Eastern Kentucky University Encompass

Council on Academic Affairs

Minutes

5-17-2007

Council on Academic Affairs Minutes, May 17, 2007

Eastern Kentucky University

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COUNCIL ON ACADEMIC AFFAIRS MINUTES May 17, 2007

Members Present: Byron Bond, David Eakin, Verna Freer, Gary Kuhnhenn,

Kim Naugle, Jaleh Rezaie, Heidi Terry, Liz Throop, Janna Vice, Deborah Whitehouse, Aaron Thompson, Vice Chair

Members Absent: Scott Amundsen, Allen Ault, Steve Byrn*, E.J. Keeley,

Sandra Moore, Rodney Piercey, Becky Whitehurst

*indicates prior notification

Non-Members Present: Sheila Adkins, Mike Ballard, Karen Sue Cain, Sarah

McCartt, Neil Pederson, Julie Robinson, Gordon St. Michel, Rick Sambrook, Eugene Styer, Linda Turner, Ka-

Wing Wong, Margaret Yoder

APPROVED

Council on Academic Affairs Minutes – April 19, 2007

OFFICE OF UNIVERSITY PROGRAMS

General Education

Introduced for Review

Policy Revision Transfer Policy for Students with ENG 102 credit

The policy was presented to the Council, which was informed that concerns should be addressed to Tom Watkins. The concern of the need for an operational procedure to communicate the policy change to students was expressed. The Council was assured that the Transfer Center currently handles these students on a case-by-case basis. Concern about the differences in ACT requirements between native and transfer students was also expressed.

Introduced for Review

Policy Revision UWR Policy for Grandfathered Students

Discussion centered on whether or not the proposal was a policy revision or a procedural change within a policy. Because the policy imposes significant changes to the procedure for grandfathered students, it was determined that this policy is a substantive policy change item. Dr. Thompson requested the Council review a new version of the proposal that includes the ENG 099 restriction.

COLLEGE OF ARTS & SCIENCES

Department of Anthropology, Sociology, & Social Work

APPROVED Effective: Spring 2008

Course Revision SOC 470 Senior Seminar

Prerequisite change to include senior standing. Effective date on Curriculum Change Form was inaccurate and changed to Spring 2008 (subsequent effective dates on College of Arts and Sciences proposals for this meeting were also inaccurately termed and have been adjusted to reflect the Spring 2008 effective date).

APPROVED Effective: Spring 2008

New Course SWK 100 Principles of Food Stamps

The course is currently offered as a special topics course, and to create a new course for specific students would free up topics for other courses. Discussion questioned how the College would confine the ability of students to register for the course. The Council was assured that the course is hidden and procedures are in place to allow the selective population of students to register for this particular course.

APPROVED Effective: Spring 2008

Program Revision Sociology (B.A.)

APPROVED Effective: Spring 2008

New Program Social Institutions & Change (Minor)

Discussion showed that the minor will allow specialization within a broad major program. In the catalog text, CJS was changed to CRJ to align with present codes.

Department of Biological Sciences

APPROVED Effective: Spring 2008

Course Revision BIO 521 Forest Ecology
Course Revision BIO 721 Forest Ecology

Title revised, credit hours increased, prerequisite revised, and weekly contact hours changed to reflect the change to a lab course. Proposal was approved with the caveat that a new syllabus would be provided to the Council at the next meeting that will distinguish different learning objectives between undergraduate and graduate students in the course.

APPROVEDEffective: Spring 2008New CourseBIO 533Bioinformatics: Principles & ApplicationsNew CourseBIO 733Bioinformatics: Principles & Applications

Course added to support proposed Minor in Bioinformatics. Proposal approved with the caveat that a new syllabus would be provided to the Council at the next meeting that will distinguish different learning objectives between undergraduate and graduate students in

the course.

(COLLEGE OF ARTS & SCIENCES Continued)

Department of Computer Science

APPROVED Effective: Spring 2008

Course Revision CSC 550 Graphics Programming Course Revision CSC 750 Graphics Programming

Prerequisite revision, course description revision. Discussion led the Council to consider when an old course is revised to the extent that it becomes a new course. Dr. Thompson responded that a course becomes a new course when the course changes so significantly that the learning outcomes and objectives are different from the original. When the outcomes and objectives are the same, the course proposal remains a revision. In this case, the course uses the same tools and produces the same outcome but requires a revision to reflect current technology. Proposal approved with a syllabus revision on the second page that addresses the course incorrectly as CSC 510 and 710 (changed to 550 and 750).

APPROVED Effective: Spring 2008

New Course	CSC 120	Introduction to Multimedia
New Course	CSC 140	Introduction to Computer Game Design
New Course	CSC 510	Web Design & Programming in Education
New Course	CSC 710	Web Design & Programming in Education
New Course	CSC 520	Multimedia System Design
New Course	CSC 720	Multimedia System Design

The new courses are needed for a new proposed gaming option in Computer Science. Approved with friendly amendment to the catalog text in CSC 720 adding "or to" in the prerequisite after "science."

APPROVED Effective: Spring 2008

Program Revision Computer Science (B.S.)

A replacement proposal was passed around to the members. The replacement corrected the General Education Requirements in the catalog text of the original proposal. Proposal approved with friendly amendment under "Interactive Multimedia" replacing "Two of" to "six hours from".

APPROVED Effective: Spring 2008

Program Revision Applied Computing (M.S.)

Revision of Software Engineering Option. Proposal approved with friendly amendment under Option in Bioinformatics replacing CCS with CSC to reflect current course code.

APPROVED Effective: Spring 2008

New Program Interactive Media (Minor)

(COLLEGE OF ARTS & SCIENCES Continued)

Department of Geography

APPROVED Effective: Spring 2008

Dropped Course GEO 755 Advanced Cartography

Course was no longer necessary for the students. Content covered elsewhere in department courses.

APPROVED Effective: Spring 2008

Revised Course GEO 555 Advanced Cartography

Title revision, course number revision to reflect skill level, course format revision. With course number revision to GEO 455, the proposal was approved with a friendly amendment to catalog text adding "Formerly GEO 555".

APPROVED Effective: Spring 2008

Program Revision Geography (B.A.)

To reflect approved proposals.

Program Revision Geotechniques (Minor) Effective: Spring 2008

Editorial Change Informational Item Only Effective: Spring 2008

Program Revision Community & Regional Planning (Minor)

Editorial change to reflect recent curriculum changes.

Department of Mathematics & Statistics

APPROVED Effective: Spring 2008

Course Revision STA 500 Applied Statistical Inference STA 700 Applied Statistical Inference

Equivalent course revision. Discussion continued on question of differentiation between learning objectives and outcomes between undergraduate and graduate students. The syllabus shows additional work for the graduate students but does not show significant differences in outcomes or objectives. Proposals approved with the request of an updated syllabus that reflects this differentiation.

APPROVED Effective: Spring 2008

Course Revision STA 521 Mathematical Statistics II
Course Revision STA 721 Mathematical Statistics II

Equivalent course revision. Proposal approved with the request of an updated syllabus that differentiates between undergraduate and graduate students' learning objectives and outcomes.

(COLLEGE OF ARTS & SCIENCES Continued)

(Department of Mathematics & Statistics – Continued)

APPROVED Effective: Spring 2008

New Course MAT 520 Mathematical Statistics I

Proposal approved with friendly amendment to catalog text adding "Cross listed as STA

520".

New Course MAT 720 Mathematical Statistics I

Proposal approved with friendly amendment to catalog text adding "Cross listed as STA

720".

Department of Psychology

APPROVED Effective: Spring 2008
Course Revision PSY 291 Psychology: Statistical-Experimental I

Prerequisite revision.

COLLEGE OF HEALTH SCIENCES

Department of Exercise & Sport Science

APPROVEDEffective: Spring 2008Program RevisionPhysical Education (M.S.)Effective: Spring 2008

Catalog text revision, course additions to catalog text requirements.

Department of Health Promotion & Administration

Editorial Change Informational Item Only Effective: Spring 2008

Program Revision Health Education (B.S.)

Update degree requirements to reflect recent changes in courses. Proposal approved with friendly amendment to catalog text correcting the General Education hours to indicate which section of the block is excluded for the requirements.

APPROVED Effective: Spring 2008

Program Revision School Health (Minor)

Proposal approved with friendly amendment to catalog text deleting "or".

Editorial Change Informational Item Only Effective: Summer 2007

Program Revision Medical Assisting Technology (A.A.S.)

Correction in the *Catalog* text.

(COLLEGE OF HEALTH SCIENCES Continued)

Department of Occupational Therapy

APPROVED Effective: Spring 2008

Course Revision OTS 335 Professional Dynamics

Co-requisite revision, catalog text revision.

APPROVED Effective: Spring 2008

Course Revision OTS 421 Occupation Across the Lifespan

Co-requisite revision, catalog text revision.

APPROVED Effective: Spring 2008

New Course OTS 885 Occupational Performance Standards

Proposal approved with friendly amendment of catalog text removing "course" and adding "status" after "student" on the second line.

APPROVED Effective: Spring 2008

Course Dropped OTS 812 Community Practicum in Occupation
Course Dropped OTS 814 Health Care Systems and OT Services

APPROVED Effective: Spring 2008

Program Revision Occupational Therapy (M.S.)

To reflect recent approved changes in the program.

READ ONLY

Informational Item OTS 520 Providing Health Services in Appalachia OTS 720 Providing Health Services in Appalachia

Department of Occupational Therapy presented the council with a revised syllabus for this course that differentiates between undergraduate and graduate learning objectives and outcomes.



EASTERN KENTUCKY UNIVERSITY

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Office of Academic Affairs and Research Associate Vice President University Programs

2 Keen Johnson 521 Lancaster Avenue Richmond, Kentucky 40475-3163 (859) 622-2076 Fax (859) 622-6518

TO:

Members of the Council on Academic Affairs

FROM:

Aaron Thompson

Associate Vice President

DATE:

May 14, 2007

RE:

Meeting-Council on Academic Affairs

The Council on Academic Affairs will meet on May 17, at 1:30 PM in SSB 549. The agenda and attachments are available through the Council on Academic Affairs Web site at: http://www.academicaffairs.eku.edu/committee/ academic_council/. If you cannot attend the meeting, please contact Rhonda Goode either by phone at x22076 or e-mail rhonda.goode@eku.edu.

AGENDA

Council on Academic Affairs Minutes – April 19, 2007 1.

OFFICE OF UNIVERSITY PROGRAMS

General Education

Policy Revision (Read Through Only)

Informational Item

Transfer Policy for Students with ENG 102 credit

Effective: Fall 2007

Policy Revision (Read Through Only) **UWR Proposal**

Effective: Fall 2007

Informational Item APPROVED



COLLEGE OF ARTS & SCIENCES

Department of Anthropolog	y, Sociology, & Social Work	
Course Revision	SOC 470	Effective: Spring 2008
New Course	SWK 100	Effective: Spring 2008
Program Revision	Sociology (B.A.)	Effective: Spring 2008
New Program	Social Institutions & Change (Minor)	Effective: Spring 2008
Department of Biological Sc	ciences	
Course Revision	BIO 521	Effective: Spring 2008
Course Revision	BIO 721	Effective: Spring 2008
New Course	BIO 533	Effective: Spring 2008
New Course	BIO 733	Effective: Spring 2008
Department of Computer Se	ionaa	
Department of Computer Sc Course Revision	CSC 550	Effectives Coming 2000
Course Revision Course Revision	CSC 750	Effective: Spring 2008 Effective: Spring 2008
Course Revision	CSC /30	Effective. Spring 2008
New Course	CSC 120	Effective: Spring 2008
New Course	CSC 140	Effective: Spring 2008
New Course	CSC 510	Effective: Spring 2008
New Course	CSC 710	Effective: Spring 2008
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New Course	CSC 520	Effective: Spring 2008
New Course	CSC 720	Effective: Spring 2008
Program Revision	Computer Science (B.S.)	Effective: Spring 2008
Program Revision	Applied Computing (M.S.)	Effective: Spring 2008
New Program	Interactive Media (Minor)	Effective: Spring 2008
Department of Geography		
Dropped Course	GEO 755	Effective: Spring 2008
Revised Course	GEO 555 Changed to GEO 455	Effective: Spring 2008
Program Revision	Geography (B.A.)	Effective: Spring 2008
Program Revision	Geotechniques (Minor)	Effective: Spring 2008
Editorial Change – Curricu Program Revision	lum Form – Informational Item Only Community & Regional Planning (Minor)	

Department of Mathemat	tics & Statistics		•
Course Revision	STA 500	Effective:	Spring 2008
Course Revision	STA 700		Spring 2008
			1 0
Course Revision	STA 521	Effective:	Spring 2008
Course Revision	STA 721	Effective:	Spring 2008
New Course	MAT 520		Spring 2008
New Course	MAT 720	Effective:	Spring 2008
Department of Psycholog		77. CC .:	G : 2000
Course Revision	PSY 291	Effective:	Spring 2008
	COLLEGE OF HEALTH SCIEN	CES	
	COLLEGE OF REALITY SCIENCE	CES	
Department of Exercise &	& Sport Science		
Program Revision	Physical Education (M.S.)	Effective:	Spring 2008
Department of Health Pro	omotion & Administration		
	riculum Form – Informational Item Or	~	
Program Revision	Health Education (B.S.)	Effective:	Spring 2008
		— 22	
Program Revision	School Health (Minor)	Effective:	Spring 2008
Editorial Change Cum	ioulum Form Informational Hom Or		
Program Revision	riculum Form – Informational Item Or Medical Assisting Technology	•	Summer 2007
1 rogram Kevision	(A.A.S.)	Effective.	Summer 2007
	(13113.5)	r	
Department of Occupation	nal Therapy		
Course Revision	OTS 335	Effective:	Spring 2008
Course Revision	OTS 421	Effective:	Spring 2008
New Course	OTS 885	Effective:	Spring 2008
Course Dropped	OTS 812		Spring 2008
Course Dropped	OTS 814	Effective:	Spring 2008
	o if the area	T. CC	a : cooo
Program Revision	Occupational Therapy (M.S.)	Effective:	Spring 2008

COUNCIL ON ACADEMIC AFFAIRS MINUTES April 19, 2007

Members Present:

Allen Ault, Verna Freer, Gary Kuhnhenn, David May, Kim

Naugle, Jerry Pogatshnik, Liz Throop, Janna Vice, Deborah Whitehouse, Becky Whitehurst, Aaron Thompson, Vice Chair

Members Absent:

Scott Amundsen, Byron Bond, Steve Byrn*, E.J. Keeley, Sandra

Moore, Rodney Piercey, Heidi Terry*

*indicates prior notification

Non-Members Present:

Sheila Adkins, Michael Ballard, Alan Banks, Tina Davis, Stewart

Farrar, Salome Nnoromele, Julie Robinson, Brian Thompson,

Linda Turner, Neil Wright

APPROVED

Council on Academic Affairs Minutes - March 29, 2007

Dr. Thompson announced that a discussion took place at Provost's Council on Monday, April 16th which concerned the approval of policies at the University. It has been determined that policy revisions will be brought to the Council on Academic Affairs as a "read through" first and then be submitted to the Provost's Council. The Deans will submit the policies through the appropriate channels within their colleges before the item comes back to the Council on Academic Affairs for approval at the next meeting. This policy will be effective beginning with the fall 2007 term.

OFFICE OF ENROLLMENT MANAGEMENT

APPROVED

Policy Revision

Exception to University Policy

Effective: Summer 2007

Form

APPROVED AS AMENDED

Policy Revision

Late Add Policy

Effective: Fall 2007

Policy was amended to clarify statement #2 under item F and modify statement #4 under item F.

COUNCIL ON ACADEMIC AFFAIRS Minutes from April 19, 2007 Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs

OFFICE OF UNIVERSITY PROGRAMS

Department of African/African-American Studies

APPROVED

Course Revision

AFA 201

Effective: Spring 2008

APPROVED

New Course

AFA 345

Effective: Spring 2008

APPROVED

Program Revision

African/African-American

Studies (Minor)

Effective: Spring 2008

APPROVED

Program Revision

African/African-American

Studies (Certificate)

Effective: Spring 2008

Department of Appalachian Studies

APPROVED

Program Revision

Appalachian Studies (Minor)

Effective: Spring 2008

Department of Women's Studies

APPROVED

Course Dropped Course Dropped

WMS 313 WMS 593 Effective: Spring 2008 Effective: Spring 2008

APPROVED

New Course New Course

WMS 232 **WMS 303**

Effective: Spring 2008 Effective: Spring 2008

New Course New Course

WMS 399 **WMS 446** Effective: Spring 2008 Effective: Spring 2008

APPROVED

Program Revision Program Revision

Women's Studies (Minor) Women's Studies (Certificate)

Effective: Spring 2008 Effective: Spring 2008

COLLEGE OF ARTS & SCIENCES

Department of Foreign Languages & Humanities

APPROVED AS AMENDED

New Course

HUM 302

Effective: Spring 2008

The title of the course was changed to Comparative Humanities to align with the degree

program.

COUNCIL ON ACADEMIC AFFAIRS Minutes from April 19, 2007 Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs

COLLEGE OF ARTS & SCIENCES

Department of Foreign Languages & Humanities - continued

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2 XX X XX O 7 XXX		
New Course	HUM 320	Effective: Spring 2008
New Course	HUM 330	Effective: Spring 2008
New Course	HUM 340	Effective: Spring 2008
New Course	HUM 350	Effective: Spring 2008
New Course	HUM 360	Effective: Spring 2008
New Course	HUM 490	Effective: Spring 2008
New Course	HUM 499	Effective: Spring 2008

APPROVED AS AMENDED

New Program

Interdisciplinary Humanities

Effective: Spring 2008

(B.A.)

