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1925-26 Catalog

Eastern Kentucky State Normal School & Teachers College

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Eastern Kentucky
State Normal School
and
Teachers College

Richmond, Kentucky
1925

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Announcement of Courses 1925-1926



A Professional School for Teachers

EASTERN KENTUCKY REVIEW

Vol. XXIX

September, 1925

No. 2

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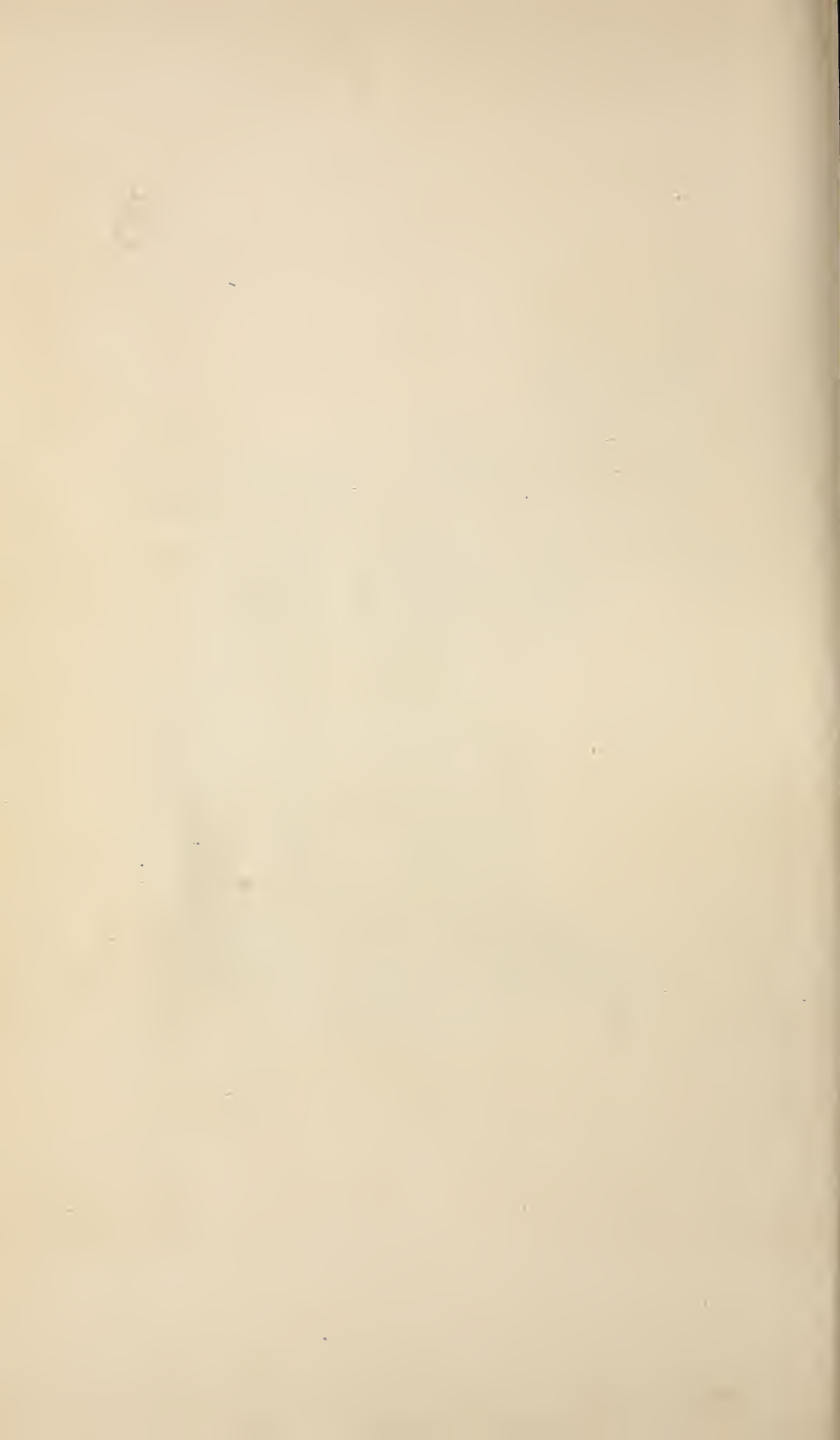
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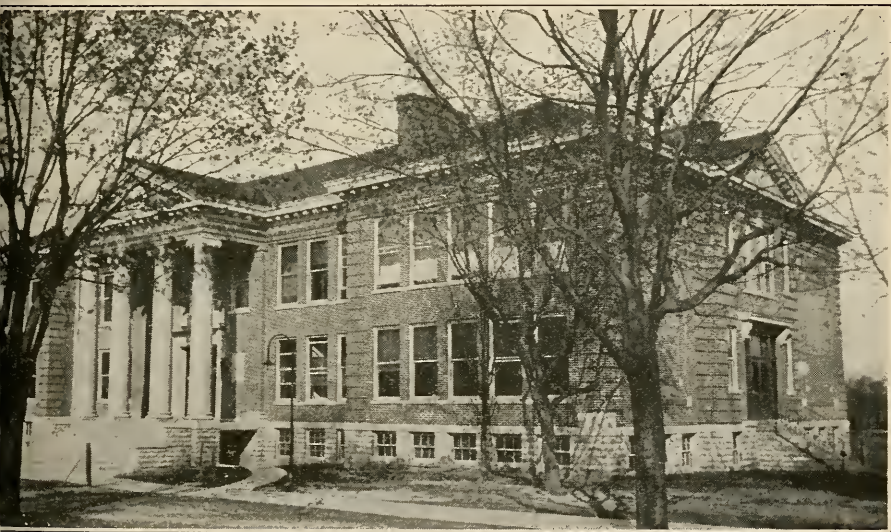


ROARK COLUMNS





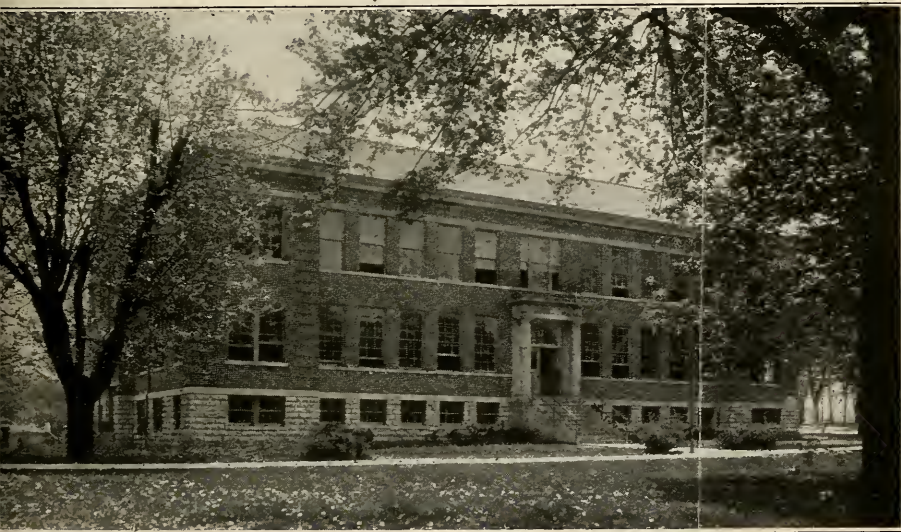
CAMPUS ENTRANCE



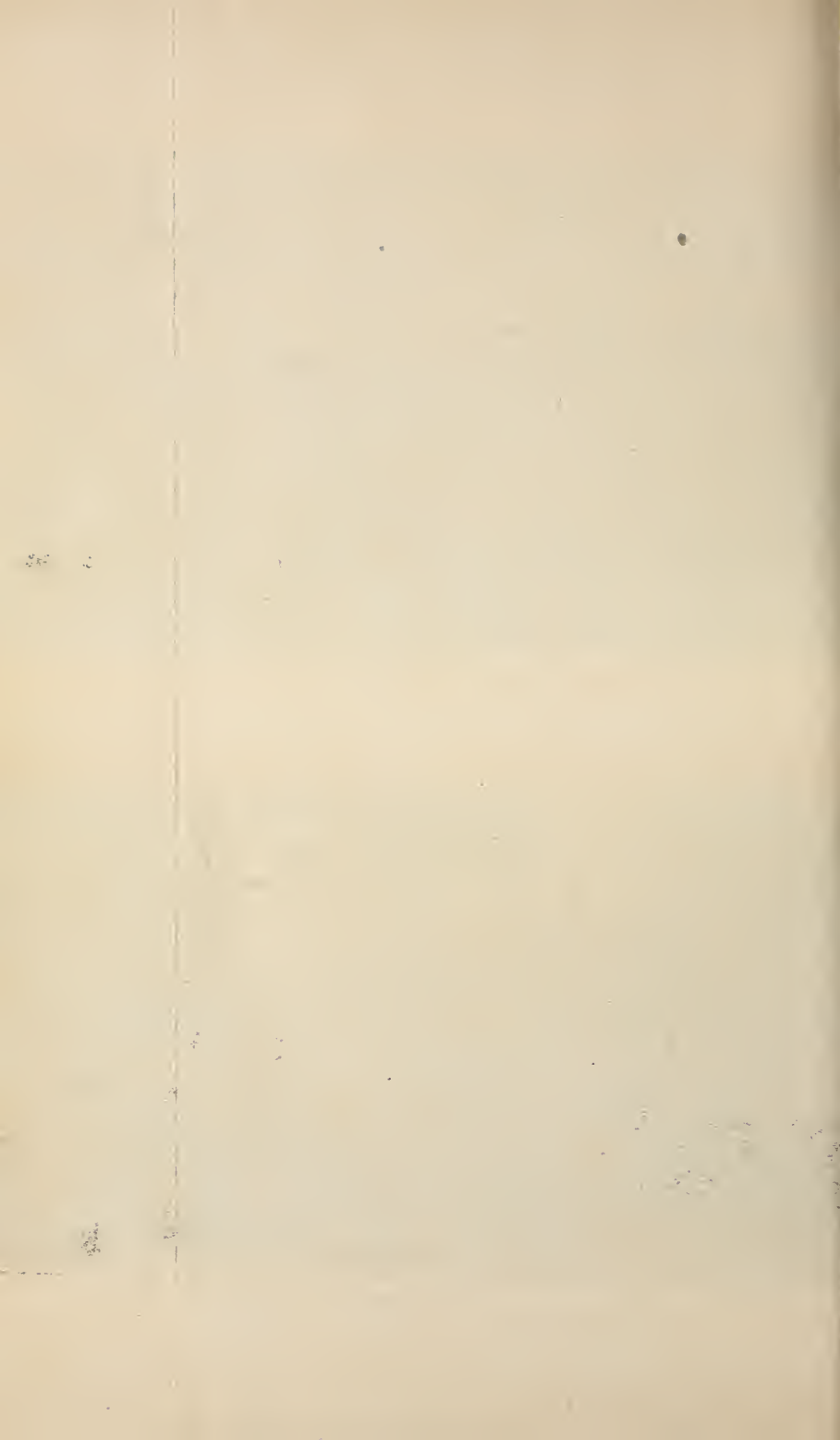
ROARK BUILDING



LIBRARY BUILDING



CAMMACK BUILDING—TRAINING SCHOOL





UNIVERSITY BUILDING



GYMNASIUM AND ATHLETIC FIELD





SEASON'S RESULTS

Eastern.....	19	Georgetown	15
Eastern.....	29	Hamilton	4
Eastern.....	10	Western	15
Eastern.....	30	Cumberland	10
Eastern.....	17	Wesleyan	18
Eastern.....	2	Transylvania	0
Eastern.....	34	Union	8
Eastern.....	21	Wesleyan	8
Eastern.....	39	Union	6
Eastern.....	17	Transylvania	12
Eastern.....	18	Hamilton	8
Eastern.....	13	Western	6
Eastern.....	10	Georgetown	20



SEASON'S RESULTS

Eastern.....	3	Kentucky Wesleyan	2
Eastern.....	7	Sue Bennett Mem'l	4
Eastern.....	11	State Freshmen	9
Eastern.....	4	Sue Bennett Mem'l	3
Eastern.....	14	Cumberland College	7
Eastern.....	13	Morehead Normal	3
Eastern.....	3	L. M. U.	4
Eastern.....	8	L. M. U.	9
Eastern.....	5	Morehead Normal	0
Eastern.....	1	State Freshmen	6

Calendar—1925-26

FIRST SEMESTER—18 WEEKS

Enrollment of students	Monday, Sept. 21, 1925.
Class work begins	Tuesday, Sept. 22.
Entrance examinations	September 21 and 22.
Last classes before Christmas holidays.	
Holiday recess	Dec. 22 to Jan. 4, 1926.
Class work resumes	January 4.
First semester closes	Friday, January 22.

(Note—Teach two Saturdays during the semester.)

SECOND SEMESTER—18 WEEKS

Enrollment of students	Monday, January 25, 1926.
Class work begins	Tuesday, January 26.
Entrance examinations	January 25 and 26.
Teach Saturday, January 30, 1926.	
Mid-semester opens	March 29, 1926.
Class work begins	March 30.
Teach Saturday, May 3.	
Commencement play	Thursday, May 20.
Examinations for Advanced Certificate	
People and Full Graduates.....	Friday, May 31.
President's reception to Senior Class.....	Friday, May 21, 8 to 11 p. m.

COMMENCEMENT WEEK

Annual sermon	Sunday, May 23, 7:30 p. m.
Class and Field Day	Monday, May 24.
Examinations	Tuesday and Wednesday, May 25 and 26.
Last chapel conducted by Senior Class....	Wednesday, May 26, 10 a. m.
Reception to the entire school	May 26, 7:30 to 10:30 p. m.
Presentation of Normal and College	
Elementary Certificates.....	Thursday, May 27, 10 a. m.
Alumni business meeting	Thursday, May 27.
Alumni banquet	Thursday, May 27, 7:30 p. m.
Commencement	Friday, May 28, 10:00 a. m.

SUMMER SCHOOL—12 WEEKS

First Term (6 weeks)

Enrollment of students	Monday, May 31, 1926.
Class work begins	Tuesday, June 1.
Entrance examinations	May 31 and June 1.
Teach first Saturday	May 5.
First term of Summer School closes.....	Friday, July 9.

Second Term (6 weeks)

Enrollment of students	Monday, July 12.
Class work begins	Tuesday, July 13.
Entrance examinations	July 12 and 13.
Teach first Saturday	July 17.
Second term of Summer School closes.....	August 20, 1926.

BOARD OF REGENTS

McHENRY RHOADS

State Superintendent of Public Instruction, Ex-Officio Chairman

JUDGE J. W. CAMMACK, Owenton, Kentucky
Secretary of Board
Term Expires 1928

HON. C. F. WEAVER, Ashland, Kentucky
Term Expires 1928

HON. H. M. BROCK, Harlan, Kentucky
Term Expires 1926

HON. J. A. SULLIVAN, Richmond, Kentucky
Term Expires 1926

EXECUTIVE COMMITTEE

HON. J. A. SULLIVAN, Chairman HON. PAUL BURNAM, Secretary
HON. McHENRY RHOADS HON. H. M. BROCK
PRESIDENT T. J. COATES

NORMAL EXECUTIVE COUNCIL

HON. McHENRY RHOADS
Ex-Officio President of the Council

H. H. CHERRY,
President of Western Normal, Vice President of the Council

T. J. COATES,
President of Eastern Normal, Secretary of the Council

The Faculty

THOMAS J. COATES, A. B. and A. M.,
President

HOMER E. COOPER, A. M. and Ph. D.,
Dean of the Faculty—Education

— MARY KING BURRIER, B. S. and A. M.,
Home Economics

ISABEL BENNETT, A. B.,
Assistant Librarian

CARA BOLDRICK,
Graduate St. Catherine's Academy—Art

I. H. BOOTHE, B. Ped.,
Mathematics

LORNA BRESSIE, B. S.,
Geography

G. O. BRYANT, A. B.,
Mathematics

PEARL BUCHANAN, A. B.,
Reading and Expression

VIRGIL E. BURNS, A. B.,
Education and History

C. E. CALDWELL, A. B. & A. M.,
Mathematics

**A. B. CARTER, B. S.,
Biology and Farm Manager

REX W. COX, B. S. and M. S.,
Agriculture

MRS. EMMA Y. CASE,
Critic Rural School

— MEREDITH J. COX, A. B. and A. M.,
Chemistry and Biology

MRS. MARY B. DEANE, A. B.
Geography

NOBLE G. DENISTON, B. S.
Industrial Arts

RUTH DIX, B. S.,
Home Economics

R. A. EDWARDS, A. B. and A. M.,
Director of the Training School

**On leave of absence for a semester.

MARY FLOYD, A. B.,
History and English

*R. A. FOSTER, A. B. and A. M.,
English

MAUDE GIBSON,
Graduate Lebanon Normal University—Art

WREN JONES GRINSTEAD, A. B., A. M. and Ph. D.,
English and Education

MAY C. HANSEN,
Graduate Oshkosh State Normal School—Critic, Grades 1 and 2

GEORGE N. HEMBREE, B. C. S.,
Physical Education for Men

MRS. STANTON B. HUME,
Kentucky Presbyterian Normal School—Industrial Arts

C. A. KEITH, B. A. and M. A.,
History

HETTIE LEATHERS, A. B.,
Principal Kavanaugh School

CORA LEE, A. B.,
Critic, Grades 8 and 9

✓ HORTENSE LEWIS,
Physical Education for Women
Graduate Kentucky College for Women
Graduate Sargent School of Physical Education

MARGARET LINGENFELSER,
Graduate Eastern Kentucky State Normal School and Teachers
College (Two-year Course)—Assistant Kavanaugh School

JAMES V. LOGAN, JR., A. B.,
English

M. E. MATTOX, B. S. and A. M.,
Education—Acting Registrar

MARY FRANCES MCKINNEY, B. S.,
Critic, Grades 7 and 8

WINNIE DAVIS NEELEY, B. S.,
English

SMITH PARK, B. S. and A. M.,
Mathematics and Physics

MINNIE PIGG,
Graduate Eastern Kentucky State Normal School and Teachers
College, (Two-year Course)—Assistant Green's Chapel School

FRANCES POTTER, A. B.,
Critic, Grades 2 and 3

*On leave of absence for a year.

MAE POWELL, B. S.,¹⁹
 Critic, Grades 5 and 6

MARY ESTELLE REID,
 Graduate of Library Administration, University of Nashville—
 Librarian

*J. R. ROBINSON, A. B. and A. M.,
 Registrar—History

KATHERINE ROBERTS, A. B.,
 French and English

MARIE L. ROBERTS,
 Graduate Western College for Women, Oxford, Ohio—Dean of Women

ANNA A. SCHNIEB, A. B. and A. M.,
 Education

GEORGE DRURY SMITH, A. B. and B. S.,
 Biology, Botany and Zoology

JOHN ORR STEWART, JR., A. B. and A. M.,
 Public School Music

M. R. SULLIVAN, A. B. and A. M.,
 Economics and History

R. DEAN SQUIRES, A. B.,
 Director of Extension—Education and Latin

HAMBLETON TAPP, A. B.,
 English

BROWN E. TELFORD,
 Graduate Lewisburg Seminary and Conservatory of Music—
 Public School Music and Piano

*MRS. GLADYS TYNG,
 Graduate Eastern Kentucky State Normal School and Teachers
 College (Two-year Course)—Critic, Grades 5 and 6

C. M. WADE, B. S.,
 Agriculture

CARRIE M. WATERS,
 Course in Library Economy, Nashville Carnegie Library—
 Assistant Librarian

GERMANIA WINGO,
 Graduate State Normal School (Three-year Course),—Farmville, Va.—
 Critic, Grades 4 and 5

**EDNA ZELLHOEFER, A. B.,
 English

*On leave of absence for a year.

**On leave of absence for a semester.

Administrative Force

G. M. Brock, Business Agent

Earl P. McConnell, Bookkeeper

Fallen Campbell, Field Representative

Katherine Morgan, Secretary to the President

Mrs. Hart L. Perry, Secretary to the Registrar

Maye M. Waltz, Secretary to the Business Agent

Mary Louise Waterfill, Secretary to the Dean of the Faculty

Marian Webber, Secretary to Director of Extension

Eunice Wingo, Secretary to Dean of Women

Madge Tayle, Assistant to the Registrar

Joy Frazer, Registered Nurse

Mary Sullivan, Housekeeper, Sullivan and Burnam Halls

Ernest Warder, Book Store Clerk

Corynne Lowe, Stenographer, Business Office

W. A. Ault, Superintendent of Power Plant, Buildings and Grounds

Faculty Organization

Alumni and Senior Class

Squires, Floyd, Tapp, Neely, Sullivan

Meets first Tuesday each calendar month at 4:30 p. m.

Certification and Graduation

Cooper, Mattox, Grinstead, Caldwell, Roberts, Boothe

Meets on call of the Chairman

Classification and Students Schedules

Keith—All members of the College and Normal Faculties except the teachers of the Training Schools and the members of the faculties on committees that meet at the same time as the scheduling committee.

Meets on the first Monday of each semester, mid-semester and each term of summer school

Credits and Credentials

Mattox, Caldwell, Grinstead

Meets on the first Monday of each semester, second mid-semester and each term of summer school

Entrance Examinations

Cox, Rex W., Bressie, Boothe, Deane, Cox, M.

Meets on the same days as the Credits and Credentials Committee

Lyceum Course and Entertainments

Grinstead, Stewart, Buchanan, Telford and Caldwell

Meets on the first Wednesday in each calendar month at 4:30 p. m.

