12-20-2007

Council on Academic Affairs Minutes, Dec 20, 2007

Eastern Kentucky University

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COUNCIL ON ACADEMIC AFFAIRS MINUTES
December 20, 2007

Members Present:	Onda Bennett, Larry Collins (representing Allen Ault), Ed Davis, Michael Foster, Gary Kuhnhenn, Kim Naugle, Heidi Terry, Liz Throop, Janna Vice (Vice Chair), Deborah Whitehouse
Members Absent:	Scott Amundsen, Allen Ault, Rich Boyle*, Steve Byrn, David Eakin, Verna Freer*, E.J. Keeley, Sandra Moore, Rodney Piercey, Jaleh Rezaie, Lindsey Cross, Amanda Sutton
	*indicates prior notification
Non-Members Present:	Sheila Adkins, Kathy Daugherty, Becky Hacker, Stephen Haggerty, Marta Miranda, Margaret Moore, Julie Robinson, Tim Ross, Jane Tinsley, Linda Turner

Dr. Janna Vice called the Council on Academic Affairs to order at 1:30 p.m. on December 20, 2007.

APPROVED
Approval of the Minutes – November 15, 2007
The minutes were approved as distributed.

College of Arts & Sciences

Department of Anthropology, Sociology, and Social Work

APPROVED
  Course Revision   SOC 131 Introductory Sociology   Fall 2008
  Revise course description to replace "personality" with "socialization."

  Course Revision   SOC 232 Introductory Sociological Analysis   Fall 2008
  Revise course title from "Introductory Sociological Analysis" to "Social Statistics;" revise course description.

  Course Revision   SOC 235 Social Problems   Fall 2008
  Revise course description to replace "homosexuality" with "sexuality."

  Course Revision   SOC 340 Juvenile Delinquency   Fall 2008
  Revise course description.

College of Arts & Sciences – (Continued)

Course Revision   SOC 345 Sociology of the Family   Fall 2008
Revise course description.

Course Revision   SOC 465 Demography   Fall 2008
Add advised prerequisites of SOC 121 and 232; revise course description.

Course Revision   SOC 470 Seminar in Sociology   Fall 2008
Revise course title from "Seminar in Sociology" to "Senior Seminar in Sociology;" revise
course description.

Course Revision   SOC 490 Directed Study:_____   Fall 2008
Revise credit hours from 1-3 to 1-6; revise course description.

APPROVED
 New Course   SWK 340 Social Work Research Methods   Summer 2008
 Create new course for research methods in social work.

Department of Art and Design

APPROVED
 New Course   ARH 465 History of Graphic Arts   Fall 2008
 Create new course for students specializing in printmaking, photography, and graphic design.

 New Course   ARH 498 U.S. Art History   Summer 2008
 Create new course to offer students an elective option in U.S. art history.

APPROVED
 Course Revision   ART 101 Drawing II   Fall 2008
 Revise course description for clarity.

Department of Computer Science

APPROVED
 Course Revision   CSC 530 Concepts of Programming Systems   Summer 2008
 Revise course description to bring the *Catalog* in line with departmental practice.

Department of English and Theatre

APPROVED
 Course Drop   ENG 342 Major Black Writers   Fall 2008
 Drop course and replace with new course (see below). This course is listed as an elective
 requirement choice for the Certificate in African / African-American Studies and will require
 an editorial change for the program at the January CAA meeting.

College of Arts & Sciences – (Continued)

APPROVED

New Course   ENG 360 Literatures of Africa   Fall 2008
Create new course to formalize a course previously taught as a special topics course.

New Course   ENG 361 African American Literature   Fall 2008
Create new course to replace ENG 342 (Major Black Writers).

New Course   ENG 362 North American Native Literature   Summer 2008
Create new course to diversify the department's curricular offerings.

New Course   ENG 364 Women's Literature   Fall 2008
Create new course to replace ENG 535/735 (Women Writers).

New Course   ENG 366 Queer Theory and Literatures   Fall 2008
Create new course to concentrate on the contributions of the gay and lesbian community.

New Course   THE 300 Stage Management   Fall 2008
Create new course to address the need for a course in stage management.

APPROVED

Course Revision   ENG 335 Modern Drama   Fall 2008
Add General Education blocks "IIIA or VII (AH)."

Course Revision   THE 210 Advanced Stagecraft   Fall 2008
Revise course to remove "stage management" from course content (this topic is covered by the new course THE 300).

Department of Geography and Geology

APPROVED

Program Suspension   Minor in Community and Regional Planning   Fall 2008

Program Revision   Minor in Geotechniques   Fall 2008
                              (Minor in Geographic Information Systems)
Revise program title from "Minor in Geotechniques" to "Minor in Geographic Information Systems;" revise program requirements.

Program Suspension   Minor in Natural Resource Geography   Fall 2008

Editorial Change   GEO 315 Meteorology
Revise course description to reflect approved title revision from "Introduction to Meteorology" to "Meteorology."

College of Arts & Sciences – (Continued)

APPROVED

 Course Revision   NAT (GLY) 305 Dinosaurs   Fall 2008
 Revise prefix from NAT to GLY.

APPROVED

 Program Revision   Minor in Geology   Fall 2008
 Revise program requirements to allow students to take up to two introductory-level geology
 classes.

APPROVED

 Course Revision   GLY 309 Mineralogy   Fall 2008
 Course Revision   GLY 351 Field Methods   Fall 2008
 Course Revision   GLY 408 Process Geomorphology   Fall 2008
 Course Revision   GLY 410 Structural Geology – Tectonics   Fall 2008
 Course Revision   GLY 415 Sedimentary Geology   Fall 2008
 Course Revision   GLY 490 Applied Geology: Case Studies   Fall 2008
 Course Revision   GLY 503 Earth Materials   Fall 2008
 Course Revision   GLY 504 Earth Processes   Fall 2008
 Course Revision   GLY 512 Geology of Soils   Fall 2008
 Course Revision   GLY 535 Hydrogeology   Fall 2008
 Revise prerequisite from GLY 108 to any general education geology class.

Department of Psychology

APPROVED

 New Course   PSY 413 Mind and Brain   Summer 2008
 Create new course to add a core content area to the Psychology curriculum.

_____

College of Business & Technology

Department of Communication

APPROVED

 Course Revision   JOU 302 Newspaper Practicum   Fall 2008
 Revise course title from "Newspaper Practicum" to "Journalism Practicum;" revise course
 description to remove "newspaper."

APPROVED

 Program Revision   Journalism B.A.   Fall 2008
 Revise program requirements to include COM 415 as a requirement.

 Program Revision   Public Relations B.A.   Fall 2008
 Revise catalog text to clarify that PUB 490 is four credit hours.

College of Business & Technology – (Continued)

Department of Management, Marketing, Administrative Communication

APPROVED

New Course	PGM 349 A-N Cooperative Study: PGA / Professional Golf Management	Summer 2008
New Course	PGM 349 Applied Learning: Professional Golf Management	Summer 2008

Create PGM-specific courses to meet the requirements of the PGA of America accreditation committee.

APPROVED

Program Revision	Marketing: PGA / Professional Golf Management	Summer 2008

Revise program requirements to reflect new course in Cooperative Education.

Department of Technology

APPROVED

Program Revision	Computer Electronic Networking B.S.	Fall 2008

Revise program requirements to include General Education block VII (NS) to the general education requirements; add MAT 211, INT 310, STA 215, and INT to supporting course requirements.

APPROVED

Course Revision	GCM 316 Graphic Communications II	Fall 2008

Remove GCM 212 as a prerequisite.

Course Revision	INT 382 Machine Tool Processes	Fall 2008

Revise course title from "Machine Tool Processes" to "Advanced Material Processing;" revise course description.

_____

College of Education

Department of American Sign Language and Interpreter Education

APPROVED

New Course	ITP 380 Special Topics in Interpreting	Fall 2008

Create new course that was previously offered as a special topics course.

Department of Curriculum and Instruction

APPROVED

Program Revision	Master of Arts in Teaching	Summer 2008

Revise program to include a Theatre teaching area option.

College of Education – (Continued)

Department of Teacher Admission and Certification

APPROVED

Catalog Text Revision   Teacher Admission Requirements   Summer 2008
Revise catalog text to include an oral and written communication requirement, to remove the computer literacy proficiency option, and to add a clause about the Professional Code of Ethics for Kentucky School Personnel.
_____

College of Health Sciences

Department of Family and Consumer Science

Editorial Change	ADM 310 Historical Costume and the Social Order	Fall 2008
Editorial Change	CDF 132 Introduction to the Family	Fall 2008
Editorial Change	CDF 232 Identity and Sexuality	Fall 2008
Editorial Change	CDF 331 Marriage and Intimate Relationships	Fall 2008

Revise course descriptions to reflect revision of WMS prefix to WGS.

Department of Exercise and Sport Science

APPROVED

Program Revision   Athletic Training B.S.   Summer 2008
Revise program requirements to remove CIS 212, CSC 104, HEA 202, and 203; add EMC 102 to supporting requirements; correct requirement hours.

Department of Environmental Health Science and Clinical Laboratory Science

Editorial Change   Clinical Laboratory Technology A.A.S.   Summer 2008
Revise program requirements to reflect approved addition of CHE 115 and 116.

Department of Health Promotion and Administration

WITHDRAWN
Course Drop   HEA 596 Approaches to Alcohol and Drug Treatment I
Course Drop   HEA 597 Approaches to Alcohol and Drug Treatment II

APPROVED
Program Suspension   Certified Alcohol and Drug Counselor (CADC)   Fall 2008

Editorial Change   Medical Assisting Technology A.A.S.   Summer 2008
Revise requirements to reflect College, University, CPE, and SACS requirements.

College of Business & Technology – (Continued)

Course Revision　　　　　INT 382　Machine Tool Processes　　　　　Fall 2008

College of Education

Department of American Sign Language and Interpreter Education
　New Course　　　　　ITP 380　Special Topics in Interpreting　　　　　Fall 2008

Department of Curriculum and Instruction
　Program Revision　　Master of Arts in Teaching　　　　　Summer 2008

Department of Teacher Admission and Certification
　Catalog Text Revision　　　Teacher Admission Requirements　　　　　Summer 2008

College of Health Sciences

Department of Family and Consumer Science
　Editorial Change　　ADM 310　Historical Costume and the Social Order　　Fall 2008
　Editorial Change　　CDF 132　Introduction to the Family　　　　　Fall 2008
　Editorial Change　　CDF 232　Identity and Sexuality　　　　　Fall 2008
　Editorial Change　　CDF 331　Marriage and Intimate Relationships　　　　Fall 2008

Department of Exercise and Sport Science
　Program Revision　　Athletic Training B.S.　　　　　Summer 2008

Department of Environmental Health Science and Clinical Laboratory Science
　Editorial Change　　Clinical Laboratory Technology A.A.S.　　　　Summer 2008

Department of Health Promotion and Administration
　Course Drop　　　　HEA 596　Approaches to Alcohol and Drug Treatment I　　***Withdrawn***
　Course Drop　　　　HEA 597　Approaches to Alcohol and Drug Treatment II　　***Withdrawn***

　Program Suspension　　　　Certified Alcohol and Drug Counselor (CADC)　　Fall 2008

　Editorial Change　　Medical Assisting Technology A.A.S.　　　　Summer 2008
　Editorial Change　　HEA 375　Family Life Education　　　　　Fall 2008
　Editorial Change　　HEA 591　Women's Health　　　　　Fall 2008
　Editorial Change　　HEA 592　Human Sexuality　　　　　Fall 2008
　Editorial Change　　MAS 300　Maternal-Child Health Care　　　　Fall 2008

College of Justice & Safety

Department of Correctional and Juvenile Justice Studies
　New Program　　　　Professional Certificate in Correctional Intervention Strategies

University Programs – (Continued)

Women's Studies

APPROVED
  Department Name Change Women's Studies   Fall 2008
  Revise department name from "Women's Studies" to "Women and Gender Studies."

APPROVED
  Program Revision   Minor/Certificate in Women's Studies   Fall 2008
  Revise catalog text to reflect name change from "Women's Studies" to "Women and Gender Studies."

APPROVED

Course Revision	WMS (WGS) 132 Introduction to the Family	Fall 2008
Course Revision	WMS (WGS) 201 Introduction to Women's Studies	Fall 2008
Course Revision	WMS (WGS) 232 Identity and Sexuality	Fall 2008
Course Revision	WMS (WGS) 300 Special Topics in Women's Studies	Fall 2008
Course Revision	WMS (WGS) 301 Maternal-Child Health Care	Fall 2008
Course Revision	WMS (WGS) 303 Women in American History	Fall 2008
Course Revision	WMS (WGS) 305 Domestic Violence	Fall 2008
Course Revision	WMS (WGS) 310 Historical Costumes and the Social Order	Fall 2008
Course Revision	WMS (WGS) 331 Marriage and Intimate Relationships	Fall 2008
Course Revision	WMS (WGS) 345 Diversity and Criminal Justice	Fall 2008
Course Revision	WMS (WGS) 349 Applied Learning in Women's Studies	Fall 2008
Course Revision	WMS (WGS) 349 A-N Cooperative Study: Women's Studies	Fall 2008
Course Revision	WMS (WGS) 399 Gender in Cross-Cultural Perspective	Fall 2008
Course Revision	WMS (WGS) 400 Feminist Theory and Practice	Fall 2008
Course Revision	WMS (WGS) 420 The Psychology of Women and Gender	Fall 2008
Course Revision	WMS (WGS) 446 The Politics of Sex	Fall 2008
Course Revision	WMS (WGS) 451 Principles and Politics of Human Rights	Fall 2008
Course Revision	WMS (WGS) 495 Independent Study: Women's Studies	Fall 2008
Course Revision	WMS (WGS) 591 Women's Health	Fall 2008
Course Revision	WMS (WGS) 592 Human Sexuality	Fall 2008

Revise prefix from WMS to WGS.

African/African-American Studies

APPROVED
  New Course   AFA 361 African American Literature   Fall 2008
  Create new course to be cross-listed with ENG 361.

NOVA / Enrollment Management

APPROVED
  New Course   GSD 225S Leadership Dynamics: Service Learning   Summer 2008
  Create new course to reflect Service Learning component.

Discussion / Informational Items

1. Faculty Senate approved the following items on December 10, 2007:
   a. Developmental Education Policy Revision
   b. Human Services M.S. – Program Revision
2. The deadline for *Catalog* text revisions is February 21, 2008.

Good of the Order

1. Dr. Vice suggested that courses that are cross-listed may want to reflect the cross-listing on the course syllabus as a service to students.
2. The Council members were encouraged to bring equivalent courses through the Council at the same time, due to processing.
3. As a standard, courses that are not 3 hours should be indicated in the program requirements with the credit hours in parenthesis following the course.

Dr. Vice adjourned the Council on Academic Affairs at 3:25 p.m.
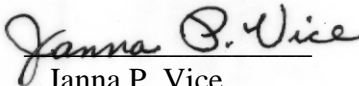
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Provost's Office
Associate Provost
Academic and Faculty Affairs

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TO: Members of the Council on Academic Affairs

FROM: *Janna P. Vice*
            Janna P. Vice
            Interim Associate Provost

DATE: December 11, 2007

RE: Meeting—Council on Academic Affairs

The Council on Academic Affairs will meet on Thursday, December 20, at 1:30 p.m. in Student Services Building, 549. The agenda and attachments are available through the Council on Academic Affairs Web site at: www.academicaffairs.eku.edu/committee/academic_ council/. To track curriculum changes, refer to the Proposal Summary available at: www.academicaffairs.eku.edu/committee/academic_council/reference/Proposal%20Summary. pdf.

If you cannot attend the meeting, please contact Sarah McCartt either by phone at 622-1247 or e-mail sarah.mccartt@eku.edu.

COUNCIL ON ACADEMIC AFFAIRS AGENDA
December 20, 2007

1. Call to Order
2. Approval of the Minutes – November 15, 2007

College of Arts & Sciences

<u>Department of Anthropology, Sociology, and Social Work</u>

Course Revision	SOC 131 Introductory Sociology	Fall 2008
Course Revision	SOC 232 Introductory Sociological Analysis	Fall 2008
Course Revision	SOC 235 Social Problems	Fall 2008
Course Revision	SOC 340 Juvenile Delinquency	Fall 2008
Course Revision	SOC 345 Sociology of the Family	Fall 2008
Course Revision	SOC 465 Demography	Fall 2008
Course Revision	SOC 470 Seminar in Sociobiology	Fall 2008
Course Revision	SOC 490 Directed Study:_____	Fall 2008
New Course	SWK 340 Social Work Research Methods	Summer 2008

<u>Department of Art and Design</u>

New Course	ARH 465 History of Graphic Arts	Fall 2008
New Course	ARH 498 U.S. Art History	Summer 2008
Course Revision	ART 101 Drawing II	Fall 2008

<u>Department of Computer Science</u>

Course Revision	CSC 530 Concepts of Programming Systems	Summer 2008

<u>Department of English and Theatre</u>

Course Drop	ENG 342 Major Black Writers	Fall 2008
New Course	ENG 360 Literatures of Africa	Fall 2008
New Course	ENG 361 African American Literature	Fall 2008
New Course	ENG 362 North American Native Literature	Summer 2008
New Course	ENG 364 Women's Literature	Fall 2008
New Course	ENG 366 Queer Theory and Literatures	Fall 2008
New Course	THE 300 Stage Management	Fall 2008
Course Revision	ENG 335 Modern Drama	Fall 2008
Course Revision	THE 210 Advanced Stagecraft	Fall 2008

<u>Department of Geography and Geology</u>

Program Suspension	Minor in Community and Regional Planning	Fall 2008

College of Arts & Sciences – (Continued)

Program Revision	Minor in Geotechniques (Minor in Geographic Information Systems)	Fall 2008
Program Suspension	Minor in Natural Resource Geography	Fall 2008
Editorial Change	GEO 315 Meteorology	
Course Revision	NAT (GLY) 305 Dinosaurs	Fall 2008
Program Revision	Minor in Geology	Fall 2008
Course Revision	GLY 309 Mineralogy	Fall 2008
Course Revision	GLY 351 Field Methods	Fall 2008
Course Revision	GLY 408 Process Geomorphology	Fall 2008
Course Revision	GLY 410 Structural Geology – Tectonics	Fall 2008
Course Revision	GLY 415 Sedimentary Geology	Fall 2008
Course Revision	GLY 490 Applied Geology: Case Studies	Fall 2008
Course Revision	GLY 503 Earth Materials	Fall 2008
Course Revision	GLY 504 Earth Processes	Fall 2008
Course Revision	GLY 512 Geology of Soils	Fall 2008
Course Revision	GLY 535 Hydrogeology	Fall 2008

Department of Psychology

New Course	PSY 413 Mind and Brain	Summer 2008

College of Business & Technology

Department of Communication

Course Revision	JOU 302 Newspaper Practicum	Fall 2008
Program Revision	Journalism B.A.	Fall 2008
Program Revision	Public Relations B.A.	Fall 2008

Department of Management, Marketing, Administrative Communication

New Course	PGM 349 A-N Cooperative Study: PGA / Professional Golf Management	Summer 2008
New Course	PGM 349 Applied Learning: Professional Golf Management	Summer 2008
Program Revision	Marketing: PGA / Professional Golf Management	Summer 2008

Department of Technology

Program Revision	Computer Electronic Networking B.S.	Fall 2008
Course Revision	GCM 316 Graphic Communications II	Fall 2008

College of Business & Technology – (Continued)

Course Revision	INT 382 Machine Tool Processes	Fall 2008

College of Education

Department of American Sign Language and Interpreter Education
New Course	ITP 380 Special Topics in Interpreting	Fall 2008

Department of Curriculum and Instruction
Program Revision	Master of Arts in Teaching	Summer 2008

Department of Teacher Admission and Certification
Catalog Text Revision	Teacher Admission Requirements	Summer 2008

College of Health Sciences

Department of Family and Consumer Science
Editorial Change	ADM 310 Historical Costume and the Social Order	Fall 2008
Editorial Change	CDF 132 Introduction to the Family	Fall 2008
Editorial Change	CDF 232 Identity and Sexuality	Fall 2008
Editorial Change	CDF 331 Marriage and Intimate Relationships	Fall 2008

Department of Exercise and Sport Science
Program Revision	Athletic Training B.S.	Summer 2008

Department of Environmental Health Science and Clinical Laboratory Science
Editorial Change	Clinical Laboratory Technology A.A.S.	Summer 2008

Department of Health Promotion and Administration
Course Drop	HEA 596 Approaches to Alcohol and Drug Treatment I	***Withdrawn***
Course Drop	HEA 597 Approaches to Alcohol and Drug Treatment II	***Withdrawn***
Program Suspension	Certified Alcohol and Drug Counselor (CADC)	Fall 2008
Editorial Change	Medical Assisting Technology A.A.S.	Summer 2008
Editorial Change	HEA 375 Family Life Education	Fall 2008
Editorial Change	HEA 591 Women's Health	Fall 2008
Editorial Change	HEA 592 Human Sexuality	Fall 2008
Editorial Change	MAS 300 Maternal-Child Health Care	Fall 2008

College of Justice & Safety

Department of Correctional and Juvenile Justice Studies
New Program	Professional Certificate in Correctional Intervention Strategies

College of Justice & Safety – (Continued)

Department of Safety, Security, and Emergency Management

Course Revision	FSE 201 Building Construction	Summer 2008
Course Revision	FSE 361 Principles of Occupational Safety and Health	Summer 2008
Course Revision	FSE 362 Principles of Occupational Safety and Health Legislation	Summer 2008
Course Revision	FSE 366 Hazard Identification and Control	Summer 2008
Course Revision	FSE 410 System Safety Analysis	Summer 2008
Course Revision	FSE 412 Safety and Health Program	Summer 2008
Course Revision	FSE 490 Fire and Safety Research and Evaluation	Summer 2008
Course Revision	FSE 499 Practicum	Summer 2008

University Programs

Service Learning
Withdrawn
   Catalog Text Revision   Service Learning and Writing Intensive Course Designation

General Education
   Policy Revision   Dual Application of Credit for General Education   Summer 2008
                                       and Undergraduate Majors

Women's Studies

Department Name Change	Women's Studies to Women and Gender Studies	Fall 2008
Program Revision	Minor/Certificate in Women's Studies	Fall 2008
Course Revision	WMS 132 Introduction to the Family	Fall 2008
Course Revision	WMS 201 Introduction to Women's Studies	Fall 2008
Course Revision	WMS 232 Identity and Sexuality	Fall 2008
Course Revision	WMS 300 Special Topics in Women's Studies	Fall 2008
Course Revision	WMS 301 Maternal-Child Health Care	Fall 2008
Course Revision	WMS 303 Women in American History	Fall 2008
Course Revision	WMS 305 Domestic Violence	Fall 2008
Course Revision	WMS 310 Historical Costumes and the Social Order	Fall 2008
Course Revision	WMS 331 Marriage and Intimate Relationships	Fall 2008
Course Revision	WMS 345 Diversity and Criminal Justice	Fall 2008
Course Revision	WMS 349 Applied Learning in Women's Studies	Fall 2008
Course Revision	WMS 349 A-N Cooperative Study: Women's Studies	Fall 2008
Course Revision	WMS 399 Gender in Cross-Cultural Perspective	Fall 2008
Course Revision	WMS 400 Feminist Theory and Practice	Fall 2008
Course Revision	WMS 420 The Psychology of Women and Gender	Fall 2008
Course Revision	WMS 446 The Politics of Sex	Fall 2008
Course Revision	WMS 451 Principles and Politics of Human Rights	Fall 2008

Course Revision	WMS 495 Independent Study: Women's Studies	Fall 2008
Course Revision	WMS 591 Women's Health	Fall 2008
Course Revision	WMS 592 Human Sexuality	Fall 2008

African/African-American Studies

New Course	AFA 361 African American Literature	Fall 2008

NOVA / Enrollment Management

New Course	GSD 225S Leadership Dynamics: Service Learning	Summer 2008

Discussion / Informational Items

1. Faculty Senate approved the following items on December 10, 2007:
    a. Developmental Education Policy Revision
    b. Human Services M.S. – Program Revision

Good of the Order

EASTERN KENTUCKY UNIVERSITY
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College of Arts and Sciences
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MEMORANDUM

TO: **Council on Academic Affairs**

FROM: _____

Dr. Michael Foster, Interim Assistant Dean
College of Arts and Sciences

DATE: **December 20, 2007**

SUBJECT: Agenda items for 12-20-07 Council on Academic Affairs Meeting

The College of Arts and Sciences submits the following agenda items for consideration at the December 20, 2007 meeting of the Council on Academic Affairs.

AGENDA

Department of Anthropology, Sociology and Social Work
Course Revision
SOC 131- Revise catalog text
SOC 232- Revise catalog text
SOC 235- Revise catalog text
SOC 340- Revise catalog text
SOC 345- Revise catalog text
SOC 465- Revise catalog text
SOC 470- Revise catalog text
SOC 490- Revise catalog text

New Course
SWK 340- Add a new course to curriculum.

Department of Art and Design
New Course
ARH 465-Add a new course to curriculum.
ARH 498-Add a new course to curriculum.

Course Revision
ART 101- Add text to catalog.

Department of Computer Science

CSC 530- Change to catalog text to reflect practice

Department of English and Theater
ENG 342 – Drop from course offerings

New Course
ENG 360 – Add to upper level course offerings.
ENG 361 – Add to upper level course offerings.
ENG 362 – Add to upper level course offerings.
ENG 364 –Create a new course to replace ENG 535/735. (Syllabus attached)
ENG 366 - Add a new course to curriculum. (Syllabus attached)
THE 300 - Add a new course to curriculum. (Syllabus attached)

Course Revision
ENG 335- General Education course.
THE 210- Divide into two courses.

Geography and Geology
Program Revision
Minor in Communication and Regional Planning- Suspend Program
Minor in Geographic Information Systems- Rename course.
Minor in Natural Resource Geography- Suspend Program

Editorial Change
GEO 315-Remove "Introduction to" from the title as per CAA recommendation
GLY 305- Change prefix from NAT to GLY
Minor in Geology- change in requirements

Revised Course
GLY 309 – change prerequisite from GLY 108 to any GE GLY class
GLY 351 – change prerequisite from GLY 108 to any GE GLY class
GLY 408 – change prerequisite from GLY 108 to any GE GLY class
GLY 409 – change prerequisite from GLY 108 to any GE GLY class
GLY 410 – change prerequisite from GLY 108 to any GE GLY class
GLY 415 – change prerequisite from GLY 108 to any GE GLY class
GLY 503 – change prerequisite from GLY 108 to any GE GLY class
GLY 504 – change prerequisite from GLY 108 to any GE GLY class
GLY 512 – change prerequisite from GLY 108 to any GE GLY class
GLY 535 – change prerequisite from GLY 108 to any GE GLY class

Department of Psychology
New Course
PSY 413- Add a new course to curriculum.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	ANSW
_____ New Course (Parts II, IV)	College	AAS
__X__ Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 131
_____ Course Dropped (Part II)	*Course Title (30 characters)	Introductory Sociology
_____ New Program (Part III)	*Program Title	Sociology
_____ Program Revision (Part III)		(Major __x__, Option ___; Minor ___; or Certificate ___)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/25/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved _____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

 Replace the word "personality" with "socialization" in the course description of SOC 131.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

."Personality" is less a sociological concept and more one of psychology. Though sometimes addressed in sociology, "personality" is not a central idea and thus "socialization" better describes the core concerns of the class.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

Normal

Library Resources:

Normal

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 131 Introductory Sociology. (3) I, II. Basic principles and concepts of sociology, including culture, <u>socialization,</u> ~~personality,~~ social structure, groups, social processes, and social change. Gen. ED. VB, VC, or VII (SBS).

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	ANSW
_____ New Course (Parts II, IV)	College	AAS
_X_ Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 232
_____ Course Dropped (Part II)	*Course Title (30 characters)	Introductory Sociological Analysis
_____ New Program (Part III)	*Program Title	Sociology
_____ Program Revision (Part III)		(Major __x__, Option ___; Minor ___; or Certificate ___)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/25/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved _____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change title and course description of SOC 232

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The current title does not clearly specify that course covers statistical analysis in sociology. Course description needs to be changed to more clearly specify that statistics are a core course component.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course
     (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 232 ~~Introductory Sociological Analysis.~~ <u>Social Statistics.</u> (3) I, II. <u>Completion of SOC 131 is advised before taking SOC 232.</u> ~~Analysis of sociological concepts in terms of concept formation, measurement, interpretation, and presentation in graphic and table form.~~ <u>Statistical analysis of survey data, including forming sociological research questions, variable selection, analysis, interpretation, and writing in standard scientific form.</u>

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	ANSW
___ New Course (Parts II, IV)	College	AAS
_X_ Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 235
___ Course Dropped (Part II)	*Course Title (30 characters)	Social Problems
___ New Program (Part III)	*Program Title	Sociology
___ Program Revision (Part III)		(Major _x_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/25/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** **X**		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change reference to "homosexuality" in course description to replace it with reference to "sexuality."

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Current wording of the course description can be misinterpreted as asserting that homosexuality is a social problem.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

Normal

Library Resources:

Normal

Part II. Recording Data for New, Revised, or Dropped Course
   (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 235 Social Problems. (3) I, II. Analysis of selected social problems such as crime, mental illness, ~~homosexuality,~~ divorce, population, and poverty<u>, as well as controversies over human sexuality</u>. The analysis includes the definition, causes, and consequences of social problems. Gen. Ed. VB, VC, or VII (SBS).

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	ANSW
___ New Course (Parts II, IV)	College	AAS
_X_ Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 340
___ Course Dropped (Part II)	*Course Title (30 characters)	Juvenile Delinquency
___ New Program (Part III)	*Program Title	Sociology
___ Program Revision (Part III)		(Major _x_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/25/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change wording of course description for SOC 340 (Juvenile Delinquency).

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Wording is inelegant and slightly confusing.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: Normal

Library Resources: Normal

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 340 Juvenile Delinquency. (3) A. Completion of SOC 131 is advised before taking SOC 340. Survey of theories of juvenile delinquency, including evaluations of ~~the~~ constitutional, psychological, and sociological approaches<u>; also</u> ~~and dealing with~~ <u>addresses</u> prediction, <u>policy, and</u> treatment<u>.</u> ~~, and control~~.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	ANSW
___ New Course (Parts II, IV)	College	AAS
x Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 345
___ Course Dropped (Part II)	*Course Title (30 characters)	Sociology of the Family
___ New Program (Part III)	*Program Title	Sociology
___ Program Revision (Part III)		(Major __x__, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/25/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** x		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change wording of course description for SOC 345

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

New description better fits with content and intent of course, which focuses less on personality development.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

Normal

Library Resources:

Normal

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 345 Sociology of the Family. (3) A. Completion of SOC 131 is advised before taking SOC 345. <u>Examines family</u> ~~Family~~ as ~~an~~ <u>a social</u> institution ~~in society~~<u>, including</u> its relation to cultural ~~transmission and personality development~~ and social change~~; its relation~~ and to the wider ~~institutional~~ structure of society.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	ANSW
___ New Course (Parts II, IV)	College	AAS
X Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 465
___ Course Dropped (Part II)	*Course Title (30 characters)	Demography
___ New Program (Part III)	*Program Title	Sociology
___ Program Revision (Part III)		(Major _x_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/25/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** x		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add SOC 131 and 232 as advised prerequisites; Change course description of SOC 465

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Demography requires some familiarity with general sociological concepts as well as statistical analysis.

Previous course description was too limited and did not encompass the general tenor of the course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

Normal

Library Resources:

Normal

Part II. Recording Data for New, Revised, or Dropped Course

   (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 465 Demography. (3) A. <u>Completion of SOC 131 and 232 is advised.</u> ~~Methods~~ <u>Topics include</u> ~~of~~ demographic data <u>and</u> analysis<u>,</u> ~~with special emphasis on sources and uses of demographic data,~~ <u>population characteristics,</u> <u>migration,</u> ~~models of population processes such as~~ mortality, fertility, ~~and migration.~~ <u>population theories, world population growth, and population policies.</u>

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	ANSW
___ New Course (Parts II, IV)	College	AAS
X Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 470
___ Course Dropped (Part II)	*Course Title (30 characters)	Seminar in Sociology
___ New Program (Part III)	*Program Title	Sociology
___ Program Revision (Part III)		(Major _x_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/25/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change of course title and course description of SOC 470.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Course title needs to reflect senior status; course description was written several years ago and is no longer valid.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

Normal

Library Resources:

Normal

Part II. Recording Data for New, Revised, or Dropped Course
        (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 470 <u>Senior</u> Seminar in Sociology. (3) A. Prerequisites: Senior standing and completion of at least 18 hours in SOC, including 232 and 460. <u>A capstone</u> overview of sociology through a general survey of various subdisciplines of the field with an emphasis on ~~recent~~ <u>student understanding of</u> research, theory, ~~issues, and developments.~~ and professionalization.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	ANSW
New Course (Parts II, IV)	College	AAS
X Course Revision (Parts II, IV)	*Course Prefix & Number	SOC 490
Course Dropped (Part II)	*Course Title (30 characters)	Directed Study:__
New Program (Part III)	*Program Title	Sociology
Program Revision (Part III)		(Major __x__, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/25/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes**** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change credit hours available for Directed Study (SOC 490):__ to range from 1 to 6.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This will provide more flexibility for students, professors and reduce paperwork should students want to take one directed study for more than three credit hours.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

Normal

Library Resources:

Normal

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

SOC 490 Directed Study. ~~(1-3)~~ **<u>(1-6).</u> A.** Prerequisite: student must have the independent study proposal form approved by faculty supervisor and departmental chair prior to enrollment. <u>Additional independent study courses</u> ~~May~~ <u>may</u> be retaken to a maximum of six hours provided the subject matter differs each time. ~~Directed study in sociology.~~

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SOC	490	Fall 2008	AS X JS ____ BT ____ EM ____ ED ____ PC ____ HS	ANSW

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 6
~~1-3~~ 1-6	Lecture ____ Laboratory ____ Other x	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
3		N	FR ____ JR ____ SO ____ SR ____

		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Anthropology, Sociology, and Social Work
X New Course (Parts II, IV)	College	Arts and Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	SWK 340
Course Dropped (Part II)	*Course Title (30 characters)	Social Work Research Methods
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	9-27-07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** **X**		Council on Academic Affairs	
College Curriculum Committee	10/15/2007	Approved **X** Disapproved	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add a social work research methods course to the social work curriculum requirements.

A. 2. Effective date: (Example: Fall 2001)

Summer 2008.

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Social workers have an ethical responsibility to monitor and evaluate their own practice and to stay "current in their fields". To that end, social work students should be taught how to conduct research and how to read, understand, and critique empirical articles in order to create evidence-based best practices.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>SWK 340 Social Work Research Methods . (3) I, II</u><u>. Prerequisites: C or better in SOC 232, SWK 210, SWK 225, SWK 310, and SWK 311. The course teaches application of both qualitative and quantitative research methods within the context of social work practice.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
SWK	340	Summer 2008	AS **X** JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	ANSW

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
3	Lecture **X** Laboratory ___ Other ___	Cip Code (first two digits only) 44

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR ___ JR ___ SO ___ SR ___

		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	SOC 232 (C) and SWK 210 (C) and SWK 225 (C) and SWK 310 (C) and SWK 311 (C).
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	Serves as the SWK358 requirement (except for PCWCP students) for students entering EKU prior to Fall 2007.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

EASTERN KENTUCKY UNIVERSITY
Department of Anthropology, Sociology, and Social Work

MASTER SYLLABUS

Revised 5/15/07

SWK 340—Introduction to Research Methods & Statistics Application

COURSE AND ROOM INFORMATION	**Semester**
INSTRUCTOR INFORMATION	**Date/Time**
3 CREDIT HOURS	

1. Course Description

The course teaches application of both qualitative and quantitative research methods within the context of social work practice.   <u>Prerequisites:</u> SOC 232, SWK 210, SWK 225, SWK 310, SWK 311. Admission to the SWK program. Course should be taken BEFORE SWK 350 or SWK 355.

2. Text:

<u>Possible Textbooks</u>

Dudley, J.R. (2005). Research methods for social work: Becoming consumers and producers of research. Allyn and Bacon.

