

Eastern Progress

Eastern Progress 1968-1969

Eastern Kentucky University

Year 1969

Eastern Progress - 20 Feb 1969

Eastern Kentucky University

This paper is posted at Encompass.
http://encompass.eku.edu/progress_1968-69/19

Student Comment On Report Mostly Adverse

By Joe Edwards
News Editor

The score was speakers against — 21, speakers for — two, as the Student Council Tuesday took on the Student Affairs Report.

Seven general topics as discussed in the report, which if approved would govern the lives of all Eastern students, drew criticism from councilmen.

The report's discussion of student offenses drew unfavorable comment from seven councilmen. The report section on off-campus speakers, requiring approval of speakers not affiliated with Eastern, drew criticism from four councilmen.

Other unfavorable comments were made about the report's handling of room searches, Student Court, student dress, housing, and women's regulations. Three councilmen termed the report "vague."

Councilman Allen Muncy, one of two representatives who spoke primarily favorably about the report, told the Council "this report is good in that it places responsibility on students."

"The report is very appropriate for now," he also said.

Executive Dean J. C. Powell, chairman of the faculty com-

mittee which wrote the report, yesterday issued this statement to the Progress in view of the Council meeting:

"I am sure that the committee will be pleased that members of the Student Council are considering an discussing the report. I understand that this discussion will be continued at the next Council meeting. I believe that it would be presumptive for me to comment on merit or validity of these reactions until the Council has concluded its discussion and the committee has had the opportunity to be apprised of the reactions."

The report, which has been printed in its entirety in the Progress with the final installment this issue, was submitted last Monday to the Faculty Senate after 16 months of formulation.

The report is scheduled for Senate discussion, and possible vote, Monday, March 3. Any action taken by the Council regarding the report would not be binding on the 58-page study, but would take the form of recommendation(s).

Discussion of the report is scheduled for three "open" meetings prior to the March 3 Senate session.

Discussion by the Council will continue next Tuesday at 5:15 p.m., in the Grise Room,

Combs Building. Discussion meetings designed primarily for Faculty Senate members but also open to students will be next Tuesday from 3 to 5 p.m., and next Wednesday from 3 to 4 p.m. Both will be in the conference room, Administration Building.

The faculty committee will meet in closed session directly after Wednesday's meeting to discuss possible revisions, additions, etc., prompted by the hearings.

Should the report be approved by the Senate, the study would go to Eastern President Robert R. Martin for possible presentation to the Board of Regents. Approval by the Regents would result in official University policy.

Tuesday's Council meeting attracted approximately 25 non-Council members, slightly more than normal, four of whom addressed the Council.

Regarding student offenses as discussed in the report:

Councilman Richard Bredenberg claimed that Eastern should have to prove charges against accused students, rather than students refuting charges.

Councilman Rudd Parsons asked, "Who is going to decide rules, and how?"

Dan Kent, a former Councilman, charged that "offenses and punishments are not linked."

Regarding the report's suggestion that the Student Affairs Committee approve speakers from off-campus:

Parsons contended that the report "defeats the Council's purpose for forming a free speech union," citing as the cause a stipulation stating that the "speech or program be relevant to the purposes of the University and the sponsoring organization."

Councilman Lynn Brothers claimed that the report "bans the off-campus speakers we want to have."

Regarding the report's discussion of room searches:

Councilman Glen Angus suggested that students be given a warrant prior to having their room searched, and that articles being sought be specified on the warrant.

Larry Pergram, a non-Councilman, related that "I think a student ought to be present when his room is searched."

Councilman John Heiderich asked what authority the University would have to seize items in a room if searches, as the report states, are to be for purposes of maintenance, repair, sanitation, or safety.

Regarding Student Court, Heiderich suggested that it be the sole hearing agency for student offenses.

Other comments were varied. Councilman Dennis Day claimed that the eight-member faculty committee which wrote the report has decided that the "in loco parentis" (in the place of a parent) concept is good for Eastern.

Councilman Brothers charged that the report "reiterates and perpetuates the policies of the present administration."

Dan Crum, also a non-Councilman, charged the report is "full of loopholes" and contains "catchall sentences."

Also, Councilman Day asked if the Council would have finances to test proposed report recommendations in court. Council President Steve Wilborn told him the body "might."

The other Councilman who spoke partially favorably about the report was Gerald Combs, who agreed with remarks of representative Muncy.

None of the eight-member faculty committee which wrote the report was present.

Discussion of the report lasted 40 minutes.

In another matter, Councilmen were given information on Greater Richmond Opportunity for Widder Tutorial Help (GROWTH) and heard a brief report on the program by Melvin DeLong. Further discussion is scheduled on the program next Tuesday.



Larry Pergram, junior, points out sections of the Powell report which he feels warrant change. Pergram was one of many who spoke out in Tuesday's Student Council meeting. (Staff Photo by Ken Harlow)

Keene Hall Dedication Set For This Sunday

By JOHN PERKINS
Staff Writer

After four months of three-to-a-room conditions at all the freshman dormitories, a new

\$2 1/2 million residence hall has relieved the over-crowded conditions endured by Eastern students.

The new William Keene Hall for men opened its doors to freshmen students last week and will be officially dedicated Sunday, February 23 at 2:30 p.m.

ROTC Study Adds Three Sub-Groups

Sub-committees were appointed by the ROTC Study Committee headed by Dr. John Rowlett to study three areas.

They will study the status of ROTC at institutions similar to Eastern that belong to the American Association of State Colleges and Universities.

This was one area not investigated by the Council of Academic Affairs. The study will be conducted by a "post-card" type questionnaire and it will raise the following questions: 1. Is ROTC a required subject? 2. If required, for what duration? 3. Have there been any changes in the status of ROTC? If so when, and what kinds of changes were made?

The Council on Academic Affairs report recommended a study be conducted on the "correlation of high grades in ROTC and/or low grades in ROTC and other grades in other university subjects by the same students."

A sub-committee will present a plan for this study at a committee meeting tomorrow.

Also a sub-committee was appointed to seek evaluations by a representative sample of alumni who participated in the ROTC program.

Dr. Rowlett said, "The Committee does not mean that these studies are necessarily the most important ones that will be undertaken. They are, however, studies that can be completed in a rather short period of time, and are expected to yield information that will be of assistance to the Committee in its deliberations."

Dr. Rowlett said that Colonel Everett Smith, professor of military science, encouraged members of the committee to visit ROTC classes.

Dr. Rowlett will go to Washington, D.C., on March 13, for a conference with General Hamman. Dr. Rowlett said that General Hamman is responsible for all Army ROTC programs.

A cornerstone ceremony and open house for the 17-story structure will begin at 2:30 p.m., following a p.m. luncheon in honor of William L. Keene, for whom the building is named. He is a former professor of English at Eastern who retired in 1966 after 40 years of service.

The speaker at the luncheon will be Dr. Bert C. Bach, professor of English at Eastern. He is a former student of Keene's and a grandson of a former Eastern president, Dr. Thomas Jackson Coates, who employed Keene. Bach served as editor of The Eastern Progress while Keene was sponsor of the student newspaper.

The Head Resident of the 308 room dormitory, Charles Ulrich, said that the dedication will take place on the second floor of the new building in the recreation room. Ulrich also announced that there will be several rooms open for public inspection on the top floors of the 16 story dormitory.

Keene is the first in a series of four buildings to comprise the men's complex which will be completed in the next few years.

Keene's "sister" dormitory, Telford hall for women, was opened earlier this semester. It too, is the initial construction in a four-part complex.

When each of these complex units are completed, they are

expected to house a total of 5,000 students.

The relief afforded by the occupation of the new residence halls will allow the Housing Department to undertake extensive renovation of some of the older dorms on campus.

Mr. A. O. Hatch, the Housing Director at Eastern, said Wednesday that the old dorms for men, Miller, Beckham, and McCree, will be modernized this semester.

While Hatch was unable to give any specifics about the renovation procedure, he said that the old dorms will receive a "good, general renovation."

Hatch expressed hope that the Board of Regents will approve the installation of phones in the rooms of the older living quarters on campus. "Eventually," said Hatch, "we expect to have individual telephones for almost every dormitory room at Eastern."

Hatch estimated re-opening time for the updated dorms to be "well before the fall semester of 1969."



Namesake

William L. Keene stands in front of the new 17 story men's dormitory named in his honor. Keene, a longtime Eastern professor of English, will be honored this Sunday in dedication ceremonies for the new building.

Eastern Professor Helping Organize Council On Smoking And Health

BY PATTIE O'NEILL
FEATURE EDITOR

Right in the heart of one of the foremost tobacco-growing states in the U.S., some concerned individuals are attempting to form a state-level organization of the national Interagency Council on Smoking and Health.

One of the leaders in this movement is Dr. Walter D. Sorochan, Assistant Professor of Health, Physical Education, and Recreation at Eastern.

The national Council is a voluntary organization of health, education, and youth leadership organizations. vitally concerned with the problem of cigarette smoking and its effects on human health. It seeks to be a co-operative and independent force to inform the public regarding the harmful effects of tobacco use, especially cigarette smoking.

There are forty-six states with a state-level Council. Thirty interested leaders of health and youth groups met recently in Louisville. After appointing a temporary committee, the group plans to meet again in one month to look for organizations interested in joining the Council.

Dr. Sorochan pointed out that the Council was merely to advise and inform, not to literally "stamp out" tobacco use. The Council is a united effort to inform the public and especially the young people of the dangers before they begin to smoke.

The Council approaches the issue with a philosophical turn of thought. Their aim is to "maximize the potentials for optimal well-being and abundant life." Which means in essence, that if you contract any of the respiratory, cardiovascular, or cancerous diseases attributed to cigarette smoking, you are cutting valuable years off your life, during which you could have made some contributions to society. Therefore you are not maximizing on the potentials you possess.

African Studies To Meet

Six meetings during the spring semester have been scheduled by the African Studies Discussion Group.

Meetings are scheduled on alternate Thursdays at 6:30 p.m. in Room 225 of the Combs Classroom building. The schedule, with speakers, most of them Eastern faculty, follows:

Feb. 20: The pre-colonial period, Dr. Alan Downes and Miss Ann Worthington.

Mar. 6: The colonial period, Miss Simone Reagar and William Chenault.

Mar. 20: The contemporary situation, guest speaker to be announced.

April 24: Drama, Miss Pat Meloy.

May 15: Music, Roger Click.

May 29: Religious thought, Dennis Whitcoff.

