## Eastern Kentucky University Encompass

Council on Academic Affairs

Minutes

1-18-2007

# Council on Academic Affairs Minutes, Jan 18, 2007

Eastern Kentucky University

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#### EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of Academic Affairs and Research Associate Vice President University Programs 2 Keen Johnson 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-2076 Fax (859) 622-6518

TO:

FROM:

Members of the Council on Academic Affairs

Aaron Thompson Associate Vice President

DATE: January 16, 2007

RE: Meeting-Council on Academic Affairs

The Council on Academic Affairs will meet on January 18, at 1:30 PM in the Robert R. Martin Room of the Coates Building. The agenda and attachments are available through the Council on Academic Affairs Web site at: <u>http://www.academicaffairs.eku.edu/committee/</u> <u>academic\_council/</u>. If you cannot attend the meeting, please contact Rhonda Goode either by phone at x22076 or e-mail <u>rhonda.goode@eku.edu</u>.

### AGENDA

1. Council on Academic Affairs Minutes – November 16, 2006

## OFFICE OF ENROLLMENT MANAGEMENT

Policy Revision

**Credit-By-Examination** 

Effective: Spring 2007

Catalog Text Revision

**Class Attendance** 

Effective: 2007-08 Catalog



Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

## **OFFICE OF UNIVERSITY PROGRAMS**

Department of African/African-American Studies				
New Course	AFA 349	Withdrawn	Effective:	Summer 2007
New Course	AFA 349 A-N	Withdrawn	Effective:	Summer 2007
Office of Cooperative Educa	tion			
Course Revision	All co-op and a	applied learning	Effective:	Summer 2007
	Courses	Withdrawn		
Department of Women's Stu	dies			
Course Revision	WMS 495		Effective:	Spring 2007
Policy Revision	President's Aw	vard	Effective:	Summer 2007
Item of Discussion HPR 180/PHE 180 – HEA 285/HEA 281				

## **COLLEGE OF BUSINESS & TECHNOLOGY**

Department of Accounting,	Finance, & Information Systems	
Course Revision	CIS 215	Effective: Summer 2007
Course Revision	CIS 230	Effective: Summer 2007
Course Revision	CIS 340	Effective: Summer 2007
Course Revision	CIS 349	Effective: Summer 2007
Course Revision	CIS 375	Effective: Summer 2007
Course Revision	CIS 380	Effective: Summer 2007
Course Revision	CIS 435	Effective: Summer 2007
Course Revision	CIS 436	Effective: Summer 2007
Course Revision	CIS 476	Effective: Summer 2007
Course Revision	CIS 480	Effective: Summer 2007
Program Revision	Computer Information Systems (B.B.A.)	Effective: Summer 2007
Program Revision	<b>Computer Information Systems</b>	Effective: Summer 2007
	(Minor)	
Department of Agriculture		
Course Revision	ОНО 261	Effective: Fall 2007
Course Revision	ОНО 262	Effective: Fall 2007
Course Revision	ОНО 263	Effective: Fall 2007
Program Revision	Horticulture Area Major (B.S.)	Effective: Fall 2007
Program Revision	Technical Agriculture (A.A.S.)	Effective: Fall 2007

## **COLLEGE OF BUSINESS & TECHNOLOGY - continued**

Department of Management	, Marketing, & Administrative Comm	nunication	
Course Dropped	MGT 201 A-F	Effective: S	Summer 2007
New Course	MGT 201	Effective: I	Fall 2007
New Course	MGT 202	Effective: 1	Fall 2007
New Course	MGT 203	Effective: 1	Fall 2007
New Course	MGT 204	Effective: 1	Fall 2007
New Course	MGT 205	Effective: 1	Fall 2007
New Course	MGT 206	Effective: 1	Fall 2007
New Course	MGT 207	Effective: 1	Fall 2007
Program Revision	Corporate Communication and	Effective: S	Spring 2007
	Technology (B.B.A.)		
Program Revision	General Business (B.B.A.)	Effective: S	Spring 2007
Program Revision	Management (B.B.A.)	Effective: S	Spring 2007
Program Revision	Marketing (B.B.A.)	Effective: S	Spring 2007
Deve ( ( f.T l l.			
Department of Technology			

AVN 220

New Course

## Effective: Fall 2007

#### **COLLEGE OF HEALTH SCIENCES**

Department of Associat	e Degree Nursing	
Course Revision	NUR 112	Effective: Summer 2007
Course Revision	NUR 116	Effective: Summer 2007
Course Revision	NUR 124	Effective: Summer 2007
Course Revision	NUR 126	Effective: Summer 2007
Course Revision	NUR 232	Effective: Summer 2007
Course Revision	NUR 234	Effective: Summer 2007
Course Revision	NUR 242	Effective: Summer 2007
Course Revision	NUR 255	Effective: Summer 2007

Editorial Change – Curriculum Form – Informational Item OnlyProgram RevisionNursing (A.S.N.)Effective:Summer 2007

Department of Baccalau	reate & Graduate Nursing	
New Course	NSC 331	Effective: Summer 2007
New Course	NSC 340	Effective: Summer 2007
New Course	NSC 440	Effective: Summer 2007
New Course	NSC 442	Effective: Summer 2007
New Course	NSC 445	Effective: Summer 2007
Course Revision	NSC 381	Effective: Summer 2007
Course Revision	NSC 385	Effective: Summer 2007
Program Revision	Nursing (R.N. – B.S.N.)	Effective: Summer 2007

## **COLLEGE OF HEALTH SCIENCES - continued**

	o de ortiduare realering			
Course Revision	NSC 834		Effective:	Summer 2007
Course Revision	NSC 836		Effective:	Summer 2007
Course Revision	NSC 840		Effective:	Summer 2007
Course Revision	NSC 842		Effective:	Summer 2007
Course Revision	NSC 844		Effective:	Summer 2007
Course Revision	NSC 850		Effective:	Summer 2007
Department of Exercise & S	port Science			
New Course	ATR 221		Effective:	Summer 2007
Course Revision	ATR 322		Effective:	Summer 2007
Program Revision	Athletic Training (B	.S.)	Effective:	Summer 2007

Department of Family & Consumer Sciences

Program RevisionGeneral Dietetics (B.S.)Effective: Summer 2007Program RevisionInterdisciplinary Early Childhood Effective: Fall 2007Education (B.S.)Withdrawn

Department of Health Pron	notion & Administration	
New Course	HSA 302	Effective: Fall 2007
Course Revision	HSA 203	Effective: Fall 2007
Course Revision	HSA 306	Effective: Fall 2007
Course Revision	HSA 370	Effective: Fall 2007
Course Revision	HSA 372	Effective: Fall 2007
Course Revision	HSA 375	Effective: Fall 2007
Course Revision	HSA 401	Effective: Fall 2007
Course Revision	HSA 405	Effective: Fall 2007
Course Revision	HSA 406	Effective: Fall 2007
Course Revision	HSA 407	Effective: Fall 2007
Course Revision	HSA 409	Effective: Fall 2007
Course Dropped	HSA 305	Effective: Fall 2007
Course Dropped	HSA 308	Effective: Fall 2007
Course Dropped	HSA 314	Effective: Fall 2007
Course Dropped	HSA 316	Effective: Fall 2007
Course Dropped	HSA 410	Effective: Fall 2007
Program Revision	Health Services Administration	Effective: Fall 2007
	(B.S.)	
Program Suspended	Health Care Administration	Effective: Fall 2007
	(Minor)	
Program Suspended	Health Information Management	Effective: Fall 2007
	(Minor)	

## **COLLEGE OF HEALTH SCIENCES - continued**

Department of Health Promo	otion & Administration - continued		
Program Suspended	<b>Health Information Management</b>	Effective:	Fall 2007
(Post-Baccalaureate Certificate)			

Course Revision	HEA 315	Effective: Fall 2007
Department of Occupational New Course	Therapy OTS 479	Effective: Fall 2007
Course Dropped Course Dropped	OTS 435 OTS 498	Effective: Fall 2007 Effective: Fall 2007

### **COLLEGE OF JUSTICE & SAFETY**

#### <u>es</u>

Department of Correction	ional & Juvenile Justice Studie	1
Course Revision	<b>COR 100</b>	
Department of Crimina	ll Justice & Police Studies	
Course Revision	CRJ 301	
Course Revision	CRJ 301	
Course Revision	CRJ 303	
Course Revision	CRJ 312 CRJ 313	
Course Revision	CRJ 315	
Course Revision	CRJ 315 CRJ 325	
	CRJ 323 CRJ 331	
Course Revision	CRJ 345	
Course Revision		
Course Revision	CRJ 350	
Course Revision	CRJ 355	
Course Revision	CRJ 388	
Course Revision	CRJ 400	
Course Revision	CRJ 401	
Course Revision	CRJ 403	
Course Revision	CRJ 406	
Course Revision	CRJ 410	
Course Revision	CRJ 415	
Course Revision	CRJ 423	
Course Revision	CRJ 424	
Course Revision	CRJ 460	
Course Revision	PLS 315	
Course Revision	PLS 316	
Course Revision	PLS 320	
Course Revision	PLS 326	
Course Revision	PLS 330	
Course Revision	PLS 349	
Course Revision	PLS 349 PLS 349 A-N	
Course Revision	TLO 347 A-IN	

Effective:	Fall 2007
Effective:	Fall 2007
	A
Effective:	Fall 2007

Effective: Fall 2007 Effective: Fall 2007 Effective: Fall 2007

Effective: Fall 2007

## **COLLEGE OF JUSTICE & SAFETY - continued**

## Department of Criminal Justice & Police Studies - continued

Course Revision	PLS 375	Effective: Fall 2007
Course Revision	PLS 380	Effective: Fall 2007
Course Revision	PLS 385	Effective: Fall 2007
Course Revision	PLS 390	Effective: Fall 2007
Course Revision	PLS 403	Effective: Fall 2007
Course Revision	PLS 410	Effective: Fall 2007
Course Revision	PLS 416	Effective: Fall 2007
Course Revision	PLS 424	Effective: Fall 2007
Course Revision	PLS 426	Effective: Fall 2007
Course Revision	PLS 460	Effective: Fall 2007
Course Revision	PLS 408	Effective: Fall 2007
New Course	PLS 331	Effective: Fall 2007
New Course	PLS 388	Effective: Fall 2007
New Course	PLS 400	Effective: Fall 2007
Program Revision	Police Studies (A.A.)	Effective: Fall 2007
Program Revision	Police Studies (B.S.)	Effective: Fall 2007
Program Revision	Criminal Justice (B.S.)	Effective: Fall 2007

Department of Loss Prevention & Safety Department Name Change

Effective: Summer 2007

### COUNCIL ON ACADEMIC AFFAIRS MINUTES November 16, 2006

Members Present:	Allen Ault, David Eakin, E.J. Keeley, Gary Kuhnhenn, Kim Naugle, Heidi Terry, Janna Vice, Deborah Whitehouse, James Chapman, Chair, Aaron Thompson, Vice-Chair
Members Absent;	Scott Amundsen, Byron Bond, Steve Byrn*, Verna Freer*, Sandra Moore, Gerald Pogatshnik, Liz Throop*, Becky Whitehurst
	*indicates prior notification
Non-Members Present:	Sheila Adkins, Julie Brewer, Jessica Bryant, Tina Davis, Peggy Flaherty, David Hysong, Diane Leggett, Pam Schlomann, Gordon St. Michel, Bill St. Pierre, Tina Puckett

To view amendments go to http://www.academicaffairs.eku.edu/committee/academic\_council/

### APPROVED

Council on Academic Affairs Minutes - October 19, 2006

#### **OFFICE OF UNIVERSITY PROGRAMS**

Informational Item	Transfer of Graduate and Undergraduate Catalogs	Effective: Spring 2007
Informational Item	Transfer of African/African-American & Appalachian Studies Courses	Effective: Spring 2007
APPROVED Policy Revision	Course Syllabi	Effective: Summer 2007
	an/African-American Studies	4
APPROVED Course Revision Course Revision	AFA 201 AFA 202	Effective: Spring 2007 Effective: Spring 2007
Department of Wome APPROVED Course Revision	en's Studies WMS 201	Effective: Spring 2007

COUNCIL ON ACADEMIC AFFAIRS Minutes from November 16, 2006 Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs

## **COLLEGE OF ARTS & SCIENCES**

## Department of Anthropology, Sociology, & Social Work APPROVED

APPROVED		
Course Revision	SWK 210	Effective: Fall 2007
Course Revision	SWK 350	Effective: Summer 2007
Course Revision	SWK 358	Effective: Summer 2007
Course Revision	SWK 360	Effective: Summer 2007
Course Revision	SWK 390	Effective: Summer 2007
Course Revision	SWK 410	Effective: Summer 2007
APPROVED		

Program Suspended	Forensic Anthropology (Minor)	Effective: Spring 2007
APPROVED		
Course Revision	SOC 399	Effective: Spring 2007
Course Revision	SOC 400	Effective: Spring 2007
Department of Geography APPROVED		
Course Dropped	GEO 170	Effective: Spring 2007
APPROVED		
Course Revision	GEO 353	Effective: Fall 2007
Course Revision	GEO 355	Effective: Fall 2007
Course Revision	GEO 405	Effective: Fall 2007

Department of Government APPROVED		
Program Revision	Political Science (B.A.)	Effective: Spring 2007
APPROVED		
Course Revision	POL 345	Effective: Spring 2007
Course Revision	POL 446	Effective: Spring 2007
Department of Psychology APPROVED		
Course Dropped	PSY 449	Effective: Fall 2007
APPROVED		
Course Revision	PSY 349	Effective: Fall 2007

#### APPROVED

Program Revision	Psychology (B.S.)	Effective: 1	Fall 2007
Program Revision	Psychology (Minor)	Effective:	Fall 2007

COUNCIL ON ACADEMIC AFFAIRS Minutes from November 16, 2006 Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs

#### **COLLEGE OF BUSINESS & TECHNOLOGY**

#### Department of Agriculture **APPROVED** AGR 308 Effective: Fall 2007 Course Revision Course Revision **OHO 362E** Effective: Fall 2007 **APPROVED** Program Revision **Technical Agriculture (A.A.S.)** Effective: Fall 2007 **APPROVED** Agriculture w/ Minor in Business Effective: Fall 2007 Program Suspended (B.S.) **APPROVED** Effective: Fall 2007 Program Revision Agriculture Area Major (B.S.) **APPROVED** Program Suspended Horticulture w/ Minor in Business Effective: Fall 2007 **APPROVED** Program Revision Horticulture Area Major (B.S.) Effective: Fall 2007 Department of Communication APPROVED Course Revision **PUB 520** Effective: Summer 2007 Course Revision **PUB 720** Effective: Summer 2007 Department of Technology **WITHDRAWN** New Course **EET 349** Effective: Summer 2007 **APPROVED** Effective: Summer 2007 Course Revision EET 349 A-H Master of Business Administration Program APPROVED Program Revision Master of Business Administration Effective: Spring 2007 (M.B.A.) APPROVED

Course Revision	CCT 550	Effective: Spring 2007
Course Revision	<b>CCT 750</b>	Effective: Spring 2007

COUNCIL ON ACADEMIC AFFAIRS Minutes from November 16, 2006

Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs

### **COLLEGE OF EDUCATION**

Department of Curriculum & InstructionAPPROVEDCourse RevisionEME 439

Effective: Summer 2007

### COLLEGE OF HEALTH SCIENCES

	aureate & Graduate Nursing	
APPROVED		
New Course	NSC 370	Effective: Summer 2007
APPROVED		
Course Revision	NSC 830	Effective: Summer 2007
Course Revision	NSC 832	Effective: Summer 2007
Course Revision	NSC 854	Effective: Summer 2007
Course Revision	NSC 870	Effective: Summer 2007
Course Revision	NSC 872	Effective: Summer 2007
Course Revision	NSC 874	Effective: Summer 2007
Course Revision	NSC 880	Effective: Summer 2007
Course Revision	NSC 882	Effective: Summer 2007
Course Revision	NSC 884	Effective: Summer 2007
Course Revision	NSC 886	Effective: Summer 2007
APPROVED		
New Course	NSC 881	Effective: Summer 2007
APPROVED		
Program Revision	Nursing (M.S.N.)	Effective: Summer 2007
r rogram revision	1 (11 sing (11 sin i)	Lifective. Building 2007
APPROVED		· · ·
New Program	<b>Post-MSN Certificate</b>	Effective: Spring 2007
Department of Family	& Consumer Sciences	
APPROVED		
Course Revision	<b>CDF 342</b>	Effective: Summer 2007
Department of Occupa	tional Therapy	
APPROVED	<u>alonar morapy</u>	
Course Revision	OTS 301	Effective: Summer 2007
APPROVED		
Course Revision	OTS 830	Effective: Summer 2007
Course Revision	OTS 845	Effective: Summer 2007
COUNCIL ON ACADEMI	C AFFAIRS Minutes from November 16 200	16

COUNCIL ON ACADEMIC AFFAIRS Minutes from November 16, 2006 Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs

## **COLLEGE OF HEALTH SCIENCES - continued**

Department of Occupational Therapy - continued

#### APPROVED

Course Revision	<b>OTS 846</b>	Effective: Summer 2007
Course Revision	<b>OTS 847</b>	Effective: Summer 2007
Course Revision	OTS 871	Effective: Summer 2007

#### APPROVED

Course Dropped

#### **OTS 861**

Effective: Spring 2007

### APPROVED

Program Revision

**Occupational Therapy (M.S.)** 

Effective: Summer 2007

COUNCIL ON ACADEMIC AFFAIRS Minutes from November 16, 2006 Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs





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Office of Academic Affairs and Research Assistant Vice President Enrollment Management SSB CPO 63 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-3047 Fax (859) 622-1479

TO: Council of Academic Affairs

FROM: Edward J. Keeley, Ph.D. Interim Assistant Vice President Enrollment Management

DATE: January 4, 2007

RE: Revised Credit-by-Examination, CLEP<sup>®</sup> Proposal

In December the Office of Academic Testing received information concerning a new CLEP<sup>®</sup> test developed by Educational Testing Service for Financial Accounting. Information about that test was distributed to the College of Business & Technology for consideration. On January 2, departmental and college approval was given to add the Financial Accounting exam to the list of CLEP<sup>®</sup> exams available to validate the accounting knowledge/experience of students.

Kaley

The Division of Enrollment Management wishes to put forth a proposal for Council of Academic Affairs consideration to revise the credit-by-examination CLEP<sup>®</sup> exams list to include Financial Accounting as an option. A proposed revised list which includes this exam and appropriate credit to be awarded given the approved exam score is attached. An email from Janna Vice indicating departmental and college approval is attached.

Attachments

Kentu

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Go

College-Level Examination Program (CLEP) Where Students and Learning Come First

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The College Board offers a **College-Level Examination Program (CLEP®)** that includes tests for various subject areas. These tests recognize a student's comprehensive subject knowledge acquired through independent or prior study. EKU accepts credit for these examinations according to the following guidelines. No credit is given for exams without equivalent courses at EKU. In order to receive credit, a student must complete the Credit-by-Examination form available from the Office of Academic Testing, Student Services Building, Room 327. Information about the College-Level Examination Program (CLEP®) can be found at <u>www.testing.eku.edu</u>. The Office of Academic Testing administers CLEP® tests for currently enrolled EKU students. Please contact 859-622-1281 for testing information.

<u>Click here</u> to download the CLEP application form in PDF format.

CLEP® Test	Minimum Score	Credit Hours	Equivalent EKU Course(s)
American Government	50	3	POL 101
American Literature	50	3	ENG 350 or ENG 351
Analyzing and Interpreting Literature			No course credit given
Biology	50	4	BIO 121
Calculus	50	4	MAT 124
Chemistry	50	4	CHE 111 /115
College Algebra	55	3	MAT 107
Precalculus	50	5	MAT 109
College Mathematics	50	3	MAT 105
English Composition (with essay)	50	3	ENG 101
English Composition (without essay)	999 99 - January Carlon, and a start of the st		No course credit given
English Literature	50	3	ENG 352 or ENG 353
Financial Accounting	53	3	ACC 201
French Language	50	6 .	FRE 101 and FRE 102
Freshman College Composition	n na salaanaa dada da da da da da na sayayaya ayaa ka da		No course credit given
German Language	50	6	GER 101 and GER 102
History of the United States I	60	3	HIS 202
History of the United States II	60	3	HIS 203
Human Growth and Development			No course credit given
Humanities	50	3	HUM 124
Information Systems and Computer Applications	50	3	CIS 212
Introduction to Educational Psychology	nden sam general som en open står men gegaganden som en som den det	900-000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 - 000 -	No course credit giver
Introductory Business Law			No course credit giver
Introductory Psychology	50	3	PSY 200
Introductory Sociology	50	3	SOC 131
Principles of Accounting	50	3	ACC 201
Principles of Macroeconomics	50	3	ECO 231
Principles of Management	56	3	MGT 300
Principles of Marketing	56	3	МКТ 300
Principles of Microeconomics	50	3	ECO 230
Social Sciences and History		gan an geologic ann an an Anna	No course credit giver
Spanish Language	50	6	SPA 101 and SPA 102
Western Civilization I	60	3	HIS 231
Western Civilization II	60	3	HIS 232

ACT

Testing Center Home

Credit by Exam

GED

Contact Us

Miller Analogies

Placement Testing

SAT

UWR

EKU Academic Testing 521 Lancaster Ave. 327 SSB, CPO 64 Richmond, KY 40475 859-622-1281

Last updated: October 26, 2006

#### Cain, Sue

From: Sent: To: Subject: Vice, Janna Wednesday, January 03, 2007 10:33 AM Cain, Sue RE: CLEP test for Financial Accounting

Thanks, that will be great.

Janna

Original M	essage
From:	Cain, Sue
Sent:	Tuesday, January 02, 2007 2:48 PM
To:	Vice, Janna; Neal, Marlene
Cc:	Feltus, Oliver; Rogow, Robert; Elbert, Norb; Spain, Judy; Pschorr, Rebecca; Cain, Sue
Subject:	RE: CLEP test for Financial Accounting

Janna,

Thank you for this information. I will submit a proposal to CAA to add this course to the courses that can be given CLEP credit.

Sue Cain, Director Transition and University Services

From: Vice, Janna
Sent: Tuesday, January 02, 2007 2:39 PM
To: Cain, Sue
Cc: Feltus, Oliver; Rogow, Robert; Elbert, Norb; Spain, Judy; Pschorr, Rebecca
Subject: CLEP test for Financial Accounting

Sue,

Thanks for making us aware of the new CLEP test for Financial Accounting. Based on Dr. Feltus' recommendation, we would approve giving a student credit for ACC 201 (Financial Accounting) if he/she scores at least 53/75 (70.6 percent). This test will be helpful to allow students to validate a course taken beyond the eight-year limit or the accounting knowledge/experience they claim to have.

For students needing both courses in accounting principles (e.g., for the MBA program), a Managerial Accounting (ACC 202) test would also be helpful. If they should ever develop one, please let us know.

Best wishes for a great 2007,

Janna





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Office of Academic Affairs and Research Assistant Vice President Enrollment Management SSB CPO 63 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-3047 Fax (859) 622-1479

TO:	Council	on Academic	Affairs

FROM: Edward J. Keeley, Ph.D. Interim Assistant Vice President Enrollment Management

DATE: January 4, 2007

RE: Proposed Change to Catalog Text Regarding Class Attendance

I wish to put forward the attached proposal for Council on Academic Affairs consideration.

This proposed change to the catalog text is intended to clarify expectations of students regarding registration and attendance, and ultimately to enhance student success and persistence.

Thank you for your consideration.

Attachments

Kentul

### MEMORANDUM

TO:	Council of Academic Affairs	
VIA:	Dr. Edward Keeley Interim Vice President of Enrollment Management	
FROM:	Heidi Terry University Registrar	
DATE:	November 16, 2006	
RE:	Request for Clarification/Revision to Catalog Text Regarding Clas Attendance	S

*Special note:* This version incorporates the "friendly amendments" suggested at the January 18<sup>th</sup> CAA meeting.

#### **Proposal and Rational**

While it is a common understanding that students are expected to be officially enrolled/registered in those courses for which they are attending, the university catalogs do not explicitly speak to that expectation. Consequently, I request the following revision to both the Undergraduate and Graduate catalogs:

Class Attendance (2006-07 UG Catalog, pg 37 & GR Catalog, pg 29)

The University expects all students to be officially registered and to attend classes. Students are responsible for course work covered during all class periods, including the first class meeting. Each instructor will record absences and deal with them in a manner consistent with departmental policy for that course. Since attendance policies vary among departments and for courses within departments, students must be familiar with the policy printed on the course syllabus. IF a student presents the instructor with an adequate and documented reason for an absence, the instructor normally will give the student an opportunity to make up the work missed, if this is feasible. Adequate reasons involve circumstances beyond the student's control, such as personal illness, critical illness or death in the immediate family, or participation in an approved University activity. No absence of any nature will be construed as relieving the student from responsibility for the timely completion of all work assigned by the instructor. It is the student's responsibility to initiate the request to make up class work missed.



#### EASTERN KENTUCKY UNIVERSITY

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Office of Academic Affairs and Research Associate Vice President University Programs 201Keen Johnson 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-2076 Fax (859) 622-6518

TO:	Council	on Academic	Affairs
10.	Country	on roadonno	1 x Luno

Jaron Dhompson

FROM: Aaron Thompson Associate Vice President

DATE: January 16, 2007

RE: Agenda Items for 1/18/07 Council on Academic Affairs meeting

The following items are being submitted to the Council on Academic Affairs for consideration at the January 18, 2007 meeting from the Division of University Programs:

Department of A	frican/African-American Studies	
New Course	AFA 349	Effective: Summer 2007
New Course	AFA 349 A-N	Effective: Summer 2007

Office of Cooperative EducationCourse RevisionAll co-op and applied learning<br/>Courses

Effective: Summer 2007

Department of Women's Studies Course Revision WMS 495

Effective: Spring 2007

Policy Revision

President's Award

Effective: Summer 2007

Kentua

## Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I				
(Check one)	Department Name	African/African-American Studies	3	
XX New Course (Parts II, IV)	College	University Programs		
Course Revision (Parts II, IV)	*Course Prefix & Number	r AFA 349		
Course Dropped (Part II)	*Course Title (30 characters	Applied Learning in AFA Studies		
New Program (Part III)	*Program Title			
Program Revision (Part III)		(Major, Option; Minorxx	; or Certificate <u>xx</u> )	
Program Suspended (Part III)	*Provide only the informa	tion relevant to the proposal.		
Proposal Approved by:	Date		Date	
Departmental Committee	9/17/07	Graduate Council*	NA	
Is this a SACS Substantive Change?	Yes**** No×	Council on Academic Affairs		
College Curriculum Committee	NA	Approved Disapproved		
General Education Committee*	NA	Faculty Senate**	NA	
Teacher Education Committee*	NA	Board of Regents**	NA	
		Council on Postsecondary Edu.***	NA	
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.				
••••••••••••••••••••••••••••••••••••••				
Completion of A, B, and C is requ				
A. 1. Specific action requested:	(Example: To increase th	ne number of credit hours for ABC 10	10 from 1 to 2.)	
To add a new course to the Africar	n/African Studies curriculu	m.		

A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

#### B. The justification for this action:

As the AFA program continues to grow, it needs an applied learning course to be able to offer its students experiential learning opportunities.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: Library has adequate holdings and resources to meet the needs of the course.

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) AFA 349 (1-3) A. Prerequisite: sophomore standing. Transfer students must have completed at least 12 hours of coursework at EKU. Work in a cooperative placement related to student's academic studies with a letter grade. May be retaken to a maximum of thirty hours. A minimum of 80 hours work required for each semester hour credit.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

Turtit. Recordin		Revised Course (Record only n		
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
AFA	349	Summer 2007	ASJS	
			BT EM	UP
			ED UP X	-
		<u> </u>	HS	
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No	. of Hrs. <u>30</u>
1-3 hrs	Lecture L	aboratory Other 1		
			Cip Code (first two dig	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	(undergraduate only)
С	1	N	FR X	JR
			so	SR
	<u></u>			
		Grading Information: Course is		
		eligible for IP (in-progress	FOR BANNER USE	ONLY
		grading) for: <u>Check all applicable</u>		
		Thesis	Date of data entry	
		Internship	· · · · · · · · · · · · · · · · · · ·	
	· · · · · · · · · · · · · · · · · · ·	Independent Study	Data entry person	
		Practicum		
		Co-op/Applied X		
·		Learning	k	
Co-Requisite(s):	Co-Requisites an	n <mark>d Prerequisites</mark> quisites. See below for prerequisite	s and combinations )	· · · · · · · · · · · · · · · · · · ·
Course Prefix and		quiates. See below for prerequiate		
Course Prefix and	`	·	\ \	
			<u></u>	
Frerequisite(s).	(List prove quisites and	. List some himseling a halave lise (		alfia minimum arada
	requirements should I	y. List combinations below. Use ' be placed in ( ) following courses. I	Default grade is D <sup>*</sup> .)	· · · · ·
Course Prefix and	requirements should I	be placed in ( ) following courses. I Sophomore s	Default grade is D .) tanding; transfer students m	nust have completed
-	requirements should I d No.	be placed in ( ) following courses. I Sophomore s	Default grade is D <sup>*</sup> .)	nust have completed
Course Prefix and	requirements should I d No.	be placed in ( ) following courses. I Sophomore s	Default grade is D .) tanding; transfer students m	nust have completed
Course Prefix and Test Scores	requirements should b d No. d No.	be placed in ( ) following courses. I Sophomore s	Default grade is D .) tanding; transfer students m	nust have completed
Course Prefix and Test Scores	requirements should b d No. d No. hen a course grouping or	be placed in ( ) following courses. I Sophomore s	Default grade is D .) tanding; transfer students m	nust have completed
Course Prefix and Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b>	d No. hen a course grouping or PA is required) and/or Prerequisite	be placed in ( ) following courses. I Sophomore s	Default grade is D <sup>*</sup> .) tanding; transfer students m ist 12 hours of coursework a d " <b>or</b> " literally.) (Specific mini	nust have completed at EKU
Course Prefix and Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b>	requirements should be d No. d No. hen a course grouping or PA is required) and/or Prerequisite nould be placed in ( ) for	be placed in ( ) following courses. I Sophomore s at lea (s) Combination (Use "and" and	Default grade is D <sup>*</sup> .) tanding; transfer students m ist 12 hours of coursework a d " <b>or</b> " literally.) (Specific mini	nust have completed at EKU
Course Prefix and Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b> requirements st	requirements should be d No. d No. hen a course grouping or PA is required) and/or Prerequisite nould be placed in ( ) for	be placed in ( ) following courses. I Sophomore s at lea (s) Combination (Use "and" and	Default grade is D <sup>*</sup> .) tanding; transfer students m ist 12 hours of coursework a d " <b>or</b> " literally.) (Specific mini	nust have completed at EKU
Course Prefix and Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b> requirements sh Course Prefix and Test Scores Minimum GPA (w	requirements should I d No. d No. hen a course grouping or PA is required) <b>and/or Prerequisite</b> nould be placed in ( ) fo d No.	be placed in ( ) following courses. I Sophomore s at lea (s) Combination (Use "and" and llowing courses. Default grade is E	Default grade is D <sup>*</sup> .) tanding; transfer students m ist 12 hours of coursework a d " <b>or</b> " literally.) (Specific mini	nust have completed at EKU
Course Prefix and Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b> requirements sh Course Prefix and Test Scores Minimum GPA (w student cumulativ	requirements should I d No. d No. hen a course grouping or PA is required) <b>and/or Prerequisite</b> nould be placed in ( ) fo d No. then a course grouping or e GPA is required)	be placed in ( ) following courses. I Sophomore s at lea (s) Combination (Use "and" and Ilowing courses. Default grade is D	Default grade is D <sup>*</sup> .) tanding; transfer students m ist 12 hours of coursework a d " <b>or</b> " literally.) (Specific mini	nust have completed at EKU
Course Prefix and Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b> requirements sh Course Prefix and Test Scores Minimum GPA (w student cumulativ	requirements should it d No. d No. hen a course grouping or PA is required) <b>and/or Prerequisite</b> nould be placed in ( ) fo d No. then a course grouping or e GPA is required) <b>se(s):</b> (credit not allo	be placed in ( ) following courses. I Sophomore s at lea (s) Combination (Use "and" and Ilowing courses. Default grade is D	Default grade is D <sup>*</sup> .) tanding; transfer students m ist 12 hours of coursework a d " <b>or</b> " literally.) (Specific mini	nust have completed at EKU
Course Prefix and Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b> requirements sh Course Prefix and Test Scores Minimum GPA (w student cumulativ <b>Equivalent Cour</b> Course Prefix and	requirements should i d No. d No. d No. hen a course grouping or PA is required) and/or Prerequisite nould be placed in ( ) fo d No. then a course grouping or e GPA is required) se(s): (credit not allo d No.	be placed in ( ) following courses. I Sophomore s at lea (s) Combination (Use "and" and Ilowing courses. Default grade is D	Default grade is D <sup>*</sup> .) tanding; transfer students m ist 12 hours of coursework a d " <b>or</b> " literally.) (Specific mini	nust have completed at EKU
Course Prefix and Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b> requirements sh Course Prefix and Test Scores Minimum GPA (w student cumulativ <b>Equivalent Cour</b>	requirements should I d No. d No. hen a course grouping or PA is required) <b>and/or Prerequisite</b> hould be placed in ( ) fo d No. then a course grouping or e GPA is required) <b>se(s):</b> (credit not allo d No. d No.	be placed in ( ) following courses. I Sophomore s at lea (s) Combination (Use "and" and Ilowing courses. Default grade is D	Default grade is D <sup>*</sup> .) tanding; transfer students m ist 12 hours of coursework a d " <b>or</b> " literally.) (Specific mini	nust have completed at EKU

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)		-	

http://www.forms.eku.edu/docs/Curriculum\_Change\_Form.doc-9-05

## Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I	· · ·	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
(Check one)	Department Name	African/African-American Studie	S
XX New Course (Parts II, IV)	College	University Programs	é .
Course Revision (Parts II, IV)	*Course Prefix & Numb	er AFA 349 A-N	
Course Dropped (Part II)	*Course Title (30 characte	ers) Cooperative Study: AFA Studies	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minorxx	_; or Certificate <u>xx</u> )
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9/17/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No×	Council on Academic Affairs	
College Curriculum Committee	NA	Approved Disapproved	
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new, revise ***Approval/Posting needed for new ****If "yes", SACS must be notified b	d, or suspended program / degree program or certi		tional Effectiveness.
		· · · · ·	
Completion of A, B, and C is requ		the number of credit hours for ABC 1	00  from  1  to  2)
	, .		00110111102.)
To add a new course to the Africar		um.	
A. 2. Effective date: (Example: Factoria)	all 2001)		
Summer 2007			
A. 3. Effective date of suspende	d programs for current	tly enrolled students: (if applicable)	
	Þ		
B. The justification for this actic	>n*	in the second	
		and the second	
As the AFA program continues to g experiential learning opportunities.	grow, it needs an applied	learning course to be able to offer its	students
C. The projected cost (or saving	gs) of this proposal is a	s follows:	
Personnel Impact: None			
<b>Operating Expenses Impact: Nor</b>	ne		

Equipment/Physical Facility Needs: None

Library Resources: Library has adequate holdings and resources to meet the needs of the course.

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) <u>AFA 349 A-N (1-3) A. Prerequisite: sophomore standing. Transfer students must have completed 12 hours of</u> <u>coursework at EKU. Work in a cooperative placement related to student's academic studies with a letter grade. May</u> <u>earn a maximum of thirty hours. A minimum of 80 hours work required for each semester hour credit.</u>

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

Part IV. Recordi	ng Data for New or I	Revised Course (Record only n	ew or changed course info	ormation.)		
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*		
(3 letters)	(3 Digits)	(Example: Fall 2001)				
AFA	349 A-N	Summer 2007	ASJS			
-			BT EM	UP		
			EDUP_X_			
	•		HS			
Credit Hrs.		kly Contact Hrs.	Repeatable Maximum No. of Hrs. 30			
1-3 hrs	Lecture La	aboratory Other 1				
			Cip Code (first two dig			
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	: (undergraduate only)		
С	1	N	FR X	JR		
			SO	SR		
		Grading Information: Course is				
		eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE	ONLY		
		Thesis	Date of data entry			
		Internship				
	-	Independent Study	Data entry person			
		Practicum				
		Co-op/Applied X				
		Learning				
	Co-Requisites ar	d Prerequisites				
Co-Requisite(s)	: (List only co-rec	uisites. See below for prerequisite	es and combinations.)			
Course Prefix an	d No.					
Course Prefix an	d No.					
Prerequisite(s):		y. List combinations below. Use "		ecific minimum grade		
		e placed in ( ) following courses. I				
Course Prefix and	d No.	Sophomore standing; transfer students must have completed				
		at lea	at least 12 hours of coursework at EKU			
Course Prefix an	d No.					
Test Scores	• 		·			
Minimum GPA (when a course grouping or student cumulative GPA is required)						
		s) Combination (Use "and" and lowing courses. Default grade is E		mum grade		
Course Prefix and						
Test Scores						
	vhen a course grouping or e GPA is required)					
Equivalent Cour	******	wed with; or formerly:)				
Course Prefix and	· · · ·					
Course Prefix and	d No.					
Course Prefix and						

### Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)	-		

http://www.forms.eku.edu/docs/Curriculum\_Change\_Form.doc-9-05

#### AFA 349: Applied Learning/ AFA 349a-n: Co-op SYLLABUS & CHECKLIST

Co-op Coordinator for AFA Dr. Salome Nnoromele Keith 126 & 125 (622-8676) Salome.nnoromele@eku.edu <u>Co-op Office</u> Student Services Bldg 455 622-1296 www.coop.eku.edu

<u>COURSE REQUIREMENTS</u>. Grades: Letter Grade

(A) EVERYTHING ON THIS SYLLABUS MUST BE COMPLETED BY THE END OF THE SEMESTER TO PASS AFA 349 or AFA 349a-n. Failure to complete any one of these steps, by the end of the semester, will result in a "F" for the course.

(B) Finish your job. All students must work the entire course of the semester (16 weeks in the spring and fall semesters, and 12 weeks in the summer). Academic credit will be awarded for Cooperative Education or Applied Learning only when the student is enrolled at Eastern Kentucky University in the Cooperative Education Program. Do not quit your job **for any reason** prior to this agreed-upon date. If problems develop, <u>contact Dr. Salome Nnoromele</u>

- 1. <u>Get from Dr. Nnoromele:</u> (1) Approval (2) Syllabus
- 2. Access the co-op webpage. (www.coop.eku.edu)
- (a) Enter information into Co-op Database. See attached "PlacePro Web Instructions"
- (b) **Complete your resume.** *(See PlacePro Instructions)*
- (c) Complete Co-op Orientation (See attached "Orientation Instructions" You must pass the orientation <u>before</u> you can be registered for co-op
- 3. <u>If you need help finding a job</u>, make an appointment with Connie Dirks (x1296) in Co-op Office. *Your RESUME and ORIENTATION must be completed prior to your appointment*.
- 4. <u>Go to Student Employment Office</u> in SSB 219. *Ask if you qualify for <u>Kentucky</u> Work study* only if you are a Kentucky resident.
- 5. <u>If you find your own job</u>: Complete a Job Information Form *(attached)* (a) Show to Dr. Nnoromele to get approval for the job; (b) Take copy of form to Co-op Office.
  - 6. Information you must give to the Co-op Office before registration (Go in person)
    - (a) Supervisor's name, address & phone. (This is on the Job Information Form)
  - (b) **Co-op Office will register you** for AFA 349 or AFA 349a-n once they have this Information.
  - 7. <u>Assignments that must be completed & submitted to the Co-op Office</u>: (COMPLETE & SEND via website www.coop.eku.edu
- (a) **Resume** (Even if you found your own job, a current resume is required)
- (b) **Student Report** (See due date on website)
  - (c) **Student Outcome Assessment** (See due date on website)
  - (d) **Time Sheet** (PRINT THIS OUT from website) Keep track of hours you work; Work Supervisor signs.

You must work a minimum of <u>80 hours for each hour of academic course credit.</u>

Revised 1/15/07

- 8. Things you must do for African/African-American Studies Department
  - (a) Schedule your <u>IN-PERSON</u> Exit Interview with Dr. Nnoromele. The week after midterm, Dr. Nnoromele will email you the dates/times for the In-Person Exit Interview. You must respond to that email and indicate which interview time you will be attending. This meeting is <u>mandatory</u>.
  - (b) **Exit Survey.** When you receive an email about the Exit Interview, you will be emailed an Exit Survey. Please complete the survey and <u>bring it with you to the Exit Interview</u>.
  - (c) Check your e-mail often & stay in contact with Dr. Nnoromele. If you get a new email address or phone # contact Dr. Nnoromele <u>immediately in addition to updating the</u> <u>Co-op PlacePro database</u>.

Withdrawn



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of Academic Affairs and Research Associate Vice President University Programs 201Keen Johnson 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-2076 Fax (859) 622-6518

TO:	Council	on A	cademic	Affairs
10.	Counton	OLLIN	ouconno	TTTTTTT

Yaron Thompson

FROM: Aaron Thompson Associate Vice President

DATE: January 12, 2007

RE: Co-op and Applied Learning Courses

The Office of Cooperative Education requests the modification of all co-op and applied learning courses to allow students to register for up to 30 hours of credit effective with the summer 2007 term. These revisions will not affect the credit hour limit applied toward major or graduation requirements which some courses stipulate within their descriptions. The current and revised course descriptions are listed on the attached spreadsheet.



Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

Course	Current Course Description	Revised Course Description
ACC 349	ACC 349 Applied Learning in Accounting. (1-4) A. Prerequisites: minimum GPA of 2.25 and BBA majors only. Co-curricular work experience under faculty and field supervisors in placements related to academic studies. Training plan required. Normally one to four hours credit per semester or summer. Minimum 80 hours work required for each academic credit.	ACC 349 Applied Learning in Accounting. (1-4) A. Prerequisites: minimum GPA of 2.25 and BBA majors only. Co-curricular work experience under faculty and field supervisors in placements related to academic studies. Training plan required. Normally one to four hours credit per semester or summer. Minimum 80 hours work required for each academic credit. May be retaken to a maximum of thirty hours.
ACC 349 A-N	n named for early academic ore fit	Crosser (toget Realpatement) in the standard to the power
A (19-346	ACC 349 A-N Cooperative Study: Accounting. (1-4) A. Prerequisites: minimum GPA of 2.25 and BBA majors only. Co-curricular work experience under faculty and field supervisors in placements related to academic studies. Training plan required. Normally one to four hours credit per semester or summer. Minimum 80 hours work required for each academic credit.	ACC 349 A-N Cooperative Study: Accounting. (1-4) A. Prerequisites: minimum GPA of 2.25 and BBA majors only. Co-curricular work experience under faculty and field supervisors in placements related to academic studies.Training plan required. Normally one to four hours credit per semester or summer. Minimum 80 hours work required for each academic credit. May earn a maximum of thirty hours.
ADM 349	ADM 349 Applied Learning in Apparel. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester. Total hours: eight, associate; sixteen, baccalaureate. Minimum of 80 hours work required for each academic credit.	ADM 349 Applied Learning in Apparel. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester. Total hours: eight, associate; sixteen, baccalaureate. Minimum of 80 hours work required for each academic credit. <u>May be retaken to a</u> maximum of thirty hours.
ADM 349 A-N		
APS Stà	ADM 349 A-N Cooperative Study: Apparel. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester. Total hours: eight, associate; sixteen, baccalaureate. Minimum of 80 hours work required for each academic credit.	ADM 349 A-N Cooperative Study: Apparel. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester. Total hours: eight, associate; sixteen, baccalaureate. Minimum of 80 hours work required for each academic credit. <u>May earn a</u> <u>maximum of thirty hours.</u>
AGR 349	AGR 349 Applied Learning in Agriculture. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.	AGR 349 Applied Learning in Agriculture. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. May be retaken to a maximum of thirty hours.

Course	Current Course Description	Revised Course Description
AGR 349 A-N	sign rendered sectors, south renter a march of an Minister war nautories and south renter a march of a	na an ann an an an an an an ann ann an a
	AGR 349 A-N Cooperative Study:	같은 것을 다 수가 가지 않는 것이 가지 않는 것을 것을 것을 것을 것을 가지 않는 것을
	Agriculture. (1-8) A. Work under faculty and field	AGR 349 A-N Cooperative Study: Out to elder ported credit
	supervisors in placements related to academic studies.	Agriculture. (1-8) A. Work under faculty and field
	One to eight hours credit per semester or summer.	supervisors in placements related to academic studies. One to eight
	Total hours: eight, associate; sixteen, baccalaureate. A	hours credit per semester or summer. Total hours: eight, associate;
VCLONA.	minimum of 80 hours work required for each academic	sixteen, baccalaureate. A minimum of 80 hours work required for
	credit.	each academic credit. May earn a maximum of thirty hours.
APS 349		to and specification for much successful and from a second
	(John 2 Classified Learning in Alexandria), strip;	APS 349 Applied Learning in Assets
	APS 349 Applied Learning in Assets	Protection. (1-8) A. Prerequisite: departmental
	Protection (1-8) A. Prerequisite: departmental	approval. Co-curricular work experience under the log physics experience
	approval. Co-curricular work experience under the	direction of faculty and field supervisors. Placements
MAR NO AN	direction of faculty and field supervisors. Placements related to academic studies. One to eight hours credit.	related to academic studies. One to eight hours credit. Minimum 80
	Minimum 80 hours work required per credit hour.	hours work required per credit hour. <u>May be retaken to a maximum</u>
APS 349 A-N	Minimum of hours work required per credit nour.	of thirty hours. In an ior and school with a set
AFO 549 A-N	Long credit by accessive justic personal and a	APS 349 A-N Cooperative Study: Assets
	APS 349 A-N Cooperative Study: Assets	Protection. (1-8) A. Prerequisite: departmental
	Protection. (1-8) A. Prerequisite: departmental	approval. Co-curricular work experience under the
	approval. Co-curricular work experience under the	direction of faculty and field supervisors. Placements
VON 348	direction of faculty and field supervisors. Placements	related to academic studies. One to eight hours credit.Minimum 80
	related to academic studies. One to eight hours credit. Minimum 80 hours work required per credit hour.	hours work required per credit hour. May earn a maximum of thirty
AVN 349		hours.
AVIN 345	terine souther and she was souther to be	Manager's carse of a the tracket and the
	AVN 349 Applied Learning in Aviation.	AVN 349 Applied Learning in Aviation
	(1-8) A. Prerequisite: coordinator approval. Work	(1-8) A. Prerequisite: coordinator approval. Work
	under faculty and field supervisors in placements	under faculty and field supervisors in placements
	related to academic studies. One to eight hours credit	related to academic studies. One to eight hours credit per semester
a 	per semester or summer. A minimum of 80 hours work	or summer. A minimum of 80 hours work required for each
AVN 349 A-N	required for each academic credit.	academic credit. May be retaken to a maximum of thirty hours.
AVIN 349 A-IN		Texts. May be relation to a custimum of thirty fights.
	AVN 349 A-N Cooperative Study: Aviation. (d. 1990) and a second statements	AVN 349 A-N Cooperative Study: Aviation.
	(1-8) A. Prerequisite: coordinator approval. Work	(1-8) A. Prerequisite: coordinator approval. Work
	under faculty and field supervisors in placements	under faculty and field supervisors in placements
	related to academic studies. One to eight hours credit	related to academic studies. One to eight hours credit per semester
	per semester or summer. A minimum of 80 hours work	or summer. A minimum of 80 hours work required for each
	ACC 449 Apple Landing Clean Accounts (1-4) A	academic credit. May earn to a maximum of thirty hours.
YOG 343 Nomies	Casternat Country Resculptions	
n waarda ah waarda a Ah		NAMES (TOTOLS) CONTRACTORS
	Applied Learning and Coop	Arabae Economian Contrant

DEM 240 Applied Learning in	
BEM 349 Applied Learning in	BEM 349 Applied Learning in
Broadcasting and the Electronic Media. (1-8) A.	Broadcasting and the Electronic Media. (1-8) A.
Prerequisites: junior standing, "B" average in all	Prerequisites: junior standing, "B" average in all
courses within the department, and departmental	courses within the department, and departmental
approval. Work under faculty and field supervisors in	approval. Work under faculty and field supervisors in
placements related to academic studies. One to eight	placements related to academic studies. One to eight hours credit
hours credit per semester or summer. Total hours:	per semester or summer. Total hours:eight, associate; sixteen-
eight, associate; sixteen baccalaureate. A minimum of	baccalaureate. A minimum of 80 hours work required for each
80 hours work required for each academic credit. One	academic credit. One hour may be used to satisfy major
	requirements within the department. May be retaken to a maximum
a le department	of thirty hours.
2 An end of the state of the	BEM 349 A-N Cooperative Study: CUPC
	Broadcasting and the Electronic Media. (1-8) A.
	Prerequisites: junior standing, "B" average in all
	courses within the department, and departmental
	approval. Work under faculty and field supervisors in the solution of the solu
	placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen
E	baccalaureate. A minimum of 80 hours work required for each
	academic credit. One hour may be used to satisfy major
	requirements within the department. May earn a maximum of thirty
	hours way cannot be child
E. Complete and the second distribution of the second s Second second s Second second se	BIO 349 Applied Learning in Biology.
3 The star for the second s Second second s Second second se	(1-8) A. Work in placements related to academic
Executive and an executive of the second	studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen,
Version in the second s second second s second second s second second s second second se	baccalaureate. A minimum of 80 hours of employment required for
🕴 a come de la fair en la come de la come come de la come de la fair de la come de la	each semester hour of academic credit. May not be used to satisfy
Constraints of the second state of the seco	area, major, or minor requirements. <u>May be retaken to a maximum</u>
	of thirty hours.
	BIO 349 A-N Cooperative Study: Biology.
	(1-8) A. Work in placements related to academic
	studies. One to eight hours credit per semester or
A set of the set of	summer. Total hours: eight, associate; sixteen,
baccalaureate. A minimum of 80 hours of employment	baccalaureate. A minimum of 80 hours of employment required for
required for each semester hour of academic credit.	each semester hour of academic credit. May not be used to satisfy
May not be used to satisfy area, major, or minor	area, major, or minor requirements. May earn a maximum of thirty
requirements. Bo rescued in Cocholare	hours.
Currant Course Description	
	<ul> <li>Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen baccalaureate. A minimum of 80 hours work required for each academic credit. One hour may be used to satisfy major requirements within the department</li> <li>BEM 349 A-N Cooperative Study:</li> <li>Broadcasting and the Electronic Media. (1-8) A.</li> <li>Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen baccalaureate. A minimum of 80 hours work required for each academic credit. One hour may be used to satisfy major requirements within the department.</li> <li>BIO 349 Applied Learning in Biology.</li> <li>(1-8) A. Work in placements related to academic studies. One to eight hours credit per semester nor summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major, or minor requirements.</li> <li>BIO 349 A-N Cooperative Study: Biology.</li> <li>(1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment required for each semester hour of academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major, or minor</li> </ul>

Current Course Description	Revised Course Description
CCT 349 Applied Learning in Corporate Communication and Technology. (1-3) A. Prerequisites: GPA of 2.25; sophomore classification for associate degree; junior classification for baccalaureate degree. Supervised co-curricular work experience. Training plan required. Minimum 80 hours work required for each academic credit. May be retaken to a maximum of six hours. CCT 349 A-N Cooperative Study: Corporate Communication and Technology. (1-3) A. Prerequisites: GPA of 2.25; sophomore classification for associate degree; junior classification for baccalaureate degree. Supervised co-curricular work experience. Training plan required. Minimum 80 hours work required for each academic credit. May be	<ul> <li>CCT 349 Applied Learning in Corporate</li> <li>Communication and Technology. (1-3) A.</li> <li>Prerequisites: GPA of 2.25; sophomore classification for associate</li> <li>degree; junior classification for baccalaureate degree. Supervised</li> <li>co-curricular work experience. Training plan required. Minimum 80</li> <li>hours work required for each academic credit. May be retaken to a</li> <li>maximum of six thirty hours.</li> <li>CCT 349 A-N Cooperative Study: Corporate</li> <li>Communication and Technology. (1-3) A.</li> <li>Prerequisites: GPA of 2.25; sophomore classification for associate</li> <li>degree; junior classification for baccalaureate degree. Supervised</li> <li>co-curricular work experience. Training plan required. Minimum 80</li> <li>hours work required for each academic credit. May be retaken to</li> </ul>
CDF 349 Applied Learning in Child Development. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. Maximum of three hours may be counted in major	CDF 349 Applied Learning in Child Development. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. Maximum of three hours may be counted in major requirements toward degree. May be retaken to a maximum of thirty hours.
CDF 349 A-N Cooperative Study: Child Development. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. Maximum of three hours may be counted in major requirements toward degree.	CDF 349 A-N Cooperative Study: Child Development. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. <del>Total hours: eight, associate; sixteen, baccalaureate.</del> A minimum of 80 hours work required for each academic credit. Maximum of three hours may be counted in major requirements toward degree. <u>May earn a maximum of thirty hours.</u>
Current Course Description Delai 048 Applied Ceanang in Broadcasting and the Cisotrono Media. (1-8) A. Prerequistien Junior standing, 181 everage in all courses within the dependment, and dependence:	Revised Course Decorption SCH, 145 Applied Learning in Staarloasting and fre Biedromic Webstimmer Jahl Freedominest jurion stationing ("Bi suprogent all for a lear writer the chosenneed participation and list.
	CCT 349 Applied Learning in Corporate Communication and Technology. (1-3) A. Prerequisites: GPA of 2.25; sophomore classification for associate degree; junior classification for baccalaureate degree. Supervised co-curricular work experience. Training plan required. Minimum 80 hours work required for each academic credit. May be retaken to a maximum of six hours. CCT 349 A-N Cooperative Study: Corporate Communication and Technology. (1-3) A. Prerequisites: GPA of 2.25; sophomore classification for associate degree; junior classification for baccalaureate degree; Junior classification for baccalaureate degree. Supervised co-curricular work experience. Training plan required. Minimum 80 hours work required for each academic credit. May be retaken to a maximum of six hours. CDF 349 Applied Learning in Child Development. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours work required for each academic credit. Maximum of three hours may be counted in major requirements toward degree. CDF 349 A-N Cooperative Study: Child Development. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. Maximum of three hours may be counted in major requirements toward degree.

Course	Current Course Description	Revised Course Description
CHE 349	CHE 349 Applied Learning in Chemistry. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: sixteen, baccalaureate. A	CHE 349 Applied Learning in Chemistry. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: sixteen, baccalaureate. A
	minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major or minor requirements.	minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major or minor requirements. <u>May be retaken to a maximum of thirty hours.</u>
CHE 349 A-N	CHE 349 A-N Cooperative Study: Chemistry. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: sixteen, baccalaureate. A minimum of 80 hours of employment required for each	CHE 349 A-N Cooperative Study: Chemistry. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: sixteen, baccalaureate. A minimum of 80 hours of employment required for each semester hour of academic
	semester hour of academic credit. May not be used to satisfy area, major or minor requirements.	credit.May not be used to satisfy area, major or minor requirements. May earn a maximum of thirty hours.
CHS 349	CHS 349 Applied Learning in Health Sciences. (1-8) A. Work, under faculty and field supervisors, in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate.	CHS 349 Applied Learning in Health Sciences. (1-8) A. Work, under faculty and field supervisors, in placements related to academic studies.One to eight hours credit per semester or summer. <del>Total hours: eight, associate;</del>
CINS 348 M-M	Minimum 80 hours work required for each academic credit Ausan admired for each zerreater point credit	sixteen, baccalaureate. Minimum 80 hours work required for each academic credit. May be retaken to a maximum of thirty hours.
CHS 349 A-N	CHS 349 A-N Cooperative Study: Health Sciences. (1-8) A. Work, under faculty and field supervisors, in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. Minimum 80 hours work required for each academic credit.	CHS 349 A-N Cooperative Study: Health Sciences. (1-8) A. Work, under faculty and field supervisors, in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. Minimum 80 hours work required for each academic credit. <u>May earn a maximum of thirty hours.</u>
CIS 349	CIS 349 Applied Learning in Computer Information Systems. (1-3) A. Prerequisites: GPA 2.25 and BBA major, only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. Normally limited to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major.	CIS 349 Applied Learning in Computer Information Systems. (1-3) A. Prerequisites: GPA 2.25 and BBA major, only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. Normally limited to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major. May be retaken to a maximum of thirty hours.
ordand and and and and and and and and and	Current Course : Samplion	Revised Ceurse Description
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Course	Current Course Description	Revised Course Description
CIS 349 A-N	CIS 349 A-N Cooperative Study: Computer Information Systems. (1-3) A. Prerequisites: GPA 2.25 and BBA major, only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. Normally limited to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major.	CIS 349 A-N Cooperative Study: Computer Information Systems. (1-3) A. Prerequisites: GPA 2.25 and BBA major, only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. Normally limited to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major. May earn a maximum of thirty hours.
CMS 349	CMS 349 Applied Learning in Communication Studies. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.	CMS 349 Applied Learning in Communication Studies. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. <u>May be</u> retaken to a maximum of thirty hours.
CMS 349 A-N	CMS 349 A-N Cooperative Study: Communication Studies. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.	CMS 349 A-N Cooperative Study: Communication Studies. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. <del>Total hours: eight, associate;</del> sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. <u>May earn a</u> <u>maximum of thirty hours.</u>
COM 349	COM 349 Applied Learning in Multi-Media Studies. (1-8) A. Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisor in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen baccalaureate. A minimum of 80 hours work required for each academic credit. May not satisfy major or minor requirements within the department.	COM 349 Applied Learning in Multi-Media Studies. (1-8) A. Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisor in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate sixteen baccalaureate. A minimum of 80 hours work required for each academic credit. May not satisfy major or minor requirements within the department. <u>May be retaken to a maximum of thirty</u> hours.
	Current Course Description CHE 319 Applied Learning in Chemisury	CHE 349 Aparel Lasening II Chomaire
은 아파 공항	メノトレート しょうきょうてい かんし おんがん どうぶんしん 御知 しかがながらす	Revised Caurs Doscholoo

Course	Current Course Description	Revised Course Description
COM 349 A-N	COM 349 A-N Cooperative Study: Multi- Media Studies. (1-8) A. Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisor in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen baccalaureate. A minimum of 80 hours work required for each academic credit. May not satisfy major or minor requirements within the department.	COM 349 A-N Cooperative Study: Multi- Media Studies. (1-8) A. Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisor in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen baccalaureate. A minimum of 80 hours work required for each academic credit. May not satisfy major or minor requirements within the department. <u>May earn a</u> maximum of thirty hours.
CON 349	CON 349 Applied Learning in Construction Management. (1-8) A. Prerequisites: 30 hours of credit including 9 credit hours of CON courses with a 2.0 GPA and departmental approval. Transfer students must have completed at least one semester of full-time work at EKU. Work under faculty and field supervisors in placements related to construction management.	CON 349 Applied Learning in Construction Management. (1-8) A.Prerequisites: 30 hours of credit including 9 credit hours of CON courses with a 2.0 GPA and departmental approval.Transfer students must have completed at least one semester of full-time work at EKU.Work under faculty and field supervisors in placements related to construction management <u>May be retaken to a maximum of thirty hours</u> .
CON 349 A-N	CON 349 A-N Cooperative Study: Construction Management. (1-8) A. Prerequisites: 30 hours of credit including 9 credit hours of CON courses with a 2.0 GPA and departmental approval. Transfer students must have completed at least one semester of full-time work at EKU. Work under faculty and field supervisors in placements related to construction management.	CON 349 A-N Cooperative Study: Construction Management. (1-8) A. Prerequisites: 30 hours of credit including 9 credit hours of CON courses with a 2.0 GPA and departmental approval. Transfer students must have completed at least one semester of full-time work at EKU. Work under faculty and field supervisors in placements related to construction management. <u>May earn a maximum of thirty hours</u> .
COR 349	COR 349 Applied Learning in Corrections and Juvenile Justice. (1-6) A. Prerequisites: COR 100 and 201, 30 hours of college coursework, and departmental approval. Work under faculty and field supervisors, in placements related to academic studies. One to six hours credit is available. Total hours: three, associate; six, baccalaureate. A minimum of 80 hours work experience is required for each academic credit.	COR 349 Applied Learning in Corrections and Juvenile Justice. (1-6) A. Prerequisites: COR 100 and 201, 30 hours of college coursework, and departmental approval. Work under faculty and field supervisors, in placements related to academic studies.One to six hours credit is available. Total hours:three, associate; six, baccalaureate. A minimum of 80 hours work experience is required for each academic credit. May be retaken to a maximum of thirty hours.

**Applied Learning and Cooperative Education Courses** 

#### Course **Current Course Description Revised Course Description** COR 349 A-N COR 349 A-N Cooperative Study: COR 349 A-N Cooperative Study: Corrections and Juvenile Justice. (1-6) A. Corrections and Juvenile Justice. (1-6) Action because and and Prerequisites: COR 100 and 201, 30 hours of college Prerequisites: COR 100 and 201, 30 hours of college coursework, coursework, and departmental approval. Work under faculty and field supervisors, in placements related to and departmental approval. Work under faculty and field academic studies. One to six hours credit is available. supervisors, in placements related to academic studies. One to six Total hours: three, associate: six, baccalaureate. A hours credit is available. Total hours: three, associate; six, baccalaureate. A minimum of 80 hours work experience is required minimum of 80 hours work experience is required for each academic credit. for each academic credit. May earn a maximum of thirty hours. CSC 349 Applied Learning in Computer CSC 349 Science. (1-8) I, II; (1-6) SUMMER ONLY. CSC 349 Applied Learning in Computer Prerequisite: students must have successfully Science. (1-8) I, II; (1-6) SUMMER ONLY. completed 30 semester hours of course work including Prerequisite: students must have successfully six hours of Computer Science major courses. In completed 30 semester hours of course work includingsix hours of addition, transfer students must have completed at Computer Science major courses. In addition, transfer students least one semester of full-time course work at EKU. must have completed at least one semester of full-time course work Work in placements related to academic studies. A at EKU. Work in placements related to academic studies. A maximum of three hours may be applied toward the maximum of three hours may be applied toward the Computer Computer Science technology option degree only. Science technology option degree only. Credit does not apply to Credit does not apply to general Computer Science general Computer Science major or minor requirements. Totalmajor or minor requirements. Total hours: eight, hours: eight, associate; sixteen, baccalaureate. A minimum of 80 associate; sixteen, baccalaureate. A minimum of 80 hours of employment is required for each semester hour of hours of employment is required for each semester hour academic credit. Credit may only be awarded in the semester in of academic credit. Credit may only be awarded in the which the work is completed. May be retaken to a maximum of semester in which the work is completed. thirty hours. CSC 349 A-N CSC 349 A-N Cooperative Study: Computer Science. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: students must have successfully CSC 349 A-N Cooperative Study: Computer completed 30 semester hours of course work including Science. (1-8) I, II; (1-6) SUMMER ONLY. six hours of Computer Science major courses. In Prerequisite: students must have successfully addition, transfer students must have completed at completed 30 semester hours of course work including six hours of least one semester of full-time course work at EKU. Computer Science major courses. In addition, transfer students Work in placements related to academic studies. A must have completed at least one semester of full-time course work maximum of three hours may be applied toward the at EKU. Work in placements related to academic studies. A Computer Science technology option degree only. maximum of three hours may be applied toward the Computer Credit does not apply to general Computer Science Science technology option degree only. Credit does not apply to major or minor requirements. Total hours: eight. general Computer Science major or minor requirements. Totalassociate; sixteen, baccalaureate. A minimum of 80 hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment is required for each semester hour hours of employment is required for each semester hour of of academic credit. Credit may only be awarded in the academic credit. Credit may only be awarded in the semester in semester in which the work is completed. which the work is completed. May earn a maximum of thirty hours.

Course	Current Course Description	Revised Course Description
ECO 349 EMC 348 V M	ECO 349 Applied Learning in Economics. (1-3) A. Prerequisite: minimum GPA 2.25. Co-curricular work experience under faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit hour. May not count towards major.	ECO 349 Applied Learning in Economics. (1-3) A. Prerequisite: minimum GPA 2.25. Co-curricular work experience under faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit hour. May not count towards major. May be retaken to a maximum of thirty hours.
ECO 349 A-N	ECO 349 A-N Cooperative Study: Economics. (1-3) A. Prerequisite: minimum GPA 2.25. Co-curricular work experience under faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit hour. May not count towards major.	ECO 349 A-N Cooperative Study: Economics. (1-3) A. Prerequisite: minimum GPA 2.25. Co-curricular work experience under faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit hour. May not count towards major. May earn a maximum of thirty hours.
EET 349 EXC 346 Y 14 EWC 346	EET 349 Applied Learning in CET/CEN. (1-8) I, II. Prerequisite: departmental approval, sophomore (30-59 hours) or higher standing and minimum of 2.5 GPA. Work under faculty and field supervisors in placements related to academic studies in Computer Electronics Technology (CET) or Computer Electronic Networking (CEN). 1-8 credit hours per semester or summer. Transfer students must have completed at least 12 hours of coursework at EKU. Total maximum hours: 8, associate; 16 baccalaureate. A minimum of 80 hours work required for each academic credit.	<ul> <li>EET 349 Applied Learning in CET/CEN.</li> <li>(1-8) I, II. Prerequisite: departmental approval, sophomore (30-59 hours) or higher standing and minimum of 2.5 GPA. Work under faculty and field supervisors in placements related to academic studies in Computer Electronics Technology (CET) or Computer Electronic Networking (CEN). 1-8 credit</li> <li>hours per semester or summer. Transfer students must have completed at least 12 hours of coursework at EKU. Total maximum hours: 8, associate; 16 baccalaureate. A minimum of 80 hours work required for each academic credit. May be retaken to a maximum of thirty hours.</li> </ul>
EET 349 A-H	EET 349 A-H Cooperative Study: CET/CEN. (1-8) I, II. Prerequisite: departmental approval, sophomore (30-59 hours) or higher standing and minimum of 2.5 GPA. Work under faculty and field supervisors in placements related to academic studies in Computer Electronics Technology (CET) or Computer Electronic Networking (CEN). 1-8 credit hours per semester or summer. Transfer students must have completed at least 12 hours of coursework at EKU. Total maximum hours: 8, associate; 16 baccalaureate. A minimum of 80 hours work required for each academic credit.	EET 349 A-HN Cooperative Study: CET/CEN. (1-8) I, II. Prerequisite: departmental approval, sophomore (30-59 hours) or higher standing and minimum of 2.5 GPA. Work under faculty and field supervisors in placements related to academic studies in Computer Electronics Technology (CET) or Computer Electronic Networking (CEN). 1-8 credit hours per semester or summer. Transfer students must have completed at least 12 hours of coursework at EKU. Total maximum- hours: 8, associate; 16 baccalaureate. A minimum of 80 hours work required for each academic credit. May earn a maximum of thirty hours.

#### Course **Revised Course Description Current Course Description** EHS 349 EHS 349 Applied Learning in the second structure of go users Environmental Health Science. (1-6) I, II, A. EHS 349 Applied Learning in Prerequisite: departmental approval. Work in Environmental Health Science. (1-6) I. II, A. placements related to academic studies. One to six Prerequisite: departmental approval. Work in hours credit per semester or summer. A minimum of 80 hours work placements related to academic studies. One to six required for academic credit. May be retaken to a maximum of thirty hours credit per semester or summer. A minimum of 80 hours work required for academic credit. hours. And the loss of second appoint as sold rear and EHS 349 A-N EHS 349 A-N Cooperative Study EHS 349 A-N Cooperative Study: Environmental Health Science. (1-6) I, II, A. Environmental Health Science. (1-6) I, II, A. Prerequisite: departmental approval. Work in Prerequisite: departmental approval. Work in placements related to academic studies. One to six placements related to academic studies. One to six hours credit per semester or summer. A minimum of 80 hours work hours credit per semester or summer. A minimum of 80 required for academic credit. May earn a maximum of thirty hours. hours work required for academic credit. EMC 349 EMC 349 Applied Learning in Emergency EMC 349 Applied Learning in Emergency Medical Care, (1-8) I, II, A. Work in placements related to academic studies. A minimum of 80 hours of employment Medical Care. (1-8) I, II, A, Work in placements is required for each semester credit hour. May be retaken to a related to academic studies. A minimum of 80 hours of maximum of thirty hours. employment is required for each semester credit hour. EMC 349 A-N Cooperative Study: Emergency EMC 349 A-N Medical Care. (1-8) I, II, A. Work in placements EMC 349 A-N Cooperative Study: Emergency related to academic studies. A minimum of 80 hours of employment Medical Care. (1-8) I. II. A. Work in placements is required for each semester credit hour. May earn a maximum of related to academic studies. A minimum of 80 hours of employment is required for each semester credit hour. thirty hours. ENG 349 ENG 349 Applied Learning in English. ENG 349 Applied Learning in English. (1-8) A. Prerequisite: departmental approval. Work (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight hours credit per semester or summer. Total hours: eight, associate: sixteen, baccalaureate. A minimum of 80 hours eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour employment required for each semester hour credit. May be credit. retaken to a maximum of thirty hours. ENG 349 A-N ENG 349 A-N Cooperative Study: English. ENG 349 A-N Cooperative Study: English. (1-8) A. Prerequisite: departmental approval. Work (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight hours credit per semester or summer. Total hours: eight, eight, associate; sixteen, baccalaureate, A minimum of associate: sixteen, baccalaureate. A minimum of 80 hours 80 hours employment required for each semester hour employment required for each semester hour credit. May earn a credites conse constituou maximum of thirty hours.

Applied Learning and Cooperative Education Courses

Applied Learning and Cooperative Education Unitsea

Course	Current Course Description	Revised Course Description
FCS 349	FCS 349 Applied Learning in Family and Consumer Sciences. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.	FCS 349 Applied Learning in Family and Consumer Sciences. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. <u>May</u> <u>be retaken to a maximum of thirty hours.</u>
FCS 349 A-N	FCS 349 A-N Cooperative Study: Family and Consumer Sciences. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.	FCS 349 A-N Cooperative Study: Family and Consumer Sciences. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. May earn a maximum of thirty hours.
FIN 349	FIN 349 Applied Learning in Finance. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major.	FIN 349 Applied Learning in Finance. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six thirty hours. Minimum 80 hours experience per credit hour. May not count toward major.
FIN 349 A-N	FIN 349 A-N Cooperative Study: Finance. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major.	FIN 349 A-N Cooperative Study: Finance. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to earn a maximum of six thirty hours.Minimum 80 hours experience per credit hour. May not count toward major.
FSE 349	FSE 349 Applied Learning in Fire and for the second	FSE 349 Applied Learning in Fire and Safety Engineering. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. <u>May be</u> retaken to a maximum of thirty hours.
Curtes	Applied Learning and Co. Current Course Dannigtion	New Yali Concernent Concernent Reviewe Concernenter

nt Course Description	Revised Course Description
America (alternationalar) - econaria (alternational)	FSE 349 A-N Cooperative Study: Fire and
49 A-N Cooperative Study: Fire and	Safety Engineering. (1-8) A. Prerequisite:
Engineering (1-8) A, Prerequisite:	departmental approval. Work in placements related to academic
mental approval. Work in placements related to	studies. One to eight hours credit per
mic studies. One to eight hours credit per	semester or summer. Total hours: eight, associate;
ter or summer. Total hours: eight, associate;	sixteen, baccalaureate. A minimum of 80 hours
n, baccalaureate. A minimum of 80 hours	employment required for each semester hour credit. May earn a
yment required for each semester hour credit.	maximum of thirty hours. Since such
349 Applied Learning in General	$E_{i} = E_{i} = E_{i} = \frac{1}{2} \sum_{j=1}^{n} $
ess. (1-3) A. Prerequisites: minimum GPA 2.25	GBU 349 Applied Learning in General
BA major only. Co-curricular work experience	Business. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA
faculty and field supervisors—training plan	major only. Co-curricular work experience under faculty and field
ed. May be retaken to a maximum of six hours.	supervisors—training plan required. May be retaken to earn a
um 80 hours work required for each academic	maximum of six thirty hours. Minimum 80 hours work required for
May not count toward major.	each academic credit. May not count toward major.
349 A-H Cooperative Study: General	
ess. (1-3) A. Prerequisites: minimum GPA 2.25	GBU 349 A-HN Cooperative Study: General
BA major only. Co-curricular work experience	Business. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA
faculty and field supervisors-training plan	major only. Co-curricular work experience under faculty and field
ed. May be retaken to a maximum of six hours.	supervisors—training plan required. May be retaken to earn a
um 80 hours work required for each academic	maximum of six thirty hours. Minimum 80 hours work required for
May not count toward major.	each academic credit. May not count toward major.
349 Applied Learning in Geography.	GEO 349 Applied Learning in Geography.
A. Prerequisite: departmental approval. Work	(1-8) A. Prerequisite: departmental approval. Work
ement related to academic studies. One to eight	in placement related to academic studies. One to eight hours credit
credit per semester or summer. Total hours for	per semester or summer. Total hours for baccalaureate, 16. A
laureate, 16. A minimum of 80 hours employment	minimum of 80 hours employment required for each semester hour
ed for each semester hour credit. No more than	credit. No more than six hours may count toward the major. May be
urs may count toward the major.	retaken to a maximum of thirty hours.
349 A-N Cooperative Study: Geography.	GEO 349 A-N Cooperative Study: Geography.
A. Prerequisite: departmental approval. Work	(1-8) A. Prerequisite: departmental approval. Work
ement related to academic studies. One to eight	in placement related to academic studies. One to eight hours credit
credit per semester or summer. Total hours for	per semester or summer. Total hours for baccalaureate, 16. A
laureate, 16. A minimum of 80 hours employment	minimum of 80 hours employment required for each semester hour
ed for each semester hour credit. No more than	credit. No more than six hours may count toward the major. May
urs may count toward the major.	earn a maximum of thirty hours? CLADOL2 to Diocedustate (approx)
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hang ng hang di di di ng hang ng hang ng hang hang ng hang ha	
ne Al	Alexandroward the major.

# VILLIUI α WII Algebra and the generative Education Courses which a part tents of the second state of the

Course	Current Course Description	Revised Course Description
GLY 349 1001 348 V-M	GLY 349 Applied Learning in Geology. (1-8) I, II; (1-6) SUMMER ONLY. Work in placements related to academic studies. Total hours for baccalaureate, sixteen. A minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major, or minor requirements.	GLY 349 Applied Learning in Geology. (1-8) I, II; (1-6) SUMMER ONLY. Work in placements related to academic studies. Total hours for baccalaureate, sixteen. A minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major, or minor requirements. <u>May be retaken</u> to a maximum of thirty hours.
GLY 349 A-N	GLY 349 A-N Cooperative Study: Geology. (1-8) I, II; (1-6) SUMMER ONLY. Work in placements related to academic studies. Total hours for baccalaureate, sixteen. A minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major, or minor requirements.	GLY 349 A-N Cooperative Study: Geology. (1-8) I, II; (1-6) SUMMER ONLY. Work in placements related to academic studies. <del>Total hours for- baccalaureate, sixteen.</del> A minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major, or minor requirements. <u>May earn a</u> <u>maximum of thirty hours.</u>
HEA 349	HEA 349 Applied Learning in Public Health. (1-8) A. Prerequisite: departmental approval. Work under faculty and field supervisors in a cooperative placement related to a student's academic studies. Credit varies with hours of employment; one to eight hours per semester or summer. May be retaken to a maximum of 12 hours. Minimum 80 hours employment required for each semester hour credit.	HEA 349 Applied Learning in Public Health. (1-8) A. Prerequisite: departmental approval. Work under faculty and field supervisors in a cooperative placement related to a student's academic studies. Credit varies with hours of employment; one to eight hours per semester or summer. May be retaken to a maximum of 42 <u>thirty</u> hours. Minimum 80 hours employment required for each semester hour credit.
HEA 349 A-N 812 ਹੁਪਣੇ	HEA 349 A-N Cooperative Study: Public Health. (1-8) A. Prerequisite: departmental approval. Work under faculty and field supervisors in a cooperative placement related to a student's academic studies. Credit varies with hours of employment; one to eight hours per semester or summer. May be retaken to a maximum of 12 hours. Minimum 80 hours	HEA 349 A-N Cooperative Study: Public Health. (1-8) A. Prerequisite: departmental approval. Work under faculty and field supervisors in a cooperative placement related to a student's academic studies. Credit varies with hours of employment; one to eight hours per semester or summer. May be retaken to earn a maximum of 12- thirty hours. Minimum 80 hours employment required for each
HIS 349 ਸ. ਦੇ ਉਤਨੇ ਗੱਜਤ ਪ੍ਰਤੇਸ਼ਤ	employment required for each semester hour credit. HIS 349 Applied Learning in History. (1-8) A. Prerequisite: departmental approval. Does not apply toward a major or minor in history. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.	semester hour credit. HIS 349 Applied Learning in History. (1-8) A. Prerequisite: departmental approval. Does not apply toward a major or minor in history. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours:eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. Students may retake to a maximum of 30 credit hours.

Course	Current Course Description	Revised Course Description
HIS 349 A-N	HIS 349 A-N Cooperative Study: History. (1-8) A. Prerequisite: departmental approval. Does not apply toward a major or minor in history. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.	HIS 349 A-N Cooperative Study: History. (1-8) A. Prerequisite: departmental approval. Does not apply toward a major or minor in history. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. May earn a maximum of thirty hours.
INS 349	INS 349 Applied Learning in Insurance. (1-3) A. Prerequisites: GPA 2.0 and departmental approval. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required per credit hour.	INS 349 Applied Learning in Insurance. Give the second sec
INS 349 A-N	INS 349 A-N Cooperative Study: Insurance. (1-3) A. Prerequisites: GPA 2.0 and departmental approval. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required per credit hour.	INS 349 A-N Cooperative Study: Insurance. (1-3) A. Prerequisites: GPA 2.0 and departmental approval, Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to earn a maximum of six thirty hours. Minimum 80 hours work required per credit hour.
JOU 349 ABY 32	JOU 349 Applied Learning in Journalism. (1-8) A. Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours of academic credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each hour of academic credit. May not satisfy major or minor	JOU 349 Applied Learning in Journalism. (1-8) A. Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours of academic credit per semester or summer. <del>Total hours: eight, associate; sixteen, baccalaureate.</del> A minimum of 80 hours work required for each hour of academic credit. May not satisfy major or minor requirements within the department. <u>May be retaken to a maximum of thirty</u>
JOU 349 A-N	requirements within the department. JOU 349 A-N Cooperative Study: Journalism. (1-8) A. Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight	hours. JOU 349 A-N Cooperative Study: Journalism. (1-8) A. Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisors in placements related to
CEL 348 Contes	hours of academic credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each hour of academic credit. May not satisfy major or minor requirements within the department.	academic studies. One to eight hours of academic credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each hour

Course	Current Course Description	Revised Course Description
MAT 349	MAT 349 Applied Learning in Mathematics. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: departmental approval. Work in placements related to academic studies. Credit does not apply to major or minor requirements. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment are required for each semester hour of academic credit.	MAT 349 Applied Learning in Mathematics. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: departmental approval. Work in placements related to academic studies. Credit does not apply to major or minor requirements. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment are required for each semester hour of academic credit. May be retaken to a maximum of thirty hours.
MAT 349 A-N	MAT 349 A-N Cooperative Study: Mathematics. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: departmental approval. Work in placements related to academic studies. Credit does not apply to major or minor requirements. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment are required for each semester hour of academic credit.	MAT 349 A-N Cooperative Study: Mathematics. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: departmental approval. Work in placements related to academic studies. Credit does not apply to major or minor requirements. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment are required for each semester hour of academic credit. <u>May earn a maximum of</u> thirty hours.
MGT 349 1572 245 V-И	MGT 349 Applied Learning in Management. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors- training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit. May not count toward major.	MGT 349 Applied Learning in Management. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only.Co-curricular work experience under faculty and field supervisors— training plan required. May be retaken to a maximum of six <u>thirty</u> hours. Minimum 80 hours work required for each academic credit. May not count toward major.
MGT 349 A-N	MGT 349 A-N Cooperative Study: Management. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors— training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit. May not count toward major.	MGT 349 A-N Cooperative Study: Management. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors— training plan required. May be retaken to <u>earn</u> a maximum of six- thirty hours. Minium 80 hours work required for each academic credit. May not count toward major.
MKT 349	MKT 349 Applied Learning in Marketing. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors—training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit. May not count toward major.	MKT 349 Applied Learning in Marketing. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors—training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit. May not count toward major. <u>May be retaken to a maximum of thirty hours.</u>
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Course	Current Course Description	Revised Course Description
MKT 349 A-N	MKT 349 A-N Cooperative Study: Marketing. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors—training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit. May not count toward major.	MKT 349 A-N Cooperative Study: Marketing. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors—training plan required. May be retaken to earn a maximum of six thirty hours. Minimum 80 hours work required for each academic credit. May not count toward major.
MUS 349	MUS 349 Applied Learning in Music. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.	MUS 349 Applied Learning in Music. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. <u>May be retaken to a maximum of thirty</u> hours.
MUS 349 A-N	MUS 349 A-N Cooperative Study: Music. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.	MUS 349 A-N Cooperative Study: Music. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours:eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. May earn a maximum of thirty hours.
NFA 349	NFA 349 Applied Learning in Nutrition, Foods, and Food Administration. (1-8) A. Prerequisite: instructor approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.	NFA 349 Applied Learning in Nutrition, Foods, and Food Administration. (1-8) A. Prerequisite: instructor approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. <del>Total hours:</del> eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. <u>May be retaken a</u> maximum of thirty hours.
NFA 349 A-N	NFA 349 A-N Cooperative Study: Nutrition, Foods, and Food Administration. (1-8) A. Prerequisite: instructor approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.	NFA 349 A-N Cooperative Study: Nutrition, Foods, and Food Administration. (1-8) A. Prerequisite: instructor approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. <del>Total hours:</del> eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. <u>May earn a maximum of</u> thirty hours.
Cours Cours	Current Course Description	Revised Course Description Har T See Anniel Loginalije

Course	Current Course Description	Revised Course Description
OHO 349	OHO 349 Applied Learning in Horticulture. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.	OHO 349 Applied Learning in Horticulture. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. <u>May be retaken to a maximum of thjrty hours.</u>
OHO 349 A-N	OHO 349 A-N Cooperative Study: Horticulture. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.	OHO 349 A-N Cooperative Study: Horticulture. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eigh hours credit per semester or summer. <del>Total hours: eight, associate;</del> sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. <u>May earn a maximum of thirty hours.</u>
PHE 349	PHE 349 Applied Learning in Physical Education. (1-8) A. Work in a cooperative placement related to student's academic studies. Satisfactory (S) or Unsatisfactory (U) grade. May be retaken to a maximum of eight hours. A minimum of 80 hours work required for each semester hour credit.	PHE 349 Applied Learning in Physical Education. (1-8) A. Work in a cooperative placement related to student's academic studies. Satisfactory (S) or Unsatisfactory (U) grade. May be retaken to a maximum of eight- thirty hours. A minimum of 80 hours work required for each semester hour credit.
PHE 349 A-N 동문자 유가원 영화	PHE 349 A-N Cooperative Learning: Physical Education. (1-8) A. Work in a cooperative placement related to student's academic studies. Satisfactory (S) or Unsatisfactory (U) grade. May be retaken to a maximum of eight hours. A minimum of 80 hours work required for each semester hour credit.	PHE 349 A-N Cooperative Learning: Physical Education. (1-8) A. Work in a cooperative placement related to student's academic studies. Satisfactory (S) or Unsatisfactory (U) grade. May be retaken to earn a maximum of eight thirty hours. A minimum of 80 hours work required for each semester hour credit.
PHI 349 동생은 가족함	PHI 349 Applied Learning in Philosophy. (1-8) A. Prerequisite: consult with department chair before enrolling. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.	PHI 349 Applied Learning in Philosophy. (1-8) A. Prerequisite: consult with department chair before enrolling. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. <u>May be</u> retaken to a maximum of thirty hours.
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Course	Current Course Description	Revised Course Description
PHI 349 A-N	PHI 349 A-N Cooperative Study: Philosophy. (1-8) A. Prerequisite: consult with department chair before enrolling. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.	<ul> <li>PHI 349 A-N Cooperative Study: Philosophy.</li> <li>(1-8) A. Prerequisite: consult with department chair before enrolling. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. May earn a maximum of thirty hours.</li> </ul>
PHY 349 5ਜੀ ਹੋਵਰੇ	PHY 349 Applied Learning in Physics. (1-8) A. Work in placements related to academic studies. A minimum of 80 hours employment is required for each semester hour of academic credit. Total hours: eight, associate; sixteen, baccalaureate. Hours earned in PHY 349 will not apply toward a physics major or minor.	PHY 349 Applied Learning in Physics. (1-8) A. Work in placements related to academic studies. A minimum of 80 hours employment is required for each semester hour of academic credit. Total hours: eight, associate; sixteen,- baccalaureate. Hours earned in PHY 349 will not apply toward a physics major or minor. <u>May be retaken to a maximum of thirty</u> hours.
PHY 349 A-N	PHY 349 A-N Cooperative Study: Physics. (1-8) A. Work in placements related to academic studies. A minimum of 80 hours employment is required for each semester hour of academic credit. Total hours: eight, associate; sixteen, baccalaureate. Hours earned in PHY 349 will not apply toward a physics major or minor.	<ul> <li>PHY 349 A-N Cooperative Study: Physics.</li> <li>(1-8) A. Work in placements related to academic studies. A minimum of 80 hours employment is required for each semester hour of academic credit.</li> <li>Total hours: eight, associate; sixteen, baccalaureate. Hours earned in PHY 349 will not apply toward a physics major or minor. May earn a maximum of thirty hours.</li> </ul>
PLS 349 548 248 66 - 1 348 4 4	PLS 349 Applied Learning in Police Administration. (1-8) A. Prerequisite: departmental approval. Work under faculty and field supervisors, in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; fifteen, baccalaureate. Minimum 80 hours work required for each academic credit. A maximum of three hours of PLS 349 and 424 can be applied toward the PLS major or minor.	PLS 349 Applied Learning in Police Administration. (1-8) A. Prerequisite: departmental approval. Work under faculty and field supervisors, in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; fifteen, baccalaureate. Minimum 80 hours work required for each academic credit. A maximum of three hours of PLS 349 and 424 can be applied toward the PLS major or minor. May be retaken to a maximum of thirty hours.
PLS 349 A-H	PLS 349 A-H Cooperative Study: Police Administration. (1-8) A. Prerequisite: departmental approval. Work under faculty and field supervisors, in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; fifteen, baccalaureate. Minimum 80 hours work required for each academic credit. A maximum of three hours of PLS 349 and 424 can be applied toward the PLS major or minor.	PLS 349 A-HN Cooperative Study: Police Administration. (1-8) A. Prerequisite: departmental approval. Work under faculty and field supervisors, in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; fifteen, baccalaureate. Minimum 80 hours work required for each academic credit. A maximum of three hours of PLS 349 and 424 can be applied toward the PLS major or minor. May earn a maximum of thirty hours.