After discussion regarding faculty credentialing and new hires, the title of program was changed to Comparative Humanities.

COLLEGE OF HEALTH SCIENCES

Department of Health Promotion & Administration

APPROVED

New CourseHEA 804Effective: Spring 2008New CourseHEA 825Effective: Spring 2008

APPROVED

Course Dropped HEA 594 Effective: Spring 2008
Course Dropped HEA 794 Effective: Spring 2008

APPROVED

New Course MPH 895 Effective: Fall 2007

APPROVED

Program Revision Masters in Public Health (M.P.H.) Effective: Fall 2007

Community Health Education Option

Environmental Health Option

APPROVED

Program Suspended Masters in Public Health (M.P.H.) Effective: Fall 2007

Public Administration Option

APPROVED

Course Revision HNF 498 Effective: Spring 2008

COUNCIL ON ACADEMIC AFFAIRS Minutes from April 19, 2007 Submitted by Rhonda Goode, Office of University Programs, AVP for Academic Affairs

COLLEGE OF HEALTH SCIENCES - continued

Department of Health Promotion & Administration

APPROVED

Course Revision

MAS 355

Effective: Spring 2008

APPROVED

Program Revision

Medical Assisting Technology

Effective: Spring 2008

(A.A.S.)

Department of Occupational Therapy

APPROVED

Course Revision

OTS 301

Effective: Spring 2008

Course Revision

OTS 302

Effective: Spring 2008

Course Revision

OTS 401

Effective: Spring 2008

COLLEGE OF JUSTICE & SAFETY

Department of Criminal Justice & Police Studies

Editorial Change - Curriculum Form - Informational Item Only

Course Revision

CRJ 305

Effective: Spring 2008

Editorial Change - Curriculum Form - Informational Item Only

Course Revision

CRJ 345

Effective: Spring 2008

APPROVED

Graduation Regalia

Lambda Alpha Epsilon

Effective: Spring 2007

Department of Safety, Security & Emergency Management

Editorial Change - Curriculum Form - Informational Item Only

Program Revision

Fire & Safety Engineering

Technology (B.S.)

Effective: Fall 2007

Informational Only

Transfer Policy Proposal For Students With Credit in ENG 102 Only

Background

Eastern Kentucky University accepts transfer students who have completed a course equivalent to ENG 102, but have not completed a course equivalent to ENG 101. Since the General Education Program requires completion of both ENG 101 and ENG 102, the University needs a policy for these transfer students that is consistent with policies applying to students who complete their written communication requirements at EKU. EKU students who have an English ACT sub-score below 28 enroll in ENG 101 and ENG 102. EKU students who have an English ACT sub-score of at least 28 may enroll in ENG 105, earn six hours, and complete general education requirements in written communication as long as they receive a final course grade of B or higher. If they receive a final course grade of below B, they enroll in ENG 102.

Proposal

- 1. If transfer students have failed a course equivalent to ENG 101 and completed a course equivalent to ENG 102, they will enroll in ENG 101 to complete the written communication requirement in general education.
- 2. If transfer students have not completed a course equivalent to ENG 101 and have completed a course equivalent to ENG 102 with a final course grade of at least B-; the ENG 101 requirement is waived.
- 3. If transfer students have not completed a course equivalent to ENG 101, have completed a course equivalent to ENG 102 with a final course grade below B-, and have an ACT English sub-score:
 - a. Of at least 26, they will enroll in ENG 105 for three hours credit to complete the written communication requirement in general education.
 - b. Below 26, the Chair of the Department of English will recommend a course (ENG 101 or ENG 105 for three hours credit) to complete the written communication requirement in general education.

Impact on Transfer Students

Of the twelve transfer students admitted in Fall 2006 with only a course equivalent to ENG 102, eleven earned a final course grade of at least B. Only one student received a final course grade less than B. If this is an accurate indicator for the future, this proposal will only affect a small number of transfer students.



May 17, 2007

MEMORANDUM

Upon the request of the Board of Regents, the UWR committee considered the discontinuation of the UWR for all current and future students rather than discontinuing the requirement for students admitted during the summer 2006 term or later.

After reconsideration, the UWR committee supports the policy as it was passed by the Board of Regents on April 23rd, 2007. They determined this is the most reasoned and appropriate action and in the best interest of students. This policy allows programs a reasonable opportunity to implement their core competency writing requirements to meet the needs of current and future students.

The UWR committee also considered the current policy which limits students who have not met the UWR requirement to be limited to 12 hours of enrollment. Further, the policy states that students may not enroll after earning 100 hours until the exam requirement is satisfied.

The committee proposes allowing students who need to complete the UWR be allowed to enroll in the normal course load limit (18 hours during a fall or spring term). This proposal was based on factors including the presence of the requirement on the CARES report and the number of exceptions to University policy forms which have been approved (559 to date).

The Office of Academic Testing also plans to create a report to notify students via email that they need to complete the requirement.

Under this proposal, ENG 099 would no longer be a requirement for students to enroll in upon failing the UWR three or more times. Students will still have the option of enrolling in ENG 099 if they so choose.

Thus, the UWR committee requests the approval by the Council on Academic Affairs of these proposals.



EASTERN KENTUCKY UNIVERSITY

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College of Arts & Sciences Office of the Associate Dean Academic & Student Affairs Phone: 859.622.8140 Fax: 859.622.1451 105 Roark Building 521 Lancaster Avenue Richmond, Kentucky 40475-3102 Gary.Kuhnhenn@eku.edu ♦ www.cas.eku.edu

MEMORANDUM

TO:

Council on Academic Affairs (69-68-7) Viges (49-00-669-689-6-699-0-30)

FROM:

gary L. Kuhnheim to 1891 & all suprime the codorne Bee Codo 1

Dr. Gary L. Kuhnhenn, Associate Dean

College of Arts and Sciences

DATE:

May 7, 2007 memo lupre estudina de penter 6 m regul les que entero.

SUBJECT: Agenda Items for 5-17-07 Council on Academic Affairs Meeting

The College of Arts and Sciences submits the following agenda items for consideration at the May 17, 2007 meeting of the Council on Academic Affairs.

FARGENDA MASSIME TO A SECRETARY OF A

Department of Anthropology, Sociology & Social Work

Course Revisions

1. SOC 470 – prerequisite (CAS-1)

New Course

1. SWK 100 - Principles of Food Stamps (CAS-5)

Revised Program

1. Sociology (B.A.) – major requirements (CAS-19)

New Program

1. Social Institutions and Social Change (Minor) (CAS-21)

<u>Department of Biological Sciences</u>

Revised Course

- 1. BIO 521 title, hours, prerequisite & description (CAS-23)
- 2. BIO 721 title, hours, prerequisite & description (CAS-27)

New Course

- 1. BIO 533 Bioinformatics: Principles and Applications (CAS-35)
- 2. BIO 733 Bioinformatics: Principles and Applications (CAS-39)



Department of Computer Science

Revised Course

- 1. CSC 550 prerequisite & description (CAS-47)
- 2. CSC 750 prerequisite & description (CAS-51)

New Course

- 1. CSC 120 Introduction to Multimedia (CAS-55)
- 2. CSC 140 Intro to Computer Game Design (CAS-61)
- 3. CSC 510 Web Design for Teachers (CAS-67)
- 4. CSC 710 Web Design for Teachers (CAS-71)
- 5. CSC 520 Multimedia System Design (CAS-77)
- 6. CSC 720 Multimedia System Design (CAS-81)

Revised Program

- 1. Computer Science (B.S.) options (CAS-87)
- 2. Applied Computing (M.S.) options (CAS-91)

New Program

1. Interactive Media (Minor) (CAS-93)

Department of Geography

Dropped Course

1. GEO 755 - Advanced Cartography (CAS-95)

Revised Course

1. GEO 555 – number, title, prerequisite & description (CAS-97)

Revised Program

- 1. Geography (B.A.) course requirements (CAS-103)
- 2. Geotechniques (Minor) course requirements (CAS-105)
- 3. Community and Regional Planning (Minor) course requirements (CAS-107)

Department of Mathematics and Statistics are homed YE-YE-c not small abroad TERLBUS

Revised Course

- 1. STA 500 equivalency (CAS-109)
- 2. STA 700 equivalency (CAS-113) and alimitus consecution and to asset 0 and 1
- 3. STA 521 equivalency (CAS-121) That takes the control of the control of the control of the second of the control of the co
- 4. STA 721 equivalency (CAS-125)

New Course

- 1. MAT 520 Mathematical Statistics I (CAS-133)
- 2. MAT 720 Mathematical Statistics I (CAS-137)

Department of Psychology Application of Avantages and Avantages are also as a second and a seco

Course Revisions

1. PSY 291 – prerequisite (CAS-145)



Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

Curriculum Change Form (2017) (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I		TRUE SUBSIDER STEEL STEELS	HARIOTA WALLE AND		
(Check one)	Department Name	Anthropology, Sociology & Soci	al Work		
New Course (Parts II, IV)	College	Arts & Sciences and shoon person teges of the			
X Course Revision (Parts II, IV)	*Course Prefix & Number				
Course Dropped (Part II)	*Course Title (30 charact	ers) Senior Seminar			
New Program (Part III)	*Program Title	2008-1 <u>1-18-18-18-18-18-18-18-18-18-18-18-18-18</u>			
Program Revision (Part III)		(Major, Option; Minor	or Certificate)		
Program Suspended (Part III)		ition relevant to the proposal.	***************************************		
Proposal Approved by: Departmental Committee	<u>Date</u> 3/22/07	Graduate Council*	<u>Date</u> NA		
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	1 1/1/		
College Curriculum Committee	4/16/07	Approved X Disapproved	05-17-07		
General Education Committee*	NA	Faculty Senate**	NA		
Teacher Education Committee*	NA	Board of Regents**	NA		
		Council on Postsecondary Edu.***	NA		
*If Applicable (Type NA if not applica **Approval needed for new, revised, o					
***Approval/Posting needed for new de		e program			
****If "yes", SACS must be notified before	ore implementation. Pleas	e contact EKU's Office of Institutional Effe	ectiveness.		
Completion of A, B, and C is required	d: (Please he specific hu	ut concise)			
		umber of credit hours for ABC 100 from 1	to 2.)		
Change prerequisites for SOC 470.					
A. 2. Effective date: (Example: Fall 2	2001)				
Spring 2008					
A. 3. Effective date of suspended p	rograme for ourrently on	urallad etudante: (if applicable)			
A. 5. Elicolive date of suspended p	orograms for currently en	· (ii applicable)			
B. The justification for this action:					
The course is being organized as a ca	apstone course for seniors	nearing graduation.			
C. The projected cost (or savings)	of this proposal is as fol	lows:	-		
Personnel Impact:			•		
None					
Operating Expenses Impact:					
None					
Equipment/Physical Facility Needs:					
NA					
Library Resources:					
NA					
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(For a new required course, complete a separate request for the appropriate program revisions.) 1. For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions. 3. For a dropped course, provide the current catalog text. New or Revised* Catalog Text (*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) SOC 470 Senior Seminar. (3) A. Prerequisite: nine hours in SOC. Senior standing and completion of at least 18 hours in SOC. including 232, and 460. Systematic overview of sociology through a general survey of various subdisciplines of the field with emphasis on recent research, theory, issues, and developments. Board of Recents" Approve/Fedical needed or newderes program or certificate program Completion of A. M. and O to required. (Please he execute, but conclus). A. 1. Specific action requested (francisco fo actions the minder of and firm a for Att) 100 agra I to A. Z. Effective date: (Example: Fall Xu. I.) A. S. Effective date of sugar edeb programs for carriedly entitled a caterious of application astir ili grissar sopines tili artico arcologul a za basinação di úsa si sejuco sa j C. The projected coat (or secings) of the product is as being not T. D.

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Part IV. Recording Data for New or Revised Course (Record only new or changed course information.) Course prefix Course Number College/Division: Effective Term Dept. (4 letters)* (3 letters) (3 Digits) (Example: Fall 2001) SOC 470 **ANSW** Spring 2008 AS X JS ВТ EM ED PC Credit Hrs. Weekly Contact Hrs. Repeatable Maximum No. of Hrs. Laboratory Other Cip Code (first two digits only) Schedule Type* Work Load Grading Mode* Class Restriction, if any: (undergraduate only) (List all applicable) (for each schedule type) FR Grading Information: Course is eligible for IP (in-progress FOR BANNER USE ONLY grading) for: Check all applicable Thesis Date of data entry Internship Independent Study Data entry person Practicum **Co-Requisites and Prerequisites** Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.) Course Prefix and No. Course Prefix and No. Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D .) Course Prefix and No. Senior standing, SOC 232, 460 Course Prefix and No. Course Prefix and No. **Test Scores** Minimum GPA (when a course grouping or student cumulative GPA is required) Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.) Course Prefix and No. **Test Scores** Minimum GPA (when a course grouping or student cumulative GPA is required) Equivalent Course(s): (credit not allowed with; or formerly:) Course Prefix and No. Course Prefix and No. Course Prefix and No.

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

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Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

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Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	3/22/07	Graduate Council*	NA
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College Curriculum Committee	4/16/07	Approved X Disapproved	05-17-07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
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NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No.

Principles of Food Stamps 3 credits Eastern Kentucky University

Eastern Kentucky University ANT/SOC/SWK Department

I. Description:

Principles of Food Stamps utilizes on-the-job learning methods via Blackboard and in-depth lab instruction applying procedures based on the policy learned in the field based learning components. Students will integrate the basic knowledge and skills to process application and recertification of food benefits cases through the Department for Community Based Services (DCBS). The course is for DCBS employees only and was previously taught as SWK 455.

II. Course Objectives:

At the conclusion of the Food Benefits Basic, participants will be able to:

- 1. Demonstrate the skills and knowledge to correctly process Food Benefits application and recertification.
- 2. Facilitate families to reach their goals through effective interviewing and assessment techniques. If an inquire the large techniques of the large techniques and the same control of the large techniques.
- 3. Calculate the correct benefits amount.
- 4. Apply ETP requirements appropriately. More assumed to the first and the second seco
- 5. Explain the Food Benefits program and recipient responsibility.
- 6. Compile comprehensive documentation concerning case actions.
- 7. Integrate changes that are known to the agency into the case record.
- 8. Access, interpret and apply Food Benefits Policy.
- III. Evaluation:
 Grade mode for this course is Satisfactory/Unsatisfactory. Successful completion of all components is required for a passing grade.

Notice to Students: If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office on the third floor of the Student Services Building, by email at disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

IV. Course Outline:

- Α. Field Based Learning Module 1 (Online Components)
- B. Food Benefits Part 1 (Computer Lab)
- Field Based Learning Module 2 (Online Components), AND THE PROPERTY HOLD TO A PORT OF THE PRO C.
- Food Benefits Part 2 (Computer Lab) various and benefit washe and made and decomposed daily D.

The Field Based Learning modules are completed on the job and are accomplished by completing the assignments online utilizing BlackBoard, researching the on-line policy manual, observing office practices, and exchanging feedback with their mentor/supervisor.

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The Food Benefits, Parts 1 and 2, are conducted in a computer labely and the conduction of the conduct

The four segments of the entire course must be taken in the order shown above. It is also important to know that each segment must be fully completed before participants can begin the next segment.

Module Product and a resignate Storage and Israe show the control of the Horse

During this week, participants will be in their local office and will complete learning activities by completing BlackBoard assignments, researching the on-line policy manual, observing office practices, and exchanging feedback with their mentor/supervisor. Learning sessions are separated on a daily basis to distribute the material, but participants may work at their own pace to cover the material, as long as all assignments are completed prior to attendence of Lab 1. Learning sessions should be completed in order listed. if satism for the interest the consumer is a construction.

"Introduction to Food Benefits Basic"

- leads participants to consider learning approaches, logistics, guidelines for covering assignments.
- Exercises-participants will complete a Pre-Test

"Meeting Client Needs"

- Objectives-Participants will:
 - -expand upon how a Food Benefits worker addresses a client's needs;
 - -explain how a Food Benefits worker fits into a larger team providing Comprehensive Family Services to clients;
 - -use the office Resource List to address needs other than the client's मुनापूर पुर्वास्थल है को केल्प्सिक्ट से ही पाटनाय

presenting need;

• Exercises-Participants will write out responses to questions and summaries after accessing the office Resource List and observing a client interview.

"Detendibing Work Registration/ABAWD Exemptions and Parget Codes"

"Observing Client Interviews"

- Objectives-Participants will be able to:
 -observe an interview and take notes to report back on Day 1 of Lab 1;
 -become familiar with forms used during an interview and with case order.
- Exercises-Participants will review material from Intro to Family Support
 Casework, observe at least one client interview, complete an Interview
 Observation Sheet, learn the office preference for case order, and complete an activity on BlackBoard.

"Determining the Food Benefits Household" Lock no village amount of Agmos has

- Objectives-Participants will:
 - -review the Food Benefits Technical Eligibility Requirements, what they is a state of the mean and how they are verified;
 - -identify irregular household members, non-household members, incligible members and excluded members;
 - -determine persons who must be included in a given Food Benefits case and those who may be allowed separate household status;
 - -list and code Food Benefits household members correctly on the KAMES system.
- Exercises-Participants will study documents and policy related to Technical Eligibility Requirements, complete a work page answering practical and professional questions, and complete a learning activity on BlackBoard.