Miss Lunsford Cited By Wilson Foundation

Dr. Glenn O. Carey, Associate Dean, College of Arts and Sciences, who is the Woodrow Wilson National Fellowship Foundation representative at Eastern, today announced that Margaret C. Lunsford, a senior at Eastern, majoring in German and English (with teaching option), has been honored by being awarded a Honorable Mention by the Woodrow Wilson National Fellowship Foundation.

Over 1,100 United States and Canadian college seniors on February 14 received the coveted honor of being designated by the Woodrow Wilson National Fellowship Foundation as among the best future college teachers on the continent.

The 1,106 students, representing 349 colleges, were the finalists in a competition for which 11,704 candidates were nominated last October. All those receiving designation by the Foundation were interviewed by panels of college professors and academic administrators.

A list of the Designates has been sent to all graduate school deans in the United States and Canada with the recommendation that the graduate schools make fellowship awards to these students. The graduate deans also have received a list of 1,111 designated persons who were interviewed for interviews. After the classification, interviews the committees selected by quota (based on the proportion of liberal arts degrees awarded by colleges in each region) the Woodrow Wilson Designates and those to be given Honorable Mention.

Over 85 per cent of the 1,124 Designates received first-year fellowships from graduate schools and those remaining were supported by funds of the Woodrow Wilson National Fellowship Foundation. It is expected that this year's group of Designates, as well as those on the Honorable Mention List, will have equal success in obtaining financial support for their graduate study.

Fifteen regional selection committees chose the Woodrow Wilson Designates, all of whom originally were nominated by their college professors. After being nominated, candidates were

'In White America' Gets Standing Ovation Nightly For Six Performances

Martin B. Duberman's historical documentary, "In White America," opened an extended six-day run on February 12, in Pearl Buchanan Theatre under the direction of Miss Patricia Melody, instructor in drama and speech.

The play presented the life of the Negro in this country "to the extent that a white man can describe it," according to the author.

The story began with the present and presented the American Negro's history through a series of flashbacks. These included an address to Congress, February 11, 1790, from the Quakers, asking for abolition of the slave trade, Thomas Jefferson delivering his thoughts on the subject, recollections of slavery by freed men and women, a de-

scription of the despicable treatment of free Negroes in the North, John Brown's address to the court at his trial, excerpts from women's diaries concerning the disruption of Southern life after the abolition of slavery, an interview between two prominent Negro leaders and President Andrew Johnson, the appearance in court of a member of the Ku Klux Klan, testimony of a woman who had been beaten by the Klan, a delegation of Negroes calling upon President Wilson to protest segregation of federal employees, and the recollection of a young Negro girl concerning her attempt to integrate a high school in Little Rock, Arkansas in 1954.

They received a standing ovation every night.

The committee is concerned with procedures for a student if he feels he hasn't been dealt with fairly and what avenues of appeal he may have. Academic honesty and dishonesty are other topics being discussed.

The academic rights and responsibilities of teachers are also under consideration. The recourse the instructor may have if he feels the student is violating him by dishonesty is still another topic.

The group, comprised of students and faculty, was formed early last fall with the aid of Eastern's coordinator of international education, Edward DeCarbo.

Academic Committee Starts Work

BY JANET COANE
ACADEMICS EDITOR

The Committee on Academic Rights of Students, announced by President Robert Martin last fall, has begun work on a report concerning the rights and responsibilities of students.

Such areas as students' reasonable expectation of high quality instruction, with competent teachers; the possibility of student involvement in academic policy making through membership in college and university-wide curriculum committee; the expectation of the student to have his work fairly and expertly evaluated, and the right of a student to receive competent and conscientious advising are under consideration.

The committee is concerned with procedures for a student if he feels he hasn't been dealt with fairly and what avenues of appeal he may have. Academic honesty and dishonesty are other topics being discussed.

The group, comprised of students and faculty, was formed early last fall with the aid of Eastern's coordinator of international education, Edward DeCarbo.

Applications Due Monday

Those students applying for the Experiment in International Living must turn in their applications to the Student Council Office, Room 201 Student Union Building, on or before Monday, February 24, 1969.

The Eastern Progress

ALLEN TRIMBLE
executive editor

CRAIG AMMERMAN
editor-in-chief

ROY WATSON
business manager

news editor	Joe Edwards
sports editor	Karl Park
asst. business manager	Mike Park
editorial cartoonists	Bob Bell, Mike Haek
academics editor	Janet Coane
organizations editor	Ann Watson
women's affairs editor	Carol Laird
feature editor	Patricia O'Neil
circulation manager	Mike Park
research editors	Lynda McDonald, Gayle Schloss
adviser	Glen Kleine

Editorials represent the opinions of the editors and not necessarily those of the University, faculty or student body.

Amicable Solutions Must Be Mediated

Long talks with individual students, general campus atmosphere and Tuesday's Student Council meeting have provided substantial proof that students are basically upset with the Student Affairs Report released last week.

Many students claim this report is only a reiteration of what has come before. Others say the report is vague and contradictory throughout. Most talk of two years of nothingness followed by this report they say is at the best a pitiful effort at pacification.

Those complaints do have some basis. However, they're not entirely right. There are some good points to the report. The section on student publications, and the sections that place students on administrative and academic committees provide meaningful participation, or student involvement

in a real sense. The area causing most concern is student affairs, how a student should act, or his rights and responsibilities. And that is the area that is surely the most important.

Other areas of the report that have caused consternation among students are a supposed speaker ban, arbitrary powers that still rest with dormitory and student affairs personnel, and organization policies that give arbitrary powers to administrative officials.

We do not doubt the sincerity of the efforts of the Powell Committee. The report they released is most likely a middle-of-the-road philosophy of the committee members. But that philosophy does not parallel student thinking and that's why they're upset.

Many critics will probably point to the majority of the student body and say they're

not upset. The majority of the student body wouldn't be upset over anything. They have never been active; they never will.

We are not trying to say the report is useless and should be totally rejected. Those who would advocate such moves are apparently not interested in effectively communicating to discuss differences, or either they do not trust administrative officials to mediate in good faith.

It still remains that students and faculty appear to be quite a distance apart in the opinions on this report.

Solutions need to be found. The report cannot be implemented in its present form, unless students no longer count. And we believe they do count. We think the administration does.

First of all, the Faculty Senate should not take action in its March meeting. It would not seem practical to immediately implement a report that took 16 months to write.

The Council will meet again next week to discuss the report. The Senate will hold open hearings and then meet on March 3. The AAUP is considering the document in its meeting today.

After those sessions, general opinions should be solidified. Then it will be time to consider amendments and additions, actions which must precede approval.

We believe a committee of the Council and Senate should be formed to look at amendments and additions. It would appear logical to name a six-man committee—equally represented by faculty and students—to meditate differences. A member of the Powell Committee should serve as committee non-voting chairman.

Then that group can sit down and make an honest attempt to adopt acceptable solutions to the areas of the report that students, and maybe faculty members, now consider unacceptable.

Such a move appears necessary. It may take some extra time, but it would be well worth it. The Board of Regents, the final authority, need not act on the report until May. When they do, the approved report

(Continued On Page Three)

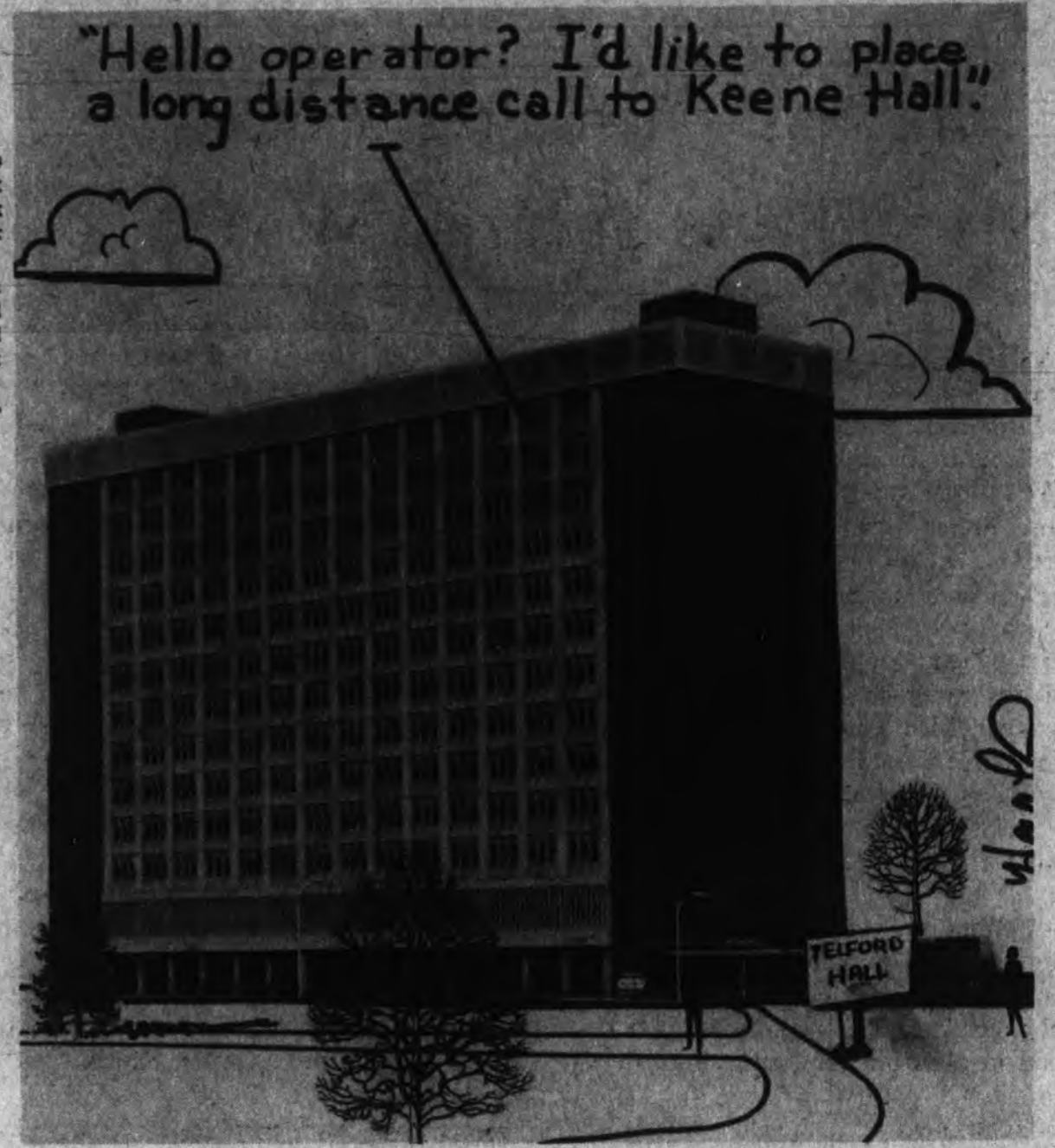
Thank You, Faculty Members

The editors and staff members of The Eastern Progress wish to thank the 75 faculty members who completed a biographical form during the past week. We were pleased by your very prompt response.