Course	Current Course Description	Revised Course Description
POL 349 851 348	POL 349 Applied Learning in Political Science. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. No more than six hours may count toward this major. No more than three hours may count toward this minor.	POL 349 Applied Learning in Political Science. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. No more than six hours may count toward this major. No more than three hours may count toward this minor. <u>May be retaken to a maximum of</u> thirty hours.
POL 349 A-N	dependent om a spinnen sterforske hannen som	Meusicaleater approvel appro
630.533 × 34 - 	POL 349 A-N Cooperative Study: Political Science. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. No more than six hours may count toward this major. No more than three hours may count toward this minor.	POL 349 A-N Cooperative Study: Political Science, (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. No more than six hours may count toward this major. No more than three hours may count toward this minor. May earn a maximum of thirty hours.
PSY 349	PSY 349 Applied Learning in Psychology. (1-8) A. Prerequisite: 15 hours in PSY. Work in placements related to academic studies. A minimum of 80 hours employment required for each semester hour credit. Two hours may be applied toward the major, not applicable toward a minor. Graded Satisfactory/ Unsatisfactory.	PSY 349 Applied Learning in Psychology. (1-8) A. Prerequisite: 15 hours in PSY. Work in placements related to academic studies. A minimum of 80 hours employment required for each semester hour credit. Two hours may be applied toward the major, not applicable toward a minor. Graded Satisfactory/Unsatisfactory. <u>May be retaken to a maximum of thirty hours.</u>
PSY 349 A-N	PSY 349 A-N Cooperative Study: Psychology. (1-8) A. Prerequisite: 15 hours in PSY. Work in placements related to academic studies. A minimum of 80 hours employment required for each semester hour credit. Two hours may be applied toward the major, not applicable toward a minor. Graded Satisfactory/ Unsatisfactory.	PSY 349 A-N Cooperative Study: Psychology. (1-8) A. Prerequisite: 15 hours in PSY. Work in placements related to academic studies. A minimum of 80 hours employment required for each semester hour credit. Two hours may be applied toward the major, not applicable toward a minor. Graded Satisfactory/Unsatisfactory. <u>May earn a maximum of thirty hours.</u>
5-36-5-5 668625	Olaman Courte Prostributor Piter Ste suplice Leorenge a Politic Stational Programme a Politic Stational Antonio Veter for stational Stational Antonio Veter for the Station Stational Stational IVS Stational Station Stational Stational Statistics Construction Statistics Statistics and that statistics Construction above the Statistics Statistics Statistics Construction above the Statistics Statistics Statistics Construction and Statistics Statistics Statistics Statistics Construction above the Statistics Statistics Statistics Statistics Statistics Statistics Statistics Statistics Statistics Statistics St	<ul> <li>Reverse Concentration</li> <li>Reversion</li> <li>Reverse Concentration</li> <li>Reverse Concent</li></ul>

Course	Current Course Description	Revised Course Description
PUB 349	PUB 349 Applied Learning in Public	PUB 349 Applied Learning in Public
	Relations. (1-8) A. Prerequisites: junior standing,	Relations. (1-8) A. Prerequisites: junior standing,
	"B" average in all courses within the department, and	"B" average in all courses within the department, and
	departmental approval. Work under faculty and field	departmental approval. Work under faculty and field
	supervisors in cooperative placements related to the	supervisors in cooperative placements related to the
	student's academic studies. One to eight hours credit	student's academic studies. One to eight hours credit per semester
	per semester or summer. Total credit hours: eight,	or summer. Total credit hours: eight, associate; sixteen,
	associate; sixteen, baccalaureate. A minimum of 80	baccalaureate. A minimum of 80 hours work required for each
	hours work required for each academic credit. May not	academic credit. May not satisfy major requirements within the
	satisfy major requirements within the department	department. May be retaken to a maximum of thirty hours.
PUB 349 A-N	PUB 349 A-N Cooperative Study: Public	PUB 349 A-N Cooperative Study: Public
	Relations. (1-8) A. Prerequisites: junior standing,	Relations. (1-8) A. Prerequisites: junior standing,
salan ing pangangan sa	"B" average in all courses within the department, and	"B" average in all courses within the department, and
	departmental approval. Work under faculty and field	departmental approval. Work under faculty and field
	supervisors in cooperative placements related to the	supervisors in cooperative placements related to the
	student's academic studies. One to eight hours credit	student's academic studies. One to eight hours credit per semester
	per semester or summer. Total credit hours: eight,	or summer. Total credit hours: eight, associate; sixteen,
	associate; sixteen, baccalaureate. A minimum of 80	baccalaureate. A minimum of 80 hours work required for each
	hours work required for each academic credit. May not	academic credit. May not satisfy major requirements within the
	satisfy major requirements within the department.	department. May earn a maximum of thirty hours.
REC 349	REC 349 Applied Learning in Recreation	REC 349 Applied Learning in Recreation
	and Park Administration. (1-8) A. Prerequisite:	and Park Administration. (1-8) A. Prerequisite:
	department chair approval. Agency supervised	department chair approval. Agency supervised
	fieldwork course. Minimum of 80 clock hours for each	fieldwork course. Minimum of 80 clock hours for each academic
	academic credit. Students must register with the	credit. Students must register with the Cooperative Education
	Cooperative Education Office.	Office. May be retaken to a maximum of thirty hours.
REC 349 A-N	REC 349 A-N Cooperative Study: Recreation	REC 349 A-N Cooperative Study: Recreation
	and Park Administration. (1-8) A. Prerequisite:	and Park Administration. (1-8) A. Prerequisite:
	department chair approval. Agency supervised	department chair approval. Agency supervised
501 243 x 14	fieldwork course. Minimum of 80 clock hours for each	fieldwork course. Minimum of 80 clock hours for each academic
	academic credit. Students must register with the	credit. Students must register with the Cooperative Education
	Cooperative Education Office	Office. May earn a maximum of thirty hours.
REL 349		
	REL 349 Applied Learning in Religion.	REL 349 Applied Learning in Religion.
	(1-8) A. Prerequisite: consult with department chair	(1-8) A. Prerequisite: consult with department chair
	before enrolling. Work in placements related to	before enrolling. Work in placements related to
	academic studies. One to eight hours credit per	academic studies. One to eight hours credit per
	semester or summer. Total hours: eight, associate;	semester or summer. Total hours: eight, associate;
6400 Refe		sixteen, baccalaureate. A minimum of 80 hours
CORRO 	sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.	employment required for each semester hour credit. <u>May be</u>
		retaken to a maximum of thirty hours.
		an a with a set of the

Course	Current Course Description	Revised Course Description
REL 349 A-N	REL 349 A-N Cooperative Study: Religion. (1-8) A. Prerequisite: consult with department chair before enrolling. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.	REL 349 A-N Cooperative Study: Religion. (1-8) A. Prerequisite: consult with department chair before enrolling. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. <u>May earn a</u> <u>maximum of thirty hours.</u>
RST 349	RST 349 Applied Learning in Real Estate. (1-3) A. Prerequisites: junior, minimum 2.25 GPA, and BBA majors only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major.	RST 349 Applied Learning in Real Estate. (1-3) A. Prerequisites: junior, minimum 2.25 GPA, and BBA majors only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six <u>thirty</u> hours. Minimum 80 hours experience per credit hour. May not count toward major.
RST 349 A-N	RST 349 A-N Cooperative Study: Real Estate. (1-3) A. Prerequisites: junior, minimum 2.25 GPA, and BBA majors only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major	RST 349 A-N Cooperative Study: Real Estate. (1-3) A. Prerequisites: junior, minimum 2.25 GPA, and BBA majors only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May <del>be retaken to</del> <u>earn</u> a maximum of <del>six</del> <u>thirty</u> hours. Minimum 80 hours experience per credit hour. May not count toward major.
SED 349	SED 349 Applied Learning in Special Education. (1-8) A. Elective credit offered through work experiences for students seeking teacher certification. Minimum of 80 hours work required for one credit hour. Maximum hours to be earned: six in summer; eight during semester; sixteen in bachelor's program.	SED 349 Applied Learning in Special Education. (1-8) A. Elective credit offered through work experiences for students seeking teacher certification. Minimum of 80 hours work required for one credit hour. Maximum hours to be earned: six in summer; eight during semester; sixteen in bachelor's program. May be retaken to a maximum of thirty hours.
SED 349 A-N	SED 349 A-N Cooperative Study: Special Education. (1-8) A. Elective credit offered through work experiences for students seeking teacher certification. Minimum of 80 hours work required for one credit hour. Maximum hours to be earned: six in summer; eight during semester; sixteen in bachelor's program.	SED 349 A-N Cooperative Study: Special Education. (1-8) A. Elective credit offered through work experiences for students seeking teacher certification. Minimum of 80 hours work required for one credit hour. Maximum hours to be earned: six in summer; eight during semester; sixteen in bachelor's program. May earn a maximum of thirty hours.
rashi Prés	SEA Set Applied Loss and the Special	

Course	Current Course Description	Revised Course Description
SPA 349	SPA 349 Applied Learning in Spanish. (1-8) A. Prerequisite: students must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKUL Credit does not apply to general	SPA 349 Applied Learning in Spanish. (1-8) A. Prerequisite: students must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKU.
285. 240 V-M	course work at EKU. Credit does not apply to general Spanish major or minor requirements. For multiple work experiences, please see 349 A-N Cooperative Study in Spanish. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment is required for each semester hour of academic credit.	Credit does not apply to general Spanish major or minor requirements. For multiple work experiences, please see 349 A-N Cooperative Study in Spanish. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment is required for each semester hour of academic credit. <u>May be retaken to a</u> <u>maximum of thirty hours.</u>
SPA 349 A-N	SPA 349 A-N Cooperative Study: Spanish. (1-8) A. Prerequisite: students must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKU. Credit does not apply to general Spanish major or minor requirements. Total hours: eight, associate; sixteen, baccalaureate. A minimum of	<ul> <li>SPA 349 A-N Cooperative Study: Spanish.</li> <li>(1-8) A. Prerequisite: students must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKU.</li> <li>Credit does not apply to general Spanish major or minor requirements. Total hours: eight, associate; sixteen, baccalaureate.</li> <li>A minimum of 80 hours of employment is required for each</li> </ul>
STA 349 ∀**	80 hours of employment is required for each semester hour of academic credit. STA 349 Applied Learning in Statistics. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: departmental approval. Work in placements related to academic studies. Does not apply to major or minor requirements. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment is required for each semester hour of academic credit.	<ul> <li>semester hour of academic credit. <u>May earn a maximum of thirty hours.</u></li> <li>STA 349 Applied Learning in Statistics.</li> <li>(1-8) I, II; (1-6) SUMMER ONLY. Prerequisite:</li> <li>departmental approval. Work in placements related to academic studies. Does not apply to major or minor requirements. <del>Total hours:</del> eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment is required for each semester hour of academic credit. <u>May be retaken to a maximum of thirty hours.</u></li> </ul>
STA 349 A-N	STA 349 A-N Cooperative Study: Statistics. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: departmental approval. Work in placements related to academic studies. Does not apply to major or minor requirements. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment is required for each semester hour of academic credit.	STA 349 A-N Cooperative Study: Statistics. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: departmental approval. Work in placements related to academic studies. Does not apply to major or minor requirements. <del>Total hours:</del> eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment is required for each semester hour of academic credit. <u>May earn a maximum of thirty hours.</u>
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Course	Current Course Description	Revised Course Description
TEC 349	TEC 349 Applied Learning in Technology.	TEC 349 Applied Learning in Technology.
	(1-8) I, II. Prerequisite: departmental approval.	(1-8) I, II. Prerequisite: departmental approval.
	Work under faculty and field supervisors in	Work under faculty and field supervisors in
	placements related to academic studies. One to eight	placements related to academic studies. One to eight hours credit
	hours credit per semester or summer. Total hours:	per semester or summer. Total hours: eight, associate; sixteen,
	eight, associate; sixteen, baccalaureate. A minimum of	baccalaureate. A minimum of 80 hours work required for each
	80 hours work required for each academic credit.	academic credit. May be retaken to a maximum of thirty hours.
TEC 349 A-N	TEC 349 A-N Cooperative Study: Technology.	TEC 349 A-N Cooperative Study: Technology.
120 040 / 14	(1-8) I, II. Prerequisite: departmental approval.	(1-8) I, II. Prerequisite: departmental approval.
	Work under faculty and field supervisors in	Work under faculty and field supervisors in
	placements related to academic studies. One to eight	placements related to academic studies. One to eight hours credit
	hours credit per semester or summer. Total hours:	per semester or summer. Total hours: eight, associate; sixteen,
	eight, associate; sixteen, baccalaureate. A minimum of	baccalaureate. A minimum of 80 hours work required for each
	80 hours work required for each academic credit.	academic credit. <u>May earn a maximum of thirty hours.</u>
THE 349	THE 349 Applied Learning in Theatre	THE 349 Applied Learning in Theatre
	Arts. (1-8) A. Prerequisite: departmental approval.	Arts. (1-8) A. Prerequisite: departmental approval.
	Work in placements related to academic studies. One	Work in placements related to academic studies.One to eight hours
	to eight hours credit per semester or summer. Total	credit per semester or summer. Total hours: eight, associate;
	hours: eight, associate; sixteen, baccalaureate. A	sixteen, baccalaureate. A minimum of 80 hours employment
	minimum of 80 hours employment required for each	required for each semester hour credit. May be retaken to a
	semester hour credit.	maximum of thirty hours.
THE 349 A-N	THE 349 A-N Cooperative Study: Theatre	THE 349 A-N Cooperative Study: Theatre
n mara sa sana ang kaba na sharana ayan ng mang a naka ng ang	Arts. (1-8) A. Prerequisite: departmental approval.	Arts. (1-8) A. Prerequisite: departmental approval.
	Work in placements related to academic studies. One	Work in placements related to academic studies.One to eight hours
	to eight hours credit per semester or summer. Total	credit per semester or summer. Total hours: eight, associate;
	hours: eight, associate; sixteen, baccalaureate. A	sixteen, baccalaureate. A minimum of 80 hours employment
	minimum of 80 hours employment required for each	required for each semester hour credit. May earn a maximum of
	semester hour credit.	thirty hours. Star Branches and Alan Same C. Chennel C.
TRS 349	AND ADD THE OTHER THE THE ADD ADD	NULL CONTRACTOR STUDIES AND CONTRACTOR
164,97만 13 58 19 45 -	TRS 349 Applied Learning in Traffic	TRS 349 Applied Learning in Traffic
	Safety. (1-8) A. Prerequisite: departmental approval.	Safety. (1-8) A. Prerequisite: departmental approval.
	Work in placements related to academic studies. One	Work in placements related to academic studies.One to eight hours
	to eight hours per semester or summer. A minimum of	per semester or summer. A minimum of 80 hours work required for
	80 hours work required for each academic credit.	each academic credit. <u>May be retaken to a maximum of thirty hours</u> .
TRS 349 A-N		A second
	TRS 349 A-N Cooperative Study: Traffic	TRS 349 A-N Cooperative Study: Traffic
	Safety. (1-8) A. Prerequisite: departmental approval.	Safety. (1-8) A. Prerequisite: departmental approval.
1997 - States Antonio anto anto anto anto anto anto	Work in placements related to academic studies. One	Work in placements related to academic studies.One to eight hours
	to eight hours per semester or summer. A minimum of	per semester or summer. A minimum of 80 hours work required for
	80 hours work required for each academic credit.	each academic credit. <u>May earn a maximum of thirty hours.</u>

Course	Current Course Description	Revised Course Description
WMS 349	WMS 349 Applied Learning in Women's Studies. (1-8) A. Prerequisite: approval of Director of Women's Studies. Work in job placements related to Women's Studies. One to eight hours credit. Minimum of 80 hours employment required for semester hour credit.	WMS 349 Applied Learning in Women's Studies. (1-8) A. Prerequisite: approval of Director of Women's Studies. Work in job placements related to Women's Studies. One to eight hours credit. Minimum of 80 hours employment required for semester hour credit. <u>May be retaken to</u> <u>maximum of thirty hours.</u>
WMS 349 A-N	WMS 349 A-N Cooperative Study: Women's Studies. (1-8) A. Prerequisite: approval of Director of Women's Studies. Work in job placements related to Women's Studies. One to eight hours credit. Minimum of 80 hours employment required for semester hour credit.	WMS 349 A-N Cooperative Study: Women's Studies. (1-8) A. Prerequisite: approval of Director of Women's Studies. Work in job placements related to Women's Studies. One to eight hours credit. Minimum of 80 hours employment required for semester hour credit. <u>May earn a</u> <u>maximum of thirty hours.</u>
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	<ul> <li>Pagines in the Leerned in The Me</li> <li>Altimic Sciences Construction from reward</li> <li>Weak a procession of the related to public or another. The Weak a process on the related to public or another. The in additionants on the permetical to support Tetra increasing associate structure insparations for and increased for notice structure insparations for each semaster from used.</li> </ul>	<ul> <li>THE 349 Admind Comming of Diskers.</li> <li>Administry of Diskers and the second sec</li></ul>
	5.891 at Proceedia: a dependinuel sutevisitation dependinuel sutevisitation Wark arcmited Pt and Public adervision, it placements is related to augustry submer. One is signt hours or subjection analysis relation and the sub- hours or subjection associates result in the sub- englist essentiates sixtually backularited in a mean of of formal mustic required for each subfection of the formal mustic required for each subfection of the formal mustic required for each subfection of the formation.	<ul> <li>(1.8) Children (1.9) Children (1.9) Children (1.9)</li> <li>Monischer (1.9) Children (1.9) Children (1.9)</li> <li>Monischer (1.9) Children (1.9) Children (1.9)</li> <li>Monischer (1.9) Children (1.9)</li> <li>Monischer (1.9) Children (1.9)</li> <li>Monischer (1.9) Children (1.9)</li> <li>Monischer (1.9)</li> <li>Monische</li></ul>
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EC 245	<ul> <li>Markas County in Periodoly.</li> <li>Markas County in Periodoly.</li> <li>Markas more fearing and field substrators in proceeding and field substrators in proceeding the second substrators. Jobs 1980.</li> </ul>	FUID BOS Asses 1 Seconds in Fechnickay PUID BOS Assessing an Eachdrach Wyrk under Reculto Receiption mae approvel Of a proving Reculto Receiption Constrainty PEC proving of summer Tsaksheruar-maget Provinsier of the PEC proving of summer Tsaksheruar-maget Provinsier of the PEC proving of summer Tsaksheruar-maget Provinsier of the PEC proving of summer Tsaksheruar-maget Provinsier of the
n de la composition d La composition de la c	Carleir Create Stratiges	是"特殊基础是一个"的,这些"物理是自己的"。

#### Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

(Check one)	Department Name	Women's Studies	
New Course (Parts II, IV)	College	University Programs	
X Course Revision (Parts II, IV)	*Course Prefix & Number	er WMS 495	
Course Dropped (Part II)	*Course Title (30 characte	<u>rs)</u>	
New Program (Part III)	*Program Title		·····
Program Revision (Part III)		(Major, Option; Minor; o	r Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date	· · · · · · · · · · · · · · · · · · ·	Date
Departmental Committee	N/A	Graduate Council*	
Is this a SACS Substantive Change?	Yes**** No	Council on Academic Affairs	· ·
College Curriculum Committee	N/A	Approved X Disapproved	01-18-07
General Education Committee*		Faculty Senate**	
Teacher Education Committee*	······	Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app	licable.)	-	
**Approval needed for new, revise			
**Approval/Posting needed for new	degree program or certin	ficate program Please contact EKU's Office of Institution	

#### Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To modify the variable credit hours and allow students to enroll for a maximum of 10 hours of independent study.

A. 2. Effective date: (Example: Fall 2001)

Spring 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

#### B. The justification for this action:

Students enroll in the Independent Study for Women's Studies to work on projects which can be up to one year in length. As a result, students need to be able to register and receive credit for more than 3 total credit hours.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

**Operating Expenses Impact: none** 

Equipment/Physical Facility Needs: none

Library Resources: none

Q:\University\_Forms\Word\_Forms\Curr\curriculum.change.form.doc-9-05

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions
- and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) **WMS 495 Independent Study: Women's Studies. (1-3 <u>5</u>) A. Prerequisite: approval of the Director of Women's Studies. Study of a special topic in Women's Studies. Proposal must be approved by faculty supervisor and Women's Studies Director before prior to enrolling. <u>May be retaken to a maximum of ten hours.</u>** 

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

Part IV. Recordi	ng Data for New or	Revised Course (Record only r	new or changed course information.)	
Course prefix	Course Number	Effective Term	College/Division: Dept. (4 le	tters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
WMS	495	Spring 2007	ASUP	
			BT EM	
Cradit Ura	10/0	akiku Caastaat Lina	HS UP X	0
Credit Hrs. 1-5		ekly Contact Hrs. aboratory Other	Repeatable Maximum No. of Hrs. 1	0
1-0	Lecture L	aboratory Other	Cip Code (first two digits only)	
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate	only)
(List all applicable)	(for each schedule type)			
24 			FRJR SOSR	
		· · · · · · · · · · · · · · · · · · ·	SO SR	,
	<b></b>			
		Grading Information: Course is		
		eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	
	···	Thesis	Date of data entry	
	2	Internship		
		Independent Study Practicum	Data entry person	
	<u>Co-Requisites a</u>			
Co-Requisite(s)		quisites. See below for prerequisite	es and combinations.)	
Course Prefix an				······
Course Prefix an	d No.			
Prerequisite(s):		ly. List combinations below. Use ' be placed in ( ) following courses.	'and" and "or" literally.) (Specific minimum Default grade is D <sup>-</sup> .)	grade
Course Prefix and	d No.	· ·	······	
Course Prefix and	d No.			
Test Scores				
Minimum GPA (w student cumulative G	hen a course grouping or PA is required)			
Co-Requisite(s)	and/or Prerequisite	(s) Combination (Use "and" and llowing courses. Default grade is I	d " <b>or</b> " literally.) (Specific minimum grade	
Course Prefix and				
Test Scores		·····		
Minimum GPA (v	vhen a course grouping or e GPA is required)	•		
		wed with; or formerly:)		
Course Prefix and			i	
Course Prefix and	d No.	·····		
Course Prefix and	d No.			

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)





EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of Academic Affairs and Research Associate Vice President University Programs 201Keen Johnson 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-2076 Fax (859) 622-6518

TO:

Council on Academic Affairs

FROM:

Aaron Thompson Associate Vice President

DATE: January 17, 2007

RE: General Education Course Syllabus Policy

The Division of University Programs would like to submit the attached general education course syllabus policy which was approved by the Provost's Council in November 2006 to the Council for approval.



Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

#### **General Education Course Syllabus Policy**

#### Background

When the University General Education Committee designed the new general education program, the Committee strongly favored two changes to the syllabus of an approved general education course to ensure program coherence. The General Education Program Guidelines required each of these changes as conditions for course approval.

First, faculty members are required to include on the syllabus the general education goals addressed by the course. This requirement is intended to keep both faculty members and students focused on addressing general education goals in a systematic and coherent manner. This is very important, since student mastery of these goals will be systematically and regularly assessed as a requirement for continuing certification for general education.

Second, faculty members are required to write a core of student learning objectives that are common to all sections of an approved course. Individual faculty members, however, may add objectives to the core objectives. During the design phase of the course approval process, the Committee wanted faculty members to examine what knowledge and skills students were expected to acquire in a specific course in light of the general education goals addressed by the course. This requirement is intended to improve program coherence and address some of the challenges of assessing student mastery of general education goals in multi-section courses.

As part of the program assessment of general education, the General Education Coordinator and the General Education Assessment Coordinator regularly review the course syllabus for each section of an approved general education course. Courses are approved to address general education goals and to ensure some consistency in student learning objectives across sections of each course. Thus, program coherence is undermined and assessment data are compromised when individual faculty members choose to pursue different goals and different student learning objectives than were stated on the original approved syllabus.

#### Recommendation

The General Education Committee has no faculty members to instruct approved general education courses. The Committee therefore delegates instructional responsibilities to faculty members in the University's five colleges under the conditions outlined in the General Education Program Guidelines. If one or more sections of an approved course do not comply with these conditions after approval, then the Committee has several options, which are outlined below, for resolving these problems. Given the use of general education courses as supporting courses in specific programs, these options are not optimal in that they may impose costs on both offenders and innocent bystanders. For this reason the best solution is to enlist the Deans' support for and assistance in achieving and maintaining an effective and coherent general education program.

The Deans need to require compliance with the syllabus policy in all approved general education courses and require department chairs to collect and monitor electronic copies of the course syllabi from all sections of approved general education courses each semester. Department chairs should normally have electronic copies of course syllabi by the end of the third week of a semester. To simplify this process, the General Education website provides access to documents describing the goals and approved student learning objectives for each approved course in Blocks I – VII and option two of Block VIII (www.gened.eku.edu/faculty/syllabus). Faculty members may simply copy the relevant goals and approved student learning objectives for inclusion in the course syllabus.

The Deans will collect syllabi for general education courses from the Department Chairs. The General Education Coordinator will then ask Deans for copies of those syllabi shortly after the third week and begin reviewing the syllabi. At the end of the review process, the General Education Coordinator will forward a summary of issues to the Dean. If a department is not complying with course syllabus requirements, then the General Education Committee will not consider further course proposals from that department until compliance occurs. This applies not only to new courses, but also to requests to include approved courses in a new theme. Repeated non-compliance will strongly suggest that the course is really designed to address goals other than approved general education goals and will ultimately force the Committee to deny re-certification of the course at the end of the four-year cycle.

This proposal is intended to help the University achieve some coherence in general education. A coherent program is beneficial to our students and will make assessing the goals of general education feasible. Assessing student mastery of program goals is particularly challenging, since many intervening factors may explain student performance. By keeping both faculty members and students focused on a common set of goals and learning objectives, we can improve the assessment process.





EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of Academic Affairs and Research Associate Vice President University Programs 201Keen Johnson 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-2076 Fax (859) 622-6518

TO:

Council on Academic Affairs

Jaron C

FROM:

Aaron Thompson Associate Vice President

DATE: January 16, 2007

RE: President's Award for Summer School Students

The Office of the President has determined they would like to present the President's Award to students enrolled full-time during the summer (10 hours effective summer 2007) who earn a 4.0 GPA. The catalog text will be revised as follows:

"As a further recognition of academic achievement, the University presents the President's Award to students who <u>complete a enroll for a minimum of 12 credit hours full time course load</u>, with <del>regular</del> <u>normal</u> grading, and who attain a 4.0 grade point average for the semester. Students receiving the President's award receive a letter of recognition from the President. In addition, the Division of Public Relations and Marketing distributes the names of the recipients to appropriate news media, including their hometown newspaper."



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**EASTERN KENTUCKY UNIVERSITY** 

Serving Kentuckians Since 1906

College of Business and Technology Office of the Associate Dean

1

521 Lancaster Avenue BTC 214 Richmond, KY 40475-3102

TO:	Dr. Aaron Thompson, Chair
	Council on Academic Affairs
FROM:	Janna P. Vice Janna S. Vice
DATE:	January 8, 2007
SUBJECT:	Agenda for January 2007 CAA Meeting

Please consider the following curriculum proposals from the College of Business and Technology:

The Department of Accounting, Finance, and Information Systems

Course Revisions		
Course	Revision	Page
CIS 215 Introduction to Business Programming	Revise prerequisite to "CIS 212 or CSC 104 or CIS 240"	. 1
CIS 230 Business Applications of Microcomputers	Delete "Credit will not be awarded to students who have credit for CCT 290" from course description	4
CIS 340 Electronic Business Technologies and Tools	Change course description, and revise prerequisite to CIS 240	7
CIS 349 Cooperative Study	Allow the course be counted toward major	10
CIS 375 Networks and Telecommunications	Revise prerequisite to "CIS 212 or CSC 104 or CIS 240"	13
CIS 380 Information Systems Analysis and Design	Drop CIS 215 from and add CIS 300 as prerequisite	16
CIS 435 Data Base Management	Change the course number to CIS 335, and revise prerequisite to "CIS 212, or CSC 104, or CIS 240, or CIS 300"	19
CIS 436 Advanced Data Base Management	Revise prerequisite to "CIS 335; CIS 215 or CIS 340"	22
CIS 476 Decision Support and Expert Systems	Revise prerequisites to CIS 335 and CIS 380	25
CIS 480 Information Systems Implementation	Revise prerequisites to "CIS 215, CIS 335, CIS 340, and CIS 380"	28



Phone: (859) 622-1574 FAX: (859) 622-1413 Web Page: http://www.cbt.eku.edu E-mail: Janna.Vice@eku.edu Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

#### 2. Program Revisions

Title	Revision	Page
Computer Information Systems (BBA)	Provide two options: General CIS and Networks Management	31
Minor in Computer Information Systems	Revise requirements to "CIS 215, 335, 340, 380, and six hours of approved upper-division courses"	33

#### The Department of Agriculture

Revision	Page
Change OHO 261 to OHO 365	1-3
Justification for Increasing OHO courses from 200 to 300 levels.	14
Change OHO 262 to OHO 366	4-6
Change OHO 263 to OHO 367	7-9

#### 2. Program Revisions

Revision	Page
Program changes Horticulture (B.S) - Landscape Option to reflect changes in OHO 365, 366 and 367. Pending approval of items 1 and 2 above.	10-11
Program changes Technical Agriculture (A.S.S) - Landscape Option to reflect changes in OHO 365, 366 and 367. Pending approval of items 1 and 2 above.	 12-13

#### The Department of Management, Marketing, and Administration Communication

Course Revisions 1.

program to replace MGT 201A-F

2.

Action	Revision	Page
Drop MGT 201 A-F	To align PGM courses and programs with PGM accreditation standards	1AA
New Courses		· · · · · · · · · · · · · · · · · · ·
Action	Revision	Page
Create 7 new courses for PGM	To align PGM courses and programs with PGM accreditation standards	1AB

To align PGM courses and programs with PGM accreditation standards

1AB

Program Revisions		
Action	Revision	Page
Revise program description to reflect course changes from MGT 201 A-F to MGT 201, 202, 203, 204, 205, 206, 207	To align PGM courses and programs with PGM accreditation standards	1AC
Count CCT 101 as Business Elective for the MGT, GBU, MKT, and CCT programs in the MMAC Department	To allow an introductory survey of business course to count toward the major students who take the course prior to declaring business as a major	1AD

#### The Department of Technology

1.

Course	Revision	Page
AVN 220	Change AVN 220 to 2 Lec/ 2 Lab	TECH 1 – TECH 3



EASTERN KENTUCKY UNIVERSITY

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Department of Accounting, Finance, and Information Systems

521 Lancaster Avenue 108 BTC Richmond, KY 40475-3102

TO: Dr. Janna P. Vice, Associate Dean College of Business & Technology

FROM: Dr. Oliver Feltus, Interim Chair () Accounting, Finance & Information Systems

RE: Curriculum Proposals For Council on Academic Affairs

DATE: January 5, 2007

1. Course Revisions

Course	Revision	Page
CIS 215 Introduction to Business Programming	Revise prerequisite to "CIS 212 or CSC 104 or CIS 240"	1
CIS 230 Business Applications of Microcomputers	Delete "Credit will not be awarded to students who have credit for CCT 290" from course description	4
CIS 340 Electronic Business Technologies and Tools	Change course description, and revise prerequisite to CIS 240	7
CIS 349 Cooperative Study	Allow the course be counted toward major	10
CIS 375 Networks and Telecommunications	Revise prerequisite to "CIS 212 or CSC 104 or CIS 240"	13
CIS 380 Information Systems Analysis and Design	Drop CIS 215 from and add CIS 300 as prerequisite	16
CIS 435 Data Base Management	Change the course number to CIS 335, and revise prerequisite to "CIS 212, or CSC 104, or CIS 240, or CIS 300"	19
CIS 436 Advanced Data Base Management	Revise prerequisite to "CIS 335; CIS 215 or CIS 340"	22
CIS 476 Decision Support and Expert Systems	Revise prerequisites to CIS 335 and CIS 380	25
CIS 480 Information Systems Implementation	Revise prerequisites to "CIS 215, CIS 335, CIS 340, and CIS 380"	28

2. Program Revisions

Title	Revision	Page
Computer Information Systems (BBA)	Provide two options: General CIS and Networks Management	31
Minor in Computer Information Systems	Revise requirements to "CIS 215, 335, 340, 380, and six hours of approved upper-division courses"	33



Phone: (859) 622-1087 FAY: (859) 622-8071 Eastern Kentucky is an Equal Opportunity/Affirmative Action Employer and Educational Institution

### Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I	· · · ·		·
(Check one)	Department Name	Accounting, Finance, and Inform	ation Systems
New Course (Parts II, IV)	College	Business and Technology	
X Course Revision (Parts II, IV)	*Course Prefix & Number	·	÷
Course Dropped (Part II)	*Course Title (30 characters)	Introduction to Business Program	nming
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor;	or Certificate)
Program Suspended (Part III)		ion relevant to the proposal.	
Proposal Approved by: Departmental Committee	Date Diations		Date
-		Graduate Council*	NA
Is this a SACS Substantive Change?		Council on Academic Affairs	
		Approved X Disapproved	<mark>01-18-07</mark>
		aculty Senate** Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app			
**Approval needed for new, revised	d, or suspended programs		
***Approval/Posting needed for new ****If "yes", SACS must be notified b	degree program or certific	ate program	ional Effectivonese
			ional Enconvencias.
Completion of A, B, and C is requ		£	
A. 1. Specific action requested:	(Example: To increase the	e number of credit hours for ABC 10	00 from 1 to 2.)
To revise prerequisite to CIS 212 o	r CIS 240 or CSC 104		
A. 2. Effective date: (Example: Fa	all 2001)		
Summer 2007			
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if applicable)	
B. The justification for this actio	n.		
Current prerequisite is unnecessari			
C. The projected cost (or saving	s) of this proposal is as I	follows:	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Need	ds:		
None			
Library Resources:			
None	н — Солон — Со 2011 — Солон — С		
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http://www.forms.eku.edu/docs/Curriculum\_Change\_Form.doc-9-05

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.

- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CIS 215 Introduction to Business Programming. (3) I, II. Prerequisite: CIS 212 or CIS 240 or CSC 104 or equivalent with a grade of "C-" or better. Introductory computer programming course using a structured programming language to solve business problems. This course will introduce: algorithm concepts and development; structured programming methodologies; language syntax; graphical interface design and event based programming.

Part IV. Recording Data for New or Revised Course	(Record only new or changed course information.)
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[			Cellens (Division Dent (4 letters)*
Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	
CIS	215	Fall 2007	ASJSAFIS
			BT X EM
			ED PC
			HS
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
		aboratory Other	
		•	Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only)
(List all applicable)	(for each schedule type)		
			FR JR
			SO SR
	·		
		Grading Information: Course is	
		eligible for IP (in-progress	FOR BANNER USE ONLY
144 C		grading) for: <u>Check all applicable</u>	
		Thesis	Date of data entry
1		Internship	
		Independent Study	Data entry person
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Practicum	
a an	Co-Requisites a	nd Prereguisites **See defini	itione on following nano**
Co-Requisite(s):		quisites. See below for prerequisite	
Course Prefix and		dusites. See below for prefedulate	
Course Prefix and		······································	
	l		
Prerequisite(s):		y. List combinations below. Use ' be placed in ( ) following courses. I	<b>'and"</b> and <b>"or"</b> literally.) (Specific minimum grade Default grade is D .)
Course Prefix and	l No.	CIS 212 (C-)	or CIS 240 (C-) or CSC 104 (C-)
Course Prefix and	l No.		
Test Scores	·		************************************
Minimum GPA (wr student cumulative GF	nen a course grouping or PA is required)		· · · · ·
		(s) Combination (Use "and" and llowing courses. Default grade is I	d " <b>or</b> " literally.) (Specific minimum grade
Course Prefix and			· · · ·
Test Scores	······································		
Minimum GPA (w student cumulative	hen a course grouping or e GPA is required)		
	se(s): (credit not allo	wed with; or formerly:)	
Course Prefix and	I No.		
Course Prefix and	No.		
Course Prefix and	I No.		
			······································

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			· ·

NOTE: Do not forward validation tables with curriculum form.

AFIS 3 http://www.forms.eku.edu/docs/Curriculum Change Form.doc-9-05

### Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

(C	omplete only the se	ction(s) applicable.)	
(Check one)	Department Name	Accounting, Finance, and Inform	ation Systems
New Course (Parts II, IV)	College	Business and Technology	
X Course Revision (Parts II, IV)			
Course Dropped (Part II)	*Course Title (30 characters		mputers
New Program (Part III)	*Program Title		
Program Revision (Part III)		, Option; Minor;	or Certificate)
Program Suspended (Part III)	Provide only the informa		
Proposal Approved by:	Date	· · · · · · · · · · · · · · · · · · ·	Date
Departmental Committee	9/21/2006	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	11/17/06	Approved X Disapproved	01-18-07
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app **Approval needed for new, revised			
***Approval/Posting needed for new	degree program or certifi	cate program	
		ease contact EKU's Office of Institut	ional Effectiveness.
Completion of A, B, and C is requ	irad: (Places he specifie	hut concise )	
		e number of credit hours for ABC 10	0  from 1 to 2
	ed to students who have c	redit for CCT 290" from course desc	,
A. 2. Effective date: (Example: Fa			
Summer 2007			
A. 3. Effective date of suspende	d programs for currently	concolled students: (if applicable)	
A. o. Enective date of suspende	a programs for currently	entoned students. (ir applicable)	
B. The justification for this actio	n:		
Pre-requisite is too restrictive. CIS a several semesters earlier.	230 and CCT 290 are diffe	erent courses. Statement was remov	red from CCT 290
C. The projected cost (or saving	s) of this proposal is as	follows:	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Need	ds:		
None			
Library Resources:			

None

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

For a new course, provide the catalog text. 1.

2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions. 3.

For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CIS 230 Business Applications of Microcomputers. (3) A. Prerequisite: CIS 212 or CIS 240 or CSC 104 or equivalent with a grade of "C-" or better. Advanced word processing, spreadsheets, database management, and presentation software. Credit will not be awarded to students who have credit for CCT 290.

Part IV. Recording Data for New or Revised Course (Record only new or changed or	course information.)
--	----------------------

		r Revised Course (Record only r	new or changed course inf	ormation.)
Course prefix			College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
CIS	230	Spring 2007	ASJS	AFIS
			BT x EM	_
			EDPC	4
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		eekly Contact Hrs. Laboratory Other	Repeatable Maximum No	D. OF HIS.
			Cip Code (first two di	gits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any	/: (undergraduate only)
(List all applicable)	(for each schedule type			
			FR SO	JR SR
		`		5K
	-			
		Grading Information: Course is		<b>A</b> 11111
		eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE	ONLY
	на сталина и сталина			
		Thesis	Date of data entry	
		Internship	Data antru norson	
		Independent Study	Data entry person	
		Practicum		
		and Prerequisites **See defin		*
Co-Requisite(s)		equisites. See below for prerequisite	es and combinations.)	
Course Prefix an			· · · · · · · · · · · · · · · · · · ·	
Course Prefix an	d No.	·		
Prerequisite(s):		nly. List combinations below. Use ' I be placed in ( ) following courses.		ecific minimum grade
Course Prefix an	d No.	CIS 212 (C-)	or CIS 240(C-) or CSC 104	(C-)
Course Prefix and	d No.			
Test Scores				
Minimum GPA (w student cumulative G	hen a course grouping c PA is required)	r		
		e(s) Combination (Use "and" an ollowing courses. Default grade is I		imum grade
Course Prefix and	d No.	-		
Test Scores	······································			
Minimum GPA (w student cumulativ	when a course grouping of GPA is required)	or		
Equivalent Cour	se(s): (credit not al	owed with; or formerly:)	·	
Course Prefix and				
Course Prefix and	d No.			
Course Prefix and	d No.	· · · · ·		
	******			
Proposed General	Education Block: F	Please mark (X) in the appropriate	e Block or Blocks ( e.g. – I\	/B(3) X ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)		`		VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

### Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			
(Check one)	Department Name	Accounting, Finance, and Inform	ation Systems
New Course (Parts II, IV)	College	Business and Technology	
X Course Revision (Parts II, IV)	*Course Prefix & Number	CIS 340	
Course Dropped (Part II)	*Course Title (30 characters)	Electronic Business Technologie	s and Tools
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the informat	ion relevant to the proposal.	
Proposal Approved by:	Date		Date
		Graduate Council*	NA
Is this a SACS Substantive Change?		Council on Academic Affairs	
		pproved X Disapproved	<mark>01-18-07</mark>
		aculty Senate**	
Teacher Education Committee*		Soard of Regents**	
*If Applicable (Type NA if not appl		Council on Postsecondary Edu.***	
**Approval needed for new, revised	d, or suspended programs		
***Approval/Posting needed for new	degree program or certific	ate program	
****If "yes", SACS must be notified b	elore implementation. Ple	ase contact EKU's Office of Institut	ional Effectiveness.
Completion of A, B, and C is requi			
A. 1. Specific action requested:			
To eliminate "server-side" from cou prerequisite	rse description, and to dro	p CIS 215 as a prerequisite and to	add CIS 240 as
A. 2. Effective date: (Example: Fa	all 2001)		
Summer 2007		en e	,
A. 3. Effective date of suspended	d programs for currently	enrolled students: (if applicable)	
B. The justification for this actio	n'		
The client-side technology i			
			n <i>u</i>
A basic understanding of H	TIML and XIML is essential	to the development of client-side a	pplications.
C. The projected cost (or saving	s) of this proposal is as I	ollows:	
Personnel Impact:			
None			
Operating Expenses Impact:	4 		
None		н. К	
Equipment/Physical Facility Need	ls:		
None			
Library Resources:			
None			

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CIS 340 Electronic Business Technologies and Tools. (3) A. Prerequisite: CIS <u>245</u> <u>240</u> or equivalent with a grade of "C-" or better. The course provides an introduction to e-business infrastructure, tools, and the development of ebusiness applications with these tools. Topics include the Internet and World Wide Web; client-side <del>and server side</del> Web applications; HTML, XML, and scripting languages.

Part IV. Recordin	g Data for New or I	Revised Course (Record only n	ew or changed course inf	ormation.)
Course prefix Course Number		Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
CIS	340	Fall 2007	ASJS	AFIS
			BT x EM	-
			EDPC	-
Credit Hrs.	W/oc	kly Contact Hrs.	HS Repeatable Maximum No	) of Hrs
	Lecture La	-		. 011115.
			Cip Code (first two di	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	: (undergraduate only)
			FR	JR
			SO	SR
			·	
eligible for IP (in-progre		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	
		Thesis	Date of data entry	
	· .	Internship	Data antri noroan	
		Independent Study Practicum	Data entry person	
		· · · · · · · · · · · · · · · · · · ·		
		d Prerequisites **See definit		· · · · · · · · · · · · · · · · · · ·
Co-Requisite(s):		uisites. See below for prerequisite	s and combinations.)	
Course Prefix and				
Course Prefix and				
Prerequisite(s):		y. List combinations below. Use " be placed in ( ) following courses.		ecific minimum grade
Course Prefix and	No.	CIS 215 (C-) (	CIS 240 (C-)	
Course Prefix and	No.	· · ·		
Test Scores				
Minimum GPA (wh student cumulative GP	en a course grouping or A is required)		1.	
Co-Requisite(s) a	and/or Prerequisite	(s) Combination (Use "and" and lowing courses. Default grade is D		imum grade
Course Prefix and			· · · ·	······································
Test Scores	,	·		
	nen a course grouping or			
	e(s): (credit not allow	wed with: or formerly:)	<sub>N</sub> ataan na <sup>na</sup> na dada 1994 bada daga daga daga daga daga daga daga	arçını - 2 <sup>-</sup>
Course Prefix and				
Course Prefix and				
Course Prefix and		· · · · · · · · · · · · · · · · · · ·		

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )	IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

**NOTE:** Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

### Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I		· · · · · · · · · · · · · · · · · · ·	•					
(Check one)	Department Name	Accounting, Finance, and Inform	ation Systems					
New Course (Parts II, IV)	College	Business and Technology						
X Course Revision (Parts II, IV)	*Course Prefix & Number	CIS 349 A-N						
Course Dropped (Part II) *Course Title ( <u>30 characters</u> )		Cooperative Study: Computer Information Systems						
New Program (Part III)	*Program Title	-						
Program Revision (Part III)		(Major, Option; Minor;	or Certificate)					
Program Suspended (Part III) *Provide only the information relevant to the proposal.								
Proposal Approved by:	Date		Date					
-	I amount the second the second the second se	Graduate Council*	NA					
Is this a SACS Substantive Change?	Lansach Lansach	Council on Academic Affairs						
		pproved X Disapproved	<mark>01-18-07</mark>					
		Faculty Senate** Board of Regents**						
		Council on Postsecondary Edu.***						
*If Applicable (Type NA if not app	licable.)		••••••••••••••••••••••••••••••••••••••					
**Approval needed for new, revised								
***Approval/Posting needed for new ****If "ves" SACS must be notified b			tional Effectiveness					
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.								
Completion of A, B, and C is requ		······································						
A. 1. Specific action requested:		e number of credit hours for ABC 10	00 from 1 to 2.)					
To allow the course be counted tov	vard major.							
A. 2. Effective date: (Example: Fa	all 2001)							
Summer 2007								
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if applicable)						
B. The justification for this actio	)n:							
The workplace experience in IT is important to CIS majors.								
C. The projected cost (or saving	s) of this proposal is as	follows:						
Personnel Impact:								
None								
Operating Expenses Impact:								
None								
Equipment/Physical Facility Need	ds:							
None			· ·					
Library Resources:								
None								
		***************************************						

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CIS 349 A-N Cooperative Study: Computer Information Systems. (1-3) A. Prerequisite: GPA 2.25 and BBA major, only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. Normally limited to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major. May count only three hours toward major.

Part IV. Recording		Revised Course (Record only n	ew or changed course information.)	
Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)	*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
CIS	349 A-N	Spring 2007	ASJSAFIS	
	-		BT x EM	
			EDPC	
			HS	
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.	
	Lecture L	aboratory Other	Cip Code (first two digits only)	
Schedule Type* (List all applicable) (i	Work Load for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
	<i></i>		FR JR	
			SO SR	
		5		
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	
		Thesis	Date of data entry	
	· · ·	Internship		
······		Independent Study	Data entry person	
	nd fillifid fill an daliga king dala syndropa fan dy'n a ganaan en spannaan en spannaan en se een se	Practicum		
	Co. Poquisitos a	nd Prerequisites **See defini	tinne an fallauina nacatt	
Co-Requisite(s):		quisites. See below for prerequisite		
Course Prefix and		duales. See below for prerequiate		
Course Prefix and				
	l			
	requirements should	y. List combinations below. Use " be placed in ( ) following courses.	and" and "or" literally.) (Specific minimum grade Default grade is D .)	e
Course Prefix and	No.			
Course Prefix and	No.			
Test Scores			· ·	
Minimum GPA (whe student cumulative GP/	en a course grouping or A is required)	r.		
Co-Requisite(s) a requirements sho	nd/or Prerequisite	(s) Combination (Use "and" and llowing courses. Default grade is D	f " <b>or</b> " literally.) (Specific minimum grade	
Course Prefix and				
Test Scores				
·	en a course grouping or GPA is required)			
		wed with; or formerly:)		
Course Prefix and			· · · · · · · · · · · · · · · · · · ·	
Course Prefix and				
Course Prefix and				
			Block or Blocks ( $e_{\alpha} = 1/B(3) \mathbf{X}$ )	

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Part I			
(Check one)	Department Name	Accounting, Finance, and Inform	nation Systems
New Course (Parts II, IV)	College	Business and Technology	
X Course Revision (Parts II, IV)			
Course Dropped (Part II)	*Course Title (30 characters	Networks and Telecommunication	on
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor;	or Certificate)
Program Suspended (Part III)	_E	tion relevant to the proposal.	
Proposal Approved by: Departmental Committee	<u>Date</u> 9/21/2006		Date
Is this a SACS Substantive Change?		Graduate Council* Council on Academic Affairs	NA
· -			04 49 07
	······································	Approved X Disapproved	<mark>01-18-07</mark>
· · · · · · · · · · · · · · · · · · ·		Board of Regents**	
<u> </u>		Council on Postsecondary Edu.***	· · · · · · · · · · · · · · · · · · ·
*If Applicable (Type NA if not app	licable.)	-	
**Approval needed for new, revised ***Approval/Posting needed for new	d, or suspended programs	acto program	
****If "yes", SACS must be notified b	before implementation. Ple	ease contact EKU's Office of Institu	tional Effectiveness.
	-		
Completion of A, B, and C is requi			
		e number of credit hours for ABC 10	00 from 1 to 2.)
To add CIS 240 (C-) or CSC 104(C			
A. 2. Effective date: (Example: Fa	all 2001)		
Summer 2007			
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if applicable)	
B. The justification for this actio	on:		
Current prerequisite is too restrictiv	/e.		
C. The projected cost (or saving	s) of this proposal is as	follows	
Personnel Impact:	,-, pp ,		
None			· · · ·
Operating Expenses Impact:			
None			
Equipment/Physical Facility Need	ds:		
None			
Library Resources:			
None			

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CIS 375 Networks and Telecommunications. (3) A. Prerequisite: CIS 212 or CIS 240 or CSC 104 or equivalent with a grade of "C-" or better. The study of networking and telecommunications fundamentals including LANs, WANs, and the Internet. Data communication and telecommunication concepts, models, standards, and protocols are studied. Installation, configuration, and management of infrastructure technologies are practiced.

Part IV. Recording	g Data for New or I	Revised Course (Record only n	ew or changed course info	ormation.)
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
CIS	375	Fall 2007	ASJS	AFIS
			BT <u>x</u> EM	
			ED PC	
		ļ	HS	
Credit Hrs.		kly Contact Hrs.	Repeatable Maximum No	o. of Hrs.
	Lecture La	aboratory Other	Cip Code (first two dig	gits only)
Schedule Type* (List all applicable) (1	Work Load for each schedule type)	Grading Mode*	Class Restriction, if any	: (undergraduate only)
		2	FR	JR
	·		SO	SR
		- - -	-	
		Grading Information: Course is		
		eligible for IP (in-progress	FOR BANNER USE	ONLY
		grading) for: Check all applicable		- · · - ·
· · ·		Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
		Practicum		
	Co-Requisites an	d Prerequisites **See defini	tinne nn fallawina naaa**	
Co-Requisite(s):		uisites. See below for prerequisite		
Course Prefix and				
Course Prefix and				
······		y. List combinations below. Use "	(and" and "ar" literally ) (Sp	ocific minimum grado
ľ	requirements should b	e placed in () following courses.	Default grade is D <sup>-</sup> .)	
Course Prefix and		CIS 212 (C-) <u>or CIS 240 (C-) or CSC 104 (C-)</u>		
Course Prefix and	No.		·	
Test Scores				
Minimum GPA (whe student cumulative GPA				
		(s) Combination (Use "and" and lowing courses. Default grade is D		mum grade
Course Prefix and	No.			
Test Scores	······································			
Minimum GPA (who student cumulative	en a course grouping or GPA is required)			
		wed with; or formerly:)		-
Course Prefix and I			ne y de la derekte sont des och som en der eller Mariden bis Mitter det de	
Course Prefix and I			****	
Course Prefix and I				
		ease mark ( <b>X</b> ) in the appropriate	Block or Blocks ( e.a. – IV	(B(3) X)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Part I			
(Check one)	Department Name	Accounting, Finance, and Info	ormation Systems
New Course (Parts II, IV)	College	Business and Technology	
X Course Revision (Parts II, IV)	*Course Prefix & Number	CIS 380	
Course Dropped (Part II)	*Course Title (30 characters	Information Systems Analysis	and Design
New Program (Part III)	*Program Title		:
Program Revision (Part III)		(Major, Option; Minor	_; or Certificate)
Program Suspended (Part III)	*Provide only the informat	ion relevant to the proposal.	
Proposal Approved by:	Date		Date
-		Graduate Council*	NA
Is this a SACS Substantive Change?		Council on Academic Affairs	
		opproved X_Disapproved	01-18-07
		aculty Senate**	
Teacher Education Committee*		Board of Regents**	10 
*If Applicable (Type NA if not app		Council on Postsecondary Edu.**	•
**Approval needed for new, revised			
***Approval/Posting needed for new	degree program or certific		
****If "yes", SACS must be notified b	pefore implementation. Ple	ase contact EKU's Office of Inst	itutional Effectiveness.
Completion of A, B, and C is requ A. 1. Specific action requested: To drop CIS 215 from and to add C A. 2. Effective date: (Example: Fa Summer 2007	(Example: To increase the CIS 300 as prerequisite.		: 100 from 1 to 2.)
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if applicabl	e)
-			·
B. The justification for this action	n:		
<ul> <li>Programming is unnecessa</li> </ul>	arily restrictive for informati	on systems development	
<ul> <li>The knowledge gained from both business managers a</li> </ul>		learning of information systems	development involving
C. The projected cost (or saving	s) of this proposal is as	follows:	
Personnel Impact:			
reisonner impact.			
None			
<b>Operating Expenses Impact:</b>			
None			
Equipment/Physical Facility Need	de		
	us.		
None			
Library Resources:			
None			·
· · · · · · · · · · · · · · · · · · · ·			
	AFIS 16	http://www.forms.eku.edu/docs/Curric	ulum_Change_Form.doc-9-05

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CIS 380 Information Systems Analysis and Design. (3) I, II. Prerequisite: CIS 215 300 with a grade of "C-" or better. Systems development life cycle with the emphasis on analysis and design. Topics include requirements determination, logical design, physical design, and implementation planning; feasibility analysis; RAD, prototyping, and object-oriented modeling techniques; software package evaluation, acquisition, and integration.

		Revised Course (Record only n		ormation.)
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
CIS	380	Spring 2007	AS JS	AFIS
			BT x EM ED PC	_
			ED PC HS	4
Credit Hrs.		I kly Contact Hrs.	Repeatable Maximum No	) of Hrs
Orcalering.		aboratory Other		. 01 1113.
			Cip Code (first two di	
Schedule Type* (List all applicable) (	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	: (undergraduate only)
	· · · · · · · · · · · · · · · · · · ·	·	FR	JR
	*****		so	SR
·				
		Grading Information: Course is	e e	
· ·		eligible for IP (in-progress	FOR BANNER USE	ONLY
		grading) for: <u>Check all applicable</u>		
		Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
		Practicum		
	Co-Requisites an	d Prerequisites **See defini	tions on following page*	· · · · · · · · · · · · · · · · · · ·
Co-Requisite(s):	(List only co-rec	uisites. See below for prerequisite	es and combinations.)	
Course Prefix and	No.		· · · · · · · · · · · · · · · · · · ·	
Course Prefix and	No.		S	
		y. List combinations below. Use " be placed in ( ) following courses. I		ecific minimum grade
Course Prefix and	No.	CIS 300 (C-) CIS 215(C-)		
Course Prefix and	No.			
Test Scores	· · · · · · · · · · · · · · · · · · ·			· ·
Minimum GPA (whe student cumulative GP	en a course grouping or A is required)			
		s) Combination (Use "and" and lowing courses. Default grade is D		mum grade
Course Prefix and			5	
Test Scores				
	nen a course grouping or GPA is required)			
	e(s): (credit not allow	wed with: or formerly:)		· · ·
Course Prefix and				
Course Prefix and				
Course Prefix and				
	<b></b>			

Block I (9)	Block II (3)	Block III (6)		1.1	Block OF Blocks	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Part I			
	artment Name	Accounting, Finance, and Inform	ation Systems
New Course (Parts II, IV) Colle	•	Business and Technology	
· · · · /	urse Prefix & Number	CIS 435	
/ _ / _ /	urse Title ( <u>30 characters)</u>	Data Base Management	
	gram Title		
Program Revision (Part III)		(Major, Option; Minor;	or Certificate)
		n relevant to the proposal.	
Proposal Approved by: Departmental Committee 9/21/2	Date	aduata Caupailt	Date
· · · · · · · · · · · · · · · · · · ·	Press Pres Pre	aduate Council*	<u>NA</u>
Is this a SACS Substantive Change? Yes*		ouncil on Academic Affairs	
College Curriculum Committee 11/17 General Education Committee* NA		proved X Disapproved culty Senate**	<u>01-18-07</u>
Teacher Education Committee* NA		ard of Regents**	
		uncil on Postsecondary Edu.***	·
*If Applicable (Type NA if not applicabl	le.)		······································
**Approval needed for new, revised, or s			
***Approval/Posting needed for new degr ****If "yes", SACS must be notified before	e implementation. Plea	te program se contact EKU's Office of Institut	ional Effectiveness.
		ķ	
Completion of A, B, and C is required:			
A. 1. Specific action requested: (Exa			
To change prerequisite to CIS 212 or CI		IS 300, and to change the course	number to CIS 335
A. 2. Effective date: (Example: Fall 200	01)		
Summer 2007			
A. 3. Effective date of suspended pro	ograms for currently e	nrolled students: (if applicable)	
B. The justification for this action:			
Some exposure of data base processing	g is adequate to take th	is course.	
A junior level data base management co	ourse is more appropria	te.	
C. The projected cost (or savings) of	this proposal is as fo	llows:	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			· · · ·
Equipment/Physical Facility Needs:			
None			
Library Resources:			
None			

AFIS http://www.forms.eku.edu/docs/Curriculum Change Form.doc-9-05

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CIS 435 335 Data Base Management. (3) I, II. Formerly CIS 435. Prerequisite: CIS 215 212 or CIS 240 or CIS 300 with a grade of "C-" or better. Fundamental concepts of database processing; conceptual, logical, and physical design of databases; the use of SQL and DBMS technology for relational database implementation; and general business database management issues. Credit will not be awarded to students who have credit for ACC 350.

Part IV. Recordin	g Data for New or	Revised Course (Record only n	ew or changed course infe	ormation.)
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
CIS	335	Spring 2007	ASJS	AFIS
			BT x EM	_
			EDPC	_
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No	). of Hrs.
	Lecture L	aboratory Other Other	Cip Code (first two di	gits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	: (undergraduate only)
			FR	JR
	· · · ·		SO	SR
				Anno 1997 - 1997
		Grading Information: Course is		
	· · · · · · · · · · · · · · · · · · ·	eligible for IP (in-progress	FOR BANNER USE	ONLY
		grading) for: <u>Check all applicable</u>		
······		Thesis	Date of data entry	L. C.
	· · · · ·	Internship	· · · ·	
		Independent Study	Data entry person	л. Алтон Калана (1996)
		Practicum		
	Co-Requisites ar	nd Prerequisites **See defini	tinns on following nage*	Á.
Co-Requisite(s):		quisites. See below for prerequisite		
Course Prefix and				
Course Prefix and				
		y. List combinations below. Use "	and" and "or" literally ) (Sn	ocific minimum grado
	requirements should I	be placed in ( ) following courses. I	Default grade is D <sup>-</sup> .)	······································
Course Prefix and		CIS 215 (C-) CIS 212 (C-) or	<u>CIS 240 (C-) or CSC 104 (</u>	<u>C-)or CIS 300 (C-)</u>
Course Prefix and	No.		111 - 11 - 11 - 11 - 11 - 11 - 11 - 11	
Test Scores	×	· · · ·	4	
Minimum GPA (wh student cumulative GP	en a course grouping or A is required)			
		(s) Combination (Use "and" and llowing courses. Default grade is D		imum grade
Course Prefix and	No.	······································		
Test Scores		**************************************		
	nen a course grouping or GPA is required)			
	·····	wed with; or formerly:) Formerly	CIS 435	
Course Prefix and		ACC 350		
Course Prefix and				<u>,</u>
Course Prefix and				
Dranaged Constal		ease mark ( <b>X</b> ) in the appropriate	Plack or Placks ( a.g. 1)	/P(2) ¥)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Part I					
(Check one)	Department Name	Accounting, Finance, and Information Systems			
New Course (Parts II, IV)	College	Business and Technology			
X Course Revision (Parts II, IV)	*Course Prefix & Number	CIS 436			
Course Dropped (Part II)	*Course Title (30 characters)	Advanced Data Base Management			
New Program (Part III)	*Program Title				
Program Revision (Part III)		(Major, Option; Minor; or Certificate)			
Program Suspended (Part III)	*Provide only the informat	on relevant to the proposal.			
Proposal Approved by:	Date	Date			
Departmental Committee	9/21/2006	Graduate Council* NA			
Is this a SACS Substantive Change?	Yes**** No X C	Council on Academic Affairs			
College Curriculum Committee	11/17/06 A	pproved X Disapproved 01-18-07			
General Education Committee*	NA F	aculty Senate**			
Teacher Education Committee*		oard of Regents**			
		ouncil on Postsecondary Edu.***			
*If Applicable (Type NA if not app **Approval needed for new, revised					
***Approval/Posting needed for new		ate program			
		ase contact EKU's Office of Institutional Effectiveness.			
Completion of A. D. and O. in					
Completion of A, B, and C is requ					
		number of credit hours for ABC 100 from 1 to 2.)			
To add CIS 215 or CIS 340 as prer		S 435 with CIS 335 as prerequisite			
A. 2. Effective date: (Example: Fa	all 2001)				
Summer 2007					
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if applicable)			
B. The justification for this action	)n:				
		S 340) are required for data-driven applications			
development.					
C. The projected cost (or saving	s) of this proposal is as t	ollows:			
Personnel Impact:					
None					
Operating Expenses Impact:					
None					
Equipment/Physical Facility Needs:					
None					
Library Resources:					
None					
-					

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CIS 436 Data Base Management. (3) A. Prerequisites: CIS 435 335; CIS 215 or CIS 340 with a grade of "C-" or better in each course. An in-depth study of modern data base management to include advanced and current database topics. Coverage includes advanced data modeling and relational database design and implementation to include current technologies and techniques; database programming; database applications development for electronic business.

Part IV. Recordin	ig Data for New or I	Revised Course (Record only n	ew or changed course info	
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
CIS	436	Fall 2007	ASJS	AFIS
			BT x EM	
			EDPC	-
			HS	
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No	). Of Hrs.
	Lecture La	aboratory Other	Cip Code (first two di	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	: (undergraduate only)
			FR	JR
			SO	SR
1		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE	ONLY
		Thesis Internship	Date of data entry	
		Independent Study	Data entry person	
		Practicum		
		id Prerequisites **See defini		·
Co-Requisite(s):	· · · · ·	uisites. See below for prerequisite	s and complinations.)	
Course Prefix and				
Course Prefix and	I			·
Prerequisite(s):		y. List combinations below. Use " be placed in ( ) following courses.		ecific minimum grade
Course Prefix and	No.	CIS 435 (C-) CIS 335 (C-) a	nd CIS 215 (C-) or CIS 34	<u>0 (C-)</u>
Course Prefix and	No.			-
Test Scores				
Minimum GPA (wh student cumulative GF	en a course grouping or PA is required)			s
		(s) Combination (Use "and" and llowing courses. Default grade is D		imum grade
Course Prefix and		<u>.</u>		
Test Scores		······································		
Minimum GPA (wi student cumulative	hen a course grouping or GPA is required)	······································		
Equivalent Cours	·····	wed with; or formerly:)		
Course Prefix and	No.			· · · · · · · · · · · · · · · · · · ·
Course Prefix and	No.			
Course Prefix and	No.		· .	
Proposed General	Education Block: DL	as $mark(\mathbf{X})$ in the appropriate	Block or Blocks ( e.g I)	/B(3) ¥ )

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Part I			, 
(Check one)	Department Name	Accounting, Finance, and Inform	nation Systems
New Course (Parts II, IV)	College	Business and Technology	
X Course Revision (Parts II, IV)	*Course Prefix & Number	CIS 476	
Course Dropped (Part II)	*Course Title (30 characters)	Decision Support and Expert Sy	stems
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.	
Proposal Approved by:	Date		Date
		raduate Council*	<u>NA</u>
Is this a SACS Substantive Change?		ouncil on Academic Affairs	
-		pproved <u>X</u> Disapproved	<mark>01-18-07</mark>
		aculty Senate**	
Teacher Education Committee*		oard of Regents**	
*If Applicable (Type NA if not appl		ouncil on Postsecondary Edu.***	
**Approval needed for new, revised			
***Approval/Posting needed for new	degree program or certifica	ate program	
****If "yes", SACS must be notified b	efore implementation. Plea	ase contact EKU's Office of Institu	tional Effectiveness.
Completion of A, B, and C is requi A. 1. Specific action requested:			0.0  from  1  to  2.
To revise prerequisites to CIS 380			
A. 2. Effective date: (Example: Fa			
Summerl 2007			
A. 3. Effective date of suspended	h programs for currently	anrolled students: (if applicable)	
	a programe for ourrently (	cinoned students. (ii applicable)	
B. The justification for this actio			
Reflect the course number change	of CIS 435. Allow more fle	xibility for offering the course.	
C. The projected cost (or saving	s) of this proposal is as f	ollows:	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Need	ls:		
None			
Library Resources:			
None			
·			

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions
- and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

#### New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CIS 476 Decision Support and Expert Systems. (3) I A. Prerequisite: CIS 380 and 435 335 with a grade of "C-" or better. Course focus is on design, development, implementation, and contribution of DSS and ES to management planning, decision making, and control. Students will design and validate model-based DSS, data based DSS, and expert systems to aid managerial problem solving.

Part IV. Recordi	ng Data for New or I	Revised Course (Record only n	new or changed course information.)			
Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*			
(3 letters)	(3 Digits)	(Example: Fall 2001)				
CIS	476	Fall 2007	ASJSAFIS			
			BT x EM			
			EDPC			
			HS HS			
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.			
	Lecture La	aboratory Other				
			Cip Code (first two digits only)			
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)			
		·	FR JR			
	Angl		SOSR			
		Grading Information: Course is				
		eligible for IP (in-progress	FOR BANNER USE ONLY			
· · · ·		grading) for: <u>Check all applicable</u>				
		Thesis	Date of data entry			
·		Internship				
	1	Independent Study	Data entry person			
		Practicum				
	Co-Requisites ar	id Prerequisites **See defini	itions on following page**			
Co-Requisite(s):		uisites. See below for prerequisite				
Course Prefix and		· · · · · · · · · · · · · · · · · · ·				
Course Prefix and						
Prerequisite(s):	(List prerequisites only	v. List combinations below. Use "	"and" and "or" literally.) (Specific minimum grade			
		be placed in ( ) following courses. I				
Course Prefix and	d No.	CIS 435 (C-) CIS 380 (C-)	and CIS 335 (C-)			
Course Prefix and	No.					
Test Scores	· · · · · · · · · · · · · · · · · · ·	· ·				
Minimum GPA (wh student cumulative GI	nen a course grouping or PA is required)	· · · · · · · · · · · · · · · · · · ·				
Co-Requisite(s)	and/or Prerequisite	(s) Combination (Use "and" and llowing courses. Default grade is D	d " <b>or</b> " literally.) (Specific minimum grade			
Course Prefix and						
Test Scores	· ·					
	hen a course grouping or	· · · · · · · · · · · · · · · · · · ·				
	se(s): (credit not allo	wed with: or formerly:)				
Course Prefix and						
Course Prefix and						
Course Prefix and						
Course Frenx and	1 110.					
Proposed General	Education Block: Ple	ease mark ( <b>X</b> ) in the appropriate	e Block or Blocks ( e.g. – IVB(3) X ).			

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Parti			
(Check one)	Department Name	Accounting, Finance, and Informa	ation Systems
New Course (Parts II, IV)	College	Business and Technology	
X Course Revision (Parts II, IV)	*Course Prefix & Numbe	r CIS 480	
Course Dropped (Part II)	*Course Title (30 character	Information Systems Implementa	tion
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; c	or Certificate)
Program Suspended (Part III)	*Provide only the information	tion relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9/21/2006	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	11/17/06	Approved 🗙 Disapproved	01-18-07
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	·
		Council on Postsecondary Edu.***	·····
*If Applicable (Type NA if not app			·
		cate program ease contact EKU's Office of Instituti	onal Effectiveness.
**Approval needed for new, revised ***Approval/Posting needed for new	d, or suspended programs degree program or certif	cate program	onal Effectiveness.

#### Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To revise prerequisites to "CIS 215, CIS 335, CIS 340, and CIS 380". Substitute CIS 215 for 250.

#### A. 2. Effective date: (Example: Fall 2001)

Summer 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

#### B. The justification for this action:

Reflect the course number change of CIS 435. CIS 480 has been migrated to Oracle. Oracle contains a functional procedural programming language. PLSQL only requires the procedural programming components taught in CIS 215.

C. The projected cost (or savings) of this proposal is as follows:

**Personnel Impact:** 

None

**Operating Expenses Impact:** 

None

Equipment/Physical Facility Needs:

None

Library Resources:

None

AFIS http://www.forms.eku.edu/docs/Curriculum\_Change\_Form.doc-9-0

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CIS 480 Information Systems Implementation. (3) I, II. Prerequisite: CIS 250 215, CIS 340, CIS 380 and CIS 435 335 with a grade of "C-" or better in each class. An in-depth study of systems development life cycle with an emphasis on implementation of an IS project. Students develop program specifications, test plans, code and test a mixed-language software application, and provide system documentation.

Part IV. Recordin		Revised Course (Record only n	ew or changed course info	ormation.)
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
CIS	480	Spring 2007	ASJS	AFIS
			BT x EM	
			EDPC	
			HS	
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No	o. of Hrs
	Lecture La	aboratory Other	Cip Code (first two di	gits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	: (undergraduate only)
			FR	JR
			SO	SR
		Grading Information: Course is		
		eligible for IP (in-progress	FOR BANNER USE	ONLY
		grading) for: <u>Check all applicable</u>		
		Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
		Practicum		
	Co-Poquisitos an	d Prerequisites **See defini	tione on following poost	t
Co-Requisite(s):		uisites. See below for prerequisite		·
Course Prefix and		disites. Occ below for prerequisite		
Course Prefix and				2
· · · · · · · · · · · · · · · · · · ·				• • • • • • • • • • • • • • • • • •
	requirements should t	y. List combinations below. Use " be placed in ( ) following courses. I	Default grade is D .)	
Course Prefix and	No.	CIS 250 (C-), CIS 435 (C-), <u>CI</u> CIS 380 (C-)	I <u>S 215 (C-), CIS 335 (C</u> -), C	CIS 340 (C-), and
Course Prefix and	I No.			400 <u>000 (ministrational distribution di Colis</u> tico d <u>e comenzante anno 1997) e a management</u> e de la conservante de Anno 1999
Test Scores	· .		tt Markheide Wilde Telle fra Wilde Marker (Wilder yn yferson a mer yn om sponser men dy'n ryfers yferde hydrifed	
Minimum GPA (wh student cumulative GP	nen a course grouping or PA is required)		<u>, , , , , , , , , , , , , , , , , , , </u>	
Co-Requisite(s) a	and/or Prerequisite	(s) Combination (Use "and" and llowing courses. Default grade is E		mum grade
Course Prefix and				
Test Scores				х.
Minimum GPA (wi student cumulative	hen a course grouping or GPA is required)	· ·		
	se(s): (credit not allo	wed with; or formerly:)		
Course Prefix and		,,		
Course Prefix and		· · ·	****	· · · · · · · · · · · · · · · · · · ·
Course Prefix and				
Course Frenk and	1.1	. <u>.</u>		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Part I			
(Check one)	Department Name	Accounting, Finance, and Inform	nation Systems
New Course (Parts II, IV)	College	Business and Technology	
Course Revision (Parts II, IV)	*Course Prefix & Numb	er	
Course Dropped (Part II)	*Course Title (30 characte	ers)	
New Program (Part III)	*Program Title	Computer Information Systems	(BBA)
X Program Revision (Part III)		(Major <u>X</u> , Option <u>;</u> Minor;	; or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9/21/2006	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	11/17/06	Approved X Disapproved	<mark>01-18-07</mark>
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app			
**Approval needed for new, revised ***Approval/Posting needed for new			
		Please contact EKU's Office of Institu	tional Effectiveness.
To provide two options: General Cl IS project management <b>A. 2. Effective date:</b> (Example: Fa Summer 2007	S and Networks Managa all 2001) d programs for current	the number of credit hours for ABC 1 ement with an emphasis on data base t <b>ly enrolled students:</b> (if applicable)	· · · ·
(1) The curriculum is being revised	t to meet existing and er king, database, and web	nerging IT industry trends by adding site design. These areas are project	
C. The projected cost (or saving	s) of this proposal is a	s follows:	an se anna an a
Personnel Impact: None			
Operating Expenses Impact: No	ne		
Equipment/Physical Facility Nee	ds: None		
Library Resources:			
None			
			·

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use <del>strikethrough</del> for deletions and <u>underlines</u> for additions.)	
Computer Information Systems (B.B.A.) CIP Code: 52.1201	
Cir Code, 52,1201	
University Requirement BTO 100	. 1 hour
General Education Requirements Standard General Education program, excluding general education blocks II, VB, and VC. Refer t Section Four of this Catalog for details on the General Education and University requirements.	
Supporting Course Requirements	12-15 hours
MAT 211 or the combined courses of MAT 107 and QMB 240; SOC 131; ECO 230, 231	12 10 110013
Free Electives (non-businesses)	13-16 hours
Business Core Requirements	, to remound
Pre-Business Core	. 12 hours
ACC 204 200 CDU 204 OND 200	
ACC 201, 202; GBO 204; QMB 200 Business Core	. 21 hours
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480	
Major Requirements	. 27 hours
CIS 215, 250, 340, 375, 380, 435, 480, and six elective hours	
(three from CIS 355, CIS 370, CIS 400, CIS 410, or CIS 436; and an additional three from	
this list or a non-CIS upper-division course approved by advisor.)	
CIS 215, 335, 340, 375, 380, 410, and one of the following options:	
General Computer Information Systems Option:	
Six hours from CIS 250, 370, 400, 436, or 475. An additional	
three hours selected from the above list or CIS 349, or an upper-division course approved by o	lepartment
Networks Management Option	
Three hours from CIS 349, CIS 250, CIS 370, CIS 400, or CIS 436. An additional	
 six hours selected from CIS 475, EET 354, EET 403, or an upper-division course approved by	
 Total Curriculum Requirements	. 120 nours

Part I	ompiete omy the s	section(s) applicable.)			
(Check one)	Department Name	Accounting, Finance, and Information Systems			
New Course (Parts II, IV)	College	Business and Technology			
Course Revision (Parts II, IV)	*Course Prefix & Numb	ber			
Course Dropped (Part II)	*Course Title ( <u>30 charact</u>	ers)			
New Program (Part III)	*Program Title	Minor in Computer Information Systems			
X Program Revision (Part III)		(Major, Option; Minor _X; or Certificate)			
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.			
Proposal Approved by:	Date	Date			
Departmental Committee	9/21/2006	Graduate Council* NA			
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs			
College Curriculum Committee 1	1/17/06	Approved X Disapproved 01-18-07			
General Education Committee*	NA	Faculty Senate**			
Teacher Education Committee*	NA	Board of Regents**			
*If Applicable (Type NA if not appl		Council on Postsecondary Edu.***			
<ul> <li>Completion of A, B, and C is requi</li> <li>A. 1. Specific action requested:</li> <li>To replace CIS 435 with CIS 335 arequirements</li> <li>A. 2. Effective date: (Example: Fasummer 2007</li> <li>A. 3. Effective date of suspendee</li> </ul>	efore implementation. <b>red: (Please be specif</b> (Example: To increase nd to include six hours f all 2001) <b>d programs for curren</b>	Please contact EKU's Office of Institutional Effectiveness.			
B. The justification for this actio	n:				
(1) The curriculum is being revised	to allow students more	flexibility in the minor.			
C. The projected cost (or saving	s) of this proposal is a	as follows:			
Personnel Impact: None					
Operating Expenses Impact: Nor	ne				
Equipment/Physical Facility Need	Equipment/Physical Facility Needs: None				

Library Resources: None

33

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- For a suspended program, provide the current program requirements as shown in catalog. List any options 3. and/or minors affected by the program's suspension.

#### New or Revised\* Program Text (\*Use strikethrough for deletions and underlines for additions.)

Minors

#### Minor in Computer Information Systems

A minor in computer information systems is offered for students in programs other than in Business. The minor consists of 18 hours of computer information systems courses including CIS 215, 335, 340, 380, 435, and six hours of upper division computer information systems courses or approved upper-division equivalent computer courses approved by department. At least 12 hours of the minor must be earned at EKU. Students pursuing the computer information systems minor must maintain a 2.25 GPA on all work counting toward the minor.



EASTERN KENTUCKY UNIVERSITY

College of Business and Technology Department of Agriculture Serving Kentuckians Since 1906

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### MEMO

TO: Council on Academic Affairs

DATE: January 8, 2007

From: Department of Agriculture

RE: Curriculum Changes OHO Courses

Please consider the following curriculum changes:

	Pages	Proposal
1.	1-3	Change OHO 261 to OHO 365
2	4-6	Change OHO 262 to OHO 366
3	7-9	Change OHO 263 to OHO 367
4	10-11	Program changes Horticulture (B.S) - Landscape Option to reflect changes in OHO 365 and 366. Pending approval of items 1 and 2 above.
5	12-13	Program changes Technical Agriculture (A.S.S) - Landscape Option to reflect changes in OHO 365, 366 and 367. Pending approval of items 1 and 2 above.
6	14	Justification for Increasing OHO courses from 200 to 300 level.



Part I			
(Check one)	Department Name	Agriculture	
New Course (Parts II, IV)	College	Business and Technology	
x Course Revision (Parts II, IV)	*Course Prefix & Numbe	er OHO 261	
Course Dropped (Part II)	*Course Title (30 character	rs) Selection and Use of Deciduous	Trees and Shrubs
New Program (Part III)	*Program Title	Horticulture	
Program Revision (Part III)		(Major <u>X</u> , Option <u>;</u> Minor <u>;</u>	or Certificate)
	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	10/08/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
- College Curriculum Committee	11/17/06	Approved XDisapproved	<mark>01-18-07</mark>
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app	licable.)		
**Approval needed for new, revise	d, or suspended program		
***Approval/Posting needed for new	/ degree program or certi	Please contact EKU's Office of Instituti	onal Effectiveness.
""" If yes, SACS must be notified i			
Completion of A, B, and C is requ	ired: (Please be specifi	c, but concise.)	

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change OHO 261 to 365 and to change the title, description and course content in keeping with a biological perspective and rigor.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

#### B. The justification for this action:

The course title, description and content changes will reflect a biologically based, approach to plant identification that significantly increases course rigor and represents a required increase in student effort. This improved approach will also improve the Department's standing in accreditation with the International Landscape Organization- PLANET. (See attached information regarding PLANET.)

### C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:

None

**Operating Expenses Impact:** 

None

Equipment/Physical Facility Needs:

None

Library Resources: None

AGR 1

#### (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) OHO-261, <u>365</u>, 03 credits: Selection and Use of Deciduous Trees and Shrubs. Deciduous flowering trees, flowering shrubs, vines and broadleaf evergreens.

Characteristics of identification and criteria for landscape use of perennials, deciduous tree and shrub cultivars adapted to Kentucky.

Study of deciduous flowering trees, flowering shrubs, vines, and broadleaf evergreens including their biological identification, growth habits, ornamental features, environmental adaptation, utilization, and management in the landscape. Formally OHO 261,

Note: Abbreviated 30 Character Course Title: Flowering trees and shrubs.

#### AGR 2

Part IV.	Recording	Data for	New or	Revised	Course	(Record only	v new o	changed	course	information	.)

Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	
ОНО	365	Fall 2007	AS JS AGRI
			BT X EM
			ED PC
			HS
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture L	aboratory Other	
· ·			Cip Code (first two digits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
			FR JR
	r		SO SR
		Grading Information: Course is	
		eligible for IP (in-progress	FOR BANNER USE ONLY
	·	grading) for: <u>Check all applicable</u>	
		Thesis	Date of data entry
	·	Internship	
	1	Independent Study	Data entry person
		Practicum	
an an an Araba an Araba an Araba. Ta an Araba an Araba Ta an Araba	Co-Requisites an	id Prerequisites	ນິດກຸລະວາ ເຮັດໃນອາທິດອູເອລາອ
Co-Requisite(s):		uisites. See below for prerequisite	s and combinations.)
Course Prefix and	d No.		
Course Prefix and	d No.		
Prerequisite(s):		y. List combinations below. Use " be placed in ( ) following courses. I	and" and "or" literally.) (Specific minimum grade Default grade is D <sup>-</sup> .)
Course Prefix and	l No.		
Course Prefix and	l No.		
Test Scores			
Minimum/GPA (wh student cumulative GP	nen a course grouping or PA is required)		
		s) Combination (Use "and" and lowing courses. Default grade is D	I "or" literally.) (Specific minimum grade
Course Prefix and	I No.	·	A
Test Scores			
Minimum GPA (w student cumulative	hen a course grouping or e GPA is required)		
Equivalent Cours	se(s): (credit not allo	wed with; or formerly:)	*
Course Prefix and	No.	Formerly OH	O 261
Course Prefix and	No.		
Course Prefix and	No.		
Proposed General	Education Block: Ple	ease mark (X) in the appropriate	Block or Blocks ( e.g. – IVB(3) X ).

Block I (9) Block II (3) Block III (6) Block IV (6) Block V (9) Block VI (3) Block VII (6) Block VIII (6) IA (3) IVA (3) VA (3) VIII (3) 11 (3) IIIA (3) VI (3) VII (3) IB (3) VB (3) IIIB (3) IVB (3) VII (3) VIII (3) IC (3) VC (3)

NOTE: Do not forward validation tables with curriculum form.

Part I			
(Check one)	Department Name	Agriculture	
New Course (Parts II, IV)	College	Business and Technology	
x Course Revision (Parts II, IV)	*Course Prefix & Numb	er OHO 262	
Course Dropped (Part II)	*Course Title (30 characte	Selection and Use of Evergreen	Trees and Shrubs
New Program (Part III)	*Program Title	Horticulture	
Program Revision (Part III)		(Major X_, Option; Minor;	; or Certificate)
	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	12/02/05	Graduate Council*	NA
1 ' -	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	11/17/06	Approved X Disapproved	01-18-07
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app			
**Approval needed for new, revise	d, or suspended program	ns	
***Approval/Posting needed for new	/ degree program or cer	tificate program Please contact EKU's Office of Institut	ional Effectiveness
**** If "yes", SACS must be notified	perore implementation.	Please contact Like's Onice of Institut	
	· · · · · ·		

Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change OHO 262 to 366 and to change the title, description and course content in keeping with a biological perspective and rigor.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

#### B. The justification for this action:

The course title, description and content changes will reflect a biologically based, approach to plant identification that significantly increases course rigor and represents a required increase in student effort. This improved approach will also improve the Department's standing in accreditation with the International Landscape Organization- PLANET. (See attached information regarding PLANET.)

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

Operating Expenses Impact: None

Equipment/Physical Facility Needs: None

Library Resources: None

#### (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

OHO 262, OHO 366 03 credits. Deciduous shade trees and narrow leaf evergreens.

Study of deciduous shade trees and narrow leaf evergreens including their identification, growth habits, ornamental features, environmental adaptation, utilization, and management in the landscape. Formerly OHO 262.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

Printer and a second se			ecord only new or change	
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters) OHO	(3 Digits)	(Example: Fall 2001)	IC	
UHU	366	Fall 2007	ASJS BT_xEM	AGRI
			BT_XEM EDPC	-
			HS PC	-
Credit Hrs.	Woo	ekly Contact Hrs.	Repeatable Maximum No	) of Hrs
03		aboratory Other	Repeatable Maximum NC	. 011115.
00	2.75	abolatory Other		
			Cip Code (first two dig	uits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any	
(List all applicable)	(for each schedule type)			
L		Normal	FR	JR
			SO	SR
		F		
		Grading Information: Course is		
	······································	eligible for IP (in-progress	FOR BANNER USE	ONLY
· · ·		grading) for: <u>Check all applicable</u>		
	· · ·	Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
		Practicum		
	<u>Co-Requisites ar</u>	nd PrerequisitesSee defin	itions on following page**	
Co-Requisite(s)		nd Prerequisites **See defin quisites. See below for prerequisite		
<b>Co-Requisite(s)</b> Course Prefix an	: (List only co-red			
	: (List only co-red d No.			
Course Prefix an Course Prefix an	: (List only co-red d No. d No. (List prerequisites onl	quisites. See below for prerequisite	es and combinations.) " <b>and"</b> and " <b>or"</b> literally.) (Sp	
Course Prefix an Course Prefix an <b>Prerequisite(s)</b> :	: (List only co-red d No. d No. (List prerequisites onl requirements should b	quisites. See below for prerequisite	es and combinations.) " <b>and"</b> and " <b>or"</b> literally.) (Sp	
Course Prefix an Course Prefix an <b>Prerequisite(s)</b> : Course Prefix an	: (List only co-red d No. d No. (List prerequisites onl requirements should b d No.	quisites. See below for prerequisite	es and combinations.) " <b>and"</b> and " <b>or"</b> literally.) (Sp	
Course Prefix an Course Prefix an <b>Prerequisite(s)</b> : Course Prefix an Course Prefix an	: (List only co-red d No. d No. (List prerequisites onl requirements should b d No.	quisites. See below for prerequisite	es and combinations.) " <b>and"</b> and " <b>or"</b> literally.) (Sp	
Course Prefix an Course Prefix an <b>Prerequisite(s)</b> : Course Prefix an	: (List only co-red d No. d No. (List prerequisites onl requirements should b d No.	quisites. See below for prerequisite	es and combinations.) " <b>and"</b> and " <b>or"</b> literally.) (Sp	
Course Prefix an Course Prefix an <b>Prerequisite(s)</b> : Course Prefix an Course Prefix an Test Scores	: (List only co-red d No. d No. (List prerequisites onl requirements should I d No. d No.	quisites. See below for prerequisite	es and combinations.) " <b>and"</b> and " <b>or"</b> literally.) (Sp	
Course Prefix an Course Prefix an <b>Prerequisite(s)</b> : Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b>	: (List only co-red d No. d No. (List prerequisites onl requirements should I d No. d No. d No.	y. List combinations below. Use 'be placed in ( ) following courses.	es and combinations.) <b>'and"</b> and <b>''or"</b> literally.) (Sp Default grade is D <sup>*</sup> .) d " <b>or"</b> literally.) (Specific mini	ecific minimum grade
Course Prefix an Course Prefix an <b>Prerequisite(s)</b> : Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b>	: (List only co-red d No. d No. (List prerequisites onl requirements should b d No. d No. d No. /hen a course grouping or PA is required) and/or Prerequisite hould be placed in ( ) for	quisites. See below for prerequisite y. List combinations below. Use ' be placed in ( ) following courses.	es and combinations.) <b>'and"</b> and <b>''or"</b> literally.) (Sp Default grade is D <sup>*</sup> .) d " <b>or"</b> literally.) (Specific mini	ecific minimum grade
Course Prefix an Course Prefix an <b>Prerequisite(s)</b> : Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b> requirements st Course Prefix an	: (List only co-red d No. d No. (List prerequisites onl requirements should b d No. d No. d No. /hen a course grouping or PA is required) and/or Prerequisite hould be placed in ( ) for	y. List combinations below. Use 'be placed in ( ) following courses.	es and combinations.) <b>'and"</b> and <b>''or"</b> literally.) (Sp Default grade is D <sup>*</sup> .) d " <b>or"</b> literally.) (Specific mini	ecific minimum grade
Course Prefix an Course Prefix an <b>Prerequisite(s)</b> : Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b> requirements sl Course Prefix an Test Scores Minimum GPA (w	: (List only co-red d No. d No. (List prerequisites onl requirements should l d No. d No. d No. //hen a course grouping or BPA is required) and/or Prerequisite hould be placed in ( ) fo d No.	y. List combinations below. Use ' be placed in ( ) following courses. (s) Combination (Use "and" an llowing courses. Default grade is I	es and combinations.) <b>'and"</b> and <b>''or"</b> literally.) (Sp Default grade is D <sup>*</sup> .) d " <b>or"</b> literally.) (Specific mini	ecific minimum grade
Course Prefix an Course Prefix an <b>Prerequisite(s)</b> : Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G <b>Co-Requisite(s)</b> requirements st Course Prefix an Test Scores Minimum GPA (w student cumulative)	: (List only co-red d No. d No. (List prerequisites onl requirements should l d No. d No. when a course grouping or PA is required) and/or Prerequisite hould be placed in ( ) fo d No.	y. List combinations below. Use ' be placed in ( ) following courses. (s) Combination (Use "and" an illowing courses. Default grade is I	es and combinations.) <b>'and"</b> and <b>''or"</b> literally.) (Sp Default grade is D <sup>*</sup> .) d " <b>or"</b> literally.) (Specific mini	ecific minimum grade
Course Prefix an Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G Co-Requisite(s) requirements st Course Prefix an Test Scores Minimum GPA (w student cumulative Equivalent Course	: (List only co-red d No. d No. (List prerequisites onl requirements should I d No. d No.	y. List combinations below. Use 'be placed in ( ) following courses. (s) Combination (Use "and" an Illowing courses. Default grade is I	es and combinations.) <b>*and</b> " and <b>"or</b> " literally.) (Sp Default grade is D <sup>*</sup> .) d " <b>or</b> " literally.) (Specific mini D)	ecific minimum grade
Course Prefix an Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G Co-Requisite(s) requirements st Course Prefix an Test Scores Minimum GPA (w student cumulative Course Prefix an Course Prefix an Course Prefix an	: (List only co-red d No. d No. (List prerequisites onl requirements should b d No. d No. d No. //hen a course grouping or PA is required) and/or Prerequisite hould be placed in ( ) fo d No. //hen a course grouping or //e GPA is required) rse(s): (credit not allo d No.	y. List combinations below. Use ' be placed in ( ) following courses. (s) Combination (Use "and" an illowing courses. Default grade is I	es and combinations.) <b>*and</b> " and <b>"or</b> " literally.) (Sp Default grade is D <sup>*</sup> .) d " <b>or</b> " literally.) (Specific mini D)	ecific minimum grade
Course Prefix an Course Prefix an Prerequisite(s): Course Prefix an Course Prefix an Test Scores Minimum GPA (w student cumulative G Co-Requisite(s) requirements st Course Prefix an Test Scores Minimum GPA (w student cumulative Equivalent Course	: (List only co-red d No. d No. (List prerequisites onl requirements should I d No. d No. when a course grouping or PA is required) <b>and/or Prerequisite</b> hould be placed in ( ) fo d No. when a course grouping or re GPA is required) <b>rse(s):</b> (credit not allo d No. d No.	y. List combinations below. Use 'be placed in ( ) following courses. (s) Combination (Use "and" an Illowing courses. Default grade is I	es and combinations.) <b>*and</b> " and <b>"or</b> " literally.) (Sp Default grade is D <sup>*</sup> .) d " <b>or</b> " literally.) (Specific mini D)	ecific minimum grade

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)		· · ·		VC (3)			

Part I			
(Check one)	Department Name	Agriculture	
New Course (Parts II, IV)	College	Business and Technology	
X Course Revision (Parts II, IV)	*Course Prefix & Number	OHO 263	
Course Dropped (Part II)	*Course Title (30 characters)	Herbaceous Ornamental Plants	
New Program (Part III)	*Program Title	Horticulture	_
Program Revision (Part III)		(Major, OptionX; Minor; or Certificate _	) *
Program Suspended (Part III)	*Provide only the information	on relevant to the proposal.	
Proposal Approved by:	Date	Date	
Departmental Committee	The second se	raduate Council* NA	
Is this a SACS Substantive Change?	Yes**** No Co	ouncil on Academic Affairs	
College Curriculum Committee		pproved <u>X</u> Disapproved01-18-07	
General Education Committee*		aculty Senate**	
Teacher Education Committee*		pard of Regents**	
*15 Appliaghle (Tyme NA if not ann		puncil on Postsecondary Edu.***	
*If Applicable (Type NA if not app **Approval needed for new, revised			
***Approval/Posting needed for new	degree program or certification	ate program	
****If "yes", SACS must be notified b	pefore implementation. Plea	ase contact EKU's Office of Institutional Effective	ness.
Completion of A. B. and C is requi	inadi (Diassa ha anasifia l		
Completion of A, B, and C is requ		number of credit hours for ABC 100 from 1 to 2.	<u>،</u>
			<b>)</b>
		course as approved by CAA on 9/21/06.	
A. 2. Effective date: (Example: Fa	all 2001)		
Fall 2007			
A. 3. Effective date of suspende	d programs for currently of	enrolled students: (if applicable)	
B. The justification for this actio	n:		
		flect a biologically based, approach to plant	
identification that significantly increa	ases course rigor and repre	sents a required increase in student effort. This	
improved approach will also improv	e the Department's standin	g in accreditation with the International Landscar	)e
Organization- PLANET. (See attac	ned information regarding F	2LANET.)	
C. The projected cost (or saving	s) of this proposal is as fo	bllows:	
Personnel Impact: None			
Operating Expenses Impact:			
none			
Equipment/Physical Facility Need	ds:		
none			
Library Resources: None		AGF	27
	•		

Potentially the expense of purchasing some up-to-date reference materials, such as identification and maintenance books

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.

2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.

3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

OHO-263, 367 03 credits. Herbaceous Ornamental Plants.

Identification, culture, and landscape use of bulbs, annuals, and herbaceous perennials, including ornamental grasses.

AGR 8

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)	×
(3 letters)	(3 Digits)	(Example: Fall 2001)		
ОНО	367	Fall 2007	ASJSAGRI BT_XEM	
			EDPC	
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.	
		aboratory Other	· · · · · · · · · · · · · · · · · · ·	
7	·····		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
		normal	FR JR	
			SO SR	
	·			
		Grading Information: Course is		
		eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	
		Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
		Practicum		
and a state of the	Co-Requisites an	id Prerequisites	ก้อาหรือกก้องใจพากัญ ออฐาร์ร	
Co-Requisite(s):	(List only co-rec	uisites. See below for prerequisite	s and combinations.)	
Course Prefix and	I No.		· · ·	
Course Prefix and	No.			
Prerequisite(s):		y. List combinations below. Use " be placed in ( ) following courses. I	and" and "or" literally.) (Specific minimum grade Default grade is D <sup>-</sup> .)	Э
Course Prefix and	I No.			
Course Prefix and	I No.			
Test Scores				
Minimum GPA (wh student cumulative GP	en a course grouping or PA is required)			
		s) Combination (Use "and" and lowing courses. Default grade is D	f <b>"or"</b> literally.) (Specific minimum grade ))	
Course Prefix and	No.			
Test Scores				
Minimum GPA (wi student cumulative	hen a course grouping or GPA is required)			
Equivalent Cours	se(s): (credit not allow	wed with; or formerly:)		
Course Prefix and	No.			
Course Prefix and	No.	······································		
Course Prefix and	No.			
Proposed General	Education Block: Ple	ease mark ( <b>X</b> ) in the appropriate	Block or Blocks ( e.g. – IVB(3) X ).	

Block I (9) Block II (3) Block III (6) Block IV (6) Block V (9) Block VI (3) Block VII (6) Block VIII (6) IA (3) IVA (3) VII (3) VIII (3) 11 (3) IIIA (3) VA (3) VI (3) VB (3) VIII (3) IB (3) IIIB (3) IVB (3) VII (3) VC (3) IC (3)

NOTE: Do not forward validation tables with curriculum form.

Part I	- -		
(Check one)	Department Name	Agriculture Business and Technology	
New Course (Parts II, IV)	College		
Course Revision (Parts II, IV)		·····	
Course Dropped (Part II)	*Course Title ( <u>30 characters</u>	Horticulture (B.S.) Area Major	
New Program (Part III)	*Program Title	(Major, Option; Minor; or Ce	ertificate )
X Program Revision (Part III) Program Suspended (Part III)	*Dravida anly the informa		,
			Date
Proposal Approved by:	<u>Date</u> 10/8/06	Graduate Council*	NA
Departmental Committee Is this a SACS Substantive Change?		Council on Academic Affairs	
-			<mark>18-07</mark>
College Curriculum Committee	NA	Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app	blicable.)		
**Approval needed for new, revise	d, or suspended program	S	
***Approval/Posting needed for nev	v degree program or ceruin before implementation. P	lease contact EKU's Office of Institutional E	ffectiveness.
Completion of A, B, and C is requ	ired: (Please be specific	;, but concise.)	( += 2 )
A. 1. Specific action requested:	(Example: To increase the	ne number of credit hours for ABC 100 from	1 to 2.)
To modify the course numbers in	Landscape Option to refle	ct change in OHO 261 & 262 to OHO 365 &	366.
A. 2. Effective date: (Example: F	all 2001)		
Fall 2007			
A. 3. Effective date of suspende	ed programs for current	y enrolled students: (if applicable)	
NA			
B. The justification for this acti	on: To correctly reflect th	e changes in courses (pending approval of	course
Changes).	-		
		- follows:	
C. The projected cost (or savin	gs) of this proposal is a	5 1011010-5.	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Ne	eds:		
None			
Library Résources:			
None			AGR 10
	۵.		

	For a new program, provide the catalog description as being proposed.
	For a revised program, provide the current program requirements using strikethrough for deletions and
	underlines for additions.
İ	For a suspended program, provide the current program requirements as shown in catalog. List any options
i	and/or minors affected by the program's suspension.
	New or Revised* Program Text
	(*Use strikethrough for deletions and <u>underlines</u> for additions.)
	( Use surveinfolger for deletions and <u>undernites</u> for additions.)
	Horticulture (B.S.) Area Major
	CIP Code: 01:0603
	University Requirement1 hour
	BTO 100.
	General Education Requirements
	Standard General Education program, excluding blocks IVA, IVB, VB and
	VII(QS). Refer to Section Four of this <i>Catalog</i> for details on the General
	Education and University requirements.
	Supporting Course Requirements
	BIO 121 and 131; CHE 101 and CHE 107 (1); ACC 201, ECO 230; CIS 212
	or CCT 201 or CSC 104.
	Free Electives10 hours
	Major Requirements60 hours
	Core42-45 hours
	OHO 131, 132, 351; AGR 210, 213, 215, 304, 305, 308, 315, 349 (4), 409,
	411; and seven hours to ten upper division OHO and/or AGR electives, and
	one of the following options:
	Floriculture/Greenhouse Management Option:
	OHO 352, 362E, 364, 384 or 385, 388, 389, and AGR 417.
	Landscape Horticulture Option:
	OHO <del>261</del> <u>365</u> , <del>262</del> <u>366</u> , 370, 371 or 372, 391 and 392
5	Turfgrass Management Option:
	OHO 301 (1), 352, 354, 362A, 362G, 370, 410 (2); AGR 362 and 416, and
	(1) hour OHO and/or AGR upper division.
	Business Minor Option*:15
	hours
	See Catalog for required courses for Minor in Business
	Total Curriculum Requirements
	*Minor in other fields may be substituted if approved by department chair and Dean of
	the College of Business and Technology. Minors other than Business may require
	additional hours. ACC 201 and ECO 230 are either required courses or supporting
	courses in both Horticulture and Business Minor.