Royse, D. (2004). Research methods in social work. 4th edition.

Rubin, A. & Babbie, E. (2001). Research methods for social work. 4th edition. Wadsworth.

Westerfelt, A. & Dietz, T.J. (2001) Planning and conducting agency-based research : A workbook for social work students in field placements. 2nd Edition, Allyn and Bacon.

3. Social Work Definition: THE GENERALIST PERSPECTIVE: The practice of social work requires that a practitioner be prepared to intervene in a range of different settings with client systems of any size. There is a common body of knowledge, values, and skills used and there is a recognition that often the most effective change occurs when a professional addresses problems at different private and public issue levels.

4. SOCIAL WORK PROGRAM OBJECTIVES

1. Apply critical thinking skills within the context of professional social work practice. (Program Goal: #4)
2. Understand the value base of the profession and its ethical standards and principles, and practice accordingly. (Program Goal: #2, #3)
3. Practice without discrimination and with respect, knowledge, and skills related to clients' age, class, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation. (Program Goal: #3, #4)
4. Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice. (Program Goal: #3, #4)
5. Understand and interpret the history of the social work profession and its contemporary structures and issues. (Program Goal: #1, #2)
6. Apply the knowledge and skills of generalist social work practice with systems of all sizes. (Program Goal: #1, #4)
7. Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities. (Program Goal: #1, #4)
8. Analyze, formulate, and influence social policies. (Program Goal: #3, #4)
9. Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions. (Program Goal: #2, #3, #4)
10. Use communication skills differentially across client populations, colleagues, and communities. (Program Goal: #1, #3, #4)
11. Use supervision and consultation appropriate to social work practice. (Program Goal: #2, #3)
12. Function within the structure of organizations and service delivery systems and seek necessary organizational change. (Program Goal: #2, #3, #4)
13. To understand and analyze the impact of current social issues specific to the region and the larger society. (Program Goal: #1, #4)

5. COURSE OBJECTIVES
Through this course students will:

1. **Gain an understanding of research as a necessary tool in social work practice (Program Objective #9).**
   <u>Educational Outcomes</u>:
   By the end of the course student will have gained a respect for research as a necessary tool in social work practice.
   > <u>Measures</u>:
   > *Assignment #1- Learning to "see" research.*
   > *In class activity – "Talking the talk".*
   > *Quizes, Exams*

2. **Learn how to evaluate professional empirical journal articles and become a critical consumer of research. (Program Objective #9).**
   <u>Educational Outcomes</u>:
   Students will know how to critique and examine empirical articles in social work practice.
   Students will be able to locate professional peer reviewed studies.
   > <u>Measures</u>:
   > *Assignment #3: Article Critique*
   > *Assignment #7: Literature Review*

3. **Learn to evaluate the effectiveness of social work interventions with individuals, families and groups and gain a commitment to evaluating one's own practice (Program Objective #6 and #9).**
   <u>Educational Outcomes</u>:
   Students will develop skill in defining program and individual goals in measurable (operational terms).
   Students will gain an understanding of various designs (i.e., single system designs and their application to practice.
   > <u>Measures</u>:
   > *Design quiz*
   > *Assignment #5: Needs assessment / survey research*
   > *Exams*

4. **Learn to evaluate the effectiveness of social work programs (Program Objective #9).**
   <u>Educational Outcomes</u>:
   By the end of the course, student will be able to articulate how to determine social service program effectiveness in operational terms.
   > <u>Measures</u>:
   > *Assignment #4: Research Designs*
   > *Quiz on program evaluation*

5. **Learn how to use research methods for grant and proposal writing (Program Objective #9).**
   <u>Educational Outcomes</u>:
   Student will be able to transfer knowledge and skill learned in this course to grant writing. The application of this also occurs in SWK 360.
   > <u>Measures:</u>
   > *Assignment # 5, Surveys and needs assessments*
   > *In class, small group -grant proposal assignment.*

6. **Gain an understanding of the different types of research activities (methods) appropriate for various types of social work activities. ((Program Objective #6 and #9).**
   <u>Educational Outcomes</u>:

By the end of the semester students will be able to differential among; needs assessment; program evaluation; case level evaluation; outcome and process evaluations.
> Measures:
> *Final exam*

7. **Be able to ask good researchable questions related to social work practice. (Program Objective #6 and #9).**
   Educational Outcomes:
   Distinguish between questions that describe, explore and explain issues.
   > Measures:
   > *Assignment #1: Newspaper article*
   > *In class activity: "Asking good questions"*
   > *Quiz #2 and first exam.*

8. **Become familiar with research designs and the strengths and weaknesses of each. (Program Objective #9).**
   Educational Outcomes:
   Student will learn and examine the concept of internal validity and how this helps identify good research designs and methods.
   > Measures:
   > *Quiz #2*
   > *Assignment #6: Research proposal*

9. **Develop an understanding of the basic concepts in measurement, sampling, data collection, and data analysis. (Program Objective #9).**
   Educational Outcomes:
   By the end of the semester, student will be able to apply measurement, sampling, data collection and analysis concepts.
   > Measures:
   > *Assignment #6: Research proposal*
   > *Assignment #2: Terminology game*

6. ACADEMIC INTEGRITY/HONESTY PLOICY:
Plagiarism, or presenting another's works or ideas as one's own, is a form of stealing. The instructor reserves the right to examine any source used by the student before giving a grade on a paper, and to give an "incomplete" in the course if necessary, to allow time to obtain sources. Students should be prepared to show source material to the instructor for the purpose of verifying information. Academic dishonesty will not be tolerated. Academic dishonesty includes the following offenses:
> 1) Claiming as your own work a paper written by another student.
> 2) Turning in a paper that contains paraphrases of someone else's ideas but does not give proper credit to that person for those ideas.
> 3) Turning in a paper that is largely a restatement in your own words of a paper written by someone else, even if you give credit to that person for those ideas. The thesis and organizing principles of a paper must be your own.
> 4) Turning in a paper that uses the exact words of another author without using quotation marks, even if proper credit is given in a citation, or that changes the words only slightly and claims them to be paraphrases.
> 5) Turning in the same paper, even in a different version, for two different courses without the permission of both professors involved.
> 6) Using any external source (notes, books, other students, etc.) for assistance during an in-class exam, unless given permission to do so by the professor.

> If a student is found to have committed one of the above offenses, he/she will receive a failing grade on the assignment or exam. The case may also be sent to the Academic Practices Committee of the Department of Government, or ultimately to the University's Student Disciplinary Board (see Student Handbook). *University Handbook for Students*, and *EKU Undergraduate Catalog*.

7. Disability Policy- Notice to Students: If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of

Services for Individuals with Disabilities, please contact the office directly either in person to SSB or by telephone at (859) 622-2933 or e-mail at disabilities@eku.edu. Upon individual request, this syllabus can be made available in alternate form.

8. ATTENDANCE POLICY (as determined by course instructor).

9. GRADING AND EVALUATION
The various written assignments and quizzes will equal 50% of the final grade; attendance and class participation 10%; the mid-term exam 20%; and the final exam 20%.

> ### Teaching Methods:
> Class time will be spent with lecture, class discussion and in class activities. There will be various written assignments to assist the student with integrating the material. There will also be a midterm and final exam, plus two quizzes which cover research terminology and methods.
>
> **Written assignments will be expected on time**. Spelling, grammar, and organization of thought and content will be considered in the grading of papers. Late work may result in a grade reduction so every effort should be made to hand in work on time. If there is a problem with handing work in on time, the instructor should be contacted prior to the due date. Each student is required to actively participate in class activities and discussions.
>
> Grading will use the standard system as follows:
>
> | | |
> |---|---|
> | 90 to 100% = A | This is a sign of excellent work and is a result of consistent application with a strong understanding of course content and material. |
> | 80 to 89% = B | This is good work, steady application of course teachings and presented materials with good knowledge base. |
> | 70 to 79% = C | Adequate work and meeting the minimum expectation for the class; little class participation. |
> | 60 to 69% = D | This is below standard work, a lack of sustained effort, poor attendance, late work . |
> | 60 and below = F | Failing grade. |

11. Sample Assignments
   1) Students will be asked to locate in a local newspaper an article that involves **research methods** and present this to the class. This is a way to help students see how to immediately apply what they are learning.

   2) **Language and terminology** "game" and/or quiz. Crossword puzzle. To learn and practice using research language.

   3) **Article critique**. Students will be given an empirical article and asked to identify the various components and provide critique.

   4) **Research design activity**. Students will be asked to articulate four researchable questions and identify what type of research question it is as well as how one would begin an investigation to address the question.

   5) **Surveys/needs assessments**. Students will construct a client satisfaction survey or needs assessment instrument. This instrument may also be used for practice in data entry and analysis.

   6) **"Mini" research proposal** (and/or grant proposal). Students will be asked to write a using the research outline and steps taught in class.

   7) **Literature review assignment**. Students will be asked to locate 6-10 empirical articles related to a topic of their choice and synthesize those articles.

   8) Quizzes and Tests: In addition students will be given 2 -3 quizzes throughout the semester and two exams. This allows for the instructor to assess student learnings.

12. Sample Course Calendar

Topics

Week 1	The Process of Research
Week 2	Steps in Quantitative Methods
Week 3	Asking questions Learning the language of research Quiz #1
Week 4	Examining and critiquing empirical research
Week 5	Identifying and operationalizing variables
Week 6	Measurement Exam #1
Week 7	Analysis
Week 8	Qualitative Methods and Designs
Week 9	Survey Research
Week 10	Sampling
Week 11	Needs Assessments Quiz #2
Week 12	Single System Designs
Week 13	Program Evaluation
Week 14	Applying research to grant writing
Week 15	Ethics in Research
Week 16	Final Exam

13. Bibliography

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Art & Design
x New Course (Parts II, IV)	College	Arts & Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	ARH 465
Course Dropped (Part II)	*Course Title (30 characters)	History of Graphic Arts
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	11/09/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****☐ **No** x		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Create an advanced elective in the history of the graphic arts: Printmaking, Photography, and Graphic Design.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

To serve the interests of BFA majors specializing in Printmaking, Photography and Graphic Design, studio areas not fully explored in current ARH offerings.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None: current expertise and teaching experience already exists on the staff.

Operating Expenses Impact:

None: course is an elective that will be offered only when sufficient demand exists.

Equipment/Physical Facility Needs:

None: additional equipment or facilities are not required.

Library Resources:

None: additional specialized print material is not required.

Part II. Recording Data for New, Revised, or Dropped Course
   (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>ARH 465   History of Graphic Arts (3) I, II</u>

<u>Prerequisite: ARH 391.The history of the reproducible image in Western Art, from the introduction of printing and typography in the 15th century, through the advent of photography and the emergence of the modern graphic design profession.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ARH	465	Fall 2008	AS X JS BT EM ED PC HS	ARTD

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. NA
3	Lecture X Laboratory Other	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	1	N	FR JR X
			SO SR X
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	
		Thesis	**FOR BANNER USE ONLY**
		Internship	Date of data entry
		Independent Study	
		Practicum	Data entry person

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	ARH 391
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

ARH 465 – History of Graphic Arts
Department of Art & Design
Eastern Kentucky University

_____Semester 20____

Credit hours: 3
Schedule: _____
Location: _____

INSTRUCTOR: _____

COURSE SYLLABUS

Catalog description: The history of the reproducible image in Western Art, from the introduction of printing and typography in the 15th century, through the advent of photography and the emergence of the modern graphic design profession.

Pre-requisite: ARH 391, Survey of Art History II – Renaissance to Modern.

Course-Specific Learning Objectives:

1) Students will distinguish and call upon specified works of graphic art from the fifteenth to the twentieth century by subject, medium, regional origin, period, and artist (when known);

2) Students will differentiate the cultural, social, philosophical and/or theoretical changes that influenced graphic aesthetics over that same period;

3) Students will recognize the technical, iconographic, and formal characteristics of graphic art over that same period;

4) Students will integrate critical thinking skills, through the application of disciplined reasoning to art history.

Course Description:
This course is designed to satisfy the art history elective requirement for studio majors and art history minors, but may be taken by anyone with an interest in the graphic arts who has satisfied the prerequisite. The format is that of a seminar, with the presentation and discussion of information in class, and research and reading assignments outside of class. Beyond the prerequisite, the instructor must necessarily assume a reasonable foreknowledge on the part of each participant of the history of Western civilization since the fifteenth century, and of the corresponding geography of Europe and North America. Students should also expect to make full use of their writing and communication skills and of their ability to comprehend reading assignments.

The course is a specialized study of the impact produced across the visual arts by innovations in graphic communication technique and theory, with primary consideration given to the social and cultural context of ideas. As an exercise in art history, the basis of the course is fact, extracted objectively from primary and secondary sources and represented in enlightening ways, <u>but with objectivity</u>

intact. The disciplined application of such method can in its own way continue the development of your critical and analytical skills, wich can be applied in turn to the development of a personal aesthetic. But this cannot occur at the expense of a healthy respect for thoroughness and accuracy.   As such it is a worthwhile component of any curriculum in the Humanities and Liberal Arts. It is this broad base of utility and wide range of relevance that will be stressed throughout the course, regardless of how remote the familiarity of the images may seem.

The concept of the reproducible image is as old as written language, but seal impressions, lapidary rubbings, and coins remained the extent of the form until the advent of relief printing in the Far East little more than 1000 years ago. It took another 500 years for the idea to make its way to the West, but since then it has generated a popular revolution in the image that has only increased in its magnitude over time. The result of rapid advances in graphic technology has been to make graphic art into the equal of the other visual arts in statue, and indeed their master in the ability to project ideas into the culture at large.

Content:
The course will consist of visually illustrated lectures and discussion, supplemented by other media if and when available, with readings assigned to prepare for discussion and to reinforce retention of the material. Outlines will be provided.

Texts:
Linda C. Hults, The Print in the Western World: An Introductory History (1996)
Robert Hirsch, Seizing the Light: A History of Photography (1999)
Stephen J. Eskilson, Graphic Design: A New History (2007)

Attendance:
Regular attendance is expected in accordance with departmental policy. It is important that you read and understand the attached attendance and conduct policy statement.

N.B. *If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need.   If you need academic accommodations and are not registered with the OSID, please contact the office directly either in person on the first floor of the Turley House, or by telephone at (859) 622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.*

Assignments and Testing:
The course is divided into three Parts according to the schedule at the end of the syllabus. Each part will end with an in-class test that is both objective and essay based and constitutes one quarter of the total grade (100 points each).

TAKE-HOME ESSAY (0-100 points)- Each student must have submitted one

acceptable writing project, consisting of a compare and contrast essay reflecting progress in all critical thinking course objectives, using the methods demonstrated in class. There will be a required format, and a given set of possible topics distributed at the start of class.

Students are advised that EKU's Academic Integrity Policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku. Questions regarding the policy may be directed to the Office of Academic Integrity.

Evaluation:

Exam 1	=	0-100 points
Exam 2	=	0-100 points
Exam 3 (Final)	=	0-100 points
Take-home Essay	=	0-100 points
		0-400 points

Determination of Grade:

A (91% plus)	=	365-400 points
B (81%-90%)	=	325-364 points
C (71%-80%)	=	285-324 points
D (61%-70%)	=	245-284 points
F (60% and under)	=	0-244 points

TENTATIVE SCHEDULE*

	Topic:
Week 1	Introduction to course objectives and method:
Week 2	Part One A: The Renaissance & Baroque, Woodcuts to Etchings
Week 3	Part One B: Durer, Rembrandt, and Piranesi in context
Week 4	Part Two A: The Nineteenth Century, Etchings to Lithography
Week 5	Part Two B: Goya, Daumier, and Toulouse-Lautrec in context
Exam on Part I	
Week 7	Part Three A: 19th Century Photography before the Civil War
Week 8	Part Three B: 19th Century Photography after the Civil War
Week 9	Part Four A: Precedents for 19th Cent. Design, Typography and the
Week 10	Part Four B: Victorian, Arts & Crafts, and Art Nouveau Graphic
Exam on Part II	
Week 12	Part Five: The Early 20th Century to World War I

Week 13	Part Six: Between the Wars
Week 14	Part Seven: Modern Graphic Art after World War II
Week 15	In-class presentations
Final Exam	

*Details of syllabus are subject to change <u>with</u> prior notice from instructor.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Art & Design
X New Course (Parts II, IV)	College	College of Arts & Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	ARH 498
Course Dropped (Part II)	*Course Title (30 characters)	US Art History
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option __X__; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	9/14/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved _____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To provide a course of instruction in US art history at the undergraduate level.

A. 2. Effective date: Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The Department of Art and Design does not currently offer a United States art history course. The study of United States art history is integral to art history as a discipline, and the creation of this course would offer students an important elective option.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>ARH 498 US Art History. (3). A.</u> <u>Prerequisite: ARH 390 and 391 or departmental approval. An in-depth study of the arts of the United States of America from 1565 to 2000.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ARH	498	Summer 2008	AS X JS ____ BT ____ EM ____ ED ____ PC ____ HS	ARTD

Credit Hrs.	Weekly Contact Hrs. 3	Repeatable Maximum No. of Hrs. _____
3	Lecture X Laboratory _____ Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	1	N	FR _____ JR _____ SO SR
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	<u>ARH 390 and ARH 391 (previously ART 390 and ART 391) or departmental approval</u>
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

I.   Course Number: ARH 498 (3 credit hours)

II.   Course Title: US Art History

III. Course Description:
Prerequisites for ARH 498: ARH 390 and ARH 391
An in-depth study of the arts of the United States of America 1565 to 2000.

IV. Professor:
Dr. Gay Sweely
Office: Campbell 430
e-mail: gc.sweely@eku.edu
Consultation: After each class, online, or by appointment
Office Hours: 9:00 – 10:40 a.m. M, T, W, TH

V.   Required Text:
American Art: History and Culture, by Wayne Craven, McGraw Hill Publishers, ISBN 0-07-282329-1. Weekly required readings will be assigned. (Please bring your text to each class.)

VI. Learning Outcomes:

In this course, students will demonstrate the ability to:
1.   Use relevant information in order to gain knowledge and solve problems.
2.   Describe a point of view and develop it with awareness of alternatives.
3.   Identify and generate ideas using critical thinking.
4.   Analyze information and ideas using appropriate methods.
5.   Formulate ideas for solving research problems presented.
6.   Evaluate, expand, and express ideas using critical thinking.

VII. Academic Integrity: Students are advised that EKU's Academic Integrity Policy
will strictly be enforced in this course. The Academic Integrity policy is available at
www.academicintegrity.eku. Questions regarding the policy may be directed to the Office of Academic
Integrity."

VIII. Course Outline:

A breakdown of major topics to be covered in course and the approximate number of class contact hours for each topic is given below (refer to the detailed course outline on Blackboard [**Bb**] for the assigned readings):

1.	Native Inhabitants	3 hrs.
2.	Colonial Period	5 hrs.
3.	Federal Period	4 hrs.
4.	19th Century	8 hrs.
5.	20th Century - present	11 hrs.

IX. Course Requirements:

Item	Value
Oral Report	10
Image Identification Test (1)	10
Image Identification Test (2)	10
Image Identification Test (3)	15
Midterm Essay Exam	15
Research Essay	20
Final Essay Exam; Identification Test (4)	20
Total:	**100**

Oral Report. Students will present a 5-minute oral report concerning an artist discussed in that week's reading assignment. (A list is provided in **Blackboard.** Also see a "Guide to Oral Presentations" in **Blackboard**.) Students may free to use notes and any visual materials you deem appropriate for your presentation. (Be creative! Use images of the artist and artworks discussed. Students presentations should in PowerPoint on CD-Rom, e-mail, or jump drive, and we will discuss this further in class.)

Research Essay. This part of student assessment strives to directly relate the study of one aspect of this class through written application. Students will present a 1,000-word essay, with cover sheet, notes in MLA or Chicago Style, three artworks with proper citations, and a standard list of references (MLA Style) or bibliography (Chicago Style) (30%). (See **Blackboard** for further details, plus a "Guide to Written Presentations.")

Image Identification Tests (Midterm and Final Exams): Students will complete four image identification tests, as noted on the Course Outline. The midterm and final examinations also carry essay examinations.

X. Grading and Evaluation Policies:

Grade Components: Assignments..................... 30%
Examinations................... 70%

Grading Scale for ARH 498: A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59)

Student Progress:
Students are required to check their midterm grade progress report with the professor. The midterm grade is calculated on the midterm examination score and the identification scored obtained in the first half of the semester.

XI. Attendance Policy:

The Department of Art & Design policy set forth specifies that 15% or more absences (of any sort) will result in an automatic grade of "F." Since this course meets two days per week, you may not have more than four (4) absences.

XII. Important Dates:
See http://www.registrar.eku.edu/schedule/EKUCompass.pdf – pp. 14-19.

XIII. Students with Disabilities:
If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office directly either in person on the first floor of the Turley House or by telephone at (859) 622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

Schedule of Classes

Topics and Assigned Readings

US Art History, Spring 2008

ARH 498

MONTH	DATE	TOPICS	ASSIGNMENT
January	**14**	Syllabus, Readings, Blackboard, and Assignments. ***Lecture:*** Introduction to Oral and Written Presentations in US Art	Also – the Glossary, pp. 641-645
	16	The Early Peoples and Images of the New World	Ch. 1, pp. 16-27
	21	***Holiday***	
	23	**Colonial USA:** Architecture, the Decorative Arts, Painting, and Sculpture in the 17th Century	Chs. 2 and 3, pp. 28-51
	28	Architecture, the Decorative Arts, Painting, and Sculpture: 1700-1750	Chs. 4 and 5, pp. 52-78
February	**4**	Architecture and the Decorative Arts after 1750 *(Image Test 1 Study Guide in Blackboard)*	Ch. 6, pp. 79-93
	11	Painting and Sculpture after 1750	Ch. 7, pp. 94-108
	13	***Image Exam 1* (Computer Lab)**	
	18	**The Federal Period:** Architecture and the Decorative Arts: 1785-1830	Chs. 8 and 9, pp. 110-134
	20	Painting in the Tradition of the	Ch. 10, pp.

		Grand Manner: 1785-1830 *(Image Test 2 Study Guide in Blackboard)*	135-152
	25	Painting (Still Life, Genre, Landscape, and Natural History, and Sculpture: 1785-1830	Chs. 11 and 12, pp. 153-170
	27	*Image Test 2* **(Computer Lab)**	
March	**3**	**The Romantic Period:** Architecture and the Decorative Arts: 1825-70	Chs. 13 and 14, pp. 172-197
	5	Painting (Landscape, Genre, Narrative, Still Life, and Portraiture) and Photography: 1825-70	Chs. 14, 15, and 16, pp. 198-247
	10-14	*Spring Break*	
	17	Sculpture: 1825-70, and Folk Art: A Special Mode of Vision	Chs. 18 and 19, pp. 248-78
	19	**The Renaissance in the US:** Architecture and Interiors: 1870-1900	Chs. 20, 21, and 22, pp. 280-328
	24	Painting: 1870-1900 *(Study Guide for Essay Exam and Image Test 3 in Blackboard)*	Chs. 23 and 24, pp. 329-366
	26	Photography and Sculpture: 1870-1900	Chs. 25 and 26, pp. 367-390
	31	**Image Exam 3 (Computer Lab)**	
April	**2**	**Written Essay Exam (Computer Lab);** Lecture follows on Decorative Arts	
	7	**The Early Modern Period:** Architecture, Decorative Arts, and Interiors: 1900-40	Chs. 27 and 28, pp. 392-421
	9	Painting: Realism, Regionalism, and the Modern Mode: 1900-40	Chs. 29 and 30, pp. 422-468
	14	Photography and Sculpture: 1900-40	Chs. 31 to 32, pp. 468-497
	16	**Postwar Modern, Postmodern Art:** Architecture: International Style, Glass Box, and Diversity and Reaction: 1940-present	Chs. 33 and 34, pp. 500-528
	21	Graphic and Interior Design: 1940-	Ch. 35, pp.

		present	529-42
	23	Painting: African-American, Social Realism, and Abstraction: 1940-present	Ch. 36, pp. 543-565
	28	Painting: Hard Edge Color Field, Pop Art, and Realism: 1940-present **(Research Essays Are Due)**	Ch. 37, pp. 566-584
	30	Sculpture: 1940-present **(Study Guide for Essay Exam and Image Exam 4 in Blackboard)**	Chs. 38 and 39, pp. 585-619
May	**5**	Photography: 1940-present (Course Review)	Ch. 40, pp. 620-640
	7	**Image Exam 4 (Computer Lab)**	
	TBD	**Final Examination**	**(EKU Catalog)**

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Department of Art & Design
___ New Course (Parts II, IV)	College	College of Arts & Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	Art 101
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	11/09/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** x		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To clarify the course catalog description for Art 101 by including additional text.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The additional text in the course catalog description for ART 101 more clearly distinguishes said course from its prerequisite, Art 100 (Drawing I). Additionally, by describing the utilization of undraped models, the revised course catalog description better informs students as to the nature of the course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: No Change

Operating Expenses Impact: No Change

Equipment/Physical Facility Needs: No Change

Library Resources: No change

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
ART 101 Drawing II. (3) I, II, A. Prerequisite ART 100. Continuation of Art 100, with an emphasis on the human figure as subject matter. <u>Classroom instruction utilizes draped and undraped (clothed and unclothed) human models.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ART	101	Fall 2008	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	ARTD

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
3	Lecture ___ Laboratory ___ Other X	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
5		N	FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry _____
		Thesis _____	
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Computer Science
___ New Course (Parts II, IV)	College	Arts & Sciences
x Course Revision (Parts II, IV)	*Course Prefix & Number	CSC 530
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/1/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** x		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Change the catalog description to remove the statement not allowing credit for students who have had six hours in the associated programming language, and explicitly prohibit majors from taking the course.

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Bring the catalog description in line with departmental practice,

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: none

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CSC 530 Concepts of Programming Systems. (3) A. Prerequisites: three hours of a programming language <u>or</u> departmental approval. The top-down design of algorithms, structured programming, control structures, subprograms, files and lists. Programs will be written in a high level language. Credit does not apply to <u>the B.S. degree in Computer Science</u>. ~~students who have a six hour sequence of the programming language taught in this course.~~

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CSC	530	Summer 2008	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS	COSC

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

<u>**Co-Requisites and Prerequisites**</u>   ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	Three hours of programming courses <u>or equivalent</u> or departmental approval
Course Prefix and No.	Three hours from CIS 215, 250, CSC 140, 160, 174, 177, 178, 190, 191, 304, or (MAT 115 and 116).
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Credit does not apply to the B.S. degree in Computer Science</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
New Course (Parts II, IV)	College	Arts and Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 342
X Course Dropped (Part II)	*Course Title (30 characters)	Major Black Writers
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/23/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** **No** xx		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To drop ENG 342 from the Dept. of English and Theatre's course offerings.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The course has been offered as an elective in the Department of English & Theatre as ENG 342 "Major Black Writers." The course content, however, has always focused on African-American Literature. Dropping the course and adding another with a more appropriate name will eliminate confusion and better serve the needs of the department.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: Library has adequate holdings and resources to meet the needs of the course.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~ENG 342 (3 hours) B. Major Black Writers.~~

~~Study of written and oral works by black authors; authors may come from a variety of culture, such as Africa, the Caribbean and the United States; to analyze how racial, cultural and historical assumptions frame the way that different races and cultures view themselves and one another.~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
X　New Course (Parts II, IV)	College	Arts and Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 360
Course Dropped (Part II)	*Course Title (30 characters)	Literatures of Africa
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major _xx_, Option _xx_; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/23/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** xx		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

　*If Applicable (Type NA if not applicable.)
　**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add a new course to the upper-level literature course offerings in the Department of English and Theatre.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The course has been offered every spring since 2001 as a special topics course in the Department of English & Theatre. There is an established student interest to formalize the course. Due to its multicultural focus, it will help to diversify the department's curricular offerings.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: Library has adequate holdings and resources to meet the needs of the course.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>ENG 360 Literatures of Africa. (3) A. Cross listed with AFA 360. Prerequisite: ENG 102, 105 (B), or HON 102. Survey of the genres and components of African literature, oral and written; study of how key concepts in African thought, culture and experiences are reflected in the literatures composed by writers from Africa or of African origin. Credit will not be awarded to students who have credit for AFA 360.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ENG	360	Fall 2008	AS X JS BT EM ED PC HS	ENTH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs.
3 Hrs	Lecture 3 Laboratory Other	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	100%	N	FR JR SO SR

Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>

Thesis ____
Internship ____
Independent Study ____
Practicum ____

FOR BANNER USE ONLY

Date of data entry _____

Data entry person _____

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	ENG 102, 105 (B), or HON 102
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	AFA 360
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.(*Use Validation Tables.)

ENG 360
LITERATURES OF AFRICA

Dr. Salome C. Nnoromele   Office Hours: MWF 8:00-10:00am
Case Annex 385   and other times by Appointment
Office Ph. # 3083   E-mail address: salome.nnoromele@eku.edu

Course Description:
This course will introduce students to the various ways Africans, past and present, have expressed and still express themselves through their oral and written literatures. Through selected readings of African poetry (oral and written), folktales, short stories, novels, and plays, students will be encouraged to interrogate the skewed image of Africa propagated by the western news media, and to explore and develop for themselves an informed view of the continent. Students will also be encouraged to appreciate the rich diversity and histories of the various peoples living in Africa and to examine how their literatures critique and reinforce their worldviews.

Learning Objectives:
Students will identify and examine important concepts in African culture and thought as reflected by their literature, both oral and written.

Students will demonstrate an understanding of the historical and cultural issues that have helped shape African life and ways in which African values and traditions are critiqued and reinforced by their literatures.

Students will reflect on some of the stereotypes that cloud western perception of Africa and will be encouraged to construct a more healthy view of the continent and its peoples.

Texts:
Tales from Africa, by Kathleen Arnott
Songs of The Broken String, by Stephen Watson
So Long a Letter, by Mariama Ba
Things Fall Apart by Chinua Achebe
Maps by Nuruddin Farah
Death and King's Horseman by Wole Soyinka
The Penguin Book of Modern African Poetry *by Moore and Beier*
African Proverbs through the internet and xeroxed copies of short stories available online through BB (**Stories/Poetry).**

Scholarly Secondary Sources (Recommended):

Awoonor, Kofi. Breast of the Earth.

Okpewho, Isidore. African Oral Literature.

Owomoyela, Oyekan. A History of Twentieth-Century African Literatures.

Course Work:
You will write four short critical papers in response to your readings and a course paper on an African author or country of choice. You will also be responsible for presentation on a topic of choice related to our course readings. When you write and submit your papers, m**ake sure they have titles, thesis and that you use paragraphing effectively. You must write your essays in compliance to the specified requirements. Plagiarized** essays will not be accepted.

Late Papers:
Late papers will be penalized five points each day that they are late.

Grading Criteria:
4 Response Papers		40%
Presentation		20%
Paper on an African author /country of choice	30%	
Participation and attendance		10%

Total 100%

Your Course Average will be assessed using the following scale: 100-90 (A); 89-80 (B); 79-70 (C); 69-60 (D); 59 and Below (F).

Your grades on all assignments are available through the class Blackboard site. Click on the "Tools" button and then click on "My Grades." Check your grades constantly and let me know if I have made any mistakes. Your mid-term grades will also be posted on Blackboard before they appear on Banner.

Class Participation: Students are expected to participate in class discussions at all times. You will also be responsible for being a part of a group presentation on an assigned reading topic. Although class participation is not graded, you will bear in mind that the amount of effort you put into this class will affect your overall course grade.

Class Attendance: Satisfactory attendance, participation in class activities and discussion are required. The English Department's Attendance Policy will be consistently enforced. "Failure is mandatory for students who are absent from more than 10% of the regularly scheduled class meetings." English Department's attendance policy is posted on the Blackboard. Excused absences still count as absences, but you will be allowed to make-up missed work. It is, however, your responsibility to initiate the make-up with the instructor and to meet the new deadline. No work can be made up after a week had passed. You will be counted for half absence if you come to class late—two half absences make up an absence. You will be counted absence for the entire class period if you leave class early, for any reason, or if you come to class more than 10 minutes late.

Blackboard: This class is web-enhanced through Blackboard, the software EKU uses for its online and web-enhanced courses. The course syllabus, assignments, and supporting documents to class lectures will be posted on the Blackboard. Log-on everyday to check for up-dates and to participate in the on-line class discussion through the Discussion Board.

Plagiarism
Plagiarized essays will not be accepted. **Consult http://www.academicaffairs.eku.edu/integrity/ for EKU's policy on Academic Integrity.**

Disability Statement:
If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with the course instructor to discuss accommodations. Upon individual request, this syllabus can be made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly either in person on the first floor of the Turley House or by telephone at 622-1500.

Course Calendar:

Week 1: (January 17): Introduction to class; Africa: an Overview
Week 2: (Jan. 23-): Proverbs
Week 3 (January 30-): Folktales
Week 4 (February 6-) Oral Poetry, Song of the Broken String
Week 5 (Feb. 13-) Mariama Ba: So Long a Letter
Week 6 (Feb. 20-) Short Stories
Week 7 (Feb. 27-) Short Stories
Week 8 (March 6-) Chinua Achebe, Things Fall Apart
Week 9 (March 13-17): Spring Break
Week 10 (March 20-) Chinua Achebe, Things Fall Apart
Week 11 (March 27-) Modern Poetry
Week 12 (April 3-) Modern Poetry
Week 13 (April 10-) Wole Soyinka, Death and King's Horseman
Week 14(April 17-) Wole Soyinka, Death and King's Horseman
Week 15 (April 24-) Nuruddin Farah, Maps
Week 16 (May 1-) Nuruddin Farah, Maps
Week 17 (May 8-) Last Week of Classes
Finals.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
XX New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 361
___ Course Dropped (Part II)	*Course Title (30 characters)	African-American Literature
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major _X_, Option _X_; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/23/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** xx		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*		Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add a new course to the upper-level literature course offerings in the Department of English and Theatre.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The course has been offered as an elective in the Department of English & Theatre as ENG 342 "Major Black Writers." Changing the name to "African American Literature" will more adequately represent the course content. Due to its multicultural focus, it will help to diversify the department's curricular offerings.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: Library has adequate holdings and resources to meet the needs of the course.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
<u>**ENG 361 African-American Literature. (3) A.** Cross listed as AFA 361. Prerequisite: ENG 102, 105 (B), or HON 102. Survey of selected works of African American literary traditions. Credit will not be awarded to students who have credit for AFA 361 or ENG 342.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ENG	361	Fall 08	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS	ENTH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
3 Hrs	Lecture 3 Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry _____
		Internship ___	
		Independent Study ___	Data entry person _____
		Practicum ___	

Co-Requisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	ENG 102 or 105 (B), or HON 102
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	AFA 361
Course Prefix and No.	ENG 342
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Dr. Christopher Neumann   Office: Case Annex 487
Semester and year   Office Telephone: 622-3175
Office Hours
Email: chris.neumann@eku.edu

TEXTS:
Assorted Poets
Assorted Short Stories
Chesnutt, Charles – *The Conjure Woman*
Douglass, Frederick – *Narrative of the Life of Frederick Douglass*
Jacobs, Harriet – *Incidents in the Life of a Slave Girl*
Morrison, Toni – *Sula*
Naylor, Gloria – *Women of Brewster Place*
Wilson, August – *Fences*

COURSE OBJECTIVES:
This course serves as an introduction to the black literary voice, stressing the connections between minority and mainstream
voices in American literature. Students will examine trends and themes in these texts to better understand the issues of being a
minority in a larger white culture in America both before and after manumission.

COURSE REQUIREMENTS:
This course will generally foster a dialogue between the class and the professor with occasional workshops and brief lectures. I
believe in an exchange of ideas; this necessitates your reading and reflecting on the daily assignment before you arrive in class.
All texts are to be completed before the first day of discussion. I reserve the right to give unannounced reading quizzes (though I
warn you from the outset that reading quizzes will occur often). Students will write two (2) different papers, will present an oral
project on the first day of a particular work, will take a midterm examination and will write a cumulative final examination.
Students are expected to attend each class period. Attendance will be taken.

