

Eastern Progress

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Eastern Kentucky University

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Eastern Kentucky University

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Powell Report Released, Lists Seven Proposals

Student Affairs Study Issued Monday After 16 Months Of Formulation

By JOE EDWARDS
News Editor

The Student Affairs Report, which if approved, would govern the lives of all Eastern students, was submitted to the Faculty Senate Monday after 16 months of formulation.

The report, divided into two major parts totaling 58 typed pages, includes seven recommendations. One part contains the recommendations, while the other is titled "Student Relationships," which the reports states "embodies the major work . . . in attempt to define student relationships, delineate regulations and offenses, and provide for disciplinary and appeal procedures."

Written by an eight-member faculty committee, the report is scheduled for Senate discussion, and possible vote, Monday, March 3.

The recommendations are:
That the Women's Residence Inter-Dorm Board study and review regulations concerning coeds' residence halls, and scrutinize rules regarding closing hours, check-out procedures, and the "point system" for violations.

The recommendation further requests that the Board suggest rule revisions to the dean of women for her review and submission to proper University officials.

Another recommendation is that students be appointed to membership on ad-

ministrative committees, with five limitations, and that students be given voting privileges, excepting students on the Student Disciplinary Board, a recommended change of name from the Welfare Committee.

A third recommendation calls for the establishment of an ombudsman whose duties would include hearing "requests, concerns, and grievances of students" and assisting students in solving problems.

A fourth recommendation calls for a compilation of all rules concerning students.

A fifth recommendation calls for the adoption of the "Student Relationships" part as University policy.

A sixth recommendation is that a University Center Board be established to plan for use of the proposed student center.

A last recommendation stresses that proper Eastern channels be utilized to acquaint faculty and staff with their important role in handling student problems, and that the Office of Student Affairs be supported "in the exercise of its responsibilities and that continued care be exercised in the selection of individuals to fill these important roles."

The "Student Relationships" part, which contains 46 of the 58 pages, includes 5 sections, headed "Fundamental Principles," "General Regulations Con-

cerning Student Behavior," "Student Affairs Agencies and Committees," "Procedures in Disciplinary Cases," and "Student Publications."

Included in these sections are suggested rules which would:

Forbid open visitation in residence halls.

Forbid full-time, unmarried, non-computer students to live in off-campus housing unless "the design capacity" of all residence halls has been filled.

Require student organizations to deposit and handle funds through the Office of Business Affairs.

Require approval from the Student Affairs Committee for groups to have speakers not affiliated with Eastern give an address on campus.

Also included are 21 student offenses, among them:

Willfully obstructing or interfering with ongoing Eastern activities, including aiders and abettors.

Using coercion, riot, or violence to interfere with the freedom of expression and or legitimate activities of others on campus.

Possessing, using, giving, or selling drugs classified as narcotics, barbiturates, amphetamines, hallucinogenics, etc., except under the direction of a licensed physician.

Possessing or consuming alcoholic beverages on University property.

One section stipulates that accused student violators of campus rules be counseled about alleged violations by a staff member of the office of Vice-President for Student Affairs.

Agencies listed to hear alleged infractions of campus rules are Student Court, residence halls' judicial boards, the Student Affairs Committee, the Student Disciplinary Board, and the Board of Regents.

Regarding accused student violators facing court action, one section states that Eastern "cannot and will not abrogate its responsibility to protect its purpose and processes and may take disciplinary action, independent of any action taken by courts, whenever a student commits a listed offense or his conduct . . . constitutes a threat to the University community or any of its members."

Among recommendations in the smaller report part, limitations on students appointed to administrative committees include:

Appointment by the president of the University.

Appointees must be "in good standing," and be juniors, seniors, or graduate students.

Appointees to standing administrative committees could serve on a maximum of two.

Appointments would be for a year. The ombudsman, according to another recommendation, would be a senior faculty or staff member with "knowledge of the total University operation."

The report also stipulates that the Vice-President for Student Affairs compile campus rules "so that there may be a specific depository to which a student may turn for reference to regulations."

Regarding the establishment of the University Center Board, the recommendation also calls for an ad hoc study and advisory committee to consider the composition and function of the Board.

Two meetings have been scheduled for discussion on the report. The meetings, designed primarily for members of the Faculty Senate but also open to students and faculty and staff members, will be Tuesday, Feb. 25, from 3 to 5 p.m., and Wednesday, Feb. 26, from 2 to 4 p.m. The meetings will be in the conference room, Administration Building.

Executive Dean J. C. Powell, chairman of the committee which wrote the report, told the Progress Monday that he is "pleased" with the group's result.

"Each issue which came before the committee was subjected to thorough debate and discussion," Dean Powell noted.

Other members of the committee were Mrs. Aimee Alexander, Dr. Evelyn Francis, Lee Gentry, Mrs. Dixie Mylum, Alfred Patrick, Dr. William Sexton and Dr. Robert Stebbins.

The committee, and two advisory groups, are the result of a study initiated by Eastern President Robert R. Martin in September, 1967, to determine "the rights and responsibilities of all students."

Upon commissioning the committees, President Martin stressed scrutiny of the "in loco parentis" (in the place of a parent) concept.

The student advisory group, chaired by Student Council President Steve Wilborn, submitted a nine-page report late last April.

The faculty committee has been meeting since September, usually weekly, Dean Powell said.

In other Senate business, four associate degree and one baccalaureate degree programs were approved.

Associate of Arts degree programs were unanimously approved in broadcasting technology, supervisory broadcasting, instructional media technology, and child care.

The baccalaureate program approved was electronic data processing, taking the place of a two-year program.



Dean J. C. Powell

The Eastern Progress

Setting The Pace In A Progressive Era

46th Year, Number 18

Twenty-Eight Pages

Thursday, February 13, 1969

Rush Week To Start Sunday

Rush Week, a pre-initiation period for Greek organizations on campus, will begin Sunday with a sorority tea and a fraternity smoker.

The sorority council will host a tea in Walnut Hall from 2-4:30 p.m. on Sunday for girls who are interested in pledging a sorority. In order to be eligible for rush, attendance at this tea is compulsory.

A smoker will be held in the Grise Room of the Combs Building for potential fraternity rushers at 2 p.m. Those men who have been enrolled with the university for either the

fall or spring semester and have a cumulative 2.0 average are eligible to attend.

An open house will be held on fraternity floors Sunday evening. Fraternity floors in Dupree are 11th, Beta Omicron Chi; 10th, Kappa Alpha; 9th, Pi Kappa Alpha; and 8th, Theta Chi. In Todd are: 11th, Phi Delta Theta; 10th, Sigma Nu; 9th, Tau Kappa Epsilon; and 8th, Delta Upsilon.

Monday evening at 8 p.m., a banquet sponsored by the Inter-Fraternity Council will be given for the rushers in the Student Union Building.

- Sunday, February 16 — 2:00-4:30, Walnut Hall, Tea for all interested rushers (Church attire)
- Monday, February 17 — Rushers whose last names begin with A through L attend parties:
- 5:30 Alpha Delta Pi — McGregor Recreation Room
 - 6:30 Chi Omega — McGregor Date Lounge
 - 7:30 Alpha Gamma Delta — Case
 - 8:30 Kappa Phi Delta — Burnam
 - 9:30 Kappa Delta — Walters
- Tuesday, February 18 — Rushers whose last name begins with M through Z attend parties:
- 5:30 Kappa Delta — Walters
 - 6:30 Kappa Phi Delta — Burnam
 - 7:30 Alpha Gamma Delta — Case
 - 8:30 Chi Omega — McGregor Date Lounge
 - 9:30 Alpha Delta Phi — McGregor recreation room
- Wednesday, February 19 — Individual parties by invitation only:
- 5:30 Alpha Delta Pi — McGregor recreation room
 - 6:30 Chi Omega — McGregor Date Lounge
 - 7:30 Alpha Gamma Delta — Case
 - 8:30 Kappa Phi Delta — Burnam
 - 9:30 Kappa Delta — Walters
- Friday, February 21 — "Preference Night," parties by invitation only.
- 5:30 Kappa Delta — Walters
 - 6:30 Kappa Phi Delta — Burnam
 - 7:30 Alpha Gamma Delta — Case
 - 8:30 Chi Omega — McGregor Date Lounge
 - 9:30 Alpha Delta Phi — McGregor Recreation Room

School attire is suitable. Preference parties require a cocktail dress. Bids shall be given out at each individual sororities convention on Saturday, February 22. It is most important that each rusher bring 5 pictures with her to the Monday night parties. Each sorority must have a picture. It will only hurt you if each group doesn't have a snap shot.

(Continued on Page Six)

Student Discount Cards Again Being Sold

Spending more lately and enjoying it less? Student discount cards could be for you. The cards, which are being sold for 50 cents by the Student Council, provide from five to 15 percent discounts on transactions at six Richmond businesses.

The cards provide a 10 percent discount on purchases at Andy's Pizza Palace, a five to 15 percent discount on merchandise (excepting tobacco, food, promotion and Red tag items) at Begley's Drug Store, 25 cents off haircuts (excepting on Saturdays) at the By-Pass Barber Shop, and a 15 percent discount on dry cleaning at Colonial Dry Cleaners.

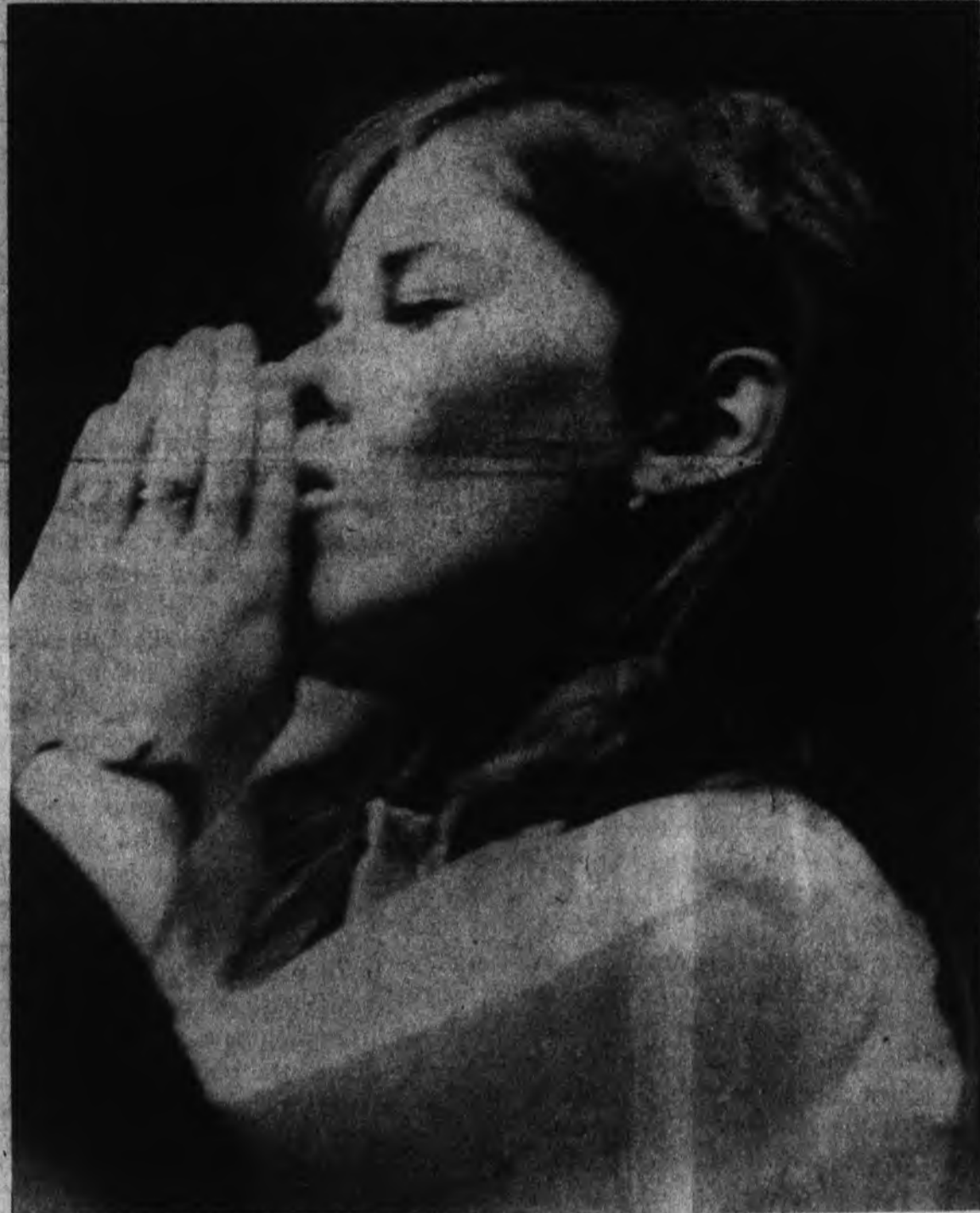
The cards also may be used toward a five to 10 percent discount on merchandise purchased at Lerman's Department Store, and toward a 10 percent discount on food and beverages at specified hours at the Moonray Restaurant.

More businesses are being

Play Tonight

Martin Dubermann's "In White America" will be presented by Eastern's theater group on February 12-15. The play is historically based and relates the life of the Negro in America.

Miss Patricia Melody is directing the production and the company includes: Leland Butler, Evelyn Coie, Fran Harris, Falvia Smith, Cathy Thornton, Robert Carver, Darrell Garrett, Mike Laycock, Larry Pergam, Steve Stanley, Teddy Taylor, Robert Warfield, and Mike Wilson.



Prayerful Plea

Close games are bad enough, but overtimes on Eastern's upset win over league leading Western can be found on page four.

(Staff photo by Craig Clover)

Pi Kappa Alpha, Chi Omega Installed

Pi Kappa Alpha became Eastern's first national social Greek-letter fraternity last weekend. Individual initiation for the forty-one members of the Pi Kappa Colony was held Saturday night, February 8, 1969 on campus.

The Zeta Tau Chapter of the Pi Kappa Alpha Fraternity was installed and officers officially took office on Sunday, February 9, 1969 at the First Christian Church in downtown Richmond.

The newly elected officers for the Spring semester are: S. M. C. (President) Michael H. Blackburn, I. M. C. (Vice President) Frank Smart, Th. C. (Treasurer) Tim Lanfersiek, S. C. (Secretary) Jeff Bonnell, and MS (Sgt.-at-arms) Bill Barker.

Mr. Michael Trueman, national field secretary for the fraternity, administered the national pledge test Saturday afternoon to the pre-initiates. Following the dinner at the Holiday Inn, two initiation teams from the Omega Chapter at the University of Kentucky and the Alpha Lambda Chapter at Georgetown College conducted the initiation ceremonies.

At 2:30 p.m., Sunday, the initiation team from Kappa Chapter at Transylvania College and Dr. Robert Lynn, Pi Kappa Alpha Supreme Council member and National Editor, installed the Zeta Tau chapter.

Also instrumental in Sunday's Pikes on Eastern's faculty. Installation were Mr. John U. Field, Dr. John Davidson, Mr. James Harris, and Mr. Michael Trueman, Dr. Davidson and Mr. Harris are two of the six

BY JOHN PERKINS
STAFF WRITER

Student Council president Steve Wilborn told the student representatives Tuesday to "come prepared to discuss the Student Affairs report" at next week's meeting.

Wilborn, who called the report a "very, very important matter," requested that each member of the Council bring his own copy of the report (which is printed in this week's issue of the Progress) to the next meeting on February 18.

Wilborn also informed the meeting that the Student Advisory Committee to the Student Affairs Committee would present next week to aid the members of the Council in the interpretation of the report.

The Student Affairs report, which is the product of a year and a half of research by a committee headed by Dean J. C. Powell, was released Monday at the

Faculty Senate meeting.

In other action, a two month old proposal for a Student Council sponsored computer dance was defeated by voice vote.

Various members of the Council expressed concern over the time period involved in preparations for the dance. It was discovered by Kip Cameron, the president of the freshman class, that processing of the computer cards for the event would take at least ten weeks. More doubt was cast upon the feasibility of the dance when Steve Wilborn asked for a show of hands by those who would be interested in participating in a computer dance. Less than one-fourth of the members indicated that they would be.

Veteran's club president Charles Poynter revised his proposal concerning the "reading week," which would provide a week without classes right before finals weeks this semester.

The revised proposal shortened the week of study to three days. Poynter also reminded the Council that the reading week, if approved, would be effected only on an experimental basis this year.

