9-1-1927

1927-28 Catalog

Eastern Kentucky State Normal School & Teachers College

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# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Standing</td>
<td>69</td>
</tr>
<tr>
<td>Administrative Force</td>
<td>15</td>
</tr>
<tr>
<td>Admission to Teachers College</td>
<td>68</td>
</tr>
<tr>
<td>Alumni Association</td>
<td>48</td>
</tr>
<tr>
<td>Alumni Roll</td>
<td>133</td>
</tr>
<tr>
<td>Appointments</td>
<td>45</td>
</tr>
<tr>
<td>Board of Regents</td>
<td>10</td>
</tr>
<tr>
<td>Boarding and Rooms</td>
<td>39</td>
</tr>
<tr>
<td>Calendar</td>
<td>5-6</td>
</tr>
<tr>
<td>Certification and Graduation</td>
<td>46</td>
</tr>
<tr>
<td>Committees of Faculty</td>
<td>16-17</td>
</tr>
<tr>
<td>Correspondence Courses</td>
<td>49-54</td>
</tr>
<tr>
<td>Credits, Explanation of departments</td>
<td>46</td>
</tr>
<tr>
<td>Departments:</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>79</td>
</tr>
<tr>
<td>Agriculture</td>
<td>88</td>
</tr>
<tr>
<td>English</td>
<td>91</td>
</tr>
<tr>
<td>Social Science</td>
<td>95</td>
</tr>
<tr>
<td>Mathematics</td>
<td>99</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>102</td>
</tr>
<tr>
<td>Sciences</td>
<td>106</td>
</tr>
<tr>
<td>Departments, Special:</td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>113</td>
</tr>
<tr>
<td>Home Economics</td>
<td>115</td>
</tr>
<tr>
<td>Industrial Arts</td>
<td>118</td>
</tr>
<tr>
<td>Music</td>
<td>123</td>
</tr>
<tr>
<td>Physical Welfare</td>
<td>125</td>
</tr>
<tr>
<td>Commercial Education</td>
<td>128</td>
</tr>
<tr>
<td>Expenses and Fees</td>
<td>42-43</td>
</tr>
<tr>
<td>Extension Division</td>
<td>49</td>
</tr>
<tr>
<td>Explanation Numbering System</td>
<td>62</td>
</tr>
<tr>
<td>Faculty</td>
<td>11-14</td>
</tr>
<tr>
<td>Grading System Used</td>
<td>47</td>
</tr>
<tr>
<td>History of School</td>
<td>23</td>
</tr>
<tr>
<td>Normal School Course</td>
<td>65 to 68</td>
</tr>
<tr>
<td>School Organizations</td>
<td>33</td>
</tr>
<tr>
<td>Special Students</td>
<td>61</td>
</tr>
<tr>
<td>Student Publications</td>
<td>34</td>
</tr>
<tr>
<td>Summer School</td>
<td>37</td>
</tr>
<tr>
<td>Teacher College Courses</td>
<td>107 to 110</td>
</tr>
<tr>
<td>1927</td>
<td>1928</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td><strong>JANUARY</strong></td>
</tr>
<tr>
<td>S M T W T F S</td>
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<td>4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</td>
</tr>
<tr>
<td><strong>OCTOBER</strong></td>
<td><strong>MAY</strong></td>
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<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</td>
</tr>
<tr>
<td>2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</td>
<td></td>
</tr>
<tr>
<td><strong>NOVEMBER</strong></td>
<td><strong>MARCH</strong></td>
</tr>
<tr>
<td>S M T W T F S</td>
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<tr>
<td>.....</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</td>
</tr>
<tr>
<td>.....</td>
<td>6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</td>
</tr>
<tr>
<td><strong>DECEMBER</strong></td>
<td><strong>APRIL</strong></td>
</tr>
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</tr>
<tr>
<td><strong>JULY</strong></td>
<td><strong>AUGUST</strong></td>
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</tbody>
</table>
| 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
Calendar—1927-28

FIRST SEMESTER

Registration of students ...................................... Monday, Sept. 19, 1927.
Examinations for college entrance, for advanced standing, and for credit in the
Normal School ......................................................... Sept. 19 and 20 and Oct. 1
Class work begins ....................................................... Tuesday, Sept. 20
Last day to register for full load.............................. Monday, Sept. 26
Last day to register for credit .................................... Tuesday, Oct. 11
Last classwork before Thanksgiving ......................... Wednesday, Nov. 23
Thanksgiving recess ..................................................... November 24-26
Classes resume work .............................................. Monday, Nov. 28
Last classwork before Christmas ............................. Wednesday, Dec. 21
Christmas recess ......................................................... Dec. 20 to Jan. 2, 1928
Classes resume work .............................................. Monday, January 2, 1928
First semester closes ............................................ Friday, January 27

SECOND SEMESTER

Registration of students ...................................... Monday, January 30
Examinations for college entrance, for advanced standing, and for credit in the
Normal School ......................................................... Jan. 30, 31, and Feb. 11
Class work begins ....................................................... Tuesday, Jan. 31
Last day to register for a full load.............................. Monday, Feb. 6
Last day to enter for credit ....................................... Tuesday, Feb. 21
Mid-semester registration ........................................ April 2, 1928
Class work begins ....................................................... Tuesday, April 3
Last day to register for a full load.............................. Thursday, April 5
Last day to register for credit .................................... Thursday, April 12

COMMENCEMENT WEEK

President's reception to Senior class...Friday, May 25, 8 to 11 p. m.
Baccalaureate sermon ............................................. Sunday, May 27, 7:30 p. m.
Examinations ......................................................... Mon. and Tues., May 28 and 29
Reception to the whole school ................................. May 29, 7:30 to 10:30 p. m.
Class and field day .............................................. Wed., May 30, 10 a.m. to 4 p.m.
Senior class day exercises ................................. Wednesday, May 30, 9:30 a.m.
Banquet in honor of Alumni Central
University ......................................................... Wednesday, May 30, 7:00 p. m.
Normal School graduation exercises...Thursday, May 31, 10:00 a.m.
Alumni business meeting.................................... Thursday, May 31, 2:00 p.m.
Alumni banquet ....................................................... Thursday, May 31, 7:00 p.m.
Commencement ......................................................... Friday, June 1, 10:00 a.m.
SUMMER SCHOOL

First Term

Normal School 5 Weeks  College 6 Weeks
Registration ................................................. Monday, June 4, 1928
Examinations ................................................. June 4, 5 and 16
Class work begins ............................................. Wednesday, June 6
Last day to register for a full load ......................... Wednesday, June 6
Last day to register for credit.... Normal School... Friday, June 8
College ........................ Saturday, June 9
Class work to make up for July Fourth........ Saturday, June 30
Independence Day (no class work) ......................... Wednesday, July 4
First term ends .............................................. Normal School... Friday, July 6
College ........................ Friday, July 13

Second Term

(5 weeks)
Registration ................................. Normal School... Monday, July 9
College ........................ Monday, July 16
Class work begins ................................. Normal School... Tuesday, July 10
College ........................ Wednesday, July 18
Last day to register for a full load
Normal School... Wednesday, July 11
College ........................ Wednesday, July 18
Last day to register for credit.... Normal School... Friday, July 13
College ........................ Saturday, July 21
Examinations ................................................. July 9, 10, 16, 17 and 28
Second term closes ................................. Normal School... Friday, Aug. 10
College ........................ Friday, Aug. 17
## SEASON'S RESULTS

<table>
<thead>
<tr>
<th>Team</th>
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<td>Marshall College</td>
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<tr>
<td>Lincoln Memorial College</td>
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<tr>
<td>Georgetown College</td>
<td>27</td>
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<tr>
<td>Transylvania College</td>
<td>15</td>
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<tr>
<td>Union College</td>
<td>6</td>
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<tr>
<td>Indiana Teachers College</td>
<td>10</td>
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<tr>
<td>E. Tenn. Normal School</td>
<td>6</td>
</tr>
<tr>
<td>St. Marys College</td>
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<tr>
<td>Morris-Harvey College</td>
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</tr>
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</table>
SEASON'S RESULTS

Eastern...... 1—Wesleyan ......11
Eastern......14—Union ............ 7
Eastern...... 8—L. M. U............ 7
Eastern...... 8—Georgetown .... 9
Eastern...... 0—Wesleyan ...... 7
Eastern...... 3—Union .......... 4
Eastern...... 2—Transylvania .. 0

Eastern...... 6—Transylvania .. 1
Eastern...... 4—Morehead ...... 2
Eastern...... 5—Louisville ..... 8
Eastern...... 5—Western ......15
Eastern...... 6—Western ...... 2
Eastern...... 5—Centre .......... 1
Eastern...... 5—Georgetown ... 1
<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
<th>Opponent</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Eastern</td>
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<td>Georgeton College</td>
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<td>Transylvania College</td>
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</tr>
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<td>Paris Y. W. C. A.</td>
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</tr>
<tr>
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<td>Kentucky Wesleyan College</td>
<td>20</td>
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<tr>
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<td>Transylvania College</td>
<td>24</td>
</tr>
<tr>
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<td>12</td>
<td>University of Louisville</td>
<td>33</td>
</tr>
<tr>
<td>Eastern</td>
<td>16</td>
<td>Western Teachers College</td>
<td>45</td>
</tr>
</tbody>
</table>
BOARD OF REGENTS

McHENRY RHOADS
State Superintendent of Public Instruction, Ex-Officio Chairman

JUDGE J. W. CAMMACK, Owenton, Kentucky
Secretary of Board
Term Expires 1928

HON. C. F. WEAVER, Ashland, Kentucky
Term Expires 1928

HON. H. M. BROCK, Harlan, Kentucky
Term Expires 1930

HON. J. A. SULLIVAN, Richmond, Kentucky
Term Expires 1930

EXECUTIVE COMMITTEE

HON. J. A. SULLIVAN, Chairman
HON. R. E. TURLEY, Treasurer
HON. McHENRY RHOADS
HON. H. M. BROCK

PRESIDENT T. J. COATES

NORMAL EXECUTIVE COUNCIL

HON. McHENRY RHOADS
Ex-Officio President of the Council

H. H. CHERRY,
President of Western Normal, Vice President of the Council

T. J. COATES,
President of Eastern Normal, Secretary of the Council
The Faculty

THOMAS J. COATES, A. B. and A. M.,
President

HOMER E. COOPER, A. M. and Ph. D.,
Dean of the Faculty—Education

RACHEL ACREE, B. S.,
Critic, Home Economics—Training School

MARY KING BURRIER, B. S. and A. M.,
Home Economics

*ISABEL BENNETT, A. B.,
Assistant Librarian

**I. H. BOOTHE, B. Ped.,
Mathematics

G. O. BRYANT, A. B.,
Mathematics

PEARL BUCHANAN, A. B.,
Reading and Expression

**VIRGIL E. BURNS, A. B.,
Civics

C. E. CALDWELL, A. B. and A. M.,
Mathematics

JANE F. CAMPBELL, A. B.,
Piano

FALLEN CAMPBELL,
Acting Director of Extension and Field Agent

KATIE CARPENTER,
Rural Critic—Kavanaugh Principal

Graduate of Eastern—One year State University

A. B. CARTER, B. S. and
Biology and Farm Manager

*REX W. COX, B. S. and M. S.,
Agriculture

MRS. EMMA Y. CASE, A. B.,
Critic Rural School

ROY B. CLARK, A. B. and A. M.,
English

MEREDITH J. COX, A. B. and A. M.,
Chemistry

MRS. MARY B. DEANE, A. B.,
Geography

*On leave of absence for a year.
**On leave of absence for a semester.
NOBLE G. DENISTON, B. S.,
Industrial Arts
**RUTH DIX, B. S.,
Home Economics
J. T. DORRIS, A. B., A. M., Ph. D.,
Social Science
R. A. EDWARDS, A. B. and A. M.,
Director of the Training School
D. T. FERRELL, A. B. and A. M.,
Secondary Education
MARY FLOYD, A. B.,
History and English
EDITH G. FORD, A. B.,
Commercial Education
MAUDE GIBSON,
Graduate Lebanon Normal University—Art
GEO. GUMBERT, B. S.,
Agriculture
MAY C. HANSEN,
Graduate Oshkosh State Normal School—Critic, Grade 1
GEORGE N. HEMBREE, B. C. S.,
Physical Education for Men
ELIZA HUGHES,
Graduate New Haven School, Physical Education
Physical Education for Women
MRS. STANTON B. HUME,
Kentucky Presbyterian Normal School—Industrial Arts
W. C. JONES, B. S. and A. M.,
Mathematics
*R. E. JAGGERS, A. B. and A. M.,
Education
History
W. L. KEENE, B. S. and A. M.,
English
A. J. LAWRENCE,
Bachelor of Commercial Science—Commercial Education
CORA LEE, A. B.,
Special Critic, Grades 7, 8 and 9
**MARGARET LINGENFELSER,
Critic, Grade 2
M. E. MATTOX, B. S. and A. M,
Education—Registrar
MARY FRANCES McKinney, B. S.,
Geography

*On leave of absence for a year.
**On leave of absence for a semester.
E. D. MESNER, A. B. and A. M.,
Psychology

BESS MOORE,
Second Assistant, Librarian

**WINNIE DAVIS NEELEY, B. S.,
English

SMITH PARK, B. S. and A. M.,
Mathematics and Physics

MINNIE PIGG,
Graduate Eastern Kentucky State Normal School and Teachers
College (Two-year Course)—Assistant Green's Chapel School

REBECCA THOMPSON, B. S.,
Critic, Grade 3

EUGENE PEARSON, A. B.,
English

MABEL POLLITT, A. B. and A. M.,
Latin

**MAE POWELL, B. S.,
Critic Grade 5

MARY ESTELLE REID,
Graduate of Library Administration, University of Nashville—
Librarian

KATHERINE ROBERTS, A. B.,
French and English

MARIE L. ROBERTS,
Graduate Western College for Women, Oxford, Ohio—Dean of Women

RUBY RUSH, A. B.,
Special Critic Teacher, Grades 7, 8, 9

HELEN H. RUSSELL, A. B.,
Physical Education for Women

ANNA A. SCHNIEB, A. B. and A. M.,
Education

J. W. SCUDDER, A. B. and M. D.,
Physiology and Hygiene

EVELYN SLATER, B. S.,
Home Economics

GEORGE DRURY SMITH, A. B. and B. S.,
Nature Study

JOHN ORR STEWART, JR., A. B. and A. M.,
Public School Music

VIRGINIA STORY, B. S.,
Critic, Grade 4

**M. R. SULLIVAN, A. B. and A. M.,
Economics and History

**On leave of absence for a semester.
DIRECTOR OF EXTENSION
(To be supplied)
HAMBLETON TAPP, A. B. and A. M.,
   English
MRS. GLADYS TYNG, B. S.,
   Critic, Grade 6
MAUDE TAYLOR, A. B.,
   Critic Teacher
SAMUEL WALKER, A. B.,
   Education
WINONA WILLIAMS,
   Cataloger
EDNA ZELLHOEFER, A. B. and A. M.,
   English
H. H. BROCK, A. B.,
   Correspondence Department
L. G. WESLEY, A. B.,
   Correspondence Department
Administrative Force

G. M. BROCK, Business Agent
E. P. McCONNELL, Bookkeeper
FALLEN CAMPBELL, Field Representative
KATHERINE MORGAN, Secretary to the President
MAYE M. WALTZ, Secretary to Business Agent
CORYNNE LOWE, Stenographer, Business Office
AUGUSTA DAUGHERTY, Stenographer, Business Office
FRANCES HOOVER, Stenographer, Business Office
CAROLYN MERRELL, Stenographer, Extension Department
MRS. ELBRIDGE NOLAND, Assistant Registrar
MARIAN WEBBER, Secretary to Director of Extension
EUNICE WINGO, Secretary to Dean of Women
KATHLEEN BRAND, Secretary to Dean
FRED BALLOU, Book Store Clerk
ISABEL SPEAKS, Stenographer, Registrar's Office
MARY SULLIVAN, Housekeeper, Sullivan and Burnam Hall
W. A. AULT, Superintendent of Power Plant, Buildings and Grounds
EDNA E. WHITE, Registered Nurse
EDITH L. McILVAIN, Supervisor of Cafeteria
Faculty Organization

COMMITTEES

Alumni and Senior Class
PARK, TAPP, FLOYD, NEELY, SULLVAN, BURNS
Meets first Tuesday each calendar month at 4:40 p. m.

Certification and Graduation
COOPER, MATTOX, POLLITT, CALDWELL, ROBERTS, M.
Meets on call of the chairman.

Classification and Student Schedules
COLLEGE
Keith and all members of college faculty except those on other committees meeting at same time.

NORMAL HIGH SCHOOL
Jones and all members of the normal faculty not otherwise engaged. Meets on the first Monday of each semester and each summer school at 8 o'clock.

Credits and Credentials
MATTOX, CALDWELL, POLLITT, CLARK, DORRIS, CARTER
Meets on first Monday each semester, second mid-semester, and each summer school at 4:40 p. m.

Entrance Examinations
DORRIS, ZELLHOEFER, McGINNEY, JONES, MORRIS, BRYANT
Meets on the first Tuesday of each semester, mid-semester, and summer term at 9 o'clock.

Lyceum Course and Entertainments
BUCHANAN, CALDWELL, STEWART, LAWRENCE, DEANE
Meets on the first Wednesday of each month at 4:40 p. m.

Library Committee
REID, COOPER, KEITH, CLARK, EDWARDS, CALDWELL, COX, M.
Meets on the first Thursday in each calendar month at 4:40 p. m.

Library Committee of the Normal School
WALKER, REID, JONES, TAPP, FLOYD, PEARSON, BRYANT
Meets on Third Friday of each month at 4:40 p. m.
Athletics
CARTER, EDWARDS, RUSSELL, KEITH, HEMBREE, GUMBERT
Meets on the second Friday in each calendar month at 4:40 p.m.

Societies, Clubs and Forensics
KEENE, TAPP, ZELLHOEFER, PEARSON, CAMPBELL
Meets on the second Tuesday each calendar month at 4:40 p.m.

Student Publications—Milestone and Progress
TAPP, DENISTON, NEELY, LAWRENCE, GIBSON, ROBERTS, K.
Meets on second Wednesday of each calendar month at 4:40 p.m.

Eastern Kentucky Review—Catalog
SCHNIEB, CLARK, MATTOX, KEENE, PEARSON
Meets on second Thursday in each calendar months at 4:40 p.m.

Curriculum Committee
COOPER, EDWARDS. DORRIS, CLARK, SCHNIEB
Meets on third Friday in each calendar month at 4.40 p.m.

Student Welfare, Discipline and Grievances
KEITH, ROBERTS, M., SCHNIEB, WALKER, SCUDDER
Meets on call of the chairman.

Rules and Regulations
COOPER, KEITH, CALDWELL, EDWARDS, POLLITT, CARTER
Meets on call of the chairman.

Social and Receptions
GIBSON, HUME, HUGHES, DIX, BURRIER
Meets on call of the chairman.

The Training School
Edwards, the critic teachers, and the teachers of Education.
Meets on call of the chairman.

Extension Committee
JONES, RUSSELL, CAMPBELL, F., COOPER, DORRIS, SMITH
Meets on the fourth Tuesday in each month at 4:40 p.m.

Note:—A special meeting of any committee will be called by its chairman on the written request of three of the members of such committee.
A word as to some of the policies of Eastern. Kentucky has seen fit to establish four state normal schools and teachers colleges for the purpose of training the teachers of the various kinds of schools. She has made ample appropriations for the time being for the buildings and the maintenance of these schools. These schools have been located in different parts of the state for the purpose of being accessible to the pupils of the state. It is not the policy of the administration at Eastern to compete with any other normal school or teachers college in territory that geographically belongs to it. This would be to oppose the State in her plans to educate her teachers. There is a territory that because of geography and roads naturally belongs to Eastern. This territory we purpose to work intensively and to urge prospective students to attend Eastern. We also purpose to work intensively those line counties that may belong to one school or another, expecting Morehead and Bowling Green to do the same. We also expect to send representatives occasionally into territory that naturally belongs to the other schools but never to compete with them. These representatives are instructed to urge students to go to some school, and to describe the advantages of Eastern, not the advantages of Eastern as compared with other schools, for we believe that comparisons are odious. In these statements we do not mean that every student should always attend his own school. We believe it would be good for the State if its teachers would mix up a little. For example, we believe it would be good if a few of Murray's teachers would come to Eastern, and the reverse. Kentucky is divided, like Gaul, into three parts—the Mountains, the Blue Grass, and the Pennyroyal, and the people of one section are none too friendly to those of another. The teachers of the State could do much to break down this feeling if they did not have it themselves.

Again, we do not believe it the purpose of the State that one of its normal schools and colleges should greatly surpass
others. Certainly it would be unfair for the State, through superior buildings and a larger maintenance, to enable one school to surpass another. Nor do we believe that such is the case. One school because of age or local environment may for the time, surpass a younger school, but there are some advantages in youth. The younger schools may avoid some of the errors of the older ones in buildings or organization.

Any school that has money can have good buildings; any school can have good teachers—no school can have a corner on good teaching. Once in a while a school may find a teacher of great superiority, but it is almost impossible to hold him when schools all over the United States are on the lookout for them. Take it by and large, one faculty is about as good as another; some parts of one faculty may excel temporarily but another faculty will excel in another way. The chief difference between schools does not lie in results achieved but in the economy with which such results are achieved.

Here are some of the things a student should consider in selecting a school: The town or city where it is located, the social advantages, the churches, the stores, etc. The health of the environment and the school; what the city and school are doing to improve health conditions. The living conditions, dormitories, commercial rooming houses, kinds and cost from the standpoints of pleasure and safety. Boarding should be studied, the dining halls and cafeterias in the school and restaurants in the city. The student should carefully inform himself as to the library of the school, for a good library almost equals good teachers.

If the student desires to take a general course in the school, about all he should consider are the foregoing and proximity, for in giving general courses, one school is about as good as another since such courses are given by the faculty at large. If a student expects to specialize in some one subject, he should advise himself as to the special teacher who will have such course in charge. This does not amount, however, to a great deal since each school secures the best teacher possible for each course.

In conclusion we want to say that we claim no superiority over any other school in Kentucky, nor do we admit inferiority
to any. In our own territory we are loyally trying to carry out the State’s policies in training her teachers; nor are we in our own policies, trying to undo what the State has done. We envy no school; we are friendly to all; we are trying in no way to prevent another school from doing what the State established it to do by attracting the students that naturally belong to it. We are State minded, not institutionally minded. We believe there is enough for all to do. We have no feeling except a friendly emulation as to who can best serve and best agree.
HISTORY OF THE NORMAL SCHOOL AND TEACHERS COLLEGE

On January 6, 1906, the bill creating the State Normal Schools was introduced by Hon. R. W. Miller, of Madison county, in the lower house of the General Assembly of Kentucky. The measure was put on its final passage in the House on March 2, and in the Senate on March 9, and received the unanimous support of both Houses. It was signed by Governor Beckham on March 21, and as the bill carried an "emergency clause," it became a law at once.

On April 5, 1906, the Governor appointed the commissioners to locate the two Normal Schools. Messrs. B. M. Arnett of Nicholasville, John Morris of Covington, George Payne of Paducah, George B. Edwards of Russellville, Basil Richardson of Glasgow, E. H. Mark of Louisville, and M. G. Watson of Louisa, constituted the commission.

On May 1, 1906, the commission visited Richmond to inspect the site offered by that city and on May 7 it met in Louisville and named Richmond and Bowling Green as the homes of the new schools. On May 9, 1906, the first Board of Regents was named: Hon. James H. Fuqua, Sr., State Superintendent of Public Instruction, ex-officio Chairman; Hon. J. A. Sullivan, Richmond, Ky.; Mr. P. W. Grinstead, Cold Springs, Ky.; Hon. Fred A. Vaughan, Paintsville, Ky.; Senator J. W. Cammack, Owenton, Ky.

The Regents met on June 2 and elected Ruric Nevel Roark, at the time an honorary fellow in Clark University, as President of the Eastern School. The Model School opened September 7, 1906; the Normal School opened for students on January 15, 1907. Dr. Roark died April 14, 1909, and Mrs. Roark was elected acting president on April 16. She served in this capacity until March 18, 1910, when John Grant Crabbe, then Superintendent of Public Instruction, was elected president. Dr. Crabbe served as president until September 1, 1916. On June 16, 1916, he resigned to take effect September...
1, to accept the presidency of Teachers College, Greeley, Colorado. On September 5, 1916, the Regents, in session at Lexington, Kentucky, elected T. J. Coates to the presidency and he entered upon his term of office September 7. Since that time he has held the position.

**SUPPORT OF THE SCHOOL**

The Act of the General Assembly of 1906 gave to the Eastern School an appropriation of $20,000.00 and $5,000.00 for equipment. Under an act of 1908 the school secured an additional annual appropriation of $20,000.00 and a special appropriation of $150,000.00 for new buildings and equipment. In 1912 an additional appropriation of $35,000.00 was secured. This brought the annual maintenance up to $75,000.00.

The General Assembly of 1918 passed an act changing the support of the Normal Schools to a millage basis and repealed all annual appropriations under which the institutions had been operating. According to the new act, the Eastern Kentucky State Normal School received five-eighths of one cent upon each one hundred dollars of assessed taxable property in the State. This produced an income of $153,684.72 in the year 1923-24. During the year 1922-23, the school received from special inheritance tax from the Bingham Estate about $35,000.00. The Legislature of 1920 gave the school a special appropriation of $150,000.00 to build dormitories. The Legislature of 1922 passed an act enabling the Eastern and Western Normal School to become four year teachers college with the power to grant degrees, and Eastern granted her first degrees in 1925. The Legislature of 1924 eliminated the line hitherto dividing the Eastern and Western schools so that students may go to either school they choose. It also passed an act relating to their maintenance, giving to Eastern 7/10 thirtieths of certain taxes. The result of this tax in the year just passed was $261,767.90. The 1926 Legislature gave the institution $320,000.00 with which to build the new administration Building and to complete Burnam Hall.

**GROWTH OF THE SCHOOL**

The site offered for the location of the Eastern School was not offered by the city, strictly speaking, but by a corporation
known as the Walters Collegiate Institute, a corporation that had possession of the property formerly owned and occupied by "Central University," a Presbyterian school. It did not offer all the property owned by that institution, but retained the property now occupied by the department of agriculture, the four cottages, and a strip of land laying back of the President's House in the northeast corner. The property, now known as the President's House, was then owned by a private individual and, of course, was not offered. The site that was offered and accepted consisted of about thirty-five acres, together with the University Building, Memorial Hall, and the little gymnasium that was burned. The value was estimated at $150,000.00; it is much more valuable now.

The school has received two special appropriations of $150,000.00 each since it became a state institution. Out of the first, in 1908, the Roark Building, Sullivan Hall (without the annex), and the Power Plant were built at a cost of $136,304.76; out of the second and savings in 1920, Burnam Hall and the annex to Memorial Hall were built at a cost of $187,497.00. The school received a third appropriation of $320,000 from the Legislature of 1926. Out of this Burnam Hall will be completed and a building to house the administration and class rooms will be erected at a cost of about $200,000.

Out of their savings from time to time in the last eighteen years, the Regents have purchased Faculty Row—four cottages—at a cost of $15,000.00, Walters' Collegiate Institute (The Manual Training) for $10,000.00 a strip of land back of the President's Home (the Patton lot) at $565.00, the President's House at $12,000.00. They have built the annex to Sullivan Hall at a cost of $34,008.15, the Cammack Building (Training School) at a cost of $71,505.00, and the new gymnasium at a cost of $15,544.77. They purchased a farm, Old Stateland, for $18,280.00 sold it for $29,894.65 and purchased the present farm of 148.63 acres for $45,332.15. Recently they erected a New Library at an expense of $67,046.30, and purchased an addition to the farm of 17.33 acres for $12,250.00, and also a three-acre tract adjoining the present farm within the city limits at a cost of $10,000.00.
In addition to the foregoing they have expended in repairs and equipment many thousands of dollars, so that the present value in close around $1,150,056.72. Counting the appreciation of property through the years, the plant is worth even more.

LOCATION OF THE SCHOOL, RICHMOND, KENTUCKY.

The home of the Eastern Normal School and Teachers College is a little city of about 7,000 population, situated on the L. & N. Railway trunk line from Cincinnati to Knoxville, and the L. & N. running east and west. It is not so large that it will lose sight of the school in a multiplicity of other interests, and yet is large enough to afford the essential material conveniences for the care of the institution.

Richmond is on the border line between the bluegrass and the mountains, and the surrounding scenery shows the beauty of both regions. From the campus can be seen the blues and purples of the mountain range, and from the top of University Hall there is a splendid view of the rich grass lands and farms rolling to the west.

BUILDINGS AND GROUNDS

Richmond gave to the State for the home of Eastern State Normal School the buildings and campus of old Central University, the famous Presbyterian institution which was removed to Danville and united with Central College in 1901. The campus lying between South Lancaster avenue and South Second street is one of the most beautiful in the south. It has a splendid sweep of bluegrass turf, thickly set with fine maple and other trees. Our present buildings include:

New Administration Building—The new Administration Building is located between Roark Building and the President’s home on Lancaster Avenue. The building has a frontage of 144 ft. and extends back a distance of 104 ft. When completed the building will cost $175,000.00.