Faculty members who completed this form last year need only to indicate any changes.

We regret having to send forms to all faculty and staff members, however, approximately 40 per cent of those employed last year did not return the form and there are many new faculty members on our staff who will be completing it for the first time.

Faculty members need not complete any part of the form they feel is confidential. Many thanks for your cooperation!



Black History, Culture Courses Needed, But Separatism Isn't

Racists, as well as race cooperativists, are in for a surprise. Blacks on college campuses are now asking for separate social facilities on campus. Northwestern University has already adopted a "Black bloc" policy which allows blacks to live together and to maintain exclusive black organizations. At the Student Union at the University of Wisconsin, the black meeting place is "CC" — Colored Center. At San Francisco State, blacks have their own "Blood Alley."

Black students feel that that unifying such movements is needed to establish race identity. For example, at Northwestern University the black student unions base their programs on the development of a black identity, the development of a black history curriculum employing black personnel, and the development of a link with the black community and the black liberation movement.

The conceptual organization of all-black groups has been effective. While the percentage of blacks on white college campuses has been only 1-2%, black history courses have entered the curriculum at Northwestern University, San Francisco State College, University of Kentucky, and Eastern, among others.

Yet are these voluntary Negro withdrawals from white society a sort of "reverse racism?" Roy Wilkins, NAACP official, states that separate Negro centers are "another version of segregation and Jim Crow."

Complete withdrawal by black students from campus society can only lead to more racial tension than less black-white conflict. In some cases the movement has already resulted in violence. Under the motto "If we can't get learn power, we'll use burn power," black activists at Howard University forcibly closed the administration building. Similar incidents have happened at San Francisco State College, Central State College, and South Carolina State College.

Such disruption is educationally dangerous. Educators can and should accede to black and white demands as long as the educational welfare of all the students do not suffer. While white college administrators should be able to respect the idea that

there are black as well as white individuals on campus, a positive answer to black demands of "leave us alone, we'll go our own way," cannot be made.

The cooperative nature of education makes it impossible. How challenging would be an all-black history curriculum? Up until now, the pallid nature of American history was largely due to the exclusion of accomplishments of races other than white. Now white educators, as well as white businessmen, are realizing the significance of black contributions to history. One soft drink company has published an entire black history series for teachers to use in American history courses.

In an even more vital area blacks desire improved community conditions.

There are qualified blacks who are tackling this problem; but there are also Jews, Anglo Saxons and other races who can help to carry out this goal. Urban redevelopment, a government program vital to black welfare, is a program involving whites and blacks alike.

Yes, black is beautiful. And respectable. And recognized. However, blacks will lose this beautiful, respectable and recognized image if it fails to accept a "honkie" helping hand.

Letter To The Editor

Dear Editor:
On Tuesday night, February 18, Student Council began debate on the Powell Report, a statement of policy that will affect this institution for several years to come. It is a debate in which all students on campus should take an interest, yet there was not a total of fifty people in attendance Tuesday night. Thirty-five of the fifty were council representatives — thirty-five out of more than one-hundred-thirty.

As students of this institution we feel great disappointment in most of our fellow students and the absent council members in particular. At one time we resented your remarks against the present council — now our only criticism would be that you haven't gone far enough.

If the students of this institution are not interested enough to make their views known, either vocally or through responsible council representation, then they deserve to be treated as the nameless mass they apparently are.

Thank you,
Richard E. Bredenberg
(Student Council Rep.)
Stephen J. Reiffuss
(Chief Justice
Student Court)

AS I SEE IT

'Hoop Weary'

by craig ammerman

After almost fifteen years, I've grown tired of 'jumping through the hoop.'

For those not familiar with that phrase, it implies the antiquated, educational techniques still practiced by some instructors at this institution.

Almost every class seems like the one that came before it. The same lectures, the same compulsory attendance, the same reading assignments, the same 'objective' tests and then the topper, the grade that has such a great influence on my future.

But does that grade ever justly relate what I have learned?

In most cases, the instructor probably never knows.

Because I miss class frequently, because I sometimes object to his ancient theories, he assumes I haven't really learned all that much.

What he's really saying is that I haven't 'jumped through the hoop' the way he wanted me to. I've taken exception with an ancient system, and he doesn't like it.

In only one class have I, or any of my fellow classmates, ever been consulted about just what we expected, or even more drastic what we wanted, to get out of a particular class.

The instructor just assumes he knows all. Therefore he arbitrarily sets the pace. Those who are good, 'jumpers' follow very nicely.

They say instructional TV is an effective and available aid to teaching. But that aid, and others like it, do not follow old standards and are not used very often.

Some instructors say that if they dare break from tradition and attempt to run a class differently, their jobs would be in danger.

Such a statement says two things. It says the University should reexamine its purpose, if such a situation does, in fact exist. It

also says these instructors do a pretty good job of 'jumping through the hoop' themselves.

The picture looks a little brighter this semester. Some instructors seem vitally concerned about whether or not students learn. They are less concerned with 'jumping,' and all it implies.

The system of education that forces to students to 'jump through the hoop' does not seem relevant to today's society. Stereotyped 'yes' men, products of that system, seem ill prepared to deal with the problems now afflicting us.

Students yell and scream because administrations will not listen to their wants. So far, this administration has done a good job of listening to students and trying to implement change.

It's easy to pick on the administration. They're the obvious targets. Picking on the faculty is apparently not so popular.

Maybe it's because those faculty, with the scratch of a pen, determine those all-important grades. And students don't appear to have any desire to buck that system; they prefer to go right on 'jumping.'

Since we're all here to get an education, it would seem logical that students would be concerned with the quality of instruction they receive. But I haven't heard many gripes in that area.

Maybe that all goes to say that most students only gripe for something to do. For if they're not concerned with their education, then why should they be concerned with the way the administration runs the school.

Maybe I'm all wet, but I'm tired of 'jumping through the hoop.'

But, as I see it, I'll be forced, if I want to co-exist, to go right on 'jumping' until a number of students become vitally concerned with the instruction we receive.

FEIFFER

IN THE PAST I FAVORED DIALOGUE WITH THE ESTABLISHMENT, BELIEVING THAT IN TIME IT WOULD LEAD, THROUGH A PROCESS OF CONCESSIONS, TO A GRADUAL ACCEPTANCE OF RADICAL CHANGE. THESE VIEWS NOTWITHSTANDING MY EARLY DIALOGUES WITH THE ESTABLISHMENT PROVED WHOLLY DISAPPOINTING. THE OTHER SIDE ARGUING THAT THE AIRING OF DIFFERENCES WAS PROGRESS ENOUGH, MY SIDE HOLDING OUT FOR MEANINGFUL CHANGE. FURTHER DIALOGUES LED ONLY TO FURTHER MIS-UNDERSTANDINGS WHICH BECAME THE



SUBJECT FOR NEW DIALOGUES DURING WHICH PREVIOUS POSITIONS WERE RESTATED AND PREVIOUS CONCESSIONS REAFFIRMED. AND ONCE MORE NOT CARRIED OUT. SINCE DIALOGUES ARE MEANT TO SERVE AS A SAFETY VALVE AGAINST VIOLENCE I WONDERED WHY THE MORE WE TALKED THE MORE I FELT BRUTALIZED, EVENTUALLY HAVING NO CHOICE BUT TO TURN INARTICULATE BECAUSE I WAS UNWILLING TO ADMIT THAT THE ONLY WORD I COULD THINK OF SAYING WAS: "KILL."



FINALLY I WAS FORCED TO STOP TALKING IN ORDER NOT TO START KILLING. THE ESTABLISHMENT BLAMES THE COLLAPSE OF OUR DIALOGUES ON A BREAKDOWN IN COMMUNICATION.



FOR THEIR SAKE I HOPE THEY DO NOT SUCCEED IN REESTABLISHING CONTACT.



LIKE MAN YKNOW.



The Eastern Progress

Weekly Student Publication of Eastern Kentucky University

All copy intended for publication must be received by the editor prior to Monday at 10 a.m.

Member:
Associated Collegiate Press Association
Columbia Scholastic Press Association
National Newspaper Service
Kentucky Intercollegiate Press Association
Represented for national advertising by National Education Advertising Service, Inc.

Progress advertising is intended to help the reader buy. Any false or misleading advertising should be reported to the Progress Office.

Entered as Second Class matter at the Post Office in Richmond, Kentucky 40475

STAFF MEMBERS: Martha Adkins, Elaine Boring, Steve Clendar, Tom Carter, Claudia Click, Shellie Denham, Kitty Dyehouse, Carl Edwards, Jack Frost, Diane Ganyard, John Graves, Ken Harlow, Jamie Houchell, Jimmy House, Steve McTeer, John Perkins, David Rains, Dwaine Riddell, Karen Schmidt, Joe Sharp, Single Stephens, Doug Vance, Bob Whitlock.



Makings Of A President? Nixon Takes Surprise Moves

By CARL T. ROWAN
WASHINGTON — Richard M. Nixon is clearly not what he said he was, not what Democrats feared he was, nor even what Republicans hoped he was during the Presidential campaign.

Those State Department officers who expected a grand purge suddenly hear their President telling them that they constitute the best bunch of foreign policy advisors in the world.

Wealthy Americans who expected to get richer when Nixon muzzled the Securities and Exchange Commission and opened the door to fancy wheeling on Wall Street suddenly find their man talking instead about making them pay a fair share of income taxes.

Black Americans who expected Nixon to replace "Hail to the Chief" with "Dixie" suddenly hear their President pledging to win their trust and respect by the actions he takes in behalf of Negroes and all the people.

Penny pinchers who thought they were voting away heavy Federal spending now hear Nixon's new Commissioner of Education promising "massive spending" in elementary and secondary education in an effort to get America's disadvantaged into the mainstream.

Laissez faire Republicans who thought they were voting out "government meddling" now hear Nixon's Secretary of Health, Education and Welfare endorsing a proposal to ban cigarette advertising on radio and television.