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			Ĕ
(Check one)	Department Name	Department of Agriculture	
New Course (Parts II, IV)	College	Business and Technology	
Course Revision (Parts II, IV)	*Course Prefix & Number		
Course Dropped (Part II)	*Course Title (30 characters)		
New Program (Part III)	*Program Title	Technical Agriculture (A.A.S.)	
X Program Revision (Part III)		(Major <u>X</u> , Option <u>;</u> Minor <u>;</u>	or Certificate)
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.	· · · · · · · · · · · · · · · · · · ·
Proposal Approved by:	Date		Date
Departmental Committee		araduate Council*	N/A
Is this a SACS Substantive Change?		ouncil on Academic Affairs	
College Curriculum Committee	11/17/06 A	pproved <u>X</u> Disapproved	<mark>01-18-07</mark>
General Education Committee*	N/A F	aculty Senate**	
Teacher Education Committee*		oard of Regents**	
	C	ouncil on Postsecondary Edu.***	
*If Applicable (Type NA if not app	licable.)	· · · · ·	
**Approval needed for new, revise ***Approval/Posting needed for new	d, or suspended programs	ate program	·
****If "ves". SACS must be notified b	before implementation. Ple	ase contact EKU's Office of Instituti	onal Effectiveness.
-	· · · · · · · · · · · · · · · · · · ·		
Completion of A, B, and C is requ	ired: (Please be specific,	but concise.)	
		number of credit hours for ABC 10	
Change OHO 261 to 365 and OHC	262 to 366 in catalog to re	flect changes in courses. (Pending	Approval)
A. 2. Effective date: (Example: Fi	all 2001) Fall 2007		
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if applicable)	
		TI -	
B. The justification for this action			
Change the Associate Degree Pro	gram Option in Landscape	Horticulture to correctly reflect char	iges in courses.
C. The projected cost (or saving	gs) of this proposal is as	follows:	· · · ·
Personnel Impact: None.			
Operating Expenses Impact: No	one.		
	-l blaza		
Equipment/Physical Facility Nee	as: None.		And Control of Control
Library Resources: None.			- -
	and a second		* I
			AGR 12

1. For a new program, provide the catalog description as being proposed.	
<ol> <li>For a revised program, provide the current program requirements using strikethr underlines for additions.</li> </ol>	ough for deletions and
<ol> <li>For a suspended program, provide the current program requirements as shown i</li> </ol>	in catalog List any options
and/or minors affected by the program's suspension.	in catalog. List any options
New or Revised* Program Text	
(*Use strikethrough for deletions and underlines for additions	.)
Associate Degree	
Technical Agriculture (A.A.S)	
CIP Code: 01.9999	
Supporting Course Requirements	
BTO 100, six hours of English composition*, three hours of general education humanities	*, ECO 230, CHE 101 and 107 o
105 and 107, MAT 105.	
Free Electives	
Major Requirements	45 hours
Core	
Core	
Core	
Core	
Core. AGR 130 & 131 or OHO 131 & 132, AGR 210, 213, 215, 304, 305, 308; 6 hours of p electives, and one of the following options: Agriculture Systems Management.	
Core	
Core AGR 130 & 131 or OHO 131 & 132, AGR 210, 213, 215, 304, 305, 308; 6 hours of p electives, and one of the following options: Agriculture Systems Management	
Core AGR 130 & 131 or OHO 131 & 132, AGR 210, 213, 215, 304, 305, 308; 6 hours of p electives, and one of the following options: Agriculture Systems Management AGR 272, 301 (1), 362, 381 and 383. Agribusiness Management AGR 310, 350, 409, 440. Floriculture/Greenhouse Management OHO 362E, 364, 388, 389; 384 or 385.	
Core	
Core	
Core. AGR 130 & 131 or OHO 131 & 132, AGR 210, 213, 215, 304, 305, 308; 6 hours of p electives, and one of the following options: Agriculture Systems Management. AGR 272, 301 (1), 362, 381 and 383. Agribusiness Management. AGR 310, 350, 409, 440. Floriculture/Greenhouse Management. OHO 362E, 364, 388, 389; 384 or 385. Landscape Horticulture. OHO 261 <u>365, 262 366</u> , 370 or 391; 371 or 372. Livestock Management.	
Core. AGR 130 & 131 or OHO 131 & 132, AGR 210, 213, 215, 304, 305, 308; 6 hours of p electives, and one of the following options: Agriculture Systems Management. AGR 272, 301 (1), 362, 381 and 383. Agribusiness Management. AGR 310, 350, 409, 440. Floriculture/Greenhouse Management. OHO 362E, 364, 388, 389; 384 or 385. Landscape Horticulture. OHO 261 365, 262 366, 370 or 391; 371 or 372. Livestock Management. AGR 125, 126, 321, 327 or 328 or 380.	
Core AGR 130 & 131 or OHO 131 & 132, AGR 210, 213, 215, 304, 305, 308; 6 hours of p electives, and one of the following options: Agriculture Systems Management AGR 272, 301 (1), 362, 381 and 383. Agribusiness Management AGR 310, 350, 409, 440. Floriculture/Greenhouse Management OHO 362E, 364, 388, 389; 384 or 385. Landscape Horticulture OHO 264 365, 262 366, 370 or 391; 371 or 372. Livestock Management AGR 125, 126, 321, 327 or 328 or 380. Turfgrass Management	
Core	

\*Courses meeting general education requirements.

Justifications for increasing the following OHO courses from 200 level to 300 level.

OHO 261 TO OHO 3XX

New requirements:

- 1. over 250 plant species
- 2. botanical name knowledge required
- 3.3 major exams
- 4. field trip report
- 5. final identification exam
- 6. flowering/phenological report

# <u>OHO 262 TO OHO 3XX</u>

New requirements:

- 1. over 250 plant species
- 2. botanical name knowledge required
- 3.3 major exams
- 4. field trip report
- 5. final identification exam
- 6. fall color report

# <u>OHO 3XX</u>

# New requirements:

This is a new course, so there is nothing to compare it to. However, it will be taught with the same rigor as is proposed for the two OHO courses listed above. This course gives students the opportunity to concentrate solely on herbaceous plants; in prior courses these had to be taught as additions and little time was afforded their study. This course is optional, but will be highly encouraged to landscape horticulture students, as they will benefit greatly. It may also appeal to students from other areas.

# Old requirements:

- 1.  $\sim$ 100 plant species
- 2. botanical name for extra credit
- 3. no major exams
- 4. not field trip or report indicated
- 5. no final identification exam
- 6. no report required

# Old requirements:

- 1. ~100 plant species
- 2. botanical name for extra credit
- 3. no major exams
- 4. not field trip or report indicated
- 5. no final identification exam
- 6. no report required



# EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906 Department of Management, Marketing, and Administrative Communication

> Business & Technology Center, Room 011 521 Lancaster Avenue Richmond, Kentucky 40475-3102 Office: 859-622-1377 Fax: 859-622-2359 <u>www.management.eku.edu</u> Dr. Norb Elbert, Chair

Date: January 18, 2007

To: Council on Academic Affairs From:

Norb Elbert, Chair Management, Marketing and Administrative Communication

Re: Dropped course for PGM Program

Please consider the following proposal for the Management, Marketing and Administrative Communication Department at the CAA meeting on January 18, 2007

□ Drop MGT 201 A-F in order to align PGM courses and programs with PGM accreditation standards.

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I		
(Check one)	Department Name	MMAC
New Course (Parts II, IV)	College	CBT
Course Revision (Parts II, IV)	*Course Prefix & Number	
X Course Dropped (Part II)	*Course Title (30 characters	<u>.)</u>
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major, Option _ x_; Minor; or Certificate)
Program Suspended (Part III)	*Provide only the information	tion relevant to the proposal.
Proposal Approved by:	Date	Date
-		Graduate Council*
Is this a SACS Substantive Change?	Yes**** No	Council on Academic Affairs
College Curriculum Committee	11/17/2006	Approved X Disapproved 01-18-07
General Education Committee*	5	Faculty Senate**
Teacher Education Committee*	· · · · · · · · · · · · · · · · · · ·	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not app **Approval needed for new, revised		
***Approval/Posting needed for new	dearee program or certifi	cate program
****If "yes", SACS must be notified b	before implementation. Pl	ease contact EKU's Office of Institutional Effectiveness.
	d programs for currently	and programs with PGM accreditation standards.
C. The projected cost (or saving	s) of this proposal is as	follows:
Personnel Impact: N/A		
Operating Expenses Impact: N/A		
- · · · · · · · · · · · · · · · · · · ·		
Equipment/Physical Facility Need	ds: N/A	
Library Resources:		
LIDIALY RESOURCES.		
		1

# Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) **MGT 201 A-F Professional Golf** Management. (.5) A. **Prerequisite: BTO 100. The** study of PGA skills and strategies relevant to a career in the golf industry. Topics include professional readiness, knowledge of golf industry, development and teaching of golf skills, business communications, and golf facility operations.



# EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906 Department of Management, Marketing, and Administrative Communication

> Business & Technology Center, Room 011 521 Lancaster Avenue Richmond, Kentucky 40475-3102 Office: 859-622-1377 Fax: 859-622-2359 <u>www.management.eku.edu</u> Dr. Norb Elbert, Chair

Date: January 18, 2007

To: Council on Academic Affairs From: Norb Elbert, Chair

Management, Marketing and Administrative Communication

Re: Dropped course for PGM Program

Please consider the following proposal for the Management, Marketing and Administrative Communication Department at the Council on Academic Affairs meeting on January 18, 2007.

□ Create 7 new courses for PGM program to replace MGT 201A-F

- MGT 201 Introduction to Golf Management
- MGT 202 Introduction to Golf Instruction
- MGT 203 Golf Club Repair and Design/Swing Analysis
- MGT 204 Golf Customer Relations Training & Development
- MGT 205 Analysis of the Golf Swing
- MGT 206 Golf Operations and Administration
- MGT 207 Special Topics in PGM

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			
(Check one)	Department Name	MMAC	·
XX New Course (Parts II, IV)	College	CBT	
Course Revision (Parts II, IV)	*Course Prefix & Number	MGT 201	
Course Dropped (Part II)	*Course Title (30 characters	Introduction to Golf Managemen	t
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the informa	tion relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9/29/2006	Graduate Council*	
is this a SACS Substantive Change?	Yes**** No	Council on Academic Affairs	
College Curriculum Committee	11/17/2006	Approved X Disapproved	01-18-07
General Education Committee*		Faculty Senate**	••••••••••••••••••••••••••••••••••••••
Teacher Education Committee*		Board of Regents**	
	(	Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app			
**Approval needed for new, revised ***Approval/Posting needed for new			
****If "yes", SACS must be notified b			ional Effectiveness.
Completion of A, B, and C is requi		***************************************	
A. 1. Specific action requested:	Create new course for PC	GM program	
A. 2. Effective date: Fall 2007			
A. 3. Effective date of suspended	d programs for currently	enrolled students: (if applicable)	6.
	,,		
		ditation team required that MGT 20	
to individual courses in order to alig	in PGW courses and progr	am with PGM accreditation standar	ds.
C. The projected cost (or saving	s) of this proposal is as	follows:	CARENE ALCOLOGICO ACASTRO CON ELLONG
Personnel Impact: N/A			
Operating Expenses Impact: N/A			
Operating Expenses impact. N/A	ι.		
Equipment/Physical Facility Need	Is N/A		•
Library Resources: N/A			
······································			

14

# Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

# MGT 201 Introduction to Golf Management (3) I, II: Prerequisite: Admission to PGM

Program. Introduces PGM students to the elements of the industry in which a PGA professional must be competent, including a facility's golf cart fleet, the value of Business Planning in the golf industry, the key elements of a business plan and the elements that make a Model Golf Shop. Students will explore the Rules of Golf and Tournament Operations and how they apply to the day-to-day operation of a golf facility.

Part IV. Recording Data for New or Revised Course (Record of	only <b>new or changed</b> course information.)
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	ng Data for New or r	Revised Course (Record only n		
Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MGT	201	Fall 2007	AS JS	MMAC
WIGT 201			BT XX EM	MINAC
				-
			EDPC	-
			HS	<u> </u>
Credit Hrs.		kly Contact Hrs.	Repeatable Maximum No	. of Hrs
	Lecture xxx La	aboratory Other		
			Cip Code (first two dig	its only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate onl	
1 :	3		FR	JR
			SO	SR
				******************
		Grading Information: Course is		
		eligible for IP (in-progress	FOR BANNER USE	
		grading) for: <u>Check all applicable</u>	FOR BANNER USE	UNLI
	¢			
		Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
÷		Practicum		
	<b>Co-Requisites an</b>	d Prerequisites **See defini	tions on following page**	
Co-Requisite(s):		uisites. See below for prerequisite	s and combinations.)	
Course Prefix and	l No.			
Course Prefix and	l No.		,	
Prerequisite(s):		<ul> <li>List combinations below. Use " e placed in () following courses. I</li> </ul>		ecific minimum grade
Course Prefix and	I No.	Admission to PGM program		· ·
Course Prefix and	I No.			
Test Scores				
Minimum GPA (wh student cumulative GF	nen a course grouping or PA is required)			
		s) Combination (Use "and" and lowing courses. Default grade is D		num grade
Course Prefix and	No.			
Test Scores	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
Minimum GPA (wi student cumulative	hen a course grouping or e GPA is required)			
Equivalent Cours	se(s): (credit not allow	ved with; or formerly:)		
Course Prefix and	No.		*****	
Course Prefix and	No.		*******	
Course Prefix and	No.			
	· ·	· · · · · · · · · · · · · · · · · · ·		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)	1.	VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

Introduction to Golf Management Professional Golf Management MGT 201 – 3 credit hours Tuesday and Thursday Instructor: Kim Kincer Office: B&T Center Phone: 859.622.4976 E-mail: kim.kincer@eku.edu

# Required Text: PGA/PGM Level 1 Manuals

#### **Course Description:**

Management 201 will introduce PGM students to the elements of the industry in which a PGA professional must be competent. The course will begin with understanding a facility's golf car fleet followed by introducing students to the value of Business Planning in the golf industry and the key elements of a business plan. Students will be introduced to the elements that make up a Model Golf Shop. Finally, students will explore the Rules of Golf and Tournament Operations and how they apply to the day-to-day operation of a golf facility.

**Course Objectives:** After completing this course the student will:

- 1. Assess a facility's golf car needs; determine fleet size and equipment requirements; estimate golf car brands, models and dealers; perform a lease-versus-ownership analysis; identify the differences in gas powered cars versus electric cars; identify the elements preventive golf car maintenance; design, implement, and monitor an effective safety program.
- 2. Describe the value of business planning and the key elements of a business plan; demonstrate how to develop financial forecasts and budgets; describe the importance of a SWOT analysis; business objectives and strategies; and describe the purpose and characteristics of effective organization charts and job descriptions; as well as the value of effective policies and procedures.
- 3. Describe the elements that define a model golf shop
- 4. Describe the importance definitions of *The Rules of Golf* and the role the definitions play in defining and marking to golf course; describe the role of the rules committee and rules officials; and the importance of communicating the rules to members or customers playing your facility; and create a plan to promote and teach the rules of golf at a facility.
- 5. Describe the components that make up tournament operations and administration from concepts and formats to budgeting, staffing, preparation, promoting, and evaluating; coordinate, organize and run a successful golf tournament; and demonstrate how to use computer software to administer a tournament.

### **Course Requirements and Evaluation:**

Prerequisite: Admission to the EKU PGM program. Students must be currently enrolled in Eastern Kentucky University's Professional Golf Management Program.

- Article Reviews
- In-class assignments/Homework
- Work Experience activities
- Quizzes and Exams

Article Reviews, Work Experience Activities and all other written assignments will be evaluated based on the following seven criteria:

- 1. Accuracy Free of format, spelling, grammar, and content errors
- 2. Completeness Adequate coverage of data and appropriate organization
- 3. Clarity Logic of writing and ease of understanding
- 4. Candor Appropriate in tone

5. Relevance - Realistic, logical, and meaningful to reader

6. Timing – Submitted at the scheduled time

7. Acceptance - Overall usefulness and satisfactory to PGA Education Center

Article Reviews	50 points	(10%)
In-class assignments/Homework	25 points	(5%)
Work Experience activities	25 points	(5%)
Quizzes	50 points	(10%)
Exam #1	100 points	(20%)
Exam #2	100 points	(20%)
Final Exam	150 points	(30%)
Total	500 points	(100%)

Grading Scale: A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 59% & below

### Late Work:

Work is on time if it is submitted before or at the time the work is collected or if it is submitted by an established deadline. Otherwise, the work is late and will receive the following deduction:

-5%	if submitted late, same day
-10%	if submitted next calendar day
-20%	if submitted more than one day late - up to seven day
100%	if submitted more than eight days late naners will not

-100% if submitted more than eight days late, papers will not be graded

### Exams:

Make-up exams will not be given. A daily schedule is provided so students know in advance when exams are given. Be sure to make note of the final exam schedule! If a student missed class due to official college business, arrangement may be made to take the examination early, but not late.

### Statement of Professional Standard for PGM Students:

Students at the college level should develop the work habits and personal discipline which will be expected of them after graduation, as members of the business community. Therefore, it is just as important that students reach satisfactory standards of written and oral communication skills, as it is that they learn a satisfactory amount of accounting, economics, or statistics. It is also just as important for students to learn punctuality, integrity, and professional responsibility. Consequently, any work submitted for grading will take into consideration the quality of presentation of information as well as substance or content. Assignments are expected to be neat, appropriate in style and on time. Tables, charts and similar supporting documents should be carefully prepared and reproduced. Oral presentations should be professionally acceptable – that is, at the level which you would expect if you were making a presentation for a boss or a committee of professional peers.

#### Academic Honesty:

Academic honesty is expected from every student. Cheating and plagiarism will not be tolerated. At a minimum, anyone found guilty of academic dishonesty in any form will receive a grade of zero for the work in question. The maximum penalty will be a failing grade for the course. Additional sanctions may be taken if warranted. The definition of Academic Honesty may be found in the *University Handbook for Students 2004-2005* [p. 21-22].

### **Statement of Disability:**

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the office on the third floor of the Student Services Building, by e-mail at <u>disabilities@eku.edu</u> or by telephone at 859.622.2933 V/TDD. Upon individual request, this syllabus can be made available in alternate forms.

**Course Outline and Tentative Schedule:** 

Date	Торіс	Assignment
1/16	Introduction to class and role of golf car fleet management	None
1/18	Golf Car Fleet Planning and Acquisition	Golf Car Manual: Lessons 1 & 2
1/23	Golf Car Fleet Planning and Acquisition	Golf Car Manual: Lessons 3 & 4
1/25	Golf Car Fleet Operations	Golf Car Manual: Lessons 5 & 6
1/30	Golf Car Fleet Maintenance	Golf Car Manual: Lessons 7 & 8
2/1	Quiz #1 – Business Planning Key Elements	BP&O Manual
2/6	Facility Description & the Elements of a Mission Statement	BP&O Manual
2/8	Market, Customers, and Competitors	BP&O Manual
2/13	SWOT Analysis	BP&O Manual
2/15	Business Objectives & Strategies- Article Review due by 5	BP&O Manual
	p.m.	
2/20	Financial Forecasting & Budgeting - Quiz #2	BP&O Manual
2/22	Budgeting & Tracking Financial Performance - Review	BP&O Manual
2/27	Arlington Golf Shop Business Plan	
3/1	Merchandising Components – Arlington Golf Shop	· · · · · · · · · · · · · · · · · · ·
3/6	Organizational Chart/Policy & Procedures/Technology -	
	Arlington G. S.	
3/8	Exam #1	Bring a #2 pencil
3/13	Spring Break	No class
3/15	Spring Break	No class
3/20	The Rules of Golf – definitions / Defining and Marking	Rules Manual: Lesson 1
3/22	Rules Volunteer and Officiating	Rules Manual
3/27	Educating Members and Guest with rules clinics	Rules Manual
3/29	The Elements of the Rules of Golf book	USGA Rules Book
4/3	The USGA Decisions Book – Quiz #3	USGA Decisions Book
4/5	Exam #2	
4/10	Tournament Concepts & Formats; Budgeting	Tournament Manual
4/12	Budget Preparation and Staffing	Tournament Manual
4/17	Tournament Promotion – Article Review due by 5 p.m.	Tournament Manual
4/19	Facility & Golf Course Preparations	Tournament Manual
4/24	Tournament Preparation, Execution and Follow-up	Tournament Manual
4/26	Introduce Scorecast Tournament Software	· · · · · · · · · · · · · · · · · · ·
5/1	Quiz #5 – Scorecast	
5/3	Final Exam Review	

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			
(Check one)	Department Name	MMAC	
XX_New Course (Parts II, IV)	College	СВТ	
Course Revision (Parts II, IV)	*Course Prefix & Number	MGT 202	
Course Dropped (Part II)	*Course Title (30 characters)	Introduction to Golf Instruction	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; c	r Certificate)
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9/29/2006 G	raduate Council*	
Is this a SACS Substantive Change?	Yes**** No C	ouncil on Academic Affairs	
College Curriculum Committee	11/17/2006 A	pproved X Disapproved	01-18-07
General Education Committee*	F	aculty Senate**	
Teacher Education Committee*		oard of Regents**	
		ouncil on Postsecondary Edu.***	
*If Applicable (Type NA if not app **Approval needed for new, revised			
***Approval/Posting needed for new		ate program	
****If "yes", SACS must be notified b	before implementation. Plea	ase contact EKU's Office of Instituti	onal Effectiveness.
· · · · · · · · · · · · · · · · · · ·			
Completion of A, B, and C is requ A. 1. Specific action requested:			>
A. I. Specific action requested.	Create new course for FO	in program	
A. 2. Effective date: Fall 2007			
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if applicable)	
B. The justification for this action	n: PGA of America Accrer	litation team required that MGT 201	A-E be converted
to individual courses to align PGM			
C. The projected cost (or saving	is) of this proposal is as f	ollows:	
Personnel Impact: N/A			
Operating Expenses Impact: N/A	<b>A</b>		
		· · ·	
Equipment/Physical Facility Nee	ds: N/A		
	۲.		
Library Resources: N/A			
MMAC 7			
IVI/VVIC /			

### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

# MGT 202 Introduction to Golf Instruction(3) I, II: Prerequisite: Admission to PGM

Program Introduction to the basics of teaching golf and the fundamentals of the game, as well as cause and effect and to the Laws, Principles, and Preferences of the golf swing. Focus on the golf professional's role in developing successful programs for golfers.

Part IV. Rec	ording Data f	or New or Revised	Course (Record on	ly new or changed	I course information.)
--------------	---------------	-------------------	-------------------	-------------------	------------------------

· ·····		Revised Course (Record only r		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			
Course prefix	Course Number		College/Division:	Dept. (4 letters)*			
(3 letters)	(3 Digits)	(Example: Fall 2001)					
MGT	202	Fall 2007	ASJS	MMAC			
			BT xx EM				
			EDPC				
		A set the	HS Descatable Maximum Na	of Lino			
Credit Hrs.	*****	eekly Contact Hrs. Laboratory Other	Repeatable Maximum No	. 01 HIS.			
		Laboratory Other	Cip Code (first two dig	its only)			
Schedule Type* (List all applicable)	Work Load (for each schedule type	Grading Mode*	Class Restriction, if any:	(undergraduate only)			
1	3		FR	JR			
	······································		so	SR			
		Grading Information: Course is					
		eligible for IP (in-progress	FOR BANNER USE	ONLY			
	·	grading) for: <u>Check all applicable</u>					
		Thesis	Date of data entry				
	· · · · · · · · · · · · · · · · · · ·	Internship					
		Independent Study	Data entry person				
		Practicum					
	Co-Requisites	and Prerequisites					
Co-Requisite(s)		equisites. See below for prerequisite	es and combinations.)				
Course Prefix an	d No.	· · · · · · · · · · · · · · · · · · ·					
Course Prefix an	d No.	· · · ·	<u>, , , , , , , , , , , , , , , , , , , </u>				
Prerequisite(s):		nly. List combinations below. Use ' I be placed in ( ) following courses.		ecific minimum grade			
Course Prefix an		·····	Admission to PGM program				
Course Prefix an	d No.	MGT 201 and MGT 202					
Test Scores							
Minimum GPA (w student cumulative G	hen a course grouping c	r					
		e(s) Combination (Use "and" an following courses. Default grade is I		num grade			
Course Prefix and							
Test Scores							
	when a course grouping ve GPA is required)	pr					
Equivalent Cour	rse(s): (credit not al	lowed with; or formerly:)					
Course Prefix and	d No.						
Course Prefix and	d No.		••••••••••••••••••••••••••••••••••••••	· · · · · · · · · · · · · · · · · · ·			
Course Prefix and	d No.		· · · · · · · · · · · · · · · · · · ·				

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

Introduction to Golf Instruction Professional Golf Management MGT 202 – 3 credit hours Tuesday and Thursday Instructor: Joni Stephens Office: B&T Center Phone: 859.622.2207 E-mail: joni.stephens@eku.edu

## Required Text: PGA/PGM Level 1 Manuals

#### **Course Description:**

Management 202 will introduce students to the basics of teaching golf and the fundamentals of the game. Students will be introduced to cause and effect and to the Laws, Principles, and Preferences of the golf swing. The class will then focus on the golf professional's role in developing successful programs for golfers.

Course Objectives: After completing this course the student will:

- 1. Describe the importance of teaching and demonstrate teaching the fundamentals of the game.
- 2. Identify cause and effect, and describe the terminology for teachers of golf.
- 3. Define the Laws, Principles, and Preferences of the golf swing and pre-swing and in-swing principles.
- 4. Describe the characteristics of a good golf instructor.
- 5. Demonstrate how to help students apply what they have learned during a lesson through practice and review.
- 6. Identify and implement a successful golfer development program as well as identify needs, interests and concerns of juniors, women, and seniors.

#### **Course Requirements and Evaluation:**

Prerequisite: Admission to the PGM Program. Students must be currently enrolled in Eastern Kentucky University's Professional Golf Management Program.

- Article Reviews
- In-class assignments/Homework
- Work Experience activities
- Quizzes and Exams

Article Reviews, Work Experience Activities and all other written assignments will be evaluated based on the following seven criteria:

- 1. Accuracy Free of format, spelling, grammar, and content errors
- 2. Completeness Adequate coverage of data and appropriate organization
- 3. Clarity Logic of writing and ease of understanding
- 4. Candor Appropriate in tone
- 5. Relevance Realistic, logical, and meaningful to reader
- 6. Timing Submitted at the scheduled time
- 7. Acceptance Overall usefulness and satisfactory to PGA Education Center

Article Reviews	50 points	(10%)
In-class assignments/Homework	25 points	(5%)
Work Experience activities	25 points	(5%)
Quizzes	50 points	(10%)
Exam #1	100 points	(20%)
Exam #2	100 points	(20%)
Final Exam	150 points	(30%)
Total	500 points	(100%)

Grading Scale: A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 59% & below

## Late Work:

Work is on time if it is submitted before or at the time the work is collected or if it is submitted by an established deadline. Otherwise, the work is late and will receive the following deduction:

-5 if submitted late, same day
-10% if submitted next calendar day
-20% if submitted more than one day late – up to seven days
-100% if submitted more than eight days late, papers will not be graded

### Exams:

Make-up exams will not be given. A daily schedule is provided so students know in advance when exams are given. Be sure to make note of the final exam schedule! If a student missed class due to official college business, arrangement may be made to take the examination early, but not late.

#### Statement of Professional Standard for PGM Students:

Students at the college level should develop the work habits and personal discipline which will be expected of them after graduation, as members of the business community. Therefore, it is just as important that students reach satisfactory standards of written and oral communication skills, as it is that they learn a satisfactory amount of accounting, economics, or statistics. It is also just as important for students to learn punctuality, integrity, and professional responsibility. Consequently, any work submitted for grading will take into consideration the quality of presentation of information as well as substance or content. Assignments are expected to be neat, appropriate in style and on time. Tables, charts and similar supporting documents should be carefully prepared and reproduced. Oral presentations should be professionally acceptable – that is, at the level which you would expect if you were making a presentation for a boss or a committee of professional peers.

#### **Academic Honesty:**

Academic honesty is expected from every student. Cheating and plagiarism will not be tolerated. At a minimum, anyone found guilty of academic dishonesty in any form will receive a grade of zero for the work in question. The maximum penalty will be a failing grade for the course. Additional sanctions may be taken if warranted. The definition of Academic Honesty may be found in the *University Handbook for Students 2004-2005* [p. 21-22].

### Statement of Disability:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the office on the third floor of the Student Services Building, by e-mail at <u>disabilities@eku.edu</u> or by telephone at 859.622.2933 V/TDD. Upon individual request, this syllabus can be made available in alternate forms.

# **Course Outline and Tentative Schedule:**

Date	Торіс	Assignment
8/22	Introduction to class & the role of a golf professional	None
	as a teacher	
8/24	Teaching Golf Fundamentals	PGA Teaching Manual
8/29	Introduction to Cause and Effect	PGA Teaching Manual
8/31	Cause and Effect - Class at Arlington	PGA Teaching Manual
9/5	Quiz #1	PGA Teaching Manual
9/7	Terminology for Teachers	PGA Teaching Manual
9/12	Laws, Principles and Preferences	PGA Teaching Manual
9/14	Law, Principles and Preferences	PGA Teaching Manual
9/19	Quiz #2 – and In-class assignment	PGA Teaching Manual
9/21	Pre-Swing Principles	PGA Teaching Manual
9/26	In-Swing Principles	PGA Teaching Manual
9/28	In-Swing Principles – Article Review due by 5 p.m.	PGA Teaching Manual
10/3	In-class teaching assignment – Quiz #3	PGA Teaching Manual
10/5	Review for exam	Review
10/10	Exam #1	Exam
10/12	FALL BREAK – No Class	No Class
10/17	The Role of a Golf Professional in Golfer	Golfer Development Manual
	Development	
10/19	The Importance of Golfer Development Programs	Golfer Development Manual
10/24	Successful Golfer Development Programs	Golfer Development Manual
10/26	Getting to Know the Audience	Golfer Development Manual
10/31	Speaker – Quiz #4	Golfer Development Manual
11/2	Developing and Implementing Programs	Golfer Development Manual
11/7	Developing and Implementing Programs	Golfer Development Manual
11/9	Evaluating Golfer Development Programs	Golfer Development Manual
11/14	In-class assignment – Golfer Development	Golfer Development Manual
11/16	Review for exam	Review
11/21	Exam #2	Exam
11/23	THANKSGIVING – No Class	No class
11/28	Presenting Golfer Development Program	Golfer Development Manual
11/30	Presenting Golfer Development Program	Golfer Development Manual
12/5	Presenting Golfer Development Program	Golfer Development Manual
12/7	Class overview and final exam review	Review
	FINAL EXAM	Bring #2 Pencil

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			
(Check one)	Department Name	MMAC	
XX New Course (Parts II, IV)	College	СВТ	-
Course Revision (Parts II, IV)	*Course Prefix & Number	MGT 203	
Course Dropped (Part II)	*Course Title (30 characters)	Golf Club Repair and Design/Swing Ana	lysis
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or Certifi	cate)
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9/29/2006 G	raduate Council*	÷
Is this a SACS Substantive Change?	Yes**** No C	ouncil on Academic Affairs	
College Curriculum Committee	11/17/2006 A	pproved X Disapproved 01-	<mark>18-07</mark>
General Education Committee*		aculty Senate**	
Teacher Education Committee*	В	oard of Regents**	
	C	ouncil on Postsecondary Edu.***	
*If Applicable (Type NA if not app			
**Approval needed for new, revise ***Approval/Posting needed for new	d, or suspended programs	ate program	
****If "ves". SACS must be notified	before implementation. Plea	ase contact EKU's Office of Institutional Ef	fectiveness.
Completion of A, B, and C is requ			*
A. 1. Specific action requested:	Create new course for PG	M program	
A. 2. Effective date: Fall 2007			
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if applicable)	
A. J. Enective date of suspende	a programs for currently		· · · · ·
		litation team required that MGT 201 A-F be	e converted
to individual courses to align PGM	courses and programs with	PGA standards.	
C. The projected cost (or saving	is) of this proposal is as f	ollows:	
Personnel Impact: N/A			
Operating Expanses Impact: NU	Λ.		
Operating Expenses Impact: N//	<b>*1</b>		
Equinment/Physical Facility Nee	ds: N/A		
Equipment/Physical Facility Nee	ds: N/A		
Equipment/Physical Facility Nee	ds: N/A		
	ds: N/A		
Equipment/Physical Facility Nee Library Resources: N/A	ds: N/A		

# Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

# MGT 203 Golf Club Repair and Design/Swing Analysis (3) I, II: Prerequisite:

Admission to PGM, MGT 201, MGT 202. Introduce PGM students to the principles of golf club repair and design, how to establish and manage a successful club repair business, and learn the components of developing a teaching program by studying topics such as lesson pricing, scheduling and the qualities of an effective teacher.

Part IV.	Recording Data	for New o	or Revised Course	(Record only	y new or changed	l course information.)
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······		Effective Term	College/Division:	
Course prefix (3 letters)	(3 Digits)	(Example: Fall 2001)	College/Division.	Dept. (4 letters)*
MGT	203	Fall 2007	AS JS	MMAC
			BT XX EM	-
			ED PC	-
			HS	
Credit Hrs.	We	ekly Contact Hrs.	Repeatable Maximum No	of Hrs.
· ·	Lecture xxx L	aboratory Other		***************************************
			Cip Code (first two dig	jits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any:	(undergraduate only)
1	3		FR	JR
		· ·	so	SR
		Grading Information: Course is		
		eligible for IP (in-progress	FOR BANNER USE	
		grading) for: Check all applicable	1 OK BARREN OOE	ONET
	· ·	Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
		Practicum		
	Co-Requisites a	nd Prerequisites **See defini	tions on following page**	
Co-Requisite(s)		quisites. See below for prerequisite		
Course Prefix an	d No.			******
Course Prefix an	d No.			
Prerequisite(s):		y. List combinations below. Use " be placed in ( ) following courses. [		ecific minimum grade
Course Prefix an	d No.	Admission to PGM program		έ.
Course Prefix an	d No.	MGT 201 and MGT 202		
Test Scores				
Minimum GPA (w student cumulative G	hen a course grouping or PA is required)			~
		(s) Combination (Use "and" and llowing courses. Default grade is D		num grade
Course Prefix and	d No.		· ·	·
Test Scores				
	when a course grouping or ve GPA is required)			
Equivalent Cour	se(s): (credit not allo	wed with; or formerly:)		
Course Prefix and	d No.			- <sup>1</sup>
Course Prefix and	d No.		nna na nana ka shikan mana kananna niyani ana pa nana sana ka sha sa nana. Ina ma ka sa na na mu	
Course Prefix and	d No.			
		· · · · · · · · · · · · · · · · · · ·		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)			-	VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Golf Club Repair & Design/Swing Analysis Professional Golf Management MGT 203 – 3 credit hours Tuesday and Thursday Instructor: Kim Kincer Office: B&T Center Phone: 859.622.1575 E-mail: <u>kim.kincer@eku.edu</u>

#### Required Text: PGA/PGM Level 1 Manuals

### **Course Description:**

The purpose of Management 203 is to introduce PGM students to the principles of golf club repair and design and give them "hands-on" experience in club repair procedures. The course will cover how to establish and manage a successful club repair business. Students will learn the components of developing a teaching program by studying topics such as lesson pricing, scheduling and the qualities of an effective teacher. Students will learn the basic principles of club fitting by learning to fit clubs to different types and skill levels of golfers. The role of equipment and the importance it plays in student performance will be introduced.

Course Objectives: After completing this course the student will:

- 1. Assemble golf clubs and perform common golf club repairs.
- 2. Describe the impact of golf club design on club performance and ball flight as it relates to: shaft flex, weight, torque, and flex point; loft, lie and sole inversion of irons; adjustment of the face and lie angle of metal woods and woods; the changing of loft, bulge and roll of woods; and club length.
- 3. Identify factors that contribute to a profitable club repair operations.
- 4. Describe how equipment affects the playing and teaching of golf.
- 5. Demonstrate how to fit clubs for different types and skill levels of golfers.
- 6. Identify the four basic options in club fitting and the four steps involved in providing players with the proper club fit
- 7. Identify the three major elements in evaluating whether a club will improve a player's performance; identify the outstanding properties of steel and graphite shafts; and the characteristics that define a legal golf ball.
- 8. Identify the differences between fitting good, average, and poor players and the most common player expectations about club fitting.
- 9. Identify the primary factors and techniques in fitting junior, seniors, and women
- 10. Use a club fitting worksheet to conduct a club fitting session
- 11. Identify the five factors that make an exceptional teacher
- 12. Describe what makes a good teaching facility

#### **Course Requirements and Evaluation:**

Prerequisites: Admission to the PGM Program. Students must be currently enrolled in Eastern Kentucky University's Professional Golf Management Program; MGT 201.

- Article Reviews
- In-class assignments/Homework
- Work Experience activities
- Ouizzes and Exams

Article Reviews, Work Experience Activities and all other written assignments will be evaluated based on the following seven criteria:

- 1. Accuracy Free of format, spelling, grammar, and content errors
- 2. Completeness Adequate coverage of data and appropriate organization
- 3. Clarity Logic of writing and ease of understanding
- 4. Candor Appropriate in tone
- 5. Relevance Realistic, logical, and meaningful to reader
- 6. Timing Submitted at the scheduled time
- 7. Acceptance Overall usefulness and satisfactory to PGA Education Center

Article Reviews	50 points	(10%)
In-class assignments/Homework	x 25 points	(5%)
Work Experience activities	25 points	(5%)
Quizzes	50 points	(10%)
Exam #1	100 points	(20%)
Exam #2	100 points	(20%)
Final Exam	150 points	(30%)
Total	500 points	(100%)

Grading Scale: A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 59% & below

#### Late Work:

Work is on time if it is submitted before or at the time the work is collected or if it is submitted by an established deadline. Otherwise, the work is late and will receive the following deduction:

5%	if submitted late, same day
10%	if submitted next calendar day
20%	if submitted more than one day late – up to seven days
100%	if submitted more than eight days late, papers will not be graded

#### Exams:

Make-up exams will not be given. A daily schedule is provided so students know in advance when exams are given. Be sure to make note of the final exam schedule! If a student missed class due to official college business, arrangement may be made to take the examination early, but not late.

#### Statement of Professional Standard for PGM Students:

Students at the college level should develop the work habits and personal discipline which will be expected of them after graduation, as members of the business community. Therefore, it is just as important that students reach satisfactory standards of written and oral communication skills, as it is that they learn a satisfactory amount of accounting, economics, or statistics. It is also just as important for students to learn punctuality, integrity, and professional responsibility. Consequently, any work submitted for grading will take into consideration the quality of presentation of information as well as substance or content. Assignments are expected to be neat, appropriate in style and on time. Tables, charts and similar supporting documents should be carefully prepared and reproduced. Oral presentations should be professionally acceptable – that is, at the level which you would expect if you were making a presentation for a boss or a committee of professional peers.

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#### Statement of Disability:

MMAC 17

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the office on the third floor of the Student Services Building, by e-mail at <u>disabilities@eku.edu</u> or by telephone at 859.622.2933 V/TDD. Upon individual request, this syllabus can be made available in alternate forms.

# Course Outline and Tentative Schedule:

Date	Торіс	Assignment
8/22	Introduction to golf club repair and design	None
8/24	Common golf club repairs	Read introduction
8/29	Reshafting irons and metal woods	Golf Club Repair & Design
		Manual
8/31	Measuring and adjusting loft and lie of irons	Golf Club Repair & Design
0.01		Manual
9/5	Measuring and cutting club to length	Golf Club Repair & Design
510	in the second	Manual
9/7	Regripping and changing the grip size of a club	Golf Club Repair & Design
	regupping and manging one grip bills at a cost	Manual
9/12	Measuring and adjusting a club's swingweight	Golf Club Repair & Design
		Manual
9/14	Quiz #1	
9/19	Club repair and clubfitting tools	Golf Club Repair & Design
21 4 2	ende repair and endernang toolo	Manual
9/21	Exam Review – Article Review due by 5 p.m.	
9/26	Exam #1	Bring #2 pencil
9/28	Impact of golf club design on club performance and ball	Golf Club Repair & Design
ل است ، م	flight	Manual
10/3	Shaft flex, weight, torque, and flex point	Golf Club Repair & Design
10/5	onali noz, worght, torque, and noz point	Manual
10/5	Loft, lie, and sole inversion of irons	Golf Club Repair & Design
10/5		Manual
10/10	Adjusting the face and lie angle of metal woods and woods	Golf Club Repair & Design
10/10	Adjusting the face and he angle of metal woods and woods $-$ Quiz #2	Manual
10/12	FALL BREAK – No Class	No Class
10/12	Changing the loft, bulge and roll of woods	Golf Club Repair & Design
10/17	Changing the lott, burge and ron of woods	Manual
10/19	Club length and its impact of club performance and ball	Golf Club Repair & Design
10/19	flight – Quiz #3	Manual
10/24	What makes a profitable club repair operation	Golf Club Repair & Design
10/24	what makes a promable endo repair operation	Manual
0/26	Effective promotion for a club repair business	Golf Club Repair & Design
0/20	Encenve promotion for a club repair business	Manual
0/31	Safety and legal issues involved in a club repair business	Golf Club Repair & Design
0/01	barely and legal issues involved in a club repair busiliess	Manual
1/2	Exam Review	
1/2	Exam #2	Bring #2 Pencil
1/9	Establishing a Relationship with your students	PGA Teaching Manual
1/9	Swing Observations	PGA Teaching Manual
1/16	The role of club fitting and how it affects teaching golf	PGA Teaching Manual
1/21	Lesson Analysis – Quiz #4	PGA Teaching Manual
1/23	THANKSGIVING - No Class	No class
1/28	The Business of Teaching – Article Review due by 5 p.m.	PGA Teaching Manual
1/30	Overview of analysis of the swing & Final Exam Review –	PGA Teaching Manual
0.17	Quiz #5	
2/5	Level 1 Checkpoint Review	Review all reading
2/7	Level 1 Checkpoint Review FINAL EXAM	Review all reading Bring #2 Pencil

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			
(Check one)	Department Name	MMAC	
XX New Course (Parts II, IV)	College	CBT	
Course Revision (Parts II, IV)	*Course Prefix & Number	MGT 204	
Course Dropped (Part II)	*Course Title (30 characters)	Golf Customer Relations Training &	Development
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or (	Certificate)
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	9/29/2006 G	raduate Council*	
is this a SACS Substantive Change?	Yes**** No C	ouncil on Academic Affairs	New!
College Curriculum Committee	11/17/2006 A	pproved 🗙 Disapproved	01-18-07
General Education Committee*	F	aculty Senate**	
Teacher Education Committee*	В	oard of Regents**	
	C	ouncil on Postsecondary Edu.***	
*If Applicable (Type NA if not app			
**Approval needed for new, revised ***Approval/Posting needed for new		ato program	
****If "ves" SACS must be notified b	before implementation. Plea	ase contact EKU's Office of Institution	al Effectiveness.
<b></b>	· ·		
Completion of A, B, and C is requ			
A. 1. Specific action requested:	Create new course for PG	VI program	-
A. 2. Effective date: Fall 2007			
A. 3. Effective date of suspende	d programs for currently	anrolled students: (if applicable)	
A. 5. Effective date of suspende	a programs for currently	emoneu students. (ii applicable)	
		litation team required that MGT 201 A	-F be converted
to individual courses to align PGM	courses and programs with	PGA standards.	· · · · · · ·
C. The projected cost (or saving	s) of this proposal is as f	ollows:	
			v
Personnel Impact: N/A			
			•
Operating Expenses Impact: N/A			
	J., NI(A		
Equipment/Physical Facility Need	as: N/A	· · · · · · · · · · · · · · · · · · ·	
Library Resources: N/A			
LIDIALY RESOURCES. N/A			
MMAC 19			
MMAC 17	×		

# Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

# MGT 204 Golf Customer Relations Training & Development (3) I, II: Prerequisite:

Admission to PGM Program, MGT 203, MKT 349(A). The study of customer relations as it relates to the golf industry. A general overview of customer relations concepts, interpersonal skills, interaction strategies, and the GEODE model as they pertain to customer service. Students will be given the opportunity to practice and reinforce these concepts and skills. The class will also be a Level 2 Checkpoint Review.

Part IV. Record	ing Data for Ne	ew or F	Revised Course (Record only r			
Course prefix Course Number		Effective Term	College/Division:	Dept. (4 letters)*		
(3 letters)	(3 Digit	s)	(Example: Fall 2001)			
MGT	MGT 204		Fall 2007	ASJS	MMAC	
				BT xx EM		
				EDPC		
One dit Line			 	HS Dependencie Maximum Na		
Credit Hrs.			kly Contact Hrs. aboratory Other	Repeatable Maximum No	0. 01 HIS.	
		XX Lc		Cip Code (first two dig	jits only)	
Schedule Type*	Work Loa		Grading Mode*	Class Restriction, if any	(undergraduate only)	
(List all applicable)	(for each schedul 3	e type)		FR	JR	
	5			SO	SR	
			Grading Information: Course is			
	-		eligible for IP (in-progress	FOR BANNER USE		
			grading) for: <u>Check all applicable</u>	FOR BANNER OSE	ONLI	
			Thesis	Date of data entry		
			Internship	· · · · · · · · · · · · · · · · · · ·		
······			Independent Study	Data entry person		
			Practicum			
	Co-Requis	ites an	d Prerequisites **See defini	itions on following page"*		
Co-Requisite(s)			uisites. See below for prerequisite			
Course Prefix an	d No.					
Course Prefix an	d No.		······································	ne od 1997. Na Hernes da senten en e		
Prerequisite(s):			<ul> <li>List combinations below. Use ' e placed in () following courses. I</li> </ul>		ecific minimum grade	
Course Prefix an	-		Admission to PGM program	······································		
Course Prefix an	d No.		MGT 203 and MKT 349(A)			
Test Scores						
Minimum GPA (w student cumulative G	hen a course grou PA is required)	ping or				
Co-Requisite(s)	and/or Prereq	uisite(	s) Combination (Use "and" and lowing courses. Default grade is D	d " <b>or</b> " literally.) (Specific minir	num grade	
Course Prefix and	•					
Test Scores			1997. 			
Minimum GPA (v student cumulativ	vhen a course grou e GPA is required)					
Equivalent Cour	se(s): (credit r	not allov	ved with; or formerly:)			
Course Prefix and	d No.			······································		
Course Prefix and	d No.			· · · ·	······································	
Course Prefix and	d No.					
				· · · ·		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)		· · ·	

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

MMAC 21

Instructor: Kim Kincer Office: B&T Center Phone: 859.622.4976 E-mail: kim.kincer@eku.edu

## **Required Text:** PGA/PGM Level 2 Manuals

# **Course Description:**

The study of customer relations as it relates to the golf industry. A general overview of customer relations concepts, interpersonal skills, interaction strategies, and the GEODE model as they pertain to customer service. Students will be given the opportunity to practice and reinforce these concepts and skills. The class will also be a Level 2 Checkpoint Review.

Course Objectives: After completing this course the student will:

- 1. Demonstrate an example of written communication and explain what meets acceptable standards.
- 2. State the steps in the writing process, according to the PGA Business Communications Manual, as well as develop a writing plan, and demonstrate the importance of editing.
- 3. Identify key requirements for good customer relations and potential causes of problems.
- 4. Use the GEODE model and apply it to customer relation situations.
- 5. Demonstrate the appropriate use of the seven interpersonal skills.
- 6. Demonstrate the effective use of the four interaction strategies.

### **Course Requirements and Evaluation:**

Prerequisites: Admission to the PGM Program. Students must be currently enrolled in Eastern Kentucky University's Professional Golf Management Program; MGT 201; MGT 202; MGT 203.

- Article Reviews
- In-class assignments/Homework
- Work Experience activities
- Quizzes and Exams

Article Reviews, Work Experience Activities and all other written assignments will be evaluated based on the following seven criteria:

- 1. Accuracy Free of format, spelling, grammar, and content errors
- 2. Completeness Adequate coverage of data and appropriate organization
- 3. Clarity Logic of writing and ease of understanding
- 4. Candor Appropriate in tone
- 5. Relevance Realistic, logical, and meaningful to reader
- 6. Timing Submitted at the scheduled time
- 7. Acceptance Overall usefulness and satisfactory to PGA Education Center

Article Reviews	50 points	(10%)
In-class assignments/Homework	25 points	(5%)
Work Experience activities	25 points	(5%)
Quizzes	50 points	(10%)
Exam #1	100 points	(20%)
Exam #2	100 points	(20%)
Final Exam	150 points	(30%)
Total	500 points	(100%)

Grading Scale: A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 59% & below

### Late Work:

Work is on time if it is submitted before or at the time the work is collected or if it is submitted by an established deadline. Otherwise, the work is late and will receive the following deduction:

-5%	if submitted late, same day	
-10%	if submitted next calendar day	
-20%	if submitted more than one day late – up to seven days	
-100%	if submitted more than eight days late, papers will not be	e graded

### **Exams:**

Make-up exams will not be given. A daily schedule is provided so students know in advance when exams are given. Be sure to make note of the final exam schedule! If a student missed class due to official college business, arrangement may be made to take the examination early, but not late.

# **Statement of Professional Standard for PGM Students:**

Students at the college level should develop the work habits and personal discipline which will be expected of them after graduation, as members of the business community. Therefore, it is just as important that students reach satisfactory standards of written and oral communication skills, as it is that they learn a satisfactory amount of accounting, economics, or statistics. It is also just as important for students to learn punctuality, integrity, and professional responsibility. Consequently, any work submitted for grading will take into consideration the quality of presentation of information as well as substance or content. Assignments are expected to be neat, appropriate in style and on time. Tables, charts and similar supporting documents should be carefully prepared and reproduced. Oral presentations should be professionally acceptable – that is, at the level which you would expect if you were making a presentation for a boss or a committee of professional peers.

### Academic Honesty:

Academic honesty is expected from every student. Cheating and plagiarism will not be tolerated. At a minimum, anyone found guilty of academic dishonesty in any form will receive a grade of zero for the work in question. The maximum penalty will be a failing grade for the course. Additional sanctions may be taken if warranted. The definition of Academic Honesty may be found in the *University Handbook for Students 2004-2005* [p. 21-22].

# Statement of Disability:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the office on the third floor of the Student Services Building, by e-mail at <u>disabilities@eku.edu</u> or by telephone at 859.622.2933 V/TDD. Upon individual request, this syllabus can be made available in alternate forms.

# **Course Outline and Tentative Schedule:**

Date	Торіс	Assignment
1/16	Introduction to Class	None
1/18	The Value of People Skills in the Golf Business	Customer Relations Manual – 1
1/23	Customer Relations in-class assignment	Outside Reading to be assigned
1/25	Identifying Challenging Customer Relations Situations	Customer Relations Manual – 2
1/30	The "Moment of Truth" – Video	Customer Relations Manual - 3
2/1	The Customer's Perspective	Customer Relations Manual - 4
2/6	Customer Relations Outcomes	Customer Relations Manual – 5
2/8	Key Requirements for Good Customer Relations	Customer Relations Manual – 6
2/13	Potential Causes of Problems with Customer Relations	Customer Relations Manual – 6
2/15	The Task-Relationship Connection – Quiz #1	Customer Relations Manual – 7
2/20	Customer Relations assignment due for class presentation	·
2/22	Exam #1	Bring #2 pencil
2/27	The GEODE Model	Customer Relations Manual – 8
3/1	The Seven Interpersonal Skills	Customer Relations Manual – 9
3/6	The Four Interaction Strategies – Article Review due	Customer Relations Manual -10
3/8	Review of Customer Relations – Quiz #2	Customer Relations Manual
3/13	Spring Break	No class
3/15	Spring Break	No class
3/20	Customer Relations Power Point Presentations – Exam Review	
3/22	Exam #2	Bring #2 pencil
3/27	Four Steps to Quality Customer Service	Outside Resource
3/29	Making Customer Service Work	Great Customer Service for your Small Business, Richard Gerson
4/3	Customer Service as a Marketing Tool	Great Customer Service for your Small Business, Richard Gerson
4/5	Measuring Customer Satisfaction	Great Customer Service for your Small Business, Richard Gerson
4/10	Keeping Customers for Life	Great Customer Service for your Small Business, Richard Gerson
4/12	PGA Teaching Manual Review	PGA Teaching Manual
4/17	PGA Teaching Manual Review – Quiz #4	PGA Teaching Manual
4/19	Business Planning and Operations Review	BP&O Manual
4/24	Business Planning and Operations Review	BP&O Manual
4/26	Level 2 Checkpoint Review – Quiz #5	
5/1	In-class assignment	
5/3	Final Exam Review	Review all Reading

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			
(Check one)	Department Name	MMAC	
XX New Course (Parts II, IV)	College	CBT	
Course Revision (Parts II, IV)	*Course Prefix & Number	MGT 205	
Course Dropped (Part II)	*Course Title (30 characters	Analysis of the Golf Swing	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or Certificate)	
Program Suspended (Part III)	*Provide only the informa	tion relevant to the proposal.	
Proposal Approved by:	Date	Date	
	9/29/2006	Graduate Council*	
Is this a SACS Substantive Change?	Yes**** No	Council on Academic Affairs	
College Curriculum Committee	11/17/2006	Approved X Disapproved 01-18-07	
General Education Committee*		Faculty Senate**	
Teacher Education Committee*		Board of Regents**	
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app			
**Approval needed for new, revised			
***Approval/Posting needed for new		cate program ease contact EKU's Office of Institutional Effectivene	22
<ul> <li>A. 2. Effective date: Fall 2007</li> <li>A. 3. Effective date of suspender</li> <li>B. The justification for this action to individual courses to align PGM</li> </ul>	n: PGA of America Accre	ditation team required that MGT 201 A-F be convert	ed
C. The projected cost (or saving	s) of this proposal is as	follows:	
Personnel Impact: N/A			
Operating Expenses Impact: N/A			
Equipment/Physical Facility Need	ds: N/A		
			4
· · · · · · · · · · · ·			
Library Resources: N/A			

MAC 25

http://www.forms.eku.edu/docs/Curriculum\_Change\_Form.doc-9-05

# Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MGT 205 Analysis of the Golf Swing(3) I, II: Prerequisite: Admission to PGM Program, MGT 203, MKT 349(A). Present the fundamentals of developing a teaching program and introduce students to club fitting. The course will teach students how to develop a relationship and evaluate a golf student; it will cover the important aspects of teaching in small groups and introduce PGM students to the Philosophy and Swing Concepts of Teaching.

Part IV. Record			Revised Course (Record only n			
Course prefix Course Numbe			Effective Term	College/Division:	Dept. (4 letters)*	
(3 letters)	(3 Dig		(Example: Fall 2001)			
MGT	MGT 205		Fall 2007	ASJS	MMAC	
				BT xx EM	-	
				EDPC		
Credit Hrs.		10/00	kiy Contact Hrs	HS Repeatable Maximum No		
			kly Contact Hrs. aboratory Other	. 011115.		
	Lecture_	XXX Lo	aboratory Other	Cip Code (first two digits only)		
Schedule Type*	Work Lo	ad	Grading Mode*	Class Restriction, if any:	(undergraduate only)	
(List all applicable)	(for each sched	ule type)				
<u>[1</u>	3		•	FR	JR	
				SO	SR	
·						
			Grading Information: Course is			
			eligible for IP (in-progress	FOR BANNER USE	ONLY	
			grading) for: <u>Check all applicable</u> Thesis	Data of data antin		
			Internship	Date of data entry		
			Independent Study	Data entry person		
			Practicum			
Co-Requisite(s)			d Prerequisites **See defini uisites. See below for prerequisite			
Course Prefix an	-		ulaites. See below for prerequisite			
Course Prefix an						
Prerequisite(s):	(List prerequi	sites only	. List combinations below. Use "	and" and "or" literally.) (Spe	cific minimum grade	
· · · · · · · · · · · · · · · · · · ·			e placed in ( ) following courses.			
Course Prefix an	d No.		Admission to PGM program			
Course Prefix an	d No.		MGT 203 and MKT 349(A)			
Test Scores	- -		·			
	Minimum GPA (when a course grouping or student cumulative GPA is required)					
Co-Requisite(s)	and/or Prere		s) Combination (Use "and" and		num grade	
-			owing courses. Default grade is D	J~,)		
Course Prefix an					·.	
Test Scores				·		
Minimum GPA (v student cumulativ					-	
Equivalent Cour	se(s): (credit	not allov	ved with; or formerly:)			
Course Prefix and	d No.			n a sea ann an an ann an ann ann ann ann ann		
Course Prefix and	d No.					
Course Prefix and	d No.					

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)		:		VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

http://www.forms.eku.edu/docs/Curriculum\_Change\_Form.doc-9-05

Analysis of the Golf Swing Professional Golf Management MGT 205 – 3 credit hours Tuesday and Thursday Instructor: Joni Stephens Office: B&T Center Phone: 859.622.2207 E-mail: joni.stephens@eku.edu

# **Required Text:** PGA/PGM Level 2 Manuals

## **Course Description:**

Management 205 will present the fundamentals of developing a teaching program and introduce students to club fitting. The course will teach students how to develop a relationship and evaluate a golf student; it will cover the important aspects of teaching in small groups; and introduce PGM students to the Philosophy and Swing Concepts of Teaching.

**Course Objectives:** After completing this course the student will:

- 1. Teach all aspects of the game of golf to include: putting, chipping, pitching, bunker play as well as shots involving unusual or difficult terrain.
- 2. Demonstrate teaching groups, clinics, and schools.
- 3. Demonstrate teaching women, seniors, juniors, left-handed players, and physically challenged golfers.
- 4. Describe the importance of physical fitness and nutrition as it pertains to golf.
- 5. Develop a philosophy and approach to teaching.

# **Course Requirements and Evaluation:**

Prerequisites: Admission to the PGM Program. Students must be currently enrolled in Eastern Kentucky University's Professional Golf Management Program; Mgt 202; Mgt 203.

- Article Reviews
- In-class assignments/Homework
- Work Experience activities
- Quizzes and Exams

Article Reviews, Work Experience Activities and all other written assignments will be evaluated based on the following seven criteria:

- 1. Accuracy Free of format, spelling, grammar, and content errors
- 2. Completeness Adequate coverage of data and appropriate organization
- 3. Clarity Logic of writing and ease of understanding
- 4. Candor Appropriate in tone
- 5. Relevance Realistic, logical, and meaningful to reader
- 6. Timing Submitted at the scheduled time
- 7. Acceptance Overall usefulness and satisfactory to PGA Education Center

Article Reviews	50 points	(10%)
In-class assignments/Homework	25 points	(5%)
Work Experience activities	25 points	(5%)
Quizzes	50 points	(10%)
Exam #1	100 points	(20%)
Exam #2	100 points	(20%)
Final Exam	150 points	(30%)
Total	500 points	(100%)

Grading Scale: A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 59% & below

## Late Work:

Work is on time if it is submitted before or at the time the work is collected or if it is submitted by an established deadline. Otherwise, the work is late and will receive the following deduction:

-5%	if submitted late, same day
-10%	if submitted next calendar day
-20%	if submitted more than one day late – up to seven days
-100%	if submitted more than eight days late, papers will not be graded

### Exams:

Make-up exams will not be given. A daily schedule is provided so students know in advance when exams are given. Be sure to make note of the final exam schedule! If a student missed class due to official college business, arrangement may be made to take the examination early, but not late.

### **Statement of Professional Standard for PGM Students:**

Students at the college level should develop the work habits and personal discipline which will be expected of them after graduation, as members of the business community. Therefore, it is just as important that students reach satisfactory standards of written and oral communication skills, as it is that they learn a satisfactory amount of accounting, economics, or statistics. It is also just as important for students to learn punctuality, integrity, and professional responsibility. Consequently, any work submitted for grading will take into consideration the quality of presentation of information as well as substance or content. Assignments are expected to be neat, appropriate in style and on time. Tables, charts and similar supporting documents should be carefully prepared and reproduced. Oral presentations should be professionally acceptable – that is, at the level which you would expect if you were making a presentation for a boss or a committee of professional peers.

### Academic Honesty:

Academic honesty is expected from every student. Cheating and plagiarism will not be tolerated. At a minimum, anyone found guilty of academic dishonesty in any form will receive a grade of zero for the work in question. The maximum penalty will be a failing grade for the course. Additional sanctions may be taken if warranted. The definition of Academic Honesty may be found in the *University Handbook for Students 2004-2005* [p. 21-22].

MMAC 29

# Statement of Disability:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for

Students with Disabilities, please contact the office on the third floor of the Student Services Building, by e-mail at <u>disabilities@eku.edu</u> or by telephone at 859.622.2933 V/TDD. Upon individual request, this syllabus can be made available in alternate forms.

Date	Торіс	Assignment
1/16	Introduction to Class	None
1/18	Student-teacher interaction discussion	PGA Teaching Manual
1/23	New student opening interview	PGA Teaching Manual
1/25	Identifying student needs and characteristics that affect performance and approach to the game	PGA Teaching Manual
1/30	Evaluate the skills and performance of typical students	PGA Teaching Manual
2/1	Teaching techniques and effective lesson planning	PGA Teaching Manual
2/6	The role of club fitting and its effect in the teaching experience – Quiz #1	PGA Teaching Manual
2/8	Identifying, measuring, and evaluating important club fitting factors	PGA Teaching Manual
2/13	Review for exam	
2/15	Exam #1	Bring #2 pencil
2/20	Introduction to Philosophy of Teaching & Swing Concepts	PGA Teaching Manual
2/22	The Examination of Teaching Philosophies by the Top 100	Outside Reading
2/27	What is Your Teaching Philosophy?	PGA Teaching Manual
3/1	Speaker - Teaching Philosophy - Article Review due 5 p.m.	Assigned Reading
3/6	Fundamentals of Putting	PGA Teaching Manual
3/8	Fundamental of Chipping and Pitching	PGA Teaching Manual
3/13	Spring Break	No class
3/15	Spring Break	No class
3/20	Specialty Shots & Bunker Play – Quiz #2	PGA Teaching Manual
3/22	The Difficult Shots in Golf	PGA Teaching Manual
3/27	Teaching Groups, Clinics, and Schools	PGA Teaching Manual
3/29	Teaching Women, Seniors, Juniors, Left-handed players, and Physically Challenged golfers	PGA Teaching Manual
4/3	Teaching Women, Seniors, Juniors, Left-handed players, and Physically Challenged golfers – Quiz #3	PGA Teaching Manual
4/5	Speaker – Teaching Special Groups	Assigned Reading
4/10	Review – Article Review due by 5 p.m.	Review Teaching Manual
4/12	Exam #2	Bring #2 pencil
4/17	Class at Arlington Practice Facility	Bring golf clubs and notebook
4/19	Class at Arlington Practice Facility	Bring golf clubs and notebook
4/24	Class at Arlington Practice Facility	Bring golf clubs and notebook
4/26	Level 2 Checkpoint Review	Review all reading
5/1	Level 2 Checkpoint Review	Review all reading

## **Course Outline and Tentative Schedule:**

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			
(Check one)	Department Name	MMAC	
XX New Course (Parts II, IV)	College	СВТ	
Course Revision (Parts II, IV)	*Course Prefix & Number		
Course Dropped (Part II)	*Course Title (30 characters)	Golf Operations and Administra	ation
New Program (Part III)	*Program Title		· · · · ·
Program Revision (Part III)		(Major, Option; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the informat	ion relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee		Graduate Council*	
is this a SACS Substantive Change?	Yes**** No (	Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	01-18-07
General Education Committee*		aculty Senate**	
Teacher Education Committee*		Board of Regents**	· · · · · · · · · · · · · · · · · · ·
		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app **Approval needed for new, revise			,
***Approval/Posting needed for new	/ degree program or certific	ate program	
****If "yes", SACS must be notified I	before implementation. Ple	ease contact EKU's Office of Institu	utional Effectiveness.
Completion of A. P. and C is now	ired. (Diagon ha anonifia	hut concise )	
Completion of A, B, and C is required. A. 1. Specific action requested:			
A. I. Specific action requested.	Create new course for r C	in program	
A. 2. Effective date: Fall 2007			
			· ·
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if applicable	)
B. The justification for this action	n. PGA of America Accre	ditation team required that MGT 2	01 A-F be converted
to individual courses to align PGM			
	/ 		
C. The projected cost (or saving	s) of this proposal is as	tollows:	
Personnel Impact: N/A			1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -
Operating Expenses Impact: N/	4		
Equipment/Physical Facility Nee	ds: N/A		
Library Resources: N/A			
			8

#### Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MGT 206 Golf Operations and Administration (3) I, II: Prerequisite: Admission to PGM Program, MGT 205, MKT 349(B). Course will help students identify challenging supervising and delegating situations and help them evaluate their ability to handle those challenging situations.

Part IV. Record	ing	) Data for Ne	w or I	Revised Course (Record only r				
Course prefix		Course Nur		Effective Term	College/Division:	Dept. (4 letters)*		
(3 letters)		(3 Digits	5)	(Example: Fall 2001)				
MGT 206		Fall 2007	ASJS	MMAC				
					BT xx EM			
					EDPC			
			101		HS			
Credit Hrs.				kly Contact Hrs.	Repeatable Maximum	NO. OT HIS.		
< <u></u>		Lecture xx	X La	aboratory Other	Cin Codo (first two	digite only)		
Schedule Type*	$\Gamma^{\perp}$	Work Load	4	Grading Mode*	Cip Code (first two Class Restriction, if a			
(List all applicable)	(fe	or each schedule		Grading Mode	Class Restriction, ir a	ity. (undergraduate only)		
1	3				FR	JR		
	Γ			yy a fan yn ar de ar yw yn gener ar yn ar yn ar yn ar yn ar yn ar yn	SO	SR		
				Grading Information: Course is				
				eligible for IP (in-progress	FOR BANNER US	EONLY		
				grading) for: <u>Check all applicable</u>				
				Thesis	Date of data entry			
				Internship				
				Independent Study	Data entry person			
				Practicum				
		Co-Requisit	tes an	d Prerequisites MSee defini	tions on following page	ng that A		
Co-Requisite(s)	•	(List only	co-req	uisites. See below for prerequisite	s and combinations.)			
Course Prefix an	d l	No.						
Course Prefix an	d N	No.			*****			
Prerequisite(s):				. List combinations below. Use "		Specific minimum grade		
			nould b	e placed in ( ) following courses. Default grade is D <sup>-</sup> .)				
Course Prefix an				Admission to PGM program				
Course Prefix and		NO.		MGT 205 and MKT 349(B)				
Test Scores								
Minimum GPA (when a course grouping or student cumulative GPA is required)								
				s) Combination (Use "and" and lowing courses. Default grade is D		inimum grade		
Course Prefix and No.						·		
Test Scores								
Minimum GPA (when a course grouping or student cumulative GPA is required)			oing or					
Equivalent Course(s): (credit not allowed				ved with; or formerly:)				
Course Prefix and	A b	ю.						
Course Prefix and	A b	lo.		1	· · · · · · · · · · · · · · · · · · ·			
Course Prefix and						······································		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)		-	

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

Golf Operations and Administration Professional Golf Management MGT 206 – 3 credit hours Tuesday and Thursday Instructor: Dr. Norb Elbert Office: B&T Center Phone: 859.622.1377 E-mail: norb.elbert@eku.edu

Required Text: PGA/PGM Level 3 Manuals

### **Course Description:**

Management 206 will give the students an opportunity to understand the significance of supervising a staff and delegating various tasks to that staff. The course will help students identify challenging supervising and delegating situations and help them evaluate their ability to handle those challenging situations. It will also help them learn to instill motivating factors into the workplace. Finally, the course will allow students to experiment with problem-solving techniques that they will use in the work force while supervising a staff.

Course Objectives: After completing this course the student will:

- 1. Describe the significance of supervising a staff and delegating to that staff.
- 2. Identify options and pitfalls in difficult supervisory positions.
- 3. Describe the elements of the Performance System and diagnose what elements are not functioning in a work situation.
- 4. Define and describe all elements of motivating work.
- 5. Describe the delegating process and apply the Performance System when you delegate work.
- 6. Demonstrate an in-depth knowledge of performance problems and problem-solving techniques.

# **Course Requirements and Evaluation:**

Prerequisites: Admission to the PGM Program. Students must be currently enrolled in Eastern Kentucky University's Professional Golf Management Program.

- Article Reviews
- In-class assignments/Homework
- Work Experience activities
- Quizzes and Exams

Article Reviews, Work Experience Activities and all other written assignments will be evaluated based on the following seven criteria:

- 1. Accuracy Free of format, spelling, grammar, and content errors
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- 4. Candor Appropriate in tone
- 5. Relevance Realistic, logical, and meaningful to reader
- 6. Timing Submitted at the scheduled time
- 7. Acceptance Overall usefulness and satisfactory to PGA Education Center

Article Reviews	50 points	(10%)
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Work Experience activities	25 points	(5%)
Quizzes	50 points	(10%)
Exam #1	100 points	(20%)
Exam #2	100 points	(20%)
Final Exam	<u>150 points</u>	(30%)
Total	500 points	(100%)

Grading Scale: A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 59% & below

#### Late Work:

Work is on time if it is submitted before or at the time the work is collected or if it is submitted by an established deadline. Otherwise, the work is late and will receive the following deduction:

-5%	if submitted late, same day
-10%	if submitted next calendar day
-20%	if submitted more than one day late – up to seven days
-100%	if submitted more than eight days late, papers will not be graded

#### Exams:

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Date	Торіс	Assignment		
1/16	Introduction to Class	None		
1/18	The Performance System Overview	Pre-Seminar Manual – Lesson 2		
1/23	Developing and Maintaining a Motivating Work Pre-Seminar Manual – L Environment			
1/25	Delegating Assignments	Pre-Seminar Manual – Lesson 4		
1/30	A Supervising and Delegating Experience	Lesson 1		
2/1	The Performance System	Lesson 2		
2/6	The Performance System	Lesson 2		
2/8	Motivating Work – Quiz #1	Lesson 3		
2/13	Motivating Work	Lesson 3		
2/15	The Performance System and Delegating	Lesson 4		
2/20	The Performance System and Delegating – Quiz #2	Lesson 4		
2/22	Managing Performance Problems	Lesson 5		
2/27	Exam #1	Bring a #2 pencil		
3/1	Outside Speaker – Article Reviews due	Review all reading		
3/6	Article Review presentations			
3/8	Article Review presentations			
3/13	Spring Break	No class		
3/15	Spring Break	No class		
3/20	Our Journey Together – Section I	Our Star Service Journey		
3/22	Walking our Talk – Our Values – Section II	Our Star Service Journey		
3/27	Charting Our Footsteps - Our Goals - Section III	Our Star Service Journey		
3/29	KPGA Executive Director – Mark Hill	Bring questions to class		
4/3	Review	Review all reading		
4/5	Exam #2	Bring #2 pencil		
4/10	Challenge-Response Activity	How to Prepare – PGAlinks		
4/12	Challenge-Response Activity	How to Prepare – PGAlinks		
4/17	Portfolio Review	How to Prepare – PGAlinks		
4/19	Portfolio Review – Quiz #4	How to Prepare – PGAlinks		
4/24	Outside Speaker - Kentucky Section President	Review all reading		
4/26	In-class assignment	TBA		
5/1	In-class assignment	ТВА		
5/3	Final Exam Review	Review all Reading		

# **Course Outline and Tentative Schedule:**

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I		
(Check one)	Department Name	MMAC
XX New Course (Parts II, IV)	College	СВТ
Course Revision (Parts II, IV)	*Course Prefix & Number	MGT 207
Course Dropped (Part II)	*Course Title (30 characters)	Special Topics in PGM
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major, Option; Minor; or Certificate)
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.
Proposal Approved by:	Date	Date
	9/29/2006 G	aduate Council*
Is this a SACS Substantive Change?	Yes**** No C	ouncil on Academic Affairs
College Curriculum Committee	11/17/2006 A	pproved X Disapproved 01-18-07
General Education Committee*		aculty Senate**
Teacher Education Committee*	В	oard of Regents**
	C	ouncil on Postsecondary Edu.***
*If Applicable (Type NA if not app		
**Approval needed for new, revise		
***Approval/Posting needed for new	v degree program or certific	ate program ase contact EKU's Office of Institutional Effectiveness.
Completion of A, B, and C is requ	ired: (Please be specific,	but concise.)
A. 1. Specific action requested:	Create new course for PG	M program
A. 2. Effective date: Fall 2007		
		une la desta desta (if englischie)
A. 3. Effective date of suspende	ed programs for currently	enrolled students: (if applicable)
B. The justification for this action	on: PGA of America Accre	ditation team required that MGT 201 A-F be converted
to individual courses to align PGM	courses and programs with	PGA standards.
C. The projected cost (or saving	gs) of this proposal is as t	ollows:
Personnel Impact: N/A		
Operating Expenses Impact: N/	Α	
Equipment/Physical Facility Nee	ds: N/A	
Library Resources: N/A		

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MGT 207 Special Topics in PGM (3) I, II: Prerequisite: Admission to PGM Program, MGT 205, MKT 349(B). Gain a deeper knowledge of the Philosophy and Swing Concepts of Teaching. Students will develop a personal teaching philosophy statement; learn the value of group lessons, clinics and schools; learn to develop lesson plans; and learn to teach special shots.

		Revised Course (Record only r		
Course prefix	Course Number		College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
MGT	207	Fall 2007	ASJS	MMAC
			BT xx EM	-
			EDPC	
One dit Line	10/2	akily Contract Lize	HS Denestable Maximum No	of Uro
Credit Hrs.		ekly Contact Hrs. _aboratory Other	Repeatable Maximum No	. 01 Hrs.
		_aboratory Other	Cip Code (first two dig	uits only)
Schedule Type*	 Work Load	Grading Mode*	Class Restriction, if any:	
	(for each schedule type			(undergradate omy)
1 :	3		FR	JR
	······································		so	SR
				·
	ť	Grading Information: Course is	<ul> <li>Comparison of the state of the</li></ul>	
	• .	eligible for IP (in-progress	FOR BANNER USE	ONLY
	· ·	grading) for: <u>Check all applicable</u>		
		Thesis	Date of data entry	
	· · · · ·	Internship		
		Independent Study	Data entry person	
		Practicum		,
	Co-Requisites a	nd Prerequisites **See defini	tions on following page**	
Co-Requisite(s):	(List only co-re	quisites. See below for prerequisite	es and combinations.)	
Course Prefix and	No.			
Course Prefix and	No.	. î	1	
Prerequisite(s):		ly. List combinations below. Use " be placed in ( ) following courses. I		ecific minimum grade
Course Prefix and	l No.	Admission to PGM program		
Course Prefix and	No.	MGT 205 and MKT 349(B)		
Test Scores				
Minimum GPA (wh student cumulative GF	en a course grouping or PA is required)			
		e(s) Combination (Use "and" and ollowing courses. Default grade is E		num grade
Course Prefix and	No.			
Test Scores	· ·	· · · · · · · · · · · · · · · · · · ·		
Minimum GPA (wi student cumulative	hen a course grouping o GPA is required)	r		
Equivalent Cours	se(s): (credit not all	owed with; or formerly:)	······································	
Course Prefix and	No.			<u>, , , , , , , , , , , , , , , , , , , </u>
Course Prefix and	No.			~
Course Prefix and	No.			·
	······	l		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)	<u> </u>	IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)			-	VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

MMAC 39

Special Topics in PGM Professional Golf Management MGT 207 – 3 credit hours Tuesday and Thursday Instructors: Eddy Renio & Kim Kincer Office: B&T Center Phone: 859.622.1575 or 859.622.4976 E-mail: <u>eddy.renio@eku.edu</u> <u>kim.kincer@eku.edu</u>

### Required Text: PGA/PGM Level 3 Manuals

### **Course Description:**

The purpose of Management 207 is to gain a deeper knowledge of the Philosophy and Swing Concepts of Teaching. Students will develop a personal teaching philosophy statement; learn the value of group lessons, clinics and schools; learn to develop lesson plans; and learn to teach special shots. Students will also have an opportunity to learn to teach people with individual differences and with special populations. The value of physical training for golf will be discussed. The students will begin to develop their Challenge-Response Presentation in class.

Course Objectives: After completing this course the student will:

- 1. Articulate a personal teaching philosophy and approach.
- 2. Apply swing concepts to a variety of situations.
- 3. Demonstrate an understanding of course management, playing lessons, fitness, and working with different populations.
- 4. Evaluate short game skills and suggest a plan of action for students.
- 5. Identify and demonstrate drills to improve a student's short game and full swing.
- 6. Demonstrate the use of video and computer technology in teaching the game of golf.

#### **Course Requirements and Evaluation:**

Prerequisites: Admission to the PGM Program; Mgt 201; Mgt 202; Mgt 203; Mgt 204; Mgt 205. Students must be currently enrolled in Eastern Kentucky University's Professional Golf Management Program.

- Article Reviews
- In-class assignments/Homework
- Work Experience activities
- Quizzes and Exams

Article Reviews, Work Experience Activities and all other written assignments will be evaluated based on the following seven criteria:

- 1. Accuracy Free of format, spelling, grammar, and content errors
- 2. Completeness Adequate coverage of data and appropriate organization
- 3. Clarity Logic of writing and ease of understanding
- 4. Candor Appropriate in tone
- 5. Relevance Realistic, logical, and meaningful to reader
- 6. Timing Submitted at the scheduled time
- 7. Acceptance Overall usefulness and satisfactory to PGA Education Center

Article Reviews	50 points	(10%)
In-class assignments/Homework	25 points	(5%)
Work Experience activities	25 points	(5%)
Quizzes	50 points	(10%)
Exam #1	100 points	(20%)
Exam #2	100 points	(20%)
Final Exam	150 points	(30%)
Total	500 points	(100%)

Grading Scale: A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 59% & below

### Late Work:

Work is on time if it is submitted before or at the time the work is collected or if it is submitted by an established deadline. Otherwise, the work is late and will receive the following deduction:

-5%	if submitted late, same day
-10%	if submitted next calendar day
-20%	if submitted more than one day late – up to seven days
-100%	if submitted more than eight days late, papers will not be graded

#### Exams:

Make-up exams will not be given. A daily schedule is provided so students know in advance when exams are given. Be sure to make note of the final exam schedule! If a student missed class due to official college business, arrangement may be made to take the examination early, but not late.

#### **Statement of Professional Standard for Students:**

Students at the college level should develop the work habits and personal discipline which will be expected of them after graduation, as members of the business community. Therefore, it is just as important that students reach satisfactory standards of written and oral communication skills, as it is that they learn a satisfactory amount of accounting, economics, or statistics. It is also just as important for students to learn punctuality, integrity, and professional responsibility. Consequently, any work submitted for grading will take into consideration the quality of presentation of information as well as substance or content. Assignments are expected to be neat, appropriate in style and on time. Tables, charts and similar supporting documents should be carefully prepared and reproduced. Oral presentations should be professionally acceptable – that is, at the level which you would expect if you were making a presentation for a boss or a committee of professional peers.

#### **Academic Honesty:**

Academic honesty is expected from every student. Cheating and plagiarism will not be tolerated. At a minimum, anyone found guilty of academic dishonesty in any form will receive a grade of zero for the work in question. The maximum penalty will be a failing grade for the course. Additional sanctions may be taken if warranted. The definition of Academic Honesty may be found in the *University Handbook for Students 2004-2005* [p. 21-22].

#### **Statement of Disability:**

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Students with Disabilities, please contact the office on the third floor of the Student Services Building, by e-mail at <u>disabilities@eku.edu</u> or by telephone at 859.622.2933 V/TDD. Upon individual request, this syllabus can be made available in alternate forms.

#### Assignment Date Topic 8/22 Introduction to Class None 8/24 Developing Your Teaching Philosophy and Approach PGA Teaching Manual 8/29 Articulating Your Philosophy and Approach PGA Teaching Manual 8/31 Teaching in Special Situations PGA Teaching Manual 9/5 Applying Swing Concepts in a Variety of Situations PGA Teaching Manual 9/7 Golf Course Management - Quiz #1 PGA Teaching Manual 9/12 Giving a Playing Lesson - Article Review due by 5 p.m. PGA Teaching Manual 9/14 Speaker – Course Management & Playing Lessons PGA Teaching Manual 9/19 Short Game Observation PGA Teaching Manual 9/21 Review for exam 9/26 Exam #1 Bring #2 Pencil 9/28 Class at Arlington - Short Game Bring Golf Clubs Class at Arlington - Short Game drills 10/3Bring Golf Clubs 10/5Class at Arlington - Full Swing drills Bring Golf Clubs 10/10 Review and Ouiz #2 10/12 FALL BREAK 10/17Swing Concepts and Mechanics PGA Teaching Manual 10/19 Technology and Teaching PGA Teaching Manual 10/24 Technology and Teaching - Class at Arlington Bring Golf Clubs Speaker - Technology and the Golf Lesson 10/26 TBD Review – Quiz #3 10/31 11/2Exam #2 11/7 The Challenges the Golf Industry Faces Assigned Reading 11/9 Being Able to Identify those Challenges Assigned Reading How do we as Golf Professionals Respond to Industry Challenges? 11/14 Assigned Reading 11/16 Challenge-Response Ideas Assigned Reading 11/21 Challenge-Response Activity Assigned Reading 11/23THANKSGIVING Assigned Reading 11/28Challenge-Response Activity Review all Reading 11/30 Portfolio Review and Level 3 Checkpoint Review 12/5 Level 3 Checkpoint Review Review all Reading 12/7 Final Exam Review Review all Reading from class

### **Course Outline and Tentative Schedule:**



# EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906 Department of Management, Marketing, and Administrative Communication

> Business & Technology Center, Room 011 521 Lancaster Avenue Richmond, Kentucky 40475-3102 Office: 859-622-1377 Fax: 859-622-2359 www.management.eku.edu Dr. Norb Elbert, Chair

Date: January 18, 2007

Council on Academic Affairs To: From:

Norb Elbert, Chair Management, Marketing and Administrative Communication

Re: Program Revision

Please consider the following proposal for the Management, Marketing and Administrative Communication Department at the CAA meeting on January 18, 2007.

Count CCT 101 as a business elective for the MGT, GBU, MKT, and CCT programs in the MMAC Department. The change would be to reduce the restricted electives by 3 hours and increase the business elective by 3 hours with departmental approval.

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I		· · · · · · · · · · · · · · · · · · ·			
(Check one)	Department Name	Management, Marketing, and Admin.	Communication		
New Course (Parts II, IV)	College	Business and Technology			
Course Revision (Parts II, IV)	*Course Prefix & Number	er			
Course Dropped (Part II)	*Course Title (30 characte	<u>rs)</u>			
New Program (Part III)	*Program Title	Corporate Communication and Techr			
X Program Revision (Part III)		(Major <u>X</u> , Option; Minor; or C	ertificate)		
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.			
Proposal Approved by:	Date		Date		
Departmental Committee	9/29/06	Graduate Council* N/A	λ		
is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	-		
College Curriculum Committee	11/17/2006	Approved <u>X</u> Disapproved <u>01</u>	<mark>-18-07</mark>		
	N/A	Faculty Senate**			
Teacher Education Committee*	N/A	Board of Regents**			
		Council on Postsecondary Edu.***	·		
*If Applicable (Type NA if not app **Approval needed for new, revised		2			
***Approval/Posting needed for new	degree program or certi	ficate program	с		
		Please contact EKU's Office of Institutional	Effectiveness.		
Completion of A. D. and C. is require					
Completion of A, B, and C is requi					
		approved Dusiness Electives.			
A. D. 555					
A. 2. Effective date: Spring 2007		•			
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)					
B. The justification for this actio	n:	<ul> <li>A set of the set of</li></ul>			
To allow an introductory survey of b	ousiness course to count	toward the major for students who take th	e course prior		
to declaring business as a major	,				
C. The projected cost (or saving	s) of this proposal is as	s follows:			
Personnel Impact: N/A	· · ·				
reisonnei impact. NA					
Operating Expenses Impact:					
Equipment/Physical Facility Need	is: N/A				
Library Resources:					

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

(*Use <del>strikethrough</del> for d	evised* Program eletions and <u>under</u>		lditions.)			
CORPORATE COMMUNICATION						
AND TECHNOLOGY (B.B.A)						
CIP Code: 52.0204						
University Requirement 1 hour BTO 100.					v	
General Education Requirements						
Standard General Education program, excluding general						
education blocks II, VB, and VC. Refer to Section Four of						
this Catalog for details on the General Education and						
University requirements.						
College Requirement: Professional Skills Seminar BTS 300 (CR) and BTS 400 (CR).						
Supporting Course Requirements 12 hours						
MAT 107 or MAT 211; SOC 131; ECO 230, 231.						
Free Electives (non-business)						
may include 3 hours approved business electives				,		
Business Requirements						
Pre-Business Core 12 hours						
ACC 201, 202; GBU 204; QMB 200.						
Business Core						
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370,						
MKT 300, and GBU 480.		*				
Major Requirements	· · ·					
CCT 106, 200, 250, 290, 302, 303, 310, 550, 570, 580, CMS 300, and MGT 340.						
Total Curriculum Requirements 128 hours						
Total Curriculum Acquirements minimum 128 liburs						

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I					
(Check one)	Department Name	Management, Marketing, and Admin. Communication			
New Course (Parts II, IV)	College	Business and Technology			
Course Revision (Parts II, IV)					
Course Dropped (Part II)	*Course Title (30 characters				
New Program (Part III)	*Program Title	General Business			
X Program Revision (Part III)		(Major <u>X</u> , Option; Minor; or Certificate)			
Program Suspended (Part III)	*Provide only the information	ition relevant to the proposal.			
Proposal Approved by:	Date	<u>Date</u>			
		Graduate Council* N/A			
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs			
		Approved X Disapproved 01-18-07			
-		Faculty Senate**			
Teacher Education Committee*		Board of Regents**			
*If Appliable (Tupe NA if not one		Council on Postsecondary Edu.***			
*If Applicable (Type NA if not app **Approval needed for new, revised		5			
***Approval/Posting needed for new	degree program or certifi	cate program			
****If "yes", SACS must be notified b	efore implementation. Pl	ease contact EKU's Office of Institutional Effectiveness.			
Completion of A, B, and C is requ	ired: (Please he specific	but concise )			
A. 1. Specific action requested:					
A. 2. Effective date: Spring 2007					
A. Z. Encouve date: opinig 2007					
A 2 Effective date of evenended programs for everyphy envelled students, (if envisedue)					
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)					
	under an state and the state of the state	en jungen som som en en stat stat at statet er en som som en en statet at som som som som en en en som som en s			
B. The justification for this actio	n:				
To allow an introductory survey of b	ousiness course to count t	oward the major for students who take the course prior			
to declaring business as a major					
C. The projected cost (or saving	s) of this proposal is as	follows:			
Personnel Impact: N/A					
reisonnerimpäet. NA					
Operating Expenses Impact:					
Equipment/Physical Facility Need	ds: N/A				
Library Resources:					
	•				
	· · · ·				

### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

#### GENERAL BUSINESS (B.B.A.)

CIP Code: 52.0101 University Requirement ...... 1 hour BTO 100.

General Education Requirements ...... 39 hours Standard General Education program, excluding general education blocks II, VB, and VC. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**College Requirement: Professional Skills Seminar** BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements ...... 12 hours MAT 107 or MAT 211; SOC 131; ECO 230, 231.

Free Electives (non-business) ...... 10-13 hours may include 3 hours approved business electives

# **Business Requirements**

Pre-Business Core ..... 12 hours ACC 201, 202; GBU 204; QMB 200.

CCT 300, CIS 300, FIN 300, MGT 300, MGT 370. MKT 300. GBU 480.

Major Requirements ...... 30-33 hours CIS 400, GBU 201, MGT 340, and one of the following options:

#### **General Business Option:**

Three hours in a 400 level Marketing Course, three hours in Finance (FIN 301, 302, 304, 324, or 330), and three hours in Management (MGT 320, 330, 406, 430, or 470), and one additional approved upper-division course from finance, marketing, or management, and nine hours of approved business electives.

#### **International Business Option:**

Six hours of foreign language, CCT 310, MGT 430, MKT 400, FIN 330; and six hours of business credit which will include course of study and/or internship in a foreign country. Exemptions from the foreign study requirement are available only with the chairperson approval. International students may choose to fulfill this requirement through internships, cooperative education, or approved upper-division courses in

business or economics (ECO 394).

Total Curriculum Requirements ...... 128 hours

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I		·	
(Check one)	Department Name	Management, Marketing, and Ac	min. Communication
New Course (Parts II, IV)	College	Business and Technology	
Course Revision (Parts II, IV)	*Course Prefix & Numbe	er	
Course Dropped (Part II)	*Course Title (30 character	<u>'S)</u>	
New Program (Part III)	*Program Title	Management	
X Program Revision (Part III)		(Major <u>X</u> , Option; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
	9/29/06	Graduate Council*	N/A
is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	11/17/2006	Approved X Disapproved	01-18-07
General Education Committee*	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	
		Council on Postsecondary Edu.***	·
*If Applicable (Type NA if not app			
**Approval needed for new, revise ***Approval/Posting needed for new			
		lease contact EKU's Office of Institu	tional Effectiveness.
<b>L</b>			······································
Completion of A, B, and C is requ			
A. 1. Specific action requested:	To allow three hours of a	approved Business Electives.	
-			
A. 2. Effective date: Spring 2007			
A 2 Effective date of suspende	d programs for surront	y enrolled students: (if applicable)	
A. 5. Effective date of suspende	a programs for current	y entoned students. (ii applicable)	
	a, n. arna - a canno arna arna arna an an an ann an an		
B. The justification for this action	n:		
To allow an introductory survey of I	ousiness course to count	toward the major To allow three hou	rs of approved
Business Electives.			
C. The projected cost (or saving	s) of this proposal is as	s follows:	
Personnel Impact: N/A			· · · · ·
rereenner impacti ruiv			
· · · · · ·			
Operating Expenses Impact:			
operating expenses impacts			
Equipment/Physical Facility Nee	ds: N/A		
Equipment/Physical Facility Nee	ds: N/A		
	ds: N/A		
Equipment/Physical Facility Nee	ds: N/A		

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and underlines for additions.) MANAGEMENT (B.B.A.) CIP Code: 52.0201 University Requirement ...... 1 hour BTO 100. General Education Requirements ...... 39 hours Standard General Education program, excluding general education blocks II, VB, and VC. Refer to Section Four of this Catalog for details on the General Education and University requirements. **College Requirement: Professional Skills Seminar** BTS 300 (CR) and BTS 400 (CR). Supporting Course Requirements ...... 12 hours MAT 107 or MAT 211; SOC 131; ECO 230, 231. may include 3 hours approved business electives **Business Requirements** Pre-Business Core ..... 12 hours ACC 201, 202; GBU 204; QMB 200. Business Core ...... 21 hours CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480. MGT 320, 340, 400, 480, and one of the following options: Management Option: 12 hours of approved management electives above the core. Human Resource Management Option: MGT 410, 425, 440, 445. Approved Business Electives ...... 6 hours Total Curriculum Requirements ...... 128 hours

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I		
(Check one)	Department Name	Management, Marketing, and Admin. Communication
New Course (Parts II, IV)	College	Business and Technology
Course Revision (Parts II, IV)	*Course Prefix & Number	
Course Dropped (Part II)	*Course Title (30 characters)	
New Program (Part III)	*Program Title	Marketing
X Program Revision (Part III)		(Major X, Option; Minor; or Certificate)
Program Suspended (Part III)	*Provide only the informat	ion relevant to the proposal.
Proposal Approved by:	Date	Date
Departmental Committee	9/29/06 (	Graduate Council* N/A
is this a SACS Substantive Change?	Yes**** No X (	Council on Academic Affairs
College Curriculum Committee	11/17/2006 A	Approved X Disapproved 01-18-07
General Education Committee*	N/A F	aculty Senate**
Teacher Education Committee*	N/A E	Board of Regents**
	C	Council on Postsecondary Edu.***
*If Applicable (Type NA if not app		
**Approval needed for new, revised		
***Approval/Posting needed for new ****If "ves"_SACS must be notified b		ate program ase contact EKU's Office of Institutional Effectiveness.
	ofore implementation. The	ado osnaor Erco o o moo or mondar Encouverioos.

### Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: To allow three hours of approved Business Electives.