More discussion on the reading week proposal was forwarded to next week's meeting.

Republicans To Attend Convention

Approximately 40 members of Eastern's Young Republicans Club will attend the annual Kentucky Federation of College Republicans Convention Friday night and Saturday at Louisville.

The convention, at which two of Eastern's students won top awards last year, will be at the Kentucky Hotel, Dan Crum, senior and president of the campus Young Republicans, said 35 of the Eastern students attending will be voting delegates.

Crum said several state Republican politicians, Governor Louie B. Nunn possibly among them, will attend. Between 350 and 400 students from Young Republican clubs are expected to attend, Crum said.

Kenn Harp, program chairman of Eastern's Young Republicans and treasurer of Kentucky's federation, is a candidate for the state's Vice-chairmanship, the election for which will be Saturday.

Activities scheduled Friday for the convention include a speech by Louisville lawyer Bill T. Warner, regional meetings for four federation districts, and a Valentine's Dance featuring "The Matchbox."

Activities scheduled for Saturday include a workshop titled "How To Run A Campaign," reception, banquet with state congressman C. Ewbank Tucker, and the election of officers.

Winners at last year's convention were Ann Preece, now corresponding secretary for the local club, who was named "Outstanding Young Republican Woman," and Bill Brockman, who was selected "Outstanding Young Republican Man."

Delegates are expected to return to campus Saturday evening.



Installation Speaker

Mr. Michael Trueman, national field secretary for fraternity speaks to the members of Pi Kappa Alpha Fraternity. The fraternity

became Eastern's first national social Greek-letter fraternity last weekend.

(Staff photo by Craig Clover)

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The Eastern Progress

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Editorials represent the opinions of the editors and not necessarily those of the University, faculty or student body.

Report Too Involved For Quick Reaction

After eighteen months of study, work and inner battling, the Committee on Student Affairs released its long-awaited document Monday to the Faculty Senate. Since that time, Progress editors have been reading and re-reading the 58-page booklet in an attempt to determine what we felt were the report's strong points and weaknesses.

Some of the vital issues that we had hoped would be incorporated in the report

are not. But the report does establish committees to study the problems of women's hours and dormitory policies, for instance. In those cases, no judgment can possibly be made until these studies are completed. It is vital that the appointed groups begin work immediately.

The report does deal with other aspects of student life in depth. A student's relationship with the University, his rights and responsibilities in what is described as a

dual role of student-citizen is outlined in detail.

Student involvement at policy-making levels, a cry that is now common to higher education anywhere, is also discussed at length.

The most important thing we discovered is that one cannot judge this lengthy document in such a short time. To do so would be unfair to all involved. Detailed study is required to gain insights to the many significant points touched upon by the eight-member faculty committee.

There are, without doubt, certain points we consider strong. There are also other points which we believe need to be revised before they become the guiding force directing student conduct on this campus.

The report goes to some length to insure 'due process' to any student accused of any wrongdoing. In this area, a seven-man faculty-student committee will be established which will have definite powers regarding speaker policies, disciplinary measures and the entire scope of student affairs.

That committee is probably one of the most significant contributions of the report. It calls for and provides student involvement in a very real way, not in some fabricated manner as has been the case previously. However, we believe the faculty members of that committee should be appointed by the Faculty Senate and not by the University president. Such a move is necessary to keep in accord with the report's philosophies which seem to call for more power at the grass-roots level.

In the area of student publications, the report gives governing power to establish policies and make decisions to a Student Publications Board, a body that is controlled by student editors. That is also what we would call student involvement in a very real sense.

One shortcoming we find is the area of the report that gives the University power to deal out punitive action to any student convicted of a crime in a common law court. Such policies seem inconsistent with theories of democracy and higher education.

When a student leaves campus and commits a crime, he ceases to be a University student and becomes a citizen. Therefore, the University, an institution which should only be concerned with its students as they relate to the educational process, should then have no judicial power.

There are numerous other points of significance in the report. Just how significant they are, we haven't been able to determine. For those reasons, much of the report is reprinted in this paper. What couldn't be printed this week will appear next Thursday.

However, our efforts will be wasted if students do not take time to read, re-read and thoroughly examine this document. This report will govern our actions as long as we remain here. We had better show some interest.

Next week the Student Council will devote much of its session to discussion of

(Continued On Page Three)



AS I SEE IT

Student Council--A Last Hope

by craig ammerman

Student government on this campus was dealt another blow Tuesday when the Student Council met.

As has been the practice most of the year, the legislative body did practically nothing but waste time and destroy any notion one could conceive of an effective student government.

The one noteworthy thing they did accomplish Tuesday was to withdraw from a proposed computer dance. Such an event may have a place on a college campus, but student government has no business fooling with it. That some of the representatives supported this dance says a lot for what kind of representation the mass of students is receiving.

Last year a Lexington newspaper editorially praised the Student Council for its intelligent disposal of two touchy matters, one on ROTC and the other a race conflict. At that time, the Council was deserving of praise. Whatever has happened is hard to determine.

It is a definite truth that only complete revision can restore the Council to the responsible body it once was and must again be. That revision must involve reduction of the size of the Council and a better form of representation that includes all students.

But that revision will not come until next fall, and that's certainly a frightening thought. Because next week the Council will be confronted with two very important matters. Its ability to dispose of them properly will determine whether or not this Council can be credited with anything but ineptness.

Intelligent discussion of anything for any reason at all has not found its way to the Council floor. Whether or not a motion passes usually depends on the mood of the representatives at that particular time. It's for sure there'll be no discussion. At least there hasn't been any yet.

Some critics have accused the representatives of playing political games with the Council. I doubt that they're that intelligent, or even that interested.

That brings us to next week, probably the most important Council session of the year. First of all, the Council will consider the

just-released report on Student Affairs. The editorial printed on the top of this page details the importance which those deliberations will carry. The Council cannot expect its constituents to be treated responsibly if it does not handle this report in the same way.

There is also another matter which will come to the Council's attention. It's a program entitled GROWTH, and it's worthy of consideration.

GROWTH (Greater Richmond Opportunity for Wider Tutorial Help) was organized by faculty members and local educators to provide more and better tutorial help to all school children in Richmond.

The program was initiated by the Methodist Student Center. They are currently reaching about 60 students a week with tutoring services. That's a start, but the potential is much more.

What the directors of the program need is student volunteers who are willing to devote three hours a week tutoring local school children.

A University community should be vitally concerned in improving the educational quality of elementary and secondary schools. Wide tutorial help is a start in that direction.

So, next week is a big one for the Council.

Whether or not they can responsibly discuss the Student Affairs Report, whether or not they can help get a tutorial program off the ground will determine the effectiveness of the Council.

Up till now, the Council has done virtually nothing all year. It has been bound by petty arguments, endless committee appointments and disinterested, uninformed representatives. The Council still has one more chance to prove itself.

If it does not succeed, the Council will no longer exist as an effective arm of student government.

I hope students read the report thoroughly and formulate opinions. I hope students overflow the Council meeting next week to voice those opinions. I hope students come to the Council to help get the tutorial program moving.

Then, maybe, as I see it, the Council will be forced to do something constructive.

Free Speech Union: Good Idea, But Apparently Only Promises

A little over three months ago the Student Council voted to establish a Free Speech Union.

Such a union is designed to present forums for discussions of major problems, and to bring speakers expressing all kinds of ideologies to campus.

The idea of a Free Speech Union is a good one. This campus needs such a union, but only if it is handled in the right way. Speakers must be chosen wisely. All sides of a question must be explored, or students are guilty of the same kind of censorship they purport to hate.

A month ago the Council voted to fund the Free Speech Union with \$500. This money was to be used to bring speakers, or for anything necessary to the maintenance of the program.

Since its inception The Progress has heard some beautiful things that the Free Speech Union was going to do. But we've failed to see anything from the group.

One day they did present a speech by black militant Ron Derricks, but it was done with little notice and was poorly organized. And they have failed to present the other side of the question.

Students who were behind the movement have talked of bringing numerous speakers to campus, but as of yet they haven't even invited anybody.

When the Free Speech Union was organized, we thought students were beginning to take their own steps towards creating meaningful programs. Promises of all kinds of things have brought no action.

Now we can only believe that the students who supported that move were loudmouths who never really had any intentions

of doing anything. It looks as if the Free Speech Union is dead. It apparently only existed in someone's wild imaginations.

We are even more shaken by the fact that some students who we considered responsible leaders have failed miserably.

Letter To The Editor

Dear Editor:

With the passing of Ralph McGill, journalism lost one of its most respected members. As you regularly published his column, we know you will miss him.

As a replacement, we are suggesting Carl T. Rowan, distinguished journalist, author and former diplomat. The only reporter to win four consecutive Sigma Delta Chi awards, Carl T. Rowan has been Ambassador to Finland and Director of the U. S. Information Agency. Rowan's column now appears in more than 100 newspapers.

Sincerely,
Robert M. Hall
Publishers-Hall Syndicate

(Editors' Note: With the death of Ralph McGill, The Progress is in the market for another syndicated columnist, one whose writing is relevant to this college generation. This week we are printing (page three) the work of Carl T. Rowan, a former ambassador and state department employee under the administrations of former Presidents John Kennedy and Lyndon Johnson. Rowan, one of the most respected black leaders in the United States, is syndicated in over 70 major daily newspapers in this country. He has also served on special commissions for the state department. The Progress invites comment to Rowan, for that is the only way we can obtain the best possible columnist.)

FEIFFER



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THE BEST OF HAYNIE



... And in Paris Today, the Peace Talks Reressed Once Again
With Both Sides Still Reporting No Progress ...

Blacks Will Gain Pride Only Through Individual Responsibility

By CARL T. ROWAN
CHATTANOOGA, Tenn. — Americans of all races must feel a measure of both anguish and dismay over the campus eruptions led by black students.

People who have spent lifetimes trying to destroy an iniquitous, demeaning system of racial segregation now see black students demanding separate dormitories, trying to force institutions to add other trappings of racial separation.

People who have fought doggedly to pry open all colleges and universities to make it possible for black youngsters to have access to the greatest liberating force known to man — knowledge — now see these youngsters acting as if they already know it all. The students want to select the professors, pick the courses, and exercise "autonomy" over their "black sections" of universities.

Men who have labored courageously to build up a network of laws to give every American the protections essential to a civilized society suddenly see the children for whom they labored resorting to campus lawlessness and destruction with childish and arrogant abandon.

The anguish is penetratingly painful when a good man like Dr. Courtney Smith, the president of Swarthmore College, dies of a heart attack apparently brought on by days of wrangling with the black dissidents on his campus.

Millions of Americans surely are provoked to ask some higher and wiser force what it is that afflicts these black separatists and inflicts this turmoil upon our colleges and our society.

I got my best clues as to what afflicts the students when a black militant followed me from the campus of the University of Chattanooga to the airport because he wanted to talk about his confusion, his hang-ups, his lack of any sense of direction.

"I used to hate white people so much I wouldn't even wear a white shirt," he said. "But here I am now in a predominantly white university. For a 23-year-old poor black man with four children, I'm lucky to be there. And I'm learning that there are some whites who are honest and decent, though I'm not able yet to say this to my fellow black militants."

I listened to this young man speak of his confused feelings about "capitalism." He is sure he could make it in business, but "we students sit around and talk about the crookedness and injustice in society and we ask if it is not inherent in the capitalist system." But he is quick to concede that he knows of no system any place where men do not manifest their frailties in some measure of dishonesty and injustice.

He admits that his fellow black militants are as confused as he, and he reflects thoughtfully on the question of why anyone should turn over part of a university, or leadership of a civil rights movement, to

people who admittedly don't know where they want to go.

The more I talked to this man and some of his militant colleagues, the more I sensed that life is a bitter anachronism for thousands of today's young Negroes. They are preoccupied with the laudable goal of achieving "black dignity." But what they have not come to understand is that people may be brutalized, abused, demeaned as a group, as a race, but people achieve dignity as individuals. Because Negroes have been abused as a race, these campus dissidents think that through some kind of group or mob action they can achieve some kind of mass "dignity" for a whole race.

Several of the young militants conceded what I already knew: that most of them are so worried about being recognized as "real men" that they have become timid lackeys of the least thinking element on campus. The young man who followed me to the airport admitted that he feared nothing more than being castigated as an Uncle Tom.

So when the chief campus revolutionary says, "Black brother, are you going to be a real man and help us take over the administration building and break up some furniture?" he sees no alternative to participation than the awful fate of being called an Uncle Tom or a "house nigger."

Few of these youngsters are mature enough to sense that this name-calling is a mark of intellectual poverty, or that it is more a mark of manhood to tell a fool to go packing than to acquiesce meekly in whatever absurdity he proposes.

The nonsense snowballs because of white guilt and white timidity. School officials cannot in good conscience move with brute force to stop these uprisings because they know that clustered among the absurdities are legitimate demands of black students which, if met, will benefit the university as a whole. Many college presidents are unable to explain why they have never been able to recruit a black professor but the football coach keeps turning up hordes of black athletes.

This train of campus violence and hostility is now approaching the point of insanity, and it must be halted. It can be halted if college administrators will muster the courage to meet legitimate grievances — and if black Americans who are not confused or burdened by pseudo-intellectual hang-ups will speak out.

It will take voices of black men who do not fear name-calling, because they harbor no doubts about their manhood, to convince these youngsters that the violent tactics they employ in the name of racial pride are really manifestations of self-hatred, and that the sheepish way they follow the loudest demagogue is not manhood but the "boy" quality that they have been taught to despise.

Student Affairs Report, An Involved Document

(Continued From Page Two)
this report. It was announced at the Faculty Senate meeting that open-hearings would be conducted February 25 and 26.

But those hearings are scheduled for a conference room. If the University is interested in receiving reactions to this report, then it must move these meetings to a much larger room that will permit the attendance of all persons interested in letting their opinions heard.

This report will also test the interest and responsibility of the student body. If students are interested in the system under

which they must exist, then they will read the report, attend the hearings and make every effort to effect changes where they believe changes are needed.

But if students do not voluntarily involve themselves, then they cannot expect the University to involve them.

The next few months are vitally important. How the University conducts itself, and how the students conduct themselves in the actions that will proceed implementation of this report will have great significance as to the direction Eastern takes in the future.



A Matter of Conscience

OPENS TOMORROW

WHERE IS



THE BEST

PIZZA

IN TOWN

FREE
PIZZA
SAMPLES

FREE
COKES

FREE
PARKING
IN REAR

WE
DELIVER IN
TOWN
623-5872

VARSITY

PIZZARAMA



MON. - THURS. 4:00 - 12:00

FRI. - SUN. 4:00 - 1:00



The View From Here

By KARL PARK Progress Sports Editor

Eastern's upset victory over Western Monday night threw the conference race back into a three team scramble. The loss dropped Western's record in the OVC to 7-2.

Morehead raised its record in conference action to 7-2 Monday with a 106-74 lopsided win over Middle Tennessee. Both Morehead and Western are tied for second place, a half-game back of front-runner Murray.

The Racers gained the No. 1 position by downing slumping Tennessee Tech, 62-59. Their record now stands at 8-2.

Eastern and East Tennessee are now in the role of the spoiler. Eastern, as shown by its big win Monday, certainly has the material to beat any team in the league. The Bucs have contests remaining with all three contenders.

DOUBLE-DUAL SWIM MEET SATURDAY
Eastern's Eels entertain Morehead and Sewanee in a double dual meet Saturday in the Don Combs Natatorium. The meet is scheduled to start at 2 p.m.

This will be only the second home meet the Eels have had this season, and they will be going after some pool (team and individual) records. Their first meet against Union was used as a tryout to find the best swimmers in each event.



Boost From Greenfield?

No, actually it is Jim McDaniels getting one of his nine rebounds. Eastern's star sophomore center, Carl Greenfield (54), outbounded the 7' McDaniels. Greenfield garnered 11 missed shots. (Staff Photo by Bobby Whitlock)

Colonels Defeat Western In Overtime, Lose To Morehead Over Weekend

By BOB WHITLOCK
PROGRESS STAFF WRITER

The Eastern Colonels caught fire in overtime to whip the Hilltoppers of Western 85-77 Monday night. A hometown crowd of 8,000 cheered as the Colonels outscored the Hilltoppers 12-4 in the extra five minutes. The loss dumped Western from the OVC lead.