Those who feared or hoped for dismantling of the poverty program suddenly find that the Office of Economic Opportunity is not going to be abolished — just reorganized.

The Hawks and South Vietnamese who stalled in the expectation that Nixon would give the Communists the back of his hand have found anything but a desire on the part of the new President to let the large-scale war resume.

So the whole country sighs nervously and asks, "Just what kind of President have we?"

The likelihood is that Nixon himself has

sighed often these last four weeks and asked, "What kind of President am I?"

We shall all learn the answers at the same time — as Mr. Nixon meets the tests of fire that will come.

We may learn a lot about the manner and mettle of the man during his upcoming trip to Western Europe.

Tensions have arisen over West Berlin (which Nixon plans to visit Feb. 27) because the East Germans have barred West German electors from traveling by land to West Berlin in order to choose a new West German President there on March 5.

It was precisely on the issue of allied access to West Berlin that former Soviet Premier Nikita Khrushchev test the nerves of the late John F. Kennedy in 1961. Khrushchev laid down an ultimatum at Vienna and sent Kennedy home visibly shaken — but determined to build U. S. conventional and nuclear forces to a point where he could rub the ultimatum back in Khrushchev's face. He did.

There have been numerous recent signs that the group now in control in the Kremlin is more reckless than were the people calling the signals in 1961. They are going to test Nixon sooner or later, and the heat-up around Berlin indicates the challenge could come soon.

But the increased tensions over Berlin will help Nixon in his mission to reinvigorate NATO and solidify the American-West European alliance. NATO has fallen into disrepair largely because the Soviets have shrewdly massaged French President Charles de Gaulle and other Westerners with the line that Russia no longer represents a threat to Western Europe. The yearning for "detente" in Western Europe is a formidable barrier to the resurrection of the NATO that once existed. So even with the help of a crisis that represents a new Soviet threat, Nixon will be hard put to achieve his goals.

So we shall soon begin to see what kind of foreign policy negotiator and operator the new Richard Nixon is. Then, with another crisis or two in Asia and on the home front, we shall begin to fathom the real makings of the man.



Amicable Solutions

(Continued From Page Two) should carry amicable settlements to the problems that now exist.

In our opinion, this report is the most crucial document introduced at this University in a long time.

A report of such significance deserves more discussion. It deserves the chance to be thoroughly explored by all of those it will govern.

The days proceeding the implementation of this document will try the patience of all. The actions of those concerned will carry great significance to this University.

STATE BANK AND TRUST COMPANY

"Figure On Banking With Us"

TWO CONVENIENT LOCATIONS—
— MAIN STREET & BIG HILL AVENUE

J & H

INCORPORATED

— FEATURING —

ARROW — MCGREGOR
FARAN — JACK BEACH
MORSE
MORSEHEIM
MORSEHEIM
MORSEHEIM
MORSEHEIM
MORSEHEIM

Royal

ONE HR. CLEANERS

CORNER NORTH SECOND & IRVINE ST.
RICHMOND, KENTUCKY
VERNON "PETE" NOLAND, MGR.

ENGRAVING FREE

WHILE YOU WAIT ON
WIDE WEDDING BANDS
WATCHES, LIGHTERS, STERLING
NAME BRANDS LESS THAN REG. PRICE

KESSLER'S

NEXT DOOR TO BEGLEY'S PH. 623-1202
Richmond's Prestige Jewelers For Over Quarter Century

RICHMOND DRIVE IN THEATRE

4 Miles South on U.S. 25
Berea Road—Ph. 623-1718

SATURDAY & SUNDAY
Anthony Quinn
George Maharis
"The Happening"
IN COLOR
ALSO
"The Night Of the Grizzly"
COMING SAT. & SUN.
For Adults
"Teenage Mother"
WE ARE OPEN
SAT. & SUN. NIGHTS

PIZZA PIZZARAMA

DELIVERY

REGO IS JUST ANOTHER WAY, THE ITALIAN WAY, OF SAYING WELCOME. REGARDLESS OF HOW IT'S SAID, WE ARE PLEASED TO HAVE YOU AS OUR GUEST, NOT ONCE OR TWICE, BUT ALWAYS.

PIZZA	SMALL 10"	MEDIUM 12"	LARGE 14"
Cheese	1.00	1.25	1.85
Onion	1.10	1.30	1.90
Sausage	1.10	1.60	2.40
Pepperoni	1.10	1.60	2.40
Beef	1.10	1.60	2.40
Bacon	1.10	1.60	2.40
Ham	1.10	1.60	2.40
Kosher Salami	1.10	1.60	2.40
Mushroom	1.10	1.60	2.40
Green Pepper	1.10	1.60	2.40
Shrimp	1.10	1.60	2.40
Anchovy	1.10	1.60	2.40
Tuna	1.10	1.60	2.40
Green Olive	1.10	1.60	2.40
Black Olive	1.10	1.60	2.40
Varsity Special	1.25	1.75	2.45
House Special	1.80	2.50	3.50

(Sausage, Green Peppers, Onions)
(Pepperoni, Ham, Salami, Mushroom, Beef, Onion, Peppers and Sausage)

SALADS

* TOSSED .35
* CHOICE OF DRESSINGS: Wild Italian, French.

SANDWICHES

KOSHER SALAMI .70
CHEESE .50
ABOVE SERVED WITH POTATO CHIPS AND DILL PICKLES

PIZZA PIZZARAMA

DELIVERY

290 SOUTH SECOND
DELIVERY
CARRY OUT
623-5872
PARKING IN REAR

Campus Flick MOVIES

HIRAM BROCK
February 20 — Thursday
THE SPLIT
Jim Brown, Julie Harris, Ernest Borgnine, James Whitmore, Diahann Carroll

February 22 — Saturday
No Movie — Basketball
Middle Tenn. University

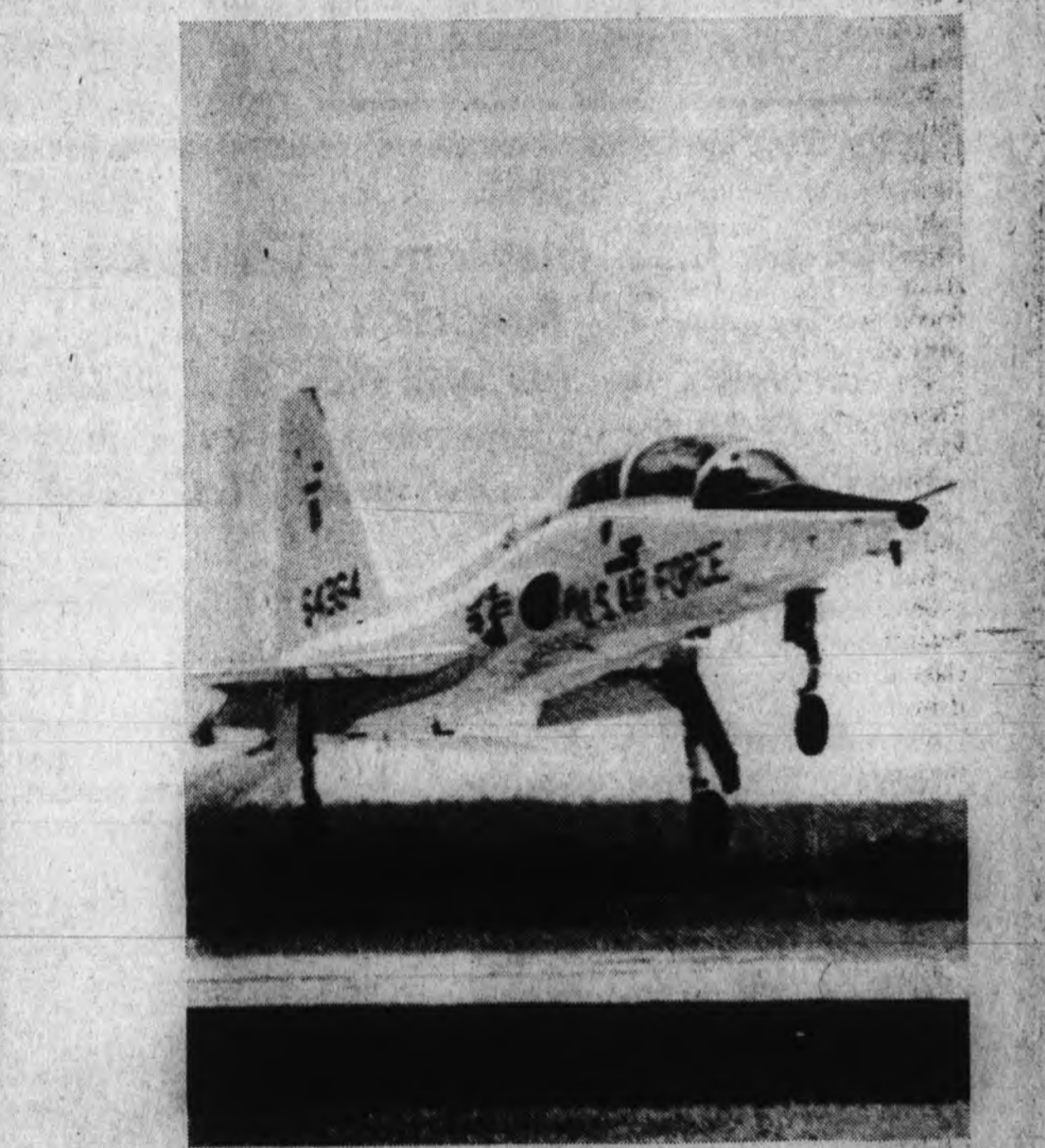
February 24 — Monday
SWEET RIDE
Tony Franciosa, Jacqueline Bisset, Michael Sarrazin

February 25 — Tuesday
THE AMBUSHERS
Dean Martin, Janice Rule, Senta Berger, Kent Kamen

February 26 — Wednesday
No Movie
Community Concert
Clebanoff Strings

February 27 — Thursday
WHO'S MINDING THE MINT
Jim Hutton, Dorothy Provine, Milton Berle, Joey Bishop

Ticket Office Opens 7:00 p.m.
Show Starts 7:30 p.m.
Admission 75c
Children (under 12) 50c



Take off!

Undecided about your future? It's no disgrace. Even Einstein couldn't make up his mind for quite awhile. Van Gogh took time to get on the track. The Wright Brothers didn't start concentrating on aeroplanes right away. So, if you're graduating from college and you still don't know what to do with your future... chin up. You can go to Officer Training School. Become an officer. Get officer's pay and prestige. Travel. All while you're learning to fly. See? You can do something constructive, exciting, profitable and patriotic. Be an Air Force pilot. They'll say you're just another genius who has made up his mind.