Work was started on this new building on March 1 and indications are that the structure will be completed by November 1, 1927.

The building is of fire-proof construction, stone, brick, steel and concrete being the materials used. Beautiful white
Bowling Green stone, quarried at Bowling Green, Kentucky, will be used for all the stone specified. Face brick made at Maysville, Kentucky, and corresponding in color with other brick buildings on the campus will be used for the brick work.

White stone steps leading up to the stone terrace form the approach to the building.

**ADMINISTRATION BUILDING**

In this new building are located all the administrative offices including the offices of the President, Dean, Registrar, Business Agent and Director of Extension. The College Book Store and Central Post Office, providing individual lock boxes for each student, are also located in this building. There are twelve large class rooms and fifteen offices for heads of departments. The class rooms and psychological laboratories for the Department of Education are in this new building. A private branch exchange system of telephones is to be installed and the building is heated from the central heating plant on the campus.

**University Building**—A fine old landmark, remodeled and properly equipped for recitation rooms. The Assembly Hall with balcony is on the second floor of this building. Here chapel and assembly exercises are held. This assembly room
has recently been remodeled and reseated with handsome opera chairs.

**Ruric Nevel Roark Building**—This handsome new building is named in honor of the founder and first president. It was erected in 1909, at a cost of $45,000. The laboratories for physics, chemistry, biology and agriculture are located on the first floor. These laboratories are well equipped for special and individual study. The other floors are used for recitation rooms.

**Cammack Building**—This building stands eighty feet south of Roark Building and fronts equally with it on Lancaster Avenue. It was constructed in 1918 at a cost of $50,000.00 and was remodeled and refurnished last year at an additional cost of $15,000.00. The building was designed and is used entirely for the Training School. It contains laboratories, class rooms, practice rooms, offices and assembly room.

**Memorial Hall**—This is a good dormitory for men. An annex was recently completed which enables it to accommodate about 100 more students. The new rooms are models with large, roomy closets and hot and cold water in each room.
This Hall is in charge of a resident member of the faculty, Prof. C. A. Keith, Dean of Men.

Sullivan Hall—This dormitory for women was built in 1909 at a cost of $45,000. It was named in honor of the local Regent, Hon. J. A. Sullivan. Here are spacious corridors, reception halls, airy and light study and bed rooms, large kitchen and dining halls, all equipped with every modern and sanitary appliance known. The resident Dean of Women is in charge of the hall, and personally cares for the home life of women students. A competent housekeeper is employed. A substantial annex to this hall accommodates seventy-five young women.

BURNAM HALL

Burnam Hall—Beautiful and imposing new dormitory for girls on Eastern’s campus, is located on the east side of the main drive through the campus, 80 feet south of Sullivan Hall, with a frontage of 240 feet.

SPECIAL FEATURES

1. Concrete, brick, steel and stone construction—absolutely fireproof.
2. Capacity—316.
3. Rooms arranged in suites of two with private bath between each two rooms. Rooms equipped with single beds.
4. All rooms for two students except four which are three-student rooms.

5. Spacious lobby 40 by 80 feet occupies the entire front central section of the first floor.

In this building are located the following:

- Cafeteria with seating capacity of 620, Dining Room for 300, Recreation room 40 by 108 feet with small private dining room and kitchen will be used for club and society entertainments and as a general recreation room for women students, student laundry, cold storage rooms, large kitchen and bakery.

The entire building is equipped with the best types of dormitory furniture obtainable.

Burnam Hall is the largest and most modern dormitory in Kentucky.

**The Power Plant** was erected in 1909 at a cost of $40,000. It contains the lighting and heating apparatus for supplying all the buildings on the campus. The electrical equipment consists of two 50 K. W. 1,100-volt A. C. generators, and the switch board and the necessary instruments for the distribution of the electric energy.

Recently the three 125 H. P. boilers in the Power Plant were equipped with mechanical stokers. This equipment greatly increases the efficiency of the plant.

**Heating**—The heating plant supplies low pressure steam to all radiators in the different buildings and the years’ operation of the plant shows it to be highly efficient and satisfactory. The plant is considered one of the best power plants in the State of Kentucky.

**New Stateland Hall** is a very large and beautiful brick dwelling situated on the farm. It contains nine rooms which have been furnished and equipped with modern conveniences for the students who occupy the rooms in this hall. It is large enough to accommodate approximately thirty young men. The young men who are primarily interested in agriculture are expected to room in this hall.

**The President’s House** is situated on the northwest corner of the campus, facing Lancaster avenue, just north of the Roark Building. It is a large, two-story brick building, containing twelve living rooms and two halls. It was purchased
by the Regents in order to complete the symmetry of the campus, and to protect it from possible undersirable buildings in the future, which would mar the beautiful campus. The President is expected to live in this home in order to protect the buildings and grounds, to have continuous oversight of the student-body that lives in the dormitories and uses the campus, and to be accessible to the public at all times.

GYMNASIUM

The gymnasium is a large frame building which has just recently been erected on the campus. It is well equipped with all the working apparatus of the modern gymnasium. It contains one of the largest basketball floors in the state. The building is also used as an auditorium and it will seat approximately twelve hundred people.

LIBRARY

New Library Building—A new library building has just been completed at a cost of $67,046.30. It is a two-story building fireproof throughout. It will accommodate about two hundred students at one time. It is located just east of the University Building.

Cottage Three—This cottage has been renovated throughout, and steam heat has been put into all the rooms. The rooms are now equal in every respect to those in Sullivan and Burnam Halls. It will accommodate from eighteen to twenty women.
Cottage Four—This cottage is now occupied by the family of the Superintendent of the Buildings and Grounds.

NEW STATELAND FARM

Eastern owns an excellent farm of 160 acres. This farm was purchased in January, 1923. It bounds the original campus on the east and south. In many respects the acquisition of the farm represents one of the finest assets the school has acquired in the history of the institution. The fact that it is contiguous to the campus makes it possible for the classes in agriculture to use the farm as a laboratory without a loss of time in moving from the class room to the farm. The activities of the farm are those usual in this part of the state except we do not grow hemp. There is a dairy herd composed of pure bred and grade Jerseys and Holsteins. The policy of eliminating the Jerseys and substituting Holsteins because of their larger milk production will continue until an adequate herd of Holsteins is acquired. Pure bred Duroc hogs are raised and a colony of pure bred poultry is being bred.

New Dairy Barn—A new model dairy barn with a capacity of thirty dairy cows has recently been erected on New State-land Farm at a cost of $10,000.00.

This farm is owned and operated for the following purposes:

1. To be used for laboratory and demonstration purposes in relation to the Department of Agriculture of the Normal School and Teachers College.

2. To give the students attending the school work to help them pay expenses.

3. To furnish the dormitories with milk, eggs, meat and vegetables in season, thus lowering the cost of living to students in the school.

While New Stateland is in no sense a commercial enterprise, it is expected to do all the things mentioned above, to pay its expenses and to pay gradually for needed improvements.
SCHOOL ORGANIZATION

Discipline—Eastern is responsible to the state for the character and scholarship of its graduates—those who are to teach in the public schools. The institution will, therefore, ask students to withdraw from the school if they are found not to be adapted to the work of teaching, or if they are found unfit or in any way unworthy to become teachers.

But few rules and regulations are necessary here. Students are to be ladies and gentlemen under all circumstances. This is the chief requirement. Parents may send their boys and girls here with the assurance that their safety, their general culture and their education will be carefully guarded.

Christian Associations—The institution is not denominational in any sense. Its positive influence, however, is religious and Christian. Students are urged to select a church home in Richmond and to attend the Sunday Schools in the city. The Young Men's club and the Young Women's Christian Association have a large membership. The Young Women's Christian Association meets every Sunday evening in a devotional meeting. These organizations are doing a great work in the school and new students should join them and become active workers. Vespers will be conducted on the campus each Sunday evening during the Summer School for the entire summer.

LECTURE COURSES AND ENTERTAINMENTS

Eastern maintains a high grade lecture course for the benefit of her students. The Lyceum course, selected from the best available talent, provides excellent entertainment of a varied nature. Each student is able to attend these without additional expense.

Literary Societies—There are five literary societies at Eastern; namely, the Horace Mann Literary Society, the Ruric Nevel Roark Literary Society, the Men's Club, the Neon Krypton Literary Society, and the Rural Life Club.
The Ruric Nevel Roark Society is a normal school society and has been named in honor of the first president of Eastern.

The Horace Mann Society is maintained exclusively by College students and has been named after Horace Mann, the great champion of common schools in America.

Membership in all of these societies is voluntary, but the most efficient and capable students are found identified with one of these organizations. The societies are self-governing and meet on Thursday evening.

Training School—There is maintained on the campus a Training School for ten months in the year. Its purpose is to provide as nearly as possible a model school for the elementary grades and junior high school. The first consideration is to make it a school within itself. To the extent that children receive the best possible educational opportunities, to that extent is the Training School valuable for purposes of observation and supervised student teaching. In this school modern methods of teaching are demonstrated and opportunity is given for the development of such skills and techniques as are considered essential for those taking out the Standard Certificate or a degree.

Rural Training Schools—Through cooperation with the County Superintendent and County Board of Education of Madison county, Eastern is supervising two rural schools in connection with other training school work on the campus. The two-teacher school at Kavanaugh is located about two miles east of Richmond, and the two-teacher school at Green's Chapel is located about three miles south of the city. The purpose of the schools is to offer opportunities for observation and student teaching for those students preparing for rural school teaching. The school bus transports students to and from these schools.

STUDENT PUBLICATIONS

"The Milestone," established 1922, is an annual published each year by representatives of the senior class. This publication contains photographic and statistical records of all organizations and events in the past college year. The staff consists of an editor-in-chief, associate editor, art, literary, photographic, advertising, society and joke editors and a business
manager. Elections to the editorial department are part competitive and part elective by the class.

Another very important publication, established in 1922, is "The Eastern Progress," the newspaper of the College Work on this paper calls for "covering" lectures, meetings, athletic games and events not in regular routine, or "hunches." Members of the faculty make frequent contributions on their various fields of study. This publication not only contains news of interest to the student, but articles that will interest alumni and teachers throughout Kentucky.

These publications offer widespread opportunities for the energies and talents of men and women who do not possess dramatic or athletic ability. You will find that your work on these publications will give you an unrivalled opportunity to become acquainted with your surroundings and your college mates.

**Eastern Kentucky Review**—This publication is the official bi-monthly review published by the College. It is edited by the Faculty. If you are interested write for it—free.

**Athletics**—It is the policy of the school to encourage clean and wholesome rivalry in athletics, believing that regular outdoor exercises promote a vigorous intellect.

The various teams are under supervision, and all students of good class standing, who are physically qualified, may compete for a place on the teams.

The football season extends from the beginning of the fall term up to about Thanksgiving; the basketball season lasts from Thanksgiving on through to baseball weather; the baseball season continues from first suitable weather to the end of the second semester.

**THE LITTLE THEATRE**

**The Little Theatre Club**—The widespread revival of interest in community and school dramatics, and the growth of the Little Theatre movement throughout the country and especially in Kentucky, has resulted in the establishment of a Little Theatre Club at Eastern. The L. T. C. has become a drawing card for those students who feel that there is in every life a certain amount of pleasure that may be derived only from special activities. The Club offers an excellent
opportunity for developing business and administrative ability, talents in scene-design and stage-construction, and dramatic ability in enacting the Club plays. The membership, drawn from the entire student body, is elective, each applicant presenting a tryout before the Club members. The local club is a unit in The Drama League of America.

**MUSICAL ORGANIZATIONS**

**Eastern Community Chorus**—Membership in the chorus is open to every student at Eastern; the sole requirement is the possession of the song book used for this work. Rehearsals are held once a week and are thirty minutes in length. The chapel period is assigned for a community sing once a week during the regular school year. Songs suitable for community singing will be studied.

**Eastern Male Chorus**—Membership in this organization is limited to twenty. Applicants for membership must apply in person to the Director of Music for an audition. After all applicants have been tested the names of those who were successful will be posted. The best arrangements of music for male voices will be studied.

**Eastern Madrigal Club**—Membership in this organization will be limited to twenty. Applicants for membership must apply in person to the Director of Music for an audition; after all applicants are tested the names of those who are successful will be posted.

**Eastern School Orchestra**—The following instruments will be admitted to the Orchestra upon evidence of ability of student to play them in an acceptable manner: Violin, Violincelli, Cornet, Trombone, Clarinet, Flute, Piccolo, Piano, Saxophone, Tuba, String Bass, Side Drum, Bass Drum. All students applying for membership are required to apply in person to the Director of Music and, if required, to give evidence of their ability to read music.

**MAY FESTIVALS**

The May Festivals at Eastern are annual events of great interest to the student body and the people of Richmond and vicinity. The best talent obtainable is secured and one program is always given over to a concert by the school musical
organizations. A feature of the festival is the May Pageant and coronation of queen of the May. These exercises are given on the campus. Frequent appearances during the year at school assemblies and other functions and appearances at the music contest at the Kentucky Education Association in April of each year lend great incentive to the regular rehearsals.

MEDALS

Eastern encourages oratorical and debating contests. Medals will be given this year to the winner of the Boys’ Oratorical Contest, of the Girls’ Dramatic Reading Contest, and of the Public Discussion and Humorous Reading contests open to both boys and girls. These winners will represent Eastern in the annual spring meet of the Eastern Kentucky Oratorical Association.

Inter-society and inter-scholastic debates are encouraged at Eastern, and offer an opportunity for actual and practical training in forensics.

THE FORUM COMMITTEE

Seven of Eastern’s most representative students are elected each year from the student body at large, through class representatives, to constitute the Forum Committee. This acts as a medium for the consideration of the live topics of the day. It offers excellent opportunities for developing initiative and student leadership.

There are enough extra-curricular activities at Eastern to suit everybody’s taste, so when you come to Eastern, go out for some of them the minute you enter. Many have said that their chief benefit from a college education has come from just such self-directed activities. Avail yourself of the opportunities for self-development which Eastern offers.

THE SUMMER SCHOOL OF 1928

The Summer School of 1928 will open June 4. The term will be eleven weeks in length. The first term of the Summer School in the College will begin June 4 and the second term will open July 16. In the Normal School the first term will begin June 4 and the second term will open July 9.
Courses will be arranged in the College so that students may take the entire work of the term or they may drop out at the end of six weeks and receive half as much credit. The usual amount of credit for each course in a summer term of six weeks is two semester hours in the College. In the Normal School courses will be so arranged that students may drop out at the end of five weeks and receive credit for half of the term. A number of specialists will be employed to supplement the work of the regular faculty. Twelve hours of credit may be secured by those taking work in the Teachers College. Two units of credit will be given to students who are pursuing secondary work.

The Summer School is organized especially, but not exclusively, to fit the needs of graded and city school teachers. This is the only opportunity which these teachers have to secure additional professional training and Eastern will, therefore, offer such courses as may be highly beneficial to these teachers.

NOTE.—Students who leave school without the consent of the President are automatically suspended from the school. This does not apply at the regular time for closing.

EXPENSES AT EASTERN—Boarding and Rooms

ROOMS FOR MEN STUDENTS

Memorial Hall and New Stateland Hall are the men's dormitories. These two dormitories will accommodate about 200 men. Memorial Hall is completely furnished, lighted by electricity, heated by steam, equipped with baths and showers and is comfortable and convenient at all seasons of the year. All rooms are equipped with lavatories supplying hot and cold water.

Rooms in New Stateland Hall are completely equipped with new furniture, steam heated and are equally as desirable as those in Memorial Hall. These rooms are rented to students at one dollar and fifty cents a week per student.

The Institution maintains at all times a list of Richmond homes offering suitable accommodations for men students. Information concerning these rooms will be furnished on request.
ROOMS FOR WOMEN STUDENTS

Sullivan Hall, Burnam Hall and the Cottages are the women's dormitories. These dormitories will accommodate 478 women students. These rooms are rented to students at one dollar and fifty cents per week, each student.

Rooms in Sullivan Hall and Burnam Hall and the Cottages are completely furnished, steam heated and lighted by electricity. Hot and cold water is furnished in all rooms in the Halls. All rooms in the new sections of Burnam Hall have private bath for each suite of two rooms.

Young women are expected to room on the campus when attendance does not exceed the capacity of the dormitories unless for special reasons they are granted permission by the President to room elsewhere.

When the attendance is greater than the capacity of the dormitories, students holding county appointments shall have preference for rooms on the campus.

Pupils under sixteen years of age will not be received in the dormitories or dining rooms on the campus.

Subject to the above exceptions, students in residence have precedence in selection of rooms.

ROOMS FOR MARRIED COUPLES AND FAMILIES

Among the Richmond homes offering rooms to students many have facilities for light housekeeping, and frequently small homes may be rented furnished and unfurnished. Prospective students desiring such rooming places are advised to communicate with the institution in advance of their entrance that the best possible arrangements may be made.

ARTICLES TO BE FURNISHED BY STUDENTS

Whether rooming on the campus or in private homes, students are required to take care of their rooms and to furnish two pairs of pillow cases, three sheets, spreads and comforters or blankets, towels, soap and runners for tables and dresser.

A deposit of three dollars will be required of each occupant of any room on the campus to guarantee the proper care of room and furnishings in buildings used for dormitory purposes. Upon proper endorsement at the termination of stu-
dent’s stay in school, the whole or such part as may be due after deduction for damages is made, will be returned to student.

Room rent and deposit are payable in advance.

**HOW TO APPLY FOR A ROOM RESERVATION IN THE DORMITORIES**

Students wishing to engage rooms either on the campus or in town, should write the President for application blanks which should be filled out promptly and returned to the President. These applications are filed in the order of their dates and, in that order, assignments are issued.

Applications for either semester will be received any time after the first of May of the preceding year, but only for the first semester can reservations be issued promptly. In September, the dormitories are filled with students; applicants for rooms at later dates can be placed only as vacancies occur; seldom are releases received until near the close of the semester.

When an assignment to a room on the campus has been received, a reservation fee of two dollars should be sent to the Business Office (address T. J. Coates, President) within ten days from date, or else the assignment becomes void. This fee will be applied as a part of room rent at the opening of the semester for which reservation is given, if receipt for this two dollar fee is presented in the Business office at the time of paying the remainder of the room rent.

**Do not send** a reservation fee until you have received a room assignment.

The holder of a reservation may receive the refund of fee by request in writing not later than ten days before the opening of the semester for which reservation is given.

Room reservation is void if not claimed by Monday night of the opening of the semester and the fee is forfeited. Room reservations are not transferrable. Individuals who cannot take up their assignment must surrender them to the school.

An application for a room transferred to a later semester, is entered under the date of the transfer, not under the original date of the application.
The school maintains a list of private homes which agree to take student roomers under conditions and rates accepted by the landladies and by the school. All young girls except those whose homes are in Madison county are required to room in one of the homes listed.

Students should not engage rooms or board before ascertaining from the school that the landlady’s name is on this list. The fact that students have roomed or boarded at a home during some previous year is not necessarily a guarantee that the home is at present on the list. Students desiring to room with relatives or friends should notify the Dean of Women, or the Dean of Men, as the case may be, of such intention as early as possible before coming, to secure the school’s approval if it can be given.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are alike subject to the regulations, control and supervision of the school.

To enjoy student life to the fullest extent, one must become a member of the big dormitory family. Write for your room reservation now. **Those who apply early will get better accommodations.**

**BOARD**

Men and women students, occupying rooms on the campus are required to take their meals in the College Cafeteria unless excused by the President. $5.00 cafeteria tickets are sold students for $4.75. These meal tickets are on sale at the Business Office at all times and may be purchased as needed.

**Incidental Fees**—Each student pays an incidental fee of $5.00 per semester when he enrolls. This is not a matriculation or enrollment fee, but it is to cover library, gymnasium and athletic fees, lecture courses, subscription to the "Eastern Progress" and contingent expenses. The incidental fee is paid by all students and is not refunded. After the opening day, late comers must pay $1.00 extra fee. It pays to be on time.

**Special Fees**—Those who take special subjects pay for materials only, as follows:
Domestic Science, Food Preparation, per semester $6.00
Domestic Science, Garment Making, per semester 2.00
Chemistry, per semester 5.00
Biology, per semester 2.00
Manual Training, per semester 4.00
Pottery, per semester 2.00
Handwork, per semester 5.00
Typewriting, per semester 5.00
Art, per semester 5.00
Music Lessons, per semester (two lessons per week) 27.00
Music Lessons, per semester (one lesson per week) 13.50
Piano Practice, per semester (one hour per day) 5.00

Tuition Fees—No tuition is charged residents of Kentucky. Non-residents of Kentucky are charged the following rates:

For any one semester except the Summer School $27.00
For the Summer School ........................................... 18.00

Necessary Expenses at Eastern for One Semester—18 Weeks. Expenses for Summer School in Proportion.

Board, approximately ........................................... $85.50
Room rent in dormitories ..................................... 27.00
Incidental fee .................................................... 5.00

Total expenses .................................................. $117.50

The following expenses are payable in advance for the semester:

Incidental fee .................................................. $5.00
Room rent in dormitories ..................................... 27.00
Room deposit (this fee, or amount of it due, is refunded when student withdraws) ........................................... 3.00

Total to be paid in advance on entrance ......................... $35.00

Special fees for laboratory classes are also payable in advance. A list of these special fees is printed above.

NOTE.—Each room on the campus has a certain number of students assigned to it. When the students regularly assigned to a room request that an additional student occupy the room with them, a reduction of $4.50 (25 cents a week) will be made to each student in the room.
GENERAL INFORMATION

SCHOOL YEAR

The school year is divided into semesters of eighteen weeks each and a Summer School of eleven weeks. An opportunity will be given to students to enter at the middle of the second semester, April 2. Only a limited number of courses can be offered at that time. Students who enter at the Mid-Semester may secure credit for a half semester's work. The Summer School of 1928 will be eleven weeks in length. Students may enroll for the entire Summer School, or for either term.

WHEN TO ENTER

Students should enroll on Monday and Tuesday at the opening of the semester. Students will be received on the following dates:

- September 19—Opening First semester.
- January 30—Opening Second Semester.
- April 2—Opening Mid-Semester.
- June 4—Opening of Summer School—College and Normal School.
- July 9—Opening of Second Term of Summer School—Normal School.
- July 16—Opening of Second Term of Summer School—College.

LATE ENTRANCE

Students entering after Wednesday of the first week of a term will be charged an additional fee of $1.00. Those entering after the first day of the second week of a semester will be placed on a reduced schedule. No one may enter for credit after one-fifth of the semester has expired. Students entering after the third day of a term of summer school will be placed on a reduced schedule, and the fifth day of a term of summer school be the latest date to register for credit.

APPOINTMENTS

Students may receive appointments from their County Superintendents or their City Superintendents. Appointments are good until all courses are completed.
EXPLANATION OF CREDITS

All work in the Normal School courses for the Normal Certificate is estimated in Carnegie high school units. A subject pursued for one semester, reciting five times a week, gives a student a credit of one-half unit. All work in the college is measured in semester hours, a semester hour being eighteen fifty-minute recitations. College subjects have different values determined by the number of hours of recitations per week. The semester hour value of each course is stated in the catalog.

HAVE YOUR CREDITS SENT

If you have completed work in an accredited high school or other approved institution, have your principal send before you enter a statement of your work. These credentials will be necessary if you are enrolling as a new student. College credits will not be counted toward a certificate or a degree until entrance requirements have been met.

CERTIFICATION AND GRADUATION

Certification and Graduation are recommended by the faculty, on the basis of scholarship, skill in teaching, initiative, personality, habits and character; no one will be considered by the faculty for certification or graduation unless he has been first recommended by the Committee on Certification and Graduation. College Certificates are issued by the Board of Regents on the recommendation of the faculty of the institution. The Normal School certificate is issued by the Superintendent of Public Instruction upon certification from the Board of Regents.

THE STUDENT'S LOAD

In the Normal School the average load is four major subjects and a drill during a regular semester. The maximum load is five major subjects. In the six weeks summer term a student will take two subjects each reciting twice a day. This will give one-half unit's credit in each subject.

In the Teachers College the average load for a semester of eighteen weeks is sixteen hours. The maximum load is eighteen hours. No one is permitted to carry more than eighteen hours except by special permission of the faculty.
For a six or twelve-week summer session, the normal load is a semester hour a week. For students presenting a standing of "2" (average of "B" or better) the maximum load is eight semester hours for a term of six weeks of fourteen semester hours for twelve weeks.

**STANDARD OF WORK**

If a student fails to do satisfactory work, he will be warned and conditioned at the middle of any semester. If his work continues to be unsatisfactory, he may be dropped at the end of the semester. In order not to be dropped, a college student must make in a semester eight hours with ten grade points; in a summer school, he must make four semester hours with four grade points. In order not to be dropped, a normal school student must make in a semester one unit with an average mark of C; in a summer school, he must make one-half unit with a mark of C.

**SYSTEM OF GRADING**

All grades are reported in letters on a five-point scale: highest, A; next highest, B; middle group, C; next lowest groups, D and Z; lowest group F. The following is the interpretation placed upon the grading:

A—Excellent, valued at 3 points for each semester hour.
B—Good, valued at 2 points for each semester hour.
C—Average, valued at 1 point for each semester hour.
D—Poor, gives no points but gives credit toward certificate or degree if with such credits the student's standing is 1 or more.
Z—Conditioned.
F—Failure, valued at 0 points for each semester hour.

The grades A, B, C, D, F cannot be changed by an instructor. Each grade of 1 and Z carries with it a statement of the condition. When the condition shall have been satisfied, the instructor will assign a grade. The standing of a student is defined as the ratio of his total number of points to his total number of hours. For example, a student who makes an average mark of C throughout his course of 128 semester hours, would have 128 points and 128 semester hours, and a standing of one. An average of B would give the student 256 points.
and 128 semester hours and a standing of two. When a semester’s work is to be considered, "standing" is understood to be the ratio of the number of points to the number of semester hours scheduled. For any certificate of college rank or for a degree a student must offer a number of grade points at least as great as the number of semester hours.

**ALUMNI ASSOCIATION**

The purpose of this organization is to promote fellowship among the ever-increasing number of graduates and to stimulate a mutual interest between the institution and her former students. Now that the school has been given the right to become a teachers college, the association expects to see many of its members returning to the campus.

Students who have taken the Standard Elementary Certificate are considered as Alumni of the Normal School. Students who have taken the Advanced Certificate or the Bachelor’s degree are considered Alumni of the Teachers College. Alumni of either the Normal School or Teachers College are eligible to membership in the Alumni Association of the Eastern Kentucky State Normal School and Teachers college.

All who wish to get in touch with the organization, write Mrs. Melba W. Carter, Secretary, Richmond, Kentucky.
EXTENSION DIVISION
Correspondence Department

PURPOSE

The purpose of the Extension Division of Eastern is to make the resources of the institution available in as many ways as possible to as many people as possible and to provide a high grade of instruction for persons who do not find it possible to attend school. People who are unable to avail themselves of the advantages offered in resident study have a just claim upon the state for some sort of educational opportunities. Also, people who can spend only a limited time in resident study are enabled to supplement this with additional instruction such as the institution was created to give.

FOR WHOM INTENDED

Correspondence work as offered by the Eastern Kentucky State Normal School and Teachers College is intended for five classes of people: (1) Students who have attended the school and who expect to return to secure a certificate or to graduate; (2) teachers who expect to attend the institution but who want to work off a few credits before entering while teaching; (3) teachers who wish to qualify to meet the high school requirements of the new school law; (4) teachers who must continue teaching the whole year and who want to improve their scholarship; (5) teachers who have worked off the resident requirement for a certificate and desire to complete the number of semester hours or high school units required for such certificate.

CHARACTER OF THE COURSES

The correspondence courses are the same as those given in the class room of the institution. All the courses listed in the catalog will be offered on sufficient demand except those requiring a library or a laboratory that can not be supplied off the campus.
CREDIT

The same credit is given for work done by correspondence as for work done in residence. It should be noted, however, by students who expect to transfer credit earned by Correspondence in Eastern to other institutions, and especially to graduate schools, that a few of the larger institutions in the country do not accept credit earned by Correspondence. Students who take Correspondence Courses with Eastern may be assured that their work will be accepted in practically all of the larger American Colleges and Universities.

PROCEDURE IN SELECTING A CORRESPONDENCE COURSE

If you wish to take a correspondence course write the Director of Extension for Announcement of Correspondence Courses and an application blank. Fill out the enrollment application and return it enclosing remittance for enrollment and instruction fees. If your application is approved, you will then be enrolled and the lessons with instructions for study, methods of preparation, and directions for return will be sent you. All lesson manuscripts should be returned to the Director of Extension and not to the instructor of the course.