LEARNING OBJECTIVES:

Students will identify and examine the history, roles, contributions and/or experiences of African-American people through a close
study of literature (poetry, stories, folktales, novels, drama) written by and about African Americans.

Students will demonstrate an understanding of the historical and cultural issues that have shaped the interactions of African-
American people with other ethnic and cultural populations in the United States.

Students will identify and analyze racial, cultural and historical assumptions and biases in the United States and recognize and
question their consequences at personal, social, and cultural levels.

LEARNING OUTCOMES:
1.   Demonstrate an initial understanding of texts read in view of the African-American experience.
2.   Identify and analyze various ideas and literary movements in African-American literature.
3.   Effectively communicate through oral and written means critical and analytical ideas about African-American literature.
4.   Identify how citizens and non-citizens of different races and ethnicities in the United States relate through thought and
     culture to each other
5.   Demonstrate skills of productive collaboration with peers.
6.   Show mastery of the academic conventions of attribution and the effective ethical use of sources.
7.   Demonstrate appropriate use of information technology.

MEANS OF ASSESSMENT:
Daily quizzes (10%)
        (Learning Outcome #1)
Short Paper (5%)
        (Learning Outcomes #1,2,3,6,7)
Long paper (15%)
        (Learning Outcomes #1,2,3,6,7)
Oral project (15%)

(Learning Outcomes #1,3)
Test #1 (10)
     (Learning Outcomes #1,2,3,4)
Test #2 (10)
     (Learning Outcomes #1,2,3,4)
Final Exam (20%)
     (Learning Outcomes #1,2,3,4)
Participation/Attendance (15%)
     (Learning Outcomes #1,3,4,5)

Successful class participation is comprised of the following:
- constructive contribution to class discussion
- constructive contribution to group exercises
- regular attendance
- punctuality
- positive attitude in the classroom (this can not be emphasized enough)

DAILY QUIZZES: I will often give a reading quiz on the material required for that day. If you have read that material carefully, you should have little problem completing the quiz. These quizzes can NOT be made up. If you can demonstrate that you are exempt from that class due to a valid *university* excuse, then I will not count that quiz (see "Excused Absences" below).

ATTENDANCE AND PARTICIPATION: I expect each student to attend every class. Missing class will impact your final grade in a number of ways. You will lose attendance/participation points from the "Participation/Attendance" portion of your grade; you will not be allowed to make-up the daily reading quiz or writing portion of that class period lowering the "Daily quizzes" portion of your final grade; and you will probably be less prepared for the tests and the final exam. Equally importantly, participation literally means doing just that. Coming to class and simply sitting in a chair does not aid in an interaction of ideas. The ideal classroom is one in which everyone shares individual ideas which the group then evaluates allowing everyone present to re-imagine his or her own concept on that topic. Coming to class is good, but not enough. I have allocated 15% of the final grade for "Participation/Attendance" – do not believe that simply being present is enough while attendance is crucial, I will also assess you actual participation in the verbal ideas expressed in the classroom on a daily basis.

EXCUSED ABSENCES: These are determined by the university rather than by the instructor. When you present an official letter from some recognized academic area of the administration telling me that you are to be excused since you are representing the university in some formal capacity, you are then considered excused without penalty. Doctor's notes, mother's notes, work notes, etc. are not the same. They do not constitute in themselves a valid absence. Don't Miss Class!! I follow the Department of English and Theatre guidelines. Missing more than 10% of the total number of classes will result in automatic failure.

PAPERS: You have two papers to write in this course. I expect originality, outside sources, and a synthesis of ideas and information (your own and those of critic). We will discuss plagiarism (in all its forms – summary, paraphrase and quote) which is not only unacceptable but unforgivable. Do not steal another's ideas whether in text or on line. If you do and are caught, the result is failure in the course and possible expulsion from the university. I will turn any plagiarism problems over to the appropriate areas of the University.

ORAL PROJECT: The list of Oral Project dates and topics has been posted on my office door. Each group of two is responsible for a presentation of 20 minutes. There are no make-up dates. I expect you to arrive at the beginning of class and begin your presentation. Notice how much the presentation is worth – 15%. I expect these to be informative, professional, smoothly delivered and carefully prepared. DO NOT rely on plot summary; biography should be used ONLY if it directly and meaningfully addresses the work of literature itself. I welcome meeting you in my office to discuss the project, but NOT the day before you plan to deliver. This does not allow you enough time to re-prepare should we find problems with what you plan to do.

TESTS AND FINAL EXAM: Tests #1 and 2 cover only the material leading up to them (that is, Test #1 covers only May 22- May 31 while Test #2 covers only June 5 – June 12). The final exam is comprehensive and covers the entire course from the very first day until the last day.

PAPER REQUIREMENTS:
Each student will write three (3) critical essays (3-4 pages). The essays will be turned in at the beginning of the class on the day on which they are due. Late papers will **NOT** be accepted unless prior arrangements have been made. In the event that it is necessary for you to miss class when the paper is due (because of illness or an emergency), you are required to send your paper to class by one of your classmates. I do not accept emailed papers. Proofreading is an essential skill for the effective writer. One advantage of a word processor is the "spell check." Please use the spell check as another tool to create the best possible paper.

ATTENDANCE:
I follow the policy dictated by the Department of English and Theatre at Eastern Kentucky University. You cannot miss more than 10% of the total number of class meetings. If you do, you automatically fail the course. DO NOT ASSUME that you are therefore allowed to miss a certain number of class days. I take attendance regularly. Absences will markedly affect the class participation portion of your final grade. Unlike larger lecture classes, our course is composed of fewer students. Each missing member on a particular day narrows the range of responses to that particular topic of discussion covered.

SCHEDULE:
Week 1 Introduction to course; Wheatley
Week 2 *Narrative*
Week 3 *Incidents*
Week 4 Harlem Ren.
Week 5   Poetry: Dunbar & Hughes
Week 6 Chesnutt stories
Week 7 Wright stories; Midterm
Week 8 Baldwin stories
Week 9 Poetry: Brooks & Jones
Week 10   *Women of Brewster Place*
Week 11   *Women of Brewster Place*
Week 12   Cultural and racial discussions
Week 13   *Sula*
Week 14   *Fences*
Week 15   Review and student assessment

Paper #1 –

In a 4-5 page researched paper please discuss the gender differences between how Jacobs and Douglass approach the problems of writing a slave narrative. That is, how does each author present his/her own gender and opposite genders? How does each author deal with concepts of marriage? How does each author deal with concepts of sexuality? How does each author deal with concepts of family? Why do you think that each author makes the assumptions that he/she does? (You need to use at least four sources, at least two of which have to be off-line [print]).

Paper #2 –

Looking at the two chapters "Cora Lee" and "The Two" of *The Women of Brewster Place* discuss the problems of race and sexuality in the broader understanding of American mores. What is Naylor suggesting about the human need to seek companionship? Does poverty affect this drive? Why does society feel the need to disrupt monogamous lesbianism while condoning – at least to some extent – repeated heterosexual liaisons with different partners out of wedlock? (You need to use at least four sources, at least two of which have to be off-line [print]).

ACCOMMODATION: If you are registered with the Office of Services for Students with Disabilities, please make an individual appointment with me to discuss any accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the Office either in person or by telephone at 622-1500. Upon individual request, this syllabus can be made available in alternative forms.

ACADEMIC INTEGRITY:
I am strongly committed to academic honesty. We will discuss plagiarism at the outset of the course. It is your responsibility to ensure that you understand plagiarism and avoid it.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
X New Course (Parts II, IV)	College	Arts and Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 362
Course Dropped (Part II)	*Course Title (30 characters)	North American Native Literature
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major __x__, Option __x__; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/23/07	Graduate Council* NA	
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ____	12/20/07
General Education Committee*		Faculty Senate** NA	
Teacher Education Committee* NA		Board of Regents** NA	
		Council on Postsecondary Edu.*** NA	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add a new course to the upper-level literature course offerings in the Department of English and Theatre.

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This course was offered as a special topics course two years ago and had substantial enrollment. Due to its multicultural focus, it will help to diversify the department's curricular offerings.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: The library has adequate holdings and resources to meet the needs of this course.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>ENG 362 North American Native Literature. (3) A. Prerequisite: ENG 102, 105 (B), or HON 102. A study of representative literature written by North American Native authors.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ENG	362	Summer 2008	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	ENTH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
3 Hrs	Lecture 3 Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	100%	N	FR ___ JR ___ SO ___ SR ___

Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>

Thesis ___	
Internship ___	
Independent Study ___	
Practicum ___	

FOR BANNER USE ONLY

Date of data entry _____

Data entry person _____

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	ENG 102, 105 (B), or HON 102
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

<div align="center">

ENG 362
North American Native Literature
Dr. Charlotte Rich

</div>

COURSE DESCRIPTION:

In this course, we will study literature by a variety of North American Native authors. As we read the literature we will also look at the social and political forces which have affected Native Americans on this continent. We will explore historical perspectives, images of the "vanishing" Indian, images of the "half-blood" or "mixed blood," representations of "traditional" Indians in relation to those who attempt assimilation to non-Indian culture, and narrative structure and how it relates to oral traditions and to Anglo-European literary forms.

LEARNING OBJECTIVES:

Students will gain aesthetic appreciation of and detailed knowledge of the literary contributions of North American Native authors through close study of their works.

Students will show understanding of the indigenous historical and cultural contexts that have shaped North American Native literature.

Students will interrogate stereotypes of Native Americans by gaining understanding of the unique experiences and concerns of Native American groups within the United States as reflected in this literature.

REQUIRED TEXTS:

Native American Literature: An Anthology, Lawana Trout, ed.(1999) (referred to in weekly schedule as NAL)
Life Among the Paiutes, Sarah Winnemucca Hopkins (1883)
Cogewea: The Half-Breed, Mourning Dove (1927)
Ceremony, Leslie Marmon Silko (1977)
Love Medicine, Louise Erdrich (1984/1993)
Fools Crow, James Welch (1986)
The Lone Ranger and Tonto Fistfight in Heaven, Sherman Alexie (1993)
Selected handouts provided by the professor, including readings on Native American history

GRADING:

Midterm Exam:	100 points (20%)
Final Exam:	100 points (20%)
Five short reading response papers (20 points each)	100 points (20%)
Formal essay (5-7 pages)	100 points (20%)
Presentation	50 points (10%)
Class Participation	50 points (10%)
	500 points total

The **midterm and final exams** will consist of 1) several short-answer identifications for which students will need to write explanations of the significance of quoted passages from works, and 2) essay questions. The essay question on the final exam will also serve as an assessment tool for the course.

The **short reading response papers** will be written from a list of topics on the readings that is supplied by the professor; students may select topics from the list and must turn in the response papers on the day those readings are to be discussed. At least two of the papers must be written by the midterm of the semester.

The **formal essay** may be written on a topic from a list supplied by the professor, or students may create a topic of their own based on readings from the course, pending the professor's approval. A draft conference on the formal essay

is not required but encouraged. Students must submit the final drafts of their essays along with material documenting their writing process: outlines, notes, previous drafts, etc., as well as copies of secondary sources used.

Students will sign up to give a short **presentation** on one author studied this semester. They must create a handout with enough copies for the whole class that provides a guide for their discussion, and on the handout they must include full citation information for the sources they consulted to create their presentation.

STATEMENT ON ACADEMIC HONESTY:

All students are expected to adhere to EKU's statement on Academic Honesty. The definition of "plagiarism" in this statement follows: "Plagiarism is the act of presenting ideas, words, or organization of a source (published or not) as if they were one's own, without acknowledgement of the source. . . . Plagiarism also includes presenting material which was composed or revised by any person other than the student who submits it, as well as the deliberate falsification of footnotes. The use of the term "material" refers to work in any form including written, oral, or electronic." The penalty for plagiarizing all or part of any assignment is a **zero** for that assignment, which will seriously jeopardize your course grade. I also reserve the right to submit the case to my department's committee on academic practices for consideration and possible referral to the Student Disciplinary Council.

DISABILITY STATEMENT:

If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with the course instructor to discuss accommodations. Upon individual request, this syllabus can be made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly either in person on the first floor of the Turley house or by telephone at 622-1500.

WEEKLY SYLLABUS: (subject to changes as necessary)

Week 1: discussion of Native American history; Native American creation stories (NAL)

Week 2: William Apess; selected 19th c. oratory (NAL)

Week 3: Sarah Winnemucca Hopkins, *Life Among the Paiutes*

Week 4: James Welch, *Fools Crow*

Week 5: Zitkala Sa, Charles Alexander Eastman, John Oskison (NAL)

Week 6: Mourning Dove, *Cogewea*

Week 7: Black Elk and Neihardt, from *Black Elk Speaks* (1932) (NAL); **midterm exam**

Week 8: Luther Standing Bear, from *Land of the Spotted Eagle* (1933) (NAL)

Week 9: Leslie Marmon Silko, *Ceremony*

Week 10: selections from Gerald Vizenor (NAL)

Week 11: selected poems by Simon Ortiz and Linda Hogan (NAL)

Week 12: N. Scott Momaday, selections from *The Way to Rainy Mountain* (selected poems by Diane Glancy (NAL); **formal essay due**

Week 13: Louise Erdrich, *Love Medicine*

Week 14: finish *Love Medicine*; selected poems by Joy Harjo, Ray Young Bear, and Wendy Rose (NAL)

Week 15: Sherman Alexie, *The Lone Ranger and Tonto Fistfight in Heaven*

Final Exam: day and time TBA

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English & Theatre
X New Course (Parts II, IV)	College	Arts & Sciences
_____ Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 364
_____ Course Dropped (Part II)	*Course Title (30 characters)	Women's Literature
_____ New Program (Part III)	*Program Title	
_____ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/23/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved _____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add a new course to the upper-level literature course offerings in the Department of English and Theatre.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This course will replace ENG 535/735 Women Writers, a course that has been available only to advanced undergraduates (primarily English majors or minors) and graduate students. Changing it to a 300-level course would make it consistent with other courses in the department that focus on literature of diverse peoples and would make it accessible to a wider range of students.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: The library has adequate holdings and resources to meet the needs of this course.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) **<u>ENG 364 Women's Literature. (3) A.</u>** <u>Prerequisite: ENG 102, 105 (B), or HON 102. Study of selected literature by women writers from varying cultures, genres, and periods. Credit will not be awarded to students who have credit for ENG 535.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ENG	364	Fall 2008	AS X JS BT ____ EM ____ ED ____ PC ____ HS ____	ENTH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 0
3	Lecture 3 Laboratory ____ Other ____	Cip Code (first two digits only) 23

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR ____ JR ____ SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	ENG 102, 105 (B), or HON 102.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	ENG 535
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

ENG 364: Women's Literature (3 credits)

Instructor: Dr. Susan Kroeg
Office: 284 Case Annex
Office hours: TBA
Office phone: 622-2282 (also voice mail)
E-mail: susan.kroeg@eku.edu
Blackboard: http://learn.eku.edu (for assignments, discussion board, etc.)

COURSE DESCRIPTION: Study of literature by women writers.

OBJECTIVES
Department objectives
- Students will demonstrate the ability to apply criticism/theory to texts and/or to analyze texts for rhetorical/historical/cultural contexts, literary techniques, and/or connections to other tests in/out of class.
- Students will demonstrate the ability to compose effective, discipline-appropriate texts.
- Students will demonstrate an understanding of the characteristics of literary/rhetorical contexts, periods, genres, theories, and trends.
- Students will demonstrate the ability to conduct research, to assess sources, to effectively synthesize their ideas with those of others, and to correctly document that research.
- Students will demonstrate the ability to make connections among courses, texts, and diverse (authorial and theoretical) voices.

Course objectives
- Students will identify and examine the history, roles, contributions and/or experiences of women through a close study of literature (poetry, stories, essays, novels, drama) written by women.
- Students will demonstrate an understanding of the historical and cultural issues that have shaped the experiences of women and women writers.

Learning outcomes:
1. Demonstrate an initial understanding of texts read in view of the female experience.
2. Identify and analyze ideas in women's literature with reference to various critical approaches, including feminisms.
3. Identify how race, class, sexuality and other aspects of identity influence gender and the experiences of women.
4. Effectively communicate through oral and written means critical and analytical ideas about women's literature.
5. Demonstrate skills of productive collaboration with peers.
6. Show mastery of the academic conventions of attribution and the effective ethical use of sources.
7. Demonstrate appropriate use of information technology.

Required Texts (always bring the day's assigned reading to class)

The Norton Anthology of Literature by Women, edited by Gilbert and Gubar
Virginia Woolf, *A Room of One's Own*
Sandra Cisneros, *The House on Mango Street*

Means of assessment

Daily quizzes (10%)   (Learning Outcome #1)
Essay #1 (20%)   (Learning Outcomes #1,2,3,6,7)
Essay #2 (20%)   (Learning Outcomes #1,2,3,6,7)
Exam #1 (20%)   (Learning Outcomes #1,2,3,4)
Exam #2 (20%)   (Learning Outcomes #1,2,3,4)
Participation (10%)   (Learning Outcomes #1,2, 3,4,5)

Daily quizzes

I will often give a reading quiz on the material required for that day. If you have read that material carefully, you should have little problem completing the quiz. These quizzes can NOT be made up.

Essays

Students will write two 5-7 page essays on assigned topics that incorporate literary analysis and critical sources about the literary text(s) being analyzed. More details will be supplied in class.

Exams

Students will take two exams (midterm and final) that will consist of identification, short answer, and essay responses.

Participation

Our main class format will be discussion; therefore, active, enthusiastic participation by everyone is necessary and expected. Come to class prepared to talk about the readings. We will also make use of the Blackboard Discussion Board to supplement our class discussions. Discourteous behavior (including coming late) will lower your participation grade.

Attendance

Attendance is required. You may miss the equivalent of one week of class without penalty. Additional absences will lower your final course grade.

Other Guidelines

➢ All written work should be typed and formatted according to MLA style.
➢ Late work will generally not be accepted. Under extraordinary circumstances, late work may be accepted, but the grade will be lowered.
➢ Plagiarism is the act of using another's words and/or ideas without proper acknowledgement. Work that has been plagiarized in whole or in part will receive a grade of 0. If you have any questions about this—if you aren't sure if what you're doing might be plagiarism, or you find yourself tempted to cheat—please come see me! Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

Students needing accommodation

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

<div align="center">

COURSE SCHEDULE

(subject to change should circumstances necessitate)

</div>

Week
1   Course introduction
2   Virginia Woolf, *A Room of One's Own*
3   Aphra Behn, *Oroonoko*; Anne Finch, selected poetry
4   Charlotte Bronte, *Jane Eyre*
5   Bronte, *Jane Eyre*
6   poetry by Emily Dickinson
7   poetry by Emily Bronte, Christina Rossett, Elizabeth Barrett Browning
8   Charlotte Perkins Gilman, *The Yellow Wallpaper*; Susan Glaspell, *Trifles*
9   Kate Chopin, *The Awakening*
10   essays by Alice Walker, Zora Neale Hurston
11   poetry by Gwendolyn Brooks, Lucille Clifton, Rita Dove
12   Maxine Hong Kingston, "No Name Woman"
13   poems and essays by Adrienne Rich
14   essay by Gloria Anzaldua
15   Sandra Cisneros, *The House on Mango Street*

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
X New Course (Parts II, IV)	College	Arts and Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 366
Course Dropped (Part II)	*Course Title (30 characters)	Queer Theory and Literatures
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option _X_; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/23/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** **No** X		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add a new course to the upper-level literature course offerings in the Department of English and Theatre.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The university currently has no course which specifically concentrates on the prolific literary and cinematic contributions of the Gay and Lesbian community to American Culture, this in spite of the fact that EKU's non-discrimination statement and commitment to diversity dictate that such a course be included in the University curriculum. This course would address that oversight.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resource: None.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
<u>ENG 366 Queer Theory and Literatures. (3) A. Prerequisite: ENG 102, 105 (B), or HON 102. Examination of trends in Queer Theory; study of major contributors to the field such as Foucault, Butler, and Sedgwick; application of theoretical models to literary and cinematic texts.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ENG	366	FALL 2008	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	ENTH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
3	Lecture X Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR ___ JR ___ SO ___ SR ___

		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	ENG 102 or ENG 105 (B) or HON 102
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

ENG 366 Queer Theory and Literatures (3 Crdts.)
Instructor: Dr. James R. Keller
Office: Case Annex 467
Phone: 622-5861
E-mail: james.keller@eku.edu
Office Hours:

Secondary Text: *Queer Theory: An Introduction*, Annamarie Jagose

Primary Texts: *The Well of Loneliness*, Radclyffe Hall
                      Maurice, E.M. Forster
                      Cat on a Hot Tin Roof, Tennessee Williams
                      Rubyfruit Jungle, Rita Mae Brown
                      God and Monsters, Christopher Bram
                      Giovanni's Room, James Baldwin
                      What the Butler Saw, Joe Orton
                      Patience and Sarah, Isabel Miller
                      Edward II, Christopher Marlowe
                      Howl, Allen Ginsberg

Goals:
● to facilitate an understanding of queer culture's contributions to contemporary culture,
● to encourage student research and correct writing,
● to promote critical reading and thinking as well as plural interpretations,
● to promote an understanding the struggle for acceptance of queer culture, particularly in the past century,
● to promote diversity and gender related issues,
● to encourage student discussion and participation,
● to facilitate an understanding and appreciation for the language, imagery, structure, characterization, and thematics of art in
        queer culture.

Course Objective: Queer Studies is a rapidly growing field which includes many subject areas. This course will concentrate on literature and gender/cultural theory. We will examine the ideas of theorists such as Michel Foucault, Eve Sedgwick, and Judith Butler and will briefly survey the evolution of modern concepts of homosexuality over the past one hundred and fifty years with occasional discussions of homoerotic behavior of earlier periods. We will review and interrogate the discussions which have in recent years occupied the discipline such as essentialism v. social construction and the gay v. queer debates. We will also devote time to discussions of contemporary social issues as they relate to the struggle of lesbian, gays, bisexual, and transgendered persons for social acceptance and legal protection. We will read selections from novels, plays, essays and poems. Finally, in this course, I hope to examine the way in which potentially subversive queer cultural productions negotiate a space within the dominant culture in order to reach an audience that extends beyond the converted and to open up a space for greater tolerance and social change.

Exams: There will be a midterm and a final administered on the following days…. Exams will consist of short answer questions, requiring about a paragraph response to each. Make up exams will only be given if the student has a compelling excuse for missing regularly scheduled test.

Essay: Students will be expected to write a six to eight page critical analysis of a primary work from the reading list, the goal of which is to create a thoughtful and unified discussion of a single or several related features of a primary text while integrating no fewer than five secondary sources, either critical or theoretical. All essays must be typed and turned in on …. Each day that an essay is late, it will fall a letter grade.

Academic Integrity: Academic Dishonesty will not be tolerated in this course. This includes but is not limited to cheating on exams and plagiarizing or fabricating source materials for essay assignments. If a student violates the academic integrity policy s/he will receive an "F" for the assignment and/or the course. The student will also be reported to the Academic Integrity Coordinator and may be subject to still more sanctions which could even include suspension or expulsion from the University. When a student turns in a paper to me, s/he is affirming that s/he understands the rules prohibiting plagiarism, and any evidence of dishonesty will be construed as willful. In other words, once the student turns in a paper to me, it is too late to claim that s/he did not know what plagiarism is. The student has the responsibility to determine in advance that h/er research and composition methods are appropriate. **Students are advised that EKU's Academic Integrity policy will be strictly enforced in this course. The Academic Integrity policy is available at**

www.academicintegrity.eku.edu. Questions regarding this policy may be directed to the Office of Academic Integrity.

Abstracts: Each student will read three secondary articles/chapters that discuss a work from the reading list and will write a single page summary for each of these works. This assignment is due on …. Also, the articles that the student reads must be at least five pages long, and those that merely summarize the primary work (*Master plots*, *Cliff Notes*, *Monarch Notes* etc.) are not acceptable for this assignment. Computer sources are not acceptable for any of the writing assignments in this class unless approved by the instructor in advance.

Class Participation: Students will be expected to participate in class discussions. Five percent of the grade will be attributed to participation.

Attendance: The student is permitted to miss no more then ten percent of the scheduled class periods. For a night class, this would be a total of two class periods. Those who exceed two will fail the course. Those who are late will incur a half absence for the period. Remember the two absences are specifically for emergencies and sickness; thus the student cannot miss two times and then produce excuses for further absences. Two is the limit.

Grade Percentage:

Midterm Exam	30%	
Final Exam		30%
Research Paper	25%	
Abstracts		10%
Participation		05%
		100%

If you are registered with the Office for Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and you are not registered with the Office for Services for People with Disabilities, please contact the Office on the third floor of the Student Services Building, either by email at disserv@eku.edu or by telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in alternative forms.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
X New Course (Parts II, IV)	College	Arts and Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	THE 300
Course Dropped (Part II)	*Course Title (30 characters)	Stage Management
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/23/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	12/4/07	Approved **X** Disapproved ____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

This proposal adds a course to the Theatre emphasis, taken from free electives.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

This course addresses the need for a course in stage management. Students as well as faculty have requested this new course. THE 210 Advanced Stagecraft currently devotes 3-4 weeks on stage management. The other components of the class (lighting, sound and props) can easily fill the semester, and stage management is really a somewhat different discipline. Initially, stage management was forced into THE 210 because we felt we couldn't create another required course, but the student need (and interest) for additional training has become obvious.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: current holdings

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>THE 300 Stage Management. (3) A. Prerequisites: THE 110, 235 or departmental approval. An in-depth study of the work and responsibilities of the stage manager in theatrical production.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
THE	300	Fall 2008	AS X JS BT EM ED PC HS	ENTH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs.
3	Lecture _3_ Laboratory _____ Other _____	Cip Code (first two digits only) 23

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	A, N, P	FR _____ JR X _____ SO _X_ SR X _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	THE 110 and THE 235
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

THE 300: Stage Management

Crn # XXXXX   3 Credit Hours

Fall 2008   Tues-Thurs, 9:30am-10:45am
                                                         Room: Campbell 325

Instructor: Scott Secore
Office/Shop Hours: M-F, 1:30pm-5:30pm Campbell 230
Email: scott.secore@eku.edu
Phone: 859-622-1385

Course Text: The Stage Management Handbook, by Daniel A. Ionazzi

Course Description & Objective

THE300, Stage Management, is an upper level course designed to examine the role of the Stage Manager in a theatrical production. This course will focus on in-depth exploration concerning the function and purpose of Stage Management, ultimately culminating in an advanced understanding of Stage Management and why it is a crucial dynamic to theatrical productions.

Further, it is expected that upon completion of this course the student will be knowledgeable, "well-equipped", and prepared to take on the task of serving as a competent Stage Manager as needed for EKU Theatre productions, but also as one seeks to establish a theatrical career upon graduation.

Student Learning Outcomes

Upon completion of THE 300 Stage Management, the student will be able to:
1. Articulate the role and responsibilities of a Stage Manager in theatrical production, in general, and for EKU Theatre, in particular
2. Serve as a competent and knowledgeable Stage Manager in the working theatre
3. Create and administer a serviceable working environment in the rehearsal and performance processes

Course Requirements

The prerequisites for this course are Stagecraft (THE110) and Acting II (THE235).
Due to the intensive nature of this course, this course is not open to freshman or non-majors. Students without the proper prerequisites may be granted admission into the course pending instructor approval.

Course Methodology

THE300, Stage Management, will incorporate instructional methods such as: Lecture, Open Discussion, Assignments & Exercises, and Demonstration/Practical Application.

The evaluation tools used in this course may include, but are not limited to; Midterm & Final Examination, Class Participation, Attendance, Minor Projects & Assignments, and a Major Project (Production Book).

Course Outline:

This course will entail the detailed study of the three main areas of concentration for a Stage Manager (as well as all involved with a theatrical production). Each focus will be broken down as follows:

Pre-Production:
> A) Definitions, Responsibilities, & Organization
> B) The Production Staff
> C) Script Analysis & Preparation
> D) Production Book & Materials
> E) Communication & Protocol
> F) Auditions & Casting

Rehearsals:
> A) Space Preparation
> B) Rehearsal Rules

C) The Rehearsal Process
D) Blocking & Notation
E) Tech & Dress
F) Command & Control

Performance:
A) The Physical Plant
B) Basic Electricity, Lighting, & Sound
C) Troubleshooting & Emergency Measures
D) Pre-Performance
E) Command & Control
F) Running/Maintaining the Show

Grading Policy:
Grades will be earned based upon the criteria previously stated under the course methodology. It must be remembered that much of what is accomplished in a course of this nature, due to its "hands on" approach, may only be evaluated subjectively. Student effort and active participation, as well as a positive attitude, are essential for successful completion of this course. Grades will be broken down as follows:

Participation = 15%
Minor Projects & Assignments = 25%
Examinations = 30%
Major Project = 30%

Attendance Policy:
Due to the intensive nature of this course, unexcused absences will not be tolerated. One unexcused absence will be permitted. Each additional unexcused absence will result in the lowering of a letter grade. Again, due to the nature of this course, it is possible for a student's absence to have a negative impact on the class as a whole. This policy has been instituted to serve as a strict guideline in order to maintain consistency with the curriculum.

If you have a major illness or complication that will cause you to miss a deadline, or more than one class period, do not just quit coming to class. Please contact me *in advance* so as to make the appropriate accommodations.

Lateness *will* count against you. One absence will be tabulated for every three times you are late. Tardiness is sometimes unavoidable. However, recurring lateness is a distraction to class and will result in your inability to obtain pertinent information.

Academic Integrity:
Students are advised that EKU's Academic Integrity Policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

EKU Disabilities Clause:
If you are registered with the Office of Services for Individuals with Disabilities please make an appointment with the course instructor to discuss any academic accommodations you may need. If you need academic accommodations and are not registered with the Office of Service for Individuals with Disabilities please contact the office on the 3rd floor of the Student Services Bldg, by email at; disabilities@eku.edu, or by phone   at; 859-622-2933 V/TDD. Upon individual request this syllabus can be made available in alternative forms.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 335
Course Dropped (Part II)	*Course Title (30 characters)	Modern Drama
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	11/28/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	12/3/07	Approved **X** Disapproved ____	12/20/07
General Education Committee*	11/26/07	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To designate English 335 as a General Education course for Block IIIA and VII (AH)

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The course was submitted to and it has been approved by the University General Education Committee as appropriate for the General Education Program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
     (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

ENG 335 Modern Drama. (3) A. Prerequisite: ENG 102 or 105 or HON 102. Study of representative Continental, British, and American plays from Ibsen to the present. <u>Gen. Ed. IIIA or VII (AH).</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ENG	335	Fall 2008	AS X JS BT EM ED PC HS	ENTH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs.
3	Lecture _____ Laboratory _____ Other _____ 3	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	100%	N	FR _____ JR _____ SO _____ SR _____

		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	ENG 102 or 105 or HON 102.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3) **X**	IVA (3)	VA (3)	VI (3)	VII (3) **X**	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English and Theatre
___ New Course (Parts II, IV)	College	Arts and Sciences
_X_ Course Revision (Parts II, IV)	*Course Prefix & Number	THE 210
___ Course Dropped (Part II)	*Course Title (30 characters)	Advanced Stagecraft
___ New Program (Part III)	*Program Title	English major, Theatre Emphasis
___ Program Revision (Part III)		(Major ___, Option _X_; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/23/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee	12/3/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To divide one course in the Theatre program into two courses in the curriculum of the Department of English and Theatre.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Currently, we cannot cover all of the information that is needed for this class effectively. We propose to cut the stage management portion of THE 210 and create a separate course in stage management. Lighting, sound and props will fill the course and more accurately reflect the course title.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources: current holdings

Part II. Recording Data for New, Revised, or Dropped Course
      (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

THE 210 Advanced Stagecraft. (3) A. Prerequisite: THE 110. A continuation of THE 110 with emphasis on lighting, sound, <u>and</u> properties<u>.</u> ~~and stage management.~~

Advanced Stagecraft

Theatre 210   **CRN XXXXX**   **3 Credit Hours**

Text: <u>Theatrical Design and Production</u>, 6th edition, by J. Michael Gillette

COURSE OBJECTIVES

This second course in stagecraft aims to expose the student to more specific hands-on experience in the technical theatre areas of sound, basic electricity, lights, and properties. Besides gaining basic competence in each of these areas, it is hoped the student will develop an appreciation for all of the technicians involved in any theatrical production and learn proper technical theatre practices, responsibilities and management structuring.

ATTENDANCE POLICY

Failure is mandatory for students who are absent from class more than 10% of the regularly scheduled class meetings.

COURSE REQUIREMENTS

1.   You will need several supplies to complete the assignments in this class: Architect's scale rule; notebook-size graph paper; one or two cassette tapes or CD ROMs for the sound project; wood, fabric or miscellaneous materials for prop project.
2.   There will be two exams in this course; one covering lighting and sound, and one covering props. There will be various graded projects in all three sections of the course as listed below in the course outline.
3.   Students will be responsible for all reading assignments as listed on the syllabus and/or assigned in class.
4.   Each student is required to see the EKU Theatre productions this semester. We will assess each in terms of sound, lighting and props.

Both performances will be in Gifford Theatre, curtain is at 8:00 p.m. One may volunteer to usher for each production and attend the production that night free of charge.

Disability Statement: If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Academic Integrity: Students are advised that EKU's Academic Integrity Policy will strictly be enforced in this course. The Academic Integrity policy is available at <u>www.academicintegrity.eku.edu</u>. Questions regarding the policy may be directed to the Office of Academic Integrity.

THE 210

CLASS SYLLABUS

WEEK 1   **Orientation**

WEEKS 2, 3 & 4   **Sound**
                                            Introduction to Sound and sound equipment.
                                            The recording process and running a show.

WEEK   5 & 6   **Basic Electricity**
                                            Cable, plugs and wiring.

WEEKS 7, 8, & 9   **Lighting**
                                            Introduction to lighting instruments and lamps.
                                            Demonstrations and hands on experience with lighting instruments.
                                            Introduction to the lighting console and running a show.

WEEK 10   ***********EXAM 1***********
                                            *********Sound Project Due*******

WEEKS 11, 12 & 13   **Properties**
                                            Introduction to properties.
                                            Assign play; create prop list.
                                            Directors additions to prop list.
                                            Compile research, source and photo file.

WEEKS 14, 15 & 16   **Props for _Name of Play_**
                                            Turn in props list
                                            Props gathering, Props design
                                            Work on props/Scavenger Hunt
                                            Present design for prop/s
                                            Present prop/s

FINAL: ***********EXAM 2**********

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
New Course (Parts II, IV)	College	Arts and Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	Minor in Community and Regional Planning
Program Revision (Part III)		(Major ___, Option ___; Minor _X_; or Certificate ___)
X Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council* NA	
Is this a SACS Substantive Change? **Yes****** **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee* NA		Faculty Senate**	02/04/08
Teacher Education Committee* NA		Board of Regents**	04/22/08
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Suspend the Minor in Community and Regional Planning.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Fall 2008

B. The justification for this action:

Nobody is or has ever minored in Community and Regional Planning.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact:

None.

Equipment/Physical Facility Needs:

None.

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<div align="center">

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

</div>

~~**MINOR IN COMMUNITY AND REGIONAL PLANNING**~~

~~A student may minor in community and regional planning by completing a total of 18 hours as follows: 6 hours from GEO 200, 210 or 220; GEO 225; GEO 430 or 525, 6 hours from GEO 321, 330, 325 and 435. Note: minor not open to geography majors.~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
New Course (Parts II, IV)	College	Arts and Sciences
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	Minor in ~~Geotechniques~~ Geographic Information Systems
X Program Revision (Part III)		(Major ___, Option ___; Minor __X__; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** **X**		Council on Academic Affairs	
College Curriculum Committee	10/19/2007	Approved **X** Disapproved _____	12/20/07
General Education Committee*	NA	Faculty Senate**	02/04/08
Teacher Education Committee*	NA	Board of Regents**	04/22/08
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

(1) Rename Minor in Geotechniques to Minor in Geographic Information Systems. (2) Remove the geography survey-level class requirements and replace them with classes in GIS and Remote Sensing techniques.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

To make this minor have a practical and applied focus.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None; we are already teaching the classes that would be required.

Operating Expenses Impact:

None.