UNITED STATES AIR FORCE
Box A, Dept. SCP 92
Randolph Air Force Base, Texas 78148

NAME _____ AGE _____
PLEASE PRINT
COLLEGE _____
GRADUATION DATE _____ PHONE _____
ADDRESS _____
CITY _____ STATE _____ ZIP _____
I UNDERSTAND THERE IS NO OBLIGATION.

Eels Win Double-Dual Meet Over Morehead And Sewanee

Eastern's Eels defeated Morehead 73-31 and Sewanee 68-45 in a double-dual swim meet last weekend at Donald Combs Natatorium. In this meet the Eels competed

best team I have had since coming here." "I say that because we have already broken nine of fourteen possible records and still have our championship meets left. That is where you think of the team being 'peaked' and at their strongest." Three Eastern team records

Eastern Runners Honored

(Continued from Page Four)

He runs unattached and with the Eastern Kentucky Track Club. Congratulations to these three runners and Coach Connie Smith, who has kept upgrading the track and cross country programs here at Eastern to where now these programs are among the best in the South.

THE GREAT SPIRITUAL READER MADAM JULIA

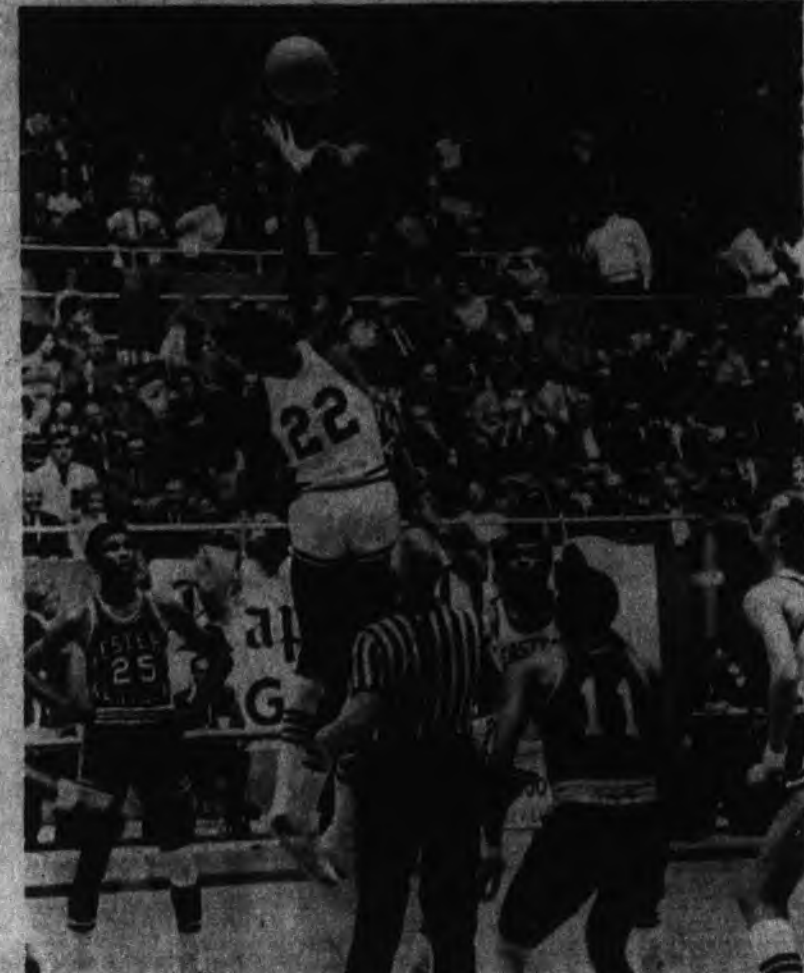
808 E. MAIN ST.

GIFTED READER & ADVISOR

the great spiritual reader and advisor solemnly swears to help you with your problems.

Open 7 Days a Week.

I further guarantee & promise you find me superior to any other reader & advisor you consulted.
A PLACE TO BRING YOUR FRIENDS & FEEL NO EMBARRASSMENT



Jumping-More Than Height

To be able to jump requires more than height. Eastern's 6'4" guard, Toke Coleman, almost outjumps 7' Jim McDaniels of Western in the opening tip of the game. Coleman scored 28 points in last Saturday's loss to Murray. (Staff Photo by Craig Clover)

Volleyball Starts March 3rd

BY JURAN D. PARKS
PROGRESS STAFF WRITER
Basketball season is about to come to a close. The men's I-M department has set a date for another activity - volleyball - to begin.

Dr. Barney Groves is expecting a large turnout for this sport. The final day to enter a team is February 28 and play starts March 3.

Entry sheets may be obtained in room 109 of Alumni Coliseum. The basketball standings are as follows:

League I
1st - Festus's Hornets
2nd - Ball Busters
Circle K

3rd - No Names
League II
1st - Unknowns
2nd - Tomcats
3rd - George W

League III
1st - MPT BMC
2nd - 7-11's
3rd - Grapes of Wrath

League IV
1st - I Don't Care
2nd - Crabs
3rd - PBR's

League V
1st - Warriors
2nd - Lakers
3rd - Panzys

League VI
1st - Pop A
2nd - Boss Joes
3rd - Koathanger Jets

(Continued on Page Seven)

SATURDAY'S OVC SCHEDULE

Middle Tennessee at Eastern
Western at Morehead
Murray at East Tennessee
Austin Peay at Tennessee Tech

OVC Standings

OVC Games		All Games	
W	L	W	L
Murray	10 2	20	4
Western	9 2	16	7
Morehead	8 3	16	7
Eastern	5 6	11	8
East Tennessee	4 6	14	8
Tennessee Tech	4 7	12	9
Middle Tennessee	3 9	11	11
Austin Peay	1 9	8	12

1/2 OFF

Cardigans
& Pullover
SWEATERS

ELDER'S Richmond's Family Store Since 1893

BUTTON, BUTTON...

That's how we've set off the smart look of his double-breasted blazer. Looks great in our new six-button style, too. For the "right look," from head to toe, look to the U. Shop.



What a way to put "snap" into her drop-belt-sailor style... two rows of shield brass buttons and white trim on collar and cuffs. Where? The U. Shop.

212 WATER ST.
623-9674

The University Shop

Thank You STUDENTS

YOUR LOYAL SUPPORT MADE THIS RUSH THE GREATEST EVER IN APPRECIATION WALLACE'S OFFERS

- NYLON JACKETS — 1/2 Price
- POPLIN JACKETS — Regular \$6.99 Now \$4.99
- SWEAT SHIRTS — Regular \$3.50 Now \$1.99
- EKU STATIONERY — Regular \$1.00 Now 79c

PLUS

USED PAPERBACK BOOK SALE 75% OFF REGULAR PRICE

All these values at

WALLACE'S BOOK STORE

CITY TAXI

Veterans Cab—Kentucky Cab
24 Hour Service
623-1400

ALL CABS OPERATE FROM THE SAME OFFICE

Your faculty advisor asks you for advice?

Think it over, over coffee.
The Think Drink.



FREE MIAMI BEACH VACATIONS

GIVEN WITH: * Any Wiglet, Fall or wig purchase

* Permanent Wave * Hair Coloring and frosting

OPEN THURSDAY & FRIDAY NIGHTS

Phone 623-1500



Canfield Motors

OLDSMOBILE

All Makes Serviced

JOHNSON OUTBOARD MOTORS

Across From Krogers—Phone 623-4010

EASTERN SCHOOL OF Hair Design



It is the constant endeavor of the staff — GRADUATES are SPECIALISTS IN

- * FROSTING * TINTING
- * BLEACHING * CORRECTIVE COLOR

* Wednesday - Special Permanent Day

ASK ABOUT THE TOTALLY NEW CONCEPT IN HAIR DESIGN

- PIVOT POINT METHOD -

212 SOUTH SECOND 623-5472

Responsible Conduct Discussed

Rest Of Student Affairs Report Printed

Procedures in Disciplinary Cases

In developing responsible student conduct, primary reliance is placed on example, guidance, counseling and admonition. In circumstances where these preferred means fail, the University will use the disciplinary authority inherent in its responsibility to protect its educational purposes and processes.

In the exercise of this authority, safeguards shall be observed to insure procedural fairness to an accused student. In each instance, the formality of procedures followed in hearing cases will vary with the gravity of the sanction or penalty suggested by the alleged offense.

Penalties or sanctions imposed by any of the committees or agencies responsible for the enforcement of University regulations shall bear a reasonable relation to the offense for which the penalty is imposed.

A student's status in the University, including his right to remain on campus and to attend classes, shall remain unaltered while charges for violating University regulations are pending. Except that, in the event that a student is accused of an offense against the University and/or against the city, state or federal government, the

nature of which may present a clear and present danger of harm to the student, to any other member of the University community, to University property or to University activities, the President of the University, or his designated representative, may impose such temporary measures as are necessary to protect the student, the University community, University property and/or the ongoing activities of the University.

1. Sanction - the placing of a student on notice that continued infraction of regulations may result in the consideration of expulsion or suspension from the University. Such probation may include social and behavioral restrictions upon the guilty student. Social probation may be for a specified length of time or for an indefinite period;

2. Suspension - forced withdrawal from the University for a specified period of time or until stated conditions have been met;

3. Expulsion - permanent forced withdrawal from the University.

In addition to the sanctions specified above, certain actions may be imposed for violation of academic regulations as contained in Section I or as defined by the University Faculty through the Faculty Senate.

1. Failing grade on the assignment or examination in which the offense was committed;

2. Failing grade for the course in which the offense was committed; with notification to the Dean of the College;

3. Referral of the case to the Student Disciplinary Board for consideration of suspension, expulsion, or other sanction.

Disciplinary Procedures

Counseling

A Faculty Committee is currently considering the establishment of processes for the appeal of such sanctions. Until the report of this committee is formulated and approved, appeal shall be directed to the Departmental Chairman, the Dean of the College and the Vice-President for Academic Affairs.

In the event an organization abrogates its responsibilities by violation of University regulations, sanctions may be imposed on the organization, including:

1. Reprimand of the organization;

2. Placing the organization on probationary status, with or without restriction of social privileges;

3. Temporary withdrawal of University recognition;

4. Permanent withdrawal of University recognition.

Counselors Noted

Consistent with the concept of relying primarily on guidance and counseling as the preferred means of developing responsible student conduct, the Vice-President for Student Affairs, the Dean of Men and the Dean of Women and their professional

staffs, serving as counselors, of University faculty or staff. He play a primary role in this area. may choose his adviser, but no When a student is accused of person shall be obligated to serve violation of University Regul - in this capacity.