ADMISSION REQUIREMENTS

Students will be admitted to correspondence courses under the same conditions as govern admission to resident classes. Completion of the eighth grade is required for enrollment in a normal school course; completion of fifteen units in an accredited high school is required for admission to a college course. Evidence of completion of the eighth grade shall be determined by one of the following methods:

"(a) On presentation of county school diploma.
"(b) On presentation of a teacher's certificate issued to the prospective student.
"(c) On passing a satisfactory examination at the institution.
"(d) On certificate of promotion to high school."

Beginning—Students may begin correspondence work at any time during the year. We will not guarantee, however, that there will not be some interruption of the work during the four weeks' summer vacation.
Fees—An enrollment fee of $3.00 is charged, which is paid but once, no matter how many courses are taken or how long a time has elapsed between courses. There is also an instruction fee of $10.50 for each one-half unit taken, or $3.50 for each college hour. No credit can be given for any work taken in the Extension Division without the payment of fees. No fees are refunded except in cases where the student is found unprepared to take the course, or the school is unable to offer it. To avoid loss of time the necessary fees should accompany the enrollment application.

Note.—Enrollment and payment of fees in an extension class does not entitle a student to membership in correspondence course without the payment of $3.00 enrollment fee.

TIME FOR COMPLETION OF COURSES

Students are expected to complete at least one lesson a week. Allowance is made, of course, for sickness or unusual home conditions. If, however, a student does not complete the Correspondence work within a year from the date on which he was enrolled he automatically forfeits his fee and his right to continue the course, unless he is able to satisfy the Director of Extension that he had a reasonable excuse for discontinuing his work. A course may be completed as rapidly as the student has time to do the work.

A student that fails to complete his course within the time limit (12 months), if deemed advisable by the Director of Extension, an extension of time may be allowed. A course which has been dropped may be taken up again by paying a reinstatement fee of $2.00 which will allow him an additional six months in which to complete the course. No student will be reinstated on any course more than once.

After a student is enrolled in one course it will be necessary for him to pay a fee of $1.00 to have his enrollment transferred to another course, even though he has not begun work.

CREDIT TOWARD CERTIFICATES

Normal School Certificates

1. No certificate is granted on correspondence work alone.
2. Four of the eight units required for the normal school certificate may be earned by correspondence, the other four must be earned in residence.
3. The normal school certificate may be re-issued or renewed on the completion of two additional high school units by correspondence or in residence.

4. Certificates earned by examination of local validity may be renewed by earning two units by correspondence or in residence.

**College Certificates**

1. The institution issues a certificate to high school graduates upon the completion of sixteen semester hours earned in residence. This certificate shall be re-issued or renewed upon the completion of sixteen additional semester hours, eight of which may be earned by correspondence.

2. Students may use credit earned by correspondence towards the standard certificate or degree, provided they have met the resident requirement.

**LIMITATIONS**

1. Not more than two subjects may be taken at one time if credit is desired toward one of our certificates.

2. No student who is in resident study at any other school is eligible to do correspondence work with this school unless that student can furnish the Correspondence Department a written permission from the Dean of the school where he is in resident study stating that it is with the permission of that school that he is allowed to take Correspondence work with this Department.

3. Correspondence courses may not be taken by resident students except in unusual instances and then only with written permission from the Dean. When those who have been taking Correspondence work enter the institution to do resident work before the completion of the courses, they are expected to drop all Correspondence courses unless the permission can be secured from the Dean for the continuation of the course. Students are held individually responsible for any violation of this rule. When a student is carrying a Correspondence course while in resident study at Eastern, whether the course be with this Correspondence Department or with another institution such course must be entered on the daily schedule and counted in with the regular load, if the student is allowed to carry the course by permission of the Dean.
4. Not more than 12 semester hours of credit may be earned by Extension within a calendar year. Not more than 12 semester hours of credit earned after the student has acquired 96 hours credit may be offered towards a degree if earned in Extension. In other words the candidate for a degree is supposed to do 20 semester hours of work of his senior year in residence.

EXAMINATIONS

No Student is Exempt from Examination Under Any Conditions

When a student has completed all the lessons in a course he will be required to take a final examination on the course. When it is not convenient for the applicant to report to Eastern, arrangements will be made to have the examination in the student's own county under the supervision of the County or City Superintendents, principals of accredited high schools, state school officers, or officers of recognized colleges. The examination questions will be made out by the instructor at Eastern, who has had charge of the course and they will then be forwarded to the superintendent who is to conduct the examination. After the examination is held, the applicant's papers with the examination questions will be sent to the Director of Extension for final grading. If the superintendent charges a fee for his services, this must be paid by the student.

TEXTBOOKS

The textbooks are, in most cases, the same as those used in residence. However, it is necessary sometimes to make exceptions to this and to use other texts for the Correspondence courses because the resident student has access to the library that Correspondence student does not have. The instruction and the enrollment fees barely cover the actual expense of conducting the courses, hence the books are bought separately by the student. No books are mailed to any student without a written request from the student. The basal text for each course may be purchased from the bookstore and it will be bought back from the student within ten days after the completion of the course for which it was used, at the regular repurchase price. Any books other than the basal text that are necessary for the course will be sold to the stu-
dent on his request but will not be bought back. Students must remit check or money order to cover both postage and charges for book within ten days after the books are received.

**Study Center Department**

In addition to the courses offered by correspondence, Eastern offers to teachers in service the opportunity of taking work for credit in study center classes. A group of teachers take up some subject offered at Eastern. They meet for study and recitation a certain number of times and then take an examination on the subject. If they successfully complete the work, covering the same ground and doing the work as thoroughly as if it were done in the institution, they will receive credit on the course.

The teachers in these study centers are, in every case, specialists in the courses they offer. In some cases, they will be sent out by the school from the regular faculty; in others the instructor may be a local teacher.

**GENERAL REGULATIONS GOVERNING STUDY CENTER CLASSES**

**General Scheme for Organization and Conduct of Classes**

1. Teachers in charge of Study Center Classes must be approved by the President of Eastern Kentucky State Normal School and Teachers College.

3. Subjects offered by correspondence or in study centers shall be exactly the same as those set forth in the catalog. They must have the same catalog number, same description and carry the same credit. In other words we are not accepting any extension work if we do not have the same work in residence. This rule may be subject to a change by agreement between the school offering it and the college. We reserve, however, the right to reject any courses which we do not offer in our catalog.

a. A student enrolling in study center classes must take the responsibility for his eligibility for credit and for avoiding duplications. In case of doubt consult the Registrar.

b. The registration for each class group must be completed by the second meeting of that group for in-
struction. The full registration must be in the hands of the Director by the third meeting of the group.

c. Texts used in study center classes may be purchased direct from the publishers, but must be the same as used in residence, except by special permission from the authorities of the institution. Any individual desiring to purchase texts from the College Bookstore of the institution, may do so in the regular way.

d. The length of class periods in Extension center classes shall not deviate from those on the campus except by written authorization by the Director of Extension. A longer continuous period than one-hundred minutes, without rest, of at least ten minutes, will not be considered. As many as two one-hundred minute periods or four fifty-minute periods may be given in one day provided a reasonable period of rest be allowed.

e. Extension work cannot be used to satisfy residence requirements at the Eastern Kentucky State Normal School and Teachers College.

f. The same marking system is used in extension courses as is used in residence courses and the same limitations are placed on the marks. The same regulations and restrictions as are used for residence courses are used in study center courses.

4. Standards of scholarship must be maintained in all Extension Classes, and in order to insure this the following will be required:

a. Attendance for full time upon each class or laboratory period. In case a student is unavoidably absent from a recitation the instructor shall require that such time be made up in full, and work completed to his satisfaction; the time lost from tardiness shall be made up in the same manner. The instructor may require compensation for time spent with pupils in making up lost time. The attendance of each student shall be kept on an enrollment card and this card shall be sent to the institution upon the completion of the course.

b. The text used must be mastered to the full satisfaction of the instructor, all collateral reading assign-
ments must be completed, and all note books and written work receive the instructor’s approval.

c. All students wishing to receive credit for work done must pass a written examination upon the subject matter covered. All members shall enroll for credit, except as otherwise admitted by special permission of the Director of Extension.

d. All work done in Study Center Classes shall be subject to the inspection and supervision of the Extension Department or the Dean, and the privileges extended to the class may be withdrawn at any time if the required standards of scholarship are not rigidly maintained.

5. Persons engaged in full-time teaching will not be permitted to take more than one Study Center Class at a time without special permission from the superintendent under whom the teacher is working. Persons who have never taught but who wish to enter the profession may be enrolled in Study Center Classes upon recommendation of the teacher in charge.

6. When library facilities are not adequate to meet the needs of the class, each member may be required to purchase one book in addition to the text used for general class reference.

Fees—The fees for extension class groups are $75.00 for each semester hour for college subjects, and $150.00 for each half unit of credit earned in subjects of high school level.

Under this plan, which is uniform in all the state institutions, the cost of the course to each student in the group taking the course is regulated by the number of students in the class, all students paying an equal amount.

NOTE.—Students who have been enrolled in study center classes are not permitted to take correspondence courses without the payment of $3.00 enrollment fee.
In the fall of 1926 the Eastern State Teachers College established a Department of Commerce for the purpose of training commercial teachers and to provide training that will enable teachers to obtain profitable employment during the summer months when their schools are closed. It was soon evident, from the large enrollment in this department, that it is to fill a long-felt need. The department has grown rapidly. Enrolled in this department are students from all sections of the state, from the extreme west and to the extreme east. No other state institution is offering such courses.

Students by specializing are allowed 24 hours in this department toward a two-year certificate and 34 hours as a major toward the degree. Many of the students who come to Eastern for this work do not work for a certificate from the institution but for one issued by the State Department of Education upon the completion of as much as two years of college work. This certificate grants the privilege of teaching commerce in any high school in the state. Many, however, do not work for a certificate, but plan to complete two or three years in commerce and transfer to a college of commerce, while others take a degree in commerce and teach. Courses in Education are required of those who earn a degree or who expect to ask for a certificate to teach. To all others the work may be taken as desired.

There are two general avenues to a certificate or degree, One is by way of Shorthand and the other Bookkeeping or Accounting. Many of the men do not care for shorthand and many of the women want only a limited amount of bookkeeping. Typewriting is one of the most popular courses in the school for all classes as an aid in other courses. Any student may take it without further work in the department. Few colleges offer this course.

In addition to the basic courses of Shorthand, Bookkeeping, and Typewriting, other courses of a general nature, such
as Business Law, Salesmanship, Marketing, Economics, Economic Geography, Economic History, Banking and Finance, Business Organization, Business Administration, Retailing and Advertising, Business English and Correspondence will be offered. Students who do not expect to work for a degree may elect to take any courses for which they are prepared.

Our purpose is not to train stenographers and bookkeepers, but to give a broader knowledge of the field of business which will enable the student to teach the subjects. A knowledge of shorthand and bookkeeping with a little typing is not sufficient training for a commercial teacher. He must know business other than from the routine point of view.

The supply of good commercial teachers has never equaled the demand and as a result salaries for this type of teaching have been high. Kentucky is a pioneer field in commerce at present and many good positions will be open in the next few years. Students entering school now will be prepared when the opportunity comes. Salaries range from $125.00 to $200.00 a month. The school maintains a placement bureau which assists in securing positions for its students without charge. We make every effort to place teachers in positions where they can do the best work and at the same time earn the largest salary possible.

Tuition is free for these as for all other courses, but students taking commercial subjects exclusively are classed as special students and are required to pay the regular tuition fee of $1.50 a week.
COURSES OF STUDY
RULE OF EXECUTIVE COUNCIL AS TO SPECIAL STUDENTS

"The student who is not a candidate for a degree or for any teaching certificate may enter the College (or Normal School) and pursue special work. These students must present same credentials as any other applicant for admission to College (or Normal School) work."

Some explanations of the above rule:

1. High School graduates who enter Eastern Kentucky State Teachers College for the four-year course are not required to take any courses in Education during the first three years unless they expect to apply for the College Elementary or Life Certificate. Students who take the full four-year course leading to the A. B. or B. S. degree in Education will be required to take 18 hours of education in the senior year, if no education has been taken previously.

2. The first three years of college courses, when taken exclusive of courses in education, is the same as offered in any standard liberal arts college. This enables any student to do three years of standard college work, and complete his work leading to a degree in subjects other than education in another institution.

3. College students who expect to apply for the College Elementary Certificate must take the course leading to that certificate.

4. College students who expect to secure the Life Certificate must take the course required for that certificate, but they may take all the courses required in education in the second year.

5. Students entering the Normal School who do not expect to apply for the Provisional Elementary Certificate may take a four-year course, completing 16 units of credit, without taking any units in education.
6. All students entering the Teachers College or the Normal School are required to state their intentions as to whether or not they expect to become candidates for certificates, and schedules of classes are planned accordingly.

EXPLANATION OF NEW NUMBERING SYSTEM

Any number of three digits with 1, 2, or 3 in the hundreds place designates college work. If this digit is 0, or is omitted, the number designates normal school work. Whenever this digit is 1 the course is of junior college level (Freshman or Sophomore). When it is 2 the work is of junior or senior college level (confined rather closely to Sophomore and Junior years). When it is 3 the course is for Juniors and Seniors.

The middle, or tens place, digit (sometimes omitted in the normal school when it would be 0 if expressed) shows the class of the work. For example, some courses concern themselves in large part or primarily with methods and materials of teaching. In these cases this digit is 6. That is to say, in Mathematics, Social Science, English or any other department a course that is in large measure devoted to methods and materials of teaching is designated by a middle digit of 6. Other classes of a given subject are designated by other digits. In Mathematics, for example, 0 as a middle digit indicates Algebra 1, Trigonometry 2, Surveying 3, Geometry, etc. In Social Science, 0 indicates American History 1, American Government 2, Economics 3, Sociology, etc.

The right-hand, or units digit, designates the course for all courses having both other digits the same. Thus Mathematics 213 and Mathematics 214 are two different courses at the junior or senior college level, the two left-hand digits being the same in both numbers. Again, Mathematics 131 and Mathematics 231 are different courses at different levels in the college because the left-hand digits differ. In the case of Mathematics 213 and Mathematics 214 the latter is the course immediately following the former in that field, shown by the fact that there can be no number intervening between 213 and 214. Had the latter number been 215 the course might not have been the one next following Mathematics 213.

When the word Formerly followed by a number is given in parentheses the former number is the one given in the cata-
logue of 1925 except in the case of Social Science. In that department the former number is found in the catalogue of 1924. The word New in parentheses means that the course never appeared in the catalogue before.

THE TIME IN THE SCHOOL YEAR WHEN COURSES ARE GIVEN

It will be observed that after the parentheses just now mentioned some digits, as 1 2 3 4, 2 3, or some other combination of the natural numbers 1, 2, 3 and 4 appear. The meaning of those figures is as follows:

1 = Given in the fall semester.
2 = Given in the spring semester.
3 = Given in the first summer term.
4 = Given in the second summer term.

Note:—An occasional course is offered in a semester or term not indicated in the catalogue as being offered.
THE NORMAL SCHOOL

Admission to the Normal School

No student will be admitted who has not completed the eighth grade of the elementary school. Evidence of the completion of the eighth grade must be shown by one of the following methods:

(a) On presentation of a county school diploma.
(b) On presentation of a teacher's certificate issued to the prospective student.
(c) On passing a satisfactory examination at the Eastern Kentucky State Normal School.

NEW CERTIFICATE LAW

Sec. 4535 Ky. Stat. No. 1. "A Provisional Elementary Certificate, valid for two years in any elementary school of the State, shall be issued by the Superintendent of Public Instruction upon certification from a Board of Regents of a State Normal School showing the completion of at least eight units of standard high school work, four of which must be earned in residence in a State Normal School. This certificate shall be reissued or renewed for two years upon the presentation to the Superintendent of Public Instruction evidence of the owner thereof having earned two or more additional units of credit in a State Normal School, and same may be reissued or renewed from time to time upon presentation of evidence of having earned two or more such additional units of credit."

No. 8. "The term 'unit' as used in this act, shall mean and include the credit given for work in a subject offered in five class periods per week for thirty-six weeks, in courses below the college level, the average class period being not less than forty minutes."

Students who enter the normal school with no credit and expect to take the Provisional Elementary Certificate should take the subjects as prescribed. Other students should follow the sequence laid down in the sequence just following the curriculum.

CURRICULUM FOR STUDENTS ENTERING WITH NO CREDIT WHO EXPECT TO TAKE THE PROVISIONAL CERTIFICATE ON EIGHT UNITS

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
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<tbody>
<tr>
<td>First Semester</td>
<td>First Semester</td>
</tr>
<tr>
<td>English 1—Grammar</td>
<td>Social Science 1—Amer. History</td>
</tr>
<tr>
<td>Mathematics 01—Algebra</td>
<td>Agriculture 11—Soils and Crops</td>
</tr>
<tr>
<td>Physical Education 61—Hygiene and Sanitation</td>
<td>Education 21—School Management</td>
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<tr>
<td>Science 71—Geography</td>
<td>English 61—Reading</td>
</tr>
<tr>
<td>Handwriting</td>
<td>Music 011</td>
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<tr>
<td>Drawing 61</td>
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E. R. R—3
Second Semester
English 2—Composition
Mathematics 02—Algebra
Science 73—Physical Geography
Education 61—Method and Observation
Physical Welfare 62—Plays and Games

Second Semester
Social Science 11—Civics
Mathematics 61—Arithmetic
Social Science 2—Amer. History
Music 012

EXPLANATIONS

1. The Provisional Elementary Certificate is issued on eight high school units, four of which must be earned in a State Normal School. The other four may be earned in any other legal way.

2. Students who have completed the eighth grade only will be expected to take the course as outlined for the first eight units.

3. Students who have done a part of this work in accredited high schools will be given full credit for the work done in such schools; they will be required to do in the Normal School the work in which they lack credit.

4. This certificate can be completed after four units have been earned in a high school, in two regular semesters, thirty-six weeks, or in one semester and the summer school, thirty weeks.

5. During the six weeks' summer term, each normal school class will meet twice a day. Standard load and the maximum load for a student is two subjects or four recitations a day. The student may take one major and two drills at one time, which requires six periods a day.

HIGH SCHOOL DIPLOMA

A high school diploma will be issued to students who finish sixteen units of standard high school work. Such work must meet the following requirements:

1. Sixteen standard high school units must be earned. The student must be in residence two semesters, or the equivalent, and earn at least four units in residence.

2. Eight basic units are required as follows: English four units, Algebra one unit, Plane Geometry one unit, American History and Civics one unit, Science one unit, preferably a laboratory science. The remaining eight units may be elected by the student with the advice and consent of the Principal of the Normal School.

3. The first fifteen units must meet college entrance requirements.

4. Not more than two units in Education may be counted toward the high school diploma. All applicants for diploma must have one unit in Education.

5. Subjects carrying less than one-half unit of credit will not be counted in the first fifteen units toward the high school diploma.
6. In the Commercial Curriculum, Bookkeeping and Stenography are regular college entrance subjects but Typewriting may not be counted as one of the first fifteen units of the student's curriculum to the high school diploma. It may be counted toward graduation.

7. Penmanship is required of all students in the Normal School unless they are able to write according to Ayers' writing scale, quality 65 and rate 83.

SEQUENCE OF SUBJECTS OFFERED IN THE NORMAL SCHOOL SHOWING THE SEMESTER AND YEAR IN WHICH EACH SHOULD BE TAKEN

First Semester

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>English 01—Grammar</td>
<td>English 02—Composition</td>
</tr>
<tr>
<td>Mathematics 01—Algebra</td>
<td>Mathematics 02—Algebra</td>
</tr>
<tr>
<td>Science 51—General Science</td>
<td>Science 73—Physical Geography</td>
</tr>
<tr>
<td>Science 71—Geography</td>
<td>Social Science 42—Medieval History</td>
</tr>
<tr>
<td>Social Science 41—Ancient History</td>
<td>Education 61—Method and Observation</td>
</tr>
<tr>
<td>Latin 1—Elementary Latin</td>
<td>Latin 2—Elementary Latin</td>
</tr>
<tr>
<td>Drawing 61</td>
<td>Drawing 71</td>
</tr>
<tr>
<td>Penmanship</td>
<td>Physical Education 62—Games and Plays</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 11—Amer. Literature</td>
</tr>
<tr>
<td>Social Science 1—Amer. History</td>
</tr>
<tr>
<td>Science 21—Biology</td>
</tr>
<tr>
<td>Mathematics 03—Algebra</td>
</tr>
<tr>
<td>Latin 3—Caesar</td>
</tr>
<tr>
<td>Agriculture 11—Soils and Crops</td>
</tr>
<tr>
<td>Home Economics 11—Sewing</td>
</tr>
<tr>
<td>Education 21—School Management</td>
</tr>
<tr>
<td>Music 11</td>
</tr>
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</table>

Third Year

<table>
<thead>
<tr>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 15—English Literature</td>
</tr>
<tr>
<td>Science 01—Elementary Physics</td>
</tr>
<tr>
<td>Mathematics 31—Plane Geometry</td>
</tr>
<tr>
<td>Agriculture 31—Horticulture</td>
</tr>
<tr>
<td>Social Science 11—Civics</td>
</tr>
<tr>
<td>Manual Training 41—Bench Work</td>
</tr>
<tr>
<td>Science 31—Botany</td>
</tr>
<tr>
<td>Home Economics 12—Dressmaking</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 16—English Literature</td>
</tr>
<tr>
<td>Science 02—Elementary Physics</td>
</tr>
<tr>
<td>Mathematics 32—Plane Geometry</td>
</tr>
<tr>
<td>Agriculture 41—Farm Management</td>
</tr>
<tr>
<td>Manual Training 91—Mechanical Drawing</td>
</tr>
<tr>
<td>Science 32—Botany</td>
</tr>
<tr>
<td>Home Economics 03—Advanced Foods</td>
</tr>
</tbody>
</table>
Fourth Year

English 6i—Reading
Science 11—Chemistry
Mathematics 13i—Solid Geometry
Education 11—Elementary Psychology
Agriculture 23—Poultry
Manual Training 42—Advanced Bench Work
Commerce 21—Bookkeeping
Commerce 15—Shorthand
Home Economics 21—General
Home Economics

Industrial Arts 65—Handwork
English 05—Word Study
Science 12—Chemistry
Education 63—Directed Observation
Physical Education 01—Physiology
Manual Training 92—Mechanical Drawing
Commerce 22—Bookkeeping
Commerce 16—Shorthand
Commerce 51—Typing

ADMISSION TO TEACHERS COLLEGE

Students will be admitted to the Teachers College as their previous training warrants. Only students who offer fifteen units from accredited high schools will be admitted without examination. A student may be admitted conditionally who presents fourteen units of high school credit, but he must satisfy the deficiency by examination in the first year. Registration by correspondence and the preparation of only a part of the lessons will not relieve the student of the foregoing requirement.

Applicants who desire to enter the Teachers College must have their credits certified by the superintendent or principal of the school in which they were secured. These certificates should be properly made out and mailed directly to the institution by the school certifying to them. This statement then becomes the property of the institution.

Blank forms for such certificates will be furnished by the Registrar upon application.

Examinations for students who are graduates of non-accredited high schools will be held the first week of each semester. Such students should have official statements of their high school credits sent in by their high school principals. After the entrance examinations have been passed successfully, credit will be given for the work certified to in the statement.

ENTRANCE SUBJECTS

The credit offered for admission to the Teachers College must be taken from the list of subjects given below. The numbers indicate the amount that may be offered in each subject:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3 to 4</td>
</tr>
<tr>
<td>Algebra</td>
<td>1 to 2</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>1</td>
</tr>
<tr>
<td>History</td>
<td>½ to 3½</td>
</tr>
<tr>
<td>Greek</td>
<td>1 to 3</td>
</tr>
<tr>
<td>Latin</td>
<td>1 to 4</td>
</tr>
<tr>
<td>Civil Government</td>
<td>½</td>
</tr>
<tr>
<td>Botany</td>
<td>½ to 1</td>
</tr>
</tbody>
</table>
Solid Geometry .......... $\frac{1}{2}$
Trigonometry .......... $\frac{1}{2}$
Physical Geography .... $\frac{1}{2}$ to 1
Zoology .................. $\frac{1}{2}$ to 1
Psychology or
Pedagogy ................ $\frac{1}{2}$ to 1
Political Economy ..... $\frac{1}{2}$
Agriculture, General.... $\frac{1}{2}$ to 3
Domestic Science ..... $\frac{1}{2}$ to 3
French ................... 1 to 3
German ................... 1 to 3
Spanish .................. 1 to 3

Chemistry ................ $\frac{1}{2}$ to 1
Physics .................. $\frac{1}{2}$ to 1
Physical Education ..... $\frac{1}{2}$ to 1
Commercial Geography $\frac{1}{2}$ to 1
Arithmetic ................ $\frac{1}{2}$ to 1
Bookkeeping ................ $\frac{1}{2}$ to 1
Manual Training ......... $\frac{1}{2}$ to 1
Drawing .................. $\frac{1}{2}$
Physiology ................ $\frac{1}{2}$ to 1
General Science ........ $\frac{1}{2}$ to 1
Stenography ............. $\frac{1}{2}$ to 1
Mechanical Drawing..... $\frac{1}{2}$ to 1

SPECIFIC REQUIREMENTS

The following units are required:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>1</td>
</tr>
<tr>
<td>Algebra</td>
<td>1</td>
</tr>
<tr>
<td>Handwriting</td>
<td>0</td>
</tr>
<tr>
<td>Education 102</td>
<td>3</td>
</tr>
<tr>
<td>English 101</td>
<td>3</td>
</tr>
<tr>
<td>Science 171</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 161 or 163</td>
<td>4</td>
</tr>
<tr>
<td>Physical Welfare 101</td>
<td>3</td>
</tr>
</tbody>
</table>

The ten additional units must be chosen from the above list.

ADVANCED STANDING

Any student may reduce the amount of work required to be done at Eastern by procuring credit for work done elsewhere equivalent to any course laid down in the curriculum in which he is working. This credit may be procured either by examination before the Committee on Entrance Examinations, or by official transcript from a standard institution authorized to give the credit so certified.

CURRICULUM FOR THE COLLEGE ELEMENTARY CERTIFICATE

Students who enter in a semester to earn the College Elementary Certificate on sixteen semester hours of credit should take this curriculum as it stands.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Handwriting</td>
<td>0</td>
</tr>
<tr>
<td>Education 102</td>
<td>3</td>
</tr>
<tr>
<td>English 101</td>
<td>3</td>
</tr>
<tr>
<td>Science 171</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 161 or 163</td>
<td>4</td>
</tr>
<tr>
<td>Physical Welfare 101</td>
<td>3</td>
</tr>
</tbody>
</table>

16

The College Elementary Certificate is conferred by the Board of Regents upon students who earn in residence the sixteen semester hours of credit as laid down in the catalog for that certificate and are in residence eighteen weeks.
Under the General Certification Law of 1926 the same certificate may be issued by the State Department of Education on sixteen semester hours, no mention being made in the statute about residence. The requirement is made in the department, however, that the applicant must have as much as six semester hours of Education. Students should note, therefore, that if they carry in residence less than sixteen semester hours and make up the deficiency by extension or carry sixteen semester hours, fail on a part of it and make it up by extension, in either of these cases they must have credit on six semester hours of Education.

**TWO-YEAR ELEMENTARY TEACHER-TRAINING CURRICULA FOR HIGH SCHOOL GRADUATES**

Leading to the Standard Certificate

In this field, the student will be expected to elect the curriculum he desires to enter. Eastern offers five specific curricula. The student is expected to determine for what kind of position he desires to prepare. He then elects the curriculum designed to prepare him for that type of service. The following are offered:

1. For primary teachers, grades 1 to 4 inclusive.
2. For upper grade or junior high school teachers, grades 5 to 9 inclusive.
3. For principals.
4. For departmental teachers and supervisors.
5. For rural school teachers.