Library Committee

Reid, Grinstead, Keith, Edwards, Caldwell, Smith, Mattox, Cooper, Squires

Meets on the first Thursday in each calendar month at 4:30 p. m.

Athletics

Carter, Keith, Hembree, Park, Lewis

Meets on the second Friday in each calendar month at 4:30 p. m.

Societies and Forensics

Gibson, Deane, Tapp, Burns, Sullivan

Meets on the second Tuesday each calendar month at 4:30 p. m.

Publicity and Student Publications

Deniston, Tapp, Neely, Burrier, Sullivan

Meets on the second Wednesday in each calendar month at 4:30 p. m.

The Catalog and Review

Schnieb, Grinstead, Zellhoefer, Keith, Mattox

Meets on the second Thursday in each calendar month at 4:30 p. m.

Course of Study

Cooper and the Heads of Major and Minor Departments

Meets on the third Friday in each calendar month at 4:30 p. m.

Student Welfare, Discipline and Grievances

Smith, Keith, Roberts, Deane, Park, Bryant, Boothe

Meets on the third Tuesday in each calendar month at 4:30 p. m. and
on call of the Chairman**Rules and Regulations**

Cooper, and the Heads of Major Departments

Meets on the third Wednesday of each calendar month at 4:30 p. m.
and on call of the Chairman**Socials and Receptions**Hume, Roberts, Dix, Hembree, Park, Deniston, Burns, Wade, Bryant,
BurrierMeets on the third Thursday in each calendar month at 4:30 p. m.
and on call of the Chairman**Training School**

Edwards, and all of the Critic Teachers, Cooper, Schnieb, Mattox

Meets on the fourth Tuesday in each calendar month at 4:30 p. m.

Extension

Squires, Wade, Schnieb, Keith, Caldwell

Meets on the fourth Wednesday in each calendar month at 4:30 p. m.

Class Officers**THE NORMAL SCHOOL**

Provisional Elementary Certificate of Second Class.....	Mr. Burns
Provisional Elementary Certificate of First Class.....	Mr. Tapp
Standard Elementary Certificate	Mr. Mattox

THE TEACHERS COLLEGE

College Elementary Certificate	Miss Schnieb
Advanced Certificate	Mr. Squires
Senior Class	Mr. Grinstead

Sullivan
Lelia M. Murphy

SCHOOL ORGANIZATION

Discipline—Eastern is responsible to the state for the character and scholarship of its graduates—those who are to teach in the public schools. The institution will, therefore, ask students to withdraw from the school if they are found not to be adapted to the work of teaching, or if they are found unfit or in any way unworthy to become teachers.

But few rules and regulations are necessary here. Students are to be ladies and gentlemen under all circumstances. This is the chief requirement. Parents may send their boys and girls here with the assurance that their safety, their general culture and their education will be carefully guarded.

Christian Associations—The institution is not denominational in any sense. Its positive influence, however, is religious and Christian. Students are urged to select a church home in Richmond and to attend the Sunday Schools in the city. The Young Men's club and the Young Women's Christian Association have a large membership. The association meets every Sunday afternoon in a devotional meeting. These organizations are doing a great work in the school and new students should join them and become active workers. Vespers will be conducted on the campus each Sunday afternoon during the Summer School for the entire summer.

Lecture Course and Entertainments—Eastern maintains a high grade lecture course for the benefit of the students. Each student is able to attend the course without expense.

Literary Societies—There are two splendid literary societies at Eastern. One is maintained for the students of the Normal School and the other for those who are in the Teachers College. The Normal School society has been named in honor of the first President of Eastern. It is known as "Ruric Nevel Roark Society." It is one of the largest and most helpful organizations on the campus. Every ambitious Normal School student is urged to become an active member of this society.

The Teachers College society is named for the great champion of common schools in America. It is known as the "Horace

Mann Society." Students who are doing college work are expected to identify themselves with this splendid organization.

Membership in both of these societies is voluntary, but the most efficient and most capable students are always found identified with one of these organizations. The societies are self-governing and they meet regularly on Thursday evenings.

Model and Practice School—Eastern maintains throughout the entire school year a model and practice school for demonstration and directed-teaching purposes. The school consists of nine grades. All the grades are used for demonstration and directed-teaching.

RURAL PRACTICE SCHOOLS

Eastern is cooperating with the County Superintendent and the County Board of Education in making an ideal two-teacher country school at Kavanaugh, about two miles east of Richmond, and a two-teacher country school at Green's Chapel, about two miles south of Richmond. Eastern recommends and the County Board elects graduates of the institution to teach these schools. Normal School students are transported to and from these schools in an automobile and here they observe good teaching and do their directed teaching.

STUDENT PUBLICATIONS

"**The Milestone**," established 1922, is an annual published each year by representatives of the senior class. This publication contains photographic and statistical records of all organizations and events in the past college year. The staff consists of an editor-in-chief, associate editor, art, literary, photographic, advertising, society and joke editors and a business manager. Elections to the editorial department are part competitive and part elective by the class.

Another very important publication, established in 1922, is "**The Eastern Progress**," the newspaper of the Normal. Work on this paper calls for "covering" lectures, meetings, athletic games and events not in regular routine, or "hunches." Members of the faculty make frequent contributions on their

various fields of study. This publication not only contains news of interest to the students, but articles that will interest alumni and teachers throughout Kentucky.

There are enough extra curricula activities at Eastern to suit everybody's taste, so when you come to Eastern, go out for some one of them the minute you enter.

These publications offer widespread opportunities for the energies and talents of men and women who do not possess athletic ability. You will find that your work on these publications will give you an unrivalled opportunity to become acquainted with your surroundings and your college mates. Many have said that their chief benefit from a college education has come from just such self-directed activities.

Eastern Kentucky Review—This publication is the official bi-monthly review published by the Normal. It is edited by the Faculty. If you are interested write for it—free.

Athletics—It is the policy of the school to encourage clean and wholesome rivalry in athletics, believing that regular outdoor exercises promote a vigorous intellect.

The various teams are under supervision, and all students of good class standing, who are physically qualified, may compete for a place on the teams.

The football season extends from the beginning of the fall term up to about Thanksgiving; the basketball season lasts from Thanksgiving on through to baseball weather; the baseball season continues from first suitable weather to the end of the second semester.

THE LITTLE THEATRE

The Little Theatre movement, which has created such widespread interest throughout the country during the past few years and especially in Kentucky during the past few years, has invaded the campus at Eastern, and has become a drawing card for those students who feel that there is in every life a certain amount of pleasure that may be derived only when special activities are entered into.

MUSICAL ORGANIZATIONS

Eastern Community Chorus. Membership in the chorus is open to every student at Eastern; the sole requirement is the possession of the song book used for this work. Rehearsals are held once per week and are thirty minutes in length. The chapel periods assigned for a community sing once per week during the regular school year. Songs suitable for community singing will be studied.

Eastern Male Chorus. Membership in this organization is limited to twenty. Applicants for membership must apply in person to the Director of Music for an audition. After all applicants have been tested the names of those who were successful will be posted. The best arrangements of music for male voices will be studied.

Eastern Madrigal Club. Membership in this organization will be limited to twenty. Applicants for membership must apply in person to the Director of Music for an audition; after all applicants are tested the names of those who are successful will be posted.

Eastern School Orchestra. The following instruments will be admitted to the Orchestra upon evidence of ability of student to play them in an acceptable manner: Violin, Violoncello, Cornet, Trombone, Clarinet, Flute, Piccolo, Piano, Saxophone, Tuba, String Bass, Side Drum, Bass Drum. All students applying for membership are required to apply in person to the Director of Music and, if required, to give evidence of their ability to read music.

MAY FESTIVALS

The May Festivals at Eastern are annual events of great interest to the student body and the people of Richmond and vicinity. The best talent obtainable is secured and one program is always given over to a concert by the school musical organizations. Frequent appearances during the year at school assemblies and other functions and appearances at the music contest at the Kentucky Educational Association in April of each year lend great incentive to the regular rehearsals.

NOTICE

Students who wish to enter any of the above organizations are urged not to do so primarily for school credits. One semester hour is all that is possible regardless of the length of time you may take part in the work. In order to be granted this a student must be regular in attendance at rehearsals and remain in the work at least for one full school year.

MEDALS

Eastern is encouraging oratorical and debating contests. Medals will be given this year to the winner of the Boys' Oratorical contest, of the Girls' Reading contests and of the Boys' Declamatory contest. Medals will also be given for the best essay and the best debator in the Alumni Debate. A loving cup will be given to the winning team in the annual debate.

THE SUMMER SCHOOL OF 1926

The Summer School of 1926 will open May 31. The term will be twelve weeks in length. Courses will be arranged so that students may take the entire work of the term, or they may drop out at the end of six weeks and receive half credit for their work. An opportunity will, also, be given for the students to enter at the middle of the Summer Term, July 12, and they may secure credit for a half term's work. The regular faculty will be in charge. A number of specialists will be employed to supplement the work of the regular faculty. Twelve hours of credit may be secured by those taking work in the Teachers College. Two units of credit will be given to students who are pursuing secondary work.

The Summer School is organized especially to fit the needs of graded and city school teachers. This is the only opportunity which these teachers have to secure additional professional training and Eastern will, therefore, offer such courses as may be highly beneficial to these teachers.

NOTE.—Students who leave school without the consent of the President are automatically suspended from the school. This does not apply at the regular time for closing.

EXPENSES AT EASTERN—Boarding and Rooms

Memorial Hall and New Stateland Hall are the men's dormitories. These two dormitories will accommodate 200 men. Memorial Hall has just been overhauled and renovated. It is in excellent condition. This hall is completely furnished, lighted by electricity, heated by steam, equipped with baths and showers and is comfortable and convenient at all seasons of the year.

*Rooms in New Stateland Hall are completely equipped with new furniture, steam heated and are equally as desirable as those in Memorial Hall. These rooms range from one dollar and twenty-five cents to one dollar and seventy-five cents per week for each student.

Sullivan Hall, Burnham Hall and the **Cottages** are the women's dormitories. These dormitories will accommodate 300 women students. These rooms range from one dollar and a quarter to one dollar and seventy-five cents in price.

Rooms in Sullivan Hall and Burnham Hall and the Cottages are completely furnished, steam heated and lighted by electricity.

Young women are expected to room on the campus when attendance does not exceed the capacity of the dormitories unless for special reasons they are granted permission by the Dean of Women to room elsewhere.

When the attendance is greater than the capacity of the dormitories, students holding county appointments shall have preference for rooms on the campus.

Pupils under sixteen years of age will not be received in the dormitories or dining rooms on the campus.

Subject to the above exceptions, students in residence have precedence in selection of rooms.

ARTICLES TO BE FURNISHED BY STUDENTS

Whether rooming on the campus or in private homes, students are required to take care of their rooms and to furnish two pairs of pillow cases, three sheets, spreads and comforters or blankets, towels, soap, runners for tables and dresser, and table napkins and napkin rings.

*During the first semester and the summer schools this hall will be used for women. In future it will possibly be used exclusively for women.

A deposit of three dollars will be required of each occupant of any room on the campus to guarantee the proper care of room and furnishings in buildings used for dormitory purposes. Upon proper endorsement at the termination of student's stay in school, the whole or such part as may be due after deduction for damages is made, will be returned to student.

Room rent and deposit are payable in advance.

HOW TO APPLY FOR A ROOM RESERVATION

Students wishing to engage rooms either on the campus or in town, should write the President for application blanks which should be filled out promptly and returned to the President. These applications are filed in the order of their dates and, in that order, assignments are issued.

Applications for either semester will be received any time after the first of May of the preceding year, but only for the first semester can reservations be issued promptly. In September, the dormitories are filled with students; applicants for rooms at later dates can be placed only as vacancies occur; seldom are releases received until near the close of the semester.

When an assignment to a room on the campus has been received, a reservation fee of two dollars should be sent to the Business Office (address T. J. Coates, President) within ten days from date, or else the assignment becomes void. This fee will be applied as a part of room rent at the opening of the semester for which reservation is given, if receipt for this two dollar fee is presented to the Business Office at the time of paying the remainder of the room rent.

Do not send a reservation fee until you have received a room assignment.

The holder of a reservation may receive the refund of fee by request in writing not later than ten days before the opening of the semester for which reservation is given.

Room reservation is void if not claimed by Monday night of the opening of the semester and the fee is forfeited. Room reservations are not transferable. Individuals who cannot take up their assignment must surrender them to the school.

An application for a room transferred to a later semester, is entered under the date of the transfer, not under the original date of the application.

The school maintains a list of private homes which agree to take student roomers under conditions and rates accepted by the landladies and by the school. All young girls except those whose homes are in Madison county are required to room in one of the homes listed.

Students should not engage rooms or board before ascertaining from the school that the landlady's name is on this list. The fact that students have roomed or boarded at a home during some previous year is not necessarily a guarantee that the home is at present on the list. Students desiring to room with relatives or friends should notify the Dean of Women, or the Dean of Men, as the case may be, of such intention as early as possible before coming, to secure the school's approval if it can be given.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are alike subject to the regulations, control and supervision of the school.

To enjoy student life to the fullest extent, one must become a member of the big dormitory family. Write for your room reservation now. Those who apply early will get better accommodations.

BOARD

Men and women students occupying rooms on the campus are expected to take their meals in one of the College Dining Rooms. **All board is payable in advance.** Students have the privilege of taking their meals in the regular dining rooms or in the student cafeteria. In the former the rate is \$3.50 per week, in the latter meals range from \$4.00 to \$5.00 per week. \$5.00 cafeteria tickets are sold students for \$4.75. Most students average a ticket a week.

Room rent and board will not be refunded except in the case of real sickness. No deductions can be made in table board for a few days' absence at the beginning or the end of the semester; when board is paid for less than half semester in advance the rate is \$4.00 per week.

Incidental Fees—Each student pays an incidental fee of \$4.00 per semester when he enrolls. This is not a matriculation or enrollment fee, but it is to cover library, gymnasium and athletic fees, lecture courses and contingent expenses. The incidental fee is paid by all students and is not refunded. After the opening day, late comers must pay \$1.00 extra fee. It pays to be on time.

Special Fees—Those who take special subjects pay for materials only, as follows:

Domestic Science, Food Preparation, per semester.....	\$ 6.00
Domestic Science, Garment Making, per semester.....	2.00
Chemistry, per semester	5.00
Biology, per semester	2.00
Manual Training, per semester	4.00
Pottery, per semester	2.00
Handwork, per semester	5.00
Art, per semester	5.00
Music Lessons, per semester (two lessons per week).....	24.00
Music Lessons, per semester (one lesson per week).....	15.00
Piano Practice, per semester (one hour per day).....	5.00

Tuition Fees—Appointees will receive free instruction for the time necessary to complete the course in which they matriculate. Non-appointees from Kentucky and other states will pay the following fees in advance.

For any one semester except the Summer School	\$27.00
For the Summer School	18.00

County Superintendents-elect, or already in office, will be charged no tuition.

Necessary Expenses for One Semester

Board	\$63.00
Room Rent	\$22.50, \$27.00, 31.50
Incidental Fee	4.00
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Total	\$89.50 to \$98.50

NOTE.—Each room on the campus has a certain number of students assigned to it. When the students regularly assigned to a room request that an additional student occupy the room with them, a reduction of \$4.50 (25 cents a week) will be made to each student in the room.

GENERAL INFORMATION

SCHOOL YEAR

The school year is divided into semesters of eighteen weeks each and a Summer School of twelve weeks. An opportunity will be given to students to enter at the middle of the second semester, March 29. Only a limited number of courses can be offered at this time. Students who enter at the mid-semester may secure credit for a half semester's work. The Summer School of 1926 will be twelve weeks in length. students may enroll for the entire Summer School, or for either half.

WHEN TO ENTER

Students should enroll on Monday and Tuesday at the opening of the semester. Students will be received on the following dates:

September 21—Opening First Semester

January 25—Opening Second Semester

March 29—Opening Mid-semester

May 31—Opening Summer School

July 12—Opening Second Term of Summer School.

LATE ENTRANCE

Students entering after Wednesday of the first week of a term will be charged an additional fee of \$1.00. Those entering after the first day of the second week will be placed on a reduced schedule. No one may enter for credit after one fifth of the term has expired.

APPOINTMENTS

Students may receive appointments from their County Superintendent or their City Superintendent or Principal. Appointments are good until all the courses are completed.

EXPLANATION OF CREDITS

All work in the Normal School courses for the Provisional Elementary Certificates and the Standard Elementary Certificate is estimated in Carnegie high school units. A subject pursued for one semester, reciting five times a week, gives a student a credit of one-half unit.

All work in the college is measured in semester hours, a semester hour being eighteen fifty-minute recitations. College subjects have different values determined by the number of hours of recitations per week. The semester hour value of each course is stated in the catalog.

HAVE YOUR CREDITS SENT

If you have completed work in an accredited high school or other approved institution, have your principal send before you enter a complete statement of your work. These credentials will be necessary if you are enrolling as a new student.

CERTIFICATION AND GRADUATION

Certification and graduation are recommended by the faculty, on the basis of scholarship, skill in teaching, initiative, personality, habits and character; no one will be considered by the faculty for certification or graduation unless he has been first recommended by the Committee on Certification and Graduation. Certificates are issued by the Board of Regents on the recommendation of the faculty of the institution.

THE STUDENT'S LOAD

In the Normal School the average load is four major subjects and a drill during a regular semester. The maximum load is five major subjects. In the six-week summer term a student will take two subjects each reciting twice a day. This will give one-half unit's credit in each subject.

In the Teachers College the average load for a semester of eighteen weeks is sixteen semester hours. The maximum load is eighteen hours. No one is permitted to carry more than eighteen hours except by special permission of the faculty.

For a six or twelve-week summer session, the normal load is a semester hour a week. For students presenting a standing of "2" (average of "B" or better) the maximum load is eight semester hours for a term of six weeks or fourteen semester hours for twelve weeks.

STANDARD OF WORK

If a student fails to do satisfactory work, he will be warned and conditioned at the middle of any semester. If his work continues to be unsatisfactory, he will be dropped at the end of the semester.

SYSTEM OF GRADING

All grades are reported in letters on a five-point scale: highest, A; next highest, B; middle group, C; next lowest group, D and Z; lowest group, F. The following is the interpretation placed upon the grading:

A—Excellent, valued at 3 points for each semester hour,

B—Good, valued at 2 points for each semester hour.

C—Average, valued at 1 point for each semester hour.

D—Poor, gives no points but gives credit toward certificate or degree if with such credits the student's standing is 1 or more.

Z—Conditioned.

F—Failure, valued at 0 points for each semester hour.

The **standing** of a student is defined as the ratio of his total number of points to his total number of hours. For example, a student who makes an average mark of C throughout his course of 128 semester hours, would have 128 points and 128 semester hours, and a standing of **one**. An average of B would give the student 256 points and 128 semester hours and a standing of **two**. When a semester's work is to be considered, "standing" is understood to be the ratio of the number of points to the number of semester hours scheduled.

ALUMNI ASSOCIATION

The purpose of this organization is to promote fellowship among the ever-increasing number of graduates and to stimulate a mutual interest between the institution and her former students. Now that the school has been given the right to become a teachers college, the association expects to see many of its members returning to the campus.

Both graduates and former students are included in the membership of the association, and there are no fees. All who wish to get in touch with the organization, write R. Dean Squires, Richmond, Kentucky.

DEPARTMENT OF EXTENSION

PURPOSE

The purpose of the Department of Extension of Eastern is to make the resources of the institution available in as many ways as possible to as many people as possible. People who are unable to avail themselves of the advantages offered in resident study have a just claim upon the state for some sort of educational opportunities. Also, people who can spend only a limited time in resident study are enabled to supplement this with additional instruction such as the Normal School was created to give.

FOR WHOM INTENDED

Extension work as offered by the Eastern Kentucky State Normal School and Teachers College is intended for four classes of people: (1) Students who have attended the school and who expect to return to secure a certificate or to graduate; (2) teachers who expect to attend the institution but who want to work off a few credits before entering while teaching; (3) teachers who wish to qualify to meet the high school requirements of the new school law; (4) teachers who must continue teaching the whole year and who want to improve their scholarship.

CHARACTER OF THE COURSES

The correspondence courses are the same as those given in the class rooms of the institution.

PROCEDURE IN SELECTING A CORRESPONDENCE COURSE

If you wish to take a correspondence course, examine the courses described in this catalog. If you find a course that suits you, write to R. Dean Squires for enrollment application blank which you will fill out and return to him enclosing remittance for enrollment and instruction fees.

REGULATIONS

Admission—Students will be admitted to correspondence courses under the same conditions that govern admission to resident classes. Completion of the eighth grade is required for enrollment in a high school course; completion of a four-

year high school course is required for admission to a college course. Evidence of completion of the eighth grade shall be determined by one of the following methods:

“(a) On presentation of county school diploma.

“(b) On presentation of a teacher’s certificate issued to the prospective student.

“(c) On passing a satisfactory examination at the institution.”

For admission to college courses, evidence of completion of a four-year high school course must be submitted.

All communications in regard to credits or admission should be addressed to J. R. Robinson, Registrar.

Beginning—Students may begin correspondence work at any time during the year. We will not guarantee, however, that there will not be some interruption of the work during the four weeks’ summer vacation.

Fees—An enrollment fee of \$3.00 is charged, which is paid but once, **no matter how many courses are taken or how long a time has elapsed between courses.** There is also an instruction fee of \$10.50 for each one-half unit taken, or \$3.50 for each college hour. No credit can be given for any work taken in the Extension Department without the payment of fees. No fees are refunded except in cases where the student is found unprepared to take the course, or the school is unable to offer it. To avoid loss of time the necessary fees should accompany the enrollment application.