In the hearing, of charges a - against the student the burden of proof is on the individual or the representative of the Uni - versity presenting the charges. In addition to the right of ad - vicesment, the student has the right to testify in his own be - half, to present evidence and witnesses, to hear and ques - tion adverse witnesses, and to - rebut unfavorable inferences. The student shall be informed of all the statements and evi - dence submitted against him and the names of those pro - viding the evidence. Decision of the hearing committee is to be based solely on evidence sub - mitted in the hearing, and im - properly acquired evidence should not be admitted. In cases involving suspension or ex - pulsion, a record shall be made of the hearing, maintained in the files of the Vice-President for Student Affairs, and a copy shall be made available for inspection by the accused and his adviser, with the accused student's per - mission.

Agreement Noted

When the offense is one which indicates sanctions other than expulsion or suspension, the staff member and student may agree on the sanction to be imposed. This agreement shall be written and contain a statement that the student has been in - formed of and understands his procedural rights, including his right to a hearing and appeal. The agreement shall be signed by the student and the counselor. When this action has been ratified by the Vice-President for Student Affairs, the agreed sanction shall be imposed and no further action taken in the case. The signed agreement shall be placed in the permanent files of the Office of Student Affairs.

In the event the student does not accept imposition of the sanction or the Vice-President for Student Affairs fails within 5 days, to ratify the sanction de - termined by counseling, the mat - ter will be referred to an ap - propriate hearing body con - stituted to hear cases involv - ing the alleged infraction of University regulations. However, in each case in which the grav - ity of the charge (a) suggests suspension or expulsion, the case must be heard by the Stu - dent Disciplinary Board since it is the only agency of the Uni - versity empowered by the Board of Regents to suspend or expel students.

Hearing Agencies

Charges of academic or other misconduct preparatory to dis - ciplinary action shall be pre - sented to the student in writing. Charges shall be of sufficient specificity and provide for a reasonable amount of time to permit defense preparation prior to a possible hearing. The Vice - President for Student Affairs shall, on the basis of the gravity of the charge (a) placed against the student, designate the ap - propriate committee or agency to hear the case, except that, in cases where suspension or expulsion is a considered sanc - tion, the case shall be brought before the Student Disciplinary Board.

In preparing and in presenting his defense before a hearing of review committee the student may be advised by a member of the University student body if the committee is composed primarily of students or a member of the University fac - ulty or staff if the hearing com - mittee is composed primarily

'Students Will Be Informed'

Such temporary sanctions may exist and be enforced only until such time as final disposition of the case has been made by the appropriate University commit - tee, agency or administrative unit but not to exceed a period of five days.

In all cases, students ac - cused of violating University regulations will be informed of their rights, including the avenues for appeal of a decision and the right not to testify against oneself.

The University is not a sen - tencing authority for violation of state or local law and cannot undertake to impose punishment for violations of such law. The University does not act as a col - lection agency for landlords, re - tail stores or others, and the University does not impose disci - plinary measures for the student's misconduct, unre - lated to University activities, in places other than property owned or operated by the University. Such offenses are properly in the domain of local and state law enforcement agencies.

However, the University cannot and will not abrogate its re - sponsibility to protect its purpose and processes and may take disciplinary action, inde - pendent of any action taken by the courts, whenever a student commits a listed offense or his conduct is of such nature as to constitute a threat to the University community or any of its members.

Sanctions Listed

Penalties and Sanctions Individual Students

In order to protect its ed - ucational purposes and pro - cesses, the University has the authority to penalize or sanc - tion any student found guilty of the commission of an offense or breach of regulations, and has provided for certain pro - cedures in cases involving the alleged infractor of University regulations. Possible sanctions to be applied, in the order of severity, are as follows:

1. Reprimand - official state - ment to the student that he is guilty of violating a Uni - versity regulation or of conduct unbecoming to a student of Eastern Kentucky University. It is a warning that further or continued such actions may result in formal sanction;

2. Assessment - forced com - pensation to the University. This

TOWNE CINEMA
NOW! Ends Tu

THE NIGHT THEY RAIDED MINSKY'S

A BILL WORMIN-NORMAN LEAR PRODUCTION
COLOR by Deluxe United Artists
YOU ASKED FOR IT!
"BULLITT"
COMING BACK!
STARTS WEDNESDAY

CLIP THIS COUPON CLIP THIS COUPON

Fish Sandwich
ONE WEEK SPECIAL **19¢** WITH COUPON
REGULAR 30¢
DAIRY CHEER
100 WATER STREET

CLIP THIS COUPON CLIP THIS COUPON

TAPE PLAYERS for CAR and HOME
OVER 300 TAPES TO CHOOSE FROM
TRANSISTOR RADIOS
TAPE RECORDERS
and more

Car Tape Players - Home Tape Players - Stereo
"Your Electronic Headquarters"

Western Auto associate store
136 W. IRVINE ST.
the Family Store RICHMOND, KENTUCKY

A good cry cleanses the soul



After all is shed and done, your soul may be saved... but your contacts need help. They need Lenseine. Lenseine is the one contact lens solution for complete contact care... preparing, cleansing, and soaking.

There was a time when you needed two or more different lens solutions to properly prepare and maintain your contacts. No more. Lenseine, from The Murine Company, makes caring for contact lenses as convenient as wearing them.

Just a drop or two of Lenseine coats and lubricates your lens. This allows the lens to float more freely in the eye, reducing tearful irritation. Why? Because Lenseine

is a compatible, "isotonic" solution, very much like your eye's natural fluids. Cleaning your contacts with Lenseine retards the build-up of foreign deposits on the lenses. And soaking your contacts in Lenseine between wearing periods assures you of proper lens hygiene. You get a free soaking-storage case with individual lens compartments on the bottom of every bottle of Lenseine.

It has been demonstrated the improper storage between wear-

ings permits the growth of bacteria on the lenses. This is a sure cause of eye irritation and in some cases can endanger your vision. Bacteria cannot grow in Lenseine because it's sterile, self-sanitizing, and antiseptic. Lenseine... the solution for complete contact lens care. Made by the Murine Company, Inc.



not your contacts



Pizza Inn
RICHMOND BY-PASS
623-6102
Now you can enjoy America's favorite pizza... freshly prepared from a secret recipe... flavor-baked to perfection with your choice of: cheese, olives, mushrooms, pepperoni, hamburger, sausage or anchovies.

SPECIAL INTRODUCTORY OFFER
REGULAR 1.65 PIZZA
now only **1.18**

BRING THIS AD OPEN 7 DAYS A WEEK DINE IN OR TAKE OUT PHONE ORDERS READY IN 30 MINUTES Offer expires Feb. 26

Here Come DA PLUM

IT'S MOD IT'S MAD IT'S THE FAD IT'S DA PLUM

FRATERNITIES SORORITIES CLUBS have your name imprinted

JUNIOR ENTERPRISE CO.
156 OLIVER ST., N. TONAWANDA, N.Y. 14120

PLEASE SEND ME QUILLS @25¢ EA. PLUS 10¢ HANDLING CHG. (EXTRA SAVINGS 5 QUILL PENS \$1.00)

NAME _____ ADDRESS _____ CITY _____ STATE _____

Appeal Methods, Publications Report Topics

(Continued from Page Six) University regulations (the Vice-President for Student Affairs or his designated representative shall confer with the faculty sponsor and president of the organization concerning the alleged infraction. In cases where the nature of the event is of appropriate nature, the Vice-President for Student Affairs may impose the sanctions of reprimand or probationary status upon determination of the guilt of the organization. Such decisions of the Vice-President for Student Affairs may be appealed by the organization to the Faculty Committee on Student Organization, in cases

where temporary or permanent withdrawal of recognition of an organization is the considered same. On the Vice-President for Student Affairs shall bring the case before the Committee on Student Organizations. The Committee shall hold a hearing and, on the basis of this hearing, may recommend to the Faculty Senate temporary or permanent withdrawal of recognition of the organization. Decisions to impose sanctions and penalties of less severity than expulsion or suspension for infractions of University regulations may be made by the Student Disciplinary Board, the Student Affairs Committee, or recom-

mended by the Student Court and the Residence Hall Judicial Board. The sanctions of expulsion and suspension may be applied only by the Student Disciplinary Board, as designated by the Board of Regents under Kentucky Revised Statute 164, 370, for offenses which are of such severity or nature that expulsion or suspension of the guilty student is in the best interest of the University.

In each case involving the imposition of a penalty or sanction, the accused has the right to appeal to the higher body the decision of the committee or agency hearing the case. An appeal of a disciplinary decision may be made only on justifiable grounds including irregularity in proceedings, punishment inconsistent with the nature of the offense, additional pertinent evidence not available for the original hearing, or issue of fact. Such appeal will be directed to the body immediately above that which originally heard the case.

With the exception of presidential intercession, as defined below, the appeal of a decision to a higher body by a student shall not result in the assessment of a penalty or sanction of greater severity than that handed down by the body which originally heard the case. In all cases involving disciplinary action, the President of the University may review the decisions of hearing committees or agencies. In the event that the President considers the punishment imposed in a case to be inconsistent with the best interests of the University community, he may intercede and request that the case be reopened and heard by the Student Disciplinary Board. Only in such an instance may a penalty or sanction be assessed that is of greater severity than that originally imposed. The student may appeal to the Board of Regents, in the manner prescribed below, a decision of the Student Disciplinary Board resulting from presidential intercession.

The methods of appeal of decisions of each of these committees or agencies is as follows:

1. Residence Hall Judicial Board—appeal is to the Student Affairs Committee, in writing, within five class days following

the decision of the Residence Hall Judicial Board.

2. Student Court—appeal is to the Student Affairs Committee, in writing, within five class days following the decision of the Student Court.

3. Student Affairs Committee—appeal is to the Student Disciplinary Board, in writing, within five class days following the decision of the Student Affairs Committee.

4. Student Disciplinary Board—appeal is to the Board of Regents, through the President, in writing, within fifteen calendar days following the decision of the Student Disciplinary Board. The President, may, upon reviewing the basis for the student appeal, set aside the applied sanction. Otherwise, he shall arrange for the student's appeal to be heard by the Board of Regents.