- A. 2. Effective date: Spring 2007
- A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

#### B. The justification for this action:

To allow an introductory survey of business course to count toward the major for students who take the course prior to declaring business as a major

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

http://www.forms.eku.edu/docs/Curriculum\_Change\_Form.doc-9-05

### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

	vised* Program Text etions and <u>underlines</u> for additions.)
Marketing (B.B.A.)	· · · · · · · · · · · · · · · · · · ·
CIP Code: 52.1401	
University Requirement 1 hour	
BTO 100.	
General Education Requirements 36-39 hours	
Standard General Education program, excluding general	
education blocks II, VB, and VC. For Music Marketing	
Option, block IIIA is also excluded. Refer to Section Four of	
this Catalog for details on the General Education and	
University requirements.	
College Requirement: Professional Skills Seminar	
BTS 300 (CR) and BTS 400 (CR).	
Supporting Course Requirements 12-15 hours	
MAT 107 or 211; SOC 131; ECO 230, 231, MUS 272 (For	
Music Marketing Option).	
Free Electives (non-business) 1-13 hours	
may include 3 hours approved business electives	
Upper Division electives may be required to meet the	
University 43 hour upper division requirement. (Music	
Marketing Option: recommend BEM 240, and other business	
courses as electives, up to 50% of program).	
Business Requirements Pre-Business Core	
ACC 201, 202; GBU 204; QMB 200.	
Business Core	
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370,	
MKT 300, GBU 480.	
Major Requirements	
Marketing Option	
MKT 350, 400, 455, MGT 340 and 15 hours of	
approved marketing electives above the core.	
Music Marketing Option	
MUS 190 (2), 191 (2), 290 (2), 390 (3), 391 (3). MGT	
340, and 15 hours from the following courses: MKT	
304, 306, 310, 349, 400, 401, or MGT 330.	
Professional Golf Management Option 39 hours	
MKT 350, 404, 455, 349 (3), 481 (3), MGT 201*,	
MGT 320, MGT 330, MGT 340; additional	
requirements: AGR 304 (4), OHO 351 (4), OHO	
362G (1), NFA 445.	
Approved Business Electives	
Total Curriculum Requirements 128 hours	
*MGT 201 A, B, C, D, E, F (1/2 hour) required of all PGM	
students for six semesters, up to a maximum of three credits.	



# EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906 Department of Management, Marketing, and Administrative Communication

> Business & Technology Center, Room 011 521 Lancaster Avenue Richmond, Kentucky 40475-3102 Office: 859-622-1377 Fax: 859-622-2359 <u>www.management.eku.edu</u> Dr. Norb Elbert, Chair

Date: January 18, 2007

To: Council on Academic Affairs From: Norb Elbert, Chair

Management, Marketing and Administrative Communication

Re: Program Revision for PGM Program

Please consider the following proposal for the Management, Marketing and Administrative Communication Department at the CAA Meeting on January 18, 2007.

- Revise program description to reflect course changes from MGT 201 A-F to MGT 201, 202, 203, 204, 205, 206, 207
- □ Revise program description to reflect course changes for MKT 349

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I			·
(Check one)	Department Name	MMAC	
New Course (Parts II, IV)	College	CBT	
Course Revision (Parts II, IV)	*Course Prefix & Numb		,
Course Dropped (Part II)	*Course Title (30 characte	<u></u>	
New Program (Part III)	*Program Title	Marketing: Professional Golf Ma	-
X Program Revision (Part III)		(Major, Option _XX; Minor	_; or Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
	September 29, 2006	Graduate Council*	N/A
Is this a SACS Substantive Change?	Yes**** No	Council on Academic Affairs	
	11/17/2006	Approved <u>X</u> Disapproved	<mark>01-18-07</mark>
	N/A	Faculty Senate**	
Teacher Education Committee*	N/A	Board of Regents**	-
*If Applicable (Type NA if not app	liachta )	Council on Postsecondary Edu.***	
**Approval needed for new, revised		IS	
***Approval/Posting needed for new	degree program or certi	ficate program	
****If "yes", SACS must be notified b	efore implementation. F	Please contact EKU's Office of Institu	tional Effectiveness.
Completion of A, B, and C is requi			
A. 1. Specific action requested:	Revise program to reflec	t course changes	
A. 2. Effective date: Spring 2007			
A. Z. Enective date. Spring 2007		· .	
A. 3. Effective date of suspended	d programs for current	ly enrolled students:	
		reditation team required that MGT 20	
to individual courses in order to alig	n PGM courses and prog	gram with PGM accreditation standar	ds.
C. The projected cost (or saving	s) of this proposal is as	s follows:	
Personnel Impact: N/A			
Operating Expenses Impact: N/A			
Equipment/Physical Facility Need	ls: N/A		
Library Resources: N/A			ý
LINIARY RESOURCES. WA			Α
			1

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

	r Revised* Program Text or deletions and <u>underlines</u> for additions.)
M	<b>IARKETING (B.B.A.)</b> CIP Code: 52.1401
University Requirement 1 hour BTO 100.	
General Education Requirements	urs
College Requirement: Professional Skills Seminar BTS 300 (CR) and BTS 400 (CR).	
Supporting Course Requirements	rs
Free Electives (non-business)	<u>9- 0-13 hours</u>
Business Requirements           Pre-Business Core         12 hours           ACC 201, 202; GBU 204; QMB 200.         21 hours           Business Core         21 hours           CCT 300, CIS 300, FIN 300, MGT 300, MGT 370,         370,	
MKT 300, GBU 480. Major Requirements	urs 52 hours
Marketing Option         27 hours           MKT 350, 400, 455, MGT 340 and 15 hours of         approved marketing electives above the core.           Music Marketing Option         30 hours           MUS 190 (2), 191 (2), 290 (2), 390 (3), 391 (3), MGT         340, and 15 hours from the following courses: MKT           304, 306, 310, 349, 400, 401, or MGT 330.         30.	
201, MGT 202, MGT 203, MGT 204, MGT 205, MGT 206, M MGT 320, MGT 330, MGT 340; additional requirements: AGR 304 (4), OHO 351 (4), OHO 362G (1), NFA 445.	<u>(1), MKT 349C(1), MKT 349D (1), MKT 349E(1)</u> , 4 <del>81 (3), MGT 201</del> *, <u>MGT 4GT 207</u>
Approved Business Electives ( <u>Music and Marketing Majors</u> Total Curriculum Requirements	



# EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

College of Business and Technology Department of Technology 307 Whalin Technology Complex 521 Lancaster Avenue Richmond, Kentucky 40475-3102 (859) 622-3232 FAX: (859) 622-2357 Ed.Davis@eku.edu • www.technology.eku.ed

### MEMORANDUM

TO: Council of Academic Affairs

VIA: College Curriculum Committee

FROM: Department of Technology

DATE: January 9, 2007

SUBJECT: Curriculum Revisions

Please consider the following curriculum changes in the Aviation degree program in the Department of Technology at the Council of Academic Affairs meeting on January 18, 2007:

E.

#### 1. Revised Courses

Course	Revision	Page Numbers
AVN 220	Change AVN 220 to 2 Lec/2Lab.	TECH 1 – TECH 3

Thank you!

WED/ss

		Change Form	
(secolerized of (Present o	only one proposed	curriculum change per form	NAGE (01)
(C Part I	omplete only the s	section(s) applicable.) errors a transport of the sectors of the s	BURG WER STOLL
(Check one)	Department Name	Department of Technology	T <u>REPORTED IN</u> 1.476
New Course (Parts II, IV)	College	College of Business & Technol	VDO
	*Course Prefix & Num	hor AVAL 220	uni deconstitutives entitud
Course Dropped (Part II)	*Course Title ( <u>30 charac</u>	5.3. A DEPARTMENT OF A DEPARTMENTA br>A DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTMENTA DE A DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTMENTA DEPARTA DEPARTMENTA DEPARTMENTA DEPAR	
New Program (Part III)	*Program Title	Prick: Groand, (3) A. Privoquisias; /	Manorieni OSC NVA
Program Revision (Part III)	e to embule seburoni b	(Major, Option; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the inform	mation relevant to the proposal.	10-0 APSRIDU: SU <u>CI</u> RO (00-1
Proposal Approved by:	Date		Date
Departmental Committee	2/11/2005	Graduate Council*	N/A
Is this a SACS Substantive Change?	Yes**** No √	Council on Academic Affairs	
College Curriculum Committee 8	3/23/2006	Approved <b>X</b> Disapproved	01-18-07
· · · · · · · · · · · · · · · · · · ·	N/A	Faculty Senate**	
Teacher Education Committee* 1	N/A	Board of Regents**	
	й ада х <sup>с</sup>	Council on Postsecondary Edu.***	-
*If Applicable (Type NA if not appl **Approval needed for new, revised		me	
***Approval/Posting needed for new			
*****If "yes", SACS must be notified b	efore implementation.	Please contact EKU's Office of Institu	itional Effectiveness.
Completion of A. D. and C. in requi	red: (Diagon ha avent		,
Completion of A, B, and C is requi		the number of credit hours for ABC 1	00  from  1  to  2
Change AVN 220 to 2 Lec/2 Lab.	(Example: 10 moredae		00110111102.)
	JI 2004)		
A. 2. Effective date: (Example: Fa	111 200 T)		
Fall 2007			
A. 3. Effective date of suspended	d programs for curren	tly enrolled students: (if applicable)	
N/A			
B. The justification for this actio	n:		
Will enable students to get hands-o	n experience in the Avi	ation Lab.	
C. The projected cost (or saving	a) of this proposal is		
	s) of this proposal is a	as follows:	
Personnel Impact:			
None			
<b>Operating Expenses Impact:</b>			
None			
Equipment/Physical Facility Need	ls:		
None			
Library Resources:			3
None			
	TEC	H 1pp	

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#### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

AVN 220 Instrument Pilot: Ground. (3) A. Prerequisites: AVN 192, 192A/193A with a "C" or better or equivalents. This course is designed to be integrated with AVN 220A and includes studies of aircraft operations under instrument conditions inclusive of the rules and regulations governing non-visual flight. <u>2 Lec/2 Lab.</u>

Part IV. Recording Data for New or Revised Course (Record only new or changed course informa	Revised Course (Record only new or changed course information
--	---

		Revised Course (Record only r	new ol		
Course prefix		Effective Term		College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)			
AVN	220	Fall 2007		ASJS	TECH
				BT_√ EM	
				ED PC	
				HS	
Credit Hrs.		ekly Contact Hrs.	Кер	eatable Maximum No	). of Hrs.
	Lecture 2 L	aboratory 2 Other		Oin Oada (final tara dia	- 1
Cabadida Turat	) Mark Lood	Crading Mada*		Cip Code (first two dig	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*		ass Restriction, if any	: (undergraduate only)
(Liot an approact)	((c) 505((c) 105(c) 105		1	FR	JR
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	· · · · · · · · · · · · · · · · · · ·		1		
		Grading Information: Course is	12110025410		
		eligible for IP (in-progress		FOR BANNER USE	
	·	grading) for: <u>Check all applicable</u>		TOK BANNEK OSE	ONLI
	······································	Thesis	Date	e of data entry	
		Internship	Duit	o of data only	
		Independent Study	Data	a entry person	
		Practicum	044		
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Co-Requisite(s)		uisites. See below for prerequisite	es and	combinations.)	
Course Prefix an					·
	Course Prefix and No.				
Prerequisite(s):		y. List combinations below. Use " be placed in ( ) following courses. I			ecific minimum grade
Course Prefix and	d No.				
Course Prefix and	d No.				
Test Scores				na series de la constante de la	
	when a course grouping or e GPA is required)			······································	
		(s) Combination (Use "and" an	d "or"	literally) (Specific mini	imum grade
		llowing courses. Default grade is E		incruity.) (opcome min	indin grado
Course Prefix and	d No.	· · · · · · · · · · · · · · · · · · ·			
Test Scores					
	when a course grouping or e GPA is required)	· · · · · ·			
	se(s): (credit not allo	wed with; or formerly:)	·····		· · · ·
Course Prefix and					
Course Prefix and	a da Mariana			······································	
Course Prefix and				· · · · · · · · · · · · · · · · · · ·	
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TECH 3

Q:\University\_Forms\Word\_Forms\Curr\curriculum.change.form.doc-10-04

#### Beocelaw cale Doorse Murains

Office of the Dean Dr. David D. Gale, Dean Dr. Deborah Whitehouse, Assoc. Dean Julie K. Brewer, Administrative Assistant EASTERN KENTUCKY UNIVERSITY Serving Kentuckians Since 1906 Rowlett 203 521 Lancaster Avenue Richmond, Kentucky 40475-3102 (859) 622-1523 FAX (859) 622-1140 David.Gale@eku.edu • www.eku.edu

Deborah.whitehousei@eku.edu Julie.Brewer@eku.edu



For Post RNs For Post RNs Protessional Role Transitio

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85N 17 - 22 Eft. Fall O7

TO:	Council on Academic Affa	irsteinoo bbe , ent è or & mont ,erff. grf3
	Vorsing I	of course Perspectives in Professional?
FROM:	Deborah Whitehouse	For Post Rive
	Dr. Deberah Whitebauge	, Associate Dean
	DI. Deborari winteriouse	"aphano megora s of emoquer ni
SUBJECT:	Agenda Items	Porspactives in Protessional Nursing II
JUDILUI.	Agenua Items	

DATE: January 12, 2007

Please include the attached curriculum proposals onto the agenda for the meeting of the Council on Academic Affairs on **January 18, 2007**.

# Associate Degree Nursing

Course Revision			
NUR112	Change Course Description	ASN 1 – 2	Eff. Summer 07
NUR116	Change Course Description	ASN 3-4	Eff. Summer 07
NUR124	Change Course Description/clarify title	ASN 5 - 6	Eff. Summer 07
NOOS (NOOS)	and revise prerequisites	stislupetere es	Nesi
NUR126	Change Course Description/correct title	and 🔗 🖓	
	Revise prerequisites	ASN 7 - 8	Eff. Summer 07
NUR232	Change Course Description and	se prefequíste	96989 [03908
	prerequisites	ASN 9 - 10	Eff. Summer 07
NUR234	Change Course Description and		
	Edit prerequisites	ASN 11 - 12	Eff. Summer 07
NUR242	Change Course Description and	ite a 1 In. dout	TR21
	Edit prerequisites	ASN 13-14	Eff. Summer 07
NUR255	Change Course Description and		
	Edit prerequisites	ASN 15 - 16	Eff. Summer 07
	<ul> <li>4 to 3, make course description money</li> </ul>	non an sasa	People Second

# PROGRAM EDITORIAL

Associate Degree Nursing

Update catalog and edit banner changes Regarding lab to the chemistry that is already in Catalog. ASN 17 – 20 Eff. Summer 07

# **Baccalaureate Degree Nursing**

New Courses	VTRANSTAVIST VANSTNAS ASSA	12. A. A.	· · · · · · · · · · · · · · · · · · ·	Saddae and Rev
NSC331	Revise curriculum for RN-BSN program	with the	Ada, Dawa .	D. Boyid. B.
a, komuny sonor sunar (319) (412-1522	Creation of NSC331	BSN 1 – 4	Eff. Summer 07	7 dansels († 170
NSC340	Develop a new assessment course for t	the Post	handangin () (kenindik dist) A. (M	
alla and o energy with Minister and a second se	RN Program		Eff. Summer 07	7
NSC440	Develop leadership course for Post RN'			
	P		Eff. Summer 07	7
NSC442	Trends in Complex Client Health Care			
	For Post RNs	BSN 13 - 16	6 Eff. Summer 07	7
NSC445	Professional Role Transitions for			
	For Post RNs	BSN 17 - 22	2 Eff. Fall 07	
<b>Revised Courses</b>				
NSC381	Chg. Hrs. from 4 to 5 hrs., add content	an 1963) - mid ann an bhain mu	A no livius0	
	of course Perspectives in Professional I	Nursing I	ser ( ser rent renter	
	For Post RNs	BSN 23 - 30	) Eff. Fall 07	- 5.475 COS
NSC385	Increase credit hrs. from 4 to 5 hrs.,			1997 - 1
	Chg. In response to a program change	BSN 31 - 36	Eff. Fall 07	
	Perspectives in Professional Nursing II	a second	an an air an tar tha an tar the	· 1994年1月1日日本語:1995年1月1日日本語:
	For Post RNs		teti sonceA	
	an an an Araba an Araba an Araba an Araba an Araba. An Araba an Araba an Araba an Araba an Araba an Araba an Araba	Vinte	January 12	- Attac
PROGRAM REVIS	ION		Allen in Allenger (1996)	i i and i de land.
DNI BONI Drogram	Doulog the DN DCN Drearon to better r	noot morkot		

RN-BSN Program Revise the RN-BSN Program to better meet market Demands and accreditation standards. Academic Affairs on January 16, 2007.

BSN 37 - 38 Eff. Summer 2007

### **Masters in Nursing**

<b>Revised Courses</b>	영화화 이 승규는 실망수는 것이 같아.	- Noranas Course Castering	・受信は発見が
NSC834	Revise prerequisite	BSN 39 – 40 Eff. Summer 2007	MUR: 16
NSC836	Revise prerequisite	BSN 41 - 42 Eff. Summer 2007	A CHARMA
NSC840	Revise prerequisite	BSN 43 - 44 Eff. Summer 2007	
NSC842	Revise prerequisite	BSN 45 - 46 Eff. Summer 2007	actative
NSC844	Revise prerequisite	BSN 47 - 48 Eff. Summer 2007	
NSC850	Revise prerequisite	BSN 49 - 50 Eff. Summer 2007	N.MRAR
and the second	18 MB 01 - 9 MBA	constance to the	

# Exercise and Sport Science

New Course	En Sun Edit ananovenna (Edit Sun Sun Sun Sun Sun Sun Sun Sun
ATR221	Create a 1 hr. course to the ATEP curriculum to meet
and the second	The educational competencies and clinical proficiencies
	ESSC 1 – 6 Eff. Summer 2007
<b>Revised Course</b>	<u> 26</u> - 16 - 16 - 16 - 16 - 16 - 16 - 16 -
ATR322	Decrease hrs. from 4 to 3, make course description more
	Detailed of what course is about ESSC 7 – 8 Eff. Summer 2007

# **Program Revision**

Athletic Training

Now Courses

Add HEA203 will enable graduates of our AT program to meet Board of Certification requirements to be eligible to sit for the national BOC exam ESSC 9 – 10 Eff. Summer

	Family and Con	sumer Science	
Program Rev			
Genera	I Dietetics Drop CLT209/211 as a	n option in support	
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	The Charles and the second second	FCS1-2 Eff.	Summer 2007
Interdis	ciplinary Early Childhood Education		urriculum require.
		FCS3-4 Eff.	Fall 2007
	S 18 Health Promotion a		<u>ARD Centres</u> 35 - From previous
ana yan a			86 — From previau: 8 — Drop OTS498
Second seco	VICES ADMINISTRATION		osuo n dáita n
NEW Courses HSA302	Add new course to all options	in mojor	
HOAGUZ	Add new course to all options	HPAD 1 – 5	Eff. Fall 2007
<b>Revised</b> Cour	200	HFAD I - 5	EII. Fail 2007
HSA203	Change minimum requiremen	t on prerea	
110/1200	Change minimum requirement	HPAD 7 – 8	Eff. Fall 2007
HSA306	Increase hour by combining ty		
	decrease program by 3 hrs. to		
	accience program by o mo. to	HPAD 9 – 10	Eff. Fall 2007
HSA370	Change prerequisite and when		
		HPAD11 – 12	Eff. Fall 2007
HSA372	Change prerequisite and when	n offered	
		HPAD13 – 14	Eff. Fall 2007
HSA375	Change prerequisite and one	word of title to	
	Align with name of degree	HPAD15 – 16	Eff. Fall 2007
HSA401	Change Prerequisite	HPAD17 – 18	Eff. Fall 2007
HSA405	Est. minimum grade on prerec	q. HPAD19 – 20	Eff. Fall. 2007
HSA406	Change prerequisite	HPAD21-22	Eff. Fall 2007
HSA407	Revise course and description	n of HSA407	
		HPAD 23 -24	Eff. Fall 2007
HSA409	Change Prerequisite to HSA4	09 HPAD 25 -26	Eff. Fall 2007
DROPPED Co	urses (Due to merging option	c)	
HSA305	(Due to merging option	HPAD 27	Eff. Fall 2007
HSA306		HPAD 28	Eff. Fall 2007
HSA314		HPAD 29	Eff. Fall 2007
HSA316		HPAD 30	Eff. Fall 2007
HSA410		HPAD 31	Eff. Fall 2007
PROGRAM Re			
	s Administration –	· · · · · · · · ·	
	Nerge Health Care Administration ar		
Management c	options into one.	HPAD 32-34	Eff. Fall 2007
Program Susp			Eff. Fall 2007
그렇게 잘 안 많다. 그는 것에서 말했는 것 같아요. 말을	Care Administration	HPAD 35 HPAD 36	Eff. Fall 2007
	nformation Management Minor reate HIM Certificate	HPAD 36 HPAD 37-38	Eff. Fall 2007
-usi-daccaidu		HFAD 37-30	Ln. r all 2007
HEALTH EDU	CATION		
Revised Cours			$\frac{1}{2} \sum_{i=1}^{n} \frac{1}{i} \sum_{i=1}^{n} \frac{1}$
	Revise course title and description	HPAD37-41	Eff. Fall 2007

# Family and Consumer Science

Anoque Occupational Therapy T IO on C sobered intension

NEW CO	urses	- <u>Saizor</u> i		
	Assisted Activity		OTS1 – 4	Eff. Fall 2007
	TONG IN THE	N. PANA		

# **DROPPED Courses**

OTS 435 OTS498	From previous Drop OTS498	curriculum OTS 5 OTS 6	Eff. Fall 2007 Eff. Fall 2007
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	from the star and 1 st most to the start	ourse to all options in major	o won bbA

	12 and 1 1968 21 1					
					Courses	668946anglaganagan bir birga
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Eff. Fail 2007 -	- 670A9H		-	
	or add to base	ann hne alas	- Onaros maran	HSAGYS

Eff. Fall 2007	Align with name of degree 1978 AD16 - 16	
Eff. Fall 2007	HSA401 Change Prerequisite HPAD17 – (8	
TOOS LER ME	HSA406 Eat roiminum grade on prereq. HPAD19 - 20	
ER, Fail 2007	HSA408 Ohenge prerequisite HPAD21-22	
	HSA407 Revise course and description of HSA407	
Eff. Fail 2007	TNS-SS GAMM	

EM, Fall 2007.	10.04	WAR I'M STREET	- メリンクス 酸 とうき かくしん	Printequipalite	All the second se	804488
- 김 영양은 물감을 받는 것같이 다.	이 같은 것이 있는 것이 없다.	- 문법 집안 모르는 것 같은 것 같아? 것 같아?	- 승규가 한경상, 회장님과 관람이 가지?	- 지않고 말했거요 그 것은 사람이 있었어요요.	- 사망감 전문 전문 전문 전문 전문	그는 사람이 가지는 것은 것이 같아.
化氟化学 医小院院 化乙基乙基二苯二乙基基化合物	No. 201	and the back of the second	이 가슴 가슴 가슴 안 다니라 말하는 것 같아.	- 가장가 2 인상은 사람들은 것과 문제가 되는 물.	- 사회활동 2019년 2019년 2017년 201	이 이 이 것은 것은 것이 같은 것 같아요. 같이 같아.
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### KOMAOMES HY MASH

astron instruction

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New Course (Parts II, IV)       C         Course Revision (Parts II, IV)       *(         Course Dropped (Part II)       *(         New Program (Part III)       *f         Program Revision (Part III)       *f         Program Revision (Part III)       *f         Program Suspended (Part III)       *f         Proposal Approved by:       *f         Departmental Committee       11,         Is this a SACS Substantive Change?       Ye	Date /10/06 es**** No X /29/06	and a start where pand are a first of the start of the	T. V. A. M.
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		Faculty Senate**	NA
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#### Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

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ASN 2

1/12/2007

(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

10	ieck one)	Department Name	Associate Degree Nursing	
oli suno oliĝo	New Course (Parts II, IV)	College	Health Sciences	
X	Course Revision (Parts II, IV)	*Course Prefix & Numbe	r NUR 116	
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ASN 4

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

101	eck one)	Department Name		Associate Degree Nursing		
	New Course (Parts II, IV)	College		Health Sciences		
Х	Course Revision (Parts II, IV)	*Course Prefix & Numl	ber	NUR 124 mail 100 100 100 100 100 100 100 100 100 10		
	Course Dropped (Part II)	*Course Title (30 charact	ters)	Nursing Concepts II		
	New Program (Part III)	*Program Title				
	Program Revision (Part III)	1 1968 8880 I.	1997	(Major, Option; Minor	; or Certi	ficate)
	Program Suspended (Part III)	Provide only the inform	matio	n relevant to the proposal.		
Pro	posal Approved by:	Date		and a second br>Second second	ren	Date
	artmental Committee	11/10/06	Gr	aduate Council*	NA	
	Is this a SACS Substantive Change?	Yes**** No X	Co	uncil on Academic Affairs	01-	<b>18-07</b>
Col	ege Curriculum Committee	11/29/06	Ap	proved X Disapproved		· · · · · · · · · · · · · · · · · · ·
e popular a conservation de	neral Education Committee*	NA		culty Senate**	NA	
Теа	cher Education Committee*	NAME 10 MEC		ard of Regents**	NA	
			and the second	uncil on Postsecondary Edu.***	NA	<u></u>
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### Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

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ASN 6

(Present only one proposed curriculum change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

(Check one)	Department Name	Associate Degree Nursing	2
New Course (Parts II, IV)	College	Health Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Number	NUR 1263100 00456	Caerit Hrs.
Course Dropped (Part II)	*Course Title (30 characters	and a second	
New Program (Part III)	*Program Title		
Program Revision (Part III)	1999	(Major, Option; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the informa	tion relevant to the proposal.	
Proposal Approved by:	Oe Date	Ny fivondria dia mandritra dia mpikany fivon dia 19 milio dia 19 milio dia mpikany dia mpikany dia mpikany dia I	Date
Departmental Committee 1	1/10/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	01-18-07
College Curriculum Committee	1/29/06	Approved X Disapproved	
General Education Committee*	JA	Faculty Senate**	NA
Teacher Education Committee*	IA A	Board of Regents**	NA
	and the second	Council on Postsecondary Edu.***	NA
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fan en				- 104 B - 4	Cip Code (	first two di	igits only)51
chedule Type* List all applicable)	Work Load (for each schedule type)	Freder Grading M	ode*	C	lass Restric	ction, if an	y: (undergraduate only)
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# (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

	eck one)	Department Name	Associate Degree Nursing	;			
	New Course (Parts II, IV)	College	Health Sciences				
X	Course Revision (Parts II, IV			C.a.:::: 1985.			
1	Course Dropped (Part II)	*Course Title (30 charac					
	New Program (Part III)	*Program Title					
	Program Revision (Part III)	TREE CONT	(Major, Option; Minor;	or Certificate )			
	Program Suspended (Part III	) *Provide only the infor	mation relevant to the proposal.				
Prc	posal Approved by:	08 Date		Date			
De	partmental Committee	11/10/06	Graduate Council*	NA			
	Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	01-18-07			
Col	ege Curriculum Committee	11/29/06	Approved X Disapproved				
Ge	neral Education Committee*	NA	Faculty Senate**	NA			
Tea	cher Education Committee*	NA	Board of Regents**	NA			
			Council on Postsecondary Edu.***	NA			
	ange course description and p <b>2. Effective date:</b> (Example: f	rerequisites	the number of credit hours for ABC 10	<del>- 61 cm, 27 Cm,</del> at the <sup>1</sup> - Collection of the second			
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#### Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

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ASN 10

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		Graduate Council*	NA
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ASN 11

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INCLUSING ASN 12

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(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.) Part I (Check one) Department Name Associate Degree Nursing New Course (Parts II, IV) College Health Sciences Course Revision (Parts II, IV) NUR 242 X \*Course Prefix & Number Course Dropped (Part II) Nursing Concepts IV \*Course Title (30 characters) New Program (Part III) Program Title (Major \_\_\_\_, Option \_\_\_\_; Minor \_\_\_\_; or Certificate \_\_\_ Program Revision (Part III) Program Suspended (Part III) Provide only the information relevant to the proposal states from Proposal Approved by: Date Date Departmental Committee 11/10/06 Graduate Council\* NA Is this a SACS Substantive Change? Yes\*\*\*\* No X Council on Academic Affairs 01-18-07 11/29/06 College Curriculum Committee Approved **X** Disapproved General Education Committee\* NA Faculty Senate\*\* NA Teacher Education Committee\* Board of Regents\*\* NA NA Council on Postsecondary Edu.\*\*\* NA \*If Applicable (Type NA if not applicable.) \*\*Approval needed for new, revised, or suspended programs \*\*\*Approval/Posting needed for new degree program or certificate program \*\*\*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness. Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Change course description and prerequisites A. 2. Effective date: (Example: Fall 2001) Summer 2007 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) B. The justification for this action: To more clearly reflect program philosophy and educational outcomes. C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: NONE **Operating Expenses Impact: NONE** Equipment/Physical Facility Needs: NONE Library Resources: NONE Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.) New or Revised\* Catalog Text (\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) NUR 242 Nursing Concepts IV. (9), I, II. Formerly NUR 245. Prerequisites: NUR 232, 234, BIO 273 or CLT 209/211, PSY 200 or SOC 131 all with a grade of "C-" "C" or better. Corequisite: NUR 255. Students develop competency Develops competencies in the application of the nursing process while caring for individuals and groups of adult and pediatric clients experiencing alterations in renal, regulatory, neuro-sensory, immune and integument function. Selected clinical experiences are utilized selected complex health issues.

ASN 13

		Revised Course (Record only n	lew o				
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Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Check one)	Department Name	Associate Degree Nursing	
New Course (Parts II, IV)	College	Health Sciences	
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Course Dropped (Part II)	*Course Title (30 character	s) Trends and Issues in Nursing	nanganan karing barang sa
New Program (Part III)	*Program Title		
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Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)
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ASN 16

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Editorial Change - Curriculum Form (Present only one curriculum editorial change per form) (Complete only the section(s) applicable.)

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Program Title	Associate Degree Nursing
	(Major , Option ; Minor ; or Certificate )
Provide only the info	rmation relevant to the proposal.
Affairs on	equired: (Please be specific, but concise.) CHS Curr. Comm. 11/29/06
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rogram, reflecting the	rogram, provide (a) the current program requirements and (b) the revised e exact changes being proposed. New or Revised* Program *Use <del>strikeout</del> for deletions and <u>underlines</u> for additions.)
	<u>cCloud,</u> M. Brown-Davis, B. Foley, R. Gaffney, V. Grubbs, K. Halcomb, <u>C. Hubbard,</u> J. Jink <u>. Petrey, A. Potts,</u> M. Powell, D. Ricketts, <u>B. Roberts</u> , F. Sharp, <u>and</u> P. Tudor, <del>K. Wilder</del> ,
nd accredited by the Nations and accredited by the Nations and a sociate of Science in Nu	sociate Degree Nursing, established in 1965, is approved by the Kentucky Board of Nursing onal League for Nursing Accrediting Commission. The nursing program leading to an Irsing (A.S.N.) degree is four semesters in length. The program prepares the graduate to
<ul> <li>Kentucky and across the xamination; after success</li> </ul>	gistered nurse (R.N.) to practice in a variety of positions in a variety of <u>various</u> clinical setting <u>a nation</u> . Graduates of the program are eligible to apply for the national licensure sful completion of the exam, graduates are licensed as registered nurses.

illness, restoration of health, and coping with challenges throughout the lifespan. High quality health care is best achieved through a client-centered, comprehensive, and accessible health care delivery system. **Nursing** is a therapeutic and caring discipline whose practice is based on nursing knowledge, the sciences, and the humanities, and is guided by the ANA Code of Ethics. Nursing practice is guided by mandates and standards from prominent nursing education and health organizations such as the American Nurses' Association and the National League for Nursing. Within a variety of roles and in multiple settings, nurses collaborate with clients and members of the interdisciplinary health care team to provide high quality client care and to facilitate improvement in health care delivery systems. Nursing is a vital force in society whose roles affect and are affected by current and emerging issues in health care. Knowledge derived from research, other scholarly activities, and societal trends provide direction for the evolving practice of nursing. **Environment** is the sum total of the elements and conditions which impact the client. The environment is integral to the client's experience of health and influences the development and behaviors of a client. Nurses interact with clients to maintain and/ or modify the environment to support optimal wellness.

**Nursing education** provides an environment for the student to grow intellectually, develop psychomotor skills, and utilize effective communication skills. The curriculum fosters clinical decision-making through the use of the nursing process. Student success is enhanced by supplemental instruction services within the College of Health Sciences and the University. In support of life-long learning experiences, the Department of Associate Degree Nursing and the College of Health Sciences provide opportunities for educational advancement in nursing.

The organizing framework of the nursing curriculum represents the faculty's plan for learning activities designed to assist each student achieve educational outcomes. This framework is based on the core components and Educational Competencies for Graduates of Associate Degree Nursing Programs developed by the National League for Nursing (2000). The core components are those elements that are essential to the practice of the entry-level registered nurse. They include professional behaviors, communication, assessment, clinical decision-making, caring interventions, teaching and learning, collaboration, and management of care. They are integrated into the three roles of the nurse, defined by National League for Nursing as provider of care, manager of care, and member within the profession of nursing. These core components reflect the educational outcomes for students, and are actualized through competencies identified for each of the core components. The organizing framework, educational outcomes and course objectives flow from the Department of Associate Degree Nursing mission and philosophy. Courses in the sciences and humanities provide the foundation for the nursing curriculum.

Nursing is a discipline whose practice is based on nursing knowledge, the sciences, and the humanities and is guided by the ANA Code of Ethics and Standards of Practice. It also reflects mandates and nursing care standards from significant nursing education and health organizations such as the American Nurses Association and National League for Nursing. Nurses collaborate with other members of the interdisciplinary health care team. Within a variety of roles and in multiple settings, nurses use therapeutic communication skills to assess wellness and health needs and risks of culturally diverse clients throughout the lifespan. Nursing care goals are mutually established with clients and include promotion of optimal health; prevention or recovery from illness; rehabilitation to maximum health status; and assurance of dignity in the process of dying. Nursing is a vital force in society whose roles affect and are affected by current and emerging health care delivery systems. Knowledge derived from research and other scholarly activities, practices and societal trends provide direction for client education and for the evolving practice of nursing.

The organizing framework of the nursing curriculum represents the faculty's plan for learning activities designed to assist each student achieve program goals. This framework is based on eight core components. These core components are those elements essential to the work of the entry level registered nurse and inherent in the three roles of nursing practice: provider of care, manager of care, and member within the profession of nursing. The core components include Professional Behaviors, Communication, Assessment, Clinical Decision Making, Caring Interventions, Teaching and Learning, Collaboration, and Managing Care, and these core components provide the framework for educational outcomes of graduates.

#### Educational Outcomes

Upon completion of the associate degree program, the graduate will:

ASN 18

5 Utilize the teaching and learning process in collaboration with the client, significant support person(s), and other members of the health care team to promote and maintain health and reduce risks. (Teaching and Learning) Function as an advocate, liaison, coordinator and colleague in working with the healthcare team toward the 6 achievement of positive client outcomes; collaborate with the client, significant support person(s), and members of the health care team to plan, implement, and evaluate client care. (Collaboration)

Assist the client to achieve positive outcomes by effectively utilizing human, physical, financial and 7 technological resources; utilize the management process to assist clients to interact effectively with the health care Complete all indior courses and subported courses with a -C-1C proballar. system. (Managing Care)

#### Admission Requirements and Procedures

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All students who are admitted to EKU and declare their major as associate degree nursing are admitted as preassociate degree nursing majors. However, admission to the University does not guarantee admission to the Associate Degree Nursing Program and adverse upon prisollot and brock sep-

Students are eligible to be considered for admission to the Associate Degree Nursing Program only after having been admitted to the University. Applications for the Associate Degree Nursing program are available through the artment office or online at <u>http://www.adn.eku.edu</u>. (vikuude) inneisedarsi and ditself ad not 840 to barg Applicants are eligible to be considered for admission who have: nearther spaces bed, stosdust, albedas to const department office or online at http://www.adn.eku.edu.

- Met University requirements for proficiency in English, reading and mathematics. Toda 81 address a hours 1
- 2 Met the Pre-College Curriculum requirements.
- 3 A high school or college (cumulative and EKU) GPA of 2.5 on a 4.0 scale.
- Grades of "C" or better in any supporting courses that have been completed "headed" base as a base of "C" of beat matched to be a second base of the second base of t 4 A eludent who rais to progress in the nursing competitum is dismissed from the program and mul-

Applications are considered for the fall semester (received by March 1) and for the spring semester (received by October 1). Applications received after the deadline will be processed on a space availability basis. The Department Admissions Committee will evaluate each applicant's academic history and select those applicants who are the most academically qualified. Should there be more qualified applicants than spaces available, admission becomes competitive. Admission to the program is limited and completion of eligibility criteria does not ensure admission into the program.

# Students Transferring from Another Nursing Program

Transfer students must meet the following criteria in addition to admission criteria of Eastern Kentucky University and the Department of Associate Degree Nursing:

The nursing credits transferred must be comparable to Department nursing credits for a maximum of 16 1 semester hours credit.

2 A complete course outline must be submitted for each nursing course being evaluated for transfer credit.

3 Transfer credits must meet passing standards of the nursing program from which they are transferred. The student must have a passing grade in any nursing course transferred from that nursing program.

Transfer credits must be The student must have transferred from a nationally accredited program. 4

Each transfer student's application will be considered evaluated on an individual basis by the Department Chair and the Department Admissions Committee.

#### Plan for the Licensed Practical Nurse

The Department of Associate Degree Nursing offers the opportunity to the Licensed Practical Nurse to complete an accelerated course of study leading to the Associate of Science in Nursing degree. The LPN is required to take NUR 205, NUR 232, NUR 234, NUR 242, and NUR 255 and all non-nursing courses in the curriculum. The LPN is granted credit for NUR 112, NUR 116, NUR 124, and NUR 126 after successful completion of NUR 205. Licensed practical nurse applicants are eligible to be considered for admission who have:

- Met University requirements for proficiency in English, reading and mathematics. 1
- 2 Met the Pre-College Curriculum requirements.
- A college (cumulative and EKU) GPA of 2.5 on a 4.0 scale. 3
- 4 Grades of "C" or better in any supporting courses that have been completed.

In addition to the criteria for admission, the applicant who is a licensed practical nurse (LPN) must:

1 Submit evidence of licensure from a jurisdiction recognized by the National Council of State Boards of Nursing.

2 Have practiced as an LPN within the past two (2) years.

Curriculum requirements may change. Students are advised to keep themselves informed through their

academic advisor and department chair. Josho and this inclaved all the milesoper prime of box gardoest are extilited and a
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<ul> <li>In the after the proceeding of the set of the class of the set o</li></ul>
Clinical Requirements Transportation to all clinical experiences is the responsibility of the student. The statement and clinical agency dress code policies. Students are expected to adhere to Department and clinical agency dress code policies. Before a student can progress to a clinical experience the following requirements must be met:
<ul> <li>Proof of professional liability insurance purchased through the University.</li> <li>Proof of CPR for the Health Care Professional (annually).</li> <li>Proof of Rubella, Rubeola, and Mumps immunity.</li> <li>Proof of Hepatitis B immunity.</li> <li>Proof of negative TB skin test or chest X-ray (annually).</li> <li>Proof of Varicella immunity.</li> </ul>
<b>Readmission Policies and Procedures</b> A student who fails to progress <u>in the nursing curriculum</u> is dismissed from the program and must make application <u>apply</u> for readmission and be processed through the Admissions/Progression Committee. This committee represents the Department of Associate Degree Nursing which <u>and</u> has the authority in readmission decisions for the department. <b>Readmission to a nursing course</b> <b>is not guaranteed to any student.</b> The student is advised to refer to the Department Student Handbook for specific procedures concerning readmission.
Suberte Transferring from Anoster Riscoling Program, (A.S.N.) NURSING (A.S.N.) CIP Code: 11.1600 Program Riscoler Riscoling Program (1001, 15: 2000, 2000) Transfer students must must be following criteria in addition to admission criteria of Eastern Santzoky University
NUR 112, 116, 124, 126, 205**, 232, 234, 242, and 255. Supporting Course Requirements
Total Curriculum Requirements 70-72 hours *Courses meeting general education requirements. **Required of Licensed Practical Nurses Only -detuction of second laborate beansed and of plantic que etil antio gnierul serged adsorvation to investigation in selection of second laborate beansed and of plantic que etil antio gnierul serged adsorvation to investigation in selection of gnapet etil 151 of 1 of page of a second laborate of gnapet visit of gnapet visit to each of the second intervision of the second laborate of
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(Check one)	Department Name	Baccalaureate and Gradua	ate Nursing	·
X New Course (Parts II, IV)	College	College of Health Sciences	3	
Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 331	and the second	e e esterio e conserva e
Course Dropped (Part II)	*Course Title (30 characters)	Clinical Pharmacology for I	the RN	234 ( NOSA ) 
New Program (Part III)	*Program Title	Nursing Post RN Option (F	RN-BSN)	1997 - 1997 1997 - 1997 1997 - 1997
Program Revision (Part III)	[1] Set State of the set of th	(Major, Option _x; Mine	or; or Certifi	cate)
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Proposal Approved by:	Date	en e		Date
Departmental Committee	11/07/06	Graduate Council*	NA	n ga katangan di si ka ta makata
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	<mark>01-1</mark>	<mark>8-07</mark>
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General Education Committee*	NA F	aculty Senate**	NA	in a standard a standar Standard a standard a st
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BRAY GELEGERROR SHY IN TRAY NSC(331) IN EARLY 2. TREATER A RECERPTION REPORT FOR REACT Pharmacology

Instructor: beDr. Carol Palmer a becidine re vicenticity, vice vicentic meternet. (1) 15 cub becives els sinehuis and of teste Rowlett 230leg em problem remitereus. Arbeiture vit a atmoschebene www. to uddinive at minor dipperd Office: 622-1974

### E-mail: carol.palmer@eku.edu

Course description: NSC 331 Clinical Pharmacology for the RN. (3). A. Prerequisites: RN status. Builds on a basic foundation of drug knowledge with an emphasis on both the therapeutic and adverse effects of drug therapy. Includes the study of selected individual drugs, drug classes, and current prototypes and to the total a sector and the motoca releasions at 369; 822 3933 V.T. Coon mandard requery the syllabus can be nume availab

#### Required Text:

Abrams, A. (2004). Clinical Drug Therapy: Rationales for Nursing Practice (7<sup>th</sup> ed.). Philadelphia; J. B. Lippincott Co. (8<sup>th</sup> ed. is now available but we will use the book that most students have already purchased.)

# Goals and Objectives: (build bes are and

Upon completion of this course, the student should be able to:

1.	Define/describe terms, concepts and basic processes associated with medication therapy.
2.	Use a systematic approach to studying medication therapy, with emphasis on therapeutic classifications

- and prototypical drugs. 3. Describe characteristics of major drug groups and selected individual medications in terms of
- A. Mechanism of action B. Indications for use
  - C. Principles of therapy
  - D. Therapeutic effects
  - E. Adverse effects

Apply nursing process in relation to medication therapy regimens. 4

- 5. Describe selected legal, ethical and economic aspects of medication therapy.
- Evaluate selected over-the-counter medications and herbal medications for possible interactions and instruction of clients

#### **Grading Policies and Methods:**

#### **Undergraduate Grading Scale Beginning Fall 2002:** Grades will be truncated; there will be no rounding off

1. Grading Scale:

A		90-100
В	=	80-89
С	=	75-79
D	=	63-74
F		Below 63

- 2. A minimum average grade of 75 (C) is required for successful completion of the course.
- 3. Evaluation:

Exam 1	50%
Exam 2	50%

Exams will usually consist of multiple choice questions. There will be approximately 50 questions on each exam. The final exam will consist of 50-100 questions.

Individual exam scores will be "posted" on Blackboard. However, Blackboard will NOT be used to average grades and determine final grades for the course. If an average grade appears on Blackboard, it may not be accurate or may not be your final grade.

#### PRIOR NOTIFICATION IS REQUIRED IF A STUDENT IS UNABLE TO TAKE A TEST AT THE SCHEDULED TIME.

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#### ACADEMIC INTEGRITY POLICY:

"Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at <u>www.academicintegrity.eku.edu</u>. Questions regarding the policy may be directed to the Office of Academic Integrity."

SPECIAL ACCOMMODATIONS: If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with the course instructor to discuss accommodations. Upon individual request, this syllabus can be made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly either in person at the Student Services Building, Room 361, or by telephone at (859) 622-2933 V/TT. Upon individual request, this syllabus can be made available in alternative forms.

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Week 1-October 13	See Assignments listed	Abrams and Study Guide
Week 2-October 20	See Assignments listed	in a construction of the construction of the
Week 3-October 27	See Assignments listed	Dating/nescrice terms, concepts 2 Use a sy termski anaroach to st
Week 4-November 3	Catch-up	and prototypical trags
Week 5-November 10	Exam 1	the second and a second s
Week 6-November 17	See Assignments listed	ers) thereaded in
Week 7-November 24	See Assignments listed	C Philippine (1997) Philippine (1997)
Week 8-December 1	Exam 2	( Apply nursury services and telefile)

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SELAT 81	(Complete only the sect	riculum change per form) ion(s) applicable.)	
Part I			
(Check one)	Department Name	Baccalaureate and Graduate Nu	irsing
X New Course (Parts II, IV)	College	College of Health Sciences	2 · · · ·
Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 340000 VISOW	Credit Frs.
Course Dropped (Part II)	*Course Title (30 characters)	Health Assessment for the RN	Na - E
New Program (Part III)	*Program Title	Nursing Post RN Option (RN-E	SN)
Program Revision (Part III)		(Major, Option _x; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.	n e e trataveler estavelte trataveler i Veren 1. juli:
Proposal Approved by:	08 Date		Date
Departmental Committee	10/3/06 G	raduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X C	ouncil on Academic Affairs	01-18-07
College Curriculum Committee	11/29/06 AI	pproved 🗙 Disapproved	
		aculty Senate**	NA
- 전화학생님, 정말		pard of Regents**	NA
-		ouncil on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new, revise ***Approval/Posting needed for new ***If "yes", SACS must be notified b Completion of A, B, and C is requ A. 1. Specific action requested:	d, or suspended programs degree program or certific pefore implementation. Ple <b>ired: (Please be specific,</b> Develop new assessment	ase contact EKU's Office of Institu <b>but concise.)</b> course for Post RN option	tional Effectiveness.
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	Email: Elaine.waters@eku.edu		OUTCOMES:
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#### **STUDENT PROGRESS:**

#### POLICIES AND PROCEDURES

**ATTENDANCE POLICY:** In accordance with the policy of the department of Baccalaureate nursing, regular attendance is expected of all students. Any student with more than 20% absences from class may be assigned an "F" grade. The student who presents the instructor with an adequate and documented reason for an absence normally will be given a chance to make up the work missed, if this is feasible. The responsibility for initiating the request to make up class work missed is vested in the student. Please refer to the Academic Integrity section in the Baccalaureate Nursing Handbook concerning the policies of the university as they relate to academic integrity.

#### ACADEMIC INTEGRITY POLICY:

"Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at <u>www.academicintegrity.eku.edu</u>. Questions regarding the policy may be directed to the Office of Academic Integrity."

#### ADA Statement

If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with the course instructor to discuss accommodations. Upon individual request, this syllabus can made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly either in person at the Student Services Building, Room 361, or by telephone at (859) 622-2933 V/TT. Upon individual request, this syllabus can be made available in alternative forms.

Week One

Introduction to the course Assessment of Skin & Lymph System Assessment of Head, Neck, Eyes, & Ears Assessment of the Breasts

Week Two

Week Three

Week Four

#### Test #1 and Homework #1 due

Assessment of the Respiratory System

Assessment of the Cardiovascular System

Assessment of the Abdomen

Assessment of the Neurological System

Week Five

### Test #2 and Homework#2 due

:第3月前午38月10日后:

Lecture Strategies

ASSESSMENT OF SKIN AND LYMPH Data Wester Bolance Technic ONTERIOAR

#### OUTCOMES:

#### By the end of this course the student will:

- Describe the assessment procedures to examine the integumentary system including inspection, palpation, 1. measurement and transillumination into managements in the new or and in unitary MSS 167, and of notestimate
- 2. Identify expected and potential unexpected findings of the integumentary svstem.
- 3. Describe the assessment procedures utilized to examine the lymphatic svstem.
- Identify expected and potential unexpected findings of the lymphatic systems to make the order of the contract and the contra 4
- REQUIRED PREPARATION: Bates: Chapter 5 the diagonal and a statistical statistical and a statistical statistical and a statistical statistical statistical and a statistical statisticae st

#### ASSESSMENT OF HEAD, NECK, EYES, & EARS Exam of Head Neck Ears & Eyes

### **OUTCOMES:**

By the end of this course the student will be able to: mollosse beneroe Alessesie gebre den doed Describe the assessment procedures to examine the head & neck, including inspection, palpation, 1. measurement, and transillumination.

- 2. Identify expected and potential unexpected findings of the head & neck across the lifespan.
- 3. Describe the assessment procedure to examine the eyes and ears.
- Identify expected and potential unexpected findings of the eyes and ears across the lifespan 4
- **REQUIRED PREPARATION: Bates: Chapter 6**

### **ASSESSMENT OF THE BREASTS**

By the end of this course the student will be able to:

- 1. Describe the assessment procedures to examine the breasts and axilla.
- 2. Identify normal and abnormal findings on the breast exam.

### ASSESSMENT OF THE CHEST: PULMONARY

### **OUTCOMES:**

By the end of this course the student will be able to:

- Describe the techniques of inspection, palpation and auscultation for assessment of the respiratory system. 1.
- Identify common normal and abnormal respiratory patterns. 2.
- 3.
- Discuss normal lung sounds audible with auscultation: Differentiate variations in assessment findings across the life span. 4.

REQUIRED PREPARATION: Bates: Chapter 7

### ASSESSMENT OF THE CARDIOVASCULAR SYSTEM

### OUTCOMES:

By the end of this course the student will be able to:

1. Describe the techniques of inspection, palpation and auscultation for assessment of the Cardiovascular system.

- 2. Differentiate variations in assessment findings across the life span.
- 3. Describe the normal heart sounds.
- Identify expected and potential unexpected findings of the cardiovascular system.

**REQUIRED PREPARATION:** Bates: Chapters 8 and 14

## ASSESSMENT OF The NEUROLOGICAL SYSTEM

### **OUTCOMES:**

By the end of this course the student will be able to:

- Describe the assessment procedures to examine the neurologic system. 1.
- 2. Identify expected and potential unexpected findings of the neurologic system.
- 3. Identify selected infant reflexes and expected age of appearance and disappearance.
- Explain the assessment of the sensory system. 4.

# REQUIRED PREPARATION: Bates: Chapter 17

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I	278 - 199 Marine Marine		
(Check one)	Department Name	Baccalaureate and Graduate N	lursing O&V
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Proposal Approved by: Departmental Committee	Date October 3, 2006	Graduate Council*	Date
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#### RN – KTLN

Marcule: 8 & Hustell, C. (2008). Le Harship roles and management functions in nursing (5<sup>2</sup> ed).

Course: NSC 440. Leadership and Management (3 credit hours)

Course Faculty	Ann Bland, PhD, APRN, BC	Judy Pollmann, PhD, RN	an a
sti ei baiotrin e i	208 Rowlett Building	Judy Pollmann, PhD, RN 100 Overbrook Drive Nicholasville, KX 40356	us Fillen: Dealerop ens crospusy''' Mita erfaneve en rokto verpen. H
	Eastern Kentucky University		Office of A cadegree Preasity
	521 Lancaster Avenue	Office: 321 Rowlett Building	
	Richmond, KY 40475-3102	Phone: Office (859) 622-21	193
	Phone: Office (859) 622-1975	Phone: Home (859) 885-5713	
	E-Mail: Ann.Bland@eku.edu	E-Mail: Judith.Pollmann@eku.edu	
sti niki momini r	Cell Phone: 919-423-0022	Marine - Marine and and mountained to provide	Producto segmentationed with the C
line soldsoorrin	Clinical Practice Day: Thursda	ys at BHMC (859-986-1274)	e transferit de la construction de La construction de la construction d

are not replatered with the Office of Services for Individuals with Disabilities, placed and the Office directly either in Course Description: NSC440 Leadership and Management. Prerequisites: RN status and admission to the RN-BSN option. An overview of leadership and management theory in health care explores the leadership role of nursing. Strategies for facing challenges, promoting cost-effective health care, and promoting leadership success in the dynamic health care system.

Course Objectives: At the conclusion of this course, the student will be able to:

- 1. Explore leadership and management concepts as they relate to nursing roles in health care.
- Critically analyze factors which shape nursing practice, have an impact on nursing leadership roles, and effect change in the health care delivery system.
- 3. Demonstrate critical thinking and communication skills in facilitating creative, collaborative, ethical, legal, and economical solutions to problems encountered in the leadership and management of interdisciplinary health care system without sacrificing quality. ageist a Sat 60 101084

#### **Teaching Methods:**

Course syllabus, schedule with reading assignments, mid-term, and final will be posted on Blackboard in the Course Information area. Each individual Unit will be posted in Course Documents, beginning with Unit I Leadership & Management. This class includes readings, discussion, individual/group work, and group poster presentations. Students are expected to take an active role in discussion and questions/comments related to group analysis of case studies.

#### Evaluation Methods:

The midterm will include short answer questions on four topics of interest. The final exam will consist of a final essay following the guidelines on Blackboard or distributed to your site. Each class will determine the group project, which must be approved by your nursing faculty. Letter grades will be assigned in accordance with the policy of the Department of Baccalaureate and Graduate Nursing. A minimum of 75% must be achieved in order to receive a passing grade (C) for the class. The grade will be based on the following:

Midterm Exam	40%,	Grou	p Project 20%		Final Exam	40%
Grading Scale:	90-100%	A	80-89%	В	75-79%	C
	63-74%	D a	Below 63%	F		

Class Attendance: In accordance with the University, College, and Department of Baccalaureate and Graduate Nursing guidelines, attendance at all classes is expected. Work in classes missed due to illness or emergencies may be made up at the discretion of the faculty. It is the responsibility of the student to contact the faculty member and initiate make-up of missed work. The student is responsible for the content of all classes, whether in attendance or not. If a test or presentation is scheduled to be completed, the student should contact the faculty member in advance of the class to arrange alternative/ make-up plans.

#### **Student Progress:**

Results of the Midterm Exam will be given to students before the midterm. The final grade for the course will be based

#### Required Text:

CONREESVILARUS

Marquis, B & Huston, C. (2006). Leadership roles and management functions in nursing, (5<sup>th</sup> ed). Philadelphia: J.B. Lippincott. Co. (ISBN 0-7817-9594-X), https://diamons.com/actions/indexessed/actions/actio

#### ACADEMIC INTEGRITY POLICY:

"Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at <u>www.academicintegrity.eku.edu</u>. Questions regarding the policy may be directed to the Office of Academic Integrity."

Richmond, KY 40475-1102 Phone Dfsca (853) 823AD3: SERVICES (853) 6.

Nat: Ann Biambridsky edg. E-Niak, Judih Polimann@vtu.edu

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office directly either in person at the Student Services Building, Room 361 or by telephone at (859)622-2933 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

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Feb 6	Power and Motivation
Feb 13	Communication and Conflict Resolution
Feb 20	Planning and Change
February 27	MidTerm Exam Staffing and Organizing Care Midter Staffing and Organizing Care
March 6	Staffing and Organizing Care
March 13	Spring Break
March 20	Economics and Managed Care
March 27	Quality Control
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# Curriculum Change Form

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(Check one)	Department Name	Baccalaureate and Graduate	Nursing
X New Course (Parts II, IV)	College	College of Health Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Numb	er NSC 442	
Course Dropped (Part II)	*Course Title (30 characte	Complex Health Systems	ana ay amaana ay ay ahaa yaana ahaa ahaa ahaa aha
New Program (Part III)	*Program Title	Nursing Post RN Option (RN-	BSN)
Program Revision (Part III)	leboo dio 1177	(Major, Option _X_; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	www.liseview.
Proposal Approved by:	Date	06344 0969	<u>Date</u> of the
Departmental Committee	October 4, 2006	Graduate Council*	<u> </u>
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	<mark>01-18-07</mark>
College Curriculum Committee	11/29/06	Approved X Disapproved	
General Education Committee*	NA	Faculty Senate**	<u>NA</u>
Teacher Education Committee*	NA	Board of Regents**	NA
*If Applicable (Type NA if not applicable.)		Council on Postsecondary Edu.**	* NA
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<b>Course Title and Description</b> : NSC 442 Complex Health Care Syn NSC 486 or department approval. Synthesis of professional nursing address human diversity and manage care in today's complex healt	stems. (5) <b>A.</b> Prerequisites: NSC g competencies and concepts to	C 440 &
Placement: Second Semester, Open to RN students only	Reig per la pacated for the completion of	A Chaicel Paulo A Chaicel Paulo
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Course Leader: Dr. Bev Hart Office: 859-622-1869 Email: <u>Beverly.Hart@eku.edu</u>	aligni of second space? Sector the new Republic reservation (RM of the	jou'soygeat gayer Reta
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<u>Course Objectives</u> : At the conclusion of this course, the RN student will	Application 25 buchs). C totale	
<ol> <li>Evaluate Culturally competent nursing care for diverse populat</li> <li>Explore alternative healing practices and implications for profe</li> <li>Evaluate Complex Health systems from a current global perspinal</li> <li>Synthesize knowledge of complex systems including sociopolit</li> </ol>	tions. essional nursing Practice. ective. tical, cultural, economic, and theoret	
5. Demonstrate synthesis of communication, collaboration, critica teaching/learning skills when functioning as a leader and/or me	ember of an interdisciplinary health o	care
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1. Arnold E., & Boggs, (2003). Interpersonal relationships-pri- 4 <sup>th</sup> ed.). Philadelphia: W.B. Saunders Company.		nurses, (
<ol> <li>Department of Baccalaureate Nursing Student Handbook</li> <li>American Psychological Association (2001). <i>Publication m</i> Association (5<sup>th</sup> ed.) Washington, DC: American Psycholo</li> </ol>	nanual of the American Psychologica	xie teui¥ alwei teu¥

Teaching and Learning Methods: Seminar, lecture, group discussion, individual clinical experience, writing a formal synthesis paper, use of current articles and global health information, essay exams and case studies.

#### Grading Scale:

The DBGN grading scale will be used. There will be no rounding up of grades. A = 90-100B = 80-89D = 63-74 F = < 63C = 75-79**Evaluation Methods:** Exam 1 30% Exam 2 30% Clinical Paper 30% NLN Exam 10% Satisfactory Clinical Evaluation

#### **Special Accommodations:**

If you are registered with the Office of Services for individuals with Disabilities, please make an appointment with the course leader to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building by email at Disabilities@eku.edu or by telephone at 859-622-2933. Upon individual request, this syllabus can be made available in alternative forms.

#### **Attendance Policy:**

Regular class and clinical attendance is expected of all students. Any student with more than 20% absences from class may be assigned a grade of "F" for the course. Refer to the BSN student handbook for class attendance policy.

#### **ACADEMIC INTEGRITY POLICY:**

"Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity."

#### **Clinical Paper:**

A clinical paper is required for the completion of this course. Your clinical instructor and/or course leader can give you feedback on your paper topic ideas. The paper should focus around your specific clinical or practice area and the critical evaluation of the situation/problem or change process occurring in that setting. You will also use a theoretical framework in the application part of your paper to justify your changes and/or solutions to the situation. For example, if you suggest using the Change process to implement a new process, you could discuss Lewin's Change Theory in your

paper. Refer to NSC 442 Paper Grading Sheet for specifics. Paper will be 8-10 pages in length with 6-10 current references, including at least 2 research articles used in the paper.

#### **NSC 442 Clinical Paper Guidelines**

#### Content/Outline Guide:

1.	Introduction (10 points): Thoroughly describe the clinical setting and identify the complex health care issue.
2.	Analysis and Explanation of Complex Situation(20 points): Describe, explain, and analyze complex health care issue using relevant literature to support the analysis. Identify a theoretical framework to support your analysis as well.
	Application(25 points): Creative approaches reflective of critical and creative thinking to manage or improve the health
	care issue. Use of relevant literature, research findings, and theoretical framework in the application process.
4.	Evaluation(15 points): Discussion of the evaluation methods used to evaluate the process or potentially evaluate the
	process, using the feedback loop.
	Summary(5 points): All major points are summarized and synthesis of conclusions appropriately drawn.
6.	APA, grammar, spelling( 25 points) in additionability and an automatic and are instant provided basisments of a
· 365 · · 3	Topical Outline for NSC 442
Горіс	Learning Objectives
Neek one	Course Orientation, Clinical Overview & Clinical Paper discussion
Neek two	Complex Health Systems: A Global Perspective
<b>Neek three</b>	Review of change theory, Introduction of Chaos Theory and Organizational Change Process
Neek four	NLN In class exam (receive Exam 1)
Neek five	Case Management: History and Evaluation Outcomes measures: CQI-TQM Principles
	Exam 1 due to instructor
Neek six	Culturally Competent Care and Human diversity & Alternative Healing Practices
Neek sever	

Exam 2 \*due in one week.

Course Olinical Faceby - To be announced

# Curriculum Change Form

Part Develor An Are I musici	ent only one proposed cu (Complete only the sect	riculum change per form) ion(s) applicable.)	n et Russell. Octas etals
(Check one)	Department Name	Baccalaureate and Graduate Nursing	en al anti-anti-anti-anti-anti-anti-anti-anti-
X New Course (Parts II, IV)	College	College of Health Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 445	
Course Dropped (Part II)	*Course Title (30 characters)	Professional Nursing Role	· · · · · · · · · · · · · · · · · · ·
New Program (Part III)	and a state of the	Nursing Post RN Option (RN-BSN)	art host)
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Proposal Approved by:	Date	REAL PROFESSION PROVINCE	Date
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Is this a SACS Substantive Change?			18-07
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Completion of A, B, and C is required: (Pl A. 1. Specific action requested:		for RN-BSN program revision.	
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A. 3. Effective date of suspende	ed programs for currently	enrolled students:	triburt in terroristic
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<u>NSC 445</u> RN Professional Role Transitions. (2) A Prerequisites: RN status and admission to the RN-BSN option. Role development seminar for RNs. Critical analysis of trends which shape professional nursing practice. Analysis of strategies for instituting change in various health care delivery systems.

#### **Curriculum Change Form**

Part IV. Recordi	ng Data for New or	Revised Course (Record only	y new or changed	course info	ormation.)
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## **NSC 445**

## nilosde nametice ad live structure RN Professional Role Transitions ignition and indexed output and stdierte sam VEASTERN KENTUCKY UNIVERSITY, COLLEGE OF HEALTH SCIENCES attend pribast of villophogas DEPARTMENT OF BACCALAUREATE AND GRADUATE NURSING

COURSE: In restaur on the NSC 4451 RN Professional Role Transitions live to be full adminest parameter base ok uð (sjamma komplössjustu formaðu) sesijstapti jeurðri 7-9 isselt (r.) sensenni förmið (r.). 1949 -**CREDIT HOURS:** chein azunalo of reminest entre view ante seen la discussione discussione

Beverly.Hart@eku.edu FACULTY: Rowlett 229 859-622-1869 Dr. Bev Hart

COURSE DESCRIPTION: Prerequisite: RN status and admission to the RN-BSN option. Role development seminar for RNs. Critical analysis of trends which shape professional nursing practice. Analysis of strategies for instituting change in various health care delivery systems. Provide information that additionants the objectives for the topic

#### COURSE OBJECTIVES:

(1) Critically analyze the relationship among the historical, socioethical, economic, legal, and sociopolitical forces and their influence on current and emerging nursing practice roles and interdisciplinary health care delivery. (2) Demonstrate critical thinking and oral communication skills through active weekly participation and effective presentation of a seminar topic. Evaluation of aeminar leaders (25% for each calegory)

#### escaped contrast with sufficient interactilities and depth to advinction address objective: TEXTS (required readings for the presenters of the day)

(required readings for the presenters of the day) Joel, L.A. (2003). *Kelly's dimensions of professional nursing* (9th ed.). New York: McGraw-Hill Publishing Co., Inc. Mason, J., Leavitt, J.K & Chafee, M. (2002). Policy & politics in nursing and health care (4th ed.). Philadelphia: W.B. Saunders.

#### Prevertient on unteresting, and stational mainter (as a protociation variable) and grantition good ave control adequate vol ADA STATEMENT:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office on the third floor of the Student Services Building by email at disabilities @eku.edu or by telephone at (859) 622-2933 V/TTY. Upon individual request, this syllabus can be made available in alternative forms: that had not be used and to add to add the set of the for the outpation of a work were saddeg by on tesan. No book, of the gazer wil areasint argumants for a criester reaction and will bespirad to conditing

#### ACADEMIC INTEGRITY POLICY: and all associated in the new second baragers and a second to a relation of the electron of the second to a sec

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# TEACHING METHODOLOGY: Primarily student-led seminar one vegation for adjust environment viscolo

#### CLASS ATTENDANCE:

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Active participation and regular attendance are expected. Departmental attendance policy- "Any student with more than 20%

absences from class shall be assigned an F."

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<b>GRADING SCALE:</b>	Evaluation is a set of the set of the set of the second of	
90-100% = A	Participation 10 %	
80-89= B	and the second of the second	
75-79= C	Seminar leader 30	
63-74= D	Paper a state to addition over the 30 <sup>d</sup>	
below 63	en The manual a response in the main and the state of the second of the second states of the second s	

Final grades will be truncated at one's place, with no rounding,

#### Participation

estimate callerations The quality of students' participation will be evaluated. Students are expected to fulfill appropriate roles of group members. Students are expected to fulfill appropriate roles of group members. Discussion will be enhanced by all sharing information learned from both the assigned and additional readings.

#### **Class Preparation**

4

Reading assignments are part of the preparation for class each week. Read one guality peer-reviewed journal article (does not have to be a research study). The readings will provide the basis for participation in the seminar discussion. Students will submit eight (8) typed, 1-2 page reports based on the weekly topics for discussion. The readings report is to be based on the article read or some aspect of it.

#### 汇载,截 **Seminar Leaders**

Class group discussion on assigned topics will be a critical part of the senior seminar. A group of students will be assigned specific responsibility for leading the discussion each week. Grades will be individually assigned. Each student is individually responsible to do the following: DEPARTMENT OF BACCALAUREATE AND GRADUATE MURBING

- Read all assigned readings (listed in syllabus; skim those in parentheses; read those bolded in greatest depth) 1. AND current literature (at least 5-7 journal references, including interdisciplinary journals) on your (sub)topic
- 2. Meet with faculty at least one week before seminar to discuss plans
- 3.
- Lead the class discussion on the topic. Pose pertinent question/topics for discussion to the class. Promoting discussion/participation through use of scenarios, exercises and other creative
  - activities to promote thoughtful discussion. Facilitate group discussion by summarizing discussion points, raising counter arguments, mediating
    - intilitana ditenge t verous fealth care delivery systems disagreements, keeping class on task. Provide information that addressed the objectives for the topic
    - Submit an annotated bibliography on the date of the presentation.
- Submit a paper on the topic. While the contents of the paper will provide the basis for 5. facilitating the discussion, you are NOT to read the paper to the class. Papers are due one week after class discussion unless a later date is negotiated by student.

#### **Evaluation of seminar leaders**: (25% for each category)

Presented content with sufficient breadth and depth to adequately address objectives (as evidenced by bibliography and class discussion). Presented in an organized manner that consistently allowed group to comprehend the points of the presentation. Encouraged participation by use of thought-provoking questions, scenarios, exercises and other creative activities. Facilitated group discussion by summarizing discussion points, raising counter arguments, mediating disagreements, keeping class on task. Presented in an interesting, professional manner (used professional vocabulary and grammar; good eye contact, adequate volume, avoided distracting mannerisms, appropriate visuals.)

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The final assignment is each student will write a paper on the topic of his/her presentation (or a negotiated alternate topic). Within the larger context of the first course objective, the content of the paper will critically analyze an issue, problem or challenge in health care today. The introduction will include a brief discussion of the significance of the issue or problem and a thesis statement. If writing on an issue, the body of the paper will present arguments for a chosen position and will respond to opposing arguments. It will conclude with a discussion of what baccalaureate prepared nurses can do in response to the issue. If writing on a problem or challenge in health care, the body of the paper will explore the causes and (potential) consequences of the problem/challenge and will explore ways in which baccalaureate prepared nurses can resolve the problem or meet the challenge, including how to overcome anticipated barriers. The paper will be 5-10 pages and have a minimum of 5 refereed articles (can be nursing or related disciplines). References shall be submitted with the paper. APA format will be used.

#### Grading Criteria:

Clearly identifies the topic of the paper and its significance when it wood and the anti-bas i 20% 50 Thoroughly and critically analyzes the issue

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- 10 Adequate quality and quantity of resources for in depth analysis
- <u>10</u> Well written (organization, grammar) about the second as some break a black to second and a site
  - 10 APA format/length

#### TOPIC: Orientation, Overview of Professional Nursing Issues and the Group Process LEARNING OBJECTIVES

- 1. Identify current issues, and trends relevant to the professional nursing role on a local, state, and national level.
- 2. Discuss roles and responsibilities of group leaders and members. Source: Gustafson, Marilyne & Corcoran, Sheila Teacher's Desk Reference, Medical Economics Co .: New Jersey,
  - 1978

#### **TOPIC:** Trends in the Nursing Workforce

#### LEARNING OBJECTIVES

1. Review current trends in nursing workplace environments in Kentucky and the United States. The made address to the office and the

2. Discuss factors contributing to the recent nursing market changes.

- 3. Discuss autonomy in professional nursing practice in today's health care system. 4. Discuss practice expectations and opportunities for associate degree, baccalaureate degree, masters prepared and doctorally prepared nurses.
- 5. Discuss nursing administration options directed at managing health delivery systems. Readings: Joel, Chapters 5,6,11, 15; Mason, Leavitt & Chaffee, Chap. 17

Institute of Medicine. (2004). Keeping patients safe: Transforming the work environment of nurses, Executive summary. National Academy of Sciences. Retrieved December 18, 2003 from http://www.nap.edu/openbook/0309090679/1.htlm (on reserve in LRC)

# Destages Market Laward Casher op 1 5225 war FERR® of estavely. Destage Missing Practice and Statement in the estave of the second statement in 1883 and second statement.

- 1. Describe advanced nursing practice. All of the view of the second states of the second states of the classes

- Discuss the different roles of the advanced practice nurse.
   Explore the need for advanced practice nurses.
   Discuss legal issues and advanced nursing practice nursing.
- 5. Describe issues facing advanced practice nurses in today's health care system.

#### TOPIC: Educational Preparation and Career Mobility Seat Upic between the section of the prevent of the section LEARNING OBJECTIVES

- Distinguish between a job and a profession. 1.
- 2. What are factors to consider in career mapping or developing a career ladder?
- Discuss opportunities for advancement and different roles in professional nursing. 3
- Discuss competencies of a baccalaureate nursing graduate, and how the AACN Essentials of Baccalaureate Education for 4 Nursing Practice impact the nursing curriculum at EKU
- Discuss types of graduate programs, general types of entry requirements, and factors in selecting programs. 5.
- Analyze the EKU graduate program in nursing and how the BSN curriculum serves as the foundation for the MSN 6. Readings: Joel, Chapters 12, 13, 29,30; pp.700-705; Mason, Leavitt, & Chaffee, Chap. 18; attachment on BSN and MSN curricula (end of packet)

#### **TOPIC: Professional Role Socialization**

# LEARNING OBJECTIVES

- Explain terms and processes related to role socialization analysis space handle in the meters of meters and 1.
- 2. Discuss factors in both the educational and practice setting influencing professional role socialization.
- Discuss historical influences in nursing and society which affect role socialization of nurses. 3 Discuss strategies for getting a position including those related to:
   Description of the second strategies for getting a position including those related to:
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- 4.

  - b. interviewing
  - c. salary and position negotiation above the weak respectively and the second sec
- 5. Discuss mentoring as an interdependent process.
- 6. Discuss ways for a new graduate to develop a healthy socialization into the profession.
- 7. Discuss methods for countering horizontal violence.

Readings: Joel. Chaps.(5), pp. 366-371, 681-84.

#### TOPIC: Enhancing Interdisciplinary Communication

## LEARNING OBJECTIVES 2. March 2000 - Electron and and a contract of the contraction of tables and and an endowed on a

- Discuss the impact of interdisciplinary collaboration on client outcomes.
   Discuss methods for enhancing interdisciplinary communication. 3. Discuss how expanding roles and overlapping functions affect interdisciplinary collaboration. Control of the overlapping functions affect interdisciplinary collaboration.
- 4. Analyze nurse-physician interactions (including the quality of them and methods to improve).
- 5. Discuss how the image of nursing has affected interdisciplinary collaboration.
- Discuss methods of handling conflict with interdisciplinary team members.
   Analyze methods for counseling problem employees.
- Readings: Mason, Leavitt & Chaffee, Chaps 6, 7; Joel, pp. 372-375.

#### **TOPIC:** Shaping Health Policy

- 1. Describe the public policy process.
- 2. Describe the current status and potential areas of growth of health care reform at the state and a second state and as second state and a  second state and a second state and a second state and as second state and a sec national level.
- 3. Analyze Nursing's Agenda for Health Care Reform.
- 4. Discuss nursing's impact on health policy (including current issues nurses are addressing at the state and federal level).

Readings: Joel: Chaps. (18); Mason, Leavitt & Chaffee, Chaps. 5, 10, 12, 14, 21, 22, 28; Nursing's Agenda for Health Care Reform (http://nursingworld.org/readroom/rnagenda.htm)

#### **TOPIC: Cultural Diversity in Nursing Practice**

#### LEARNING OBJECTIVES

Define culture, cultural diversity, and culture competence. If the diserver provide the provide states of the second states of the seco 1

2. Discuss the effects of culture on nursing practice.

Discuss racial and ethnic disparities in health and health care (including the politics of health care). 3. Makerel Arabiany of Soundary, National

4. Identify inhibitors to the development of cultural competence.

5. Analyze the role of the nurse in the provision of culturally competent and culturally sensitive nursing care.

Readings: Mason, Leavitt & Chafee, pp. 22-228 and EITHER of the following.

Callister, L.C. (2001). Culturally competent care of women and newborns: Knowledge, attitudes, and skills: JOGNN; 30, 209-215. Canales, M.K., & Bowers, B.J. (2001). Expanding conceptualizations of culturally competent care. Journal of Advanced Nursing, 36(1), 102-111. Degazon, C.E. (2002). Cultural diversity and community-oriented nursing practice. In M. Stanhope & J. Lancaster (Eds.).

Community & Public Health Nursing (5th ed.; pp. 138-156). St. Louis: Mosby and press the second to be equal and a constant of the second to be secon Mason, Leavitt, & Chaffee, pp. 222-228

OR

Online Journal of Issues in Nursing, 8(1) http://nursingworld.org/ojin/tpic20/tpc20ntr.htm (this is overview articles with links to four main articles in this issue....read all four articles

#### **TOPIC: Legal Issues**

## LEARNING OBJECTIVES also shows the second state of the second stat

1. Review the purpose and content of the Nurse Practice Act. and the elements of plantil elements of a standard active (

2. Discuss licensure of nurses (purpose, requirements, grounds for revocation, endorsement, Mutual Recognition Model) 3. Summarize the nature and scope of nursing practice as discussed in the ANA Social Policy Statement as a down as the second

4. Review malpractice issues for nurses: criteria; common causes; impact of changes in the structure of health care delivery on liability potential; related roles of nurses; keys to minimizing risk; issues related to insurance; implications for advanced practice nurses....

5. Analyze accountability of professional nursing (to whom, for what).

Readings: Joel, Chapters 20; 21; pp. 544-546

Mason, Leavitt & Chaffee, Chap. 23, 25, 26

American Nursing Association. (2003). Social policy statement, (on reserve in HSLRC). Association, is a procession of the statement of the sta

# TOPIC: Ethical Decision-Making and Advocacy Role

#### LEARNING OBJECTIVES, and prication related ~ and the service accession

1. Discuss codes, accountability and dilemmas in professional nursing.

2. Discuss contemporary ethical issues in health care.

3. Discuss the professional nurse role in relationship to ethical issues in politics, power and change and indicate the professional nurse role in relationship to ethical issues in politics.

4. Discuss the role of the nurse as advocate (including legal considerations; needed personal attributes, contemporary issues at the local, state, and federal level; nursing's role in cost containment....) Reading: Joel, Chapter 10, 16, 22; Mason, Leavitt & Chaffee, Chap 11 across and she to stand the standard strategy and across across across and across acro

#### **TOPIC: Occupational Stress**

#### LEARNING OBJECTIVES

1. Analyze factors influencing roles of women.

2. Discuss burnout and organization stress (contributing factors, symptoms, impact on client outcomes, legal factors)

3. Discuss strategies to decrease stress.

4. Discuss physiological stressors encountered by nurses.

5. Discuss the profession and individual nurse's responsibility when working with a chemically dependent nurse Reading: Joel, pp. 684-695; Mason, Leavitt & Chaffee, Chap. 15, 16 and graves and provide the second and analytic because of

TOPIC: Documenting Nursing Contributions to Health Care through Research and Scholarly Pursuit and to about second of LEARNING OBJECTIVE as writing a wideru prileeridha tot at some saiderit. A

1. Analyze need for application of theory to practice through research and the importance of research utilization practice.

- 2. Discuss barriers and facilitators to research utilization.
  - 3. Discuss the role of baccalaureate prepared nurse in research SVATURES DAMARA 2011

4. Discuss how change theory can be used in research utilization.

Readings: Joel, Chapter 14; Mason, Leavitt & Chaffee, Chap 20: https://disenglicia.sea. Surveys bio dareas include in Surveys and S

enues been Curriculum Change Former (Present only one proposed curriculum change per form) (Present only one per fo

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New Program (Part III) *Program Title	Post RN Option (RN-BSN)	
Program Revision (Part III)	(Major Option x; Minor	; or Certificate)
Program Suspended (Part III) *Provide only the info	ormation relevant to the proposal	ar the RM ( according to a
Proposal Approved by: <u>Date</u>	a nantipul any mark to mark the set of the s	<u>Date</u>
Departmental Committee October 3, 2006	Graduate Council*	NA
Is this a SACS Substantive Change? Yes**** No X	Council on Academic Affairs	
College Curriculum Committee 11/29/06	Approved X Disapproved	·
General Education Committee* NA	Faculty Senate**	
Teacher Education Committee* NA	Board of Regents**	NA
	Council on Postsecondary Edu.**	* <u>NA</u>
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended prog		e e e canada deservadores e el deservadores e constantes de constantes de servadores de servadores de servadores
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 Co-Requisites and Prerequisites
 \*\*See definitions on following page\*\*

 Co-Requisite(s):
 (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D.). Banner code is: BSN NSCR

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COURSE: NSC 381 Perspectives in Professional Nursing I	4-95 100 (	
PLACEMENT: First semester, junior year. Open only to RN	students.	
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**<u>COURSE DESCRIPTION</u>**: Transition to the professional nursing role for the RN student emphasizing foundational concepts of professional nursing practice.

Taught via ITV and other technology for the extended campus. Course is supplemented with electronic communication.

PreREQUISITES: RN status and admission to the RN-BSN option. A note the second status of the

#### COURSE FACULTY:

Dr. Sheila Patros, Phd, MSN, RN	Dr. Judith Pollman, Phd, MSN, RN
Office: Rowlett 231	Office: Rowlett 229
Office Phone: 859-622-1962	Office Phone: 859-622-
Home Phone: 859-	Home Phone: 859-
Email: Sheila.Patros@eku.edu (office)	Email: censio coorsbornmouse combises in been certiceled

**COURSE OBJECTIVES**: Upon completion of this course the RN student will be able to:

1. Describe major sociopolitical, cultural and economic forces that shape the discipline of nursing's past, present and future.

2. Explore the relationship between nursing theory, practice and research in the development of a knowledge base for nursing.

3. Define the relationship between critical thinking and nursing process in professional nursing practice.

4. Apply communication concepts to therapeutic relationships, collaborative relationships, and professional nursing practice.

Explore electronic technology as a means of communicating, accessing and managing information.
 Examine the impact of professional values, role, and professional socialization processes on self-concept.

7. Articulate legal rights and responsibilities for professional nursing practice.

8. Apply ethical decision-making processes as a framework for advocacy in professional practice. A 2048 from been being and philosophic and ph

#### **REQUIRED TEXTS:**

1. Arnold, Elizabeth and Kathleen Boggs (2003). <u>Interpersonal Relationships- Professional Communication</u> <u>Skills for Nurses</u>, 4<sup>th</sup> Ed. Philadelphia: W.B.Saunders Company.

2. Department of Baccalaureate & Graduate Nursing, Eastern Kentucky University. <u>BSN Student Handbook</u> (most recent edition). This will be provided by course faculty.

 Blais, Kathleen, Kozier, Barbara; and Glenora Erb (2002). <u>Professional Nursing Practice- Concepts and</u> <u>Perspectives, 4<sup>th</sup> Ed</u>. Menlo Park, California: Addison Wesley.
 American Psychological Association. <u>Manual of the American Psychological Association</u>, American

4. American Psychological Association. <u>Manual of the American Psychological Association</u>, American Psychological Association, (5<sup>th</sup> edition).

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**RECOMMENDED TEXTS:** It is a series of contrast block inclusion application. A contrast is a series of the series of the American Nurses Association. Included in the membership application information and materials.

2. Alfaro-LeFevre, Rosalinda (2002). <u>Applying Nursing Process –a Step-by-Step Guide</u> (5<sup>th</sup> or latest Ed.). Philadelphia: Lippincott-Raven Publishers.

3. Doenges, Marilyn E., Moorhouse, M.F., and Geissler-Murray, A.C. <u>Nurse's Pocket Guide – Diagnoses</u>, <u>Interventions and Rationales</u>, 8<sup>th</sup> Edition. Philadelphia: F.A. Davis Company.

**TEACHING/LEARNING METHODS**: Seminar, lecture, small and large-group discussion, individual & group activities, writing a formal paper, using electronic resources, taking exams, case studies.

#### **GRADING SCALE:**

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The DBGN grading scale (adopted 9/02) will be used in grade calculation. Grades will be truncated, and there will be no "rounding up" of grades. For example, a grade average of 78.6 will be recorded as 78. The scale to be used is:

A=90-100	B=80-89	C=75-79	D=63-74	F=below 63	<del>3 3</del> 3		
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#### **EVALUATION METHODS & COURSE REQUIREMENTS:**

Written exams, formal paper, class participation, written assignments (including the completion of an independent learning module in nursing informatics/use of computers). Your course grade will be calculated as follows:

Exams online (approx 5) = 40%

Writing Portfolio/Formal Paper = 25%

Written assignments including independent learning module r/t computers = 20%

Class participation = 10% (Participation points are earned by being in class (on time), not leaving early & contributing to class discussions and small group work (**including online Discussion Forums/Boards**). Absences will cost participation points (includes leaving early). See the Attendance Policy as well.

Presentations = 5% for group presentation on cultural competency or other topics as assigned.

**SPECIAL ACCOMMODATIONS:** If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with the course instructor to discuss accommodation needed. Upon individual request, this syllabus can be made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly either in person at the Student Services Building, Room 361, or by telephone at (859) 622-2933 V/TT. Upon individual request, this syllabus can be made available in alternative forms.

**<u>ATTENDANCE POLICY</u>**: Regular class attendance is expected of all students. Any student with more than 20% absences from class may be assigned an "F" for the course. See the BSN Student Handbook for an explanation of the department attendance policy.

# ACADEMIC INTEGRITY POLICY:

"Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at <u>www.academicintegrity.eku.edu</u>. Questions regarding the policy may be directed to the Office of Academic Integrity."

**EXAM POLICY**: Make-up exams may only be taken when a scheduled exam is missed *with prior notification of the instructor or by calling the DBGN office* secretary. Make-up exams will be given only for extraordinary circumstances - contact the instructor and discuss this on an *as needed* basis.

If there are reports of discussing or sharing take-home exam responses, or other violations of the Academic Honesty Policy, both parties will be assumed to be violating the policy unless there is evidence otherwise. Involved parties may receive a "0" on the exam, with the possibility of additional penalties from the department, college or university.

Many of the exam questions will be "application" rather than "knowledge". For example, the textbook discusses the phases of the nurse-patient relationship. A knowledge question would ask you to define or list the phases. An application question:

The nurse shares feedback about what has been accomplished. The patient reflects on how he/she has changed, what they have learned, what their hopes for the future are. This best describes which phase of the nurse-patient relationship?

- A. Pre-Interaction
- B. Orientation
- C. Working
- D. Termination

Exams may be given online in Blackboard with students having the opportunity to complete a paper/pencil version before entering responses online. The Academic Honesty Policy applies to online exams.

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1. An interaction process recording (IPR) is an analysis of an interview you conduct (see Unit IV calendar & resources for specifics).

2. The weekly writing portfolio and the formal, scholarly paper that results (see The Writing Portfolio, APA Guidelines, and evaluation form for grading the paper).

3. Small written assignments are included in several units -some may be in-class activities.

4. An outline of your group's presentations on working with special populations & assigned culture.

5. A report of how you would apply legal and ethical decision making processes to a case.

# IMPORTANT DEADLINES FOR UNIVERSITY:

The last day to withdraw from a partial semester course is halfway through the course. See the University calendar for the deadline (link in Blackboard, NSC 381, Course Information).

Please discuss your decision to withdraw with the course instructor before taking official action. If you need more time, special accommodations, or additional help, it may be that we can negotiate a plan that would accommodate your needs and allow you to complete the course. Every effort will be made to accommodate your needs. However, it is strongly recommended that students complete all work for this course by the end

#### of the course as scheduled.

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#### Unit I Perspectives on the Discipline of Nursing

Historical, contemporary & future perspectives Professionalism via anota protectives that in management is stored with the mapping of the management of the management of the mapping of the management of the mapping of Professional Roles, Self-Concept, and Values

#### Unit II Perspectives on the Science of Nursing

Critical Thinking & Creative Problem Solving

Nursing Process, Critical Pathways & Care Maps Nursing Theory bacerbly to a studied stable noise used and even then day to develop the back back back of herein the Nursing Research

Unit III Perspectives on Accessing & Managing Information actions and departmentation of any departmentation of pulsas and the knowledge of the second mow surplich Professional Journals of university of the agent to bail wheater part in prove to the material of the interfet Library Resources: EBSCOHost (CINAHL; Medline, etc.); FirstSearch, a sector of the sector in the sec Other Electronic Resources to Access Information: Search engines, Listservs, Email, online course software

(Blackboard) way to memory a manabad and a mean frist and a ref. The second and the particle and the and the art Intro to Electronic Resources for Health Professionals & evaluating credibility Other Computer Resources for Managing Information: Word processing

Legal and Ethical Issues & Guidelines re: electronic documentation & communication y de terret abort vére concente vou 3 argy, it o des relegies à last, que se the préventaçé have é fér effenç

#### Unit IV Perspectives on Professional Nursing Communication

#### Relationship-centered nursing practice

Structuring Therapeutic Relationships Therapeutic Communication Communication styles and deficits Cultural competency/Intercultural communication Communicating with other professionals: Conflict Resolution & Collaboration

Leadership: Care Management, Delegation & supervision

#### Unit V Perspectives on Legal and Ethical Issues:

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This learning experience is designed to help you: 1) develop your critical thinking skills; 2) articulate your thinking processes through the medium of writing; 3) explore a variety of information sources; and 4) broaden your awareness of the profession as it adapts and changes within the context of a changing health care system.

Your work will be graded near the end of the semester when you have completed **all** the components outlined below. The grading will be based on 2 major criteria:

1. How much does your writing reflect improvement in thinking about your subject? A subject with the second state of the secon

2. How well does your final product conform to the standards for papers using American Psychological Association (APA) standards for authors?

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#### What is the Writing Portfolio?

The portfolio is a folder in which you will place your "work-in-progress" on the due dates. The assignments are incremental and are designed to help you expand your critical thinking skills. <u>Always</u> keep a copy of work turned in as sometimes things go astray. You may post your weekly writings online in Blackboard in the journaling section if you wish. Classmates may then share comments with you or ask questions that will aid your development of your topic. These "works-in-progress" become the portfolio which reflects your learning & development during the semester. The *portfolio will be turned in to the course faculty near the end of the semester for grading.* 

You will be asked to consult with classmates on parts of the assignment in order to gain additional perspectives on your subject and to help you develop your critical thinking skills. Feedback from your classmates should be noted on that week's assignment (either in their hand-writing or yours). Some time may be allotted during class meeting times for you to collaborate with classmates on the writing project.

The instructor may request periodically that you send a copy of your portfolio (via hard copy to the site facilitator or electronically). This will permit the course faculty to give you feedback, suggest resources, or provide you with another perspective. This will also allow the instructor to get a sense of how the assignment is going so that adjustments can be made as needed.

#### **Discussion Forums**

Your work on this assignment may trigger an interest in further discussions among some of your classmates. Discussion Forums in Blackboard (which you will be learning to use this semester) is an excellent way to overcome geographic and time boundaries to network with each other. The forums can be open to all sites and class members or we can restrict access to a small group of students. If you want to initiate a Discussion Forum on a topic of common interest, please contact your instructor who will set up a topic-specific discussion group for you.

#### **Sharing Your Work**

This assignment is designed to promote collaboration with your classmates. You can collaborate face-to-face or you can use email to send your work back and forth or you can use the Discussion Board feature in Blackboard.

#### Week One

Think of an issue in nursing or healthcare, or read through the course objectives, or refer to the Topical Outline in this syllabus. Pay attention to what topics, phrases, words etc. kind of jumps off the page at you. Or consider something about your work environment that is a frequent source of wonder <u>or</u> frustration for you. The topic should *not* be a medical diagnosis!!!

Write the questions that come to mind. What about this topic interests you and why? What do you know & believe about this issue or topic at this time? How strong are these beliefs? How did this issue or topic become a concern to you, the nursing profession and to health care? Why would this be a significant issue or topic to address? Who or what has influenced your thoughts about this topic?

Do not consult anyone else nor refer to any published materials on this topic. This week's assignment is designed to get you to think about what concerns you & why. It is also designed to help you see that you already have a lot of knowledge from past experience to help you think through situations.

#### Week Two

Exchange your work (your list of questions, your outline, or your "stream of consciousness" writings of ideas/phrases with 2 or 3 of your classmates who are to give you feedback. Help each other clarify the issue or articulate the questions or hunches/ideas. Make suggestions to broaden or narrow the topic. Write about: the experience of sharing your work with others, the experience of contributing to your classmates, the commonalities you noted when work was shared.

Modify your work done in Week One to reflect what you gained from the experience of getting feedback from your classmates.

#### Week Three

This week you will consult many sources to gain information on your subject. You could pose a question to a listserv on the Internet, you could consult faculty or other experts in the field, you could seek information through professional journals or other printed materials, you could talk with experts in fields other than nursing, you could consult with patients and their family or support people. The goal is to get a broad perspective on the topic from many sources & voices.

Your writing focus this week will be a comparison of your initial ideas in Week 1 to how you now see your topic. How has your perception of the topic changed? What parts of your topic has lots of information available? What parts of your topic had no information available? Consult again with your classmates to see if there is common ground, experience, or additional BSN 28 resources you could tap.

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<u>A word of wisdom</u>: it is important to learn how to do literature searches and where to acquire library information. Be sure to attend the computer lab session which will include explaining how to access resources online, how to do searches in Medline and the Cumulative Index to Nursing & Allied Health Literature (CINAHL), and MESH headings. Sometimes the resources are there but you're using the wrong words when you do your search. The computer lab session will also include how to judge the quality of resources and their appropriateness for a scholarly paper.

You should locate at least 4 professional nursing articles and 3 professional quality resources on the Internet. Refer to your computer unit assignments for help on discerning "professional quality resources".

NOTE: See these resources for help with determining scholarly resources. If you're still not sure, ask your instructor.

- 1. http://www.library.cornell.edu/olinuris/ref/research/evaluate.html
- 2. http://www.library.jhu.edu/researchhelp/general/evaluating/
- 3. http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html
- 4. http://cac.psu.edu/~dxm12/siteval.htmlhttp://cac.psu.edu/~dxm12/siteval.html

#### Week Four

This week you will put your topic in **context**. What are the historical roots of the problem? What are the future predictions about the problem? What have been the major influences on this issue or problem (for example, media attention, changing population demographics, political changes such as feminism)? Is this a regional concern, or is it national or international? Has there been a lot written on the topic? Is this a topic or issue that has been revisited over time? When?