"Determining a Categorically Eligible Household"

- Objectives-Participants will be able to:
 - -determine a categorically eligible household;
 - -indicate to the KAMES system that a household is categorically eligible.
- Exercises-Participants will study related policy and respond to questions on a workpage.

"Designating an Authorized Representative"

- Objectives-Participants will be able to:
 - -elaborate on the requirements for a Food Benefits interview;
 - -appraise when an alternate interview is appropriated;
 - -apply policy on who may and may not be a representative;
 - -utilize policy on authorized representatives to guide a client in the designating a person. The state of the wolfers of the college of the c
- Exercises-Participants will, having observed the designation of an authorized representative during a client interview, study related policy and respond to questions on a workpage.

"Determining Work Registration/ABAWD Exemptions and Target Codes"

- Objectives-Participants will be able to:

 apply Work Registration and ABAWD requirements and related exemptions to adult Food Benefits case household members;
 apply correct target codes.
- Exercises-Participants will complete learning activities related to policy, examine related forms, study related documents, and complete an extensive workpage.

"Considering Resources"

- Objectives-Participants will be able to:
 - -determine resource limits for specific households;
 - -determine disqualification periods based on value of transferred resources;
 - -determine countable resources, excluded resources, and resources that may or may not be counted.
- Exercises-Participants will review related policy, complete a short workpage, and complete a learning activity on BlackBoards.

"Considering Income" of the manufacture of the second of t

- Objectives-Participants will be able to:
 - apply the maximum and net allowable income standards to a household;
 - -differentiate between excluded income, countable earned income, and countable unearned income.
- Exercises-Participants will review the Eligibility Tables on KAMES, study related policy, share questions with mentor/supervisor and complete a learning exercise on BlackBoard.

"Introducing Deductions"

- Objectives-Participants will be able to: A matter a plantage and the matter and a second of the control of th
 - -explain the 7 deductions allowed in the Food Benefits program;
 - -explain to a client non-deductible expenses; and the second of the control of th
 - -determine whether a client is eligible for the specific deductions covered in this session:
 - -explain to a client the required verification for these deductions and use the verification correctly:
 - -integrate Food Benefits policy concerning these deductions into a client's case.
- Exercises-Participants will write out or voice to a mentor/supervisor explanations to a client, study related documents, answer questions on a workpage and complete a learning activity.

"Considering Shelter Deductions"

- Objectives-Participants will be able to: The term for the able to the state of the continues of the contin
 - -distinguish between allowable and non-allowable shelter deductions;

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- -budget allowable shelter deductions;
- -explain how and when shelter deductions should be verified;
- -determine eligibility for SUA/BUA and explain client's choices for the shelter deduction, and document the case record adequately.
- Exercises-Participants will study related policy, summarize information and answer questions on workpages, participate in a BlackBoard chat room and complete a learning activity.

"Documenting the Case Record"

- Objectives-Participants will:
 - -develop with their supervisor the "Comments" outline preferred in the local office:
 - -bring this outline to follow in cases practices in Lab 1;
 - -be able to document a case record thoroughly and accurately.
- Exercises-Participants will study related documents, answer questions on a workpage, consult with their supervisor on preferred outline and format of case "Comments", review and analyze case comments in 5 cases.

В. Lab Part I

Focus will be on practical application of policy while practicing interviewing and making entries on the KAMES system. Accommodation will be made to needs and interests of participants, while assuring that all foundational elements are covered.

"Introducing the Session" have been been been also been converted about the day

covers logistics, expectations, overview, and extensive review of material studied during Field Based Learning 1.

"Practicing Interviewing"

- Objectives-Participants will be able to conduct an effective food benefits interview.
- Exercises-Participants will complete 2 rounds of Interviewing role play, alternating as worker and client.

"Providing Expedited Services"

- Objectives-Participants will be able to:-determine expedited criteria; -apply expedited criteria:
 - -explain required verification and certification period to client;
 - -schedule expedited Recert appropriately.
- Exercises-Participants will discuss related policy and documents and put one or more expedited applications onto the KAMES system while trainer models how to ask questions and emphasizes HH composition, work registration and resources.

"Taking an Application"

Objectives-Participants will be able to:-enter an application onto the KAMES system;

- -obtain needed information from a client interview;
- -assign an authorized representative to the case;
- -list and code HH members correctly;
- -complete client entries on shelter screens correctly;
- -assign correct target codes to adult HH members;
- -complete client entries on income screens correctly;
- -identify KAMES trigger questions;
- -document case sufficiently with client-stated information;
- -utilize appropriate forms;
- -integrate relevant Food Benefits policy into an application.
- Exercises-Participants will enter an application with no verification on KAMES using the case situation obtained during the "Practicing Interviewing" session. Trainer will walk participants through the screens, focusing on questions to apply related policy, leading discussions on related forms and putting together a case record.

"Working an Application"

- Objectives-Participants will be able to:-complete an FS-103, doing manual calculations to determine the benefit allotment;
 - -enter verification correctly into a pending application;
 - -complete shelter and income and resource screens correctly;
 - -document verification;
 - -integrate relevant Food Benefits policy into a client's case.
- Exercises-Participants will examine provided verification, review form FS-103, complete manual calculations for their case, and check each other's work for accuracy. Using the verification, they will complete the shelter screens, and determine representative income, applying correct "same-for" lines and calculation codes. Trainer will provide examples of and lead discussion of entering each type of unearned income. Participants will complete resource screens and case "Comments".

"Recertifying a Household"

- Objectives-Participants will be able to; process a recertification on KAMES; explain to a client the verification needed to determine ongoing eligibility for benefits; apply correct policy and procedures related to recertification of a client's case.
- Exercises-Participants will review policy on recertification, and using the
 expedited case from Day 1 of this Lab, alternate screens in the role of worker
 and client, while interviewing and entering information in their cases.
 Participants will develop their own verification and work at their own pace,
 asking questions for clarification. They will check their own work by completing
 manual calculations on their case and document their actions. They will also
 discuss time standards and opportunities to continue to provide comprehensive
 services.

Participants will be given assignments for following week and encouraged to

explore any covered topics they are unsure about. The remainder of the day will be spent in developing and practicing applications.

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Participants may work on these lessons at their own pace as long as all material is covered before Lab 2. Because the amount of material to be covered is less this week, there should be time for participants to take applications or a few scheduled recerts. We want them to have opportunties to practice what they have already learned and to be introduced to procedures they will cover in Lab 2.

"Conducting the Up-front Assessment"

- Objectives-Participants will be able to:-complete an up-front assessment and related forms in Lab 2 and on the job;
 -determine number of hours each non-exempt ABAWD will be required to do volunteer work to remain in compliance with ABAWD requirements.
- Exercises-Participants will cover the procedures followed in active ETP counties as part of the application process when non-exempt ABAWDs are in the client's HH. Related forms will be examined, with special emphasis placed on the form FSET-614. Participants will learn to read and explain form FS-500.1 and complete a "WEP Hours" activity. If working in active ETP counties, participants will be asked to observe an up-front assessment and how an ETP case record is composed.

"Identifying Eligible Students"

- Objectives-Participants will be able to:-identify eligible students as defined in the Food Benefits program;
 - -explain eligibility requirements to a student applicant.
- Exercises-Participants will review related policy, answering questions on a work page. They will consider excluded income and budgeting countable income and will be introduced to form PAFS-124. Related procedures will be practiced in Lab 2. Participants are encouraged to observe an application containing a "student" if possible.

"Explaining EBT"

- Objectives-Participants will be able to:-explain the use of an EBT card to a client and how to respond to problems;
 - -explain to a new client what uses for Food Benefits are allowed;
 - -use inquiry functions to ascertain status of client's card and benefits.
- Exercises-Participants will complete a guided study of material related to EBT, complete a learning activity related to food benefits uses, and write out their own explanation of information client will need to know to use the EBT card to access their benefits.

"Considering the Homeless Deduction"

- Objectives-Participants will be able to:-define homelessness per Food Benefits policy;
 - -identify homeless households;
 - -apply the homeless standard allowance;
 - -explain to a homeless client their shelter allowance options;
 - -assist a homeless client in choosing the best available shelter allowance for their case.
- Exercises-Participants will review materials consolidating policy on "homeless households", answering questions on a work page. They will complete form FS-103, considering all 3 shelter options for a given household to determine which option is most beneficial for the client. If time and opportunity exist, the participants could study the material and then answer the questions verbally to their mentor or supervisor.

"Acting on Changes"

- Objectives-Participants will be able to:-explain to clients their responsibilities related to reporting changes timely;
 - -document the case record correctly related to explanation of the reporting requirements and processing of changes;
 - -distinguish between reporting requirements for households with earned income and those without earned income; has a supplied to the control of the control
 - -act on reported changes timely, demonstrating works and the standard and
 - -share change reports with related workers and follow up with available verification.
- Exercises-Participants will review related policy, answering questions and summarizing information on a work page, review material covered on the Hearing process from the Intro packet, observe a tenured worker handling case changes and having written out in their own words an explanation to client covering the information they need to know, practice sharing the explanation with a mentor or co-worker.

"Providing Supplementals"

- Objectives-Participants will be able to:-explain the limited number of changes that could result in a Food Benefits household qualifying for a benefits supplemental;
 - -apply time frames for an appropriate supplemental;
 - -determine whether the KAMES system has issued a
 - supplemental correctly and, if not, manually issue one.
- Exercises-Participants will review related policy and support materials, answering questions on a work page. They will complete a learning activity related to issuing supplementals.

"Identifying Claims" to the state of the sta

• Objectives-Participants will be able to:-identify potential claims due to

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overissuance from client or worker error;

- -complete form PAFS-431, claim referral;
- -understand the process for working claims in the local office.
- Exercises-Participants will review related policy and support materials, answering questions on a work page and listing the steps taken with a claim has occurred. They will study a sample completed form PAFS-431, discussing any questions with their mentor or supervisor. They will be asked to review an active claims case file and determine how the claims process is conducted in their local office.

D. Lab Part II

Instruction will be participant-focused, covering those policy and procedure items that have not been previously addressed, but allowing time to address any program-related concerns that have arisen over the past weeks.

"Considering Self-employment and Farm Income"

- Objectives-Participants will be able to:-identify self-employment income;
 - -explain needed verification to a client;
 - -consider verification for allowable deductions;
 - -enter self-employment/farm income onto the KAMES system correctly.
- Exercises-Participants will discuss related policy and support materials, including verification of regular and irregular income. They will examine annotated lines on tax forms, Schedules C and F, and working in pairs, use sample completed tax forms to interview each other and complete a self-employment/farm income case. Trainer will walk with participants through specific entries on related screens.

"Considering Student Income and Expenses"

- Objectives-Participants will be able to;-extract information from PAFS-124 to determine student eligibility and income/expenses;
 - -complete student income and expenses screens correctly on KAMES;
 - -document the case record sufficiently related to student circumstances.
- Exercises-Participants will review form PAFS-124 thoroughly, and taking information from a sample form, complete student screens in an application, documenting their actions.

"Determining Medical Deductions"

- Objectives-Participants will be able to:-determine which household members are eligible for a medical deduction;
 - -obtain adequate verification to calculate the allowable medical expenses;
 - -correctly calculate the medical deduction;
 - -make correct entries on the KAMES Medical Deduction Screen;
 - -adequately document in "Comments" and the case record how the medical deduction was determined.
- Exercises-Participants will review related support materials with policy, by

answering questions on a work page and engaging in class discussions. They will complete a learning activity on medical expenses. After beginning an application, they will be given sample verification of medical expenses to use in completing the medical deduction screens. Documentation will be attempted. discussed and summarized.

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"Working Case Changes"

- Objectives-Participants will be able to:-obtain all pertinent information related to a reported change, using form PAFS-126;
 - -enter case changes on KAMES correctly;
 - -explain case change time frames and how KAMES handles * symmes from the barable of the property of the first and the property of the

 - -articulate how a Food Benefits change could affect companion cases.
- Exercises-Using cases set up during Lab 1, participants will pair with each other and use inquiry to review each other's cases. Alternating roles as worker and client, they will use information distributed by the trainer to report or interview for changes, enter pending changes and then enter verification. Each category of change will be considered as it is adapted to individual cases. This lesson will probably carry over into day 3.

"Wrapping Up the Food Benefit Basic" and the first of the foot and the first contrasts. Sufficient time will be allotted to review all material covered and surface any concerns that have not been adequately addressed. Participants will be encouraged to express needs and create situations to be addressed as a group. Additional applications will be entered practicing more involved case situations.

V. References:

Division of Family Support Manual (n.d). Food Stamp Program, Volume II. Retrieved 3/21/07 from http://manuals.chfs.ky.gov/dcbs_manuals/DFS/volii/voliitoc.doc

Kentucky Food Benefits (n.d.). Department for Community Based Services Training Branch. Retrieved 3/20/07 from http://cfctraining.eku.edu/foodbenefits/

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Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Part I		n diska	A ROSE OF STREET
(Check one)	Department Name	Anthropology, Sociology & Social V	Vork
New Course (Parts II, IV)	College	Arts & Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Numb		
Course Dropped (Part II)	*Course Title (30 characte		
New Program (Part III)	*Program Title	Sociology (B.A.)	
X Program Revision (Part III)	A Charles and the second second	(Major <u>x</u> , Option <u>;</u> Minor <u>;</u> o	r Certificate)
	-	nation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	3/22/07	rann mark tall and the same of	NA
Is this a SACS Substantive Change?		Council on Academic Affairs	OF 47 07
Constal Education Committee	4/16/07	Approved X Disapproved	05-17-07
General Education Committee* Teacher Education Committee*	NA NA	Faculty Senate** Board of Regents**	NA NA
Teacher Education Committee	NA	Council on Postsecondary Edu.***	NA NA
*If Applicable (Type NA if not app	licable.)		
**Approval needed for new, revise	d, or suspended progran		
***Approval/Posting needed for new		ificate program Please contact EKU's Office of Institution	nol Effortivonoso
ii yes , SACS must be notined to	before implementation. I	Please contact ENU's Office of Institution	iai Effectiveness.
Completion of A, B, and C is requ	ired: (Please be specif	ic, but concise.)	*
A. 1. Specific action requested:	(Example: To increase	the number of credit hours for ABC 100	from 1 to 2.)
Change the number of sociology el from 15 to 12.	lective credit hours from	18 to 15, with a change of upper division	n hours required
A. 2. Effective date: (Example: Fa	all 2001)		
Spring 2008			
A. 3. Effective date of suspende	d programs for current	tly enrolled students: (if applicable)	
•		,	
D. The invalid of the fourth of			
B. The justification for this action			
We are adding a required course b	ut do not want to raise th	he total number of credit hours required	for students.
C. The projected cost (or saving	s) of this proposal is a	as follows:	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	ds:		
NA			
Library Resources:			
NA			

Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)

SOCIOLOGY (B.A.) CIP Code: 45.1101.01

Major Requirements		33 hours
SOC 131, 232, 395, SOC 460, and 4	l61, <u>and 470,</u> a minimum o	f three
hours from SOC 420, 463, 465, 480;	and 48-15 hours of sociolo	ogy
electives, 15 12 of which must be up		2010 4 2011 40 2011 20 100
General Education Requirements	**************************************	48 hours
Standard General Education program	n. Refer to Section Four of	astimues
this Catalog for details on the General	al Education and	mijo kwe jeje a li salah
University requirements.		
University Requirement	**************	1 hour
Free Electives		. 46 hours
Free Electives Total Curriculum Requirements		128 hours

Curriculum Change Form

	(Present only one proposed curriculum change per form
	(Complete only the section(s) applicable.)
Part I	

(Check one)	Department Name	Anthropology, Sociology, & Social	Work			
New Course (Parts II, IV)	College	Arts & Sciences				
Course Revision (Parts II, IV)	*Course Prefix & Num	ber				
Course Dropped (Part II)	*Course Title (30 charac	ters)				
X New Program (Part III)	*Program Title	Social Institutions and Social Char	nge			
Program Revision (Part III)		(Major, Option; Minor _X; o	r Certificate)			
Program Suspended (Part III)	*Provide only the infor	mation relevant to the proposal.				
Proposal Approved by:	<u>Date</u>		Date			
Departmental Committee	03/22/07	Graduate Council*	N/A			
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs				
College Curriculum Committee	04/16/07	Approved X Disapproved	05/17/07			
General Education Committee*	N/A	Faculty Senate**	09/10/07			
Teacher Education Committee*	N/A	Board of Regents**	01/18/08			
		Council on Postsecondary Edu.***	N/A			
*If Applicable (Type NA if not app						
Approval needed for new, revise *Approval/Posting needed for new						
		Please contact EKU's Office of Institution	onal Effectiveness.			
,	, , , , , , , , , , , , , , , , , , ,					
Completion of A, B, and C is requ		•	-			
A. 1. Specific action requested:	(Example: To increase	e the number of credit hours for ABC 100) from 1 to 2.)			
Creation of a new minor in Social	Institutions and Social (Change.				
A. 2. Effective date: (Example: F	all 2001)					
Spring 2008						
'	ed programs for curre	ntly enrolled students: (if applicable)				
A. C. Encouve date of Suspende	a programs for burie	mily ciriolica stadents. (ii applicable)				
B. The justification for this action	on:					
		lents through organizing courses already				
curriculum into a coherent course	of study and will compli	iment studies in anthropology, sociology,	and social work.			
C. The projected cost (or saving	gs) of this proposal is	as follows:				
Personnel Impact: None						
Operating Expenses Impact: No	one					
Equipment/Physical Facility Needs: N/A						
Library Resources: N/A						
Library Resources. N/A						

Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)

Minor in Social Institutions and Social Change

A student may minor in Social Institutions and Social Change by taking a minimum of 18 hours as follows:

SOC 131, 345, 420, 480; and six hours from: ANT 200, CRJ 350, GEO 200, 201, 202, 220, 322, 330, HIS 303, 304, 305, 308, 309, 342, 347, 350, 365, 375, 380, 383, 384, 386, 401, 402, 403, 405, 408, 411, 412, 413, 475, PHI 330, POL 220, 321, 327, 373, SOC 353, 360, 365, 370, 375, 383, 399, 400, 415, 450, 455, 465. Non-majors should complete SOC 131 prior to enrolling in upper-division SOC courses. Other electives may be approved for the minor as they are offered. Some required and elective courses may have prerequisites.