TIME FOR COMPLETION OF COURSES

Courses must be completed in a reasonable length of time. Students are expected to take, at least, one lesson each week. Allowance is, of course, made for sickness or for unusual home conditions. A student who, for any reason, does not report either by letter or lesson within a period of thirty days may forfeit his right to further instruction. A course may be completed as rapidly as the student has time to do the work. However, the instructor in the course concerned may refuse to accept reports which indicate that the student is attempting to compress his work unduly.

LIMITATIONS

1. Not more than two subjects may be taken at one time if credit is desired toward one of our certificates. Students not working for a certificate and merely wishing to improve their scholarship or to get high school credits toward meeting the new requirements for teachers may take as many as four subjects at one time if there are no other duties to interfere with the work. Students are advised not to take more than two subjects at one time.

2. Correspondence courses may not be taken by resident students except in unusual instances and then only by special permission. When those who have been taking correspondence work enter the institution to do work in residence before the completion of their courses, they are expected to drop all such correspondence courses during the period of resident study. Upon leaving school students may resume correspondence work where it was left off. Only by obtaining the written permission of the dean may a student complete his correspondence course while in residence.

CREDIT

The same credit is given for work done by correspondence as for work done in residence.

EXAMINATIONS

When a student has completed all the assignments of a course in a satisfactory manner an examination will be arranged to meet, as far as possible, the convenience of the student. Where it is inconvenient for the applicant to report at Eastern, arrangements will be made to have the examination in the student's own county under the supervision of some school officer. The examination questions will be made out by the instructor at Eastern, who has had charge of the course, and they will then be forwarded to the school officer who is to conduct the examination. After the examination is held, the applicant's papers with the examination questions will be sent to us for final grading. If the local school officer charges a fee for his services, this must be paid by the student.

TEXT BOOKS

The text books used are, in most cases, the same as those used in residence. However, it is sometimes necessary to use some one supplementary book in correspondence that is not used in residence because the resident student has access to the library for reference work. The books may be ordered from the publishers or the institution will furnish them to correspondence students whenever desired in the same manner as to students in residence, i. e., they will be sold to the student and bought back after the completion of the course at a slight discount to cover wear and tear.

EXTENSION CLASSES

In addition to the courses offered by correspondence, Eastern offers to teachers in service the opportunity of taking work for credit in extension classes. A group of teachers take up some subject offered at Eastern. They meet for study and recitation a certain number of times and then take an examination on the subject. If they successfully complete the work, covering the same ground and doing the work as thoroughly as if it were done in the institution, they will receive credit on the course.

The teachers in these study centers are, in every case, specialists in the courses they offer. In some cases, they will be sent out by the school from the regular faculty; in others the instructor may be a local teacher who has completed his college work.

GENERAL REGULATIONS GOVERNING EXTENSION CLASSES

General Scheme for Organization and Conduct of Classes

1. Teachers in charge of Extension Classes must be approved by the President of Eastern Normal School and Teachers College.
2. Science classes will be permitted only where adequate laboratory facilities are available.
3. Courses offered shall conform to those offered by Eastern, and credit granted for work done in Extension Classes shall be the same as that given for similar work done within the parent institution. College classes shall meet

for recitation for the same number of hours as if they were carrying the course in the institution.

4. Standards of scholarship must be maintained in all Extension Classes, and in order to insure this the following will be required:
 - a. Attendance for **full time** upon each class or laboratory period. In case a student is unavoidably absent from a recitation the instructor shall require that such time be made up in full, and work completed to his satisfaction; the time lost from tardiness shall be made up in the same manner. The instructor may require compensation for time spent with pupils in making up lost time. The attendance of each student shall be kept on an enrollment card and this card shall be sent to the institution upon the completion of the course.
 - b. The text used must be mastered to the full satisfaction of the instructor, all collateral reading assignments must be completed, and all note books and written work receive the instructor's approval.
 - c. All students wishing to receive credit for work done must pass a written examination upon the subject matter covered. A copy of the questions used in final examinations, and the papers submitted, must be sent in to the Extension Department with the final report of the class. All members shall enroll for credit, except as otherwise admitted by special permission of the Director of Extension.
 - d. All work done in Extension Classes shall be subject to the inspection and supervision of the Extension Department, and the privileges extended to the class may be withdrawn at any time if the required standards of scholarship are not rigidly maintained.
5. Persons engaged in full-time teaching will not be permitted to take more than one extension class at a time. Persons who have never taught but who wish to enter the profession may be enrolled in Extension Classes upon recommendation of the teacher in charge and the approval of the county or city superintendent concerned.

6. When library facilities are not adequate to meet the needs of the class, each member may be required to purchase one book in addition to the text used for general class reference.
7. **Fee.** The fee charged for an extension course by direct class instruction is \$150.00. In case the instructor desires to give his services gratis, only 25% of the regular fee is charged. The instructor is expected to notify Eastern which plan he wishes to use. Fees are payable in advance. The instructor acts as collector.
8. All required subjects in normal school and college will be offered by correspondence except such as require laboratory work.

COURSES OF STUDY

Normal School Course

Admission to the Normal Course

The following rule was adopted by the Executive Council, charged with the responsibility of making the course of study for the Normal Schools:

"No student will be eligible to enter either institution who has not completed the eighth grade.

"Evidence of completion of the eighth grade shall be determined by one of the following methods:

"(a) On presentation of county school diploma.

"(b) On presentation of a teacher's certificate issued to the prospective student.

"(c) On passing a satisfactory examination at the institution to which the person applies for admission."

Elementary Teachers' Training Course for graduates of the Eighth Grade of the Common Schools leading to the Provisional and Standard Elementary Certificates.

NORMAL SCHOOL COURSE

First Year

First Semester	Second Semester
Mathematics 1—Arithmetic 1	Education 1—Method and Observation—Teaching
English 1—Grammar	English 2—Composition
Science 1—Geography 1	Physical Education 1—Physiology and Hygiene
English 6—Expression 1 (Reading)	History 1—Civics
Physical Education 2	Music 1
Penmanship	

Summer School—First Six Weeks.

English 3a—American Literature 1

History 2a—American History

Second Year

First Semester	Second Semester
Education 4—School Management—The School	Education 2—Educational Psychology—The Child
Science 2—Geography 2	English 3b—Amer. Literature 2
Mathematics 2—Algebra 1	Mathematics 3—Algebra 2
Agriculture 1	Science 3—General Science
Drawing 1	Handwork

Summer School—First Six Weeks

History 2b—American History

Education 3—Rural Sociology—The Community

Third Year

First Semester

Mathematics 4—Geometry 1
 History 3—Ancient History
 English 4a—Eng. Literature 1
 Home Economics 1 or Manual
 Training 1
 Agriculture 2

Second Semester

Mathematics 5—Geometry 2
 History 4—Medieval and Modern
 or Social Science 5
 English 4b—Eng. Literature 2
 or Mathematics 6—Arithmetic
 2
 Home Economics 2 or Manual
 Training 2
 Education 5—Practice Teaching

TEACHERS OF CERTAIN COURSES

Math. 1 & 6 (Arith. 1 and 2)—
 Mr. Boothe
 Math. 2 and 3 (Alg. 1 and 2)—
 Mr. Bryant
 Math. 4 and 5 (Geometry 1 and
 2)—Mr. Park
 Ed. 1 and 2—Mr. Squires
 Ed. 3 and 4—Mr. Burns
 Ed. 5—Critic Teachers
 Eng. 1 and 2—Miss Zellhoefer
 Eng. 3a and 3b—Mr. Logan
 Eng. 4a and 4b—Mr. Tapp
 Eng. 5—Mr. Tapp
 Eng. 6—Miss Buchanan
 Sc. 1 and 2 (Geog. 1 and 2)—
 Mrs. Deane
 Sc. 3—(General Science)—Mr.
 Smith

Phys. Ed. 1—Mr. Carter
 Phys. Ed. 2—Mr. Hembree,
 Miss Lewis
 Hist. 2a and 2b—Miss Floyd
 Hist. 3 and 4—Mr. Robinson
 Agri. 1 and 2—Mr. Wade
 H. E. 1 and 2—Miss Burrier
 M. T. 1 and 2—Mr. Deniston
 Drawing 1—Miss Gibson
 Pen. 1—Miss Gibson
 Handwork 1—Miss Hume
 Music 1—Miss Telford
 Hist. 1—Mr. Burns

Rules and Explanations

1. To secure the Provisional Elementary Certificate of the second Class, 18 weeks' residence is required and the completion of the first semester's work (two units) in the first year. The other two units may be secured elsewhere; any high school units will suffice.

2. To secure the Provisional Elementary Certificate of the first class, the completion of the two semester's work (four units) in the first year is required; and thirty-six weeks in residence. The other four units may be secured elsewhere, and any four high school units will suffice.

3. To secure the Standard Elementary Certificate, the completion of sixteen units is required and thirty-six weeks in residence. Students also must make four units in the thirty-six weeks. The minimum requirements for the Standard Elementary Certificate are: English, 3 units; Education, 2 units; Science, 1 unit; Mathematics, 2 units; History, 1 unit. **Education 5 is required.**

4. Students who have completed the eighth grade only will be required to take the course as outlined.

5. Students who have done a part of their work in accredited high schools, will be given full credit for the work done in such schools; they will be required to complete in the Normal School the work in which they lack credit.

6. Students who come to the school with more than twelve units, may complete their sixteen units as rapidly as the rules allow, and then take up their college work; but they must be in residence thirty-six weeks before they can secure the Standard Elementary Certificate.

7. **Electives:** Latin 1, 2, 3, 4; English 5, 6, 7; History 5 and 6; Manual Training or Home Economics 3, 4, 5, 6; Agriculture 3, 4, 5, 6; Botany 1, 2; Chemistry 1, 2; Physics 1, 2; Mathematics 6, 7, 8; Physical Education 3.

Any standard class after having been organized at the beginning of a semester in one of the regularly scheduled subjects, may select one of the above electives instead of the subject scheduled, but no substitution may be made for a required subject or for a subject required to be taught in the elementary schools. The five courses in education are required.

8. During the six-week summer term, each normal school class will meet twice per day and will carry one-half unit credit. A standard load for a student is two subjects or four recitations per day.

9. Students may select a course that will prepare for a certificate but will not prepare to enter college, or they may elect a course that will prepare to enter college but will not prepare for a certificate.

10. Education 5 will be given two hours per day one-half semester; at the same time Home Economics 2 and Manual Training 2 will be given each two hours per day one-half semester.

ADMISSION TO TEACHERS COLLEGE COURSES

Students will be admitted to the Teachers College Courses as their previous training warrants. Applicants for admission to the Teachers College courses must offer credit for fifteen units of high school or other secondary school work so chosen as to include the five basic units prescribed by all colleges. Only students who hold certificates of graduation from accredited high schools will be admitted without examination. A student may be admitted conditionally who presents fourteen units of high school credit, but he will be required to make up the additional units during the first year of his attendance.

Applicants who desire to enter the Teachers College Course must have their credits certified by the superintendent or principal of the school in which they were secured. Blank forms for such certificates will be furnished by the Registrar upon application. These certificates should be properly made out and mailed direct to the institution by the school certifying to them. This statement then becomes the property of the institution.

Examinations for students who are graduates of non-accredited high schools will be held during the first week of each semester. Such students should have official statements of their high school credits sent in by their high school principal. After the entrance examinations have been passed, credit will be given for the work certified to in the statement.

ENTRANCE SUBJECTS

The units offered for admission to the Teachers College Course must be taken from the list as given below. The number indicates the units that may be offered in each subject:

English	3	to	4	Latin	1	to	4
Algebra	1	to	2	Civil Government	$\frac{1}{2}$		
Plane Geometry			1	Botany	$\frac{1}{2}$	to	1
History	$\frac{1}{2}$	to	$3\frac{1}{2}$	Chemistry	$\frac{1}{2}$	to	1
Solid Geometry			$\frac{1}{2}$	Physics	$\frac{1}{2}$	to	1
Trigonometry			$\frac{1}{2}$	Physical Education	$\frac{1}{2}$	to	1
Physical Geography	$\frac{1}{2}$	to	1	Commercial Geography	$\frac{1}{2}$	to	1
Zoology	$\frac{1}{2}$	to	1	Arithmetic	$\frac{1}{2}$	to	1
Psychology or Pedagogy	$\frac{1}{2}$	to	1	Bookkeeping	$\frac{1}{2}$	to	1
Political Economy			$\frac{1}{2}$	Manual Training	$\frac{1}{2}$	to	1
Agricultural-General	$\frac{1}{2}$	to	3	Drawing			$\frac{1}{2}$
Domestic Science	$\frac{1}{2}$	to	3	Physiology	$\frac{1}{2}$	to	1
French	1	to	3	General Science	$\frac{1}{2}$	to	1
German	1	to	3	Stenography	$\frac{1}{2}$	to	1
Spanish	1	to	3	Mechanical Drawing	$\frac{1}{2}$	to	1
Greek	1	to	3				

BASIC UNITS REQUIRED

The following subjects are required for entrance to the Teachers College Courses:

English	3		Plane Geometry	1
Algebra			Algebra	1

The ten elective units must be chosen from the above list.

ADVANCED STANDING

Students who can present equivalent of any part of the college work may secure advanced standing and thereby reduce the number of hours required for graduation. They may secure this advanced standing by transfer of credits from a standard normal school, junior college, college, or university. An official statement must be submitted to the Registrar, certifying in detail the work for which credit is desired.

A TWO-YEAR ELEMENTARY TEACHER-TRAINING COURSE FOR HIGH SCHOOL GRADUATES**Leading to the Advanced Certificate**

In this field, the student will be expected to elect the course he desires to enter. Preparation for teaching is preparation for a specific type of service. Eastern offers five specific courses. The student is expected to determine for what kind of position he desires to prepare. He then elects the courses designed to prepare him for that type of service. The following courses will be offered.

1. Course for the preparation of primary teachers, grades 1 to 5 inclusive.
2. Course for the preparation of upper grade teachers or junior high school teachers, grades 5 to 9 inclusive.
3. Course for the preparation of principals.
4. Course for the preparation of special teachers and supervisors.
5. Course for the preparation of rural teachers.

Much of the work will be the same regardless of which course the student elects, but at certain points the work will be differentiated.

TWO-YEAR COLLEGE COURSES LEADING TO THE ADVANCED CERTIFICATE

Required Course for the Preparation of Upper Grade Teachers Grades 5 to 9 Inclusive

FRESHMAN YEAR—FIRST SEMESTER

Education:	102.	Introduction to Teaching	2 hours
	104a.	Fundamental Problems in Teaching	3 hours
English:	104.	Grammar	3 hours
	111.	Library Methods	1 hour
Mathematics:	101.	Arithmetic	3 hours
Phys. Edu.	101.	Health, Hygiene and Sanitation.....	3 hours
	104.	Athletics	1 hour
Penmanship:		Drill till standard is reached. No credit. (Not counted on student's load.)	

FRESHMAN YEAR—SECOND SEMESTER

Education:	101.	Educational Psychology	3 hours
	105.	Observation	2 hours
English:	101.	Composition	3 hours
	115.	Expression	3 hours
Science:	113.	Geography of North America.....	3 hours
Music:	101.	.....	2 hours
Total.....			32 hours

SOPHOMORE YEAR—FIRST SEMESTER

Education:	102a.	How to Study	2 hours
	114.	Child Psychology	3 hours
English:	103a.	Survey of English Literature	3 hours
History:	102.	American	3 hours
Agriculture:	100.	General Agriculture	3 hours
Art:	101.	Drawing	2 hours

SOPHOMORE YEAR—SECOND SEMESTER

Education:	108.	Directed Teaching in Upper Grades.....	5 hours
English:	102.	Literature for Children	3 hours
Science:	109.	Biology	3 hours
History:	107.	Political Science (Civics)	2 hours
Home Economics	101 or 102	or	
Manual Training	104	.....	3 hours
Total			32 hours

TEACHERS OF CERTAIN REQUIRED COURSES

Education 102—Introduction to Teaching.....	Mr. Squires
Education 102a—How to Study.....	Miss Schnieb
Education 104a—Fundamental Problems in Teaching.....	Miss Schnieb
Education 101—Educational Psychology.....	Mr. Mattox
Education 105—Observation	Mr. Edwards
Education 114—Child Psychology.....	Miss Schnieb
Education 108—Directed Teaching.....	Critics
English 104—Grammar	Miss Neely
English 111—Library Methods.....	Miss Reid
English 101—Composition	Miss Neely
English 115—Expression	Miss Buchanan
English 103a—Survey of English Literature.....	Mr. Grinstead
English 102—Literature for Children.....	Mr. Grinstead
Mathematics 101—Arithmetic	Mr. Caldwell
Physical Education 101—Health, Hygiene, Sanitation.....	Mr. Carter
Physical Education 104—Athletics.....	Mr. Hembree, Miss Lewis
Penmanship	Miss Boldrick
Science 113—Geography of North America.....	Miss Bressie
Music 101	Mr. Stewart
History 102—American History.....	Mr. Keith
Agriculture 100—General Agriculture.....	Mr. Rex Cox
Art 101—Drawing	Miss Boldrick
Science 109—Biology	Mr. Smith
History 107—Civics	Mr. Sullivan
History 101—Primary History.....	Miss Floyd
Home Economics 101 or 102.....	Miss Dix
Manual Training 104.....	Mr. Deniston
Nature Study and Home Geography.....	Miss Bressie
Mathematics 102—Primary Arithmetic.....	Mr. Caldwell

EXCEPTIONS

1. The course for Primary Teachers is identical with the course for Upper Grade teachers except History 101 instead of History 102, Nature Study and Home Geography instead of Agriculture, Handwork instead of Political Science, Arithmetic 102 instead of Arithmetic 101, and Directed Teaching in the Primary instead of the Upper Grades.

2. The course for Rural Teachers is identical with that for Upper Grade teachers except that four electives may be substituted for courses that can be best omitted. The Dean and the student will agree what these electives shall be and for what courses they may be substituted.

3. The course for the preparation of two year principals is identical with the one for Upper Grade teachers except that four electives may be substituted for the four courses that can be best omitted. The Dean and the student will agree upon the courses.

4. The course for special teachers and supervisors. Eastern permits special students to elect up to 20 hours of Education, and up to 12 hours in English, Social Science, Natural Science, Agriculture, Home Economics, Industrial Arts, Art, Music, Latin or French or Physical Education, omitting the hours in other subjects that may be agreed upon in consultation with the Dean. Students electing one of these subjects will do one-half of his practice teaching in the subject selected.

MINIMUM REQUIREMENTS FOR THE TWO-YEAR JUNIOR COLLEGE COURSES

Education	12 hours
English	9 hours
Social Science	6 hours
Natural Science	9 hours
Mathematics	3 hours

CERTIFICATES AND DIPLOMAS

All college courses are offered to High School graduates or graduates of the Normal School.

All certificates and degrees require thirty-six weeks in resident study except graduates of the two-year college course will be given degrees on renewing relations with the Teachers College and doing eighteen weeks in resident study.

The College Elementary Certificate is conferred upon students who complete thirty-two hours of work and are in residence a minimum of 18 weeks.

The Advanced Certificate is conferred upon students who are in residence a minimum of thirty-six weeks and who complete sixty-four semester hours of work, as outlined in the catalog.

NOTE: Persons who complete the Advanced Certificate course can enter the Junior year of the four-year course without conditions.

FOUR-YEAR TEACHERS COLLEGE COURSE LEADING TO THE DEGREES OF BACHELOR OF ARTS IN EDUCATION AND BACHELOR OF SCIENCE IN EDUCATION

Required of All Candidates

FRESHMAN YEAR—FIRST SEMESTER

*Education:	102.	Introduction to Teaching	2 hours
English:	111.	Library Methods	1 hour
Science:		Elective	2 hours
Phys. Edu.:	101.	Health, Hygiene and Sanitation	3 hours
Phys. Edu.:	104.	Games and Recreation	1 hour
Electives:		.....	7 hours
			16 hours
Penmanship:		Drill. No credit. (No part of load.)	

FRESHMAN YEAR—SECOND SEMESTER

English:	101.	Composition	3 hours
Social Sci.:	104.	American	3 hours
Science:		Elective	2 hours
Phys. Edu.:		(Any)	1 hour
Electives:		.....	7 hours
			16 hours

SOPHOMORE YEAR—FIRST SEMESTER

English:		Elective	3 hours
Social Sci.:	119.	Economics	3 hours
Electives:		.....	11 hours
			16 hours

SOPHOMORE YEAR—SECOND SEMESTER

Science:	109.	Biology	3 hours
English:		Elective	2 hours
Electives:		.....	11 hours
			16 hours

JUNIOR YEAR—FIRST SEMESTER

Education:	126.	Educational Psychology	3 hours
Electives:		.....	13 hours
			16 hours

*Must be taken first semester or term of residence unless the student enters with at least six hours of Education.

JUNIOR YEAR—SECOND SEMESTER

Education:	Elective	2 hours
English:	128. Composition	3 hours
Electives:	.....	11 hours
		<hr/>
		16 hours

SENIOR YEAR—FIRST SEMESTER

Education:	105. Observation and Participation or	
Education:	116. Special Methods	2 hours
Education:	118. Elementary School Curriculum	3 hours
Education:	Elective	3 hours
Electives:	.....	8 hours
		<hr/>
		16 hours

SENIOR YEAR—SECOND SEMESTER

Education:	108. Practice Teaching	5 hours
Education:	Elective	4 hours
Electives:	.....	7 hours
		<hr/>
		16 hours

REQUIREMENTS IN ADDITION TO THE FOREGOING

GENERAL

Candidates for a degree who expect to be recommended for teaching positions in high schools must have as many as twenty-four hours in one subject and eighteen in another which they expect to teach.