Equipment/Physical Facility Needs:

None.

Library Resources:

None.

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<div align="center">

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

</div>

MINOR IN ~~GEOTECHNIQUES~~ <u>GEOGRAPHIC INFORMATION SYSTEMS</u>

A student may minor in ~~geotechniques~~ <u>geographic information systems</u> by completing a total of 18 hours as follows: ~~6 hours from GEO 200, 210, or 220;~~ GEO <u>351,</u> 353, ~~355~~ 456, 553<u>.</u> ~~; GEO~~ 555 ~~or~~ <u>and</u> 556.

Note: minor not open to geography majors.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Minor in Natural Resource Geography
___ Program Revision (Part III)		(Major ___, Option ___; Minor _X_; or Certificate ___)
X Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	02/04/08
Teacher Education Committee*	NA	Board of Regents**	04/22/08
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Suspend the Minor in Natural Resource Geography.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Fall 2008

B. The justification for this action:

Nobody is or has ever minored in Natural Resource Geography.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None.

Operating Expenses Impact:

None.

Equipment/Physical Facility Needs:

None.

Library Resources:

None.

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<div align="center">

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

</div>

~~**MINOR IN NATURAL RESOURCE GEOGRAPHY**~~

~~A student may minor in natural resource geography by completing a total of 18 hours as follows: GEO 210, 200 or 220; GEO 302, 330, 435; GEO 325 or 430.~~
~~Note: minor not open to geography majors.~~

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Geography and Geology
College	Arts and Sciences
*Course Prefix & Number	GEO 315
*Course Title (30 characters)	Meteorology
*Program Title	
	(Major ___, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on Date:	03-29-2007

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove "Introduction to" from the title; this change was approved by the CAA last year (March 29, 2007, but was not implemented in the schedule book.

A. 2. Effective date: (Example: Fall 2001)
Fall 2008

Part II. Recording Data for Revised Course

1.   For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
  (*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
GEO 315 ~~Introduction to~~ Meteorology. (3) I, II. Formerly GEO 215. Prerequisite: MAT 107 or higher. This course focuses on important phenomena and physical processes that occur in Earth's atmosphere, including atmospheric dynamics, radiation, stability, moisture, wind systems and severe storms.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 305
___ Course Dropped (Part II)	*Course Title (30 characters)	Dinosaurs
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prefix from NAT to GLY.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Since the reorganization of the Department of Earth Sciences over the past three years, we are phasing out the NAT designation and replacing it with GLY when appropriate.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
  (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~NAT~~ GLY 305 Dinosaurs. (3) A. <u>Formerly NAT 305.</u> The rise, diversification, and extinction of this prominent group of organisms. This course attempts to explore how scientists make inferences about the past, including the use and limitations of physical evidence and the nature of science. Gen. Ed. VII (NS).

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~NAT~~ GLY	305	Fall 2008	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS	GEOS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
3	Lecture 3 Laboratory _____ Other _____	Cip Code (first two digits only) 40

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

<u>Co-Requisites and Prerequisites</u>   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	Formerly NAT 305
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3) X	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
___ New Course (Parts II, IV)	College	Arts and Sciences
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Minor in Geology
X Program Revision (Part III)		(Major ___, Option ___; Minor _X_; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council* NA	
Is this a SACS Substantive Change? **Yes****** ___ **No** X	Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee* NA		Faculty Senate**	02/04/08
Teacher Education Committee* NA		Board of Regents**	04/22/08
		Council on Postsecondary Edu.*** NA	

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To enable students taking a minor in geology to take up to two introductory-level geology classes.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Prior to Fall 2006, students taking a minor in geology took two introductory-level geology classes, GLY 108 and 109. The minor was changed to reflect the changes to the major program, which now only requires one introductory-level class. The change has been deemed an unnecessary burden on Geology minors, and this new change will effectively make the minor the same as it was, but with more introductory offerings. Students may, however, still take only one intro class if they so choose.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs: None.

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<div align="center">

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

</div>

MINOR IN GEOLOGY

A student may minor in geology by completing a minimum of 18 semester hours as follows: <u>a maximum of six hours from</u> GLY <u>102 or</u> 107 or 108 or 109 or 172 or 302 or 303 or 304 or ~~NAT~~ 305; a minimum of ~~15~~ 12 additional hours of upper-division geology courses.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 309
Course Dropped (Part II)	*Course Title (30 characters)	Mineralogy
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prerequisite for this class from GLY 108 to any general education GLY class.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We expanded our introductory level and general education classes from just GLY 108 and GLY 109 to those two classes, plus GLY 102, 107, 172, 302, 303, 304, and NAT (GLY) 305 in Fall 2006. GEO 210 was added to this list in Fall 2007. We need to change the prerequisites for classes that require an introductory level geology class to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GLY 309 Mineralogy. (4) I. Prerequisite: ~~GLY 108~~ <u>Any general education geology course or departmental approval</u>. Study of minerals commonly encountered in rocks and soils with minor emphasis on ore deposits: mineral geochemistry, crystal structure, classification, physical properties, optical properties, and geologic environment. Laboratory develops the ability to identify minerals in hand specimens and thin sections. 3 Lec/2 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GLY	309	Fall 2008	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	GEOS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture _____ Laboratory _____ Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____

Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable

Thesis _____
Internship _____
Independent Study _____
Practicum _____

FOR BANNER USE ONLY

Date of data entry _____

Data entry person _____

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	GLY 102 or GLY 107 or GLY 108 or GLY 109 or GLY 172 or GLY 302 or GLY 303 or GLY 304 or GLY 305 or GEO 210
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
_____ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 351
_____ Course Dropped (Part II)	*Course Title (30 characters)	Field Methods
_____ New Program (Part III)	*Program Title	
_____ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved _____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prerequisite for this class from GLY 108 to any general education GLY class.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We expanded our introductory level and general education classes from just GLY 108 and GLY 109 to those two classes, plus GLY 102, 107, 172, 302, 303, 304, and NAT (GLY) 305 in Fall 2006. GEO 210 was added to this list in Fall 2007. We need to change the prerequisites for classes that require an introductory level geology class to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3. For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) **GLY 351 Field Methods. (3) A.** Prerequisites: ~~GLY 108 and GLY 109~~ <u>Any general education geology course or departmental approval</u>. Methods of field geology including description and measurement of rock sequences, introduction to geological mapping and writing geological reports. 1 Lec/4 Field. (Saturdays).

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GLY	351	Fall 2008	AS X JS BT EM ED PC HS	GEOS

Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs.
	Lecture Laboratory Other		Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR JR
			SO SR
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis	Date of data entry
		Internship	
		Independent Study	Data entry person
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	GLY 102 or GLY 107 or GLY 108 or GLY 109 or GLY 172 or GLY 302 or GLY 303 or GLY 304 or GLY 305 or GEO 210
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 408
___ Course Dropped (Part II)	*Course Title (30 characters)	Process Geomorphology
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prerequisite for this class from GLY 108 to any general education GLY class.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We expanded our introductory level and general education classes from just GLY 108 and GLY 109 to those two classes, plus GLY 102, 107, 172, 302, 303, 304, and NAT (GLY) 305 in Fall 2006. GEO 210 was added to this list in Fall 2007. We need to change the prerequisites for classes that require an introductory level geology class to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) **GLY 408 Process Geomorphology. (3) II.** Prerequisite: ~~GLY 108~~ <u>Any general education geology course</u> or departmental approval. An in-depth study of the geologic processes involved in landform development.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GLY	408	Fall 2008	AS X JS BT EM ED PC HS	GEOS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____

Schedule Type*	Work Load	Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	GLY 102 or GLY 107 or GLY 108 or GLY 109 or GLY 172 or GLY 302 or GLY 303 or GLY 304 or GLY 305 or GEO 210
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 410
___ Course Dropped (Part II)	*Course Title (30 characters)	Structural Geology - Tectonics
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes**** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prerequisite for this class from GLY 108 to any general education GLY class.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We expanded our introductory level and general education classes from just GLY 108 and GLY 109 to those two classes, plus GLY 102, 107, 172, 302, 303, 304, and NAT (GLY) 305 in Fall 2006. GEO 210 was added to this list in Fall 2007. We need to change the prerequisites for classes that require an introductory level geology class to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GLY 410 Structural Geology - Tectonics. (4) I. ~~GLY 108 or 109~~ <u>Any general education geology course or departmental approval</u>. Deformation of Earth's crust across a wide range of scale with emphasis on plate tectonics and its consequences. Lab develops the ability to analyze the geometry of deformed rock bodies and solve common structural problems. 3 Lec/2 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GLY	410	Fall 2008	AS X JS BT EM ED PC HS	GEOS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only) 40

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	GLY 102 or GLY 107 or GLY 108 or GLY 109 or GLY 172 or GLY 302 or GLY 303 or GLY 304 or GLY 305 or GEO 210
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 415
Course Dropped (Part II)	*Course Title (30 characters)	Sedimentary Geology
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes***** **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prerequisite for this class from GLY 108 to any general education GLY class.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We expanded our introductory level and general education classes from just GLY 108 and GLY 109 to those two classes, plus GLY 102, 107, 172, 302, 303, 304, and NAT (GLY) 305 in Fall 2006. GEO 210 was added to this list in Fall 2007. We need to change the prerequisites for classes that require an introductory level geology class to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GLY 415 Sedimentary Geology. (4) I. Prerequisites: ~~GLY 108 and 109~~ <u>Any general education geology course</u> or departmental approval. Examination of sedimentary processes and products, the characteristics and origins of sedimentary rocks and their related depositional environments, and application of these principles to solving geological problems. Laboratory develops techniques for describing and interpreting sedimentary rocks, structures, and stratigraphy. 3 Lec/2 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GLY	415	Fall 2008	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	GEOS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___
			SO ___ SR ___

Schedule Type	Work Load	Grading Information	FOR BANNER USE ONLY
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	
		Thesis ___	Date of data entry _____
		Internship ___	
		Independent Study ___	Data entry person _____
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	GLY 102 or GLY 107 or GLY 108 or GLY 109 or GLY 172 or GLY 302 or GLY 303 or GLY 304 or GLY 305 or GEO 210
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
☐ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 490
☐ Course Dropped (Part II)	*Course Title (30 characters)	Applied Geology: Case Studies
☐ New Program (Part III)	*Program Title	
☐ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
☐ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prerequisite for this class from GLY 109 to any general education GLY class.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We expanded our introductory level and general education classes from just GLY 108 and GLY 109 to those two classes, plus GLY 102, 107, 172, 302, 303, 304, and NAT (GLY) 305 in Fall 2006. GEO 210 was added to this list in Fall 2007. We need to change the prerequisites for classes that require an introductory level geology class to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GLY 490 Applied Geology: Case Studies. (3) A. Prerequisite: ~~GLY 109~~ <u>Any general education geology course</u> or departmental approval. Detailed analysis of the environmental implications of human use of earth materials and interaction with geologic processes.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GLY	409	Fall 2008	AS X JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	GEOS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY** Date of data entry _____
		Thesis ___	
		Internship ___	Data entry person _____
		Independent Study ___	
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below.   Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	GLY 102 or GLY 107 or GLY 108 or GLY 109 or GLY 172 or GLY 302 or GLY 303 or GLY 304 or GLY 305 or GEO 210
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 503
___ Course Dropped (Part II)	*Course Title (30 characters)	Earth Materials
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prerequisite for this class from GLY 108 to any general education GLY class.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We expanded our introductory level and general education classes from just GLY 108 and GLY 109 to those two classes, plus GLY 102, 107, 172, 302, 303, 304, and NAT (GLY) 305 in Fall 2006. GEO 210 was added to this list in Fall 2007. We need to change the prerequisites for classes that require an introductory level geology class to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GLY 503 Earth Materials. (3) I. Prerequisite: ~~GLY 108~~ <u>Any general education geology course</u> or departmental approval. Survey of natural materials: minerals, rocks, soils and natural resources presented in the compositional structure of the Earth. Emphasis on the interaction between these materials and human activity, and on analytical techniques. Does not count toward B.A./B.S. in geology. 2 Lec/2 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GLY	503	Fall 2008	AS X JS BT EM ED PC HS	GEOS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture Laboratory Other	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR JR
			SO SR

Schedule Type	Work Load	Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY
			Date of data entry
		Thesis	
		Internship	
		Independent Study	Data entry person
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	GLY 102 or GLY 107 or GLY 108 or GLY 109 or GLY 172 or GLY 302 or GLY 303 or GLY 304 or GLY 305 or GEO 210
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 504
Course Dropped (Part II)	*Course Title (30 characters)	Earth Processes
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes**** No X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prerequisite for this class from GLY 108 to any general education GLY class.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We expanded our introductory level and general education classes from just GLY 108 and GLY 109 to those two classes, plus GLY 102, 107, 172, 302, 303, 304, and NAT (GLY) 305 in Fall 2006. GEO 210 was added to this list in Fall 2007. We need to change the prerequisites for classes that require an introductory level geology class to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
    (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.   2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.   3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
 (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GLY 504 Earth Processes. (3) II. Prerequisite: ~~GLY 108~~ <u>Any general education geology course</u> or departmental approval. Survey of natural processes: weathering and erosion; transportation, deposition and consolidation of sediment; deformation and uplift of the Earth's crust. Emphasis on the interaction between these processes and human activity, and on analytical techniques. Does not count toward B.A./B.S. in geology. 2 Lec/2 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GLY	504	Fall 2008	AS X JS BT ___ EM ___ ED ___ PC ___ HS ___	GEOS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	GLY 102 or GLY 107 or GLY 108 or GLY 109 or GLY 172 or GLY 302 or GLY 303 or GLY 304 or GLY 305 or GEO 210
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 512
Course Dropped (Part II)	*Course Title (30 characters)	Geology of Soils
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prerequisite for this class from GLY 108 to any general education GLY class.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We expanded our introductory level and general education classes from just GLY 108 and GLY 109 to those two classes, plus GLY 102, 107, 172, 302, 303, 304, and NAT (GLY) 305 in Fall 2006. GEO 210 was added to this list in Fall 2007. We need to change the prerequisites for classes that require an introductory level geology class to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GLY 512 Geology of Soils. (3) A. Prerequisite: ~~GLY 108~~ <u>Any general education geology course</u> or departmental approval. Composition, classification, and evolution of soils, role of climate, living organisms, physiography, and underlying geology in soil formation. Emphasis on clay mineralogy, soil analytical techniques, soil mapping, paleosols in the rock record, human interaction with soils, and the economic importance of soils. 2 Lec/2 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GLY	512	Fall 2008	AS X JS BT EM ED PC HS	GEOS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	
			FOR BANNER USE ONLY
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	GLY 102 or GLY 107 or GLY 108 or GLY 109 or GLY 172 or GLY 302 or GLY 303 or GLY 304 or GLY 305 or GEO 210
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Geography and Geology
___ New Course (Parts II, IV)	College	Arts and Sciences
X Course Revision (Parts II, IV)	*Course Prefix & Number	GLY 535
___ Course Dropped (Part II)	*Course Title (30 characters)	Hydrogeology
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/12/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the prerequisite for this class from GLY 108 to any general education GLY class.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

We expanded our introductory level and general education classes from just GLY 108 and GLY 109 to those two classes, plus GLY 102, 107, 172, 302, 303, 304, and NAT (GLY) 305 in Fall 2006. GEO 210 was added to this list in Fall 2007. We need to change the prerequisites for classes that require an introductory level geology class to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GLY 535 Hydrogeology. (3) I. Prerequisite: ~~GLY 108~~ <u>Any general education geology course</u> or departmental approval. Origin, occurrence, movement, utilization, and conservation of groundwater. Qualitative and quantitative presentation of geological, physical, and geochemical aspects of groundwater hydrology. 2 Lec/2 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GLY	535	Fall 2008	AS X　　JS ___ BT ___　EM ___ ED ___　PC ___ HS ___	GEOS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture _____　Laboratory _____　Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____　　　JR _____ SO _____　　　SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry _____
		Thesis _____	
		Internship _____	Data entry person _____
		Independent Study _____	
		Practicum _____	

<u>Co-Requisites and Prerequisites</u>　　**See definitions on following page**

Co-Requisite(s):　　(List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	GLY 102 or GLY 107 or GLY 108 or GLY 109 or GLY 172 or GLY 302 or GLY 303 or GLY 304 or GLY 305 or GEO 210
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):　　(credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	**Psychology**
X　New Course (Parts II, IV)	College	**Arts & Sciences**
Course Revision (Parts II, IV)	*Course Prefix & Number	**PSY413**
Course Dropped (Part II)	*Course Title (30 characters)	**Mind & Brain**
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	Sept. 24, 2007	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****　　No X**		Council on Academic Affairs	
College Curriculum Committee	11-19-2007	Approved　**X**　Disapproved ____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

　*If Applicable (Type NA if not applicable.)
　**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add new course (3 credits) to Undergraduate Psychology curriculum.

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action: This course will add an important core content area to the Psychology curriculum. This content is not adequately covered in the current curriculum.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: The department can rearrange faculty assignments to meet the teaching need for this course.

Operating Expenses Impact: None

Equipment/Physical Facility Needs: No new equipment or physical facility needs.

Library Resources: No new library resources required.

Part II. Recording Data for New, Revised, or Dropped Course
        (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>**PSY 413 Mind and Brain. (3) A. Prerequisite: PSY 311 or 313 or 315 or 317 with a grade of C or better. A bridging discipline between cognitive science and biopsychology that examines the neural bases of mental processes and complex behavior. Major topics include functional brain imaging, neural networks, perception, memory, language, and consciousness.**</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
PSY	**413**	**Summer 2008**	AS **X**　JS BT___　EM___ ED___　PC___ HS___	**PSYC**

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. **0**
3	Lecture **X**　Laboratory ___　Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	**3**	**N**	FR ___　　JR ___ SO ___　　SR ___

		Grading Information: Course is eligible for IP (in-progress grading) for:　Check all applicable	FOR BANNER USE ONLY
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

Co-Requisites and Prerequisites　　**See definitions on following page**

Co-Requisite(s):　　(List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.　List combinations below. Use **"and"** and **"or"** literally.)　(Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	**PSY311 (C) or PSY313 (C) or PSY315 (C) or PSY317 (C)**
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.)　(Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):　(credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

PSY 413: MIND & BRAIN
Spring 2008 Tentative Syllabus

Professor: Adam Lawson, Ph.D.
Office: Cammack 105
Phone: 622-8623
E-mail: adam.lawson@eku.edu

Office Hours:
- Monday & Wednesday 10:30 – 11:30 AM
- Tuesday & Thursday 1:30 – 3:30 PM
- By appointment

Course Description: PSY 413 Mind and Brain. (3) Prerequisite: PSY 311 or 313 or 315 or 317 with a grade of C or better. A bridging discipline between cognitive science and biopsychology that examines the neural bases of mental processes and complex behavior. Major topics include functional brain imaging, neural networks, perception, memory, language, and consciousness.

Prerequisite: Successful completion of one of the following courses: PSY311 or PSY313 or PSY 315 or PSY 317

Important Dates:
    January 21: Last Day to Add/Drop
    March 21: Last Day to Withdraw

Learning Objectives & Means of Evaluation

Objective 1. Students will be able to explain general principles of cognitive neuroscience and a system's approach to the study of brain function.
    Evaluation. Each exam will include questions that will require the student to relate general principles in the field and a system's approach to the study of brain function.

Objective 2. Students will be able to explain the general methods, approaches, and technological bases of cognitive neuroscience techniques.
    Evaluation. Each exam will include questions that will require students to describe the methodological procedures, approaches, and technological strengths and limitations that characterize and distinguish techniques used in cognitive neuroscience techniques.

Objective 3. Students will be able to use the basic vocabulary in cognitive neuroscience.
    Evaluation. Each exam will include questions that will test students' knowledge of key terms and theories discussed in the textbook, readings, and lectures. The appropriate inclusion and use of key terms will also be evaluated in the research paper, class presentation, and in-class discussions.

Objective 4. Students will be able to apply cognitive neuroscience principles to understanding the brain bases of everyday thoughts and behaviors.

Evaluation. Each exam will include at least one question that will require the application of principles and theories to an everyday task or activity.

Objective 5. Students will be able to critically evaluate recent advances in cognitive neuroscience, including determining the strengths and limitations of new scientific findings and breakthroughs.

Evaluation. The research paper, oral presentation, and in-class presentation of a research article will be evaluated for integrating past and current theories and approaches in cognitive neuroscience. Additional evaluation will occur in the context of in-class participation.

Students with Disabilities: If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with me to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Texts
- Ward, J. (2006). The student's guide to cognitive neuroscience. New York, NY: Psychology Press.
- *Journal article readings that will be available via the library:*

    Abe, N., Suzuki, M., & Mori, E. (2007). Deceiving others: Distinct neural responses of the prefrontal cortex and amygdala in simple fabrication and deception with social interactions. *Journal of Cognitive Neuroscience, 19(2),* 287-295.

    Gabrieli, J.D. (1998). Cognitive neuroscience of human memory. *Annual Review of Psychology* 49, 87-115.

    Miller, E. K., & J. D. Cohen (2001). An integrative theory of prefrontal cortex function. *Annual Review of Neuroscience* 24, 167-202.

    Rakic, P., Ang, E., Breunig, J. (2004). Setting the stage for cognition: Genesis of the primate cerebral cortex. In Gazzaniga, M.S. (Ed.), *The cognitive neurosciences* (3rd ed.). Cambridge, MA: MIT Press, pp. 33-49.

    Schiff, N.D. (2004). The neurology of impaired consciousness: Challenges for cognitive neuroscience. In Gazzaniga, M.S. (Ed.), *The cognitive neurosciences* (3rd ed.). Cambridge, MA: MIT Press, pp. 1121-1132.

General Summary of Grade Calculation: There are 500 possible points in this class. The first two exams are non-cumulative, and count for 100 points each. The final (third) exam is cumulative and counts for 130 points. The research paper (100 points) and class presentation of the paper (10 points) collectively make up another 110 points. The last 60 points come from presenting a research article to the class (40 points) and in-class participation (20 points). Your course grade will be based on a standard grading scale with 90 – 100 % = A, 80 – 89 % = B, 70 – 79 % = C, 60 – 69 % = D, & 59 % and below = F. Thus, the point cutoff is 450 points for an A, 400 points for a B, etc..

Exams & Adjustment Procedures: There will be three exams:
- Each of the first two exams are not comprehensive and will consist of short answer and essay questions.
- The third (final) exam will be comprehensive and will consist of multiple choice, short answer, and essay questions.

Make-up Exams & Deadlines: Missed exams will be excused only with legitimate documentation that verifies a valid illness, emergency or conflicting school function. **Make-up exams will be given up to a week following the exam at the convenience of the instructor.**

Research Article Presentation: During the semester, you will need to write a written summary of an article and use this summary to discuss this article's contents to the class. A list of articles will be provided for you to choose from, and each student will summarize a different article. A total of 40 points will be awarded based on the quality of your written summary and oral discussion.

Research Paper: A 9 – 13 page research paper will be due towards the end of the semester. The paper will review and discuss research concerning a particular topic in cognitive neuroscience. Although this writing assignment must adhere to APA format, the paper must also contain a cover page, 7 to 10 full pages of body, and a reference page. Each paper must also contain at least 7 primary references, be word processed with 12 point Times New Roman font, left justified, double spaced, and have one inch margins. The final draft will be worth 100 points and will be graded on thoroughness, integration of past and current theories and approaches, scientific tonality, clarity and logical flow, adherence to length and format requirements, and grammar and spelling errors. Note that plagiarism will not be tolerated and may result in failing or being dropped from the course. This means that you must clearly distinguish other's ideas and concepts (i.e., cite their work) from your own. **Late writing assignments will be penalized 10% per day.** *Note that all assignments must be given to the professor in person*.

For the oral class presentation, you will give the class an oral synopsis of your paper. You will need to discuss what question(s) directed your inquiry, summarize the research relevant to your inquiry, and discuss your findings and conclusions. Your presentation should last 10-12 minutes, allowing for at least 3 minutes to field questions. This presentation is worth 10 points. Failure to complete an oral presentation will result in a 10% reduction in your final grade.

Written Work Policy: Students are expected to use correct grammar, spelling, and composition in written assignments. These elements of writing will be taken into consideration in grading all out-of-class writing assignments. If you would like free help with your writing, you may use the writing lab located at Case Annex 173 (622-6191).

Academic Integrity: Students are advised that EKU's Academic Integrity policy will be strictly enforced in this course. The Academic Integrity policy is available at **www.academicintegrity.eku.edu**. Questions regarding the policy may be directed to the Office of Academic Integrity**.**

Attendance: Attendance will be taken regularly. Attendance is expected of all students, and anyone who is periodically absent should expect to receive low or failing grade. Lectures will include materials and approaches not covered in the assigned readings, and exams will test for knowledge of such material.

If at any time you find yourself doing poorly in this course, then visit me during office hours or schedule a meeting with me as soon as possible.

Course Schedule for PSY413, Spring 2008	
Topic	**Readings**
Introduction	Ward Chp 1
Genesis of the Primate Cerebral Cortex	Rakic, Ang, & Breunig (2004)
Electrophysiological Approaches	Ward Chp 3
Imaging Approaches	Ward Chp 4
Neural Networks & Emerging Technologies	Ward Chp 5
Exam 1 (week of February 11 – 15)	
How the Brain Recognizes Objects	Ward Chp 6
The Attentive Brain	Ward Chp 7
Neural Processes that Plan for Action	Ward Chp 8
Cognitive Neuroscience of Memory	Gabrieli (1998)
Brain Bases of Syntax and Semantics	Ward Chp 10
Exam 2 (week of March 24 – 28)	
Executive Functions & the Prefrontal Cortex	Ward Chp 13 Miller & Cohen (2001)
Neural Basis of Consciousness Considered	Schiff (2004)
Self Awareness & Intentional Deception	Abe, Suzuki, & Mori (2007)
Social Neuroscience & our Emotional Brain	Ward: Chp 14
Paper Presentations	
FINAL EXAM (week of May 5 – 9)	

College of Business and Technology
Office of the Associate Dean

M E M O R A N D U M

TO: Council of Academic Affairs

FROM: _____
            Dr. William E. Davis, Interim Associate Dean
            College of Business & Technology

DATE: December 10, 2007

SUBJECT: Curriculum Revisions

Please consider the following curriculum changes in the College of Business & Technology at the Council of Academic Affairs meeting on December 20, 2007:

COMM:
1. Course Revisions

Course	Revision	Page Numbers
JOU 302	Propose revision of existing course. Revise name an course description	COMM 1 – COMM 3

2. Program Revisions

Program	Revision	Page Numbers
Journalism	To make COM 415 required for Journalism Majors and add 3 hours to the major; an increase from 37 to 40 hours	COMM 4 – COMM 5
Public Relations, BA	To add a reference to 4 credit hours on PUB 490	COMM 6 – COMM 7

MMAC:
1. Course Revisions

Course	Revision	Page Numbers
PGM 349 A-N	To create a specific cooperative education course to meet the requirements of the PGA of America accreditation Committee with syllabus	MMAC 1 – MMAC 4
PGM 349	To create a specific cooperative education course to meet the requirements of the PGA of America accreditation Committee with syllabus	MMAC 5 – MMAC 8

2. Program Revisions

Program	Revision	Page Numbers
Marketing: PGA/Professional Golf Management	Revise program to reflect new courses in Co-Op	MMAC 9 – MMAC 10

TECH:

1. Program Revisions

Program	Revision	Page Numbers
B.S. in Computer Electronic Networking	Include an exclusion for Block VII (3 hrs) in General Education requirement section. Include MAT 211 as an option along with MAT 261. Include STA 215 (Introduction to Statistical Reasoning) as on optional course in the supporting coursework section along with existing STA 270 or QMB 200. Drop INT 308 (Methods Efficiency Planning) and replace it with INT 320 (Computer communications in Industry). Expand selection of upper division management related courses to include selected INT courses.	TECH 1 – TECH 2

2. Course Revisions

Course	Rationale	Page Numbers
GCM 316	Drop GCM 212 as a prerequisite.	TECH 3 – TECH 5
INT 382	Course name and catalog description change from Machine Tool Processes to Advanced Material Processing	TECH 6 – TECH 11

Thank you!
WED/ss

EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

College of Business and Technology
Department of Communication

521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-1871
FAX: (859) 622-8214

TO: Council of Academic Affairs

FROM: _____
            Ed Davis, Associate Dean

DATE: December 20, 2007

SUBJECT: Curriculum Revisions

Please consider the following curriculum proposals from the College of Business and Technology:

The Department of Communication

Proposal/Revision	Action	Page
Propose revision of existing course, JOU 302.	To revise name and course description.	COMM 1-3
Proposal/Revision of Program, Journalism.	To make COM 415 required for Journalism Majors and add 3 hours to the major; an increase from 37 to 40 hours.	COMM 4-5
Proposal/Revision of PUB Program Requirements	To revise program requirements to reflect the 4 credit hours for PUB 490 by adding a (4) to the course listing. Also changing the free electives to reflect the change to the major requirements. Free Electives (26) Major Requirements (38).	COMM 6-7

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Communication
New Course (Parts II, IV)	College	Business and Technology
x Course Revision (Parts II, IV)	*Course Prefix & Number	JOU 302
Course Dropped (Part II)	*Course Title (30 characters)	Newspaper Practicum
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/19/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** x		Council on Academic Affairs	
College Curriculum Committee	11/16/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	N/A	Faculty Senate**	NA
Teacher Education Committee*	N/A	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change name and course description.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A

B. The justification for this action:

To expand the media outlets to be used for practicum experience. Examples: Online, magazine, book publishing.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

JOU 302 ~~Newspaper~~ Journalism Practicum. (1-3) I, II.
Supervised practical ~~newspaper~~ experience in a journalistic operation. May be taken to a maximum of three hours.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
JOU	302	Fall 2008	AS ___ JS ___ BT X EM ___ ED ___ PC ___ HS ___	COMM

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 3
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

<table>
<tr><td colspan="2" align="center"><u>Co-Requisites and Prerequisites</u>   **See definitions on following page**</td></tr>
</table>

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

JOU 302 JOURNALISM PRACTICUM

Off-Campus Practicum
Department of Communication
Eastern Kentucky University

Catalog Description
(1-3) I,II. Supervised practical experience in a journalistic operation. May be taken to a maximum of 3 hours.

Instructor
Adviser, The Eastern Progress
Office 109 Donovan Annex
Phone Office: 622-1488
FAX 622-2354

Objectives
To give students practical experience in a journalistic setting. May include practice in writing, editing, design, photography, advertising, art and other aspects of print media production.

Requirements
1. Hours
One hour of practicum credit requires approximately 64 hours of work. Two hours of credit equal 128 hours of work. Three hours of credit equal 192 hours on the job.
2. Work log
3. Clip file/Evidence of work completed
Students doing editorial work will keep a clip file of their stories or other practicum work to submit to the instructor as part of the final evaluation in the course. Students working in advertising and other areas will submit a written summary and/or appropriate examples of their work.

Students must follow these steps to earn credit for their practicum experience:

1. Students must contact the instructor and make arrangements for establishing the internship at the beginning of the semester.

2. Students must contact the intern supervisor at the site of their proposed practicum experience and make all the necessary arrangements for an internship.

3. Students must obtain the appropriate paperwork from the instructor and return the completed contract to the instructor as soon as possible.

4. Students are expected to complete the time sheets provided, have them signed and return them to the instructor at the appropriate time.

FAILURE to return the practicum forms at the appropriate time could result in a significant grade reduction for JOU 302.

Texts
None

Midterm Evaluation
The midterm evaluation will be dependent on the instructor receiving a signed contract by the midterm date per the Colonel's Compass.

Evaluation

A student will be evaluated on his/her ability to complete the number of hours for which they have signed a contract. The student also will be judged based on the evaluation form(s) supplied by the practicum supervisor and the clip file or other evidence of completed work.

<center>###</center>

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Communication
___ New Course (Parts II, IV)	College	Business and Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Journalism B.A.
X Program Revision (Part III)		(Major _X_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/19/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee	11/16/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To make COM 415 required for Journalism Majors and add 3 hours to the major; an increase from 37 to 40 hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Increased business and news cycle pressures are being blamed for an increase in the number of plagiarism fabrication and other ethical cases within the journalism field. This has led to recognition of the need for all students with a journalism major to have a foundation in ethical standards and practices of mass media.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

OURNALISM (B.A.)

CIP Code: 09.0401

University Requirement ……………………………………………………………….1 hour

   BTO 100.

General Education Requirements ……………………………………………………48 hours

   Standard General Education program. Refer to section Four

   of this _Catalog_ for details on General Education and

   University requirements.

College Requirement: Professional Skills Seminar

   BTS 300 (CR) and BTS 400 (CR).

Free Electives ………………………………………………………………… ~~24~~ <u>21</u> hours

Minor Requirements …………………………………………………………..18 hours

   Journalism students must complete a minor in an area outside

   the Department of Communication.

Major Requirements ………………………………………………………… ~~37~~ <u>40</u> hours

   COM 200, 201, 301, <u>415</u> and 491 (1), JOU 302 (1), 305, 310,

   325, 401, 425, COM 405, and 8 hours selected from JOU

   302, 307, 410, 415, 450, 480, COM 320A-I (up to 4 hours),

   330, ~~415~~, 430, or 471.

Total Curriculum Requirements ……………………………………………………128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Communication
New Course (Parts II, IV)	College	Business and Technology
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	Public Relations, BA
X Program Revision (Part III)		(Major _X_, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/19/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/16/07	Approved **X** Disapproved ____	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add a reference to 4 credit hours on PUB 490

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Clarification for total hours required under major

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

N/A

Operating Expenses Impact:

N/A

Equipment/Physical Facility Needs:

N/A

Library Resources:

N/A

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed. 2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and _underlines_ for additions. 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

PUBLIC RELATIONS (B.A.)
CIP Code: 09.0902
University Requirement .... 1 hour
BTO 100.
General Education Requirements .... 42 hours
Standard General Education program excluding block VB and
block VC. Refer to Section Four of this *Catalog* for details on
General Education and University requirements.

Supporting Course Requirements .... 21 hours
COM 320 (3) A-I, 420, ECO 230 or 231, MGT 301 or BEM
425, POL 101 and six hours from the following courses:
COM 301, 309, 325, 390, 425, GCM 211, MKT 301,
PUB 385, PUB 480, or PUB 520.
Free Electives .... ~~27~~ <u>26</u> hours
Major Requirements .... ~~37~~ <u>38</u> hours
BEM 295(4); 375, COM 200, 201, 405, JOU
305, 325 or TEC 313, PUB 375, 380, 470 (1), 475, 490 <u>(4),</u>
and 491 (2<u>)</u>.
Total Curriculum Requirements .... 128 hours

Curriculum Change Form
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(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	MMAC
X New Course (Parts II, IV)	College	CBT
Course Revision (Parts II, IV)	*Course Prefix & Number	PGM 349 A-N
Course Dropped (Part II)	*Course Title (30 characters)	Cooperative Study: PGA/Professional Golf Management
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	9/07/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	10/19/2007	Approved **X** Disapproved ____	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

To create PGM specific cooperative education course to meet the requirements of the PGA of America accreditation committee.

A. 2. Effective date: Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

To meet the accreditation requirements of the PGA of America. The PGA of America accreditation committee requires PGM students to complete 16 months of cooperative education before graduation.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PGM 349 A-N Cooperative Study: PGA/Professional Golf Management (1) A: <u>Prerequisites: minimum GPA 2.25 and admission to PGM. Transfer students are eligible after one semester on campus. Co-curricular work experience under PGM staff and field supervisors. The student is assigned duties and responsibilities approved by PGM Program Coordinator or Director of PGA/PGM and the PGA member on-site. A contract outlining student responsibility is required and must be signed by the student, supervising professional and a PGM staff member prior to placement. A maximum of five credit hours may be applied toward major.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
PGM	349 A-N	Summer 2008	AS ____ JS ____ BT X EM ____ ED ____ PC ____ HS ____	MMAC

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 5
1	Lecture ____ Laboratory ____ Other XX	52
		Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
C	1	S	FR ____ JR ____ SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	Admission to PGA/PGM Program; 2.25 GPA
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Cooperative Education Experience
PGA/Professional Golf Management™
PGM 349: 1 credit hour
40 hours per week x 12 weeks

Instructor: Kim Kincer/Eddy Renio
Office: B&T Center
Phone: 859.622.4976
E-mail: kim.kincer@eku.edu
                Eddy.renio@eku.edu

Required Text: PGA/PGM™ Manuals

Course Description:
Experiential learning in all aspects of the golf industry acquired through a twelve-week cooperative education experience at an approved Cooperative Education site. Students are assigned duties and responsibilities consistent with the appropriate PGA/PGM™ educational level to supplement knowledge gained in PGM courses and PGA/PGM™ Work Experience. Students are required to submit a Mid-Term Student Evaluation Report and a Final Student Evaluation. Cooperative Education placement is made by the PGA/PGM™ Program Coordinator in consultation with the student. All Cooperative Education experiences are subject to the approval of the Program Coordinator.