**TWO-YEAR COLLEGE CURRICULA LEADING TO THE STANDARD CERTIFICATE**

*Most of the courses listed here and mentioned elsewhere in the catalog when given in a summer term carry only two semester hours.*

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Third Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Handwriting</td>
<td>Education 262</td>
</tr>
<tr>
<td>Education 102</td>
<td>Education 114</td>
</tr>
<tr>
<td>English 101</td>
<td>Home Economics</td>
</tr>
<tr>
<td>English 166</td>
<td>English 212</td>
</tr>
<tr>
<td>Science 121</td>
<td>Science 171</td>
</tr>
<tr>
<td>Physical Welfare 101 or 100</td>
<td>English 161</td>
</tr>
<tr>
<td>Music 162</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education 111</td>
<td>Education 263</td>
</tr>
<tr>
<td>English 211</td>
<td>Education 161</td>
</tr>
<tr>
<td>Industrial Arts 165</td>
<td>Mathematics 161</td>
</tr>
<tr>
<td>Science</td>
<td>Social Science 103</td>
</tr>
<tr>
<td>Art 161</td>
<td>English 163</td>
</tr>
<tr>
<td>Social Science 161</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

*First Semester* 16
*Second Semester* 16
*Third Semester* 16
*Fourth Semester* 16
### Upper Grades (Grades V to IX inclusive)

#### First Semester
- Handwriting
- Education 102: 3 units
- English 101: 3 units
- English 166: 1 unit
- Science 121: 3 units
- Physical Welfare 101: 3 units
- Music 163: 2 units

#### Third Semester
- Education 262: 2 units
- Social Science 111: 3 units
- Home Economics or Manual Training: 3 units
- English 212: 3 units
- Science 171: 3 units
- English 261: 2 units

#### Second Semester
- Education 111: 3 units
- English 211: 3 units
- Agriculture: 2 or 3 units
- Science: 3 units
- Social Science 103: 3 units
- Art 161: 3 units

#### Fourth Semester
- Education 263: 5 units
- Education 161: 1 unit
- Mathematics 163: 4 units
- English 165 or 161: 3 units
- Social Science 111: 3 units
- Home Economics or Manual Training: 3 units

### RURAL

#### Rural (Grades I to VIII inclusive)

#### First Semester
- Handwriting
- Education 102: 3 units
- English 101: 3 units
- English 166: 1 unit
- Science 121: 3 units
- Physical Welfare 101: 3 units
- Music 161: 2 units
- Physical Welfare 115: 1 unit

#### Third Semester
- Education 262: 2 units
- English 212: 3 units
- Science 171: 3 units
- English 161 or 261: 2 units
- Social Science 111: 3 units
- Home Economics or Manual Training: 3 units

#### Second Semester
- Education 111: 3 units
- English 211: 3 units
- Agriculture: 2 or 3 units
- Science: 3 units
- Social Science 161: 3 units
- Art 161: 3 units

#### Fourth Semester
- Education 263: 5 units
- Education 161: 1 unit
- Mathematics 163 or 161: 4 units
- English 165: 3 units
- Agriculture 243 or
- Education 121: 2 or 3 units

15 or 16
OTHER TYPES OF CERTIFICATES

1. The curriculum for the preparation of two-year principals is identical to the one for Upper Grade teachers except that four electives may be substituted for the four courses that can be best omitted. The Dean and the student will agree upon the courses.

MINIMUM REQUIREMENTS FOR THE TWO-YEAR COLLEGE CURRICULA

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>12</td>
</tr>
<tr>
<td>English</td>
<td>9</td>
</tr>
<tr>
<td>Social Science</td>
<td>6</td>
</tr>
<tr>
<td>Natural Science</td>
<td>9</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Other subjects</td>
<td>0</td>
</tr>
</tbody>
</table>

COLLEGE CERTIFICATES AND DIPLOMAS

1. The College Elementary Certificate is conferred upon students who complete, in residence, sixteen hours of prescribed and elective work. Mathematics 161 or Mathematics 163 is prescribed.

2. The Standard Certificate is conferred upon students who are in residence a minimum of thirty-six weeks earning thirty-two hours of credit in residence and who complete sixty-four semester hours of work, as outlined in the catalog, and procure a pass in handwriting.

3. The College Certificate is conferred upon students who graduate with a degree.

Note: Persons who complete the Standard Certificate curriculum as it is now may enter the Junior year of the four-year course without conditions.

POINT STANDING

All grades are reported in letters on a five-point scale: highest, A; next highest, B; middle group, C; next lowest groups, D and Z; lowest, F. The following is the interpretation placed upon the grading:

- A—Excellent, valued at 3 points for each semester hour.
- B—Good, valued at 2 points for each semester hour.
- C—Average, valued at 1 point for each semester hour.
- D—Poor, gives no points but gives credit toward certificate or degree if with such credits the student's standing is 1 or more.
- Z—Conditioned.
- F—Failure, valued at 0 points for each semester hour.

The grades A, B, C, D, F cannot be changed by an instructor.

Each grade of 1 and Z carries with it a statement of the condition. When the condition shall have been satisfied, the instructor will assign a grade. The standing of a student is defined as the ratio of his total number of points to his total number of hours. For example, a student
who makes an average mark of C throughout his course of 128 semester hours, has 128 points and 128 semester hours, and a standing of one. An average of B would give the student 256 points and 128 semester hours and a standing of two. When a semester's work is to be considered, "standing" is understood to be the ratio of the number of points to the number of semester hours scheduled. For any certificate of college rank or for a degree a student must offer a number of grade points at least as great as the number of semester hours required.

**ELIMINATION BY LOW STANDING.**

The scholastic requirement to continue in Eastern or to re-enter is as follows:

**IN THE NORMAL SCHOOL**

In a semester the full-time student must carry at least one unit with an average mark of C. In a summer term of thirty days he must carry at least one-half unit with a mark of C.

**IN THE COLLEGE**

In a semester the full-time student must carry at least eight hours with at least ten grade points. In a summer term of thirty days he must carry at least four hours with at least four grade points. Grade points earned in activities cannot be used in satisfaction of these standards.

Students who fall below these standards are ineligible to continue or to re-register unless acted upon favorably as a special case by the Dean. Favorable consideration will not be given unless the reasons are very good indeed. If a student is falling low for good reason he should keep the Dean informed as to the reason while the work is going on so that he may make whatever study of the case may be necessary to enable him to handle it with the facts in hand.

**CURRICULUM LEADING TO THE DEGREE AND THE COLLEGE CERTIFICATE**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education 102</td>
<td>English 101</td>
</tr>
<tr>
<td>English 166</td>
<td>Social Science 102</td>
</tr>
<tr>
<td>Science—Elective</td>
<td>Science—Elective</td>
</tr>
<tr>
<td>Physical Education 101... 3</td>
<td>Physical Education (any) 1</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Handwriting</td>
<td></td>
</tr>
<tr>
<td>English Mechanics</td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Third Semester</td>
<td>Sixth Semester</td>
</tr>
<tr>
<td>----------------</td>
<td>----------------</td>
</tr>
<tr>
<td>English 211</td>
<td>Education</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>English 301</td>
</tr>
<tr>
<td>103</td>
<td>(128)</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>16</td>
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</table>

<table>
<thead>
<tr>
<th>Fourth Semester</th>
<th>Seventh Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 103b</td>
<td>Education</td>
</tr>
<tr>
<td>2</td>
<td>262 or 116</td>
</tr>
<tr>
<td>Social Science</td>
<td>Elective</td>
</tr>
<tr>
<td>212</td>
<td>14</td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>16</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Fifth Semester</th>
<th>Eighth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education 311</td>
<td>Education</td>
</tr>
<tr>
<td>3</td>
<td>263</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>13</td>
<td>161</td>
</tr>
<tr>
<td>16</td>
<td>9</td>
</tr>
</tbody>
</table>

**REQUIREMENT IN EDUCATION**

- Introduction to Teaching: 3 hours
- Observation and Method: 2 hours
- Supervised Student Teaching: 5 hours
- Introduction to Psychology: 3 hours

and in addition thereto five hours selected from the following group of subjects:

- Problems of Rural Schools: 3 hours
- Technique of Teaching: 3 hours
- Educational Psychology: 2 hours
- Tests and Measurements: 2 hours
- The Curriculum: 2 hours
- Principles of Education: 3 hours

**MINIMUM DEPARTMENTAL REQUIREMENTS**

- Education: 18 hours
- English: 12 hours
- Social Science: 12 hours
- Science: 12 hours
- Mathematics: 7 hours

**Total**: 61 hours

Resident study of thirty-six weeks is required as a minimum for a degree. A total of 128 semester hours is required.
MAJOR AND MINOR SUBJECTS

Major: Minimum 24  
First Minor: Minimum 18  
Maximum 34  
Second Minor: Minimum 12

The college can provide a major in any of the seven General Departments but does not hold itself responsible for furnishing a major in any of the Special Departments.

SUGGESTIONS REGARDING MAJORS, MINORS, AND PREREQUISITES

1. The major subject should be the subject that the student is most likely to teach. The first minor should be the subject that he is next likely to teach, and the second minor should be either the third in point of likelihood or the one that provides the prerequisites.

2. When the major is selected the minors ought usually to be in closely related fields, such as:


SELECTION OF MAJOR AND MINOR SUBJECTS

Each candidate for a degree must file with the Registrar his elections of Major and Minors bearing the endorsement of the Dean. Any change in Major or Minors must likewise bear the endorsement of the Dean.

The final selection of Major and Minors must be made not later than the first semester of the junior year of college studentship and may not be changed later than one semester before graduation.

Note: The requirement as to time for original filing does not apply to persons who were past the first semester of junior year before September 1, 1927.

REQUIREMENTS IN ADDITION TO THE FOREGOING

1. For County Superintendent and Rural Supervisors:  
   Education 251—Rural Supervision  
   Education 252—County Administration  
   Education 255—Office Administration

2. For Elementary School Principals:  
   Agriculture 243—Rural Sociology  
   Education 252—County School Administration or  
   Education 223—The Principal and His School or Education 129

3. For Primary Supervisors and Critic Teachers:  
   Education 114—Child Psychology  
   Education 253—The Elementary School
4. For Upper Grade and High School Teachers:
   Education 304—Secondary Education
5. For Superintendent of Fourth, Fifth and Sixth class Cities:
   Education 354—City School Administration
   Education 255—Office Administration
   Education 331—History of Education
   Education 221—Tests and Measurements.
DETAILS OF COURSES

I. GENERAL DEPARTMENTS

1. Education 5. Mathematics
2. Agriculture 6. Foreign Languages
3. English 7. Sciences
4. Social Science
Department of Education

COLLEGE STAFF

Mr. Cooper  Miss Schnieb
Mr. Edwards  Mr. Mattox
Mr. Ferrell  Mr. Jaggers
Mr. Mattox  Mr. Messner

NORMAL SCHOOL STAFF

Mr. Walker  Mr. Campbell
Mr. Burns

TRAINING SCHOOL STAFF

Miss Hansen  Miss Thompson
Miss Story  Miss Powell
Mrs. Tyng  Miss Lingenfelser
Miss Lee  Miss Rush
Miss Acree  Miss Taylor

RURAL TRAINING SCHOOL STAFF

Miss Carpenter  Mrs. Case
Miss Jones  Miss Pigg

CLASSIFICATION OF COURSES AND CLASS DIGITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Class Digit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Guidance</td>
<td></td>
</tr>
<tr>
<td>Philosophy of Education</td>
<td>0</td>
</tr>
<tr>
<td>Educational Sociology</td>
<td></td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>1</td>
</tr>
<tr>
<td>School Management</td>
<td></td>
</tr>
<tr>
<td>School Classification</td>
<td>2</td>
</tr>
<tr>
<td>Measurement</td>
<td></td>
</tr>
<tr>
<td>History of Education</td>
<td>3</td>
</tr>
<tr>
<td>School Curriculum</td>
<td>4</td>
</tr>
<tr>
<td>School Supervision</td>
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<td>Educational Administration</td>
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<tr>
<td>School Finance</td>
<td></td>
</tr>
<tr>
<td>Methods</td>
<td></td>
</tr>
<tr>
<td>Devices</td>
<td>6</td>
</tr>
<tr>
<td>Physical Materials</td>
<td></td>
</tr>
</tbody>
</table>

SUBJECTS TREATED IN THE NORMAL SCHOOL

Education 11. (Formerly 2.) Introductory Psychology 1. This is an elementary course in psychology. The first part of the semester is devoted to a consideration of how to study effectively and how to teach children how to study. The remainder of the semester is spent in a study of the learning process. The psychological justification of
a number of teaching devices and processes will be studied. The purpose of the course is to bring about the most fruitful teaching by the prospective teacher when she goes out. Credit one-half unit.

**Education 21.** (Formerly 4.) School Management. This course deals with the problems of school and classroom organization and control. Two objectives will be kept in mind:

1. Emphasis is placed upon a study of the pupil, the relation of the teacher to the curriculum, governing, and maintaining morale.

2. A study is made of the school laws of Kentucky with special emphasis on the county school administration law, attendance law, certification of teachers, and the report of the Kentucky Survey Commission. One purpose of the course is to familiarize students with the most recent movements in public school administration. Credit one-half unit.

**Education 61.** (Formerly 1, still earlier method 1 and observation.) Method and Observation. The work of the semester is divided so as to give the student a knowledge of:

1. What to teach.
   (The State Course of Study.)

2. How to teach.
   Observation of the work of the critic teachers in the Training School, a study of the methods employed in good teaching, and the preparation of lesson plans are required of those taking this course.

A text book on methods of teaching is used and a demonstration of the methods studied is given by the critic teachers. Credit one-half unit.

**Education 63.** (Formerly 5.) Observation and Participation. The student in this course observes teaching in the rural training schools, does assigned reading, makes lesson plans, helps the room teacher in various routine and special duties, coaches backward children, and does a limited amount of class teaching. Credit one-half unit.

**COLLEGE COURSES**

Explanations of numbers at the right of parentheses:

1. Offered first semester.
2. Offered second semester.
3. Offered first summer term.
4. Offered second summer term.

   Educational Guidance.
   Philosophy of Education.
   Education Sociology.

**Education 102** (Formerly 102.) 1, 2, 3, 4. Introduction to Teaching. This is an orienting professional course required of all beginning, first year college students. It attempts to cover in a brief and general way (1) the factors and means of economical study and the psychology of learning, (2) the more common elements in theory and practice of
teaching, (3) a study of the needs for professionally trained teachers in the major fields of service in Kentucky, and (4) a survey of the personal and technical qualifications needed for teaching in these major fields. About one period a week is given to directed observation in the different grades of the Training School. The course should aid the student in deciding upon his curriculum and gives to those who drop out to teach on a provisional certificate an opportunity to learn something of present-day schoolroom technique. Credit three semester hours.

**Education 203** (Formerly 104a.) 2. Principles of Teaching. The purpose of this course is to enable the student to see the fundamental problems, the specific needs, and the opportunities of teaching. In view of this purpose, the course gives the following: An interpretation of a school and of teaching; the specific physical, intellectual, social and moral needs of children; the meaning of a study and the meaning and specific purposes of each of the more common studies with the selection and arrangement of adequate subject matter for each; various ways of presenting the subject matter; the meaning of promotion and adequate standards for promotion as well as the teacher's self-evaluating standards; also the need of standardized tests and their application. Credit three semester hours.

**Education 303.** (Formerly 111.) 1, 4. Principles of Education. The purpose of this course is (1) to enable the student to summarize and systematize the theory of education with which he is supposed to have become acquainted; (2) to discuss vital relations among the bits of theory, and (3) to evaluate current practices in the light of the foregoing. Credit two semester hours.

**Education 304.** (Formerly 124.) 3, 4. Principles of Secondary Education. The following topics receive careful consideration: The high school as an institution of society, its objectives, its organization and activities, and its curriculum. The methodology of the study activities of secondary education receives special attention. Prerequisites: Education 102 and Education 315. Credit three semester hours.

**Education 305.** (Formerly 113.) 2. Educational Sociology. The purpose of this course is to investigate the several factors and laws upon which educational theory and practice must rest, and the relation of the school to the upbuilding of the other institutions of the community. This course also treats of the social forces which determine the selection of school subjects, their content, method of presentation, and social values. Credit two semester hours.

**Educational Psychology**

**Education 111.** (Formerly 101.) 1, 2, 3, 4. Psychology for Prospective Teachers in the Primary Grades. This course makes a study of human behavior and the instincts. An attempt is made to give the student a knowledge of the genetic development of the child, and
the influence of heredity and environment is studied. The purpose of the course is to give the student sufficient knowledge of the child to enable her to handle small children understandingly and to afford her some knowledge of the learning process. Play, language, and drawing are the three typical activities selected for special consideration. Not prerequisite to Education 315. Credit three semester hours.

**Education 111.** (Formerly 101.) 1, 2, 3, 4. Psychology for Prospective Teachers in the Upper Grades. The emphasis in this course will be upon the social traits of childhood and early adolescence; habit formation; and memory, association, reflective thinking, and economy in learning. Not prerequisite to Education 315. Credit three semester hours.

**Education 114.** (Formerly 114.) 1, 2, 3, 4. Child Psychology. This course first treats child life from the biological point of view. Then a study is made of human behavior and the instincts. Play, language, and drawing as typified in making and using toys, are the three typical activities selected for special consideration. The influence of heredity and environment is studied. An attempt is made to give the student a knowledge of the genetic development of child life. Prerequisites: Science 109 or a biology course in the high school. Credit three semester hours.

**Education 212.** (Formerly 106.) 1, 2, 3, 4. Psychology of Elementary School Subjects. (a) A review of the nature of behavior and the general laws of learning. (b) A classification of elementary school subjects on the basis of objectives, stated in terms of the mental processes involved. (c) An analysis of the mental processes involved in the language and number arts. (d) A survey, with special assigned topics according to the individual interests of the students, of the other subjects in the elementary school. (e) A sketch of the methods of measuring processes and results in the various studies. (f) A sketch of appropriate materials and methods, based on the mental processes of the various studies. Credit two semester hours.

**Education 311.** (Formerly 126.) 1, 3. Intermediate Educational Psychology. A course for beginners in psychology with rather more preliminary training than is expected in Education 111. The chief topics covered in the course are: (1) The nature of behavior, its analogies with consciousness, and the physical mechanism of both. (2) The important contributions of biology to psychology. (3) The inherited mental equipment of man; the laws of learning, illustrated by laboratory experiments; the chief types of conscious state, and their interrelations; the development of thought processes; and the organization of the self. Prerequisite: Science 109 or an acceptable equivalent. Not to be taken if Education 111 or Education 114 has been taken. Credit three semester hours. Not to be counted toward a degree if Education 111 has been taken.

**Education 313.** (Formerly 125.) 2, 4. Psychology of the High School Subjects. This course acquaints the student with some of the
psychological processes involved in studying the various high school subjects. It also acquaints the student with the various proposals for reorganization of the courses based upon discussions in recent educational writings. Supervised study, educational and vocational guidance. Prerequisite: Education 111 or 311. Credit two semester hours.

**Education 314.** (Formerly Education 127 and Foreign Language 363.) 1. See Latin 111. Senior college.

**Education 315.** (Formerly 123.) 2, 3. Advanced Educational Psychology. This course presents those problems in psychology which are of special significance in the learning process and in the work of education. The following topics are discussed: The psychology of learning; practice; efficiency of work; fatigue; distribution of time; transfer of training; the effect of age on learning; effect of individual capacity on learning; changes in the nervous system with practice; and the place of method, organization, selection, diagnosis and the working with concepts. Applications are made to problems of teaching. Prerequisite: Education 311 or Education 111. Credit three semester hours.

- School Management.
- School Classification.
- Measurement.

**Education 121.** (Formerly 109.) 1, 2, 3, 4. School and Community Management. This course will include work in school and class management, school organization, course of study, objective tests, attendance, school morale, the recitation, community support of the school, the means of popular appeal by the school, the health law and health officials, the rights and privileges of the school, et cetera. Credit two semester hours.

**Education 221.** (Formerly 107.) 2, 3, 4. Tests and Measurements. This course involves a study of achievement tests and scales and their application in the measuring of the work of the school as well as a diagnosis of conditions discovered by measurement. Credit two semester hours.

**Education 223.** (Formerly 119.) 1, 2. The Elementary Principal and His School. The nature of the work of the principal, the organization and administration of the school, the supervision of instruction and extra-school activities are the subjects of this course, not to carry credit after 1926-1927 if 224 is taken. Credit three semester hours.

**Education 224.** (Formerly 129.) 3. The Consolidated School Principal. Not to carry credit after 1926-1927 if 223 is taken.

**History of Education**

**Education 331.** (Formerly 110.) 1, 3, 4. History of Education. This course comprises a complete survey of the history of education, beginning with eastern nations. Special emphasis is laid on the contribution of the Greek and Roman civilizations to the development
of educational theories. Middle Ages are treated in a cursory way. The influence of the Renaissance and Reformation on education is brought out more in detail. Individual educators, beginning with Comenius, are treated still more fully. Emphasis is placed on a study of Herbert Spencer among European educators and Horace Mann and his significance in American education. A brief study of the history of education and organization as exemplified by the Kentucky system is made. Credit two semester hours.

Curriculum

Education 341. (Formerly 118.) 1, 3. The Elementary School Curriculum. The purpose of this course is to show the necessity for evolving a curriculum based upon the actual needs, interests and activities of children. The students of this course are held responsible for a knowledge of the best literature on curriculum making. Credit three semester hours.

Supervision.
Administration.
Finance.

Education 251. (Formerly 112.) 1, 3. Rural School Supervision. This course has reference primarily to the work of supervising teachers. A study is made of the failures and possibilities of the rural school. The organization of the school, the preparation of a constructive program, and the relation of the school to the community are included in this course. A careful study is made of the function of the supervisor and how he can best serve the teachers of his county. A study is made of the use of the circular letter, bulletins, class demonstrations, constructive criticism, classroom visitation, personal interviews, et cetera, as a means of improving the teaching. Credit three semester hours.

Education 252. (Formerly 117.) 2, 4. County School Administration. The relation existing between the state and the county in the administration of the schools is studied first. The duties of the County Board of Education and of the work of the County Superintendent are carefully considered. The making of a budget, records and financial reports, school buildings—their location and equipment—consolidation of schools, examination and certification of teachers, supervision of teaching, the county high school and the training of teachers for the rural schools are subjects dealt with in this course. Credit three semester hours.

Education 253. (Given in the summer of 1927.) This is a course designed to meet the needs of superintendents who are in service. A large number of superintendents are interested in developing county school programs and find it desirable and necessary to make surveys of schools and school conditions in the county. Definite data must be had before correct conclusions can be drawn. This course will
help county superintendents and supervisors to know the steps necessary in making a survey. Some of the following topics are dealt with:

1. Selecting objectives of county program.
2. Selection and organization of survey staff.
3. Collecting and assembling information.
4. The preparation of information forms.
5. Survey of:
   a. School plant.
   b. Sanitary survey.
   c. Attendance surveys.
   d. Finance survey.
   e. Economic and social surveys.
   f. Educational survey.
6. Interpretation of data.
7. Using the results of survey in county program.
Credit three semester hours.

Education 255. (Formerly 122.) 1, 2. Office Administration. A study of the proper equipment, necessary records and the filing of records and reports is made. The making of a budget, the proper recording of the minutes and orders of the boards, the distribution of funds, the bookkeeping of the County Superintendent and his duties as secretary of the board are problems for consideration in this course. Credit two semester hours.

Education 353. (Formerly 120.) 4. The Elementary School. Its organization, subject matter and methods of instruction. This course is for those planning to become supervisors and critic teachers. A study of the important aims and principles of elementary instruction and of the application of these to the selection of subject matter and materials will be pursued. Students in this course are required to do some work in observation in the Training School and to take groups of children and teach them for the purpose of demonstration, illustrating certain principles and types of teaching. A consideration of the problems and principles of supervision is a part of the work of the course. Credit five semester hours.

Education 354. (Formerly 121.) 1, 3, 4. City School Administration. In this course a study is made of the School Board, the Superintendent and his relation to the Board, supervision of the schools, business administration, buildings and their equipment, school publicity, records and reports, progress of children through the schools including retardation, acceleration and elimination. Credit three semester hours.

Methods.
Devices.
Physical Materials.

Education 161. (Formerly 103.) 1, 2, 3. Technique of Teaching. This course is planned primarily for the purpose of giving the student an opportunity to study the technique employed by those in
charge of the training school. A study is made of the various types of lessons, viz.: inductive, deductive, problems, project, review, lesson for appreciation, etc. Emphasis is placed upon learning how to make lesson plans. One section will be devoted to the lower and one to the upper grades. Credit one semester hour.

Education 262. (Formerly 105.) 1, 2, 3, 4. Observation and Method. (For Primary Teachers.) This course precedes Supervised Student Teaching and is required of students specializing in primary education. It is the aim of the course to give the students experience in the evaluation of teaching, in organization of materials of instruction suitable for primary children, in lesson planning, in the coordination of school work with life activities, and a liberal interpretation of different methods and techniques of teaching. A syllabus, supplemented by directed observation in the primary grades, furnishes a guide to the student's reading and discussion. Credit two semester hours.

Education 262. (Formerly 105.) 1, 2, 3, 4. Observation and Method. (For Upper Grade Teachers.) This course differs from the preceding one in that it deals especially with upper grade teaching, grades V to IX. Credit two semester hours.

Education 262. (Formerly 105.) 1, 2, 3, 4. Observation and Method. (For Rural Teachers.) This course differs from the two preceding ones in that its content covers all elementary grades, and a part of the directed observation is done in the rural training schools. Credit two semester hours.

Education 263. (Formerly 108.) 1, 2, 3. Supervised Student Teaching. (Primary Grades.) It is the purpose of this work to develop by practice the skills and techniques essential to successful classroom procedure, and to acquaint the student with present-day processes and devices of instruction.

At first the student teacher observes activities of the classroom, studies the children and the materials of instruction used. Under the critic's supervision activities are planned, and help is given in the performance of routine. Actual class teaching begins with small groups of children, but near the end of the term the student teacher is expected to take charge of the entire room for the whole day. All student teachers meet the critic daily for a one-hour conference period. Credit five semester hours.

Education 263. (Formerly 108.) 1, 2, 3. Supervised Student Teaching. (Upper Grades.) This work differs from that described for primary teachers in that it is all done in grades V to IX in the Training School. Students specializing in upper grade teaching are scheduled for this work. Credit five semester hours.

Education 263. (Formerly 108.) 1, 2, 3. Supervised Student Teaching. (Rural Schools.) This work differs from that described in the two preceding subjects in that all, or at least one-half, of the work is required in the rural training schools. It is intended for
those college students preparing in rural education. Credit five semester hours.

**Education 361.** (Formerly 131 and Science 100.) 3. Teaching of General Science. Same as Science 261.

**Education 362.** (Formerly 133 and Science 104c.) 3, 4. Same as Science 361.
Department of Agriculture

Mr. Cox
Mr. Carter
Mr. Gumbert
Mr. Morris

NORMAL SCHOOL COURSES

One unit of Agriculture is required of all students, but two more may be elected. The two required courses are Agriculture 11, Soil and Crops, and Agriculture 21, Animal Husbandry.

Agriculture 11. (Formerly 1.) 1, 2, 3. Soils and Crops. A study of the common crops grown in the state, and the principles related to the maintenance of the fertility of the soil. Credit one-half unit.

Agriculture 21. (Formerly 2.) 1, 3, 4. Animal Husbandry. A course that deals with the study of the farm animals that are commonly found on Kentucky farms. Credit one-half unit.

Agriculture 23. (Formerly 5.) 2, 3. Poultry. Credit one-half unit.

Agriculture 31. (Formerly 3.) 2. Horticulture. This course includes the study of the production of orchard and garden crops. Credit one-half unit.

Agriculture 41. (Formerly 4.) 1, 4. Farm Management. A study of those problems that arise when the farm as a business is considered, as problems of labor, renting, marketing, and size of business. Credit one-half unit.

TEACHERS COLLEGE COURSES

NOTE.—A major in Agriculture is offered to those students who are taking the work leading to the degree, B. S. in Education. This major consists of a minimum of twenty-four and a maximum of thirty-four hours.

The courses in Agriculture to be included in the training for the Advanced Certificate, and for the degree, should be selected on the advice of the Department of Agriculture.

The student who expects to prepare himself to teach vocational agriculture in the Smith-Hughes High Schools may take the first two of the four years of college work at this institution and then enter the College of Agriculture, University of Kentucky, and graduate from that institution at the end of two additional years.

Agronomy

Agriculture 111. (Formerly 103.) 2. Crops. The principal cereal and forage crops of the state, crop improvement, storage and marketing, crop rotations, grain judging, and testing of seeds. Credit three semester hours.

Agriculture 315. (Formerly 104.) 2.* Soils. A study of the properties and management of soils, plant foods, crop requirements, and fertilizers. Prerequisite: Inorganic Chemistry. Credit three semester hours.
Animal Husbandry

Agriculture 121. (Formerly 109.) 2, 3. Feeds and Feeding. A study of the principal feeds and methods and practice of feeding farm animals. Credit three semester hours.

Agriculture 123. (Formerly 102.) 1, 3, 4. Farm Dairying. Testing of dairy products for components and adulteration, farm butter making, cream separation, and the handling of milk on the farm. Credit three semester hours.

Agriculture 126. (Formerly 111.) 2. Farm Poultry. Poultry house construction, feeding of poultry for egg and meat production, culling of chickens, incubation, and grading and marketing of poultry products. Credit three semester hours.

Agriculture 224. (Formerly 113.) 2. Milk Production. A study of dairy cattle, judging and selection, milk secretion, breeding, feeding, and management, calf raising, and dairy barns, and equipment. Credit three semester hours.

Agriculture 228. (Formerly 110.) 1.* Swine and Pork Production. Selection of breed and individuals, care and housing of swine, feeding for economical pork production, and disposal of breeding and fattened animals. Credit three semester hours.

Horticulture

Agriculture 131. (Formerly 105.) 2,* General Horticulture. Fruit and vegetable production with emphasis on practical work in pruning, spraying, and management of gardens. Credit three semester hours.

Farm Economics and Social Problems

Agriculture 241. (Formerly 107.) 2,3,4. Agricultural Economics. The agricultural industry as related to other industries, land tenure, credit, farm insurance, marketing, the tariff as related to Agriculture, demand and supply, agricultural prices, and farmers’ organizations. Credit three semester hours.