(Check one)	Department Name	Biological Sciences	
New Course (Parts II, IV)	College	Arts and Sciences	A STATE OF THE STA
X Course Revision (Parts II, IV)	*Course Prefix & Numb	er BIO 521	ratifyan estin itusa bestifi
Course Dropped (Part II)	*Course Title (30 characte	Plant Ecology	
New Program (Part III)	*Program Title	iope isti sinej vesist ij	
Program Revision (Part III)	1018) 39970VAL ECOVO	(Major, Option; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	1825 - 1864 - 1865 1865 - 1864 - 1865
Proposal Approved by:	Date	led (1,13). The order proving about	Date
Departmental Committee	02-21-2007	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
- 		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app			
**Approval needed for new, revise	d, or suspended prograr	ns	
***Approval/Posting needed for new		ificate program Please contact EKU's Office of Instituti	anal Effectiveness
, , , , , , , , , , , , , , , , , , ,	Soloto Implomotitation.	Tiodo of material and a material	Ondi Elitodii Ondoo.
Completion of A, B, and C is requ	ired: (Please be specif	ic. but concise.)	
		the number of credit hours for ABC 10	0 from 1 to 2.)
		n to a lab-based course, increase in cre	
521 from 3 to 4.	71 Orest Ecology, Tevision	into a lab-based course, increase in civ	sait floars for Bio
A. 2. Effective date: (Example: F	all 2001)		
Spring 2008			
•	d programs for curren	tly enrolled students: (if applicable)	
NA	a programs for current	try emoned students. (ii applicable)	
, NA	:		
B. The justification for this	action:		
		e with a stronger emphasis on forests,	
		lab will allow students to collect primar	
publishable.	al meetings and, given re	epeated offerings, development of data	a sets that will be
•			
C. The projected cost (or saving	js) of this proposal is a	as follows:	
Personnel Impact: No change in	cost for personnel expec	eted.	
expenses will not be trivial. The co	urse budget for Fall 2000	university vans, the expected increase 6 was \$800. With van rentals nearly don \$1,200 to \$1,600 depending on future	ouble university van
Equipment/Physical Facility Nee	ds: None		
Library Resources: None			

(For a new required course, complete a separate request for the appropriate program revisions.) 1. For a new course, provide the catalog text. (a) no light and the latest and the l For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions 2. and underlines for additions. 3. For a dropped course, provide the current catalog text. New or Revised* Catalog Text (*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) BIO 521 Plant Forest Ecology. (3 4) A. Prerequisites: BIO 131 [General Botany] and BIO 316 or BIO 335-[Plant Systematics], or instructor departmental approval. Ecological concepts and principles relevant to eastern plant populations and communities, trees and ecosystems. Emphasis on flora and vegetation of eastern United States, with Required weekend labs and fall break field trip. Southern Appalachians. 3 2 lec/4 lab. Offered spring of odd-numbered years. Cultoge Carriothas Committee "Second Establish Colored Es Floors of Westerner & L. Spiscific activo réquestad; (Example, 19 exaces des aunitor à seuliforais for ABC 100 from a C. J. F Tibe redsicht den bist bediegy is foreignacht au spannen aufschaft und erste jarregen in oreint auch ist für TOOLS to A constant it to take the first the Co. A A. B. ซึกใจตับ - เลือส อร์ ซนอวดตอง น้ายนายสายกาไห้ อาการทัพ ตลาดโดยี ตามสายให้ ตามสายให้ discharged boursety the depointent for some modified Of lepical countries to earlied and arimany sets that the disc e delt ist **te be present**et stregjene eeste ur und jaren sepasje ont und development bilde sete sete wit un tawalish awal lawa gung abil to fapaliyas to tapa balanjaya odif di Opticable, Cique ilasa impaisi Cipidanachush are nos of unbaratip och dia concreti instalsa in oparating engaras with the thirteet day of the formation for the first twick the contract of the thirties of the first two seasons sects. It is expected that age gang expanses interpendent 1, 200 to 17,600 december on favore educates and a catas.

Part II. Recording Data for New, Revised, or Dropped Course

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)		College/Division:	Dept. (4 letters)*	
BIO	521	Spring 2008		S X JS	BIOS	
2.0	021	Opinig 2000	1	BT EM	1 2.00	
			- 1	D PC		
			1	is		
Credit Hrs.	Wee	ekly Contact Hrs.		table Maximum No	o, of Hrs.	
4		aboratory 4 Other				
_			Cip	Code (first two dig	gits only)	
Schedule Type*	Work Load	Grading Mode*		s Restriction, if any		
(List all applicable)	(for each schedule type)		1		·	
1	2			FR	JR	
2	3			SO	SR	
			****	and the paper of the control of the state of		
-		Grading Information: Course is				
		eligible for IP (in-progress	F	OR BANNER USE	ONLY	
		grading) for: Check all applicable				
		Thesis	Date o	f data entry		
		Internship				
		Independent Study	Data e	ntry person		
		Practicum				
	Co-Requisites ar	nd Prerequisites				
Co-Requisite(s)	: (List only co-red	quisites. See below for prerequisite	es and co	mbinations.)		
Course Prefix an	d No.					
Course Prefix an	d No.					
Prerequisite(s):		y. List combinations below. Use ' be placed in () following courses.			ecific minimum grade	
Course Prefix an	d No.	BIO 131 [General Botany	子 and <u>B</u>	<u>IO 316</u> or BIO 3:	35 -[Plant	
		Systematics], or instructo	Systematics], or instructor departmental approval			
Course Prefix and	d No.					
Test Scores						
Minimum GPA (w student cumulative G	hen a course grouping or PA is required)					
		(s) Combination (Use "and" and and (Use "and" and (erally.) (Specific mini	mum grade	
Course Prefix and	d No.					
Test Scores						
	when a course grouping or re GPA is required)					
Equivalent Cour	se(s): (credit not allo	wed with; or formerly:)				
Course Prefix and	4 No			· · · · · · · · · · · · · · · · · · ·		

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No. Course Prefix and No.

(Check one)	Department Name	Biological Sciences	CARSON PARTIES
New Course (Parts II, IV)	College	Arts and Sciences	And the second s
X Course Revision (Parts II, IV)	*Course Prefix & Numbe	r BIO 721	na ita kasta kasta ili a ang it
Course Dropped (Part II)	*Course Title (30 character	s) Plant Ecology	
New Program (Part III)	*Program Title	tha <u>ean a the rhilaeana dail</u>	
Program Revision (Part III) Program Suspended (Part III)	*Provide only the informa	(Major, Option; Minor ation relevant to the proposal.	발하다면서 얼마나 보니요 스러워스
Proposal Approved by:	<u>Date</u>	ecyally is capable that a seasi-	<u>Date</u>
Departmental Committee	02-21-2007	Graduate Council*	5/4/07
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
Completion of A, B, and C is requ A. 1. Specific action requested: Title revision from Plant Ecology to 721 from 3 to 4. A. 2. Effective date: (Example: Fasting 2008)	before implementation. Polired: (Please be specific (Example: To increase the Forest Ecology, revision all 2001)	lease contact EKU's Office of Instituti	0 from 1 to 2.)
emphasis on forests, B) desired to	be a lab-based course by at has the potential to be p	aculty member instructing this course y the department for some time and C presented at regional meetings and, g) lab will allow
C. The projected cost (or saving	gs) of this proposal is as	s follows:	
Personnel Impact: No change in	cost for personnel expecte	ed.	
expenses will not be trivial. The co	urse budget for Fall 2006	niversity vans, the expected increase was \$800. With van rentals nearly do \$1,200 to \$1,600 depending on future	ouble university van
Equipment/Physical Facility Nee	ds: None		
Library Resources: None			

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text. Acceptance with the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

BIO 721 Plant Forest Ecology. (3 4) A. Prerequisites: BIO 131 [General Botany] and BIO 316 or BIO 335 [Plant Systematics], or instructor departmental approval. Ecological concepts and principles relevant to eastern plant populations and communities, trees and ecosystems. Emphasis on flora and vegetation of eastern United States, with Required weekend labs and fall break field trip. Southern Appalachians. 3 2 lec/4 lab. Offered spring of odd numbered years.

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Conspiction of A. S., and C. plantarin (Figures are sp. 1. Ja., but according

Course prefix	Course Number	Revised Course (Record only r Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
BIO	721	Spring 2008	AS X JS	BIOS
			BT EM	
			ED PC	
	·		HS	
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No. o	of Hrs.
<u>4</u>	Lecture 2 L	aboratory 4 Other	Cip Code (first two digits	s only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (u	
1 .	2		FR	JR
2	3		so	SR
	WWW.			
	<u> </u>	Grading Information: Course is		
		eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE O	NLY
		Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
		Practicum		
	Co-Requisites a	nd Prerequisites		
Co-Requisite(s):	: (List only co-re	quisites. See below for prerequisite	es and combinations.)	
Course Prefix and	d No.	:		
Course Prefix and	d No.			
Prerequisite(s):	•	ly. List combinations below. Use 'be placed in () following courses.		ific minimum grade
Course Prefix and	d No.	BIO 131 [General Botany	and <u>BIO 316</u> or BIO 335	- [Plant
•		Systematics], or instructor	-	•
Course Prefix and	d No.			
Test Scores				
Minimum GPA (w student cumulative G	hen a course grouping or PA is required)			
		(s) Combination (Use "and" and ollowing courses. Default grade is I		um grade
Course Prefix and	d No.			WWW.
Test Scores				
	when a course grouping or e GPA is required)			
Equivalent Cour	se(s): (credit not allo	owed with; or formerly:)	AREA THE PART OF THE STATE OF T	
Course Prefix and	d No.			
Course Prefix and	d No.	1	,	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

District LON	DI 1 11 (0)	m) 1 10 (0)	B1 ()) ((6)	B) () ((6)	D1 () () ()		DI 1 1 1 (0)
Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No.

Curriculum Change Form

(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

1 41 4 1			
(Check one)	Department Name	Biological Sciences	
X New Course (Parts II, IV)	College	Arts and Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number	er ve Blo:533 @ governey, governey er et greek	a la Magagior sold et de la la company de la comp
Course Dropped (Part II)	*Course Title (30 character	Bioinformatics: Principles and Ap	plications
New Program (Part III)	*Program Title	COLUMN TO SERVER TO SERVER TO SERVER TO SERVER THE SERVER TO SERVER THE SERVE	
Program Revision (Part III)	LACERIA SIN ESTERIS. EG estatores del eficia	(Major, Option; Minor; o	or Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/21/07	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new, revised ***Approval/Posting needed for new	d, or suspended program degree program or certil	ficate program	
i yes , SACS must be notified to	before implementation. F	Please contact EKU's Office of Instituti	ionai Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To approve a new course in support of the proposed Minor in Bioinformatics in the Department of Computer Science at EKU.

A. 2. Effective date: (Example: Fall 2001)

Spring 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

B. The justification for this action: The Department of Computer Science is revising their curriculum to better meet the needs of the undergraduate population. One recent action has been the proposed addition of an undergraduate Minor in Bioinformatics, to meet the demand for trained professionals in this rapidly developing field. Concomitantly, Bioinformatics is now offered as a 3 week module in our BIO 511/711 course. This amount of time has proven to be woefully inadequate for any effort other than a preliminary overview of the field. As Bioinformatics is becoming a mainstay field in support of a number of investigations in both the computer and life sciences (e.g. biomedical science, evolutionary and population biology, systematics and classification) it is essential that our students, both in Computer Science and in the Life Sciences, be provided with an appropriate training experience in this rapidly developing field.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: One faculty member will be required to teach the course. At present the anticipation is once a year, either Fall or Spring semester.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: The Computer labs in the Combs building will be utilized for group instruction. Students will utilize computer labs for their assigned activities.

Library Resources: Computer labs will be utilized in the Library as well.

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text, a section and send and send
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

BIO 533 Bioinformatics: Principles & Applications. (3) II. Prerequisite: BIO 315. An exposure to the theory and practice of bioinformatics, as they relate to laboratory (Cell and Molecular Biology, Biochemistry) and field (Evolutionary and Population Biology) research applications in the life sciences. Discussion and utilization of the prevalent approaches and methodologies currently used in Bioinformatics.

ON TO CONTROL DESCRIPTION OF A TREATMENT OF A CONTROL DESCRIPTION OF A CONTROL OF A

Part IV. Recordi	ng Data for New	or Re	evised Course (Record only n	ew o	r changed course	information.)
Course prefix	Course Num		Effective Term	1	College/Division	
(3 letters)	(3 Digits)		(Example: Fall 2001)			
BIO	533		Spring 2008		AS X JS	BIOS
					BT EM _	
		ŀ			ED PC	
					HS	
Credit Hrs.			ly Contact Hrs.	Re	peatable Maximum	No. of Hrs.
3	Lecture 3	_ Lat	ooratory Other		Cip Code (first two	digits only)
Schedule Type*	Work Load		Grading Mode*	C		any: (undergraduate only)
(List all applicable)	(for each schedule t	ype)	Grading Mode			arry. (diadorgraduato oray)
1	3		N		FR	JR
					so	SR
			Frading Information: Course is			
			ligible for IP (in-progress		FOR BANNER U	SE ONLY
		g	rading) for: Check all applicable			
			Thesis	Dat	e of data entry	
			Internship			
			Independent Study	Dat	a entry person	
			Practicum			
	Co-Requisite	s and	<u> Prerequisites</u>			
Co-Requisite(s):		o-requ	isites. See below for prerequisite	es and	combinations.)	
Course Prefix and	d No.					
Course Prefix an	d No.					
Prerequisite(s):			List combinations below. Use " placed in () following courses. I			(Specific minimum grade
Course Prefix and	d No.		<u>BIO 315</u>			
Course Prefix and	d No.					
Test Scores						
Minimum GPA (w student cumulative G		ng or				
) Combination (Use "and" and bying courses. Default grade is E		literally.) (Specific r	ninimum grade
Course Prefix and	d No.					
Test Scores			*			
Minimum GPA (w student cumulativ	vhen a course groupi e GPA is required)	ng or				
Equivalent Cour	se(s): (credit no	t allow	ed with; or formerly:)			
Course Prefix and	d No.		112-112-112-112-112-112-112-112-112-112			
Course Prefix and	d No.				······································	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No.

Curriculum Change Form

(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

(Check one)	Department Name Biological Sciences				
X New Course (Parts II, IV)	College	Arts and Sciences			
Course Revision (Parts II, IV)	*Course Prefix & Numbe	r BIO 733	na dinamanakanistan kerala		
Course Dropped (Part II)	*Course Title (30 characters	Bioinformatics: Principles and App	olications		
New Program (Part III)	*Program Title	Court for the seminorification			
Program Revision (Part III)	i ygggggggggggggggggggggggggggggggggggg	(Major, Option; Minor; o	r Certificate)		
Program Suspended (Part III)	*Provide only the informa	tion relevant to the proposal.	ala basa barabasa bar Kanggar Anggarat		
Proposal Approved by:	<u>Date</u>		<u>Date</u>		
Departmental Committee	2/21/07	Graduate Council*	5/4/07		
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs			
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07		
General Education Committee*	NA ,	Faculty Senate**	NA		
Teacher Education Committee*	NA	Board of Regents**	NA		
_		Council on Postsecondary Edu.***	NA		
*If Applicable (Type NA if not app	licable.)				
**Approval needed for new, revised					
***Approval/Posting needed for new	degree program or certifi	cate program			
'***If "yes", SACS must be notified b	pefore implementation. Pl	ease contact EKU's Office of Institution	onal Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)

To approve a new course in support of the proposed Minor in Bioinformatics in the Department of Computer Science at EKU.

A. 2. Effective date: (Example: Fall 2001)

Spring 2008

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

NA

- **B.** The justification for this action: The Department of Computer Science is revising their curriculum to better meet the needs of the undergraduate population. One recent action has been the proposed addition of an undergraduate Minor in Bioinformatics, to meet the demand for trained professionals in this rapidly developing field. Concomitantly, Bioinformatics is now offered as a 3 week module in our BIO 511/711 course. This amount of time has proven to be woefully inadequate for any effort other than a preliminary overview of the field. As Bioinformatics is becoming a mainstay field in support of a number of investigations in both the computer and life sciences (e.g. biomedical science, evolutionary and population biology, systematics and classification) it is essential that our students, both in Computer Science and in the Life Sciences, be provided with an appropriate training experience in this rapidly developing field.
- C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: One faculty member will be required to teach the course. At present the anticipation is once a year, either Fall or Spring semester.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: The Computer labs in the Combs building will be utilized for group instruction. Students will utilize computer labs for their assigned activities.

Library Resources: Computer labs will be utilized in the Library as well.