To give you an example of context, let me share with you the current focus on "road rage". There have been many newspaper articles and television programs in the last few years that lead us to believe this is a growing problem that is responsible for an increasing number of deaths in the U.S. Indeed, the media, politicians, and professionals seeking research funding say we have an epidemic. The fact is the number of highway deaths have declined & there are no statistics being kept nationally to track the connection to "road rage". The first person who wrote about it had a very slanted view and other writers have used this person as a source. This is a good example of the difference between using primary sources (the highway death statistics) and secondary sources (quoting the original writer).

Another example of context might be what has happened with mental illness in this country. There was a period of time where many of the illnesses were attributed to poor mothering. Current philosophy leans more toward biology as the cause. Why were mothers blamed and not fathers? Are there multiple theories of causation? Probably so.

#### Week Five

Your focus this week will be on the value & reliability of the information you've gained. Consider your sources. Has their perspective been broad or narrow? Is the content they present accurate? Is the information presented in a logical, well-organized manner, or is it chaotic? Is this written for professionals in the field or for the lay public? (See the links in Week 3 for evaluating your resources) Is the information superficial or does it reflect depth & breadth? What is the tone of the author's work - enthusiastic, boring, inspiring, etc? Does the author seem to be convinced there is only one solution or way of thinking? Or does the author come across as a critical thinker who can see many facets of a problem? What are the author's biases? What are yours? Do you agree or disagree with the author? How do you differ?

Has the author written extensively on the topic & does this author seem to be considered an expert? (For example, Dr. Jacqueline Campbell, RN is considered an expert in the field of domestic violence. She has written extensively on the topic & has been funded for several research projects by the National Center for Nursing Research. Margo McCaffery, PhD, RN is considered an expert in the field of pain management.) You may want to pose a question to a listserv to see if members view this author as a credible source of information. Or you may want to talk with patients or caregivers to see if what has been written professionally is an accurate representation of their experience.

Write up a summary of your quest to determine value & reliability of your sources. Share this with classmates and get their input. They may give you valuable perspectives that you will want to incorporate into your thinking about the topic.

#### Week Six

This week's work will focus on **perspective-taking**. Education is about acquiring information but knowledge of itself is not enough. We must be able to accept that others may not have the same perspective or viewpoint as we do. Can we listen to or see the other's perspective? Can we indicate that we understand their perspective (validate it)? Can we recognize that there are many different mindsets among people? Hopefully, your topic will lend itself to searching for the different perspectives that people have on the topic.

Based upon your reading, you might observe different perspectives among authors. The sociologist may take a perspective on poverty that is very different from a person who is poor. The physician may see the problem in a different light than the nurse or the nursing assistant. The agency financial officer may view the problem quite differently than the nurse. How might culture influence a person's perspective - for example, some cultures view illness as "God's will".

Which mindsets, theories or philosophies are you comfortable with? Which ones are you not comfortable with? Can you state "the other's" position or mindset? Can you articulate the various positions or mindsets?

This can be a time when there is a lot of struggle, growth and fun as you synthesize what you have learned and create rather than just regurgitate what someone else has said on your topic.

Share what you have experienced and learned with your classmates. It may trigger some interesting discussions. You may notice that they are encountering similar biases and mindsets.

#### Week Seven

Now for the final product. Though you may continue to think and learn about your topic, it is time to put what you have learned together as a formal paper. **Type up your paper using APA** format and in the accepted style for scholarly papers. The property document your sources as explained in the APA manual and in the handout **APA Basic Guidelines** (adopted by the DBGN).

Get **2 people to edit for you**: someone who is not a nurse, and someone who is in the nursing profession. After you and your 2 editors have edited it, make the final changes and turn your typed paper, your reference articles and your writing portfolio in to your facilitator who will send it to the course faculty. **Keep a copy of your paper** for your own file. Papers do sometimes get lost, and you may want to expand your knowledge and understanding on the topic by writing about it in a future course.

• <u>NOTE</u>: To be graded, you must **submit your references** (articles, etc) with your paper! If you cited from books, photocopy the applicable page(s). Also, **send your paper as an attached file** in an email message to your instructor, or you can send via the applicable link in Blackboard.

#### Week Eight

You've finished your paper and turned it in. Now it's time to reflect about this experience. What have you learned? Your writing this week should address two main topics:

- 1) In week 1 you wrote down some questions, phrases and concerns about your topic. What would your list look like now? What questions do you still have about your topic? How have your questions changed? How has your thinking changed? Review the indicators of critical thinking in your readings (Arnold & Boggs, Blais, Kozier & Erb, etc.) and address specifically some of the ways your thinking has changed.
  - 2) What did you like or not like about this experience? How will you use this process to solve other problems? How did collaboration with your classmates benefit you? What suggestions do you have for the course faculty with this
    - assignment in the future? Include your reflections in the Writing Portfolio that you turn in to your instructor along with your paper.
- 3) Remember that 40% of your paper grade covers your Writing Portfolio so remember to submit your weekly writing and analysis for grading!!
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# Curriculum Change Form

Part   Dage (4 Burst)*		ed curriculum change per form) ne section(s) applicable.)
(Check one)	Department Name	Baccalaureate and Graduate Nursing
New Course (Parts II, IV)	College	College of Health Sciences
X Course Revision (Parts II, IV)	) *Course Prefix & Ni	umber NSC 385
Course Dropped (Part II)	and the second	racters) Perspectives in Professional Nursing II
New Program (Part III)	*Program Title	4.5 i ecure 3.4 (.ab/a837 01%c
Program Revision (Part III)	x 0 0 0 0	(Major, Optionx_; Minor; or Certificate)
Program Suspended (Part III	) *Provide only the in	formation relevant to the proposal.
Proposal Approved by:		
Departmental Committee	October 3, 2006	Graduate Council* NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs NA
College Curriculum Committee	11/29/06	Approved X Disapproved 01-18-07
General Education Committee*	NASS	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents** NA
control	State of date	Council on Postsecondary Edu.*** NA
<ul> <li>Completion of A, B, and C is req</li> <li>A. 1. Specific action requested to an option change.</li> <li>A. 2. Effective date: Fall 2007</li> <li>A. 3. Effective date of suspend</li> </ul>	: Increase credit hou	rs of the course from 4 hr to 5 hr. This change is in response
B. The justification for this acti concepts covered in the course.	i <b>on:</b> Increasing the cr The change is based	edit hours from 4 to 5 will allow more in-depth coverage of on evaluation data from faculty and students and a review of e are consistent with AACN Essentials for Baccalaureate
C. The projected cost (or savin	gs) of this proposal	is as follows:
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Library Resources: none	un personale de la construcción de La construcción de la construcción d	Reclarat Courses of America and alcount while or isometry.
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Part II. Recording Data for New, (For a new required co	u <b>rse,</b> complete a sep	arate request for the appropriate program revisions.)

(3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	ew or changed course information.) College/Division: Dept. (4 letters)*
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45		•	New Program (Part II)
an a	a contraction of the second contraction of the second se	ara	Cip Code (first two digits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
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	baordeas R	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY
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#### COURSE SYLLABUS

Course Title: NSC 385 Perspectives in Professional Nursing II

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Placement: Second Semester, Junior year. Open only to RN students.

Credits: 5 semester hours.

Due dates for all unitable and memory will be emounted in class.

Course Description: Advanced concepts and skills for professional nursing practice.

In addition, cultivates a nursing science foundation using selected concepts and constructs. Examines systems theory as an organizing framework for practice. Application of epidemiology to nursing practice. Examine major social, political and economic factors that shape the discipline's past, present, and future.

1 Select a bill that here to a win the Kennoty be islatere for the Kell Resolution and the Med. S. Generalis <u>Prerequisites</u>: NSC 381, and a bound of the KMA where for our the test that and a table the time of the MSC 381.

Course Faculty:	Sheila Patros, PhD, RN	Office: Rowlett 231	Office phone: (859)622-1962	
<u>- eg ur ochdara trib</u> , státhaft	Home phone: (502)867-0287	Cell: (502)316-3276	Email: sheila.patros@eku.edu	

#### Course Objectives:

- 1. Examine major sociopolitical, cultural, and economic factors that shape the discipline of nursing's past, present, and future.
- Demonstrate increased proficiency in the use of electronic technology as a means of communicating, accessing, and managing information.
- 3. Explain systems theory as an organizing framework for nursing practice with clients.
- Explore theoretical frameworks and levels of prevention for working with clients, including families.
- 5. Explain basic epidemiological concepts and their application to nursing practice.
- 6. Apply critical thinking to synthesize knowledge for critical thinking and enhance creative problem solving.
- 7. Explore the interdisciplinary and leadership roles of the professional nurse.

#### Required texts:

- American Psychological Association (2001). <u>Publication Manual of the American Psychological Association (5<sup>th</sup> Ed.)</u>. Washington, DC: American Psychological Association.
- 2. Arnold, E. and Boggs, K. (2003). Interpersonal Relationships-Professional Communication Skills for Nurses. Philadelphia: W. B. Saunders Company.
- 3. Valanis, B. (1999). Epidemiology in Health Care., Stamford, CT: Appleton & Lange.

12. Host which we issue with

 Blais, K., Kozier, B., and Erb, G. (2002). <u>Professional Nursing Practice – Concepts and Perspectives</u>. Menlo Park, CA: Addison-Wesley Publishing Company.

Recommended texts:

- 1. American Nurse, the official newsletter of the American Nurse's Association. Included in the membership fee.
- 2. Alfaro-LeFevre, R. (2002). Applying the nursing process-a step-by-step guide. Philadelphia: Lippincott-Raven
- neg Publishers sta mail escherds and mail even the method and leadable to be agree a sensimetry server a gold
- Doenges, M. E., Moorhouse, M. F., and Geissler-Murray, A. C. <u>Nurse's pocket guide-diagnoses, interventions,</u> and rationales. (Eighth Edition). Philadelphia: F. A. Davis Company.

<u>Teaching and Learning Methods:</u> Seminar, lecture, group discussion, individual and group activities, writing a formal paper, using electronic resources, taking exams, and case studies.

#### Grading Scale:

The DBGN grading scale will be used. There will	be no "rounding up" of grades.	an a	
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Final Exam = 25% basis in the set of the base of the b	<ul> <li>(c) (c) actigation of a complete sector (c) activity of the complete sector (c) activity</li></ul>	ġ.	
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FORFLAND COURSE SYLLARDS
Political Project = 10% (group project) Family Case Study = 20% (group project) Communicable Disease presentation = 10% (group project) Formal Paper = 20% (group project) The state of the state of
Due dates for all projects and exams will be announced in class.
<ol> <li>Formal Paper assignment:         <ol> <li>Must conform to APA standards for a scholarly paper.</li> <li>Length of the paper is to be10-15 pages.</li> <li>Must include a minimum of 7 references from professional, referred journals. Three references should be from research reports.</li> </ol> </li> </ol>
<ol> <li>Political Project assignment:         <ol> <li>Select a bill that has been filed with the Kentucky legislature for the 2007 session or a national bill filed in the U. S. Congress.</li> <li>Educate yourself about being politically active. Visit the KNA website to see what nurses can do to be more politically active. KNA also publishes the bills it supports or does not support over its website.</li> <li>Educate yourself about the bill you have chosen.</li> <li>Interview a local politician, a representative of a nursing organization, a medical person, a healthcare provider, nurses, and citizens to get their views on the bill.</li> <li>Follow the progress of the bill through congress and committees.</li> </ol> </li> </ol>
<ol> <li>Select and read a family case study from the Blackboard site.</li> <li>Use the forms provided to write a nursing care plan for the selected family.</li> <li>Use your textbooks are resources for writing the nursing care plan.</li> </ol>
<ol> <li>Select a communicable disease from the list provided.</li> <li>Use internet, articles, and other resources to ascertain the life cycle of the communicable disease, the prevalence, the numbers of people currently infected, the type of organism involved, what the organism looks like, the incubation period of the disease, the mode of transmission, and the treatment for the disease (if any).</li> <li>Put this information on PowerPoint slides and present it to the class. The presentation should last 20-30 minutes.</li> <li>A list of your references is to be turned in to the instructor. Use APA style. Communicable Diseases: MRSA West Nile Virus VRE HIV/AIDS Mumps TB Smallpox Malaria Ebola Plague Anthrax</li> </ol>
References should be less than 5 years old.         Political Project assignment:         1. Select a bill that has been filed with the Kentucky legislature for the 2007 session or a national bill filed in the U. S. Congress.         2. Educate yourself about being politically active. Visit the KNA website to see what nurses can do to be more politically active. KNA also publishes the bills it supports or does not support over its website.         3. Educate yourself about the bill you have chosen.         4. Interview a local political, a representative of a nursing organization, a medical person, a healthcare provider, nurses, and citizens to get their views on the bill.         5. Follow the progress of the bill through congress and committees.         6. Write a 2-3 page report of what you found out and where the bill has progressed.         Family Case Study assignment:         1. Select and read a family case study from the Blackboard site.         2. Use the forms provided to write a nursing care plan for the selected family.         3. Use your textbooks are resources for writing the nursing care plan.         Communicable Disease report:         1. Select and care a damily case study from the lift provided.         2. Use intermet, articles, and other resources to ascertain the life cycle of the communicable disease, the prevalence, the numbers of people currently infected, the type of organism involved, what the organism looks like, the includation period of the disease, the mode of transmission, and the treatment for the disease (famy).         3. Put this information on PowerPoint silde

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building by email at <u>disabilities@eku.edu</u> or by telephone at 859-622-2933 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

Incomplete grades: Students are encouraged to complete the course requirements by the end of the semester. If any assignments/exams are unfinished at the end of the semester, the course grade will be averaged without the grade(s) for the unfinished work. In order to receive a grade of "I" or Incomplete for this course, you must first discuss the need for an "I" with the instructor. This must be done well ahead of the last day of class. Students seeking an "I" grade for the course must present the instructor with a plan for timely completion of the course requirements. Course grades of "I" which are not removed by the university deadline will result in a grade of "F" for the course.

Attendance Policy: Regular class attendance is expected of all students. Any student with more than 20% absences from class may be assigned a grade of "F" for the course. See the BSN student handbook for the policy on class attendance.

#### ACADEMIC INTEGRITY POLICY:

"Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at <u>www.academicintegrity.eku.edu</u>. Questions regarding the policy may be directed to the Office of Academic Integrity."

### UNIT 1: PERSPECTIVES ON COLLABORATION IN HEALTH CARE

	OBJECTIVES	PREPARATION	
Nursing empowerment, leadership, political advocacy, political processes	<ul> <li>Discuss the role that power plays in nursing practice.</li> <li>Identify ways nurses can participate in the political process.</li> <li>Discuss the results of the Woodhull</li> </ul>		4 = 50 00 4 5 5 6 6 5 5 7 6 6 7 5 7 6 6 7 5 7 6
	<ul> <li>study related to nursing's public image.</li> <li>Discuss the purpose of the political project assignment.</li> <li>Select a bill to follow through the legislative process.</li> </ul>	Begin work on the political project assignment.	r ≥65 Evaluation hastroda Esala 1 = 15° (grou Anai Exata - 15°

Group processes	Develop professional presentation	
	skills, applying principles of teaching	ne haoka asilimat
	<ul> <li>groups of adults. Is advite constant in:</li> <li>Synthesize role development for the</li> </ul>	e Diversiti e diversiti e
	BSN nurse.	
	Demonstrate group collaboration.	
	Demonstrate effective use of the part	na é siele, sontes () - , , , , , , , , , , , , , , , , , ,
	electronic communication to enhance	eren arti asubelli, 🔹 👘
	professional communication.	
	<ul> <li>Analyze group dynamics and processes in assigned group.</li> </ul>	
a transfer in a state of a	<ul> <li>Discuss principles used to promote</li> </ul>	vadicáceas (Celevian e Celevian e Celevian) (adicáceas (Celevian) (Celevian)
	effective working relationships within	a hara harar
	interdisciplinary groups	
	<ul> <li>Discuss elements &amp; characteristics or</li> </ul>	film where here the
Concrol systems theory	collaborative health care teams.	
General systems theory	Explain the key     components/concepts included in	
	general systems theory.	ART B. FPREMOLCE
		SANGLEMAN AND AT LANK NO 2 INTO BRADE WE THAT
Health care delivery systems	Examine the current & evolving	
Statistical and the sta	health care delivery systems in the	Go to the websites for the ANA,
	U.S.	AMA, RNC, and DNC for their
	<ul> <li>Describe trends influencing health</li> </ul>	opinions on a national health insurance plan.
Health care economics	care delivery systems. Measured excellence     Explain key concepts in health care	
	economics.	99 REPUBLIC DATES - A construction of the second
Health care reform	<ul> <li>Discuss the key issues of access,</li> </ul>	and an
··· · · · · · · · · · · · · · · · · ·	quality, and cost.	an and a fillen and a second
Nursing classification systems	Describe the goals of additionant alls	ion en enconso 👘 👘 👘
	reforming/redesigning health care	
	<ul> <li>delivery systems</li> <li>Identify forces that are contributing to</li> </ul>	A MARTINA SA
	the reforms.	
	Name 6 nursing classification	
	systems under development and	n na nananan 'n alanda'n nan a'n nanan a'n nanan a'n nan a'n nan na
	briefly describe them.	There exists as the second
	<ul> <li>State 3 benefits of standardizing the language of nursing.</li> </ul>	
UNIT II: PERSPECTIVES ON THE		Allen in a second se
TOPIC	OBJECTIVES	
The family as client—nursing	Assess a family, construct a	stere vice
process, assessment &	genogram, and using the criteria	· · · · · · · · · · · · · · · · · · ·
intervention.	listed in the syllabus, handouts, and text, formulate a nursing diagnosis	
	Identify nursing implications for	<ul> <li>Section 2010 (2010) (2010) (2010)</li> <li>Section 2010 (2010) (20</li></ul>
	working with various family types.	en Carbination - Events for Sector Carbination
	Complete a group Family Care Study	Read the family case studies in
	Project for a selected family care	Blackboard and choose one for the Family Case Study project.
	study.	
	o and mails and to any indication	i na marije na najemenje na predstava na
Family theories	<ul> <li>Explain key concepts in Bowen's</li> </ul>	10 (F.) (F. 10) (F. 10
	Family Systems Theory	gast a location (Constant)
	<ul> <li>Describe implications for working with families for promoting health,</li> </ul>	A strast vite million
	with latitudes for promoting nearth.	
	development of each member, and	· 通常的编辑。我们就是一个"这个"。
	<ul> <li>development of each member, and the family's adaptive mechanisms.</li> <li>Summarize other theoretic approaches for working with families.</li> </ul>	· 通常的编辑。我们就是一个"这个"。
Communication processes and	<ul> <li>development of each member, and the family's adaptive mechanisms.</li> <li>Summarize other theoretic approaches for working with families.</li> <li>Demonstrate the use of circular</li> </ul>	· 通常的编辑。我们就是一个"这个"。
Communication processes and dynamics	<ul> <li>development of each member, and the family's adaptive mechanisms.</li> <li>Summarize other theoretic approaches for working with families.</li> <li>Demonstrate the use of circular questions designed to enhance</li> </ul>	· 通常的编辑。我们就是一个"这个"。
	<ul> <li>development of each member, and the family's adaptive mechanisms.</li> <li>Summarize other theoretic approaches for working with families.</li> <li>Demonstrate the use of circular questions designed to enhance family self-awareness &amp; adaptive</li> </ul>	· 通常的编辑。我们就是一个"这个"。
	<ul> <li>development of each member, and the family's adaptive mechanisms.</li> <li>Summarize other theoretic approaches for working with families.</li> <li>Demonstrate the use of circular questions designed to enhance family self-awareness &amp; adaptive mechanisms.</li> </ul>	· 通常的编辑。我们就是一个"这个"。
	<ul> <li>development of each member, and the family's adaptive mechanisms.</li> <li>Summarize other theoretic approaches for working with families.</li> <li>Demonstrate the use of circular questions designed to enhance family self-awareness &amp; adaptive</li> </ul>	
	<ul> <li>development of each member, and the family's adaptive mechanisms.</li> <li>Summarize other theoretic approaches for working with families.</li> <li>Demonstrate the use of circular questions designed to enhance family self-awareness &amp; adaptive mechanisms.</li> <li>Recognize healthy &amp; unhealthy communication processes in families.</li> <li>Recognize abuse &amp; neglect in</li> </ul>	
dynamics	<ul> <li>development of each member, and the family's adaptive mechanisms.</li> <li>Summarize other theoretic approaches for working with families.</li> <li>Demonstrate the use of circular questions designed to enhance family self-awareness &amp; adaptive mechanisms.</li> <li>Recognize healthy &amp; unhealthy communication processes in families.</li> <li>Recognize abuse &amp; neglect in families across the lifespan.</li> </ul>	
dynamics	<ul> <li>development of each member, and the family's adaptive mechanisms.</li> <li>Summarize other theoretic approaches for working with families.</li> <li>Demonstrate the use of circular questions designed to enhance family self-awareness &amp; adaptive mechanisms.</li> <li>Recognize healthy &amp; unhealthy communication processes in families.</li> <li>Recognize abuse &amp; neglect in families across the lifespan.</li> <li>Identify key roles of the nurse in</li> </ul>	
dynamics	<ul> <li>development of each member, and the family's adaptive mechanisms.</li> <li>Summarize other theoretic approaches for working with families.</li> <li>Demonstrate the use of circular questions designed to enhance family self-awareness &amp; adaptive mechanisms.</li> <li>Recognize healthy &amp; unhealthy communication processes in families.</li> <li>Recognize abuse &amp; neglect in families across the lifespan.</li> </ul>	

BSN 35

	<ul> <li>Develop professional presedution</li> </ul>
	families experiencing violence.
	Discuss theoretical perspectives of a state to state the
	violence.
	Discuss methods to prevent violence
	in families.
Crisis intervention with the family	Define crisis & crisis intervention.
	Discuss the nursing care of clients in
	crisis.
	<ul> <li>Identify balancing factors for the name and account as the second account of the second account o</li></ul>
· · · · · · · · · · · · · · · · · · ·	family in crisis
Addictions in the family	<ul> <li>Identify 5 characteristics of the</li> </ul>
	addicted family system.
	Discuss nursing interventions to be
	utilized with the addicted family.
e de la companya de	Describe role behaviors in the
	addicted family.
UNIT III: EPIDEMIOLOGY	

UNIT IV: PERSPECTIVES ON HEALTH AND WELLNESS

TOPIC	OBJECTIVES	PREPARATION	1. SPESSO	Health care dairy syst
Health & wellness models	<ul> <li>Differentiate health, wellness, well- being.</li> </ul>	vien man annean 2.14 Annean agus ann ann an		
n an	<ul> <li>Describe factors affecting health care compliance.</li> </ul>	<u>in and an </u>	a na antalana ang ang ang ang ang ang ang ang ang	Health daw soondwa
Health status, beliefs, and behaviors	<ul> <li>Differentiate health preventive care and health promotion.</li> </ul>	ingenernen Biscuss faar key i bekky kolt cost		malai ingo dhesh
	<ul> <li>Compare the health promotion models of Pender, Kulbock, &amp; Neuman.</li> </ul>	· Describe the ger · Describe the ger · Descriptions - ·	ensi)	i a dopeningene Bryanny.
	<ul> <li>Identify the stages of health behavior change according to</li> </ul>	<ul> <li>Estáblica in</li> <li>Estado atracia in</li> <li>Estado atracia in</li> </ul>		
Change process across the	Prochaska & DiClemente.	n ferman e za anno  🔒 A ferma e anno 1970 A ferma e anno 1970	-	
lifespan	<ul> <li>Identify the steps of the change process according to Lewin &amp; others.</li> </ul>	s manana A sines	a di seconda	a una nateryzystróży z siętera z nie nina z dówna wybu
ported in a summer for the formation of	Identify ways to facilitate the change process for clients in the main are soluted douglamental.		01/17/6 	SAUS SUBJECTIVES SAUS DATE: SAUS SUBJECTIVES
	<ul> <li>major age-related developmental stages.</li> <li>Describe 3 categories of problems and the change stategies appropriate for each.</li> </ul>	<ul> <li>4689988 8 800%</li> <li>600%86888</li> <li>600%86888</li> <li>600%8688</li> <li>600%868</li> <li>60%868</li> </ul>	Fana	provess assessment é provess assessment é stren antion.
Teaching & learning across the lifespan	<ul> <li>Explain the 3 domains of learning.</li> <li>Identify guidelines for effective learning.</li> </ul>	i gaagaan yiikeen. haa dhiy gaba ya Ucho ahayaan Qii oo aaa amini car		
	<ul> <li>Explain the essential aspects of a teaching plan.</li> <li>Write behavioral objectives that</li> </ul>	Complete a teaching/ learn for one of the members of y		
	<ul> <li>are measurable.</li> <li>Construct a teaching plan that is culturally sensitive and appropriate for a client's developmental level.</li> <li>Identify barriers to effective health</li> </ul>	family case study.		
	teaching.	ของอาจักร์กันรู้สารสัต หมาย อาจการเหตุอ		

ferrity set in menous & solution

**BSN 36** 

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I	ando errogionia ranko atiene erra invitation <u>a kar an</u> dăt	anda and an		
(Check one)	Department Name	Baccalaureate & Grad	uate Nursin	g
New Course (Parts II, IV)	College	Health Sciences	ref of Bar	nihanafi erti. 🗍
Course Revision (Parts II, IV)	*Course Prefix & Number	ealpeb ereisem brie e	1287.48/800	learn both the ba
Course Dropped (Part II)	*Course Title (30 characters)	nsigora amoldib isa.	ng (or 3-)	itheorae in Nursi
New Program (Part III)	*Program Title	Nursing Post RN Optic	5.2. ·	·
X Program Revision (Part III) Program Suspended (Part III)	*Provide only the informati	(Major, Option _x on relevant to the propos	경망 기관성 유수 - 수는	or Certificate)
Proposal Approved by:	Date			Date
Departmental Committee	10/3/06 G	raduate Council*		NA
Is this a SACS Substantive Change?	Yes**** NoX C	ouncil on Academic Affa	irs	01-18-07
College Curriculum Committee	11/29/06 A	oproved 🗙 Disapprov	/ed	and a second the second se
General Education Committee*	NA Fr	aculty Senate**	n an	
Teacher Education Committee*	NA Bo	pard of Regents**	, nan ataraa firmanin	
		ouncil on Postsecondary	' Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new, revise		maleñon of NBO 388	ios blaesc	"Upon enci
***Approval/Posting needed for new		ate program		Leiden 484
****If "yes", SACS must be notified I	pefore implementation. Plea	ase contact EKU's Office	e of Institution	onal Effectiveness.
Completion of A, B, and C is requ			SAS ANS	10 8 D. 8 D. 8
A. 1. Specific action requested:				이 것 같아요. 그는 것 같아요. 그는 것 같아요. 그는 것 같아요.
To revise the RN-BSN program	The she was a start with the	bellari program, ska in biock VII ör VIII in		
A. 2. Effective date: (Example: F	all 2001)	No. 19 Internet Bolice		
Summer 2007	wallon 128 hourse)	dernee of helicers a	a nga nganaga yaya Wéli nganganan	
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if a	pplicable) F	all 2007
<b>B.</b> The justification for this action on concepts mandated in the profe- population and the employers. Two covered by their prior coursework a based on feedback from students, accreditation standards.	ssional standards and to re o courses previously require and are being deleted from	flect updated needs of the ed for RN-BSN students the requirements. The c	ne RN-BSN have been curriculum is	student noted to be being updated
C. The projected cost (or saving	is) of this proposal is as f	ollows:		
Personnel Impact: NONE			u triSili ki u u Gli si si	1960,200 1960,40
Operating Expenses Impact: NC	NE			1550248 3450246
Equipment/Physical Facility Nee	ds: NONE to My Model of the	(Bay V) - Dustakes a tr		1450366
Library Resources: NONE	nali subsectat opingialica			Tatel Core Credit Tatel Core
			8.417m	
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		an Frankarda, san Arafrid I.		
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# Part III. Recording Data for New, Revised, or Suspended Program

Plan for Registered Nu The Department of Baco earn both the baccalaureate Degree in Nursing (or 3 y Kentucky. Students who ar should take the Graduate R studies during the senior ye continue into the M.S.N. pro	calaureate and Graduate I e and masters degree in n year diploma program), a re interested in continuing Record Examination or Mill ear. Students must compl ogram. NURSING POST RN	Nursing offers the opportunity for registered nurses nursing. Admission requirements include an Associa and a current free and unrestricted R.N. license in the M.S.N. program after completion of the B.S.I lier Analogies Test and make application for graduat lete the B.S.N and be admitted to graduate studies
The Department of Baco earn both the baccalaureate Degree in Nursing (or 3 y Kentucky. Students who ar should take the Graduate R studies during the senior ye continue into the M.S.N. pro	calaureate and Graduate I e and masters degree in n year diploma program), a re interested in continuing Record Examination or Mill ear. Students must compl ogram. NURSING POST RN	nursing. Admission requirements include an Associa and a current free and unrestricted R.N. license i in the M.S.N. program after completion of the B.S.I lier Analogies Test and make application for graduat lete the B.S.N and be admitted to graduate studies
Degree in Nursing (or 3 y Kentucky. Students who ar should take the Graduate R studies during the senior ye continue into the M.S.N. pro Major Requirements	vear diploma program), a re interested in continuing Record Examination or Mill ear. Students must compl ogram. NURSING POST RN	and a current free and unrestricted R.N. license i in the M.S.N. program after completion of the B.S.I ller Analogies Test and make application for graduat lete the B.S.N and be admitted to graduate studies
Kentucky. Students who ar should take the Graduate R studies during the senior ye continue into the M.S.N. pro Major Requirements NSC 330*, 332, 350, 3	e interested in continuing Record Examination or Mill ear. Students must complogram. NURSING POST RN	in the M.S.N. program after completion of the B.S.I ller Analogies Test and make application for graduate lete the B.S.N and be admitted to graduate studies
should take the Graduate R studies during the senior ye continue into the M.S.N. pro Major Requirements NSC 330*, 332, 350, 3	Record Examination or Mill ear. Students must complogram. NURSING POST RN	ller Analogies Test and make application for graduate lete the B.S.N and be admitted to graduate studies
continue into the M.S.N. pro Major Requirements NSC <del>330*, 332, 350</del> , <u>3</u>	ogram. NURSING POST RN	renewali Approved by: 1000831 Approved by:
Major Requirements NSC <del>330*, 332, 350</del> , <u>3</u>	NURSING POST RN	
NSC 330*, 332, 350, 3		
NSC 330*, 332, 350, 3		
NSC 330*, 332, 350, 3		51.1601.02
NSC 330*, 332, 350, 3	010106 <sup>(1)</sup> 880010 <sup>(1)</sup> 48	3.52 hours 30/82/17 aatimmo@ muluimu@ spalo
4 <del>92, 495.</del>		<u>5)</u> , 390(2), <u>440 (3)</u> , <u>442 (5)</u> , <u>445 (2)</u> , <del>480</del> , 486 (5),
	esciptint es classes. Hereinen an Energia	nar selecte a selecte de la colação com esta delevanda entre : La colación de la colação de la colación de la colac
*Credit by Exam option		
	npletion of NSC 385, the	e RN is granted credit for NSC 380, 386, and
484 (19 hrs.)	riace program	Applovil/Postar nasided for risk degree program or cer
Supporting Requiremen		
	BIO 171 and BIO 301.	
General Education Requ	Jirements	39 hours and a second second second of the
Standard general educ	cation program, excludir	ng blocks VI, VII (QS), and VIII (6 hours). Take
an additional 3 hours in	n block VII or VIII in lieu	of Block VI. Refer to Section Four of this
		and University requirements.
Free Electives (as		그는 그는 것은 것 같아요. 그는 것 같아요. 그는 것 같아요. 집에 집에 집에 집에 집에 가지 않는 것 같아요. 그는 것 같아요. 이 것 같아요. 아니는 것 같아요.
Minimum Total Degree F		
이상은 그 전도 방법에 많은 것이다. 알아버지는 것이 같은 것이 많이 많이 많이 많이 많다. 것이 많은 것이 많은 것이 없는 것이 없다. 것이 없는 것이 없는 것이 없는 것이 없다. 것이 없는 것이 없다. 것이 없는 것이 없 않는 것이 없는 것이 없 않는 것이 없는 것이 없 않이 않는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이 않는 않았다. 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이 않았다. 것이 없는 것이 않았다. 것이 없는 것이 있 것이 없는 것이 없이 않이	나님께 것 같은 눈가 있는 것 같은 것 같은 것 같은 것 않았다. 그는 것 것 같은 것 같은 것 것 같이 것 같이 것 같이 없다.	es, support courses, major requirements,
· · · · · · · · · · · · · · · · · · ·	성 같은 그 방법 사업은 분석과 한 것 같아요. 한 것 것은 것이가 집에서 한 것 같이 가장하면 많은 것이 것을	requirements that will total a minimum of 128
hours.doi bach and and and	na kata kata sa kata s	a visual and as you are a series of the solution of the soluti
helichus pried a mekomus	nom the requirements. The	t beletsh grileg is a bite shaweeked mine herd vid belevel
NSC340 2	I his box of info. is	s just calculation of hours to verify – NOT included in
VSC381 5		
NSC385 5		al losocore, sint la (egolesa to) leos calegiene ed." .
NSC390 2		SMON Hospit Line
NSC440 3		
NSC442 5		Angenting & paraget inspect. NOME
NSC445 2		
NSC445 2 NSC486 <u>5</u> <i>Total Core 29</i>	(Blk VI – but take 3 hrs. in	block VII or VIII) in access a filling in the off interruption
	NCC290 296 8 484 upon /	successful completion of NSC385
	113C360,368 & 464 upon s	successful completion of NSC385
Total Core 48	(Blk VII(qs)	지수는 것이 혼란 가슴 혼란지 않는 것 같아?
Total Core         48           STA215         3           BIO171         3	(Blk VII(qs) (BlkVIII w/301)	
Fotal Core         48           STA215         3           SIO171         3           SIO301         3		
Fotal Core         48           STA215         3           BIO171         3		

EKU User BSN 38 1/5/071/14/2007

Curriculum Change Form (Present only one proposed curriculum change per form)

(Comp	lete o	nlv the	section(	s) applica	ble.)	
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(Check one)				
	And the second s	Department Name	Bacc and Grad Nursing	-
New Course (F	Parts II, IV)	College	Health Sciences	1 1
X Course Revision	on (Parts II, IV)	*Course Prefix & Num	per NSC 834	and the second
Course Droppe	ed (Part II)	*Course Title (30 charac	iers)	
New Program	(Part III)	*Program Title	NA	
Program Revis	ion (Part III) 👀	Class Renth	(Major, Option; Minor	_; or Certificate)
Program Susp	ended (Part III)	*Provide only the inform	nation relevant to the proposal.	ine as la conce
Proposal Approved I	oy:	<u>Date</u>		<u>Date</u>
Departmental Comm	nittee	9-22-06	Graduate Council*	11/17/06
Is this a SACS Sub	stantive Change?	Yes**** No x	Council on Academic Affairs	<mark>01-18-07</mark>
College Curriculum (	Sommittee	11/29/06	Approved X Disapproved	
General Education C	Committee*	NA status	Faculty Senate**	NA
Teacher Education (	Committee*	NAteb to esset	Board of Regents**	nen <b>NA</b> n an an an an
*If Applicable (Typ			Council on Postsecondary Edu.***	<u>NA</u>
		er er eller provider forst mitte grift i som forste som en forste en som en er som en som er som er som er som	the number of credit hours for ABC	100 from 1 to 2.)
A. 2. Effective dat A. 3. Effective dat	e: (Example: F e of suspende	all 2001): Summer, 200	itly enrolled students: (if applicable	) NA
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BSN 42

	Curriculum	Change Form	g Dala for New	
(Present	only one proposed	l curriculum change pe	r form)	Course pretx : (3)@fersion:
Part I	omplete only the	section(s) applicable.)	240	
(Check one)	Department Name	Bacc and Grad Nursing		
New Course (Parts II, IV)	College	Health Sciences		
x Course Revision (Parts II, IV)		iber NSC 840		and the second
Course Dropped (Part II)	*Course Title (30 charac	<u>sters)</u>	entinal	en e
New Program (Part III)	*Program Title	NA		·
Program Revision (Part III)		ారం (Major <u>x</u> ), Option; N		
Program Suspended (Part III)	) *Provide only the infor	mation relevant to the proposa	leitister dese vol	(skispings in it.).
Proposal Approved by:	Date	names where a sub-state is a second with the order of the second s	ente la cluba dense en encontrar en en en en encontrar en encontrar	Date
	9-22-06	Graduate Council*	11/17	7/06
Is this a SACS Substantive Change?	Yes**** No x	Council on Academic Affairs	s <u>01-</u>	<mark>18-07</mark>
College Curriculum Committee	11/29/06	Approved _ <mark>X</mark> Disapprove	d	and an experiment of the second se
	NA shalet	Faculty Senate**	NA	and the second
Teacher Education Committee*	NA	Board of Regents**	<u>NA</u>	
*If Applicable (Type NA if not app **Approval needed for new, revise ***Approval/Posting needed for nev ****If "yes", SACS must be notified	ed, or suspended progra v degree program or ce	rtificate program	na ana ang mana ang mang na br>Ng mang na ang m	ffectiveness.
Completion of A, B, and C is requ			· yins idd)	CoRequirera(*)
A. 1. Specific action requested:	: (Example: To increase	e the number of credit hours fo	r ABC 100 from	01 to 2.)
To designate admission to the MS	N program or departme	ent approval as a prerequisite f	or NSC 840	oria vita 19 serupio
A. 2. Effective date: (Example: F	all 2001): Summer, 20	67 bit combinations bit who set to control of bit ( ) in because of bits	Histoperatoria (C.)	r viogula (de)
A. 3. Effective date of suspende	ed programs for curre	ntly enrolled students: (if app	olicable) NA	
B. The justification for this action skills/knowledge, this course re department approval.	quires limited enrollm	ent based on admission to t	he MSN progra	im or
C. The projected cost (or saving	gs) of this proposal is	as follows:		
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(Check one)	Department Name	Bacc and Grad Nur	sina	:
New Course (Parts II, IV)	College	Health Sciences		
Course Revision (Parts II, IV)		NSC 842	an a	
Course Dropped (Part II)	*Course Title (30 characters)	a see a s		
New Program (Part III)	*Program Title	NA		
Program Revision (Part III)	o Caas Rosti	(Major <u>x</u> , Option_	; Minor; or	Certificate)
Program Suspended (Part III)	*Provide only the informati	on relevant to the prop	posal.	88 809 - ( (85 86 6 7 6 - 17 ) 
roposal Approved by:	Date		an second management of a	<u>Date</u>
epartmental Committee	9-22-06 G	raduate Council*	an a an	11/17/06
Is this a SACS Substantive Change?	Yes**** Nox C	ouncil on Academic A	ffairs	<mark>01-18-07</mark>
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Set a state of the set of the	C	ouncil on Postsecond	ary Edu.*** N	٧A
<ul> <li>A. 1. Specific action requested:</li> <li>To designate admission to the MS</li> <li>A. 2. Effective date: (Example: F</li> </ul>	N program or department a	pproval as a prerequis	site for NSC 842	$2^{2(1+1)}$ where $4^{2}$ are
A. 3. Effective date of suspende	ed programs for currently	enrolled students: (r	f applicable) N/	<b>3</b> 9 ma sheri seo.
B. The justification for this actions in this actions in the skills/knowledge, this course redepartment approval approval approve the series of the projected cost (or saving personnel Impact: none series of the s	quires limited enrollment gs) of this proposal is as f	based on admission ollows:	to the MSN pr	ogram or
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Analysis of professional issues and Consideration of selected variables	d strategies which can facili	ate the development of	of the nursing p	

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Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I	1 6.3 1 .	2	
(Check one)	Department Name	Bacc and Grad Nursing	
New Course (Parts II, IV)	College	Health Sciences	
x Course Revision (Parts II, IV)	*Course Prefix & Numbe	r NSC 844 Street vise V	ant the C
Course Dropped (Part II)	*Course Title (30 character	S) Victorial (M.)	
New Program (Part III)	*Program Title	NA	
Program Revision (Part III)	Class Reven	<sup>⇔⊜</sup> (Major, Optionx_; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	
Proposal Approved by:	<u>ි Date</u>	nen annan eine eine eine eine eine eine	Date
Departmental Committee	9-22-06	Graduate Council*	11/17/06
Is this a SACS Substantive Change?	Yes**** Nox	Council on Academic Affairs	<mark>01-18-07</mark>
College Curriculum Committee	<b>11/29/06</b>	Approved X Disapproved	n an
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
	and the second	Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new, revise		- yb dd mebragan (1)	and a state of the second s
***Approval/Posting needed for new			
		lease contact EKU's Office of Institu	tional Effectiveness.
****If "yes", SACS must be notified	before implementation. P	ease contact EKU's Office of Institu	tional Effectiveness.
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****If "yes", SACS must be notified Completion of A, B, and C is requ A. 1. Specific action requested:	before implementation. P <b>iired: (Please be specific</b> (Example: To increase the second seco	ease contact EKU's Office of Institu <b>, but concise.)</b> ne number of credit hours for ABC 11	00 from 1 to 2.)
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<ul> <li>****If "yes", SACS must be notified</li> <li>Completion of A, B, and C is requined</li> <li>A. 1. Specific action requested:</li> <li>To designate NSC 840 as a prerect</li> <li>A. 2. Effective date: (Example: F</li> <li>A. 3. Effective date of suspende</li> <li>B. The justification for this action</li> <li>840.</li> <li>C. The projected cost (or saving</li> </ul>	before implementation. P <b>iired: (Please be specific</b> (Example: To increase the quisite for NSC 844 all 2001): Summer, 2007 ed programs for currentle on: The courses are sec gs) of this proposal is as	ease contact EKU's Office of Institu , but concise.) ne number of credit hours for ABC 1 y enrolled students: (if applicable) juential, with NSC 844 building on follows:	00 from 1 to 2.) NA content from NSC
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<ul> <li>***If "yes", SACS must be notified</li> <li>Completion of A, B, and C is requinant of the second s</li></ul>	before implementation. P ired: (Please be specific (Example: To increase the quisite for NSC 844 all 2001): Summer, 2007 ed programs for currentle on: The courses are sec gs) of this proposal is as one eds: no additional all Revised, or Dropped Co	ease contact EKU's Office of Institu , but concise.) he number of credit hours for ABC 1 y enrolled students: (if applicable) puential, with NSC 844 building on follows:	00 from 1 to 2.) NA I content from NSC
<ul> <li>****If "yes", SACS must be notified</li> <li>Completion of A, B, and C is requinant of A. B. and C is requinant of A. B. and C is requinant of A. Specific action requested:</li> <li>To designate NSC 840 as a prerect A. 2. Effective date: (Example: F</li> <li>A. 3. Effective date: (Example: F</li> <li>A. 3. Effective date of suspender</li> <li>B. The justification for this action 840.</li> <li>C. The projected cost (or saving Personnel Impact: none</li> <li>Operating Expenses Impact: none</li> <li>Equipment/Physical Facility Nee</li> <li>Library Resources: no additional Part II. Recording Data for New, F</li> </ul>	before implementation. P ired: (Please be specific (Example: To increase the quisite for NSC 844 all 2001): Summer, 2007 ed programs for currentle on: The courses are sec gs) of this proposal is as one eds: no additional all Revised, or Dropped Co	ease contact EKU's Office of Institu , but concise.) he number of credit hours for ABC 1 y enrolled students: (if applicable) puential, with NSC 844 building on follows:	00 from 1 to 2.) NA I content from NSC

### Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Minimum GPA (when a course grouping or student cumulative GPA is required)         Equivalent Course(s):         (credit not allowed with; or formerly:)         Course Prefix and No.         Course Prefix and No.	Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	Colleg	e/Division:	Dept. (4 letters)*
ED       PC         Image: Credit Hrs.       Weekly Contact Hrs.       Repeatable Maximum No. of Hrs.         Lecture       Laboratory       Other       Cip Code (first two digits only) 51         Schedule Type*       Work Load.       Grading Mode*       Class Restriction, if any: (undergraduate only)         List at applicable       Grading Information: Course is       FR       JR         Grading Information: Course is       FR       JR         SO       SR       SR         Undergraduate       Grading Information: Course is       FR       JR         SO       SR       SR       SR         Undergraduate       Internship       Date of data entry       Date of data entry         Date of data       Preculsites and Prereduisites       See definitions on following page*         Co-Requisite(s):       (List only co-requisites. See below for prerequisites, and combinations.)       Course Prefix and No.         Course Prefix and No.       Prerequisite(s):       (List pre-quisites only.       NSC 840         Course Prefix and No.       Misc 840       NSC 840       Course Prefix and No.         Course Prefix and No.       Co-Requisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D.)       Course Prefix and No. <th>NSC</th> <th>844</th> <th>Summer 2007</th> <th>AS</th> <th>JS</th> <th>NURB</th>	NSC	844	Summer 2007	AS	JS	NURB
Credit Hrs.       Weekly Contact Hrs.       Repeatable Maximum No. of Hrs.         Lecture       Laboratory       Other       Cip Code (first two digits only). 51         Schedule Type*       Work Load       Grading Mode*       Class Restriction, if any. (undergraduate only).         Schedule Type*       Work Load       Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable       JR         So       SR       SO       SR         Use of data entry       Internship       Date of data entry         Independent Study       Practicum       Date of data entry         Co-Requisite(s):       (List only co-requisites. See below for prerequisites and combinations.)       Course Prefix and No.         Course Prefix and No.       NSC 840       SO       So         Course Prefix and No.       NSC 840       SO       So         Course Prefix and No.       NSC 840       SO       So         Course Prefix and No.       NSC 840       So       So       So         Course Prefix and No.       NSC 840       So       So       So       So         Course Prefix and No.       So       So <td>president a second to the second second second second</td> <td>MMMM</td> <td>en en e</td> <td>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1</td> <td><u> </u></td> <td>an an a</td>	president a second to the second second second second	MMMM	en e	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<u> </u>	an a
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Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
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IC (3)				VC (3)			

Part I		rriculum change per form) <i>tion(s) applicable.)</i>	
(Check one)	Department Name	Bacc and Grad Nursing	
New Course (Parts II, IV)	College	Health Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number	NSC 850	
Course Dropped (Part II)	*Course Title (30 characters)	a use a second a second a second a second	
New Program (Part III)	*Program Title	NA	
Program Revision (Part III)	Mets stell	(Major; Option _x; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.	and the state of the The state of the state
Proposal Approved by:	Date	anna a chuir ann ann a chuir a chuir a chuir ann ann ann ann ann ann ann ann ann an	Date
Departmental Committee	9-22-06 G	raduate Council*	11/17/06
Is this a SACS Substantive Change?	Yes**** Nox C	ouncil on Academic Affairs	<mark>01-18-07</mark>
College Curriculum Committee	11/29/06 A	pproved X Disapproved	- interviewent of a standard second second second
General Education Committee*	NA	aculty Senate**	NA
eacher Education Committee*	NAtos Section B	oard of Regents**	NA
	C	ouncil on Postsecondary Edu.***	NA
To designate admission to the MSI	N program as a prerequisite	number of credit hours for ABC 10 e for NSC 850	ar Prafix and Wa
A. 2. Effective date: (Example: Fa	all 2001): Summer, 2007	versourste din - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
A. 3. Effective date of suspende	d programs for currently	enrolled students: (if applicable)	
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	e) of this proposal is as f	ollows:	
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Operating Expenses Impact: none Equipment/Physical Facility Nee Library Resources: no additiona Part II. Recording Data for New, F (For a new required cou	ne ods: no additional I Revised, or Dropped Cour irse, complete a separate re New or Revised*	se equest for the appropriate program	All the set of the set

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	icst e	College/Divisi	on: D	ept. (4 letters)*
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## Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I	(Complete only the s		
(Check one)	Department Name	Exercise and Sport Science	
X New Course (Parts II, IV)	College	College of Health Science	(ongled B)
Course Revision (Parts II, IV)	*Course Prefix & Number	ATR 221	e tá
Course Dropped (Part II)	*Course Title (30 characters	Sport & Exercise Nutrition	
New Program (Part III)	*Program Title		
Program Revision (Part III)	A. CM ( Anterior anterior a Anterior anterior ant	; Option; Minor; o	
Program Suspended (Part III)	*Provide only the informat	ion relevant to the proposal.	and a second
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Completion of A, B, and C is required			raintine geben for figure and the second
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#### Eastern Kentucky University College of Health Sciences Department of Exercise and Sport Science Athletic Training Education Program ATR 221 – Spring 2008 Sport and Exercise Nutrition

Instructor:	Aaron Sciascia MS, A	Solow Average Cuadceptable	8269 - 68 8269 - 0
Contact Info:	Joe.Beckett@eku.edu	Moberly 224	Ext. 2-2134
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### Course Description:

ATR 221 **Sport and Exercise Nutrition** (1). Prerequisite: ATR 100, PHE 212, and PHE 180. This course will provide an understanding of the theoretical principles and application underlying the use and effectiveness of proper nutritional guidelines to influence the performance and well being of competitive and recreational athletes.

#### **CAATE Educational Competencies and Clinical Proficiencies:**

The competencies and proficiencies are instructed and evaluated during this course per the attachment to this syllabus.

Course Objectives: After completion of the course, students will be able to:

- (1) Explain how macronutrients are metabolized during exercise
- (2) Analyze and apply nutritional recommendations for the physically active
- (3) Differentiate between "fad diets" and published federal guidelines
- (4) Demonstrate the ability to determine an individual's nutritional needs through mathematical equations, body fat analysis, and assimilation of data from questionnaires/surveys
- (5) Demonstrate the ability to counsel or recognize when to refer an individual presenting with symptoms of an eating disorder

### ASSIGNMENTS

Food Journal (1)	Throughout the entire semester, you will track your weekly dietary intake. This includes all foods including beverages. At the end of the semester, you will determine your average daily and weekly caloric intake and cross-reference the results with your determined energy intake according to the literature.		
Quizzes (6)	Quizzes will be displayed on Blackboard. It is your responsibility to check this website daily.		
Meal Planning (1)	You will be assigned (fictitiously) to an athletic team at EKU. Your job as the assigned athletic trainer will be to coordinate the meals on road trips. This will account for both day trips and overnight trips. You are responsible for making <i>suggestions</i> to the coaching staff in regards to food which will provide energy, proper nutritional value, and limited in high fats, oils, etc.		
Case Study (1)	You will perform a complete evaluation on an athlete in regards to weight gain/loss goals, personal goals, health and fitness questionnaires, body fat analysis, and food tracking. You will then determine the caloric expenditure for that individual while providing proper food choices.		

#### **GRADING SCALE**

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Exams	2 @ 50 points each	100
Meal Planning	1 @ 20 points each	20
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#### Total Points ATTENDANCE

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Attendance is EXPECTED and will not be rewarded with a grade or points for this effort. This course is designed for ACTIVE LEARNERS! You CANNOT be passive in this course and be successful. This course is designed in a fashion that one is unable to obtain notes from a missed class and be just as successful as students that attended the scheduled class. Your participation in class discussion, activities, projects, and clinical assignments will be critical in your understanding and performance of the outcomes of this course.

#### **ADA Statement**

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office directly either in person on the first floor of the Turley House or by telephone at (859) 622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

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## **University 2-Hour Delay Schedule**

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#### **Tentative Course Outline**

- Week 1 = Macronutrients and Micronutrients
- Week 2 = Digestion and Absorption of Nutrients
- Week 3 = Metabolism in Exercise
- Week 4 = Determining Energy Needs
- Week 5 = Recommendations for the Physically Active
- Week 6 = Recommendations for Intense Training
- Week 7 = Fad Diets and Federal Guidelines
- Week 8 = Supplements
- Week 9 = Fluid balance and Rehydration
- Week 10 = Body Composition
- Week 11 = Disordered Eating
- Week 12 = Counseling and referral
- Week 13 = Nutritional Value of Common Foods and How to Select Foods When Traveling
- Week 14 = Power Foods
- Week 15 = Meal Planning Assignments
- Week 16 = Athlete Case Study Assignments

The instructor reserves the right to make any changes/additions to the syllabus\*\*\* Students are responsible for making changes to their personal copy of the syllabus.

ICICRC offe)       Use attiment Name       Exercise and Sport Science         New Course (Parts II, IV)       Course Prefix & Number       ATR322         Course Dropped (Part II)       "Course Title (30 characters)       "Course Title (30 characters)         Program Revision (Part III)       "Provide only the information relevant to the proposal.       Date         Program Suspended (Part III)       "Provide only the information relevant to the proposal.       Date         Program Suspended (Part III)       "Provide only the information relevant to the proposal.       Date         Department Action Committee       & 100/06       Graduate Council*       NA         Is this a SACS Substantive Change?       Yes****       Not       Council on Academic Affairs       01-18-07         College Curriculum Committee       NA       Board of Regents**       NA       Council on Postsecondary Edu.***       NA         "Approval needed for new, revised, or suspanded programs       "************************************	Part Landon mine menopely menopely menopely in the second			
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<ul> <li>SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</li> <li>Completion of A, B, and C is required: (Please be specific, but concise.)</li> <li>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</li> <li>Decrease hours from 4 to 3, make course description more detailed of what course is about.</li> <li>A. 2. Effective date: (Example: Fall 2001) Summer 2007</li> <li>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</li> <li>B. The justification for this action: Decrease hours from 4 to 3. AT faculty strongly believe this needs to be a 3-hour course and the extra hour will be used for the new 1 hr. Sports Nutritional course that is being added to the program that will meet the accreditation changes. Edit course description to better describe the course.</li> <li>C. The projected cost (or savings) of this proposal is as follows:</li> <li>Personnel Impact: NONE</li> <li>Operating Expenses Impact: NONE</li> <li>Equipment/Physical Facility Needs: NONE</li> <li>Library Resources: NONE</li> <li>Art 11. Recording Data for New, Revised, or Dropped Course</li> <li>New or Revised' Catalog Text         <ul> <li>('Use strikethrough for deletions and underlings for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</li> <li>ATR 322 Therapeutic Interventions. (4) (3) II. Prerequisite: ATR 311. Study of the principles of pharmacology and psychosocial intervention with respect to injury and rehabilitation. Study of the therapeutic use of drugs in patients, including pharmacokinetics, pharmacokinetics, and routes of administration. In addition to the legal, moral and ethical implications of drug administration by the athletic trainer. Futher study will include the principles of psychosocial intervention with respect to injury and rehabilitation.</li> </ul></li></ul>	**Approval needed for new, revised, or su	spended programs	NAME NOT CARD SQUEETING AND SQUE	<ul> <li>- Configuration (Configuration) - in a construction of the configuration of the</li></ul>
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Course prefix	Course Number	Effective Term	College/I	Division:	Dept. (4 letters)*
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ATR	322	Summer 2007	AS BT ED HS X	JS EM PC	ESSC
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Ma	aximum No	o. of Hrs.
4 <u>3</u>	Lecture 4 <u>3</u> L	aboratory Other	Cip Code (f	first two di	gits only) 51
Schedule Type*	Work Load	Grading Mode*		and the second se	C (undergraduate only)
(List all applicable)	(for each schedule type)		-		
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		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BAN	NER USE	ONLY
		Thesis	Date of data er	ntry	1000
		Internship			
		Independent Study	Data entry pers	son	
	Co-Reguisites a	Independent Study Practicum	Data entry per	son	
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Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

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IB (3)

IC (3)

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IIIB (3)

IVA (3)

IVB (3)

VA (3)

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VI (3)

VIII (3)

VIII (3)

VII (3) VII (3)

New Course (Parts II, IV)         Colle           Course Revision (Parts II, IV)         *Course           Course Dropped (Part II)         *Course           New Program (Part III)         *Pro           X         Program Revision (Part III)         *Pro           Program Suspended (Part III)         *Pro           Proposal Approved by:         Pepartmental Committee         9/13/0           Is this a SACS Substantive Change?         Yes           College Curriculum Committee         09/27           General Education Committee*         NA           *If Applicable (Type NA if not applicable.)         **Approval needed for new, revised, or susp	pended programs	Athletic Training (Major, Option; Minor; ion relevant to the proposal. Graduate Council* Council on Academic Affairs Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	or Certificate) Date NA 01-18-07 NA NA NA NA
Course Revision (Parts II, IV) Course Dropped (Part II) Course Dropped (Part II) New Program (Part III) Program Revision (Part III) Program Suspended (Part III) Proposal Approved by: Departmental Committee 9/13/ Is this a SACS Substantive Change? Yes College Curriculum Committee 09/27 General Education Committee* NA *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or susp	pended programs	Athletic Training (Major, Option; Minor; ion relevant to the proposal. Graduate Council* Council on Academic Affairs Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	Date NA 01-18-07 NA NA
Course Dropped (Part II)  Course Dropped (Part II)  New Program (Part III)  Program Revision (Part III)  Proposal Approved by: Departmental Committee  9/13/0  Is this a SACS Substantive Change? Yes  College Curriculum Committee  09/27 General Education Committee* NA  *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or susp	pended programs	Athletic Training (Major, Option; Minor; ion relevant to the proposal. Graduate Council* Council on Academic Affairs Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	Date NA 01-18-07 NA NA
New Program (Part III)         *Pro           X         Program Revision (Part III)         *Pro           Program Suspended (Part III)         *Pro           Proposal Approved by:         *Pro           Departmental Committee         9/13/0           Is this a SACS Substantive Change?         Yes           College Curriculum Committee         09/27           General Education Committee*         NA           *Teacher Education Committee*         NA           *If Applicable (Type NA if not applicable.)         **Approval needed for new, revised, or susp	gram Title vide only the informat Date 06 NoX /06 pended programs program or certificate	Athletic Training (Major, Option; Minor; ion relevant to the proposal. Graduate Council* Council on Academic Affairs Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	Date NA 01-18-07 NA NA
X       Program Revision (Part III)         Program Suspended (Part III)       *Pro         Proposal Approved by:       Proposal Approved by:         Departmental Committee       9/13/0         Is this a SACS Substantive Change?       Yes         College Curriculum Committee       09/27         General Education Committee*       NA         *Teacher Education Committee*       NA         *If Applicable (Type NA if not applicable.)       **Approval needed for new, revised, or susp	vide only the informat	(Major, Option; Minor; ion relevant to the proposal. Graduate Council* Council on Academic Affairs Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	Date NA 01-18-07 NA NA
Program Suspended (Part III) *Pro Proposal Approved by: Departmental Committee 9/13/0 Is this a SACS Substantive Change? Yes College Curriculum Committee 09/27 General Education Committee* NA Teacher Education Committee* NA *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or susp	Date Do NoX /06 pended programs program or certificate	ion relevant to the proposal. Graduate Council* Council on Academic Affairs Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	Date NA 01-18-07 NA NA
Proposal Approved by: Departmental Committee 9/13/0 Is this a SACS Substantive Change? Yes College Curriculum Committee 09/27 General Education Committee' NA Teacher Education Committee' NA "If Applicable (Type NA if not applicable.) "Approval needed for new, revised, or susp	Date Do NoX /06 pended programs program or certificate	Graduate Council* Council on Academic Affairs Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	NA 01-18-07 NA NA
Departmental Committee       9/13/0         Is this a SACS Substantive Change?       Yes         College Curriculum Committee       09/27         General Education Committee*       NA         Teacher Education Committee*       NA         *If Applicable (Type NA if not applicable.)       **Approval needed for new, revised, or sust	pended programs	Council on Academic Affairs Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	NA 01-18-07 NA NA
Is this a SACS Substantive Change? Yes College Curriculum Committee 09/27 General Education Committee* NA Teacher Education Committee* NA *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or sus	Pended programs	Council on Academic Affairs Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	01-18-07 NA NA
College Curriculum Committee General Education Committee* NA Teacher Education Committee* NA *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or susp	pended programs	Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	NA NA
General Education Committee* NA Teacher Education Committee* NA *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or susp	pended programs program or certificate	Faculty Senate** Board of Regents** Council on Postsecondary Edu.***	NA
Teacher Education Committee* NA *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or sug	program or certificate	Board of Regents** Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or susp	program or certificate	Council on Postsecondary Edu.***	
**Approval needed for new, revised, or susp	program or certificate		NA
**Approval needed for new, revised, or susp	program or certificate		
Add HEA203 and replace NFA201 with the New Sports and Exercise Nu A. 2. Effective date: (Example: Fall 2001)	ase be specific, but of le: To increase the nu E180 in support for Bil utrition course ATR2	contact EKU's Office of Institutional Eff concise.) mber of credit hours for ABC 100 from k VI, decrease hours for ATR322 from 4	1 to 2.)
Summer 2007			
A. 3. Effective date of suspended progra	ams for currently enr	rolled students: (if applicable)	
B. The justification for this action:			
Adding HEA 203 will enable graduates of or national BOC Exam. Use PHE180 in place requirements to meet nutritional competence clinical proficiencies assigned to ATR 322, from 4 hrs to 3 hrs. Adjust total number of c	of NFA201 for Blk VI ties and clinical profici the AT faculty believe	in General Education. Add new course encies. After reviewing the educationa this needs to be a 3-hour course. Decr	ATR221 in major al competencies and rease hours in ATR322
C. The projected cost (or savings) of thi	s proposal is as follo	ows:	
Personnel Impact: NONE			
Operating Expenses Impact: NONE			
Equipment/Physical Facility Needs: NO	NE		
Library Resources: NONE			

. (Present only one proposed curriculum change per (crm)

additions.	atalog description as being propos le current program requirements us		deletions and underlines for
	le the current program requirement islon.	s as shown in catalo	g. List any options and/or minors
(1994) 10 ( <b>*U</b>	New or Revised* Progra se <del>strikethrough</del> for deletions and <u>unc</u>	m Text <u>derlines</u> for additions.)	Hew Program (Parl III) Program Redelor (Parl III)
	ATHLETIC TRAINING ( CIP Code: 51.0913	B.S.)o abiyor (	Piogram Suspension (Par III) opolet Agencyse (Par III)
Major Requirements ATR 100, 201, 202, 211, 212, <u>221,</u> 402, 411, 412, 421, PHE 212, 320, CPR and first aid certification at tim	301, 302, 311, 312, 322, 401, 325, and 407; current e of graduation.	n te fan fan de fan BOANSSED fan de fan de	Secondar Control Store Over En- transmarker Controlled In text is SRCS Bundpally Chan Is take a SRCS Bundpally Chan Mages Curriculum Committee
Supporting Course Requirements BIO 171, 271, 301, 378, CIS 212 or 450, and PHE180 and NFA 201.		AM AM	annal Counarion Rommittee annar Ficturealan Colompes
General Education Requirements Standard General Education Progra (QS), and VIII (6 hours). Refer to S for details on the General Education University Requirement	am, excluding blocks <u>VI</u> , VII action Four of this <i>Catalog</i> and University Requirements.	ດ, ດີ, ອີດອີດອິດດີ, ດີ, ດີດອູດເລ program ອີກ ຈະຊະກະກາດທີ່ເປັນເຮັດເປັນ	Cable (C. p. 96 § pc) en sparted needed for revise sparted needed for revise sparted for needed for nee sparted for and c. is require sparted for and c. is require
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(8)850 (8)850 (8)850			isterijus to stob ovidstit (* 7) 1999 - Charles Contracting (* 1999) 1999 - Charles Contracting (* 1999)
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All and a standard of a standard by Add now well standard by a standard by Add now well standard by a standard by Add a standard by a standard by a standard by Add a standard by a standard by a standard by Add a standard by a standard by a standard by Add a standard by a standard by a standard by Add a standard by a standard by a standard by Add a standard by a standard by a standard by Add a standard by a standard by a standard by a standard by Add a standard by a standard by a standard by a standard by Add a standard by a standard by a standard by a standard by Add a standard by a standard by a standard by a standard by Add a standard by a standard by a standard by a standard by a standard by Add a standard by	for PD, VI in Orrend Education J Jos (2006) 2010 Contract Albert Strong Dybrideventic march, or bury 3 Ho march ALD, or brack Lumen LOAA is at bitrave.	DSAMA to specify hit (15) has selected approximate (15) The off SSE HT (15) Th (15) The off SSE HT (15) The off SSE HT (15) Th	akional BOC Bram. Uno FHE18 aquinamenta in more multional o himod protection action of the rest protection action in the second protection of the sector back the protect for action the protect for the language of the protect for the
<ul> <li>and an instantial of the standards</li> <li>and the standards /li> <li>and the standards of the standards</li> <li>and the standards<td>for PD, VI in Orrend Education J Jos (2006) 2010 Contract Albert Strong Dybrideventic march, or bury 3 Ho march ALD, or brack Lumen LOAA is at bitrave.</td><td>DSAMA to specify hit (15) has selected approximate (15) The off SSE HT (15) Th (15) The off SSE HT (15) The off SSE HT (15) Th</td><td>ational BOC Exam. Uno FHE181 and America in more multilonal of himsel protection and an official of the second second second for an example of a projected cost for an example the second function and the second formation (second function for a cost of the second function for a cost of the second function for a cost of the second formation for the second formation for the second for the second for the second formation for the second for the second for the second formation for the second for the second for the second formation for the second for the second for th</td></li></ul>	for PD, VI in Orrend Education J Jos (2006) 2010 Contract Albert Strong Dybrideventic march, or bury 3 Ho march ALD, or brack Lumen LOAA is at bitrave.	DSAMA to specify hit (15) has selected approximate (15) The off SSE HT (15) Th (15) The off SSE HT (15) The off SSE HT (15) Th	ational BOC Exam. Uno FHE181 and America in more multilonal of himsel protection and an official of the second second second for an example of a projected cost for an example the second function and the second formation (second function for a cost of the second function for a cost of the second function for a cost of the second formation for the second formation for the second for the second for the second formation for the second for the second for the second formation for the second for the second for the second formation for the second for the second for th
Add new course ATASA manager at the Har Add new course ATASA manager The neuclide Constant of Task and the Constant of Ta	for PD, VI in Orrend Education 1 Jos (2000) estimation of the through PD believe INC month of bury 5 Ho in the ALFP, of brack where VCAA is as Delivered PD and the second of the theory of the the PD and the second of the theory of the the PD and the second of the theory of the the PD and the second of the theory of the the PD and the second of the the the the the the PD and the second of the the the the the the the PD and the	DSAMA to specify hit (15) has selected approximate (15) The off SSE HT (15) Th (15) The off SSE HT (15) The off SSE HT (15) Th	artenal BOC Exam. Uno PHE 181 aquinaments in orm withional or historical protected examples of A historical protected and Adjust I at a from the Adjust I and Z at a from

Part I			nionsee for second
(Check one)	Department Name	Family and Consumer Scie	nce bechadeur of t
		Health Sciences	ustoonna chashi adalariya Tarihi ana ana ana ana ana ana ana
Course Revision (Parts II, IV)	Course Prefix & Numbe	Possiver in weld	
Course Dropped (Part II)	Course Title (30 character	Nucleish mi shi eesheshiiti si(Cr)	
New Program (Part III)	Program Title	General Dietetics	· T / B B south and because of
x Program Revision (Part III)		(Major <u>X</u> , Option <u>;</u> Minor	; or Certificate)
Program Suspended (Part III) *	Provide only the information	tion relevant to the proposal.	
Proposal Approved by: Departmental Committee <u>1</u>	<u>Date</u> 1/27/06	Graduate Council*	
Is this a SACS Substantive Change?	es**** NoX	Council on Academic Affairs	<mark>01-18-07</mark>
College Curriculum Committee 11	1/29/06	Approved 🗙 Disapproved	Supporting Course Recivit
General Education Committee* N	A State Association and my	Faculty Senate**	NA
Teacher Education Committee* N	$\mathbf{A}_{\mathbf{a}}$	Board of Regents**	NA
		Council on Postsecondary Edu.*	*** <u>NA</u>
*If Applicable (Type NA if not applic *Approval needed for new, revised,		· · · · · · · · · · · · · · · · · · ·	rthup off hydroxics' income
***Approval/Posting needed for new c	learee program or certifi	cate program	terns & 25 hermonist 7 Knowlessen (* 16
****If "yes", SACS must be notified be	fore implementation. Pl	ease contact EKU's Office of Ins	stitutional Effectiveness.
Completion of A, B, and C is requir			
A. 1. Specific action requested: (	Example: To increase the	e number of credit hours for AB	C 100 from 1 to 2.)
1. To delete CLT 209/211, Diagnost hrs.)	tic Microbiology (5 hrs.) a	as an option in place of BIO 273,	Clinical Microbiology (4
2. By deleting this option the number	r of free electives in the	program will change from 6-8 h	rs. to 7-8 hours.
A. 2. Effective date: (Example: Fal	l 2001)		
Summer 2007	ana ana ang ang ang ang ang ang ang ang		terkipal mulusknuð leskit
A. 3. Effective date of suspended	programs for currently	/ enrolled students: (if applicat	ne) as to that to that it.
B. The justification for this action			
Under the new General Education F VIII. (all students must take at least the BIO 273 they would not have me	6 hours under Block VII	). If the students were to take (	CLT 209/211 in place of
C. The projected cost (or savings	) of this proposal is as	follows:	
Personnel Impact: None			
Operating Expenses Impact: Nor	IC		
Equipment/Physical Facility Needs	s: None		
Library Resources: No additional	ones needed		

1. 2.	For a new program, provide the catalog description as being proposed. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
3.	For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.
	New or Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)
Gen	eral Dietetics (B.S.) Area Major
Majo	or Requirements
	DF 132, FCS 303, 400, FRM 352, NFA 121, 201, 202; NFA 301 or CHE 330; NFA 317, 321, 323, 325, 344; NFA 349 (1) or FCS 330D (1); NFA 401, 402, 403, 404, 411, 415 (2) 445.
Sup	porting Course Requirements27-28 hours
	IO 273 or CLT 209 and CLT 211 *; BIO 301; CHE 101/107, 102; HEA 450 or STA 215*; CIS 212 or CSC 104; 201 or 550; PSY 200.
Gen	eral Education Requirements
	tandard General Education program, excluding blocks IVB, VB, VII (QS) and VIII (6 hours). Refer to Section r of this Catalog for details on the General Education and University Requirements.
Uni	versity Requirement1 hour
н	SO 100.
Free	e Electives
Tota	al Curriculum Requirements
*Ca	nnot be used for general education

# Withdrawn

# Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

۰,

(Check one)	Department Name	Family and Consumer Science	\$
New Course (Parts II, IV)	College	Health Sciences	
Course Revision (Parts II, IV	Course Prefix & Num	r	
Course Dropped (Part II) *Course Title (30 charact		dera)	
New Program (Part III)	*Program Title	Interdisciplinary Early Childhoo	d Education
X Program Revision (Part III)		(Major Option X Minor	_; or Certificate)
Program Suspended (Part II	I) *Provide only the infor	mation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	11/27/06	Graduate Council*	NA
Is this a SACS Substantive Change	? Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	11/29/06	Approved Disapproved	
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*		Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
	d before implementation	Please contact EKU's Office of Instit	utional Effectiveness.
Add CDF 346 to curriculum reque A. 2. Effective date: (Example: Fall 2007	d before implementation quired: (Please be spec d: (Example: To increas irements for Interdiscipli Fall 2001)	Please contact EKU's Office of Instit	100 from 1 to 2.)
Add CDF 346 to curriculum reque A. 2. Effective date: (Example: Fall 2007	d before implementation quired: (Please be spec d: (Example: To increas irements for Interdiscipli Fall 2001) ded programs for curre	Please contact EKU's Office of Instit iffic, but concise.) e the number of credit hours for ABC nary Early Childhood Education option	100 from 1 to 2.)
Add CDF 346 to curriculum requested Add Add Add Add Add Add Add Add Add Ad	d before implementation quired: (Please be spec d: (Example: To increas irements for Interdiscipli Fall 2001) ded programs for current tion: ormation on transdiscipli	Please contact EKU's Office of Instit iffic, but concise.) e the number of credit hours for ABC nary Early Childhood Education option	100 from 1 to 2.)
Add CDF 346 to curriculum requested Add CDF 346 to curriculum requested A. 2. Effective date: (Example: Fall 2007 A. 3. Effective date of suspense B. The justification for this ac Content of CDF 346 includes info	d before implementation quired: (Please be spec d: (Example: To increas irements for Interdiscipli Fall 2001) ded programs for current tion: ormation on transdiscipli g children.	Please contact EKU's Office of Instit ific, but concise.) e the number of credit hours for ABC nary Early Childhood Education option ently enrolled students: (if applicable nary play-based assessment that is cr	100 from 1 to 2.)
Add CDF 346 to curriculum requested Add CDF 346 to curriculum requested A. 2. Effective date: (Example: Fall 2007 A. 3. Effective date of suspense B. The justification for this ac Content of CDF 346 includes infor- working with populations of your	d before implementation quired: (Please be spec d: (Example: To increas irements for Interdiscipli Fall 2001) ded programs for current tion: ormation on transdiscipli g children.	Please contact EKU's Office of Instit ific, but concise.) e the number of credit hours for ABC nary Early Childhood Education option ently enrolled students: (if applicable nary play-based assessment that is cr	100 from 1 to 2.)
Add CDF 346 to curriculum requested Add CDF 346 to curriculum requested A. 2. Effective date: (Example: Fall 2007 A. 3. Effective date of suspend B. The justification for this ac Content of CDF 346 includes inforworking with populations of your C. The projected cost (or savi	d before implementation quired: (Please be spec d: (Example: To increas irements for Interdiscipli Fall 2001) ded programs for current tion: ormation on transdiscipli g children. ings) of this proposal is	Please contact EKU's Office of Instit ific, but concise.) e the number of credit hours for ABC nary Early Childhood Education option ently enrolled students: (if applicable nary play-based assessment that is cr	100 from 1 to 2.)
Completion of A, B, and C is read A. 1. Specific action requested Add CDF 346 to curriculum requ A. 2. Effective date: (Example: Fall 2007 A. 3. Effective date of suspend B. The justification for this ac Content of CDF 346 includes inforworking with populations of your C. The projected cost (or savi Personnel Impact: NONE Operating Expenses Impact: 1	t before implementation quired: (Please be spec d: (Example: To increas irements for Interdiscipli Fall 2001) ded programs for current tion: ormation on transdiscipli g children. ings) of this proposal in NONE	Please contact EKU's Office of Instit ific, but concise.) e the number of credit hours for ABC nary Early Childhood Education option ently enrolled students: (if applicable nary play-based assessment that is cr	100 from 1 to 2.)
Completion of A, B, and C is read A. 1. Specific action requested Add CDF 346 to curriculum requ A. 2. Effective date: (Example: Fall 2007 A. 3. Effective date of suspend B. The justification for this ac Content of CDF 346 includes inforworking with populations of your C. The projected cost (or savi Personnel Impact: NONE	t before implementation quired: (Please be spec d: (Example: To increas irements for Interdiscipli Fall 2001) ded programs for current tion: ormation on transdiscipli g children. ings) of this proposal in NONE	Please contact EKU's Office of Instit ific, but concise.) e the number of credit hours for ABC nary Early Childhood Education option ently enrolled students: (if applicable nary play-based assessment that is cr	100 from 1 to 2.)

# Part III. Recording Data for New, Revised, or Suspended Program

	New or Revised* Proc (*Use <del>strikethrough</del> for deletions and	underlines for additions.)	an a
			(V) Apachist sound) while
viajor Requirements			33-51 hours
GDF 132, 235, 236, 327,	437, FCS 400, NFA 317 and SWK	456. (6h) (has por set)	This?) merger? web
Options		*****	<u>9-12</u> -27hours
Child Development*	·····	***	
CDF 246, 343, 344, 34			
Family Studies	42 or 441 <del>;</del> , 424, 443 <sup>6</sup> , 538. hildhood*	an an anna An Anna Anna Anna Anna Anna A	24 hours
CDF 232, 243, 331, 34	42 or 441 <del>;</del> , 424, 443 <sup>6</sup> , 538.	Server Contraction and Contrac	いいし、小田市のお店 常意義長さいため ど
Interdisciplinary Early C	hildhood*		9 <u>12</u> hours
CDF 246, 343, 344, <u>34</u>	$\frac{46}{10}$	<ul> <li>Comparison Comparison Comparison</li> <li>Comparison Comparison</li> <li>Comparison Comparison</li> <li>Comparison</li>     &lt;</ul>	an Pasan Contractor A Pasan Contractor
Minor Requirements			
Interdisciplinary Farly Cl	hildhood	••••••••••••••••••••••••••••••••••••••	
(Minor in Special Educ			anti AltacyT) cuestidoA
SED 504, 341, 352, 36			a waa toi bebela levonoo
	nienzoto statilizati mentstatili NR		
Child Development		nen en fan de br>Al fan de fan An de fan de	15 hours
Child Development CSC 104 or CIS 212, 3	SED 504, 518, OTS 515, NSC 500.	1990 (J. 1993) (J. 1993) 1993 - J. 1993 1993 - J. 1993	15 hours
Child Development CSC 104 or CIS 212, S Family Studies	SED 504, 518, OTS 515, NSC 500.	1990 (J. 1993) (J. 1993) 1993 - J. 1993 1993 - J. 1993	15 hours
Child Development CSC 104 or CIS 212, S Family Studies	SED 504, 518, OTS 515, NSC 500.	en d'ann 8, ann 19 1900: Altra Chinas	15 hours
Child Development CSC 104 or CIS 212, 5 Family Studies FRM 352, CSC 104 or Interdisciplinary Early Cl	SED 504, 518, OTS 515, NSC 500. CIS 212 hildhood.	en d'ann 8, ann 19 1900: Altra Chinas	15 hours
Child Development CSC 104 or CIS 212, 3 Family Studies FRM 352, CSC 104 or Interdisciplinary Early CI CSC 104 or CIS 212, 0	SED 504, 518, OTS 515, NSC 500. CIS 212 hildhood OTS 515, NSC 500.	8821 (C.2013) 818880 51 100 8821 (C.2013) 98 (C.3) 5203)	15 hours 6 hours 
Child Development CSC 104 or CIS 212, 5 Family Studies FRM 352, CSC 104 or Interdisciplinary Early CI CSC 104 or CIS 212, 0	SED 504, 518, OTS 515, NSC 500. CIS 212 hildhood OTS 515, NSC 500.	sean (Chargelen (Chargelen) sean (Chargelen (Chargelen) se (Chi (2003) seans the seans for the	
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Child Development CSC 104 or CIS 212, 5 Family Studies FRM 352, CSC 104 or Interdisciplinary Early CI CSC 104 or CIS 212, 6 Professional Education Req (Interdisciplinary Early C EDF 103 <sup>-1</sup> , 203, ELE 5 requirements.) (EDF 3	SED 504, 518, OTS 515, NSC 500. CIS 212 hildhood. OTS 515, NSC 500. uirements. childhood Option)	((CCC in the second sec	
Child Development CSC 104 or CIS 212, 5 Family Studies FRM 352, CSC 104 or Interdisciplinary Early CI CSC 104 or CIS 212, 6 Professional Education Req (Interdisciplinary Early C EDF 103 <sup>1</sup> , 203, ELE 5 requirements.) (EDF 3 minor.)	SED 504, 518, OTS 515, NSC 500. CIS 212 hildhood. OTS 515, NSC 500. uirements. childhood Option) 519 and CDF 499 <sup>12.</sup> (Students mus 319 met with major; EDF 413 met w	st comply with admission with SED 353; SED 401 m	
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Course Revision (Parts II, IV	/) *Course Prefix & Nur	mber HSA 302	
all	*Course Title (30 chara	acters) Organization and Managemer	nt of Health Services
New Program (Part III)	*Program Title	Health Services Administration	
Program Revision (Part III)		(Major, Option; Minor	; or Certificate)
	II) *Provide only the info	ormation relevant to the proposal.	i Adadema la taji i
Proposal Approved by:	Date	langu maya majangana ana kapapaténé na umukan galané kabana pané ména kara taun si mané mané m	Date
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Is this a SACS Substantive Change		Council on Academic Affairs	<u>01-18-07</u>
College Curriculum Committee	11/29/06	Approved Disapproved	
General Education Committee*		Faculty Senate**	NA.
Feacher Education Committee*	NA	Board of Regents** Council on Postsecondary Edu.**	(1) (1) (1) (1) ( <b>NA</b> ) (1) (1) (1) (1) (1) (1) (1) (1) (1) (
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#### SYLLABUS

COURSE TITLE	HSA 302 - Organization and Management of Healthcare Services 100 Back Services
CREDIT HOURS	<ul> <li>A Description in a responsibilities and relativity of the evolution of the evolution of the evolution of the evolution restriction and relativity.</li> <li>A description of the evolution of the</li></ul>
Catalog Description	Organization and Management of Healthcare Services (3) A Prerequisite: HSA 100 (Minimum Grade of C). Analysis of structure, function, and internal and
	ic solide) external forces impacting healthcare services. Identification of management topics and trends.
REQUIRED TEXT	<ol> <li>Hospitals: What They Are and How They Work, 3<sup>rd</sup> edition. D. Griffin. Jones and Bartlett, 2006.</li> <li>Comparative Health Information Management, 2<sup>nd</sup> edition. A. Peden, Jones and Bartlett, 2005.</li> <li>Additional Reference: Health Information Management: Concepts, Principles, and Practice, 2<sup>nd</sup> edition. Editors: LaTour &amp; Eichenwald-Maki. AHIMA, 2006.</li> </ol>
REFERENCES	To be added as course is further developed.
ACADEMIC INTEGRITY	Eastern Kentucky University will honor the University's Academic Integrity policy. By honoring and enforcing this policy, the university affirms that it will not tolerate academic dishonesty.
DISABILITIES STATEMENT	If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office on the third floor of the Student Services Building, by email at disserv@eku.edu or by telephone at (859) 622-2933 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.
METHOD OF EVALUATIO	
B = 83.0 C = 74.0	Attendance, Participation, Homework
MIDTERM STATUS	Students will be given a grade update of their progress in the class prior to mid-term.
METHOD OF INSTRUCTION	DN Lecture, discussion, student reports, audiovisuals, Web/Blackboard.
<ul> <li>identify any work miss</li> <li>3. At the discretion of the meeting. When a stud responsible, immediate one-third of an absenc</li> <li>4. At the discretion of the encounter or approved University excuse.</li> </ul>	as a class, the student must see the instructor prior to the next scheduled class period to ed during the absence. instructor, class attendance will be recorded at the beginning of each scheduled class lent is late in getting to class or after attendance has been recorded, the student is ely after class, to see that the absence is removed from the record. Tardies will be considered
The responsibility for in	nitiating make-up work rests with the student.

- possible to make-up an in-class discussion or exercise.
   B. If a student does not have an excused absence and needs to make up an exam or assignment, the
- grade may be lowered by a 10% late penalty.
   C At the discretion of the instructor, specific time deadlines may be assigned to some make-up work.

LAST DAY TO WITHDRAW COURSE OBJECTIVES At the conclusion of this course, the student should be able to: 1. Describe the responsibilities and relationships of the components and services of CREDIT NOUPS hospitals and other healthcare organizations. 2. Identify accrediting agencies and requirements, licensure, and credentialing issues for healthcare facilities, their employees, and the medical staff. 3. Identify government agencies and explain their relationship with healthcare organizations. Explain the interest of healthcare organizations in the topics of quality management, esko) Imméricensen ils m**4:**ac law, research, informatics, and finance. Define health data structure, content, and standards with emphasis on the patient 5. record (electronic, paper, transitional) Describe management challenges in healthcare organizations. 6. Identify resources for healthcare organizations.  $_{
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m eq}{f r}_$ Gain an understanding of, and begin to use, the language of HSA. 8. set to the second of 9. Join an appropriate professional organization as a student member. 10. Identify career options in HSA. **COURSE CONTENT** I. The HSA Student Professional Organizations in HSA and detected year water water Α. Identification exceeds developing answer for the II test armitis 1. 2. Student Membership a. required to be a member of one organization b. program pays a set amount for membership from course fee. Bacers Explanation of the Professional Practice Experience <u>Hospitals (</u>full class participation) A. Responsibilities and Relationships of Services 11. Governing Board 1. Executive Office & Staff Services 2. Medical Staff 3. anias 02.4. Business Office enioq 06.5. Information Services Nursing and Clinical Services 6. 7. Plant and Guest Services 8. Volunteers 9. Patient-centered care Β. Accreditation, Licensure, Credentials **JCAHO** 1. cashard of e role in healthcare of shore a social of the strahold review standards for selected services h 2. Licensure and Credentials a. hospital b. employees c. medical staff Influential Government Agencies **C**. CON Jaiubado Federal, prioritasi antita batacos sal file constinetta sasto noisenten estis nelleuxito ori 14 2. State provide and construction of the sector of printing in and a sector of the sector Den D. General Health Data Management 1: Medical record structures e albaro betromic a, e el selectronic riste costo es que reconserá e c. 1. sero transitional relativada en XA b. personal health records Medical record content 2. iense org data elements and core data sets b. documentation issues to not according to the do-of-the or of discourses C. 3. Medical record standards, regulations, and compliance issues accreditation standards a. introduction to important regulations Staal Qu-agigun ava **b.** oo he introduction to compliance issues C.

- E. Introduction to HSA Core Topics
  - Legal & Ethical Issues 1.
  - 2. **Quality Management Issues**
  - З. Finance and Reimbursement Issues
  - 4. **Research** Issues
  - 5. Informatics Issues
  - 6. Management Challenges
  - **Resources for Hospital Management**
  - Professional Organizations for Hospital Membership 1.
  - 2. Useful Websites, Publications, Reference Tools
  - HSA Career Opportunities
  - **Entry Level Jobs** 1.
  - 2. **Career Progression**
- Other Health Care Organizations (HCO) 111.

Students develop a presentation for another type of HCO and include the topics that were covered for the hospital, in II. Assignment information and requirements will be provided in a separate document.

Α. Types of Organizations

- Long Term Care 1.
- 2. **Medical Practice**
- 3. **Dental Practice**
- 3. Cancer or other Registries Home Health 4.
- Hospice 5.
- 6. Mental Health
- 7.
- Veteran's Administration Prison
- 8. 9. Military
- 10. Blood Bank
- 11. Academic
- 12. Telemedicine
- **Research and Presentation** 
  - Services Offered by the Organization
    - patient profile a.
    - responsibilities b.
    - relationships c.
    - Accreditation, Licensure, Credentials
      - the organization a.
      - the employees b. the medical staff C.
    - Legal & Ethical Issues
  - **Quality Management Issues**
  - 4. 5. Finance and Reimbursement Issues
  - 6. **Research Issues**
  - 7. Informatics Issues
  - 8. **Management Challenges**
  - 9. **Resources for Managers**
  - **HSA Career Opportunities** 10.

- Public Health
- **Rehabilitation Clinic** 14.
- 15. Pharmacy

13.

- Student Health Service 16.
- Radiology Clinic (stand-17.
  - alone MRI, etc. services)
- 18. **Urgent Care Clinic**
- 19. **Emergency Medical Service**
- Veterinary Hospital 20. 22.
  - Alternative/ Complementary Medicine
- 23. Other

- - HPAD 5

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Part IV. Recording Data for New or Revised Course	<ul> <li>(Record only new or changed course information)</li> </ul>
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hospital inpatient and outpatient services. 2 3 Lec/2 Lab.

Part IV.	Recording	Data for	New or F	Revised	Course	(Record	only new c	or changed	course information.

ED       PC         HS X       Repeatable Maximum No. of Hrs.         3 4       Lecture 2 3 Laboratory       Other         Cip Code (first two digits only) 51       Class Restriction, if any: (undergraduate only)         1       2.3       N         1       2.3       N         Grading Mode*       Class Restriction, if any: (undergraduate only)         1       2.3       N         Solution       Grading Information: Course is eligible for IP (in-progress)         eligible for IP (in-progress)       FOR BANNER USE ONLY         Date of data entry       Date of data entry         Date of data entry person       Data entry person         Course Prefix and No       HSA-203         Course Prefix and No.       HSA-203         Course Prefix and No.       HSA-203         Prerequisite(s): (List prerequisites only. List combinations blow. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D D.)         Course Prefix and No.       HSA-203         Course Prefix and No.       HSA-203 (Minimum Grade of C-)         Course Prefix and No.	Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
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Departmental Committee	9/29/2006	Graduate Council*	NA	
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		aboratoryOther	Cip Code (first two digits only) 51		
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (	undergraduate only)	
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	Alt	(Soquelt standad)	SO <u>toria</u>	SRistration of	
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and the second sec	legisterene nover en	Grading Information: Course is		h suum Con	
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	<u>Co-Requisites ar</u>	<u>Id Prerequisites</u>			

Co-Requisite(s):	(List only co-req	uisites. See below for prerequisites and combinations.)
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Course Prefix and I	No.	To change preroquiations of HSA 379, and enange when diffured
		<ul> <li>List combinations below. Use "and" and "or" literally.) (Specific minimum grade e placed in () following courses. Default grade is D<sup>-</sup>.)</li> </ul>
Course Prefix and I		HSA 100, <u>302,</u> CI <del>S 230</del> , junior standing (a minimum of 60 hours), CCT 290. (Minimum Grade of C-)
Course Prefix and I		*8·3 \$\$\$\$\$
Test Scores		e de la companya de l El la companya de la c
Minimum GPA (whe	n a course grouping or	

student cumulative GPA is required)	<sup>s</sup> e donne ( Ingeci; MÖME
Co-Requisite(s) and/or Prerequisite(s) requirements should be placed in ( ) follo	s) Combination (Use "and" and "or" literally.) (Specific minimum grade owing courses. Default grade is D)
Course Prefix and No.	t all he always with a start with a start had a start
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allow	/ed with; or formerly:)
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Course Prefix and No.	(生物) stakes any in statistic to an using the bor additions. Also induite One France M.

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			and the second se			6 ( e.g. – IVB(3)	
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Part I		
(Check one) Department Name	Health Promotion and Administ	ration
New Course (Parts II, IV) College	College of Health Sciences	
X Course Revision (Parts II, IV) *Course Prefix & Number	HSA 372 million to the service	
Course Dropped (Part II) *Course Title (30 characters)	Health Care Reimbursement Sy	/stems
New Program (Part III) A Program Title	· · · · ·	
Program Revision (Part III)	(Major; Option; Minor;	
Program Suspended (Part III) *Provide only the informat	ion relevant to the proposal.	e doss ant i (sida. Sept is
Proposal Approved by: <u>Se Date</u>	e na na serie a serie na na na na serie	<u>Date</u>
Departmental Committee 9/29/2006 G	Graduate Council*	<u>NA</u>
Is this a SACS Substantive Change? Yes**** No X C	Council on Academic Affairs	<b>01-18-07</b>
College Curriculum Committee 11/29/06 A	pproved X Disapproved	<ul> <li>And Andrew Construction and Englished States of the second se</li></ul>
General Education Committee* NA	aculty Senate**	NA
Feacher Education Committee*     NA bits is a start of a start	oard of Regents**	NA
	Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not applicable.)	yourseries fragmanders frage	
**Approval needed for new, revised, or suspended programs		
**Approval/Posting needed for new degree program or certific		
***If "yes", SACS must be notified before implementation. Ple		itional Effectiveness.
ompletion of A, B, and C is required: (Please be specific,	but concise.)	
		1
A. 1. Specific action requested: (Example: To increase the		
To change prerequisites of HSA 372 and change course offer	e number of credit hours for ABC 1	neo Prefix and No.
To change prerequisites of HSA 372 and change course offer	e number of credit hours for ABC 1 ring.	nso Přelix and No.
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<ul> <li>To change prerequisites of HSA 372 and change course offer</li> <li>A. 2. Effective date: (Example: Fall 2001) Fall 2007</li> <li>A. 3. Effective date of suspended programs for currently</li> <li>B. The justification for this action: The course prerequisiterevision.</li> <li>C. The projected cost (or savings) of this proposal is as for Personnel Impact: NONE</li> <li>Operating Expenses Impact: NONE</li> <li>Equipment/Physical Facility Needs: NONE</li> <li>Library Resources: NONE</li> <li>art II. Recording Data for New, Revised, or Dropped Courre (For a new required course, complete a separate</li> </ul>	e number of credit hours for ABC 1 ring. enrolled students: (if applicable) es need to be changed to reflect th follows:	of bit of the field of the fiel
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Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
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				digits only) 51
	(for each schedule type)	Grading Mode*	Class Restriction, if an	
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		langès	Curriculum Change Form
"(anotiel	P) (S		(Present only one proposed curriculum change per forr
			(Complete only the section(s) applicable.)