Agriculture 243. (Formerly 108.) 1, 3. Rural Sociology. This course deals primarily with the conditions and influences which shape rural life and affect the welfare of rural people. Credit three semester hours.

Agriculture 245. (New.) 1.* Farm Records. This course deals with the principles and practices involved in the keeping of farm records. Credit three semester hours.

Agriculture 347. (Formerly 106.) 2,* Farm Management. A study of the representative types of farming, size and balance of the farm business, labor efficiency, the farm layout, and rental systems. Credit three semester hours.
Farm Engineering

Agriculture 251. (Formerly 114.) 1.* Farm Engineering. A course involving a study of farm machines, their operation and care; farm structure; use of concrete on the farm, and the principles of drainage. Credit three semester hours.

Teaching of Agriculture

Agriculture 161. (New.) Survey Course in Agriculture. The course will include a survey study of the types of farming in the various sections of Kentucky. The prospective teacher is expected to secure such knowledge as will be of distinct use to him in the selection of those courses in Agriculture which will be of particular value in the teaching of agriculture.

The Teaching of Rural School Agriculture

Agriculture 163. (Formerly Agriculture 100.) 2.* The Teaching of Rural School Agriculture. Credit three semester hours.

Agriculture 365. (Formerly 120.) 2.* The Teaching of High School Agriculture. Credit three semester hours.

*Indicates that the course is offered in 1928-29 but not in 1927-28.
English 01. (Formerly 1.) Grammar 1. This is a course in Sentence Structure and Sentence Analysis. The parts of speech are also studied in so far as the knowledge of them seems essential as a basis for self-criticism. Much stress is put upon correct speech and the avoidance of common errors. At the end of this course students must be able to write clear, concise sentences free from grammatical errors, and correctly punctuated. Credit one-half unit.

English 02. (Formerly 2.) Composition 1. Here are emphasized the principles of paragraph structure; helps in securing sentence unity and sentence emphasis; dealing with choice of words; and the correlation of composition to community life. Throughout the course students are required to give well organized oral and written narratives and short expositions in unified, coherent, and concise sentences. The course in grammar is prerequisite to this course. Credit one-half unit.

English 05. (Formerly 5.) Word Study. This is a study of words and their way in English speech. Its chief aim is to create an interest in the study of words and to show that the common words of every day speech have large and interesting associations. A few lyrics and sonnets are studied to show how the author, consciously or not, had to do with the soul of words. Credit one-half unit.

English 06. (Formerly 7.) Drill in English Fundamentals. This course is designed to help those who, upon entering college, have been found deficient in the practice of oral and written speech. It includes grammar, spelling, pronunciation, dictation, punctuation, and composition. Three periods a week. No credit.

English 11. (Formerly 3a.) American Literature 1. This course begins a survey of the entire field of American Literature with illustrative readings from the chief authors. Credit one-half unit.

English 12. (Formerly 3b.) A continuation of English 11. Credit one-half unit.

English 15. (Formerly 4a.) English Literature 1. This course begins a survey of the whole field of English Literature with illustrative readings from numerous authors. Credit one-half unit.

English 16. (Formerly 4b.) English 16 is a continuation of the work outlined in English 15. Credit one-half unit.

English 61. (Formerly 6.) Expression-Reading. Elementary work in simple reading, correct breathing, voice production, tone placing,
enunciation, pronunciation, and posture. Grouping, thought sequence and subordination, central ideas and thought communication. Credit one-half unit.

**COLLEGE ENGLISH**

**English**

**English 101.** (Formerly 101.) 1, 2, 3, 4. Oral and Written Composition. An attempt is made in this course to help the student select material for themes, to think clearly, to express his thoughts clearly, and to judge what others have written. Required of all freshmen. Credit three semester hours.

**English 301.** (Formerly 109.) 2, 3. Advanced Composition. Required for the degree of A. B. in Education. Credit three semester hours.

**English 302.** (Formerly 120.) 1, 4. Argumentation. Principles of argumentation, analysis, evidence, argument, proof, refutation, and fallacies. Brief drawing. Platform technique. Reports on lectures, political speeches, etc. Prerequisites: Required courses in Junior College English. Credit three semester hours.

**English 211.** (Formerly 103a.) 1, 2, 3. English and American Literature. The leading forms of English and American literature are studied. Credit three semester hours.

**English 212.** (Formerly 103b.) 1, 2, 3, 4. A continuation of English 211. Credit three semester hours.

**English 215.** (Formerly 106.) 1, 3. Nineteenth Century Prose. The leading American and English essayists are studied with special attention to their social ideals. Credit three semester hours.

**English 216.** (Formerly 108.) 2, 4. The Short Story. Special attention is given to the American Short Story. Credit two semester hours.

**English 311.** (Formerly 107.) 2, 4. The Drama. Shakespeare and his England. English majors. Credit three semester hours.

**English 312.** (This course was given in Extension 1926-27 as English 107b.) Shakespeare's Tragedies. This course is no longer given.

**English 312.** (Formerly 107a.) 1, 3. Contemporary Drama. Credit three semester hours.

**English 313.** (Formerly 110.) 1, 4. World Literature. A study of Hebrew, Greek, Roman and modern European literature in translation. Credit three semester hours.

**English 314.** (Formerly 113.) 3, 4. The Novel. Special attention is given to the leading American writers of fiction. Credit three semester hours.

**English 321.** (New.) 2, 4. Romantic School of Poets. Special attention is given to Wordsworth and his contemporaries. Credit three semester hours.
English 322. (Formerly 105 in part and 125 in part.) Tennyson and Browning. A study of their age, their verse, and their ideals. Not to carry full credit for students who have had 105 or 125. Credit two semester hours.

English 323. (Formerly 126.) 2. Milton. An intensive study of his major and minor poems. Credit two semester hours.

English 324. (Formerly 130.) 4. Medieval Story. The various types of medieval story are studied: the folk epic, the beast tale, romances, the fabliau, legends, and ballads. Many of these will be found illustrated in the poetry of Chaucer.

English 331. (Formerly 116.) 1, 4. Public Speaking. (Expression 102.) An elementary course for those who have little or no experience in platform speaking. Parliamentary procedure, declamations, occasional, extemore, and improptu speeches. Voice building and elementary work in gesture. Credit three semester hours.

English 335. (Formerly 118.) 1, 2, 4. Dramatic Reading. (Expression 104.) Advanced course in interpretation and impersonation. Drill work in gesture and pantomine; vocal drill for resonance, flexibility, and range. Criteria formed for preparing contestants in interscholastic contests and platform recitals, and in judging contests. Prerequisites: English 131 (or equivalent). Credit three semester hours.

English 161. (Formerly 102.) 1, 2, 3, 4. Literature for Primary Grades. This is a study of rhymes and poems, folk tales, nature and animal stories, and realistic stories suitable for the primary grades. Credit two semester hours.

English 163. (Formerly 115.) 1, 2, 3, 4. (Expression 101.) Drill work in breathing, tone production, tone placing, enunciation, pronunciation, corrective drill work for posture. Study of selected literature for accurate, fluent, animated reading. A special study of methods and materials used for teaching reading in the grades. Credit three semester hours.

English 165. (Formerly 104.) 2, 3. Fundamentals in English. An attempt is made to present the subject matter from a professional point of view, including the history and pedagogical aspects of the subjects. English majors, rural and upper grade teachers. Credit three semester hours.

English 166. (Formerly 111.) 1, 2, 3, 4. Library Methods. This course includes accessioning, bibliography, classification, cataloging, and the use of reference books and magazine indexes. Credit one semester hour.

English 261. (Formerly 112.) 1, 2. Myth, Legend and Folk Lore. This course is a study of the backgrounds and peoples of story groups such as 1. Hiawatha (Indian Life). 2. The Odyssey (Greek Life). 3. Sigurd the Volsung (Norse Myth and Norse Life). 4. Arthurian Cycle. 5. Don Quixote. 6. Robin Hood. Credit two semester hours.
English 263. (Formerly 117.) 2, 3. Play Coaching. Essentials for students interested in amateur theatricals and for coaching of plays. Stage technique, dramatic interpretation, pantomime, costuming, make-up, scenery, lighting, choosing, directing, and rehearsing plays. Credit three semester hours.


English 365. (Formerly 114.) 2, 3. The Teaching of Literature in the High School. Reading and evaluation of literary material for the high school. English majors. Credit three semester hours.

English 366. (New.) 3. Library Science. Includes school library administration, bibliography, study of reference books, selection and evaluation of books for school libraries, classification and cataloging, library records. Open only to students majoring in English or Social Science. Credit three semester hours.

English 367. (New.) 4. Library Science. Continuation of English 366, including carefully supervised practice work in library, with many practical problems to be worked out by the student. Prerequisite: English 366. Credit three semester hours.
Department of Social Science

Mr. Keith          Mr. Sullivan
Dr. Doris          Miss Floyd
Mr. Bryant

NORMAL SCHOOL COURSES

Social Science 1. (Formerly 2a.) American History. This course is high school American History, covering the period from the beginning of our country to about the adoption of the Constitution. Credit one-half unit.

Social Science 2. (Formerly 2b.) American History. This course begins with adoption of the Constitution and completes the study of American History of high school level. Credit one-half unit.

Social Science 11. (Formerly 1.) Civics. This is a course in American Civics of high school level. Credit one-half unit.

Social Science 41. (Formerly 3.) Ancient History. This is a semester's work in the study of Ancient History. The first half of the semester will be devoted to the study of Greek History and the last half to that of Roman History. Credit one-half unit.

Social Science 42. (Formerly 4.) Medieval and Modern History. The first half of this semester will consider Medieval History and the last half will be devoted to Modern History. Credit one-half unit.

Social Science 43. (Formerly 6.) English History. This will be a course of high school level in the study of English History. Credit one-half unit.

COLLEGE

Social Science 102. (Given 1925-26 as 102a.) American History. This course will involve the study of American History from the beginning to the time of Andrew Jackson. Credit two semester hours.

Social Science 103. (Formerly 102.) American History. This course continues the study of American History from Jackson to about 1890 or 1900. It is required of all students preparing to teach in the upper grades. Credit three semester hours.

Social Science 201. (Formerly 109.) American Immigration. This course will make a thorough study of the history of immigration into America with some of the problems arising out of it. Credit three semester hours.

Social Science 301. (Formerly 104.) American History. This is a course in very recent American History, covering the period from about 1890 or 1900 to present. Credit two semester hours.

Social Science 302. (Formerly 105.) American Ideals. An attempt is made to bring out those ideals and aspirations that are
peculiarly American. American contributions to civilization and progress are studied. Credit three semester hours.

Social Science 305. (New.) History of the West, 1763 to about 1890. Credit two semester hours.

Social Science 111. (Formerly 107.) American Government. This is an introductory course in Political Science. It is required of all students who are preparing to teach in the upper grades. Credit three semester hours.

Social Science 311. (New.) Problems of American Government. This course should have as a prerequisite Social Science 111. It will take for granted a knowledge of American Government and will study the main problems with which that government has to deal. Credit three semester hours.

Social Science 121. (Formerly 121.) Economics. This course is a study of medieval and modern commerce and industry, with an analysis of the economic causes of the relative advancement or backwardness of modern European nations. Credit three semester hours.

Social Science 122. (Formerly 119.) Economics. Principles of Economics. This is a course designed to acquaint the student with the principles of economic theory. Particular stress is laid upon the processes of production, distribution and consumption, and some attempt is made to teach the student to evaluate and analyze current loose economic thinking. Credit three semester hours.

Social Science 221. (Formerly Science 110.) Economic Geography. A survey is made of the natural resources of the geographic grand divisions and of the industry and commerce of the leading nations. This is followed by a consideration of the fundamental problems of production and distribution. Some attempt is made to show how geographic influences have affected and are likely to affect man's political and economic progress. Credit three semester hours.

Social Science 222. (Formerly 120.) Practical Economic Problems. This course is designed to follow Social Science 122. It deals in some detail with the subjects of money and banking, labor problems, the trusts, the railroads, taxation, Socialism, and social insurance. Credit three semester hours.

Social Science 321. (Formerly 122.) Economics. American Economic History. The history of American commerce, industry, transportation, banking, labor problems, business organization, monetary problems and agriculture. An analysis is made of the economic causes and results of the various American wars. Credit three semester hours.

Social Science 322. (New.) Public School Finance. The theory and practice of taxation as applied to the problems of financing the ever more expensive school system is the work of this course. Some attention is paid to general tax theory, but most of the time is spent on practical financial problems of the school district. Credit two semester hours.
Social Science 231. (Formerly 111.) Sociology. This is a course in Introductory Sociology. Credit three semester hours.

Social Science 141. (Formerly 103a.) Medieval History. It is the purpose of this course to give a comprehensive grasp of the fundamental facts of the medieval period, and, fitting in with Ancient History and Modern History, to give a notion of the continuity of history. Credit three semester hours.

Social Science 142. (Formerly 103b.) Modern History. This course will begin about 1500 and study the social, economic and political history of Modern Europe to 1815. Credit three semester hours.

Social Science 241. (Formerly 118.) Ancient History. This is a course in the general history of ancient times, or a special period of Ancient History to be agreed upon by the teacher and students, with the consent of the Dean and the head of the Social Science Department. Credit three semester hours.

Social Science 242. (Formerly 112.) History of England. This is a course covering the study of English History in its relation to European political history up to 1603. Credit three semester hours.

Social Science 243. (Formerly 106.) This course will consider the recent European History and events leading up to the World War, together with the problems of reconstruction after the war. Credit three semester hours.

Social Science 244. (Formerly 117.) Current History. This course will study the contemporary and current political and social movements in modern nations and America. It will center its attention about the main problems and events of the present, using books just from the press and magazines as its basis. Credit two semester hours.

Social Science 341. (Formerly 113.) English History. This is a special course centered about the Great Rebellion or Puritan Revolution. It attempts to cover the period of Stuart reign. Credit two semester hours.

Social Science 342. (New.) English History. This course will consider English History from the end of the Stuart period to the present. Credit three semester hours.

Social Science 343. (Formerly 114.) English and American History. This course will attempt to trace the very close relations between England and America in the development of their institutions. Credit two semester hours.

Social Science 344. (Formerly 115.) European History. This is a special course in European history, covering the period 1715 to 1815. Its main theme will be the French Revolution. Credit three semester hours.

Social Science 345. (Formerly 116.) European History. The substance of this course will be the history of Modern Europe since 1815. Credit three semester hours.
Social Science 346. (New.) Latin-American History. This course will busy itself with the Economic (Industrial, Agricultural) and Political development of Latin-American states. Credit two semester hours.

Social Science 351. (Formerly 108.) Foreign Governments. This course will study the governments of some of the leading nations, attempting to compare them with each other and with our own, and to form notions of the best elements in government. It will require Social Science 111 as a prerequisite. Credit three semester hours.

Social Science 352. (Given 1925-26 as 108b.) Foreign Governments. This course is a sequence course to Social Science 351, but will not require 351 as a prerequisite. It will study other foreign governments not studied in 351. Credit three semester hours.

Social Science 161. (Formerly 101.) American History for Primary Grades. This course is centered about stories of achievement and biography of American History. It links together history and heroes. Patriotic exercises, festival days and holidays are considered. Methods and materials suitable for teaching the first five grades are dealt with. Required of all students intending to teach in the primary grades. Credit three semester hours.
Department of Mathematics

Mr. Caldwell
Mr. Bryant
Mr. Jones
Mr. Park

NORMAL SCHOOL

Algebra
Mathematics 01. (Formerly 2.) 1, 2, 3. This course will include the fundamental operations; problems involving the parenthesis and substitution; simple problems in one unknown; concrete problems, developing one unknown; factoring; fractions; fractional equations with one unknown; concrete problems, developing the fractional equation with one unknown. Credit one-half unit.

Mathematics 02. (Formerly 3.) i, 2, 3. This course includes abstract simultaneous equations with two or three unknowns; concrete problems, developing the simultaneous equations; graphs; involution; evolution; theory of exponents; radical surds; quadratic equations. Credit one-half unit.

Mathematics 03. (Formerly 7.) 2. Advanced High School Algebra.

Geometry
Mathematics 31. (Formerly 4.) 1, 2, 3, 4. This course will include the first half of plane geometry. Much original work will be assigned. The direct method of proof will be used. Credit one-half unit.

Mathematics 32. (Formerly 5.) 1, 2, 3, 4. Geometry 2. A continuation of the subject of plane geometry. The indirect methods of proof will receive considerable attention in this course. Credit one-half unit.

Materials and Methods
Mathematics 61. (Formerly 1.) 1, 2, 3, 4. Arithmetic 1. This course will include a review of the more important parts of the state adopted text for high schools. Content will be emphasized, although considerable attention will be given to methods of teaching, especially in the rural schools. Pilot Book Two, Supplementary. Credit one-half unit.

Mathematics 62. (Formerly 6.) 1, 4. Arithmetic 2. Complete High School Text Book 3, Supplementary. Credit one-half unit.

COLLEGE

Algebra
Mathematics 107. (Formerly 107a.) 1, 2, 3. College Algebra I. In addition to a review of the important parts of high school algebra, this course will include: Inequalities, ratio, proportion and variation, arithmetical and geometrical progressions, binomial theorem, choice and chance. Credit three semester hours.
Mathematics 207. (Formerly 107b.) 2, 3, 4. College Algebra II. This course will include: Properties of quadratics, surds and imaginaries, complex numbers, determinants, and theory of equations. Prerequisite: Mathematics 107. Credit two semester hours.

Trigonometry
Mathematics 213. (Formerly 103.) 1. Plane. This course will include the solution of the right and oblique triangle; proof of the various formulas and identities related to the triangle; logarithms and interpolations; drawing the functions in the unit circle; and the development of the formulas for the sum and difference of two angles, formulas for twice a given angle and half of a given angle. Prerequisite: Plane geometry and one unit in high school algebra. Credit three semester hours.

Mathematics 214. (Formerly 105.) 2. Plane and Spherical. This course is a continuation of plane trigonometry and a study of spherical trigonometry. Prerequisite: Mathematics 213 and 131. Credit two semester hours.

Surveying
Mathematics 221. (Formerly 106.) 4. Plane. Prerequisite: Mathematics 213. Credit two semester hours. A course in descriptive geometry may be substituted.

Geometry
Mathematics 131. (Formerly 104.) 1, 4. Solid. Credit three semester hours.
Mathematics 231. (New to Catalogue.) 1. Descriptive. Credit two semester hours. Some as Industrial Arts 231.
Mathematics 232. (Formerly 108 and 109.) 2. Analytic. A course, including the straight line, circle, parabola, ellipse, the hyperbola, polar coordinates, higher plane curves, and short course in solid analytic geometry. Prerequisite: Mathematics 213 and 107. Credit five semester hours.

Statistics and Graphs
Mathematics 241. (Formerly 121.) 1, 3, 4. Use of Statistics and Graphs. The meaning of the more common statistical measures and the process of arriving at them. The principles involved in giving information by graphs. Practical application is made of each subject treated. Credit two semester hours.

Calculus
Mathematics 351. (Formerly 110.) Differential. Prerequisites: Mathematics 232. Credit five semester hours.
Mathematics 352. (Formerly 111.) 2. Integral. Prerequisite: Mathematics 351. Credit five semester hours.
Materials and Methods Courses

Mathematics 161. (Formerly 102.) 1, 2, 3, 4. Arithmetic for Primary Grades. This course includes training in teaching grades I to IV. During the term, the best method of teaching all the topics belonging to these grades, will be presented. Training will be given in every recitation, leading to rapidity and accuracy in the fundamental processes. Credit four semester hours. Not to receive credit after 1926-1927 if the student has more than two hours of credit on Mathematics 163.

Mathematics 163. (Formerly 101.) 1, 2, 3, 4. Arithmetic for Upper Grades. All the various types of problems included in grades V to VIII will be considered. This course will include a study of the best models for the solution of all types as well as the best method of presenting the different topics. It will include also a study of model lesson assignments. Drill will be given leading to accuracy and rapidity in all the fundamental calculations. Credit four semester hours. Not to be counted after August 31, 1927, if Mathematics 161 is taken for more than two hours.

Mathematics 267. (Formerly 112.) 2, 4. Teaching of High School Mathematics. Credit three semester hours.
Department of Foreign Languages

Miss Pollitt        Mr. Burns        Miss Roberts

NORMAL SCHOOL

Latin 1. First half of Beginning Latin.
Latin 2. Second half of Beginning Latin.
Latin 3. First half of Caesar.

COLLEGE

Foreign Language 101. Latin. Latin-English Word Formation. Prefaced by a sketch of the history of language development in western Europe, the course traces the methods of compounding and deriving words, and the more common aspects of change in form and meaning. Prerequisite: Two units of high school Latin. This course is required first of all students electing Latin; and with the consent of the head of the department of English in individual cases, it may be counted as an elective in English. Credit three semester hours. Junior College.

Foreign Language 102. Latin. Cicero's Early Orations. Selections from the Verrine orations, and the whole of the oration for the Manilian Law. The course will emphasize: (a) The art of the rapid reading of Latin prose for the thought, (b) the art of elegant and accurate English translation, (c) the Ciceronian vocabulary and its contribution to English, (d) the historical background of Cicero's early career, to his consulship in 63 B.C. Prerequisite: Two units of high school Latin, and Latin 101. Not open to students who offer entrance credits in Cicero. Credit three semester hours. Junior College.

Foreign Language 103. Latin. Cicero's Later Orations. The orations against Cataline (all but one in translation); the oration for Archias; and one of the later orations; with supplementary reading from the Letters of Cicero from Sallust's Catiline, and from Nepos' Life of Atticus. There is a weekly assignment in the writing of Latin, based on the first oration against Catiline. Prerequisite: Latin 102 or its equivalent. Not open to students who present entrance credits in Cicero. Credit three semester hours. Junior College.

Foreign Language 104. Latin. Latin Prose Writers. Selections from Livy, with supplementary reading from Caesar's Civil War, Cicero's Letters, and other Latin Prose Writers. The course aims to give a comprehensive view of Roman ideals and life as reflected in Latin prose writers; to develop the power of the rapid reading of Latin for the thought; and to study the contribution of Latin to the English vocabulary. Prerequisite: Three units of high school Latin (or two units followed by Latin 102 and 103), and Latin 101. Credit three semester hours. Junior College.

Foreign Language 106. Latin. Beginning Vergil. The first two books of the Aeneid, with certain supplementary reading reflecting the social and political conditions of Vergil’s life and work. The course sketches the relations of Vergil to the Triumvirate; the historical and mythological materials of the Aeneid; the rhythm and literary structure of the poem; and its contribution to the vocabulary and literary ideas of English. Prerequisite: Three units of high school Latin and Latin 101. Not open to students offering Vergil for college entrance. Credit three semester hours. Junior College.

Foreign Language 107. Latin. Second Term of Vergil. The fourth and sixth books of the Aeneid, with outside assignments from the other books. There is much rapid reading, aiming at comprehension and appreciation of the original rather than formal translation. The objectives are much the same as in the preceding course, but much attention is paid to the moral, social, religious and political ideals of Vergil. Prerequisites: Three units of high school Latin, Latin 101, and normally Latin 106. Credit three semester hours. Junior College.

Foreign Language 108. Latin. Selections from the Odes of Horace, with supplementary work from Catullus, Ovid, the Eclokues of Vergil, and other poets of the Ciceronian and Augustan ages. The course aims to give a comprehensive view of the ideas and literary art of the classical Latin poets, with a study of the contribution of their vocabulary to English, and of their influence upon English literature. Prerequisites: Four units of high school Latin or its equivalent, and Latin 101. Credit three semester hours. Junior College.

Foreign Language 110. Latin. Ancient Society. A course of lectures and assigned reading in English (or in Latin, for Latin Majors), dealing with the structure, development and decay of society in the ancient Mediterranean lands. The aim is to develop an understanding and appreciation of those features of modern society which have been derived from the civilizations of ancient times, and particularly from the empires of the various Greek states and of Rome. Students with less than three units of Latin will be admitted only upon the advice of the head of the department. This course may be counted as Social Science. Open to Senior college students or to sophomores taking special courses if approved by the head of the department in which the student is majoring. Credit three semester hours.
Foreign Language 126. Latin. Ovid. The content, style, sources and literary influence of Ovid. Prerequisites: Latin 101, 104, and 108, or their equivalent. Credit three semester hours. Senior College.

Foreign Language 127. Latin. Silver Latin Prose. Selections from the Letters of Pliny the Younger, the Germania and Agricola of Tacitus, the institutes of Quintillian, and other prose writers of the Empire. Prerequisites as in Latin 126. Credit three semester hours. Senior College.

Foreign Language 128. Latin. Advanced Vergil. A study of the materials, content and literary influence of the mature poems of Vergil, and of the principles of textual criticism as applied to Vergil’s works, with aids to the teaching of Vergil in the high school. The entire Aeneid, the Eclogues and the Georgics are read. Prerequisites: same as in Foreign Language 126. Credit three semester hours. Senior College.

Foreign Language 363. (Formerly Latin 111 and Education 127.) Linguistic Psychology. Analysis of the practical aspects of language processes and experience, for the use of teachers of language, whether English or foreign. It treats of the origins of language in the individual and the race; the psychological nature of linguistic experience; the principles of phonics; the nature of the perceptive process in hearing and in reading; the acquisition and use of vocabulary; and, for students majoring in foreign language, special assignments in the psychology of foreign language teaching. Prerequisite: Two units of foreign language. Credit three semester hours.

Foreign Language 361. (Formerly Latin 109.) The Teaching of Latin. A study of the psychological and pedagogical aspects of high school Latin, especially in the light of recent investigations of the teaching of Latin. When possible the course includes observation and participation in the teaching of secondary Latin. Required of all candidates for special recommendation as teachers of Latin. Prerequisites: Four units of high school Latin or its equivalent, and six hours of college Latin. Open to Senior college students, and under special circumstances to sophomores majoring in Latin. Credit three semester hours.

French

Foreign Language 151. (Formerly French 101.) 1, 2, 3. Elementary French. A beginning course in French. Not open to students who have had high school French. Credit three semester hours.

Foreign Language 152. (Formerly French 102.) 1, 2, 4. Elementary French. A continuation of Foreign Language 151. Prerequisites: Foreign Language 151 or one unit of high school French. This course is primarily for junior college students, but senior college students may be admitted on approval of the Dean and the head of the department. Credit three semester hours.
Foreign Language 251. (Formerly French 103.) 1, 2, 3. Intermediate French. Review of grammar; special study of idioms and verbs; readings from representative French authors. Prerequisites: Foreign Language 151 or two units of high school French. Credit three semester hours.

Foreign Language 253. (New.) 1, 3. French Novel and Drama. Literature of the nineteenth century. Prerequisites: Foreign Language 251 or equivalent. Credit three semester hours.

Foreign Language 255. (New.) 2, 4. French Novel and Drama. A continuation of Foreign Language 253. Some attention is paid to modern French authors. Collateral reading with reports in French. Prerequisites: Foreign Language 253 or equivalent. Credit three semester hours.
Department of Sciences

To be selected
Mr. Smith
Mr. Carter
Mr. Cox
Miss McKinney
Mrs. Dean
Mr. Park

NORMAl SCHOOL COURSES

Science 01. (Formerly 8.) Physics 1. First half of high school text. Credit one-half unit.

Science 02. (Formerly 9.) Physics 2. Second half of high school text. Credit one-half unit.

Science 11. (Formerly 6.) Chemistry 1. First half of high school text. Credit one-half unit.

Science 12. (Formerly 7.) Chemistry 2. Second half of high school text. Credit one-half unit.

Science 31. (Formerly 4.) Botany 1. First half of high school text. Credit one-half unit.

Science 32. (Formerly 5.) Botany 2. Second half of high school text. Credit one-half unit.

Science 51. (Formerly 3.) General Science. This course deals with the everyday aspects of a number of the major sciences. Its purpose is to lead the student to observe, interpret, and apply the natural phenomena encountered in daily life and to enable him to use this material in teaching in the elementary school. Credit one-half unit.

Science 71. (Formerly 1.) Geography 1. This course is designed primarily to provide rural school teachers with the knowledge necessary to teach the subject effectively. A study of North America, its political subdivisions, coast lines, topography, climate, resources, the development of its cities and industries, and the distribution of its inhabitants is made. Credit one-half unit.

Science 73. (Formerly 2.) Geography 2. Both physical and economic Geography are taught in this course. The completion of a typical high school text on this subject is expected. Credit one-half unit.

Science 75. (Formerly 10.) Geography of Europe, Asia, and Latin-America. This course includes a regional study of the continents; a study of the leading countries; an interpretation of the geographic aspects of the World War; the new map of Europe; the geographic and national factors associated with the determination of new boundaries in Europe and European possessions. Credit one-half unit.
TEACHERS COLLEGE COURSES

Physics

Science 201. (Formerly 101.) 1, 2, 4. Physics 1. A general course, treating mechanics, heat, and sound; given primarily for those who desire a knowledge of physical phenomena and applications to daily life. Three lectures per week and two double laboratory periods. Credit five semester hours.