Part II. Recording Data for New, Revised, or Droppe (For a new required course, complete a sep	d Course and the appropriate program revisions.)
and underlines for additions.	text with the proposed text using strikethrough for deletions
3. For a dropped course, provide the current catalog	g text.
(*Use strikethrough for deletions and underlines for addition	vised* Catalog Text s. Also include Crs. Prefix, No., and description, limited to 35 words.)
BIO 733 Bioinformatics: Principles & Applications. practice of bioinformatics, as they relate to laboratory ((Evolutionary and Population Biology) research applica	(3) II. Prerequisite: BIO 315. An exposure to the theory and Cell and Molecular Biology, Biochemistry) and field tions in the life sciences. Discussion and utilization of the d in Bioinformatics.
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ruses of credit hours for ABC 101 from 1 to 2.	omplebook of A, B, and U is required; (Place, Un Sperific, b A. f. Specific action recurestant (Exercise 1), province the
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	Contributed Expensive frequency August 1
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Part IV. Recordi	ng Data for Nev	v or R	evised Course (Record only n	ew o	or changed cou	rse infor	mation.)
Course prefix	Course Num		Effective Term		College/Divis		Dept. (4 letters)*
(3 letters)	(3 Digits)		(Example: Fall 2001)				
BIO	733		Spring 2008		AS X J		BIOS
					BTEN		
					EDPO		
					HS	1	
Credit Hrs.			kly Contact Hrs.	Re	peatable Maxim	um No.	of Hrs. 3
3	Lecture 3	Lai	boratory Other		Cip Code (first	two diai	ts only)
Schedule Type*	Work Load	T	Grading Mode*	C			(undergraduate only)
(List all applicable)	(for each schedule		Crading Mode		1433 1 (5311011011	, ii arry.	(undergraduate orny)
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		C	Grading Information: Course is				
		ϵ	eligible for IP (in-progress		FOR BANNER	R USE C	ONLY
		9	grading) for: <u>Check all applicable</u>				
	-		Thesis	Dat	te of data entry		
			Internship			***************************************	
			Independent Study	Dat	ta entry person		
			Practicum				
	Co-Requisit	es and	d Prerequisites				
Co-Requisite(s):	: (List only	co-requ	isites. See below for prerequisite	s and	d combinations.)		
Course Prefix and	d No.						
Course Prefix and	d No.				·		
Prerequisite(s):			List combinations below. Use "e placed in () following courses. I			/.) (Spe	cific minimum grade
Course Prefix and	d No.		BIO 315	***************************************			
Course Prefix and	d No.			***************************************			
Test Scores							
Minimum GPA (w student cumulative G		ng or					
			s) Combination (Use "and" and owing courses. Default grade is E		' literally.) (Speci	ific minin	num grade
Course Prefix and	d No.		·	<u>.</u>			
Test Scores							***************************************
Minimum GPA (v student cumulativ	vhen a course group re GPA is required)	ing or					
Equivalent Cour	se(s): (credit no	ot allow	ved with; or formerly:)		-		
Course Prefix and	d No.						
Course Prefix and	d No.						

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No.

(Check one)	Department Name	Computer Science	
New Course (Parts II, IV)	College	Arts & Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Number	CSC 550	ata tabakasa (j. k. 1919 - 1919 - 19
Course Dropped (Part II)	*Course Title (30 character	Graphics Programming	-
New Program (Part III)	*Program Title		
Program Revision (Part III)	4-2186 (4-1)	(Major, Option; Minor; c	or Certificate)
Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>	· · · · · · · · · · · · · · · · · · ·	<u>Date</u>
Departmental Committee	2/28/07	Graduate Council*	NA NA
Is this a SACS Substantive Change?		Council on Academic Affairs	
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA NA	Faculty Senate**	NA NA
Teacher Education Committee*	NA NA	Board of Regents**	NA NA
*If Applicable (Type NA if not app	licable)	Council on Postsecondary Edu.***	IVA
**Approval needed for new, revise	d, or suspended program		
***Approval/Posting needed for new			
ii yes , SACS must be notined t	beiore implementation. P	lease contact EKU's Office of Instituti	onal Ellectiveness.
Completion of A, B, and C is requ	ired: (Please be specific	c, but concise.)	
A. 1. Specific action requested:			
Modify prerequisites, and course d	escription.		
A. 2. Effective date: (Example: Fa	all 2001)		7
Spring 2008			
A. 3. Effective date of suspende	d programs for currentl	y enrolled students: (if applicable)	•
		. , , , ,	
B. The justification for this action	ימו		
Revise the course to better fit the li			
C. The projected cost (or saving	s) of this proposal is as	s follows:	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee			
	ds:		
None	ds:		
•	ds:		

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CSC 550 Graphics Programming (3) A. Prerequisites: MAT 224 or 224H, 214; CSC 312 and 320 CSC 310 and one of MAT 124, 124H, 211, or 261. Drawing graphic primitives (lines, circles, etc.), filling and transforming graphic objects, clipping, representing curves (splines, fractals), representing 3D objects, projection, visible surface detection, 3D transformations. 3-D geometry, model transformation, matrices, computer algorithms and protocols, texture mapping, camera control, and collision detection.

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Course prefix	Course Number	1	College/Division: Dept. (4 lett	.ers)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
CSC	550	Spring 2008	AS X JS COSC BT EM HS	
Credit Hrs.	- W	eekly Contact Hrs.	Repeatable Maximum No. of Hrs.	
	Lecture	Laboratory Other	Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule typ	Grading Mode*	Class Restriction, if any: (undergraduate of	only)
			FR JR	
			SOSR	
	:	Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE ONLY	
		ThesisInternship	Date of data entry	
		Independent Study Practicum	Data entry person	
		<u> </u>		
		and Prerequisites		
Co-Requisite(s)		requisites. See below for prerequisite	es and combinations.)	
Course Prefix an				
Course Prefix an	······································			
	requirements shoul	d be placed in () following courses.		
Course Prefix an	d No.	MAT 224 or 224H, 214; 124, 124H, 211, or 261	CSC 312 and 320 CSC 310 and one of M/	<u>4T</u>
Course Prefix an	d No.			
Test Scores				
Minimum GPA (w student cumulative G	hen a course grouping PA is required)	or		
		te(s) Combination (Use "and" an following courses. Default grade is I	d "or" literally.) (Specific minimum grade D)	
Course Prefix an	d No.			
Test Scores		,		·
	when a course grouping re GPA is required)	or		
Equivalent Cour	se(s): (credit not a	llowed with; or formerly:)		
Course Prefix and	d No			

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No. Course Prefix and No.

Part I	tion for which the state of the same	erest politiku të imu esti etir ne je esum	a kata kan da
(Check one)	Department Name	Computer Science	
New Course (Parts II, IV)	College	Arts & Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Numb	per CSC 750	and the second second
Course Dropped (Part II)	*Course Title (30 charact	ers) Graphics Programming	
New Program (Part III)	*Program Title	e en la composition de la conferencia de la composition de la composition de la composition de la composition La transferie de la composition de la c	
Program Revision (Part III)		the control of the co	or Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/28/07	Graduate Council*	5/4/07
Is this a SACS Substantive Change? _		Council on Academic Affairs	
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA NA	Faculty Senate**	NA NA
Teacher Education Committee*	NA	Board of Regents**	NA NA
*If Applicable (Type NA if not app	licable)	Council on Postsecondary Edu.***	NA NA
**Approval needed for new, revised		ms	
***Approval/Posting needed for new	degree program or cert	tificate program	
^^^1f "yes", SACS must be notified b	petore implementation.	Please contact EKU's Office of Institution	onal Effectiveness.
Completion of A, B, and C is requ	ired: (Please be specif	fic. but concise.)	
		the number of credit hours for ABC 10	0 from 1 to 2.)
Modify prerequisite, and course de	scription.		
A. 2. Effective date: (Example: Fa	all 2001)		
Spring 2008	= ,		
•	d programs for ourron	itly enrolled students: (if applicable)	
A. J. Lifective date of suspende	a programs for current	itry emoneu students. (ii applicable)	
B. The justification for this action	n:		
Revise the course to better fit the li	nteractive Media Option		
C. The projected cost (or saving	js) of this proposal is	as follows:	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	de:		
	us.		
None			
Library Resources:			
None			

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text (2) and the catalog text (2) and the catalog text (3) and the catalog text (4) and the catalog text
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CSC 750 Graphics Programming (3) A. Prerequisite: CSC 730, 735 or departmental approval. Graphics standards. Programming for storage, modification and display of graphics data strutures/bases. Realistic representation and transformation of geometric objects emphasizing interactive color raster displays. 3-D geometry, model transformation, matrices, computer algorithms and protocols, texture mapping, camera control, and collision detection.

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Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CSC	750	Spring 2008	AS X JS	COSC
Credit Hrs.	We	ekly Contact Hrs.	Repeatable Maximum No	o. of Hrs.
		aboratory Other	Cip Code (first two di	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	
			FR SO	JR SR
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE	ONLY
		ThesisInternship	Date of data entry	
		Independent Study Practicum	Data entry person	
, <u></u>	Co-Requisites a	nd Prerequisites		
Co-Requisite(s)	,,	quisites. See below for prerequisite	es and combinations.)	
Course Prefix an			,	
Course Prefix an	d No.			·
Prerequisite(s):		ly. List combinations below. Use 'be placed in () following courses.		ecific minimum grade
Course Prefix an	d No.	CSC 730 , 735 or departr	mental approval	
Course Prefix an	d No.			
Test Scores				
Minimum GPA (w student cumulative G	hen a course grouping or PA is required)			
		e(s) Combination (Use "and" and bllowing courses. Default grade is I		imum grade
Course Prefix an	d No.			
Test Scores				
	when a course grouping o ve GPA is required)	r .		
Equivalent Cou	rse(s): (credit not alle	owed with; or formerly:)		
Course Prefix an	d No			

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No. Course Prefix and No.

Department of Computer Science CSC 550/750 Course Syllabus

I. Course Number: CSC 550/750 (3 credit hours)

II. Course Title: Graphics Programming

III. Course Description:

Prerequisite for CSC 550: CSC 310 and one of MAT 124, 124H, 211, or 261.

Prerequisite for CSC 750: CSC 730 or departmental approval.

3D geometry, model transformation, matrices, computer algorithms and protocols, texture mapping, camera control, and collision detection.

IV. Instructor:

Ka-Wing Wong Office: Wallace 411 Phone: 859-622-1928

email: Ka-Wing.Wong@eku.edu

V. Required Text

- 1. Wendy Stahler, Fundamentals of Math and Physics for Game Programmers. Prentice Hall, 2006.
- 2. Richard Wright and Benjamin Lipchak, OpenGL SuperBible, 3rd Edition, Sams Publishing, 2005.

VI. Learning Outcomes:

CSC 550 and 750 common learning outcomes:

In this course, students will demonstrate the ability to:

- 1. Use computer graphics software packages;
- 2. Define common terms in computer graphics;
- 3. Write computer programs to generate graphics;
- 4. Describe problem-solving techniques applicable to 3D graphics programming.

Additional learning outcomes for CSC 750:

In addition, graduate students will also demonstrate the ability to:

- 5. Design and analyze 3D computer simulation;
- 6. Evaluate 3D computer graphic models.

VII. Course Outline:

A breakdown of major topics to be covered in class and the approximate number of class contact hours for each topic is given below:

1.	Computer graphics	(5 hours)
2.	Math for 3D graphic simulation	(3 hours)
3.	Physics for 3D graphic simulation	(3 hours)
4.	Algorithm design	(6 hours)
5.	Camera control	(6 hours)
6.	Motion control	(6 hours)
7.	Graphic system integration	(6 hours)

VIII. Course Requirements:

One midterm exam One final exam

Ouizzes (up to 5)

Approximately 6 project assignments

Additional requirements for CSC 750:

A term project on computer graphic simulation design and an independent study paper to analyze computer graphic algorithms. The minimum length of the paper is twenty pages.

IX. Grading and Evaluation Policies:

Grade Components:

Assignments	50%
Exams and quizzes	50%

Grading Scale for CSC 550: A (90-100), B (80-89), C (70-79), D (60-69), F (0-59)

Grading Scale for CSC 750: A (92-100), B (83-91), C (74-82), F (0-73)

Student Progress:

Students are required to check their midterm grade progress report with the instructor. Midterm grade is calculated based on the midterm exam score and the total assignment and quiz scores obtained in the first half of the semester.

X. Attendance Policy:

Attendance will be taken during lecture. Unexcused absences in excess of 10% of the scheduled meetings <u>will</u> result in a one letter grade reduction for the course. Unexcused absences in excess of 20% of the scheduled meetings <u>will result in a two letter grade reduction for the course</u>. Unexcused absences in excess of 30% of the scheduled meetings <u>will result in a three letter grade reduction for the course</u>. Students with unusual circumstances should advise the instructor of their situation immediately. Students will be held responsible for all announcements made in class.

XI. Important Dates:

See http://www.registrar.eku.edu/schedule/EKUCompass.pdf pages 14-19.

XII. Students with Disabilities:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

XIII. Academic Integrity:

This course adheres to EKU's academic integrity policy. The policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

Departmental Committee 2/28/07 Is this a SACS Substantive Change? College Curriculum Committee 3-19-07 Approved Approved Disapproved Oscilege Curriculum Committee* NA Faculty Senate** Teacher Education Committee* NA Board of Regents** Council on Postsecondary Edu.*** *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Ef	Date NA 17-07 NA NA NA
Course Revision (Parts II, IV) Course Dropped (Part III) New Program (Part III) Program Revision (Part III) Program Suspended (Part III) Proposal Approved by: Departmental Committee Is this a SACS Substantive Change? General Education Committee* NA Faculty Senate** Teacher Education Committee* NA Board of Regents** Council on Postsecondary Edu.*** If Applicable (Type NA if not applicable.) **Approval/Posting needed for new, revised, or suspended performs action of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from	Date NA 17-07 NA NA NA
Course Dropped (Part II) New Program (Part III) Program Revision (Part III) Program Suspended (Part III) Proposal Approved by: Departmental Committee Is this a SACS Substantive Change? General Education Committee* Teacher Education Committee* NA Teacher Education Postsecondary Edu.*** **If Applicable (Type NA if not applicable.) ***Approval needed for new, revised, or suspended programs ****Approval/Posting needed for new degree program or certificate program ******If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Efuction of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from	Date NA 17-07 NA NA NA
New Program (Part III)	Date NA 17-07 NA NA NA
Program Revision (Part III) Program Suspended (Part III) Provide only the information relevant to the proposal. Proposal Approved by: Departmental Committee Is this a SACS Substantive Change? Ves**** No X Council on Academic Affairs College Curriculum Committee General Education Committee* NA Faculty Senate** Teacher Education Committee* NA Board of Regents** Council on Postsecondary Edu.*** *If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****Aproval/Posting needed for new degree program or certificate program ****Aproval/Posting needed for new degree program or certificate program ****Aproval/Posting needed for new degree program or certificate program *****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Ef Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from	Date NA 17-07 NA NA NA
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Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from	****
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)	
B. The justification for this action:	
This course would be a part of the new program option in Interactive Multimedia. It has already been tau topics course more than once.	ght as a
C. The projected cost (or savings) of this proposal is as follows:	
Personnel Impact:	
None	
None Operating Expenses Impact:	
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	a for New, Revised, or Dropped Cou equired course, complete a separate r		te program revisions.)
For a revised cou and <u>underlines</u> fo	e, provide the catalog text. Irse, provide the current catalog text wing additions. United the current catalog text. United the current catalog text.		
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CSC 120 Introduction	to Multimedia. (3) I, II. Introduction to	o multimedia technology	and computerized visual
communication. Topics	include video editing, media file proce		
animation, and multime	terogons with a move the consens	जान इंसी पृथक चक्रिया है।	h (left) testimen i d'anggerit
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Course prefix	Course Numb		evised Course (Record only n Effective Term	ew o	College/Division:	Dept. (4 le	etters)*
(3 letters)	(3 Digits)		(Example: Fall 2001)		***************************************		
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Co-Requisite(s)		-requ	uisites. See below for prerequisite	es and	combinations.)		
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Prerequisite(s):			 List combinations below. Use 'e placed in () following courses. 			ecific minimur	n grade
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Minimum GPA (w student cumulative G	rhen a course grouping PA is required)	g or		······································			, n H
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Course Prefix an	d No.	······································	Ţ.	·····			
Test Scores							
	when a course groupin ve GPA is required)	g or					

Proposed General Education Block: Please mark (**X**) in the appropriate Block or Blocks (e.g. – IVB(3) **X**).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
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IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No. Course Prefix and No. Course Prefix and No.

Equivalent Course(s): (credit not allowed with; or formerly:)

CSC 120 Course Syllabus

Course Number: CSC 120 (3 hours) I.

Course Title: Introduction to Multimedia. when help resource the colling of the section of the provide the colling of the section of the colling of the section of the colling of the coll Π.

III. Course Description: at each two bounds of the boundary of Introduction to multimedia technology and computerized visual communication. Topics include video editing, media file processing, video streaming, computer graphics, computer animation, and multimedia presentation.

IV. Instructor:

Ka-Wing Wong and the control of the

Office: Wallace 411 control van role of the spite of the role of the object of an application of the object of the Phone: 859-622-1928

email: Ka-Wing.Wong@eku.edu

V. **Required Text**

- 1. Jan Ozer, Pinnacle Studio 9 for Windows: Visual OuickStart Guide, Peachpit Press, 2004.
- 2. Tom Green and Jordan Chilcott, Foundation Flash 8 Video. Friends of ED, an Apress Company, 2006.