Student Publications University student publications shall be under the management and control of the Student Publications Board. Currently, the following are considered as University student publications: The Milestone, The Eastern Progress, Aurora (formerly Belles Lettres) University student publications are in the nature of official University publications. Such publications, then, are a part of the total University program operated under policies of the Board of Regents. It is the intent of the Board of Regents that student publications be as independent as possible under these circumstances. The independence and freedom from censorship of student publications are derived from a tradition of responsible student journalism.

To provide for the orderly operation of student publications, the Student Publications Board is established. This Board is responsible to the President of the University as executive officer of the Board of Regents.

Student Publications Board Membership The Student Publications Board membership shall consist of faculty, staff and students appointed by the President of the University. Such appointments shall be for one-year terms for other than ex-officio members. The membership of the Board shall be as follows:

- a. Chairman
- Faculty member
- b. Ex Officio Members
- Controller of the University
- Director of Student Activities
- and Organizations
- Advisors to the Milestone, the Eastern Progress and Aurora

Other Appointed Members One staff member (other than Editor) of the Milestone, Eastern Progress and Aurora. One additional faculty member appointed by the President.

One student appointed by the President of the Student Council. Appointments shall be made each spring for the succeeding year. In the event of a vacancy, the President of the University shall appoint a member to serve for the remainder of the year.

Duties of Student Publications Board Each student publication shall submit a written statement of its publication policy to the Student Publications Board for review and approval by the Board. This approved statement may be amended, upon recommendation by the publication staff and advisor, by the Board. From time to time, the Board shall ascertain the effectiveness of the publication policy as evidenced by the publication. The Student Publications Board shall, upon nomination by the advisor of the publication, name the editor of each student publication. Each editor so appointed shall serve for a one-year term unless removed by the Board of Student Publications for cause.

Student publications may sell advertising space and/or solicit patrons only with the approval of the Student Publications Board. In requesting approval to sell advertising space, the student publication shall submit a written statement of advertising policy and detail the types of sources to which advertising will be refused. No advertising will be accepted which would reflect unfavorably upon the University.

Each student publication shall submit to the Student Publications Board at the beginning of the publication year a proposed budget for its operation. This budget shall include an estimate of income from all sources and an estimate of expenditures for all purposes. The estimate of income shall include a schedule of proposed advertising rates, sale price and other pertinent information. The estimate of expenditures shall include a listing of paid staff and the salary base and a detailed estimate of other costs. The Student Publications Board shall review for approval each budget so submitted. If the proposed budget includes University funds in any manner, either through grant from the University budget, the collection of student fees, the advance of University funds against future

earnings, or other, then the Student Publications Board shall forward the proposed budget, with its recommendations, to the President of the University for his review and approval. In all contractual relationships, for printing or for other services, the proposed contract shall be submitted to the Student Publications Board for its review and the contract shall be executed only after approval by the Board.

Each student publication shall submit to the Student Publications Board at the beginning of the publication year a proposed budget for its operation. This budget shall include an estimate of income from all sources and an estimate of expenditures for all purposes. The estimate of income shall include a schedule of proposed advertising rates, sale price and other pertinent information. The estimate of expenditures shall include a listing of paid staff and the salary base and a detailed estimate of other costs. The Student Publications Board shall review for approval each budget so submitted. If the proposed budget includes University funds in any manner, either through grant from the University budget, the collection of student fees, the advance of University funds against future

earnings, or other, then the Student Publications Board shall forward the proposed budget, with its recommendations, to the President of the University for his review and approval. In all contractual relationships, for printing or for other services, the proposed contract shall be submitted to the Student Publications Board for its review and the contract shall be executed only after approval by the Board.

Each student publication shall submit to the Student Publications Board at the beginning of the publication year a proposed budget for its operation. This budget shall include an estimate of income from all sources and an estimate of expenditures for all purposes. The estimate of income shall include a schedule of proposed advertising rates, sale price and other pertinent information. The estimate of expenditures shall include a listing of paid staff and the salary base and a detailed estimate of other costs. The Student Publications Board shall review for approval each budget so submitted. If the proposed budget includes University funds in any manner, either through grant from the University budget, the collection of student fees, the advance of University funds against future

earnings, or other, then the Student Publications Board shall forward the proposed budget, with its recommendations, to the President of the University for his review and approval. In all contractual relationships, for printing or for other services, the proposed contract shall be submitted to the Student Publications Board for its review and the contract shall be executed only after approval by the Board.

Each student publication shall submit to the Student Publications Board at the beginning of the publication year a proposed budget for its operation. This budget shall include an estimate of income from all sources and an estimate of expenditures for all purposes. The estimate of income shall include a schedule of proposed advertising rates, sale price and other pertinent information. The estimate of expenditures shall include a listing of paid staff and the salary base and a detailed estimate of other costs. The Student Publications Board shall review for approval each budget so submitted. If the proposed budget includes University funds in any manner, either through grant from the University budget, the collection of student fees, the advance of University funds against future

earnings, or other, then the Student Publications Board shall forward the proposed budget, with its recommendations, to the President of the University for his review and approval. In all contractual relationships, for printing or for other services, the proposed contract shall be submitted to the Student Publications Board for its review and the contract shall be executed only after approval by the Board.

Each student publication shall submit to the Student Publications Board at the beginning of the publication year a proposed budget for its operation. This budget shall include an estimate of income from all sources and an estimate of expenditures for all purposes. The estimate of income shall include a schedule of proposed advertising rates, sale price and other pertinent information. The estimate of expenditures shall include a listing of paid staff and the salary base and a detailed estimate of other costs. The Student Publications Board shall review for approval each budget so submitted. If the proposed budget includes University funds in any manner, either through grant from the University budget, the collection of student fees, the advance of University funds against future

earnings, or other, then the Student Publications Board shall forward the proposed budget, with its recommendations, to the President of the University for his review and approval. In all contractual relationships, for printing or for other services, the proposed contract shall be submitted to the Student Publications Board for its review and the contract shall be executed only after approval by the Board.

Each student publication shall submit to the Student Publications Board at the beginning of the publication year a proposed budget for its operation. This budget shall include an estimate of income from all sources and an estimate of expenditures for all purposes. The estimate of income shall include a schedule of proposed advertising rates, sale price and other pertinent information. The estimate of expenditures shall include a listing of paid staff and the salary base and a detailed estimate of other costs. The Student Publications Board shall review for approval each budget so submitted. If the proposed budget includes University funds in any manner, either through grant from the University budget, the collection of student fees, the advance of University funds against future

earnings, or other, then the Student Publications Board shall forward the proposed budget, with its recommendations, to the President of the University for his review and approval. In all contractual relationships, for printing or for other services, the proposed contract shall be submitted to the Student Publications Board for its review and the contract shall be executed only after approval by the Board.

Each student publication shall submit to the Student Publications Board at the beginning of the publication year a proposed budget for its operation. This budget shall include an estimate of income from all sources and an estimate of expenditures for all purposes. The estimate of income shall include a schedule of proposed advertising rates, sale price and other pertinent information. The estimate of expenditures shall include a listing of paid staff and the salary base and a detailed estimate of other costs. The Student Publications Board shall review for approval each budget so submitted. If the proposed budget includes University funds in any manner, either through grant from the University budget, the collection of student fees, the advance of University funds against future

earnings, or other, then the Student Publications Board shall forward the proposed budget, with its recommendations, to the President of the University for his review and approval. In all contractual relationships, for printing or for other services, the proposed contract shall be submitted to the Student Publications Board for its review and the contract shall be executed only after approval by the Board.

CURRIERS MUSIC WORLD
112 BIG HILL AVENUE
* RECORDS — TAPES — ACCESSORIES
* SHEET MUSIC & BOOKS
* MUSICAL INSTRUMENTS
* GUITAR, CLARINET, SAXOPHONE, DRUM AND BANJO LESSONS
Phone 623-6010
ACROSS FROM THE COLONEL

Gifts For All Occasions
GOODWIN'S GIFT SHOP
Greeting Cards
Sealing Wax and Seal

Penneys
ALWAYS FIRST QUALITY



Gals go for the newsy, swinger bag in zingy spring colors
\$3

Smart shoulder-slung bag of rich crushed grain expanded vinyl has two separate framed sections, with a handy zip compartment tucked between. New pouchy outside pocket and adjustable shoulder strap. New hues.

Eels Win
(Continued from Page Five)
Pete Reed set a team and pool record in the 100 butterfly with a 1:53.6 time.

I-M Standings
(Continued from Page Five)
Fraternity League A
1st-PDT
2nd-KA
3rd-DU
Fraternity League B
1st-AXI B
2nd-DU B
3rd-TKE B

Lose To Racers
(Continued from Page Five)
floor and hit Willie Woods for an easy layup (80-74). Woods was fouled, missed the free throw but Coleman was there again. The junior guard leaped high in the air and put the ball back in (80-76) drawing a foul in the process.

Smart Shop
College-Career
North 2nd St.

Shells to Charm Every Collector
each **2.99**

Must-have treasures for your spring and summer wardrobe. Our full fashioned washable acrylic shells with jewel, V-neck or mockturtle necklines; chic cable and pointelle designs. Outstanding values in white, pastels, navy, bone, beige. Sizes 34 to 40.


Newberrys
IF IT'S QUALITY YOU'RE LOOKING FOR



Just say... "CHARGE IT, PLEASE"

Think Young Think Pretty Think... SPRING FASHIONS
Come in soon and see our lovely collection of all that's fresh and new for Spring. See you soon.

Orange Blossom DIAMOND RINGS



CROWN CAPRI... FROM \$175

McCord Jewelry
"WHERE YOUR CREDIT IS ALWAYS GOOD"
134 West Main

The University Shop



for florida

His is just one of our new breed of nubby knit sweaters at the U. Shop. Make the fashion scene in Florida this year with several changes of mock turtle-necks and combination Bermuda shorts. Bell bottoms? ... heel to toes? Call them what you will, ... these are all white and all Florida! The navy turtle-neck with red-white stripes will be in her sunshine wardrobe ... all from the U. Shop, too.

212 WATER STREET
623-9674

ANDY'S PIZZA PALACE
110 South Second Street

Open 7 Days A Week Sunday
Thru Thursday 4 P.M.-1 A.M.
Friday & Saturday 4 P.M.-2 A.M.

The world's best pizza makers are proud to serve you the following varieties of delicious pizza

13 VARIETIES	SPECIALS
* Cheese	* Andy's Special
* Onion	Sausage
* Sausage	Onion
* Pepperoni	Green Peppers
* Beef	* E.K.U. Special
* Kosher Salami	Sausage
* Bacon	Pepperoni
* Olives	Mushroom
* Green Pepper	* House Special
* Mushroom	Sausage
* Tuna Fish	Onion
* Shrimp	Pepperoni
* Anchovies	Beef
	Kosher Salami
	Bacon
	Green Pepper
	Mushrooms

"You have tried the rest, now try the best! We Don't Only Advertise The World's Best Pizza, We Serve It!"