Eastern led the entire second half until a layup by Jim McDaniels evened the score at 71-71 and another layup by Jim Rose put the Toppers ahead 73-71. Willie Woods tied the score again for the Colonels and Eastern gained possession on an offensive foul by McDaniels with over a minute to play. The Colonels held the ball for the last shot and Toke Coleman's jumper with seven seconds remaining rolled off the rim and sent the contest into overtime.

Early in the overtime Coleman rebounded a missed free throw by the Colonels and put it back to give Eastern the advantage for good at 75-73. Western never again tied the score and Coleman, Woods, and Bobby Washington combined for ten more points while the Hilltoppers scored only four.

Eastern Never Trailed

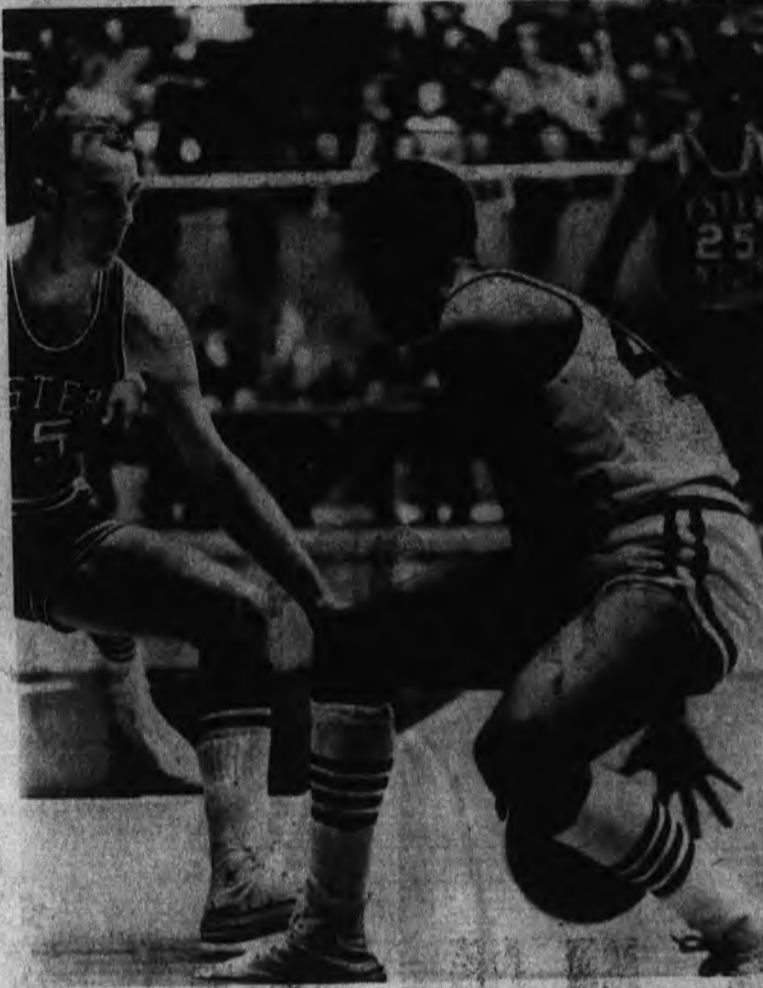
The Colonels never trailed until the last few minutes as Carl Greenfield scored early to give them the initial lead. The Colonels stretched their advantage to nine points at 18-9 on a 25-foot jump shot by Washington.

With McDaniels scoring 11 points in a six-minute span,

the Hilltoppers came on to tie the game at 27-27 with 8:07 left in the first half. Boyd Lynch and Greenfield helped boost Eastern's lead back out to nine at 43-34 with 2:37 in the half. McDaniels and Clarence Glover combined to move Western with four at 45-41 at halftime. Eastern remained on top by six

or seven points for most of the second half until the Hilltoppers tied the score and set the stage for the overtime.

Washington hits 24. Washington turned in another fine performance as he led the Colonels with 24 points. Lynch followed with 21 and Woods in his first game since his injury scored



Bobby's Dribbling Exhibition

Washington dribbles through his legs in the first half of action against the Western Hilltoppers. Washington's dribbling tactics and a stall by Eastern in the overtime proved effective as the Colonels downed Western, 85-77. (Staff Photo by Craig Clover)

Eastern Goes On Road For Two OVC Games

By JACK FROST
PROGRESS STAFF WRITER

After playing the role of spoiler on Monday night, Eastern will again face the top team in the conference when it travels to Murray Saturday night to meet the Racers.

The Colonels' win over Western knocked the Hilltoppers out of first place in the OVC. Western had previously lost only one league tilt.

Bobby Washington was again the top gun for the Colonels, scoring 24 points on a variety of shots. He displayed some brilliant ballhandling late in the game when Eastern was trying to kill the clock. During one stretch, he dribbled around and passed through the Western zone defense for a minute and a half.

Boyd Lynch was a key factor in the victory as he pumped in 21 points, mostly on long jumpshots from the corner.

The Colonels made only six floor errors compared to Western's 18. For Eastern to gain revenge for its loss earlier to

Murray this season, it will probably have to display the same kind of poise and ball handling as in the Western game.

Murray edged the Colonels in the last seconds for a 78-77 win. In that game Murray had five men in double figures with Claude Virden leading the way with 20 points. The big surprise of the game was Don Funneman who went into the game averaging a little over 3 points a game, but came up with 18.

Murray, with a record of 8-2

in the OVC and 18-4 overall, has been paced by Virden who is averaging 22.6, good for third in the conference.

Eastern will be on the road again Monday night at Austin Peay. The Govs own an earlier victory over the Colonels.

In these two teams' first encounter Austin Peay displayed a balanced attack as four players reached double figures. Howard Wright led Austin Peay with 22 points. He is second to Jim McDaniels in conference scoring.

OVC Standings

	OVC Games		All Games	
	W	L	W	L
Murray	8	2	18	4
Western	7	2	14	7
Morehead	7	2	13	6
East Tennessee	4	4	14	6
Eastern	4	5	10	7
Tennessee Tech	3	6	11	8
Middle Tennessee	2	8	10	10
Austin Peay	1	7	7	10

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Dayton Edges Freshmen Team

BY JACK FROST
PROGRESS STAFF WRITER

Eastern's freshmen went down in defeat 78-73 to the Dayton Flyers frosh Monday. The game was close throughout. Dayton's longest lead was nine points with about fifteen minutes left in the game. The baby Colonels fought back to within four with 5:47 remaining in the contest. They had several chances to trim the margin to two points, but just couldn't put the ball in the basket.

Daryl Dunnagan had his best performance of the season with 26 points, but it wasn't enough to offset the performance of Pat Murnen who scored 35 for the Flyers.

George Bryant was off his usual pace as he could only manage 14 points, but this was due to an aggressive defense that the Dayton frosh used against him. Eastern was hurt on the boards

as many of Dayton's points came on second and third efforts. The Flyers had a 38 to 28 edge on the boards.

Dayton prevented the Colonels from gaining a victory by connecting on an amazing 64.9 per cent from the field and 81.1 from the charity line. Eastern shot a creditable 42.4 from the field, but that couldn't match that of the Flyers.

Actually, Eastern had more field goals (28-24), but Dayton made good on 13 more free throws than did the Colonels.

Other top scorers for Eastern were Mike Rogers with 17 points and Charlie Brunker with 10. Eastern's frosh picked up their ninth victory of the season Saturday at Morehead when they defeated the Morehead yearlings, 102-76.

The freshmen team's next game is an encounter with Bellarmine's frosh next Thursday in Louisville.



Women's Intramural Champs

Shown above is the 1968-69 women's intramural basketball champions, "Coate's All-Stars." Kneeling from left to right are Gwen Gilmore, Donna McClanahan, Linda Lightener, and Kris Shauner. In the back row are Shella Ginter, Hazel Crouch, Melanie Coate (captain), and Jan Olszewski (intramural advisor).

Kidd Speaks At Coaches' Clinic

Eastern football coach Roy Kidd addressed the opening session of the Kodak Coach of the Year clinic last Friday in Louisville. Kidd and his staff explained the Eastern offense to the some 400 coaches attending the clinic, which was sponsored by the American Football Coaches Association and Eastman Kodak Company.

Michigan State's Duffy Daugherty and former Oklahoma coach Bud Wilkinson were the clinic directors.

Also on hand were Penn State coach Joe Paterno, national coach of the year, and Michigan's Bump Elliot, who received the regional honor.

Other speakers included Howard Tippet, University of Houston; Buck Nystrom, Oklahoma; Ray Gallahan, Cincinnati; Byron Bacevich, Roger Bacon High School, Cincinnati; and Merrill Green, Abilene Cooper High School, Texas Coach of the Year.

Campus Flick

MOVIES

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February 13 - Thursday
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Audubon Lecture

February 14 - Friday
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February 15 - Saturday
HANG 'EM HIGH
Clint Eastwood, Inger Stevens

February 17 - Monday
No Movie
Choir Rehearsal

February 18 - Tuesday
No Movie
Oratorio Choir Concert
Bruce Hoagland, Conductor

February 19 - Wednesday
BIG MOUTH
Jerry Lewis,
Susan Bay, Harold Stone

February 20 - Thursday
THE SPLIT
Jim Brown, Julie Harris,
Ernest Borgnine,
James Whitmore,
Diahann Carroll

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Volleyball Entries Due

The activities for the spring semester consists of volleyball, softball, and tennis. The volleyball schedule is as follows:

Practice Volleyball - League I, Tues., Feb. 11 - Practice Volleyball - League II, Thurs., Feb. 13 - Entry deadline both leagues - Fri., Feb. 14 - Tournament play - League I - Tues., Feb. 18 - Tournament play - League II - Thurs., Feb. 20 - Tournaments completed - Thurs., March 27.

Entries for volleyball will be accepted through February 14. Your team may enter one or more players-- captain included --with team name must be completed and returned to 303 Weaver Bldg. on or before entry deadline. Entry blanks may be obtained in your dorm lobby or Weaver 303. All play is in Weaver gym.

SATURDAY'S OVC SCHEDULE

Eastern at Murray
Morehead at Austin Peay
East Tennessee at Western
Tennessee Tech at Middle Tennessee



Important Rebound

Eastern's Boyd Lynch (30) goes high into the air to bring down an important rebound for Eastern. Watching the action are Jim McDaniels (behind Lynch) and Jim Rose (11) of Western. (Staff Photo by Craig Clover)

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Local Government Seminars Scheduled By Department

The necessity of professional competence in local government is being emphasized in a series of seminars conducted in 16 cities by Eastern.

Assistant Professor Rodger S. Gunn of Eastern's Political Science Department is conducting the seminars for city and county officials in 28 counties.

Gunn said, "The idea behind the local government seminar program is improvement in the quality and amount of political leadership in the small city and rural county."

The seminars are for officials "who constitute the legislative, executive and judicial leadership in their respective communities," Gunn added.

Seminar topics will be the theory of local government, administration and professionalization, local finance and revenue, and governmental planning.

Half the cost of the seminars is provided by the U. S. Department of Health, Education and Welfare.

The Political Science Department last semester completed a series of 15 seminars for

city and county officials in 21 southeastern Kentucky counties.

The first of the spring seminars was set for Stanford last week, for city and county officials in Lincoln, Garrard and Casey Counties. Another seminar will be held in Stanford, Feb. 13.

Dates and locations of other seminars and counties served are:

Feb. 18, Harrodsburg, Boyle and Mercer; Feb. 20 & 27, Lebanon, Washington and Marion; Feb. 25 & March 4, Campbellsville, Taylor; March 6 & 13, Russell Springs, Adair and Russell; March 11 & 18, Albany, Cumberland and Clinton; March 20 & 27, Monticello, Wayne County; March 25 & April 1, Williamsburg, Whitley and McCreary.

Also, April 3 & 10, Winchester, Clark; April 8 & 15, Mt. Sterling, Montgomery, Bath and Menifee; April 17 & 24, Irvine, Estill; April 22 & 29, West Liberty, Morgan; May 1 & 8, Paris, Bourbon, Harrison and Nicholas; May 6 & 13, Flemingsburg, Fleming; May 15 & 22, Catlettsburg, Greenup and Boyd; May 20 & 27, Grayson, Carter.

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Newsom Named To Position In Public Affairs

The appointment of Goebel William Newsom Jr., Elkhorn City, as an assistant director of university-school relations at Eastern, has been announced by Dr. Robert R. Martin, president.

Before assuming the position in Eastern's Department of Public Affairs Newsom was federal coordinator for the Pike County Board of Education.

Twice a member of the Kentucky General Assembly, Newsom has served as an auditor of public accounts. He formerly was a commerce teacher in Pike County schools. For 10 years he was a partner in the Johnson-Newsom Insurance Agency. He served about 13 years as a member of the Breaks Interstate Park Commission.

A native of Pikeville, Newsom, 43, holds the AB degree from Western Kentucky University. He has also attended Pikeville College, the University of Cincinnati, University of Kentucky, and Eastern. He is a graduate of Elkhorn City High School. He and his wife, the former Miss Evelyn Jessie Friend, have one son, Goebel William Newsom III, age 16.

Film Tonight About Hawaii

"Hawaii--Paradise of the Pacific," filmed and narrated by naturalist-photographer Walter H. Berlet, will be third in the 1968-69 series of Audubon Wildlife Films at Eastern.

Berlet's presentation is slated for tonight at 7:30 p.m., in Hiram Brock Auditorium.

Berlet, a specialist in close-up photography, has worked with manufacturers to develop special high-powered lenses. His films are known for their spectacular close-up sequences, according to Professor A. L. Whitt, Jr., who arranged the Audubon series here with the joint sponsorship of the University's biology department and the National Audubon Society.

Highlights of the film include scenes of a trip on horseback across the "largest of all extinct craters" on the island of Maui, skidding off the Kona coast of Hawaii's main island, and rare and brilliantly colored birds shown at close range.

Tickets may be bought at the door or by getting in touch with Professor Whitt.

Students Urged To Join Club

Students are invited to take an active part in the Newman Apostolate. Meetings of the organization are held weekly on Monday evenings at 7 p.m., in the Lancaster House.

At the meetings, guest speakers are often present who speak on such topics as racism, Christian morals, ethics, and marriage. Various interesting full length films are often presented which provide for provocative discussions.

The Newman Apostolate also sponsors such activities as a folk mass, credit union, tutoring program, and daily mass.

They also participate in intramural athletics. All students are encouraged to take an active part in the growing organization.

Installation

(Continued from Page One)

ternity has 150 chapters. Chi Omega is fundamentally a friendship group with high ideals and purposes. It stimulates an interest in development of character and personality and in attaining a good scholarship record.

It stresses the importance of being a good campus citizen as well as an interested citizen in your home community. Chi Omega emphasizes and has tried to develop the educational aspect of fraternity life, rather than philanthropic. On the local level they carry on social welfare, civic or educational projects in their community or campus.

The girls who are now pledging Gamma Theta will become the charter members of the chapter during the weekend of April 26.

Rush Activities Listed

(Continued from Page One)

Sunday, Feb. 16th - Greek Day, Grise Room, 2 P.M. - Coat and tie - All Fraternities will be represented on 2nd floor Combs.

Sunday Night - 8 P.M. Phi Delta Theta "Greek Jam Session" Martin Hall Cafeteria - Free - All Greek Rushes - Male and Female.

Monday, Feb. 17th, 7:30 P.M. - Greek Banquet - Coat and tie, Guest Speaker: Sigma Chi National Vice President to speak Tickets on sale Sunday and Monday Price: \$2.50.

Tuesday: Feb. 18th

(Phi Delta) Phi Delta Theta - Smoker - Combs Hall 07-9 P.M. (PIKES) Pi Kappa Alpha - Smoker - To Be Announced Theta Chi - Smoker - Holiday Inn - 7:30-9:30 (TEKE'S) Tau Kappa Epsilon - Smoker - To Be Announced (BOX) Beta Omicron Chi - V. F. W. at 7:30 - Stag (KA'S) Kappa Alpha - Smoker - Dupree - 9:00 Sigma Nu - Smoker - To Be Announced (DUS) Delta Upsilon - Open

Wednesday: Feb. 19th

Sigma Nu - Personal Visitation DUS Smoker, Todd Hall - 8:00-9:00 P.M. BOX - Smoker - Dupree - 7:30 P.M. K'S - Stag Party, Halls' Rest. PIKE'S - Open House - 9th Floor Dupree Theta Chi - Open House - 8th Floor Dupree Phi Deltas - Open House - 11th Floor Todd

Thursday: Feb. 20th

PIKE'S - Open House BOX - Halls Rest. (Dates) - 7:30 Phi Deltas - Smoker - Todd Hall - 8:30 P.M. Theta Chi - Stag Party - Halls - 8:00-12:00 P.M. TEKE'S - Party at Halls - 8:00 P.M. KA'S - Preference Party - No Dates (Halls) Sigma Nu - Smoker - 7:00-8:00 P.M.