Course Objectives:

The General Education Goals identified in section VI are achieved through the study of and hands on experience in the combined lecture/lab. In this course, students will demonstrate the ability to:

- 1. Use video editing, computer animation, and presentation packages;
- 2. Integrate multimedia software packages;
- 3. Demonstrate basic computing concepts in multimedia;
- 4. Explain social computing issues related to multimedia;
- 5. Describe multimedia problem-solving techniques applicable to computing.

Topics:

- 1. Video editing
- 2. Media file processing
- 3. Video streaming
- 4. Computer graphics
- 5. Computer animation
- 6. Multimedia presentation.

VII. Grading and Evaluation Policies:

Grade Components:

Assignments 50% Exams and guizzes......50%

Grading Scale:

A (90-100), B (80-89), C (70-79), D (60-69), F (0-59)

VIII. Attendance Policy:

Attendance will be taken during lecture. Unexcused absences in excess of 10% of the scheduled meetings will result in a one letter grade reduction for the course. Unexcused absences in excess of 20% of the scheduled announcements made in class.

IX. Important Dates:

See http://www.registrar.eku.edu/schedule/EKUCompass.pdf pages 14-19.

X. Students with Disabilities:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

XI. Academic Integrity:

This course adheres to EKU's academic integrity policy. The policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

Curriculum Change Form

(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

(Check one)	Department Name	Computer Science	
X New Course (Parts II, IV)	College	Arts & Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number	er CSC 140	
Course Dropped (Part II)	*Course Title (30 characte	Intro to Computer Game Design	r
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; o	r Certificate)
Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/28/07	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	3-19-07	Approved X Disapproved	05-17-07
General Education Committee*	NA NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
TIS A TO I SHALL OF THE ALL OF		Council on Postsecondary Edu.***	NA NA
*If Applicable (Type NA if not app **Approval needed for new, revised	ilicable.) d. or suspended program	ne	•
***Approval/Posting needed for new	d, or suspended program degree program or certi	ficate program	
****If "yes", SACS must be notified b	pefore implementation. F	Please contact EKU's Office of Institution	onal Effectiveness.
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Completion of A, B, and C is requ		c, but concise.) the number of credit hours for ABC 100	0.6 4.4 0.\
	(Example: 10 increase i	the number of credit hours for ABC 100) Irom 1 to 2.)
Create a new course, CSC 140.			
A. 2. Effective date: (Example: Fa	all 2001)		
Spring 2008			
A. 3. Effective date of suspende	d programs for current	ly enrolled students: (if applicable)	
B. The justification for this action	on:		
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topics course more than once.	new program option in in	neractive multimedia. It has already be	son laught as a
C. The projected cost (or saving	rs) of this proposal is a	s follows:	
Personnel Impact:	o, or time proposal lo a	5 (5115 11 5).	·
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None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Need	ds:		
None			
Library Resources:			
None			

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CSC 140 Intro to Computer Game Design. (3) I, II. Introduction to computer game design, frame based animation, sound effects, program logic, game scripting, and object oriented programming.

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Course prefix	Course Number			College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)			
CSC	140	Spring 2008		AS X JS	cosc
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Credit Hrs.		eekly Contact Hrs.	Re	epeatable Maximum No	o. of Hrs.
3	Lecture 3	Laboratory Other			•
				Cip Code (first two di	gits only) 11
Schedule Type*	Work Load	Grading Mode*		Class Restriction, if any	/: (undergraduate only)
(List all applicable)	(for each schedule typ	· · · · · · · · · · · · · · · · · · ·	_		
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		and Prerequisites			4
Co-Requisite(s)		equisites. See below for prerequisit	es an	d combinations.)	
Course Prefix an	d No.				
Course Prefix an	d No.				
Prerequisite(s):	(List prerequisites	inly. List combinations below. Use	"and'	" and "or" literally.) (Sp	ecific minimum grade
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Course Prefix an	d No.	1		·	W. W
Course Prefix an	d No.				
Test Scores	, , , , , , , , , , , , , , , , , , ,				
Minimum GPA (w	hen a course grouping	or			
student cumulative G	PA is required)				
		te(s) Combination (Use "and" ar following courses. Default grade is		" literally.) (Specific min	imum grade
Course Prefix and	d No.				
Test Scores					
	vhen a course grouping re GPA is required)	or			
Equivalent Cour	se(s): (credit not a	llowed with; or formerly:)			
Course Prefix and	d No.				

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No.

Course Prefix and No.

CSC 140 Course Syllabus

The course Number: CSC 140 (3 hours) in the second of respective second second respective second second respective second second respective second second respective se

Course Title: Introduction to Computer Game Design II.

III. Course Description:

Introduction to computer game design, frame based animation, sound effects, program logic, game scripting, and object oriented programming. IV. Instructor:

Ka-Wing Wong Office: Wallace 411 Phone: 859-622-1928

email: Ka-Wing.Wong@eku.edu

V. Required Text

Jen deHaan and Peter deHaan, Learning ActionScript 2.0 for Macromedia Flash 8. Peachpit Press, 2006.

VI. Course Objectives/Learning Outcomes:

The General Education Goals identified in section VI are achieved through the study of and hands on experience in the combined lecture/lab. In this course, students will demonstrate the ability to:

- 1. Use computer animation and scripting packages;
- 2. Integrate animation software packages:
- 3. Demonstrate basic computing concepts in animation and programming;
- 4. Explain social computing issues related to computer game design:
- 5. Describe problem-solving techniques applicable to computer game design.

Topics:

- 1. Computer game development concepts
- 2. Flash graphics and animation
- 3. ActionScript
- 4. Game algorithm design
- 5. Ethics

VII. Grading and Evaluation Policies:

Grade Components:

Assignments 50% Exams and quizzes...... 50%

Grading Scale:

A (90-100), B (80-89), C (70-79), D (60-69), F (0-59)

VIII. Attendance Policy:

Attendance will be taken during lecture. Unexcused absences in excess of 10% of the scheduled meetings will result in a one letter grade reduction for the course. Unexcused absences in excess of 20% of the scheduled meetings will result in a two letter grade reduction for the course. Unexcused absences in excess of 30% of the scheduled meetings will result in a three letter grade reduction for the course. Students with unusual circumstances should advise the instructor of their situation immediately. Students will be held responsible for all announcements made in class.

See http://www.registrar.eku.edu/schedule/EKUCompass.pdf pages 14-19.

X. Students with Disabilities:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

XI. Academic Integrity:

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(Check one)	Department Name	Computer Science	
X New Course (Parts II, IV)	College	Arts & Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Numb		alian gys
Course Dropped (Part II)	*Course Title (30 characte	ers) Web Design & Prog in Education	
New Program (Part III)	*Program Title	. (P.O. II I.S. J in	
Program Revision (Part III)	or ar ha frince do s	(Major, Option; Minor; c	r Certificate)
		nation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/28/07	Graduate Council*	NA
Is this a SACS Substantive Change?		Council on Academic Affairs	
College Curriculum Committee General Education Committee*	3/19/07	Approved X Disapproved	<u>05-17-07</u>
Teacher Education Committee*	NA 4/24/07	Faculty Senate** Board of Regents**	NA NA
Todoner Eddealion Committee	4/24/01	Council on Postsecondary Edu.***	NA NA
*If Applicable (Type NA if not app	licable.)	Oddron on r ostocoondary Edd.	147
**Approval needed for new, revise	d, or suspended progran	ns	
Approval/Posting needed for new *If "ves" SACS must be notified by	degree program or cert	ificate program Please contact EKU's Office of Instituti	anal Effectiveness
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Completion of A, B, and C is requ			
A. 1. Specific action requested:	(Example: To increase	the number of credit hours for ABC 10) from 1 to 2.)
Create a new course, CSC 510.			
A. 2. Effective date: (Example: Fa	all 2001)		
Spring 2008			
A. 3. Effective date of suspende	d programs for current	tly enrolled students: (if applicable)	
B. The justification for this action	on:		
Teachers need to be increasingly v	veb-literate, and this will	aid them in that goal.	
C. The projected cost (or saving			
	js) of this proposal is a	is follows.	
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	ds:		
None			
Library Resources:			
None			

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>CSC 510 Web Design & Prog in Education.</u> (3) A. Introduction to design and implementation of World Wide Web applications for teachers. Development of interactive on-line class notes and testing materials.

Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*	
(3 letters) CSC	(3 Digits)	(Example: Fall 2001)	1 AC V 10		
CSC	510	Spring 2008	AS X JS	cosc	
		weakley city	BT EM		
	8		EDPC		
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No.	of Hrs.	
3		aboratory Other	<u> </u>		
			Cip Code (first two dig	its only) 11	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any:		
1	3	N	FR	JR	
			so	SR	

		Grading Information: Course is			
· · · · · · · · · · · · · · · · · · ·		eligible for IP (in-progress	FOR BANNER USE	ONLY	
		grading) for: Check all applicable			
		Thesis	Date of data entry		
		Internship	-		
		Independent Study	Data entry person		
		Practicum			
	Co-Requisites ar	nd Prerequisites			
Co-Requisite(s)	: (List only co-red	quisites. See below for prerequisite	es and combinations.)		
Course Prefix an	d No.				
Course Prefix an	d No.		· · · · · · · · · · · · · · · · · · ·		
Prerequisite(s):		y. List combinations below. Use placed in () following courses.		ecific minimum grade	
Course Prefix an		T			
Course Prefix an	d No.				
Test Scores			· · · · · · · · · · · · · · · · · · ·		
Minimum GPA (w student cumulative G	hen a course grouping or SPA is required)				
		(s) Combination (Use "and" an llowing courses. Default grade is		mum grade	
Course Prefix an	d No.				
Test Scores					
	when a course grouping or ve GPA is required)				
Equivalent Cou	rse(s): (credit not allo	wed with; or formerly:)			
Course Prefix an	d No.				

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No.

Course Prefix and No.

(Check one)	Department Name	Computer Science	
X New Course (Parts II, IV)	College	Arts and Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number	er CSC 710	serve wake the earth
Course Dropped (Part II)	*Course Title (30 character	web Design & Prog in Education	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/28/07	Graduate Council*	
Is this a SACS Substantive Change?		Council on Academic Affairs	OF 47 07
College Curriculum Committee General Education Committee*	3/19/07	Approved X Disapproved	05-17-07
Teacher Education Committee*	NA 4/24/07	Faculty Senate** Board of Regents**	NA NA
Teacher Eddoalon Committee	4/24/01	Council on Postsecondary Edu.***	NA NA
*If Applicable (Type NA if not app	olicable.)	countries of the consecution of	
**Approval needed for new, revise	d, or suspended program	S	
Approval/Posting needed for new *If "ves". SACS must be notified		ncate program Please contact EKU's Office of Institut	ional Effectiveness.
Completion of A, B, and C is requ			
•	(Example: To increase t	he number of credit hours for ABC 10	10 from 1 to 2.)
Create a new course, CSC 710.			
A. 2. Effective date: (Example: F	all 2001)		
Spring 2008			
A. 3. Effective date of suspende	ed programs for current	ly enrolled students: (if applicable)	
B. The justification for this action	on:		,
Teachers need to be increasingly	web-literate, and this will a	aid them in that goal.	
C. The projected cost (or saving	rs) of this proposal is a	s follows:	
	go, or tino propodario a		
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	eds:		
None			
Library Resources:			
None			

Part II.	Recording Data for New, Revised, or Dropped Course	
	(For a new required course, complete a separate request for the appropriate program revisions	<u>s.)</u>

 For a new course, provide the catalog text 	1		For	а	new	course,	provide	the	catal	oq	text
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- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

<u>CSC 710 Web Design & Prog in Education (3) A. Introduction to design and implementation of World Wide Web applications for teachers.</u> Development of interactive on-line class notes and testing materials.

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Part IV. Recordi	ng Data for New	or R	evised Course (Record only n	iew o	or changed course in	formation.)
Course prefix	Course Numb		Effective Term		College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)		(Example: Fall 2001)			
CSC	710		Spring 2008		AS X JS	cosc
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					ED PC	
					HS	
Credit Hrs.			kly Contact Hrs.	Re	peatable Maximum N	o. of Hrs
3	Lecture 3	_ La	boratory Other		Cip Code (first two d	igits only) 11
Schedule Type* (List all applicable)	Work Load (for each schedule ty	pe)	Grading Mode*	С	lass Restriction, if an	y: (undergraduate only)
1	3		N	1	FR	JR
				1	so	SR
				1		
			Grading Information: Course is			
			eligible for IP (in-progress		FOR BANNER USE	ONLY
			grading) for: Check all applicable			
			Thesis	Dat	te of data entry	
*****			Internship			
			Independent Study	Dat	ta entry person	
			Practicum			
	Co-Requisite:	s and	d Prerequisites			
Co-Requisite(s)	: (List only co	-requ	uisites. See below for prerequisite	es and	d combinations.)	1333377
Course Prefix an	d No.					
Course Prefix an	d No.					
Prerequisite(s):			List combinations below. Use 'e placed in () following courses. I			pecific minimum grade
Course Prefix an						
Course Prefix and						
Test Scores						
Minimum GPA (w student cumulative G		g or	A CONTRACTOR OF THE STATE OF TH			
			s) Combination (Use "and" and owing courses. Default grade is D		' literally.) (Specific mir	imum grade
Course Prefix and			T			
Test Scores						
Minimum GPA (v	when a course grouping GPA is required)	g or			A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-	and the second s
		allow	ved with; or formerly:)			
Course Prefix and						
Course Prefix and	d No.					, , ,

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No.

Department of Computer Science CSC 510/710 Course Syllabus

I. Course Number: CSC 510/710 (3 credit hours)

II. Course Title: Web Design & Prog in Education

III. Course Description:

Introduction to design and implementation of World Wide Web applications for teachers. Development of interactive on-line lessons and testing materials. Credit for CSC 510 does not apply toward the B.S. degree in Computer Science. Credit for CSC 710 does not apply toward the M.S. degree in Applied Computing.

IV. Instructor:

Ka-Wing Wong

Office: Wallace 411 Phone: 859-622-1928

email: Ka-Wing.Wong@eku.edu

V. Required Text

Denise Etheridge and Janet Valade, Master VISUALLY Dreamweaver 8 and Flash 8. Wiley Publishing,

VI. Learning Outcomes: 19-20-5-202 of the supplied in the content of the content

CSC 510 and 710 common learning outcomes:

In this course, students will demonstrate the ability to:

- 1. Use web design software packages;
- 2. Write computer programs to automatically perform educational activities on a Web site;
- 3. Describe problem-solving techniques applicable to web design.

Additional learning outcomes for CSC 710:

In addition, graduate students will also demonstrate the ability to: 100 all a

- 4.4 Analyze the requirements of an educational web site; a solution of the requirements of an educational web site; a solution of the requirements of an educational web site; a solution of the requirements of an educational web site; a solution of the requirements o
- 5. Design web pages and programs for an on-line classroom; or the design web pages and programs for an on-line classroom;
- 6. Select software and programming languages to implement interactive and animated web pages;
- [11]7. Evaluate software solutions for an educational web site. 2011/2019 11 about a local limit for the control of the contro

VII. Course Outline:

A breakdown of major topics to be covered in class and the approximate number of class contact hours for each topic is given below: A made and the principle of the principle of Web and the principle of Web and institute design and (4 hours) nagearen. wor**4 hours)**O indephantigs to applify a *nap*x

1.	Principles of Web application design	(4 hours)
2.	Web page authoring tools	(8 hours)
3.	Computer animation	(4 hours)
4.	Web video and audio	(5 hours)
5.	Publishing on-line class notes	(6 hours)
6.	On-line interactive tutorial	(5 hours)
7.	On-line testing	(3 hours)

VIII. Course Requirements

One midterm exam

One final exam

Ouizzes (up to 5)

Approximately 15 project assignments

Additional requirements for CSC 710:

A term project to design an educational Web site and an independent study paper to analyze web design. concepts. The minimum length of the paper is twenty pages.

IX. Grading and Evaluation Policies:

Gra	de	Co	m	рo	ne	ents	;

Grade Components:	The second of th
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Assignments	ealt a least a chuir ann an ann an seòrga ann an t-ann ann an
Exams and quizzes 50%	
	totroducte a to desert and just tendro ages of a cald While stress is seen and the transfer and the transfer and the transfer and a seen at the desertation of reality per a St It does not

Grading Scale for CSC 510: A (90-100), B (80-89), C (70-79), D (60-69), F (0-59) Grading Scale for CSC 710: A (92-100), B (83-91), C (74-82), F (0-73)

Student Progress:

Students are required to check their midterm grade progress report with the instructor. Midterm grade is calculated based on the midterm exam score and the total assignment and quiz scores obtained in the first half of the semester.

X. **Attendance Policy:**

Attendance will be taken during lecture. Unexcused absences in excess of 10% of the scheduled meetings will result in a one letter grade reduction for the course. Unexcused absences in excess of 20% of the scheduled meetings will result in a two letter grade reduction for the course. Unexcused absences in excess of 30% of the scheduled meetings will result in a three letter grade reduction for the course. Students with unusual circumstances should advise the instructor of their situation immediately. Students will be held responsible for all VICE BEST 710 concern but olse sufference announcements made in class.

