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THE EASTERN PROGRESS

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Progress Platform

Student participation in government.
Official Freshman Week.
Undergraduate scholarships.
Spring vacation during K. E. A.
Extension of fields for specialization.
Inauguration of active journalism department.
An active Alumni Association.

Educational Osmosis

One of the best proofs that college students of today are more intelligent than those of former years may be had in the practice of acquiring an education without books. Some may observe, of course, that this is impossible, but they under-estimate the ingenuity of undergrads and overlook the many ways it may be done.

Take atmosphere, for instance—there's a big factor. Cigar coupons rustle in your pockets like gold-backs when you step into an expensively baroque movie palace and hear flunkies in gold braid and brass buttons click their heels just for your special benefit. Everyone's a jockey at the race track. . . . Every henpecked husband tries to expand his chest and itches for a gun when the marines go marching by. . . . Shakespeare merely held horses in front of a theater and turned out to be the world's greatest dramatist.

So at college. The persuasive atmosphere of learning slowly but surely turns every dunce into a scholar. An occasional glance at imposing rows of books in the library effects that deliberate ambushing of truth and that judicious frown which everyone knows to be a characteristic of learning.

Then there's the room-mate—that dear old grind, unsinging and unsung! Notice how he has your math problems and survey chart all neatly finished when you return from the dance.

And you can't blame some students for not buying textbooks, for, as they plausibly explain, some of the books assigned are no good. The books are not the best possible; ergo, no books at all. Which is surely a profoundly sensible attitude.

Yet, this method of acquiring an education has certain disadvantages. For instance, someone might even ask a question.—Marquette Tribune.

Can Grades be Grades?

The University of Chicago is embarking upon a great educational experiment. The Chicago Five-Year Plan is the first evidence of what may be the entire revolution of the American system of college education.

The proposed plan does away with such obnoxious features of our present system as requiring class attendance, grades, and credits. Instead of requiring each student, regardless of his ability, to stick around some jerk-water college for four years and attend 21,600 class sessions before he can get his A.B. or B.S. conferred upon him and then give it to him almost without regard as to his scholastic attainment, the Chicago plan allows the student to graduate whenever he has attained a certain

measure of proficiency, whether it be six months or six years. This plan not only enables the brilliant student to advance at his own rate and not be held back by proletariat but automatically eliminates the undesirable parasitic features of graduating, such as bluffing, cheating, and cramming used by "lots" who get by.

The Chicago plan not only does away with the aforementioned evils of our grading and credit system, but loses none of the supposed advantages of grades in that parents and future employers as well as the student himself are assured by his graduation of his scholastic attainment. Instead of making a college a four-year drudge the new plan makes it more flexible and applicable to the individual student. Instead of working for a grade the student is working for something far greater—a college education.—Northwest Missourian.

The Milestone Contents

The Milestone, official yearbook of the senior class, is sponsoring a group of contests in the near future to assist them in adding an attractive feature to the new 1931 Milestone. The new addition to the yearbook will contain a section including the photographs of the most beautiful girl, the handsomest boy, the most popular girl and boy, the most ambitious girl and boy, etc.

In this issue of the Progress is printed a ballot for voting on candidates for the respective offices. Immediately on reading the ballot, cut it out and save for voting on candidates for the respective offices. Immediately on reading the ballot, cut it out and save for voting.

Carefully consider the students you think best qualified for the respective offices and be ready to cast your vote.

Lincoln

No man of modern times revealed so great charity for others, regardless of race, creed or nationality, as did Abraham Lincoln. He was ridiculed and criticized, yet he did not complain. In the midst of a cruel war, he remained kind and thoughtful of others. He was a loyal citizen of America, yet in a larger sense he was a citizen of the world, for his interests and sympathies went far beyond the shores of his own country. This is why all nations of the world now claim him as their ideal of the highest citizenship.

On Being Collegiate

There is a vast difference between the terms being educated and being collegiate. The educated man goes to college to strive for something that is higher in life's work, to make the best of his time and his money so that in later years he can say "My life has been a success, for I spent my time in college in a valuable way."

The educated man is polished in his manners and wants the outside world to know he is a college man, and has grown from his childhood days which he is proud to possess and look back upon as the greatest days of his life.

On the other side of the page is the collegiate man who wishes the world to know that he is a sport, going to college and having a good time in his own way, never giving a thought to the more serious things of a useful life that are sometimes wasted in a collegiate career. The collegiate man wants to be unusual, which is a very good policy, unless he carries it so far as to make a fool of himself. If every student would apply himself to his task as he should, then he could call himself educated as well as being a collegian in the modern college of today.—Georgetownian.

It is with deep regret that the Progress staff received the news of the recent death of Miss Pauline Cruse, former student of Eastern. Miss Cruse was an apt student and an active leader in the social activities of Eastern during her work here and memories of her free-hearted leadership will long remain with her classmates and co-workers at Eastern. We extend our heart-felt sympathies to members of her family and close friends during their hours of bereavement.