Friday: Feb. 21st

DUS - Preference Party (To Be Announced) Sigma Nu - Party - NCO Club KA'S - Preference Party - Officers Club - 8:00-12:00 TEKE'S - Party - To Be Announced Theta Chi - Aquatic Club - 8:00-12:00 Dates Phi Deltas - To Be Announced PIKE'S - 1920 - Harolds Club Party - To Be Announced

Saturday: Feb. 22nd

TEKE'S - Preference Party - Officers Club Theta Chi - Preference Party - Halls PIKE'S - Preference Party - To Be Announced Phi Deltas - Aquatic Club - "Swim-In" Party - Preference KA'S - Stag Party - 3:00-5:00 - then Game with Dates - then Post-Game Party BOX - Preference Party - To Be Announced Sigma Nu - Preference Party - 10:00-12:30 - Todd Hall DUS - Mixer - To Be Announced

Dr. Cooper Participating In Several College Lecture Series

Dr. John C. Cooper, chair- man of the Department of Philosophy, is participating as a Hegel Symposium, Spartanburg, visiting professor in the honors S. C.

This month he will lecture at Florida Presbyterian College, St. Petersburg, and at Olivet College, Olivet, Mich. In June he will lecture at the Hiram School of Theology, Hiram, Ohio.

He recently has lectured at Augsburg College, the Uni-

Music Day Set

A Music Opportunities Day for high school juniors and seniors will be held by the Music Department Feb. 15.

Purpose of the special day is to acquaint students with Eastern's music program and to hold auditions for scholarships and financial assistance.

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Student Affairs Report Includes Seven Recommendations

(Editors' note: The following is a reprint of the Powell Report in its entirety. Released along with the report, and also compiled by the committee, is the 46 page supplement or report on Student Relationships. As much of the Supplement as is possible is reprinted this week with the remainder appearing in next week's Progress.)

RECOMMENDATION ONE:

It is recommended that the statement titled "Student Relationships" be approved and recommended for adoption as University policy by the Board of Regents. This statement embodies the major work of the Committee in its attempt to define student relationships, delineate regulations and defenses and provide for disciplinary and appeal procedure.

The statement sets forth, in Section I, the fundamental principles accepted by the Committee as the basis for the remainder of the statement. Section II details general regulations concerning student behavior in three categories:

The University as Landlord
The University Community
The University and Student Organizations

Section III discusses the agencies and committees which are concerned with student affairs as hearing bodies and

channels for recommendations concerning student affairs.

Section IV describes the procedures to be used in disciplinary cases including the process of appeal. Section V concerns student publications.

The Statement on Student Relationships has, in my opinion, many strengths. I would like to discuss several of these:

1. It is generally recognized by the literature in the field that the University has an obligation to identify those standards of behavior it considers essential to its educational mission and its community life. The Statement sets forth the regulations in specific terms so that they can be readily understood by all members of the University community. The regulations contained in the statement are believed to be reasonable and fair, to provide for equality of treatment and to be precise and informative.

2. To protect its integrity and its students, and to meet the elementary requirements of fairness, the University must guarantee procedural safeguards to students involved in disciplinary cases. Procedures in disciplinary cases, as described in the Statement, meet this criteria. The procedures incorporate the basic elements of "due process" in that:

(a) The student shall be informed of the nature of the charges against him.

(b) The student shall be given a fair opportunity to refute the charges.

(c) The University shall not be

arbitrary in its action; and (d) Provision is made for appeal.

3. Respect for the privacy of the student is recognized by the Statement. Provisions are made to protect the confidential nature of all student records. Procedures are described to protect student privacy in the dormitory.

Avenues Detailed

4. The avenues of student participation in contributing to the development of University policies pertaining to student conduct are detailed. It is anticipated that such participation will be meaningful and responsible and will contribute to the continued development of sound policies. A separate recommendation of this Committee, if approved, will provide for meaningful participation by students on all administrative committees of the University.

5. In his role as a citizen, the student is subject to federal, state and local laws and criminal sanctions which may be administered within the judicial system. In his role as a student, he is subject to the regulations of the University and to sanctions ranging from reprimand to expulsion.

When the student is on the University campus, he is clearly in a position of dual citizenship. Sanctions against a student for violation of University regulations would not give the student immunity from action by civil authorities against the student for the same offense. However, the University's concern does not ordinarily extend to off-campus activities except in rare instances. The Statement describes these situations carefully and distinctly.

6. In establishing procedures in disciplinary cases, primary reliance has been placed on counseling. Provision has been made for a system of hearing agencies and committees for cases in which counseling is inappropriate or ineffective:

(1) The Student Court and the Residence Hall Judicial Boards are bodies composed of students.

(2) The Student Affairs Committee is composed of faculty and students.

(3) The Student Disciplinary Board (recommended change of name from the Welfare Committee) is by Kentucky statute composed of faculty.

It is believed that this system of hearing bodies, together with the President and the Board of Regents, will provide the necessary organization to promptly conduct necessary proceedings and provide desirable avenues of appeal in disciplinary cases.

Ombudsman Suggested

RECOMMENDATION TWO: As Eastern Kentucky University has expanded and developed, its internal organization has necessarily become more complex. As a result, students sometimes experience difficulty in seeking solutions to problems or in communicating concerns and needs. This may occur because of lack of knowledge by the student of established channels for the proper treatment of specific problems or concerns. Difficulties may also be encountered by students in instances when the problem or concern cuts across division or departmental organization.

As a means of easing this situation, the Committee on Student Affairs recommends that the position of Ombudsman be established at Eastern Kentucky University in the following manner:

a. The President shall recommend for the approval of the Board of Regents the appointment of a senior faculty or staff member with the title of Ombudsman. This individual should have a knowledge of the total University operation, possess individual characteristics in keeping with the duties of the office, and have such other official duties as to be reasonably available for conferences with students during normal business hours of the University.

b. The Ombudsman shall establish simple, orderly procedures for receiving requests, concerns and grievances of students. He may and shall be expected to keep in confidence privileged information and confidences received in the exercise of his duties.

c. The Ombudsman shall assist students in the solution of problems. In so doing, he may take the following courses of action.

1. Provide direction for the student in bringing his problem or concern to the attention of the proper University official and assist the student in seeking a solution through existing administrative channels.

2. Make recommendations to the President of the University concerning valid problems or concerns for which no satisfactory remedy can be found.

d. The Ombudsman shall, in the performance of his duties, have board investigatory powers and direct and ready access to all University officials.

e. The Ombudsman shall make periodic reports to the President concerning the operation of his office.

Student Membership

RECOMMENDATION THREE: As concerned members of the University community, students should be encouraged to participate in and make positive contributions to the development of the University as it seeks to implement its goals and purposes. Responsible student opinion that is supportive of the educational process should be solicited and considered in organized deliberations which lead to decisions affecting students enrolled in the University.

In order to provide for and maximize the effectiveness of student participation in matters which concern them, it is recommended that students be appointed to membership on administrative committees of the University and that such appointments be made subject to the following limitations:

1. Student appointments to membership on administrative committees shall be made by the President of the University.

2. Appointees shall be selected from a panel of nominees submitted to the President of the University by the Student Council. The panel of nominees shall contain a list of names, not less in number than two per appointment to be made, of students who (a) are in good standing, (b) have junior, senior or graduate classification and (c) have been individually elected by a majority of the membership of the Student Council upon nomination by a committee of five members of the Student Council. In the event that suitable appointments cannot be made from the original panel, the President of the University may request that additional nominees be elected, in the manner specified, and their names submitted for consideration.

3. Appointments shall be made for a one-year term of office.

4. Student memberships on Standing Administrative Committees, in addition to existing faculty and staff memberships,

shall be limited to two memberships, except as otherwise provided.

5. With the exception of the Student Disciplinary Board, voting privileges shall be extended to student members of administrative committees. KRS 164-370, explicit in its assignment of jurisdiction in serious disciplinary cases, precludes student voting in any case which involves the suspension or expulsion of a student from the University. At the option of the accused student, student members of the Student Disciplinary Board may be asked to withdraw from a particular hearing.

Review Regulations For Coeds

RECOMMENDATION FOUR: One area of student concern expressed to the Committee on Student Affairs concerned the matter of regulations pertaining to Women's Residence Halls. The Statement of Student Relationships (Recommendation One) provided for student participation in the review of such regulations through the Women's Residence Hall Inter-Dormitory Board.

It is recommended that the Women's Residence Inter-Dorm Board be requested specifically to study and review the regulations concerning women's residence halls, giving particular attention to regulations concerning closing hours, check-out procedures and the point system. In this study, the Inter-Dormitory Board will be expected to obtain information concerning such regulations at other public higher education institutions in Kentucky.

It is further recommended that, following such study and review, the Women's Residence Hall Inter-Dormitory Board will recommend revisions to such regulations to the Dean of Women for her review and submission to the proper University officials.

RECOMMENDATION FIVE: It is recognized by the Committee on Student Affairs that the development of regulations and procedures will, per se, result in excellent student relationships. Such relationships are, in the main, based on person-to-person contacts between the student and individual members of the faculty and staff.

It is vitally important that each member of the University community -- professors, administrators, secretary, clerk, custodian, et al -- be made acutely

aware of his role in this area. Building will assume in the life of the total University community. In order that planning for the use of this new facility take full cognizance of the various areas of the University community which will be served, it is recommended that a University Center Board be established. It is further recommended that the University Center Board be composed of members of the faculty, staff and student body.

Among its other duties, it is anticipated that the University Center Board shall have the following responsibilities:

1. To study the plans and anticipated operations of the new University Center for the purpose of assisting in facilitating its initial and subsequent operations and making recommendations to the proper officials for the development of policies concerning operation of the Center.

2. To advise in the selection of furnishings and equipment and initial space allocation in the University Center Building.

3. To consider and make recommendations concerning the development of policies concerning the administration of the University Center Building and the Student Union Building and offer suggestions for the effective operation of these facilities for the benefit of the University community.

It is further recommended that an ad hoc study and advisory committee be formed to consider the composition and function of the University Center Board.

4. To consider and make recommendations concerning the development of policies concerning the administration of the University Center Building and the Student Union Building and offer suggestions for the effective operation of these facilities for the benefit of the University community.

5. To consider and make recommendations concerning the development of policies concerning the administration of the University Center Building and the Student Union Building and offer suggestions for the effective operation of these facilities for the benefit of the University community.

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Dance Group Slates Hoving Dancers

The Eastern Dance Theatre will present a concert with the Lucas Hoving Dance Company in Hiram Brock Auditorium March 7 at 8 p.m.

African Studies Group Continue

The African Studies Discussion Group will continue its activities during the spring semester. The sessions will be held on alternate Thursdays at 6:30 in 116 Combs Classroom building.

The approach of the group discussions will remain interdisciplinary and emphasize West Africa, particularly Nigeria.

Students and faculty members are preparing materials that will offer a general view of the pre-colonial, colonial and contemporary periods; as well as music, drama and religious thought.

The format of these sessions will be that of discussion with the intent to allow each participant to develop and expand his knowledge according to his own interests.

Earth Science Topic Of Meet

The advisability of Earth Science as a ninth-grade course will be explored by grade and high school teachers, principals and administrators Feb. 18.

Dr. Morris D. Taylor, associate professor chemistry and education at Eastern, said the course, "Investigating the Earth," is "a good capstone course" for students who drop out following the ninth grade. For college-bound students, Taylor said, the course "permits them to see the interdependence of the science before specializing" in either biology, chemistry or physics.

The seminar will begin at 5 p.m. in the Student Union Building with a presentation of the earth-science curriculum project, followed by dinner in the cafeteria and a discussion by Dr. Taylor of the project curricula.

Hoving, for 14 years the principal dancer with the Lucas Hoving Dance Company, is on the faculty of Teachers College, Columbia University, and the Juilliard School of Music Dance Department.

For his performance at Eastern, Hoving will bring a company of seven dancers.

According to Mrs. Virginia N. Jinks, of the Eastern Dance Theatre, Hoving's "Icarus" is his most famous ballet. It is based on the legend of Daedalus, who taught his son Icarus to fly; the boy climbs too close to the sun and falls to his death.

Other dances by Hoving are "Has the Last Train Left?" and "Sattiana." Mrs. Jinks describes his choreography as "brilliantly effective theatre" and "in the best comic tradition."

Hoving has been associated with the Connecticut College School of Dance and last summer was on the staff of the Fine Arts and Humanities Institute in Dance for the American Male, and the Long Beach Summer School of Dance.



Puzzled

Registration is a bewildering process, or so this student thinks. He scratches his head in wonder as he watches the student in front of him fill out one of the endless amount of IBM cards that are a part of the process.

(Staff Photo by Craig Clover)

Archaeology Professor Studies Site Found By Student On Eastern Farm

Archaeology students at Eastern looking for a site to investigate don't have far to go.

In fact, it was a student, Steve Abney, a junior from Lexington, who told archaeology professor David Ward that he had found arrow heads and other artifacts on land owned by E.K.U.

Ward investigated and found there was, indeed, an archaeological site on the campus, possibly the site of an Indian village. And now, with funds provided by the University's division of research, he is conducting what he calls "archaeological investigations through excavation."

Excavation, he says, produces a great deal of data from both the surface and the subsurface of the site. "As artifacts and features are uncovered during excavation, their horizontal and vertical position within the site must be recorded."

Students working with Ward are thus learning excavation and also the difference between excavation and survey. A separate faculty research grant is sustaining work by Ward in surveying archaeological sites along the Kentucky River drainage within the near Madison County.

He is interested in learning the locations of as many archaeological sites as possible in the area. He has sought out

some local amateur archaeologists and has talked to some farmers who have archaeology sites on their land.

In his field research on the campus, Ward has used a transit, shovels and trowels, stakes, and other equipment provided under the faculty research grant.

Archaeological field research, following a site survey, begins with a contour map, followed by the establishment of a grid system, which will indicate at what depth artifacts are found.

A controlled surface collection usually follows, showing the distribution of potsherds, burned clay, fire-cracked rock and the like. Such a survey might also indicate where such activities as cooking and working occurred.

Excavation follows, often with test pits, the digging-up of a square area marked off by stakes. Sometimes two or more adjacent squares are excavated in what is called a "trench" in the hope of uncovering such site features as houses, pits, hearths, stockades and the like.

Ward, in his proposal for a faculty grant, pointed out that the site on Eastern's campus should be dug "before it is destroyed by construction activity."

Techniques and data from the research project, Ward says, could be useful in developing a class in archaeological field methods.

The Smith Park Observatory, located on Kit Carson Drive on the campus, will be open to the public every (clear) Monday evening during the spring semester. The program will begin at 7:30 p.m., and last about one hour.

The programs will consist of an up-to-date non-mathematical look at astronomy. Visitors will have an opportunity to use the telescope to view some of the more important features of the Spring sky.

Some objects now visible are the planets Venus and Saturn, the moon and the Great Orion Nebula.

If any persons are interested in a special area of astronomy or wish to schedule a group program, this can be arranged at their convenience.

For further information contact Karl F. Kuhn, Memorial Science Building, Room 216, or Tom Eubanks, Planetarium Lecturer, Cincinnati Museum of Natural History, Combs Building, Room 310.

Esquire's CLUB & CAMPUS FASHIONS

By CHIP TOLBERT
ESQUIRE'S FASHION EDITOR

ALL RIGHT NOW, when was the last time you wrote home? Well, we suggest this might be a good time to get off a letter—particularly with the holidays coming up. Granted it's more blessed to give than to receive...but it never hurts to drop a few hints. And here are some fashion items that might make excellent entries on your Christmas list:



SPORTCOATS SURGE to the fashion foreground with big, bold plaids—giant Glens, windowpanes, pattern-on-pattern overplaids—the bolder the better. Side vents are deep...up to 14 inches...and waist suppression furthers the trend toward shape. While on sportcoats, we should mention the Billiard Cloth Blazer. Tailored in bulky, hefty baize in single and double-breasted models, these new blazers have the soft, smooth look of a billiard table-top—with colors to match. In addition to the traditional navy, brighter blazers will be seen in real billiard green and camel, tan and gold shades. Try this blazer with patterned slacks—so popular right now—and you should chalk up lots of points.