XI. Important Dates:

XII. Students with Disabilities:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

XIII. A Academic Integrity for a strong rough and how such as brooken of a congative mention and placed is

This course adheres to EKU's academic integrity policy. The policy is available at the second of the course adheres to EKU's academic integrity policy. www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

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1 CALC 1			
(Check one)	Department Name	Computer Science	
X New Course (Parts II, IV)	College	Arts & Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Numb	er CSC 520	ali di Sagripationa di Paris di
Course Dropped (Part II)	*Course Title (30 characte	ers) Multimedia System Design	
New Program (Part III)	*Program Title		
Program Revision (Part III)	The state of the Control of Market and State of the State	(Major, Option; Minor; o	r Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/28/07	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	**************************************
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA NA	Faculty Senate**	NA
Teacher Education Committee*	NA NA	Board of Regents**	NA NA
*If Applicable (Type NA if not one	diaabla \	Council on Postsecondary Edu.***	NA NA
*If Applicable (Type NA if not app **Approval needed for new, revise		ns	
***Approval/Posting needed for new	degree program or cert	ificate program	
****If "yes", SACS must be notified t	before implementation. I	Please contact EKU's Office of Institution	onal Effectiveness.
Completion of A, B, and C is requ		ic, but concise.) the number of credit hours for ABC 100	Ofrom 1 to 2 \
Create a new course, CSC 520.	(Example, 10 increase	the number of credit flours for ABC 100	7 110111 1 10 2.)
	-# 0004)\		
A. 2. Effective date: (Example: F	all 2001)		
Spring 2008			
A. 3. Effective date of suspende	d programs for current	tly enrolled students: (if applicable)	
B. The justification for this action	on:		
This course would be a part of the	new program option in Ir	nteractive Multimedia.	
C. The projected cost (or saving			
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	ds:		
None			
Library Resources:			
None			

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text. The text and the state of the state
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CSC 520 Multimedia System Design (3) A. Prerequisite: CSC 120 or one of TEC 190, 255, 313, 355. Integration of multimedia technologies, design of scenes, computer algorithms, multimedia solutions, and multimedia databases.

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Part IV. Recordir	ng Data for Ne	w or R	evised Course (Record only n	ew o	or changed cour	se info	rmation.)
Course prefix	Course Nur	nber	Effective Term		College/Divis		Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)				
CSC	CSC 520		Spring 2008		AS X JS		cosc
					BT EM		
					EDPC	>	
					HS		
Credit Hrs.			dy Contact Hrs.	Re	peatable Maxim	um No.	of Hrs.
3	Lecture 3	Lal	boratory Other		Cip Code (first t	wo dia	its only) 11
Schedule Type*	Work Load	<u> </u>	Grading Mode*				(undergraduate only)
	(for each schedule	1	Grading Mode		ass Restriction,	II ally.	(undergraduate only)
1	3		N		FR		JR
					so		SR
		C	Grading Information: Course is				
	,	e	eligible for IP (in-progress		FOR BANNER	USE	ONLY
		g	rading) for: Check all applicable				
	····		Thesis	Da	te of data entry		
			Internship		<i>-</i>		
			Independent Study	Da	ta entry person		
			Practicum		-		
	Co-Requisi	tes and	d Prerequisites				
Co-Requisite(s):	(List only	co-requ	isites. See below for prerequisite	es and	d combinations.)		
Course Prefix and	l No.						
Course Prefix and	d No.						
Prerequisite(s):			List combinations below. Use '			.) (Spe	cific minimum grade
Course Prefix and		TOUIG DE	e placed in () following courses. I		f TEC 190, 255,	212 2F	5 F
Course Prefix and			<u>CSC 120 01 0</u>	ne oi	1 1 LO 190, 200,	<u>010, 00</u>	<u> </u>
Test Scores	1110.						
Minimum GPA (what student cumulative GF		oing or					
Co-Requisite(s)	and/or Prerequ		s) Combination (Use "and" and owing courses. Default grade is I		" literally.) (Speci	fic minin	num grade
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Test Scores							
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		ot allow	red with; or formerly:)				
Course Prefix and	l No.				·		
Course Prefix and	l No.						

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No.

raiti	7 7 1 1 1 1 1		<u> </u>
(Check one)	Department Name	Computer Science	
X New Course (Parts II, IV)	College	Arts & Sciences	And the second of the second o
Course Revision (Parts II, IV)	A many and a second of the sec		
Course Dropped (Part II)	*Course Title (30 characte	ms) Multimedia System Design	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; c	r Certificate)
Program Suspended (Part III)	A COMMISSION OF STREET	ation relevant to the proposal.	
Proposal Approved by: Departmental Committee	<u>Date</u> 2/28/07	Graduate Council*	<u>Date</u>
Is this a SACS Substantive Change?	1 1 1 1 1	Council on Academic Affairs	
College Curriculum Committee	Yes**** No X 3/19/07		05-17-07
General Education Committee*	NA	Approved X Disapproved Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA NA
		Council on Postsecondary Edu.***	NA NA
*If Applicable (Type NA if not app			
Approval needed for new, revise *Approval/Posting needed for new	d, or suspended program	IS ficate program	·
		ncate program Please contact EKU's Office of Instituti	onal Effectiveness.
Completion of A, B, and C is requ			
*	(Example: To increase t	he number of credit hours for ABC 10	0 from 1 to 2.)
Create a new course, CSC 720.			
A. 2. Effective date: (Example: F	ali 2001)		
Fall 2007			
A. 3. Effective date of suspende	ed programs for current	ly enrolled students: (if applicable)	
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B. The justification for this action	on:		
This course would be a part of the	revised option in Softwar	e Engineering.	
C. The projected cost (or saving			
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Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	eds:		
None			
Library Resources:			
None			

art I			evised, or Dropped C se, complete a separat		priate program revisions.)
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nuiti	media technologie	s, design of s	scenes, computer algoi	ritnms, multimedia solu	tions, and multimedia databases.
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Part IV. Recording	g Data for New or	Revised Course (Record only n	new or changed course info	ormation.)
Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
CSC	720	Spring 2008	AS X JS	cosc
			BT EM	
			EDPC	
			HS	
Credit Hrs.		ekly Contact Hrs.	Repeatable Maximum No	o. of Hrs
3	Lecture 2.5 L	aboratory Other	Cip Code (first two dig	gits only)
Schedule Type* (List all applicable) (f	Work Load for each schedule type)	Grading Mode*	Class Restriction, if any	: (undergraduate only)
1	3	N	FR	JR
			so	SR
	·			
		Grading Information: Course is		
		eligible for IP (in-progress	FOR BANNER USE	ONLY
		grading) for: Check all applicable		
		Thesis	Date of data entry	
	ν	Internship		
		Independent Study	Data entry person	
		Practicum		
	Co-Requisites a	nd Prerequisites		
Co-Requisite(s):		quisites. See below for prerequisite	es and combinations)	
Course Prefix and		quoteo: eee below to protequence	oo and communications,	
Course Prefix and			, , , , , , , , , , , , , , , , , , , 	
		ly. List combinations below. Use '	'and" and "ar" literally) (Sn	ocific minimum grado
	requirements should	be placed in () following courses. I	Default grade is D .)	
Course Prefix and	No.	Admission to the master's deg		cience or the
		master's degree in math (com	puter science option)	***************************************
Course Prefix and	No.	•		
Test Scores			100	
Minimum GPA (whe student cumulative GPA		d .		
		e(s) Combination (Use "and" and ollowing courses. Default grade is I		mum grade
Course Prefix and	No.			
Test Scores	<i>y</i> ************************************			
Minimum GPA (who student cumulative		r		
		wed with; or formerly:)		
Course Prefix and		1		
Course Prefix and				
Course Prefix and			A	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	11 (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Department of Computer Science CSC 520/720 Course Syllabus

I. Course Number: CSC 520/720 (3 credit hours)

II. Course Title: Multimedia System Design

III. **Course Description:**

Prerequisite for CSC 520: CSC 120, or one of TEC 190, 255, 313, 355.

Prerequisite for CSC 720: Admission to the master's degree program in computer science, the master's degree in math (computer science option) or departmental approval.

Integration of multimedia technologies, design of scenes, computer algorithms, multimedia solution, and ltimedia databases. The benear of cooks and the monaciase has need been investible on the series of conteque one constant. multimedia databases.

IV. Instructor:

Ka-Wing Wong

Office: Wallace 411

email: Ka-Wing.Wong@eku.edu

Required Text
Georghita Ghinea and Sherry Y. Chen, Digital Multimedia Perception and Design. Idea Group Publishing, 2006.

VI. **Learning Outcomes:**

CSC 520 and 720 common learning outcomes: an NED at hopping appropriately with a pair of the

In this course, students will demonstrate the ability to:

- 1. Use multimedia system design software packages;
- 2. Write computer programs to processes multimedia data; and following the computer programs to processes multimedia data;
- 3. Describe problem-solving techniques applicable to multimedia system design.

Additional learning outcomes for CSC 720: In failed, whose would not a mass and observable life. IC

In addition, graduate students will also demonstrate the ability to: the real and the students will also demonstrate the ability to:

- 4. Analyze the requirements of a multimedia system; gorang a algorithm of the last t
- 5. Formulate algorithms for solving problems involve multimedia.
- 6. Evaluate software solutions involve multimedia.

VII. Course Outline: horsoull's a value ashing on the horsest arms of the also discount to the sole of the

A breakdown of major topics to be covered in class and the approximate number of class contact hours for each topic is given below:

1.	Multimedia system concepts	(5 hours)
2.	Advanced web design	(6 hours)
3.	Multimedia databases	(6 hours)
4.	Algorithm design	(6 hours)
5.	Scripting languages	(6 hours)
6.	Multimedia system integration	(6 hours)

VIII. Course Requirements

One midterm exam One final exam Quizzes (up to 5)

Approximately 15 project assignments

A term project to design a multimedia system and an independent study paper to analyze algorithms for multimedia data retrieval. The minimum length of the paper is twenty pages.

IX. Grading and Evaluation Policies:

Grade Components:

Exams and guizzes......50%

Grading Scale for CSC 510: A (90-100), B (80-89), C (70-79), D (60-69), F (0-59), C (70-79), D (60-69), D (60-6 Grading Scale for CSC 710: A (92-100), B (83-91), C (74-82), F (0-73)

Student Progress: A sandimocia to many a some to happen a proposition of the major of the sandimocial to the Students are required to check their midterm grade progress report with the instructor. Midterm grade is calculated based on the midterm exam score and the total assignment and quiz scores obtained in the first half of the semester.

X. **Attendance Policy:**

Attendance will be taken during lecture. Unexcused absences in excess of 10% of the scheduled meetings will result in a one letter grade reduction for the course. Unexcused absences in excess of 20% of the scheduled meetings will result in a two letter grade reduction for the course. Unexcused absences in excess of 30% of the scheduled meetings will result in a three letter grade reduction for the course. Students with unusual circumstances should advise the instructor of their situation immediately. Students will be held responsible for all announcements made in class.

XI. **Important Dates:**

See http://www.registrar.eku.edu/schedule/EKUCompass.pdf pages 14-19 and the second schedule of the second schedul To read the control of the second of the control of

XII. Students with Disabilities:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms. Instays substitutions is to amongo about 50% buy but

XIII. Academic Integrity:

This course adheres to EKU's academic integrity policy. The policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Académic Intégrity, sonere reasont logge par long acado di lagrave and alla departe par le la rolladore de

Curriculum Change Form (Present only one proposed curriculum change per form)

(C	omplete only the s	ection(s) applicable.)	
Part I			
(Check one)	Department Name	Computer Science	
New Course (Parts II, IV)	College	Arts & Sciences	
Course Revision (Parts II, IV)			
Course Dropped (Part II)	*Course Title (30 charact	•	
New Program (Part III)	*Program Title	Computer Science (B.S.)	
X Program Revision (Part III)		(Major X, Option ; Minor ; o	Certificate)
Program Suspended (Part III)	*Provide only the inform	nation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/28/07	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	3/19/07	Approved X Disapproved	05/17/07
General Education Committee*	NA	Faculty Senate**	09/10/07
Teacher Education Committee*	NA	Board of Regents**	01/18/08
*If Applicable (Type NA if not app		Council on Postsecondary Edu.***	NA
Approval needed for new, revise *Approval/Posting needed for new ****If "yes", SACS must be notified	v degree program or cer		onal Effectiveness.
Completion of A, B, and C is requ	ired: (Please he sneci	fic but concise)	
		the number of credit hours for ABC 100) from 1 to 2.)
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Fall 2007	S 200 .)		
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A. 3. Effective date of suspende	eu programs for currer	itiy emolied students. (ii applicable)	
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C. The projected cost (or saving	•	,, ,	
Personnel Impact:			
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Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	eds:		
None			
Library Resources:			

None

Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)

Computer Science (B.S.)

CIP Code; 11.0101

Major Requirements 48-54 30-48 hours Computer Science Core 42 24 hours CSC 160, 190, 191, 195, 200, 310, 312, 330, 340, 370, 440, 460 and two of CSC 300, 303, 304, 312, 320, 330, 350, 370, 390, 400, 425, 490, 491, 520, 540, 545, 546, and 550 that are not required by the option. Options
Computer Science (General)
Computer Technology
<u>Interactive Multimedia</u>
Supporting Course Requirements
General Education Requirements

Bioinformatics 33 hours
Standard General Education Program, excluding blocks II, IVA, IVB, and VIII (6 hours). Refer to Section Four
of this Catalog for details on the General Education and University Requirements
Interactive Multimedia33 hours
Standard General Education Program, excluding blocks II, IIIA, IVB, VII (6 hours) Refer to Section Four of
this Catalog for details on the General Education and University Requirements
University Requirement
ASO 100.
Free Electives
Computer Science (General) 14-18 hours
Computer Technology 6-7 hours
Bioinformatics 9 hours
Interactive Multimedia
Total Curriculum Requirements
¹ Under special circumstances, a student may seek an administrative waiver of the CSC 349 requirement from the Computer Science Curriculum Committee and the department chair. Waiver recipients are required to complete

^{*}A preparatory course in Mathematics (MAT 107 and/or MAT 109) may be required before admission to calculus

1 arti			
(Check one)	Department Name	Computer Science	
New Course (Parts II, IV)	College	Arts and Sciences	
Course Revision (Parts II, IV	1.00		
Course Dropped (Part II)	*Course Title (30 chara		
New Program (Part III)	*Program Title	Master of Science in Applied Cor	
X Program Revision (Part III)		(Major, Option; Minor; o	or Certificate)
7		mation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2/28/07	Graduate Council*	
Is this a SACS Substantive Change?	The state of the s	Council on Academic Affairs	r <u>d assertindas andras</u>
College Curriculum Committee General Education Committee*	3/19/07	Approved Disapproved	<u>05-17-07</u>
Teacher Education Committee*	NA NA	Faculty Senate** Board of Regents**	NA
Todorior Education Committee		Council on Postsecondary Edu.***	NA:
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Provide students the opportunity t	o take some of the new	multimedia courses as part of the gradu	uate degree.
C. The projected cost (or savin			
Personnel Impact:		take to our form of all the name to be	errordisk mones ombolic Total
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Operating Expenses Impact:			
None			
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Library Resources:	eds:		
Library Resources: None	eds:		

Part III. Recording Data for New, Revised, or Suspended Program

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- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
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New or Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)

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Core Requirements	***********	***********	12 hours
CSC 730, 815, 831, 834	The end of sections (5)	2728607	
Option in Software Engineering.	T Opyanda on Addresmic Aftu		12 hours
Electives Total Curriculum Requirements.			redictive Directions Diagram 6 hours specific is ren 30 hours 10 hours specific is reneared.
Option in Business Computing CIS 815, 3 courses selected from	ACC 820, ACC 850, CIS 860, F	IN 824, Fin 850, CCT	850, and QMB 850
Electives	arier merdang blooks so willier delik seemen assarier r		o nours was to be 30 hours
Option in Industrial Computing.			12 hours
INT 730, 801, 804, 805.	olie, kalenta lektobe	eg e egi bagaifi) tbe	state and begin a to conside
			6 hours
Total Curriculum Requirements.			30 hours
Option in Bioinformatics*	•••••		
	BIO 711, 801, 890, CECS 660 (In Bioinformatics research at U of I		ormatics at U of L), plus
Total Curriculum Requirements.	a or recommendad designation estados	District reserving	36hours
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ELECTIVES

Select 6 hours of electives from the following: ACC 820, ACC 850, BIO 710, 711, 801, 890, CCT 850, CIS 850, 870, CSC 720, 735, 740, 745, 746, 750, 812, 825, 833, 835, 842, 860, 890, 895, ECO 854, INT 706, 730, 801, 804, 805, FIN 824, 850, MAT 706, 755, 806, 871, 872, MGT 850, QMB 850, STA 700, 701, 720, 721, 775, 785, 880, ETC 830, 867. Credit in a student's declared option does not apply toward the elective requirements. At least half of the elective hours must be from 800 level courses. Also at least half of the elective hours must be CSC courses.