Student Learning Objectives:
   After completing the Cooperative Education experience a student will:
   1. Apply PGA/PGM™ learning objectives to 'hands-on' learning opportunities.
   2. Identify the many job opportunities within the golf industry (head golf professional; director of golf; assistant golf professional; teaching professional; tournament administrator, etc.).
   3. Demonstrate knowledge in a variety of aspects of golf course operations to include (but not limited to) customer service; golf car fleet management; rules of golf; tournament operations; merchandising operations; club repair and club fitting; and the fundamentals of teaching.
   4. Demonstrate knowledge in the day-to-day operation and management of a golf facility or industry organization.
   5. Develop supervising and delegating skills through interaction with facility staff.
   6. Develop communications skills through day-to-day customer relationships; reading industry news; writing tips for facility newsletters; and team building activities with fellow staff members.
   7. Develop time management and task completion skills.

Course Requirements:
   1. Complete and update personal resume to include PGM 349A-N Cooperative Education experience.
   2. Twelve week, 40 hours per week, work schedule required.
   3. Passing grade as determined by the supervisor's Final Evaluation of the student and the PGA/PGM™ Work Experience Activities completed.
   4. Student and Supervisor Mid-Term Evaluation is due July 1st. Student and Supervisor Final Evaluation is due August 10th.
   5. **Failure to turn in a PGA/PGM™ Work Experience Activity Kit by the second Monday in September, will result in the student receiving a grade of unsatisfactory for the Cooperative Education experience, PGM 349.**

PGA/PGM™ Requirements:
Each student must successfully complete the appropriate Work Experience Activities in the PGA/PGM™ Manuals. A student's PGA/PGM Work Experience Kit with the completed activities must be turned in by a date to be determined before going out on co-op. Students will receive an assignment sheet designating which Work Experience Activities to complete prior to leaving campus.

Academic Integrity Statement:
Students are advised that EKU's Academic Integrity Policy will strictly be enforced in this course. Academic honesty is expected from every student. Cheating and plagiarism will not be tolerated. At a minimum, anyone found guilty of academic dishonesty in any form will receive a grade of zero for the work in question. The maximum penalty will be a failing grade for the course. Additional sanctions may be taken if warranted. The Academic Integrity Policy may be found at www.academicintegrity.eku.edu   Questions regarding the policy may be directed to the Office of Academic Integrity.

Statement of Disability:
If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the office on the third floor of the

Student Services Building, by e-mail at disabilities@eku.edu or by telephone at 859.622.2933 V/TDD. Upon individual request, this syllabus can be made available in alternate forms

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	MMAC
X New Course (Parts II, IV)	College	CBT
_____ Course Revision (Parts II, IV)	*Course Prefix & Number	PGM 349
_____ Course Dropped (Part II)	*Course Title (30 characters)	Applied Learning: Professional Golf Management
_____ New Program (Part III)	*Program Title	
_____ Program Revision (Part III)		(Major ___, Option ____; Minor ___; or Certificate ___)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	9/07/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	10/29/07	Approved **X** Disapproved _____	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested:

To create PGM specific cooperative education course to meet the requirements of the PGA of America accreditation committee.

A. 2. Effective date: Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

To meet the accreditation requirements of the PGA of America. The PGA of America accreditation committee requires PGM students to complete 16 months of cooperative education before graduation.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PGM 349 Applied Learning in PGA/Professional Golf Management(1)A: <u>Prerequisites: minimum GPA 2.25 and admission to PGM. Transfer students are eligible after one semester on campus. Co-curricular work experience under PGM staff and field supervisors. The student is assigned duties and responsibilities approved by PGM Program Coordinator or Director of PGA/PGM and the PGA member on-site. A contract outlining student responsibility is required and must be signed by the student, supervising professional and a PGM staff member prior to placement. A maximum of five credit hours earned may be applied toward major.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
PGM	349	Summer 2008	AS ___ JS ___ BT _X_ EM ___ ED ___ PC ___ HS ___	MMAC

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 5
1	Lecture ___ Laboratory ___ Other _XX_	52
		Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
C	1	S	FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	Admission to PGA/PGM Program; 2.25 GPA
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Applied Learning	Instructor: Kim Kincer/Eddy Renio
PGA/Professional Golf Management™	Office: B&T Center
PGM 349: 1 credit hour	Phone: 859.622.4976
40 hours per week x 12 weeks	E-mail: kim.kincer@eku.edu
	Eddy.renio@eku.edu

Required Text: PGA/PGM™ Manuals

Course Description:
Experiential learning in all aspects of the golf industry acquired through a twelve-week Applied Learning education experience at an approved Applied Learning site. Students are assigned duties and responsibilities consistent with the appropriate PGA/PGM™ educational level to supplement knowledge gained in PGM courses and PGA/PGM™ Work Experience. Students are required to submit a Mid-Term Student Evaluation Report and a Final Student Evaluation. Applied Learning placement is made by the PGA/PGM™ Program Coordinator in consultation with the student. All Applied Learning experiences are subject to the approval of the Program Coordinator.

Student Learning Objectives:
  After completing the Applied Learning experience a student will:
  1. Apply PGA/PGM™ learning objectives to 'hands-on' learning opportunities.
  2. Identify the many job opportunities within the golf industry (head golf professional; director of golf; assistant golf professional; teaching professional; tournament administrator, etc.).
  3. Demonstrate knowledge in a variety of aspects of golf course operations to include (but not limited to) customer service; golf car fleet management; rules of golf; tournament operations; merchandising operations; club repair and club fitting; and the fundamentals of teaching.
  4. Demonstrate knowledge in the day-to-day operation and management of a golf facility or industry organization.
  5. Develop supervising and delegating skills through interaction with facility staff.
  6. Develop communications skills through day-to-day customer relationships; reading industry news; writing tips for facility newsletters; and team building activities with fellow staff members.
  7. Develop time management and task completion skills.

Course Requirements:
  1. Complete and update personal resume to include PGM 349 Applied Learning experience.
  2. Twelve week, 40 hours per week, work schedule required.
  3. Passing grade as determined by the supervisor's Final Evaluation of the student and the PGA/PGM™ Work Experience Activities completed.
  4. Student and Supervisor Mid-Term Evaluation is due July 1st. Student and Supervisor Final Evaluation is due August 10th.
  5. **Failure to turn in a PGA/PGM™ Work Experience Activity Kit by the first Monday in September, will result in the student receiving a grade of unsatisfactory for the Applied Learning experience, PGM 349.**

PGA/PGM™ Requirements:
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	MMAC
___ New Course (Parts II, IV)	College	CBT
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Marketing: PGA/Professional Golf Management
X Program Revision (Part III)		(Major ___, Option _x_; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	09/07/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	10/19/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revise program to reflect new courses in Co-Op

A. 2. Effective date: Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action: Program change to reflect PGM prefix**.**

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<div align="center">

MARKETING (B.B.A.)
CIP Code: 52.1401

</div>

University Requirement .... 1 hour
BTO 100.
General Education Requirements .... 36-39 hours
Standard General Education program, excluding general
education blocks II, VB, and VC. For Music Marketing
Option, block IIIA is also excluded. Refer to Section Four of
this *Catalog* for details on the General Education and
University requirements.
College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).
Supporting Course Requirements .... 12-15 hours
MAT 107 or 211; SOC 131; ECO 230, 231, MUS 272 (For
Music Marketing Option).
Free Electives .... 0-13 hours
May include 3 hours approved business electives. Upper
Division electives may be required to meet the University 43
hour upper division requirement. (Music Marketing Option:
recommend BEM 240, and other business courses as electives,
up to 50% of program).
Business Requirements
Pre-Business Core .... 12 hours
ACC 201, 202; GBU 204; QMB 200.
Business Core .... 21 hours
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370,
MKT 300, GBU 480.
Major Requirements .... 27-52 hours
Marketing Option .... 27 hours
MKT 350, 400, 455, MGT 340 and 15 hours of
approved marketing electives above the core.
Music Marketing Option .... 30 hours
MUS 190 (2), 191 (2), 290 (2), 390 (3), 391 (3), MGT
340, and 15 hours from the following courses: MKT
304, 306, 310, 349, 400, 401, or MGT 330.
Professional Golf Management Option .... 52 hours
MKT 310, ~~349A (1), 349B (1), 349C (1), 349D (1), 349E(1)~~ 350, 404; MGT 201, 202, 203, 204, 205, 206,
207, 320, 330, MGT 340, PGM 349A-E(1); additional requirements: OHO 351 (4), OHO 362G (1), NFA 445.
Approved Business Electives (Music and Marketing Majors
only) .... 3 hours
Total Curriculum Requirements .... 128-137 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Technology
___ New Course (Parts II, IV)	College	Business &Technology
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Computer Electronic Networking (B.S.)
✓ Program Revision (Part III)		(Major ✓, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	11/09/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** ✓		Council on Academic Affairs	
College Curriculum Committee	11-16-2007	Approved **X** Disapproved ___	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Include an exclusion for Block VII (3 hrs) in General Education requirement section. Include MAT211 as an option along with MAT261. Include STA215 (Introduction to Statistical Reasoning) as an optional course in the supporting coursework section along with existing STA270 or QMB200. Drop INT308 (Methods efficiency planning) and replace it with INT310 (Computer communications in Industry). Expand selection of upper-division management related courses to include selected INT courses.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Correct typographical error text for including a Block VII (NS) waiver corresponding to PHY132 (College Physics II). This does not change the number of general education hours students need to complete.

The option between MAT261 or MAT211 (Calculus with apps. In Business and Economics) will provide students greater flexibility. The STA215 course is an approved pre-requisite for the INT202 (Quality Control) course, along with STA270 or QMB200. This will enable computer electronic networking students to take any of these statistics courses for enrolling in INT202.

The INT310 course will provide CEN students an opportunity to prepare and present various kinds of technical documents needed in industrial and office settings. The computer electronics advisory committee has indicated the need for graduates to be skilled in technical/official communications and these are part of the CEN program assessment goals. Through advisor guidance students will be able to expand their selection of upper-division management courses to include selected INT courses.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Computer Electronic Networking (B.S.)
CIP Code: 15.0301.01

University Requirement …………………………………………………………………….. 1 hour
  BTO 100
General Education Requirements ………………………………………………….......... 30 hours
  Standard General Education program, excluding blocks II, IVB, VB, VII (NS), and
  VIII (6 hours). Refer to Section Four of this Catalog for details on the General
  Education and University requirements.
Supporting courses .... 46 hours
  CSC 160 and (CSC 177 or 190); ECO 230, MAT 108 and (211 or 261), INT 202,
  310 ~~308~~, 406, 408; PHY 131(5), 132(5); STA 215 or STA 270 or QMB 200; TEC 161;
  and 3 upper division hours of ACC*, CCT*, CIS*, FIN*, GBU*, INS*, INT*, MGT*,
  MKT*, QMB*, or RST*, electives as approved by major advisor.
Free Electives ……………………………………………………………………….…. 9 hours
  (A minimum of 4 semester hours must be Upper Division Courses including
  Cooperative Education)
Major Requirements ………………………………………………………………….……. 42 hours
  EET 251, 252, 253, 254, 257, 302, 303, 343, 351, (403 or 452), 440, 499, Select
  6 hours from EET 349, 354, 395.
Total Curriculum Requirements …………………………………………………….128 hours

The Department of Technology's Computer Electronic Networking degree program has an articulation agreement for transfer of credit and cooperation with Bluegrass Community and Technical College's (formerly Lexington Community College) Associate in Applied Science Degree in Engineering Technology with Electrical Specialization.

*Prerequisite may be required for some course selections.

Students must take a Computer Electronic Networking exit examination before graduation.

Graduates must have an overall GPA of 2.25 in major requirements.

The Computer Electronic Networking program is accredited by the National Association of Industrial Technology (NAIT).

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Technology
___ New Course (Parts II, IV)	College	Business and Technology
X Course Revision (Parts II, IV)	*Course Prefix & Number	GCM 316
___ Course Dropped (Part II)	*Course Title (30 characters)	Graphic Communications II
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	11-09-07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee		Approved **X** Disapproved ___	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Drop GCM 212 as a prerequisite.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

The course GCM 212 was dropped last year.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
   (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GCM 316 Graphic Communications II. (3) I. Prerequisite~~s~~: GCM 211 ~~and 212~~. Advanced study of the imaging processes with particular attention given to prepress, press and post press operations related to offset presswork. 2 Lec/2 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GCM	316	Fall 2008	AS ____ JS ____ BT _X_ EM ____ ED ____ PC ____ HS ____	TECH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	GCM 211 ~~and 212~~
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)		Department Name	Technology
	New Course (Parts II, IV)	College	Business and Technology
X	Course Revision (Parts II, IV)	*Course Prefix & Number	INT 382
	Course Dropped (Part II)	*Course Title (30 characters)	Machine Tool Processes
	New Program (Part III)	*Program Title	Industrial Technology
	Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
	Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	11/09/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee		Approved **X** Disapproved ___	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Course name and catalogue description change from Machine Tool Processes to Advanced Material Processing

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

The course is being revised. The new name and description will reflect these revisions.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

Operating Expenses Impact:

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

INT 382 ~~Machine Tool Processes~~ <u>Advanced Material Processing</u>. (3) A. Prerequisites: INT 201and ~~238~~ <u>301</u>. ~~A laboratory course involving turning, drilling, sawing, milling, grinding, and precision layout and measuring. Activities include the making of tools, the setup of an automatic turret lathe, and the programming of an NC milling machine~~. <u>A laboratory course involving advanced material processing which includes project planning and management, machining, welding, precision layout and measuring. Students will design and fabricate projects that include two-part mold designs, CNC machining and multi-process welding.</u> 2 Lec/2 Lab.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
INT	382	Fall 2008	AS ___ JS ___ BT _X_ EM ___ ED ___ PC ___ HS ___	TECH

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture _____ Laboratory _____ Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry _____
		Thesis _____	
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

<u>Co-Requisites and Prerequisites</u>   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	INT 201 and ~~238~~ <u>301</u>
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

INT-382
Advanced Material Processing
Spring 2008

I.   INSTRUCTOR: Dr. Sergio Sgro
                                        Office 323 Whalin
                                        Phone (859) 622-1195
                                        sergio.sgro@eku.edu
                                        people.eku.edu/sgros

II.   CATALOGUE DESCRIPTION: An advanced materials processing course that emphasizes project planning and management, machining and welding in a job-shop manufacturing setting. Students will design and fabricate projects that include two-part mold designs, CNC machining and multi-process welding

III.   PREREQUISITE: INT 201 AND INT 301

IV.   CONTACT HOURS: Four (4) per week

V.   CREDIT: Three semester hours

VI.   TEXTBOOK: The Procedure Handbook of Arc Welding, 14th edition (2000). The James F. Lincoln Arc Welding Foundation.

VII.   COURSE OBJECTIVES:

 A.   Identify project planning activities required to design and manufacture products.
 B.   Understand the advantages and disadvantage of different welding techniques.
 C.   Identify the sequence of processes, both metallic and nonmetallic, that are used in the manufacture of products.
 D.   Identify multiple software packages used to plan, schedule, and audit projects.
 E.   Identify safety concerns associated with a job-shop environment.

VII.   LEARNING OBJECTIVES:

 A.   Given a project, students will be able to perform project planning activities that will include estimating labor and equipment, scheduling, and purchasing.
 B.   Given a welding procedure, students will weld, test, and evaluate the mechanical properties of the procedure.
 C.   Given a product design, students will select the most efficient means and processes to fabricate or manufacture the product.
 D.   Given a product, students will design and estimate manufacturing processes that include the integration of CNC machining, casting, fiberglass, and welding.
 E.   Given a project, students will incorporate multiple software packages to plan, schedule, and audit progress.

VII.   COURSE OUTLINE:
 A.   Safety
  a.   OSHA – CFR 29
  b.   Personal Safety
  c.   Lab/Shop Safety
  d.   Regulatory/Legal Issues
 B.   Project Management
  a.   The project management life cycle

b.   The project management triangle
    c.   Project planning
    d.   Project time management
    e.   Scheduling
    f.   Project estimation
    g.   Work Breakdown Structure (WBS)
    h.   Engineering economics
    i.   Project tracking
    j.   Reporting
    k.   Procurement
    l.   Controlling quality
C.   Software
    a.   Microsoft Project
    b.   Microsoft Excel
    c.   AutoCAD/Inventor
    d.   MasterCAM
D.   Welding
    a.   Safety in welding
    b.   Designing for arc welding
    c.   Variables in welding fabrication
    d.   Welding processes
    e.   Welding carbon/low-allow steels
    f.   Welding stainless
    g.   Welding cast iron/cast steel
    h.   Welding aluminum/aluminum alloys
    i.   Welding copper/copper alloys
    j.   Quality
    k.   Welding costs
E.   Advanced Material Processing
    a.   Fiberglass processing
    b.   Casting
        i.   Mold design
        ii.   Gating systems
    c.   CNC milling
        i.   Code
        ii.   Communication
        iii.   Development

VIII.   COURSE REQUIREMENTS: Students should satisfactorily complete all requirements assigned by the instructor and bring the following items.
   A.   Safety glasses (required before working in the lab)
   B.   Proper outwear, including long pants and closed-toe shoes
   C.   Shop coat (recommended)
   D.   Welding hood & long, leather gloves (recommended)

X.   EVALUATION PROCEDURE: Final evaluation will be determined by scores made on the following:

   A. Projects (40%)
   B. Class attendance and participation and homework (30%)
   C.   Exams (20%)
   E. Final examination (10%)
   F. Grades $A \rightarrow 90 +$
                         $B \rightarrow 80 - 89$
                         $C \rightarrow 70 - 79$
                         $D \rightarrow 60 - 69$
                         $F \rightarrow$ below 60

XI   ATTENDANCE POLICY: Students are expected to attend each class session, on time, to derive full benefits from the course. Each student is permitted one (1) unexcused absence. **Each unexcused absence thereafter will result in an automatic 10% reduction in the total grade – NO EXEPTIONS!**

XII.   STATEMENT OF DISABILITY

If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with the course instructor to discuss accommodations. Upon individual request, this syllabus can be made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly either in person on the first floor of the Turley House or by telephone at 622-1500.

XIII. ACADEMIC INTEGRITY

Students are advised that EKU's Academic Integrity Policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

To: Council on Academic Affairs
From: Dr. Kim Naugle
Re: Agenda for December 20, 2007 Council on Academic Affairs Meeting
Date: December 6, 2007

Agenda

A.   College of Education

    a. Department of American Sign Language and Interpreter Education

        i. **New Course**: ITP 380 Special Topics in Interpreting

    b. Department of Curriculum and Instruction

        i. **Program Revision**: Master of Arts in Teaching

    c. Department of Teacher Admission and Certification

        i. Revision to Teacher Admission Requirements

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	ASL & Interpreter Education
X New Course (Parts II, IV)	College	Education
____ Course Revision (Parts II, IV)	*Course Prefix & Number	ITP 380
____ Course Dropped (Part II)	*Course Title (30 characters)	Special Topics in Interpreting:_____.
____ New Program (Part III)	*Program Title	Interpreter Training Program.
____ Program Revision (Part III)		(Major ___, Option _X__; Minor ___; or Certificate ___)
____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	9/18/07	Graduate Council*	n/a
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	11/6/07	Approved **X** Disapproved ____	12/20/07
General Education Committee*	n/a	Faculty Senate**	n/a
Teacher Education Committee*	n/a	Board of Regents**	n/a
		Council on Postsecondary Edu.***	n/a

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Create new course

A. 2. Effective date: (Example: Fall 2001)

  Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Previously as part of the Special Education Department, we used SED 375 and SED 507 for special situations and topics. We now need our own course since we can no longer assign Special Ed's courses to our professors since we are a separate department.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>**ITP 380 Special Topics in Interpreting:**   **. (1-3) A.** Prerequisite: departmental approval. For independent work, special workshops, or special topics related to the field of interpreting beyond the scope of regularly offered courses. May be taken to a maximum of 9 hours provided subtitle/topics vary.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ITP	380	Fall 2008	AS ____ JS ____ BT ____ EM ____ ED _X_ PC ____ HS ____	ITPR

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 9
1-3	Lecture ____ Laboratory ____ Other 1-3	Cip Code (first two digits only) 13

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	1-3	P	FR ____ JR ____
0			SO ____ SR ____
3			
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	Departmental approval
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Syllabus

A. American Sign Language and Interpreter Education Department
ITP 380 Special Topics in Interpreting:_____ (1-3).

B. Prerequisites: Departmental Approval. For independent work, special workshops, or special topics related to the field of interpreting beyond the scope of regularly offered courses. May be taken to a maximum of 9 hours provided subtitle/topics vary.

C. Required readings vary by course topic/subtitle

D. At the conclusion of the course students will be able to:
    -describe special considerations for the specified subtitled area
    -analyze the specified topic in terms of current theory
    -determine appropriate approaches for the specified area.
    -Additional learning outcomes may be added as deemed appropriate by the instructor (OUTLINED BEFORE GIVEN TO STUDENTS)

E. Evaluation Method (subject to change based on course subtitle).
    a.   Student Presentation(s)   50%
    b.   Homework   25%
    c.   Test(s)   25%

F. Student Progress. The instructor will provide written notification of student progress via Blackboard grade book prior to the mid-point of the semester.

G. Attendance Policy. The instructor will take attendance at all class sessions. If Tardiness (5-25 minutes) on three occasions equals one absence. Missing more than half of a class session equals one absence. If at all possible, students should notify the instructor as soon as possible prior to an absence. Assignments are due on the due dates, even if the student is absent. Late assignments will be accepted only under exceptional circumstances at the discretion of the instructor.

H. Notification of last day to drop the course. Students should consult the Colonel's Compass for the last day to drop the course.

I. If you are registered with the office of Services for Individuals with Disabilities, please make and appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office on the third floor of the Student Services Building, by e-mail at disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

J. Academic Integrity Policy. Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

K. Course Outline. Specific content will be determined by subtitle of the course, credit hours, and student needs.

L. Course requirements. Required work will vary by course offering. Students may complete a variety of activities for the course including, but not limited to, group presentations, quizzes over reading material, tests, and written projects/papers.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Curriculum & Instruction
_____ New Course (Parts II, IV)	College	Education
_____ Course Revision (Parts II, IV)	*Course Prefix & Number	
_____ Course Dropped (Part II)	*Course Title (30 characters)	
_____ New Program (Part III)	*Program Title	Master of Arts in Teaching
xx Program Revision (Part III)		(Major ____, Option __XX__; Minor ____; or Certificate ____)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	Sept. 13, 2007	Graduate Council*	12/3/07
Is this a SACS Substantive Change? **Yes****** _____ **No** X		Council on Academic Affairs	
College Curriculum Committee	10/2/07	Approved **X** Disapproved _____	12/20/07
General Education Committee*	N/A	Faculty Senate**	Pending
Teacher Education Committee*	10/24/07	Board of Regents**	Pending
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add **Theatre** as a certification option in the Master of Arts in Teaching Program.

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

In the past, due to the limited number of positions teaching theatre in public schools, this option was not offered. Due to the addition of an "arts & humanities" requirement in grades 5 – 12; there is an increased need for certified teachers to teach "arts & humanities". Those certified to teach theatre are also certified to teach arts & humanities.

 Candidates in the MAT degree are required to take 4 content courses in their certification areas, in addition to the required education courses. For example, content course options for the theatre certification candidates may be chosen from the following list of existing courses in order to prepare the candidate for teaching arts and humanities.

THE – Theatre; ARH – Art History; ART – Art; HIS – History; ENG - English

MUS 872 – Seminar in Music History; MUS 878 – Foundations of Music; PHE 805 – Including Dance in the P-12 Curriculum; EME 710 – Arts in the Curriculum

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Secondary and P-12 Education Option
This program is designed to provide students who have already
completed a major in a teaching field opportunity to complete
secondary/P-12 teaching certification requirements while
completing a master's degree. Teaching areas for which this
program is available include: agriculture, art, biological science,
business and marketing*, chemistry, earth science, English, family
and consumer sciences, health, mathematics, music*, physical
education, physics, social science, Spanish, technology
education, and <u>theatre</u>.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Teacher Admission and Certification
New Course (Parts II, IV)	College	College of Education
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	04/12/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	5/2/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	N/A	Faculty Senate**	*Informational*
Teacher Education Committee*	11/28/07	Board of Regents**	*Informational*
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

▪ Admission to Teacher Education requirements included use of the University Writing Exam (**UWR)** to meet one of the state standards for admission to teacher education. Since the UWR has been dropped, the College of Education is addressing 16.KAR 5:020 Standard for admission to teacher education. Section 2. (1) The teacher education institution shall determine whether each applicant exhibits an acceptable level of competency in oral and written communication as an admission requirement.

  To meet the oral and written communication requirement we are proposing use of ENG 101, 102 and CMS 100 or 210 with a grade of "C" or higher in each course OR ENG 105 with a grade of "B" or higher (a grade of "C" and ENG 102 may be used) or HON 102.

▪ Remove the computer literacy proficiency option in section E. This option has not been available for over three years.

▪ Include the clause to review the Professional Code of Ethics for Kentucky School Personnel in section J.

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: To remain in compliance with state standards.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<div align="center">

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

</div>

SEE INSERT ON THE NEXT PAGE

EASTERN KENTUCKY UNIVERSITY, COLLEGE OF EDUCATION
OFFICE OF TEACHER ADMISSION AND CERTIFICATION
Bert Combs 423 ▪ Phone (859) 622-1828 ▪ www.coe.eku.edu

To teach, to learn, to help others teach and learn.

The Office of Teacher Admission and Certification is responsible for admitting students to professional education programs at EKU. In addition, certification applications for teachers and school personnel (principals, supervisors, superintendents, counselors, pupil personnel directors, business administrators, librarians, and speech pathologists) are processed through the Office of Teacher Admission and Certification.

To be recommended for certification, all students seeking initial teacher certification, regardless of the college in which they are enrolled, must meet the requirements for admission to professional education, complete an approved teaching curriculum, and pass the required PRAXIS tests as determined by the major/minor.

Students are advised to enroll in EDF 103, Introduction to Education, during their freshman year and in EDF 203, Schooling and Society, during their sophomore year. However, students should not enroll in EDF 103 until all developmental requirements have been met. EDF 310 will be required for students who have an equivalent transfer course for EDF 203.

ADMISSION REQUIREMENTS and APPLICATION PROCESS

Admission to Professional Education

Admission to the University (academic college) is not synonymous with admission to professional education. Students will apply for admission to professional education in the College of Education's Office of Teacher Admission and Certification (Combs 423). Formal applications will be accepted based upon completion of the following requirements:

A. Hours / Residence

- Complete 60 hours of credit (excluding developmental level courses).

- Transfer students must complete 12 hours of credit at EKU.

B. Admission Test Requirement

- A passing score on one of the following tests:
  - ACT (American College Test – Fall 1989 or after)

    21 Composite   OR   Alternative ACT Options: 20 Composite with an overall GPA of 3.00 *or*

    19 Composite with an overall GPA of 3.25

    Individuals using an alternative ACT option must maintain or exceed the overall corresponding GPA requirement throughout the program. GPA compliance will be reviewed each semester. Individuals using an ACT alternative option will be required to participate in a PRAXIS preparation program to help ensure success on the PRAXIS exams.

  - Praxis I (PPST)   173 Reading, 173 Math, 172 Writing
  - SAT (Scholastic Aptitude Test)   990 Composite
  - GRE (Graduate Record Exam)   Program Area Score see Graduate Catalog
  - MAT (Miller Analogies Test)   Program Area Score see Graduate Catalog

C. GPA and Grade Requirements

- Minimum overall 2.75 on all undergraduate course work. Candidates using an alternative ACT option must maintain or exceed the overall corresponding GPA requirement throughout their program.

- Minimum 2.75 on college work at EKU.

- Satisfactory grade in EDF 103 and a grade of "C" or higher in EDF 203 (requires completion of admission test requirement [section B] prior to enrollment), ~~ENG 101 and ENG 102.~~

- Satisfactory grade in EDF 310 for transfer students having completed EDF 203 at another institution.

Undergraduate degree student GPA is based on the hours attempted as shown on the official EKU transcript. Post degree certification student GPA is based on all undergraduate course work and on the hours attempted as shown on the official EKU transcript.

D. Mathematics Requirement

- Complete a college level math course: MAT 105 or higher (excluding MAT 201 and 202) with a grade of "C" or higher.

E. Computer Literacy

- Complete CSC 104 or CIS 212 with a grade of "C" or higher.

- ~~Students with prior computer knowledge and skills may demonstrate proficiency by satisfactorily completing both the written and performance portions (word processing, database, spread sheet) of the computer literacy test. Students who fail the test must complete CSC 104 or CIS 212 with a grade of "C" or better. The test option is not available for students required to take CSC 104 or CIS 212 as a part of their major. The university course by examination will not satisfy the computer literacy requirement for the College of Education since it does not have a performance component.~~

F. ~~UWR (University Writing Requirement)~~

- ~~Achieve satisfactory performance on the University Writing Requirement. (Undergraduate students should also refer to University requirements described in the current Undergraduate Catalog).~~

F. Oral and Written Communication

- Oral communication: A grade of "C" or higher in CMS 100 or CMS 210

- Written Communication: A grade of "C" or higher inENG 101 and ENG 102 or HON 102 or a grade of "B" or higher in ENG 105 (those earning "C" must also take ENG 102).

G. Examinations

- Achieve satisfactory results on examinations taken in EDF 103 and 203 and on other examinations which may be required by the Professional Education Admissions Committee.

- Demonstrate proficiency in oral and written communication including evidence of satisfactory speech and hearing screening. Screening is provided by the Speech-Language-Hearing Clinic in Wallace 278 B.

- Students scoring below minimum requirements on the tests for oral and written communication shall be required to improve their competencies to an acceptable level before admission to professional education. This may include therapy, tutoring, and enrollment in credit or non-credit remediation courses.

- Any hearing impaired student unable to pass the speech and hearing screening who can benefit from remediation should receive it. Documentation concerning remediation and communication competency (oral or manual) must be provided to the Speech and Hearing Clinic. The Clinic, in consultation with faculty of the Deaf and Hard of Hearing Program will submit a recommendation for consideration for admission to the Office of Student Services. This should include documentation of communication competence.

H. Recommendations

- Submit satisfactory recommendations from *four* EKU faculty members including the EDF 203 instructor, the advisor and two faculty members with one being from the major.

I. Interview / Portfolio

- Satisfactorily complete a formal interview which will include the portfolio presentation. Two faculty members will conduct the interview and portfolio review process.

J. Ethics Declaration

- Complete and sign a "Personal and Professional Fitness Declaration" form. This process includes a review of the Professional Code of Ethics for Kentucky School Personnel established in 16 KAR1:020.

    NOTE: Based on your disclosure an interview by the Professional Education Admission Committee may be required.

K. Student Behavior

- Have no physical or psychological impairments that would preclude teaching success.

- Students preparing to work in schools as teachers or other professional school personnel must demonstrate dispositions necessary to help all students learn.

- Demonstrate acceptable social behavior at the University and in the community-at-large.* A student interview may be required by the Professional Education Admissions Committee.

- Student admission status may be reevaluated if the student is placed on either academic or social probation or has a record of criminal conviction(s).* A student interview may be required by the Professional Education Admissions Committee.

* The Office of Teacher Admission and Certification will contact the EKU Office of Judicial Affairs to obtain records of infractions committed by candidates for admission to professional education. The Office of Teacher Admission and Certification will also contact the Administrative Office of the Courts to obtain a criminal records check for each candidate for admissions to professional education.

The Office of Teacher Admission and Certification will process the formal "Application for Admission to Professional Education." The Professional Education Admissions Committee will review applications, supporting documentation, and other relevant materials brought before the committee and will take appropriate action concerning the student's admission to the professional education program. The student will be notified of the committee's decision.

Office of the Dean
Dr. David D. Gale, Dean
Dr. Deborah Whitehouse, Assoc. Dean
Julie K. Robinson, Academic Administrative Specialist

TO: Council on Academic Affairs

FROM: *Deborah Whitehouse*
             Dr. Deborah Whitehouse, Associate Dean

SUBJECT: Agenda Items

DATE: December 10, 2007

Please include the attached curriculum proposals onto the agenda for the meeting of the Council on Academic Affairs on December 20, 2007.

Exercise and Sport Science

Revision to Program –   ***Eff: Summer 2008***
Athletic Training   Drop CIS212 or CSC104 and HEA202 and 203
                      Add for EMC102 and correct hours in program
                      CHS page 1-2

Environmental Health Science & Clinical Lab. Science
INFORMATIONAL
Clinical Laboratory Technology – AAS   ***Eff. Summer 2008***
                      Add Labs to Lectures that are already in catalog
                      CHS page 3

Health Promotion & Administration
Dropped
HEA596   **Approaches to Alcohol & Drug Treatment I**   ***Eff. Summer 2008***
                      CHS page 4
HEA597   **Health Promotion and Program Planning**   ***Eff. Summer 2008***
                      CHS page 5
Program Revision
Certified Alcohol & Drug Counselor (CADC)   ***Eff. Fall 2008***
                      Suspend no longer requested by students.
                      CHS page 6

Medical Assisting Technology (AAS)

Edit General education to fit College, University, CPE and
SACS requirements of the AAS degree

CHS page 7

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Family and Consumer Science
College	Health Sciences
*Course Prefix & Number	**ADM 310**
*Course Title (30 characters)	**Historical Costume and the Social Order**
*Program Title	
	(Major ___, Option ___; Minor ___; or Certificate ___)

*Provide only the information relevant to the proposal.

Original Proposal Approved by the Council on Academic Affairs on	Date:	12/20/07

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revise wording based on submission of Prefix change to WMS310 now WGS310 to reflect proper wording in catalog.

A. 2. Effective date: Fall 2008

Part II. Recording Data for Revised Course

1.   For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

ADM 310 Historical Costume and the Social Order. (3) I. <u>Cross listed as WGS</u> ~~WMS~~ 310 History of dress from ancient Egypt through the 20th century. Factors which influence the style of dress are studied and relationship between costume of the past and current modes. **<u>Credit will not be awarded to students who have credit for WGS 310.</u>**

Part IV. Recording Data for a Revised Course (Record only **changed** course information.) *Required*

Course prefix* (3 letters)	Course Number* (3 Digits)	Effective Term* (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ADM	310	Fall 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS X	FCSC

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only) 52

Schedule Type** (List all applicable)	Work Load (for each schedule type)	Grading Mode**	Class Restriction, if any: (undergraduate only)	Major Restrictions, if any:
			FR ___	FR ___
			SO ___	SO ___
			JR ___	JR ___
			SR ___	SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
			FOR BANNER USE ONLY	
		Thesis ___	Date of data entry ___	
		Internship ___		
		Independent Study ___	Data entry person ___	
		Practicum ___		

Co-Requisites and Prerequisites

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D⁻.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	Credit will not be awarded to students who have credit for WGS 310.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I.	01	II.	05	III.	09	IV.	13	V.	17	VI.	20
	02 ___		06 ___		10 ___		14 ___		18 ___		21 ___
	03 ___		07 ___		11 ___		15 ___		19 ___		
	04 ___		08 ___		12 ___		16 ___				

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Family and Consumer Science
College	Health Sciences
*Course Prefix & Number	**CDF 132**
*Course Title (30 characters)	**Introduction to the Family.**
*Program Title	
	(Major ___, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	

Original Proposal Approved by the Council on Academic Affairs on	Date:	12/20/07

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revise wording based on submission of Prefix change to WMS 132 now WGS 132 to reflect proper wording in catalog.