Science 202. (Formerly 102.) 2, 3. Physics 2. A general course, treating light, magnetism, electricity, and radio. The more general laws of magnetism and electricity are developed; practical equations derived and discussed in class. Three lectures per week and two double laboratory periods. Credit five semester hours.

Science 301. (New.) 1, 2. Advanced Physics. A course covering mechanics, molecular physics and heat and the solution of many related problems. Three lectures and two double laboratory periods per week. Prerequisites: Mathematics 107, Science 201 and Science 202. Credit five semester hours.

Science 302. (New.) 2, 3. Advanced Physics. A course covering magnetism, electricity, sound and light. Three lectures and two double laboratory periods per week. Prerequisite: Science 301. Credit five semester hours.

Chemistry

Science 211. (Formerly 103.) 1, 2, 3. Chemistry 1. General Inorganic Chemistry. Three lectures, four hours laboratory a week. A course which treats of the laws and theories of chemistry and of the elements and their compounds. This course is for the beginning student who wishes only a cultural knowledge of the subject as well as for the student who desires the fundamental principles of chemistry as a foundation for Home Economics and Agriculture. Credit five semester hours.

Science 212. (Formerly 104M.) 1, 2. Chemistry 2. Continuation of General Inorganic Chemistry and Qualitative Analysis. Three lectures, four hours of laboratory a week. In this course the chemistry of the metallic elements is studied in connection with methods for separating and detecting the elements present in various compounds. The laboratory work consists of practice in finding the unknowns. Prerequisite: General Inorganic Chemistry. Credit five semester hours.

Science 213. (Formerly 104W.) Chemistry 2. Household Chemistry. Three lectures, four hours of laboratory a week. For Home Economics students who have had Chemistry 1. A study of the chemistry of textiles and foods. Credit five semester hours.

Science 214. (Formerly 104b.) 1, 2. Chemistry 3. Organic Chemistry. Three lectures, four hours of laboratory a week. A study of the most important compounds of carbon. Of fundamental importance to those who expect to study nutrition. Credit five semester hours.

Science 311. (Formerly 104D.) 2. Chemistry 5. Quantitative Analysis. One lecture, four hours laboratory a week. A course which treats of the theory and practice in gravimetric and volumetric analysis. Prerequisite: Chemistry 1. Credit three semester hours.

Science 313. (New.) 2. Chemistry 6. Physiological Chemistry. Two lectures and four hours laboratory work a week. A study of the Chemistry of Digestion, Metabolism, Nutrition, Vitaminoses, and Blood Analysis. Credit four semester hours.

Biology

General

Science 121. (Formerly 109.) 1, 2, 3, 4. Biology. This is an introductory course in general Biology, involving a study of typical forms of animal life. As far as possible, environmental material is used for laboratory study. The course aims to lead the student to form habits of accurate observation and, by clear thinking, to reach logical conclusions. Attention is called to some of the big problems of life, such as the struggle for existence, survival of the fittest, the laws of heredity, the influence of environment, and practical results of hybridization. Two recitations and one double laboratory period per week will be required. Credit three semester hours.

Botany

Science 231. (Formerly 105.) Botany 1. This study includes the structure, morphology, reproduction and ecology of the flowering plants. Field work is very essential, and all the common plants in the community must be learned by the student. Trips on Saturday for studying plants in their environments will be stressed. Herbarium and notebook very important. Two lectures or recitations per week and one double laboratory period either in the laboratory or in the field. Credit three semester hours.

Science 232. (Formerly 106.) Botany 2. This course will include a study of the non-flowering plants such as the ferns, mosses, lichens, liverworts, and algae. Two lectures or recitations and one double laboratory period either in the field or laboratory per week. Credit three semester hours.

Science 233. (New.) 2. Plant Diseases. Some of the more common plant diseases are studied with a view of determining the causitive agent and the methods of control. One lecture and two double laboratory periods. Credit three semester hours.

Zoology

Science 241. (Formerly 107a.) Zoology 1. This course will include a study of the structure, development, habits, variation and usefulness of the invertebrate animals. Two recitations or lecture
periods and one double laboratory period in the field or laboratory each week will be required. Field work among the insects and spiders will be stressed. Credit three semester hours.

Science 242. (Formerly 107b.) Zoology 2. This course will include a study of the vertebrate animals stressing their habits, usefulness, and general relation to man. The pupil will learn how to express his thoughts in story form about his favorite animal. Two recitations or lectures and one double laboratory period will be required per week for work in the field or laboratory. Credit three semester hours.


Science 244. (New.) Parasitic Zoology. A study of parasitic organisms infesting domestic animals. One lecture and two double-laboratory periods. Credit three semester hours.

General Science

Science 151. (New.) Nature Study. Not to receive credit if the student has credit in Science 108a or Science 108b of former years. Credit three semester hours.

Methods and Materials

Science 261. (Formerly 100.) The teaching of General Science in Secondary Schools. A course designed for prospective teachers of General Science in the Junior and Senior high schools. Students must possess a general acquaintance with the content of the physical and biological sciences before they may enter the class. The course will be organized around the following topics: (1) history and development of General Science; (2) the making of inexpensive apparatus; (3) the sources and selection of materials for teaching General Science; (4) the lecture-demonstration as a teaching tool. This course is for the student who plans to teach science in the Junior high schools of Kentucky. Two lectures, two hours' laboratory a week. Credit three semester hours.

Science 361. (Formerly 104C.) Chemical Education. General chemistry from the standpoint of the teacher. Methods for presenting different topics, discussion of text books, fitting up of laboratories, buying of apparatus and supplies, lecture experiments, details of laboratory manipulation and routine; reports on recent books and periodicals. Three lectures per week. Credit three semester hours.

Geography

Science 171. (Formerly 113.) Geography of the United States and North America. This is a course for Freshmen. It is a review of Geography as taught in the eighth grade, and, also, stresses methods in teaching Geography in the seventh and eighth grades. Credit three semester hours.
Science 377. (Formerly 112.) Conservation of Natural Resources. This course will involve a study of the natural resources of the United States and the world; history of the exploitation of soils, forests, mineral resources, etc.; present movement to conserve natural resources, reclamation of arid and swamp lands; reduction of erosion; conservation of minerals and forests; present use and future possibilities of water power and inland navigation. Credit three semester hours.

Physiology

Science 181. (Formerly Advanced Physiology 1.) This course will include a study of the structure and composition of the tissues and organs of the human body. Two recitations and one double laboratory period per week. Credit three semester hours.
II. SPECIAL DEPARTMENTS.

1. Art
2. Home Economics
3. Industrial Arts
4. Music
5. Physical Welfare
6. Commercial Education
Department of Art

To be selected

Miss Gibson

NORMAL SCHOOL

Art 61. (Formerly 1.) Sufficient knowledge of the subject to enable the student to intelligently follow plans as suggested by Supervisors of Drawing or which may be found in the various school magazines devoted to the subject, is the aim of this course which is as follows:

1. Development of the sense of color, direction, proportion and form.
2. Linear perspective. Drawing from geometrical forms, vases, etc. Also blackboard drawing in both crayon and charcoal.
3. One finished composition in which the knowledge of line and color acquired by the student during the term is practically applied, will be required. This will be in the form of a poster, or an illustrated booklet. Credit one-fourth unit.

Art 71. (Formerly 2.) Art Structure is the subject under consideration for this semester. This will include color theory, the principles of applied design, and the working out of original patterns for silks, tapestries, etc., from flower motifs. Credit one-fourth unit.

COLLEGE COURSES

Art 341. (Given in 1925 as 105.) Pottery. Credit two semester hours.
Art 342. (Given in 1925 as 105.) Clay Modeling. Credit two semester hours.
Art 152. (Given in summer of 1927 as 112.) Freehand Drawing. Credit two semester hours.
Art 251. (Given in summer of 1927 as 117.) Freehand Drawing—Advanced. Credit two semester hours.
Art 161. (Formerly Art 101.) Public School Art. The fundamental principles of drawing and design. The course also includes lettering, poster making, and color theory. Credit three semester hours.
Art 362. (Given in the summer of 1927 as 115.) Supervision of Art. Credit two semester hours.
Art 271. (Given in the summer of 1927 as 110.) Art Structure. Credit two semester hours.
Art 272. (New.) Advanced Art Structure. Credit two semester hours.
Art 371. (Given in the summer of 1927 as 113.) Textile Design (Art Structure.) Credit two semester hours.
Art 372. (Formerly 106.) Applied Art. The purpose of this course is to have the student apply his knowledge of design or to put to practical use the theory and technique of the previous design courses. Color plates are made of each problem, then applied to such objects as parchment shades, wooden book ends, silk scarfs, etc. The course also includes the building, coiling, firing and glazing of clay bodies. Aside from making pieces by hand the students are taught to use the potter's wheel. Credit three semester hours.

Art 252. (Formerly 104.) Drawing and Painting. Prerequisite: Art 101. Credit three semester hours.

Art 381. (Formerly 109.) Painting—Advanced. The course includes, still life, outdoor sketching, and sketching from life. Prerequisites: Art 101, 104 and 108. Credit three semester hours.

Art 291. (Formerly 107.) Art Appreciation. The purpose of this course, is primarily, to acquaint the pupil with the masterpieces of painting. Credit three semester hours.
Department of Home Economics

Miss Dix  Miss Burrier  Miss Slater

To meet the minimum requirement in Science for the Advanced Certificate, girls majoring in Home Economics must take Science 103 and Science 104, a total of ten hours in Chemistry, instead of Agriculture, Geography, and Nature Study. It is advised that Science 121 be taken as an elective.

Students intending to take a degree in Home Economics must take Science 213, Science 211 and a total of fifteen hours of Chemistry.

NORMAL SCHOOL COURSES

Home Economics 02. (Formerly 2.) Food Study. This is a study of the fundamentals underlying food preparation. Credit one-half unit.

Home Economics 03. (Given in the summer of 1927 as Home Economics 4.) Advanced Food Study. This is a continuation of Home Economics 02 and is an advanced study in foods and Dietetics.

Home Economics 11. (Formerly 1.) Clothring. The subject matter of this course will include hand and machine sewing, the construction of undergarments and decorative stitches. Credit one-half unit.

Home Economics 12. (Formerly 3.) Dressmaking. Simple cotton, linen and tub silk dresses are made. Credit one-half unit.

Home Economics 21. (Given in the summer of 1927 as 4.) Household Problems. This is a general course in Home Economics. It includes home sanitation and general household activities. This course is for those who do not plan to take more than one course in Home Economics.

TEACHERS COLLEGE COURSES

*Home Economics 101. (Formerly 101.) 1, 2, 3, 4. Food Study and Cookery. This course deals with the methods of preparing and cooking the types of food most commonly used in the home, and the teaching of various classes of food principles. A little work on meals will be included. Class meets for two double periods and one single period every week during the semester and a double period daily during the summer school. Fee $6.00. Credit three semester hours.

*Home Economics 102. (Formerly 107.) 2, 3. Marketing, Meal Planning and Serving. The aim of this course is to apply a knowledge of fundamental processes of cookery to the preparation of meals for the home. Special attention is given to table setting, serving and table etiquette. Class meets double periods twice a week during the semester and double periods daily during the summer school. Prerequisite: Home Economics 101. Fee $6.00. Credit two semester hours.

Home Economics 201. (Formerly 110.) 2, 3. Dietetics. This course includes calculating the requirements of the individual in the
light of the nutritive properties of the various classes of food stuffs. Typical diets are prepared. Special diets for the sick are included. Class meets one double period and one single period per week during the semester and double periods daily during the summer school. Prerequisites: Home Economics 101, 102, Science 211 and 213. Credit three semester hours.

*Home Economics 111. (Formerly 102.) 1, 2, 3, 4. Elementary Clothing. The fundamental processes of clothing construction are taught in this course, through the construction of undergarments. Emphasis is laid on design, materials and some study of textiles. Care and repair of clothing are studied to some extent. Girls furnish their own materials to make garments. Class meets double periods three times a week during the semester and double periods daily during the summer school. Fee $2.00. Credit three semester hours.

*Home Economics 112. (Formerly 103.) 1, 2, 3, 4. Dressmaking. (Not offered the first semester of 1927-28.) Cotton, wool and silk materials are used in the making of dresses. Emphasis is laid on selection and design. Commercial patterns, alterations and remodeling are studied. Meets two double periods twice a week during the semester and double periods daily during the summer school. Prerequisites: Home Economics 111 or its equivalent. Girls furnish their own materials. Fee $2.00. Credit two semester hours.

Home Economics 211. (Formerly 104.) 2, 3. Textiles. A study of standard textiles from the standpoint of growth, preparation and the relative values of clothing and house furnishing materials. The identification by means of the microscope and chemicals, laundering and dyeing. The class meets two double periods twice a week during the semester and double periods daily during the summer school. Credit two semester hours.

Home Economics 212. (Formerly 108.) 2. Millinery. The construction of frames; covering of frames; trimmings; and the renovation of hat materials. Prerequisites: Home Economics 11 or its equivalent. Class meets two double periods a week during the semester. Students furnish their own materials to make hats. Fee $2.00. Credit two semester hours.

Home Economics 315. (Formerly 109.) Costume Design. (Not offered in 1927-28.) The study of historic costume; the effect of lines and color on the figure; designing, draping and cutting. Prerequisites: Home Economics 111, Home Economics 112 and Art 161. Credit two semester hours.

Home Economics 121. (New.) 2. Home and Social Problems for Boys. This course deals with nutrition, home cookery and meal basis, camp cookery, standards of social conduct, home relationships, choice and care of clothing, first aid and home care of the sick. Credit one semester hour.

*Home Economics 221. (Formerly 105a.) 2. Sanitation. A study of the plumbing, ventilation, and lighting of a house; household pests
and their control; also the special care of house furnishings. Meets a single period three times a week. Credit two semester hours, unless Industrial Arts 121 is taken for full credit: In that case one hour.

**Home Economics 222.** (Formerly 105b.) 1, 4. Interior Decoration. Study of house plans; the organization and equipment of houses. Period furniture is studied to some extent. Also the refinishing of furniture. Meets two double periods a week during the semester and double periods four days a week during the summer school. Prerequisite: Art 161. Credit three semester hours, unless Industrial Arts 237 is taken for full credit, then two hours in the semester, or one in a summer term.

**Home Economics 321.** (Formerly 106.) House Management. (Not offered in 1927-28.) A study of the sequence of house duties and general household problems; the purchasing of household supplies, budgeting. Prerequisites: Home Economics 101, 102, 221, 222, and 111. Credit two semester hours.

**Home Economics 231.** (Formerly 112.) Home Nursing. (Not offered in 1927-28.) Girls are taught how to care for emergencies and administer first aid. Also home care of the sick including such practical things as taking pulse, respiration, bathing of patients, etc. Prerequisites: Home Economics 221 and Physical Welfare 100 or 101. Credit two semester hours.

**Home Economics 331.** (Formerly 111.) 1. Child Care. A general study of the home care and training of the child from birth to the school age. Special attention is given to infant nutrition. Meets double periods one day and a single period another day in one week. Prerequisite: Home Economics 101, 102, 111. Credit two semester hours.

**Home Economics 361.** (Formerly 113.) Home Economics Education. (Not offered in 1927-28.) Methods, observation and student teaching. Special emphasis is laid on organization of courses, equipment of laboratories and the use of illustrative materials for teaching. Prerequisites: Home Economics 101, 102, 111, 112, and enough other credits in Home Economics to make a total of fifteen hours. Also Education 111 and 102. The amount of credit that this course carries is determined by the number of hours that the student participates in teaching. A minimum of two semester hours credit is given.

*Required of all students majoring in Home Economics.*
The work in manual training is arranged, first, to aid those who must for some time to come teach both industrial art subjects and academic subjects in the elementary schools or high schools of the state; second, to provide thorough preparation for students who desire to become special teachers, directors and supervisors of industrial art subjects; third, to furnish courses for students who desire to enrich the traditional lines of liberal study.

The demand for competent teachers in the industrial art subjects exceeds the total supply of such teachers from all sources. In many localities teachers are sought who can teach both the manual training work and the common branches, and better salaries are offered for this class of teachers than for teachers who can teach the common branches only.

Students doing their major work in this department should begin shop work and mechanical drawing at the same time.

**NORMAL SCHOOL COURSES**

**Shop Courses**

**Manual Training 41.** (Formerly 1.) Elementary Bench Work. A course in elementary work involving problems which may be worked out in the intermediate grades. Part of the time will be devoted to the construction of farm projects, using inexpensive material, readily available in rural communities. Credit one-half unit.

**Manual Training 42.** (Formerly 2.) Advanced Bench Work. A continuation of Manual Training 41. Credit one-half unit.

**Drawing Courses**

**Manual Training 91.** (Formerly 2.) Mechanical Drawing I. A beginner's course of secondary level involving the use of instruments, freehand lettering, geometrical problems, sketching, and simple orthographic projection. Credit one-half unit.

**Manual Training 92.** (Formerly 4.) Mechanical Drawing II. A continuation of Manual Training 91. Credit one-half unit.

**Manual Training 65.** (Formerly Handwork 1.) This course deals with the construction work that the rural teacher should be able to do. Processes, problems, sources of guidance, and sources and choice of materials receive attention. Credit one-fourth unit.

**TEACHERS COLLEGE COURSES**

**Shop Courses**

**Manual Training 201.** (Formerly 109.) By appointment. Projects in Industrial Arts. This course is for teachers wishing to make a special study of some phase of the work or to make projects of an
original design. The nature of the work will be decided upon by student and instructor. Prerequisites: To be decided by the instructor. Credit one or two semester hours.

Manual Training 121. (New.) By appointment. Home Mechanics. A general study is made of the various repair jobs about the home. Job sheets will be worked out covering the different problems studied. No prerequisite. Credit two semester hours, unless Home Economics 221 is taken for full credit. In that case one semester hour.

Manual Training 231. (New.) 1, 2. Descriptive Geometry. (Same as Mathematics 231.) The course deals with the determination of points and lines in space, lines of intersection of solids and the development of surfaces and patterns. Attention is also given to the theory of orthographic and oblique projections. Prerequisite: Plane and Solid Geometry. Credit two semester hours.

Manual Training 233. (Formerly 111.) 2. Industrial Arts Design. The fundamental principles of constructive, decorative and pictorial are are studied. The problems given involve the practical application of these principles to the various articles made in other shop courses. Actual class room work is done in designing and rendering with pencil, pen and ink, and color. Prerequisite: Elementary Mechanical Drawing. Credit two semester hours.

Manual Training 237. (Formerly 113.) 1. Home Planning and Decoration. The course deals with the construction of the house, making convenient plans, location on the lot, landscaping and the principles of interior decoration. Some treatment of furnishings and arrangements are considered. Prerequisite: Freehand Drawing or Elementary Mechanical Drawing. Credit two semester hours.

Manual Training 141. (Formerly 104.) 1, 2. Elementary Cabinet Making. The purposes of this course are to study furniture making as it may be taught to high school and vocational classes, and to consider the organization and teaching of such work in the schools. The work consists of the making of a piece of furniture involving upholstering, selected or designed by the student. While the work is largely individual, there will be an opportunity for the class as a whole to receive instruction on details of construction, gluing, scraping, sanding, finishing, upholstering, and costs of materials. Credit three semester hours.

Manual Training 242. (Formerly 105.) 2. Advanced Cabinet Making and Mill Work. This course is provided for the purpose of instruction and practice in the care and use of woodworking mill tools and machinery and in methods of preventing accidents in operation. Work is required in the upkeep and care of tools and machinery. The practical work consists of: Making mill bill, figuring lumber bill, selection of material, cutting stock, face marking, laying out stock, machining stock and necessary bench work. Related information will be given concerning drying and care of lumber,
finishing of products, proportioning of joints, different ways of doing the work, trade terms and order in which to give dimensions. Prerequisites: Elementary Cabinet Making, and Elementary Mechanical Drawing. Credit two semester hours.

Manual Training 244. (Formerly 106a.) By appointment. Elementary Wood Turning. This course deals with various methods in turning in hard and soft woods; it includes work between centers, face plate and chuck turning, finishing and polishing, and the sharpening and care of tools used. Speed for different types of stock, the various materials used in turning and turning as a trade, are also included. Prerequisites: Elementary Mechanical Drawing and Elementary Cabinet Making. Credit two semester hours.

Manual Training 245. (Formerly 106b.) By appointment. Advanced Wood Turning. A continuation of the elementary course in which the student designs his own projects. The different types of lathes, logical arrangement in shop, management and the teaching of wood turning will receive special attention. Prerequisite: Elementary Wood Turning. Credit two semester hours.

Manual Training 347. (Formerly 108.) 1. Patternmaking. The patternmaking course takes up the technical details in a simple way. The student makes a number of exercises embracing the fundamentals of patternmaking. The actual work consists of bench and machine woodwork and wood turning. Instruction and demonstrations cover the use of machine and hand tools, application of patternmaking principles, methods of construction, methods of turning and methods of finishing the exercises. Advanced problems are assigned as soon as the student develops special ability. Prerequisite: Elementary Mechanical Drawing, Elementary Cabinet Making, and Elementary Wood Turning. Credit two semester hours.

Manual Training 249. (New.) Wood Finishing and Decoration. The work offered in this course covers the making of a series of panels showing the method and value of the different types of finishes. In addition, students are given practical work in painting, interior finishing and the refinishing of furniture. Lectures will be given upon the different materials used. Prerequisite: Four hours of shopwork. Credit two semester hours.

PROFESSIONAL COURSES

Manual Training 161. (Formerly 110.) 1. Method in Manual Training. This course is planned to cover problems in the organization and teaching of manual training in the public schools. A study of the history of manual training, its place in our school system, equipment, planning of courses, arrangement of shops, and methods of teaching will be given the student. Prerequisite: Six hours' credit in Manual Training. Credit one semester hour.

Industrial Arts 165. (Formerly Handwork 101.) Subjects covered in this course are paper and cardboard construction with some weav-
ing and basketry, presented in such a way as to be of special value to teachers and supervisors of the lower grades. Information is given about equipment and supplies for this work.

A large variety of different kinds of problems is worked out, using the different kinds of common media. Suggestions are given for other problems. Some time is devoted to discussions and consideration of methods of teaching. Students are shown how the work can be correlated with subjects taught in the grades. Credit two semester hours.

**Industrial Arts 166.** (New.) A course for Camp-Fire Girls, camp leaders, Girls’ Reserve, Y. W. C. A. directors. This course includes: 1. Gesso Modcling. 2. Bateek work. 3. Wax work. 4. Basketry; and others. This course for Camp-Fire Girls is not only to teach in advanced grades if necessary but to meet the many calls of students filling these positions during the vacation months. Credit two semester hours.

**Manual Training 361.** (New.) 2. History and Organization of Industrial Arts. A review of the development of educational handwork in Europe and the influence of this work on the manual and industrial arts movements in the United States. Organization of industrial arts is discussed as to purposes, arrangement of courses, equipment, plans of school shops, and methods of presentation and supervision. Prerequisite: General Psychology and six hours of Industrial Arts. Credit two semester hours.

**Manual Training 364.** (Formerly 114.) Vocational Education. A study will be made of the development and growth of the industrial movement in the United States, including the various types of schools, such as trade, continuation, part time, prevocational and vocational, and also trade and school surveys, state and federal legislation and regulation. Prerequisite: Open only to advanced students who present evidence of ability and fitness for supervisory work, or who have pursued two years’ work in College. Credit two semester hours.

**Manual Training 366.** (New.) Teaching and supervision of Industrial Arts. The problem of teaching from the standpoint of the industrial arts teacher forms the basis of this course. Organization of subject matter and methods of presentation are emphasized. Shop and class management are also discussed. Types of lessons, lesson plans, demonstrations and systems of grading are taken up in this course. Prerequisite: Same as Manual Training 364. Credit two semester hours.

**Manual Training 281.** (New.) 2, 3. Auto Mechanics. The students make a study of the automobile and tractor with special emphasis on lubrication, ignition, carburization, adjustments, driving, care and upkeep. Prerequisite: Elementary Mechanical Drawing and two hours of shopwork. Credit two semester hours.
Manual Training 191. (Formerly 101.) 1, 2, 3, 4. Elementary Mechanical Drawing. This course is for students who have never studied mechanical drawing. A time limit is set upon each drawing suitable for the average student. The work covers the study of lettering, drafting room conventions, methods of drafting room practice, perspective drawing, projection, inking, tracing and blue printing. Freehand sketches of problems are given to the student to make working drawings. Credit three semester hours.

Manual Training 292. (Formerly 102.) 1, 4. Elementary Machine Drawing. A study is made of the principal forms of bolts, screw threads, nuts and conventions. The student secures his problems from perspectives with dimensions and tabular data and from sketches made from actual machine parts. Detail drawings in section, assembly drawing from details and detail from assembly drawings will constitute the main body of the course. Prerequisite: Elementary Mechanical Drawing. Credit two semester hours.

Manual Training 294. (Formerly 103.) 2, 3. Elementary Architectural Drawing. A thorough study is made of conventions and symbols, methods of representation and drawing of various details. Particular attention is given to freehand architectural lettering and sketching. A set of plans for a small simple building is drawn by the class. Modern drafting methods are used. Prerequisite: Elementary Mechanical Drawing. Credit two semester hours.

Manual Training 299. (New.) 1, 2, 3, 4. Lettering. The work begins with thin line singlestroke letters followed by various alphabets of the wide line, filled in and ornamental types. Initial letters and monograms are designed. The lettering of school posters and signs receives special attention. No prerequisite. Credit one semester hour.
Department of Music

Mr. Stewart

Miss Campbell

NORMAL SCHOOL

Music 011. (Formerly 1.) 1, 2, 3. The course deals with a study of the theory of music; song material for use in the grades and methods or presenting this material. One-fourth unit. Five recitations per week. Golden Book of Song, Self Help No. 3, Pitch Pipe.

Music 012. (Formerly 2.) 2, 3. The course deals with application of theory studied in (011); part singing; musical instruments by sight and sound. One-fourth unit. Five recitations per week. Prerequisite 011. Gray Book of Songs, Music Writing Book, Pitch Pipe.

Music 013. (New.) 3. This is a course in recreational singing and consists of community music, organization of community programs, records for appreciation. Elective. Not to be substituted for either 011 or 012. One-fourth unit. Five recitations per week. Golden Book of Songs, Music Memory Book. Pitch Pipe.

COLLEGE CLASSIFICATION

Conducting

Music 131. (Formerly 105.) 1, 2, 3. Chorus conducting, technique of the baton, organization of the chorus, part singing. Elective. Two hours, four recitations per week.

Music 137. (New.) 1, 2, 3. Theory of music for students of orchestral instruments. Instrumental technique. Elective. Three hours' credit. Three recitations per week.

Music 235. (Formerly 106.) 1, 2, 3. Orchestra conducting, organizing and directing the school orchestra, class instruction in instruments of the orchestra. No prerequisite. Elective. Two hours. Four recitations per week.

Methods and Materials

NOTE:—The student may receive credit on 161, 162, or 163, but not on more than one of the three unless taking a major in music for a degree.

Music 161. (Formerly 101.) 1, 2, 3, 4. Notation of music and fundamentals: material and methods for rural schools. Musical instruments by sight and sound. Rural school. Two hours' credit. Four recitations per week.

Music 162. (Formerly 101A.) 1, 2, 3, 4. Material and methods for grades one to four. Toy orchestra, monotone, singing games, action songs, pantomime songs, rhythmic drills, appreciation. Two hours' credit. Four recitations per week. Dann first year Music, Everyday Song Book. Pitch Pipe.
Music 163. (Formerly 101B.) 1, 2, 3, 4. Material and methods for grades five to eight; major and minor scales, transposition, triads, chromatic scale, solfeggio, appreciation. Two hours’ credit. Four recitation periods per week. Twice 55 Brown Book, Self Help No. 3, Pitch Pipe.

Music 261. (Formerly 104.) 2, 3. For Supervisors of Music. Observation in training school and some practice teaching. Elective. Prerequisite: 161, 162, or 163. Two hours’ credit. Two recitations per week. Teachers’ Manual, song books, pitch pipe, music, writing book.

History, Development and Appreciation


Music 276. (Formerly 111.) 1, 3. Musical instruments; primitive and oriental instruments of percussion; the organ, the piano, harpsichord, clavichord; the violin family, wind instruments; the modern orchestra. Elective. Prerequisite 271. Two hours’ credit. Four recitations per week. Text: Musical Instruments, loose leaf note book.

Music 278. (Formerly 112.) 1, 4. Music History; primitive music, medieval, music, the polyphonic period, the classic period, the romantic period, music in the nineteenth century, music today and modernism. Elective. Prerequisite 276. Two hours’ credit. Two recitation periods per week.
Department of Physical Welfare

Mr. Carter  Miss Russell  Miss Hughes  Dr. Scudder

NORMAL SCHOOL

Physical Welfare 01. (Formerly 3.) 2. Physiology and Hygiene. Credit one-half unit.

Physical Welfare 61. (Formerly 1.) 1, 2, 3. The primary aim of this course is to prepare rural school teachers to teach the subject of public health, hygiene and sanitation. Some physiology is taught in this course as a background on which to build a proper knowledge of health. Play and gymnastic as a means of producing healthier children are given proper attention. Credit one-half unit.