ADVICE TO NEW STUDENTS



Resolution on Death Mrs. Crabbe

Mrs. Jennie Crabbe came to Richmond in the summer of 1910 with her husband, the late Dr. John Grant Crabbe, the then newly appointed president of the Eastern Kentucky State Normal School.

Mr. and Mrs. Crabbe immediately found their places in the First Methodist church. In the fall of 1910 Dr. Crabbe was appointed superintendent of the Sunday school, while Mrs. Crabbe was entrusted with the adolescent girls. Although somewhat frail in body during these years she never failed to meet her group of girls not only in the Sunday school, but once a week in her home.

In Ashland, Richmond and Greeley, Dr. and Mrs. Crabbe exerted an enduring influence upon the Methodist Sunday school with which they were connected. The effect of their devotion, their high Christian standards, their gifts of organization and introduction of new methods are still in evidence in each of these church schools.

The mutual devotion that existed between Dr. and Mrs. Crabbe makes it difficult to discuss one as a separate personality from the other.

Although handicapped by ill health, Mrs. Crabbe was intensely interested not only in their church life, but keenly interested in the faculty and students of Eastern and in the development of Eastern.

She was of great assistance to Mr. Crabbe in research, in suggesting original features, in planning and working out details. She had marked ability in getting things done with the highest degree of efficiency. She attacked a task with enthusiasm and secured the cooperation of those associated with her.

Many who enjoyed her hospitality remember the originality and artistic taste characteristic of them.

While reserved and somewhat reticent, Mrs. Crabbe was a woman of deep and enduring affection. The many friends in Richmond who loved her and were beloved by her will always cherish the memory of that friendship.

MRS. A. J. SUIT
MRS. G. D. SMITH

"Your son has received his B.A. and his M.A. hasn't he?"
"Yes, but his PA still supports him."

Don't
LET YOUR FEET DEFEAT YOUR APPEARANCE!

Rightly or wrongly, you are judged by appearance. Keeping your shoes well-heeled and well-soled is an inexpensive way of insuring favorable judgment.

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TO STUDENTS
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|----------------------------|-----|---------------------------|-----|
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| 25c Woodbury's Facial Soap | 19c | 50c Pepsodent Tooth Paste | 39c |
| 65c Ponds Face Cream Jars | 59c | \$1.00 Coty's Face Powder | 89c |
| 35c Ponds Cream | 29c | 50c Pebecco Tooth Paste | 42c |
| 25c Ponds Cream Tubes | 19c | 25c Packers Tar Soap | 19c |

STOCKTON'S DRUG STORE

Horse Sense Editorial

The woodchuck, whistle-pig, or whatever you may wish to call him, weather bureau ruled that the main bout for the spring season will be postponed for six more weeks. In the meantime the preliminaries for the marriages that are made in heaven are being run off on the davenport. With the coming of spring can you, Mr. Student, afford to turn from your studies to pluck wild daisies, or listen to the time-worn sucker-bait cast by the Fair Sex?

Will you be one of those who will cast aside all sensible things, don a checker suit and ride, stroll, drive, or by other means of locomotion, arrive at a place, that you, by her innocent babbling, have ever reason to believe that she has never before visited (yet down deep in your

heart that she is a damn liar) and there sit holding hands (if that's what you do) while your class work slumps to a terrible D? Are you, Mr. Student, going to do these things? And the answer comes back: "Poop-poop-a-doo." Well, so am I.
—Parthenon.

BRASS TACKS

It's sweet of you to tell me
That I am all in all,
That I'm the apple of your eye,
That I'm the rainbow in your sky,
The a la mode upon your pie,
That I'm the works, that I'm the guy
For whom you'd pass the others by,
That I'm the Who, your Whence,
—your Why,
For whom you'd cry,
For whom you'd swear,
For whom you'd lie,
For whom you'd live,
For whom you'd die,
It's sweet of you to tell me

That I'm yours all in all.
But whose are those large overshoes
I passed out in the hall?
—Tronoto Goblin.

HUMOR

And then there was the prohibition agent who refused a drink because he was off duty.

"Why did you buy that referee's whistle?"
"Oh, I have a date with a football player tonight."

Dr. Clark: "What are the two genders?"
Freshman: "Masculine and feminine. The masculine are divided into temperate and intemperate, and the feminine into frigid and torrid."

Home Ec Teacher: "Can you tell me what a waffle is?"
Brilliant prospect: "It's a pan-cake with a non-skid tread."

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YOU'LL GET YOUR SHARE of trouble, and may never know its source.

It often comes from shoddy shoes, (we come in here of course)

If shoes are causing your distress, so quickly are they wearing,

You'll stop the trouble right away if **RICHARDSON** does your repairing.

RICHARDSON SHOE SERVICE

On The Campus

Dr. H. L. Donovan addressed the student body and faculty of Harlan High School Thursday morning. In the afternoon he spoke to the Kiwanis club of Harlan, and in the evening addressed the Parent-Teachers' Association.