A. 2. Effective date: Fall 2008

Part II. Recording Data for Revised Course

1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
(*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CDF 132 Introduction to the Family. (3) I, II. <u>Cross listed with WGS 132</u>. Ecological and systems approach applied to public and private family concepts; historical changes and current status; relationships among individuals, families, consumers, and communities; status of women, men, children and the elderly; public policy related to changes in the family. **<u>Credit will not be awarded to students who have credit for SOC 345 or WGS 132.</u>**

Part IV. Recording Data for a Revised Course (Record only **changed** course information.) *Required*

Course prefix* (3 letters)	Course Number* (3 Digits)	Effective Term* (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CDF	132	Fall 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS X	FCSC

Credit Hrs.	Weekly Contact Hrs. Lecture ___ Laboratory ___ Other ___		Repeatable Maximum No. of Hrs. ___ Cip Code (first two digits only) 19

Schedule Type** (List all applicable)	Work Load (for each schedule type)	Grading Mode**	Class Restriction, if any: (undergraduate only)	Major Restrictions, if any:
			FR ___	FR ___
			SO ___	SO ___
			JR ___	JR ___
			SR ___	SR ___

Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>

Thesis ___
Internship ___
Independent Study ___
Practicum ___

FOR BANNER USE ONLY

Date of data entry _____

Data entry person _____

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D⁻.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	Credit will not be awarded to students who have credit for SOC 345 or WGS 132.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I.	01 ___	II.	05 ___	III.	09 ___	IV.	13 ___	V.	17 ___	VI.	20 ___
	02 ___		06 ___		10 ___		14 ___		18 ___		21 ___
	03 ___		07 ___		11 ___		15 ___		19 ___		
	04 ___		08 ___		12 ___		16 ___				

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Family and Consumer Science
College	Health Sciences
*Course Prefix & Number	**CDF 232**
*Course Title (30 characters)	**Identity and Sexuality**
*Program Title	
	(Major ___, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	

Original Proposal Approved by the Council on Academic Affairs on	Date:	12/20/07

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revise wording based on submission of Prefix change to WMS232 now WGS232 to reflect proper wording in catalog.

A. 2. Effective date: Fall 2008

Part II. Recording Data for Revised Course

1.   For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CDF 232 Identity and Sexuality. (3) I, II. *<u>Cross listed as ~~WMS~~ <u>WGS</u> 232</u>*. An exploration of the changing attitudes about and among men/women and their effect on choices and interpersonal relationships. Emphasis will be on promotion and maintenance of positive mental, physical, emotional, and sexual development. ***Credit will not be awarded to students who have credit for HEA 375 <u>or for WGS 232</u>***.

Part IV. Recording Data for a Revised Course (Record only **changed** course information.) *Required*

Course prefix* (3 letters)	Course Number* (3 Digits)	Effective Term* (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CDF	232	Fall 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS X	FCSC

Credit Hrs.	Weekly Contact Hrs. Lecture ___ Laboratory ___ Other ___	Repeatable Maximum No. of Hrs. ___ Cip Code (first two digits only) 19

Schedule Type** (List all applicable)	Work Load (for each schedule type)	Grading Mode**	Class Restriction, if any: (undergraduate only)	Major Restrictions, if any:
			FR ___	FR ___
			SO ___	SO ___
			JR ___	JR ___
			SR ___	SR ___

		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry ___
		Thesis ___	
		Internship ___	Data entry person ___
		Independent Study ___	
		Practicum ___	

Co-Requisites and Prerequisites

Co-Requisite(s):　(List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):　(List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):　(credit not allowed with; or formerly:)

Course Prefix and No.	***Credit will not be awarded to students who have credit for HEA 375 or WGS 232.***
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category:　(Check as many as apply.)

I.	01 ___	II.	05 ___	III.	09 ___	IV.	13 ___	V.	17 ___	VI.	20 ___
	02 ___		06 ___		10 ___		14 ___		18 ___		21 ___
	03 ___		07 ___		11 ___		15 ___		19 ___		
	04 ___		08 ___		12 ___		16 ___				

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Family and Consumer Science
College	Health Sciences
*Course Prefix & Number	**CDF 331**
*Course Title (30 characters)	**Marriage and Intimate Relationships**
*Program Title	
	(Major ___, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on Date: 12/20/07	

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revise wording based on submission of Prefix change to WMS 331 now WGS 331 to reflect proper wording in catalog.

A. 2. Effective date: Fall 2008

Part II. Recording Data for Revised Course

1.   For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
  (*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CDF 331 Marriage and Intimate Relationships. (3) I. <u>Cross listed with WGS 331</u> The process within and types of intimate relationships in contemporary times. Topics include singlehood, partner selection, marriage, divorce, remarriage, long-term enduring marriage, and factors which affect the success of intimate relationships. <u>Credit will not be awarded to students who have credit for WGS 331.</u>

Part IV. Recording Data for a Revised Course (Record only **changed** course information.) *Required*

Course prefix* (3 letters)	Course Number* (3 Digits)	Effective Term* (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CDF	331	Fall 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS X	FCSC

Credit Hrs.	Weekly Contact Hrs. Lecture ___ Laboratory ___ Other ___	Repeatable Maximum No. of Hrs. ___ Cip Code (first two digits only) 19

Schedule Type** (List all applicable)	Work Load (for each schedule type)	Grading Mode**	Class Restriction, if any: (undergraduate only)	Major Restrictions, if any:
			FR ___	FR ___
			SO ___	SO ___
			JR ___	JR ___
			SR ___	SR ___

Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>

Thesis ___
Internship ___
Independent Study ___
Practicum ___

FOR BANNER USE ONLY

Date of data entry ___

Data entry person ___

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	Credit will not be awarded to students who have credit for WGS 331.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I.	01 ___	II.	05 ___	III.	09 ___	IV.	13 ___	V.	17 ___	VI.	20 ___
	02 ___		06 ___		10 ___		14 ___		18 ___		21 ___
	03 ___		07 ___		11 ___		15 ___		19 ___		
	04 ___		08 ___		12 ___		16 ___				

Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Exercise and Sport Science
___ New Course (Parts II, IV)	College	College of Health Science
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Athletic Training
_X_ Program Revision (Part III)		(Major _X_, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	9/14/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee	12/5/07	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: DROP CIS 212 or CSC 104 AND HEA 202,203, ADD EMC102 TO Support.

A. 2. Effective date: Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: HEA 202 (2 hours) coupled with HEA 203 (1 hour) will not give the AT students the First Aid and CPR certifications our students must have while performing clinical rotations and to sit for the BOC Examination so it is being replaced with EMC102, CIS212 or CSC104 are being dropped from support because they are no longer required. Correct hours in program and edit admission requirements to reflect changes in courses

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part III. Recording Data for New, Revised, or Suspended Program

Admission Requirements and Procedures

Admission to the Athletic Training Education Program at Eastern Kentucky University is competitive and should not be confused with admission to the University, College, or Department. The program requirements that must be met prior to application are as follows:

1 Must have earned a minimum of 30 semester hours (100 level or higher) prior to acceptance.
2 Must have a minimum cumulative GPA of 2.5 on a 4.0 scale.
3 Successful completion (minimum grade of "C" of the pre-athletic training program courses: ATR 100, BIO 171, 271, 301, 378, ~~HEA 202/203~~ **EMC102** (and/or have current CPR-PR and First Aid certification), and PHE 212.
4 Any developmental course requirements must have been completed at the time of application. For transfer students, any University developmental course requirements determined after admission must have been completed prior to admission into the Athletic Training Education Program.
5 Documentation of ability to successfully meet the Technical Standards of the Athletic Training Education Program and provide evidence of a completed Athletic Training Education Program physical examination and evidence of immunization/ vaccination as outlined in the Athletic Training Student Handbook.

<div align="center">

Baccalaureate Degrees
ATHLETIC TRAINING (B.S.)
CIP Code: 51.0913

ATHLETIC TRAINING (B.S.)
CIP Code: 51.0913

</div>

Major Requirements..60 hours
ATR100[2], 201[3], 202[3], 211[4], 212[4], 221[1], 301[3], 302[3], 311[4], 312[4], 322[3], 401[3], 402[3], 411[3], 412[3], 421[2], PHE212[3], 320[3], 325[3], and 407[3]; current CPR**-PR** and first aid certification at time of graduation.

Supporting Course Requirements...19 ~~21~~ hours
BIO 171[3], 271[3], 301[3], 378[1], ~~**CIS 212 or CSC 104**~~, **EMC102[3]**, HEA ~~**202, 203**~~, 450[3], and PHE 180[3].

General Education Requirements …………….....................................~~36~~ 39 hours
Standard General Education Program, excluding blocks VI, ~~VII (QS),~~ and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

University Requirement...1 hour
HSO 100.

Free Electives..9 hours
Total Curriculum Requirements...128 hours

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Environmental Health Science & Clinical Lab. Science
College	Health Science
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Clinical Laboratory Technology - AAS
	(Major _X_, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	

Original Proposal Approved by the Council on Academic Affairs on	Date:	12/20/07

Submitted to CCC 12/5/07

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Adding Labs 115, and 116 to CHE111 and 112 in banner to reflect on CARES it's already in catalog

A. 2. Effective date:

Summer 2008

Part III. Recording Data for Revised Program

1. For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and underlines for additions.)
CLINICAL LABORATORY TECHNOLOGY (A.A.S.)
CIP Code: 51.1004

Major Requirements ....**30 hours**
CLT 201, 202, 203, 204, 205, 206, 207, 208, 209 and 211.
Supporting Course Requirements ....**23 hours**
BIO 121*, 348 or 301*/378, CHE 111/*115**, 112/*116**, CHS105,
CIS 212 or CSC 104*, and MAT 107*.
General Education Requirements..**12 hours**
Three hours general education humanities, three hours social science,
and six hours of English composition.
University Requirement..**1 hour**
HSO 100.
Total Curriculum Requirements..**66 hours**

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Health Promotion and Administration
___ New Course (Parts II, IV)	College	Health Science
___ Course Revision (Parts II, IV)	*Course Prefix & Number	HEA 596
X Course Dropped (Part II)	*Course Title (30 characters)	Approaches to Alcohol and Drug Treatment I.
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	8/22/07	Graduate Council*	Pending
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	12/5/07	Approved **X** Disapproved	WITHDRAWN
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: Drop Course

A. 2. Effective date: Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The course was a part of the CADC Certificate Program which is being suspended

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

New or Revised* Catalog Text

~~**HEA 596 Approaches to Alcohol and Drug Treatment I. (3) I, II.** Prerequisite: HEA 594 or 595. Understanding and approaches in chemical dependency counseling, using international certification guidelines. Includes: screening, intake, orientation, assessment, intervention, education, referral, record-keeping, HIV, and consultation~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Health Promotion and Administration
___ New Course (Parts II, IV)	College	Health Science
___ Course Revision (Parts II, IV)	*Course Prefix & Number	HEA 597
X Course Dropped (Part II)	*Course Title (30 characters)	Approaches to Alcohol and Drug Treatment II.
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	8/22/07	Graduate Council*	Pending
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	12/5/07	Approved **X** Disapproved	WTHDRAWN
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: Drop Course HEA597

A. 2. Effective date: Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: The course was a part of the CADC Certificate Program which is being suspended

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course

New or Revised* Catalog Text

~~**HEA 597 Approaches to Alcohol and Drug Treatment II. (3) I, II.** Prerequisite: HEA 596. Understanding and approaches in chemical dependency counseling, as identified in international certification guidelines. Includes: needs, counseling approaches, and ethics regarding special populations~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Health Promotion and Administration
_____ New Course (Parts II, IV)	College	College of Health Sciences
_____ Course Revision (Parts II, IV)	*Course Prefix & Number	
_____ Course Dropped (Part II)	*Course Title (30 characters)	
_____ New Program (Part III)	*Program Title	*CERTIFIED ALCOHOL AND DRUG COUNSELOR (CADC) Certificate*
_____ Program Revision (Part III)		(Major ____, Option ____; Minor ____; or Certificate _X_)
X Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	11/29/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	12/5/07	Approved **X** Disapproved _____	12/20/07
General Education Committee*	NA	Faculty Senate**	02/04/08
Teacher Education Committee*	NA	Board of Regents**	04/22/08
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: *Suspend the CERTIFIED ALCOHOL AND DRUG COUNSELOR (CADC) Certificate in Health Education*

A. 2. Effective date: Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: This option is no longer being requested by students

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part III. **Recording Data for New, Revised, or Suspended Program**

~~Certificate **CERTIFIED ALCOHOL AND DRUG COUNSELOR (CADC)**~~

~~To become a Certified Alcohol and Drug Counselor (CADC), applicants must meet certain requirements for supervised experience in chemical dependency counseling, education, training, and supervised practicum experiences. Also, applicants must pass a written exam, an oral interview, and a case presentation and fulfill designated application procedures. Students can attain training and clinical supervision/practicum/on-the-job training by completing the following courses: HEA 594 Drug Abuse and Dependency (3) HEA 595 Alcohol Abuse and Dependency (3) HEA 596 Approaches to Alcohol and Drug Treatment I (3) HEA 597 Approaches to Alcohol and Drug Treatment II (3) HEA 463 Internship and Health Promotion and Administration (1-6) See the Chair of the Department of Health Promotion and Administration for more complete information on the application and requirements for the Certified Alcohol and Drug Counselor.~~

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

INFORMATIONAL

Part I

Department Name	Health Promotion and Administration
College	College of Health Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Medical Assisting Technology (AAS)
	(Major _X_ , Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	

Original Proposal Approved by the Council on Academic Affairs on	Date:	12/20/07
Submitted to CCC 12/5/07		

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested:

Editing General Education to fit College, University, CPE and SACS requirements of the AAS degree

A. 2. Effective date:

Summer 2008

Part III. Recording Data for Revised Program

1.   For a revised program, provide (a) the current program requirements and (b) the revised program, reflecting the exact changes being proposed.

New or Revised* Program
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions.)

Medical Assisting Technology (AAS)
CIP Code: 51.0801

Major Requirements..35 hours
MAS 100, 200, 201, 323, 324, 355, 360, 390.
Supporting Course Requirements...16 hours
BIO 1713, BIO 3013, CCT 1061, 2013, CIS 2123 or CSC 1043, EMC 1023
or HEA 202 and HEA 203.
General Education Requirements...12 hours
Three hours of <u>IIIA, IIIB, IIIA/B or VII (Arts & Humanities),</u> ~~wellness (block VI),~~ three hours ~~general education social science of~~ block VA, VB, <u>VC or VII</u> <u>(Social and Behavioral Sciences)</u> and six hours of <u>blocks IA and IB</u> English composition ~~(blocks IA and IB)~~.
University Requirement...1 hour
HSO 100.
Total Curriculum Requirements...64 hours

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

INFORMATIONAL

Part I

Department Name	Health Promotion and Administration
College	Health Sciences
*Course Prefix & Number	**HEA 375**
*Course Title (30 characters)	**Family Life Education**
*Program Title	
	(Major ___, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on Date: 12/20/07	

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revise wording based on submission of Prefix change to WMS 232 now WGS 232 to reflect proper wording in catalog.

A. 2. Effective date: Fall 2008

Part II. Recording Data for Revised Course

1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
(*Use ~~strikeout~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

HEA 375 Family Life Education. (3) I. Biophysical and psycho social aspects of sexuality and relationships, with emphasis on choices affecting health and well-being. Focuses on developing skills in teaching and facilitating positive behavior changes for people working in schools and communities. Credit will not be awarded to students who have credit for CDF 232 or WGS 232.

Part IV. Recording Data for a Revised Course (Record only **changed** course information.) *Required*

Course prefix* (3 letters)	Course Number* (3 Digits)	Effective Term* (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
HEA	375	Fall 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS X	HPAD

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only) 51

Schedule Type** (List all applicable)	Work Load (for each schedule type)	Grading Mode**	Class Restriction, if any: (undergraduate only)	Major Restrictions, if any:
			FR ___	FR ___
			SO ___	SO ___
			JR ___	JR ___
			SR ___	SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
			FOR BANNER USE ONLY	
		Thesis ___	Date of data entry ___	
		Internship ___		
		Independent Study ___	Data entry person ___	
		Practicum ___		

Co-Requisites and Prerequisites

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D⁻.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	Credit will not be awarded to students who have credit for CDF 232 or WGS 232.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I.	01	II.	05	III.	09	IV.	13	V.	17	VI.	20
	02 ___		06 ___		10 ___		14 ___		18 ___		21 ___
	03 ___		07 ___		11 ___		15 ___		19 ___		
	04 ___		08 ___		12 ___		16 ___				

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Health Promotion and Administration
College	Health Sciences
*Course Prefix & Number	HEA 591
*Course Title (30 characters)	**Women's Health.**
*Program Title	
	(Major ___, Option ___; Minor ___; or Certificate ___)

*Provide only the information relevant to the proposal.

Original Proposal Approved by the Council on Academic Affairs on	Date:	12/20/07

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revise wording based on submission of Prefix change to WMS591 now WGS591 to reflect proper wording in catalog.

A. 2. Effective date: Fall 2008

Part II. Recording Data for Revised Course

1.   For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

HEA 591 Women's Health. (3) A. <u>Cross listed as WGS 591</u> Analysis of the major health problems of contemporary women with a special emphasis on health promotion, disease prevention, and consumer health concerns. <u>Credit will not be awarded for those who have taken WGS 591.</u>

Part IV. Recording Data for a Revised Course (Record only **changed** course information.) *Required*

Course prefix* (3 letters)	Course Number* (3 Digits)	Effective Term* (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
HEA	591	Fall 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS X	HPAD

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only) 51

Schedule Type** (List all applicable)	Work Load (for each schedule type)	Grading Mode**	Class Restriction, if any: (undergraduate only)	Major Restrictions, if any:
			FR ___	FR ___
			SO ___	SO ___
			JR ___	JR ___
			SR ___	SR ___

Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>

Thesis ___
Internship ___
Independent Study ___
Practicum ___

Co-Requisites and Prerequisites

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D˙.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	Credit will not be awarded to students who have credit for WGS 591.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I.	01 ___	II.	05 ___	III.	09 ___	IV.	13 ___	V.	17 ___	VI.	20 ___
	02 ___		06 ___		10 ___		14 ___		18 ___		21 ___
	03 ___		07 ___		11 ___		15 ___		19 ___		
	04 ___		08 ___		12 ___		16 ___				

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Health Promotion and Administration
College	Health Sciences
*Course Prefix & Number	HEA 592
*Course Title (30 characters)	**Human Sexuality**
*Program Title	
	(Major ___, Option ___; Minor ___; or Certificate ___)

*Provide only the information relevant to the proposal.

Original Proposal Approved by the Council on Academic Affairs on	Date:	12/20/07

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revise wording based on submission of Prefix change to WMS 592 now WGS 592 to reflect proper wording in catalog.

A. 2. Effective date: Fall 2008

Part II. Recording Data for Revised Course

1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

HEA 592 Human Sexuality. (3) A. <u>Cross listed as WGS 592</u>. Study of the biological, social, and psychological aspects of human sexuality. Directed primarily toward those individuals in situations which require them to assist others in understanding the broad impact of one's sexuality. Emphasis is placed upon student development of logical and reasoned justifications for their own value system. <u>Credit will not be awarded to students who have credit for WGS 592.</u>

Part IV. Recording Data for a Revised Course (Record only **changed** course information.) *Required*

Course prefix* (3 letters)	Course Number* (3 Digits)	Effective Term* (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
HEA	592	Fall 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS X	HPAD

Credit Hrs.	Weekly Contact Hrs. Lecture ____ Laboratory ____ Other ____	Repeatable Maximum No. of Hrs. ____ Cip Code (first two digits only) 51

Schedule Type** (List all applicable)	Work Load (for each schedule type)	Grading Mode**	Class Restriction, if any: (undergraduate only)	Major Restrictions, if any:
			FR ____	FR ____
			SO ____	SO ____
			JR ____	JR ____
			SR ____	SR ____

		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry ____
		Thesis ____	
		Internship ____	Data entry person ____
		Independent Study ____	
		Practicum	

Co-Requisites and Prerequisites

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ⁻.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	Credit will not be awarded to students who have credit for WGS 592.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

I.	01	II.	05	III.	09	IV.	13	V.	17	VI.	20
	02		06		10		14		18		21
	03		07		11		15		19		
	04		08		12		16				

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Health Promotion and Administration
College	Health Sciences
*Course Prefix & Number	**MAS300**
*Course Title (30 characters)	**Maternal-Child Health Care**
*Program Title	
	(Major ___, Option ___; Minor ___; or Certificate ___)
*Provide only the information relevant to the proposal.	
Original Proposal Approved by the Council on Academic Affairs on Date:	12/20/07

Completion of A is required: (Please be specific, but concise.)

A. 1. Specific action requested: Revise wording based on submission of Prefix change to WMS 301 now WGS 301 to reflect proper wording in catalog.

A. 2. Effective date: Fall 2008

Part II. Recording Data for Revised Course

1.   For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.

New or Revised* Catalog Text
(*Use ~~strikeout~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MAS 300 Maternal-Child Health Care. (1) A. Survey of health issues and care of women and children, including prenatal care, women's health, and care of children in ambulatory pediatric health care settings. **<u>Credit will not be awarded to students who have credit for WGS 301s</u>**.

Part IV. Recording Data for a Revised Course (Record only **changed** course information.) *Required*

Course prefix* (3 letters)	Course Number* (3 Digits)	Effective Term* (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MAS	*300*	FALL 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS X	HPAD

Credit Hrs.	Weekly Contact Hrs.			Repeatable Maximum No. of Hrs. ___
	Lecture ___	Laboratory ___	Other ___	Cip Code (first two digits only) 51

Schedule Type** (List all applicable)	Work Load (for each schedule type)	Grading Mode**	Class Restriction, if any: (undergraduate only)	Major Restrictions, if any:
			FR ___	FR ___
			SO ___	SO ___
			JR ___	JR ___
			SR ___	SR ___

Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable

Thesis ___
Internship ___
Independent Study ___
Practicum ___

FOR BANNER USE ONLY

Date of data entry ___

Data entry person ___

Co-Requisites and Prerequisites

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D⁻.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	Credit will not be awarded to students who have credit for WGS 301.
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Category: (Check as many as apply.)

	I.	01 ___	II.	05 ___	III.	09 ___	IV.	13 ___	V.	17 ___	VI.	20 ___
		02 ___		06 ___		10 ___		14 ___		18 ___		21 ___
		03 ___		07 ___		11 ___		15 ___		19 ___		
		04 ___		08 ___		12 ___		16 ___				

College of Justice & Safety
'A Program of Distinction'
Office of the Dean

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521 Lancaster Avenue
Richmond, KY 40475-3102
(859) 622-3565 FAX (859) 622-6561
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TO: Council on Academic Affairs

FROM:

Dr. Allen Ault, Dean
College of Justice & Safety

DATE: December 10, 2007

RE: Agenda Items

Please include the following on the agenda for the next meeting of the Council on Academic Affairs scheduled for December 20, 2007.

1. Department of Correctional and Juvenile Justice Studies

1.   New Program Certificate :

Professional Certificate in Correctional Intervention Strategies

Department of Safety, Security & Emergency Management

1.   Course Revisions:
FSE 201, Remove FSE 101 as Pre-requisite

FSE 361, Remove FSE 101 and 200 as Pre-requisite

FSE 362, Remove FSE 200 as Pre-requisite
FSE 366, Remove FSE 200 as Pre-requisite
FSE 410, Remove FSE 200 as Pre-requisite
FSE 412, Remove FSE 200 as Pre-requisite
FSE 490, Remove FSE 200 as Pre-requisite
FSE 499, Remove FSE 200 as Pre-requisite

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Correctional and Juvenile Justice Studies
___ New Course (Parts II, IV)	College	Justice and Safety
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
X New Program (Part III)	*Program Title	Professional Certificate in Correctional Intervention Strategies
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate __X__)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date			Date
Departmental Committee	09/05/07	Graduate Council*		NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs		
College Curriculum Committee	9/26/2007	Approved **X** Disapproved ___		12/20/07
General Education Committee*	NA	Faculty Senate**		02/04/08
Teacher Education Committee*	NA	Board of Regents**		06/02/08
		Council on Postsecondary Edu.***		04/15/08

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To create a new 24 hour certificate program in Correctional Intervention Strategies

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Throughout the past year, there have been many persons interested in the department's undergraduate online degree program that do not have sufficient college credits to qualify for admission. This certificate will provide these persons with the opportunity to participate in the online coursework, enhance their knowledge regarding effective adult correctional practice, and take a first critical step toward degree completion. Although the certificate option will also be available via traditional delivery methods, the addition of these certificates is an important strategy for promoting growth in the online program.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: Part-time faculty will need to be hired to offer select elective courses, but these costs can be covered with revenue generated from the program.

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

Part III. **Recording Data for New, Revised, or Suspended Program**

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and underlines for additions.)

PROFESSIONAL CERTIFICATE IN CORRECTIONAL INTERVENTION STRATEGIES (24 hours)

This certificate includes 18 hours of required courses and 6 hours of electives and is available in both traditional and online formats. Courses include content that reflects the theoretical and contemporary issues facing corrections professionals. The program will enhance student knowledge regarding effective correctional interventions, provide students with practical knowledge that can be used in their daily work, and for students interested in continuing their education, provide a first step toward degree completion.

Required Courses:

COR 100: Orientation to Correctional and Juvenile Justice Studies Major (3)
COR 201: Introduction to Corrections and Juvenile Justice (3)
COR 301: Institutional Corrections (3)
COR 315: Legal and Ethical Issues in Adult Corrections (3)
COR 330: Community Corrections (3)
COR 350: Offender Rehabilitation Strategies (3)

Six hours of electives selected from:
COR 310: Foundations of Correctional and Juvenile Justice Practice (3)
COR 320: Professional Development Seminar for Corrections and Juvenile Justice *
COR 340: Correctional and Juvenile Justice Administration (3)
COR 423: Topical Seminar: _____ **

*Can be taken for up to 12 hours under different topics including mental health needs of offenders, intervening with drug-involved offenders, treatment and supervision of adult sex offenders, gang identification and intervention, and diversity in corrections and juvenile justice.

**Can be taken for up to 6 hours under different topics including American jails, women in corrections, and death penalty.

Certificate Program Approval Process

1. **Proposing Institution:**   Eastern Kentucky University

2. **College/Department:**   College of Justice and Safety/Correctional and Juvenile Justice Studies

3. **Program Title:**   Professional Certificate in Correctional Intervention Strategies

4. **CIP Code:**   43.0102

5. **Part of Existing Program?**   **Yes x**   **No ☐**

6. **Program Description (*Attach course sequence, new course identification, and competencies.*)**

   See attached

7. **Statement of Need:**

   See attached

8. **Licensure/Certification:**   **Yes ☐**   **No x**   *(If yes, please specify agency and level.)*

9. **Plans for collaboration with other institutions (*if applicable*):**

   NA

10. **Anticipated enrollment/completions:**

    20-25 per year

11. **Admission Requirements:**

    a. Are there specific admission requirements in addition to the general institutional requirements?   **Yes ☐   No X** **(If yes, please indicate):**

    b. <mark>**Indicate the student placement level for the program.**</mark>

    Freshman

12. **Implementation Date:**   Summer 2008

EKU Council on Academic Affairs Approval Date: _____

EKU Faculty Senate Approval Date: _____

EKU Board of Regents Approval Date: _____

KCTCS Approval Date: _____

CPE Approval Date: _____

KPPPS Submission
Eastern Kentucky University

1	**Program Title**: Professional Certificate in Correctional Interventions
2	**CIP Code**: 43.0102 **EEO Status**: Automatic Eligibility
3	**Program band status**: inside
4	**Degree**: certificate
5	**Brief program description**: The 24-hour certificate consists of 18 hours of required courses and 6 hours of electives. The required courses are the same courses required for the BS degree in Correctional and Juvenile Justice Studies. Thus, persons who complete the certificates will be well on their way to completing their degrees. The electives include content that reflects the contemporary issues facing corrections and juvenile justice professionals and may also be applied toward the BS degree. The required and elective courses provide students with practical knowledge that can be used in their daily work. A description of courses is attached.
6	**Brief statement of need**: Throughout the past year, there have been many persons interested in the CJJS online degree programs who do not have the necessary number of college credits to qualify for admission. Professional certificates will provide these persons with the opportunity to participate in the online programs, enhance their knowledge regarding effective correctional and juvenile justice practice, and take a first critical step toward degree completion. Nationwide, there are over 27,000 custody/security employees working in federal and state correctional facilities; approximately 2,100 of these employees work in Kentucky-based facilities. The highest level of education for the majority of these employees is a high school degree. Continued increases in inmate populations, the retirement of the more experienced baby boomers, and budget constraints are creating the need for a better educated entry level staff with strong communication skills and knowledge of effective correctional interventions. The rural locations of many correctional facilities, shift work, and mandatory overtime often impede correctional staff's ability to attend traditional college classes. Given this, online and other delivery formats are essential to the continued professionalization of the correctional workforce.
7	**Proposed program options**: none
8	**Job opportunities and demand**: A bachelors degree is typically required for program or treatment staff within correctional institutions and for the positions of probation and parole officer. Graduates from EKUs Department of Correctional and Juvenile Justice Studies work in these positions and in higher administrative positions across the nation. The Certificate program is designed for entry level staff in custody and security positions and for those staff with the requisite experience who need higher education for promotion. In Kentucky alone, there are 5 federal prisons, 16 state facilities and 123 locally operated jail or detention facilities, all of which are predominately staffed by custodial personnel. Although the majority of students for the certificate program are likely to be drawn from Kentucky, the online format allows for a program of a national and international scope.
9	**Distance learning plans**: This certificate program will be available 100 percent online. The majority of the courses have already been developed and delivered in an online format,

	and the remaining courses will be developed for online by time of implementation. The Blackboard learning system is used for course delivery and assessment. Classes are offered in 8-week terms to facilitate the likelihood of course completion for the correctional workforce whose job demands can quickly change.
10	**Primary EKU contacts**: Dr. Betsy Matthews (betsy.matthews@eku.edu), Undergraduate Online Program Coordinator; Dr. Kevin Minor (kevin.minor@eku.edu), Department Chair
11	**Preliminary plans for collaboration**: Our College of Justice & Safety has existing 2+2 agreements with KCTCS programs in law enforcement, criminal justice, fire safety, corrections, and related fields. We will collaborate with KCTCS to facilitate continued education for students who complete the Certificate and want to continue their education and pursue an Associate's or Bachelor's degree.
12	<mark>**Contacts at other institutions**</mark>:
13	**Program type**: single institution
14	**Tentative program implementation date**: Summer 2008

Professional Certificate in Correctional Interventions (24 hours)

Course Descriptions

Core Courses (18 hours)

COR 100: Orientation to Online Learning (3)
Focuses on department goals and objectives, curriculum, student - faculty relationships, career options, and the development of competencies needed for success in college and professional environments. Includes experiential activities designed to promote team-building and leadership skills.

COR 201: Introduction to Corrections and Juvenile Justice (3)
An introduction to the concepts, history, processes, and issues in corrections and juvenile justice within the social and legal contexts that these systems function.

COR 301: Institutional Corrections (3)
Surveys history and current status of jails and various types of adult prisons with emphasis on punishment rationales, institutional programs and procedures, inmates' social structures, correctional officers, and contemporary issues.

COR 315: Legal and Ethical Issues in Adult Corrections (3)
An overview of legal court decisions related to adult corrections. An analysis of the various ethical issues surrounding adult correctional contexts and practices.

COR 330: Community Corrections (3)
Surveys history and current status of community correctional programs, including diversion, probation, parole, and other community programs for adult offenders, with emphasis on programmatic philosophies, operations, effectiveness, and related issues.

COR 350: Evidence-Based Offender Intervention Strategies (3)
An in-depth examination of the treatment role of the correctional worker in juvenile and adult settings. Includes a historical and theoretical review with particular emphasis on contemporary approaches to treatment. Both institutional and community-based efforts are discussed.

Elective Courses (6 hours)

COR 310: Foundations of Correctional and Juvenile Justice Practice (3)
Provides a basis for informed responses to delinquency and crime. Examines the conceptual foundations of correctional and juvenile practice from a multidisciplinary standpoint and implications for the effectiveness of these practices.

COR 340: Correctional and Juvenile Justice Administration (3)

Application of management concepts to corrections with emphasis on organizational structure, planning, decision-making, and directing.

Special Topics Electives (COR 423 or COR 320)

Intervening with Drug-Involved Offenders (3)
Examines the link between substance abuse, criminal behavior, and other problem outcomes. Reviews the categories of drugs and the physical, psychological, and social effects of their use. Examines evidence-based strategies for intervening with substance abuse.

Addressing the Mental Health Needs of Offenders (3)
Examines the etiology and effects of mental health problems common to the adult offender population. Describes strategies for intervention within corrections and juvenile justice contexts.

Women in Corrections (3)
Analyzes recent trends in the arrests and dispositions of female offenders. Examines relevant theories of female crime. Reviews research regarding gender-responsive programming. Also examines the challenges faced and recent advancements by women employed in correctional agencies.

Gang Identification and Intervention (3)
Provides an in-depth examination of the gang subculture, the functions that gangs serve within community and institutional contexts, and effective techniques of gang intervention.

Diversity in Corrections and Juvenile Justice (3)
Examines various forms of diversity (e.g., race, ethnicity, sexual orientation) in corrections and juvenile justice populations, and the variation in causes and patterns of criminal behavior across subgroups. Discusses strategies for enhancing cultural sensitivity among correctional and juvenile justice workers.

American Jails (3)
Explores the operation and administration of American jails as a key component of contemporary correctional systems. Examines the political and fiscal challenges faced by local jails and the multiple functions that jails serve within a community.

The Death Penalty (3)
An introduction to the history and use of the death penalty in the United States. A in-depth examination of the purpose, fairness, and efficacy of the death penalty through a balanced coverage of all sides of the debate.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Safety, Security & Emergency Management
___ New Course (Parts II, IV)	College	Justice & Safety
X Course Revision (Parts II, IV)	*Course Prefix & Number	FSE 201
___ Course Dropped (Part II)	*Course Title (30 characters)	Building Construction
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	1-27-207	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	12-6-2007	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove course pre-requisite FSE 101

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Per recommendations from the FSE Faculty FSE-101 should be removed as pre-requisite. This is consistent with the Accreditation and the move of the FSE program to come in line with the National Curriculum for Bachelors degrees in Fire Science.

B. The justification for this action:

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: :

Operating Expenses Impact:.

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course
      (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

FSE 201 Building Construction (3) A. Prerequisite~~: FSE 101~~. A review of the analysis of building construction methods and terminology. A systems approach to designing building fire safety; the Life Safety Code: the function of and testing of rated building components, evaluating plans for code compliance.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
FSE	201	Summer 2008	AS ____ JS X BT ____ EM ____ ED ____ PC ____ HS	SSEM

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	~~FSE 101~~
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Safety, Security & Emergency Management
New Course (Parts II, IV)	College	Justice & Safety
X Course Revision (Parts II, IV)	*Course Prefix & Number	FSE 361
Course Dropped (Part II)	*Course Title (30 characters)	Principles of Occupational Safety and Health
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	1-27-07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** □ **No** X		Council on Academic Affairs	
College Curriculum Committee	12-6-2007	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove course pre-requisite FSE 101 and FSE 200 from Banner. Not in the catalog description

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Per recommendations from the FSE Faculty FSE-101 and FSE-200 should be removed as pre-requisite. This is consistent with the Accreditation and the move of the FSE program to come in line with the National Curriculum for Bachelors degrees in Fire Science.

B. The justification for this action:

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: :

Operating Expenses Impact:.