Physical Welfare 62. (Formerly 2.) 1, 2. In this course the teacher is taught many games; also, how to supervise and direct them. Physical exercise and its relation to the health of the individual receives major emphasis.

COLLEGE

Physical Welfare 100. (Formerly 100.) 1, 2, 3. (Girls.) Personal Hygiene. This course presents personal and general hygiene as a means for the improvement of living. It considers the meaning of health in terms of life values, the biologic approach for the study of health, the place of intelligent control in modern civilization, unscientific and irrational health proposals, ways for the improvement of health and the prevention of disease. Credit three semester hours.

Physical Welfare 101. (Formerly Physical Education 101.) 1, 2, 3, 4. Sanitary Science. This course includes a general survey of the fundamental principles of sanitary science and disease prevention, and their application to water supply, milk and general food supply, disposal of sewage and garbage, air supply, the problems of housing, health protection of the worker, and the spread and control of communicable diseases. Some attention will be given to the problems of rural hygiene. The social and economic aspects of health problems will receive due consideration. The functions of the State Board of Health and the United States Public Health Service will be discussed. Required of all Freshmen. Credit three semester hours.

Physical Welfare 301. (Formerly Physical Education 103.) 2, 4. Physiology of Exercise. A text book course, supplemented by lectures and laboratory work, on the physiology of the muscles, nerves, circulation and respiration, with especial relation to the effects of bodily exercise. Credit two semester hours.

Physical Welfare 303. (Formerly Science 118.) 1, 2, 4. Microbiology. This course deals with the more common micro-organisms that affect everyday life. Some bacteriological problems of personal
and public hygiene and sanitation are included. This course is especially recommended for students majoring in Home Economics. Two recitations and one double laboratory period per week will be required. Prerequisite: Science 121 or its equivalent. Credit three semester hours.

**Physical Welfare 111. (New.) 1, 2, 3, 4.** Play Text book work on the theory of play, lectures on the practical management of the playground, and demonstration and practice of games. The growth of the play movement in England, Germany, and the United States is followed, with the development of municipal playgrounds and social centers. On the practical side the following topics are treated: equipment, apparatus, courts, games, tournaments, festivals, efficiency tests, group athletics and manual constructive work. Credit two semester hours.

**Physical Welfare 113. (Formerly Physical Education 102) 1, 2, 3, 4.** Play. Credit two semester hours.

**Physical Welfare 115. (Formerly 104.) 1, 2.** Folk Dancing. Credit one semester hour.

**Physical Welfare 213. (New.) 2.** Natural Dancing. Prerequisite: Physical Welfare 115. Credit one semester hour.

**Physical Welfare 215. (New.) 1, 2.** Not given in the fall of 1927. Advanced Dancing.

**Physical Welfare 211. (New.) 1, 4.** Clubcraft. Girl scouts, Camp-fire, and Woodcraft Organization. This course includes theory back of club work and recreation in general. The activity side is emphasized in hiking, fishing, games, dances, stories, nature work, and picnics. Credit two semester hours, unless Industrial Arts 166 is taken, then one semester hour.

**Physical Welfare 221. (Formerly 105.) 1, 2, 3, 4.** History of Physical Education. A discussion of the gymnastics of the Greeks and the Romans, of the decline and revival of exercise and sports, the growth of our modern system of physical training, the play movement, recent national and state legislation regarding physical education, is made in this course. Credit one semester hour.

**Physical Welfare 261. (Formerly Physical Education 109.)** Basketball for Men. Such subjects will be studied as the place of the game in the public school, the ethics and the etiquette of the game, and how to teach young people to play it. Attention will likewise be given to selecting, controlling, financing, equipping, and rewarding a team. As much time as can be found will be spent in playing; (1) to learn to play, and (2) to illustrate points in the class discussion. Credit one semester hour.

**Physical Welfare 262. (Formerly Physical Education 112.)** Basketball for Women. Description the same as Physical Welfare 261. Credit one semester hour.
Physical Welfare 263. (Formerly Physical Education 110.) Baseball. Description the same as Physical Welfare 261. Credit one semester hour.

Physical Welfare 361. (Formerly Physical Education 108.) Football. Description the same as Physical Welfare 261. Credit one semester hour.

The other men in the squad have the same instruction and practice daily on the field and can play on the teams that scrimmage against the regulars. Many men learn the game for purposes of coaching who are not physically fit to play in all phases of it. Credit one semester hour.

Physical Welfare 362. (Formerly Physical Education 111.) Track and Field Sports. A track team meets the teams of other colleges in dual contests, and class contests are carried on among the men who are not on the team. Special instruction is given in the details of running, hurdling, jumping, starting, putting the shot, and vaulting. Credit one semester hour.

Physical Welfare 365. (Formerly Physical Education 120.) Method in Teaching Health Education. Prerequisites: Physical Welfare 100, 101. Credit two semester hours.
Department of Commercial Education

Mr. Lawrence

Miss Ford

NORMAL SCHOOL

Commerce 15. Shorthand. A beginning course in Gregg Shorthand. This course covers the first ten lessons of the manual and reading in a supplementary text. Sufficient practice is given writing to assure accuracy. Credit one-half unit.

Commerce 16. Shorthand. This course is a continuation of Commerce 15, and takes up the last ten lessons of the manual with reading and writing practice on matter illustrating the principles. Some emphasis is given to speed in this course; 75 words a minute is required. Credit one-half unit.


Commerce 22. Bookkeeping. A continuation of Commerce 21, which takes up partnership accounting. Lectures supplemented with laboratory work to give practice in making entries. Credit one-half unit.

Commerce 51. (Given 1926-27 as Commerce 8.) Typewriting. This is the beginning course in touch typewriting. The keyboard is learned through daily drills and laboratory lessons outside class. Credit one-half unit.

Commerce 52. (New.) Typewriting. A continuation of Commerce 51, with emphasis on speed. Credit one-half unit.

COLLEGE

Principles of Business

Commerce 101. (New.) 1, 3. Business English. English as applied to business letters, reports, and communications of various kinds are studied. Punctuation, spelling, capitalization, paragraphing, etc., are studied and practice in writing copy is given. Typewriting is a prerequisite. Credit three semester hours.

Commerce 102. (New.) 1, 3. Secretarial Practice. A study of the most approved practices in office work is made, and sufficient practice included to give experience in handling office work. Prerequisite: Commercial Education 117. Credit three semester hours.

Commerce 103. (Formerly 110.) 2, 3. Business Law. A study of business law as applied to ordinary business practice. The purpose of this course is not to prepare one for the practice of law but to protect himself in dealing with others. Contracts, sales, agency, negotiable instruments, bailments and carriers, insurance, etc. Credit three semester hours.
Commerce 104. (New.) 1, 3. Business Ethics. A study of social attitudes of business organizations, relations of employer and employee, the place of business in the social order. Credit one semester hour.

Commerce 105. (New.) Office Routine. This course will be offered in the fall of 1928.

Commerce 106. (New.) 2, 3. Business Organization. A study of the types of business organization and their control. Combinations of various kinds, the legislation concerning them and the economic advantages and disadvantages are given attention. Credit three semester hours.

Shorthand

Commerce 115. (Formerly 105.) 1, 2, 3, 4. Shorthand. This is the beginning course in Gregg shorthand and the first ten lessons in the manual are studied. Sufficient supplementary reading and writing is given to provide for proficiency in writing. Theory is emphasized more than speed. Credit three semester hours.

Commerce 116. (Formerly 106.) 2, 4. Shorthand. A continuation of Commercial Education 115, finishing the manual and including some speed practice. The student should attain a speed of 75 words a minute. Credit three semester hours.

Commerce 117. (New.) 2, 3. Shorthand. This is a dictation course in shorthand but theory is emphasized. Typewriting is a prerequisite to this course and the student is expected to attain a speed of 100-125 words a minute on average matter. Credit three semester hours.

Accountancy

Commerce 121. (New.) 1, 2, 3, 4. Business Arithmetic. This course must be taken before or along with Commerce 122. Rapid calculation, short-cuts, and methods of calculating business problems are studied. Attention is given to methods of teaching the subject in high school. Credit two semester hours.

Commerce 122. (Formerly 101.) 1, 2, 3, 4. Accounting. The principles of accounting with emphasis on theory, and practice in a laboratory set in making entries and analyzing accounts. The making of financial statements receives attention, and practice in interpreting these statements. Credit three semester hours. Class meets daily, three recitations and two laboratory periods.

Commerce 123. (Formerly 102.) 1, 2, 3, 4. Accounting. A continuation of Commerce 122, studying partnership procedure and laboratory work in making entries and statements. The student should be able to keep books for the average concern after completing this course. Credit three semester hours. Class meets daily, three recitations and two laboratory periods.

E. K. R.—5

Commerce 125. (New.) 2, 4. Accounting. Corporation accounting and problems are studied. Financing of corporations, their organization and practices are studied. Prerequisites: Commerce 122 and 123. Credit three semester hours.

Penmanship

Commerce 131. (New.) 1, 2, 3, 4. Penmanship. This is a course in college penmanship and is required of every student majoring in commerce. The instruction is individual and the student progresses as he practices. Emphasis is placed on teaching penmanship in the high school. Meets twice a week. Prerequisite: A pass in the non-credit course. Credit one semester hour.

Selling

Commerce 141. (New.) 1, 3. Salesmanship. A course in the general psychology underlying salesmanship. Personal efficiency, analyzing the prospect, and knowing the commodity are topics studied. It is taught with the idea of teaching the subject in high school. Credit three semester hours.

Commerce 143. (New.) Marketing. A course in the principles of marketing. (Offered in the fall of 1928.) Credit three semester hours.

Typewriting

Commerce 151. (Formerly 108.) 1, 2, 3, 4. Typewriting. Beginning typewriting. Drills are given daily to familiarize the student with the keyboard and a speed of 25 words a minute is the aim. Meets daily, two recitation periods and three laboratory periods. Credit two semester hours.

Commerce 152. (Formerly 109.) 1, 2, 3, 4. Typewriting. Advanced typing, with emphasis on speed, styles of letters, and the mechanical arrangement of letters and other typewritten matter. A minimum speed of 40 words a minute is the aim. Credit two semester hours.

Methods and Materials

Commerce 261. (New.) 2, 3. Methods of Teaching Commerce. Methods of teaching each of the courses offered in most high schools will be discussed. Such subjects as shorthand, typewriting, bookkeeping, salesmanship, business arithmetic, and business law are the principal ones. The student should have credit in these courses or understand them. Credit three semester hours.
Commerce 262. (New.) 2. Practice Teaching in Commerce. This course is desirable for those who plan to take up commercial teaching immediately. It should follow Commerce 261. Credit five semester hours.
Eastern Alumni

CLASS 1907

*Baily, Eva ______ Harrodsburg
Jeffers, Jennie ________ Greenville
Mason, Mabel __________ Richmond
Rice, Alma R. ____________ Richmond
Sullivan, Hattie M. __________ Williamsburg.

CLASS 1908

Abner, James R. __________ Lancaster
Dale, C. S. __________ Champaign, Ill.
Daniel, William E. ______ Red Bush
Davis, Ruth W. __________ Carlisle
Gaines, Albert ____________ Mrs. Albert
Gaines Stevens __________ Burlington
Gray, Caroline M. __________ Williamsburg
Morris, Emma ____________ Knox Fork
Sullivan, Flora J. __________ Williamsburg
Ward, W. B. ____________ Elk torn City
Womack, Alma _____________ Oldtown

CLASS 1909

Anderson, Leslie ____________ Stanford
Chandler, S. P. _____________ Sip
Davis, H. L. ________________ Ashland
Fallis, O. B. ________________ Danville
Gifford, C. H. _____________ Sardis
Holbrook, Cam S. ____________ Cynthia
Jones, J. C. _________________ Barbourville
Morgan, Elizabeth W. __________ LaGrange
Petthus, Ila _______________ Springfield
Scott, Cathryn V. _____________ Richmond
Starns, D. H. ____________ Williamsburg

CLASS 1910

Baker, Clyda _______________ Hazard
Baker, Eunice _______________ Hazard
Bergmyer, Margaret G. ______ Dayton
Bothe, I. H. _________________ Richmond
Bradford, H. T. ____________ Brooksviile
Brooks, David ______________ Parksviile
Campbell, J. B. ____________ Barbourville
Caudill, W. M. _____________ Holly Bush
Colyer, Mary Lee ______________ Richmond
Cox, Lula ________________ Junction City
Culton, Thos. B. ____________ Corbin
Cundiff, E. F. ______________ Somerset
*Davis, Allen ________________ Freestone
Davis, James S. ___________ Dickman
Farley, Lela ________________ Rockhold
Evans, Mattie Plummer’s Landing
Ferguson, Burdeaux __________ Winchester
Ferguson, Roscoe C. __________ Fannin
Gragg, Everett ______________ Somerset
Greenleaf, Van ______________ Richmond
Hamilton, George D. _______ Richmond
*Houchins, Jennie ___________ VanArsdall
Hughes, Bessie ______________ Edenton
Hylton, Cora—Mrs. Dr. L. ____________ Blackey
Whitaker, Beulah _____________ Science Hill
*Jones, O. V. ________________ Owenton
Long, Agnes—Mrs. H. T. ________ Ransdell __________ Shelbyville

*Dead

Lander, Alice ________________ Lexington
McDougle, Ivan E. ____________ Baltimore, Md.
McHargue, Sue B. ____________ London
Maynard, James G. ____________ Catlettsburg
Moneyham, Edith ____________ Augusta
Monevan, Edna ________________ Mrs. Edna
Richards ____________ Knoxville, Tenn.
Morgan, Libbie ________________ Libbie
Mullikin, Otis L. _____________ Millsburg
Neace, John G. ____________ Booneville
Prose, Bertha ________________ Ashland
Qualls, Webster ____________ Frankfort
Richardson, Edgar __________ Science Hill
Roling, Lena Gertrude __________ Richmond
Sasser, Mrs. Alice _____________ Tuttle
Scott, Elizabeth ______________ Helena, Ark.
Scoville, Elizabeth ___________ Raccoon
Sharon, Lowell _______________ Richmond
Sheriff, Robert _______________ Owenton
Tarter, Gertrude _______________ Cain’s Store
Taylor, Eva _________________ Somerset
Tye, J. J. ________________ Barbourville
Webb, Arnold ________________ Blair’s Mill
White, Catherine ____________ Richmond

CLASS 1911

Alcorn, Nora—Mrs. H. B. __________ Greenwood
Arnold, Sue V. ________________ Wheatley
Amburgey, M. D. _____________ Amelia
Buchanan, Lelia Gore ____________ Middlebrough
Brammer, John C. ______________ Susie
Carter, Frank M. ____________ Flora
Dyche, Emily Eyers—Mrs. J. L. Buchanan ____________ London
Dodson, Flora ________________ Monticello
Elmore, Mary _________________ Lancaster
Everage, Mary ________________ Hindman
Faulkner, Garnet ____________ Catlettsburg
Huffaker, Leona _______________ Lawrenceburg
Jackson, Sadie Rea ____________ Catlettsburg
Luttrell, Paul ________________ Tackett’s Mill
Moore, George Mansfield __________ Corbin
Meece, V. F. _________________ Somerset
Pettus, Mary Rebecca ____________ Stanford
Parad, Marie Joseph ____________ Ashland
Pollitt, Clara Edna—Mrs. Ernest
*Overstreet, Jeffersonville, Ind.
Roberts, Byron M. ____________ Paris
Reed, Everett H. ________________ Mayslick
Reid, Homer Lloyd ____________ Somerset
Schwartz, Kathryn A.—Mrs.
*Melville Bryd ________________ Ft. Thomas
Tinder, Della ________________ Lancaster
Warde, Sara Ellen—Mrs.
*Lewis Clifton ________________ Lexington
Walker, Fay Bowlett—Mrs.
*Curts W. Reece, ____________ Chicago, Ill.

CLASS 1912

Chambers, Jay Lea ____________ Morehead
Daniels, Flora B. ____________ Catlettsburg
Ewen, Mabel Russell ____________ Bowen
Evans, Marvin N. ____________ Flemingsburg
Glass, Fannie ____________ Booneville

*Dead
Gullett, W. P. ________ Stacy Fork
Hamilton, Annie Laurie—Mrs.
A. C. Sharp ________ Richmond
Jordan, Victor A. ________ Barbourville
Johnson, Shelia M. ________ Ft. Thomas
Moore, Mary T. ________ Owenton
Kelley, Nora Starke ________ Euclid
Kelley, Sara Maude ________ Euclid
Lester, Lena Elizabeth ________ Tuscola
McNutt, M. H. ________ Bradford
Morris, Marlan Anna—Mrs.
Joseph F. Beattie ________ Washington, D. C.
Mathis, Anna—Mrs. Theodore
Oppenheim, Coldwater, O.
Rayburn, Maude Mae—Mrs.
Maude R. Wooten ________ Evansville, Ind.
Rich, Ada ________ Lancaster
Schermer, Margaret E. ________ Ghent
Tatum, Ninnie B. ________ Lawrenceburg
Trent, Ada ________ Lawrenceburg
Vaught, Allie A. ________ Somerset

CLASS 1913
Ambursy, L. M. ________ Ashland
Ballard, May D. ________ Richmond
Bernhardt, Elizabeth L. ________ Vincentburg
Bogie, Annie Miller ________ Richmond
Booth, John E. ________ Cincinnati, O.
Brock, Maria—Mrs. Paul
Gordon ________ Winchester
Broadus, K. E. ________ Winchester
Bryant, Ben ________ Corbin
Caywood, James ________ Wedonia
Cox, Ella K.—Mrs. Ella Cox
Kelly ________ Cleveland, O.
Covington, Mary Q. ________ Richmond
Crowder, Mabel—Mrs. B. L.
Murphy ________ Chillicothe
Day, James T. ________ Caney
Day, Angella ________ Hunnewell
DeLong, H. G. ________ Inez
DeLong, Emma ________ Richmond
Dempsey, Corrine ________ Inez
Floyd, Mary I. ________ Richmond
George, Edythe C. ________ Covedale
Gould, Willie Aune ________ Vincent
Hale, Mahala—Mrs. Mahala
Bingham ________ Panola
Haley, C. F. ________ Brooksville
Harris, O. H. ________ Winchester
Hendren, Allie E.—Mrs. Frank
Wheeler ________ Danville
Henry, Elizabeth B. ________ Lexington
Johnson, Fannie ________ Paintsville
Johnson, Nell ________ Nicholasville
Kennard, Albert ________ Augusta
Lake, Alma ________ Dreyfus
Laubisch, O. A. ________ Crittenden
Lewis, W. H. ________ Lexington
Lutes, S. B. ________ Beattyville
McCarty, Anna M. ________ Butler
*Mcdougall, Miree ________ Richmond
Messman, Margaret ________ Bellevue
Mills, H. H. ________ Covington
Oldham, Emma ________ Richmond
Owens, Mabel T. ________ Beattyville
Quillen, Marie ________ Heidelberg
Remy, Paris D. ________ Lowder
Scoville, Magnolia ________ Bowling Green
Smith, May ________ Troublesome
Sporing, T. B. ________ Henderson
Stiddham, C. B. ________ Beattyville
Stigall, Dumont ________ Somerset

Taylor, Eddie ________ Burnside
Taylor, Emma W. ________ Burnside
Thomson, Henrietta—Mrs.
Henrietta Collins ________ Frankfort
Williams, E. W. ________ Caney
Ware, Daisy Lynne ________ Somerset

CLASS 1914
Akin, Paris B. ________ Winchester
Armstrong, Mary Jane—Cynthiana
Ballard, Leonard H. ________ Valley View
Bertram, Anna L. ________ Vanceburg
Bowman, Daphne H. ________ Lawrenceburg
Brown, Fannie May N. ________ Middletown
Caldwell, L. C. ________ Catlettsburg
Calico, Zula E. ________ McCreary
Coons, Nellie ________ Lexington
Clark, L. A. ________ South Fork
Clark, Emily ________ Odds
Colwell, Lula McKee—Richmond
Chrisman, J. Warren ________ Covington
Davidson, Perry ________ St. Paul, Minn.
Dempsey, Evelyn ________ Inez
Deatherage, Willie Mae—Richmond
Donahue, Vivian M. ________ Mrs.
John R. Roman ________ Ft. Thomas
Donahue, Annie M. ________ Danville
*Doty, Mary ________ Richmond
Early, Beulah Newman—Mrs.
Stevie L. Davis ________ Williamsburg
Early, Leila ________ Mrs. Lela
Elliot ________ Slaton, Texas
Gilmore, Chas. M. ________ Hazard
Gordon, Anna E. ________ Wilmore
Grisel, Mary Frances—Harrodsburg
Hacker, Isaac ________ Beuna Vista
Harmon, Ella Maude ________ Perryville
Hale, Lula M. ________ Quicksand
Hayden, Maude Frances—Richmond
Heimlepp, Emma Theresa ________ Fresno, Calif.
Horine, Elizabeth ________ Nicholasville
Houchins, Ollie Mae—Mrs.
Thos. Gabbert ________ Harrodsburg
Johnson, Rowena ________ Harrodsburg
Kirk, Herschel R. ________ LaGrange
Lipps, Mattie Louise ________ Hustonville
Martin, Margaret ________ Carlisle
Mariner, Stella ________ Paint Lick
Myers, Nancy B. ________ Richmond
Plummer, Nancy K. ________
Stamping Ground
Price, Florence Ethel ________ Cottonburg
Caldwell, Hobart V. ________ Walton
Price, Odessa ________ Cottonburg
Rankin, Edna Mae—Mrs. Edna
Rankin Hurtuk ________ Toledo, O.
Redwine, Marcus C. ________ Winchester
Ree, Linnie M. ________ Summers
Ross, Mary E. ________ Sharon
Sams, Eva Edith ________ Georgetown
Scoville, Hallie Mae ________ Jacksonville, Fla.
Scribner, Ruth ________ Richland
Seitz, Florris ________ Jenkins
Skinner, T. W. ________ Lancaster
Smallwood, Enoch ________ Dorton
Thompson, Stella E.—Mrs.
Tipton, Presley ________ London
Turner, Ervina ________ Jackson
Vories, Emma ________ Mrs.
Leland W. Meyers ________ New York
Wash, Lula ________ West Liberty
Williams, B. M. ________ Harlan

*Dead
EASTERN KENTUCKY STATE NORMAL

Whaley, Nancy Myers—Millersburg Williams, John L.—Pineville

CLASS 1915

Barnette, Rebecca Jayne—Mrs. Rebeca Jayne Ford—Louisville
Boylan, Betsy—Mrs. Fred

Hupp
Cook, Elend—Vanceburg
Crawford, Albert B.—Anchorage
Duffy, Cornelia Read—Cynthiana
Evans, Mollie T.—Mrs. Chas.

Harmon, Nicholasville
Flar, Minnie E.—Richmond
Garley, Ida Mae—Kirkville
Gilbert, Evelyn C.—Richmond
Goodman, K. C.—Coxton
Harris, Lella Jane—Richmond
Hampton, Daisy—Corinth
Hickok, Katherine C.—Covington
Holliday, Surrilda—Mrs. Green

Fugate—Tarpin, Springs, Fla.
Hearne, Hannah Jane—Mrs. C. E. Smith—Cincinnati, O.
Hugueley, Henry Wood—Mrs. E. J. Paxton—Shelbyville
Lamb, Naomi N.—Dayton
Larsen, Elnora—Simpsonville
Lises, Ella—Tannery
Lises, Eva—Tannery
Lutes, Maude Alma—Lutes
Maupin, Amanda B.—Moberly
Mee, Mary M.—Cattlettsburg
Movers, Fannie—Berea
Phillips, Rebekah A.—Liberty Road
Richie, William—Fisty
Smith, C. E.—Cincinnati, O.
Vogel, Clara Louise—Washington, D. C.

Washington, D. C.
Wade, Saline—Mrs. Saline Wade
Jones—Washington, D. C.
Walker, Belle McM.—Lawrenceburg
Warf, Forest—Sharpsburg
White, Bess—Richmond
Watkins, Alice E.—Louisville
Yates, Margaret M.—Kingston

CLASS 1915

Adams, Louise Rhoer—Lexington

Akers, Ezra—Printer
Asher, James J.—Hyden
Bates, Joseph B.—Kite
Benette, Verna—Wilmore
Blackburn, Lena—Covington
Brady, Maude Evelyn—Greenup
Bedford, Emma C.—Mrs. J. L.
Randall—Lexington

Baker, Emma B.—Richmond
Cain, O. W.—Paintsville
Cubbage, Anna Mary—Owenton

Dietrich, Lois—Winchester
Downard, Mary Elizabeth—Sunrise
Dobrowsky, Rose—Richmond
Early, Nollie Katherine—Corbin
Gibson, Ellen C.—Lexington
Goldenburg, Carrie—Vanceburg
Hays, Willie—Hindman
Hoskins, Ruth Gibson—Pineville
Jones, Brilla—Trinidad, Colorado
Kelly, Robert Lee—Elic
Knox, Lilly Una—Shannon
Lancaster, Jennie Mae—Mrs.

Turley Noland—Richmond
Lundy, Lloyd H.—Columbia
Little, Robert E.—McKee
McCullar, Bernice—Lexington

McWhorter, Howard—Ashland
Mohn, Harry F.—Germantown
Lawson, Nan Wood—Lot
Morgan, Ida—Slickfort
Merritt, Ethel—Mrs. John

Lisle

Mills, L. H.—Barbourville
Mason, Matilda—Shelbyville
Mills, S. A.—Hammond
Nichol, L. DeGarmo—Springdale
Nee, Fannie—Mrs. W. O.
Henderson, Paint Lick
Noland, Miriam—Mrs. James
Wilson—Crawfordsville, Ind.

O'Brien, Betty—Covington
Rucker, Lucile—Ludlow
Ramsey, Alice—Winchester
Roland, Laura Beatrice—Mrs. Paris B. Akin—Winchester
Ruby, Golden—Frankfort
Rucker, J. G.—Miami, Fla.
Shearer, Mollie—Monticello
Shearer, James R.—Hidalgo
Shearer, Lee—Hidalgo
Stone, Stella Hubble—Somerset
Sturgill, Norah Marie—Mrs. J. W.—Auburn, Kentucky, Va.

Sparlock, Eugene—Kirksville
Smith, Joshua—Hazard
Smith, Prudence Allen—Hazard
Stone, Lucille—Burgin
Tyrer, Mary F.—High Bridge
Thomas, Albrow B.—Hindman
Taylor, Hiram H.—Hindman
Waters, Virginia Henshaw—Goshen
Wilson, Lela Frances—Levee
Williams, Mrs. John L.—Pineville
Wills, Omar Robbins—Covington

CLASS 1917

Adams, Mattie—Mrs. R. B. Smart
Allman, Carrie A.—Richmond
Booth, Gertrude—Paris

Baughman, Sadie S.—Hustonville
Bourne, Mayme—Nicholasville
Bridges, Olay—Mrs. Z. T.
Shirley—Quicksand

Bronson, Jamie—Mrs. Lawrence Long—Richmond
Brophy, Mary Irene—Mrs. Chas. Francis Trent—Harlan

Burton, Marietta E.—Danville
Carter, Va. Watts—Lancaster
Carpenter, Katie—Richmond
Champion, Ebon—Lawrenceburg
Chandler, Eda S.—Owingsville
Clere, Easter L.—Cattlettsburg
Cochran, Avonla H.—Beery

Coffey, Rena—Danville
Cooper, Anna E.—Ft. Thomas
Crowe, Lina B.—Paris
Crowe, Ida M.—Paris

dalton, Lora I.—Monticello
Demmin, Lillian W.—Covington
Dillgard, Louise—Mrs. O. F.

Straight—Ashland
Dotta, Ethel J.—Coalmont

Ereist, Viola M.—Covington
Elm, Mayne—Mrs. G. W.
Marshall—Mt. Sterling
Fallin, Winnie—Mrs. H. H.
Honk, Harry H.—Etawah, Tenn.

Paris, Macie M.—Richland
Gilbraith, McClellan—Foster
Evans, Nora Lee ... Nicholasville
Everett, Grace A. ... Covington
Garrett, Mabel Ave ... Mrs.