PICK A WINNER

WIN A FREE ALBUM OF YOUR CHOICE

Pick One Of The Performers In Each Of The 13 Groups And Send In This Page To The Campus Bookstore. If You Come Closest To Picking The Winners Of The Poll In Each Category, You Win A Free Album Of Your Choice

The Winner Will Be Announced March 6.

<p>BEST GROUP</p> <ul style="list-style-type: none"> <input type="checkbox"/> Simon & Garfunkel <input type="checkbox"/> Big Brother & The Holding Co. <input type="checkbox"/> Sergio Mendez & Brazil 66 <input type="checkbox"/> Association <input type="checkbox"/> Jefferson Airplane <input type="checkbox"/> Doors <input type="checkbox"/> Temptations <input type="checkbox"/> Beatles <input type="checkbox"/> Cream <input type="checkbox"/> Rolling Stones <input type="checkbox"/> Jimi Hendrix Exp. <input type="checkbox"/> Supremes <input type="checkbox"/> Blood, Sweat, Tears <input type="checkbox"/> Peter, Paul, Mary 	<p>BEST MALE VOCALIST</p> <ul style="list-style-type: none"> <input type="checkbox"/> Paul McCartney <input type="checkbox"/> Frank Sinatra <input type="checkbox"/> Andy Williams <input type="checkbox"/> Glen Campbell <input type="checkbox"/> Jimi Hendrix <input type="checkbox"/> Bob Dylan <input type="checkbox"/> Donovan <input type="checkbox"/> Jim Morrison <input type="checkbox"/> Mick Jagger <input type="checkbox"/> Jack Bruce <input type="checkbox"/> Al Kooper <input type="checkbox"/> Elvis Presley <input type="checkbox"/> Eric Clapton <input type="checkbox"/> Johnny Mathis <input type="checkbox"/> Marvin Gaye 	<p>BEST FEMALE VOCALIST</p> <ul style="list-style-type: none"> <input type="checkbox"/> Barbara Streisand <input type="checkbox"/> Aretha Franklin <input type="checkbox"/> Judy Collins <input type="checkbox"/> Janis Joplin <input type="checkbox"/> Grace Slick <input type="checkbox"/> Dionne Warwick <input type="checkbox"/> Diana Ross <input type="checkbox"/> Petula Clark <input type="checkbox"/> Joni Mitchell <input type="checkbox"/> Bobbie Gentry <input type="checkbox"/> Linda Ronstead 	<p>BEST ALBUM OF 1968</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bookends <input type="checkbox"/> Temptations & Supremes <input type="checkbox"/> John Wesley Harding <input type="checkbox"/> Electric Ladyland <input type="checkbox"/> Hangman's Beautiful Daughter <input type="checkbox"/> Songs of Leonard Cohen <input type="checkbox"/> Crown of Creation <input type="checkbox"/> Time-Peace <input type="checkbox"/> Wheels of Fire <input type="checkbox"/> The Beatles <input type="checkbox"/> Cheap Thrills 	<p>BEST NEW MALE VOCALIST</p> <ul style="list-style-type: none"> <input type="checkbox"/> Glen Campbell <input type="checkbox"/> Jose Feliciano <input type="checkbox"/> Richie Havens <input type="checkbox"/> David Clayton Thomas <input type="checkbox"/> Jack Bruce <input type="checkbox"/> Leonard Cohen <input type="checkbox"/> Jim Morrison <input type="checkbox"/> Jeff Beck <input type="checkbox"/> Jimi Hendrix <input type="checkbox"/> Stevie Winwood <input type="checkbox"/> O. C. Smith <input type="checkbox"/> Al Kooper <input type="checkbox"/> Richard Harris <input type="checkbox"/> Arthur Brown 	
<p>FAVORITE TYPE OF MUSIC</p> <ul style="list-style-type: none"> <input type="checkbox"/> Slow (Romantic, easy listening) <input type="checkbox"/> Folk Rock <input type="checkbox"/> Soul <input type="checkbox"/> Popular <input type="checkbox"/> Blues <input type="checkbox"/> Jazz <input type="checkbox"/> Revolutionary <input type="checkbox"/> Country & Western <input type="checkbox"/> Classical <input type="checkbox"/> Modern (Contemp.) <input type="checkbox"/> Hard Rock (Acid, Heavy, Psychedelic) <input type="checkbox"/> Smooth (Moderate, mood rock) <input type="checkbox"/> Cream's Music <input type="checkbox"/> Popular Rock <input type="checkbox"/> Far Out Music <input type="checkbox"/> Nirvana Rock <input type="checkbox"/> Acid Love Rock <input type="checkbox"/> Good Music <input type="checkbox"/> Backwards Music <input type="checkbox"/> Be-Bop <input type="checkbox"/> Simon & Garfunkel <input type="checkbox"/> Movie Soundtracks <input type="checkbox"/> White Soul <input type="checkbox"/> Glen Campbell <input type="checkbox"/> All Music <input type="checkbox"/> Country and Eastern <input type="checkbox"/> Folk <input type="checkbox"/> Country Rock <input type="checkbox"/> Beatles <input type="checkbox"/> Progressive Rock <input type="checkbox"/> Rock Blues <input type="checkbox"/> Indian Classical 	<p>BEST SINGLE OF 1968</p> <ul style="list-style-type: none"> <input type="checkbox"/> Piece of My Heart <input type="checkbox"/> This Guy's In Love <input type="checkbox"/> All Along the Watchtower <input type="checkbox"/> Street Fightin' Man <input type="checkbox"/> Sunshine of Your Love <input type="checkbox"/> Lady Madonna <input type="checkbox"/> Love Is Blue <input type="checkbox"/> Those Were The Days <input type="checkbox"/> Dock of the Bay <input type="checkbox"/> Hey Jude/Revolution <input type="checkbox"/> White Room <input type="checkbox"/> Both Sides Now <input type="checkbox"/> By the Time I Get to Phoenix 	<p>BEST NEW FEMALE VOCALIST</p> <ul style="list-style-type: none"> <input type="checkbox"/> Anita Gillette <input type="checkbox"/> Claudine Longet <input type="checkbox"/> Vickie Carr <input type="checkbox"/> Grace Slick <input type="checkbox"/> Judy Collins <input type="checkbox"/> Bobbie Gentry <input type="checkbox"/> Janis Joplin <input type="checkbox"/> Joni Mitchell <input type="checkbox"/> Mary Hopkin <input type="checkbox"/> Aretha Franklin <input type="checkbox"/> Merilee Rush 	<p>BEST SONGWRITER(S)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bob Dylan <input type="checkbox"/> Leonard Cohen <input type="checkbox"/> Burt Bacharach <input type="checkbox"/> Lennon-McCartney <input type="checkbox"/> Beatles <input type="checkbox"/> Jim Webb <input type="checkbox"/> Cream <input type="checkbox"/> Simon & Garfunkel <input type="checkbox"/> Donovan <input type="checkbox"/> Rod McKuen <input type="checkbox"/> Chuck Berry <input type="checkbox"/> Al Kooper <input type="checkbox"/> Heron & Williamson <input type="checkbox"/> Hal David 	<p>BEST SONG OF 1968</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sympathy for the Innagaddadavida <input type="checkbox"/> Love Is Blue <input type="checkbox"/> White Room <input type="checkbox"/> Scarborough Fair <input type="checkbox"/> McArthur's Park <input type="checkbox"/> Hey Jude <input type="checkbox"/> Suzanne <input type="checkbox"/> Lady Madonna <input type="checkbox"/> Rocky Raccoon <input type="checkbox"/> Gentle on My Mind <input type="checkbox"/> Age of Aquarius <input type="checkbox"/> A Very Cellular Song <input type="checkbox"/> Look of Love <input type="checkbox"/> Crossroads 	<p>BEST NEW GROUP</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sly & Family Stone <input type="checkbox"/> Jeff Beck <input type="checkbox"/> Blood, Sweat, & Tears <input type="checkbox"/> Iron Butterfly <input type="checkbox"/> Quicksilver Messenger Service <input type="checkbox"/> Canned Heat <input type="checkbox"/> Incredible String Band <input type="checkbox"/> Big Brother & Holding Company <input type="checkbox"/> Traffic <input type="checkbox"/> Steppenwolf <input type="checkbox"/> Electric Flag <input type="checkbox"/> Brazil 66 <input type="checkbox"/> Mother Earth <input type="checkbox"/> Union Gap <input type="checkbox"/> Deep Purple <input type="checkbox"/> Ruben & The Jets
	<p>BEST MUSICIAN(S)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Henry Mancini <input type="checkbox"/> Al Hirt <input type="checkbox"/> Ravi Shankar <input type="checkbox"/> Herb Alpert & Tijuana Brass <input type="checkbox"/> Incredible String Band <input type="checkbox"/> Eric Clapton <input type="checkbox"/> Herbie Mann <input type="checkbox"/> Ginger Baker <input type="checkbox"/> Al Kooper <input type="checkbox"/> Jefferson Airplane <input type="checkbox"/> Iron Butterfly <input type="checkbox"/> Brazil 66 <input type="checkbox"/> Cream <input type="checkbox"/> Jimi Hendrix <input type="checkbox"/> Beatles 	<p>BEST IN PERSON PERFORMER(S)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Association <input type="checkbox"/> Andy Williams <input type="checkbox"/> Bob Hope <input type="checkbox"/> Supremes <input type="checkbox"/> Cream <input type="checkbox"/> James Brown <input type="checkbox"/> Jimi Hendrix Exp. <input type="checkbox"/> Big Brother & Holding Co. <input type="checkbox"/> Doors <input type="checkbox"/> Ray Charles <input type="checkbox"/> Dionne Warwick <input type="checkbox"/> Rolling Stones <input type="checkbox"/> Temptations <input type="checkbox"/> Rascals 	<p>Name _____</p> <p>Campus Address _____</p> <p>Campus Phone _____</p>		

ATTENTION SENIORS: FACTORY REPRESENTATIVE WILL BE HERE FEB. 26, FROM 8 TO 4:30 TO TAKE ORDERS FOR CAPS, GOWNS AND INVITATIONS.

CAMPUS
BOOK
STORE

FOR
STUDENT UNION BUILDING
623-2696

Eastern
Kentucky
University