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course
     (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) FSE 361 Principles of Occupational Safety and Health (3) A. History of the development of occupational safety and health. Methods of accident prevention and hazard control. Introduction to safety programs, workers' compensation, emergency preparedness and accident investigation.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
FSE	361	Summer 2008	AS ____ JS X BT ____ EM ____ ED ____ PC ____ HS	SSEM

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	~~FSE101 and FSE 200~~
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Safety, Security & Emergency Management
New Course (Parts II, IV)	College	Justice & Safety
X Course Revision (Parts II, IV)	*Course Prefix & Number	FSE 362
Course Dropped (Part II)	*Course Title (30 characters)	Principles of Occupational Safety and Health Legislation
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	1-27-07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	12-6-2007	Approved X Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove course pre-requisite FSE 200 from Banner. Not in the catalog description

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Per recommendations from the FSE Faculty FSE-200 should be removed as pre-requisite. This is consistent with the Accreditation and the move of the FSE program to come in line with the National Curriculum for Bachelors degrees in Fire Science.

B. The justification for this action:

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: :

Operating Expenses Impact:.

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course
    (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

<div align="center">New or Revised* Catalog Text</div>
<div align="center">(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</div>

FSE 362 Principles of Occupational Safety and Health Legislation (3) A. Corequisite: FSE 361. Review of OSHA standards with emphasis on compliance and liability reduction. Discussion of OSHA regulations including citations, penalties, inspections, and record keeping.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
FSE	362	Summer 2008	AS _____ JS X BT _____ EM _____ ED _____ PC _____ HS	SSEM

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture _____ Laboratory _____ Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

<table>
<tr><td colspan="2" align="center"><u>**Co-Requisites and Prerequisites**</u>   **See definitions on following page**</td></tr>
</table>

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Co-Requisite	
Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Prerequisite	
Course Prefix and No.	~~FSE200~~
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Combination	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Equivalent	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Safety, Security & Emergency Management
___ New Course (Parts II, IV)	College	Justice & Safety
X Course Revision (Parts II, IV)	*Course Prefix & Number	FSE 366
___ Course Dropped (Part II)	*Course Title (30 characters)	Hazard Identification and Control
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	1-27-07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	12-6-2007	Approved **X** Disapproved ____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove course pre-requisite FSE 200

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Per recommendations from the FSE Faculty FSE-200 should be removed as pre-requisite. This is consistent with the Accreditation and the move of the FSE program to come in line with the National Curriculum for Bachelors degrees in Fire Science.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: :

Operating Expenses Impact:.

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

FSE 366 Hazard Identification and Control (3) A. Prerequisite: FSE 361~~, FSE 200~~ or departmental approval. Hands-on approach toward identification and control. Areas of study include noise levels, chemical ~~l~~and electrical hazards, air contaminants, and heat/cold stress. Control measures include administrative, engineering, and safeguarding methods.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
FSE	366	Summer 2008	AS ___ JS _X_ BT ___ EM ___ ED ___ PC ___ HS ___	SSEM

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	FSE 361, ~~FSE 200~~ or departmental approval
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Safety, Security & Emergency Management
New Course (Parts II, IV)	College	Justice & Safety
X Course Revision (Parts II, IV)	*Course Prefix & Number	FSE 410
Course Dropped (Part II)	*Course Title (30 characters)	System Safety Analysis
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	1-27-07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	12-6-2007	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove course pre-requisite FSE 200

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Per recommendations from the FSE Faculty FSE-200 should be removed as pre-requisite. This is consistent with the Accreditation and the move of the FSE program to come in line with the National Curriculum for Bachelors degrees in Fire Science.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: :

Operating Expenses Impact:.

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course
          (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text. 2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions. 3.   For a dropped course, provide the current catalog text.
New or Revised* Catalog Text (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) FSE 410 System Safety Analysis (3) A. Prerequisite: ~~FSE 200~~ or departmental approval. Corequisite: FSE 366. Evaluation of the probabilities and consequence of various risks. Study includes system safety analysis, job safety analysis, hazard analysis, and faulty tree analysis. Safety audit methods are reviewed.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
FSE	410	Summer 2008	AS ____ JS X BT ____ EM ____ ED ____ PC ____ HS	SSEM

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____ SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	~~FSE 200~~ or departmental approval
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Safety, Security & Emergency Management
New Course (Parts II, IV)	College	Justice & Safety
X Course Revision (Parts II, IV)	*Course Prefix & Number	FSE 412
Course Dropped (Part II)	*Course Title (30 characters)	Safety and Health Program Management
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	1-27-07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** **No** X		Council on Academic Affairs	
College Curriculum Committee	12-6-2007	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove course pre-requisite FSE 200

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Per recommendations from the FSE Faculty FSE-200 should be removed as pre-requisite. This is consistent with the Accreditation and the move of the FSE program to come in line with the National Curriculum for Bachelors degrees in Fire Science.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: :

Operating Expenses Impact:.

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

| |
| 1.   For a new course, provide the catalog text. |

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

FSE 412 Safety and Health Program Management. (3) A. Prerequisite: FSE 362, FSE 366, ~~and FSE 200~~ or departmental approval. Emphasis on personnel aspects, communication, and motivation in managing safety and health programs. Practice in writing safety programs, and implementing safety training. Evaluation of the effectives of various methods and programs.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
FSE	412	Summer 2008	AS ____ JS X BT ____ EM ____ ED ____ PC ____ HS	SSEM

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum ____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	FSE 362, FSE 366 ~~and FSE 200~~ or departmental approval
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Safety, Security & Emergency Management
___ New Course (Parts II, IV)	College	Justice & Safety
X Course Revision (Parts II, IV)	*Course Prefix & Number	FSE 490
___ Course Dropped (Part II)	*Course Title (30 characters)	Fire and Safety Research and Evaluation
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	1-27-07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒ X		Council on Academic Affairs	
College Curriculum Committee	12-6-2007	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove course pre-requisite FSE 200

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Per recommendations from the FSE Faculty FSE-200 should be removed as pre-requisite. This is consistent with the Accreditation and the move of the FSE program to come in line with the National Curriculum for Bachelors degrees in Fire Science.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: :

Operating Expenses Impact:.

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course
         (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

FSE 490 Fire and Safety Research and Evaluation (3) A. Prerequisite: ~~FSE 200~~, senior standing. Development of competency relating to concepts of fire and safety research analysis. Each student develops a research design and carries out a study project. Individual studies are culminated with project paper and presentation.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
FSE	490	Summer 2008	AS ___ JS X BT ___ EM ___ ED ___ PC ___ HS ___	SSEM

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

<center>**<u>Co-Requisites and Prerequisites</u>**   ****See definitions on following page****</center>

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	~~FSE 200~~ , senior standing
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Safety, Security & Emergency Management
New Course (Parts II, IV)	College	Justice & Safety
X Course Revision (Parts II, IV)	*Course Prefix & Number	FSE 499
Course Dropped (Part II)	*Course Title (30 characters)	Practicum
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	1-27-07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes****** [ ] **No** [X]		Council on Academic Affairs	
College Curriculum Committee	12-6-2007	Approved **X** Disapproved ___	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Remove course pre-requisite FSE 200

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

Per recommendations from the FSE Faculty FSE-200 should be removed as pre-requisite. This is consistent with the Accreditation and the move of the FSE program to come in line with the National Curriculum for Bachelors degrees in Fire Science.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: :

Operating Expenses Impact:.

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course
> (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

FSE 499 Practicum (1-12) A. Prerequisite: ~~FSE 200 or~~ departmental approval. Supervised field observation, research, and /or experience.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
FSE	499	Summer 2008	AS ____ JS X BT ____ EM ____ ED ____ PC ____ HS	SSEM

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____ SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	~~FSE 200~~ or departmental approval.
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

EASTERN KENTUCKY UNIVERSITY

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Office of Academic Affairs and Research
Office of the Dean
University Programs

201Keen Johnson
521 Lancaster Avenue
Richmond, Kentucky 40475-3163
(859) 622-2222 Fax (859) 622-5018

TO: Council on Academic Affairs

FROM: Onda Bennett
          Dean, University Programs

DATE: December 5, 2007

RE: Agenda Items for 12//20/07 Council on Academic Affairs meeting

The following items are being submitted to the Council on Academic Affairs for consideration at the December 20 meeting from University Program's:

Information Items: Catalog Copy Changes
        Service Learning and Writing Intensive Course Designation
        Changes in the catalog copy were made to define and more accurately reflect the CAA
        approved "S" (Service Learning) and "W" (Writing Intensive) course designation.

Policy Recommendation from General Education Committee
        Dual Application of Credit for General Education and Undergraduate Minors

Curriculum Changes (see attached table)

        Program name change:
           Women's Studies (WMS) to Women and Gender Studies (WGS)
           Recommendation from Women's Studies Advisory Board
           Curriculum Change Forms (see attached table)

        New Course
            AFA 361 to be cross listed with ENG 361

        Service Learning; GSD 225 proposed "S" designation
            Curriculum Change form
            Service Learning Committee Approval
            Course Description/Syllabus

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On pg 45 immediately after Study Abroad

Service-Learning

Courses that have been officially recognized as including service-learning within their curriculum are designated with the letter "S" following the course prefix and number. Service-learning is defined as:

An academic experiential educational method in which students participate in an organized service activity that meets identified community needs and reflects on the service activity in such a way as to:

- gain further understanding of course content,
- develop critical thinking skills, and
- develop an enhanced sense of civic responsibility

Students will be required to participate in at least 5 hours of community service per credit hour of course credit.

Page 62

~~Service Learning/~~Civic Engagement

Eastern Kentucky University is a member of the American Association of State Colleges and Universities, which oversees the American Democracy Project (ADP). The ADP is a multi-campus initiative that seeks to create an intellectual and experiential understanding of civic engagement for undergraduates enrolled at institutions that are members of the American Association of State Colleges and Universities (AASCU). The goal of the project is to produce graduates who understand and are committed to engaging in meaningful actions as citizens in a democracy. Several campus events and initiatives are sponsored by the ADP annually.

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The EKU Service-Learning Committee defines civic engagement as proposed by Thomas Ehrlich and his colleagues in Civic Responsibility and Higher Education:

"Civic engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skill, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes."

" A morally and civically responsible individual recognizes himself or herself as a member of a larger social fabric and therefore considers

social problems to be at least partly his or her own; such an individual is willing to see the moral and civic dimensions of issues, to make and justify informed moral and civic judgments, and to take action when appropriate."

Ehrlich, Thomas, Civic Responsibility and Higher Education. Westport: American Council on Education/Oryx Press, 2000.

Service-Learning

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Eastern Kentucky University is also a member of Campus Compact which advances the public purposes of colleges and universities by deepening their ability to improve community life and to educate students for civic and social responsibility.

Eastern Kentucky University
Policy Library

Dual Application of Credit for General Education and Undergraduate Minors

Policy Statement

Eastern Kentucky University (EKU) permits students to apply, as appropriate, credit earned for courses to fulfill the requirements of both General Education and an undergraduate minor. The dual application of credit does not result in the duplication of the hours earned for such courses.

Purpose

This policy ensures fair and equal counting of minor courses for all undergraduate students at the University.

Entities Affected by the Policy

- Colleges
- Departments
- Advisors
- Academic Advising Office
- Transfer Office
- Admissions Office
- Office of the Registrar

Who Should Read the Policy

- Academic Administrators
- Deans
- Chairs
- Advisors
- Academic Advisors
- Transfer Coordinator
- Admissions Counselors
- Office of the Registrar staff
- Students

1

Policy Background

Prior to this policy, there was no written policy regarding the dual application of credit for courses that fulfill both General Education and undergraduate minor requirements.

Definitions

Dual Application of Credit	For courses that fulfill both General Education and minor requirements, credits may be applied to both General Education and the minor. Credits are not duplicated.
General Education	A program of courses that is identified by the University and is completed by every student regardless of major/minor.
Minor	An optional area of concentration that is chosen by the student and contains fewer requirements than a major.
University	Eastern Kentucky University

Responsibilities

Advisors	• Ensure that student advisees are aware of the policy
Chairs	• Ensure that faculty are aware of the policy
College Deans	• Ensure that Department Chairs and College Advisors are aware of the policy
Dean of University Programs	• Ensure that Directors of University Programs are aware of the policy
Office of the Registrar	• Ensure accurate programming for CARES reports and transcripts • Ensure that personnel are aware of the policy • Ensure that the policy is placed in the Undergraduate Catalog

Procedures

Not Applicable

Violations of the Policy

Not Applicable

Format Adapted from Cornell University

Interpreting Authority

- Provost and Vice President for Academic Affairs

Relevant Links

Not Applicable

Policy Adoption Review and Approval

- Council on Academic Affairs: Recommended on
- Faculty Senate: Recommended on
- Provost Council: Recommended on
- Board of Regents: Approved on

Format Adapted from Cornell University

**EMAIL RESPONSES TO QUESTION ABOUT MINOR COURSES
DOUBLE-COUNTING AS GE COURSES**

Rose –

Generally, a minor consists of the same discipline-based courses that are found in a major. Assuming the just stated premise is valid, it then becomes illogical or at least inconsistent to treat a course differently depending on whether it is serving as a "major" course or a "minor" course. What if a student decided to expand a minor into a major? Would you want a course in the minor that is allowed to be doubled counted as GE then is disallowed as a double-counted course in the major? That type of inconsistency will not pleased students nor accrediting bodies simply because a policy is not being consistently administered.

-- Gary (Kuhnhenn) (Enrollment Management; Ex-Associate Dean, Arts & Sciences)

Rose,
The College of Education does "double dip" as you put it. We use gen ed courses as part of the courses accepted for students in Middle grades and Elementary education with emphasis areas in English, math science and social studies and we also do this for our secondary teachers in these areas. With other requirements for content we have from the state accreditation and NCATE authorities, to change and not double dip would mean we would have to extend our degrees and this would not make us competitive with other institutions in Kentucky.
Is this the information you need or do you need something else more specific?

Kim A. Naugle

Kim A. Naugle, Ph.D., Associate Dean
College of Education

Rose,

Janna, Onda, Gary, Laurie Sissel, and I have been having this conversation. According to Laurie Sissel (who actually programs CARES):

Janna and Gary,

For as long as I have been here, students have been allowed to double dip on gen. ed. and a minor **unless** the minor was a specified required minor for the major. An agriculture or horticulture major with a required minor in business could not use ECO 230 and 231 in both gen. ed. and the minor because the minor was required. However, if a business student had a history minor, he could use HIS 202 and 203 in both the minor and gen. ed.

Laurie Sissel

Laurie Sissel
Degree Audit Specialist
Office of the Registrar
Eastern Kentucky University
www.registrar.eku.edu
(859) 622-5028

Our college DOES allow this type of double dipping.

My question to Onda earlier was if this "double dipping" is allowed, does CARES automatically let or make it happen (without an exception form).

Julie Price and I actually played around in Banner this morning to see if CARES automatically allows the use of a gen ed course in a minor and in the gen ed block IF THE MAJOR DOES NOT REQUIRE A MINOR.

We created a dummy student who is an Accounting major with a minor in Communication Studies. The Accounting major requires CMS 210 in Block IC, and the minor also requires CMS210.

CARES DID AUTOMATICALLY ALLOW THE GEN ED COURSE TO BE USED IN THE MINOR AND BLOCK IC.

Since this automatically happened, I do not see how the issue could be handled differently between colleges.

I hope this information is helpful. Just let me know if you need anything else or feel free to give me a call.

Thanks,
Becky (Pschorr)

Rose,
The discussion of "double-dipping" (DD) of general education (GE) courses with requirements of the minor must be considered from multiple and, in some cases, competing perspectives. Among these are:

- Curricular – the interplay among general education, major, supporting course and minor courses in the academic development of students
- Retention – expediency in pursuit of individual students' academic goals
- Fairness – equitable treatment of students in different academic programs
- Efficiency – ease with which students, faculty and administrators may comprehend academic policies and express those policies via technology such as CARES reports.

Curricular
A review of policies at benchmark institutions found only a very limited discussion of minors and their relationship to GE. Only a couple of institutions marginally restricted the number of credits that could apply to both GE and the minor. None found in this review completely prohibit the use of GE courses to fulfill minor requirements.

When looking to the relationship of GE to major/supporting courses in an attempt to identify underlying philosophies, UNC, Greensboro states, "To the extent possible, learning in the General Education Core should provide foundations and alternative perspectives for the more specialized knowledge gained in the major, while learning in the major should build upon and extend the work that is done in general education courses." However, in practice that institution has no restrictions on DD either in major or minor courses. A number of institutions specify that GE course work may not be applied to the first major, but allow unlimited GE "double-dipping" in a second major. In such cases it could be assumed that courses in a minor would be treated similarly.

The summary conclusion is that the application of GE credits toward minor requirements does not erode the philosophy of GE. That said, there are some institutions that differentiate between *disciplinary* and *interdisciplinary* minors. It is conceivable that an interdisciplinary minor could be completely constructed of general education courses. In such a case, would it be acceptable from a curricular point of view to allow such an option? If not, the University might consider language that would limit the number of GE courses that could be incorporated into a minor.

Retention
Everyone appreciates when their efforts have value-added results. Just as many of our students and their families appreciate that EKU does not charge tuition beyond the first 12 hours ("take 15 hours and get 20% free"), students are also grateful when their academic efforts serve multiple purposes. In fact, DD might encourage more students to add a minor. The result might ultimately be added breadth experiences, rather than limiting same. When viewed strictly from a retention viewpoint there appears to be no down side to DD.

Fairness
Some majors require minors. Since the minor is a requirement of the major, should the minor fall under the same GE guidelines that are applied to supporting courses in a major? To my knowledge, at the present time no majors that require minors have GE category exclusions, so the spirit of GE appears to remain intact even if minors re-use GE credits. Will it always be the case that majors which require minors will not have GE exclusions? What if a minor is developed as described in the last paragraph under the curricular area, above?

Efficiency
Based on feedback from Laurie Sissel, the current programming of CARES does not restrict the "double-dipping" of GE and minor courses. She could best speak to the amount of programming that would be involved if the University decides to limit "double-dipping" of GE and minor courses.

Since some EKU college offices already apply GE credits to minors the question is whether this is the norm. If so, a change would require some retraining and revision of procedures.

Efficiency also relates to the ease with which policies can be communicated to and understood by students and advisors. Policies of institutions that allow DD, but limit the number of credits that can be "dipped" seem cumbersome to monitor. From an advising and retention point of view this is not the optimal choice.

Finally, I've been trying to think of a term other than "double-dipping" that accurately conveys that action. The term does have a pejorative ring. How about "course recycling?" ☺

Steve
****
Steve Wilkins
Coordinator of Undeclared Advising

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FAX: (859) 622-1549

October 30, 2007

To: Dr. Onda Bennett, Dean of University Programs
From: Dr. Carole Garrison, Chair
Criminal Justice & Police Studies
Women Studies Advisory Board Member
CC: DR. Marta Miranda, Director of Women Studies
RE: Name change for Women Studies Certificate Program

The Women Studies Board met at its regularly scheduled meeting on October 2, 2007 at which time it entertained a proposal to change the name of the Women Studies program to Women and Gender Studies. After a lengthy discussion including national trends, program focus, faculty interest, student demographics, and CPE mandates for 20/20, the Board unanimously approved changing the name of the certificate program to Women and Gender Studies.

As the founding director of women studies at the University of Akron in 1984-1990, and as a former executive board member of the National Women's Studies Association, as well as founding member and vice chair of the State of Ohio Women's Commission, I am well qualified to provide an explanation and justification of this decision.

We believe this new name better defines our focus and is more inclusive of both the interests and needs of our students and the interests and expertise of our faculty. No more is the addition of the term gender an attempt to placate those who opposed women's equality, but rather a manifestation of society acknowledging and recognizing the worth of all its people. Women Studies programs across the country are changing their program names to include this concept of partnership and community across sex and gender identities.

EKU strives to prepare our students for the work place, the global economy, and the geo-political world. This program of study contributes significantly to achieving this goal. EKU wants to recruit, retain and graduate students. This program of study contributes significantly to achieving these goals. EKU wants to attract and retain excellent faculty and staff. This program contributes significantly to achieving these goals. **We hope you concur and support the change of name from Women Studies to Women and Gender Studies.**

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
___ Course Revision (Parts II, IV)	*Course Prefix & Number	
___ Course Dropped (Part II)	*Course Title (30 characters)	
___ New Program (Part III)	*Program Title	Women's Studies Minor/Certificate
X Program Revision (Part III)		(Major ___, Option ___; Minor _X_; or Certificate _X_)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07
General Education Committee*	N/A	Faculty Senate**	Pending
Teacher Education Committee*	N/A	Board of Regents**	Pending
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

Minor/Certificate
Interdisciplinary Minor/Certificate
In Women <u>and Gender</u> Studies

Women <u>and Gender</u> Studies is a rapidly growing interdisciplinary field established in the 1970's. The purpose of Women <u>and Gender</u> Studies is to recognize and validate the experiences and contributions of women and to bring women more fully into the college curriculum. To that end, a primary focus of Women <u>and Gender</u> Studies courses is on the roles, contributions, and experiences of women. Students learn to identify and analyze gender-based assumptions and biases and to recognize their consequences on individual, social and cultural levels. Courses introduce recent scholarship about women and issues especially related to women's concerns and, where possible, use works by women scholars. To ensure the interdisciplinary nature of the minor, courses shall be selected from at least two different departments.

A student may complete an Interdisciplinary Women <u>and Gender</u> Studies minor by taking 18 hours as indicated below.

NOTE: The topics listed for ENG 550, HIS 300, HON 312, HON 316, NAT 310, and PHI 290 are examples of specific Classes approved for the Women <u>and Gender </u>Studies minor and certificate.

New Course Prefix	Current Course Prefix	Title	Cross Listed as	Cross-Listed Department
WGS 132	WMS 132	Intro to the Family	CDF 132	Family & Consumer Sciences
WGS 201	WMS 201	Intro to Women's Studies		
WGS 232	WMS 232	Identity and Sexuality	CDF 232	Family & Consumer Sciences
WGS 300	WMS 300	Special Topics		
WGS 301	WMS 301	Maternal-Child Health Care	MAS 300	Medical Assisting
WGS 303	WMS 303	Women in American History	HIS 303	History
WGS 305	WMS 305	Domestic Violence	CRJ 305	Criminal Justice & Police Studies
WGS 310	WMS 310	Historical Costumes & the Social Order	ADM 310	Family & Consumer Sciences
WGS 331	WMS 331	Marriage & Intimate Relationships	CDF 331	Family & Consumer Sciences
WGS 345	WMS 345	Diversity & Criminal Justice	CRJ 345	Criminal Justice & Police Studies
WGS 349	WMS 349	Applied Learning in Women's Studies		
WGS 349A-N	WMS 349A-N	Cooperative Study		
WGS 399	WMS 399	Gender in Cross-Cultural Perspective	ANT 399/SOC 399	Anthropology/Sociology/SWK
WGS 400	WMS 400	Feminist Theory & Pratice		
WGS 420	WMS 420	The Psychology of Women & Gender	PSY 420	Psychology
WGS 446	WMS 446	The Politics of Sex	POL 446	Government
WGS 451	WMS 451	Principles and Politics of Human Rights	POL 451	Government
WGS 495	WMS 495	Independent Study		
WGS 591	WMS 591	Women's Health	HEA 591	Health Promotion & Admin
WGS 592	WMS 592	Human Sexuality	HEA 592	Health Promotion & Admin
NEW COURSE				
AFA 361		African American Literature	ENG 361	Englich
SERVICE LEARNING DESIGNATION				
GSD 225S	GSD 225	Leadership Dynamics		
;				

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 132
Course Dropped (Part II)	*Course Title (30 characters)	Introduction to the Family
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ____	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

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FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 132 Introduction to the Family. (3) I, II. <u>Formerly WMS 310.</u> Cross listed as CDF 132. Ecological and systems approach applied to public and private family concepts; historical changes and current status; relationships among individuals, families, consumers, and communities; status of women, men, children and the elderly; public policy related to changes in the family. Credit will not be awarded to students who have credit for SOC 345 or CDF 132.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	132	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____		Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry _____
		Thesis ____	
		Internship ____	Data entry person _____
		Independent Study ____	
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 132.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 201
___ Course Dropped (Part II)	*Course Title (30 characters)	Intro to Women's Studies
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course
      (For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

<table>
<tr><td align="center">New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**WMS**~~ **<u>WGS</u> 201 Introduction to Women's Studies. (3) A.** <u>Formerly WMS 201</u>. Introduction to interdisciplinary field of women's studies and feminist scholarship. Provides overview of the diversity of women's experiences, images, and issues from a wide variety of disciplinary perspectives. Credit will not be awarded to students who have credit for WMS 201.</td></tr>
</table>

Part III. **Recording Data for New, Revised, or Suspended Program**

1.   For a new program, provide the catalog description as being proposed.
2.   For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
3.   For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

<table>
<tr><td align="center">New or Revised* Program Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions.)

</td></tr>
</table>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ <u>WGS</u>	201	FALL 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS ___ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

<u>Co-Requisites and Prerequisites</u> **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 201.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
☐ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 232
☐ Course Dropped (Part II)	*Course Title (30 characters)	Identity and Sexuality
☐ New Program (Part III)	*Program Title	
☐ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
☐ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07(pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.   2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.   3. For a dropped course, provide the current catalog text.
New or Revised* Catalog Text   (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)   **~~WMS~~ <u>WGS</u> 232 Identity and Sexuality. (3) I, II.** <u>Formerly WMS 232.</u> Cross listed as CDF 232. An exploration of the changing attitudes about and among men/women and their effect on choices and interpersonal relationships. Emphasis will be on promotion and maintenance of positive mental, physical, emotional, and sexual development. Credit will not be awarded to students who have credit for HEA 375 or CDF 232.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ <u>WGS</u>	232	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum	

<u>Co-Requisites and Prerequisites</u>   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 232.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 300
___ Course Dropped (Part II)	*Course Title (30 characters)	Special Topics in Women and Gender Studies
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

<div align="center">New or Revised* Catalog Text</div>
<div align="center">(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</div>

~~WMS~~ <u>WGS</u> 300 Topics in Women <u>and Gender</u> Studies: (3) A. <u>Formerly WMS 300</u>. Intensive study of selected topics related to recognizing and validating the experience of women and their contributions to society. May be retaken for a maximum of six hours provided the topics are different. Credit will not be awarded to students who have credit for WMS 300.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	300	FALL 2008	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture _____ Laboratory _____ Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____

Schedule Type*	Work Load	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 300.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
_____ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 301
_____ Course Dropped (Part II)	*Course Title (30 characters)	Maternal-Child Health Care
_____ New Program (Part III)	*Program Title	
_____ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
_____ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** _____ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved _____	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**WMS**~~ **<u>WGS</u> 301 Maternal-Child Health Care. (1) A.** <u>Formerly WMS 301</u>. Cross listed as MAS 300. Survey of health issues and care of women and children, including prenatal care, women's health, and care of children in ambulatory pediatric health care settings. Credit will not be awarded to students who have credit for MAS 300.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	301	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	
			FOR BANNER USE ONLY
		Thesis _____	
		Internship _____	Date of data entry _____
		Independent Study _____	
		Practicum _____	Data entry person _____

<u>Co-Requisites and Prerequisites</u>   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 301.</u>
Course Prefix and No.	MAS 300
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 303
___ Course Dropped (Part II)	*Course Title (30 characters)	Women in American History
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

 *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 303 Women in American History. (3) A. <u>Formerly WMS 303</u>. Cross listed as HIS 303. Prerequisite: three hours HIS or department approval. Social, economic, and cultural role of women in America. Women's work; social position and status; women in reform movements; feminism and the suffrage movements; the new feminism. Credit will not be awarded to students who have credit for HIS 303.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	303	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u> ____	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum	

<u>Co-Requisites and Prerequisites</u>	****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 303.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 305
Course Dropped (Part II)	*Course Title (30 characters)	Domestic Violence
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ____	12/20/07(pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

<div align="center">

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

</div>

~~WMS~~ <u>WGS</u> 305 Domestic Violence. (3) A. <u>Formerly WMS 305</u>. Cross listed as CRJ 305. Prerequisite: CRJ 101 or departmental approval. Examination of the theoretical and empirical literature on violence against women, children, and elders. Addresses such issues as physical and sexual abuse of children, courtship violence, domestic violence, marital rape, and elder abuse. Credit will not be awarded to students who have credit for CRJ 305.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	305	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____		Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____ SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

<u>Co-Requisites and Prerequisites</u>   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 305.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 310
___ Course Dropped (Part II)	*Course Title (30 characters)	Historical Costumes and the Social Order
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07(pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 310 Historical Costume and the Social Order. (3) A. <u>Formerly WMS 310.</u> Cross listed as ADM 310. History of dress from ancient Egypt through the 20th century. Factors which influence the style of dress are studied and relationship between costume of the past and current modes. Credit will not be awarded to students who have credit for ADM 310.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	310	FALL 2008	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture _____ Laboratory _____ Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry _____
		Thesis _____	
		Internship _____	Data entry person _____
		Independent Study _____	
		Practicum	

<u>Co-Requisites and Prerequisites</u>   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below.   Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 310.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 331
___ Course Dropped (Part II)	*Course Title (30 characters)	Marriage and Intimate Relationships
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 331 Marriage and Intimate Relationships. (3) I. <u>Formerly WMS 331.</u> Cross listed as CDF 331. The process within and types of intimate relationships in contemporary times. Topics include singlehood, partner selection, marriage, divorce, remarriage, long-term enduring marriage, and factors which affect the success of intimate relationships. Credit will not be awarded to students who have credit for CDF 331.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	331	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u> ____	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____ SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

<u>Co-Requisites and Prerequisites</u>   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 331.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 345
___ Course Dropped (Part II)	*Course Title (30 characters)	Diversity and Criminal Justice
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes**____ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved __X__ Disapproved ____	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.   2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.   3.   For a dropped course, provide the current catalog text.

<div align="center">

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

</div>

~~WMS~~ <u>WGS</u> 345 Diversity and Criminal Justice. (3) A. <u>Formerly WMS 345</u>. Cross listed as CRJ 345. Prerequisite: departmental approval. Contemporary race, gender, and other diversity issues and their relevance to criminal offenders, crime victims, and the criminal justice system. Includes such issues as the civil rights and women's movements, and equal opportunity. Credit will not be awarded to students who have credit for CRJ 345.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	345	FALL 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS ___ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry _____
		Internship ___	
		Independent Study ___	Data entry person _____
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 345.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 349
___ Course Dropped (Part II)	*Course Title (30 characters)	Applied Learning in Women and Gender Studies
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 349 Applied Learning in Women <u>and Gender</u> Studies. (1-8) A. <u>Formerly WMS 349</u>. Prerequisite: approval of Director of Women's Studies. Work in job placements related to Women's Studies. One to eight hours credit. Minimum of 80 hours employment required for semester hour credit. Credit will not be awarded to students who have credit for WMS 349.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	349	FALL 2008	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture _____ Laboratory _____ Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
			Date of data entry _____
		Thesis _____	
		Internship _____	Data entry person _____
		Independent Study _____	
		Practicum _____	

<u>Co-Requisites and Prerequisites</u>   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 349.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 349A-N
Course Dropped (Part II)	*Course Title (30 characters)	Cooperative Study: Women and Gender Studies
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved X Disapproved ____	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 349 A-N Cooperative Study: Women <u>and Gender</u> Studies. (1-8) A. <u>Formerly WMS 349</u>. Prerequisite: approval of Director of Women's Studies. Work in job placements related to Women's Studies. One to eight hours credit. Minimum of 80 hours employment required for semester hour credit. Credit will not be awarded to students who have credit for WMS 349.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	349	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum	

Co-Requisites and Prerequisites   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 349.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 399
___ Course Dropped (Part II)	*Course Title (30 characters)	Gender in Cross-Cultural Perspective
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved __X__ Disapproved _____	12/20/07(pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 399 Gender & Cross-Cultural Perspective & Society. (3) A. <u>Formerly WMS 399</u>. Cross listed as SOC 399 and Cross listed as ANT 399. Completion of ANT 120, 210, 211, or SOC 131 is advised before taking SOC 399. Consideration of cultural diversity in defining gender roles. Emphasis on the relationship between the social construction of gender and the experiences of women and men in traditional and contemporary societies. Credit will not be awarded to students who have credit for ANT 399 or SOC 399.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	399	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum ____	

<u>**Co-Requisites and Prerequisites**</u>   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 399.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 400
___ Course Dropped (Part II)	*Course Title (30 characters)	Feminist Theory and Practice
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved X Disapproved ___	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 400 Feminist Theory and Practice. (3) A. <u>Formerly WMS 400</u>. Prerequisite: WMS 201 or instructor approval. Examines development of feminist theory and its implications for continuing feminist scholarship. Includes related research project in student's major. Credit will not be awarded to students who have credit for WMS 400.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	400	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u> ____	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____
			SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry _____
		Internship ____	
		Independent Study ____	Data entry person _____
		Practicum ____	

Co-Requisites and Prerequisites ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 400.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 420
Course Dropped (Part II)	*Course Title (30 characters)	The Psychology of Women and Gender
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved _____	12/20/07(pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~**WMS**~~ **<u>WGS</u> 420 The Psychology of Women <u>and Gender.</u> (3) A.** <u>Formerly WMS 420</u>. Cross listed as PSY 420. Prerequisite: PSY 200. Psychological theory and research about important facets of girls' and women's lives from birth through old age. Credit will not be awarded to students who have credit for PSY 420.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	420	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____ SO ____ SR ____

Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>

Thesis ____
Internship ____
Independent Study ____
Practicum

FOR BANNER USE ONLY

Date of data entry ____

Data entry person ____

<u>Co-Requisites and Prerequisites</u>   **See definitions on following page**

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 420.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 446
Course Dropped (Part II)	*Course Title (30 characters)	The Politics of Sex
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ☐ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved _____	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.	For a new course, provide the catalog text.
2.	For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.	For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 446 The Politics of Sex. (3) A. <u>Formerly WMS 446</u>. Cross listed as POL 446. The effect of sex on social and political institutions, public policies, and court rulings. Issues may include pornography, sexual and gender discrimination, domestic violence, reproductive rights and gay rights. Credit will not be awarded to students who have credit for POL 446.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	446	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY** Date of data entry _____
		Thesis ____	
		Internship ____	Data entry person _____
		Independent Study ____	
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 446.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 451
___ Course Dropped (Part II)	*Course Title (30 characters)	Principles and Politics of Human Rights
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 451 Principles and Politics of Human Rights. (3) A. <u>Formerly WMS 451</u>. Cross listed as POL 451. Examines politics of human rights in theory and in practice. Credit will not be awarded to students who have credit for POL 451.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	451	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u> ____	UP

Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. ____
	Lecture ____ Laboratory ____ Other ____		Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ____ JR ____
			SO ____ SR ____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ____	Date of data entry ____
		Internship ____	
		Independent Study ____	Data entry person ____
		Practicum ____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 451.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 495
___ Course Dropped (Part II)	*Course Title (30 characters)	Independent Study: Women and Gender Studies
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

　*If Applicable (Type NA if not applicable.)
　**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course
  (For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

~~WMS~~ <u>WGS</u> 495 Independent Study: Women <u>and Gender</u> Studies. (1-3) A. <u>Formerly WMS 495</u>. Prerequisite: approval of Director of Women's Studies. Study of a special topic in Women's Studies. Proposal must be approved by faculty supervisor and Women's Studies Director before enrolling. Credit will not be awarded to students who have credit for WMS 495.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	495	FALL 2008	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____ UPX_____	UP

Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum	

Co-Requisites and Prerequisites ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 495.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 591
___ Course Dropped (Part II)	*Course Title (30 characters)	Women's Health
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07 (pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

*If Applicable (Type NA if not applicable.)
**Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1.   For a new course, provide the catalog text.
2.   For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3.   For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
 ~~**WMS**~~ <u>**WGS**</u> **591 Women's Health. (3) A.** <u>Formerly WMS 591.</u> Cross listed as HEA 591. Analysis of the major health problems of contemporary women with a special emphasis on health promotion, disease prevention, and consumer health concerns. Credit will not be awarded to students who have credit for HEA 591.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	591	FALL 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS ___ UP<u>X</u> ___	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. ___
	Lecture ___ Laboratory ___ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR ___ JR ___ SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis ___	Date of data entry ___
		Internship ___	
		Independent Study ___	Data entry person ___
		Practicum ___	

<u>Co-Requisites and Prerequisites</u>   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 591.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Women's Studies Program
___ New Course (Parts II, IV)	College	University Programs
X Course Revision (Parts II, IV)	*Course Prefix & Number	WMS 592
___ Course Dropped (Part II)	*Course Title (30 characters)	Human Sexuality
___ New Program (Part III)	*Program Title	
___ Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
___ Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	October 2, 2007	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** ___ **No** X		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ___	12/20/07(pending)
General Education Committee*	N/A	Faculty Senate**	(pending)
Teacher Education Committee*	N/A	Board of Regents**	(pending)
		Council on Postsecondary Edu.***	N/A

  *If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the course prefix from WMS to WGS to reflect the program name change.

