vice
Dr. John Wade III
Sue Wexhaus
Matthew Jerimiah Waitkus
Dr. Jen Walker
Dennis & Nancy Warren
Judy Warren
Dani & Marian Wells
Debbie Whalen
David E. White Jr.
Dr. Rodney & Donna White
James Wihebrink Sr.
Dr. Susan Willis
Dr. Ron & Ruth Wolfe
Edward & Nancy Wray
Christie Dee Wright
Vicki Campbell Yates
One of the most invaluable threads in our library fabric is our student employees, who have been vital to our success since EKU Libraries’ first student employees were hired in 1928. Each year, we choose our most outstanding student as the recipient of the $500 Dick Mayo Allen Scholarship, named in honor of Eastern’s fourth librarian.

This year, we recognize Victoria “Tori” Rousey as the recipient of the 2017 scholarship. Tori has been a student employee in Special Collections & Archives for the past three years. She has not only completed exceptional work, but has happily and continuously mentored others. With strong and personable communication skills, a positive attitude, and an eagerness to help, Tori exemplifies the excellent customer service and friendly face for which the Libraries are known.

**Dick Mayo Allen Scholarship**

**Victoria Rousey '17**

**Major:** History Teaching  
**Extracurricular:** Chi Omega Fraternity, Lambda Sigma Honor Society, Phi Alpha Theta Honor Society

---

**Between the Columns Credits**

Contributors: Jens Arneson, Ashley Cole, Dr. David Coleman, Betina Gardner, Julie George, Dr. Kevin Jones, Claire Kelley, Todd King, Trenia Napier, Krista Rhodus, Linda Sizemore, Kelly Smith, and Ashley Thacker

Photographs Courtesy of: Melissa Abney, Katie Patton, Jason Peerce, Krista Rhodus, EKU Communications and Brand Management, and EKU Special Collections & Archives.

Designer: Melissa Abney

#EKULibraries #HeretoHelp

Visit us on the web: [library.eku.edu](http://library.eku.edu)