SPECIFIC

1. For County Superintendents and Rural Supervisors—Mr. Campbell.
Education: 112. Rural Supervision 3 hours
Education: 117. County Administration 3 hours
Education: 122. Office Administration 2 hours
2. Elementary School Principals—Mr. Mattox.
Agriculture: 108. Rural Sociology 2 hours
Education: 117. County School Administration
or
Education: 119. The Principal and His School..... 3 hours
3. For Primary Supervisors and Critic Teachers—Mr. Edwards.
Education: 114. Child Psychology 2 hours
Education: 116. Special Methods for Grade Teachers..... 2 hours
Education: 120. The Elementary School 5 hours
4. For Upper Grade and High School Teachers—Miss Schneib.
Education: 124. Secondary Education 3 hours
5. For Superintendeits of Fourth, Fifth and Sixth Class Cities—Mr. Cooper.
Education: 121. City School Administration 3 hours
Education: 122. Office Administration 2 hours
Education: 110. History of Education 2 hours
Education: 107. Tests and Measurements 2 hours

MINIMUM REQUIREMENTS BY SUBJECTS

Education	24 hours
English	12 hours
Science	7 hours
Social Science	5 hours
Physical Education	5 hours

53 hours

Details of Courses of Study

1. GENERAL DEPARTMENTS

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|-------------------|----------------------|
| 1. Education | 5. Mathematics |
| 2. Agriculture | 6. Foreign Languages |
| 3. English | 7. Science |
| 4. Social Science | |
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Department of Education

Mr. Cooper	Miss Schnieb
Mr. Edwards	Mr. Squires
Mr. Mattox	Mr. Burns
Mr. Campbell	

TRAINING SCHOOL TEACHERS

Miss Hansen	Miss Potter
Miss Wingo	Miss McKinney
Mrs. Tyng	Miss Powell
Miss Lee	

RURAL TRAINING SCHOOL TEACHERS

Miss Leathers	Mrs. Case
Miss Lingenfelter	Miss Pigg

NORMAL SCHOOL COURSES

Education 1. Method and Observation. (Formerly Method 1 and Observation 1.) The work of this semester is divided so as to give the student a knowledge of:

- (1) What to teach.
(The State Course of Study)
- (2) How to teach.

Observation of the work of the critic teachers in the Training School, a study of the methods employed in good teaching, and the preparation of lesson plans are required of those taking this course.

A text book on methods of teaching is used and a demonstration of the methods studied is given by the critic teachers. Credit one-half unit.

Education 2. Introductory Psychology 1. This is an elementary course in psychology. The first part of the semester is devoted to a consideration of how to study effectively and how to teach children how to study. The remainder of the semester is spent in a study of the learning process. The subject matter is how the brain gathers, records and reproduces experience; how it analyzes and synthesizes it; and how this experience is expressed in conduct. The purpose of this course is to give the student a knowledge of the simplest types of human behavior. Credit one-half unit.

Education 3. Rural Sociology 1. This course deals with the problems of rural community life and organization as seen and handled by the thoroughly socialized rural school. After a short introductory historic development of the rural community, a study is made of the rural school as the organizing center for the upbuilding of the home, the church, social life, health habits, economic interests, public utilities and civic ideals. Credit one-half unit.

Education 4. School Management. This course deals with the problems of school and classroom organization and control. Two objectives will be kept in mind:

1. Emphasis is placed upon a study of the pupil, the relation of the teacher to the curriculum, governing and maintaining morale, lesson assignment, the recitation, etc.

2. A study is made of the school laws of Kentucky with special emphasis on the country school administration law, attendance law, certification of teachers, and the report of the Kentucky Survey Commission. One purpose of the course is to familiarize students with the most modern movements in public school administration. Credit one-half unit.

Education 5. Observation and Participation. The student in this course observes teaching in the rural schools at least half of the time; he prepares lesson plans and teaches the other half. No student will receive the standard elementary certificate until this course has been completed. Credit one-half unit.

TEACHERS COLLEGE COURSES

***Education 101. Psychology.** An elementary course, the chief emphasis is upon: (a) instinctive tendencies; (b) habit formation; (c) memory, association and economy of learning; (d) the effective life, and (e) the thought process. Credit two semester hours.

***Education 102. Introduction to Teaching.** It is the aim of this course to develop in the student a clear notion of the field, aims, problems, methods and results of education. His own personal fitness for the work of teaching is carefully considered. The difference among the various types of teaching service is made clear. Credit two semester hours.

***Education 102a. How to Study.** The purpose of this course is to help the students interpret clearly the nature and the function of learning; interpret clearly the meaning and the purpose of study as well as to see the essentials of study and to form specific study habits which will function in all of their study activities as well as in their teaching. Much time will be given to help the students really form definite study habits as well as seeing how to teach children to study and how to supervise study. Credit two semester hours.

Education 103. Technique of Teaching. This course is planned primarily for the purpose of giving the students an opportunity to study the technique employed by those in charge of the training school. A study is made of the various types of lessons, viz., inductive, deductive, problem, project, review, lesson for appreciation, etc. Emphasis is placed upon learning how to make lesson plans. Credit one semester hour.

Education 104. Project Method. The socialized recitation is given consideration. Students are required to plan lessons according to the project method. Credit two semester hours.

***Education 104a.** Fundamental Problems of Teaching. The purpose of this course is to enable the students to see clearly the fundamental problems, the specific needs and the opportunities of teaching. In view of this purpose, the course gives the following: A clear interpretation of a school and of teaching; the specific physical, intellectual, social and moral needs of children; the meaning of a study and the meaning and specific purposes of each of the fundamental studies with the selection and arrangement of adequate subject matter for each; various ways of presenting the subject matter; the meaning of promotion and adequate standards for promotion as well as the teacher's self-evaluating standards; also the need of standardized tests and their application. Credit three semester hours.

Education 105. Observation and Participation. The student is required to spend at least two hours each week in systematic, directed observation of class work. Prerequisite to Education 108 unless 116 is substituted. Credit two semester hours.

***Education 106.** Psychology of the Elementary School Subjects. This course includes: (1) a thorough and complete analysis of all psychological processes involved in the learning of a given subject, or in the acquisition of skill in it, and of the order and manner in which these processes intermesh; (2) the devising of means by which these processes may be measured and tested so that the facility in their operation may be determined quantitatively; (3) the discovery of the most economical procedures by which each particular step in the entire process may be developed. Credit two semester hours.

***Education 107.** Tests and Measurements. This course involves a study of achievement tests and scales and their application in the measuring of the work of the schools as well as a diagnosis of results discovered by a measurement. Credit two semester hours.

Education 108. Practice Teaching. The student usually teaches one hour each day for the semester. He must also reserve one hour each day for a conference with the critic teacher under whose direction he does his practice teaching. The student does his practice teaching in the primary grades, the upper grades, or the rural school, depending upon which course he has elected to pursue. Once each week the director of the training school will meet all of the practice teachers for a conference to consider their problems. Prerequisite: Education 105 or Education 116. Credit five semester hours.

***Education 109.** School and Class Management. This course is designed for students who have had considerable professional work. The course will include work in school and class management, school organization, course of study, attendance, school morale, the recitation, et cetera. Credit two semester hours.

Education 110. History of Education. This course comprises a complete survey of the History of Education, beginning with eastern nations. Special emphasis is laid on the contribution of the Greek

and Roman civilizations to the development of educational theories. Middle Ages are treated in a general way. The influence of the Renaissance and Reformation on education is brought out more in detail. Individual educators, beginning with Comenius, are treated more fully. Emphasis is placed on a study of Herbert Spencer among European educators and Horace Mann and his significance in American education. A brief study of the history of education in Kentucky is also made. Credit two semester hours.

Education 111. The Principles of Education. The course involves a discussion of such topics as the definition of education; the aims of education; the development of various conceptions of educational values; the origin and present status of certain controverted questions of educational theory, such as doctrine of interest and the relation of liberal to vocational education; the doctrine of formal discipline; the formal steps of teaching, etc. Credit two semester hours.

Education 112. Rural School Supervision. This course has reference primarily to the work of supervising teachers. A study is made of the failures and possibilities of the rural school. The organization of the school, the preparation of a constructive program, and the relation of the school to the community form part of the content of this course. A careful study is made of the function of the supervisor and how he can best serve the teacher of his county. A study is made of the use of the circular letter, bulletins, class demonstrations, constructive criticism, classroom visitation, personal interviews, etc., as a means of improving the teaching. Credit three semester hours.

Education 113. Educational Sociology. The purpose of this course is to investigate the several factors and laws upon which educational theory and practice must rest, and the relation of the school to the upbuilding of the other institutions of the community. This course also treats of the social forces which determine the selection of school subjects, their content, method of presentation, and social values. Credit two semester hours.

***Education 114.** Child Psychology. This course first treats child life from the biological point of view. Then a study is made of human behavior and the instincts. Play, language, and drawing are the three typical activities selected for special consideration. The influence of heredity and environment is studied. An attempt is made to give the student a knowledge of the genetic development of child life. Credit two semester hours.

Education 115. Relay Course in Education. This course is usually given during the Summer School. A number of practical school men are brought to Eastern and they offer a short course in some particular field of education in which they are specially prepared. Credit two semester hours.

Education 116. Special Methods for Grade Teachers. This course is usually offered during the Summer School. A text book on

methods of teaching is used and manuals on reading, spelling, arithmetic and other subjects are studied. All students taking the Special Methods Course are required to observe the critic teachers for one hour each day in the demonstration of the methods under consideration. May be taken instead of Education 105. Credit two semester hours.

Education 117. County School Administration. The relation existing between the state and the county in the administration of the schools is studied first. The duties of the County Board of Education and the work of the County Superintendent as the executive officer of the board are carefully considered. The making of a budget, records and financial reports, school buildings—their location and equipment, consolidation of schools, examination and certification of teachers, supervision of teaching, the county high school and the training of teachers for the rural schools are subjects dealt with in this course. Credit three semester hours.

Education 118. The Elementary School Curriculum. The fundamental purpose of this course is to show the necessity of evolving a curriculum based upon the actual needs, interests and activities of the children. The students of this course are held responsible for a knowledge of the best literature on curriculum making. Credit three semester hours.

Education 119. The Elementary Principal and His School. The nature of the work of the principal, the organization and administration of the school, the supervision of instruction and extra school activities are the subject of this course. Credit three semester hours.

Education 120. The Elementary School—Its organization, subject matter and methods of instruction. This course is for those planning to become supervisors and critic teachers. A study of the important aims and principles of elementary instruction and of the application of these to the selection of subject matter and materials will be pursued. Students in this course are required to do some work in observation in the Training School and to take groups of children and teach them for the purpose of demonstration, illustrating certain principles and types of teaching. A consideration of the problems and principles of supervision is a part of the work of the course. Credit five semester hours.

Education 121. City School Administration. In this course a study is made of the School Board, the Superintendent and his relation to the Board, supervision of the schools, business administration, buildings and their equipment, school publicity, records and reports, progress of children through the schools including retardation, acceleration and elimination. Credit three semester hours.

Education 122. Office Administration. A study of the proper equipment, necessary records and the filing of records and reports is made. The making of a budget, the proper recording of the minutes

and orders of the board, the distribution of funds, the bookkeeping of the County Superintendent and his duties as secretary of the board are problems for consideration in this course. Credit two semester hours.

Education 123. Advanced Educational Psychology. This course presents those problems in psychology which are of special significance in the learning process and in the work of education. The following topics are discussed: The psychology of learning; practice; efficiency of work; fatigue; distribution of time; transfer of training; the effect of age on learning; effect of individual capacity on learning; changes in the nervous system with practice; and the place of method, organization, selection, diagnosis and the working with concepts. Applications are made to problems of teaching. Prerequisite: Education 101 or Education 126. Credit three semester hours.

Education 124. Principles of Secondary Education. The following topics receive careful consideration: The high school as an institution of society, its objectives, its organization and activities, and its curriculum. The methodology of the study activities of secondary education receives special attention. Prerequisites: Education 101 and 102. Credit three semester hours.

Education 125. Psychology of the High School Subjects. This course acquaints the student with some of the psychological processes involved in studying the various high school subjects. It also acquaints the student with the various proposals for reorganization of the courses based upon discussions in recent educational writings. Supervised study, educational and vocational guidance. Prerequisite: Education 101. Credit two semester hours.

Education 126. Intermediate Educational Psychology. A course for beginners in psychology with rather more preliminary training than is expected in Education 101. The chief topics covered in the course are: (1) The nature of behavior, its analogies with consciousness, and the physical mechanism of both. (2) The important contributions of biology to psychology. (3) The inherited mental equipment of man; the laws of learning, illustrated by laboratory experiments; the chief types of conscious states, and their interrelations; the development of thought processes; and the organization of the self. Prerequisite: Science 109 or an acceptable equivalent. Credit three semester hours.

Education 127. See Foreign Language 110.

NOTE.—Subjects marked with star are Junior College subjects; the remainder are Senior College subjects.

NOTE.—Education 108 may be taken two hours a day one-half semester; also English 102 and History 102 may be taken two hours per day one-half semester to balance.

Department of Agriculture

Mr. Cox

Mr. Wade

NORMAL SCHOOL COURSES

One unit of Agriculture is required of all students, but two more units may be elected. The two required courses are Agriculture 1, Soil and Crops, and Agriculture 2, Animal Husbandry.

Agriculture 1. Soils and Crops. A study of the common crops grown in the state, and the principles related to the maintenance of the fertility of the soil.

Agriculture 2. Animal Husbandry. A course that deals with the study of the farm animals that are commonly found on Kentucky farms.

Agriculture 3. Horticulture. This course includes the study of the production of orchard and garden crops.

Agriculture 4. Farm Management. A study of those problems that arise when the farm as a business is considered, as problems in labor, renting, marketing, and size of business.

Agriculture 5. Project Work in Crop Production.

Agriculture 6. Project Work in Animal Production.

In the latter two courses the student will select that farm project or enterprise in which he is especially interested and carry it to completion under the supervision of the instructor.

TEACHERS COLLEGE COURSES

Notes.—All students except those who are preparing to become teachers of primary work are required to take one course in Agriculture before receiving the Advanced Certificate. In addition to this required course, the student may elect a maximum of twelve hours in Agriculture.

A major in Agriculture is offered to those students who are taking the work leading to the degree, B. S. in Education. This major consists of a minimum of twenty-four hours and a maximum of thirty-two hours.

The courses in Agriculture to be included in the training for the Advanced Certificate, and for the degree, should be selected on the advice of the head of the Department of Agriculture.

The student who expects to prepare himself to teach vocational agriculture in the Smith-Hughes High Schools may take the first two of the four years of college work at this institution and then enter the College of Agriculture, University of Kentucky, and graduate from that institution at the end of two additional years.

Agriculture 100. General Agriculture. A course primarily intended for those students who expect to teach Agriculture in the Seventh and Eighth Grades. Credit 3 hours.

Agriculture 101. Animal Husbandry. The course includes the study of the types and breeds of the common farm animals. Credit 2 hours.

Agriculture 102. Farm Dairying. Testing of dairy products for components and adulteration, farm butter making, cream separation, and the handling of milk on the farm. Credit 3 hours.

Agriculture 103. Crops. The principal cereal and forage crops of the state, crop improvement, storage and marketing, crop rotations, grain judging, and testing of seeds. Credit 3 hours.

Agriculture 104. Soils. A study of the properties and management of soils, plant foods, crop requirements, and fertilizers. Prerequisite: Inorganic Chemistry. Credit 3 hours.

Agriculture 105. Horticulture. Fruit and vegetable production with emphasis on practical work in pruning, spraying, and management of gardens. Credit 3 hours.

Agriculture 106. Farm Management. A study of the representative types of farming, size and balance of the farm business, labor efficiency, the farm layout, and rental systems. Credit 3 hours.

Agriculture 107. Agricultural Economics. The agricultural industry as related to other industries, land tenure, credit, farm insurance, marketing, the tariff as related to Agriculture, demand and supply, agricultural prices, and farmers' organizations. Credit 3 hours.

Agriculture 108. Rural Sociology. This course deals primarily with the conditions and influences which shape rural life and affect the welfare of rural people. Credit 3 hours.

Agriculture 109. Feeds and Feeding. A study of the principal feeds, and methods and practice of feeding farm animals. Credit 2 hours.

Agriculture 110. Swine and Pork Production. Selection of breed and individuals, care and housing of swine, feeding for economical pork production, and disposal of breeding and fattened animals. Credit 3 hours.

Agriculture 111. Farm Poultry. Poultry house construction, feeding of poultry for egg and meat production, culling of chickens, incubation, and grading and marketing of poultry products. Credit 3 hours.

Agriculture 112. Farm Meats. The dressing and curing of meats for home consumption, the cutting of carcasses for retail trade, and practice in the preparation of poultry for market. Credit 2 hours.

Agriculture 113. Milk Production. A study of dairy cattle, judging and selection, milk secretion, breeding, feeding, and management, calf raising, and dairy barns, and equipment. Credit 3 hours.

Agriculture 114. Farm Engineering. A course involving a study of farm machines, their operation and care; farm structures; use of concrete on the farm, and the principles of drainage. Credit 3 hours.

Department of English

Mr. Foster
Miss Neely
Mr. Logan

Mr. Grinstead
Miss Buchanan
Miss Zellhoefer

Mr. Tapp

NORMAL SCHOOL COURSES

English 1. Grammar 1. This is a course in Sentence Structure and Sentence Analysis. The parts of speech are also studied in so far as the knowledge of them seems essential as a basis for self-criticism. Much stress is put upon correct speech and the avoidance of common errors. At the end of this course students must be able to write clear, concise sentences free from grammatical errors, and correctly punctuated. Credit one-half unit.

English 2. Composition 1. Here are emphasized the principles of paragraph structure; helps in securing sentence unity and sentence emphasis; aids concerning choice of words; and the correlation of composition to community life. Throughout the course students are required to give well organized oral and written narratives and short expositions in unified, coherent, and concise sentences. The course in grammar is prerequisite to this course. Credit one-half unit.

English 3a. American Literature 1. This course gives a survey of the entire field of American Literature with illustrative readings from the chief authors. Credit one-half unit.

English 3b. A continuation of English 3a. Credit one-half unit.

English 4a. English Literature 1. This course is a survey of the whole field of English Literature with illustrative readings from numerous authors. Credit one-half unit.

English 4b. English 4b is a continuation of the work as outlined in English 4a. Credit one-half unit.

English 5. Word Study. This is a study of words and their ways in English speech. Its chief aim is to create an interest in the study of words and to show that the common words of every day speech have large and interesting associations. A few lyrics and sonnets are studied to show how the author, consciously or not, had to do with the soul of words. Credit one-half unit.

English 6. Expression—Reading. Elementary work in simple reading, correct breathing, voice production, tone placing, enunciation, pronunciation, and posture. Grouping, thought sequence and subordination, central ideas and thought communication.

English 7. Literature for children. (Same as Eng. 102.)

TEACHERS COLLEGE COURSES

English 101. Composition 1. Students are called upon not only to study the laws of composition, but to write many themes which they, as teachers, would ask children of the various grades to write.

Emphasis is placed on orderly thinking from one's own experiences. Prerequisite: English 104. Credit three semester hours.

English 102. Literature for Children. In this course students have an opportunity to acquaint themselves with many of the best stories, myths, fables, poems, and biographs for children of all grades; to study plot; and to write stories suitable for children. Much practice is given in the presentation of the various types. Credit three semester hours.

English 103a. This course is a survey of English Literature from Beowulf to Wordsworth. First semester. Credit 3 semester hours.

English 103b. A survey of English Literature from Wordsworth to Thomas Hardy. Second semester. Credit 3 semester hours.

English 103c. A survey of American Literature with history and appropriate readings. Credit two semester hours.

English 104. Grammar. This is a course in grammar and language especially for students who are specializing in grade work. The course consists of (1) a study of the ways and forms of sentences, including analysis, inflection, co-ordination, subordination, and the study of errors common in Kentucky; (2) the selection and organization of material suitable for language work. Aims of language work, ways of correcting errors, standards to measure, and language projects are topics also considered. Prerequisite to English 101. Credit three semester hours.

English 105. Poets, Victorian and Later. The major poets of this era are studied from interpretative and historical standpoints; Tennyson, Browning, Arnold, Morris, Rossetti, Kipling, Masfield, Noyes and recent poetry. Credit three semester hours.

English 106. The Essay. The leading American and English essayists are studied: Emerson, Carlyle, Ruskin, Stevenson, Lamb, Hazlitt, Bryce, Thoreau, Burroughs, Palmer, and Van Dyke. As many of these believed that the acceptance of their ideas would urge the world to nobler living it shall be our chief aim to feel the personality of each and to hear his message. Some attention is given to current editorials and magazine articles. Credit two semester hours.

English 107. The Drama. The purpose of this course is to lead the student to appreciate Shakespeare's knowledge of men and life, and to feel his dramatic power. Several of the plays are read, and one of the tragedies and one of the comedies are studied intensively. A few modern plays are read as a basis of comparison. Credit three semester hours.

English 107a. A continuation of 107 with special attention to Modern Drama. Second semester. Credit 3 semester hours.

English 108. The Short Story. This course presents the characteristic short story writers of the past and present: Hawthorne, Irving, Poe, Stockton, Craddock, O. Henry, Stevenson, and Kipling.

Stories that deal with American life in the different localities are the chief interest. The development of the story is also emphasized. Credit two semester hours.

English 109. Lyric Poetry. This course includes a thorough study of this form of literature. Its aim is to lead the student to a fuller appreciation of good poetry, and to recognize the importance of a full memory in the teaching of literature. Credit two semester hours.

