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Critical Factors that Contribute to Youth at Risk

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Cover page

The American Association for the Advancement of Educational
Research

Discussion Paper Proposal for the 2013 Annual Conference
November 4-10,2013

Title : ***Critical Factors that Contribute to Youth at Risk***

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1. Proposal

There has been much written about youth at risk. The focus of this writing has been on the challenges that this population continues to create for school systems and teachers in the classroom. This student at risk population is one that has been historically overlooked and traditionally underserved. It is also a population that continues to be misunderstood by school system officials and classroom educators.

There are a number of possible factors that influence the behavior and attitudes of these young people. This discussion presentation will examine several of the basic influences on the growth and development of these young people.

The ability to establish a meaningful relationship with these students is one of the important factors that can greatly enhance one's competence and success in effectively working with students at risk.

Unfortunately, there are few teacher education programs that emphasize the development of meaningful relationships and competence in the area of constructive behavior management in the education of this population at risk.

2.

This discussion presentation will include a brief review and examination of some of the various ecological, developmental and psychological factors that impact students at risk.

The presenter will utilize a multi-presentation approach. There will be some brief presentation of related concepts, notations of some current research findings and ample opportunity for questions and discussion.

Some of the objectives of the presentation will include the following:

1. To gain greater insight into the challenges and issues related to work with students at risk.
2. To gain an increased understanding of the various elements that influence the behavior and development of this population of student learner.
3. To better understand the critical role played by adult attitudes and behavior and their relationship to the academic achievement of this special student population.