CUIR SAUVAGE—the rage of the Continent last season—has come into its own in America this Fall. The literal translation from French is "wild leather" and you can recognize it by the antiqued finish which gives an interesting—and totally new—look. Styles abound—a Western cowboy version made famous by Steve McQueen, aviator/bomber jackets with zippers going in every direction, three-quarter-length belted models with deep center vents, notched collars, epaulets and detachable pile linings. Prices vary greatly...from about \$75 to over \$400...so you can really go wild when purchasing your new "wild leather."

THE COONSKIN COMEBACK is big news for college men...but we don't mean those ratty refugees from second-hand shops. Brand new furs with healthy sheen and high styling, the look we like is maxi-length with belted back and sprawling notched collar. Many come with brilliant colored linings for added dash. And if raccoon doesn't grab you, try...

NORWEGIAN HAIR SEAL in a short double-breasted, side-vented coat...again with notched collar and belted back. Or a seal parka—mighty handsome with leather piping and stand-up collar. Then there's lynx, muskrat, kangaroo, Russian wolf (great for a greatcoat) and of course mink...for them as has! But should you want to try fur fashions without too large an initial outlay, take a look at the models available in acrylic pile. These coats capture the look, the warmth, the luxurious trappings of fur at a fraction of the cost...and require little upkeep.



THE EASY SUIT brings a new concept to college wardrobes, with a range of latitude for the imaginative dresser. In this case "easy" means "easy to interchange." For this suit that can be just as easily worn with turtleneck as with shirt and tie. The jackets range from variations on the Regency theme to double-breasted pea-coats...some are fly-front, some collarless. Trousers are generally slightly flared...and the over-all look will stamp the wearer with distinct individuality—no bad thing in this era of fashion revolution.

LAST MINUTE SUGGESTIONS for that Christmas list: matching mufflers, gloves and sweaters in bright colors, either solid color or border-striped...bodyline sportshirts...toilettries (there's such a raft of new products and scents, we suggest you check them out first...then indicate specific preferences). And for Pete's sake don't forget to tell Aunt Martha neckties are getting wider this year!

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Biology Professors Bransen, Batch Have Scholarly Works Published

Recently, Drs. Branley A. Bransen and Donald L. Batch have published three papers on various aspects of the Kentucky fauna.

One paper, "Land Snails from Pine and Big Black Mountains, Kentucky," demonstrates the relationship between the Smoky Mountains of Tennessee and southern Kentucky, and was published by Sterkiana (10 pages).

A second paper, "Notes on Exotic Mollusks in Kentucky" (Nautlius), summarizes what is known concerning introduced mollusks in Kentucky and re-

ports several species heretofore unknown from the Commonwealth. The third paper by Bransen and Batch appeared in the Transactions of the Kentucky Academy of Science; it reports several species of centipedes from Northern Kentucky.

A fourth paper, by Bransen, a description of a new species of slug from Oklahoma, appeared in The Southwestern Naturalist.

A final paper, a comprehensive study of hybridization known in two true perch, appears in Copela. The last paper is an important contribution, since it represents the first observation of complete breakdown in the mechanisms which keep perches separated as species.

Blotters To Be Distributed

Phi Delta Theta fraternity will soon be distributing, free of charge, desk blotters to every member of the Eastern student body.

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'Student Relationships' Part Of Report Printed

EKU stands in a long and distinguished tradition of higher education. Its students, faculty, and staff form an academic community which, while sharing certain characteristics with other types of human associations, organizations, and societies, is rightly considered unique as a community and should be governed, respected, and supported as a university community. Formally, EKU's purpose has been defined in part as being:

to provide for its students those intellectual and cultural pursuits which will develop in them habits of scholarship and the intellectual curiosity; which will provide for them a deep understanding of American citizenship within the democracy and their role in maintaining its strength and vitality; which will imbue them with an understanding of man and his aspirations; and which will enable them to communicate effectively and efficiently. This purpose can only be achieved through the total efforts and the entire life of the University community, not through the single avenue of classroom experiences.

In order to promote and protect its purpose, Eastern Kentucky University has an obligation to maintain an atmosphere of academic freedom, to set and maintain standards of scholarship and conduct for students of the University, and to provide avenues for responsible student citizenship in the academic community.

Encourages Citizenship

While the University must retain the responsibility for the structure and functioning of the academic community, it encourages citizenship within the community, and it receives constructive student advice and opinions for University improvement with an understanding of man and his aspirations; and which will enable them to communicate effectively and efficiently.

A. The basis for standards in the University community: Certain fundamental concepts are recognized as forming the basis for standards of conduct developed as a result of the University's educational obligations:

1. The academic community requires responsibility and a system of order supportive of the educational process which is the purpose of the University. Order implies non-disruptive conduct, an observance of law, a state of peace, and freedom from disorder or confusion. Disruption of the educational process by a member or group of members of the community denies to all other members the pursuit of their individual educational purposes.

2. The University community, existing within a democratic society, can be maintained only through respect for law in addition to the maintenance of order and working for laws and regulations worthy of respect. Obedience to national, state, and local laws and to University regulations is expected of each member of the academic community.

3. The University welcomes into its community those who sincerely share and agree to advance its purposes. The individual's sincerity in working toward these purposes may be partly measured by his respect for truth, honesty, and integrity in the university community as a whole. For example, plagiarism, cheating, and inadequate preparation undermine the educational function.

Ethical, Moral Standards

4. Ethical and moral standards, evolved in society over the centuries, are a part of the fabric of culture. The temporary and merely apparent anonymity of the University community cannot free the individual or the institution from many conventional expectations. In dress, behavior, in social relationships, and in respect for the personal rights and property of others, each person should strive to conduct himself in a manner consistent with widely-accepted proprieties and traditional teachings; further, each individual has an obligation to act in a manner which is in harmony with the rights and privileges of others.

5. While the University may sometimes appear to be set aside from the larger community of which it is a part, it is created and financially supported by that larger community and has responsibilities to it. Each member of the academic community must recognize his unique relationship to the larger community. Each individual must take responsibility for his own actions and values and for recognizing that his actions and values reflect upon the university community.

In determining the standards to be set and the manner in

which sanctions shall be imposed, the University takes cognizance of certain fundamental rights, freedoms and responsibilities of students:

1. As citizens, students enjoy the same freedom as are guaranteed by the Constitutions of the United States and the Commonwealth of Kentucky and have the same duties and responsibilities as do other citizens.

Admission Open

2. Admission to the University and the University's services, facilities, and activities is open to all students without regard to race, creed, or national origin.

3. The freedom of students to learn and to evaluate ideas and concepts is basic to the educational process and is dependent upon general conditions conducive to the learning process in the classroom, on the campus and in the larger community. The responsibility to secure and respect such general conditions is shared by all members of the academic community.

4. Students are free to discuss, to express opinions and to hear expression of diverse opinions on matters that concern them. Such expression of opinions and discussion must be carried out in an orderly manner which does not disrupt operations of the University.

5. Students have a right to be evaluated in courses solely on the basis of their performance in meeting appropriate academic criteria established for the course.

6. Written records concerning student academic achievement, activities, health and other areas related to university attendance are necessary and vital to the university operation. Academic records shall be maintained separately from other student records. All student records, are confidential. The use or disclosure of information contained in such records shall be for these purposes: (1) assisting the student to attain educational goals; (2) meeting legal responsibilities; or (3) providing for the safety of persons or property.

7. Students are free to form and join associations with other University students provided such organizations are consonant with the purposes of the University and conform to established University regulations and public laws. Memberships in non-university organizations are assumed by the students as citizens and not as students or representatives of the University. The student is obligated to insure that such memberships and resultant activities do

not reflect discredit upon the University.

8. In the administration of disciplinary measures, the accused student shall be accorded procedural fairness. In such situations, whether formal or informal, the fundamental principles of due process shall be recognized to the end that the student receives fair and equitable treatment.

C. Privileges and responsibilities of the citizens of the University community:

On joining the University community, the student enjoys social, cultural, and educational opportunities. He also assumes the role of a citizen of the community and agrees to abide by the regulations and standards of conduct operative in the university community. Much more important, his assuming the role of citizen of the university community implies a positive responsibility toward the well-being of the entire life of that community.

Responsible citizenship in the University community may be looked upon (a) as a duty and obligation similar to the requirements of the members of any community, (b) as an opportunity for educational growth and preparation for local, state, national, and world citizenship; and (c) as a means of personal fulfillment, enrichment and growth through participation in the decision-making processes in the academic community. Responsible citizenship results from student initiative and cannot simply be decreed by the University faculty and staff, no matter how well-meaning they may be.

Student Responsibility

Effective campus citizenship and responsibility encompass every aspect of student life and activity.

A student's personal responsibility may be demonstrated and exercised through diligence and alertness in academic pursuits, as well as in effective and constructive actions in recognized student organizations and other, cocurricular activities. Students are encouraged to exercise their right to discuss matters which concern them and to initiate changes by means of communication with appropriate members of the faculty and administrative staff. In this way students may call attention to potential, problem areas and desirable changes and may contribute to the overall educational and social effectiveness of the University. Many official channels are also available for the exercising of campus citizenship. Through election by fellow students or through various processes of appointment, students are chosen to represent other students and also present their own views in meaningfully contributing to the goals, policies and governance of the University. Among the many avenues for such contribution and influence are the following:

1. Student participation on hearing committees or the Student Court may aid in the smooth functioning of University procedures and regulations and help assure the just and fair treatment of students accused of violations. Through active residence hall house councils and inter-dormitory boards students may review, recommend and help formulate policies affecting student life in the housing units.

2. Through University student publications, the student may

contribute to the vital flow of information and discussion of opinion essential to a democratic society and to an effective institution of higher learning. Students serve on the staff and as editors of each of the publications or may contribute material for publication. They serve on Editorial Boards and participate in making policies for the publications.

3. The Student Council, the representative body of the Student Association, brings into focus the interests, concerns, and hopes of all the students in the University community, and by means of decisions and resolutions can give effective voice to the carefully considered opinions of the student community. Its beneficial influence in the University community springs from and is enhanced by its insights into the needs and problems of students, the educational goals of the University and the University's potential contributions to the Commonwealth.

Student On Regents

4. The elected president of the Student Association, if a resident of Kentucky, is, by virtue of his office, a member of the Board of Regents. In this capacity he has the opportunity and the responsibility to represent the opinions, feelings and suggestions of the entire student body to the institutional governing board.

5. Students serve on various official University boards and committees. Through this participation students perform an invaluable function of improving communications between the students and the University faculty and staff; they bring the opinions and concerns of the entire student community into focus on particular areas of committee responsibilities, the better to define and to achieve the goals of the University community as a whole and to enrich the individual lives of all its members.

The student has a variety of relationships to the University community. While these relationships

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University Community, Landlord, And Student Organizations Discussed

Relationships are not unique or rigidly compartmentalized, for ease of presentation, regulations and disciplinary procedures are divided into three categories: The University Community, The University as Landlord, The University and Student Organizations.

Each of these aspects of student life is treated in this section. Included are (1) regulations and (2) offenses which may require disciplinary proceedings. Later sections discuss the composition of hearing agencies and committees, the sanctions which may be imposed for offenses or violation of regulations, and the appeal process.

PART I
THE UNIVERSITY COMMUNITY
Regulations affecting the student as a member of the Uni-

versity community apply to a student throughout all aspects of his campus life, whether in the classroom, on University property, in University housing, in an organization meeting or in a class- or organization- related activity.

Offenses Listed

Listed below are offenses which may arise in the student's relationship as a member of the University community:

1. Cheating, plagiarism, or other forms of academic dishonesty including the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff.
2. Willfully obstructing or interfering with the ongoing ac-

tivities of the University including aides or abettors.

3. The use of coercion, riot or physical violence to interfere with the freedom of expression and/or the legitimate activities of others in or invited to the University community.
4. Disrupting or tending to disrupt the peace or endangering or the threat to endanger the safety, health or life of any person.
5. Furnishing false or misleading information to University officials or on University records or altering or tampering with such records (including official identification cards).
6. Falsifying of signature.
7. Unwarranted destroying or damaging of public or private property.
8. Engaging in maliciously abusive, violent, obscene, drunken or excessively noisy behavior on or in University property at any time.
9. Engaging in public behavior and/or speech which might be construed by members of the University community to be ignominious, lewd, lascivious, morally

offensive, or lacking in good taste.

10. Violating University regulations concerning the operation of motor vehicles;
11. Appropriating public property or private property not his own without the consent of the owner or the person responsible for it;
12. Possessing firearms or explosives;
13. Possessing or using drugs classified as narcotics, barbiturates and similar sedatives, amphetamines and similar stimulants, or hallucinogenics in either the refined or crude forms except under the direction of a licensed physician, or the giving or selling of such drugs to any other person.

services or in payment of any financial obligations to the University;

17. Failing to comply with the rules relating to the use of campus buildings and other University owned or operated facilities and services;
18. Misusing of one's position as a student, or right to use University property to commit, or induce another to commit, a violation of local, state or federal laws.

1. All University housing accommodations are available to students without regard to race, creed or national origin.

2. In order to provide adequate student housing facilities, the Board of Regents has issued, from time to time, Housing System Revenue Bonds, pledged the rental income from these facilities toward the bond retirement and made a commitment for maximum occupancy of these facilities. Consistent with this commitment, all full-time unmarried students, not living in their own homes, are required to live in University-owned and operated dormitories until the design capacity of all dormitories has been reached. Exceptions to this policy may be made by the Vice-President for Student Affairs when the health or physical limitation of the student is a factor.

Student Affairs, or, in his absence, his designated representative may grant permission for such a search to be made.

Room Searches

Reasonable effort will be made to have the students present during such a search. In the event of such a search, the students will be given a written report listing any articles removed from the room and advised of procedure to be followed for recovery of the articles.

These procedures in no way limit law enforcement officers from lawful search.

REGULATIONS
Regulations concerning students residing in University owned and/or operated housing have been promulgated and are in effect.

The Men's or Women's Inter-Dormitory Boards may suggest the amendment of Housing Regulations to the Vice-President for Student Affairs. The Vice-President for Student Affairs may recommend suggested amendments, arising from this or other sources, to the President of the University for his approval or disapproval. Such changes in Housing Regulations, however, must be keeping with the following general concepts and regulations:

1. Safety and Sanitation
Housing Regulations shall prohibit activities and/or conditions detrimental to the safety and comfort of the residents or which would result in an unsanitary condition detrimental to the health or comfort of the residents. Such regulations should include, but are not limited to, prohibitions against overloading of electrical circuits, storage of food, or preparation of food in which danger to the safety of the occupants and/or building maintaining unsanitary conditions.

Off-Campus Offenses

Further, certain offenses may arise when the student is on property other than the University campus and, when that student is:

1. Obstructing or interfering, while on property adjacent to the campus, with the ongoing activities of the University.
2. Claiming to represent or act in behalf of the University when not authorized to so represent or so act.
3. Accused of law violation the nature of which is such that the presence of the student on the campus would endanger the student or threaten to endanger a member of the University community or University property.

Alcohol Noted

14. Possessing or consuming alcoholic beverages on or in University property at any time;
15. Failing to meet financial obligations to the University;
16. Passing a worthless check or money order for goods or

Room Assignments

3. Preference of students in room assignment shall be given consideration within reasonable limits. Preferences for roommates will be considered both at the time of room reservation and at the end of the first week of each semester.
4. As a protection against unreasonable search and seizure, student living quarters will not be routinely searched. No room will be entered without knocking. In the absence of occupants, rooms will be entered only in the event of an emergency or for maintenance, repair, sanitation, or safety inspection.

The personal belongings of a student will not be routinely searched, but in rate instances or preparation of food in which danger to the safety of the occupants and/or building exists, the Vice-President for

Regulations shall provide prohibitions against the turning in of a false fire alarm, tampering with fire alarm systems or with fire-fighting apparatus or, in any way, interfering with the effectiveness of fire safety equipment or alarms. Any violation of such regulations shall be considered a severe offense.