English 110. The English Bible. This course is intended to lead to a more intelligent interpretation and appreciation of the great literature of the Bible. A large part of the Bible will be read outside class, and certain of those that are especially rich in literary value will be studied intensively. Credit two semester hours.

English 111. Library Methods. This course will include: accessioning, bibliography, classification, cataloging, use of reference books and magazine indexes, use of State Superintendents' lists, traveling libraries, cooperation between public library and public school and between teachers and Kentucky Library Commission. Credit one semester hour.

English 112. Literary Projects for the Grades. This course is a study of the backgrounds and peoples of the following story groups: 1. Hiawatha (Indian Life). 2. The Odyssey (Greek Life). 3. Sigurd the Volsung (Norse Myth and Norse Life). 4. Arthurian Cycle. 5. Don Quixote. 6. Robin Hood. Credit two semester hours.

English 113. The English Novel. This course reviews the history and development of fiction literature. The most representative types will be studied intensively. Credit three semester hours.

English 114. The Teaching of Literature. The object of this course is to introduce students to an intelligent study of short poems and prose selections and as a result of such study to enable them to teach literature more effectively. Required of major English students. Credit 3 hours.

English 115. (Expression 101.) Drill work in breathing, tone production, tone placing, enunciation, pronunciation, corrective drill work for posture. Study of selected literature for accurate, fluent, animated reading. A special study of methods and materials used for teaching reading in the grades. Credit three semester hours.

English 116. Public Speaking. (Expression 102.) An elementary course for those who have little or no experience in platform speaking. Parliamentary procedure, declamations, occasional, extempore, and impromptu speeches. Voice building and elementary work in gesture. Credit three semester hours.

English 117. Dramatics. (Expression 103.) Essentials for students interested in amateur theatricals and for coaching of plays. Stage technique, dramatic interpretation, pantomime, costuming, make-

up, scenery, lighting, choosing, directing, and rehearsing plays. Credit three semester hours.

English 118. Interpretation. (Expression 104.) Beginning course in interpretive reading. Classical and modern selections studied with view to vocal interpretation, physical expression, flexibility and resonance of voice. Credit three semester hours.

English 119. Story Telling. A study of various types of stories—fables, folk-tales, myths, short stories—for oral presentation. Choice of material suited to various grades. Study of principles of story telling. Intensive practice in actual telling of stories. Prerequisites, English 101 and English 102. Credit three semester hours.

English 120. Argumentation. Principles of argumentation, analysis, evidence, argument, proof, refutation, and fallacies. Brief drawing. Platform technic. Reports on lectures, political speeches, etc. Prerequisite, consent of instructor. Credit three semester hours.

English 121. Oral Discussion. Individual presentation of topics around related subjects. Purpose to develop ability, organize ideas, present them in correct English and defend them intelligently. Objective clear ideas, clear convincing statements. Not a formal speaking course. Method is that of a round table. Written summaries of class discussions to be kept as permanent record of class work. Prerequisite, consent of instructor. Credit three semester hours.

English 122. Advanced Interpretation. Humorous, pathetic, dramatic and dialect selections studied. Character studies made. Criteria formed for judging contests, training contestants, presenting platform recitals. Prerequisite, consent of the instructor. Credit three semester hours.

English 123. History of the English Language. A study of words and their ways in English speech. Open to Juniors and Seniors. Credit three semester hours. Same as Latin 101.

English 125. Browning. A study of Browning, the man, the poet, and the philosopher. Readings and discussions. Open to Juniors and Seniors. Credit two semester hours.

English 126. Milton. This course includes a study of Milton's more important poems. Open to Juniors and Seniors. Credit two semester hours.

English 127. The Ballad. This is a study not only of English balladry, but of American songs and ballads, including those of the Kentucky mountains. Credit two semester hours.

English 128. Advanced Composition. 2

English 130. Chaucer. This is a rapid reading course. Special attention is given to such stories as may be told to children. 2

Department of Social Science

Mr. Keith

Mr. Robinson

Mr. Sullivan

Miss Floyd

NORMAL SCHOOL COURSES

Social Science 1. Civics. This is a course in Civics of high school level. Credit one-half unit.

Social Science 2a. American History. This is high school American History, covering the period from the beginning of our country to about the adoption of the Constitution. Credit one-half unit.

Social Science 2b. American History. This course begins with the adoption of the Constitution and completes the study of American History of high school level. Credit one-half unit.

Social Science 3. Ancient History. This is a semester's work in the study of Ancient History. The first half of the semester will be devoted to the study of Greek History and the last half to that of Roman History. Credit one-half unit.

Social Science 4. Medieval and Modern History. The first half of this semester will consider Medieval History and the last half will be devoted to Modern History. Credit one-half unit.

Social Science 5. American Government. This course is a study, not of civics, but a study of the fundamentals of good government and good citizenship. Principles of government that have made good by test are studied and accepted; those that have failed are rejected. Problems of government, good citizenship, and patriotism are the key words of this course. Credit one-half unit.

Social Science 6. English History for High Schools.

TEACHERS COLLEGE COURSES

Social Science 101. American History for Primary Grades. This course is centered about stories of achievement and biography of American History. It links together history and heroes. Patriotic exercises, festival days and holidays are considered. Illustrative material suitable for primary grades (one to five inclusive) is used throughout the semester. Credit three semester hours.

Social Science 102. American History. This course studies American History from about the time of Andrew Jackson to about 1890 or 1900. Credit three semester hours.

Social Science 103a. Medieval History. It is the purpose of this course to give a comprehensive grasp of the fundamental facts of the medieval period, and, fitting, in with Ancient History and Modern History, to give a notion of the continuity of history. Credit three semester hours.

Social Science 103b. Modern History. Credit three semester hours.

Social Science 104. American History. This is a course in very recent American History, covering the period from about 1890 or 1900 to the present. Credit two semester hours.

Social Science 105. American Ideals. An attempt is made to bring out those ideals and aspirations that are peculiarly American. American contributions to civilization and progress are studied. This is a course in Americanization. Credit three semester hours.

Social Science 106. History of the World War. This course covers the period leading up to the World War, its main causes, a short sketch of the war itself and its aftermath. Credit three semester hours.

Social Science 107. Political Science. This is a general course in introductory Political Science suitable for Freshmen or Sophomores. Credit two semester hours.

Social Science 108. Political Science. This course will study the governments of the leading nations, attempting to compare them with each other and with our own, and form notions of the best elements in government. Credit three semester hours.

Social Science 109. Immigration. This course will make a thorough study of Immigration into America, together with a few of the problems arising out of it. Credit three semester hours.

Social Science 110. Economic and Industrial History. This is a course in the Economic and Industrial History of the United States. Credit three semester hours.

Social Science 111. Sociology. This is a course in introductory Sociology. Credit three semester hours.

Social Science 112. History of England. This is a course covering the study of English History and its relation to continental European History. Credit three semester hours.

Social Science 113. English History. This is a special course centered about the Great Rebellion or the Puritan Revolution. It attempts to cover the period of the Stuarts. Credit two semester hours.

Social Science 114. English and American History. This course will attempt to show the very close relations between American and English History from the founding of our country. Credit two semester hours.

Social Science 115. European History. This is a special course in European History, covering the period 1715 to 1815. Credit three semester hours.

Social Science 116. European History. This course will center about the French Revolutionary and Napoleonic history, 1789 to 1815. Credit three semester hours.

Social Science 117. Contemporary and Current History. This course will center its attention about the main problems and events of the present, using books just from the press and magazines as its basis. Credit two semester hours.

Social Science 118. Ancient History. This is a course in general history of Ancient times, or a special period of Ancient History to be agreed upon by the teacher and students. Credit three semester hours.

Other courses can be arranged, provided there is enough demand for them.

Social Science 119. This is a course in introductory economics. 3

Department of Mathematics

Mr. Caldwell
Mr. Bryant

Mr. Park
Mr. Boothe

NORMAL DEPARTMENT

Mathematics 1. Arithmetic 1. This course will include a review of the more important parts of the state adopted text for high schools. Content will be emphasized, although considerable attention will be given to methods of teaching, especially in the rural schools. Pilot Book Two, Supplementary. Credit one-half unit.

Mathematics 2. Algebra 1. This course will include the fundamental operations; problems involving the parenthesis and substitution; simple problems in one unknown; concrete problems, developing one unknown; factoring; fractions; fractional equations with one unknown; concrete problems, developing the fractional equation with one unknown. Credit one-half unit.

Mathematics 3. Algebra 2. This course includes abstract simultaneous equations with two or three unknowns; concrete problems, developing the simultaneous equations; graphs; involution; evolution; theory of exponents; radical surds; quadratic equations. Credit one-half unit.

Mathematics 4. Geometry 1. This course will include the first half of plane geometry. Much original work will be assigned. The direct method of proof will be used. Credit one-half unit.

Mathematics 5. Geometry 2. A continuation of the subject of plane geometry. The indirect methods of proof will receive considerable attention in this course. Credit one-half unit.

Mathematics 6. Arithmetic 2. Complete High School Text Book 3, Supplementary. Credit one-half unit.

Mathematics 7. Algebra 3. Advanced High School Algebra.

Mathematics 8. Solid Geometry for High Schools.

COLLEGE DEPARTMENT

Mathematics 101. Arithmetic for Upper Grades. All the various types of problems included in grades 5 to 8, will be considered. This course will include a study of the best models of solutions of all types and an occasional reference to models in lesson assignments. All the rules and principles of arithmetic will be illustrated and verified. Credit three hours.

Mathematics 102. Arithmetic for Primary Grades. This course is elective and includes special method training for those who plan to teach in any of the first four grades. Credit three hours.

Mathematics 103. Plane Trigonometry. This course includes an introduction to the subject of plane trigonometry. Credit three hours. Prerequisite: Plane Geometry.

Mathematics 104. Solid Geometry, Credit three hours.

Mathematics 105. This course includes the completion of plane trigonometry and a study of spherical trigonometry. Credit three hours. Prerequisite: Mathematics 103 and 104.

Mathematics 106. Plane Surveying. Credit two hours.

Mathematics 107a. College Algebra I. In addition to a review of the important parts of H. S. Algebra this course will include: Inequalities, ratio, proportion and variation, arithmetical and geometrical progressions, binomical theorem, choice and chance. Credit three hours.

Mathematics 107b. College Algebra II. This course will include: Properties of Quadratics, Surds and Imaginaries, Complex Numbers, Determinants and Theory of Equations. Credit two hours.

Mathematics 108. Plane Analytic Geometry. A beginning course, including the straight line, circle, ellipse and parabola. Credit three hours. Prerequisite: Plane Geometry, Plane Trigonometry and Mathematics 107a.

Mathematics 109. A continuation of Mathematics 108 with also a short course in solid Analytic Geometry. Prerequisite: Mathematics 108. Credit three hours.

Mathematics 110. Differential Calculus. Credit three hours. Prerequisite: Mathematics 107a, 107b, 108.

Mathematics 111. Integral Calculus. Credit three hours. Prerequisite: Mathematics 110.

Mathematics 112. Methods of teaching high school mathematics. Credit three hours.

Department of Foreign Languages

Mr. Grinstead

Mr. Squires

Miss Roberts

NORMAL SCHOOL COURSES

- Latin 1. First half of Beginning Latin.
- Latin 2. Second half of Beginning Latin.
- Latin 3. First half of Caesar.
- Latin 4. Second half of Caesar.

TEACHERS COLLEGE COURSES

Latin 101. Latin-English Word Formation. Prefaced by a sketch of the history of language development in western Europe, especially in the Roman empire and later in France and England, the course traces the methods of compounding and deriving words, and the commoner aspects of change in form and meaning. Prerequisite, two units of high school Latin. This course should be taken first, by all students electing Latin, and may be taken for credit in English by students who do not elect Latin. Same as English 123. Credit three semester hours.

Latin 102. Cicero's Early Orations. Portions of the Verrine orations (partly in translation), and the oration for the Manilian Law in Latin. The course will emphasize, (a) The art of rapid reading of Latin; (b) the art of accurate and elegant English translation; (c) the Ciceronian vocabulary, with special reference to its contribution to the English vocabulary; (d) the historical background of Cicero's early career, to his consulship in 63. Prerequisite, two units of high school Latin, and, if practicable, Latin 101. Credit three hours.

Latin 103. Cicero's Consulship and After. The orations against Catiline (all but one in translation), the oration for Archias, one later oration to be selected (usually Marcellus or one of the Philippics), and selections from the Letters; with supplementary reading from Sallust, and Nepos' Atticus, with a weekly assignment in the writing of Latin, based on Cicero's Catilinarian orations. Credit three semester hours.

Latin 104. Latin Prose Writers. Selections from the best authors of Latin prose, such as Caesar's Civil War, Cicero's Letters, Sallust's Wars of Jugurtha and Catiline, Livy's History of Rome, the Letters of Pliny the Younger, the Germania and Agricola of Tacitus, Suetonius' Lives of the Caesars, and Aulus Gellius' Noctes Atticae. The course aims to give a comprehensive view of Roman ideals and life as reflected in Latin prose; to develop the power or rapid reading of Latin for the thought; and to study the contribution of the Latin vocabulary to the English. Prerequisite: two or three units of high school Latin, and if practicable, Latin 101. Credit three semester hours.

Latin 105. Latin and English Sentence Structure. A study of the outline of the Latin and English sentence, with daily writing of Latin graded in difficulty. The first part of the course sketches rapidly the functional nature of the parts of speech, and of the cases and tenses as used in the simple sentence. The latter part devotes special attention to the various moods, to the non-modal forms (infinitive, gerund, supine and participle), and to the complex sentence. Prerequisite: three units of high school Latin (or two units plus Latin 102) 103 or 104, and, if practicable, Latin 101. Credit three semester hours.

Latin 106. Beginning Vergil. Prefaced by the First Eclogue, the fourth (in translation), and the Sixteen Epode of Horace, as a reflection of the social and political conditions of Vergil's work, the course includes the first two books of the Aeneid. It stresses the relation of Vergil's work to the Triumvirate and the ideals of Augustus; the historical and mythological materials of the Aeneid; the rhythm and literary structure of the poem; and its contribution to the vocabulary and literary ideas of the English language. Prerequisite: three units of high school Latin, or two units in high school and three hours in college. Credit three semester hours.

Latin 107. Advanced Vergil. The fourth and sixth books of the Aeneid, with outside assignments from the other books. There is much rapid reading, aiming at comprehension and appreciation of the original rather than formal translation. The objectives are much the same as in the preceding course (which is normally a prerequisite), but much attention is paid to the social, political and religious ideals of Vergil. Credit three semester hours.

Latin 108. Latin Poetry. Selections from Catullus, Tibullus, Propertius, Vergil, Ovid and Horace. The course aims to give a comprehensive view of the ideas and literary art of the classic Latin poets, with a study of their contribution to the English vocabulary, and their influence upon English literature. Prerequisite: three units of high school Latin, or two units in high school and three hours in college. Credit three semester hours.

Latin 109. The Teaching of Latin. A study of the psychological aspects of Latin classroom activities, and of the educational problems of Latin in the light of the most recent scientific research, especially the investigation of the teaching of Latin by the American Classic League. Under certain circumstances a limited number of students may take this in the form of an assignment in observation and participation in the teaching of Latin. Required of all candidates for special recommendation as teachers of Latin. Prerequisite: three units of high school Latin, and six hours of college Latin, approved by the head of the department. Credit three semester hours.

Latin 110. Ancient Society. A course of lectures and assigned library readings in English and Latin, dealing with the structure, development and decay of the society of the ancient Mediterranean

lands. The aim is to develop an understanding and appreciation of the features of modern society which have been derived from the civilization of ancient times, and particularly from the empires of the various Greek states and of Rome. Students with less than three units of Latin will be admitted only on advice of the head of the department. May be counted as Social Science. Credit three semester hours.

Foreign Languages 111. Linguistic Psychology. A course designed to analyze the practical aspects of language processes and experience, for the use of teachers of languages, whether English or foreign. It treats of the origins of language in the individual and the race; the psychological nature of linguistic experience; the principles of phonics; the nature of the receptive process in reading, and in the acquisition and use of the vocabulary; and the psychology of foreign language teaching, for students majoring in foreign languages. Prerequisite: two units of foreign language. Credit three semester hours.

French 101. For Beginners. Particular attention paid to pronunciation by means of the study of phonetics and constant drills. The elementary principles of grammar studied. Reading and writing of easy material, prepared, sight, or dictated. Conversation. Credit three semester hours.

French 102. A continuation of Course 101. This course consists of the remaining essentials of grammar including the subjunctive, drills in pronunciation, conversation, dictation, the common idioms, reproduction in French of easy selections read, composition, and reading of easy French. Prerequisite: French 101 or one year of high school French. Credit three semester hours.

French 103. Review of Grammar. More thorough study of idioms, irregular verbs, and synonyms. Drills in pronunciation. Composition; reading from representative French authors with resumes in French. Prerequisite: French 101 and 102, or two years of high school French. Credit three semester hours.

French 104. A continuation of Course 103. More thorough study of phonetics, the sounds, and their production. Use of the phonograph as an aid to pronunciation. Readings from representative French authors since the 16th century. The main periods and authors are carefully outlined and studied. Prerequisite: French 101-103 or three years of high school French. Credit three semester hours.

Department of Science

Mr. Smith
Mr. Carter

Mr. Cox
Miss Bressie
Mrs. Deane

NORMAL SCHOOL COURSES

Science 1. Geography 1. This course is designed primarily to prepare rural school teachers to teach the subject effectively. A study of North America, its political subdivisions, coast lines, topography, climate, resources, the development of its cities and industries, and the distribution of its inhabitants is made. Credit one-half unit.

Science 2. Geography 2. Both physical and economical Geography are taught in this course. The completion of a standard high school text on this subject is expected. Credit one-half unit.

Science 3. General Science. This course deals with the everyday aspects of a number of the major sciences. Its purpose is to lead the student to observe, interpret, and apply the natural phenomena encountered in daily life and to enable him to use this material in teaching in the elementary school. Credit one-half unit.

Science 4. Botany 1. First half of high school text. Credit $\frac{1}{2}$ unit.

Science 5. Botany 2. Second half of high school text. Credit $\frac{1}{2}$ unit.

Science 6. Chemistry 1. First half of high school text. Credit $\frac{1}{2}$ unit.

Science 7. Chemistry 2. Second half of high school text. Credit $\frac{1}{2}$ unit.

Science 8. Physics 1. First half of high school text. Credit $\frac{1}{2}$ unit.

Science 9. Physics 2. Second half of high school text. Credit $\frac{1}{2}$ unit.

TEACHERS COLLEGE COURSES

Science 101. Physics 1. A general course, treating mechanics, heat, and sound; given primarily for those who desire a knowledge of physical phenomena and applications to daily life. Three lectures per week and two double laboratory periods. Credit five semester hours.

Science 102. Physics 2. A general course, treating light, magnetism, electricity, and radio. The more general laws of magnetism and electricity are developed; practical equations derived and discussed in class. Three lectures per week and two double laboratory periods. Credit five semester hours.

Science 103. Chemistry 1. General course in chemistry. A study of the most important non-metallic elements and their compounds, with special attention to the application of chemistry as a prerequisite to medicine and home economics. Three lectures per week and two double laboratory periods. Credit five semester hours.

Science 104. Chemistry 2. General course in chemistry. A study of the remaining non-metallic elements and the metallic elements and their compounds. Special laboratory work for those who desire it. Three lectures and two double laboratory periods. Credit five semester hours.

Science 104a. Chemistry 3. Qualitative Analysis. Mainly laboratory work. Test for the important metals, acids and their salts. Analysis of inorganic compounds and mixtures. One lecture per week and two double laboratory periods. Credit three semester hours.

Science 104b. Chemistry. Organic Chemistry. A study of the most important compounds of carbon. Equal time is given to the aliphatic and aromatic series. Of fundamental importance to those who intend to study nutrition and medicine. Three lectures per week and two double laboratory periods. Credit five semester hours.

Science 104c. Chemical Education. General chemistry from the standpoint of the teacher. Methods for presenting different topics, discussion of text books, fitting up of laboratories, ordering of apparatus and supplies, lecture experiments, details of laboratory manipulation and routine; reports upon recent books and periodicals. Three lectures per week. Credit three semester hours.

Science 105. Botany 1. This course includes a study of the structure, morphology, reproduction and ecology of the flowering plants. Field work of great importance. Herbarium and note book essential. Two recitations and one double period either in the laboratory or in the field per week. Credit three semester hours.

Science 106. Botany 2. This course will include a study of the non-flowering plants such as the ferns, mosses, lichens, liverworts, algae, fungi, bacteria, and plant diseases. There will be two recitations and one double period per week. Credit three semester hours.

Science 107a. Zoology 1. This course will include a study of the structure, development, reproduction, habits, variation and uses of the invertebrate animals. Two recitations and two laboratory periods per week. Credit three hours.

Science 107b. Zoology 2. This course will include a study of the vertebrate animals in a similar manner to that mentioned above. Two recitations and one double laboratory period per week will be required. Credit three semester hours.

Science 108a. Nature Study 1. This course will include a study of the available material found in nature and in literature that may be used in the teaching of children from the elementary grades up.

Field work, trips, collections, excursions, and an intimate association with animal, plant and mineral world will be stressed. At least two lectures or recitations and one double period for field or laboratory will be required per week. Credit three semester hours.

Science 108b. Nature Study 2. This course will include a careful study of all the material necessary to work up type studies in nature and to carry on projects. Two recitations periods per week and one double period for field or laboratory work will be required. Credit three semester hours.