A. 2. Effective date: (Example: Fall 2001)

FALL 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Modifying program name change from Women's Studies (WMS) to Women and Gender Studies (WGS). This name will accurately reflect the program, classes, and issues that are being addressed by Women's Studies beginning Fall 2008.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NONE

Operating Expenses Impact: NONE

Equipment/Physical Facility Needs: NONE

Library Resources: NONE

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.   2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.   3. For a dropped course, provide the current catalog text.
New or Revised* Catalog Text   (*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)   **~~WMS~~ <u>WGS</u> 592 Human Sexuality. (3) A.** <u>Formerly WMS 592</u>. Cross listed as HEA 592. Study of the biological, social, and psychological aspects of human sexuality. Directed primarily toward those individuals in situations which require them to assist others in understanding the broad impact of one's sexuality. Emphasis is placed upon student development of logical and reasoned justifications for their own value system. Credit will not be awarded to students who have credit for HEA 592.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
~~WMS~~ WGS	592	FALL 2008	AS ____ JS ____ BT ____ EM ____ ED ____ PC ____ HS ____ UP<u>X</u>	UP

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
	Lecture ____ Laboratory ____ Other ____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR _____ JR _____ SO _____ SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	<u>Formerly WMS 592.</u>
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	African/African-American Studies
X New Course (Parts II, IV)	College	University Programs
Course Revision (Parts II, IV)	*Course Prefix & Number	AFA 361
Course Dropped (Part II)	*Course Title (30 characters)	African American Literature
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major ___, Option _x___; Minor _x___; or Certificate __x_)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	3/6/07	Graduate Council*	NA
Is this a SACS Substantive Change? **Yes******☐ **No** ☒		Council on Academic Affairs	
College Curriculum Committee	3/19/07	Approved **X** Disapproved _____	12/20/07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To add a new course to the upper-level course offerings in the African/African-American Studies Program.

A. 2. Effective date: (Example: Fall 2001)

Fall 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

The course is being proposed as an elective in the Department of English and Theatre. Because of its relevant course content, AFA would like to cross-list it.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: Library has adequate holdings and resources to meet the needs of the course.

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>**AFA 361 African American Literature. (3) A.** Cross listed with ENG 361. Survey of selected works of African American literary traditions. Credit will not be awarded to students with ENG 361.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: UP	Dept. (4 letters)*
AFA	361	Fall 08	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS ___	AFAS

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. _____
3 Hrs	Lecture _3_ Laboratory _____ Other _____	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	100%	N	FR _____ JR _____ SO _____ SR _____

		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	**FOR BANNER USE ONLY**
		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

<u>**Co-Requisites and Prerequisites**</u>   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only. List combinations below. Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	ENG 361
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

AFA 361: African American Literature
Three (3) Credit Hours

Dr. Christopher Neumann   Office: Case Annex 487
Semester and year   Office Telephone: 622-3175
Office Hours
Email: chris.neumann@eku.edu

TEXTS:
Assorted Poets
Assorted Short Stories
Chesnutt, Charles – *The Conjure Woman*
Douglass, Frederick – *Narrative of the Life of Frederick Douglass*
Jacobs, Harriet – *Incidents in the Life of a Slave Girl*
Morrison, Toni – *Sula*
Naylor, Gloria – *Women of Brewster Place*
Wilson, August – *Fences*

COURSE OBJECTIVES:
This course serves as an introduction to the black literary voice, stressing the connections between minority and mainstream voices in American literature. Students will examine trends and themes in these texts to better understand the issues of being a minority in a larger white culture in America both before and after manumission.

COURSE REQUIREMENTS:
This course will generally foster a dialogue between the class and the professor with occasional workshops and brief lectures. I believe in an exchange of ideas; this necessitates your reading and reflecting on the daily assignment before you arrive in class. All texts are to be completed before the first day of discussion. I reserve the right to give unannounced reading quizzes (though I warn you from the outset that reading quizzes will occur often). Students will write two (2) different papers, will present an oral project on the first day of a particular work, will take a midterm examination and will write a cumulative final examination. Students are expected to attend each class period. Attendance will be taken.

LEARNING OBJECTIVES:

Students will identify and examine the history, roles, contributions and/or experiences of African-American people through a close study of literature (poetry, stories, folktales, novels, drama) written by and about African Americans.

Students will demonstrate an understanding of the historical and cultural issues that have shaped the interactions of African-American people with other ethnic and cultural populations in the United States.

Students will identify and analyze racial, cultural and historical assumptions and biases in the United States and recognize and question their consequences at personal, social, and cultural levels.

LEARNING OUTCOMES:
1. Demonstrate an initial understanding of texts read in view of the African-American experience.
2. Identify and analyze various ideas and literary movements in African-American literature.
3. Effectively communicate through oral and written means critical and analytical ideas about African-American literature.
4. Identify how citizens and non-citizens of different races and ethnicities in the United States relate through thought and culture to each other
5. Demonstrate skills of productive collaboration with peers.
6. Show mastery of the academic conventions of attribution and the effective ethical use of sources.
7. Demonstrate appropriate use of information technology.

MEANS OF ASSESSMENT:
Daily quizzes (10%)
        (Learning Outcome #1)
Short Paper (5%)
        (Learning Outcomes #1,2,3,6,7)
Long paper (15%)
        (Learning Outcomes #1,2,3,6,7)
Oral project (15%)

(Learning Outcomes #1,3)
Test #1 (10)
       (Learning Outcomes #1,2,3,4)
Test #2 (10)
       (Learning Outcomes #1,2,3,4)
Final Exam (20%)
       (Learning Outcomes #1,2,3,4)
Participation/Attendance (15%)
       (Learning Outcomes #1,3,4,5)

Successful class participation is comprised of the following:
- constructive contribution to class discussion
- constructive contribution to group exercises
- regular attendance
- punctuality
- positive attitude in the classroom (this can not be emphasized enough)

DAILY QUIZZES: I will often give a reading quiz on the material required for that day. If you have read that material carefully, you should have little problem completing the quiz. These quizzes can NOT be made up. If you can demonstrate that you are exempt from that class due to a valid *university* excuse, then I will not count that quiz (see "Excused Absences" below).

ATTENDANCE AND PARTICIPATION: I expect each student to attend every class. Missing class will impact your final grade in a number of ways. You will lose attendance/participation points from the "Participation/Attendance" portion of your grade; you will not be allowed to make-up the daily reading quiz or writing portion of that class period lowering the "Daily quizzes" portion of your final grade; and you will probably be less prepared for the tests and the final exam. Equally importantly, participation literally means doing just that. Coming to class and simply sitting in a chair does not aid in an interaction of ideas. The ideal classroom is one in which everyone shares individual ideas which the group then evaluates allowing everyone present to re-imagine his or her own concept on that topic. Coming to class is good, but not enough. I have allocated 15% of the final grade for "Participation/Attendance" – do not believe that simply being present is enough while attendance is crucial, I will also assess you actual participation in the verbal ideas expressed in the classroom on a daily basis.

EXCUSED ABSENCES: These are determined by the university rather than by the instructor. When you present an official letter from some recognized academic area of the administration telling me that you are to be excused since you are representing the university in some formal capacity, you are then considered excused without penalty. Doctor's notes, mother's notes, work notes, etc. are not the same. They do not constitute in themselves a valid absence. Don't Miss Class!! I follow the Department of English and Theatre guidelines. Missing more than 10% of the total number of classes will result in automatic failure.

PAPERS: You have two papers to write in this course. I expect originality, outside sources, and a synthesis of ideas and information (your own and those of critic). We will discuss plagiarism (in all its forms – summary, paraphrase and quote) which is not only unacceptable but unforgivable. Do not steal another's ideas whether in text or on line. If you do and are caught, the result is failure in the course and possible expulsion from the university. I will turn any plagiarism problems over to the appropriate areas of the University.

ORAL PROJECT: The list of Oral Project dates and topics has been posted on my office door. Each group of two is responsible for a presentation of 20 minutes. There are no make-up dates. I expect you to arrive at the beginning of class and begin your presentation. Notice how much the presentation is worth – 15%. I expect these to be informative, professional, smoothly delivered and carefully prepared. DO NOT rely on plot summary; biography should be used ONLY if it directly and meaningfully addresses the work of literature itself. I welcome meeting you in my office to discuss the project, but NOT the day before you plan to deliver. This does not allow you enough time to re-prepare should we find problems with what you plan to do.

TESTS AND FINAL EXAM: Tests #1 and 2 cover only the material leading up to them (that is, Test #1 covers only May 22-May 31 while Test #2 covers only June 5 – June 12). The final exam is comprehensive and covers the entire course from the very first day until the last day.

PAPER REQUIREMENTS:
Each student will write three (3) critical essays (3-4 pages). The essays will be turned in at the beginning of the class on the day on which they are due. Late papers will **NOT** be accepted unless prior arrangements have been made. In the event that it is necessary for you to miss class when the paper is due (because of illness or an emergency), you are required to send your paper to class by one of your classmates. I do not accept emailed papers. Proofreading is an essential skill for the effective writer. One advantage of a word processor is the "spell check." Please use the spell check as another tool to create the best possible paper.

ATTENDANCE:
I follow the policy dictated by the Department of English and Theatre at Eastern Kentucky University. You cannot miss more than 10% of the total number of class meetings. If you do, you automatically fail the course. DO NOT ASSUME that you are therefore allowed to miss a certain number of class days. I take attendance regularly. Absences will markedly affect the class participation portion of your final grade. Unlike larger lecture classes, our course is composed of fewer students. Each missing member on a particular day narrows the range of responses to that particular topic of discussion covered.

SCHEDULE:
Week 1 Introduction to course; Wheatley
Week 2 *Narrative*
Week 3 *Incidents*
Week 4 Harlem Ren.
Week 5 Poetry: Dunbar & Hughes
Week 6 Chesnutt stories
Week 7 Wright stories; Midterm
Week 8 Baldwin stories
Week 9 Poetry: Brooks & Jones
Week 10   *Women of Brewster Place*
Week 11   *Women of Brewster Place*
Week 12   Cultural and racial discussions
Week 13   *Sula*
Week 14   *Fences*
Week 15   Review and student assessment

Paper #1 –

In a 4-5 page researched paper please discuss the gender differences between how Jacobs and Douglass approach the problems of writing a slave narrative. That is, how does each author present his/her own gender and opposite genders? How does each author deal with concepts of marriage? How does each author deal with concepts of sexuality? How does each author deal with concepts of family? Why do you think that each author makes the assumptions that he/she does? (You need to use at least four sources, at least two of which have to be off-line [print]).

Paper #2 –

Looking at the two chapters "Cora Lee" and "The Two" of *The Women of Brewster Place* discuss the problems of race and sexuality in the broader understanding of American mores. What is Naylor suggesting about the human need to seek companionship? Does poverty affect this drive? Why does society feel the need to disrupt monogamous lesbianism while condoning – at least to some extent – repeated heterosexual liaisons with different partners out of wedlock? (You need to use at least four sources, at least two of which have to be off-line [print]).

ACCOMMODATION: If you are registered with the Office of Services for Students with Disabilities, please make an individual appointment with me to discuss any accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the Office either in person or by telephone at 622-1500. Upon individual request, this syllabus can be made available in alternative forms.

ACADEMIC INTEGRITY:
I am strongly committed to academic honesty. We will discuss plagiarism at the outset of the course. It is your responsibility to ensure that you understand plagiarism and avoid it.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	**NOVA / Enrollment Management**
X New Course (Parts II, IV)	College	**University Programs**
Course Revision (Parts II, IV)	*Course Prefix & Number	**GSD 225S**
Course Dropped (Part II)	*Course Title (30 characters)	**Leadership Dynamics**
New Program (Part III)	*Program Title	**NOVA program**
Program Revision (Part III)		(Major ___, Option ___; Minor ___; or Certificate ___)
Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date		Date
Departmental Committee	10/23/07	Graduate Council*	N/A
Is this a SACS Substantive Change? **Yes****** **No** **X**		Council on Academic Affairs	
College Curriculum Committee	December 4, 2007	Approved **X** Disapproved ____	12/20/07
General Education Committee*	N/A	Faculty Senate**	N/A
Teacher Education Committee*	N/A	Board of Regents**	N/A
		Council on Postsecondary Edu.***	N/A

   *If Applicable (Type NA if not applicable.)
  **Approval needed for new, revised, or suspended programs
***Approval/Posting needed for new degree program or certificate program
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To designate GSD 225 as an "S" course

A. 2. Effective date: (Example: Fall 2001)

Summer 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

The NOVA GSD 225 Leadership Dynamics course is taught using service-learning as its pedagogical tool.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part II. Recording Data for New, Revised, or Dropped Course
(For a **new required course,** complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and <u>underlines</u> for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
(*Use ~~strikethrough~~ for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>**GSD 225 S Leadership Dynamics: Service Learning. (1). II.**</u>

<u>The course is designed to introduce current and emerging leaders to leadership theory and development through a dynamic service learning component including reflective activities, practice in teamwork, and engaging in service for a community partner. Credit will not be awarded to students who have credit for GSD 225. May be repeated up to three hours.</u>

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
GSD	225S	Summer 2008	AS ___ JS ___ BT ___ EM ___ ED ___ PC ___ HS ___ UP _X_	NOVA/Enrollment Management

Credit Hrs.	Weekly Contact Hrs.	Repeatable Maximum No. of Hrs. 3
1	Lecture _1 hr._ Laboratory _1hr._ Other ___	Cip Code (first two digits only)

Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only) N/A
1	1	Normal	FR ___ JR ___
			SO ___ SR ___
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	**FOR BANNER USE ONLY** Date of data entry _____
		Thesis ___	Data entry person _____
		Internship ___	
		Independent Study ___	
		Practicum	

Co-Requisites and Prerequisites   ****See definitions on following page****

Co-Requisite(s):   (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s):   (List prerequisites only.   List combinations below. Use **"and"** and **"or"** literally.)   (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D ˉ.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use **"and"** and **"or"** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s):   (credit not allowed with; or formerly:)

Course Prefix and No.	**GSD 225**
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

GSD 225: LEADERSHIP DYNAMICS
INSTRUCTOR: Stephen J. Haggerty, M.A.
PHONE NUMBER: 622-1047
EMAIL: Stephen.Haggerty@eku.edu

COURSE PURPOSE: The purpose of GSD 225 Leadership Dynamics is to utilize service learning as a pedagogical tool, fostering civic engagement through an examination of leadership dynamics, ultimately with the goal of supporting Eastern Kentucky University's Quality Enhancement Plan of developing informed, critical and creative thinkers who communicate effectively.

COURSE OBJECTIVES: During the NOVA GSD 225 Leadership Dynamics course you will:
- Examine basic concepts and theories associated with leadership
- Actively participate in a service-learning experience
- Engage in reflective self-appraisal of your own leadership potential
- Develop an understanding of the complexities of team work
- Demonstrate the ability to politically advocate for a selected cause

SERVICE LEARNING: This semester you will be working with a team to engage in service learning. Service learning is an academic experiential educational method in which students participate in an organized service activity that meets identified community needs and reflects on the service activity in such a way as to:

- Gain further understanding of course content,
- Develop critical thinking skills, and
- Develop an enhanced sense of civic responsibility.

This process of learning is highly experiential in nature and requires a substantial amount of teamwork. Throughout the semester, your team will be working to research and provide service for an identified community need, while learning how to politically advocate for a related issue. You will engage in service no less than 5 hours outside of class. Ample class time will be provided for team meetings. More will be said of this exciting portion of our class as the semester unfolds.

Service-Learning differs from community service activities in that:

- Service-learning strives to achieve a balance between service and learning objectives - in service-learning partners must negotiate the differences in their needs and expectations.
- Service-learning places an emphasis on addressing community concerns.
- In service-learning, there is the integral involvement of community partners.
- Service-learning emphasizes reciprocal learning - In service-learning, traditional definitions of "faculty," "teacher" and "learner" are intentionally blurred. We all learn from each other.
- Service-learning emphasizes reflective practice - In service-learning, reflection facilitates the connection between practice and theory and fosters critical thinking.
- Service-learning places an emphasis on developing citizenship skills.

Adapted from: Seifer SD. (1998). Service-learning: Community-campus partnerships for health professions education. Academic Medicine, 73(3):273-277.

<u>**REFLECTIONS:**</u>
An integral part of service learning involves reflecting upon what has been learned in class, what has been done for the community, and what these two actions have done to help you grow and develop your own leadership skills. Several times throughout the semester you will be reflecting about these experiences, and making connections among leadership, service, teamwork, oral and written communication, and conflict resolution (to name a few). Ultimately, this class and the reflections you create are designed to increase your critical and creative thinking skills while assisting your oral and written communication competence through service and reflective practices.

<u>**POLITICAL ADVOCACY:**</u> Another important way you will engage yourself in developing your leadership skills is through advocating for a cause. As the semester progresses, we will have guest speakers share with us how to become more politically engaged, and how doing so creates a sense of citizenry in our society. You will be required to produce a letter to an individual in government advocating for your cause. More will be said of this important piece to our puzzle later.

<u>**ATTENDANCE POLICY:**</u>
Everyone has the potential to be a leader. As such, leaders make a point to be present, to be engaged, <u>and</u> to be prepared. Since participation is essential to your leadership development and sense of civic responsibility, you are required to make <u>every</u> class. **Missing <u>3</u> or more classes (unexcused or excused) at midterm results in a failing grade for GSD 225. Finally, missing 5 or more classes throughout the semester without a <u>University-approved</u> excuse will result in a failing grade for GSD 225.**

As a teammate and developing leader, you have a responsibility to your team to be at each class session, at each out-of-class meeting, and at each service learning event. If you miss, it is your responsibility to make contact with your team to find out what you missed and what you need to do to remain up-to-date with your assigned responsibilities.

<u>**MATERIALS NEEDED:**</u>

- Folder with pockets
- Spring schedule of classes, work, or other time obligations
- Planner
- Syllabus (bring to class each session)

<u>**ASSIGNMENTS AND GRADE VALUES:**</u>

- Team Portfolio (100 points)
- Poster presentation final (100 points) at the end of the semester
- Reflections (5 @ 10 points per reflection = 50 points)
    - Typed and no less than one full page, double-spaced
- Attendance (30 @ 5 points per attended class = 150 points)
- The completed service = (50 points)
- The completed political advocacy = (50 points)
- **TOTAL POINTS AVAILABLE = 500**

<u>**IMPORTANT DATES:**</u>

January 21:   **Last day to add/drop a course**

March 8:   **Midterm Grades posted**

March 10-14:	**Spring Break**
March 21:	**Last day to withdraw from a class or EKU**
March 26:	**Fall 2008 Advising begins**
April 23-24:	**Team Portfolios Due / Poster Drafts Due**
April 30-May1:	**Poster Check in Class**
May 5-9:	**Finals Week**
Finals Week:	**Poster Presentation (Location and Date TBD)**

ACADEMIC INTEGRITY STATEMENT:

Students are advised that EKU's Academic Integrity Policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku. Questions regarding the policy may be directed to the Office of Academic Integrity.

DISABILITIES STATEMENT:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building by email at disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Service Learning Course Designation Application Instructions

New or existing courses that meet the EKU service-learning course criteria and are approved by the University Service-Learning Committee can be recognized as service learning courses with the designation of "S" after the course number. A single section of a course or the entire course can be eligible for this designation. For example, the Department of Government may have POL 101 (Introduction to American Government) and POL 101S (Introduction to American Government, Service-Learning). In order for a course to be designated as a service-learning course, the department chair must submit a completed Service-Learning Course Application form along with a sample syllabus to the chair of the University Service-Learning Committee.

In order to be eligible for approval a course must meet all of the criteria:
- Incorporate an experiential educational activity that is connected to academic content and is clearly described in the syllabus;
- Involve a service activity that meets an identified community need that students participate in, with a clear description of how the community need is or will be determined;
- Include reflective assignments that facilitates the connection between practice and theory and fosters critical thinking;
- Require students to participate in 5 hours of community service per credit hour (e.g. 15 hours for a 3 hour course) over the semester.

The application will be reviewed within 30 days from the date of submittal. Once a course is approved it may be designated as a service-learning course the following semester. If the department wishes for the "S" to appear after the course number, the normal procedure for a curriculum change must be followed. The Curriculum Change Form must be approved by the department, college, council on academic affairs, and any other relevant committee.

The Service-Learning Committee will do everything possible to assist the department in expediting this process. Please feel free to contact the committee chair for assistance or feedback. Any course that is selected to participate in the QEP Service-Learning Project will automatically be approved for service-learning course designation.

Service Learning Course Application

Department submitting application _____NOVA_____

Date of Submittal_____September 27, 2007_____

Name of faculty teaching this course_____ Stephen J. Haggerty, M.A._____

Email__stephen.haggerty@eku.edu_____Phone_859/622-1047_____

Course name and number _GSD 225: Leadership Dynamics_____

Number of credit hours _____1_____

Check the appropriate box: New Course [ ]   Existing Course [X]

Will other sections of the course be offered without service-learning?   Yes [ ] No [X]

How many sections of the course will be offered?_____1_____

What community organization/agency will the students be working with? How did you determine their need?

How community needs are identified:

- Individual brainstorm to identify social issues of personal interest.
- Met with teammates to attempt to achieve consensus on one specific issue.
    - Introduced to problem-solving
    - Team roles began to emerge
- Decide what they wanted to do to address the issue and identify potential community agencies to partner with.
    - Through problem-solving they identified a practical and attainable need.

Community partners involved (spring 2006 / spring 2007):

- Estill County Senior Citizen Center: Provided social activities with elderly, cleaned the home, assisted in acquiring funding for new computer and van for travel
- Richmond Senior Citizen Center: Provided social activities for the elderly
- Madison Co Humane Society: constructed dog houses and assisted with daily activities as needed
- Big Brothers/Big Sisters: assisted with EKU Field Day interacted with children participants
- Kenwood Nursing Home: Provided social activities for residents
- McCready Manor: Provided social activities for the elderly
- H.EA.T. EKU Health Education Action Team: Assisted with on campus alcohol awareness activity ; presented making good decisions to EKU students
- American Cancer Society Relay for Life: assisted with day long event, socialized with cancer patients
- Model Lab: Assisted in the Reading is Fundamental Workshop for elementary students
- Kit Carson Elementary: Assisted in the Reading is Fundamental Workshop for elementary children
- Upward Bound/TRiO: Created presentation for High School seniors on myths about college
- Hope Center: Interacted with homeless individuals by preparing and serving meals
- Shriners Hospital: Provided creative activities for social intervention with children patients, and helped design wall designs for the hospital

- University of Kentucky's Children's Hospital: Spent significant time providing creative art activities with young cancer patients who needed attention and social interaction

How many hours of service per semester will students be required to complete?

5 hours
_____

What reflective assignment(s) will students be required to complete?
5 reflections:_____
1. Leadership, Service, and You!_____
2. Identifying Team Roles: Impact on Work and Service_____
3. The Main Event! An Examination of the Service Event(s)_____
4. Political Advocacy: Reflecting Upon the Cause and Your Letter_____
5. Summing It All Up! Reflection On the Semester (How GSD Has Developed Leadership Skills)___

Have you incorporated an experiential educational activity that is connected to academic content as described in the syllabus?

Yes ☐ X   No ☐

Additional comments to complement the syllabus:

At the end of the semester, and after practicing a team presentation in class (see Appendix C for a description of this in-class presentation and Appendix D for the poster session guidelines), the learners present posters of their entire service learning projects in Keen Johnson to the entire EKU community. This gives the learners an opportunity to share their experiences, and be proud of their accomplishments. Additionally, this event gives the learners the chance to practice their oral and written communication skills as developing leaders._____

Service-Learning Committee Approval: Approved ☐ X Denied ☐

Date of Approval:__September 27, 2007_____

Signatures: _Kate Williams_____
        Kate Williams &/or Sara Zeigler, EKU Service-Learning Committee Co-Chairs

TRiO Student Support Services

**Service Learning Course Designation Application
For Spring Term 2008
GSD 225 Leadership Dynamics Course**

November 30, 2007

**Submitted by: Stephen J. Haggerty,
NOVA Interim Assistant Director
Instructor GSD 225**

APPLICATION TABLE OF CONTENTS

- Service Learning Course Designation Application Form
- <u>Appendix A</u>: Identifying the Community Need
- <u>Appendix B</u>: Reflective Activities (5 total)
1. Leadership, Service, and You!
2. Identifying Team Roles: Impact on Work and Service
3. The Main Event! An Examination of the Service Event(s)
4. Political Advocacy: Reflecting Upon the Cause and Your Letter
5. Summing It All Up! Reflection On the Semester (How GSD Has Developed Leadership Skills)
- <u>Appendix C</u>: Oral Presentation guidelines (prepares them for Poster Session during finals week)
- <u>Appendix D</u>: End of Semester Poster Presentation PowerPoint Guide

SERVICE LEARNING COURSE APPLICATION

Department Submitting Application: NOVA

Course name and number: GSD 225: Leadership Dynamics

Is this a new or existing course?   It is an existing course

Will other sections of the course be offered without service learning? No

What community needs will students in the course be addressing? The students work together in a team to identify a topic of interest. The instructor guides the teams to identify community partners (CP) that need assistance. The students then meet with the CP to conduct a needs assessment. Once the need is identified, the teams come back to class and create their projects. The teams then go out and conduct the service (typically involves more than one visit). During this entire process, the students are reflecting upon aspects of the class, the teamwork, and the CP. **Please see Appendix A for further explanation.**

How many hours of service are students required to complete? 5 hours

What reflective assignments are students required to complete? 5 total reflections
   6.   Leadership, Service, and You!
   7.   Identifying Team Roles: Impact on Work and Service
   8.   The Main Event! An Examination of the Service Event(s)
   9.   Political Advocacy: Reflecting Upon the Cause and Your Letter
   10.   Summing It All Up! Reflection On the Semester (How GSD Has Developed Leadership Skills)

Please see Appendix B for detailed descriptions of each reflection

Additional comments to complement the syllabus: At the end of the semester, and after practicing a team presentation in class **(see Appendix C for a description of this in-class presentation and Appendix D for the poster session guidelines)**, the learners present posters of their entire service learning projects in Keen Johnson to the entire EKU community. This gives the learners an opportunity to share their experiences, and be proud of their accomplishments. Additionally, this event gives the learners the chance to practice their oral and written communication skills as developing leaders.

Please contact Stephen J. Haggerty [622-1047] if you have any questions. Thank you!

NOVA GSD 225 Explanation of Service Learning Course:
Identifying the Community Need

Appendix A

Introduction:
GSD 225 is a team-oriented Leadership Dynamics course that utilizes Service-Learning, a pedagogical, experiential method that immerses the first year learner in real world problems and solutions.

How community needs are identified:

- Individual brainstorm to identify social issues of personal interest.
- Met with teammates to attempt to achieve consensus on one specific issue.
    - o Introduced to problem-solving
    - o Team roles began to emerge
- Decide what they wanted to do to address the issue and identify potential community agencies to partner with.
    - o Through problem-solving they identified a practical and attainable need.

Community partners involved (spring 2006 / spring 2007):

- Estill County Senior Citizen Center: Provided social activities with elderly, cleaned the home, assisted in acquiring funding for new computer and van for travel
- Richmond Senior Citizen Center: Provided social activities for the elderly
- Madison Co Humane Society: constructed dog houses and assisted with daily activities as needed
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Reflections for NOVA GSD 225:
Leadership Dynamics

1. Leadership, Service, and You!

2. Identifying Team Roles: Impact on Work and Service

3. The Main Event! An Examination of the Service Event

4. Political Advocacy: Reflecting Upon the Cause and Your Letter

5. Summing It All Up! Reflection On the Semester (How GSD Has Developed Leadership Skills)

GSD 225 REFLECTION 1:
LEADERSHIP, SERVICE, AND YOU

Name: _____

- Look up the term leadership and define it.
- Then, use your existing knowledge to describe your personal definition of leadership.
    - Based on this definition, describe a specific time when your behavior matched this definition.
- Do you think you can be a leader in your GSD 225 team? If so, why? Give examples of your strengths. If not, describe why you do not think you will display leadership behaviors.
- From your initial interactions with your team members, who do you see as a potential leader(s) and why?
- What kinds of service have you done for a community? Do you think it's important to serve back to the community? Why or why not?

This reflection is due: _____
Point Value: 10

It should be typed 12 point font, double –spaced and should be at **least** one full page.

REFLECTION 2:
IDENTIFYING TEAM ROLES

Name: _____

You've been in your team now for over a month, and during that time you have had the opportunity to watch people interact with one another. You probably have noticed there are certain behaviors or roles team members have exhibited that *aid* the team's progress (called functional <u>task</u> and <u>social</u> roles) and other behaviors that *hinder* the progress of the team (called <u>dysfunctional</u> roles).

Your reflection will be in two parts:

1. Consider how your team members (<u>not</u> including yourself) have behaved during meetings or group time. Try to identify:
    a. one functional *task* role,
    b. one functional *social* role, and
    c. <u>At least one </u>dysfunctional role that you have observed during meetings.
        i. For **each** role you identify from sections a, b, and c, give a specific example of how that team member illustrated the role.

2. Consider your own behavior. Identify **and** give an example of:
    a. one functional task role,
    b. one functional social role, and
    c. <u>At least one </u>dysfunctional role that you have exhibited during meetings.
        i. Be prepared to defend your answer to your instructors and teammates!

3. As you develop your service projects, how do you think these roles will help or hinder your goals?
    a. Identify specific examples here.
    b. Examine how you are impacting your teammates. Are you being proactive or reactive? Explain.

- **Double-spaced, size 12 font**
- **Point Value: 10**
- **Due date: _____**

Now that you and your team have completed the service-learning portion of GSD 225, it is time to reflect on the *process* <u>and</u> the *product* of your efforts. Examine your team's event through the definition of service learning provided on your syllabus, and thoughtfully respond to the questions below.

Considering all of the facets of your team's service event, examine what you have learned about the relationship between leadership and service learning. Specifically:

1. Focus on <u>you</u>:
   a. Are you happy with your part of the service event?
   b. Did you "pull your own weight"?
   c. What would you personally do differently if given the chance?
   d. What did you learn about yourself?
   e. Did you exhibit functional and/or dysfunctional roles during the service? Why or why not?
2. Focus on the functional and dysfunctional behaviors of your <u>teammates</u> during the service event:
   a. Who surprised you; who "stepped up to the plate"; who went above and beyond? Defend your answer.
   b. Who didn't pull their weight or follow through? Why do you think they behaved that way?
   c. What could your team have done to be more effective?
3. As a result of this class and the service you have provided, what have you learned about teamwork?
4. Do you believe that leadership and service are connected? How and why?

Due date: _____

Point Value: 10

Typed: Yes!   **Name:** _____

REFLECTION 4: POLITICAL ADVOCACY

Part of being a leader is advocating for change. Throughout the semester, your team has developed a service learning project where you provided a service to help that organization. Now, as an individual, you were asked to contact a representative and advocate for a cause.

This reflection asks you to examine the process and its purpose, meaning:

[1] Describe how you identified the specific issue within your cause
[2] Why did you choose the representative you did (explain your reasons for contacting this person)? Are they a leader? Where and how?
[3] What impact do you think or hope this advocacy might have?
[4] In a more general sense, why is it important to advocate to government officials?

Due Date: _____

Point Value: 10

Typed: Yes!   **Name:** _____

REFLECTION 5: SUMMING IT ALL UP!

In your first reflection you were asked to describe your personal definition of leadership. Throughout the semester you have experienced leadership through many activities in this class. We are now asking you to critically examine that definition and develop a new idea of what leadership means to you. *Specifically:*

- Write your *original* (found in Reflection One) definition of leadership first, then

- Create a new definition of leadership, and then

- Compare and contrast your original definition with this new concept. Next,

- List and describe examples of how you were a leader based on self ***and*** other observation.
    - Did anyone else tell you that you were exhibiting leadership qualities
        - What did they say?
    - During your service, were you a leader? Did you need to be?
    - During your team meetings, were you a leader? Did you need to be?

- Who else illustrated leadership behaviors?
    - How and why did they behave these ways?

- Do you think service learning has assisted in your leadership development?
    - Synthesize your argument and explain it here

- How has this class made you more mindful of what it takes to be a leader?

- Has this class developed you personally and professionally? Explain here.

- Describe a future moment in your life when knowing more about leadership will help you be successful (be creative here)

Due Date:　　　　_____

Point Value:　　　**10**

Typed:　　　　　　**Yes!**

Name: _____

APPENDIX C
<u>GSD 225 ORAL PRESENTATION OF SERVICE-LEARNING PROJECT</u>

As the semester draws to a close, it is time to reflect on your team's service-learning project and prepare for your poster showcase. Specifically, each individual in your team should know the answers to every question in this preparation guide. This in-class presentation is created to improve your oral communication skills for your presentation event!

Each team member will be asked a random question, so be prepared to answer each question without hesitation!

1. What was your cause?
2. Who were your beneficiaries?
3. Why did the team decide to do this project?
4. Who was your community partner?
5. Who was contact person?
6. Where was your service held?
7. When was your service held?
8. What did you do? Describe what your service was and if it had an impact on your beneficiaries
9. How many beneficiaries were served?
10. What was the environment like (the location....describe it so we know what it was like to be there)?
11. How long were you there? Would it have helped to be there longer?

12. **What is the one thing you personally learned about leadership?**

13. **What did you get out of this class and the service learning?**

<u>Final Note</u>: Your team has been working on this project for over three months. It is expected you are able to answer quickly and with confidence. Think of this as a dress rehearsal for your poster presentations in Keen Johnson!

Appendix D: Overview of GSD 225 End of Semester Poster Presentation Content

(presented to learners in Power Point slide format)

Title of Project (be Creative)
- Team Name
- Names of Teammates
- NOVA Program, 2007
- Team Motto

Project Summary
- Identify Topic, Cause, or Issue
- Identify the organization you partnered with here
- What service did you provide?
- Importance to the team, to EKU, to the community

Background Information / Rationale
- Why does this need exist (One slide)
– Important facts and figures
- History of this cause
– What's been done in the past to address the problem?
- This section requires more than one slide <u>and</u> citations on them

Community Partner
- Name the organization & contact person
- History of the organization
- Do they have a mission statement?
– Put it here
- How are they funded?
– # of paid employees versus volunteers

Publicity Plan
- How did you publicize this?
– Did you "tag along" with an existing organization?
- You may want to include sample flyers or other forms of publicity used

Resources
- What types of resources did your team utilize?
- What materials did you need to conduct the service?

Outcome & Results
- Describe the event in bullet points
- Who (beneficiaries)
– Include demographics here

- What- you can include samples of what you created or distributed.
- When
- Where

Implications

- So what? Why or how was your service important or meaningful?
- What impact did your service have on the beneficiaries?
- *Information can be found for this from the Outcome/Results section*

Political Implications

- What is the larger issue here?
- How does your service lend itself to political advocacy?
- Why would your representatives care?
- Include sample letter here

Team Reflection

- List the things your team learned about:
– service learning
– Leadership dynamics
– Political Advocacy

Poster Do's and Don'ts

- Do not write an essay on a slide
- Use bold colors, not yellows, magentas, etc.
- Attempt to bring in charts/graphs/visual aids without cluttering (make them matter)
- Add pictures
- Don't let one teammate do all the work!

Poster Presentation Hints

- Dress nicely
- Know the project entirely, not just your portion
- Have at least one member stand at your poster if others are going to walk around
- Be able to answer the "so what?" question
- Reflect on how you can be the best presenter that day!!!
- Have fun!

** Power Point slides are attached to the email **