2. Rest and Study
Housing Regulations shall reasonably provide for maintenance of orderly conduct of residents and for regulating activities so that proper conditions will allow rest and study by the residents.
3. Visiting and Closing Hours
Regulations for women's residence units shall provide that visits by the opposite sex be limited to designated public areas during specific periods, and the wearing of suitable attire shall be required of persons in these areas.
4. Financial Responsibility
Each student by accepting the assignment of living space, agrees to meet all financial obligations for housing promptly and, further, accepts responsibility for maintaining his or her living quarters in good condition. In the event of damage to living quarters beyond ordinary wear, either by the tenant or others, the tenant or tenants may be assessed an amount equal to the cost of repairing or replacing the furniture or equipment damaged and/or repair of the building.
5. Housing Contract
A housing contract, defining the terms upon which space is rented, is required of all students residing in University owned or operated housing units. Each student is responsible for fulfilling the terms and conditions of the contract under which space is rented.

Student Organizations

The University as Supervisor of Student Organizations

The University recognizes the role which organized activities serve in enlarging the educational experience of the members of the University community. Intellectual and personal growth take place in student organizations which have effective leaders and effective members. Students are encouraged to participate in the programs provided by these organizations, and the staff of the University serves to assist student organizations in their programs.

As a consequence, the Board of Regents has adopted criteria for the approval of student organizations and provided that the Faculty Senate shall review and act on requests for such approval. Criteria for this approval are procedures to be followed in seeking approval are included in the Handbook for Student Organizations, published by the Office of the Vice-President for Student Affairs.

Organizations duly recognized under these policies and procedures enjoy certain privileges:

1. A meeting place may be assigned in available University facilities;
2. Appropriate and available facilities for social functions may be assigned to an organization in accordance with University policies;
3. Representation is gained on the Student Council of the Student Association;
4. The privilege of participation in specified activities

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Campus Organizations Responsible For Conduct

and programs is accorded the organization. Some examples are the Homecoming Activities and, upon request and approval, the special funds program and money-making ventures on the University campus in accordance with University policies.

Concomitantly, approved organizations, as agencies within the University community, are responsible for conforming to University regulations and procedures as contained in the Handbook for Student Organizations, compiled under the direction of the Vice-President for Student Affairs. These procedures and regulations were established by policy of the Board of Regents and administrative implementation of these policies. Suggestions for revision should be brought to the attention of the Committee on Student Organizations.

In addition to the specific regulations contained in this publication, certain general responsibilities are incumbent upon the organization and the organization is accountable for its activities in the context of these general responsibilities:

1. The activities shall be consonant with the purposes of the organization and the University and with established University regulations and public laws.
2. The organization shall not engage in activities which interfere with the ongoing activities of the University or of any other approved organization.
3. The organization shall not engage in hazing, disorderly conduct, or social misconduct.
4. The organization shall be open to all students meeting reasonably established organizational qualifications and such qualifications shall not be based upon race or religion except that in the case of bona fide religious organizations, a religious qualification may be imposed.

Must Put Funds On Campus

5. The organization shall comply with University regulations regarding the deposit and handling of student organization funds through the Office of Business Affairs of the University and shall exhibit fiscal responsibility.

6. The organization shall be responsible for its members' behavior when:

- a. they are acting as members of the organization (with or without official approval) rather than as individual students.
- b. an event is held (officially or unofficially) in the name of that organization.
- c. they act in a manner which indicates such action is motivated by mutual membership in the organization.
- d. the association between, and the action of the individuals is under circumstances which draw attention to the organization rather than to themselves as individuals.

Board of Regents for state universities and KRS 164.350 provides that the government of the University is vested in the Board of Regents. The statute provides, further, that: "Each board of regents, when its members have been appointed and qualified, shall constitute that of the University or their body corporate, with the usual corporate powers, and with all immunities, rights, privileges and franchises usually attached to the governing bodies of educational institutions."

President Is Executive Officer

The President of the University is the executive officer of the Board of Regents. In this capacity, the President brings to the attention of the Board matters for the Board's consideration.

Student Disciplinary Board Kentucky Revised Statute 164.370 provides that:

"Each board of Regents may invest a committee of the faculty with the power to suspend or expel any student for disobedience to its rules, or for any other contumacy, insubordination or immoral conduct. In every case of suspension or expulsion of a student the person suspended or expelled may appeal to the Board of Regents. The Board of Regents shall prescribe the manner and mode of procedure on appeal. The decision of the Board of Regents shall be final."

By prior action, the Board of Regents has invested the Student Welfare Committee with the power to suspend or expel a student. The Student Welfare Committee with the power to suspend or expel a student. The Student Welfare Committee is renamed the Student Disciplinary Board and is given the authority formerly given to the Student Welfare Committee. The Student Disciplinary Board is invested with the authority to suspend or expel a student and exclusive jurisdiction in those cases where the suspension or expulsion of a student is a considered sanction for the infraction of which the student is accused.

The Board of Regents of the University has invested the Student Disciplinary Board (formerly the Welfare Committee) with the power to suspend or expel a student and this Board has original and exclusive jurisdiction in those cases where the suspension or expulsion of a student is a considered sanction for the infraction of which the student is accused.

This Board shall consist of nine members of the faculty named by the President of the University. The Vice-President for Student Affairs, the Dean of Men and the Dean of Women shall not be members of this Board but

may advise the Board in matters relating to student conduct. Board, The Dean of Women, or in addition to suspension or expulsion, the Student Disciplinary Board may impose social probation, assessment or reprimand as sanctions for disciplinary cases.

An appeal of a decision of the Student Disciplinary Board by a suspended or expelled student may be made, through the President of the University, to the Board of Regents.

Student Affairs Committee The Student Affairs Committee shall be established as a permanent University Committee. This Committee is composed of four members of the Faculty appointed by the President of the University and three members of the student body appointed by the President of the University for one year terms from a list of six nominees elected by the Student Council.

This Committee shall hear cases of students accused of infractions of University regulations where such cases are not within the jurisdiction of the Student Court or the Resident Hall Judicial Boards. The Student Affairs Committee may impose social probation, assessment or reprimand as sanctions for disciplinary cases.

Decisions of the Student Affairs Committee may be appealed to the Student Disciplinary Board.

Further, this Committee shall from time to time, review regulations and procedures concerning student affairs and make recommendations through appropriate channels for amendments, additions or deletions.

Student Court Powers Outlined

The Student Court, organized under Article III, Section 7 of the Constitution of the Student Council, hears cases (1) relating to the Constitution and By-Laws of the Student Council, and (2) involving infractions of University regulations in areas designated by the President of the University.

The Student Court may recommend reprimand, assessment or social probation as sanctions to be imposed in disciplinary cases by the Vice-President of Student Affairs.

Decisions of the Student Court may be appealed to the Student Affairs Committee.

Residence Hall House Councils and Inter-Dormitory Boards Each residence hall shall have a House Council, the members of which shall be elected by the occupants of the hall. The Hall Director shall serve as Advisor to the House Council. Each House Council shall elect a presiding officer and such other officers as are deemed necessary. The presiding officer of each women's residence hall House Council plus one elected representative for each 200 residents of the hall shall constitute a Women's Inter-Dormitory Board.

The presiding officer of each men's residence hall House Council plus one elected representative for each 200 residents of the hall shall constitute a Men's Inter-Dormitory Board. The Dean of Women, or her representative, shall serve as Advisor of the Women's Inter-Dormitory Board and the Dean of Men, or his representative, shall serve as Advisor of the Men's Inter-Dormitory Board. Each House Council shall consider and recommend for its own residence unit such regulations deemed desirable or necessary to supplement general residence hall regulations. Such recommendations shall be submitted through the Dean of Men or the Dean of Women to the Vice-President for Student Affairs for his approval before becoming effective. Judicial Board Further, each House Council shall elect, from the residents of the dormitory it represents, five persons to serve as a Judicial Board. Each residence hall Judicial Board shall serve as a hearing board for those cases involving the alleged infraction of housing regulations brought before it by the Hall Director and recommend sanctions to be imposed upon the determination of guilt. The sanctions so recommended will be imposed by the Dean of Men or Dean of Women and ratified by the Vice-President for Student Affairs unless an appeal is sought. Such appeal will be made to the Student Affairs Committee. Inter-Dormitory Board The Men's Inter-Dormitory Board and the Women's Inter-Dormitory Board shall, from time to time, review general residence hall regulations for their respective units and shall recommend, through the Dean of Men and Dean of Women, to the Vice-President for Student Affairs, amendments, deletions and/or additions to the residence hall regulations. The Vice-President for Student Affairs shall review each recommendation so submitted and, if he approves, forward the recommendation to the President of the University for approval or for recommendation to the Board of Regents.


Report To Be Concluded Next Week

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Agencies To Hear Cases

Provision has been made for certain committees or agencies to hear cases involving the alleged infraction of University regulations and appeals of decisions evolving from these cases. The organizational structure of these bodies is as follows:

- Board of Regents
- President
- Student Disciplinary Board
- Student Affairs Committee
- Student Court
- Residence Halls Judicial Boards

Further, certain of these have been assigned duties in connection with the review and consideration of matters relating to student affairs.

Board of Regents KRS 164.310 provides for a

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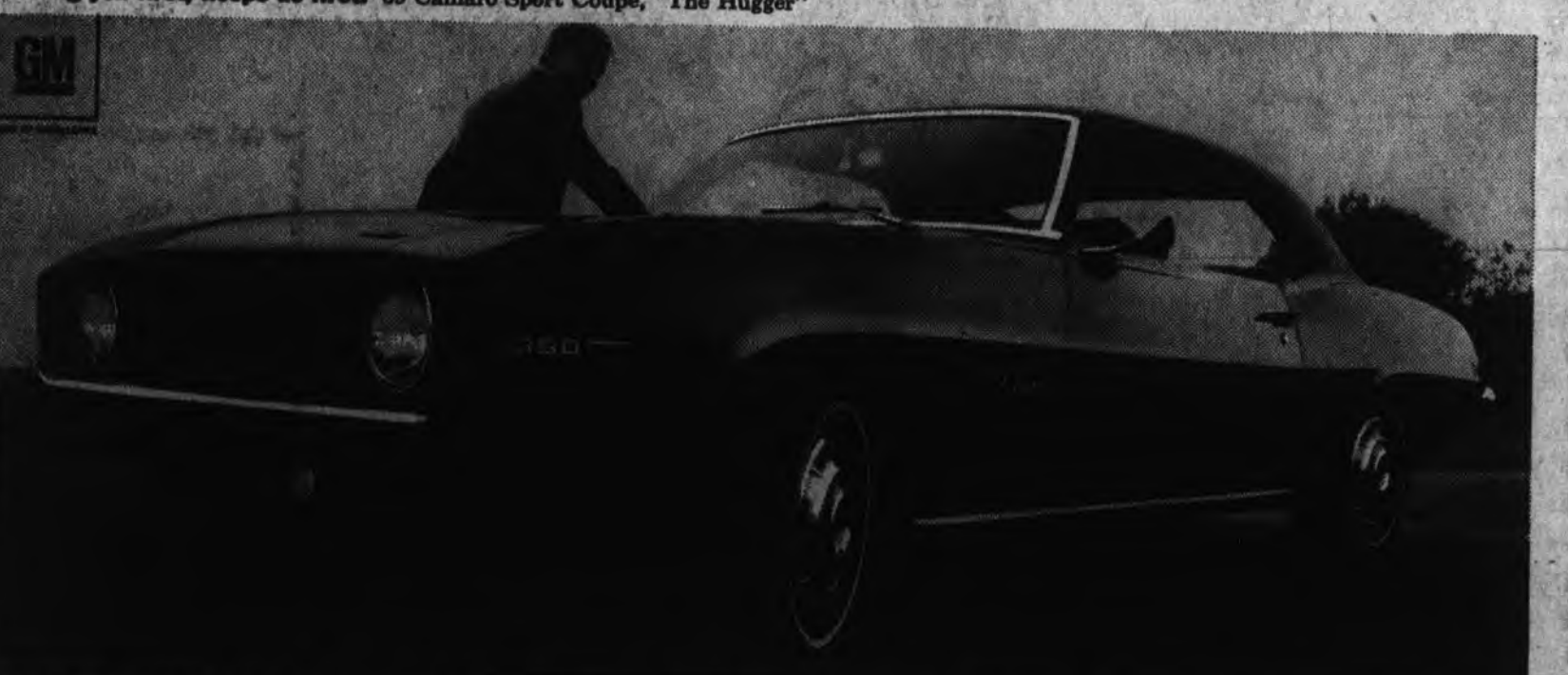
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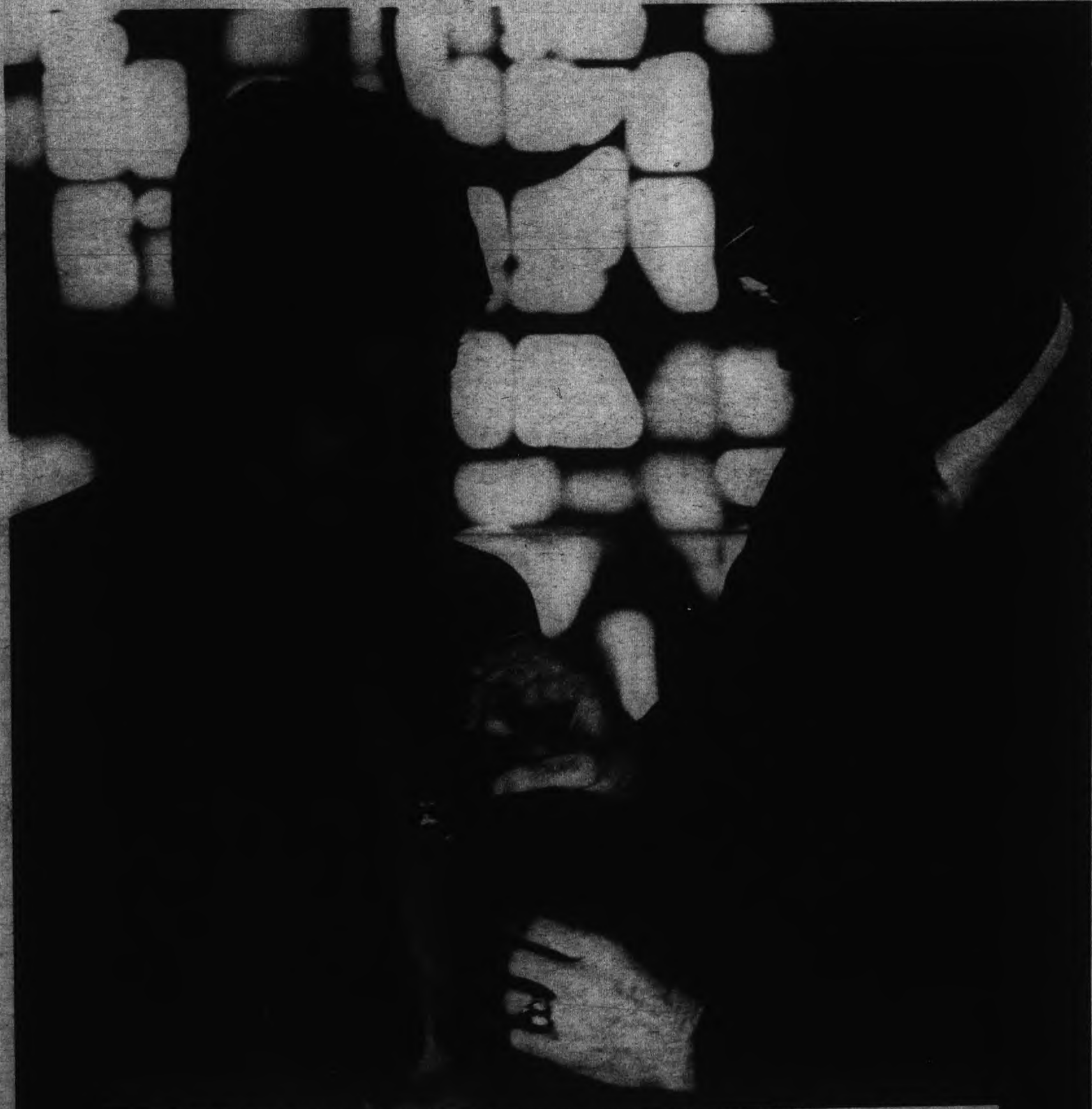
Setting The Pace In A Progressive Era

Section B

Student Publication of Eastern Kentucky University, Richmond, Ky.

Thursday, February 13, 1969

Fraternity and Sorority Supplement



A Beginning...An End

A beginning?

Yes, and an end, too.