Science 109. Biology. This is a course in general biology, involving a study of typical forms of plant and animal life. As far as possible environmental material is used for laboratory study. The course aims to lead the student to form habits of accurate observation, clear thinking and logical conclusions. Attention is called to the great questions of life, the struggle for existence, the survival of the fittest, laws of heredity, influence of environment, and practical results of hybridization. Two recitations and one double laboratory period per week will be required. Credit three semester hours.

Science 110. Economic Geography. This course places the emphasis on the principles of commerce—concentration of industries, transportation, government and governmental activities of the commercial world. It is a study of the "world at work." Credit three semester hours.

Science 111. Geography of Europe. This course includes a regional study of the continent; a study of the leading countries; an interpretation of the geographic aspects of the World War; the new map of Europe, the geographic and national factors associated with the determination of new boundaries in Europe and European possessions. Credit three semester hours.

Science 112. Conservation of Natural Resources. This course will involve a study of the natural resources of the United States and the world; history of the exploitation of soils, forests, mineral resources, etc.; present movement to conserve natural resources; reclamation of arid and swamp lands; reduction of erosion; conservation of minerals and forests; present use and future possibilities of water power and inland navigation. Credit three semester hours.

Science 113. Geography of the United States and North America. This is a course for Freshmen. It is a review of Geography as taught in the Eighth Grade, and, also, stresses methods in teaching Geography in the Seventh and Eighth grades. Credit three semester hours.

Science 114. Geology 1. This course includes a study of structural Geology. Three recitations and one laboratory period per week are required. Credit three semester hours.

Science 115. Geology 2. This course will include a study of historical Geology. Three recitations and one laboratory period per week are required. Credit three semester hours.

Science 116. Geography of Asia. Credit three semester hours.

Science 117. Geography of Latin America. Credit three semester hours.

Science 118. Bacteriology. A study of micro-organisms and their relation to Human Welfare. Second semester. Science 109 prerequisite. Credit three semester hours.

Advanced Physiology 1. This course will include a study of the structure and composition of the tissues and organs of the human body. Two recitations and one double laboratory period per week. Credit three semester hours.

Advanced Physiology 2. This course will include a study of functions and care of the tissues and organs of the human body. Two recitations and one laboratory period per week. Credit three semester hours.

II. SPECIAL DEPARTMENTS

1. Art
 2. Home Economics
 3. Industrial Arts
 4. Music
 5. Physical Education
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Department of Art

Miss Gibson

Miss Boldrick

NORMAL SCHOOL COURSES

***Drawing 1.** Sufficient knowledge of the subject to enable the student to intelligently follow plans as suggested by Supervisors of Drawing, or which may be found in the various school magazines devoted to the subject, is the aim of this course which is as follows:

1. Development of the sense of color, direction, proportion and form.

2. Linear perspective. Drawing from geometrical forms, vases, etc. Also blackboard drawing in both crayon and charcoal.

3. One finished composition in which the knowledge of line and color acquired by the student during the term is practically applied, will be required. This will be in the form of a poster, or an illustrated booklet. Credit one-fourth unit.

*This course is a prerequisite for Art 103.

Drawing 2. Art Structure is the subject under consideration for this semester. This will include color theory, the principles of applied design, and the working out of original patterns for silks, tapestries, etc., from flower motifs. Credit one-fourth unit.

TEACHERS COLLEGE COURSES

Drawing 101. In this course we take up design, including picture study, lettering and the making of artistic cards. Subordination and rhythmic repetition as the underlying principles of applied design and sketching in colors from nature complete the work of the semester. Credit two semester hours.

Drawing 102. Advanced perspective. The course includes:

1. The principles governing the appearance of concentric circles.

2. The principles governing the appearance of conical shaped objects.

3. The principles governing the appearance of curved objects—vases, pitchers, cups, etc.

4. The principles governing the appearance of attachments such as handles, spouts, etc.

5. Illustrative work in crayon and charcoal.

Credit two semester hours.

Drawing 103. "Historic Ornament" is studied with the purpose of adapting the styles to modern use. These include American, Indian, Egyptian, Greek, Gothic, Renaissance, Japanese and Chinese. Credit two semester hours.

Drawing 104. In this course, special attention is given to original work, much of which is done outside the classroom. Posters, advertisements and applied design to be used in commercial ways, will be made the basis of instruction for the course, and will include: Pattern, Decoration, Construction, Composition and Application. Credit three semester hours.

Art 105. Pottery. This is a course in building, coiling, glazing, and firing clay bodies. The student not only learns to make pieces by hand, but is also taught to use the potter's wheel. Credit two semester hours.

Art 106. Applied Art. The purpose of this course is to put to a practical use the theory and technique of the previous design courses. Color plates are made of each problem, then applied to such objects as parchment shades, wooden book-ends, silk scarfs, tin candy boxes, etc. Credit three hours.

Art 107. Art Appreciation. The purpose of this course is, primarily, to acquaint the pupil with the masterpieces of painting. Credit three hours.

Department of Home Economics

Miss Dix

Miss Burrier

NORMAL SCHOOL COURSES

Home Economics 1. Clothing. The subject matter of this course will include hand and machine sewing and the construction of simple undergarments. Credit one-half unit.

Home Economics 2. Food Study. This is a study of the fundamentals underlying food preparation. Credit one-half unit.

Home Economics 3. Dressmaking. Simple cotton and linen and tub silk dresses are made. Prerequisite: Home Economics 1. Credit one-half unit.

Home Economics 4. Meal Planning and Serving. This is a continuation of Home Economics 2. Credit one-half unit.

Home Economics 5. Textiles. A study of the leading textile materials is made. Simple home tests for adulteration, etc., are made. This also includes special treatments of textile materials in laundering. Credit one-half unit.

Home Economics 6. Household Management. A general course to cover various household problems, such as selection of wall coverings, drapes, furniture, etc., as well as the general management of the routine work of the household. Credit one-half unit.

COLLEGE COURSES

***Home Economics 101.** Food Preparation. This is a study of the chemical composition and the use of foods in the body. Also the fundamental principles of cooking. Prerequisite to 107. Credit three semester hours.

***Home Economics 102.** Elementary Garment Making. This is intended to give a foundation for all sewing. It deals principally with the construction of undergarments. Prerequisite to 103. Credit three semester hours.

***Home Economics 103.** Dressmaking. Cotton, silks, and wool materials are used in the making of dresses, skirts, and blouses. Prerequisite: Home Economics 102. Credit two semester hours.

Home Economics 104. Textiles. This deals with the selection and care of the various textile fibers. Credit two semester hours.

***Home Economics 105a.** Household Problems. Sanitation. A study of the plumbing, ventilation, and lighting of a house. Household pests and how to get rid of them. Credit two semester hours.

Home Economics 105b. Continuation of 105a. Interior decora-

tion and a study of the organization and equipment of households. Prerequisite: Art 101. Credit three semester hours.

Home Economics 106. Household Management. A study of the scientific and economical management of the home. Students perform home duties in the apartment. Records of time and expenditure are kept. Prerequisite: Home Economics 101, 102, 105a, 105b and 107. Credit five semester hours.

***Home Economics 107.** Meal Planning and Serving. Students plan and prepare meals in groups and later an individual planning and preparation is done. Prerequisite: Home Economics 101 and Science 103 and 104. Credit two semester hours.

Home Economics 108. Millinery. Construction work in buckram frames, covering frames, making of trimmings, renovation of velvets, etc. Prerequisite: Home Economics 102. Credit two semester hours.

Home Economics 109. Costume Designing. Study of historic costume, the effect of lines on the figure, designing, draping, and cutting without commercial patterns. Prerequisite: Home Economics 102-103 and Art 103. Credit three hours.

***Home Economics 110.** Dietetics. This course includes practice work in calculating one hundred caloric proteins of food; planning dietaries and special diets for sick. Prerequisite: Home Economics 101, 107, and Physical Education 101 and one year of Chemistry. Credit three semester hours.

Home Economics 111. Care of Children. A general study of infant nutrition and general home care of the child. Prerequisite: Home Economics 101, 107, and 110. Credit two semester hours.

Home Economics 112. Home Nursing. This course aims to teach girls how to meet emergencies in illness and how to take care of sick in the home. Such things as bed-making with a patient in the bed, simple things that can be made to make the patient more comfortable are taught. Prerequisite: Physical Education 101. Credit two semester hours.

Home Economics 114. Practice Teaching. This course follows Home Economics 112 and gives girls majoring in Home Economics an opportunity to teach under the directions of trained teachers. The number of hours of teaching is fixed by the head of the department. A minimum of one semester hour credit and a maximum of three semester hours credit is granted.

NOTE.—Courses required of all students majoring in Home Economics are starred.

Department of Industrial Arts

Mr. Deniston

Mrs. Hume

The work in manual training is arranged, first, to aid those who must for some time to come teach both industrial art subjects and academic subjects in the grades or high schools of the state; second, to provide thorough preparation for students who desire to become special teachers, directors and supervisors of industrial art subjects; third, to furnish courses for students who desire to enrich the traditional lines of liberal study.

The required courses are planned for the first class, and for the second and third classes, subjects are offered for individual election.

The demand for competent teachers in the industrial art subjects exceeds the total supply of such teachers from all sources. In many localities teachers are sought who can teach both the manual training work and the common branches, and better salaries are offered for this class of teachers than for teachers who can teach the common branches only.

Students doing their major work in this department should begin shop work and mechanical drawing at the same time.

NORMAL SCHOOL COURSES

Manual Training 1. Elementary Bench Work. A course in elementary work involving problems which may be worked out in the intermediate grades. Part of the time will be devoted to the construction of farm projects, using inexpensive material, readily available in rural communities. Credit one-half unit.

Manual Training 2. Mechanical Drawing I. A beginner's course of secondary level involving the use of instruments, freehand lettering, geometrical problems, sketching, and simple orthographic projection. Credit one-half unit.

Manual Training 3. Advanced Bench Work. A continuation of Manual Training 1. Credit one-half unit.

Manual Training 4. Mechanical Drawing II. A continuation of Manual Training 2. Credit one-half unit.

TEACHERS COLLEGE COURSES

Manual Training 101. Elementary Mechanical Drawing. This course is for students who have never studied mechanical drawing. A time limit is set upon each drawing suitable for the average student. The work covers the study of lettering, drafting room conventions, methods of drafting room practice, perspective drawing, projection, inking, tracing and blue printing. Freehand sketches of problems are given to the student to make working drawings. Credit two semester hours.

Manual Training 102. Elementary Machine Drawing. A study is made of the principal forms of bolts, screw threads, nuts and conventions. The student secures his problems from perspectives with dimensions and tabular data and from sketches made from actual machine parts. Detail drawings in section, assembly drawing from details and details from assembly drawings will constitute the main body of the course. Prerequisite: Elementary Mechanical Drawing. Credit two semester hours.

Manual Training 103. Elementary Architectural Drawing. A thorough study is made of conventions and symbols, methods of representation and drawing of various details. Particular attention is given to freehand architectural lettering and sketching. A set of plans for a small simple building is drawn by the class. Modern drafting methods are used. Prerequisite: Elementary Mechanical Drawing. Credit two semester hours.

Manual Training 104. Elementary Cabinet Making. The purposes of this course are to study furniture making as it may be taught to high school and vocational classes, and to consider the organization and teaching of such work in the schools. The work consists of the making of a piece of furniture involving upholstering, selected or designed by the student. While the work is largely individual, there will be an opportunity for the class as a whole to receive instruction upon details of construction, glueing, scraping, sanding, finishing, upholstering, and costs of materials. Credit three semester hours.

Manual Training 105. Advanced Cabinet Making and Mill Work. This course is provided for the purpose of instruction and practice in the care and use of woodworking mill tools and machinery and in methods of preventing accidents in operation. Work is required in the upkeep and care of tools and machinery. The practical work consists of: Making mill bill, figuring lumber bill, selection of material, cutting stock, face marking, laying out stock, machining stock and necessary bench work. Related information will be given concerning drying and care of lumber, finishing of products, proportioning of joints, different ways of doing the work, trade terms and order in which to give dimensions. Prerequisite: Elementary Cabinet Making and Elementary Mechanical Drawing. Credit two semester hours.

Manual Training 106a. Elementary Wood Turning This course deals with various methods in turning in hard and soft woods; it includes work between centers, face plate and chuck turning, finishing and polishing, and the sharpening and care of tools used. Speed for different types of stock, the various materials used in turning and turning as a trade, are also included. Prerequisite: Elementary Mechanical Drawing and Elementary Cabinet Making. Credit two semester hours.

Manual Training 106b. Advanced Wood Turning. A continuation of the elementary course in which the student designs his own

projects. The different types of lathes, logical arrangement in shop, management and the teaching of wood turning will receive special attention. Prerequisite: Elementary Wood Turning. Credit two semester hours.

Manual Training 107. Farm Mechanics. A course involving work in wood, metal and concrete, and includes the making of such projects in wood as work bench, wagon jack, single tree, evener, poultry appliances, and concrete forms; in concrete, one or two problems in plain and reinforced construction; in forgery, a series of projects adapted to farm use. A study is made of farm implements and repair of same. A drainage project will be worked out in full. Students of agriculture and those teaching in rural and county high schools will find this a profitable course. No prerequisite. Credit two semester hours.

Manual Training 108. Patternmaking. The patternmaking course takes up the technical details in a simple way. The student makes a number of exercises embracing the fundamentals of patternmaking. The actual work consists of bench and machine woodwork and wood turning. Instruction and demonstrations cover the use of machine and hand tools, application of patternmaking principles, methods of construction, methods of turning and methods of finishing the exercises. Advanced problems are assigned as soon as the student develops special ability. Prerequisite: Elementary Mechanical Drawing, Elementary Cabinet Making and Elementary Wood Turning. Credit two semester hours.

Manual Training 109. Special Course in Manual Training. This course is for teachers wishing to review some phase of the work or to make projects of an original design. The nature of the work will be decided upon by student and instructor. Prerequisites to be decided by the instructor. Credit one semester hour.

Manual Training 110. Method in Manual Training. This course is planned to cover problems in the organization and teaching of manual training in the public schools. A study of the history of manual training, its place in our school system, equipment, planning of courses, arrangement of shops, and methods of teaching will be given the student. For two year students only. Prerequisite, six hours' credit in Manual Training. Credit one semester hour.

Manual Training 111. Industrial Arts Design. The fundamental principles of constructive, decorative and pictorial art are studied. The problems given involve the practical application of these principles to the various articles made in other shop courses. Actual class room work is done in designing and rendering with pencil, pen and ink, and color. Prerequisite: Elementary Mechanical Drawing. Credit two semester hours.

Manual Training 112. Cement Work. The aims of the course are to teach the fundamental principles involved in concrete construc-

tion, to make a set of forms and projects involving a knowledge of a variety of ways of making and finishing concrete. The proper care of the necessary tools and materials about the work will be taught. Prerequisite: Elementary Mechanical Drawing and Elementary Cabinet Making. Credit two semester hours.

Manual Training 113. Home Decoration. The course deals with the construction of the house, making convenient plans, location on the lot, landscaping and the principles of interior decoration. The treatment of backgrounds, furnishings and arrangements are considered. Prerequisite: Freehand drawing or Elementary Mechanical Drawing. Credit two semester hours.

Manual Training 114. Industrial Education. A study will be made of the development and growth of the industrial movement in the United States, including the various types of schools, such as trade, continuation, part time, prevocational and vocational, and also trade and school surveys, state and federal legislation and regulation. Prerequisite: Open only to advanced students who present evidence of ability and fitness for supervisory work, or who have pursued two years' work in college. Credit, two semester hours.

Manual Training 115. Methods of Teaching Grade Work. This course covers all woodwork usually taught in grades five to eight, inclusive. It includes methods of presentation of projects, tools, and tool operations for each grade, elements of construction, and original models. This course must be completed before the student can enroll for practice teaching in the grades. Prerequisite: Six hours' credit in manual training. Credit two semester hours.

Handwork. Subjects covered in this course are paper and cardboard construction with some weaving and basketry, presented in such a way as to be of special value to teachers and supervisors of the lower grades. Information is given about equipment and supplies for this work.

The work in construction is arranged so that the exercises proceed from the simple to the complex. A large variety of different kinds of problems is worked out using the different kinds of common media. Suggestions are given for other problems.

Some time is devoted to discussions and consideration of methods of teaching. Students are shown how the work can be correlated with subjects taught in the grades. Credit one-fourth unit.

Department of Music.

NORMAL SCHOOL CLASSES

Music I. This class offers work along three principal lines; a study of the Theory of Music; practice of Music; the art of listening to Music. Students are made familiar with the marks of musical notation; key signatures; scales, metre; pitch names; use of piano keyboard; material to be taught in the grades and methods of presenting it. Credit $\frac{1}{4}$ unit.

Music I. This class offers work in advance of that done in Music I and is an elective in the Normal School course. Harmony, both elementary and some advanced work is presented, part singing; transposition; study of song analysis; triads; composition; harmonizing melodies; the practice work includes writing original melodies and harmonizing them; part singing and how introduced; study of the instruments of the Symphony Orchestra. Credit $\frac{1}{4}$ unit.

TEACHERS COLLEGE CLASSES

Music 101. This class is intended for students who have had the customary musical training furnished by the average high school: marks of musical notation are studied; rules for writing music; major, minor and chromatic scales; transposition; chords; triads; study of great composers and their music; study of orchestral instruments; material for all grades; methods of teaching; two and three part songs. Credit two semester hours.

Music 102. This class does work in advance of Music 101 and is elective in the Teachers College course. Advanced study of the Theory of Music is taken up, elementary and advanced harmony; history of music and musicians; well known compositions; conducting the school glee club; the school orchestra; music as a socializing force, in the school and community. Material suitable for upper grades and high school; methods of presentation; the adolescent voice. Credit two semester hours.

Music 103. This class is intended for those grade and high school teachers who are planning to do departmental work or who wish to specialize in the teaching of music in a school in addition to their other school duties; methods of presenting theoretical points are discussed; texts to use for theory work; oral and written dictation; ear training; sight reading; ensemble; song material; operettas, cantatas, school musical programs, music festival; the monotone and non-singer; the adolescent voice. Credit two semester hours.

Music 104. The work of this class will be done in connection with the instructor who has charge of the music in the training school and

is designed for those who wish special training in public school music supervision. Opportunity for observation and a certain amount of practice teaching are offered. Credit 2 semester hours.

Music 105. Community singing, conducting community music. The community chorus. Students in this course will get practical experience in conducting singing. Credit 2 hours.

Music 106. Orchestra conducting. Instrumentation, Orchestration, organizing a school orchestra, financing orchestras and bands. Students in this course will get experience, where possible, in conducting orchestra practice. Credit 2 hours.

PIANO

This course in piano is arranged to admit pupils to any grade for which they are qualified. As all lessons are given individually it has not been considered advisable to adopt a complete course to be followed arbitrarily with every student. Only the general outline of the following course is adhered to, but it is given here in order that a student may determine his classification and have something definite to work from.

I. Training in correct position of the hand, independent finger action, legato and staccato touch; fundamentals of musical notation, ear training, studies in rhythm and simple scale forms. Studies selected from Kohler Op. 190; Streabbog Op. 63 and 64.

II. Oral technic and major scales. Kohler Op. 157 and 242; Bruggmuller Op. 100; Easy Sonatinas by Clementi.

III. Hanon technic; major and minor scales; Duvernoy Op. 120; Bertini, Twelve Little Preludes and Pieces; Heller Op. 47; Sonatinas by Clementi and Kuhlou and simple pieces of the same grade.

IV. Hanon technic; major and minor scales; Czerny Op. 299; Heller Op. 45; Bach's Little Preludes and Fugues; Sonatas by Haydn and Mozart and pieces of the same grade.

V. Pischna technic; scales and arpeggios in all keys; Czerny Op. 299; Hasert Op. 50; Bach, two voice inventions; Sonatas by Mozart and Beethoven and composition by classic and modern composers.

VI. Pischna technic; scales and arpeggios in all keys; Czerny Op. 740; Cramer's Fifty Etudes; Bach, Three Part Inventions; Sonatas by Beethoven and compositions by classic and modern composers.

Department of Physical Education

Mr. Hembree

Miss Lewis

NORMAL SCHOOL COURSES

Physical Education 1. The primary aim of this course is to prepare rural school teachers to teach the subject of public health, hygiene and sanitation. Some physiology is taught in this course as a background on which to build a proper knowledge of health. Play and gymnastics as a means of producing healthier children are given proper attention. Credit one-half unit.

Physical Education 2. In this course the teacher is taught many games; also, how to supervise and direct them. Physical exercise and its relation to the health of the individual receives major emphasis. Credit one-fourth unit.

Physical Education 3. Physiology and Hygiene. Credit one-half unit.

TEACHERS COLLEGE COURSES

Physical Education 100. (Girls.) Personal Hygiene.

Physical Education 101. Health, Hygiene and Sanitation. The aim of this course is to teach health, hygiene and sanitation. Some physiology is taught. Medical inspection, nature and transmission of diseases among school children, prevention of diseases, physical exercises, etc., are subjects dealt with in this course. Credit three semester hours.

Physical Education 102. Play. Text book work on the theory of play, lectures on the practical management of the playground, and demonstration and practice of games. The growth of the play movement in England, Germany, and the United States is followed, with the development of municipal playgrounds and social centers. On the practical side the following topics are treated: equipment, apparatus, courts, games, tournaments, festivals, efficiency tests, group athletics and manual constructive work. Credit two semester hours.

Physical Education 103. Physiology of Exercise. A text book course, supplemented by lectures and laboratory work, on the physiology of the muscles, nerves, circulation and respiration, with especial relation to the effects of bodily exercise. Credit two semester hours.