Stanley Pullen ... Murray
Gentry, Anna Lee ... Mrs. Andy
Lee Qualls ... Frankfort
Gentry, Minnie W. ... Spio
Horn, Anna M. ... Harrodsburg
Miller, Maude M. ... Nicholasville
Morton, Mabel Hutchinson ... Richmond
Miracle, Jas. T. ... Catlettsburg
Montgomery, Mrs. L. H. ... Pineville
Ogg, Nina B. ... Dillon, Mo.
Sanford, Carol Houston ... Covington
Scott, Amelia Jane ... Nicholasville
Shearer, Nancy William Red House
Steele, flora C. ... Frankfort
Tappan, Eila May ... Pine Knot
Taphorn, Mary Martha ... Covington
Wilson, Hulda ... Midway
Webb, Bennie M. ... Ashland
York, Lottie Alice ... Vanceburg

CLASS 1919
Ballinger, Laura ... Barbourville
Burchett, Minnie ... Louisa
Champion, Lois ... Lawrenceburg
Greathouse, Stella ... Valley View
Gudgel, Mary F. ... Frankfort
Hacker, Mrs. Mary ... Major
Harlow, Lora May ... Bagdad
Miller, Nina ... Harrodsburg
Mills, Otto ... Flat Lick
McDonald, Linnie ... Ghent
Pettit, Alice L. ... Richmond
Pollard, Rachel Mae ... Lancaster
Rankin, Mary Lou ... Lancaster
Scriver, Pearl ... Mrs. John
Wilson, Hazard
Shelton, Mrs. Nancy ... White Hall
Sothern, Mary ... Middleboro
Thomason, Christine
Whaley, Lettie S. ... Flemingsburg

CLASS 1920
Binder, Josephine ... Kenton
Campbell, Elizabeth R. ... Nitro, W. Va.
Coates, Mabel Ruth ... Richmond
Calehs, Mrs. Dora ... Lancaster
Collette, Gertrude M. ... Berea
Capps, Mary D. ... Bethel
Cubb, Mary Isabelle ... Pleasureville
Calico, Mamie ... Richmond
Duncan, Archie ... Bosby
Irving
Driggs, Mabel Loud ... Covington
Gibson, H. H. ... Whitesburg
Hopkins, Maggie ... Carlisle
Hughes, Sibyl ... Pleasureville
Jefferson, Elizabeth ... Mrs. O.
Dabney, Rayburn

Burdett, Sallie S. ... Stanford
Boudinot, Nancy ... Frankfort
Brown, M. C. ... Lexington
Boyer, Mary L. ... Campbellsville
Boyette, Martha K. ... Campbellsville
Cox, Caroline Lee ... Fort
Cloyd, Pearl M. ... Corbin
Cobb, Pluma ... Owenton
Cotton, Beulah M. ... Richmond
Chailey, James ... Covington
Chapman, Mollie V. ... Quicksand
Duncan, Priscilla ... Mrs.
Arthur S. Chapin ... Greenville, Tenn.

*Dead
Tilton, Jessie Lee ............................... Lexington
Teater, Maud .................................... Cox Creek
Thomason, Louvenia ................................. N. Middletown
Templeton, Lona M. ................................. Moberly
Warren, Sadie T. ................................. Franklin, O.
Williams, Lorena ................................. Louisville
Williams, Martha E. .............................. Covington

CLASS 1921
Adams, Mrs. Elizabeth Cain ...................... Lancaster
Bisceglia, Barbara ................................... Middleboro
Baker, Myrtle Lee ................................. Selvisa
Browning, Grace .................................. Falmouth
Coates, Rowena ................................. Richmond
Clifton, Louis ............................. Lexington
Covington, Hester Louise—Mrs.
Robert Caldwell ................................. Pinadelrio, Cuba
Dickerson, Lily B. ................................. Simpson
Dettwiler, Daisy D. ................................. De Middletown
Fincel, Clara Jane—Mrs. Z. C. Long ............................... Louisville
Floyd, Marie .............................. West Point, Miss.
Fouch, T. E. .................................... Elliottville
Gibler, Mary E. ................................. Mt. Sterling
Bromagen .................................... Morefield
Griffin, Myrtle G. ................................. Mrs. George
B. Griffin .............................. Louisville
Hawkins, Nannie Belle .............................. Lawrenceburg
Huddleston, Pattie G. Middleboro ........................ Jewell, J. W. — Burning Springs
*Johnson, Ruth .............................. Harrodsburg
Lackey, Mary Elizabeth — Bona Long ........................ Mildred M.
McCollum, Mrs. E. E. .............................. McCollum, Mrs. E. E.
Traveler’s Rest ................................. Richmond
McKinney, Mary Frances .............................. Richmond
Monson, Sadie B. ................................. Cynthia
Mullich, Anita ................................. Dayton
Reynolds, Maggie — Nicholasville
Rigney, Ella ............................... Hustonville
Roberts, Josephine ............................... Mattoxville
Schormann, Huldah ................................. Ashland
Stipp, Maye—Mrs. Lindsey ............................. Cockrell
Story, Virginia ................................. Winchester
Turley, Amy D. ............................... Richmond
Watts, Ovie ............................... Louisville
Watts, Elsie—Mrs. Frank ............................. Terhune
Walker, Lula Kern — Perryville
Yates, Emma Irene — Covington

CLASS 1922
Adams, Eunice Mae ............................... Union
Adams, Kearney M. Altoona, Pa.
Bell, Martha White—Lawrenceburg Broadus, Ruth Marie Lancaster
Bryant, Beulah — Middletown
Calico, Mattle ............................... Richmond
Clark, Julia ............................... Paris
Clark, Myrtle Marie — Mt. Olivet
Coates, Lena Martine—Mrs.
Stuart Braubant — Russellville
Colyer, Adeline ............................... Mt. Olivet
Combs, Bradley ............................... Whitesburg
Congleton, Mrs. Conley — Richmond
Crook, Margaret — Lawrenceburg
Detwiler, Josephine .............................. N. Middletown
Farmer, Edna S. — Middleboro
Foster, Ray P. — Richmond
Fox, Amelia Elizabeth — Danville
Gentry, Sally—Mrs. Browning
Terrill — Detroit, Mich.
Gillis, Mildred—Mrs. Sarah
Denn — N. Middletown
Griggs, Mary Earle—Mrs.
Andrew Turpin — Union City
Hall, Maye Edith — Pleasureville
Harrison, Pauline—Mrs. Eugene
Thompson — Louisville
Hart, Ethel E. — Maysville
Hayes, Alma — Olive Hill
Higgins, Herbert — Pensacola, Fl.
Hise, Virginia W.—Mrs.
James J. Shannon
Jones, Mary Joseph — Lexington
Latimer, Genia Ruth Junction City
Little, Dora—Paint Lick
McDaniel, Mamie Clay
Moser, Walter B. — Murray
Owen, Naomi Woodson — London
Overton, Mary Alma—Mitchellburg
Pendleton, Mattie E. — Heidelberg
Perkins, Alice M. — Williamsburg
Rice, Zelia—Mrs. A. T.
Coates — Ashland
Rush, Paul — Covington
Samuels, Eloise — Richmond
Sandlin, Christine — Richmond
Scott, Virgil B.—Augusta
Smith, Anna May—Wasiota
Snyder, Bertha Boone—Williamsburg
Soper, Ora Allen—Mrs. F. O.
Scheider — Nicholasville
Strother, Lucille—Mrs. Green
Hogg — Campbellsville
Taylor, W. Cowan—Augusta
Tucker, Gladys L.—Mrs.
Gladys L. Miller — Parksville
Turley, Margaret — Richmond
Tyree, Ralph — Rice Station
Voshio, Helen — Muncie, Ind.
Warner, Hattie C. — Nicholasville
Waterfield, Mary Louise—Mrs.
Elbridge Noland — Richmond
White, Joseph J.—Mentor
Willoughby, Hortense — Richmond

*Dead

CLASS 1923
Acra, C. S. — Florence
Akens, C. N. — Mt. Victory
Allan, Alberta — LaGrange
Allan, Ruth — LaGrange
Allan, Cordie — LaGrange
Arnett, Edgar — Erlanger
Arthur, Alva — Catlettsburg
Boggs, Edith — Olive Hill
Botts, Josephine Chenault
Winchester
Campbell, G. W. — Corbin
Carter, Margaret Ann — Flemingsburg
Clark, Della May—Mrs. F. E.
Bales — Middletown, O.
Cochran, Mrs. Lutie D.—Covington
Covington, Coleman — Richmond
Cox, George — Richmond
Craile, Cynthia — Middleboro
Crall, Myrtle Margaret — Cumington
Davis, Edna—Mrs. Edna Davis
Born — Covington
Dealtherage, Valinda — Richmond
Baker, Eula ___________ Richmond
Barberick, Julia Ann ___________ Morning View
Bodkins, Callia Elliott ___________ Somerset
Bogie, Bernice ___________ Mrs. Bernie
Bogie Mixon ___________ Richmond
Boyer, Willie ___________ Campbellsburg
Browman, Neil S. ___________ Richmond
Burke, Vesta ___________ Mt. Eden
Burns, Valeria Catherine ___________ VanArsdale
Bradshaw, Mary Stokes ___________ Monticello
Bryan, Robert Earl ___________ Stanford
Campbell, Clara ___________ Gray
Campbell, Ethel ___________ Gray
Caudill, Mrs. Edith Rice ___________ Jeremiah
Clancy, Agnes ___________ Lexington
Cochran, Kathleen ___________ Berry
Cornelison, Myrtle ___________ Richmond
Coughlin, Joesphine ___________ Germantown
Crouch, Elizabeth ___________ N. Middletown
Day, Mary Vance ___________ Somerset
Darnhorn, Mae ___________ Enville
Denny, Edwin R. ___________ Monticello
Driggs, Eloise Polk ___________ Covington
Ellis, Cecil Arthur ___________ Maysville
Ellis, Henry L. ___________ Danville
Estes, Susan Mae ___________ Science Hill
Evans, Ethel Lee ___________ Davisburg
Fanning, Iva Mae ___________ Salt Lick
Fields, Davis ___________ Gander
Fox, Barnett C. ___________ Winchester
Gay, Martha ___________ Ashland
Goodpaster, Ella ___________ Salt Lick
Gray, Elvah Pearl ___________ Christiansburg
Green, Flossie Mae ___________ Danville
Hail, Helen Katherine ___________ Pleasureville
Hance, Willie Brown ___________ Louisville
Hyden, Blanche ___________ Irvine
Hubbard, Elizabeth ___________ Lexington
Harberson, Jane ___________ Perryville
Harmon, Judson, Spencer ___________ Whitley City
*Harmon, Lawrence ___________ Whitley City
Harrod, J. G. ___________ Stanford
Harrod, Mrs. J. G. ___________ Stanford
Harrison, Lula ___________ Richmond
Hiteman, Elsie ___________ Kenton
Hood, Claude M. ___________ Elsie
Hord, Geneva H. ___________ Richmond
Hopkins, Alma ___________ Pineville
Hopkins, Alta ___________ Pineville
Huff, Golda M. ___________ Butler
Huguey, Anna Catherine ___________ Cynthiana
James, Robbie ___________ Richmond
Jayne, Blanche ___________ Morehead
Johnson, Brayan ___________ Williamsburg
Jones, Mrs. John Spencer ___________ Parkers
Jones, Katherine ___________ Parkers
Kalues, Virginia ___________ Eminence
Karrick, Ethel Mae ___________ Salt Lick
Kelch, Augusta E. ___________ Dover
Kennedy, Blanche ___________ Somerset
Kindred, Frances Dean ___________ Mrs.
Chas. Eubank ___________ Winchester
Kunkle, Mable ___________ Richmond
Lacefield, Archa Saunders ___________ Harrodsburg
Lan, Florris ___________ Richmond
Lan, Ruth ___________ Buena Vista
Little, Pay Ward ___________ Paint Lick
Lowe, Leila Mae ___________ Mayeslick
Lutes, Verne ___________ Danville
Denny, Sam J. ___________ N. Middletown
Desha, Sara Shell ___________ Cynthia
Dunbar, Verna ___________ Richmond
Dunbar, Mrs. Maye ___________ Lexington
E.D., E. E. ___________ Hyden
Elliott, Cecil ___________ Frankfort
Goggin, Ruth Esther ___________ Danville
Hansen, Eliza ___________ Glenwood, Iowa
Hill, N. M. ___________ Williamsburg
Hill, Laura Frances ___________ Richmond
Hord, Ollie ___________ Richmond
Hutchinson, Sara ___________ Richmond
James, Trevis ___________ Richmond
Jasper, Elizabeth ___________ Somerset
Jayne, John ___________ Morehead
Kalusy, Alice Mae ___________ Eminence
Karrick, Loutica ___________ Salt Lick
Kirk, Etta Frances ___________ Mrs. J. C.
Towery ___________ Corydon
Ladies, Margaret ___________ Robert
Leathers, Hettie ___________ Mrs. Ishaum
Triplett ___________ Lackey
Liles, Loyall ___________ Vanceburg
Lutes, Esther Florence ___________ Primrose
Martin, Susan Mary ___________ Ft. Thomas
Martin, Tabitha ___________ Mrs. Virgil
McMullins ___________ Richmond
Moss, Anna Britain ___________ Stanford
Owens, Bess Alice ___________ Mrs. R. E.
Owens, Ethel Ashland ___________ Mrs. S. A.
Watts ___________ Perryville
Parks, Anna Lee ___________ Richmond
Pollitt, Ethel Lula ___________ Covington
Prewitt, John W. ___________ Georgetown
Price, Lela ___________ Richmond
Proctor, Roy E. ___________ Owenton
Ramsey, Jennie Elizabeth ___________ Morehead
Riley, Ruth ___________ Covington
Riss, Margaret ___________ Union City
Russ, John J. ___________ Richmond
Rouse, C. Raymond ___________ Bellevue
Stones, Eugene ___________ Raceland
Scheer, I. B. ___________ Hyden
Scheer, Morton ___________ Covington
Simpson, Capitola ___________ Morehead
Smiser, Louise ___________ Cynthia
Smith, Gladys ___________ Mrs. R. C. Jones
Jones ___________ Bridgewater, Mass.
Steele, Ida McKinley ___________ Mt. Sterling
Stocker, Ray ___________ Richmond
Stone, Fern ___________ Paris
Taylor, Mrs. Ethel Tudor ___________ Richmond
Telford, Josephine ___________ Richmond
Templeton, Hobart ___________ Hyden
Vice, Mabel Ruth ___________ Covington
Vories, Marjorie ___________ Mrs. Robert
Beatty ___________ Gainesville, Fla.
Waits, Lucille Alline ___________ Cynthia
Watson, Mrs. Bertie T. ___________ Owenton
Watts, Audie ___________ Mrs. W.
Brown ___________ Chillicothe, O.
Wells, Lillian J. ___________ Nicholasville
Whaley, Margaret Katherine ___________ Covington
Wilson, Maude ___________ Kirksville
Wood, J. Herman ___________ Pine Knot

CLASS 1924

Ardrige, Irene ___________ Lancaster
Arbuckle, Sara ___________ Richond

*Dead
Keane, Margaret Junction City
Kinstler, Genevieve Alexandria
Koehler, Lena Mayslick
King, Elizabeth Wilmore
Knox, Mildred M― Bowen
Koehler, Elizabeth Mayslick
Lake, Mary Springfield
Laws, Fayette Perryville
Lemon, Mrs. Roxie K. Williamstown
Lutes, Phoebe Covington
Lutes, Abby M. Primrose
McBryer, Elizabeth Burgin
Matherly, Katie Harrodsburg
Matherly, Melly Harrodsburg
Mayo, William R. Middle Creek
McCullum, Mable Levi
McCoy, Christine Frankfort
Marshall, Clarence W. Campton
Matherly, Jewel Harrodsburg
Miller, Mrs. Lillian Blue Diamond
Mills, Jennings F. Kenton
Moore, Lila Rivers Brum
Moore, Edith Waco
Moore, Allie Ruth Waco
Morgan, Katherine Harrodsburg
Morris, Nannie White City
Moore, Leonard Moores Creek
Moore, Jophine Harrodsburg
Neal, Mary Edna Wilmore
Neikirk, George A. Lexington
Newton, Lurline Switzer
Newby, Effie Richmond
Norris, H. Waco
North, Elizabeth Cropper
Owens, Ethel Mitchellburg
Osborne, Roxie Ellen Dover
Petts, Sara Mae Crab Orchard
Ramsey, C. P. Burning Springs
Isabelle Roach Richmond
Jacobs, Robert T. Cynthiana
Rogers, Bertha Ma― Franklin
Reeves, Elizabeth Middleboro
Roscoe, Rebecca Ohio
Schirmer, Henrietta Ghent
Smallwood, S. K. Eubank
Sammons, Jessie Louisa
Spillman, Doris Campbellburg
Shank, Lucille Lawrenceburg
Shelton, Hattie Lee Gatlim
Sims, John O. Jamestown
Shoemaker, Lora Airdale
Snyder, Lillie Mae Minerva
Smith, Edna Julia Richmond
Smith, Robert L. Perkins
Spillman, Erby M. Campbellsville
Smith, Eva Franklin
Smith, Vivian Irene Cropper
Staats, Rena V. Mt. Sterling
Stone, Frances J. Danville
Stiles, Charolette Mrs. R. P. Middleboro
Stoddard, Mary R. Mayslick
Sudduth, Mary R. Mrs. D. Waco
Soper, Oma Smith Russell
Sutton, Alice Lancaster
Taliaferro, Ella Erlanger
Taylor, Lucille Lawrenceburg
Tohle, Elizabeth Harrodsburg
Triplett, Ishaem Lackey
Tyree, Willa Ashland
Tye, Elbert Harlan
Wakefield, Minnie Buechel
Walker, Lela S. Saxton
Watkins, Nellie Marie Augusta
Ward, Stella Paintsville
Wasson, Mabel Hazard
Watts, John Brown Blue Diamond
Webber, Marian T. Richmond
Wert, James T. Covington
Wilson, Albert Richmond
Wilds, Edith Burgin
Willoughby, Beulah Harrodsburg
Wilson, Beatrice Louisville
White, P. J. Harrodsburg
Witham, Jennie Pearl Covington
Womack, Lillian A. Ashland
Wyon, L. B. London
Wyatt, Mary Mae Mt. Sterling
Yager, Catherine LaGrange
Yager, Thomas LaGrange
Yates, Josephine Richmond
Young, Serena May Waynesburg

A. B. DEGREE CLASS 1925-26
Ammerman, Mary Jane Cynthiana
Aaron, William George Russell Springs
Arbuckle, Sara Richmond
Browman, Neal S. Richmond
Carter, Mabel W. Richmond
Chadwell, W. O. Island City
Coates, Lanes Martine Mrs.
Stuart Braubant Russellville
Dills, Henry L. Danville
Gullett, W. P. Stacy Fork
Hood, Claude M. Elsie
Baker, Eula Richmond
McMullin, Mrs. Virgil E.
Maine, Clayton G. Baton Rouge, La.
Mullinix, Edna M. Richmond
Riley, Ruth Covington
Routt, Virginia Hustonville
Wells, Lillian J. Nicholasville
White, Bessie M. Richmond
Wilson, Maude Kirkville
Watts, John Brown Richmond
Word, C. E. Augusta
Yager, Katherine LaGrange

LIFE CERTIFICATE CLASS 1925-1926
Aitkin, Ruby Day Hillsboro
Alexander, Erma Paris
Alford, Bernard Harrodsburg
Armstrong, Roxie violet Georgetown
Arnold, Ansel Cynthiana
Baker, Ruby Worthville
Baldwin, Margaret Red House
Barrett, Mrs. R. T. Ashland
Barrow, Cordie Lee Mrs.
James Anderson, Jr. Richmond
Beard, Anna Belle Bradfordsville
Bell, Ira Monticello
Bell, Mabel Jane Cynthiana
Bellamy, Flossie V. Richmond
Blair, Rebecca G. Louisa
Bowen, Maude S. Stanton
Bowman, Polly Turin
Bradley, Frances F. Danville
Brandenburg, Lillian Russell
Red House
Bravard, Alma Germantown
Brooks, Sallie F. Broodch
Brown, Lina Thomas Cropper
Brown, Ora Monticello
Brown, Robert Lee Corbin
Bremer, Bessie Gravel Switch
Bryant, Mrs. Dora Winchester
Buckley, Eleanor Richmond
Eastern Kentucky State Normal

Burns, Julia Barrett Ewing
Burroughs, Mildred Racleland
Butler, Leonor Canton, O.
Caldwell, Beatrice Williamstown
Campbell, E. M. Walden
Catron, George T. Cattawright
Christian, Anna Lee Frankin
Clark, Rena Mrs. Bernad
Alford Mt. Sterling
Clark, Frances Winchester
Clift, Lillian Mae Bellevue
Conant, Mrs. J. L. Harlan
Cocanougher, Herbert A. Brumfield
Coleman, Grant Paw Paw
Collins, Anna Pauline Wilmore
Conley, Kendall Garrett
Conrad, Louise Walton
Corbin, Marian Gertrude Butler
Craft, Manford L. Laurel Creek
Cummings, Florida Crab Orchard
Danie, Meade E. Dunbar
Dearborn, Jeanette Butler
Dunbar, Mary Lou Richmond
Elliot, Esther Helen Butler
Elliott, Mabel K. Butler
Elston, Ethel Campbell
Eversole, Thomas W. Cow Creek
Ewan, Mrs. J. V. Lexington
Farley, Claude Herman Ransom
Franz, Goldie Ashland
Frazie, Evelyn Gunn
Fugitt, Ruth E. Prestonsburg
Gilbert, Gertrude K. Winchester
Gott, Leoma Richmond
Coche, Mrs. Esther L. Elranger
Hacker, Henry L. Dechambeau
Hall, Lillian Somerset
Harkleroad, Katherine M. London
Harmon, Hettie Mabel

Burroughs, Mildred Racleland
Butler, Leonor Canton, O.
Caldwell, Beatrice Williamstown
Campbell, E. M. Walden
Catron, George T. Cattawright
Christian, Anna Lee Frankin
Clark, Rena Mrs. Bernad
Alford Mt. Sterling
Clark, Frances Winchester
Clift, Lillian Mae Bellevue
Conant, Mrs. J. L. Harlan
Cocanougher, Herbert A. Brumfield
Coleman, Grant Paw Paw
Collins, Anna Pauline Wilmore
Conley, Kendall Garrett
Conrad, Louise Walton
Corbin, Marian Gertrude Butler
Craft, Manford L. Laurel Creek
Cummings, Florida Crab Orchard
Danie, Meade E. Dunbar
Dearborn, Jeanette Butler
Dunbar, Mary Lou Richmond
Elliot, Esther Helen Butler
Elliott, Mabel K. Butler
Elston, Ethel Campbell
Eversole, Thomas W. Cow Creek
Ewan, Mrs. J. V. Lexington
Farley, Claude Herman Ransom
Franz, Goldie Ashland
Frazie, Evelyn Gunn
Fugitt, Ruth E. Prestonsburg
Gilbert, Gertrude K. Winchester
Gott, Leoma Richmond
Coche, Mrs. Esther L. Elranger
Hacker, Henry L. Dechambeau
Hall, Lillian Somerset
Harkleroad, Katherine M. London
Harmon, Hettie Mabel

Mathewson, Ramona Vanceburg
Maupin, Martha I. Albany
May, Mary Frances Winchester
Middleton, Mary Emma Hogenville
Miranda, Ivy Ashland
Morford, Lucille Buena Vista
Nason, Nannie May Louisville
Nickell, Mabel G. Mise
Noland, Emma Union City
Odor, Mrs. Chas. E. Williamstown
Ohne, Margaret Ghent
Parrish, Dovie Richmond
Peele, Emily Nicholasville
Porch, Lina Newport
Ramey, Nannie Carlisle
Rath, Brunelle Richmond
Redmond, Mattie Lawrenceburg
Reynolds, Coleman Lancaster
Richer, Mary Margaret Cynthia
Rue, Mildred Harrodsburg
Scott, Virginia Griffith Ghent
Salyer, Amanda Patrick Owingsville
Sargent, Lucy Carlisle
Scheaffer, Bernice L. Ashland
Scott, Mildred Chillicothe, O.
Shorte, Molly Winchester
Simpson, Elizabeth Burns
Singleton, Mayme Stanford
Steele, Mrs. Dorothy Ashland
Stephens, Mrs. L. A. Georgetown
Stephenson, Lillian G. Richmond
Summers, Clemon M. Mt. Sterling
Taylor, Anna Margaret Union City
Taylor, Frances M. Bradfordsville
Thompson, Mrs. Forest Myrs
Waits, Mary Frost Cynthia
Walden, Nancy College Hill
Wesley, Mary Helen Ashland
White, Beula Jackson
White, Virginia R. Jackson
Winn, Frances Danville
Womack, Dorothy Ashland
Woolums, Maude Secrest

A. B. Degree Class 1926-27

Bertram, Anna Louise Vanceburg, Ky.
Cuppy, Florence Montelle Dayton, Ky.
Evans, Ethel Lee Davisburg, Ky.
Gilmour, Charles M. Hazard, Ky.
Hendrix, Dewey Yeaddiss, Ky.
Jones, John Spencer Parks, Ky.
Jones, Mrs. John Spencer Parks, Ky.
King, Sam Burke, Ky.
Lingenfelter, Margaret Emma Maysville, Ky.
Pelley, Thomas Lee Morning View, Ky.
Price, Orville Richmond, Ky.
Rice, Lawrence Kelly Raywick, Ky.
Ross, Mrs. Emma Baker Lancaster, Ky.
Soper, Oma Smith Russell, Ky.
Willoughby, Beulah Richmond, Ky.
STANDARD CERTIFICATE
CLASS 1926-27

Amis, Otis C. Himyurd, Ky.
Amster, Mabel Tebitha
Redhouse, Ky.
Bales, Lyda—Richmond, Ky.
Ballard, Ruby Lois—Burgin, Ky.
Bell, Ruth Bartleson
Monticello, Ky.
Cassity, Lucile D.
Nicholasville, Ky.
Chambers, Rosa Mae
Richmond, Ky.
Collinsworth, Grayce
Catlettsburg, Ky.
Colston, Mary
Forks of Elkhorn, Ky.
Colyer, Olivia Douglas
Richmond, Ky.
Combs, Beckham—Vest, Ky.
Cord, Emma Harrison
Flemingsburg, Ky.
Cox, Mary—Richmond, Ky.
Day, Mabel Irene—Richmond, Ky.
Dudley, Essel Jean—Richmond, Ky.
Dunn, Agnes—Cynthiana, Ky.
Ellington, Mrs. Hannah S.
Yale, Ky.
Estes, Mary Ophelia
Richmond, Ky.
Faulkner, Mary Helen
Barbourville, Ky.
Feige, Helen Louise
Williamstown, Ky.
Fowler, Sudie—Cynthiana, Ky.
Grider, Georgia Ellis—Albany, Ky.
Griffith, Lucinda—Ghent, Ky.
Gunnell, Mrs. Dessie Frockee
Banner, Ky.
Hammack, Jessie Mae
Paint Lick, Ky.
Hart, Jennie—Ludlow, Ky.
Heim, Susan Rita
Hustonville, Ky.
Hord, Viola Marguerite
Richmond, Ky.
Hughes, Myrtle—Yager, Ky.
Hunter, Ballard—Woods, Ky.
Isaacs, Pina Mae—Winchester, Ky.
Jackson, Pearl Ruth
Barterville, Ky.
Jasper, Kathryn Parker
Somerset, Ky.
Jennings, Alice R.—Augusta, Ky.
Keeney, Margaret Hope
Kenton, Ky.
Kelley, Nina Dean—Ivyton, Ky.
King, Nancy Elizabeth
Paint Lick, Ky.
Lair, Ruby—Monticello, Ky.

*Dead

Marcum, Edith—Monticello, Ky.
Martin, Cornelia—Richmond, Ky.
Mathews, Laura May
Petersburg, Ky.
Maddox, Bernice E.
LaGrange, Ky.
Mauney, Goldie
Pleasant View, Ky.
McWilliams, Margaret
White Station, Ky.
Middleton, Gladys—Evarts, Ky.
Moore, Walter William
Union City, Ky.
Moss, Alice—Richmond, Ky.
Neff, Dorothy Belle
Richmond, Ky.
Payne, Clarice True—Eubank, Ky.
Pearson, Ethel Bogle—Waco, Ky.
Pennington, John E.
Webbville, Ky.
Perkins, Debby Lillian
Williamsburg, Ky.
Powell, Sallie Beatrice
Pineville, Ky.
Proctor, Ora Lee—LaGrange, Ky.
Ragland, Nancy Mildred
Winchester, Ky.
Raliegh, Vera Victoria
Partridge, Ky.
Ray, Charles P.—Malcom, Ky.
Ross, Marie—Catlettsburg, Ky.
Rupard, Tommy B.
Richmond, Ky.
Shearer, Virginia—LaGrange, Ky.
Sloas, Nora Virginia
Webbville, Ky.
Snapp, Christine Eliz
Carlisle, Ky.
Soper, Frances Eliz—Danville, Ky.
Sparrow, Marguerite C.
Irvine, Ky.
Starns, Mrs. Alice Rogers
Richmond, Ky.
Sutton, Tom B.—Vest, Ky.
Tarkington, Susan—Danville, Ky.
Terrill, Marion—Richmond, Ky.
Thompson, Jane S.—Harned, Ky.
Tribble, Mary Allison—Waco, Ky.
Tripplett, Violet—Ashland, Ky.
True, Hester G.—Ashland, Ky.
Turner, Ethel Mae—Richmond, Ky.
Turner, Ruth—Million, Ky.
White, Nancy Catherine
Crab Orchard, Ky.
Whittaker, Florence Mae
Million, Ky.
Young, Anna Belle—Hamilton, O.
Young, Rosa Mae
Lawrenceburg, Ky.
Evans, Lynn—Richmond, Ky.