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Part 8A		
(Check one) Department Name	Health Promotion and Administrat	ion
New Course (Parts II, IV) College	College of Health Sciences	
X Course Revision (Parts II, IV) Course Prefix & Number	HSA 375	an a
Course Dropped (Part II) *Course Title ( <u>30 characters</u> )	Health Care Administration	
New Program (Part III) *Program Title		
Program Revision (Part III)	(Major, Option; Minor; or	Certificate)
Program Suspended (Part III) *Provide only the information	on relevant to the proposal.	neg teg (opplendete de c
Proposal Approved by: <u>Date</u>		Date
Departmental Committee 9/29/2006 Gi	raduate Council*	NA
Is this a SACS Substantive Change? Yes**** No X Co	ouncil on Academic Affairs	01-18-07
College Curriculum Committee 11/29/06 Ap	pproved X Disapproved	
General Education Committee* NA Fa	aculty Senate**	NA
Teacher Education Committee* NA	pard of Regents**	NA
	ouncil on Postsecondary Edu.***	NA
*If Applicable (Type NA if not applicable.)	Johapandam Study	
**Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certification		handar a construction destructions and and
****If "yes", SACS must be notified before implementation. Plea		onal Effectiveness.
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Completion of A, B, and C is required: (Please be specific, I	but concise.)	
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Part IV.	Recording	Data for New	or Revised Course	(Record only ne	w or changed	course information.)
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(List all applicable) (f	or each schedule type)	<u>den selter konsister melle medie</u>	edi yino abiyor Yiji Yi (Pat) taʻqi R	Program
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	2.50.533 2.50.533	A CANAGA DE TODICO		
i i i i i i i i i i i i i i i i i i i		Grading Information: Course is eligible for IP (in-progress		C
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(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I 🔅 👘	a SA B		
(Check one)	Department Name	Health Promotion and Administ	ration
New Course (Parts II, IV)	College	College of Health Sciences	
Course Revision (Parts II, I	V) *Course Prefix & Number	r HSA 401	n e e anno anno anno anno anno anno anno
Course Dropped (Part II)	*Course Title (30 characters	b) Legal Issues in Health Care	
New Program (Part III)	*Program Title		
Program Revision (Part III) Program Suspended (Part I	no bidges and	(Major, Option; Minor; tion relevant to the proposal.	그는 일에 가 이를 걸 때 수는 것을 수 없을 것 같아.
roposal Approved by:	Date	<u></u>	Date
epartmental Committee	2054. x* 5	Graduate Council*	NA
Is this a SACS Substantive Change	? Yes**** No X	Council on Academic Affairs	01-18-07
ollege Curriculum Committee		Approved X Disapproved	
eneral Education Committee*		Faculty Senate**	
eacher Education Committee*		Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
ompletion of A, B, and C is re	quired: (Please be specific	ease contact EKU's Office of Institu <b>, but concise.)</b> ne number of credit hours for ABC	ah tubukumé
To change prerequisites of HSA	401.	n en angener angen provinsi an anteres en anteres angener personange anggrene. Anteres angener angener angener	.eX bro HeAlson
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		tes need to be changed to reflect t	<ul> <li>Casas - Structure data and the structure of /li></ul>
C. The projected cost (or savi	nos) of this proposal is as	follows	nse rieux and NO.
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(*Use strikethrough for deletions ar		o include Crs. Prefix, No., and descript	ion, limited to 35 words.)
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Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	(hand)	Dept. (4 letters)*
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				igits only) 51
Schedule Type* (List all applicable) (i	Work Load for each schedule type)	Grading Mode*	a construction of the second become and the second se	Propried Stagended (
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	and a second	Internship	a sur fritan a title at me at a t	N. A S.S. Anna (T.Y. 197
		Independent Study [	Data entry person	n Alefa (Alefa ) hitti 
		Practicum	ana na kata ana ana ana ana ana ana ana ana ana	
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(Check one)	epartment Name	Health Promotion and Ad	ministration	A254
New Course (Parts II, IV)	ollege	College of Health Science	es	
X Course Revision (Parts II, IV) *C	Course Prefix & Number	HSA 405		
Course Dropped (Part II)	Course Title (30 characters)	Clinical Information Mana	gement	an the second
New Program (Part III) *P	Program Title			
Program Revision (Part III)		(Major, Option; Min	or; or Certifica	ite)
		on relevant to the proposal.	eloberitae (1966) edy	(aldatere ta da.
Proposal Approved by:	Date		· · · · · · · · · · · · · · · · · · ·	Date
		raduate Council*	NA	
Is this a SACS Substantive Change? Ye	es**** NoX C	ouncil on Academic Affairs	· · · · · · · · · · · · · · · · · · ·	
College Curriculum Committee 11/2		oproved X Disapproved	01-18	-07
General Education Committee* NA	en en ser en	aculty Senate**	NA	
	allowed and a second	pard of Regents**	NA	age er, er som er og som som er
		ouncil on Postsecondary Ec	du.*** NA	and a second
***Approval/Posting needed for new de ****If "yes", SACS must be notified before		ase contact EKU's Office of	f Institutional Effe	ectiveness.
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Completion of A, B, and C is require A. 1. Specific action requested: (F			The second of the second	to 2.)
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<ul> <li>A. 1. Specific action requested: (E To establish a minimum grade on the A. 2. Effective date: (Example: Fall : A. 3. Effective date of suspended p</li> <li>B. The justification for this action: revision.</li> <li>C. The projected cost (or savings)</li> <li>Personnel Impact: NONE</li> <li>Operating Expenses Impact: NONE</li> </ul>	Example: To increase the prerequisites of HSA 40 2001) FALL 2007 programs for currently The course prerequisite of this proposal is as f	number of credit hours for 5. a socialization fill vinces prolled students: (if applies remrolled students: (if applies enrolled students: (if applies enrolled students: (if applies collows: a point of the changed to remove ollows: a point of the changed to remove of the changed to remove the changed to remove ollows: a point of the changed to remove the changed to remove ollows: a point of the changed to remove the changed to r	ABC 100 from 1	ie sile fi sani (a)oileitasse program esti sentes a AGE) nuovin svalasse (a)oileitasse sentes (a)oileitasse (a)oileitas (a)oil
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<ul> <li>A. 1. Specific action requested: (E To establish a minimum grade on the A. 2. Effective date: (Example: Fall : A. 3. Effective date of suspended p</li> <li>B. The justification for this action: revision.</li> <li>C. The projected cost (or savings)</li> <li>Personnel Impact: NONE</li> <li>Operating Expenses Impact: NONE</li> <li>Equipment/Physical Facility Needs</li> <li>Library Resources: NONE</li> <li>Part II. Recording Data for New, Rev (For a new required course)</li> </ul>	Example: To increase the prerequisites of HSA 40 2001) FALL 2007 programs for currently The course prerequisite of this proposal is as f E NONE vised, or Dropped Cour se, complete a separate New or Revised*	number of credit hours for 5. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6	ABC 100 from 1	in sile () tani () olicity tan
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#### Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

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		te and many second second second second second	Cip Code (first two digits only) 51
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(List all applicable) (f	for each schedule type)	information relevant to the real	vit vitro shivm91(III h-9) bebrenzu2 marger FR JR
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	 	Grading Information: Course is eligible for IP (in-progress	
for a second		grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY
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		section(s) applicable.)	E CONTRA DE LA CON
Part I (Check one)	Department Name	Health Promotion and Administr	ration
New Course (Parts II, IV)	College	College of Health Sciences	allon
X Course Revision (Parts II, IV)	1 VZ 543 1		
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Course Dropped (Part II) New Program (Part III)		ers) Health Care Quality Manageme	A farmer of the second se
	*Program Title	(Major, Option; Minor;	or Corfificato
Program Revision (Part III)	onien? ses.)		
	:	nation relevant to the proposal.	
Proposal Approved by:	Date	Craduata Caunailt	<u>Date</u>
· · · · · ·	9/29/2006	Graduate Council*	NA
Is this a SACS Substantive Change?	المستنب المسل	Council on Academic Affairs	
	11/29/06	Approved X Disapproved	<mark>01-18-07</mark>
	NA	Faculty Senate**	NA
Teacher Education Committee*	NA consider the instants of the	Board of Regents** Council on Postsecondary Edu.***	NA
Completion of A, B, and C is requ A. 1. Specific action requested:	before implementation. i <b>ired: (Please be speci</b> (Example: To increase	Please contact EKU's Office of Institu	00 from 1 to 2.)
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B. The justification for this action revision.	on: The course prerequ	isites need to be changed to reflect th	ne overall program
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**HSA 406 Health Care Quality Management. (3) I.** Formerly HNF 406. Prerequisites: HSA <del>100</del> <u>203</u>, <u>302</u>; STA 215 or 270 (<u>Minimum Grade of C-</u>), junior standing (a minimum of 60 hours). A study of total quality management, utilization review, and risk management functions in a health care setting.

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)		College/Divi	sion.	Dept. (4 letter	s)^
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(Complete only the section(s) applicable.)           Consection (Constitution)           New Course (Parts II, IV)         Course Prefix & Number         HBA 407           Course Dropped (Part III)         'Course Title (so charactere)         HBA 407           New Program (Part III)         'Program Title         'HBA 407           Program Revision (Part III)         'Program Title         'Magor	Part I       Complete only the section(s) applicable         Check one)       New Course (Parts II, IV)         K       Course Revision (Parts II, IV)         K       Course Dropped (Part II)         New Program (Part III)       "Course Title (30 characters)         Program Revision (Part III)       "Provide only the information relevant to the p         Proposal Approved by:       Date         Departmental Committee       9/29/2006         Graduate Council*       Course Title (30 characters)         College Curriculum Committee       9/29/2006         Graduate Council*       Council on Academic         College Curriculum Committee*       NA         Provide Departmental Committee*       NA         Beneral Education Committee*       NA         Feacher Education Committee*       NA         Board of Regents**       Council on Postseco         **If Applicable (Type NA if not applicable.)       **Approval Posting needed for new, revised, or suspended programs         ***Approval/Posting needed for new degree program or certificate program         ***If 'yes", SACS must be notified before implementation.       Please contact EKU's.         Ompletion of A, B, and C is required: (Please be specific, but concise.)       A.         A. 1. Specific action requested: (Example: To increase the number of credit hor re	1	probuosa .VII
Alti       Department Name       Health Promotion and Administration         New Course (Parts II, IV)       College       College of Health Sciences         Course Revision (Part II)       *Course Title (ag cheaters)       HSA 407         New Program (Part III)       *Program Title       Health Information Management         Program Revision (Part III)       *Provide only the information relevant to the proposal.         Program Suspended (Part III)       *Provide only the information relevant to the proposal.         Program Suspended (Part III)       *Provide only the information relevant to the proposal.         Program Suspended (Part III)       *Provide only the information of Adamtic Affairs         Departmental Committee       Date       Date         Deneral Education Committee       NA       Faculty Senale**       NA         College Ourriculum Committee*       NA       Faculty Senale**       NA         Beard of Regents**       NA       Board of Regents**       NA         Council on Postsecondary Edu.***       NA       Council on Postsecondary Edu.***       NA         **Approval needed for new close program or certificate program       ***       NA       Council on Postsecondary Edu.***       NA         **Approval Posting needed for new close program or certificate program       ***       NA       Council on Costset NA	Check one)       Department Name       Health Promotion         New Course (Parts II, IV)       Course Revision (Parts II, IV)       "Course Prefix & Number       HSA 407         Course Dropped (Part II)       "Course Title (30 characters)       Health Informatio         Program Revision (Part III)       "Program Title       (MajorOption)         Program Suspended (Part III)       "Provide only the information relevant to the p         Porposal Approved by:       Date         Departmental Committee       9/29/2006       Graduate Council"         Course Title (30 characters)       NoX       Council on Academic         College Curriculum Committee       Yes****       NoX       Council on Academic         College Curriculum Committee*       NA       Board of Regents**       Council on Postseco         Feacher Education Committee*       NA       Board of Regents**       Council on Postseco         **Approval/Posting needed for new, revised, or suspended programs       ***Approval/Posting needed for new, revised, or suspended programs       ****         ***1f 'yes', SACS must be notified before implementation.       Please contact EKU's.       Council on Postseco         ***1f wapircable (Type NA if not applicable.)       ****       NA       Second relet (EKU's.         Completion of A, B, and C is required. (Please be specific, but concise.)	i) hodnibil ener U (aliel L)	- Andrey Michael
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New Program (Part III)       **Program Title       (Major, Option, Minor; or Certificate)         Program Revision (Part III)       **Program Suspended (Part III)       **Program Suspended (Part III)       **Provide only the information relevant to the proposal.         Proposal Approved by:       Date       Date       Date         Departmental Committee       9/29/2006       Graduate Councit*       NA         Sub is a SACS Substantive Change?       Yes****       NoX       Council on Academic Affairs:         College Curriculum Committee       NA       Faculty Senale**       NA         Senaler Education Committee*       NA       Faculty Senale**       NA         Feacher Education Committee*       NA       Eacher Education Committee*       NA         Feacher Education Committee*       NA       Eacher Education Committee*       NA         **Approval needed for new, revised, or suspended program       Council on Postsecondary Edu.***       NA         **Approval needed for new degree program or certificate program       ************************************	New Program (Part III)       *Program Title         Program Revision (Part III)       *Program Title         Program Suspended (Part III)       *Provide only the information relevant to the p         Poposal Approved by:       Date         Departmental Committee       9/29/2006         Is this a SACS Substantive Change?       Yes****         NoX       Approved X         College Curriculum Committee       11/29/06         Seneral Education Committee*       NA         Faculty Senate**       Board of Regents**         Feacher Education Committee*       NA         ***Approval needed for new, revised, or suspended programs         ***Approval/Posting needed for new degree program or certificate program         ***If 'yes'', SACS must be notified before implementation.       Please contact EKU's         Completion of A, B, and C is required: (Please be specific, but concise.)         A. 1. Specific action requested: (Example: To increase the number of credit h         To revise course title and description of HSA 407 o better reflect the course's used         A. 2. Effective date of suspended programs for currently enrolled students         B. The justification for this action: Component of degree revision: This cours management issues in Health Information Management. Under the revision, the health care management issues – not simply those affecting information manage         C. The projected co	Monogomont	a construction and a second
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Teacher Education Committee*       NA       Board of Regents**       NA         Council on Postsecondary Edu.***       NA         **/Approval needed for new, revised, or suspended programs       **Approval/Posting needed for new degree program or certificate program         ***/Posting needed for new, revised, or suspended programs       **Mproval/Posting needed for new degree program or certificate program         ***/If 'yes', SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.         Completion of A, B, and C is required: (Please be specific, but concise).         A 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)         To revise course title and description of HSA 407 o better reflect the course's use.         A 2. Effective date is supended programs for currently enrolled students: (if applicable)         B. The justification for this action: Component of degree revision: This course currently focuses on advanced management issues – not simply those affecting information management.         C. The projected cost (or savings) of this proposal is as follows:         Personnel Impact: NONE         Equipment/Physical Facility Needs: NONE         Library Resources: NONE         ('Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)         New or Revised* Catalog Text         ('Use strikethrough for deletions and underlines for addi	Teacher Education Committee*       NA       Board of Regents**         Council on Postseco       *If Applicable (Type NA if not applicable.)         ***Approval needed for new, revised, or suspended programs         ***Approval/Posting needed for new degree program or certificate program         ***Approval/Posting needed for new degree program or certificate program         ***Tif 'yes", SACS must be notified before implementation. Please contact EKU's         Completion of A, B, and C is required: (Please be specific, but concise.)         A. 1. Specific action requested: (Example: To increase the number of credit h         To revise course title and description of HSA 407 o better reflect the course's use         A. 2. Effective date: (Example: Fall 2001) FALL 2007         A. 3. Effective date of suspended programs for currently enrolled students         B. The justification for this action: Component of degree revision: This cours         management issues in Health Information Management. Under the revision, the health care management issues – not simply those affecting information manage         C. The projected cost (or savings) of this proposal is as follows:         Personnel Impact: NONE         Capipment/Physical Facility Needs: NONE         Library Resources: NONE         Tart II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the app New or Revised* Catalog Text         (*Use strikethrough for deletions and underlines f	- 10(2°)	<mark>18-07</mark>
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(Check one)	Department Name	Health Promotion and Adminis	tration
New Course (Parts II, IV)	College	College of Health Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Numbe		e er e e e e e e e e e e e e e e e e e
Course Dropped (Part II)	*Course Title (30 characters	Health Services Research Met	hods
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor	; or Certificate)
Program Suspended (Part III)		ation relevant to the proposal.	os dens tol) ( (Macher e d
Proposal Approved by;	Date	e e en	Date
Departmental Committee	9/29/2006	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	and the second part of the secon
College Curriculum Committee	11/29/06	Approved X Disapproved	01-18-07
General Education Committee*	VA	Faculty Senate**	NA
Teacher Education Committee*	NA see a set 🕴	Board of Regents**	NA
[15] A. S. Martin, M. W. K. K. S. Martin, J. M. W. S. Martin, J. M. S. Martin, J. Martin,		Council on Postsecondary Edu.***	NA
**Approval needed for new, revise **Approval/Posting needed for new ****If "yes", SACS must be notified I	degree program or certif	icate program	lutional Effectiveness.
Completion of A, B, and C is requ	ired: (Please be specific	; but concise.)	(如何的时候); (Lis
Completion of A, B, and C is requ A. 1. Specific action requested:			100 from 1 to 2.)
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A. 1. Specific action requested:	(Example: To increase th 09. all 2001), Fall 2007	ne number of credit hours for ABC	se Poefix and No Manateks) - Patrona
<b>A. 1. Specific action requested:</b> To change prerequisites of HSA 40	(Example: To increase th 09. all 2001) Fall 2007	ne number of credit hours for ABC	se ricela and Ma Munde(s): Pistones Sonolle(s): Pistones
<ul> <li>A. 1. Specific action requested:</li> <li>To change prerequisites of HSA 40</li> <li>A. 2. Effective date: (Example: Factoria)</li> <li>A. 3. Effective date of suspende</li> <li>B. The justification for this action</li> </ul>	(Example: To increase th 09. all 2001) Fall 2007 d programs for currentl	ne number of credit hours for ABC	se ricelix end No Jomotieles): "He rese Herrine are No. <b>((</b>
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<ul> <li>A. 1. Specific action requested: To change prerequisites of HSA 40</li> <li>A. 2. Effective date: (Example: Fill</li> <li>A. 3. Effective date of suspende</li> <li>B. The justification for this action revision.</li> <li>C. The projected cost (or saving Personnel Impact: NONE</li> <li>Operating Expenses Impact: NC</li> <li>Equipment/Physical Facility Nee</li> <li>Library Resources: NONE</li> <li>vart II. Recording Data for New, Fill</li> </ul>	(Example: To increase the optimal of the course prerequises) of this proposal is as the course of the course prerequises of the course of the	ne number of credit hours for ABC	A ans siles i (2) Monocial (2)
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#### D. 4 11/ on info ation )

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Schedule Type*	Work Load	Grading	Mode*	C	lass Restrict	ion, if any	: (undergraduate only)
(List all applicable)	(for each schedule type	) when we at the cost	<u>en nyste vnot e</u>	_NS 2		(11.585-)	ngagan Soropagal
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	Department Name	Health Promotion and Adminis	stration
New Course (Parts II, IV)	College	College of Health Sciences	adam in service services. El Partico de La contra
Course Revision (Parts II, IV)	*Course Prefix & Number	HSA 305	sau Crares
X Course Dropped (Part II)	*Course Title (30 characters)	Health Information Standards	na san an
New Program (Part III)	*Program Title	all canada da hasa hara	www.comarch
Program Revision (Part III)	a na provensional general a subsection a subsection and the subsection of the	(Major, Option; Minor;	; or Certificate)
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		raduate Council*	NA
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College Curriculum Committee	11/29/06 Ap	oproved 🗙 Disapproved	01-18-07
General Education Committee*	NA Fa	aculty Senate**	NA SAMA
Teacher Education Committee*	NA	pard of Regents**	NA
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#### Gurdoulum Change Form

#### Curriculum Change Form (Present only one proposed curriculum change per form)

## (Complete only the section(s) applicable.)

Part I Health Promotion and Administration (Check one) **Department Name College of Health Sciences** New Course (Parts II, IV) College **HSA 308** Course Revision (Parts II, IV) \*Course Prefix & Number Specialized Health Records and Registries Course Dropped (Part II) Course Title (30 characters) New Program (Part III) \*Program Title (Major , Option ; Minor ; or Certificate Program Revision (Part III) Program Suspended (Part III) \* Provide only the information relevant to the proposal. Date Proposal Approved by: Date Graduate Council\* NA Departmental Committee 9/29/2006 Is this a SACS Substantive Change? Yes\*\*\*\* Council on Academic Affairs NoX Approved X Disapproved College Curriculum Committee 11/29/06 01-18-07 General Education Committee\* Faculty Senate\*\* NA NA NA NA Teacher Education Committee\* Board of Regents\*\* Council on Postsecondary Edu.\*\*\* NA \*If Applicable (Type NA if not applicable.) \*\*Approval needed for new, revised, or suspended programs \*\*Approval/Posting needed for new degree program or certificate program \*\*If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness. Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To delete HSA 308 (2 credits) from the curriculum (Health Information Management option). A. 2. Effective date: (Example: Fall 2001) FALL 2007 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) B. The justification for this action: Component of degree revision: This course has always been a component of only Health Information Management option. With the merging of the Health Care Administration and Health Information Management options, accreditation-required content from this course will be distributed among other courses in the curriculum. C. The projected cost (or savings) of this proposal is as follows: **Personnel Impact: NONE Operating Expenses Impact: NONE** Equipment/Physical Facility Needs: NONE Library Resources: NONE Pair H. Neuvrine Data for None Aceland, as Dronord Centra Part II. Recording Data for New, Revised, or Dropped Course (For a **new required course**, complete a separate request for the appropriate program revisions.) New or Revised\* Catalog Text (\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) HSA 308 Specialized Health Records and Registries. (2) II. Formerly HNF 308. Prerequisites: HSA 305. HSA 306. Maintenance of health records in non-hospital health care facilities; organization, functions, and procedures of specialized registries.

(Check one)	Department Name	Health Promotion and Administration
New Course (Parts II, IV)	College	College of Health Sciences
Course Revision (Parts II, IV	and a contraction of the contraction	AND AND ALL ALL ALL ALL ALL ALL ALL ALL ALL AL
Course Dropped (Part II)	*Course Title (30 character	Advanced Medical Nosology
New Program (Part III)	*Program Title	T Phanes Directed (Part 10 17 mars 174 (3)
Program Revision (Part III)	laynal gwreilla'r ynwi gafar, nafr y safr y gwang dar	(Major, Option; Minor; or Certificate)
Program Suspended (Part II	) *Provide only the inform	ation relevant to the proposal.
Proposal Approved by:	Date Date	m vice share? (If ha't) bebassare's maiger Date
Departmental Committee	9/29/2006	Graduate Council* <u>NA</u>
Is this a SACS Substantive Change?	? Yes**** No X	Council on Academic Affairs
College Curriculum Committee	11/29/06	Approved X Disapproved 01-18-07
General Education Committee*	NA Executivesed on the	Faculty Senate**
Feacher Education Committee*	NA	Board of Regents**
an an ann an	sineach is pace	Council on Postsecondary Edu.*** NA
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ompletion of A, B, and C is req	uired: (Please be specifi	<b>c, but concise.)</b> he number of credit hours for ABC 100 from 1 to 2.)
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# Curriculum Change Form

# (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

	epartment Name	Health Promotion and Adminis	stration
New Course (Parts II, IV)	ollege	College of Health Sciences	Course Revi
Course Revision (Parts II, IV) *C	ourse Prefix & Number	HSA 316	jX Covrse. prop
Course Dropped (Part II) *C	ourse Title (30 characters)	Health Information Technical I	Practicum
New Program (Part III) *P	rogram Title	(IV http://indian	an nagari
Program Revision (Part III)	MSYRICI OBIS/MORA BO	(Major, Option; Minor	
Program Suspended (Part III) *P	rovide only the informat	tion relevant to the proposal. $^{\vee \circ \to}$	Skolda Festévial
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee 9/2	9/2006	Graduate Council*	<u>NA</u>
Is this a SACS Substantive Change? Ye	s**** No X (	Council on Academic Affairs	College Classiquer
College Curriculum Committee 11/		Approved <u>X</u> Disapproved	<mark>01-18-07</mark>
General Education Committee* <u>NA</u>		Faculty Senate**	<u>NA</u>
Teacher Education Committee* NA		Board of Regents** Council on Postsecondary Edu.**:	* • • NA
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<ul> <li>A. 1. Specific action requested: (E To delete HSA 316 (3 credits) from th</li> <li>A. 2. Effective date: (Example: Fall:</li> <li>A. 3. Effective date of suspended results</li> </ul>	e Health Information Ma 2001) Fall 2007	anagement option.	A. 2. Effective : A. 3. Effective :
To delete HSA 316 (3 credits) from th	e Health Information Ma 2001) Fall 2007 programs for currently Component of degree	anagement option. <b>renrolled students:</b> (if applicable revision: Due to a decreasing er	e) nphasis on technical
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Part I			
(Check one)	Department Name	Health Promotion and Administration	
New Course (Parts II, IV)	College	College of Health Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number	er HSA 410	
X Course Dropped (Part II)	*Course Title (30 characte	rs) Advanced Health Information Management	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or Certificate)	
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date	Date	
Departmental Committee	9/29/2006	Graduate Council* NA	
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	11/29/06	Approved X Disapproved 01-18-07	
General Education Committee*	NA	Faculty Senate** NA	
Teacher Education Committee*	NA	Board of Regents** NA	
		Council on Postsecondary Edu.*** NA	
*If Applicable (Type NA if not app			
**Approval needed for new, revise ***Approval/Posting needed for new			
		Please contact EKU's Office of Institutional Effectiven	ess.
Completion of A, B, and C is requ			
A. 1. Specific action requested:	(Example: To increase	the number of credit hours for ABC 100 from 1 to 2.)	
To delete HSA 410 (2 credits) from	the curriculum (Health I	nformation Management option).	
A. 2. Effective date: (Example: Fa	all 2001) FALL 2007		
A. 3. Effective date of suspende	d programs for current	ly enrolled students: (if applicable)	
<b>B. The justification for this actio</b> only Health Information Manageme to other courses.	on: Component of degre ent option. With the degr	e revision: This course has always been a compone e revision, the content material has been redistribut	nt of ed
C. The projected cost (or saving	s) of this proposal is a	s follows:	
Personnel Impact: NONE			
Personner impact. NONE			
Operating Expenses Impact: NO	NE	and the second secon	
Equipment/Physical Facility Nee	ds: NONE		. *
Library Resources: NONE			
Part II. Recording Data for New, R (For a new required course, d		urse uest for the appropriate program revisions.)	
	New or Revised		ords.)
	o health information mar	<b>) II.</b> Formerly HNF 410. Prerequisites: HSA 370 and 4 nagement and the role of the health information	1 <del>07.</del>

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# Curriculum Change Form

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(Check one): memo or medicipa and	Department Name	Health Promotion and Administr	ation
New Course (Parts II, IV)	College	College of Health Sciences	I needed to become
Course Revision (Parts II, IV	/) Course Prefix & Nun		n waard eerste aan de staat d Staat de staat de staa
Course Dropped (Part II)	*Course Title (30 chara	<u>cters)</u>	(1997) (1997) (1997) Annael (1997) - 1998)
New Program (Part III)	*Program Title	Health Services Administration	Andraken an mark
X Program Revision (Part III)	an a	(Major X_, Option; Minor	; or Certificate)
Program Suspended (Part II	I) *Provide only the info	rmation relevant to the proposal.	in a star of the star of the
Proposal Approved by:	Date		<u>Date</u>
Departmental Committee	9/29/2006	Graduate Council*	<u>NA</u>
Is this a SACS Substantive Change		Council on Academic Affairs	
College Curriculum Committee	11/29/06	_ Approved X_Disapproved	_ <mark>01-18-07</mark>
General Education Committee*	NA	Faculty Senate**	<u>. NA</u>
Teacher Education Committee*	NA website of the second	Board of Regents**	NADAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA
List of support on the containder (City		Council on Postsecondary Edu.***	<u></u>
*If Applicable (Type NA if not ap **Approval needed for new, revis		ame And and an	中心的第三人称单数的第三人称单数的"小"。 第三人称单数的现在分词
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		Please contact EKU's Office of Institu	tional Effectivenes
Completion of A, B, and C is rec	quired: (Please be spec	cific, but concise.)	s in neving an Police
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n en	. (Example. To incleas	the number of credit nours for ABC 1	00 from 1 to 2.)
		ormation Management options into one	and the second se
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#### Part III. Recording Data for New, Revised, or Suspended Program

#### New or Revised\* Program Text

The department offers a baccalaureate degree in Health Services Administration with options in Ancillary Health Management and Health Care Administration and Informatics.

#### Ancillary Health Management Option

This degree progression option gives individuals with an associate degree in a health-related field the opportunity to obtain the management skills needed to become a healthcare supervisor or manager.

Health Care Administration and Informatics Option

This option gives individuals interested in the administrative aspects of healthcare an interdisciplinary curriculum designed to provide a balance between both business, <u>healthcare, and information technology</u>. <u>This option is accredited by the Commission on Health Informatics and Information Management Education (CAHIIM)</u>.

#### **Health Information Management Option**

This option offers a unique opportunity to combine an interest in healthcare with information technology. HIM professionals play a critical role in maintaining, collecting and analyzing the data that is used in both clinical and administrative decision making processes.

All students who are accepted by the EKU Admissions Office and declare their major as Health Services Administration are accepted into the pre-HSA major. Admission to the upper-division (professional) program requires an overall grade point average of 2.50 with a grade of C or better on each of the required supporting and major courses found in the pre-HSA curriculum. This includes: ACC 201, 202; BIO 171, 301; CCT 290; CSC 104; CMS 100; ECO 230; HSA 100; MAS 200; MAT 105 or 107; STA 215 or 270. Students who meet the minimum requirements will be accepted into the program within the enrollment limits determined by the faculty. The Program reserves the right to accept only the best qualified applications who meet the minimum requirements.

#### Admission/Progression Criteria

All majors utilize the regular admission policy of the University for students taking courses offered during the first semester of the program. In order to continue in the program and to enroll in major courses, the student must meet the following criteria: (1) maintain an overall (cumulative) GPA of 2.5 on a 4.0 scale and (2) complete all major and support courses with a minimum grade of "C" after a maximum of two attempts. A student who is not allowed to continue in the major may appeal the decision by presenting the reasons in writing to the Program's Admission and Progression Committee. The student may appeal this committee's decision to the College Admission Committee by submitting a written request to the Dean of Health Sciences. The decision of this committee shall be final.

#### **Professional Practice Experience**

An important part of the curriculum is professional practice experience in which the student is required to spend part of a semester at a hospital or other health care facility for observation and supervised practice of the skills required for entry into the profession. The University assumes full responsibility for making assignments to the professional practice sites based on predetermined criteria. Some sites may require health screening such as physical examinations and/or proof of immunizations. The student is responsible for these medical expenses and for living expenses and travel involved in relocation for these assignments.

#### 

HSA 100, <u>203</u>, <u>302</u>, <u>306</u>, 370, 372, <u>375</u>, 401, 405, 406, <u>407</u>, 409; <u>412</u>, MAS 200.

Options	
Ancillary Health Management	16 hours
Students must select additional courses at the 300 or greater level from CHS, HEA, HSA, MAS, or MPM	
Health Care Administration	12 hours
HEA 455; HSA 375, 412.	
Health Information Management	29 hours
HSA 203, 305, 306, 308, 314, 316, 407, 410, 412.	
Supporting Course Requirements	30-45 hours
All Options	30 hours
BIO 171, 301; <u>CSC 104; <del>CIS 230</del> CCT 290</u> , CMS 100, 406; MAT 105 or 107; MGT 301, 320;	
STA 215 or 270.	
Ancillary Health Management	0 hours
No additional hours required beyond those required by all options.	
Health Care Administration and Informatics	<del>18</del> <u>15 </u> hours
ACC 201, 202; ECO 230, <del>300</del> , 370; MKT 301.	
Health Information Management	8 hours
BIO 273; CHE 105.	
General Education Requirements	30-33 hours
Ancillary Health Management	33 hours
Standard General Education program, excluding blocks IC, II, VII (QS), and VIII (6 hours). Refer to	
Section Four of this <i>Catalog</i> for details on the General Education and University requirements.	001
Health Care Administration and Informatics	
Standard General Education program, excluding blocks IC, II, VB, VII (QS), and VIII (6 hours). Refer	
to Section Four of this <i>Catalog</i> for details on the General Education and University Requirements.	30 hours
Health Information Management Standard General Education program, excluding blocks IC, II, IVB, VII (QS), and VIII (6 hours). Refer	
to Section Four of this Catalog for details on the General Education and University requirements.	
University Requirement	1 hour
HSQ 100.	1 11001
Free Electives	8-23 5-17houre
Ancillary Health Management	
Health Care Administration and Informatics	
Health Information Management	
Total Curriculum Requirements	

	Department Name	······································	nistration
New Course (Parts II, IV)	College	College of Health Sciences	
Course Revision (Parts II, IV	/) *Course Prefix & Nur		(6770 X08/N) /
Course Dropped (Part II)	*Course Title (30 chara	acters)	) ASHNON MAN
New Program (Part III)	*Program Title	Health Care Administration I	Vlinor
Program Revision (Part III)	A CONTRACTOR CONT	(Major, Option; Minor _	X; or Certificate
X Program Suspended (Part II	II) Provide only the info	prmation relevant to the proposal.	Maw Program
Proposal Approved by:	Date	/w. ss.t) cos	Date
Departmental Committee	9/29/2006	Graduate Council*	NASON'S X
Is this a SACS Substantive Change	? Yes**** No X	Council on Academic Affairs	heiseal Approved
College Curriculum Committee	11/29/06	Approved X Disapproved	01-18-07
General Education Committee*	NA IN INTERNAL	Faculty Senate**	ate d'a très de la companya de la co
Teacher Education Committee*	NA ONORANA	Board of Regents**	unro <u>unno eñerro</u>
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		se the number of credit hours for AE	C 100 from 1 to 0
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<ul> <li>A. 2. Effective date: (Example: Fall 2007</li> <li>A. 3. Effective date of suspend</li> </ul>	Fall 2001) ded programs for curre	ently enrolled students: (if applica	n orbinetjë i A In orbinetese of SA ble)
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New Program (Part III)	*Program Title	Health Information Management Minor
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Teacher Education Committee*	NA	Board of Regents** too to And Board State Board of Regents
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Part I			
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X Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	· · ·
Proposal Approved by:	Date		Date
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Teacher Education Committee*		Board of Regents**	NA
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x Course Revision (Parts II, IV)	*Course Prefix & Numbe	er HEA 315
Course Dropped (Part II)	*Course Title (30 character	s) Contemporary Health Problems
New Program (Part III)	*Program Title	
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Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.
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#### COLLEGE OF HEALTH SCIENCES Department of Health Promotion and Administration

COURSE: HEA 315 Issues in Health and Disease

INSTRUCTOR OFFICE: ONLINE OFFICE HOURS PHONE: E-MAIL ADDRESS:

COURSE DESCRIPTION: This course is designed to explore the etiology, effects, remediation, and prevention of disease. Nature of health and environmental issues and forces which shape them.

#### REQUIRED TEXTS:

- Crowley, L.V. (2004). An Introduction to Human Disease: Pathology and Pathophysiology Correlations (6<sup>th</sup> edition). Boston, MA: Jones and Battlett Publishers.
- Morgan, M.T. (2003) Environmental Health (3rd edition). Belmont, CA: Wadsworth/Thomson Learning

**OBJECTIVES:** see following pages for objectives and course content

#### REQUIREMENTS:

- Each student will be expected to stay current on readings for the lectures which can be found in the Blackboard website for this course.
- Each student will complete summaries of reading material as assigned throughout the semester.
- Each student will complete exams which follow each unit of material.
- Each student will prepare a research paper on a health topic minimum of 6 typed pages in length.
- Each student will complete homework assignments.

#### EVALUATION:

4 Exams	worth 100 points each			400	
Research Paper		100			
Assignm	ents		100+/-		
Total Poi	ints			600+	1-
GRADING SC	ALE:				
A	90.0-100%	С	70.0-79.9%	F	00.0-59.9%
		В	80.0-89.9%	D	60.0-69.9%

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu <<u>mailto:disabilities@eku.edu</u>> or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

#### ACADEMIC INTEGRITY POLICY:

#### Preamble

Eastern Kentucky University is a community of shared academic values, foremost of which is a strong commitment to intellectual honesty, honorable conduct, and respect for others. In order to meet these values, students at Eastern Kentucky University are expected to adhere to the highest standards of academic integrity. These standards are embodied in the Eastern Kentucky University Academic Integrity Policy, which all students shall pledge to uphold by signing the Eastern Kentucky University Honor Code. By honoring and enforcing this Academic Integrity Policy, the University community affirms that it will not tolerate academic dishonesty.

#### Academic Dishonesty Defined

Academic integrity is a fundamental value for the Eastern Kentucky University community of students, faculty, and staff. It should be clearly understood that academic dishonesty is not tolerated and incidents of it will have serious consequences. Anyone who knowingly assists in any form of academic dishonesty shall be considered as responsible as

the student who accepts such assistance and shall be subject to the same sanctions. Academic dishonesty can occur in different forms, some of which include cheating, plagiarism, and fabrication. centred the release in the ASP (SSRUCO

#### Cheating

Cheating is an act or an attempted act of deception by which a student seeks to misrepresent that he/she has mastered information on an academic exercise. Cheating includes, but is not limited to:

- Giving or receiving assistance not authorized by the instructor or University representative; 0
- Participating in unauthorized collaboration on an academic exercise; 0
- Using unapproved or misusing electronic devices or aids during an academic exercise. 0

#### COURTE DESORFTION. This could be designed to explore the etiology, affects, remarkation, and for Plagiarism .

Plagiarism occurs when a student represents work taken from another source as his/her own. It is imperative that a student gives credit to information, words, ideas, and images that are integrated into his/her own work. Acknowledgement of a source of information in any form should consist of complete, accurate, and specific references and, if verbatim statements are included, quotation marks as well. Examples of plagiarism include, but are not limited to:

Using words, ideas, or images from another source (including the Internet); whether in quotation marks 0 or not, without giving credit to that source in the form of a bibliographic citation;

Facts, statistics, or other supporting materials that are not clearly common knowledge without 0 acknowledgment of the source. themes sentre build in a second price of the second s

#### Fabrication

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Fabrication is a form of deception and occurs when a student misrepresents written or verbal information in an academic exercise. Fabrication includes, but is not limited to: incrude value of between and line shabits shall

- Citation of information not taken from the source indicated. This may include the incorrect 0 la ménye doci documentation of secondary source materials:
- Listing sources in a bibliography not directly used in the academic exercise; 0
- Submission in a paper, thesis, lab report, practicum log, or other academic exercise of falsified, 0
- invented, or fictitious data or evidence, or deliberate and knowing concealment or distortion of the true nature, origin, or function of such data or evidence;
  - Submitting as your own any academic exercise (verbal, written, electronic, or artistic work) prepared totally or in part by another person.

#### COURSE OBJECTIVES:

#### UNIT 1

透解的杆药

General Concepts of Disease, Cells and Tissues, Chromosomes, Genes, and Cell Division, Inflammation and Repair, Immune Function, Pathogenic Microorganisms, Animal Parasites, Communicable Diseases, Congenital and Hereditary Diseases

Reading Assignment: From Crowley text: Chapters 1,2,3,4,5,6,7,8,9

- Specific Objectives: At the conclusion of Unit 1 the student should be able to:
  Define the common terms used to describe disease.
  List the major categories of human disease.
  Explain the approach a practitioner uses to make a diagnosis and decide on treatment.

- Describe types of diagnostic tests. 4.
- 5. Know the structure of a cell.
- 6. Explain how cells are organized to form tissues.
- 7. Explain how tissues are organized to form organ systems.
- Compare mitosis and meiosis. 8.
- Describe inheritance patterns. 9.
- Describe the HLA system, a ridinal to technolic series minobace binaria to vinummos a a virualistic violatical analistic 10.
- List the characteristics of acute inflammation. It about the characteristics of acute inflammation. 11.
- Describe the possible outcomes of an inflammatory reaction. 12.
- Compare inflammation and infection: it doubted with our distribution of a standard via standa 13.
- List the features of cell-mediated and humoral immunity. Good values of visits and visits and visits and a standard on complete 14. University community efficies that a self-net wherate send while Chronesty.
- List the classes of antibodies. 15.
- 16. Understand allergic reactions.
- Summarize the pathogenesis, clinical manifestations, and treatment of autoimmune disease. 17.
- Describe bacteria and how antibiotics affect them. 18.
- 19.
- Explain the mode of action of virus infections. Avoid valuation of these output output output of a visual action of virus infections. List common infections from other infectious pathogens. It too at an addition sime basis tent brother brother to busine 20. List the common parasitic infestations in humans, individe to motivity, or the same vignations of the entry A section presented 21.
- 22. Explain how communicable diseases are transmitted and controlled.

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- 2

23.	List common STDs, their symptoms and methods of treatment.	
24.	Describe some of the common genetic abnormalities.	i desti i
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	UNIT 2 duit all no all relation and the reader was an and reader was an an	i maios A
Neop	plastic Disease, Abnormalities of Blood, Circulatory Disturbances, Cardiovascular System, Hematopoietic and	
	ems, Respiratory System, Female Reproductive System, Prenatal Development and Diseases of Pregnancy,	
	oductive System	
	ling Assignments: From Crowley text: Chapters 10,11,12,13,14,15,16,17,18, 20 the base of the base access	
	ific Objectives: At the conclusion of Unit 2 the student will be able tone block attractions and down have a	
1.	Compare general characteristics of benign and malignant tumors, as a consistence what have the terms	
2.	Understand the different types of cancer. It stills not sector that was been as prevented the between	
3.	Describe the principal methods of treatment of cancermentority is and how this of very refineline to reduce	
4.	Describe the control of bleeding and the phases of coagulation.	
5.	Understand thrombosis and embolism.	
6.	Describe the pathogenesis of coronary heart disease.	
7.	List the common diseases affecting the veins, arteries and the heart.	
8.	List the causes of anemia, polycythemia & thrombocytopenia.	5,40
9.	Describe the cause, clinical manifestation, and treatment of mononucleosis) and the and	CI ROBER
10.	Understand the pathogenesis and manifestations of pneumothorax, atelectasis, tuberculoses, bronchitis,	COPPED,
	asthma, asbestosis, and lung cancer.	
11.	List the three common breast diseases and their treatment.	August 30
12.	Describe endometriosis and other common diseases of the reproductive tract in women.	
13.	Understand the problems associated with pregnancy. restrict offs based base y dependence	September 1
14.	Describe the symptoms and treatment of prostate disease.	é ukimelujek.
15.	List the types of testicular cancer and explain their treatment. as a sector proceeding the concerned of the	Suprakalor 6
	and the second secon	el recomplete
	UNIT 3 UNIT 3 UNIT 10 Provide 14 CALE	Stydester 15
	ry System, Liver and Billary system, Pancreas, Gastrointestinal System, Water, Electrolyte Balance and Acid	
	crine System, Nervous System, Musculoskeletal System	. Selectrologi 27 .
	ing Assignments: From Crowley text: Chapters 19,21,22,23,24,25,26,27	September 27
S	Specific Objectives: At the completion of Unit 3 the student will be able to:	is where the
1.	Explain the pathogenesis and clinical manifestations of diseases of the kidney, urinary tract and renal tub	ules. Anapaso
2.	Understand the causes, clinical manifestations and treatment of renal failure.	ê velatetî
3.	List the major causes of liver injury and hepatitis.	
<b>-4</b> .	Explain the effects of excess alcohol intake on the liver.	
5.	Understand how gallstones form and are treated.	Okitaber 20
6.	Compare the three major causes of jaundice.	07.487.25
7.	Describe the pathogenesis and treatment of acute pancreatitis.	
8.	Understand the causes and treatment of cystic fibrosis and diabetes.	1 ISCHOVOR
9.	Explain the cause and treatment of dental caries and periodontal disease.	e redatorert -
10.	Name the common abnormalities of the GI tract.	is a relative of
11.	Explain the causes and treatment of peptic ulcer.	Of pedmandif.
12.	Describe the common types of enteritis and their treatment.	However 1
13.	Describe the pathogenesis of diverticulitis, intestinal obstruction, colon cancer and diverticulosis.	No pógnerojá ma s do servicio

- Describe the common disturbances of water balance and acid-base balance 14.
- 15. Explain the major disturbances of thyroid function, parathyroid function, and endocrine function.
- 16. Name the adverse health effects of obesity.
- Describe the pathogenesis and manifestations of diseases of the brain, meninges, and cerebrospinal fluid. 17.
- Explain the pathogenesis and treatment of Parkinson's disease, meningitis, multiple sclerosis, and Guillain Barre 18. syndrome.
- 19. Name the common congenital abnormalities of the skeletal system.
- 20. List the three major types of arthritis, their symptoms and treatment.
- Describe the causes and effects of osteoporosis and list treatment methods. 21.
- Understand the pathogenesis, symptoms, and treatment of herniated disk, muscular atrophy, muscular dystrophy, and 22. myasthenia gravis.

#### UNIT 4

World Population, Fundamentals of Environmental Health, Chronic and Communicable Diseases, Water Supplies, Wastewater Management, Solid and Hazardoud Waste Management, Food Protection and Safety, Air Quality, Environmental Laws and Organizations

Reading Assignments From Environmental Health text by Monroe T. Morgan: Chapters 1, 2, 3, 4, 6, 7, 11, 14, Appendices A & B Specific Objectives: At the completion of Unit 4 the student will be able to:

- Summarize the history of ecological concern. 1.
- Explain basic scientific processes at work in the ecosystem. 2.
- 3. Compare and contrast several significant environmental studies.
- Analyze significant consequences of population density. 4.
- Identify pollution and consumption problems concerning specific resources. 5.
- Explain the relationship between population growth and health. 6.

7. Identify the leading outdoor air pollutants.

8. Identify important indoor pollutants.

9. Explain some current consciousness-raising goals and concerns.

10. Explain the magnitude of water demand and limits on its supply.

Discuss water pollution and identify major pollutants. apprendix a Contribution books is continue on of classification of the advantages and disadvantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization and the advantages of several water-purification processes: a lame 1 material polarization processes and the advantages of several water-purification processes: a lame 1 material polarization processes and the advantages of several water-purification processes: a lame 1 material polarization processes and the advantages of several water-purification processes and the advantages of sev

15. Explain special problems associated with toxic solid-waste disposal are set \$ sint the sets used set 14. used bailed billiose?

- 16. Identify actions that individuals can take to preserve resources and the environment. Shates are the environment
- 17. Explain environmental advocacy and how individuals can utilize it. Inspire to adopt the off bastoral of the structure of the off bastoral of the structure - 18. Develop a plan of action for your health and the environment.applo to a statistic to above the logicity of a distanti

#### Describe the control of present and the phases of postalla HEA 315 TENTATIVE SCHEDULE should be an interaction to assume only a structure of a structure of meangatepeer work CHAPTER to a similar to a sub-set test TOPIC DATE August 23 Causes of Disease moments of homes of here doffeded/1 - h bolffilly makes and animorall August 25 3400 etildemme escale Structure and Function anter some to checket 2 interview excensionals and brackwebrith Cells and Tissues August 30 Genetics consister und has essablished as the series common sound with Net-Inflammation and Repair, Blood September 1 Immunity and Lymphatic System your many 5,14 potentials and drag and busiles but Pathogens and Parasites sector and the constant in a constant of the end of t September 6 Communicable Diseases another worth no 8 to brow shows which to zero with tall. September 8 September 13 Congenital and Hereditary Diseases 9 September 15 EXAM 1 Covers ch. 1-9 September 20 Neoplastic Diseases of the instantion of the monored 10 stays yields one result in the year of the second of the second sec September 22 Cardiovascular System Conserved stat1,12,13 automotive automotive enhances in September 27 Respiratory System Diseases 10, 51, 10, 21 and end 3, 15, 19 word (non-2) and the A galaxy September 29 October 4 Male Reproductive System **October 6** EXAM 2 Covers ch.e10-18, 20 series and another second second of a businessonul List the major basises of fiver injury and positive. October 13 The Urinary System October 18 Biliary System, Liver & Pancreas di set no 721,225 doob sectore to share att motore October 20 Gastrointestinal System Dealer 23 b brain sobrambable was brakereb 00 October 25 Fluids & Balance, Endocrine System (antiphus) to 24,25 holism send end enserted) October 27 The Nervous System with crossing errors to take the 26 as the advantage of echosed November 1 The Musculoskeletal System is ascert often to them 27 these setues when the accertion November 3 EXAM 3 Covers chi 19, 21-27 to bets setted to mean and box scuso and niclas? World Population, Fundamentals Morgan: 1, 2 monds remote set or call November 8 November 10 Diseases, Water, Wastewater Morgan: 3, 4, 6 H Marchaeuse et distant November 15 Sternson and the allest Morgan: 7 according of adjound Solid Wastes November 17 Food Protection, Air Quality, Laws Morgan: 11, 14, November 29 PAPER DUE shad sead but to a consist of by to anonadously moment on optical Appendices A & B for this part of total to and to proceed by the regime of mature by a December 1 **December 6** EXAM 4: All assigned chapters from Morgan Text

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	Equine Assisted Activity
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stav V liber	In Joy another comenses of the second for the second and second and the franching a
2.55	otion: OTS-479 (3 hours) A. Explores equine assisted activity, therapeutic horseback riding, equine
	tal health, and hippotherapy. Content includes supervised service learning experiences with individuals
	s and conditions in a horse-related environment.
Prerequisite:	Junior standing or permission of department
Faculty: Mit and	Stif-er abation of participation (20%) nonsists of guided one page reflective
Faculty:	Office: Dizney 136, 622-6322
	Kathy Splinter-Watkins@eku.edusl8 av so iky (3821) zelost based rolasudel0
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Course objectiv	ves: The student will:
	1. Describe the various terms, definitions, and key concepts associated with equine industry.
	<ol> <li>List various possibilities for personal and professional involvement in the therapeutic riding industry.</li> </ol>
	3. Discover various resources, evidence of effectiveness, and references for future discovery
and a second second second second	netand education. Jone days of neto electron (2702) record ecitably leak of
	4. Analyze the movement and sensory system of the horse as it relates to human movement and cognitive behavioral responses.
	<ol> <li>Distinguish between the different methods of horse partnership for effective equine</li> </ol>
in the second br>Second second	Longo assisted activities: moonasia a to existence (201) notisimos a casto lan
in star	6. Integrate knowledge with hands-on participation (service learning) in therapeutic
in Anna Anna Anna Anna Anna Anna Anna Anna Anna	horseback riding sessions.
Texts:	Engel, B. T. (1997). <i>Therapeutic riding II: Strategies for rehabilitation</i> , Durango, CO: Barbara Engel Therapy Services.
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🦢 taha sega pri	Spink, J. (1993). Developmental riding therapy: A team approach to
	assessment and treatment. Tucson, AZ: Therapy Skill Builders.
(i) Previols	Alternative journal articles and/or texts may be used as appropriate.
Evaluation:	Grading will be based on attendance, self-evaluation of participation (4),
	discussion board assignments, midterm exam, a topical evidence paper and final class presentation.
	All grades will be posted on Blackboard. Midterm grades will be available prior to the last withdrawal
	date.
	Grades: A = 90 - 100 %
	B = 80 - 89 %
	C = 70 - 79 where $C$ and
	D = 60 - 69% vision hand as each the vision of the second vision $%$ 69 $- 60%$
	F = Below 59 %
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Attendance/Par	ticipation: Students are expected to be in class except when unavoidable
	circumstances occur. This is a class that requires your presence for discussions and service learning.
ine gaad up to	If you must miss a class, you are responsible for 1) notifying the instructor at least a day in advance, 2) arranging with a classmate to obtain any handouts for that day, and 3) notifying CKRH (859-231-7066) that you will not be present, if the class will be at the Horse Park.
	Vie will make to the barn in the All Portpose Floom. Watch the signal
	Participation consists of not only presence in the classroom and the off-campus therapeutic riding center, but also involvement with riders, volunteers, staff, and caregivers. Participation also includes
	safe and professional conduct, discussion during class time, and most importantly, respect of confidentiality.

Academic integrity: Students are reminded that they are to abide by the University's Academic Integrity Policy. This policy is available from the instructor or in the student handbook.

**Disability Accommodation Statement:** If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office on the third floor of the Student Services Building, by email at disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms. Assignments: konstanto minante en embrade stad. Self-evaluation of participation (20%) consists of guided one-page reflective papers at the end of each therapeutic riding class to be handed in at the next class time. Discussion board topics (15%) will be via Blackboard online component on various assigned topics and/or guestions. Responses are to be to instructor and to at least two other classmates. Describe the various formas, definitions, and key concepts associated with enume industry. policy schemes as Midterm exam (20%) covers the lectures, assigned readings, discussions, and learning activities from the classroom and lab. Topical evidence paper (30%) consists of an in-depth exploration of a chosen or momentary on the paper will be 3-5 pages in length and must follow APA format. sciupe sylperie of othermost scrot in indiaten fakstill, alt per stationiello Final class presentation (15%) consists of a classroom presentation of the topical souscentent in evidence papers) sousciolinas no abnar di a sobalacera atendaria - la Tentative schedule: The first half of the course will be held at EKU, Dizney Building and will focus on the therapeutic partnership with the horse, analysis of horse movement, the various methods of therapeutic interaction and teamwork within the equine environment, equipment, terms and key concepts regarding equine assisted activity. The second half of the course will be held at the Kentucky Horse Park and include service learning involvement with participants of varying ages and conditions in combination with the equine environment in a series of therapeutic riding sessions. Course requirements: Students must have taken basic CPR training and purchase Professional Liability Insurance for Health Sciences students through University registration (PLI-0000). Previous horse experience recommended, but not required. Lab location: Central Kentucky Riding for Hope (CKRH) Kentucky Horse Park 1089 Iron Works Pike Lexinaton, KY 405 859-231-7066 Contact person: Denise Guinn, Program Coordinator Directions: Driving to the Kentucky Horse Park will take approximately 45 minutes. From Richmond: Take I-75 North to exit 120 (Kentucky Horse Park). The state of a later and on a state of a state of the stat Go Right on Iron Works Pike and turn Left into the Kentucky Horse Park entrance. Just past the guard shack, go Left onto Cigar Lane. (If someone is in the guard shack, tell them you are with CKRH). Turn Left at the very next road (across from the rental horse concession), go over the bridge and follow the road up to the big black barn - Central Kentucky Riding for Hope. Park along the drive where it says Volunteer Parking. We will meet in the barn in the All Purpose Room. Watch for signs. partier, but sky investment with due at volunitaats, staff und our meast. Presidul after uiteo instructaa arde and shokaaloned disadira, ohree wiloo & aan elassi erro, and mort reportanti, reservor st

has the term	Department Name	Occupational Therapy	e no or or o entretano o constructivitada ante ante este
New Course (Parts II, IV)	College	Health Sciences	,810 AN
Course Revision (Parts II, IV)	*Course Prefix & Number	OTS 435	Roberty Cardinal Press
X Course Dropped (Part II)	*Course Title (30 characters)	OT Professional Seminar	
New Program (Part III)	*Program Title	Occupational Science	n an
Program Revision (Part III) Program Suspended (Part III)	*Provide only the informat	(Major, Option; Minor; on relevant to the proposal.	; or Certificate)
Proposal Approved by:	Date	an a	Date
Departmental Committee	1-14-06	raduate Council*	<u>N/A</u>
Is this a SACS Substantive Change?	Yes**** NoX C	ouncil on Academic Affairs	(2011) HTELE INSTITUT
College Curriculum Committee 1	1/29/06 A	pproved X Disapproved	01-18-07
General Education Committee*	J/A F	aculty Senate**	NA
Teacher Education Committee*	V/A -E	oard of Regents**	NA
en en operative rener to en	and the second	ouncil on Postsecondary Edu.	NA
****If "yes", SACS must be notified b Completion of A, B, and C is requinant A. 1. Specific action requested: Drop OTS 435 as it was a course function	(Example: To increase the	number of credit hours for AB	C 100 from 1 to 2.)
Completion of A, B, and C is requined. A. 1. Specific action requested: Drop OTS 435 as it was a course from A. 2. Effective date: (Example: Fata A. 3. Effective date of suspender	(Example: To increase the rom the previous curriculur all 2001) Fall 2007 d programs for currently	e number of credit hours for AB n as is not used. enrolled students: (if applica	ar nolles allestis o an ar dis 370 q de ole
Completion of A, B, and C is requined. A. 1. Specific action requested: Drop OTS 435 as it was a course for A. 2. Effective date: (Example: Fa	(Example: To increase the rom the previous curriculur all 2001) Fall 2007 d programs for currently	e number of credit hours for AB n as is not used. enrolled students: (if applica	ar nolles allestis o an ar dis 370 q de ole
Completion of A, B, and C is requined. A. 1. Specific action requested: Drop OTS 435 as it was a course from A. 2. Effective date: (Example: Fata A. 3. Effective date of suspender	(Example: To increase the rom the previous curriculur all 2001) Fall 2007 d programs for currently n: This course is no longe	e number of credit hours for AB n as is not used. enrolled students: (if applicater offered and is not part of the	ar nollos olikonis o orti er 180 870 q de ole
Completion of A, B, and C is requined. A. 1. Specific action requested: Drop OTS 435 as it was a course for A. 2. Effective date: (Example: Far A. 3. Effective date of suspender B. The justification for this action C. The projected cost (or saving Personnel Impact: none	(Example: To increase the rom the previous curriculur all 2001) Fall 2007 d programs for currently n: This course is no longe s) of this proposal is as	e number of credit hours for AB n as is not used. enrolled students: (if applicater offered and is not part of the	ble)
Completion of A, B, and C is requined. A. 1. Specific action requested: Drop OTS 435 as it was a course for A. 2. Effective date: (Example: Far A. 3. Effective date of suspender B. The justification for this action C. The projected cost (or saving	(Example: To increase the rom the previous curriculur all 2001) Fall 2007 d programs for currently n: This course is no longe s) of this proposal is as	e number of credit hours for AB n as is not used. enrolled students: (if applicater offered and is not part of the iollows:	ble)
Completion of A, B, and C is requined. A. 1. Specific action requested: Drop OTS 435 as it was a course for A. 2. Effective date: (Example: Far A. 3. Effective date of suspender B. The justification for this action C. The projected cost (or saving Personnel Impact: none	(Example: To increase the rom the previous curriculur all 2001) Fall 2007 d programs for currently n: This course is no longe s) of this proposal is as	e number of credit hours for AB n as is not used. enrolled students: (if applicater offered and is not part of the iollows:	ble) new curriculum
Completion of A, B, and C is requined. A. 1. Specific action requested: Drop OTS 435 as it was a course for A. 2. Effective date: (Example: Far A. 3. Effective date of suspender B. The justification for this action C. The projected cost (or saving Personnel Impact: none Operating Expenses Impact: none	(Example: To increase the rom the previous curriculur all 2001) Fall 2007 d programs for currently n: This course is no longe s) of this proposal is as	e number of credit hours for AB n as is not used. enrolled students: (if applicater offered and is not part of the follows:	ble) new curriculum
Completion of A, B, and C is requined. A. 1. Specific action requested: Drop OTS 435 as it was a course for A. 2. Effective date: (Example: Far A. 3. Effective date of suspender B. The justification for this action C. The projected cost (or saving Personnel Impact: none Operating Expenses Impact: none Equipment/Physical Facility Need Library Resources: none Part II. Recording Data for New, R	(Example: To increase the rom the previous curriculur all 2001) Fall 2007 d programs for currently n: This course is no longe s) of this proposal is as a ds: none	e number of credit hours for AB n as is not used. enrolled students: (if applical er offered and is not part of the follows:	ble) new curriculum

1

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1. A.

(Check one)	epartment Name	Occupational Therapy	al I alapstic constants with a
New Course (Parts II, IV)	College	Health Sciences	
Course Revision (Parts II, IV) *(	Course Prefix & Numb	er OTS 498	a an
X Course Dropped (Part II)	Course Title <u>(30 characte</u>	rs) Occupation Portfolio	and and the second s
New Program (Part III) *I	Program Title	Occupational Science	an a
Program Revision (Part III)	nakon nelevani 10 ña i	(Major, Option; Mi	건물 <del>비행의</del> 측정성 값은 알았을 것이다.
Program Suspended (Part III) *I	Provide only the inform	ation relevant to the proposa	n an
Proposal Approved by:	<u>Date</u>	00-64-67	<u>Date</u>
	-14-06	Graduate Council*	so states <u>N/A</u>
Is this a SACS Substantive Change? Y	es**** NoX	Council on Academic Affairs	
) <b>, i * * * * * * * * * * * * * * * * * * </b>	/29/06	Approved X Disapprove	
General Education Committee* N/		Faculty Senate**	stimme ( <mark>NA) and the second /mark>
Teacher Education Committee* <u>N/</u>	Alaantati <u>na karaataa –</u> –	Board of Regents** Council on Postsecondary E	du.***
***Approval/Posting needed for new d ****If "yes", SACS must be notified be Completion of A, B, and C is require	fore implementation, I	Please contact EKU's Office of	of Institutional Effectiveness.
A. 1. Specific action requested: (	물고가는 소요 가 수요? 단지만에	화가지가 있는 가장가 가장 가장가 있다.	r ABC 100 from 1 to 2.)
Drop OTS 498 as the course work h		into other courses	A. 2. Mactive data: (Exam
A. 2. Effective date: (Example: Fall	야말하면 다 옷을 알았는 것이다.	encie na enantena belimin	wee to write evite and a law
A. 3. Effective date of suspended	programs for current	tly enrolled students: (if app	olicable)
<b>B.</b> The justification for this action incorporated into other courses.		nger needed in the new curric	이 밖에는 물건에 잘 맞추는 것이 아주 것이 많이 가 많이 가지 않는 것을 많이 가지 않는 것을 수 있는 것이다. 그는 것
C. The projected cost (or savings)	) of this proposal is a	s follows:	
Personnel Impact: none		onen di	Operating Expension Mpar
<b>Operating Expenses Impact: none</b>		y Noeds: none	Replicant Fryeral Facilit
Equipment/Physical Facility Needs	s: none		Linuty Rosciences: nome
Library Resources: none		łew, Hevised, or Dropped ( <b>stok</b> orse, complete a sepad	ent die Georgebieg Data for D
Part II. Recording Data for New, Re (For a new required cours)	vised, or Dropped Co	ourse e request for the appropriate	gagener en an engener en randeler gegelegener gederspreiden og andereden fan eersteren er en er er er
	Aines- inspect a pr	Antone of a contract of the	
	New or Revised	d* Catalog Text so include Crs. Prefix, No., and	



# EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

College of Justice & Safety 'A Program of Distinction'

Office of the Dean

TO:

FROM:

354 Stratton Building 521 Lancaster Avenue Richmond, KY 40475-3102 (859) 622-3565 FAX (859) 622-6561 Allen.Ault@eku.edu • www.justice.eku.edu

Council on Academic Affairs

Dr. Allen Ault, Dean College of Justice & Safety

DATE: January 15, 2007

RE: Agenda Items

Please include the enclosed curriculum proposals on the agenda for the next meeting of the Council on Academic Affairs scheduled for January 18, 2007.

## **Department of Criminal Justice and Police Studies**

JS 1	Course Revision	CRJ 301	Adding Prerequisite of Sophomore Standing.
JS 4	Course Revision	CRJ 305	Adding Prerequisite of Sophomore Standing.
JS 7	Course Revision	CRJ 312	Adding Prerequisite of Sophomore Standing.
JS 10	Course Revision	CRJ 313	Adding Prerequisite of Sophomore Standing.
JS 13	Course Revision	CRJ 315	Adding Prerequisite of Sophomore Standing.
JS 16	Course Revision	CRJ 325	Adding Prerequisite of Sophomore Standing.
JS 19	Course Revision	CRJ 331	Adding Prerequisite of Sophomore Standing.
JS 22	Course Revision	CRJ 345	Adding Prerequisite of Sophomore Standing.
JS 25	Course Revision	CRJ 350	Adding Prerequisite of Sophomore Standing.
JS 28	Course Revision	CRJ 355	Adding Prerequisite of Sophomore Standing.
JS 31	Course Revision	CRJ 388	Adding Prerequisite of Sophomore Standing.
JS 34	Course Revision	CRJ 400	Adding Prerequisite of Sophomore Standing.
JS 37	Course Revision	CRJ 401	Adding Prerequisite of Sophomore Standing.



JS 40	Course Revision	CRJ 403	Adding Prerequisite of Sophomore Standing.
JS 43	Course Revision	CRJ 406	Adding Prerequisite of Sophomore Standing.
JS 46	Course Revision	CRJ 410	Adding Prerequisite of Sophomore Standing.
JS 49	Course Revision	CRJ 415	Adding Prerequisite of Sophomore Standing.
JS 52	Course Revision	CRJ 423	Adding Prerequisite of Sophomore Standing.
JS 55	Course Revision	CRJ 424	Adding Prerequisite of Sophomore Standing.
JS 58	Course Revision	CRJ 460	Adding Prerequisite of Sophomore Standing.
Ę		No. A	
4.4 4.4	· · · · · · · · · · · · · · · · · · ·		POLICE STUDIES COURSES
JS 61	Course Revision	PLS 315	Adding Prerequisite of Sophomore Standing.
JS 64	Course Revision	PLS 316	Adding Prerequisite of Sophomore Standing.
JS 67	Course Revision	PLS 320	Adding Prerequisite of Sophomore Standing.
<b>JS</b> 70	Course Revision	PLS 326	Adding Prerequisite of Sophomore Standing.
JS 73	Course Revision	PLS 330	Adding Prerequisite of Sophomore Standing.
<b>JS</b> 76	Course Revision	PLS 349	Adding Prerequisite of Sophomore Standing.
JS 79	Course Revision	PLS 349 A- H	Adding Prerequisite of Sophomore Standing.
JS 82	Course Revision	PLS 375	Adding Prerequisite of Sophomore Standing.
JS 85	Course Revision	PLS 380	Adding Prerequisite of Sophomore Standing.
JS 88	Course Revision	PLS 385	Adding Prerequisite of Sophomore Standing.
JS 91	Course Revision	PLS 390	Adding Prerequisite of Sophomore Standing.
JS 94	Course Revision	PLS 403	Adding Prerequisite of Sophomore Standing.
JS 97	Course Revision	PLS 410	Adding Prerequisite of Sophomore Standing.
JS 100	Course Revision	PLS 416	Adding Prerequisite of Sophomore Standing.
JS 103	Course Revision	PLS 424	Adding Prerequisite of Sophomore Standing.
JS 106	Course Revision	PLS 426	Adding Prerequisite of Sophomore Standing.
JS 109	Course Revision	PLS 460	Adding Prerequisite of Sophomore Standing.
JS 112-	Course Revision	PLS 408	Change in course title, course description and add a new prerequisite to course.

JS115	New Course	PLS 331 & Syllabus		
JS 124	New Course	PLS 388 & Syllabus		
JS 130	New Course	PLS 400 & Syllabus		
	-1949 V			
JS 137	Program Revision	AA.PLS	Markey and the second se	
JS 139	Program Revision	BS PLS		
JS 141	Program Revision	BS CRJ		

# Department of Loss Prevention and Safety

JS 143

Department Name Change from Loss Prevention and Safety to Safety, Security and Emergency Management

# Department of Correctional and Juvenile Justice Studies

JS 144	Course Revision	COR 100	Adding Major restriction–Declared Correctional & Juvenile Justice Majors only for registration. Non -Majors request enrollment
			approval by department.

Рап	2 DD067	
(Check one)	Department Name	Correctional & Juvenile Justice Studies
New Course (Parts II, IV)	College	Justice & Safety
x Course Revision (Parts II, IV)	*Course Prefix & Number	COR 100
Course Dropped (Part II)	*Course Title ( <u>30 characters</u>	Orientation to Correctional and Juvenile Justice Studies
New Program (Part III)	*Program Title	
Program Revision (Part III)	- 1920-1	(Major X_, Option; Minor; or Certificate)
Program Suspended (Part III)	*Provide only the informa	
Proposal Approved by:	Date	<u>Date</u>
Departmental Committee	12-8-2006	Graduate Council* Na
Is this a SACS Substantive Change?	Yes**** No x	Council on Academic Affairs
College Curriculum Committee	2-8-2006	Approved X Disapproved 01-18-07
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
	(	Council on Postsecondary Edu.***
*If Applicable (Type NA if not app **Approval needed for new, revised ***Approval/Posting needed for new ****If "yes", SACS must be notified b	l, or suspended programs degree program or certific	cate program ease contact EKU's Office of Institutional Effectiveness.

## Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To restrict COR 100 to declared Correctional and Juvenile Justice majors only. Non-Majors who are strongly considering a Correctional and Juvenile Justice Studies Major may contact the department for possible enrollment.

(Note: Error report for Non-Majors registration to identify the possible enrollment if approved by the department... is this possible in Banner).

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

#### B. The justification for this action:

Departmental consensus is that COR 100 should be expanded to allow more in-depth orientation for Correctional and Juvenile Justice declared majors only.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

# 55144

## Part II. Recording Data for New, Revised, or Dropped Course

#### (For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.

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- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 100 Orientation to Correctional and Juvenile Justice Studies. (3) A. <u>Prerequisite: Declared Correctional and</u> <u>Juvenile Justice Majors only. Non-Majors who are strongly considering a Correctional and Juvenile Justice Studies</u> <u>Major may contact the department for possible enrollment.</u> Focuses on departmental goals and objectives, curriculum, student-faculty relationships, career options, and the development of competencies needed for success in college and professional environments. Includes experiential activities designed to promote team-building and leadership skills.

## Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and underlines for additions.)

http://www.forms.eku.edu/docs/Curriculum\_Change\_Form.doc-9-05

JS145

Course prefix	Course Number		College/Division: Dept. (4 letters)
(3 letters)	(3 Digits)	(Example: Fall 2001)	
COR	100	FALL 2007	AS JS X CORS
			BT
			EDPC
an and a constraint and an and a second seco		t Maxing a State	HS
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture L	aboratory Other	Cip Code (first two digits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
	·		FRJR
			SO SR
	-		n se service de la construcción de Reconstrucción de la construcción d Reconstrucción de la construcción d
.85	« ·	Grading Information: Course is eligible for IP (in-progress	FOR BANNER USE ONLY
	· · · · ·	grading) for: <u>Check all applicable</u>	
	and the second se	Thesis	Date of data entry
	<del></del>	Independent Study	Data entry person
		Practicum	
N	Co-Poquisitos a	nd Prerequisites	
Co-Requisite(s):		quisites. See below for prerequisite	
Course Prefix and		None	
Course Prefix and		Nono	
		by List combinations holow llos	(and" and "and" literally) (Chooific minimum grad
. /	requirements should	be placed in ( ) following courses. I	
Course Prefix and	Nô.		Declared Correctional and Juvenile Justice so only.
Course Prefix and			
source i roux and	No.		
	No.		
Test Scores Minimum GPA (wh	ien a course grouping or		
Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a	ién a course grouping or PA is required) and/or Prerequisite		d " <b>or"</b> literally.) (Specific minimum grade ))
Test Scores Minimum GPA (wh student cumulative GF Co-Requisite(s) a requirements sh	nen a course grouping or PA is required) and/or Prerequisite ould be placed in ( ) fo	(s) Combination (Use "and" and Ilowing courses. Default grade is E	
Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a requirements sh Course Prefix and	nen a course grouping or PA is required) and/or Prerequisite ould be placed in ( ) fo		
Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a requirements sh Course Prefix and Test Scores Minimum GPA (w	nen a course grouping or PA is required) and/or Prerequisite ould be placed in ( ) fo I No. hen a course grouping o	llowing courses. Default grade is E	
Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a requirements sh Course Prefix and Test Scores Minimum GPA (w student cumulative	en a course grouping or PA is required) and/or Prerequisite ould be placed in ( ) fo I No. hen a course grouping of GPA is required)	Nowing courses. Default grade is E	
Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a requirements sh Course Prefix and Test Scores Minimum GPA (w student cumulative <b>Equivalent Cours</b>	en a course grouping or PA is required) and/or Prerequisite ould be placed in () fo I No. hen a course grouping of GPA is required) se(s): (credit not allo	llowing courses. Default grade is E	
Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a requirements sh Course Prefix and Test Scores Minimum GPA (w student cumulative <b>Equivalent Cours</b> Course Prefix and	ten a course grouping or PA is required) and/or Prerequisite ould be placed in () fo No. hen a course grouping of GPA is required) se(s): (credit not allo	Nowing courses. Default grade is E	
Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a requirements sh Course Prefix and Test Scores Minimum GPA (w student cumulative	en a course grouping or PA is required) and/or Prerequisite ould be placed in ( ) fo I No. hen a course grouping of e GPA is required) se(s): (credit not allo I No.	Nowing courses. Default grade is E	

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII. (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)	-	VII (3)	VIII (3)
IC (3)	*			VC (3)	le de la companya de		

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

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http://www.forms.eku.edu/docs/Curriculum\_Change\_Form.doc-9-05

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12.532 ------

Part I	(complete only the set	
	Department Name	Criminal Justice & Police Studies
	College	Justice & Safety
	*Course Prefix & Number	r CRJ 301
Course Dropped (Part II)	*Course Title (30	Drugs, Crime and Society
1 N N N N N N N N N N N N N N N N N N N	characters)	
Program Revision (Part III)	*Program Title	
	*Dravida only the informa	(Major, Option; Minor; or Certificate)
Program Suspended (Part III) Proposal Approved by:		
	<u>Date</u> 12/7/06	Graduate Council* Date
		Council on Academic Affairs
	-	Approved X Disapproved 01-18-07 Faculty Senate**
<u> </u>		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not appli	icable.)	
**Approval needed for new, revised	, or suspended programs	
***Approval/Posting needed for new of ****If "yes", SACS must be notified be	efore implementation Pl	cate program ease contact EKU's Office of Institutional Effectiveness.
Completion of A, B, and C is requir	red: (Please be specific,	but concise.)
		e number of credit hours for ABC 100 from 1 to 2.)
Add a new prerequisite to the course, R	estricted to students with	a minimum of 30 earned credit hours.
A. 2. Effective date: (Example: Fal	ll 2001)	
Fall 2007		
A. 3. Effective date of suspended	programs for currently	enrolled students: (if applicable)
N/A	• • •	
B. The justification for this action		
Freshman level students are enter	ing upper division class	ses and many are unprepared and/or too immature
believe that the 30 hours require	sented or are unable to	meet the learning objectives for the courses. We
learning environment and do bett	nent will assure student	ts taking these classes contribute to a better
	Carl Martin Control Strategy and the state of the state of the	
C. The projected cost (or savings	;) of this proposal is as f	follows:
Personnel Impact: None		
<b>Operating Expenses Impact: None</b>	е	
	n an	
Equipment/Physical Facility Needs	s: None	
Library Resources: None	en e	

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 301 Drugs, Crime and Society. (3) A. Prerequisite: CRJ 101 with a grade of "C" or better, sophomore standing or departmental approval. An examination of drug trafficking, the connection between drug use and other types of crime, and a review of drug control policies, including the impact of the media and politics.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

Part IV. Recordin	g Data for New or I	Revised Course (Record only ne	ew or changed course information.)		
Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*		
(3 letters)	(3 Digits)	(Example: Fall 2001)			
CRJ	301	Fall 2007	ASJS_X_CJPS		
an an t			BT EM		
	The second s		EDPC		
		1	HS		
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.		
	Lecture	aboratory Other			
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			Cip Code (first two digits only)		
Schedule Type* (List all	Work Load (for each schedule	Grading Mode*	Class Restriction, if any: (undergraduate only)		
applicable)	type)				
			FRX JR		
	t di Alton		SO SR		
	and the second				
		Grading Information: Course is			
	· · · · · ·	eligible for IP (in-progress	FOR BANNER USE ONLY		
		grading) for: <u>Check all</u>	FOR BAIMER USE ONET		
der.		applicable			
	i sin ĉin	Thesis	Date of data entry		
		Internship			
	1	Independent Study	Data entry person		
		Practicum			
	Co-Requisites ar	nd Prereguisites			
Co-Requisite(s):		equisites. See below for prerequ	isites and combinations.)		
Course Prefix and	No.		i		
Course Prefix and	No.				
Prerequisite(s):	(List prerequisites o	nly. List combinations below. U	Jse "and" and "or" literally.) (Specific		
			) following courses. Default grade is D .)		
Course Prefix and	No.	CRJ 101 with	a grade of "C" or better, sophomore standing		
		or departmental approval			
Course Prefix and	No.				
Test Scores			*		
Minimum GPA (wh	nen a course				
grouping or studer	nt cumulative GPA				
is required)			·		
			nd "or" literally.) (Specific minimum grade		
		) following courses. Default grad	de is D)		
Course Prefix and	No.				
Test Scores					
Minimum GPA (w		•			
	dent cumulative GP	<b>A</b>			
is required)					
Equivalent Cours		owed with; or formerly:)			
Course Prefix and					
Course Prefix and	······				
Course Prefix and	INO.		and the second se		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)

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Part I			
(Check one)	Department Name	Criminal Justice & Police Studie	es
New Course (Parts II, IV)	College	Justice & Safety	an a
x Course Revision (Parts II, IV)	*Course Prefix & Number	CRJ 305	n an star Na star
Course Dropped (Part II)	*Course Title <u>(30</u> <u>characters)</u>	Domestic Violence	n na standina n Na standina na s
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor	; or Certificate )
Program Suspended (Part III)	*Provide only the information	on relevant to the proposal.	······································
Proposal Approved by:	Date		Date
Departmental Committee	12/7/06 Gi	raduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX Co	ouncil on Academic Affairs	- Zu-
College Curriculum Committee	12/8/06 Ap	pproved X Disapproved	01-18-07
General Education Committee*	NA Fa	aculty Senate**	••••••••••••••••••••••••••••••••••••••
Teacher Education Committee*	NA Bo	pard of Regents**	· · · · · · · · · · · · · · · · · · ·
and a second	Co	ouncil on Postsecondary Edu.***	
*If Applicable (Type NA if not app **Approval needed for new, revised ***Approval/Posting needed for new ****If "yes", SACS must be notified b	d, or suspended programs degree program or certifica	ite program ase contact EKU's Office of Institu	itional Effectiveness.

## Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course. Restricted to students with a minimum of 30 earned credit hours

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable) N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

554

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

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	Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.)
1. 2. 3.	For a new course, provide the catalog text. For a revised course, provide the current catalog text with the proposed text using <del>strikethrough</del> for deletions and <u>underlines</u> for additions. For a dropped course, provide the current catalog text.
(*	New or Revised* Catalog Text Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
dep Adc	J 305 Domestic Violence. (3) A. Prerequisite CRJ 101 with a grade of "C" or better, sophomore standing or artmental approval. Examination of the theoretical empirical literature on violence against women, children, and elders lresses such issues as physical and sexual abuse of children, courtship violence, domestic violence, marital rape, and er abuse.
ي ي م	Part III. Recording Data for New, Revised, or Suspended Program
يري اير: 2.	For a new program, provide the catalog description as being proposed. For a revised program, provide the current program requirements using <del>strikethrough</del> for deletions and <i>underlines</i> fo
<u>)</u>	For a new program, provide the catalog description as being proposed. For a revised program, provide the current program requirements using strikethrough for deletions and underlines fo additions. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or
<u>2</u> .	For a new program, provide the catalog description as being proposed. For a revised program, provide the current program requirements using strikethrough for deletions and underlines fo additions. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension. New or Revised* Program Text

755

			new or changed course information.)
Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters)*
CRJ	305	Fall 2007	ASJS_X_CJPS BTEM
		an <sub>an</sub> a	EDPC
Credit Hrs.	Wee	kly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture	aboratory Other	Cip Code (first two digits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
	a Service and a se		FRX JR SOSR
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all</u> <u>applicable</u>	FOR BANNER USE ONLY
		Thesis	Date of data entry
		Internship	,
	,	Independent Study	Data entry person
	Suga,	Practicum	
	<u>Co-Requisites ar</u>	nd Prerequisites	
Co-Requisite(s):	(List only co-re	equisites. See below for prerequisites.	uisites and combinations.)
Course Prefix and	d No.		
Course Prefix and	d No.		
Prerequisite(s):			Use <b>"and"</b> and <b>"or</b> " literally.) (Specific ) following courses. Default grade is D <sup>-</sup> .)
Course Prefix and	d No.		a grade of "C" or better, sophomore standing or rtmental approval
Course Prefix and	d No.		
Test Scores			
Minimum GPA (w grouping or stude is required)	hen a course Int cumulative GPA		
requirements s	should be placed in (	(s) Combination (Use "and" a ) following courses. Default gra	nd " <b>or"</b> literally.) (Specific minimum grade ade is D)
Course Prefix and	d No.		
Test Scores			
Minimum GPA (v grouping or stu is required)	vhen a course udent cumulative GP/	A	
Equivalent Cour	se(s): (credit not all	owed with; or formerly:)	
Course Prefix and	d No.		
Course Prefix and	d No.		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Course Prefix and	d No.		
Dropood Coporol	Education Block: DI		e Block of Blocks (e.g. $-1$ )/B(3) <b>X</b> )

Proposed Gel	neral Education	BIOCK. Please	mark ( <b>x</b> ) in th	e appropriate t	SIOCK OF BIOCKS	(e.g IVB(3))	A ).
Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)

156

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Station.

Check one)	Department Name	Criminal Justice & Police Studies	S .
New Course (Parts II, IV)	College	Justice & Safety	
Course Revision (Parts II, IV)	*Course Prefix & Number	CRJ 312	
Course Dropped (Part II)	*Course Title <u>(30</u> <u>characters)</u>	Judicial Processes	endere en
New Program (Part III)	*Program Title	and a second	n - Alex Alex Alex
Program Revision (Part III)		(Major, Option; Minor	: or Certificate
Program Suspended (Part III)	*Provide only the informati	on relevant to the proposal.	
Proposal Approved by:	Date	iraduate Council*	Date NA
Is this a SACS Substantive Change?	Yes**** NoX C	ouncil on Academic Affairs	
college Curriculum Committee 1	2/8/06 A	pproved X Disapproved	01-18-07
Seneral Education Committee* N		aculty Senate**	
	IA B	oard of Regents** ouncil on Postsecondary Edu.***	
*If Applicable (Type NA if not appl **Approval needed for new, revised **Approval/Posting needed for new ***If "yes", SACS must be notified b	icable.) l, or suspended programs degree program or certifica	ate program	ional Effectivenes

## Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new memory requested. (Example: To increase the number of credit hours for ABC 100 from 1 (

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

557

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C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

### Part II. Recording Data for New, Revised, or Dropped Course

#### (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.

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3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 312 Judicial Processes. (3) A. Prerequisite: CRJ 101 with a grade of "C" or better, sophomore standing, or departmental approval. An in-depth study of law-making and the American judicial process. Includes a systematic and comprehensive analysis of American courts, their pivotal role in the criminal justice system, and the function and responsibilities of the key personnel within them.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

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Course prefix	Course Number	Effective Term		College/Divisio	n: Dept	. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		40 10 1		
CRJ	312	Fall 2007		ASJS_	X CJPS	· · · · · · · · · · · · · · · · · · ·
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194 - A	and the second se			EDPC_		s., .
Credit Hrs.		ekly Contact Hrs.	Ro	HS peatable Maximun	No of Hrs	
Orodit Tirs.		aboratory Other	1.6	peatable maximum	I INO. OI I II 3	Provention of the second second
and a state of a			t and a	Cip Code (first two	o diaits only	()
Schedule Type*	Work Load	Grading Mode*	Cla	ss Restriction, if ar		and the second se
	(for each schedule					, jau
applicable)	type)					
	ine i transformation de la construcción de la construcción de la construcción de la construcción de la constru La construcción de la construcción d			FR <u>X</u>	JR_	· · ·
 				SO	SR_	
		· · · · · · · · · · · · · · · · · · ·				
		Grading Information: Course is				Page 1
		eligible for IP (in-progress		FOR BANNER U	JSE ONLY	-
and the second		grading) for: <u>Check all</u>	in e e	and the second		· *
		applicable		in of data antra	- 	n e e e
· · · · · · · · · · · · · · · · · · ·		Thesis	Da	te of data entry		
	······	Internship	De	to ontri noroon		
	· · · · · · · · · · · · · · · · · · ·	Independent Study Practicum	Da	ta entry person	······	
and the second						
		nd Prerequisites				
	(List only co-re	nd Prerequisites equisites. See below for prereq	uisite		s.)	
Course Prefix and	(List only co-re	The second se	uisite		s.)	
Course Prefix and Course Prefix and	(List only co-re No. No.	equisites. See below for prereq	······································	s and combination		
Course Prefix and Course Prefix and Prerequisite(s):	(List only co-re No. No. (List prerequisites o	equisites. See below for prereq	Use '	s and combination <b>'and"</b> and " <b>or"</b> lite	erally.) (Sp	
Course Prefix and Course Prefix and Prerequisite(s):	(List only co-re No. No. (List prerequisites o minimum grade req	equisites. See below for prereq nly. List combinations below. uirements should be placed in (	Use ' ) follo	s and combination <b>'and"</b> and " <b>or"</b> lite owing courses. De	erally.) (Sp efault grade	is D <sup>-</sup> .)
Course Prefix and Course Prefix and Prerequisite(s):	(List only co-re No. No. (List prerequisites o minimum grade req	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( CRJ 101 with a grade of "C" o	Use ' ) follo	s and combination <b>'and"</b> and " <b>or"</b> lite owing courses. De	erally.) (Sp efault grade	is D <sup>-</sup> .)
Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and	(List only co-re No. No. (List prerequisites o minimum grade req No.	equisites. See below for prereq nly. List combinations below. uirements should be placed in (	Use ' ) follo	s and combination <b>'and"</b> and " <b>or"</b> lite owing courses. De	erally.) (Sp efault grade	is D <sup>-</sup> .)
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> : Course Prefix and Course Prefix and	(List only co-re No. No. (List prerequisites o minimum grade req No.	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( CRJ 101 with a grade of "C" o	Use ' ) follo	s and combination <b>'and"</b> and " <b>or"</b> lite owing courses. De	erally.) (Sp efault grade	is D <sup>-</sup> .)
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> : Course Prefix and Course Prefix and Test Scores	(List only co-re No. No. (List prerequisites o minimum grade req No. No.	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( CRJ 101 with a grade of "C" o	Use ' ) follo	s and combination <b>'and"</b> and " <b>or"</b> lite owing courses. De	erally.) (Sp efault grade	is D <sup>-</sup> .)
Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Fest Scores Minimum GPA (wh	(List only co-re No. No. (List prerequisites o minimum grade req No. No.	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( CRJ 101 with a grade of "C" o	Use ' ) follo	s and combination <b>'and"</b> and " <b>or"</b> lite owing courses. De	erally.) (Sp efault grade	is D <sup>-</sup> .)
Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (wh grouping or studer	(List only co-re No. No. (List prerequisites o minimum grade req No. No.	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( CRJ 101 with a grade of "C" o	Use ' ) follo	s and combination <b>'and"</b> and " <b>or"</b> lite owing courses. De	erally.) (Sp efault grade	is D <sup>-</sup> .)
Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Course Prefix and Fest Scores Minimum GPA (wh grouping or studer s required) Co-Requisite(s) a	(List only co-re No. (List prerequisites o minimum grade req No. No. No. nen a course at cumulative GPA	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( <u>CRJ 101 with a grade of "C" o</u> approval (s) Combination (Use "and" a	Use ' ) follo r betto	s and combination <b>'and</b> " and " <b>or</b> " lite owing courses. De er, sophomore star <b>or</b> " literally.) (Spec	erally.) (Sp efault grade nding. or de	is D .) partmental
Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Fest Scores Minimum GPA (wh grouping or studer s required) Co-Requisite(s) a requirements sl	(List only co-re No. No. (List prerequisites o minimum grade req No. No. No. No. and/or Prerequisite nould be placed in (	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( <u>CRJ 101 with a grade of "C" o</u> approval	Use ' ) follo r betto	s and combination <b>'and</b> " and " <b>or</b> " lite owing courses. De er, sophomore star <b>or</b> " literally.) (Spec	erally.) (Sp efault grade nding. or de	is D .) partmental
Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Course Prefix and Fest Scores Minimum GPA (wh grouping or studer s required) Co-Requisite(s) a requirements sl	(List only co-re No. No. (List prerequisites o minimum grade req No. No. No. No. and/or Prerequisite nould be placed in (	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( <u>CRJ 101 with a grade of "C" o</u> approval (s) Combination (Use "and" a	Use ' ) follo r betto	s and combination <b>'and</b> " and " <b>or</b> " lite owing courses. De er, sophomore star <b>or</b> " literally.) (Spec	erally.) (Sp efault grade nding. or de	is D .) partmental
Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Course Prefix and Fest Scores Minimum GPA (who grouping or studer s required) Co-Requisite(s) a requirements sl Course Prefix and	(List only co-re No. No. (List prerequisites o minimum grade req No. No. No. No. and/or Prerequisite nould be placed in (	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( <u>CRJ 101 with a grade of "C" o</u> approval (s) Combination (Use "and" a	Use ' ) follo r betto	s and combination <b>'and</b> " and " <b>or</b> " lite owing courses. De er, sophomore star <b>or</b> " literally.) (Spec	erally.) (Sp efault grade nding. or de	is D .) partmental
Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Course Prefix and Test Scores Minimum GPA (wh grouping or studer s required) Co-Requisite(s) a requirements sl Course Prefix and Test Scores	(List only co-re No. No. (List prerequisites o minimum grade req No. No. No. No. it cumulative GPA ind/or Prerequisite hould be placed in ( No.	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( <u>CRJ 101 with a grade of "C" o</u> approval (s) Combination (Use "and" a	Use ' ) follo r betto	s and combination <b>'and</b> " and " <b>or</b> " lite owing courses. De er, sophomore star <b>or</b> " literally.) (Spec	erally.) (Sp efault grade nding. or de	is D .) partmental
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Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Course Prefix and Test Scores Minimum GPA (wh grouping or studer s required) Co-Requisite(s) a requirements sl Course Prefix and Test Scores Minimum GPA (wh grouping or studer is required) Equivalent Course	(List only co-re No. No. (List prerequisites o minimum grade req No. No. No. No. nen a course at cumulative GPA <b>Ind/or Prerequisite</b> hould be placed in ( No. hen a course dent cumulative GP, <b>e(s):</b> (credit not all	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( CRJ 101 with a grade of "C" o approval (s) Combination (Use "and" a ) following courses. Default gra	Use ' ) follo r betto	s and combination <b>'and</b> " and " <b>or</b> " lite owing courses. De er, sophomore star <b>or</b> " literally.) (Spec	erally.) (Sp efault grade nding. or de	is D .) partmental
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Course Prefix and Course Prefix and Test Scores Minimum GPA (wr grouping or studer s required) <b>Co-Requisite(s)</b> a requirements sl Course Prefix and Test Scores Minimum GPA (wr grouping or stud is required)	(List only co-re No. No. (List prerequisites o minimum grade req No. No. No. No. nen a course at cumulative GPA and/or Prerequisite hould be placed in ( No. hen a course dent cumulative GP, e(s): (credit not all No.	equisites. See below for prereq nly. List combinations below. uirements should be placed in ( CRJ 101 with a grade of "C" o approval (s) Combination (Use "and" a ) following courses. Default gra A	Use ' ) follo r betto	s and combination <b>'and</b> " and " <b>or</b> " lite owing courses. De er, sophomore star <b>or</b> " literally.) (Spec	erally.) (Sp efault grade nding. or de	is D .) partmental

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)	· ·	IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)

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Part I		
(Check one)	Department Name	Criminal Justice & Police Studies
New Course (Parts II, IV)	College	Justice & Safety
x Course Revision (Parts II, IV)	) *Course Prefix & Number	CRJ 313
Course Dropped (Part II)	*Course Title ( <u>30</u> <u>characters)</u>	Criminal Justice Ethics
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major, Option; Minor; or Certificate)
Program Suspended (Part III	) *Provide only the informat	ion relevant to the proposal.
Proposal Approved by:	Date	Date
Departmental Committee	12/7/06	Graduate Council*
Is this a SACS Substantive Change?	Yes**** NoX (	Council on Academic Affairs
College Curriculum Committee	12/8/06	Approved X Disapproved 01-18-07
General Education Committee*		aculty Senate**
Teacher Education Committee*	NA E	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not ap **Approval needed for new, revise ***Approval/Posting needed for new ****If "yes", SACS must be notified	ed, or suspended programs v degree program or certific	cate program ease contact EKU's Office of Institutional Effectiveness.
Completion of A, B, and C is requ		i bi fan ar na ar i ar an ar i
		e number of credit hours for ABC 100 from 1 to 2.)
		a minimum of 30 earned credit hours.
A. 2. Effective date: (Example: F		
Fall 2007	un 2001)	
		• • • • • • • • • • • • • • • • • • •
A. 3. Effective date of suspende	ed programs for currently	enrolled students: (if applicable)
N/A		
B. The justification for this action	on:	
Freshman level students are ent	ering unner division clas	ses and many are unprepared and/or too immature
to understand the information n	resented or are unable to	meet the learning objectives for the courses. We
believe that the 30 hours require	ement will assure student	ts taking these classes contribute to a better
1		a mining more endobed continue to a beller

learning environment and do better both in understanding the material and retention.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

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(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 313 Criminal Justice Ethics. (3) A. Prerequisite: CRJ 101 with grade of "C" or better, sophomore standing, or departmental approval. Examines the moral, legal and normative obligations of the state and criminal justice professionals. Surveys the philosophies and theories of ethics and deviance. Credit will not be award to students who have credit for PLS 326.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

(\*Use strikethrough for deletions and <u>underlines</u> for additions.)