Physical Education 104. (Girls.) Folk Dancing. Credit one hour.

Physical Education 104. (Boys.) Games and Recreation. Credit one hour.

Physical Education 105. History of Physical Education. A discussion of the gymnastics of the Greeks and the Romans, of the decline and revival of exercise and sports, the growth of our modern

system of physical training, the play movement, recent national and state legislation regarding physical education, is made in this course. Credit one semester hour.

Physical Education 106. German Gymnastics. This course includes running, tactics, free gymnastics (with and without apparatus), games, and methods of teaching. Credit three semester hours.

Physical Education 107. Swedish Gymnastics. This is a course in Swedish floor work, with special attention to the physical development of each individual student in the class. Credit one semester hour.

Physical Education 108. Football. Instruction is given each fall to about 50 men in the college game of football. A first team plays about seven or eight games with the teams of other colleges. The other men in the squad have the same instruction and practice daily on the field and can play on the teams that scrimmage against the regulars. Many men learn the game for purposes of coaching who are not physically fit to play in all phases of it. Credit one semester hour.

Physical Education 109. Basketball for Men. We usually have 50 or more men enrolled in basketball. A college team is selected and a second team, each playing a schedule of games with the teams of other institutions. Men not making these teams are organized into class teams and they play a tournament among themselves and with other local teams. Credit one semester hour.

Physical Education 110. Baseball. A large class is conducted in this sport, including a first team and several class teams. Effort is made to train all the men in the details of baserunning, batting, fielding, team play, signals, plays and rules. Credit one semester hour.

Physical Education 111. Track and Field Sports. A track team meets the teams of other colleges in dual contests, and class contests are carried on among the men who are not on the team. Special instruction is given in the details of running, hurdling, jumping, starting, putting the shot and vaulting. Credit one semester hour.

Physical Education 112. Basketball for Women. This class is offered for a limited number of students who wish to learn to coach the game, as well as for those who wish to enter it in order to try to make the varsity team. The class meets for four hours each week. Credit one semester hour.

Physical Education 113. Community Recreation. This course is intended to prepare students to direct the recreation of a community. An attempt will be made to determine what games and sports interest young people. Members of this class assist in conducting the Friday evening games in the gymnasium. Credit one semester hour.

Physical Education 114.

Physical Education 115. Girl Scouting.

Alumni

CLASS 1907

Bailey, EvaHarrodsburg
 Jeffers, JennieGreenville
 Mason, MabelRichmond
 Rice, Alma R. Richmond
 Sullivan, Hattie M.Williamsburg

CLASS 1908

Abner, Jas. R.Barbourville
 Dale, C. S.Epworth
 Daniel, William E.Red Bush
 Davis, Ruth W.Carlisle
 Gaines, AlbertaBullitsville
 Gray, Caroline M.Williamstown
 Morris, Emma Russell

Barbourville

Sullivan, Flora J.Williamsburg
 Ward, W. B.Inez
 Womack, AlmaOldtown

CLASS 1909

Anderson, LeslieStanford
 Chandler, S. B.Sip
 Davis, H. L.Ashland
 Fallis, O. B.Danville
 Gifford, C. H.Sardis
 Holbrook, C. S.Red Bush
 Jones, J. C.Barbourville
 Morgan, Elizabeth W.LaGrange
 Pettus, IlaLancaster
 Scott, Cathryn V.Richmond
 Starns, D. H.Williamstown

CLASS 1910

Baker, ClydaHazard
 Baker, EuniceHazard
 Bergmeyer, GretchenDayton
 Boothe, I. H.Richmond
 Bradford, H. T.Brooksville
 Brooks, DavidRiver
 Campbell, J. B.Barbourville
 Caudill, W. M.Hollybush
 Colyer, Mary LeeRichmond
 Cox, LulaJunction City
 Culton, T. B.Crab Orchard
 Cundiff, E. F.Somerset
 Davis, AllenFreestone
 Davis, James S.Dickman
 Farley, LelaRockhold
 Evans, Mattie. Plummer's Landing
 Ferguson, BurdeauxWinchester
 Ferguson, R. C.Fannin
 Gags, EverettSomerset
 Greenleaf, VanRichmond
 Hamilton, Geo. D.Stout, O.
 Houchins, JennieVanarsdall
 Hughes, BessieEdenton
 Hylton, CoraCody
 Irvine, J. S.Science Hill
 Jones, O. V.Owenton
 Long, AgnesHarrodsburg
 Lander, Alice E.Richmond
 McDougle, Ivan E.Richmond
 McHargue, Sue B.London
 Maynard, James G.Catlettsburg
 Moneyhan, EdithAugusta
 Moneyhan, EdnaAugusta
 Morgan, LibbieLibbie

Mullikin, O. L.Sardis
 Neace, John G.Booneville
 Prose, BerthaIrad
 Qualls, WebsterOlive Hill
 Richardson, EdgarScience Hill
 Roling, Lena Gertrude.Richmond
 Sasser, Mrs. AliceTuttle
 Scott, ElizabethHelena, Ark.
 Scoville, ElizabethAtlanta
 Sharon, LowellRichmond
 Sheriff, RobertOwenton
 Tartar, GertrudeCains Store
 Taylor, EvaSomerset
 Tye, J. J.Barbourville
 Webb, ArnoldBlairs Mill
 White, CatherineRichmond

CLASS 1911

Alcorn, NoraGreenwood
 Arnold, Sue V.Wheatley
 Amburgy, Maryland D.Amelia
 Buchanan, Lelia Gore.Middlesboro
 Brammar, John C.Susie
 Carter, Frank M.Flora
 Dyche, Emily ByersLondon
 Dodson, FloraMonticello
 Elmore, MaryLancaster
 Everage, MaryHindman
 Faulkner, GarnetCatlettsburg
 Huffaker, LeonaLawrenceburg
 Jackson, Sadie ReaCatlettsburg
 Luttrell, PaulTackets Mill
 Moore, George MansfieldCorbin
 Meece, Virgil Franklin.Somerset
 Pettus, Mary RebeccaStanford
 Parard, Marie JosepheAshland
 Pollitt, Clara EdnaMiddlesboro
 Roberts, Bryon MasonWheatley
 Reed, Everett HamptonMayslick
 Reid, Homer LloydSomerset
 Schwartz, Kathryn A.Covington
 Tinder, DeliaLancaster
 Ward, Sarah EllenPaintsville
 Walker, Fay RowlettOwenton

CLASS 1912

Chambers, Jay LeaKensee
 Daniels, Flora B.Catlettsburg
 Ewen, Mabe RussellStanton
 Glass, FannieBooneville
 Gullett, Will Press.Cannel City
 Hamilton, Anna Laurie.Richmond
 Jordan, Victor A.Barbourville
 Johnson, SheilaFort Thomas
 Morgan, Arvon T.Owenton
 Kelley, Nora StarkeEuclid
 Kelley, Sara MaudeEuclid
 Lester, Lena Elizabeth.Tuscola
 McNutt, M. H.Bradford
 Morriss, Marian AllenWarsaw
 Mathias, AnnaCarlisle
 Rayburn, Maude MaeEmerson
 Rich, AdaLancaster
 Schirmer, Margaret Elizabeth
 Ghent
 Thurman, Ninnie B.Nashtown
 Trent, AdaLawrenceburg
 Vaught, Allie A.Somerset

CLASS 1913

Amburgy, L. M.Hindman
 Ballard, MayRichmond
 Bertram, ElizabethValley
 Bogie, Annie MillerRichmond
 Boothe, John E.Richmond
 Brock, MarieLondon
 Broadus, KavanaughRichmond
 Bryant, BenCorbin
 Caywood, JamesWedonia
 Cox, Ella K.Concord
 Covington, Mary Q.Richmond
 Crowder, MabelLawrenceburg
 Day, JamesCaney
 Day, AngellaHunnewell
 DeLong, H. G.Inez
 Dempsey, CorrineInez
 Floyd, MarySomerset
 George, EdytheCovedale
 Gould, WillieVincent
 Hale, MahalaGray
 Haley, C. F.Brooksville
 Harris, O. H.Hale
 Hendren, Allie Elizabeth

Lancaster
 Henry, Elizabeth B.Lexington
 Johnson, FanniePaintsville
 Johnston, NellNicholasville
 Kennard, AlbertAugusta
 Lake, AlmaBerea
 Laubisch, O. A.DeMossville
 Lewis, W. H.Blaze
 Lutes, S. B.Beattyville
 McCarty, Anna MaryButler
 McDougale, MireeRichmond
 Messman, MargaretDayton
 Mills, Howard H.Kenton
 Oldham, EmmaRichmond
 Osenton, MabelGreenup
 Quillen, MarieHeidelberg
 Remy, P. D.Lowder
 Scoville, MagnoliaLondon
 Smith, MayTroublesome
 Sporing, T. B.California
 Stidham, C. B.Beattyville
 Stigall, DumontSomerset
 Taylor, EddieBurnside
 Taylor, EmmaBurnside
 Thomson, HenriettaFrankfort
 Williams, E. W.Island City
 Ware, Daisy LynnSomerset

CLASS 1914

Akin, Paris B.Burlington
 Ammermann, Mary Jane
 Cynthia
 Ballard, Leonard H.Valley View
 Bertram, Anna L.Valley
 Bowman, Daphne H.Richmond
 Brown, Fannie May
 N. Middletown
 Caldwell, Leander Cox
 Catlettsburg
 Calico, Zula ElizabethMcCreary
 Coons, NellieLexington
 Clark, L. A.South Fork
 Clark, EmsyOdds
 Cornelson, Lula McKeeRichmond
 Chrisman, J. WarrenCovington
 Davidson, PerryOnelda
 Dempsey, EvelynInez
 Deatherage, Willie MaeRichmond
 Dcdsworth, Vivian May
 Cold Springs
 Donahue, Anna M.Danville

Doty, MaryRichmond
 Early, Beulah NewmanRockhold
 Early, Lena AgnesCorbin
 Gilmore, Charles M.Ringo's Mills
 Gordon, Anna ElizabethWilmore
 Gray, Mary FrancesHarrodsburg
 Hacker, IsaacBuena Vista
 Harmon, Ella MaudeBrumfield
 Hale, LuleHindman
 Hayden, Maude FrancesRichmond
 Hemlepp, Emma TheresaAshland
 Horine, ElizabethNicholasville
 Houchins, Ollie MaeHarrodsburg
 Johnson, RowenaHarrodsburg
 Kirk, Herschel R.Irvington
 Lipps, Matie LouiseHoustonville
 Martin, MargareteCarlisle
 McWhorter, Stella MaePaint Lick
 Myers, Nancy BourneRichmond
 Plummer, Nancy K.

Stamping Ground
 Price, Florence EthelCottonburg
 Price, Hobart V.Cottonburg
 Price, Odessa BlaineCottonburg
 Rankin, Edna MaeMonticello
 Redwine, Marcus C.Sandy Hook
 Rice, Linnie M.Sumpter
 Ross, Mary E.Sharon
 Sams, Eva EdithGeorgetown
 Scoville, Hallie MayLondon
 Scrivner, RuthRichmond
 Seitz, FlorrisWest Liberty
 Skinner, Thomas W.Buena Vista
 Smallwood, EnochDorton
 Thompson, Stella E.Primrose
 Tipton, Pressly H.London
 Turner, ErvineCanoe
 Vories, Emma DeWittSparta
 Walsh, LulaWest Liberty
 Williams, B. M.Pineville
 Whaley, Nancy Myers
 Millersburg

Williams, John L.Pineville

CLASS 1915

Barnette, Rebecca JayneSomerset
 Bowan, BetsyBowen
 Cook, LelandDema
 Crawford, Albert B.Rose Hill
 Duffy, Cornelia ReadCynthiana
 Evans, Mollie T.Nicholasville
 Farley, Minnie Elizabeth

Richmond
 Galey, Ida MaeKirksville
 Gilbert, Elynn ChristenaRichmond
 Goodman, Keener C.Ashland
 Harris, Lelia J.Richmond
 Hampton, DaisyCorinth
 Hickok, KatherineCovington
 Holliday, SurrildaStacy
 Hearne, Hanna JaneRichmond
 Huguey, Henry WoodRichmond
 Lamb, Naomi N.Campbell
 Land, EttabelleShelbyville, Ind.
 Liles, EllaTannery
 Liles, EvaTannery
 Lutes, Maude AlmaPrimrose
 Maupin, Ama DillinghamMoberly
 McComis, Madge Mae
 Catlettsburg

Movers, FannieBerea
 Phillips, Rebekah A.
 Liberty Road
 Richie, WilliamFristie
 Smith, C. E.Yale
 Vogel, Clara LouiseNewport
 Wade, SalineBagdad

Walker, Belle McM. Lawrenceburg
 Ward, Forest Sharpshurg
 White, Bess Richmond
 Watkins, Alice E. London
 Yates, Margaret M. Kingston

CLASS 1916

Adams, Louise Rhorer London
 Akers, Ezra Printer
 Asher, James J. Hyden
 Bates, Joseph B. Kite
 Bennette, Verna Wilmore
 Blackburn, Lena Covington
 Brady, Maud Evelyn Greenup
 Bedford, Emma Chanslor Lexington
 Baker, Emma Beryl Richmond
 Cain, Oliver Walter Bradley
 Cabbage, Ann Mary Owenton
 Dietrich, Lois Winchester
 Downard, Mary Elizabeth Sunrise
 Dobrowsky, Rose Richmond
 Early, Nellie Katherine Corbin
 Gibson, Ellen Christena Lexington
 Goldenberg, Carrie Vanceburg
 Hays, Willie Hindman
 Hoskins, Ruth Gibson Pineville
 Jones, Brilla London
 Kelly, Robert Lee Elic
 Knox, Lilly Ulah Rosslyn
 Lancaster, Jennie Mae Ghent
 Lutes, Lloyd Hardin Paint Lick
 Little, Robert E. Moore's Creek
 McClure, Bernice Mt. Sterling
 McWhorter, Howard R. Ashland
 Monahan, Harry F. Germantown
 Lawson, Nan Wood Lot
 Morgan, Ida Slickford
 Merritt, Ethel Elkin
 Mills, L. H. Barbourville
 Mason, Matilda Shelbyville
 Mills, S. A. Hammon
 Nichol, L. DeGarmo Springdale
 Noe, Fannie Paint Lick
 Noland, Miriam Richmond
 O'Brien, Betty Covington
 Rucker, Lucile Ludlow
 Ramsey, Alice Winchester
 Roland, Laura Beatrice Dodge
 Ruby, Golden Frankfort
 Rucker, J. G. Catlettsburg
 Shearer, Mollie Monticello
 Shearer, James R. Hindalga
 Shearer, Lee Hindalga
 Stone, Stella Hubble Somers
 Sturgill, Norah Marie Hindman
 Spurlock, Eugene Kirksville
 Smith, Joshua Ary
 Smith, Prudence Allen Dwarf
 Stone, Lucile Burgin
 Turpin, Mary Kathryn High Bridge
 Thomas, Albrow B. Hindman
 Taylor, Hiram H. Spider
 Waters, Virginia Henshaw Goshen
 Wilson, Lela Frances Levee
 Williams, Mrs. John L. Pineville
 Wills, Omar Robbins Covington

CLASS 1917

Adams, Mattie Sharpshurg
 Allman, Carrie A. Richmond
 Boothe, Gertrude Carlisle
 Baughman, Sadie S. Hustonville
 Bourne, Mayme Nicholasville
 Bridges, Olla Ray Stamp. Ground

Bronston, Jamie Richmond
 Brophy, Mary Irene Jackson
 Burton, Marietta E. Danville
 Carter, Va. Watts Lancaster
 Carpenter, Katie D. Harrodsburg
 Champion, Ebon Lawrenceburg
 Chandler, Eda S. Owingsville
 Clere, Easter L. Catlettsburg
 Cochran, Avonia Berry
 Coffey, Rena Danville
 Cooper, Anna E. Bradford
 Crowe, Lina B. Paris
 Crowe, Ida M. Paris
 Dalton, Lora I. Zula
 Demmin, Lillian W. Covington
 Dilgard, Louise Ashland
 Dotson, J. E. Coleman
 Ernest, Viola M. Covington
 Ewen, Mayme Winchester
 Falin, Winnie Burr
 Faris, Macie Richmond
 Galbraith, McClellan Foster
 Gilkerson, Florence Winchester
 Gillespie, C. G. Yale
 Goldenburg, Mary G. Vanceburg
 Harris, Mattie B. Nicholasville
 Haughaboo, Susan Maysville
 Hedden, Daphne M. Lawrenceburg
 Heflin, Frances I. Winchester
 Heflin, Serena Winchester
 Henry, Evelyn Price Harrodsburg
 Hill, Emery D. Germantown
 Hord, Anna M. Richmond
 Hubbard, Dillard Crane Nest
 Jones, Carrie B. Hindman
 Kenny, Katherine B. Paris
 Keyser, Sarah E. Vanceburg
 Lambert, Linwood K. Rush
 Lyon, Rachel C. Hustonville
 Marrs, Grace A. Prestonsburg
 Martin, Frances Waddy
 Martin, Lloyd L. Crab Orchard
 McKee, Miriam Lawrenceburg
 McKee, Martha Y. Richmond
 Moore, William Booneville
 Morgan, Luther Franklin Caution
 Murphy, Alfred L. Strunk
 Nolan, Stella Poor Fork
 Parard, Katherine Ashland
 Parker, Ruth R. Ghent
 Patrick, A. Hester Carlisle
 Pery, Bernard I. Butler
 Pratt, Sara Mildred Catlettsburg
 Prather, A. P. Mt. Olivet
 Roach, Dora E. Lawrenceburg
 Robertson, Imogen Augusta
 Rowland, Clayton Scoville
 Saunders, Jean Bronston
 Schoenfeld, Effie Richmond
 Searcy, Mary S. Lawrenceburg
 Slack, Ida Mae Dover
 Sloan, Myrtle Eubank
 Smith, Katie B. Richmond
 Smith, H. Woodson Barbourville
 Sword, Adeline H. Crystal
 Tibbals, Sarah Somerset
 Trimble, Kathleen Somerset
 Vickery, J. E. Bethesda
 Vories, Marion H. Campbellsville
 Walker, Ellen Richmond
 Webb, Dermont G. Nancy
 Winn, Grace Witt
 Yeager, Carroll N. Thealka

CLASS 1918

Burdett, Sallie S. Stanford
 Boudinot, Nancy Frankfort
 Brown, M. C. Lawrenceburg

Boyer, Mary L. Campbellsburg
 Boyer, Martha K. Campbellsburg
 Cox, Caroline Lee Ford
 Cloyd, Pearl M. Corbin
 Cobb, Pluma Owenton
 Cotton, Beulah M. Richmond
 Chalkey, Mary Lillian... Covington
 Chapman, Mollie V. Quicksand
 Duncan, Priscilla Primrose... Sinai
 Evans, Nora Lee Nicholasville
 Everett, Grace A. Covington
 Garrett, Mabel Cree Trinity
 Gregory, Anna Lee Frankfort
 Gentry, Minnie W. Spiro
 Horn, Ama V. Harrodsburg
 Miller, Maud M. Nicholasville
 Morton, Mabel Waddy
 Miracle, James T. Monticello
 Montgomery, Mrs. L. H. Pineville
 Ogg, Nina Rachel Dillon, Mo.
 Sanford, Carol Hudson... Covington
 Scott, Amelia Jane... Nicholasville
 Shearer, Nancy William

Red House
 Steele, Flora C. Frankfort
 Trammel, Ella May Pine Knot
 Taphorn, Mary Martha... Covington
 Wilson, Huldah Midway
 Webb, Bennie M. Ashland
 York, Lottie Alice..... Vanceburg

CLASS 1919

Ballinger, Lucy Barbourville
 Burchett, Minnie Louisa
 Champion, Lois Lawrenceburg
 Greathouse, Stella Keene
 Gudgel, Mary F. Frankfort
 Hacker, Mrs. Mary Major
 Harlow, Lora Mae Bagdad
 Miller, Nina Harrodsburg
 Mills, Otto Flat Lick
 McDonald, Linnie Ghent
 Pettey, Alice L. Richmond
 Powell, Rachel Mae Lancaster
 Rankin, Maggie Lou... Lancaster
 Scrivner, Pearl Station Camp
 Shelton, Mrs. Nancy... White Hall
 Sothard, Mary Middlesboro
 Thomason, Christine

N. Middletown
 Whaley, Lettie S. Flemingsburg

CLASS 1920

Binder, Josephine Kenton
 Campbell, Elizabeth R. Myers
 Coates, Mabel Ruth Richmond
 Calebs, Mrs. Dora Lancaster
 Collette, Gertrude M. Berea
 Capps, Mary D. Bethel
 Clubb, Mary Isabelle... Pleasureville
 Calico, Mamie Richmond
 Duncan, Archie Cosby... Richmond
 Driggs, Mabel Loud Covington
 Gibson, Henry H. Mayking
 Hopkins, Maggie Carlisle
 Hughes, Sibyl Pleasureville
 Jefferson, Elizabeth Mayslick
 Jett, Laura V. Winchester
 Jones, Lillian B. Williamsburg
 Moore, Bessie May... Nicholasville
 Meeks, Eugenia Waddy
 Montgomery, Sudie F. Paris
 Moss, Georgia Stanford
 Neal, Martha Maye Mt. Olivet
 Reed, Curtis Elise
 Risk, Louisa Richmond
 Stroker, Lelia E. Bethlehem

Tyng, Mrs. Gladys Richmon'
 Tilton, Jessie Lee Lexington
 Teater, Maude Cox Creek
 Thomason, Louvenia
 N. Middletown
 Templeton, Lona M. Moberly
 Warren, Sudie T. Franklin, O.
 Williams, Lorena Louisville
 Williams, Martha E. Florence

CLASS 1921

Adams, Mrs. Eliz. Cain..... Falcon
 Bisceglia, Barbara Middlesboro
 Baker, Myrtle Lee Salvisa
 Browning, Grace Falmouth
 Coates, Rowena Richmond
 Clifton, Louis Dry Ridge
 Covington, Hester Louise

Richmond
 Dickerson, Lily B. Simpson
 Dettwiller, Daisy D.