The Eastern club of Covington, an organization of teachers who are former Eastern students, last week contributed toward the memorial fund being raised at Eastern for a hand painted picture of the late President T. J. Coates, by pledging \$25, according to the announcement of Miss Mary Floyd, chairman of memorial committee.

PORTWOOD'S FROSH FIVE UNDEFEATED

Unblotched Record and Twice Defeating Kittens Gives Frosh State Record

Al (The Mighty Atom) Portwood's Baby Maroons clinched the freshman state basketball championship and added another easy victim to its fast-growing list by again downing the fast University of Kentucky Kittens on their home floor last week.

There was no doubt as to which team was superior last night at Lexington and the Little Maroons were ahead throughout the contest with exception of a few minutes early in the contest when the Kittens led at 3 to 1 as the result of a field goal and foul shot by Kercheval, Kitten center.

The Little Maroons held a 10 to 5 lead at the half and although Polsgrove scored often enough to pull his team within one point of the Portwood five on two occasions, the local lads spurted and held their five point lead at the finish.

Coach Portwood shifted from his fast break offense to a slow, deliberate style last night and it proved quite effective. Guernsey Adams, who has played guard all year, went to forward with Feeback and Vest and Madden played guard positions. Guernsey came into his own and dropped in four field goals and a foul to win high point honors for the Little Maroons.

Polsgrove, former Frankfort star, was the only Kitten who could score to amount to anything and after Kercheval had made the University team's first three points, he scored all the remainder of the Kittens' markers, getting five field goals for ten points and high scoring honors.

The Little Maroons took few chances with the Kittens and elected to play them safe rather than attempt to run up a big score. They played a stalling game in the last half to pull out the Kitten defense and then slipped in for crisp shots.

The locals were not hitting consistently and many a shot rimmed the basket and then rolled out for them, but they connected plenty often and had the situation well in hand throughout the game. The entire team performed well on the offensive and put up a defense that was almost impenetrable.

The Little Maroons accounted for seven field goals to six for the Kittens and made good four of ten foul shots, while the Kittens hit only one of five foul tries. The Kittens committed nine personal fouls to five for the Little Maroons.

Polsgrove fouled Adams to start the game and Guernsey hit one of two tries. Kercheval slipped around McDaniel and made an easy crisp shot. Feeback fouled Kercheval and he connected. Feeback made a one hand shot from the side. Adams fouled George and he missed. Adams hit with one hand from about the foul line. Mattingly fouled Vest and he missed.

Fiddler fouled Feeback, and he missed, but Vest followed and sank a crisp shot. Madden fouled George and he missed. Kercheval fouled Adams and he missed. Polsgrove connected with a medium distance shot from the side. Kercheval fouled McDaniel and he missed. George fouled McDaniel and he connected. Adams got in for a crisp for the last score of the half which ended Eastern 10, Kentucky 5.

NEW PEP SONG FOR EASTERN

Words by Miss Mary Burns and Music by Miss Helen Hull

A new "pep" song for Eastern Teachers College has been composed for special use during the basketball tournament of the Southern Intercollegiate Athletic Association. It was sung in chapel this morning in the Hiram Brock auditorium by the Men's Glee Club and the student body under the direction of James E. van Puersem.

Miss Helen Hull, instructor in the music department at Eastern, wrote the music which is spirited. The words were composed by Miss Mary K. Burns, a student from Ashland, Ky.

Here are the words to Eastern's new song:

"Yea, Eastern will win this fight:
Rally, Maroon and White.
We've got the spirit,
You've got the speed;
These two with grit
Are all that we need.
So dribble and pass that ball,
Show them our boys beat all;
Show them we're right,
With main and might,
The way to win is fight, fight,
Fight!"

\$50 FIRE AT BEREA COLLEGE
BEREA, Ky., Feb. 19.—Prompt discovery of a fire on the second floor of the faculty clubhouse of Berea College yesterday made possible extinguishing of the blaze. The damage was estimated at \$50. The fire originated from a coal oil stove.

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for
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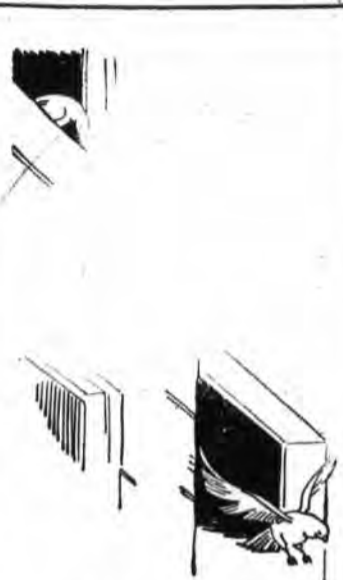
\$5.75 — MEAL TICKET — \$5.00

You Have Tried the Rest Now Try the Best

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TO STUDENTS WHO STAY IN TOWN—See us before making arrangements about your meals.

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