Greeks, a relatively new concept on this campus, have blossomed from nothing four years ago, to a dynamic force.

Now, they're beginning to take their biggest step — full-fledged nationals.

That's what's happening above. Four Eastern Greeks

have gone national at this printing. Within a month, five more will take the big step.

Still, Greeks remain an unknown quantity to many students.

Are they only party groups?

Are their members snobbish?

Is the cost of being a Greek too expensive? Will a per-

son lose identity and individuality by joining a fraternity or a sorority?

The Progress set out to find the answers to those questions.

With financial backing from twelve of the thirteen organizations, the Progress decided to publish this supplement to expose the Greeks for what they are.

On the inside pages, attempts were made to answer any question which could arise involving the entire Greek system.

The answers and insights provided should prove invaluable to many students who, in the next few days, must decide whether or not Greeks are for them.

Greeks, A La Uncle Sam, Want You!

Spring Rush Week

Approaches For 13

Fraternities, Sororities

At this, the first of the new semester, many Eastern students, especially the second semester freshmen, will be asking various questions about the campus Greeks.

And whether they know it or not, these once lowly frosh will be honored guests at the fraternity and sorority floors during that period of wild abandon commonly referred to as Spring Rush Week.

You see, freshmen, the Greeks want you; and they hope you'll want them.

Of course, you may wonder just why you should waste your time, money, and energy to join an organization which offers no merit badges, no flashy uniforms, or any of the other paraphernalia which is usually associated with brotherhood or sisterhood.

The Eastern Greeks are sincerely hoping that you can find enough entertainment, character, and scholarship in their groups to persuade yourself to finally fold up the old neckerchief and take a serious look at their organizations.

The first thing a student usually thinks of when he hears the word Greek is party. Granted, a Greek organization is the best way to "get into the swing of things" in campus social life.



Campus Dating Game

During Rush Week, there will be more activities for the pledge-hopeful to attend than he could ever imagine. There'll be non-preference parties, preference parties, private parties, and dances all through the Rush weekend.

After Rush Week, the Greeks don't limit their activities to parties. Whatever you want to do for fun (within reason) — as a Greek — you'll be able to do it.

However, the Greek organizations on campus want to remind you that they do not consider partying their only purpose for existence. In the few years that Eastern has had a Greek community, sororities and fraternities have been the sparkplugs in charitable drives throughout Madison County.

To list a few of the benevolent projects

(Continued on Page Thirteen)

BROTHERHOOD

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Secretary

JEFF BONNELL

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"PIKES"



Fraternity Sponsors "Homecoming" Characters

Greek Service Projects Aid Campus, Community

Much has been said concerning the Greeks and their wide range of activities.

Much has also been said about their activities in the social realm of campus life, but one area in which little has been said, but is a vital aspect of life as a Greek, is the service projects which they perform for the campus and the community.

While at one time Greeks were thought of as merely social organizations, this fact has become completely obsolete. Today fraternities and sororities rank as equal to any of the other service-oriented group on campus.

The range and quality of the projects undertaken have become as important as any of the other activities of these groups. The scope of these projects has not been limited by either the necessity of time or labor.

Their service projects have ranged from participating in campus clean-up campaigns to acting as foster parents to an underprivileged girl in Greece. The activities are not merely seasonal, but are part of their year round activities.

The projects are undertaken for the simple reason that they need doing, not because there is a lot of glamor or recognition to be gained. Projects such as tutoring an underprivileged child so that he might have a better chance of making the most of his education, or sponsoring a Christmas party at the Telford Community Center for underprivileged children who otherwise would not have had any kind of Christmas, these are the types of projects undertaken, projects which without the Greeks would remain undone.

During the Christmas season their services become of a seasonal nature. Projects such as Christmas caroling for the aged, caroling for cans for the needy, or Christmas caroling at the nursing homes are all taken on by the Greeks during this season.

However, activities continue the

year round. Such worthy projects as financially aiding the orphans benefit or Community Center re-vamping are projects which continue the year round.

One fraternity was the campus co-sponsor for the campus blood drive conducted by the Red Cross. These projects not only benefit the campus as a whole, but the rest of the community and state as well. The scope or benefits of these projects is not limited.

Year-round campaigns such as Easter Seals, collection for Muscular distrophy, and collections for the heart fund are actively participated in by several Greek organizations.

Another area in which the Greeks have become a primary influence is service in campus organizations outside of their fraternities and sororities. In recent campus elections the office of President of the Senior, Junior, and Sophomore classes were all members of a fraternity; in fact they were all members of the same fraternity.

One of the biggest contributions that the Greeks offer to the campus is the service they provide by being one of the most ardent supporters of the athletic teams on campus.

This past year, before the Western football game, one fraternity rode the game ball to Western on a bicycle, while the year before the same fraternity ran the game ball to Morehead.

These activities, besides attending all of the athletic contests 'en masse' add a great deal to the campus and team spirit which are so vitally important to winning athletic programs.

The concept or image of the Greek system has changed. It has become one of responsibility and leadership on campus as well as in the community as a whole. Service projects and service to the college community have become integral parts of this time-honored system.

(Continued on Page Ten)

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Chi Omega Sponsored Fall Carnival

Greeks Strengthen Values Of Family, Church, State

Are Greeks vanishing?

Are they merely a phase of development of the recent emergence of the campus society?

Or are they something more permanent, something which perpetuates itself because of what it gives to the member and the way it serves its community?

These questions are of utmost importance when considering the merits of a Greek life during a college career. The answers obtained will depend largely upon who answers them.

They may range from an often positively prejudiced reply from a Greek member, or a negative response from one who is not associated with the system. In either case, one must construct his own answers from a myriad of facts and fiction.

When asked the question, "Are Greeks vanishing?" one fraternity member said, "While fraternities and sororities are relatively recent, brotherhood is something intangible and has been existence since creation's beginning, and will never die."

The existence of brotherhood and group relationships are very important in the Greek system. A great deal of their organization is based on these fraternal relationships. One fraternity expressed it in this way:

"Through the centuries mankind has relied on three great agencies — family, church, and state — to produce better succeeding generations, which has been society's standing goal since recorded history. Each of the three

has focused on the development of better men as the appropriate means to that end. Originally in the West, and now throughout the world, there is agreement that a better education produces the better man.

"Family, church, and state have sought to provide these educating factors, with family influences dominating. However, soon it became evident that home-related influences were inevitably threatened or weakened with the departure from home of the college bound.

"Fraternities arose to meet that threat. They grew out of a genuine need to maintain and strengthen the values of family, church, and state during the college and university years. All fraternities seek to help their members achieve the better education which produces the better man by a continuing combination of these three basic factors.

"It is no accident that all use the family term 'brother,' no coincidence that the Bible is usually present at their meetings, no happenstance that they are established as chartered arms of the state — our colleges and universities."

The mission of the fraternities is clear and inescapable. Their task is to encourage and assist each member to achieve a better education. They may differ as to some of the means, but all have one which is peculiarly and uniquely theirs, and theirs alone. One which cannot be provided by parents, fa-

(Continued on Page 14)

Greek System: Discussing, Deciding, Majority Ruling

A student jumped from his seat on the floor and proceeded to vehemently protest a proposal just made.

Before long at least ten students were voicing pros and cons in an argument that was threatening to get out of hand.

Shortly thereafter, the group's president quieted down his constituents and attempted to direct the discussion in an orderly manner.

The scene was one of the top floors of Dupree Hall. Members of a fraternity had gathered for a weekly meeting. But, at first glance, it appeared that the fraternity's members would rather argue than anything else, that divisiveness had split this group.

The members were arguing over a question of which charitable project to undertake. Part of the students wanted to devote time to collecting money for a nationwide drive to stamp out birth defects. The others wanted to devote their time tutoring underprivileged children in Richmond.

"I believe we should spend our time trying to better the community in which we live first," one student said. "We can devote all the time we want to national drives, which are all well and good, but if we don't start at the

grass roots and work up, then we will never rid ourselves of society's ills."

"But if we don't start doing something about birth defects," another student interrupted, "we can't expect others to do anything either. If this generation won't begin moves to wipe out cancer, birth defects and all other diseases, then we're in trouble."

"It all goes back to priorities, and I think this national drive is most important, at least right now."

"But what about all these underprivileged?" the other student interjected. "Wiping out birth defects will do nothing if we can't help those who are in such need"

The president then called for a vote. By a slim majority, the group elected to help the underprivileged children of Richmond.

The students who had opposed the move, voiced some disgust. "I was opposed to that," one said, "but we've voted, and that's what we'll do. And we'll do it good, too."

The meeting continued with matters of how money was to be spent drawing more heated argument.

When the meeting was over, the fraternity had allocated a cer-

(Continued on Page Twelve)



Poise Is Not Always Required

REVERENCE

KAPPA ALPHA

President

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Recording Secretary

Treasurer

"KA'S"

NEILL DAY

MIKE WILLS

DICK BURKS

GUY COLSON

RICH SELLMAN



Greeks Gave Football Team Spirited Send Off Before Game

Rise Of The Greeks: Friendly Groups To Official Organizations

Since their beginning, as small floor and dorm groups in 1962, the Greeks have grown to one of the strongest elements on Eastern's campus.

The small friendly groups who joined together for parties and fun, gradually began to adopt Greek names and to refer to themselves as sororities and fraternities.

Finally, in 1966, the Administration recognized these groups as official campus organizations. This was done with the stipulation that the groups not petition for national associations for a two-year period. As the groups ended the term, they began to petition national organizations for the establishment of a chapter on campus.

Prior to the official recognition of the Administration, the groups had been forced to an 'underground' activity. Many problems were presented by the fact that the members had spread to different dormitories and new members also lived in other dorms. The main problem of a central meeting place was solved when

they were recognized and allowed to meet in classrooms.

After one year of this separation, the organizations were granted permission to have all of their members situated on one floor in a particular dorm. This closeness nurtured the growth

(Continued on Page Ten)

SISTERHOOD

CHI OMEGA

President

CHRIS BREWER

Vice President

"CHI-O'S"

SUZANNE SCOLA

Recording Secretary

LEE RATLIFF

Corresponding Secretary

DONNA CAILEY

Treasurer

LILLIAN WELLS

ATHLETICS

BETA

OMICRON

CHI

"BOX"

President

BILL BARRETT

Vice President

RICH WARREN

Secretary

JACK RENCH

Treasurer

DAN WHITE



BOX Finishes First In Fraternity League

Intramural Activities Add Spirit To A Greek's Life

Intramural sports is a part of a college student's life, but to a Greek, it could be one of the most important.

Intramurals were formed to give the best possible program of team and individual sports to the students at Eastern. Competitive spirit and participation with fellow students toward a common goal are just two of the assets afforded through intramurals.

And, according to Dr. Barney Groves, director of intramural athletics, the Greek system has helped tremendously in promoting these two. "The intramural program at Eastern has certainly been strengthened by the spirit and desire created by the Greeks," said Groves.

Ron Braun, president of the Inter-Fraternity Council, echoed Dr. Groves' feelings. "We feel that the intramural program gives the Greek organizations a sense of identity and a chance for recreation," said Braun. "Competitive spirit between fraternities reaches its peak through these various sports activities."

Sports played through intramural activities include basketball, football, softball, swimming, track, golf, volleyball, and wrestling.

Listed below is a rundown on each fraternity and how well it has done in the past three years in intramurals.

Beta Omicron Chi has won fraternity championships in football, basketball, swimming, and volleyball in the 1967-68 season and

won the All-Sports trophy for that year. In 1968-69, B. O. X. has already annexed the fraternity handball and football championships and is currently in first place for the All-Sports trophy.

Kappa Alpha has done average in most intramurals and above average in basketball and swimming.

Phi Delta Theta came in first in basketball in the 1966-67 season. In the past three years, it also has collected a third place finish in football, second place in table tennis, and first place in softball and billiards.

Pi Kappa Alpha has had the following finishes in intramural sports: first in track; second in football, softball, and swimming; third in archery and tennis; fourth in basketball; and fifth in billiards and handball.

Sigma Nu Colony has had first place finishes in golf and archery and a second place in the KTE basketball tournament. It has also ranked high in football, softball, basketball, volleyball, swimming, and pool.

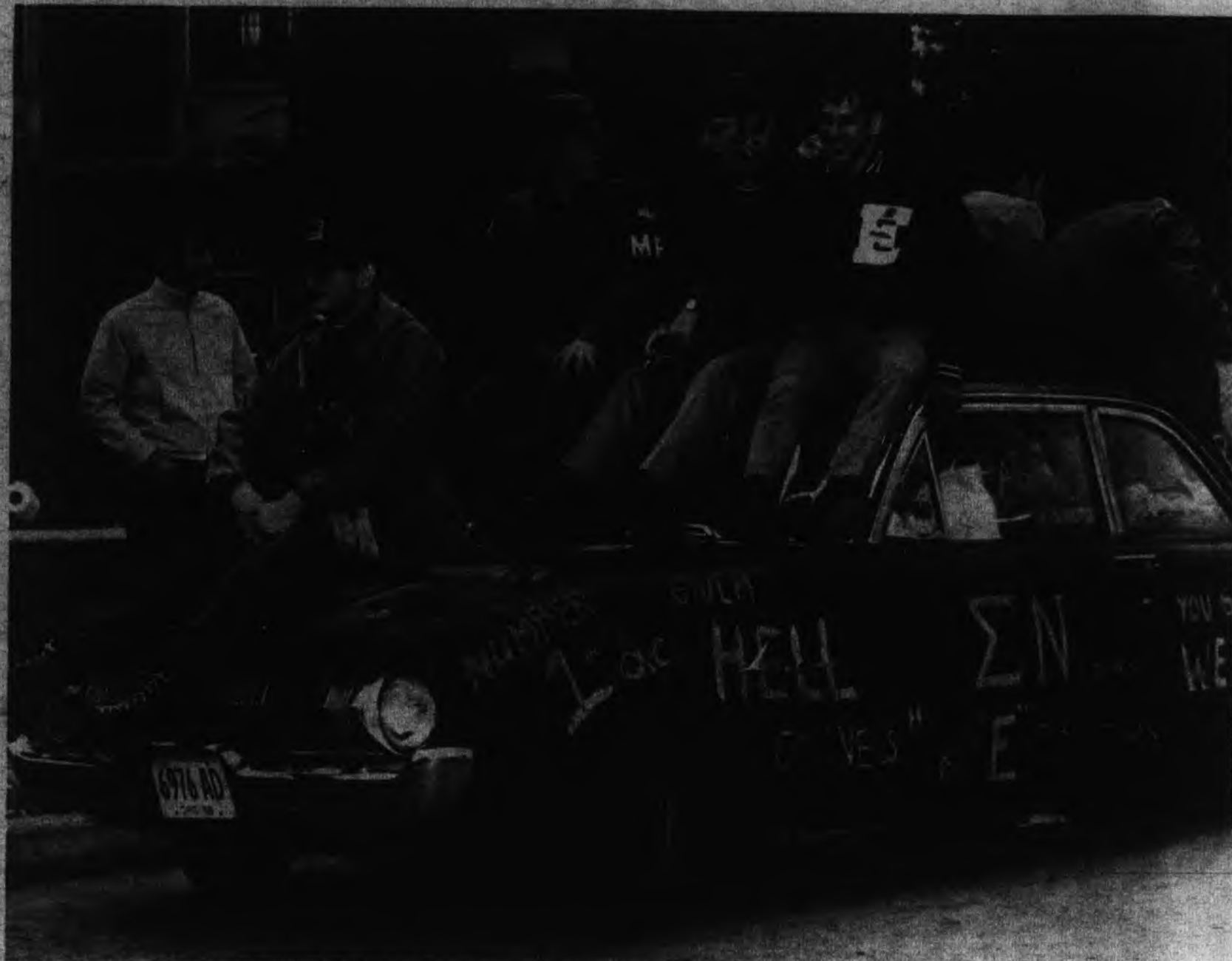
Tau Kappa Epsilon won the "B" team basketball championship in 1967-68. It has already garnered the tennis championship and is presently third in basketball. The colony sponsors the annual TKE Invitational Tournament. It ranks fourth in overall fraternity sports.

Theta Chi finished second to B.O.X in the handball tournament. Improvement in other areas of intramurals has been shown since last year.



The first of the parade float...