N. Middletown
 Fincel, Clara Jane Frankfort
 Floyd, Marie West Point, Miss.
 Fouch, T. E. Elliottsville
 Gilvan, Bessie H. Bethel
 Griffin, Myrtle G. St. Helens
 Hawkins, Nannie Belle

Lawrenceburg
 Huddleston, Patty Genevieve
 Middlesboro

Jewell, James William
 Burning Springs

Johnson, Ruth Harrodsburg
 Lackey, Mary Elizabeth Berea
 Long, Mildred May Quicksand
 McCollum, Mrs. Emma

Travelers Rest

McKinney, Mary F. Richmond
 Monson, Sadie B. Cynthia
 Mullich, Anita Dayton
 Reynolds, Maggie... Nicholasville
 Rigney, Ella Hustonville
 Roberts, Delaine Mintonville
 Schormann, Huldah Ashland
 Stipp, Maye Winchester
 Story, Virginia Ashland
 Turley, Amy D. Richmond
 Watts, Ovie Harrodsburg
 Watts, Elsie Harrodsburg
 Walker, Lula Kern Perryville
 Yates, Emma Irene Covington

CLASS 1922

Adams, Eunie Mae Union
 Adams, Kerney Milner

Whitesburg
 Bell, Martha White... Lawrenceburg
 Broadus, Ruth Marie... Lancaster
 Bryant, Beulah Middlesboro
 Calico, Mattie Richmond
 Clark, Julia Paris
 Clark, Myrtle Marie Mt. Olivet
 Coates, Lana Martine Richmond
 Colyer, Adaline Mt. Olivet
 Combs, Bradley Whitesburg
 Congleton, Mrs. Conley... Richmond
 Crook, Margaret Lawrenceburg
 Dettwiller, Josephine Clendenin

North Middletown
 Farmer, Edna Southard

Middlesboro
 Foster, Ray Pirtle Marion
 Fox, Amelia Elizabeth Danville
 Gentry, Sara Martin Richmond
 Gillispie, Mildred Ellen
 North Middletown

Griggs, Mary ErleUnion City
 Hall, Maye EdithPleasureville
 Harlow, PaulineBagdad
 Hart, Ethel E.Maysville
 Hayes, AlmaOlive Hill
 Higgins, Herbert Talmage.....Pulaski
 Hisle, Virginia Walker.....Richmond
 Jones, Mary JosephRichmond
 Latimer, Genia Ruth
 Junction City
 Little, Daniel Boone.....Paint Lick
 McDaniel, Mamie Clay
 North Middletown
 Moser, Walter Bryan.....Middleburg
 Owen, Naomi Woodson.....London
 Owens, Mary Alma.....Mitchellsburg
 Pendleton, Mattie E.....Heidelburg
 Perkins, Alice McGinnis
 Williamsburg
 Rice, ZeliaRichmond
 Rush, Paul Moore.....Shepherdsville
 Samuels, EloiseRichmond
 Sandin, ChristineRichmond
 Scott, Virgil B.Butler
 Smith, Anna MayWasioto
 Snyder, Bertha J.....Williamsburg
 Soper, Ora AllenNicholasville
 Strother, Carolyn Lucille
 Campbellsburg
 Taylor, Willard Cowan.....Augusta
 Tucker, Gladys L.Parksville
 Turley, MargaretRichmond
 Tyree, Ralph B.Rice Station
 Vosloh, HelenMuncie, Ind.
 Warner, Hattie C.....Nicholasville
 Waterfill, Mary Louise
 Lawrenceburg
 White, Joseph J.Hustonville
 Willoughby, HortenseRichmond

CLASS 1923

Acra, C. S.Florence
 Akens, C. N.Portis, Kansas
 Allan, Alberta CloreLagrange
 Allan, Charlotte Ruth.....Lagrange
 Allan, Cordie GraceLagrange
 Arnett, EdgarHendricks
 Arthur, AlvaCatlettsburg
 Boggs, EdithOlive Hill
 Botts, Josephine Chenault
 Mt. Sterling
 Campbell, G. W.Walden
 Carter, Margaret Ann
 Flemingsburg
 Clark, Della MayMt. Sterling
 Cochran, Lutie D.Covington
 Cochran, MaymeLevee
 Covington, J. Coleman.....Richmond
 Cox, EllenCynthiana
 Cralle, Myrtle Marguerite
 Covington
 Davis, EdnaNicholasville
 Deatherage, ValindaRichmond
 Denny, Sam J.Betsy
 Desha, Sarah SnellCynthiana
 Duckworth, Lucy M.Cynthiana
 Dunaway, William Dailey
 Beattyville
 Dunbar, VernaUnion City
 Duncan, Mrs. Mae Kenney
 Lexington
 Elam, E. E.Hyden
 Elliott, CecileFrankfort
 Goggin, Ruth Esther.....Danville
 Hansen, ElizaBoyd
 Hill, N. M.Williamsburg
 Hord, Laura FrancesRichmond

Hord, OllieRichmond
 Hutchinson, SarahRichmond
 James, Virginia Tevis.....Richmond
 Jasper, ElizabethSomerset
 Jayne, JohnRichmond
 Kalusy, Alice MaeEminence
 Karrick, LouticiaSalt Lick
 Kirk, Elsa Frances.....Pewee Valley
 Lane, MargaretRichmond
 Leathers, Hettie MarieSinai
 Liles, LowellVanceburg
 Lutes, Esther Florence.....Primrose
 Martin, Susan MaryWaddy
 Martin, TabithaStanford
 Moss, Anna BrittonStanford
 Owens, Bess AlicePikeville
 Owens, ThelmaMoreland
 Parks, Anna LeeRichmond
 Polliitt, EthelCovington
 Prewitt, John W.Georgetown
 Price, Lelia MyrtleRichmond
 Proctor, Roy EstesOwenton
 Ramsey, Jennie Elizabeth
 Hustonville
 Riley, RuthCovington
 Risk, MargaretUnion City
 Ross, Andrew J.Richmond
 Rouse, Carlos Raymond.....Butler
 Sammons, EugeneGreenup
 Shearer, Isaac B.Frazier
 Shearer, MortonBethesda
 Simpson, CapitolaCorinth
 Smiser, LouiseCynthiana
 Smith, GladysRichmond
 Steele, Ida McKinley.....Mt. Sterling
 Stocker, Earle ReyRichmond
 Stone, FernParis
 Taylor, Mrs. Ethel Tudor
 Richmond
 Telford, JosephineRichmond
 Templeton, HobartHyden
 Vice, Mabel RuthMoorefield
 Vories, MarjorieCampbellsburg
 Waits, Lucille Alline.....Cynthiana
 Watson, Mrs. Bertie T.....Owenton
 Watts, AudieHarrodsburg
 Wells, Lillian J.Wilmore
 Whaley, Margaret Katherine
 Moorefield
 Wilson, MaudeKirksville
 Wood, J. HermanPine Knot

CLASS 1924

Adams, KearneyLancaster
 Aldridge, Irene Haseldon,
 Lancaster
 Arbuckle, Sarah Evans.....Richmond
 Baker, EulaRichmond
 Barberick, Julia Ann,
 Morning View
 Bodkins, Callia Elliott.....Somerset
 Bogie, BerniceRichmond
 Boyer, WillieCampbellsburg
 Bowman, Neal S.Richmond
 Burke, VestaMt. Eden
 Burns, Valeria Catherine,
 VanArsdall
 Bradshaw, Mary Stokes,
 Monticello
 Bryan, Robert EarlStanford
 Campbell, ClaraGray
 Campbell, EthelGray
 Caudill, Mrs. Edith Rice.....Jeremiah
 Clancy, Agnes BerthaCarlisle
 Cochran, KathleenBerry
 Combs, Nora MaeTurin
 Cornelison, MyrtleRichmond
 Coughlin, Josephine.....Germantown

- Crouch, Elizabeth Cecile, North Middletown
 Day, Mary VanceSomerset
 Dearborn, MaeButler
 Denney, Edwin R.Monticello
 Driggs, Eloise PolkCovington
 Ellis, Cecile ArthurMaysville
 Ellis, Henry L.Houstonville
 Estes, Bertha MaeScience Hill
 Evans, Ethel LeeDavisburg
 Fanning, Iva MaeSalt Lick
 Fields, DavisGander
 Fox, Barnett Clifton.....Winchester
 Garrett, Martha Helen.....Richmond
 Goodpaster, Ella Jane.....Salt Lick
 Gray, Elvah Pearl.....Christiansburg
 Green, Flossie Mae.....Danville
 Hall, Helen Katherine, Pleasureville
 Hance, Willie BrownGlencoe
 Harberson, JanePerryville
 Harmon, Judson Spencer, Whitley City
 Harmon, Lawrence Robert, Whitley City
 Harrod, J. G.Stanford
 Harrod, Mrs. J. G.Stanford
 Hayden, LunataRichmond
 Hiteman, Elsie FredaKenton
 Hood, Claud M.Elsie
 Hord, Geneva J.Richmond
 Hoskins, AlmaPineville
 Hoskins, AltaPineville
 Huff, Golda M.Butler
 Huffaker, Geneva.....Lawrenceburg
 Huguely, Anna Catherine, Richmond
 James, RobbieRichmond
 Jayne, BlancheMorehead
 Johnson, BryanWilliamsburg
 Jones, Mrs. John Spencer.....Parkers
 Jones, KatherineRankin
 Kalusey, VirginiaEminence
 Karrick, Ethel MaeSalt Lick
 Kelch, Augusta E.Dover
 Kennedy, BlancheSomerset
 Kindred, Frances Dean.....Winchester
 Kunkle, MableRichmond
 Lacefield, Archa Saunders, Harrodsburg
 Lane, Florrie Overstreet, Richmond
 Lane, Ruth R.Buena Vista
 Little, Fay WardPaint Lick
 Lowe, Lela MaeMayslick
 Lutes, VernaDanville
 Mackey, A. B.Highway
 Mainous, Clayton G.Coupling
 McCabe, ValeriaSadiesville
 McDaniel, Minerva Bedford, Cynthiana
 McKinney, Georgia M.Moberley
 Million, Harriett B.Richmond
 Mobley, Jessie Y.Hitchins
 Moffett, Mary Catherine, Lawrenceburg
 Moreland, Lee Rogers, Hamilton, Ohio
 Newby, EmmaRichmond
 Norton, Egbert, F.Mt. Vernon
 O'Neal, Anna Katherine.....Ghent
 Osborne, Lou Elsie.....Mt. Sterling
 Patrick, GraceCarlisle
 Pennington, Lacie Cecila, Ashland
 Perkins, EdnaWilliamsburg
 Perkins, Ivy MayFrankfort
 Pinnell, Clara MaeLagrange
 Reeves, Anna Louise.....Covington
 Rice, Carolyn Y.Richmond
 Ricketts, Dorothy M.Danville
 Robinson, Grace Mae.....Danville
 Rominger, VirginiaHope, Ind.
 Routt, VirginiaHoustonville
 Rowand, ClariceBlake
 Ruble, SunbeamBeuna Vista
 Shepherd, Gladys Lucile, Mt. Olivet
 Sine, PaulineButler
 Smith, Eddie B.Hindman
 Smith, GertrudeHindman
 Smith, GeorgianaRichmond
 Smith, Ray E.Butler
 Smith, MargaretCampbellsburg
 Stapleton, Eula LeahAshland
 Stocker, Bonnie MaeRichmond
 Stokes, Sue V.Monticello
 Sudduth, Mary R.Winchester
 Swartz, PaulineMt. Olivet
 Taulbee, Lillian MaeHazard
 Taylor, Julian Holbrook.....Owenton
 Taylor, Riffie B.Richmond
 Terrill, Dorothy M.Richmond
 Ulery, EthelOwingsville
 Urmiston, Katherine Grace, Cynthiana
 Waker, BlanchePerryville
 Webb, LelaBurning Springs
 Williams, Olive Rose.....Wurtland
 Williamson, JuneCatlettsburg
 Wilson, Ella Bond, King's Mountain
 Wilson, GertrudeWhitley City
 Witham, Evelyn E.Petersburg
 Word, Carroll E.Concord
- A. B. DEGREE CLASS 1924-1925.
- Laura Isabel Bennett, Richmond, Ky.
 G. W. Campbell.....Walden, Ky.
 Mary I. Floyd.....Somerset, Ky.
 Benjamin Franklin Hart, Burning Springs, Ky.
 Elizabeth Hume.....Richmond, Ky.
 J. E. Lane.....Richmond, Ky.
 Hettie M. Leathers.....Sinai, Ky.
 A. B. Mackey.....Highway, Ky.
 Mrs. Mary Lou Mattox, Richmond, Ky.
 Elmer C. Mullins.....Corbin, Ky.
 Daniel Webster Qualls, Frankfort, Ky.
 Morton Shearer.....Bethesda, Ky.
- LIFE CERTIFICATE CLASS
 1924-1925
- Kearney Adams.....Lancaster, Ky.
 Lillian Alexander.....Paris, Ky.
 Corinne Calvert Arthur, Maysville, Ky.
 Wilma Ethyl Bare.....Bedford, Ky.
 Mimriell Louise Bare.....Bedford, Ky.
 Milward Beatty.....Beattyville, Ky.
 Elizabeth Bettis.....Lancaster, Ky.
 Irene Bentley.....Lawrenceburg, Ky.
 Sallie Joe Bodkins.....Paris, Ky.
 Arlie E. Boggs.....Eolia, Ky.
 Bertha B. Broadus, Lancaster, Ky.
 Nellie Frances Brewer, Gravel Switch, Ky.

Goldia Eliza Brown.....Mt. Ash, Ky.	Lena Koehler.....Mayslick, Ky.
Willette R. Brown.....Perryville, Ky.	Elizabeth C. King.....Wilmore, Ky.
Hattie M. Brumback,	Mildred M. Knox.....Bowen, Ky.
Crittenden, Ky.	Elizabeth Koehler.....Mayslick, Ky.
Melba W. Carter.....Richmond, Ky.	Mary Derstine Lake,
Calma L. Case.....Germantown, Ky.	Springfield, Ky.
William O. Chadwell,	Fayette C. Laws.....Perryville, Ky.
Island City, Ky.	Mrs. Roxie K. Lemon,
Lelia Blanche Chatfield,	Williamstown, Ky.
Ashland, Ky.	Phoebe Lutes.....Covington, Ky.
Judith Katherine Clark,	Abbye M. Lutes.....Primrose, Ky.
Paris, Ky.	Elizabeth M. Manley,
Rufus H. Click.....Richmond, Ky.	Mayslick, Ky.
Anne M. Conrad.....Dry Ridge, Ky.	Katie Matherly.....Harrodsburg, Ky.
Effie Margaret Cook,	Mellie Matherly,
Nicholasville, Ky.	Harrodsburg, Ky.
Alberta Lee Cooper,	William R. Mayo,
Maysville, Ky.	Middle Creek, Ky.
Chloe Crockett.....Sardis, Ky.	Mabel McCollum.....Levi, Ky.
Nora Mae Combs.....Winchester, Ky.	Christine C. McCoy,
Mary Elizabeth Cox.....Burgin, Ky.	Frankfort, Ky.
Anna Cunningham.....Midway, Ky.	Clarence W. Marshall,
May Curtis.....Richmond, Ky.	Campton, Ky.
Florence M. Cuppy.....Dayton, Ky.	Jewell Matherly,
John L. Crisp.....Sandy Hook, Ky.	Harrodsburg, Ky.
Eliza Scott Crutcher,	Mrs. Lillian E. Miller,
Nicholasville, Ky.	Blue Diamond, Ky.
Roscoe Dalton.....Powersburg, Ky.	Jennings F. Mills.....Covington, Ky.
Mrs. Josephine Davis,	Lena Rivers Moberley.....Bruin, Ky.
Cynthiana, Ky.	Edith Moores.....Waco, Ky.
John C. Davis.....McKee, Ky.	Allie Ruth Moores,
Nellie Hart Davis.....Stanford, Ky.	Richmond, Ky.
Mrs. Richard Davis,	Catherine R. Morgan,
Paint Lick, Ky.	Harrodsburg, Ky.
Pauline Davis.....Hillsboro, Ky.	Nannie Morris.....Whitley City, Ky.
Roberta Dearborn.....Butler, Ky.	Leonard Moore.....Moore Creek, Ky.
Bessie M. Devore.....Worthville, Ky.	Josephine Myers.....Moreland, Ky.
Milton Donnell.....Hutchinson, Ky.	David H. Myers.....Rochester, Ky.
Christine Duncan.....Mt. Olivet, Ky.	Mary Edna Neal.....Wilmore, Ky.
Flo Fuson Evans.....Pineville, Ky.	George A. Neikirk.....Richmond, Ky.
Vivian C. Estes.....London, Ky.	Lurlene B. Newton.....Switcher, Ky.
Martha Rae Eversole,	Effie Newby.....Richmond, Ky.
Jackson, Ky.	D. H. Norris.....Berry, Ky.
Elizabeth E. Farmer,	Elizabeth North.....Frankfort, Ky.
Shelbyville, Ky.	Ethel Owens.....Mitchellsburg, Ky.
Margaret Hazel Fincel,	Roxie Ellen Osborne.....Dover, Ky.
Frankfort, Ky.	Sarah Mae Pettus,
Clara Doty Fish,	Crab Orchard, Ky.
Crab Orchard, Ky.	C. P. Ramsey,
Maude Fluty.....Shelbyville, Ky.	Burning Springs, Ky.
Rayma Frazier,	Alice Isabel Roach,
Lawrenceburg, Ky.	Richmond, Ky.
Aileen R. Frye.....Waddy, Ky.	Bertha M. Rogers.....Frankfort, Ky.
Lena Fuson.....Corbin, Ky.	Elizabeth Reeves,
Elizabeth Gibbs,	Middlesboro, Ky.
Lawrenceburg, Ky.	Rebecca Ross.....Oneida, Ky.
Lena Gibbs.....Lawrenceburg, Ky.	Henrietta A. Schirmer.....Ghent, Ky.
William Sawyer Gilbert,	S. K. Smallwood.....Eubank, Ky.
Gibbs, Ky.	Jessie Sammons.....Louisa, Ky.
Elijah B. Hale.....Whitesburg, Ky.	Doris E. Spillman,
Blaine Hoskins.....Richmond, Ky.	Campbellsburg, Ky.
Sally M. Hensley.....Everts, Ky.	Lucille Shouse,
Minnie Grace Harris,	Lawrenceburg, Ky.
Middle Creek, Ky.	Hattie Lee Shelton.....Gatloff, Ky.
Harriet Houghaboo,	John O. Sims.....Jamestown, Ky.
Maysville, Ky.	Lora Shoemaker.....Airdale, Ky.
James B. Holtzclaw,	Lillie Mae Snyder.....Minerva, Ky.
Stanford, Ky.	Edna Julia Smith.....Richmond, Ky.
Jessamine D. Jacobs,	Robert L. Smith.....Perkins, Ky.
Nicholasville, Ky.	Erby M. Spillman,
Margaret Johnson.....Oldtown, Ky.	Campbellsburg, Ky.
Martha Carroll Jones,	Eva Smith.....Frankfort, Ky.
Parksville, Ky.	Vivian Irene Smith.....Cropper, Ky.
Marguerite Keane,	Rena V. Steele.....Mt. Sterling, Ky.
Junction City, Ky.	Frances J. Stone.....Danville, Ky.
Genevieve C. Kinstler,	Charlotte Stiles.....Mayslick, Ky.
Alexandria, Ky.	Mary R. Sudduth.....Winchester, Ky.

Oma Smith Soper.....	Russell, Ky.	James V. Wert.....	Covington, Ky.
Alice Sutton.....	Lancaster, Ky.	Albert Wilson.....	Richmond, Ky.
Ella Taliaferro.....	Erlanger, Ky.	Edith Wilds.....	Burgin, Ky.
Lucille Thomas,		Beulah Willoughby,	
Lawrenceburg,	Ky.	Richmond,	Ky.
Elizabeth L. Tobin,		Beatrice Wilson.....	Louisville, Ky.
Harrodsburg,	Ky.	P. J. White.....	Harrodsburg, Ky.
Ishmael Triplett.....	Lackey, Ky.	Jennie Pearl Witham,	
Willa Tyree.....	Ashland, Ky.	Cincinnati, Ohio	
Elbert Tye.....	Harlan, Ky.	Lillian A. Womack.....	Ashland, Ky.
Minnie M. Vogt.....	Buechel, Ky.	Lilly Mae Wyan.....	London, Ky.
Lela S. Walker.....	Saxton, Ky.	Mary Maupin Wyatt,	
Nellie Marie Watkins,		Mt. Sterling,	Ky.
Augusta,	Ky.	Katherine Yager.....	LaGrange, Ky.
Stella Ward.....	Paintsville, Ky.	Thomas Yager.....	LaGrange, Ky.
Mabel Wasson.....	Hazard, Ky.	Josephine Yates.....	Lexington, Ky.
John Brown Watts,		Serena May Young,	
Richmond,	Ky.	Waynesburg,	Ky.
Marian T. Webber,			
Shelbyville,	Ky.		