Part IV. Recording	g Data for New or I	Revised Course (Record only n	ew or changed course information.)
Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters)*
CRJ	313	Fall 2007	AS JS X CJPS
	· · · ·		
and the second sec	a and a star of the second		ED PC
17. M.	and a stand of the second s		HS
Credit Hrs.	Wee	kly Contact Hrs.	Repeatable Maximum No. of Hrs.
ny sa ang ang ang ang ang ang ang ang ang an		aboratory Other	and the second sec
n	en e		Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only
	(for each schedule		araman, and an
applicable)	type)		
			FRX JR
			SO SR
		Grading Information: Course is	
		eligible for IP (in-progress	FOR BANNER USE ONLY
		grading) for: <u>Check all</u>	
		applicable Thesis	Data of data antru
		I nesis	Date of data entry
		Independent Study	Data entry person
		Practicum	
	Co-Requisites ar		
Co-Requisite(s): Course Prefix and		equisites. See below for prerequ	lisites and combinations.)
Course Prefix and			
the second s	· L		
1	minimum grade req	uirements should be placed in (	Jse <b>"and"</b> and <b>"or"</b> literally.) (Specific ) following courses. Default grade is D <sup>-</sup> .)
Course Prefix and	No.		etter, sophomore standing, or departmental
		approval.	
Course Prefix and	No.		
Test Scores			
Minimum GPA (wh			
grouping or studen is required)	t cumulative GPA		
Co-Requisite(s) a			nd "or" literally.) (Specific minimum grade
		) following courses. Default gra	de is D)
Course Prefix and	No.	and the second sec	
Test Scores			
			· · ·
Minimum GPA (wh			
grouping or stud	nen a course dent cumulative GP/	A	
grouping or studist required)	dent cumulative GP		
grouping or stud is required) Equivalent Cours	dent cumulative GP e(s): (credit not all	owed with; or formerly:)	
grouping or stud is required) Equivalent Cours Course Prefix and	dent cumulative GP <b>e(s):</b> (credit not all No.		
grouping or stud is required) Equivalent Cours	dent cumulative GP/ <b>e(s):</b> (credit not all No. No.	owed with; or formerly:)	

Proposed Ger	ieral Education	BIOCK: Please	mark (X) in th	e appropriate E	SIOCK OF BIOCKS	(e.g IVB(3))	Х).
Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)

5512

(Check one)	Department Name	Criminal Justice & Police Studies
New Course (Parts II, IV)	College	Justice & Safety
x Course Revision (Parts II, IV)	*Course Prefix & Numb	per CRJ 315
Course Dropped (Part II)	*Course Title (30 characters)	Administration of Justice
New Program (Part III)	*Program Title	n juga and an
Program Revision (Part III)		(Major, Option; Minor; or Certificate)
Program Suspended (Part III)	Provide only the inform	nation relevant to the proposal.
Proposal Approved by:	Date	Date
Departmental Committee	12/7/06	Graduate Council* NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs
College Curriculum Committee	12/8/06	Approved X Disapproved 01-18-07
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
and a second s	Singer An	Council on Postsecondary Edu.***
*If Applicable (Type NA if not app	blicable.)	
**Approval needed for new, revise ***Approval/Posting needed for new	d, or suspended program / degree program or cert	NS tificate program
****If "yes", SACS must be notified	before implementation.	Please contact EKU's Office of Institutional Effectiveness.
· · · · · · · · · · · · · · · · · · ·		
Completion of A, B, and C is requ		
		the number of credit hours for ABC 100 from 1 to 2.)
Add a new prerequisite to the course	Restricted to students w	ith a minimum of 30 earned credit hours.
A. 2. Effective date: (Example: F	all 2001)	
Fall 2007		
A. 3. Effective date of suspende	d programs for curren	tly enrolled students: (if applicable)
N/A		· · · · · · · · · · · · · · · · · · ·
B. The justification for this action		
Freshman level students are entit	ering upper division cl	asses and many are unprepared and/or too immature
to understand the information p	resented or are unable	to meet the learning objectives for the courses. We
believe that the 30 hours require	ement will assure stude	ents taking these classes contribute to a better
learning environment and do be	tter both in understand	ling the material and retention.

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C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

	Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.)
1. 2. 3.	For a new course, provide the catalog text. For a revised course, provide the current catalog text with the proposed text using <del>strikethrough</del> for deletions and <u>underlines</u> for additions. For a dropped course, provide the current catalog text.
C	New or Revised* Catalog Text Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) CRJ 315 Administration of Justice. (3) A. Prerequisite: CRJ 101 <u>with a grade of "C" or better, sophomore standing</u> , or departmental approval. Examines theories of organization and management as they relate to criminal justice practice. Organizational life, leadership personnel management, bureaucracy, resource management, and other critical administration issues are addressed.

### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)



Course prefix		Effective Term		College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		. : c+ management <sup>ar</sup>	
CRJ	315	Fall 2007	1	AS JS_X	CJPS
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199 A.	ning anna sé insight - Langungen, 		t	HS	7.8
Credit Hrs.		ekly Contact Hrs.	Repe	atable Maximum N	lo, of Hrs.
n an	Lecture La	aboratory Other	C	ip Code (first two d	liaits only)
Schedule Type*	Work Load	Grading Mode*			(undergraduate only
(List all applicable)	(for each schedule type)			· · · · · · · · · · · · · · · · · · ·	
er sige foreige				FRX	JR
				SO	SR
	i ta				Hard and the second sec
	····	Grading Information: Course is			
		eligible for IP (in-progress		OR BANNER US	
	·	grading) for: <u>Check all</u>		ON DAMALN US	
tanun artistationalistationalistationalistationalistationalistationalistationalistationalistationalistationalistation		applicable	in a mini i ani i ani i ani i ani	na a B Maria	ala ana ang ang ang ang ang ang ang ang an
		Thesis	Date	of data entry	
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1997) 		Practicum			1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
	Co-Requisites ar	nd Prerequisites	and the second state of th		
Co-Requisite(s):	a dia kaominina dia kaomini	equisites. See below for prerequ			
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		equisites. See below for prefequ	isites		
Course Prefix and	No.	equisites. See below for prefequ	isites		
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Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude s required) Co-Requisite(s) a requirements s Course Prefix and Test Scores Minimum GPA (w grouping or stu is required) Equivalent Course	I No. I No. (List prerequisites o minimum grade req I No. I No. I No. I No. And/or Prerequisite should be placed in ( I No. Vhen a course ident cumulative GP, se(s): (credit not all	nly. List combinations below. U uirements should be placed in ( CRJ 101 <u>with a grade of "C" or</u> approval (s) Combination (Use "and" ar ) following courses. Default grad	lse " <b>a</b> follow better	nd" and "or" litera ving courses. Defa sophomore stand	Ily.) (Specific ult grade is D <sup>-</sup> .) ing, or departmental
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)

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Part I			
(Check one)	Department Name	Criminal Justice & Police Studie	S
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Number	er CRJ 325	
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	White Collar Crime	·
New Program (Part III)	*Program Title	and a second	
Program Revision (Part III)		(Major _, Option; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date	na n	Date
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	•
College Curriculum Committee	12/8/06	Approved 🗙 Disapproved	01-18-07
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	VAsteriore	Board of Regents**	
	- whet	Council on Postsecondary Edu.***	the street
*If Applicable (Type NA if not app **Approval needed for new, revised			
***Approval/Posting needed for new	degree program or certi	ficate program	
****If "yes", SACS must be notified b	pefore implementation. F	Please contact EKU's Office of Institu	tional Effectiveness.
Completion of A.D. and C.i.			
Completion of A, B, and C is requi		<b>c, but concise.)</b> he number of credit hours for ABC 10	0.0  from  1  to  2.
		h a minimum of 30 earned credit hou	and the second
		in a minimum of 50 earlied credit hou	15
A. 2. Effective date: (Example: Fa	all 2001)		
Fall 2007			
	d programs for current	ly enrolled students: (if applicable)	
N/A			
B. The justification for this actio	n:		
to understand the information pr	esented or are unable t ment will assure stude	asses and many are unprepared and to meet the learning objectives for ints taking these classes contribute	the courses. We
C. The projected cost (or saving	s) of this proposal is a	s follows:	
Personnel Impact: None		$\sum_{i=1}^{n} \sum_{j=1}^{n} \frac{1}{i} \sum_{j=1}^{n} \sum_{i=1}^{n} \frac{1}{i} \sum_{j=1}^{n} \frac{1}{i} $	
Operating Expenses Impact: No	ne		
Equipment/Physical Facility Need	is: None		
Library Pasaurana, Nama			
Library Resources: None			
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## (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 325 White Collar Crime. (3) A. Prerequisite: CRJ 101 with a grade of "C" or better, sophomore standing, or departmental approval. A review and analysis of the upper world crimes of business and government committed in the course of legitimate occupations and financial activities.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

5517

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	: Dept. (4 letters)*
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applicable)	type)	·		Methodal Science Scienc Science Science Sci
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	- -	Grading Information: Course is		
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		Internship		
	-	Independent Study	Data entry person	
		Due effertues		
		Practicum		
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	(List only co-re	nd Prerequisites	uisites and combinations	.)
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<b>Co-Requisite(s):</b> Course Prefix and Course Prefix and Prerequisite(s):	(List only co-re I No. I No. (List prerequisites o	nd Prerequisites	Use " <b>and"</b> and " <b>or"</b> liter	ally.) (Specific
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IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)

JS18

1764

(Check one)	Department Name	Criminal Justice & Police Studie	S
New Course (Parts II, IV)	College	Justice & Safety	¥ .
Course Revision (Parts II, IV)	*Course Prefix & Number	CRJ 331	. ·
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Perspectives on Crime and Deli	nquency
New Program (Part III)	*Program Title		
Program Revision (Part III)	-	(Major 🔄, Option; Minor	_; or Certificate)
Program Suspended (Part III)	*Provide only the informat	on relevant to the proposal.	·
Proposal Approved by:	Date	and the second	<u>Date</u>
Departmental Committee	12/7/06(	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX C	Council on Academic Affairs	
College Curriculum Committee	12/8/06 A	pproved X Disapproved	01-18-07
Seneral Education Committee*		aculty Senate**	<b></b>
eacher Education Committee*		oard of Regents**	2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000
		council on Postsecondary Edu.***	
*If Applicable (Type NA if not app	licable.)		
**Approval needed for new, revise **Approval/Posting needed for new	d, or suspended programs	oto program	
***If "ves" SACS must be notified	aegree program or certific	ate program ase contact EKU's Office of Institu	tional Effectiveness
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<ul> <li>A. 1. Specific action requested:</li> <li>Add a new prerequisite to the course I</li> <li>A. 2. Effective date: (Example: F</li> <li>Fall 2007</li> <li>A. 3. Effective date of suspende</li> <li>N/A</li> <li>B. The justification for this action</li> <li>Freshman level students are entresisted to understand the information probleve that the 30 hours required</li> </ul>	Restricted to students with a all 2001) ad programs for currently on: ering upper division class resented or are unable to ement will assure student	enrolled students: (if applicable) ses and many are unprepared an meet the learning objectives for s taking these classes contribute	rs. d/or too immature the courses. We
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<ul> <li>A. 1. Specific action requested:</li> <li>Add a new prerequisite to the course F</li> <li>A. 2. Effective date: (Example: F</li> <li>Fall 2007</li> <li>A. 3. Effective date of suspender</li> <li>V/A</li> <li>B. The justification for this action</li> <li>Freshman level students are entries ounderstand the information problement that the 30 hours require earning environment and do be</li> <li>C. The projected cost (or saving Personnel Impact: None</li> </ul>	Restricted to students with a all 2001) ad programs for currently on: ering upper division class resented or are unable to ement will assure student tter both in understandin gs) of this proposal is as t	a minimum of 30 earned credit hou enrolled students: (if applicable) ses and many are unprepared an meet the learning objectives for s taking these classes contribute g the material and retention.	rs. d/or too immature the courses. We
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<ul> <li>A. 1. Specific action requested:</li> <li>Add a new prerequisite to the course F</li> <li>A. 2. Effective date: (Example: F</li> <li>Fall 2007</li> <li>A. 3. Effective date of suspender</li> <li>V/A</li> <li>B. The justification for this action</li> <li>Freshman level students are entrieve that the 30 hours required earning environment and do be</li> <li>C. The projected cost (or saving Personnel Impact: None</li> <li>Dperating Expenses Impact: None</li> </ul>	Restricted to students with a all 2001) ed programs for currently on: ering upper division class resented or are unable to ement will assure student tter both in understandin gs) of this proposal is as to one	a minimum of 30 earned credit hou enrolled students: (if applicable) ses and many are unprepared an meet the learning objectives for s taking these classes contribute g the material and retention.	rs. d/or too immature the courses. We
<ul> <li>A. 1. Specific action requested:</li> <li>Add a new prerequisite to the course F</li> <li>A. 2. Effective date: (Example: F</li> <li>Fall 2007</li> <li>A. 3. Effective date of suspender</li> <li>V/A</li> <li>B. The justification for this action</li> <li>Freshman level students are entrieve that the 30 hours required earning environment and do be</li> <li>C. The projected cost (or saving Personnel Impact: None</li> <li>Dperating Expenses Impact: None</li> </ul>	Restricted to students with a all 2001) ed programs for currently on: ering upper division class resented or are unable to ement will assure student tter both in understandin gs) of this proposal is as to one	a minimum of 30 earned credit hou enrolled students: (if applicable) ses and many are unprepared an meet the learning objectives for s taking these classes contribute g the material and retention.	rs. d/or too immature the courses. We
<ul> <li>A. 1. Specific action requested:</li> <li>Add a new prerequisite to the course F</li> <li>A. 2. Effective date: (Example: F</li> <li>Fall 2007</li> <li>A. 3. Effective date of suspende</li> <li>N/A</li> <li>B. The justification for this action</li> <li>Freshman level students are entrested to understand the information probelieve that the 30 hours required</li> <li>Learning environment and do be</li> <li>C. The projected cost (or saving</li> </ul>	Restricted to students with a all 2001) ed programs for currently on: ering upper division class resented or are unable to ement will assure student tter both in understandin gs) of this proposal is as to one	a minimum of 30 earned credit hou enrolled students: (if applicable) ses and many are unprepared an meet the learning objectives for s taking these classes contribute g the material and retention.	rs. d/or too immature the courses. We
<ul> <li>A. 1. Specific action requested:</li> <li>Add a new prerequisite to the course F</li> <li>A. 2. Effective date: (Example: F</li> <li>Fall 2007</li> <li>A. 3. Effective date of suspender</li> <li>V/A</li> <li>B. The justification for this action</li> <li>Freshman level students are entres ounderstand the information poelieve that the 30 hours required earning environment and do be</li> <li>C. The projected cost (or saving Personnel Impact: None</li> <li>Dperating Expenses Impact: None</li> </ul>	Restricted to students with a all 2001) ed programs for currently on: ering upper division class resented or are unable to ement will assure student tter both in understandin gs) of this proposal is as to one	a minimum of 30 earned credit hou enrolled students: (if applicable) ses and many are unprepared an meet the learning objectives for s taking these classes contribute g the material and retention.	rs. d/or too immature the courses. We

JS 19

#### (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

#### New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 331 Perspectives on Crime and Delinquency. (3) A. Prerequisite: CRJ 101 <u>with a grade of "C" or better,</u> <u>sophomore standing</u>, or departmental approval. Overview of crime and its control. Examines law making, law breaking, and the social response from theoretical perspectives including social, economic, cultural, symbolic, psychological, and biological. Includes historical and contemporary developments. Credit will not be awarded to students who have credit for PLS 331.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

5520

Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	
CRJ	331	Fall 2007	ASIS_XCJPS
an an tao an	· · · · ·		ED PC
an she and a start			ED PC HS
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and and a second se			Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only
(List all )	for each schedule		
applicable)	type)		
and the above a second s			FRX JR
27 - 67°	·		SO SR
ALC: ALC:			
		Grading Information: Course is	
	·	eligible for IP (in-progress	FOR BANNER USE ONLY
ب	- 1993 - 1993	grading) for: <u>Check all</u> applicable	and a second
	<u> </u>	Thesis	Date of data entry
		Internship	•
and the second sec		Independent Study	Data entry person
	· · · · · · · · · · · · · · · · · · ·	Practicum	A second
	Co-Requisites a		
Co-Requisite(s):	<ol> <li>A PARAMANA AND A SAMPLE AND A WAT INCOME.</li> </ol>	nd Prerequisites	
	(List only co-r		
Course Prefix and	(List only co-re	nd Prerequisites	
Course Prefix and Course Prefix and	(List only co-re No. No.	nd Prerequisites equisites. See below for prerequ	uisites and combinations.)
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Course Prefix and Course Prefix and Test Scores Minimum GPA (wh grouping or studen s required) <b>Co-Requisite(s) a</b> requirements sh Course Prefix and Test Scores Minimum GPA (wh grouping or stud	(List only co-re No. No. (List prerequisites of minimum grade req No. No. No. No. en a course t cumulative GPA <b>nd/or Prerequisite</b> nould be placed in ( No. nen a course dent cumulative GP <b>e(s):</b> (credit not al No.	A lowed with; or formerly:)	uisites and combinations.) Use " <b>and</b> " and " <b>or</b> " literally.) (Specific ) following courses. Default grade is D <sup>-</sup> .) of "C" or better, sophomore standing, or

	ck II (3) Block III (6) Block IV (6) Block V (9) Block VI (3) Block VII (6) Block VIII (6	ock I (9) Block II (3)	Block I (9)
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5521

(Check one)	Department Name	Criminal Justice & Police Studies	· ·
New Course (Parts II, IV)	College	Justice & Safety	<b>48</b>
x Course Revision (Parts II, IV)	*Course Prefix & Number	CRJ 345	
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Diversity and Criminal Justice	
New Program (Part III)	*Program Title	an a	
Program Revision (Part III)		(Major, Option; Minor	: or Certificate
Program Suspended (Part III)	*Provide only the informat	ion relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX C	Council on Academic Affairs	
College Curriculum Committee	12/8/06 A	pproved X Disapproved	01-18-07
General Education Committee*		aculty Senate**	
Teacher Education Committee*	VA B	oard of Regents**	
*If Applicable (Type NA if not app	licable.)	ouncil on Postsecondary Edu.***	
**Approval needed for new, revised ***Approval/Posting needed for new ****If "yes", SACS must be notified b	degree program or certific	ate program ase contact EKU's Office of Institutio	onal Effectiveness

# Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

# B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

5522

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

#### (For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.

2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.

3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 345 Diversity and Criminal Justice. (3) A. Prerequisite: Sophomore standing, or departmental approval. Contemporary race, gender, and other diversity issues and their relevance to criminal offenders, crime victims, and the criminal justice system. Includes such issues as the civil rights and women's movements, and equal opportunity.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

5523

Part IV. Recordin	g Data for New or I		new or changed course information.)
<ul> <li>Course prefix</li> </ul>	Course Number	Effective Term	College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	a an and and a second
CRJ	345	Fall 2007	ASJS_X_CJPS
a de la constante de la consta			
All () All () All () All () Al			
			HŚ
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture La	aboratory Other	Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only)
List all	(for each schedule		
applicable)	type)	· · · · · · · · · · · · · · · · · · ·	and the second
e particular a			FRX JR
	· .		SOSR
5	2	Grading Information: Course is	and the second se
		eligible for IP (in-progress	FOR BANNER USE ONLY
		grading) for: <u>Check all</u> applicable	No
		Thesis	Date of data entry
	*****	Internship	
······	-	Independent Study	Data entry person
Alexandre -		Practicum	
	Constant		
0 D	<u>Co-Requisites ar</u>	(a) A second second of the second s second second s second second sec	
Co-Requisite(s):		equisites. See below for prerequisites.	uisites and combinations.)
Course Prefix and			
Course Prefix and	- ·· ·		
		nly. List combinations below. uirements should be placed in (	Use <b>"and"</b> and <b>"or"</b> literally.) (Specific ) following courses. Default grade is D <sup>-</sup> .)
Course Prefix and	No.	Sophomore standing,	or departmental approval
•			
Course Prefix and	No.		
Test Scores	s .		
Minimum GPA (wh			ana any amin' a An
grouping or studer	nt cumulative GPA		
is required)	· ·		
		(s) Combination (Use "and" a ) following courses. Default gra	nd " <b>or"</b> literally.) (Specific minimum grade ade is D)
Course Prefix and	-	<u>,                                     </u>	
Test Scores			
Minimum GPA (w	hen a course	••••••••••••••••••••••••••••••••••••••	
	dent cumulative GP/	A .	
is required)	· •		
<b>Equivalent Cours</b>	e(s): (credit not all	owed with; or formerly:)	
Course Prefix and	No.		
Course Prefix and	No.		
Course Prefix and	No.		
Proposed General I	Education Block: Pl	ease mark (X) in the appropriate	e Block or Blocks ( e.g. – IVB(3) <b>X</b> ).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)

5524

Faiti			
(Check one)	Department Name	Criminal Justice & Police Studies	
New Course (Parts II, IV)	College	Justice & Safety	5
x Course Revision (Parts II, IV)	*Course Prefix & Number	er CRJ 350	
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	International and Comparative Cr Systems	iminal Justice
New Program (Part III)	*Program Title		
Program Revision (Part III)	1990 - J.	(Major, Option; Minor	_; or Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date	and a second to be	Date
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	·
College Curriculum Committee	12/8/06	Approved X Disapproved	01-18-07
General Education Committee*	NA	Faculty Senate**	-
Teacher Education Committee*	NA	Board of Regents**	
an a manifold and an		Council on Postsecondary Edu.***	· · · · · · · · · · · · · · · · · · ·
*If Applicable (Type NA if not app			
**Approval needed for new, revise			
***Approval/Posting needed for new			
****If "yes", SACS must be notified	pefore implementation. F	Please contact EKU's Office of Instituti	onal Effectiveness.
Completion of A.B. and C.S.	· · · · · · · · · · · · · · · · · · ·		

# Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

n

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

TS 25

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C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

#### (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 350 International and Comparative Criminal Justice Systems. (3) A. Prerequisite: CRJ 101 <u>with a</u> <u>grade of "C" or better, sophomore standing</u>, or departmental approval. A survey of selected world criminal justice systems including police, courts, and corrections. Cross-national and cross-cultural criminality from several perspectives will be examined.

#### Part III. Recording Data for New, Revised, or Suspended Program

- For a new program, provide the catalog description as being proposed.
   For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

5526

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 lette
CRJ	350	Fall 2007	ASJS_X_CJPS BTEM EDPC
nen har sener ordera en er na sener har har har har er er er na sener har har har er		**************************************	HS
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
n markana ng	Lecture L	aboratory Other	Cip Code (first two digits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate
		1	FR <u>X</u> JR
	**************************************		SOSR
	State of the state	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all</u> applicable	FOR BANNER USE ONLY
		Thesis	Date of data entry
		Independent Study Practicum	Data entry person
	Co-Requisites ar	nd Prerequisites	Mo 18. CT 20.012 T 40.02
Co-Requisite(s):		equisites. See below for prereq	
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Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)	1	VII (3)	VIII (3)

JS 27

Part			
(Check one)	Department Name	Criminal Justice & Police Studies	
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Number	er CRJ 355	
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Rural Crime and Justice	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor	_; or Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date	n an	Date
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	12/8/06	Approved X Disapproved	01-18-07
General Education Committee*	NA	Faculty Senate**	**************************************
Teacher Education Committee*	NA	Board of Regents**	
and the second		Council on Postsecondary Edu.***	and a second sec
*If Applicable (Type NA if not app **Approval needed for new, revise ***Approval/Posting needed for new	d, or suspended program		
		Please contact EKU's Office of Institution	onal Effectiveness.

## Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

JS 28

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

### Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 355 Rural Crime and Justice. (3) A. <u>Prerequisite: Sophomore standing</u>. Survey of rural crime and justice issues, crime trends, policing, and control of rural crime.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines f additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

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Course prefix		Effective Term	College/Division: Dept. (4 letters)
(3 letters)	(3 Digits)	(Example: Fall 2001)	
CRJ	355	Fall 2007	ASJS XCJPS
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1 - 2532 L		- weight S	
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a se anteres en la companya de la co	Lecture La	aboratory Other	Circ Conder (first two digits only)
<u></u>			Cip Code (first two digits only) Class Restriction, if any: (undergraduate onl
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, If any, (undergraduate on
44.0			FRX JR
		· · · · · · · · · · · · · · · · · · ·	SO SR
		Grading Information: Course is	
		eligible for IP (in-progress grading) for: <u>Check all</u>	FOR BANNER USE ONLY
	and the second sec	applicable	and a second secon
		Thesis	Date of data entry
······································		Internship	
	······	Independent Study	Data entry person
		Practicum	
	Co-Requisites ar	d Prerequisites	
Co-Requisite(s):	and the second	equisites. See below for prereq	uisites and combinations )
Course Prefix and		equiaites. See below for prefeq	
Course Prefix and			
Course Frenk and	JINU		
Drozogujajto/a)	· · · · · · · · · · · · · · · · · · ·	nhy List combinations holow	Lice "and" and "ar" literally) (Specific
,	(List prerequisites o minimum grade req		Use <b>"and"</b> and <b>"or"</b> literally.) (Specific ) following courses. Default grade is D <sup>-</sup> .)
· · · ·	(List prerequisites o minimum grade req	uirements should be placed in (	
Course Prefix and	(List prerequisites o minimum grade req d No.	uirements should be placed in (	) following courses. Default grade is D .)
Course Prefix and Course Prefix and	(List prerequisites o minimum grade req d No.	uirements should be placed in (	) following courses. Default grade is D .)
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Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude s required) <b>Co-Requisite(s)</b>	(List prerequisites o minimum grade req d No. d No. when a course ent cumulative GPA and/or Prerequisite	uirements should be placed in ( <u>Prerequisite:</u>	) following courses. Default grade is D <sup>-</sup> .) <u>Sophomore standing</u> and " <b>or</b> " literally.) (Specific minimum grade
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Part I	n an an ann a	
(Check one)	Department Name	Criminal Justice & Police Studies
New Course (Parts II, IV)	College	Justice & Safety
x Course Revision (Parts II, IV)	*Course Prefix & Numb	per CRJ 388
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Criminal Justice Research
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major; Option; Minor; or Certificate
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.
Proposal Approved by:	Date	Date
Departmental Committee	12/7/06	Graduate Council* NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs
College Curriculum Committee	12/8/06	Approved X Disapproved 01-18-07
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
*If Applicable (Type NA if not app **Approval needed for new, revise	d, or suspended program	Council on Postsecondary Edu.***
***Approval/Posting needed for nev ****If "yes", SACS must be notified	v degree program or cert before implementation.	ificate program Please contact EKU's Office of Institutional Effectiveness

## Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

## A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

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C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 388 Criminal Justice Research. (3) A. Prerequisite: CRJ 101 or COR 201 with a grade of "C" or better; sophomore standing, or departmental approval. Overview of the research process, with emphasis on finding, using and evaluating criminal justice research. Examination of both quantitative and qualitative social science research methods and procedures appropriate to the study of crime policy and criminal justice. Credit will not be awarded to students who have credit for COR 388 or PLS 388.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

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Part IV. Recordin Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	
CRJ	388	Fall 2007	AS JS X CJPS
alas M			BTEM
			HS
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	Lecture L	aboratory Other	
na provinstalizar 19. – Alizaria 19. – Alizaria			Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only
(List all applicable)	(for each schedule		
applicable)	type)	· · · · · · · · · · · · · · · · · · ·	FRX JR
		- N. A.	SO SR
i di seconda			
	/ 	Grading Information: Course is eligible for IP (in-progress	
		grading) for: Check all	FOR BANNER USE ONLY
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с. 		Thesis	Date of data entry
- 		Internship	
	-	Independent Study	Data entry person
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	Co-Requisites ar	nd Prerequisites	
Co-Requisite(s):		equisites. See below for prerequi	uisites and combinations.)
Course Prefix and			
Course Prefix and	No.	-	
a da la companya da l		nly List combinations below	Use "and" and "or" literally.) (Specific
			) following courses. Default grade is D <sup>-</sup> .)
Course Prefix and			grade of "C" or better, sophomore standing, or
		departmental approval.	d - 19 Talan - Anna Anna Anna - 19 - 19 - 19 - 19 - 19 - 19 - 19 - 1
Course Prefix and	No.		
Test Scores			
Minimum GPA (wh	nen a course		
	nt cumulative GPA		
is required)	- Ada		
is required) Co-Requisite(s) a	nd/or Prerequisite		nd "or" literally.) (Specific minimum grade
is required) Co-Requisite(s) a requirements s	and/or Prerequisite hould be placed in (	(s) Combination (Use "and" a ) following courses. Default gra	
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is required) Co-Requisite(s) a requirements s Course Prefix and Test Scores Minimum GPA (w	and/or Prerequisite hould be placed in ( No. hen a course	) following courses. Default gra	
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X). Block IV (6) IVA (3) IVB (3) Block I (9) Block II-(3) Block III (6) Block V (9) Block VI (3) Block VII (6) Block VIII (6) VA (3) VB (3) IIIA (3) IA (3) II (3) VI (3) VII (3) VIII (3) IB (3) IC (3) IIIB (3) VII (3) VIII (3) VC (3)

JS 33

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Part I	- Andrewski - A		
(Check one)	Department Name	Criminal Justice & Police Studies	
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Numbe	r CRJ 400	
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Applied Criminal Justice Analysis	
New Program (Part III)	*Program Title	α	hard de
Program Revision (Part III)		(Major, Option; Minor	_; or Certificate)
Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	,
Proposal Approved by: Departmental Committee	<u>Date</u> 12/7/06	Graduate Council*	<u>Date</u> NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee		Approved X Disapproved	01-18-07
		Faculty Senate**	*
Teacher Education Committee*		Board of Regents**	
And State Sta State State S		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not appl	licable.)		
**Approval needed for new, revised ***Approval/Posting needed for new	1, or suspended programs	S	
****If "yes", SACS must be notified b	before implementation. Pl	lease contact EKU's Office of Institution	onal Effectiveness
Completion of A, B, and C is requi			
A. 1. Specific action requested: (Exa			n 1 to 2.)
Add a new prerequisite to the course Restri	icted to students with a m	inimum of 30 earned credit hours.	
A. 2. Effective date: (Example: Fall 200	1. A		
Fall 2007			
A. 3. Effective date of suspended pro	arams for currently onr	alled students, (if applicable)	
N/A	grains for currently entry	oned students: (ir applicable)	
an a	Anno 1997 - Ann		
B. The justification for this action:			
Freshman level students are entering understand the information presented that the 30 hours requirement will ass environment and do better both in un	l or are unable to meet t sure students taking the	the learning objectives for the course classes contribute to a better learning the second sec	rses. We believe
C. The projected cost (or savings) of	STATEMAN STREET, ST. ALL AND WANTED BARAGES		
Personnel Impact: None			
Operating Expenses Impact: None			
	·····		
Equipment/Physical Facility Needs: N	lone		
		and the second sec	
Library Resources: None			

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JS 34

#### (For a new required course, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.

 For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.

3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 400 Applied Criminal Justice Analysis. (3) A. Prerequisite: CRJ 388 or equivalent, with a grade of "C" or better, sophomore standing, or departmental approval. Analytical and statistical concepts and procedures relevant to crime and criminal justice data. Includes quantitative and qualitative techniques. Credit will not be awarded to students who have credit for COR 400 or PLS 400.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

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Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)		College/Division:	Dept. (4 le
CRJ	400	Fall 2007		AS JS X	CJPS
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20.4				ED PC	
n ng na ng			±	HS	
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	Lecture La	aboratory Other		ing energy and the second s	e Marca (Tal)
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Schedule Type*	Work Load	Grading Mode*	Class	s Restriction, if any: (	undergraduat
(List all	(for each schedule			8 e 10 e - 1	
applicable)	type)				
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	·	585 564 574 574 574 574 574 574 574 574 574 57	-	SO	SR
		· · · · · · · · · · · · · · · · · · ·			2
		Grading Information: Course is			
	· · · · · · · · · · · · · · · · · · ·	eligible for IP (in-progress		FOR BANNER USE	ONLY
		grading) for: <u>Check all</u>			
		applicable	Data	of data optime	
	······	Thesis	Date	of data entry	
		Internship	-	<b>.</b>	
1		Independent Study	Data	entry person	
	······································	Dracticum	1.10	(To)	
Co-Requisite(s):	<u>Co-Requisites ar</u>		uisites	and combinations )	
<b>Co-Requisite(s)</b> : Course Prefix and	(List only co-re		uisites	and combinations.)	
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Course Prefix and Course Prefix and <b>Prerequisite(s)</b> : Course Prefix and	(List only co-re I No. I No. (List prerequisites o minimum grade req I No.	nd Prerequisites equisites. See below for prerect only. List combinations below. uirements should be placed in CRJ 388 or e	Use " <b>a</b> ( ) follov equivale	and" and "or" literally wing courses. Defau	It grade is D <sup>-</sup> C" or better,
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JS 36

Part I	(comprote emy the c		
(Check one)	Department Name	Criminal Justice & Police Studie	S
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Numb	per CRJ 401	
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Organized Crime	
New Program (Part III)	*Program Title		the second s
Program Revision (Part III)	and the second	(Major <u>x</u> , Option <u>;</u> Minor	; or Certificate
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	12/8/06	Approved X Disapproved	01-18-07
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
*If Applicable (Type NA if not app **Approval needed for new, revised ***Approval/Posting needed for new	d, or suspended prograr		
****If "yes", SACS must be notified b	pefore implementation.	Please contact EKU's Office of Institu	tional Effectiveness.
Completion of A, B, and C is requ	ired: (Please be specif	ic. but concise.)	
		the number of credit hours for ABC 1	00 from 1 to 2.)
Add a new prerequisite to the course F	Restricted to students wi	th a minimum of 30 earned credit hou	Irs.
A. 2. Effective date: (Example: Fa	all 2001)		
Fall 2007			
A. 3. Effective date of suspende	d programs for curren	tly enrolled students: (if applicable)	• •
N/A	- p g		
	a an an an an an an an an Anna an an an an an Angara.		
B. The justification for this action	on:	- - 	*
to understand the information pr	resented or are unable ement will assure stud	lasses and many are unprepared an to meet the learning objectives for ents taking these classes contribute ling the material and retention.	r the courses. We
C. The projected cost (or saving	s) of this proposal is	as follows:	
Personnel Impact: None			
Operating Expenses Impact: No	ne		
Equipment/Physical Facility Nee	ds: None		

5537

Library Resources: None

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.

CRJ 401 Organized Crime. (3) A. Prerequisite: CRJ 101, with a grade of "C" or better sophomore standing or departmental approval. History, scope, and methods of control of organized crime. Emphasis on local, regional, national, and international control of organized crime. Cultural and social implications of the presence of organized crime are examined in depth.

### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)



Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters)*
CRJ	401	Fall 2007	AS JS X CJPS
			BT EM ED PC
r a		40	ED PC
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
		aboratory Other	
			Cip Code (first two digits only)
Schedule Type* (List all	Work Load (for each schedule	Grading Mode*	Class Restriction, if any: (undergraduate only
applicable)	type)		FRX
	·		SO SR
	<u>.</u>		
		Grading Information: Course is	250 - 250 -
		eligible for IP (in-progress grading) for: Check all	FOR BANNER USE ONLY
		applicable	
	a second and a second and a second and a second	Thesis	Date of data entry
	· · · · · · · · · · · · · · · · · · ·	Internship	
	•	Independent Study	Data entry person
a state of the second		Practicum	
	<u>Co-Requisites ar</u>	nd Prerequisites	
Co-Requisite(s):	(List only co-re		
Course Prefix and	(List only co-re	nd Prerequisites	
Course Prefix and Course Prefix and	(List only co-re I No.	nd Prerequisites equisites. See below for prereq	uisites and combinations.)
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IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)

Parti		· ·	
(Check one)	Department Name	Criminal Justice & Police Studies	
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Numbe	er CRJ 403	andre Soft international and a soft of the soft of
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Crime Mapping	
New Program (Part III)	*Program Title	<ul> <li>Sec. Sec. And Annual Annu Annual Annual br/>Annual Annual br/>Annual Annual br/>Annual Annual Annua</li></ul>	are a construction of the
Program Revision (Part III)		(Major, Option; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date 1	with the second s	<u>Date</u>
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	12/8/06	Approved X Disapproved	01-18-07
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	VA	Board of Regents**	
	en en entre br>En entre e	Council on Postsecondary Edu.***	an ta a the second s
*If Applicable (Type NA if not app **Approval needed for new, revised ***Approval/Posting needed for new	d, or suspended program degree program or certif	icate program	
in yes, SACS must be notified t	erore implementation. P	lease contact EKU's Office of Institution	

## Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

JS 40

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

#### Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.) 1. For a new course, provide the catalog text. Series -2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions. 3. For a dropped course, provide the current catalog text. New or Revised\* Catalog Text (\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) CRJ 403 Crime Mapping. (3) A. Prerequisite: Sophomore Standing. The purpose of this class is to introduce the student to theoretical and practical aspects of crime mapping and the spatial analysis of crime. In addition, the lab portion of the class will provide hands on training in crime mapping practices. 3 Lec/2 Lab. 9.9 A. Part III. Recording Data for New, Revised, or Suspended Program For a new program, provide the catalog description as being proposed. 1. 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions. 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension. New or Revised\* Program Text (\*Use strikethrough for deletions and underlines for additions.)

5541

Part IV. Recordin	ng Data for New or I	Revised Course (Record only n	iew oi	r changed course inf	ormation.)
Course prefix	Course Number	Effective Term		College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		and the second s	Ya Bu vi Maagaa
CRJ	403	Fall 2007		AS JS X	CJPS
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	Lecture L	aboratory Other	a start	1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -	
				Cip Code (first two di	
Schedule Type*	Work Load	Grading Mode*	Clas	s Restriction, if any:	(undergraduate only)
(List all applicable)	(for each schedule			n s n spinor n spinor	
applicable)	type)	and the second sec	4	FRX	JR
	9897			SO	SR
	۰۵. پرېزې د د دورې د د د د د د د د د د د د د د د د د د د		-		
·		Grading Information: Course is			
		eligible for IP (in-progress grading) for: <u>Check all</u>		FOR BANNER USE	ONLY
		applicable	•	under der State der St	-
· ·	and the second s	Thesis	Dat	e of data entry	
		Internship		· ·	
		Independent Study	Data	a entry person	
·	· · · · ·	Practicum		Alex. Constraints	
	Co-Requisites a	nd Prerequisites			George Constant Station Constant of Station  of Stationo of Station of Station of Statio
Co-Requisite(s):		equisites. See below for prereq	uisites	and combinations.)	an nder sollingen er en sollingen.
Course Prefix and					
Course Prefix and					· · · · · · · · · · · · · · · · · · ·
······································		only. List combinations below.	llse "	and" and "or" literal	ly) (Specific
r rerequisite(3).		uirements should be placed in (			
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Course Prefix and	<u>.</u>	· · · · · · · · · · · · · · · · · · ·	v		<u></u>
Course Prefix and					······································
Course Prefix and	NO.	· · · · · · · · · · · · · · · · · · ·		·	
Dropood Conorol	Education Block: D	$\log_{10} m_{\rm orb} (\mathbf{V})$ in the enpression		k or Blooks ( o.g. 1	V(D(2) V)

Proposed Gel	neral Education	Block: Please	e mark ( <b>X</b> ) in th	e appropriate	BIOCK OF BIOCKS	( e.g. – IVB(3) /	<b>Χ</b> ).
-Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)		7		VC (3)			

	· .	·	° ,
(Check one)	Department Name	Criminal Justice & Police Studies	
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Number	CRJ 406	
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Critical Issues in Criminal Justice	n an
New Program (Part III)	*Program Title		
Program Revision (Part III)	and a second secon	(Major, Option; Minor	; or Certificate )
Program Suspended (Part III)	*Provide only the informati		
Proposal Approved by:	Date		Date
Departmental Committee	<u>12/7/06</u> G	raduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX C	ouncil on Academic Affairs	· · ·
College Curriculum Committee	12/8/06 A	pproved X Disapproved	01-18-07
General Education Committee*	NA Fa	aculty Senate**	·
Teacher Education Committee*	NA B	oard of Regents**	and the second s
		ouncil on Postsecondary Edu.***	and the second s
*If Applicable (Type NA if not app	licable.)		с <u>Антурия полното на 2000 подот 2000 и подот с 1</u> 000 и 1000
**Approval needed for new, revise	d, or suspended programs		
***Approval/Posting needed for new ****If "yes", SACS must be notified	degree program or certification Place	ate program	onal Effactivanasa
,, <u></u> ,	soloro inspionentauon. Fier	ase conductions of the of the stillule	unai Effectiveness.

# Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

Date 1

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

## B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

5543

## C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 406 Critical Issues in Criminal Justice. (3) I,II. Prerequisite: CRJ 101 with a grade of "C" or better, sophomore standing, or departmental approval. Examination of the criminal justice system and process with an emphasis on problems and trends. This course provides an analytical overview of justice and its response to the needs of society.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.) 983 E



Part IV. Recordin	g Data for New or F	Revised Course (Record only n	ew or changed course information.)
Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	
CRJ	406	Fall 2007	ASJS_X_CJPS
			BT EM
		n de la companya de la	
		- All Carlos	HS
Credit Hrs.		kly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture La	aboratory Other	Cia Cada (finita only)
Cobodulo Turot	Work Load	Oreding Modet	Cip Code (first two digits only) Class Restriction, if any: (undergraduate only
Schedule Type* (List all	(for each schedule	Grading Mode*	Class Restriction, if any. (undergraduate only
applicable)	type)		
		The fact that the	FRX JR
			SO SR
			and a second secon
		Grading Information: Course is	
		eligible for IP (in-progress	FOR BANNER USE ONLY
1984 m	a a' a anna anna anna anna anna anna an	grading) for: Check all	
	and a second br>Second second br>Second second	applicable	
· · · · ·		Thesis	Date of data entry
		Internship	Dita anti-
		Independent Study	Data entry person
		Practicum	
	Co-Requisites an	and the second secon	
Co-Requisite(s):		equisites. See below for prerequisites.	uisites and combinations.)
Course Prefix and	No.	-	
Course Prefix and	No.		
			Use "and" and "or" literally.) (Specific
			) following courses. Default grade is D .)
Course Prefix and	No.		a grade of "C" or better, sophomore standing,
		or de	partmental approval
Course Prefix and	No		
Test Scores	· · · · · · · · · · · · · · · · · · ·		5
Minimum GPA (wh			
grouping or studer is required)	it cumulative GPA		
	and/or Prorequisitor	(s) Combination (Lise "and" a	nd "or" literally.) (Specific minimum grade
		) following courses. Default gra	
Course Prefix and		,	
Test Scores			
Minimum GPA (w	hen a course		
	dent cumulative GP/	4	
is required)			
<b>Equivalent Cours</b>	se(s): (credit not all	owed with; or formerly:)	
Course Prefix and	No.	······································	an an ann an an an an an an an an ann an a
Course Prefix and	No.		
Course Prefix and			
·			

appropriate Block V (9) VA (3) mark (7 Block IV (6) IVA (3) IVB (3) Block III (6) IIIA (3) IIIB (3) Block II (3) Block VI (3) Block VII (6) VII (3) Block I (9) Block VIII (6) IA (3) II (3) VIII (3) VI (3) · -IB (3) VB (3) VII (3) VIII (3)

JS 45

Parti	and the second se		
(Check one)	Department Name	Criminal Justice & Police Studies	
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Number	CRJ 410	14 8 (1) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Course Dropped (Part II)	*Course Title <u>(30</u> characters)	Alcohol and the Law	contraction of the the the threshold of the area and the contraction of the the threshold of the threshold
New Program (Part III)	*Program Title	• • • • • • • • • • • • • • • • • • •	·
Program Revision (Part III)	and a start and	(Major, Option; Minor	; or Certificate )
Program Suspended (Part III)	*Provide only the informa		· · · · · · · · · · · · · · · · · · ·
Proposal Approved by:	Date		Date
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	12/8/06	Approved 🗙 Disapproved	01-18-07
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	and the second s
	(	Council on Postsecondary Edu.***	A STATE OF ST
*If Applicable (Type NA if not app	licable.)	and an and a second	· · ·
**Approval needed for new, revise	d, or suspended programs		
***Approval/Posting needed for new ****If "yes", SACS must be notified be approved by the set of	degree program or certific pefore implementation. Ple	cate program ease contact EKU's Office of Instituti	onal Effectiveness.

## Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

J546

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

## Part II. Recording Data for New, Revised, or Dropped Course (For a **new required course**, complete a separate request for the appropriate program revisions.) 1. Eor a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions. 3. For a dropped course, provide the current catalog text. New or Revised\* Catalog Text (\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) CRJ 410 Alcohol and the Law. (3) A. Prerequisite: Sophomore Standing. This course is an overview of the history of alcohol and prohibition in the U.S. Subtopics include: the American temperance tradition, moderation vs. prohibition, government enforced morals and the interconnection among religion, politics, and the law. Part III. Recording Data for New, Revised, or Suspended Program For a new program, provide the catalog description as being proposed. 1. 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions. For a suspended program, provide the current program requirements as shown in catalog. List any options 3. and/or minors affected by the program's suspension. New or Revised\* Program Text (\*Use strikethrough for deletions and underlines for additions.)

		Revised Course (Record only n	new or changed course information.)			
- Course prefix		Effective Term	College/Division: Dept. (4 letters)*			
(3 letters)	(3 Digits)	(Example: Fall 2001)				
CRJ	410	Fall 2007	ASJS_X_CJPS			
		at the second	BT EM			
· ·			ED PC			
			HS			
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.			
	Lecture L	aboratory Other	48ger-2860,000,000 Ar			
	an an Arthon an Arthon		Cip Code (first two digits only)			
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only)			
(List all applicable)	(for each schedule type)					
	(ypc)	the stand of the s	FRX JR			
			SO SR			
	: 					
	1					
		Grading Information: Course is eligible for IP (in-progress				
الم العواقين	·	grading) for: <u>Check all</u>	FOR BANNER USE ONLY			
and the second		applicable				
		Thesis	Date of data entry			
······································	ninin prižečena zvero nastana se nastana se	Internship				
		Independent Study	Data entry person			
1997 - 19	<u> </u>	Practicum				
	- Co-Requisites a	nd Prerequisites				
Co-Requisite(s)	a that we had not the second to be a	equisites. See below for prereq	A 24 COMPANY OF COMPANY.			
Course Prefix an		equiates. dee below for prefeq				
Course Prefix an						
	·	univ List combinations holow	Use "and" and "or" literally.) (Specific			
Frerequisite(s).	minimum grade reg	uirements should be placed in (	) following courses. Default grade is D <sup>-</sup> .)			
Course Prefix an						
Course Prefix an		Sophomore Standing				
· · · · · · · · · · · · · · · · · · ·	u No.	·				
Test Scores						
Minimum GPA (w						
is required)	ent cumulative GPA					
	and/or Proroquisito	(s) Combination (Lise "and" a	nd "or" literally.) (Specific minimum grade			
		) following courses. Default gra				
Course Prefix an		, island geodelie boladit gre				
Test Scores	u 140.	· · · · · · · · · · · · · · · · · · ·	n in a star and a star and a star and a star a s Star a star a			
	uban a correct					
Minimum GPA (		Α				
is required)	udent cumulative GP	A				
Equivalent Cour	reo(e): (credit not al	lowed with; or formerly:)				
		iowed with, or iorneny.)				
Course Prefix an						
Course Prefix an						
Course Prefix an	d No.					
Pronosed Genera	Education Block	lease mark $(\mathbf{X})$ in the appropriat	e Block or Blocks ( e.g. – IVB(3) <b>X</b> ).			

Block V (9) Block VII (6) Block VIII (6) Block III (6) Block IV (6) Block I (9) Block VI (3) Block II (3) IA (3) IB (3) IC (3) VA (3) VB (3) VC (3) IIIA (3) IIIB (3) IVA (3) IVB (3) VII (3) VII (3) ll (3) VIII (3) VI (3) VIII (3)

5548

Part I (Check one)	Donortmont Nomo	Criminal Justice & Police Studies	
, , , , , , , , , , , , , , , , , , , ,	Department Name		
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Number	CRJ 415	-199 <sub>6 (1</sub> .11)
Course Dropped (Part II)	*Course Title (30	Prostitution and Criminal Justice	
	characters)	· · · · · · · · · · · · · · · · · · ·	
New Program (Part III)	*Program Title	· · · · · · · · · · · · · · · · · · ·	
Program Revision (Part III)	n an ann an A Ann an Ann an A	(Major, Option; Minor	_; or Certificate)
Program Suspended (Part III	*Provide only the information	tion relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	12/8/06	Approved 🗙 Disapproved	<b>01-18-07</b>
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	energy energy and the second s
	-#@\	Council on Postsecondary Edu.***	1987 - 1997 -
*If Applicable (Type NA if not ap	blicable.)	$q_{1} = -\sqrt{3} \left[ \frac{1}{2} \left[ 1$	
**Approval needed for new, revise	d, or suspended programs		
***Approval/Posting needed for nev			
****If "yes", SACS must be notified	before implementation. Ple	ease contact EKU's Office of Instituti	onal Effectiveness.

## Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

JS 49

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines for</u> additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 415 Prostitution and Criminal Justice. (3) A. <u>Prerequisite: Sophomore Standing</u>. This course is an analytic overview of the history of prostitution in the United States. Subtopics that will be included are: the American reform tradition, deviance, social control, regulation vs. prohibition, feminism, and politics.

## Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.

- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

JS 50

Part IV.	Recording	Data for New	or Revised	Course	(Record only	/ new or changed	d course information.

		Revised Course (Record only	new o		
Course prefix	Course Number	Effective Term	2 * Na)	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		-011-04	
CRJ	415	Fall 2007	fath	ASJS_X	CJPS
		* Pog. Copy	a . Lette	BT EM	
				EDPC	
			4 <u>8</u> 1	HS	
Credit Hrs.	·····	ekly Contact Hrs.	Re	peatable Maximum N	o. of Hrs
	Lecture La	aboratory Other		Cip Code (first two di	gits only)
Schedule Type*	Work Load	Grading Mode*	Cla	ss Restriction, if any:	(undergraduate only)
(List all applicable)	(for each schedule type)			an a	
		No i Antonio i	n an an Andrews	FRX	JR
· · · · · · · · · · · · · · · · · · ·				SO	SR
					And an and a second
		Grading Information: Course is			
	· ·	eligible for IP (in-progress	1	FOR BANNER USE	
the second se	and the second	grading) for: Check all		TON DAMIEN OUL	JONET .
		applicable			
	generative states	Thesis	. Da	te of data entry	
		Internship			
	·	Independent Study	Da	ta entry person	
4		Practicum			-
	Co-Requisites ar	nd Prerequisites			
Co-Requisite(s)	: (List only co-re	equisites. See below for prerec			
Course Prefix and	d No.	~			
Course Prefix and	d No.				
Prerequisite(s):	(List prerequisites o	nly. List combinations below.	Use '	'and" and "or" literal	ly.) (Specific
		uirements should be placed in			
Course Prefix and	d No.	Sophomore	Stand	ing	
Course Prefix and	d No.			· · · · · · · · · · · · · · · · · · ·	
Test Scores	······		·····		
Minimum GPA (w	/hen a course	·		<u></u>	
	ent cumulative GPA				
is required)					
		(s) Combination (Use "and" a ) following courses. Default gr			minimum grade
Course Prefix and					
Test Scores					· Andre and the second
and the second	when a course			· 	
Minimum GPA (v	udent cumulative GP.				
is required)					* · · · · · · · · · · · · · · · · · · ·
Equivalent Cour	se(s): (credit not all	lowed with; or formerly:)			
Course Prefix and			:		-
Course Prefix and					-
Course Prefix and	d No.			•	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9) Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3) VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)	VII (3)	VIII (3)
IC (3)	1			VC (3)		

5551

Part I	(complete only the se			
(Check one)	Department Name	Criminal Justice & Police Studies		
New Course (Parts II, IV)	College	Justice & Safety	· · ·	
x Course Revision (Parts II, IV)	*Course Prefix & Number	er CRJ 423	water :	
Coursè Dropped (Part II)	*Course Title ( <u>30</u> characters)	Topical Seminar	North States	
New Program (Part III)	*Program Title			
Program Revision (Part III)	<ul> <li>Magazine m.</li> <li>Martine and Antiparticipation of the second seco</li></ul>	(Major, Option; Minor; o	r Certificate)	
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.		
Proposal Approved by:	Date		Date	
Departmental Committee	12/7/06	Graduate Council* NA	A	
	Yes**** NoX	Council on Academic Affairs		
	12/8/06		<mark>1-18-07</mark>	
	NA	Faculty Senate**		
Teacher Education Committee*	NA	Board of Regents**		
*If Applicable (Tyme NIA if not one	Partila V	Council on Postsecondary Edu.***		
*If Applicable (Type NA if not app **Approval needed for new, revised	licable.)	<b>c</b>		
***Approval/Posting needed for new	degree program or certif	icate program	4	
****If "yes", SACS must be notified b	pefore implementation. P	lease contact EKU's Office of Institutiona	I Effectiveness.	
Completion of A, B, and C is requ	irad: (Dlagga ha anasifi			
		he number of credit hours for ABC 100 fro	$\frac{1}{1}$ to 2	
		h a minimum of 30 earned credit hours	JIII T to 2.)	
A. 2. Effective date: (Example: Fa	e	a minimum or so earned credit hours	· .	
Fall 2007	ali 2001)			
A. 3. Effective date of suspende	d programs for currentl	y enrolled students: (if applicable)	•	
N/A				
B. The justification for this action	n:			
Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.				
C. The projected cost (or saving	s) of this proposal is as	follows:		
Personnel Impact: None				
			с. Х	
Operating Expenses Impact: No	ne			
Equipment/Physical Facility Need	ds: None			
Library Resources: None				

JS 52

(For a new required course, complete a separate request for the appropriate program revisions.

- For a new course, provide the catalog text. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 423 Topical Seminar:\_\_\_\_\_\_ (3) A. Prerequisite: departmental approval, <u>Sophomore standing</u>. Intensive study of selected topics related to criminal justice. May be retaken for a maximum of six hours on different topics.

## Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

Minimum GPA (when a course grouping or student cumulative GPA is required) <b>Co-Requisite(s) and/or Prerequisite(s) Combination</b> (Use " <b>and</b> " and " <b>or</b> " literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D) Course Prefix and No.				ew or changed course information.)
CRJ       423       Fall 2007       AS	(3 letters)	<b>1</b> .	1	College/Division: Dept. (4 letters)*
Credit Hrs.       Weekly Contact Hrs.       Repeatable Maximum No. of Hrs.         Lecture       Laboratory       Other         Credit Hrs.       Lecture       Laboratory         Schedule Type*       Cip Code (first two digits only)         Schedule Type*       Work Load         (List all applicable)       Grading Information: Course is eligible for IP (in-progress grading) for:         Check all applicable       Grading Information: Course is eligible for IP (in-progress grading) for:         Check all applicable       Internship         Independent Study       Date of data entry         Date of data entry       Data entry person         Co-Requisite(s):       (List only co-requisites. See below for prerequisites and combinations.)         Course Prefix and No.       Sophomore standing.         Course Prefix and No.       Coerse prefix and No.         Course Prefix and No.				
ED       PC         Credit Hrs.       Weekly Contact Hrs.       Repeatable Maximum No. of Hrs.         Lecture       Laboratory       Other       Cip Code (first two digits only)         Schedule Type*       Work Load       Grading Mode*       Class Restriction, if any: (undergraduate only)         (List all applicable)       type       FRX       JR         So       SR       So       SR         Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable       FOR BANNER USE ONLY         Date of data entry       Internship       Data entry person         Independent Study       Practicum       Data entry person         Co-Requisites and Prerequisites. See below for prerequisites and combinations.)       Course Prefix and No.         Course Prefix and No.       Sophomore standing.       Course Default grade is D '.)         Course Prefix and No.       Sophomore standing.       Course Prefix and No.         Test Scores       Minimum GPA (when a course grouping or student cumulative GPA is requireed)       Conrese Default grade is D .)         Course Prefix and No.       Test Scores       Minimum GPA (when a course grouping or student cumulative GPA is requireed)       Course Prefix and No.	CRJ	423	Fall 2007	
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3) -	Block VII (6)	Block VIII (6)
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Part I (Check one)	New endorse and NI.		
	Department Name	Criminal Justice & Police Studies	\$********************************
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	Course Prefix & Number Course Title (30	CRJ 424	
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Proposal Approved by:	Date		<u>Date</u>
		raduate Council*	NA <u>Date</u>
Is this a SACS Substantive Change? Ye	Protocol Protocol -	ouncil on Academic Affairs	
		pproved X Disapproved	01-18-07
General Education Committee* NA		aculty Senate**	
Feacher Education Committee* NA		oard of Regents**	
nation of the second se	2*0 <sup>7</sup>	ouncil on Postsecondary Edu.***	
*If Applicable (Type NA if not applic	able.)		
**Approval needed for new, revised,	or suspended programs	<b>4</b>	
**Approval/Posting needed for new de ***If "yes", SACS must be notified bef	egree program or certification Place	ate program ase contact EKLI's Office of Institut	ional Effort
<ul> <li>A. 1. Specific action requested: (E Add a new prerequisite to the course Re</li> <li>A. 2. Effective date: (Example: Fall</li> </ul>	Example: To increase the estricted to students with		
<ul> <li>A. 1. Specific action requested: (E Add a new prerequisite to the course Refective date: (Example: Fall 2007</li> <li>A. 3. Effective date of suspended p N/A</li> <li>B. The justification for this action: Freshman level students are entering to understand the information pressolelieve that the 30 hours requirement of the substant of the su</li></ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute	urs. I/or too immature the courses We
<ul> <li>A. 1. Specific action requested: (E</li> <li>A. 1. Specific action requested: (E</li> <li>Add a new prerequisite to the course Re</li> <li>A. 2. Effective date: (Example: Fall</li> <li>Fall 2007</li> <li>A. 3. Effective date of suspended p</li> <li>N/A</li> <li>B. The justification for this action:</li> <li>Freshman level students are entering to understand the information pressibelieve that the 30 hours requirement</li> <li>Learning environment and do better</li> <li>C. The projected cost (or savings)</li> </ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students r both in understanding	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute the material and retention.	urs. I/or too immature the courses We
<ul> <li>A. 1. Specific action requested: (EAdd a new prerequisite to the course Refective date: (Example: Fall 2007</li> <li>A. 3. Effective date of suspended provide the suspended provide the suspended provide the students are entering to understand the information pressociation in the substant of t</li></ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students r both in understanding	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute the material and retention.	urs. I/or too immature the courses We
<ul> <li>A. 1. Specific action requested: (EAdd a new prerequisite to the course Refective date: (Example: Fall 2007</li> <li>A. 3. Effective date of suspended provide the suspended provide the suspended provide the students are entering to understand the information pressociation in the substant of t</li></ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students r both in understanding	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute the material and retention.	urs. I/or too immature the courses We
<ul> <li>A. 1. Specific action requested: (EAdd a new prerequisite to the course Refective date: (Example: Fall 2007</li> <li>A. 3. Effective date of suspended provide the suspended provide the suspended provide the students are entering on understand the information presonal event and do better counters and the suspended provide that the 30 hours requirement and do better counters and the projected cost (or savings)</li> <li>Personnel Impact: None</li> </ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students r both in understanding of this proposal is as fo	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute the material and retention.	urs. I/or too immature the courses We
<ul> <li>A. 1. Specific action requested: (E Add a new prerequisite to the course Ref A. 2. Effective date: (Example: Fall Fall 2007</li> <li>A. 3. Effective date of suspended p N/A</li> <li>B. The justification for this action: Freshman level students are entering to understand the information pressocieve that the 30 hours requirement earning environment and do better</li> <li>C. The projected cost (or savings)</li> <li>Personnel Impact: None</li> </ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students r both in understanding of this proposal is as fo	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute the material and retention.	urs. I/or too immature the courses We
<ul> <li>A. 1. Specific action requested: (E Add a new prerequisite to the course Ref A. 2. Effective date: (Example: Fall Fall 2007</li> <li>A. 3. Effective date of suspended p N/A</li> <li>B. The justification for this action: Freshman level students are entering to understand the information pressocieve that the 30 hours requirement earning environment and do better</li> <li>C. The projected cost (or savings)</li> <li>Personnel Impact: None</li> </ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students r both in understanding of this proposal is as fo	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute the material and retention.	urs. I/or too immature the courses We
<ul> <li>A. 1. Specific action requested: (E Add a new prerequisite to the course Ref A. 2. Effective date: (Example: Fall Fall 2007</li> <li>A. 3. Effective date of suspended p N/A</li> <li>B. The justification for this action: Freshman level students are entering to understand the information pressocieve that the 30 hours requirement earning environment and do better</li> <li>C. The projected cost (or savings)</li> <li>Personnel Impact: None</li> </ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students r both in understanding of this proposal is as fo	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute the material and retention.	urs. I/or too immature the courses We
<ul> <li>A. 1. Specific action requested: (E Add a new prerequisite to the course Ref A. 2. Effective date: (Example: Fall Fall 2007</li> <li>A. 3. Effective date of suspended p N/A</li> <li>B. The justification for this action: Freshman level students are entering to understand the information press believe that the 30 hours requirement learning environment and do better</li> <li>C. The projected cost (or savings)</li> <li>Personnel Impact: None</li> </ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students r both in understanding of this proposal is as fo	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute the material and retention.	urs. I/or too immature the courses We
<ul> <li>A. 1. Specific action requested: (E Add a new prerequisite to the course Refective date: (Example: Fall 2007</li> <li>A. 3. Effective date of suspended p N/A</li> <li>B. The justification for this action: Freshman level students are entering to understand the information pressibelieve that the 30 hours requirement and do better the student of the student</li></ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students r both in understanding of this proposal is as fo	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute the material and retention.	urs. I/or too immature the courses We
<ul> <li>A. 1. Specific action requested: (E Add a new prerequisite to the course Ref A. 2. Effective date: (Example: Fall Fall 2007</li> <li>A. 3. Effective date of suspended p N/A</li> <li>B. The justification for this action: Freshman level students are entering to understand the information press believe that the 30 hours requirement learning environment and do better</li> <li>C. The projected cost (or savings)</li> <li>Personnel Impact: None</li> <li>Operating Expenses Impact: None</li> </ul>	Example: To increase the estricted to students with 2001) programs for currently of ng upper division class ented or are unable to r ent will assure students r both in understanding of this proposal is as fo	a minimum of 30 earned credit hou enrolled students: (if applicable) es and many are unprepared and neet the learning objectives for taking these classes contribute the material and retention.	urs. I/or too immature the courses We

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(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 424 Field Experience. (3) A. Prerequisite: instructor and departmental approval, <u>sophomore standing</u>. Designed to broaden the educational experience through appropriate observational work assignments. (Intended for pre-service students in non-sworn positions.) May be retaken 1 time for 6 total credit hours.

## Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)



Part IV. Recordin	ng Data for New or I	Revised Course (Record only n	ew or changed course information.)
Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters)*
CRJ	424	Fall 2007	AS JS X CJPS
			BT EM
			ED PC
			HS
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture La	aboratory Other	
			Cip Code (first two digits only)
Schedule Type* (List all	Work Load (for each schedule	Grading Mode*	Class Restriction, if any: (undergraduate only
applicable)	type)	· ·	
			FRXJR
			SO SR
		Grading Information: Course is	
		eligible for IP (in-progress	FOR BANNER USE ONLY
		grading) for: <u>Check all</u>	
<u> </u>		applicable	Data of data autor
		Thesis	Date of data entry
		Internship	
		Independent Study	Data entry person
a an a an a		Practicum	
	<u>Co-Requisites ar</u>	<u>nd Prerequisites</u>	
Co-Requisite(s):	(List only co-re	equisites. See below for prerequ	isites and combinations.)
Course Prefix and	i No.		
Course Prefix and	1 No.		
Prerequisite(s):			Use " <b>and</b> " and " <b>or</b> " literally.) (Specific ) following courses. Default grade is D <sup>-</sup> .)
Course Prefix and			departmental approval, sophomore standing.
Course Prefix and	l No.	· · · · · · · · · · · · · · · · · · ·	
Test Scores			
Minimum GPA (w grouping or stude is required)	hen a course nt cumulative GPA		
		(s) Combination (Use "and" and (Use "and") and (Use "and") and (Use "and") and (Use "and "and "and "and "and "a	nd " <b>or"</b> literally.) (Specific minimum grade de is D)
Course Prefix and	I No.		
Test Scores			
Minimum GPA (w grouping or stu is required)	vhen a course ident cumulative GP/	4	
Equivalent Cours	se(s): (credit not all	owed with; or formerly:)	·
Course Prefix and	I No.		
Course Prefix and	I No.		· · ·
Course Prefix and	I No.		
Proposed General	Education Block: Pl	ease mark (X) in the appropriate	e Block or Blocks ( e.g. – IVB(3) X ).

Block I (9) IA (3) IB (3) Block II (3) II (3) Block III (6) Block IV (6) Block V (9) Block VI (3) Block VII (6) Block VIII (6) VA (3) VB (3) VC (3) VIII (3) IIIA (3) IVA (3) VI (3) VII (3) IIIB (3) VIII (3) IVB (3) VII (3) IC (3)

Part I		nuon(s) appreasie.j	
(Check one)	Department Name	Criminal Justice & Police Studie	S S
New Course (Parts II, IV)	College	Justice & Safety	na kara 187
x Course Revision (Parts II, IV)	*Course Prefix & Number	·	
Course Dropped (Part II)	*Course Title (30	Independent Study	
910- Anno 1984	characters)		
New Program (Part III)	*Program Title		en en seguine de la companya de la c
Program Revision (Part III)		(Major, Option; Minor _	; or Certificate)
		ion relevant to the proposal.	*0
Proposal Approved by: Departmental Committee	Date		<u>Date</u>
andel - *	Frankling Providence -	Graduate Council*	NA
		Council on Academic Affairs	
- · · ·		Approved X Disapproved	<mark>01-18-07</mark>
	·	aculty Senate**	·
		Board of Regents**	n ander ander Angel State State State State State State
*If Applicable (Type NA if not appl	icable.)	Council on Postsecondary Edu.***	······································
**Approval needed for new, revised	l, or suspended programs		
***Approval/Posting needed for new	degree program or certific	ate program	and the second
***If "yes", SACS must be notified b		ase contact EKO's Onice of Institu	tional Effectiveness.
ompletion of A, B, and C is requi	red: (Please be specific,	but concise.)	· · · · · · · · · · · · · · · · · · ·
A. 1. Specific action requested:	(Example: To increase the	number of credit hours for ABC 1	00 from 1 to 2.)
Add a new prerequisite to the course R			
A. 2. Effective date: (Example: Fa			
Fall 2007			
A. 3. Effective date of suspended	Drograms for currently	oprolled atudentes (films lite)	
N/A	programs for currently	emoned students: (ir applicable)	
B. The justification for this action			
Freshman level students are enter to understand the information pre- believe that the 30 hours requirer learning environment and do bett	esented or are unable to nent will assure student	meet the learning objectives for s taking these classes contribute	the courses We
C. The projected cost (or savings	s) of this proposal is as f	ollows:	
Personnel Impact: None			
Operating Expenses Impact: Non	e		
quipment/Physical Facility Need	s: None		
			No. And Anna Anna Anna Anna Anna Anna Anna
ibrom / Decentry			:
ibrary Resources: None			
			• <b> </b>
		Q:\University_Forms\Word_Forms\Cur	r\curriculum.change.form.doc-9-05
	15	58	٠

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

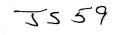
CRJ 460 Independent Study. (1-3) A. Prerequisite: departmental approval, <u>sophomore standing</u>. Individual study and/or research on a problem pertaining to criminal justice. Student must have the independent study proposal form approved by faculty supervisor and departmental chair prior to enrollment. May be retaken for a maximum of six credit hours.

## Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.

- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)



Part IV. Recordin	g Data for New or F	Revised Course (Record only ne	w or changed course information.)		
Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*		
(3 letters)	(3-Digits)	(Example: Fall 2001)			
CRJ	460	Fall 2007	ASJS_X_CJPS		
	· · · · · · · · · · · · · · · · · · ·	de en	BT EM		
	ан солон		EDPC		
		an a	HS		
Credit Hrs.		kly Contact Hrs.	Repeatable Maximum No. of Hrs.		
	Lecture La	aboratoryOther			
	f.ro		Cip Code (first two digits only)		
	Work Load (for each schedule	Grading Mode*	Class Restriction, if any: (undergraduate only)		
applicable)	type)				
	15.25 · · · · ·	and the second sec	FR <u>X</u> JR		
			SOSR		
			***		
	***	Grading Information: Course is	-		
		eligible for IP (in-progress	FOR BANNER USE ONLY		
ger and a second se		grading) for: <u>Check all</u>			
	· · · · · · · · · · · · · · · · · · ·	applicable	and the second		
		Thesis	Date of data entry		
<u> </u>		Internship			
		Independent Study	Data entry person		
and the second second second second second second		Practicum			
استان المراجع المالي المتلك المتلك المراجع المحرور المراجع المراجع المراجع المراجع المراجع المراجع المراجع الم المستحد المراجع br>المراجع المراجع	Co-Requisites an	d Prereguisites	ions chi and this age		
Co-Requisite(s):	(List only co-re	equisites. See below for prerequi	sites and combinations.)		
Course Prefix and	No.				
Course Prefix and	No.				
			se <b>"and"</b> and <b>"or"</b> literally.) (Specific following courses. Default grade is D <sup>-</sup> .)		
Course Prefix and			pproval, sophomore standing		
Course Prefix and		dopartinental approval, <u>dopinentero etartaing</u>			
Test Scores					
Minimum GPA (wł					
grouping or studer					
is required)					
		(s) Combination (Use "and" an ) following courses. Default grad	d " <b>or</b> " literally.) (Specific minimum grade		
Course Prefix and					
Test Scores					
Minimum GPA (w	han a gauraa				
	dent cumulative GP/				
is required)	dom oundative of 7				
Equivalent Cours	e(s): (credit not all	owed with; or formerly:)			
Course Prefix and					
Course Prefix and			· · · · · · · · · · · · · · · · · · ·		
Course Prefix and					
	UVI.	`			

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 Block I (9)
 Block II (3)
 Block III (6)
 Block IV (6)
 Block V (9)
 Block VI (3)
 Block VII (6)
 Block VII (6)

 IA (3)
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 VA (3)
 VI (3)
 VII (3)
 VIII (3)

 IB (3)
 IIIB (3)
 IVB (3)
 VB (3)
 VI (3)
 VII (3)
 VIII (3)

 IC (3)
 V
 VI
 VI (3)
 VII (3)
 VIII (3)

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Part I	·		
(Check one)	Department Name	Criminal Justice & Police Studie	S and a
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Number	PLS 315	. v veið E. Kell.
Course Dropped (Part II)	*Course Title <u>(30</u> characters)	Police Administration and Mana	gement
New Program (Part III)	*Program Title		1990-000 1900-000 1900-000 1900-000 1900-000 1900-000 1900-000 1900-000 190
Program Revision (Part III)		(Major, Option; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the information	on relevant to the proposal.	a tai
Proposal Approved by:	Date	No.	Date
en e	The second se	raduate Council*	NA
- Allerand	Yes**** NoX Co	ouncil on Academic Affairs	1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
		proved X Disapproved	01-18-07
		aculty Senate**	
Teacher Education Committee*		oard of Regents**	alter
*If Applicable (Trans NA 15 and	Cc	ouncil on Postsecondary Edu.***	
*If Applicable (Type NA if not app **Approval needed for new, revised	licable.)		
***Approval/Posting needed for new	degree program or certifica	te program	an a
****If "yes", SACS must be notified b	pefore implementation. Plea	ise contact EKU's Office of Institut	tional Effectiveness.
and the second			
Completion of A, B, and C is requi	ired: (Please be specific, b	out concise.)	· .
A. 1. Specific action requested:			
Add a new prerequisite to the course R		minimum of 30 earned credit hour	rs.
A. 2. Effective date: (Example: Fa	all 2001)		
Fall 2007			
A. 3. Effective date of suspended	d programs for currently e	nrolled students: (if applicable)	
N/A			
B. The justification for this actio	n:	an a	
a state of the second		and many and warman and an	1/andra :
Freshman level students are enter to understand the information pr	esented or are unable to n	s and many are unprepared and	1/or too immature
believe that the 30 hours require	ment will assure students	taking these alagaan contribute	the courses. We
learning environment and do bet	ter both in understanding	the material and retention	to a better
	and the second		
C. The projected cost (or saving	s) of this proposal is as fo	llows:	
Personnel Impact: None			
Operating Expenses Impact: Nor			
Operating Expenses impact: Nor	le		
	4 		
Equipment/Physical Facility Need	ls' None		
The second s	IS. NUIC		
Library Resources: None			•
	۰ مان	Q:\University_Forms\Word_Forms\Cur	r\curriculum.change.form.doc-9-05

JS61

#### Part II. Recording Data for New, Revised, or Dropped Course (For a **new required course**, complete a separate request for the appropriate program revisions.) 1. For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions. 3. For a dropped course, provide the current catalog text. New or Revised\* Catalog Text (\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) PLS 315 Police Administration and Management. (3) I, II. Prerequisite: sophomore standing. Critically examines the theories of motivation, leadership, and organization in the police context. Police administrative and management functions studied emphasizing personnel management and organization change. Part III. Recording Data for New, Revised, or Suspended Program 1. For a new program, provide the catalog description as being proposed. 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions. 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use strikethrough for deletions and underlines for additions.)



Part IV. Recording	ng Data for New or F	Revised Course (Record only n	ew or changed course inf	ormation.)
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		2 .
PLS	315	Fall 2007	ASJS_X	CJPS
	5 (A. 19)		BT EM	
1		and 3 and a second s	EDPC	-
"ARDALO"			HS	installed in the
Credit Hrs.		kly Contact Hrs.	Repeatable Maximum N	o. of Hrs.
	Lecture La	aboratory Other		and a second
	- 472,572 	14	Cip Code (first two di	
Schedule Type* (List all	Work Load (for each schedule	Grading Mode*	Class Restriction, if any:	(undergraduate only)
applicable)	type)	n Salati Salati sa sa		
			FRX	JR
			SO	SR
	*******			and the structure states of the state
	4.4. <sup>2</sup>	Grading Information: Course is		-
· · · · · · · · · · · · · · · · · · ·		eligible for IP (in-progress	FOR BANNER USE	
land the second s		grading) for: Check all		CALL I AND
	A CARLER AND AND AND AND	applicable		
		Thesis	Date of data entry	<u>6.</u>
		Internship	•	
		Independent Study	Data entry person	N.
	1. Sector Sec	Practicum		
	Co-Requisites ar	nd Prerequisites		
Co-Requisite(s)		equisites. See below for prerequ		
Course Prefix and	d No.			
Course Prefix an	d No.			· · ·
	÷	nly. List combinations below.	lse "and" and "or" literal	lv.) (Specific
1.01040.010(0).		uirements should be placed in (		
Course Prefix and	÷ ,	sophomore st		······································
Course Prefix and				· · · · · · · · · · · · · · · · · · ·
Test Scores	u 110.			<u></u>
Minimum GPA (w	thon a course			
	ent cumulative GPA			
is required)				
Co-Requisite(s)	and/or Prerequisite	(s) Combination (Use "and" a	nd "or" literally.) (Specific	minimum grade
		) following courses. Default gra		
Course Prefix and	d No.		·	······································
Test Scores			····	
Minimum GPA (	when a course			
	udent cumulative GP	A	х.	
is required)				
Equivalent Cour	se(s): (credit not all	owed with; or formerly:)		
Course Prefix and	d No.		e e e e	a de la companya de la
Course Prefix and	d No.			
Course Prefix and	· · · · · · · · · · · · · · · · · · ·			

#### Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	ll (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)		·	

5563

Note S. M. J.

Part			
(Check one)	Department Name	Criminal Justice & Police Studie	S again an
New Course (Parts II, IV)	College	Justice & Safety	n na kun kun
x Course Revision (Parts II, IV)	*Course Prefix & Number	PLS 316	
Course Dropped (Part II)	*Course Title <u>(30</u> characters)	Criminal Evidence	and the second sec
New Program (Part III)	*Program Title		ngang ting ting ting ting ting ting ting ti
Program Revision (Part III)		(Major, Option; Minor	: or Certificate )
Program Suspended (Part III)	*Provide only the information	on relevant to the proposal.	
Proposal Approved by:	Date	and the second s	Date
Departmental Committee		raduate Council*	NA
Is this a SACS Substantive Change?	Provide and Provide and	ouncil on Academic Affairs	
enterferielle en		oproved X Disapproved	01-18-07
· · · · · · · · · · · · · · · · · · ·	· · ·	aculty Senate**	
·		pard of Regents**	
and the second sec		ouncil on Postsecondary Edu.***	
*If Applicable (Type NA if not appl	icable.)	······································	
**Approval needed for new, revised	, or suspended programs		
***Approval/Posting needed for new ****If "yes", SACS must be notified b	degree program or certification place	ite program	in the set of the set
	elere implementation. Ties	ase contact EKO's Office of Institut	Ional Effectiveness.
Completion of A, B, and C is requi	red: (Please be specific, b	out concise.)	
A. 1. Specific action requested:	(Example: To increase the	number of credit hours for ABC 10	00 from 1 to 2.)
Add a new prerequisite to the course			
A. 2. Effective date: (Example: Fa			and a
Fall 2007			
A. 3. Effective date of suspended N/A	programs for currently e	enrolled students: (if applicable)	
N/A			
B. The justification for this action	n:		
Freshman level students are enter to understand the information pro- believe that the 30 hours required learning environment and do beth	esented or are unable to r ment will assure students	neet the learning objectives for taking these classes contribute	the courses We
C. The projected cost (or savings	s) of this proposal is as fo	Illows:	
Personnel Impact: None			
Operating Even			
Operating Expenses Impact: Non	16		4 mil
Equipment/Physical Facility Need	a Nama		
-quipmentr hysical raciilty Need	s. None		. <u>1</u>
Library Resources: None			
		· · · ·	

JS64

100-3185 10-3185 10-319-5

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 316 Criminal Evidence. (3) I, II. <u>Prerequisite: sophomore standing</u> Overview of trial procedures; classification of evidence; proof; presumptions; relevance; eyewitness identification; testimonial privileges; character; hearsay; impeachment; scientific evidence; collection and preservation of evidence.

## Part III. Recording Data for New, Revised, or Suspended Program

1.	For a new program, provide the catalog description as being proposed.
2.	For a revised program, provide the current program requirements using strikethrough for deletions and underlines
and a	for additions.
3.	For a suspended program, provide the current program requirements as shown in catalog. List any options and/or
	minors affected by the program's suspension.
	New or Device Ht Deservery Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions.)

JS65

	Course Number		College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	
PLS	316	Fall 2007	ASIS_XCJPS
	aper d'artes et al.		BT EM ED PC
		and a second to the second tot	EDPC HS
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
orcuit firs.	Lecture L		
			Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only
(List all	(for each schedule		
applicable)	type)		
		Segler (1), 191 miles (1), 201 Agine (1), 191 miles (1), 201 Agine (1), 191 miles (1), 201	FRXJR
*			SO SR
		Grading Information: Course is	
	,	eligible for IP (in-progress	FOR BANNER USE ONLY
		grading) for: <u>Check all</u> applicable	
- <u></u>		Thesis	Date of data entry
		Internship	
		Independent Study	Data entry person
	V. (1986)	Practicum	
	Co Poquicitós or	nd Prerequisites	
<u> </u>		44 N	
L'U-ROUNSITO(S)	$11 \text{ let } \text{ONV} \text{ CO}_r$	anticitae Saa halow tor proregi	lisites and combinations )
		equisites. See below for prerequ	usites and combinations.)
Course Prefix and	d No.	equisites. See below for prerequ	uisites and combinations.)
Course Prefix and Course Prefix and	d No.		
Course Prefix and Course Prefix and	d No. d No. (List prerequisites o	nly. List combinations below. I	Jse " <b>and</b> " and " <b>or</b> " literally.) (Specific
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 Block I (9)
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 Block VI (3)
 Block VII (6)
 Block VIII (6)
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 VIII (3)</th

JS66

- ARC

Part I	· · · · ·	
(Check one)	Department Name	Criminal Justice & Police Studies
New Course (Parts II, IV)	College	Justice & Safety
Course Revision (Parts II, IV)	*Course Prefix & Number	PLS 320
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Workshop in Law Enforcement
New Program (Part III)	*Program Title	2017 1922
Program Revision (Part III)		(Major, Option; Minor; or Certificate)
Program Suspended (Part III)	*Provide only the informati	
roposal Approved by:	Date	Date
epartmental Committee	12/7/06 G	Graduate Council* NA
Is this a SACS Substantive Change?	Yes**** NoX C	Council on Academic Affairs
ollege Curriculum Committee 1	2/8/06 A	pproved X Disapproved 01-18-07
eneral Education Committee*		aculty Senate**
eacher Education Committee*	NA B	oard of Regents**
er nya ina sa		council on Postsecondary Edu.***
*If Applicable (Type NA if not appl	icable.)	
*Approval needed for new, revised *Approval/Posting needed for new	degree programs	ate program
**If "yes", SACS must be notified b	efore implementation. Ple	ase contact EKU's Office of Institutional Effectiveness.
and the second secon		
mpletion of A, B, and C is requi		
		number of credit hours for ABC 100 from 1 to 2.)
		a minimum of 30 earned credit hours.
A. 2. Effective date: (Example: Fa	ll 2001)	
all 2007		
A. 3. Effective date of suspended	programs for currently	enrolled students: (if applicable)
I/A		
. The justification for this action	Ŋ.	
icsinian level students are enter	ring upper division class	ses and many are unprepared and/or too immature
elieve that the 20 hours required	esented or are unable to 1	meet the learning objectives for the courses. We
earning environment and do bet	tor both in understanding	s taking these classes contribute to a better
A 2 CONTRACTOR OF A DECISION OF A	and the second	
. The projected cost (or savings	s) of this proposal is as f	ollows:
ersonnel Impact: None		
perating Expenses Impact: Non	1e	ي بريي مراجع
quipment/Physical Facility Need	s: None	
	an an Araba an Araba an Araba an Araba. An Araba an Araba an Araba Araba an Araba an Araba an Araba an Araba an Araba.	
ibrary Resources: None		
Mary Resources. NONe		
		O'University Forms/Word Forms/Curriculum change form doe 0.05

JS67

. For a new co	urse, provide t	he catalog tex	<b>d.</b>				
<ol> <li>For a revised underlines for</li> </ol>		de the current	catalog text wit	h the proposed t	ext using <del>strike</del>	through for del	etions an
For a droppe	d course, provi	ide the curren	t catalog text.		and a stranger of the second sec		
		Ne	w or Revised* (	Catalog Text			······································
*I loo otrikathrour	h for dolations	and underline	e for additione	Alan include Cr	s Prefix No a	and description	limited t
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LS 320 Worksho	p in Law Enfor	rcement. (1-3)	35 word A <u>. Prerequisite</u>	s.) :: sophomore sta	anding. Design	ed primarily for	· in-servic
*Use strikethroug PLS 320 Worksho law enforcement p	p in Law Enfor	rcement. (1-3) uses on currer	35 word A <u>. Prerequisite</u>	s.) <u>e: sophomore sta</u> ues, and strateg	anding. Design	ed primarily for	· in-servic
LS 320 Worksho	p in Law Enfor	rcement. (1-3) uses on currer	35 word A <u>. Prerequisite</u> nt problems, iss	s.) <u>e: sophomore sta</u> ues, and strateg	anding. Design	ed primarily for	· in-servic
LS 320 Worksho	p in Law Enfor	rcement. (1-3) uses on currer	35 word A <u>. Prerequisite</u> nt problems, iss	s.) <u>e: sophomore sta</u> ues, and strateg	anding. Design	ed primarily for	· in-servic
LS 320 Worksho	p in Law Enfor personnel; focu	rcement. (1-3) uses on currer t	35 word A <u>. Prerequisite</u> ht problems, iss o a maximum o	s.) <u>e: sophomore sta</u> ues, and strateg f six hours	anding. Design ies in law enfor	ed primarily for	· in-servi

3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)



Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 le
PLS	320	Fall 2007	AS JS X CJPS
			BT EM
	n an state and stat		ED PC
e Sector of			HS
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
2.		aboratory Other	
	and the second		Cip Code (first two digits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduat
<u></u>	·JP0/		FRX JR
		/ 	SO SR
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	a di Salahari	Grading Information: Course is	
		eligible for IP (in-progress	FOR BANNER USE ONLY
and a second	e a construction de la construction	grading) for: <u>Check all</u> appli <u>cable</u>	
		Thesis	Date of data entry
	·. ·	Internship	
	• • • • • • • • • • • • • • • • • • •		Deta antri nomen
		Independent Study	Data entry person
		Practicum	
		nd Prerequisites	
Co-Requisite(s)		equisites. See below for prereq	
Course Prefix an	d No	Sophomore standir	10
		<u>coprioritore otariar</u>	.a
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Course Prefix an	d No. (List prerequisites o minimum grade req	nly. List combinations below. uirements should be placed in (	Use "and" and "or" literally.) (Specific
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Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
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JS69

vant to the proposal.	on Certificate Date VA 01-18-07
326 e, Liability, and Ethics or, Option; Minor; vant to the proposal. e Council* on Academic Affairs d XDisapproved Senate** Regents** on Postsecondary Edu.*** gram	or Certificate Date VA 01-18-07
e, Liability, and Ethics	<u>Date</u> VA 01-18-07
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## (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

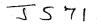
(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 326 Police, Liability, and Ethics. (3) A. <u>Prerequisite: sophomore standing</u>. Police conduct is examined relative to ethical and legal principles. Application of federal and state civil, criminal, and administrative law including civil rights issues. Credit will not be awarded to students who have credit for CRJ 313.

## Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and underlines for additions.)



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x Course Revision (Parts II, IV)	*Course Prefix & Numbe	er PLS 330	anna statististististististististististististist
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Topics in Police Studies	1 al- mentere ten g
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; or Certif	icate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date	D	ate
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#### (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 330 Topics in Police Studies. (1-6) A. <u>Prerequisite: sophomore standing</u> Examination of a contemporary issue in policing including historical perspective, societal issues, present status, and future development. The police response to a specific problem is the core of this course. Course may be taken for a maximum of six hours under different headings.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

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Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude is required) Co-Requisite(s) requirements s Course Prefix and Test Scores Minimum GPA (v grouping or stu is required) Equivalent Cour	(List only co-red No. (List prerequisites of minimum grade req d No. d No. d No. when a course and/or Prerequisite should be placed in ( d No. when a course udent cumulative GP se(s): (credit not all d No. d No.	equisites. See below for prerequisites. See below for prerequisites. See below for prerequisite:	uisites and com Use " <b>and</b> " and ) following cou <u>sophomore sta</u> nd " <b>or</b> " literally	ibinations.) " <b>or"</b> literal rses. Defai anding	ly.) (Spe ult grade	s D <sup>-</sup> .)

	Block II (3)	Block III (6)			-Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3).		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

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(Check one)	Department Name	Criminal Justice & Police Studies
New Course (Parts II, IV)	College	Justice & Safety
x Course Revision (Parts II, IV)	*Course Prefix & Number	PLS 349
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Applied Learning in Police Administration
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major, Option; Minor; or Certificate)
Program Suspended (Part III)	Provide only the information	on relevant to the proposal.
Proposal Approved by:	Date	Date
Departmental Committee	12/7/06 Gi	raduate Council*
Is this a SACS Substantive Change?	Yes**** NoX Co	ouncil on Academic Affairs
College Curriculum Committee	12/8/06 Ap	pproved X Disapproved 01-18-07
General Education Committee*		aculty Senate**
Teacher Education Committee*	NA	pard of Regents**
	Co	ouncil on Postsecondary Edu.***
*If Applicable (Type NA if not app **Approval needed for new, revise ***Approval/Posting needed for new ****If "yes", SACS must be notified	d, or suspended programs v degree program or certifica	te program se contact EKU's Office of Institutional Effectiveness.
	· · · · · · ·	
Completion of A, B, and C is requ	ired: (Please be specific, b	out concise.)
A. 1. Specific action requested:	(Example: To increase the	number of credit hours for ABC 100 from 1 to 2.)
Add a new prerequisite to the source I	Destricted to students will -	

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

Part I

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

JS76

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

## Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.) 1. For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions. For a dropped course, provide the current catalog text. 3. New or Revised\* Catalog Text (\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) PLS 349 Applied Learning in Police Administration. (1-8) A. Prerequisite: departmental approval, sophomore standing. Work under faculty and field supervisors, in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; fifteen, baccalaureate. Minimum 80 hours work required for each academic credit. A maximum of three hours of PLS 349 and 424 can be applied toward the PLS major or minor. Part III. Recording Data for New, Revised, or Suspended Program 1. For a new program, provide the catalog description as being proposed. 2.-For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions. For a suspended program, provide the current program requirements as shown in catalog. List any options 3. and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

5577

Part IV. Recording	g Data for New or I	Revised Course (Record only n	ew or changed course information.)
Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	
PLS .	349	Fall 2007	ASJS_X_CJPS
s and second se	and a second		BT EM
	. And a start of the start of t		EDPC
			HS
Credit Hrs.	······································	kly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture	aboratory Other	
42 - <sup>12</sup> - 1		a	Cip Code (first two digits only)
	Work Load (for each schedule	Grading Mode*	Class Restriction, if any: (undergraduate only)
applicable)	type)	·	FRX JR
			SO SR
· ·			
		Grading Information: Course is eligible for IP (in-progress	FOR BANNER USE ONLY
and the second		grading) for: <u>Check all</u> applicable	
v	*	Thesis	Date of data entry
		Internship	
		Independent Study	Data entry person
	/ 	Practicum	
		and the second second in the second	
	a stand of the second	nd Prerequisites	
Co-Requisite(s):		equisites. See below for prereq	lisites and combinations.)
Course Prefix and			
Course Prefix and			
			Use " <b>and</b> " and " <b>or</b> " literally.) (Specific ) following courses. Default grade is D <sup>-</sup> .)
Course Prefix and	No.	Prerequisite:	departmental approval, sophomore standing
Course Prefix and	No.		
Test Scores			
Minimum GPA (wh grouping or studer			
is required)	······		
		(s) Combination (Use "and" a ) following courses. Default gra	nd " <b>or"</b> literally.)(Specific minimum grade ade is D)
Course Prefix and	No.	· ·	
Test Scores			
Minimum GPA (w	hen a course		
	dent cumulative GP	A	
Equivalent Cours	e(s): (credit not all	owed with; or formerly:)	
Course Prefix and			
Course Prefix and			
Course Prefix and	· · · · · · · · · · · · · · · · · · ·		
		<u></u>	

## Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

5578

Part I		
(Check one)	Department Name	Criminal Justice & Police Studies
New Course (Parts II, IV)	College	Justice & Safety
x Course Revision (Parts II, IV)	*Course Prefix & Number	r PLS 349
Course Dropped (Part II)	*Course Title <u>(30</u> <u>characters)</u>	A-H Cooperative Study: Police Administration
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major, Option; Minor; or Certificate)
Program Suspended (Part III)	*Provide only the informa	tion relevant to the proposal.
Proposal Approved by:	Date	Date
Departmental Committee	12/7/06	Graduate Council* NA
- Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs
College Curriculum Committee	12/8/06	Approved X Disapproved 01-18-07
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	VA	Board of Regents**
and the second	n na sana na s	Council on Postsecondary Edu.***
*If Applicable (Type NA if not app **Approval needed for new, revised	d, or suspended programs	
***Approval/Posting needed for new ****If "yes", SACS must be notified be ****	degree program or certifice of the second se	cate program ease contact EKU's Office of Institutional Effectiveness.

## Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

HC

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

## (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

#### New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 349 A-H<u>N</u> Cooperative Study: Police Administration. (1-8) A. Prerequisite: departmental approval, <u>sophomore</u> <u>standing</u>. Work under faculty and field supervisors, in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; fifteen, baccalaureate. Minimum 80 hours work required for each academic credit. A maximum of three hours from PLS 349 and 424 can be applied toward the PLS major or minor.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

580

Part IV. Recording	ng Data for New or I	Revised Course (Record only n	ew or changed course information.)
Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	
PLS	349 A-N	Fall 2007	ASJS_XCJPS
n veryed. Aver	n je vo na nako se se		BT EM
			ED PC
Credit Hrs.	10/~	ekly Contact Hrs.	HS Repeatable Maximum No. of Hrs.
	Lecture		
jaj or tautor naraje			Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only)
(List all	(for each schedule		, , , , , , , , , , , , , , , , , , , ,
applicable)	type)		
10-17,00°	erander in		FRX JR
			SO SR
		· · · · · · · · · · · · · · · · · · ·	Manufacture and a second se
м)	n na seanna an seann Seanna an seanna an s	Grading Information: Course is	
		eligible for IP (in-progress	FOR BANNER USE ONLY
No. and America		grading) for: <u>Check all</u>	
ten series series	art. 12	applicable Thesis	Date of data entry
	**************************************	Internship	
·		Independent Study	Data entry person
		Practicum	
	Co Poquicitos o	nd Prerequisites	
Co-Requisite(s):		equisites. See below for prereq	
Course Prefix and		equiates. Dee below for prefeq	
Course Prefix and			
		nly List combinations below	Use "and" and "or" literally.) (Specific
1.01040.010(0).			) following courses. Default grade is D <sup>-</sup> .)
Course Prefix and	d No.	Prerequisite:	departmental approval, sophomore standing
Course Prefix and	d No.		
Test Scores			
Minimum GPA (w	hen a course		
	nt cumulative GPA		
is required)	· · · · · · · · · · · · · · · · · · ·		
			nd " <b>or</b> " literally.) (Specific minimum grade
		) following courses. Default gra	ide is D)
Course Prefix and	I NO.		
Test Scores			5
Minimum GPA (w			
is required)	udent cumulative GP	A	
Equivalent Cours	se(s). (credit not al	lowed with; or formerly:)	
Course Prefix and			
Course Prefix and	• • • • • • • • • • • • • • • • • • •		
Course Prefix and	· · · · ·		
Source Front dire	a + 1-2-1		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X). Block I (9) Block II (3) Block III (6) Block IV (6) Block V (9) Block VI (3) Block VII (6) Block VIII (6) Block I (9) IA (3) IIIA (3) IIIB (3) IVA (3) IVB (3) VA (3) VB (3) II (3) VI (3) VII (3) VIII (3) IB (3) VIII (3) VII (3) • ' VC (3) IC (3)

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(Check one)	Department Name	Criminal Justice & Police Studies	
New Course (Parts II, IV)	College	Justice & Safety	the second second
Course Revision (Parts II, IV)	*Course Prefix & Number	PLS 375	
Course Dropped (Part II)	*Course Title <u>(30</u> characters)	Terrorism/Counterterrorism	and and and a set of a
New Program (Part III)	*Program Title	۰	
Program Revision (Part III)		(Major, Option; Minor	_; or Certificate
Program Suspended (Part III)	*Provide only the information	on relevant to the proposal.	
Proposal Approved by:	Date	an a	<sup>∞</sup> <u>Date</u>
Departmental Committee	12/7/06 G	raduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX C	ouncil on Academic Affairs	- 10 - 20 
College Curriculum Committee	12/8/06 A	pproved X Disapproved	01-18-07
General Education Committee*	NA Fa	aculty Senate**	
Teacher Education Committee*	NA B	oard of Regents**	
*If Applicable (Type NA if not app **Approval needed for new, revised ***Approval/Posting needed for new ****If "yes", SACS must be notified b	licable.) d, or suspended programs degree program or certifica		

## A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

82

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## C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

#### (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

#### New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 375 Terrorism/Counterterrorism. (3) A. <u>Prerequisite: sophomore standing</u>. A study of domestic, foreign, and transactional terrorism, with emphasis on the philosophical bases, organization, equipment, and operations of terrorist groups. Role of law enforcement agencies in implementation of anti-terrorist measures is examined. Credit will not be awarded to students who have credit for APS 375.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

JS 83

Part IV. Recordin				
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
PLS	375	Fall 2007	ASJS_X	
i de segue de la	illen		BT EM	
			EDPC	-
			HS ····	
Credit Hrs.	···	ekly Contact Hrs.	Repeatable Maximum No	o. of Hrs.
and a second and a second a s Alternative	Lecture L	aboratory Other	O' O de (Centhere d'	and a second sec
	1		Cip Code (first two di	
Schedule Type* (List all	Work Load (for each schedule	Grading Mode*	Class Restriction, if any: (	
applicable)	type)		• •	
			FRX	JR <sup>ad</sup>
			so	SR .
		· ·		
	- 1997 			
	- 20 <sup>19</sup> - 1917	Grading Information: Course is		
	•	eligible for IP (in-progress grading) for: <u>Check all</u>	FOR BANNER USE	ONLY .
and the second	· ·	applicable		
······		Thesis	Date of data entry	т. т
		Internship		
	*	Independent Study	Data entry person	
	·	Independent Study Practicum	Data entry person	
=[		Practicum		
-1	NAME AND ADDRESS OF A DESCRIPTION OF A D	Practicum nd Prerequisites	nishs on following page'	
	(List only co-r	Practicum	nishs on following page'	
Course Prefix and	(List only co-r I No.	Practicum nd Prerequisites	nishs on following page'	
<b>Co-Requisite(s)</b> : Course Prefix and Course Prefix and	(List only co-r I No.	Practicum nd Prerequisites	nishs on following page'	
Course Prefix and Course Prefix and	(List only co-r l No. l No. (List prerequisites c	Practicum nd Prerequisites equisites. See below for prereq only. List combinations below.	uisites and combinations.) Use <b>"and"</b> and " <b>or"</b> literall	y.) (Specific
Course Prefix and Course Prefix and	(List only co-r l No. l No. (List prerequisites c	Practicum nd Prerequisites equisites. See below for prereq	uisites and combinations.) Use <b>"and"</b> and " <b>or"</b> literall	y.) (Specific
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> :	(List only co-r l No. l No. (List prerequisites c minimum grade req	Practicum nd Prerequisites equisites. See below for prereq poly. List combinations below. puirements should be placed in (	uisites and combinations.) Use <b>"and"</b> and " <b>or"</b> literall	y.) (Specific
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> : Course Prefix and	(List only co-r l No. l No. (List prerequisites c minimum grade req l No.	Practicum nd Prerequisites equisites. See below for prereq poly. List combinations below. puirements should be placed in (	uisites and combinations.) Use <b>"and"</b> and " <b>or"</b> literall ) following courses. Defau	y.) (Specific
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> : Course Prefix and Course Prefix and	(List only co-r l No. l No. (List prerequisites c minimum grade req l No.	Practicum nd Prerequisites equisites. See below for prereq poly. List combinations below. puirements should be placed in (	uisites and combinations.) Use <b>"and"</b> and " <b>or"</b> literall ) following courses. Defau	y.) (Specific
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> : Course Prefix and Course Prefix and Test Scores	(List only co-r I No. I No. (List prerequisites of minimum grade req I No.	Practicum nd Prerequisites equisites. See below for prereq poly. List combinations below. puirements should be placed in (	uisites and combinations.) Use <b>"and"</b> and " <b>or"</b> literall ) following courses. Defau	y.) (Specific
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> : Course Prefix and Course Prefix and Test Scores Minimum GPA (with	(List only co-r I No. I No. (List prerequisites of minimum grade req I No. I No.	Practicum nd Prerequisites equisites. See below for prereq poly. List combinations below. puirements should be placed in (	uisites and combinations.) Use <b>"and"</b> and " <b>or"</b> literall ) following courses. Defau	y.) (Specific
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> : Course Prefix and Course Prefix and Test Scores Minimum GPA (wi grouping or stude	(List only co-r I No. I No. (List prerequisites of minimum grade req I No.	Practicum nd Prerequisites equisites. See below for prereq poly. List combinations below. puirements should be placed in (	uisites and combinations.) Use <b>"and"</b> and " <b>or"</b> literall ) following courses. Defau	y.) (Specific
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> : Course Prefix and Course Prefix and Test Scores Minimum GPA (wi grouping or studen is required)	(List only co-r I No. (List prerequisites of minimum grade req I No. I No. hen a course nt cumulative GPA	Practicum nd Prerequisites equisites. See below for prereq poly. List combinations below. puirements should be placed in (	uisites and combinations.) Use " <b>and</b> " and " <b>or</b> " literall ) following courses. Defau <u>sophomore standing</u>	y.) (Specific It grade is D <sup>-</sup> .)
Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (wi grouping or studen is required) Co-Requisite(s) a	(List only co-r I No. (List prerequisites of minimum grade req I No. I No. hen a course nt cumulative GPA	Practicum nd Prerequisites equisites. See below for prereq only. List combinations below. puirements should be placed in ( <u>Prerequisite:</u>	uisites and combinations.) Use <b>"and"</b> and " <b>or</b> " literall ) following courses. Defau <u>sophomore standing</u> nd " <b>or</b> " literally.) (Specific	y.) (Specific It grade is D <sup>-</sup> .)
Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (wild grouping or students s required) Co-Requisite(s) a requirements s	(List only co-r I No. (List prerequisites of minimum grade req I No. I No. I No. I No. And/or Prerequisite should be placed in (	Practicum nd Prerequisites equisites. See below for prereq only. List combinations below. juirements should be placed in ( <u>Prerequisite:</u> (s) Combination (Use "and" a	uisites and combinations.) Use <b>"and"</b> and " <b>or</b> " literall ) following courses. Defau <u>sophomore standing</u> nd " <b>or</b> " literally.) (Specific	y.) (Specific It grade is D <sup>-</sup> .)
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III-(6)-	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
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IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

JS 84

Part I		in water and at
(Check one)	Department Name	Criminal Justice & Police Studies
New Course (Parts II, IV)	College	Justice & Safety
x Course Revision (Parts II, IV)	*Course Prefix & Numb	per PLS 380
Course Dropped (Part II)	*Course Title <u>(30</u> characters)	Police in the Popular Media
New Program (Part III)	*Program Title	
Program Revision (Part III)		(Major, Option; Minor; or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.
Proposal Approved by:	Date	Date
Departmental Committee	12/7/06	Graduate Council* NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs
College Curriculum Committee	12/8/06	Approved X Disapproved 01-18-07
General Education Committee*	NA	Faculty Senate**
Teacher Education Committee*	NA	Board of Regents**
	N 19922).	Council on Postsecondary Edu.***
*If Applicable (Type NA if not app		
**Approval needed for new, revise		
***Approval/Posting needed for nev	v degree program or cert	ificate program
in yes, onco must be notified	vervie implementation.	Please contact EKU's Office of Institutional Effectiveness.

### Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

TS 85

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

### (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 380 Police in the Popular Media. (3) A. <u>Prerequisite: sophomore standing</u>. A study of the public's perception of police through popular media (music, radio, television, films, short stories and books) and how those media courses might influence policing itself.

### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
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	(for each schedule	<b>0</b>		
applicable)	type)			
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Block I (9)	Block II (3) -	Block-III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
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JS 87

Part I		ala se esta a	
(Check one)	Department Name	Criminal Justice & Pol	ice Studies
X New Course (Parts II, IV)	College	Justice and Safety	
Course Revision (Parts II, IV)	*Course Prefix & Number	PLS 385	
Course Dropped (Part II)	*Course Title (30 characters)	Police Related Violence	
New Program (Part III)	*Program Title		19 - Carlos C
Program Revision (Part III)		(Major X_, Option	; Minor; or Certificate)
Program Suspended (Part III)	*Provide only the informat	ion relevant to the propo	sal.
Proposal Approved by:	Date	and the second	<u>Date</u>
		Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affa	airs
College Curriculum Committee	12-8-2006 A	Approved X Disappro	oved01-18-07
	NA F	aculty Senate**	
<ul> <li>A set of the set of</li></ul>	NA E	Board of Regents**	
		Council on Postsecondar	y Edu.***
*If Applicable (Type NA if not app	olicable.)		
**Approval needed for new, revise	d, or suspended programs		
***Approval/Posting needed for new	v degree program or certific	ate program	f to structure I Effective page
****If "yes", SACS must be notified	before implementation. Ple	ease contact EKU's Offic	e of Institutional Effectiveness.

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course: Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or are unable to meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

5588

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 385 Police Related Violence (3) A. <u>Prerequisite: sophomore standing.</u> A descriptive, theoretical and philosophical approach to violence used by the police and violence directed toward them. Psychological and subcultural impacts will be examined. Additional analysis associated with lethal and non-lethal violence policy and strategies are included.

#### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.

- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text

(\*Use strikethrough for deletions and underlines for additions.)

JS 89

Part IV. Recordin	g Data for New or I	Revised Course (Record only n	ew or changed course information.)
Course prefix	Course Number	Effective Term	College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	a sense a series a s
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Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
and the second s	Lecture L	aboratory Other	Cip Code (first two digits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
		· · · · · · · · · · · · · · · · · · ·	FRX JR
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4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	digest.	Grading Information: Course is eligible for IP (in-progress	FOR BANNER USE ONLY
		grading) for: <u>Check all applicable</u>	TOR BARNER ODE ONET
e ngert e		Thesis	Date of data entry
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	- -	Independent Study	Data entry person
		Practicum	· · · · · · · · · · · · · · · · · · ·
	Co-Requisites ar	nd Prerequisites	sors on felicitine 2008
Co-Requisite(s):		quisites. See below for prerequisite	
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Course Prefix and	No.		
Prerequisite(s):		y. List combinations below. Use ' be placed in ( ) following courses.	<pre>'and" and "or" literally.) (Specific minimum grade Default grade is D<sup>*</sup>.)</pre>
Course Prefix and	No.	Prerequisite:	sophomore standing
Course Prefix and	No.		
Test Scores	· .		
Minimum GPA (wh student cumulative GP	en a course grouping or A is required)		
		(s) Combination (Use "and" and llowing courses. Default grade is I	d " <b>or</b> " literally.) (Specific minimum grade D)
Course Prefix and			,
Test Scores	n bis dimensioner concernation of a second		
Minimum GPA (wh student cumulative	nen a course grouping or GPA is required)		(
Equivalent Cours	se(s): (credit not allo	wed with; or formerly:)	
Course Prefix and	No.	ан на н	
Course Prefix and	No.	· · · · · · · · · · · · · · · · · · ·	
Course Prefix and	No.		
	· · · · · · · · · · · · · · · · · · ·		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3).	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)	-	IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)	-			VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

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in "Directo"

JS 90

Part I		
(Check one)	Department Name	Criminal Justice & Police Studies
New Course (Parts II, IV)	College	Justice & Safety
x Course Revision (Parts II, IV)	*Course Prefix & Number	PLS 390
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Predatory Crime and Crime Patterns
New Program (Part III)	*Program Title	New York Contraction Contraction
Program Revision (Part III)		(Major <u>x</u> , Option <u>;</u> Minor <u>;</u> or Certificate
Program Suspended (Part III)	*Provide only the informat	
Proposal Approved by: Departmental Committee	<u>Date</u> 12/7/06	Graduate Council* <u>NA</u>
Is this a SACS Substantive Change?	Yes**** NoX (	Council on Academic Affairs
College Curriculum Committee	12/8/06 A	Approved X Disapproved 01-18-07
and the second sec	NAF	aculty Senate**
Teacher Education Committee*	NA E	loard of Regents**
46.6. **	C	Council on Postsecondary Edu.***
*If Applicable (Type NA if not app **Approval needed for new, revise ***Approval/Posting needed for new ****If "yes", SACS must be notified	d, or suspended programs / degree program or certific	ate program ase contact EKU's Office of Institutional Effectiveness.
	ind. (Diseas he encolfie	hut concion )
Completion of A, B, and C is requ	(Evample: To increase the	e number of credit hours for ABC 100 from 1 to 2.)
		a minimum of 30 earned credit hours.
A. 2. Effective date: (Example: F	all 2001)	
Fall 2007		
A. 3. Effective date of suspende	ed programs for currently	enrolled students: (if applicable)
N/A		
B. The justification for this action	on:	
to understand the information p the 30 hours requirement will a environment and do better both	resented or meet the lear ssure students taking the in understanding the ma	
C. The projected cost (or saving	gs) of this proposal is as	follows:
Personnel Impact: None		
		n normalization and an and a second sec
Operating Expenses Impact: No	one	
Equipment/Physical Facility Nee	eds: None	
Library Resources: None		

JS 91

#### (For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

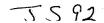
(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 390 Predatory Crime and Crime Patterns. (3) A. <u>Prerequisite: sophomore standing.</u> Examination of selected crime categories including predatory street, conventional property, and sex crimes. Areas of concentration include theoretical and ecological characteristics, victim-offender relationships, and crime patterns emphasizing police responses.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and underlines for additions.)



	Course Number	Effective Term	College/Division: Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	AS JS X CJPS
PLS	390	Fall 2007	ASJS_XCJPS BTEM
and and a second se	a second and the second se		ED PC
	and a grant and a second s		
Credit Hrs.	We	kly Contact Hrs.	Repeatable Maximum No. of Hrs.
		aboratory Other	
ng dang patén ang dang patén ang dang patén dang dang dang dang dang dang dang dan		entration of the second s	Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only
	(for each schedule		
applicable)	type)		FRX JR *
14) 			SO SR
nanda i se da	· · ·		
uni,	· · · · · · · · · · · · · · · · · · ·	Grading Information: Course is eligible for IP (in-progress	
		grading) for: <u>Check all</u>	FOR BANNER USE ONLY
	ي. م	applicable	
	******	Thesis 👘	Date of data entry
		Internship	
. a the co		Independent Study	Data entry person
		Practicum	
	Co-Requisites a	nd Prerequisites	
and the second sec			그는 것 같은 것 같
Co-Requisite(s):	(List only co-r	equisites. See below for prerea	uisites and combinations.)
Co-Requisite(s): Course Prefix and		equisites. See below for prereq	uisites and combinations.)
	No.	equisites. See below for prereq	uisites and combinations.)
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(Det.a)

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

TS 9.3

ran	•	······································	
(Check one)	Department Name	Criminal Justice & Police Studies	
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Numbe	r PLS 403	
Course Dropped (Part II)	*Course Title <u>(30</u> <u>characters)</u>	Homicide	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major <u>x</u> , Option; Minor	_; or Certificate
Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	· · · · · ·
College Curriculum Committee	12/8/06	Approved X Disapproved	<mark>01-18-07</mark>
General Education Committee*	VA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	*** <u>**</u> ) *****
1 Starting		Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app **Approval needed for new, revise ***Approval/Posting needed for new ****If "yes", SACS must be notified b	d, or suspended programs degree program or certif		onal Effectiveness.
Completion of A, B, and C is requ			0(
		ne number of credit hours for ABC 10	
Add a new prerequisite to the course F	Restricted to students with	a minimum of 30 earned credit hour	S.
A. 2. Effective date: (Example: Fi	all 2001)		

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

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C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 403 Homicide. (3) A. <u>Prerequisite: Sophomore standing</u>. Explore current theoretical, philosophical, and empirical literature associated with homicide. Content includes descriptive, theoretical, empirical, and practical explanations of criminal homicide patterns. Included will be an examination of death investigation system and police responses.

Part III. Recording Data for New, Revised, or Suspended Program

For a new program, provide the catalog description as being proposed.
 For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
 For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

TS 95

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters)
PLS	403	Fall 2007	AS JS X CJPS
a the second sec			BT EM
and an			ED PC
			HS
Credit Hrs.	Wee	kly Contact Hrs.	Repeatable Maximum No. of Hrs.
		aboratory Other	
ر بغیر	i i vigar i		Cip Code (first two digits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only
			FRX JR
	` U	·	SO SR
a magazar			
2000 - 20000 - 20000 - 2000 - 2000 - 2000 -			
		Grading Information: Course is eligible for IP (in-progress	
		grading) for: <u>Check all</u>	FOR BANNER USE ONLY
- Appendi		applicable	
14 A		Thesis	Date of data entry
	· · · · · · · · · · · · · · · · · · ·	Internship	
	· · · · ·	Independent Study	Data entry person
and the second sec		Practicum	Adde
		Placuculti	
	Co Doguioitos or		
		id Prerequisites	
	(List only co-re		
Course Prefix and	(List only co-re	id Prerequisites	
<b>Co-Requisite(s):</b> Course Prefix and Course Prefix and	(List only co-re	nd Prerequisites equisites. See below for prerequ	isites and combinations.)
Course Prefix and Course Prefix and	(List only co-re No. No. (List prerequisites o	nd Prerequisites equisites. See below for prerequent nly. List combinations below. U	
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> :	(List only co-re No. (List prerequisites o minimum grade requ	nd Prerequisites equisites. See below for prerequinations below. It nly. List combinations below. It uirements should be placed in (	uisites and combinations.) Jse " <b>and</b> " and " <b>or</b> " literally.) (Specific
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Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)	•	· · · ·	

JS 96

Part I			
(Check one)	Department Name	Criminal Justice & Police Studies	;
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Numb	er PLS 410	
Course Dropped (Part II)	*Course Title (30	Human Relations in Policing	
New Program (Part III)	<u>characters)</u> *Program Title		
Program Revision (Part III)		(Major <u>x</u> , Option <u>;</u> Minor )	or Certificate
		) ····································	, or oor interacto
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date	u begingsmediates and a second se	Date
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?_	Yes**** NoX	Council on Academic Affairs	
	2/8/06	Approved X Disapproved	<b>01-18-07</b>
the second s	NA	Faculty Senate**	and the second second
Teacher Education Committee*	NA	Board of Regents**	i san an a
*If Applicable (True ) NA 15	19. – 14. – X	Council on Postsecondary Edu.***	
*If Applicable (Type NA if not appl **Approval needed for new, revised	licable.)		
***Approval/Posting needed for new	degree program or certi	ficate program	
*****If "yes", SACS must be notified b	efore implementation. F	Please contact EKU's Office of Institut	ional Effectiveness.
Completion of A. P. and C. is require	nada (Dianana karana iri		
Completion of A, B, and C is requi		c, but concise.) he number of credit hours for ABC 10	O from 1 to 2)
		h a minimum of 30 earned credit hour	
A. 2. Effective date: (Example: Fa		in a minimum of oo carried creak hour	5.
Fall 2007			
	d programs for ourront	ly enrolled students: (if applicable)	
N/A	a programs for current	iy enrolled students. (il applicable)	
B. The justification for this actio	n:		
Freshman level students are ente	ring upper division cla	asses and many are unprepared and	l/or too immature
to understand the information pr	esented or meet the lea	arning objectives for the courses.	We believe that
the 30 hours requirement will as	sure students taking th	ese classes contribute to a better le	arning
environment and do better both i	n understanding the m	aterial and retention.	
C. The projected cost (or saving	s) of this proposal is a	s follows:	
Personnel Impact: None			
reformer impact. None			
	ана селото с Селото селото br>Селото селото	e esta entre esta	
Operating Expenses Impact: Nor	ie 1e		
Equipment/Physical Facility Need	ls: None		

JS 97

Library Resources: None

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 410 Human Relations in Policing. (3) A. <u>Prerequisite:</u> Sophomore standing. Theoretical and practical problems and issues in the relationship between police agencies and the total community. Various police-community relations programs are outlined.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

598

		Revised Course (Record only r	iew u		Dept. (4 letters)*
Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)		College/Division:	
PLS	410	Fall 2007	••••	AS JS X	CJPS
				BT EM	
- ustan a da				ED PC	
	in where 6 a		sterlan"	HS	
Credit Hrs.	W	eekly Contact Hrs.	Re	peatable Maximum N	lo, of Hrs.
		Laboratory Other	1.0		1998 P
				Cip Code (first two d	igits only)
chedule Type*	Work Load	Grading Mode*	Cla		(undergraduate only)
(List all	(for each schedule				
applicable)	type)				
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and the second s			1	SO	SR
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nacional esta esta esta esta esta esta esta esta		Grading Information: Course is	ľ	~	
<u></u>		eligible for IP (in-progress		FOR BANNER USI	ONLY
	، 	grading) for: Check all			n
	ان بر مراجع بر بر مراجع مراجع	applicable		a sa wa Ang ing	etter i state
		Thesis	Da	te of data entry	
		Internship			•
		Independent Study	Da	ta entry person	a stand
		Practicum			
	Co-Requisites	and Prerequisites	Non	egaq pawoko na e	and a sub-state of the state of
o-Requisite(s):		requisites. See below for prereq			
ourse Prefix and					
ourse Prefix and	I No.			·	
rerequisite(s):		only. List combinations below. quirements should be placed in (			
ourse Prefix and				nomore standing	
ourse Prefix and				ionioro otanang	······································
est Scores	110,				
linimum GPA (w					
· · · · · · · · · · · · · · · · · · ·	nt cumulative GPA				
		e(s) Combination (Use "and" a () following courses. Default gra			c minimum grade
ourse Prefix and	No.			· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
est Scores					
	hen a course				
linimum GPA (w	ident cumulative G	PA			
grouping or stuis required)		allowed with; or formerly:)			
grouping or stu	se(s): (credit not	allowed with; or formerly:)			a superior and superior
grouping or stu is required) quivalent Cours	s <b>e(s):</b> (credit not a	allowed with; or formerly:)			
grouping or stu is required) <b>quivalent Cour</b> s ourse Prefix and	<b>se(s):</b> (credit not a No. No.	allowed with; or formerly:)			

\*1998. \*

Block-I (9) IA (3) IB (3) IC (3) Block III (6) IIIA (3) IIIB (3) Block IV (6) IVA (3) Block VIII (6) VIII (3) -Block II-(3)-Block V (9) Block VI (3) Block VII (6) VA (3) VII (3) 11 (3) VI (3) IVB (3) VB (3) VC (3) VIII (3) VII (3)

JS99

Part I	( · · · · · · · · · · · · · · · · · · ·		
(Check one)	Department Name	Criminal Justice & Police Studie	s
New Course (Parts II, IV)	College	Justice & Safety	,
x Course Revision (Parts II, IV)	*Course Prefix & Number	PLS 416	a ya afaan ahaan ahaa dada ahaa ahaa ahaa ahaa
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)	Criminal Procedure	
New Program (Part III)	*Program Title	1	
Program Revision (Part III)		(Major <u>x</u> , Option <u>;</u> Minor	; or Certificate
Program Suspended (Part III)	*Provide only the informat	ion relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	12/7/06	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX C	Council on Academic Affairs	
College Curriculum Committee	12/8/06 A	pproved X Disapproved	01-18-07
		aculty Senate**	
Teacher Education Committee*		oard of Regents**	
a sura sura sura sura sura sura sura sur		council on Postsecondary Edu.***	· · · ·
*If Applicable (Type NA if not appl **Approval needed for new, revised ***Approval/Posting needed for new	licable.) d, or suspended programs degree program or certific	ate program	
****If "yes", SACS must be notified b	erore implementation. Fie	ase contact ERO's Office of Institu	tional Enectiveness.
Add a new prerequisite to the course R A. 2. Effective date: (Example: Fa Fall 2007 A. 3. Effective date of suspended N/A	all 2001) d programs for currently		rs.
B. The justification for this actio	n:		
Freshman level students are enter to understand the information pr the 30 hours requirement will as environment and do better both i	esented or meet the learn sure students taking thes	ning objectives for the courses. e classes contribute to a better 1	We believe that
C. The projected cost (or saving	s) of this proposal is as f	ollows:	
Personnel Impact: None			
Operating Expenses Impact: Nor	le		
Equipment/Physical Facility Need	ls: None	and a second	
Library Resources: None			
			-
		Q:\University_Forms\Word_Forms\Cu	triourriculum change form doe 0.05
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55100

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions
- and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 416 Criminal Procedure. (3) A. Prerequisite: PLS 216, <u>sophomore standing</u> or instructor approval. A detailed study of the laws of arrest (including the use of force), search and seizure, emphasizing the constitutional basis, historical development, statutes, and recent court decisions.

#### Part III. Recording Data for New, Revised, or Suspended Program

and the second second

- 1. For a new program, provide the catalog description as being proposed.
  - 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* f additions.
  - 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

JS 101

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

Course prefix		Effective Term	ew or changed course information.)
(3 letters)	Course Number (3 Digits)	(Example: Fall 2001)	College/Division: Dept. (4 letters)*
PLS	416	Fall 2007	AS JS X CJPS
			BTEM
			ED PC
<ul> <li>K</li> <li>K. M</li></ul>	ngg poly o		HS
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture L	aboratory Other	
and the second sec			Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only)
(List all	(for each schedule		1. A set of the provided set of the provide
applicable)	type)	· ·	FRX
i terretaria de la companya de la compan de la companya de la comp			
			SOSR
	, 		
		Grading Information: Course is	
		eligible for IP (in-progress grading) for: <u>Check all</u>	FOR BANNER USE ONLY
		applicable	
Reweight, 4	-	Thesis	Date of data entry
		Internship	
	······································	Independent Study	Data entry person
		Practicum	
The second se	Co-Requisites a	nd Prerequisites	
Co-Requisite(s):		equisites. See below for prereq	
Course Prefix and		· · · ·	· · · · · · · · · · · · · · · · · · ·
Course Prefix and			
·	J.No.	only. List combinations below.	Use " <b>and</b> " and " <b>or</b> " literally.) (Specific
·	List prerequisites c	•	Use <b>"and"</b> and " <b>or</b> " literally.) (Specific ) following courses. Default grade is D <sup>-</sup> .)
·	List prerequisites of minimum grade req	uirements should be placed in (	¥ ,
Prerequisite(s):	l No. (List prerequisites c minimum grade req l No.	uirements should be placed in (	) following courses. Default grade is D .)
Prerequisite(s): Course Prefix and	l No. (List prerequisites c minimum grade req l No.	uirements should be placed in (	) following courses. Default grade is D .)
Prerequisite(s): Course Prefix and Course Prefix and Test Scores	I No. (List prerequisites c minimum grade req I No. I No.	uirements should be placed in (	) following courses. Default grade is D .)
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w	I No. (List prerequisites c minimum grade req I No. I No.	uirements should be placed in (	) following courses. Default grade is D .)
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w	I No. (List prerequisites of minimum grade req I No. I No. hen a course	uirements should be placed in (	) following courses. Default grade is D .)
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude is required) Co-Requisite(s)	I No. (List prerequisites of minimum grade req I No. No. hen a course nt cumulative GPA and/or Prerequisite	uirements should be placed in ( Prerequisite: PLS 216, <u>sopho</u> (s) Combination (Use "and" a	) following courses. Default grade is D .) more standing or instructor approval nd "or" literally.) (Specific minimum grade
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude is required) Co-Requisite(s) requirements s	List prerequisites of minimum grade req No. No. No. hen a course nt cumulative GPA and/or Prerequisite should be placed in (	uirements should be placed in ( Prerequisite: PLS 216, <u>sopho</u>	) following courses. Default grade is D .) more standing or instructor approval nd "or" literally.) (Specific minimum grade
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Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude is required) <b>Co-Requisite(s)</b> requirements s Course Prefix and Test Scores	List prerequisites of minimum grade req No. No. No. hen a course nt cumulative GPA and/or Prerequisite should be placed in (	uirements should be placed in ( Prerequisite: PLS 216, <u>sopho</u> (s) Combination (Use "and" a	) following courses. Default grade is D .) more standing or instructor approval nd "or" literally.) (Specific minimum grade
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude is required) <b>Co-Requisite(s)</b> requirements s Course Prefix and Test Scores Minimum GPA (w	List prerequisites of minimum grade req No. No. No. hen a course nt cumulative GPA and/or Prerequisite should be placed in ( No.	uirements should be placed in ( Prerequisite: PLS 216, sopho (s) Combination (Use "and" a ) following courses. Default gra	) following courses. Default grade is D .) more standing or instructor approval nd "or" literally.) (Specific minimum grade
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude is required) Co-Requisite(s) requirements s Course Prefix and Test Scores Minimum GPA (w grouping or stu	List prerequisites of minimum grade req No. No. No. hen a course nt cumulative GPA and/or Prerequisite should be placed in (	uirements should be placed in ( Prerequisite: PLS 216, sopho (s) Combination (Use "and" a ) following courses. Default gra	) following courses. Default grade is D .) more standing or instructor approval nd "or" literally.) (Specific minimum grade
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude is required) <b>Co-Requisite(s)</b> requirements s Course Prefix and Test Scores Minimum GPA (w grouping or stu is required)	No.     (List prerequisites of minimum grade requisites of minimum grade requisites of the state of the	uirements should be placed in ( Prerequisite: PLS 216, sopho (s) Combination (Use "and" a ) following courses. Default gra	) following courses. Default grade is D .) more standing or instructor approval nd "or" literally.) (Specific minimum grade
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude is required) Co-Requisite(s) requirements s Course Prefix and Test Scores Minimum GPA (w grouping or stu	No.     (List prerequisites of minimum grade req d No.     No.     No.     hen a course nt cumulative GPA     and/or Prerequisite should be placed in ( d No.     vhen a course udent cumulative GP     se(s): (credit not al	A	) following courses. Default grade is D .) more standing or instructor approval nd "or" literally.) (Specific minimum grade
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude is required) <b>Co-Requisite(s)</b> requirements s Course Prefix and Test Scores Minimum GPA (w grouping or stu is required) <b>Equivalent Cour</b>	No.     (List prerequisites of minimum grade req No.     No.     No.     No.     hen a course nt cumulative GPA     and/or Prerequisite should be placed in ( No.     vhen a course udent cumulative GP     se(s): (credit not al No.	A	) following courses. Default grade is D .) more standing or instructor approval nd "or" literally.) (Specific minimum grade
Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (w grouping or stude is required) Co-Requisite(s) requirements s Course Prefix and Test Scores Minimum GPA (w grouping or stu is required) Equivalent Course	No.     (List prerequisites of minimum grade requisites of minimum grade requisites of No.     No.     No.     No.     No.     No.     No.     Vhen a course udent cumulative GP     se(s): (credit not al I No.     No.     No.	A	) following courses. Default grade is D .) more standing or instructor approval nd "or" literally.) (Specific minimum grade

 Block I (9)
 Block-II (3)
 Block III (6)
 Block IV (6)
 Block V (9)
 Block VI (3)
 Block VII (6)
 Block VIII (6)

 IA (3)
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 VIII (3)

55102

Part I			
(Check one)	Department Name	Criminal Justice & Police Studies	; · · · · · · · · · · · · · · · · · · ·
New Course (Parts II, IV)	College	Justice & Safety	
x Course Revision (Parts II, IV)	*Course Prefix & Number	PLS 424	
Course Dropped (Part II)	*Course Title <u>(30</u> characters)	Field Experience	
New Program (Part III)	*Program Title		
Program Revision (Part III)	. Alter Charage	(Major <u>x</u> , Option; Minor;	; or Certificate
Program Suspended (Part III)	*Provide only the informat	on relevant to the proposal.	
Proposal Approved by: Departmental Committee 1	<u>Date</u> 2/7/06	aduate Council*	<u>Date</u> NA
Is this a SACS Substantive Change?	Yes**** NoX C	ouncil on Academic Affairs	
	2/8/06 A	pproved X Disapproved	01-18-07
and the second sec		aculty Senate**	مربع الأسكنية المربع br>المربع المربع
Teacher Education Committee*		oard of Regents** ouncil on Postsecondary Edu.***	
**Approval needed for new, revised ***Approval/Posting needed for new ****If "yes", SACS must be notified b	degree program or certific	ate program	onal Effectivences
Completion of A, B, and C is requi			onal Ellectiveness.
A. 1. Specific action requested:	(Example: To increase the	number of credit hours for ABC 10	0 from 1 to 2.)
Add a new prerequisite to the course R			
A. 2. Effective date: (Example: Fa			-
Fall 2007	······································		
A. 3. Effective date of suspended	programs for currently	enrolled students: (if applicable)	
N/A		· · · · · · · · · · · · · · · · · · ·	
B. The justification for this action	1:		
Freshman level students are enter to understand the information pro- the 30 hours requirement will ass	ring upper division class esented or meet the learr	ing objectives for the courses.	We believe that

55103

environment and do better both in understanding the material and retention.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 424 Field Experience. (3) A. <u>Prerequisite: Instructor and departmental approval, Sophomore standing</u>. Designed to broaden the educational experience through appropriate observational work assignments. (Intended for pre-service students in non-sworn positions). A maximum of three hours of PLS 424 and PLS 349 can be applied toward the PLS major or minor. May be retaken 1 time for a maximum of 6 total credit hours.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters)*
PLS	424	Fall 2007	AS JS X CJPS BT EM ED PC
a ya ana ana ana ana ana ana ana ana ana			HS
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture L	aboratory Other	
. «%·		and the second	Cip Code (first two digits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only
			FRXJR SOSR
No and Same			and the second sec
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all</u>	FOR BANNER USE ONLY
· 		applicable Thesis	Date of data entry
·		Internship Independent Study	Data entry person
		Practicum	
(a) A set of the se	Co-Requisites a	nd Prerequisites	
Co Demain ( )			
Co-Requisite(s):	(List only co-re	equisites. See below for prerequ	uisites and combinations.)
Co-Requisite(s): Course Prefix and		equisites. See below for prerequ	uisites and combinations.)
	No.	equisites. See below for prerequ	uisites and combinations.)
Course Prefix and Course Prefix and	No. No. (List prerequisites c	only. List combinations below.	uisites and combinations.) Use " <b>and</b> " and " <b>or</b> " literally.) (Specific ) following courses. Default grade is D <sup>-</sup> .)
Course Prefix and Course Prefix and	No. No. (List prerequisites of minimum grade req	only. List combinations below. uirements should be placed in (	Use " <b>and"</b> and " <b>or"</b> literally.) (Specific
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> :	No. (List prerequisites c minimum grade req No.	only. List combinations below. uirements should be placed in (	Use " <b>and</b> " and " <b>or</b> " literally.) (Specific ) following courses. Default grade is D <sup>-</sup> .)
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## Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3) -	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
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IC (3)	r			VC (3)			

55105

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(Check one)	Department Name	Criminal Justice & Police Studies
New Course (Parts II, IV)	College	Justice & Safety
x Course Revision (Parts II, IV)	*Course Prefix & Number	- PLS 426
Course Dropped (Part II)	*Course Title <u>(30</u> characters)	Federal Criminal Law
New Program (Part III)	New States	
Program Revision (Part III)	All and All an	(Major <u>x</u> , Option <u>;</u> Minor <u>;</u> or Certificate
Program Suspended (Part III)	*Provide only the information	tion relevant to the proposal.
Proposal Approved by:	Date	Date
Departmental Committee	12/7/06	Graduate Council* NA
Is this a SACS Substantive Change?	Yes**** NoX (	Council on Academic Affairs
College Curriculum Committee	12/8/06	Approved X Disapproved 01-18-07
General Education Committee*		Faculty Senate**
Teacher Education Committee*	VA ····· E	Board of Regents**
	(	Council on Postsecondary Edu.***
*If Applicable (Type NA if not app **Approval needed for new, revised ***Approval/Posting needed for new ****If "ves", SACS must be notified b	licable.) d, or suspended programs degree program or certific	
, , , , , , , , , , , , , , , , , , ,	ororo implomentation. Fit	Sase contact LIND'S OTHER OF INSTITUTIONAL ETIRCTIVENESS.

# Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

David I

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too-immature to understand the information presented or meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

55106

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 426 Federal Criminal Law. (3) A. Prerequisite: PLS 216 or CRJ 312, Sophomore standing. An examination of the federal criminal law enforcement system with a focus on substantive offenses. In addition to specific crimes, the basis of federal jurisdiction will be studied.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* f additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)



Course prefix		Effective Term	College/Division: Dept. (4 letters)
(3 letters)	(3 Digits)	(Example: Fall 2001)	
PLS	426	Fall 2007	ASJS_XCJPS
			BT EM
			ED PC
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		ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
	Lecture L	aboratory Other	
	,	and the second sec	Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate onl
(List all	(for each schedule		
applicable)	type)		
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			SO SR
9			
	<u>, , , , , , , , , , , , , , , , , , , </u>	Grading Information: Course is	
		eligible for IP (in-progress	FOR BANNER USE ONLY
	1 - <sup>21</sup> - 22	grading) for: Check all	- 45
	i Bao Rose i I	applicable	
	× .	Thesis	Date of data entry
	· ·	Internship	
		Independent Study	Data entry person
		Practicum	
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		nd Prerequisites	
Co-Requisite(s)	: (List only co-re	equisites. See below for prereq	uisites and complinations.)
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Course Prefix an	d No. (List prerequisites c		Use " <b>and</b> " and " <b>or</b> " literally.) (Specific () following courses. Default grade is D <sup>-</sup> .)
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> Seneral Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) –Block II (3) – Block III (6) Block IV (6) Block V (9) Block VI (3) Block VII (6) Proposed G Block I (9) Block VIII (6) IIIA (3) VIII (3) IA (3) II (3) IVA (3) VA (3) VI (3) VII (3) IB (3) IVB (3) VB (3) VIII (3) IIIB (3) VII (3) IC (3) VC (3)

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55108

Parti	
(Check one) Department Name	Criminal Justice & Police Studies
New Course (Parts II, IV) College	Justice & Safety
x Course Revision (Parts II, IV) *Course Prefix & Numbe	er PLS 460
Course Dropped (Part II) *Course Title (30 characters)	Independent Study
New Program (Part III) *Program Title	
Program Revision (Part III)	(Major <u>x</u> , Option <u>;</u> Minor <u>;</u> or Certificate
Program Suspended (Part III) *Provide only the inform	ation relevant to the proposal.
Proposal Approved by: <u>Date</u>	Date
Departmental Committee 12/7/06	Graduate Council* NA
Is this a SACS Substantive Change? Yes**** NoX	Council on Academic Affairs
College Curriculum Committee 12/8/06	Approved X Disapproved 01-18-07
General Education Committee* NA	Faculty Senate**
Teacher Education Committee* NA	Board of Regents**
	Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended program **Approval/Posting needed for new degree program or certif ***If "yes", SACS must be notified before implementation. F	ficate program
Completion of A, B, and C is required: (Please be specific	c, but concise.)
A. 1. Specific action requested: (Example: To increase t	he number of credit hours for ABC 100 from 1 to 2.)
Add a new prerequisite to the course Restricted to students with	h a minimum of 20 corned anodit hours

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

B. The justification for this action:

Freshman level students are entering upper division classes and many are unprepared and/or too immature to understand the information presented or meet the learning objectives for the courses. We believe that the 30 hours requirement will assure students taking these classes contribute to a better learning environment and do better both in understanding the material and retention.

55109

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 460 Independent Study. (1-3) A. <u>Prerequisite: Departmental approval, Sophomore standing.</u> Individual study and/or research on a problem relating to police studies. May be retaken to a maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)



Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 let
PLS	460	Fall 2007	AS JS X CJPS
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Manual March			ED PG
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		applicable	
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		Internship	Determine
	······	Independent Study	Data entry person
		Practicum	
	Co-Requisites ar	nd Prerequisites	tions on following page <sup>37</sup>
Co-Requisite(s):			
<b>Co-Requisite(s):</b> Course Prefix and	(List only co-re	nd Prerequisites	
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Block I (9) -	Block-II (3)	Block-III-(6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII-(6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)			· · ·	VC (3)			

JS111

Falt	and the second		
(Check one)	Department Name	Criminal Justice & Police Studies	
New Course (Parts II, IV)	College		
X Course Revision (Parts II, IV)	*Course Prefix & Number	r PLS 408	
Course Dropped (Part II)	*Course Title (30 characters	S) Police Technology	······
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major <u>x</u> , Option <u>;</u> Minor <u>;</u> or Certifica	ate)
Program Suspended (Part III)	Provide only the informa	ition relevant to the proposal.	
Proposal Approved by:	<u>Date</u>	e Maine and Anna and	Date
Departmental Committee	10/12/2006	Graduate Council* NA	
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	·
College Curriculum Committee	12-8-2006	Approved X Disapproved 01-18	-07
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	
A CARACTER AND A CARACTER		Council on Postsecondary Edu.***	and the second
*If Applicable (Type NA if not app			
**Approval needed for new, revise			
***Approval/Posting needed for new			
in yes, onco mast be notified	vervie implementation. Pl	ease contact EKU's Office of Institutional Effect	aiveness.

#### Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To change the title and course description of PLS 408. Add a new prerequisite to the course Restricted to students with a minimum of 30 earned credit hours.

A. 2. Effective date: (Example: Fall 2001)

Fall 2007

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

N/A

Dant I

## B. The justification for this action:

Technology advances in CRJ and PLS have been rapid and sophisticated. When these courses were first developed they focused on technology literacy for pre and in service students. Now police officers must be computer and technologically literate, but so are the criminals. This revised course focuses on the challenges police face in our new cyber world reality.

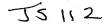
#### C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None



(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.
  - New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>PLS 408.</u> Police Computer Policing and Technology (3). I, II. <u>Prerequisite:</u> Sophomore standing This course provides an <u>O</u>everview of <u>crime and technology with a focus on understanding the empirical realities, legal issues, civil liberty</u> issues, criminal justice system responses, and social and political impacts of cyber crime. and its sociological, economic, political, ethical and psychological implications. The emphasis is on policing, including the use of technology in police administration, standard and special operations, and investigations.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)



Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters)*
PLS	408	Fall 2007	ASSX_CJPS BTEM EDPC
San		ст. т	HS - 77
Credit Hrs.	Wee	kly Contact Hrs.	Repeatable Maximum No. of Hrs.
1		aboratory Other	
i y Marine   Alignet			Cip Code (first two digits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any: (undergraduate only)
(List all applicable)	(for each schedule type)		FRX JR SO SR
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY
	1998 - 1999 -	Thesis Internship	Date of data entry
		Independent Study Practicum	Data entry person
	Co-Requisites ar	nd Prerequisites	ions on manifesting balle
Co-Requisite(s):	(List only co-rec	uisites. See below for prerequisite	s and combinations.)
Course Prefix and	I No.		
Course Prefix and	I No		
	INU.		
Prerequisite(s)	(List prerequisites only	y. List combinations below. Use " be placed in ( ) following courses.	
Prerequisite(s): Course Prefix and	(List prerequisites only requirements should be	pe placed in () following courses.	
	(List prerequisites only requirements should be the second	pe placed in () following courses.	
Course Prefix and	(List prerequisites only requirements should be the second	pe placed in () following courses.	Default grade is D .)
Course Prefix and Course Prefix and Test Scores	(List prerequisites only requirements should to the No. the No.	pe placed in () following courses.	Default grade is D .)
Course Prefix and Course Prefix and Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a	(List prerequisites only requirements should to I No. No. No. PA is required) and/or Prerequisited	pe placed in ( ) following courses. [ Prerequisite:	Default grade is D <sup>*</sup> .) <u>Sophomore standing</u> d " <b>or</b> " literally.) (Specific minimum grade
Course Prefix and Course Prefix and Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a	(List prerequisites only requirements should to the No. No. No. No. No. No. No. No. No. No.	e placed in ( ) following courses. I <u>Prerequisite:</u> (s) Combination (Use "and" and	Default grade is D <sup>*</sup> .) <u>Sophomore standing</u> d " <b>or</b> " literally.) (Specific minimum grade
Course Prefix and Course Prefix and Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a requirements sh	(List prerequisites only requirements should to the No. No. No. No. No. No. No. No. No. No.	e placed in ( ) following courses. I <u>Prerequisite:</u> (s) Combination (Use "and" and	Default grade is D <sup>*</sup> .) Sophomore standing d "or" literally.) (Specific minimum grade
Course Prefix and Course Prefix and Test Scores Minimum GPA (wh student cumulative GP <b>Co-Requisite(s)</b> a requirements sh Course Prefix and Test Scores	(List prerequisites only requirements should to the No. I No. Pen a course grouping or PA is required) and/or Prerequisited ould be placed in ( ) fo the No.	be placed in ( ) following courses. I Prerequisite: (s) Combination (Use "and" and llowing courses. Default grade is D	Default grade is D <sup>*</sup> .) Sophomore standing d "or" literally.) (Specific minimum grade
Course Prefix and Course Prefix and Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a requirements sh Course Prefix and Test Scores Minimum GPA (wh student cumulative	(List prerequisites only requirements should to the No. I No. Pen a course grouping or PA is required) and/or Prerequisited ould be placed in ( ) fo the No.	e placed in ( ) following courses. I <u>Prerequisite:</u> (s) Combination (Use "and" and llowing courses. Default grade is D	Default grade is D <sup>*</sup> .) Sophomore standing d "or" literally.) (Specific minimum grade
Course Prefix and Course Prefix and Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a requirements sh Course Prefix and Test Scores Minimum GPA (wh student cumulative	(List prerequisites only requirements should b I No. I No. A No. PA is required) and/or Prerequisiter ould be placed in () fo I No. hen a course grouping or e GPA is required) se(s): (credit not allo	e placed in ( ) following courses. I <u>Prerequisite:</u> (s) Combination (Use "and" and llowing courses. Default grade is D	Default grade is D <sup>*</sup> .) Sophomore standing d "or" literally.) (Specific minimum grade
Course Prefix and Course Prefix and Test Scores Minimum GPA (wh student cumulative GF <b>Co-Requisite(s)</b> a requirements sh Course Prefix and Test Scores Minimum GPA (wh student cumulative <b>Equivalent Course</b>	(List prerequisites only requirements should b I No. I No. A is required) and/or Prerequisited ould be placed in () fo I No. hen a course grouping or e GPA is required) se(s): (credit not allo I No.	e placed in ( ) following courses. I <u>Prerequisite:</u> (s) Combination (Use "and" and llowing courses. Default grade is D	Default grade is D <sup>*</sup> .) Sophomore standing d "or" literally.) (Specific minimum grade

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)	-		

**NOTE:** Do not forward validation tables with curriculum form.

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(\*Use Validation Tables.)

Part I	an a	
(Check one)	Department Name	Criminal Justice & Police Studies
X New Course (Parts II, IV)	College	All Martin Constantia All Martin Constantia All Constantia Constantia All Constantia Constantia
Course Revision (Parts II, IV)	*Course Prefix & Number	PLS 331
Course Dropped (Part II)	*Course Title (30 characters)	Perspectives on Crime and Delinquency.
New Program (Part III)	*Program Title	en de la companya de
Program Revision (Part III)		(Major x_, Option; Minor; or Certificate)
Program Suspended (Part III)	*Provide only the informatio	n relevant to the proposal.
Proposal Approved by:	Date	Date
Departmental Committee	10/12/06 Gr	aduate Council* NA
Is this a SACS Substantive Change?	Yes**** Nox Co	uncil on Academic Affairs
College Curriculum Committee	12-8-2006 Ap	proved X Disapproved 01-18-07
The second	NA Fa	culty Senate**
Teacher Education Committee*	NA Bo	ard of Regents**
		uncil on Postsecondary Edu.***
*If Applicable (Type NA if not app		
**Approval needed for new, revised ***Approval/Posting needed for new	degree program or certifical	te program
****If "yes", SACS must be notified b	efore implementation. Plea	se contact EKU's Office of Institutional Effectiveness.
Completion of A.D. and O.S.		
Completion of A, B, and C is requi		ut concise.) number of credit hours for ABC 100 from 1 to 2.)
To approve new course PLS 331 fc		ns, BS and AA.
A. 2. Effective date: (Example: Fa	all 2001)	
Fall 2007		
A. 3. Effective date of suspender	d programs for currently e	nrolled students: (if applicable)
NA		
B. The justification for this actio	n:	
		By giving it a PLS designation and cross listing it with
CRJ 331 both degrees have better	program integrity and studer	nts understand that the information is relevant to their
degree focus.		
C. The projected cost (or saving	s) of this proposal is as fo	llows:
Personnel Impact: None		
· · · · · · · · · · · · · · · · · · ·		

55115

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 331 Perspectives on Crime and Delinquency. (3). A. Prerequisite: CRJ 101, sophomore standing or departmental approval, Overview of crime and its control. Examines law making, law breaking, and the social response from theoretical perspectives including social, economic, cultural, symbolic, psychological and biological. Includes historical and contemporary developments. Credit will not be awarded to students who have credit for CRJ 331.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

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Part IV. Recordin	g Data for New	or Revised Course	(Record only ne	w or changed	course information.)

Course prefix (3 letters)		Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters)
PLS	331	Fall 2007	AS_JSX BT_EM_ ED_PC_ HS
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
		aboratory Other	and the second se
Nge nge 1	-	· · · · · · · · · · · · · · · · · · ·	Cip Code (first two digits only) 43
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1	3	N	FRX JR
- X			SO SR
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY
		Thesis	Date of data entry
	a second	Internship	
		Independent Study	Data entry person
		Practicum	
	Co-Requisites ar	nd Prerequisites	increas and increasing station
Co-Requisite(s)	· · · · · · · · · · · · · · · · · · ·	quisites. See below for prerequisite	
Course Prefix an	d No.	in de la companya de	
Course Prefix an	d No.		
Prerequisite(s):		y. List combinations below. Use ' be placed in ( ) following courses. I	<b>'and''</b> and <b>"or"</b> literally.) (Specific minimum grade Default grade is D <sup>-</sup> .)
Course Prefix an			CRJ 101, sophomore standing, or departmen
Course Prefix an	d No.		
Test Scores			
Minimum GPA (w student cumulative G	hen a course grouping or PA is required)		
			d "or" literally.) (Specific minimum grade
Co-Requisite(s) requirements sl	and/or Prerequisite	(s) Combination (Use "and" and Ilowing courses. Default grade is I	))
requirements sl	hould be placed in () fo	(s) Combination (Use "and" and llowing courses. Default grade is I	))
requirements sl Course Prefix an	hould be placed in () fo	(s) Combination (Use "and" and "and" and "and "and "and "and	)
requirements sl Course Prefix an Test Scores Minimum GPA (v	hould be placed in () fo	Illowing courses. Default grade is I	))
requirements sl Course Prefix an Test Scores Minimum GPA (v student cumulativ	hould be placed in ( ) fo d No. when a course grouping or ve GPA is required)	Illowing courses. Default grade is [	))
requirements sl Course Prefix an Test Scores Minimum GPA (v student cumulativ	hould be placed in ( ) fo d No. when a course grouping or /e GPA is required) rse(s): (credit not allo	Illowing courses. Default grade is I	)
requirements sl Course Prefix an Test Scores Minimum GPA (v student cumulativ Equivalent Cour	hould be placed in ( ) fo d No. when a course grouping or /e GPA is required) <b>'se(s):</b> (credit not allo d No.	Illowing courses. Default grade is [	
requirements sl Course Prefix an Test Scores Minimum GPA (v student cumulativ Equivalent Cour Course Prefix an	hould be placed in ( ) fo d No. when a course grouping or /e GPA is required) rse(s): (credit not allo d No. d No.	Illowing courses. Default grade is I	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IHA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)		and the second	

(\*Use Validation Tables.)

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NOTE: Do not forward validation tables with curriculum form.

55117

# Perspectives on Crime and Delinquency PLS 331 2007/08 3 Credits

Dr. Ken Tunnell 465 Stratton Building Office Hours: by appointment Phone:622-1984 Email: <u>Kenneth.tunnell@eku.edu</u>

1

Course Description:

PLS 331 Perspectives on Crime and Delinquency. (3). A. Prerequisite: CRJ 101, sophomore standing, or departmental approval. Overview of crime and its control. Examines law making, law breaking, and the social response from theoretical perspectives including social, economic, cultural, symbolic, psychological and biological. Includes historical and contemporary developments. Credit will not be awarded to students who have credit for CRJ 331.

## THE COURSE

*Brief Description*: This course surveys both traditional and contemporary theories of crime, as well as examines the purpose of theory for understanding crime and developing crime control strategies.

*Course Objectives*: By the end of this course you will:

1) Have a familiarity with a wide range of scientific explanations of criminal behavior;

2) Be able to identify differences and similarities among these theories;

3) Be able to critically evaluate the worth of a particular theory;

4) Assess the appropriateness of a theory for a particular crime or as a general theory of crime;

5) Understand why theory is important for the study of crime;

6) Be able to associate crime control policies with criminological theories.

*Achieving these objectives*: We will use a variety of techniques to achieve these objectives. These techniques include:

1)Reading of assigned materials;

2)Listening to, and asking questions about, weekly lectures;

3)Participating in small group and class discussions;

4) Reviewing and studying provided materials on your own;

5) Completing class assignments.

JJ18

# My general expectations.

I expect you to fully share in the responsibility of your education. I expect you to have read the assigned readings before coming to class, to offer your thoughts on topics in both group and class discussions, and to listen respectfully to the thoughts of others, whether you agree or not. Education requires opening yourself up to new experiences and new ideas – some of which you may decide to incorporate into your life, others you may choose to discard. The critical thing is to allow yourself time NOW to explore and examine new ideas. 8 - A. M. C.

2

## Evaluation:

Having set objectives for this course we will want to evaluate how well we have achieved them. I know of no perfect way to evaluate the extent to which you have read, understood and critically thought about the material that is presented. Therefore, evaluation will be based on several different mechanisms: exams, a paper, and class preparation/homework assignments. There will be 4 exams, each 100 points, the homework assignments are worth a total of 50 points and the paper is worth 50 points. The exams will be comprised of both objective and short answer questions. The specific instructions for each of the assignments will be given in class at the appropriate time.

They points for this course are distributed as follows:

4 exams 1 paper	@ 100 points each	= 400 points = 50 points
4 homework assignments.	Totaling	= 50 points
	· · · · · · · · · · · · · · · · · · ·	
Total for class		500 points

Your final grade will largely be determined by the proportion of these potential points you have earned, with 90% (e.g., 450 out of 500 points) being an A, 80% being a B, 70% being a C, etc. In addition, however, class attendance may affect your final grade. For students *who are on the borderline between two grades at the end of the semester* (e.g. 89% or 58%) I will use attendance and participation to determine their final grade. A good attendance/participation record will push a "borderline" student over to the higher grade, while a poor record will drop one to the lower grade. Attendance will be taken on a regular basis.

# POLICY ON MAKE-UP EXAMS AND LATE WORK

Make-up exams will be given only for excusable absences. If you have an excused absence and must miss an exam, I expect you to notify me PRIOR to the exam, and IMMEDIATELY upon your return to campus, furnish me with the appropriate written verification or a telephone number whereby I can get verification. Missing an exam under any other conditions may result in a score of a zero on the exam.

In general, papers will not be accepted late without a verifiable and acceptable excuse. However, if you have extenuating personal circumstances that keep you from handing in your paper on time, you may hand it in up to 1 week late. **BUT**, you will be penalized **two points for every day** that it is late. **No papers will be accepted after one week past the due date!!** 

#### Academic Integrity

"Students are advised that EKU's Academic Integrity policy will be strictly enforced in this course."

#### STUDENTS WITH DISABILITIES

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office directly either in person on the first floor of the Turley House or by telephone at (859) 622-1500 V/TTY. Upon individual request, this syllabus can be made available in alternative forms.

### **REQUIRED READING MATERIAL**

George Vold, Thomas Bernard and Jeffrey Snipes. Theoretical Criminology (5<sup>th</sup> edition).

## **TENTATIVE COURSE OUTLINE**

Date

Topic

Readings Due

3

Unit 1-Background: Theory as Explanation and The Three Traditional "Schools" of Criminological Thought

Week 1 Welcome and Introduction to the class

Requirements and expectations for the course

Week 2 What is Theory? Vold, Bernard & Snipes The purpose of theory and how to evaluate theory Chpt. 1 How scientific theories differ from our own Causality in scientific theories Positive and negative relationships between variables Week 3

**Overview of The Three Basic Paradigms** Classical School Positive School Behavior of Law (Conflict) School

Chpt. 1 (continued)

# **Early Classical School**

Beccaria Punishment as Deterrence Specific vs. General Deterrence Chpt. 2

# Week 4

# Early Positivism

Moral statistics- the work of Guerry and Quetelet Crime patterns Finding the causes of crime The work of Lombroso Chpt. 2 (continued)

# **Early Positivism – Continued**

# NO Class

# Week 5 **Contemporary Classical Criminology**

Certainty, Severity, and Celerity of Punishment **Chpt. 11** Effects of Criminal justice policies on specific types of crimes Risk Perception vs. Objective Risk Effects of criminal justice polices across jurisdictions (e.g. death penalty) Rational choice theory and CPTED Routine Activities theory Hand out Assignment #1

Unit 2 Contemporary Positivist Perspectives: Biological and Psychological

Week 6 **Biological Theories of Crime** Sheldon's Body Types Genetics and Chromosomes CNS/ANS and Arousal Theory Hormones and Body Chemistry **HOMEWORK ASSG.** 

Chpt. 3

4

# **Finish Biolgocial Theories & Review for Exam**

JS 121

# **FIRST EXAM**

#### Week 7

Psychological/Psychiatric Theories of Crime

Chpt. 4

IQ and Crime Personality and Crime Moral Development Conduct Disorders

# **Mental Illness and Crime**

Unit 3 Contemporary Positivist Perspectives: Structural and Cultural Theories

# Week 8 **Durkheim's Contribution to Understanding Crime** Mechanical and Organic Solidarity

Chpt. 6

Mechanical and Organic Solidari The Function of Crime Durkheim's Concept of Anomie (Midterm Grades Due)

# **Direct Descendants of Anomie**

Merton's Anomie/Strain Theory Cloward and Ohlin's- Differential Opportunity Theory Agnew's General Strain Theory Messner and Rosenfeld's Institutional Anomie Theory

# Week 9 Neighborhoods and Crime

Human Ecology Shaw and McKay's Social Disorganization theory Hand out Homework Assignment # 2 .

Chpt. 8

r Alle

5

# Chpt. 7

**Contemporary Versions of Social Disorganization Theory** 

The Systemic Model of Communities and Crime The role of social ties Collective Efficacy The role of disorder Community Policing

# Homework Assignment #2 due

# SECOND EXAM

Week 14

FINAL EXAM

		and the second
	Social Learning Theories Sutherland's Differential Association Theor Aker's Differential Reinforcement Theory Subcultural Theories of Crime Miller's Focal concerns of lower c	<ul> <li>An and the second s</li></ul>
	Cohen's Reaction Formation the	- 1982 ·
	concins reduction ronnation the	
Week 11	<b>Subculture of violence</b> Wolfgang and Feracutti's "subculture Anderson's "code of the streets"	of violence" Chpt. 9 (cont.)
Со	ontrol Theories	
	Hirschi's Social Control Theory	Chpt. 10
Mode 17	and a state of the second s	
Week 12	<b>Control Theories (continued)</b> Gottfredson and Hirshci's General theor Tittle's Control Balance	Chpt. 10 (cont.) y of crime Chpt. 17; pp. 307-311
Ne	utralization Theory Homework Assignment # 3 Due	Chpt. 10 (cont.)
Exam 3		
Unit 4	Societal Reaction Theories	
Week 13	Labeling Theory Symbolic Interactionism	Chpt. 12 pp.209-219
	Primary & Secondary Deviance	
*	Rosenhan's study	
	PAPERS DUE April 23	
	<b>Conflict Theory</b> Pluralism Culture conflict	Chpt. 12 pp:219-226 Chpt. 13
	Threat hypothesis	
	Power hypothesis The Behavior of Law	

JS123

6

HOMEWORK ASSG. #4 Due April 30

see University exam schedule

**Review for final** 

raiti	,		
(Check one)	Department Name	Criminal Justice & Police Studies	-
X New Course (Parts II, IV)	College		
Course Revision (Parts II, IV)	*Course Prefix & Numb	er PLS 388	
Course Dropped (Part II)	*Course Title (30 characte	Criminal Justice Research	
New Program (Part III)	*Program Title		. <sub>1910</sub> (1911
Program Revision (Part III)		(Major <u>x</u> , Option <u>;</u> Minor <u>;</u>	or Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	10/12/2006	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	
College Curriculum Committee	12-8-2006	Approved X Disapproved	<mark>01-18-07</mark>
General Education Committee*	NA	Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	naka na
energia de la construcción de la co Beneficia	tan an a	Council on Postsecondary Edu.***	
*If Applicable (Type NA if not app		-	
**Approval needed for new, revise ***Approval/Posting needed for new	u, or suspended program	15 ficate program	
*****If "yes", SACS must be notified I	before implementation. F	Please contact EKU's Office of Instituti	onal Effectiveness.
			·
Completion of A, B, and C is requ	ired: (Please be specifi	c, but concise.)	
A. 1. Specific action requested:	(Example: To increase f	the number of credit hours for ABC 10	0 from 1 to 2.)
To approve new course PLS 388 for	or Police Studies program	n, BS and AA	
A. 2. Effective date: (Example: F	all 2001)	• •	
Fall 2007			

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

Dout 1

# B. The justification for this action:

This course is required for PLS majors as well as CRJ majors. By giving it a PLS designation and cross listing it with CRJ 388 both degrees have better program integrity and students understand that the information is relevant to their degree focus.

JS124

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None

**Operating Expenses Impact: None** 

Equipment/Physical Facility Needs: None

Library Resources: None

### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 388. Criminal Justice Research. (3). A. Prerequisite: CRJ 101 or COR 201, sophomore standing or departmental approval. Overview of the research process, with emphasis on finding, using, and evaluating criminal justice research. Examination of both quantitative and qualitative social science research methods and procedures appropriate to the study of crime policy and criminal justice. Credit will not be awarded to students who have credit for COR 388 or CRJ 388.

#### Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.

- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

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TS125

Course prefix	Course Number	Effective Term	ew or changed course information.)           College/Division:         Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)	
PLS	388	Fall 2007	AS JS X CJPS BT EM ED PC HS
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
3		aboratory Other	and the second sec
an a			Cip Code (first two digits only) 43
Schedule Type* (List all applicable) (	Work Load for each schedule type)	Grading Mode*	Class Restriction, if any (undergraduate only)
1 3		Ν	FRXJR
		14	SO SR
· · · · · · · · · · · · · · · · · · ·			
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY
· · · · · · · · · · · · · · · · · · ·		Thesis	Date of data entry
1997 - 1997 -	an a	Internship	
	and the second sec	Independent Study	Data entry person
1		Practicum	
	Co-Requisites ar	nd Prerequisites	uona shatanning pagett
Co-Requisite(s):	(List only co-red	nd Prerequisites quisites. See below for prerequisite	
Course Prefix and	(List only co-red		
Course Prefix and Course Prefix and	(List only co-red		
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> :	(List only co-rec No. No. (List prerequisites onl	quisites. See below for prerequisite	es and combinations.) 'and" and "or" literally.) (Specific minimum grade
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> :	(List only co-rec No. No. (List prerequisites onl requirements should b	quisites. See below for prerequisite y. List combinations below. Use ' be placed in ( ) following courses. I	es and combinations.) 'and" and "or" literally.) (Specific minimum grade
Course Prefix and Course Prefix and <b>Prerequisite(s)</b> :	(List only co-rec No. No. (List prerequisites onl requirements should t No.	quisites. See below for prerequisite y. List combinations below. Use ' be placed in ( ) following courses. I Prerequisite: CRJ 101 or COF	*and combinations.) *and" and "or" literally.) (Specific minimum grade Default grade is D <sup>-</sup> .)
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Course Prefix and Course Prefix and <b>Prerequisite(s)</b> : Course Prefix and Course Prefix and Test Scores	(List only co-rec No. No. (List prerequisites only requirements should the No. No.	quisites. See below for prerequisite y. List combinations below. Use ' be placed in ( ) following courses. I Prerequisite: CRJ 101 or COF	* and combinations.) *and" and "or" literally.) (Specific minimum grade Default grade is D <sup>-</sup> .) R 201, sophomore standing or departmental
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Course Prefix and Course Prefix and Prerequisite(s): Course Prefix and Course Prefix and Test Scores Minimum GPA (who student cumulative GP Co-Requisite(s) a requirements sho Course Prefix and Test Scores Minimum GPA (who student cumulative Equivalent Course	(List only co-rec No. No. (List prerequisites only requirements should by No. No. en a course grouping or A is required) ind/or Prerequisite ould be placed in ( ) fo No. hen a course grouping or GPA is required) re(s): (credit not allow No.	y. List combinations below. Use ' be placed in ( ) following courses. I Prerequisite: CRJ 101 or COF approval. (s) Combination (Use "and" and illowing courses. Default grade is	es and combinations.) <b>'and''</b> and <b>"or"</b> literally.) (Specific minimum grade Default grade is D <sup>-</sup> .) <u>R 201, sophomore standing or departmental</u> d " <b>or"</b> literally.) (Specific minimum grade

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

JS126

# SYLLABUS PLS 388 Criminal Justice Research 3 Credits Fall 2007

Instructor: Office:

E-mail: -----@eku.edu

;Telephone 859-622

AM:PM

Office Hours:

Also Available By Appointment

#### **Required Text**:

Michael G. Maxfield & Earl Babbie (2005). *Research Methods for Criminal Justice and Criminology*. (4<sup>th</sup> Edition). Belmont, CA: Wadsworth.

Additional Readings: Will be placed on reserve in the library or handed out in class.

#### Course Catalogue Description:

PLS 388. Criminal Justice Research. (3). A. Prerequisite: CRJ 101 or COR 201, sophomore standing or departmental approval. Overview of the research process, with emphasis on finding, using, and evaluating criminal justice research. Examination of both quantitative and qualitative social science research methods and procedures appropriate to the study of crime policy and criminal justice. Credit will not be awarded to students who have credit for COR 388 or CRJ 388.

#### **LEARNING OUTCOMES:**

Students will demonstrate through written assignments and exams factual knowledge (terminology, classifications, methods, trends).

Students will learn and demonstrate fundamental principles, generalizations, and theories through written reports and exams.

Students will analyze and critically evaluate ideas, arguments, and points of view.

#### **Course Requirements and Grading:**

Exams: There will be a total of three objective examinations. Each of the three examinations will be independent and cover only the material from its respective unit. The final exam will only cover the material that is contained in the final unit. The examinations will cover the readings and class lectures. Exams will follow each unit. I will announce the dates for the exams as they approach. Each exam is worth **100 pts**.

Independent Research Evaluation Each student will be required to evaluate criminal justice research. Students will collect **four** empirical research articles. The articles will include the following methodologies: survey research; experiment or quasi-experimental design; field research; and content analysis or secondary analysis. The student will be required to submit a copy of each article and a written evaluation of each article. The evaluation will include: basic summary of the theoretical underpinning, the dependent and independent variables, how the variables are measured, statistics used in the study, the population being studied, types of data collected, and an examination of any problems with the research design. THE DUE DATE FOR THE PAPERS IS \_\_\_\_\_. Under no circumstances will the instructor accept the evaluations after the due date. The evaluation project is worth **100 pts.** Additional information about the project will be presented in class.

55127

There will be several short in-class writing assignments that will count as extra-credit. These assignments will only be announced the day they are required; therefore, attendance is crucial for extra-credit points. These points are designed to reward those students that attend class regularly; therefore, if you miss class for any reason you cannot make up extra-credit. These extra-credit writing assignments will be based on the readings that are due prior to class. Each extra-credit assignment has various point totals. They will be added into your final point total.

Total Points: 500 A = 500-450 B = 449-400 C = 399-350 D = 349-300 F = 300 and Below

#### Missed/Late Assignments and Exams:

Students are required to take the exams on the days they are scheduled and complete the evaluations when they are due. Please always feel free to contact me via the telephone or e-mail if you have to miss class. Legitimate excuses for missed assignments include a (documented) personal illness, a death in the family, and participation in university activities. If you have any questions, please refer to the undergraduate catalogue. Excuses should be given to me the day you return to class. Returning to class without a legitimate excuse will result in a zero for that exam or assignment.

#### Attendance:

129

Although attendance will be taken each class period, it is not required for this course. However, your performance in class is highly correlated with your attendance. It is my hope that you will attend class regularly, keep up with the readings, and come to class prepared to discuss the material. The format for this class relies upon your participation, so you must attend class in order to participate.

#### **Classroom Civility:**

Each of us comes into this class with different backgrounds and different opinions about crime and criminals. Our world views or perspectives may or may not be shared by others in the class. Some may be totally opposed to our position. Therefore, we should treat each other with respect and dignity with regard to our opinions. Any behavior or language that is disrespectful to me or the other students will be dealt with immediately. Excessive tardiness, sleeping, not paying attention, cell phones, beepers, or rude behavior, in general will not be tolerated. With that being said, I hope that we can have a productive and fun semester.

#### Academic Integrity

Although I do not expect academic dishonesty or cheating to be a problem, I will adhere to the University's Academic Integrity Policy that is outlined in the undergraduate catalogue. Cheating does not only harm you, but it also offends many of your fellow students who have studied or put in the appropriate time. So, in any cases of suspected cheating, I will immediately and judiciously confront the student and follow the applicable procedures.

#### **Students with Disabilities**

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD.

JS128

# **Course Schedule**

Unit I Chapters 1-5 Exam #1

Unit II Chapters 6-9 Exam #2

Unit III Chapters 10-14 Exam #3

#### **Important Dates:**

**Course Withdrawal Deadline** 

No Class Thanksgiving/spring Break

**Final Examination** 

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Part I			
(Check one)	Department Name	Criminal Justice & Police Studi	es
X New Course (Parts II, IV)	College	ny + s	and the second se
Course Revision (Parts II, IV)	*Course Prefix & Numbe	r PLS 400	
Course Dropped (Part II)	*Course Title (30 character	s) Applied Criminal Justice Analys	sis
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major <u>x</u> , Option <u>;</u> Minor;	_; or Certificate)
Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	
Proposal Approved by:	Date		Date
Departmental Committee	10/12/2006	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	. 51
	12-8-2006	Approved <b>X</b> Disapproved	<mark>01-18-07</mark>
		Faculty Senate**	
Teacher Education Committee*	NA	Board of Regents**	and the second
		Council on Postsecondary Edu.***	an di Antonio
*If Applicable (Type NA if not app **Approval needed for new, revise		2	
***Approval/Posting needed for new	/ degree program or certif	s icate program	
****If "yes", SACS must be notified I	pefore implementation. Pl	lease contact EKU's Office of Institu	utional Effectiveness.
Completion of A. D			
Completion of A, B, and C is requ			
A. 1. Specific action requested:		(a) A set of the se	100 from 1 to 2.)
To approve new course PLS 400 fo		, BS and AA	
A. 2. Effective date: (Example: Fa	all 2001)		· · · · ·
Fall 2007			
A. 3. Effective date of suspende	d programs for currently	y enrolled students: (if applicable	)
NA			
B. The justification for this action	>n:		
This course is required for PLS ma	ijors as well as CRJ major	rs. By giving it a PLS designation ar	nd cross listing it with
CRJ 400 both degrees have better degree focus.	program integrity and stu	dents understand that the informati	on is relevant to their
C. The projected cost (or saving	is) of this proposal is as	follows:	
Personnel Impact: None			
<b>Operating Expenses Impact: No</b>	ne		
Equipment/Physical Facility Nee	ds: None		
			Second and a second
Libren Dee			
Library Resources: None			
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# Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

PLS 400 Applied Criminal Justice Analysis. (3). A. Prerequisite: PLS 388 or equivalent, sophomore standing. Analytical and statistical concepts and procedures relevant to crime and criminal justice data. Includes quantitative and qualitative techniques, univariate and bivariate statistics. Credit will not be awarded to students who have credit for COR 400 and CRJ 400,.

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised\* Program Text (\*Use strikethrough for deletions and <u>underlines</u> for additions.)

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Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division: Dept. (4 letters)*
PLS	400	Fall 2007	AS JS X CJPS BT EM ED PC HS
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No. of Hrs.
3	Lecture <u>3</u> L	aboratory Other	Cip Code (first two digits only) 43
Schedule Type* (List all applicable) (	Work Load for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)
1 3		N	FRX JR
-	· • •	i da cara de la companya de la compa	SOSR
1	- -	4	
	``````````````````````````````````````	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY
en andre en antre en antre en antre en a En antre en a ter en antre en ant	elan dan dari i Adalah dari elan	Thesis	Date of data entry
	en e	Internship	
·		Independent Study	Data entry person
		Practicum	
	Co-Requisites an	nd Prerequisites	thore and a lowing page**
Co-Requisite(s):	(List only co-red	quisites. See below for prerequisite	es and combinations.)
Course Prefix and	No.		
Course Prefix and	No.		
		y. List combinations below. Use ' be placed in ( ) following courses. I	<b>'and"</b> and <b>"or"</b> literally.) (Specific minimum grade Default grade is D <sup>-</sup> .)
Course Prefix and	No.	Prereguisite:	PLS 388 or equivalent, sophomore standing
Course Prefix and	No.		
Test Scores	· · · · · · · · · · · · · · · · · · ·		
Minimation ODA	en a course drouping or	· · ·	
Minimum GPA (who student cumulative GP			· · · · · · · · · · · · · · · · · · ·
student cumulative GP Co-Requisite(s) a	A is required) ind/or Prerequisite	(s) Combination (Use "and" and llowing courses. Default grade is [	d " <b>or"</b> literally.) (Specific minimum grade D)
student cumulative GP Co-Requisite(s) a	A is required) and/or Prerequisite build be placed in ( ) fo	(s) Combination (Use "and" and Illowing courses. Default grade is I	d " <b>or</b> " literally.) (Specific minimum grade D)
student cumulative GP Co-Requisite(s) a requirements sho	A is required) and/or Prerequisite build be placed in ( ) fo	(s) Combination (Use "and" and Illowing courses. Default grade is I	d " <b>or</b> " literally.) (Specific minimum grade D)
student cumulative GP Co-Requisite(s) a requirements sho Course Prefix and Test Scores	A is required) Ind/or Prerequisite Duld be placed in ( ) fo No.	Illowing courses. Default grade is [	d " <b>or</b> " literally.) (Specific minimum grade D)
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student cumulative GP Co-Requisite(s) a requirements sho Course Prefix and Test Scores Minimum GPA (wr student cumulative	A is required) <b>Ind/or Prerequisite</b> build be placed in () for No. Then a course grouping or GPA is required) <b>ie(s):</b> (credit not allo	Illowing courses. Default grade is [	d " <b>or</b> " literally.) (Specific minimum grade D)
student cumulative GP Co-Requisite(s) a requirements sho Course Prefix and Test Scores Minimum GPA (wr student cumulative Equivalent Cours	A is required) <b>Ind/or Prerequisite</b> build be placed in () for No. No. GPA is required) <b>ie(s):</b> (credit not allow No.	Illowing courses. Default grade is I	d " <b>or</b> " literally.) (Specific minimum grade D)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9) Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	(3)	IIIA (3)	IVA (3)	VA (3) VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)	VII (3)	VIII (3)
IC (3)				VC (3)		

NOTE: Do not forward validation tables with curriculum form.

(\*Use Validation Tables.)

# Applied Criminal Justice Analysis PLS 400, Fall 2007 Dr. Terry C. Cox Stratton 408 859-622-1983 Terry.Cox@eku.edu

#### Course Description

PLS 400 Applied Criminal Justice Analysis. (3). A. Prerequisite: PLS 388 or equivalent, sophomore standing. Analytical and statistical concepts and procedures relevant to crime and criminal justice data. Includes quantitative and qualitative techniques, univariate and bivariate statistics. Credit will not be awarded to students who have credit for COR 400 and CRJ 400,.

#### Textbook Requirements

Fox, James, Jack Levin, and Michael Shively. 2002. Elementary Statistics in Criminal Justice Research. Allyn and Bacon:/Boston 2<sup>nd</sup>.

#### Materials

a. Calculator that possesses basic functions.

#### **Objectives**

Upon completion of this course, you should understand:

- 1. the nature of statistics as a field of inquiry in social science research.
- 2. the methods and techniques of descriptive statistics.
- 3. the methods and techniques of selected bivariate analyses and correlational statistics.
- 4. criminal justice applications of descriptive and inferential statistics.
- 5. the processes and procedures of the SPSS statistical analysis system.

#### **Academic Integrity**

"Students are advised that EKU's Academic Integrity policy will be strictly enforced in this course."

# Students with Disabilities

and the second 
If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD.

#### Reading List

Title

#### Chapter

#### Test 1

- 1 Why the Social Researcher Uses Statistics
- 2 Organizing the Data
- 3 Measures of Central Tendency

#### Test 2

4 Measures of Variability 5 Probability and the Normal Curve

#### Test 3

6 Samples and Populations

7 Testing Differences between Means

8 Analysis of Variance

9 Nonparametric Test of Significance

10 Correlations

These assignments might be changed if deemed necessary.

#### Attendance

Regular attendance is highly essential for the successful completion of this course. Absentee rates exceeding 20% of the classes will result in a letter grade of F.

JS134

# Grading Scale

Test 1	100
Test 2	100
Test 3	100
Computer Test	75
Written Assignments(5)	25
Computer Assignments(3)	30
Total =	= 420

\*Assignments are **mandatory**. The failure to complete them will result in an **incomplete (I)** or a letter grade of F. The assignments will be given at the appropriate times.

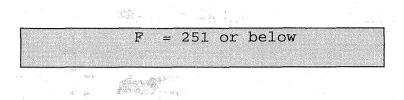
# Assignments Quadrille Notebook

All assignments must be completed and kept in a Quadrille Notebook. Variations will NOT be accepted. The problem must be taped at the beginning of a page and followed by the completed assignment. This is a simple matter of "cut-paste" for computer assignments and/or writing the written assignments.

This notebook must be neatly organized.

#### Conversion Scale

A =	378	or	above	Э	
В =	336	to	377		
· · · =	= 294	τo	335		
D =	252	to	293		



### Academic Dishonesty Policy

Academic dishonesty in any form will result in a letter grade of F and processes may result in the initiation of the student discipline process.

Tobacco Products

The use of tobacco products is prohibited in this classroom.

Extra-Credit Policy

Extra-credit assignments are unavailable for this course.

#### Test Time-limits

A reasonable time-limit will be placed on each test. While tests should be completed in a normal class period, a 2-hour limit is absolute.

If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with the course instructor. Upon request, this syllabus can be made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly in the Turley House or at 622-1500.

#### A Thought

If you wish to know the way up the **mountain**, **ask** the **person** who walks back and forth each day.

JS136

Part I	(Complete only the sec		
(Check one)	Department Name	Criminal Justice & Police Studie	S second
New Course (Parts II, IV)	College	Justice & Safety	alian with
Course Revision (Parts II, IV)			in the second se
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)		
New Program (Part III)	*Program Title	Police Studies (AA.)	
X Program Revision (Part III)		(Major <u>x</u> , Option <u>;</u> Minor )	; or Certificate
Program Suspended (Part III)	*Provide only the informat	ion relevant to the proposal.	na Nan (Magel and State
Proposal Approved by:	Date		Date
Departmental Committee	10/12/2006	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** NoX C	Council on Academic Affairs	used Rogisti Sur
College Curriculum Committee	12-8-2006 A	pproved X Disapproved	01-18-07
		aculty Senate**	
eacher Education Committee*	VA B	loard of Regents**	100
		Council on Postsecondary Edu.***	· · · ·
***If "yes", SACS must be notified be completion of A, B, and C is requent A. 1. Specific action requested: To revise the PLS AA degree to be and replace with an additional 3 creater A. 2. Effective date: (Example: Fa Fall 2007 A. 3. Effective date of suspende NA	ired: (Please be specific, (Example: To increase the consistent with changes to edits of electives. No chan all 2001)	but concise.) number of credit hours for ABC 10 the PLS BS degree: drop PLS 22 ge to number of credit hours.	00 from 1 to 2.)
B. The justification for this actio	n:	,	
To bring the Associate of Arts in Po	blice Studies in line with cha	anges to the BS in Police Studies.	· · · · · ·
C. The projected cost (or saving	s) of this proposal is as t	follows:	
Personnel Impact: None			
			and a second sec
Operating Expenses Impact: No	ne		
General Contractor			
Equipment/Physical Facility Nee	ds' None		
-quipmonar nysicar i acinty Neel			
Library Resources: None			

JS137

#### Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions
- and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text (\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and *underlines* for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

**************************************	New or <u>Revise</u> e strikethrough for deletic	ed* Program Text ons and <u>underlines</u> for a	additions.)		and a sing a Sing a sing a Sing a sing a
Police Studies (AA)	tan ang Sanatan Sanatan	Contra di Stati di St			
Major Requirements CRJ 101, PLS 103, PLS 216, P three of Upper Division PLS ele					
<u>PLS ELECTIVES: (6 Hours)</u> Select from PLS or CRJ electives	or select 3 hours of Fo	oreign Language** or	American	Sign Langi	uage** (ASL) le
200 or above in consultation					
General Education Requirements	· · · · · · · · · · · · · · · · · · ·	48 hours			
tandard General Education progra Education and University require		our of the Undergradu	iate Catalo	g for detai	Is on the Gener
					inger an

JS138

University Requirement ...... 1 hour JSO 100

Part I	-0 <sup>-1</sup>						
(Check one) De	partment Name	Criminal Justice & Police Studies					
	llege	Justice & Safety					
- Alexandre - Alex	ourse Prefix & Number		,				
cha	ourse Title <u>(30</u> aracters)						
New Program (Part III) *Pr	ogram Title	Police Studies (B.S.)	1				
X Program Revision (Part III)		(Major <u>x</u> , Option <u>;</u> Minor _	; or Certificate)				
Program Suspended (Part III) *Pr	ovide only the informat	tion relevant to the proposal.					
Proposal Approved by: Departmental Committee 10/1	<u>Date</u> 2/06 (	Graduate Council*	Date NA				
Is this a SACS Substantive Change? Yes		Council on Academic Affairs	······································				
College Curriculum Committee 12-8		Approved <b>X</b> Disapproved	01-18-07				
General Education Committee* NA	· · · · ·	Faculty Senate**					
Teacher Education Committee* NA		Board of Regents**					
	. (	Council on Postsecondary Edu.***					
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.							
Completion of A, B, and C is required	: (Please be specific,	but concise.)					
A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)							
1. Move PLS 220 from the CORE to electives. 2. Create PLS 331, 388, & 400 and add to the PLS CORE and delete CRJ 331, 388 & 400 AND ENG 300 CMS 300 from supporting course requirements.3.Substitute 3 hours of language or ASL at the 200 level or above for a PLS Elective and substitute 3 hours of language or ASL at the 200 level or above for a PLS Elective.							
A. 2. Effective date: (Example: Fall 20	001)						
Fall 2007							
A. 3. Effective date of suspended pr	ograms for currently	enrolled students: (if applicable)					
N/A	ogiallo for carrently	emoned statents. (il applicable)					
B. The justification for this action:							
1. PLS 220 Criminal Investigations is no longer considered a core component of a contemporary pre-professional program in Police Studies. 2. By putting these courses under the PLS title and elevating them to the CORE identifies them as a significant area of study in the PLS degree. 3. Today students wishing to be competitive for the jobs in law enforcement need to be multi lingual and multi cultural by encouraging them to study a second language i depth we are better able to prepare them for our increasingly global world. By making it optional we are mot mandating students lacking the aptitude for a foreign language to have to struggle or fail.							
C. The projected cost (or savings) of this proposal is as follows:							
Personnel Impact: None							
Operating Expenses Impact: None							
		1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1					

JS139

Equipment/Physical Facility Needs: None

Library Resources: None

	Part III. Recording Data for New, Revised, or Suspended Program
	<ol> <li>For a new program, provide the catalog description as being proposed.</li> <li>For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.</li> </ol>
ister 1 1	<ol> <li>For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.</li> </ol>
	New or Revised* Program Text (*Use <del>strikethrough</del> for deletions and <u>underlines</u> for additions.)
د ر	MAJOR REQUIREMENTS
	PLS CORE <del>18</del> <u>24</u> Hours
	PLS 103, PLS 216 <del>, PLS 220</del> , PLS 326, PLS 331, PLS 388, PLS 400, PLS 415, PLS 416
	PLS ELECTIVES:
	Select from PLS or CRJ electives <u>or</u>
~	select 3 hours of Foreign Language** or American Sign Language** (ASL) level 200 or above in consultation with major advisor
	SUPPORTING COURSE ELECTIVES
	Select From: COR, FOR 301, APS 210, EMC 102 or 110, FSE 250 or TRS 332 <u>or</u>
	<u>3 hours of Foreign Language** or American Sign Language** (ASL) level 200 or above in</u> consultation with major advisor.
	SUPPORTING COURSE REQUIREMENTS
	CRJ 101 <del>,CRJ 331, CRJ 388, CRJ 400,ENG 300,CMS 300</del>
	GENERAL EDUCATION REQUIREMENTS 48 hours Standard General Education program. Refer to Section Four of the Undergraduate Catalog for details on the General Education and University requirements.
	UNIVERSITY REQUIREMENTS:
	FREE ELECTIVES <del>28</del> 37 Hours
	TOTAL CURRICULUM REQUIREMENTS 128 Hours
	NOTE: All Pre-requisites must be met before enrolling in the 200 level Foreign Language or American Sign Language Course.

Q:\University\_Forms\Word\_Forms\Curr\curriculum.change.form.doc-9-05

55140

Part I						
(Check one)	Department Name	Criminal Justice & Police Studies	S			
New Course (Parts II, IV)	College	Justice & Safety				
Course Revision (Parts II, IV)	*Course Prefix & Number	Pr 1				
Course Dropped (Part II)	*Course Title ( <u>30</u> characters)					
New Program (Part III)	*Program Title	Criminal Justice (B.S.)	-			
X Program Revision (Part III)		(Major <u>x</u> , Option <u>;</u> Minor <u></u> )	; or Certificate			
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.				
Proposal Approved by: Departmental Committee 1	<u>Date</u> 0/12/2006	Graduate Council*	<u>Date</u> NA			
Is this a SACS Substantive Change?	Yes**** NoX	Council on Academic Affairs	******			
<b>1</b>	2-8-2006	Approved X Disapproved	01-18-07			
· · · · · · · · · · · · · · · · · · ·	IA	Faculty Senate**				
in the second	IA A A A A A A A A A A A A A A A A A A	Board of Regents**				
		Council on Postsecondary Edu.***				
*If Applicable (Type NA if not app	licable.)					
**Approval needed for new, revised ***Approval/Posting needed for new	1, or suspended program	S ficate program				
*****If "yes", SACS must be notified b	efore implementation. P	Please contact EKU's Office of Institut	ional Effectiveness.			
Completion of A, B, and C is requi						
A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)						
Substitute 3 hours of language or ASL at the 200 level or above for a CRJ Elective and substitute 3 hours of language or ASL at the 200 level or above for a CRJ Supporting course elective.						
A. 2. Effective date: (Example: Fall 2001)						
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)						
B. The justification for this actio						
Today students wishing to be competitive for the jobs in law enforcement need to be multi lingual and multi cultural by encouraging them to study a second language in depth we are better able to prepare them for our increasingly global world. By making it optional we are not mandating students lacking the aptitude for a foreign language to have to struggle or fail.						
C. The projected cost (or saving	s) of this proposal is as	s follows:				
Personnel Impact: None						
	¥					
Operating Expenses Impact: Nor						
Operating Expenses impact: Nor	ne					
Equipment/Physical Facility Need	ls: None					
Library Resources: None						

55141

# Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and <u>underlines</u> for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised\* Catalog Text

(\*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

#### Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- For a revised program, provide the current program requirements using strikethrough for deletions and underlines f additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use <del>strikethrough</del> for deletions and <u>underlines</u> for additions.) Criminal Justice (B.S.)	
Major Requirements	33 hours
Core	
CRJ 101, 313, 331, 388, 400 and an upper division CRJ elective.	
CRJ Electives	18 hours
Select from CRJ and/or PLS electives in consultation with major advisor.	
Select from PLS or CRJ electives or select 3 hours of Foreign Language** or Language** (ASL) level 200 or above in consultation with major advisor.	American Sign
Supporting Course Requirements Three hours from COR, and 9 hours from APS, FSE, CRJ, COR, <del>or</del> PLS <del>with approval</del> -	12 hours <del>of advisor_or</del>
<u>3 hours of Foreign Language** or American Sign Language** (ASL) level 200 or above in consultation with major advisor.</u>	
	2
General Education Requirements. Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.	48 hours
University Requirement JSO 100	1 hour
Free Electives or Minor	4
Total Curriculum Requirements	128 hours



# EASTERN KENTUCKY UNIVERSITY Serving Kentuckians Since1906

College of Justice & Safety – A Program of Distinction Loss Prevention & Safety Department

Assets Protection Emergency Medical Care Fire & Safety Engineering Technology Loss Prevention & Safety Graduate Program Traffic Safety Institute

To: Dr. Allen Ault, Dean College of Justice and Safety

From:

Dr. Larry R. Collins, Chair Loss Prevention and Safety

Date: December 8, 2006

**Re:** Name change for the Department of Loss Prevention and Safety

Please process a name change for the Department of Loss Prevention and Safety to the Department of Safety, Security and Emergency Management. Current LPS faculty voted to change the name of the department to match the name change for the master's degree program.

**Rationale and Justification:** 

Recent market studies related to our online master's program indicated the term "Loss Prevention" is primarily associated with retail theft countermeasures and does not necessarily attract students to any of the other majors within the programs in the department. All of the programs within the department including the new Homeland Security program have some connection to the three components of the new name.

We would offer the LPS master's courses with the prefix SSE and we request the banner designation LPRV be changed to SSEM. If you have any questions, or I need to process any other paperwork, please contact me.



Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

55143

250 Stratton Building 521 Lancaster Avenue Richmond, KY 40475-3102 Phone: 859-622-1009 Fax: 859-622-6548

100

and and a second

APPROVE

CAA: 01-18-07