*The Greek System--
A Varied Way Of Life*



HELPFUL ALPHA GAMMA DELTA "ALPHA GAMS"

President
LINDA PHILLIPS

First Vice President
BRENDA SANDKER

Second Vice President
ANN PREECE

Corresponding Secretary
LINDA DAVIS

Recording Secretary
MARY JEAN HAMPTON

Treasurer
NANCY EHRENBERG



Candlelight Initiation Ceremonies

Originated From Small Groups

(Continued from Page Six)
and strength of the Greek societies.

However, one school regulation has held the growth of the groups to a minimum of forty-five members. This quota limited the societies to very small memberships, as the graduating seniors were also included in the quota along with the new pledges.

Thus, when the seniors departed, the group still had very few members, and were seldom near the maximum number allowed. A majority of the societies counted only twenty-five to thirty members.

A new administration policy has changed this state of affairs, and has expanded the quota to sixty members. A proposal was presented to the Faculty Senate, which led to this revision.

Plans are now in the making for the construction of sorority and fraternity houses. The proposal presented to the Greeks will allow for the sorority houses to be built across from Telford Hall. The fraternity houses will be built out near the by-pass. The school will pay for the construction costs and the Greeks will pay rent for occupation.

The proposal states that there will be one house mother for all of the houses. All of the buildings will be alike and the living quar-

ters will be arranged in a manner similar to that of the dorm. A small kitchenette will be included in the houses but will be used only on special occasions.

The same school policies will be maintained in the houses, but the idea of one house mother seems to suggest that the members will be on a more or less honor code as to the enforcement of hours, and that disciplinary actions will be taken by the various sororities.

There are many problems in life in a social group. The Greeks are no exception to this. Life in a Greek society is no different from that anywhere else. The realities of personality conflicts and snobbery exist there also.

According to one sorority president, there is widespread concern that the entire Greek system is dying out on campuses all over the nation. This is attributed to the fact that students want more individuality today and want less to conform to any set standards. They may feel that Greek life is too restrictive.

This is reflected in the image of the 'stereo-typed' Greek figure that the society members are urged to uphold.

Since the Greeks are one of the strongest and most energetic elements on campus, they are often

(Continued On Page 11)

Greeks Serve Various Needs

(Continued from Page Ten)

called upon by the Administration to perform services. The Greeks are expected to comply. Sometimes these requests present conflicts with the groups' functions resulting in problems.

As members have to maintain a 2.0 grade point average to remain an active member, these added demands on their time, which is already limited, are not really welcomed but are taken up as another duty. This is only one of the prices paid for sorority or fraternity membership.

On occasion, Greeks are greeted by the remainder of the student body with animosity or resentment. There are many reasons for these occurrences. Though gradually through the efforts of concerned Greeks, the stereo-typed image of the Greek as a social snob looking down disdainfully at his non-Greek colleagues will be obliterated.

ated.

Greek social organizations serve various needs for the different members. There are advantages to belonging to a Greek organization. One of these is the closeness of the members of the group and the added advantage of the ability to contribute to both the organization and the school. For the female Greeks there is always the availability of a dating service.

A strong Greek unit provides security for the administration as well as for its various members. They provide social entertainment for the students on a small campus where little social entertainment is provided.

In the past six years, the Greeks have grown from friendly social circles to one of the largest and most influential elements on the Eastern campus which might serve to disprove the 'identity-dying out' theory, at least on this campus.



Sigma Nus Created Rainbow For Homecoming

Don't Forget Rush Week Begins Sunday

ENTERTAINMENT

SIGMA NU

Commander

Lt. Commander

Recorder

PHIL WOODALL

FRANK SEALE

EDWIN MASON

IDEALS

ALPHA

DELTA

PI

"A-D-PI'S"

President

DENISE METZGER

Vice President

MARILYN PARK

Corresponding Secretary

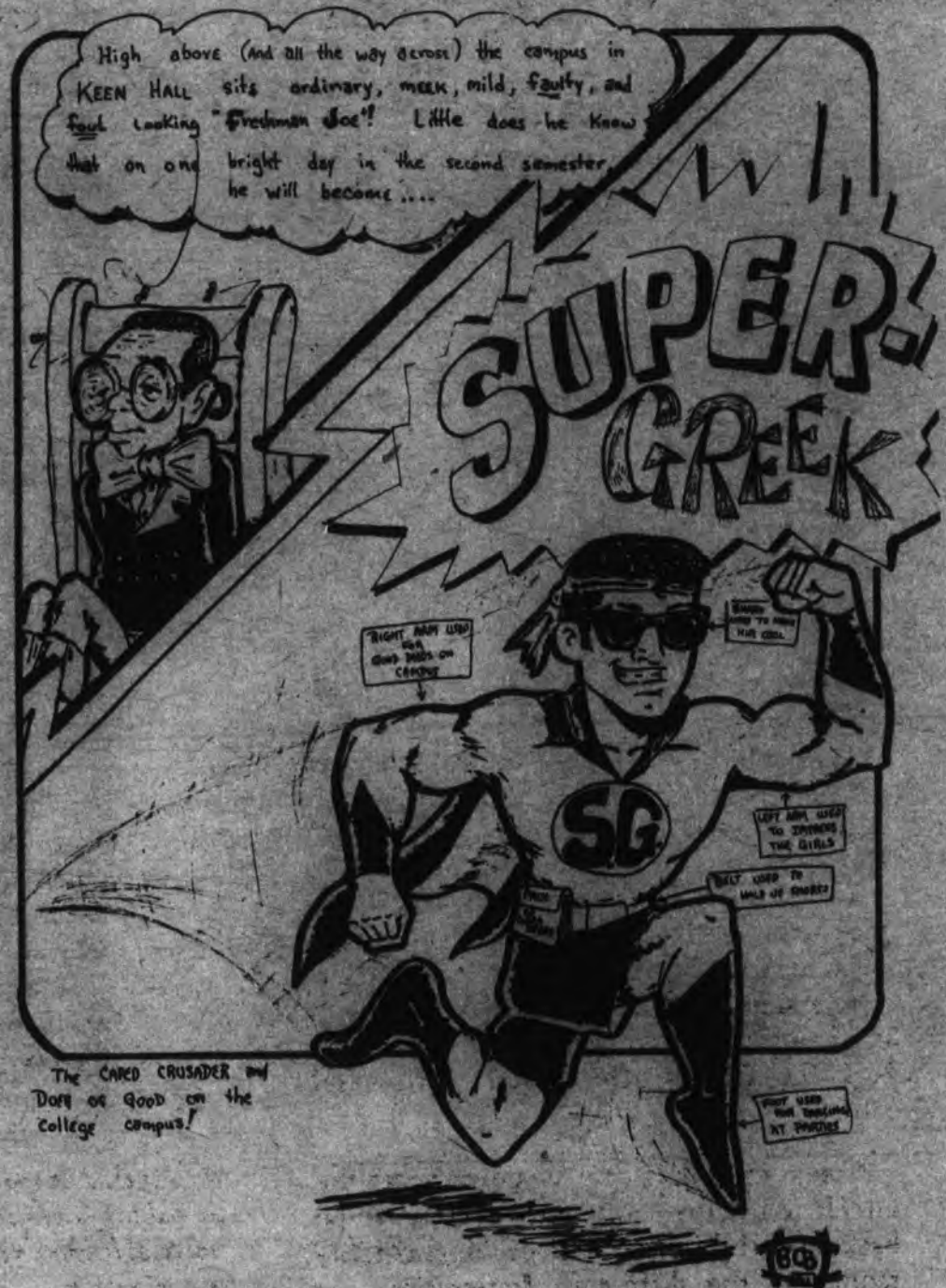
LINDA CHISM

Recording Secretary

BRENDA CHISM

Treasurer

JAMIE MULLINS



Popular Misconceptions of Greeks

Majority Decisions Accepted

(Continued from Page Five)

tain sum of money for a forthcoming party, decided to buy trophies to commemorate an intramural sports championship and tabled a motion to hire a big-name band for a dance.

As a reporter mingled among the fraternity members after the meeting he began to inquire about the importance of a fraternity.

"Why, you just saw it," one student said. "Talking things over making decisions and doing what the majority wants, that's what we do. And that's important, isn't it?"

"We have the responsibility to administer our funds in the wisest way possible. If everybody doesn't let their opinions be known, then we're not being responsive to our members."

"We're trying to help mankind," he continued. "And, surely that's important. It's our duty to do that, because we have a group large enough to accomplish something. An individual, alone, can't do much. But a lot of individuals, united, can get the job done."

Down the hall, five of the group's members had gathered around a table for a friendly poker game. There, the fraternity president expounded on a few of his philosophies.

"Sure," he said, "we perform numerous service projects. We also give dances on campus. That serves two functions. It furnishes entertainment for the students, and

you know they need that, and we hope it makes money for us.

"And everybody still puts the party tag on Greeks. We have parties, all right. Name me a Greek organization that doesn't. And tell me social life isn't important to an education.

"But we do other things with our money too. Like give \$500 to the Meditation Chapel, for instance. Or buy ads in special Progress supplements to help support the athletic teams. Or travel to away games to support the teams.

Up the hall by the elevator, two students were arguing over the best way to tutor local, underprivileged children.

In the next room, a discussion was under way over which big-name group would bring the most appeal to the college set.

Back at the card game, the group's president and vice-president were thumbing through a catalog trying to decide which trophies to purchase.

All in all, they were doing just what the one student had said. "Talking things over, making decisions and doing what the majority wants."

More than that, they were using an old system, the Greeks, to do the most for and get the most out of the world in which they live.

Supplement Photos by

Craig Clover, Ken Harlow, and Bobby Whitlock

Rush Week Near

(Continued From Page Two)

the Greeks have committed themselves to in the past year: they have worked for the Red Cross Blood Drive; been "foster parents" for underprivileged children; given donations to the HOPE fund; done voluntary work at the Richmond Community Youth Center; collected for Muscular Dystrophy; donated Thanksgiving and Christmas dinners to needy families; collected for Crusade for Children; collected for the Heart Fund; sponsored a campus clean-up; given an orphans' benefit; and they have given contributions to the Century Fund for the new Meditation Chapel.

There are many more projects for which the Greeks have donated their time and energy, but there is simply not enough room to list everything they have done for this college community.

If you think that you've been slighted by the Eastern football, baseball, or track teams because you didn't receive a full athletic scholarship, Greeks are for you! Although it's a little difficult to letter in flag football, the Greeks offer a full intramural athletics program.

Competition is fierce in every sport the Greeks participate in; and whether it be basketball, billiards, or blood 'n guts table tennis, all the different fraternities are brought closer together through their sports program.

Our Greeks don't guarantee it, but they would almost bet that you as an individual



Coach Kidd Presents Game Ball To Sigma Nus Before Ride

will feel a lot more at ease on the campus by taking advantage of the sense of family unity afforded you as a member of a Greek organization.

Seldom again throughout your life will you be as closely knit in friendship and trust as you will be in your role as a member of an Eastern fraternity or sorority.

By the way, if you're worried about the

cost of being a Greek — don't be; you would probably spend a lot more money for entertainment outside the Greek circle than you would by sharing expenses for parties and dances with your fellow Greeks.

No matter how you look at it — from the benevolent, athletic, fellowship, or financial points of view — being an Eastern Greek is an experience well worthwhile.

BENEVOLENCE

THETA CHI

President

GARY BRUEGGEN

Vice President

GARY BLEICHNER

Secretary

MIKE WIRD

Treasurer

JACK WHITNEY



*Service Projects
Are Integral Part
Of Greek Life*

Greek Benefits

(Continued from Page Four)

culty, or staff. It is peer group motivation.

Fraternity chapters can, and happily often do, provide the timely stimulus which encourages their members to go to work to develop their abilities and capacities in the classroom and on the campus.

Because the focus of true fraternity is on people, not things, it is reasonable to expect that those whose experience has been truly fraternal will enjoy lives which are people — centered, avoiding the tragedy of the inversion which uses people to satisfy love of things.

It is, therefore, not surprising that higher education has not come up with a better alternative for fraternity in its true dimensions. A true fraternity is a vehicle for the development of the better man who will help mold the better society, and that should be mankind's goal.

This is one reason fraternities give that expressed feeling that their system is not vanishing, but is becoming stronger. Another reason which is often cited is the fact that the Greek system is not a stagnant system, but one which is changing, one which changes as the necessity arises.



Installation Ceremonies---Colorful

No longer are the social fraternities and sororities merely an outlet for social activities exclusively. They have become a part of the campus community known for the services they perform, not only for the parties they give, or the dances which they sponsor.

Greeks provide something which a campus needs. The tradition, protocol, and sometimes glamor which surrounds them has been a part of college for many

(Continued on Page Fifteen)

SCHOLARSHIP

KAPPA DELTA

President

MARILYN BARNHART

First Vice President

NANCY MARTIN

Second Vice President

SHARON JONES

Corresponding Secretary

CAROLYN BARNHART

Recording Secretary

JUDIE WASSERMAN

Treasurer

DONNA JUSTICE

“KD’S”



Gettin' His Goat

Fraternity, Sorority Councils Established Two Years Ago

The Inter-Fraternity Council and the Inter-Sorority Council were established two years ago to establish regulations and assist in Rush Week activities.

Both councils are composed of one member from each group, usually the president, and officers are elected.

Each fraternity and sorority contributes a certain sum of money to the councils, the majority of which is used for an all-Greek banquet at the beginning of each Rush period.

The councils were also established to iron out problems any group might have. But, as one president said, "most groups won't admit they have troubles, so therefore the IFC never gets a chance to function in that area."

The councils also attempt to set general policy for fraternities and sororities, and majority rule is considered a policy-making decision. But the IFC's power to enforce majority votes on its members has never been tested.

A showdown on the IFC's power will likely come at its next meeting. The group, along with the ISC, voted to finance this Progress Greek supplement, with each Greek order sharing an equal cost. Two weeks before publication, Delta Upsilon fraternity backed out of its financial obligation to the supplement.

One fraternity president said he would introduce a motion to fine Delta Upsilon, both for its share in the supplement and for punitive action.

Whether or not the IFC really has any power will be decided when that issue clears the floor.

Greeks Are Changing

(Continued from Page Fourteen)

generations. It has become synonymous with college in much the same way football or ivy-covered walls have been associated with higher education.

No, Greeks are not vanishing. They are changing; they are becoming more of an asset to their members and to the community to which they belong. The outdated popular impression of the Greeks as merely social or party groups is rapidly declining. Their image is becoming one of responsibility and service aside from their social functions.

Their scope is increasing. They are encompassing wider varieties of activities which makes membership more attractive to an increasing number.

This is not to say, however, that Greeks are meant for every individual. There is a variety of reasons that everyone on campus is not a member of the Polity Society or the Caduceus Club.

When considering the system, one must realize his desires and expectations, but also take note that the Greeks are not vanishing, but are becoming more responsive to the individual.

TRUTH TAU KAPPA EPSILON

"TEKES"

President

MIKE NYGREN

Vice President

BILL LEDFORD

Recording Secretary

SCOTT McBRAYER

Corresponding Secretary

MIKE SEARCY

Treasurer

JIM GROSS

What We Think

If you've already read this special Greek supplement, certain opinions of the Greek system, and Eastern Greeks in particular, should have been formed.

Many students will have already decided that Greek life is not for them. The Greek system was not established with all students in mind. Certain basic characteristics must exist in an individual to qualify him as a Greek.

A student must have good grades (not on probation), must be able to afford a few extra dollars each month, must enjoy group living and must be interested in brotherhood and mankind.

For students who meet those qualifications, the opportunity exists to go find out just what Greeks are all about. A week chocked full of all kinds of activities accord students a first-hand look at what Greeks are like and how they function.

Hopefully this supplement has at least afforded an idea of the Greek system. It was financed by Eastern's fraternities and sororities. Work was done by The Progress staff, because there is a strong value in being a Greek, especially on this campus.

The community of Richmond overflows with the underprivileged. Greeks spend much of their time working in charity drives and aiding local poor in efforts to better themselves.

The opportunity for recreation and competition is found in intramural athletics. Greek participation has heightened the competition in campus intramural athletics.

Greeks and entertainment and parties. Well, they go hand-in-hand. A student hasn't lived until he's attended a Greek party.

There are other things too, most of them intangible. Things like fellowship, brotherhood, spirit, togetherness and a lot more. It may sound corny and immature, and if it does, maybe Greeks aren't for you.

Greeks are more than just a club, or some civic organization. They're an institution associated with colleges and universities. They are also well worthwhile. But you'll never really know until you go and find out for yourself.

It may be the wisest move you've made in quite some time.

The Eastern Progress