Part	I

(Check one)	Department Name	Computer Science	
New Course (Parts II, IV)	College	Arts & Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Numb	per	
Course Dropped (Part II)	*Course Title (30 charact	ers)	
X New Program (Part III)	*Program Title	Minor in Interactive Media	
Program Revision (Part III)		(Major, Option; Minor _X_; o	r Certificate)
Program Suspended (Part III)	*Provide only the inforr	nation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	02/28/07	Graduate Council*	N/A
Is this a SACS Substantive Change?		Council on Academic Affairs	
College Curriculum Committee	03/19/07	Approved X Disapproved	05/17/07
General Education Committee*	N/A	Faculty Senate**	09/10/07
Teacher Education Committee*	N/A	Board of Regents** Council on Postsecondary Edu.***	01/18/07 N/A
	w degree program or cer before implementation.	rtificate program Please contact EKU's Office of Institution	onal Effectiveness.
Completion of A, B, and C is requ		•	
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Create a Minor in Interactive Medi	ia.		
A. 2. Effective date: (Example: F	Fall 2001)		
Spring 2008			
A. 3. Effective date of suspende	ed programs for currer	ntly enrolled students: (if applicable)	
B. The justification for this acti			
Create a minor for students who a	are interested in games a	and interactive media but don't want to t	ake the major.
C. The projected cost (or savin	gs) of this proposal is	as follows:	
Personnel Impact:			
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Operating Expenses Impact:			
None			
Equipment/Physical Facility Nec	eds:		
None			
Library Resources:			
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Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)

Minor in Interactive Media

A student may minor in Interactive Media by completing CSC 12-, 140, 160, 190, 191, 301, and 303.

Curriculum Change Form and abward returns trapped a roll

(Present only one proposed curriculum change per form)

(Complete only the section(s) applicable.)

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(Check one)	Department Name	Geography	ing the second control of the second control
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Course Revision (Parts II, IV)	*Course Prefix & Numb	per GEO 755	
X Course Dropped (Part II)	*Course Title (30 charact	ers) Advanced Cartography	
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; c	r Certificate)
Program Suspended (Part III)	*Provide only the inforr	nation relevant to the proposal.	· · · · · · · · · · · · · · · · · · ·
Proposal Approved by:	Date		Date
Departmental Committee	2/15/07	Graduate Council*	5/4/07
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
, .		Council on Postsecondary Edu.***	NA
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B. The justification for this actio	n:		
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(Check one)	Department Name	Geography	
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Proposal Approved by:	<u>Date</u>		Date
Departmental Committee	2/15/07	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA	Faculty Senate**	NA NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app			
Approval needed for new, revise *Approval/Posting needed for new	a, or suspended program , degree program or certi	is ficate program	
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B. The justification for this action. The course number change is constituted.	on: sistent with the expected	ly enrolled students: (if applicable) GIS skill level for this course, and the at is justified to match other GIS cours	
C. The projected cost (or saving			
Personnel Impact: None	jo, or time proposal le a		
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Library Resources: NA			

Part l	I. Recording D (For a nev	Data for New, Rev	rised, or Dropped Co e, complete a separate	urse e request for the appro	priate program revisions.)
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Part IV. Recording Data for New or Revised Course (Record only new or changed course information.) Course prefix Course Number Effective Term College/Division: Dept. (4 letters)* (3 letters) (3 Digits) (Example: Fall 2001) **GEO** 455 Spring 2008 **GEOG** AS JS BT EM ED PC HS Credit Hrs. Weekly Contact Hrs. Repeatable Maximum No. of Hrs. Lecture 2 Laboratory 2 Other Cip Code (first two digits only) Schedule Type* Class Restriction, if any: (undergraduate only) Work Load Grading Mode* (List all applicable) (for each schedule type) 1 2.0 2 1.5 Grading Information: Course is eligible for IP (in-progress FOR BANNER USE ONLY grading) for: Check all applicable Thesis Date of data entry Internship Independent Study Data entry person Practicum **Co-Requisites and Prerequisites** Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.) Course Prefix and No. Course Prefix and No. Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D .) Course Prefix and No. GEO 355 353 or instructor departmental approval Course Prefix and No. **Test Scores** Minimum GPA (when a course grouping or student cumulative GPA is required) Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.) Course Prefix and No. **Test Scores** Minimum GPA (when a course grouping or student cumulative GPA is required)

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X)

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Formerly GEO 555

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No.

Course Prefix and No. Course Prefix and No.

Equivalent Course(s): (credit not allowed with; or formerly:)

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thing considering made a very GEO:455: GIS:CARTOGRAPHY and the present any ried like I have ver

Fall 2007

Instructor: C. Dewayne Sims Office: not on campus Phone: 859.985.1907 (home, evenings and weekends), 606.674.6658 (office, 9am to 5pm) Email: geo sims@vahoo.com Credit Hours: 3 When: Mondays 6:00 pm to 8:45 pm Where: Roark 202 Prerequisites: No official prerequisite is required, although knowledge of ESRI ArcGIS suite of

software is assumed. Place to reduce the first support of the first bound with the field of unregisted accounts to the reduced Standard of the reduced support of the reduced Standard Standard of the reduced support of the reduced Standard Standard of the reduced support of the reduced Standard Standard of the reduced Standard Standar

Course Description: (smonudenno) rotan bas 1997a validate data and sid entress best quity but his his maren ad a

Advanced techniques of cartographic presentation of data to include computer applications using ESRI ArcGIS software.

Objectives:

- 1. Gain a better understanding of major cartographic principles.
- 2. Understanding and application of different thematic mapping techniques.
 - 3b Ability to meaningfully visualize geographic data: I will all the beauty of the service to the service to the service and t

Content Outline:

The following is a brief course outline. The materials will be covered in this general order, but some modifications may be made. Elements of Cartographic Design A Brief History of Cartography

Principles of Symbolization

Data Classification
Scale Map Projections Principles of
Color Choropleth Mapping
Isarithmic Mapping Proportional
Symbol Mapping Bivariate and
Multivariate Mapping Fonts,
Labels, and Symbols Geographic
Visualization

Required Texts:

Slocum, Terry A., 2005. *Thematic Cartography and Geographic Visualization, Second Edition*. Prentice Hall, ISBN 0-13-035123-7, 518pp.

Brewer, Cynthia A., 2005. Designing Better Maps: A Guidefor GIS Users. ESRI Press, ISBN 1-58948-089-9, 202pp.

Methods: I softree to soften out this horsteger on not it increases yith soft possesses, a cycle? involutional

Instructional methods include lectures, laboratories, written exercises, examinations and use of literature.

Attendance Policy: Attendance will be taken as required. Much of the factual information for which the students are responsible is contained in the lectures and laboratory exercises. Therefore, absences will be detrimental to the students understanding of the subject matter, and will be considered in evaluating the students' class participation. An unexcused (by university standards) absence for an examination will result in a zero grade for that exam!

Assignments:

Reading, project, and homework assignments are given to supplement the lecture materials. Unless changed by the instructor, it is assumed that the student will have completed the assignment prior to coining to lecture on the due

date. Homework turned in after the due date will be penalized 10percent of the grade for every day past the due date. Homework will not be accevted that is more than one class veriod late.

Term Mapping Project: . Each student will independently do a term mapping project. I would like you to turn in a statement describing the topic of interest before (or on) DATE goes here. If you can not think of a topic, please see me, and I will help you choose one. During the 14thweek of class each student will give a short presentation on the project to the rest of the class. A detailed outline of requirements and expectations will be given out next week.

Examinations: Two examinations, Midterm and Final, will be given. The Midterm Exam will include all materials assigned or presented through the previous weeks. The Final Exam will include all materials assigned or presented since the Midterm Exam. Question format may include multiple-choice, fill-in, matching, true and false, problems, essay, and identification type questions.

Biographical Sketch: To become better acquainted with the field of cartography, one cartographer of your choice is to be reviewed and synopsized assessing his/her cartographic career and major contribution(s) to the discipline. The report should be approximately 2,500 words in length, excluding reference list. Include a title page, abstract, introduction, discussion, conclusion and list of references. The report will be graded based on content, presentation, and neatness. You should therefore present a logical, coherent discussion.

Quizzes/Class Participation: Up to 4 quizzes may be given during the semester at the instructor's discretion. These quizzes will be given during the last 10 to 15 of the class period. Each quiz will emphasis the material covered since the previous exam, including material discussed during the earlier lecture. If all four quizzes are not administered during the semester

the percentage points for those quizzes will be rolled into class participation points. Participation points are given based on the students' active involvement in classroom Q and A, discussions, and attentiveness.

Grading: The final grade for this course will be determined on the following basis:

	Weight 15%	From 90% To To See See See See See See See See See Se
Lecture Midterm	,	100% अस्तिवसर्व के अस्तिवस्ति के अस्तिवस्ति अस्ति ।
Lecture Final	15%	80% 89% and Brail Strategy, simplicated
Mapping Project	15%	70% 79% of Call All the graph of took and a
Biographical Sketch	10%	60% 69% BBD carrent the constitution
Quizzes/Participation	10%	less than 60% (1909) for the Builder
Lab Exercises	35%	Vestquikanene – – – – – – – – – – – – – – – – – –

Lab exercises are due at the beginning of class 1 week from the assignment, unless otherwise specified.

Academic Honesty: EKU has established academic honest policies outlined in the student handbook. But just in case; cheating and plagiarism are impermissible. This includes but is not limited to the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work.

Institutional Policy on Assistance: Disability statement: If you are registered with the Office of Services for Individuals with Disabilities, please notify the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at 2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

(Check one)	Department Name	Geography	
New Course (Parts II, IV)	College	Arts & Sciences	ALVES THE CALL IN THE
Course Revision (Parts II, IV)	*Course Prefix & Num	The state of the s	2000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Course Dropped (Part II)	*Course Title (30 charac	ters) vale of the same	
New Program (Part III)	*Program Title	Geography (B.A.)	,
X Program Revision (Part III)		(Major <u>X</u> , Option; Minor;	or Certificate)
Program Suspended (Part III)	*Provide only the infor	mation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>	CONTRACTOR	<u>Date</u>
Departmental Committee	3/2/07	_ Graduate Council*	NA NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	***************************************
College Curriculum Committee of		Approved X Disapproved	05-17-07
General Education Committee*	NA VAS	Faculty Senate**	NA NA
Teacher Education Committee*	NA NA	Board of Regents**	NA NA
*If Applicable (Type NA if not app	liophia Art are	Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new, revise	d, or suspended progra	MAN DURNO 7045 MAN LERO VILLE DE LA COMPANIO. IMSÚA recontrator en esta Viel de la Civil de la C	
***Approval/Posting needed for new	degree program or cei	rtificate program	
****If "yes", SACS must be notified I	pefore implementation.	Please contact EKU's Office of Institut	ional Effectiveness.
A. 1. Specific action requested:	(Example: To increase	ific, but concise.) the number of credit hours for ABC 10	00 from 1 to 2.)
Corrections for catalog to reflect re	ecent curriculum change	or de la la desta de la	
A. 2. Effective date: (Example: F			
Spring 2008	giveron 600, 201, 74	C. P. C. C. C. H. H. G. H. Samet R. Sadara (of up pour Processes and up to the control of the co	
A. 3. Effective date of suspende	d programs for curre	ntly enrolled students: (if applicable)	
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P. The justification for this patie		and the second and t The second and the second and	
B. The justification for this action	arti zana izdandinah irah yakhari di	I wind be read a south of the patential APV.	
Several course descriptions, number	pers, and prerequisites	were approved for changes.	
C. The projected cost (or saving	gs) of this proposal is	as follows:	
Personnel Impact:	en er er en		
None	Berlin Commission of September 1	. Alexandra e e e e e e e e e e e e e e e e e e e	
and the second of the measurement of the first of the first second recognition of the second of the	and the second s		. The state of the
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	ds:		
None			
Library Resources:			
None			

Part III. Recording Data for New, Revised, or Suspended Program

- For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- For a suspended program, provide the current program requirements as shown in catalog. List any options 3. and/or minors affected by the program's suspension.

New or Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)

Geography (B.A.) CIP Code: 45.0701

Major Requirements	recifical eservicios es establica e 986% a 1960.	39 hours
Geography Core		
OFO 000 040 000 004 400	.33.375.423	

GEO 200, 210, 220, 351, and 490.

(18 hours must be upper division)

Majors are strongly encouraged to select their GEO elective hours and and analysis and a second free elective hours in consultation with an advisor from one of the Specialty Areas:

Global Studies

344, or 347; and 6 hours from ANT 435; ECO 394: GEO 330; HIS 347; POL 220; or an Accredited Study Abroad Program.

Geotechniques

GEO 353, 355, 455, 456, 553, 555, and 556.

Natural Resources

GEO 302, 330, 435; GEO 325 or 430; and 6 hours of upper-division BIO, NAT, GLY, or EHS in consultation with advisor.

Community and Regional Planning

325, 330, 435; and 6 hours of upper-division SOC, POL, RST, SPE or EHS in consultation with advisor.

CIS 212 or CSC 104; GLY 108; SOC 232; and ECO 120 or ECO 230.

Standard General Education program, excluding blocks IVB, VB, and VII (QS). Refer to Section Four of this Catalog for details on the General Education and University requirements.

ASO 100

Total Curriculum Requirements 128 hours

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Part I		ner njedyje.	The Control of CENTRAL
(Check one)	Department Name	Geography	e dan gerakan na mayan bir ili kul Penadah kan sa dahara
New Course (Parts II, IV)	College	Arts & Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number		***************************************
Course Dropped (Part II)	*Course Title (30 characte		
New Program (Part III)	*Program Title	Minor in Geotechniques	Cortificate)
X Program Revision (Part III)		(Major, Option; Minor; or	Certificate)
		ation relevant to the proposal.	
Proposal Approved by: Departmental Committee	<u>Date</u> 3/2/07	Graduate Council*	os (2 <mark>Date</mark> 11 − 12 − 12 − 12 − 12 − 12 − 12 − 12
Is this a SACS Substantive Change?		Council on Academic Affairs	
College Curriculum Committee	4/16/07	Approved X Disapproved	05-17-07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA ¹
-		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new, revised ***Approval/Posting needed for new ****If "yes", SACS must be notified b	d, or suspended program degree program or certi		nal Effectiveness.
Corrections for catalog to reflect re A. 2. Effective date: (Example: Fa	(Example: To increase to cent curriculum changes all 2001)	he number of credit hours for ABC 100	from 1 to 2.)
A. 3. Effective date of suspende	u programs for current	ly enrolled students: (if applicable)	
B. The justification for this action	on:		
Several course descriptions, numb	ers, and prerequisites we	ere approved for changes.	
C. The projected cost (or saving	s) of this proposal is a	s follows:	,
Personnel Impact:			
None			
Operating Expenses Impact:			
None			
Equipment/Physical Facility Nee	ds:		
None			
Library Resources:			·
None	,		

Part III. Recording Data for New, Revised, or Suspended Program

- 1. For a new program, provide the catalog description as being proposed.
- 2. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
- 3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text (Vi (*Use strikethrough for deletions and underlines for additions.)

Minor in Geotechniques

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A student may minor in geotechniques by completing a total of 18 hours as follows: 6 hours from GEO 200, 210, or 220; GEO 353; 355; 455; 456; GEO 555 GEO 495 (GIS Practicum) or GEO 556.

Informational Only

Editorial Change - Curriculum Form (Present only one curriculum editorial change per form) (Complete only the section(s) applicable.)

Part I	
Department Name	Geography
College	Arts & Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Minor in Community and Regional Planning (Major, Option; Minor _X_; or Certificate)
*Provide only the informatio	n relevant to the proposal.
	by the Council on Academic Affairs on Date:
Specific action rec	quested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
Corrections for catalog to re	eflect recent curriculum changes.
A. 2. Effective date: (Exa	mple: Fall 2001)
Spring 2008	
Part III. Recording Data for	or Revised Program
	ram, provide (a) the current program requirements and (b) the revised program, reflecting
	New or Revised* Program
	(*Use strikeout for deletions and underlines for additions.)

Minor in Community and Regional Planning

A student may minor in community and regional planning by completing a total of 18 hours as follows: 6 hours from GEO 200, 210 or 220; GEO 225; GEO 430 or 525; 6 hours from GEO 321, 330, 325 and 435.

(Check one) Department Name Mathematics & Statistics New Course (Parts II, IV) College Arts and Sciences X Course Revision (Parts II, IV) *Course Prefix & Number STA 500 Course Dropped (Part II) *Course Title (30 characters) Applied Statistical Inference New Program (Part III) *Program Title Program Suspended (Part III) *Provide only the information relevant to the proposal. Proposal Approved by: Date Departmental Committee 2/16/2007 Graduate Council*	
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Program Suspended (Part III) *Provide only the information relevant to the proposal. Proposal Approved by: Date	AND RECOVERS OF
Proposal Approved by: <u>Date</u>	cate)
	# Y93 15 846
Donartmental Committee 2/16/2007 Graduate Council*	<u>Date</u>
	NA
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	<mark>17-07</mark>
General Education Committee* NA Faculty Senate**	NA
Teacher Education Committee* NA Board of Regents**	NA
Council on Postsecondary Edu.*** *If Applicable (Type NA if not applicable.)	NA
**Approval needed for new, revised, or suspended programs	
***Approval/Posting needed for new degree program or certificate program	
****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Ef	fectiveness.
Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from	1 to 2.)
To change the "equivalencies".	
A. 2. Effective date: (Example: Fall 2001)	
Spring 2008	
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A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)	
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)	
B. The justification for this action: A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)	
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Part II. Recording Data for New, Revised, or Dropped Course (For a new required course, complete a separate request for the appropriate program revisions.) 1. For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions. 3. For a dropped course, provide the current catalog text. New or Revised* Catalog Text (*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) Course Tille (12 discussion STA 500 Applied Statistical Inference. (3) A. Designed for students in all areas. A general background in statistical methods including normal distribution, point and interval estimation, hypothesis testing, regression, analysis of variance, software analysis packages. Credit will not be awarded to students who have credit for ECO 320 or ECO 848 or EPY 843 or PSY 301 or QMB 300 or STA 271 or STA 320 or STA 521. zasta papiaca ao kareo D "Yeinsperf to brand!" ""Approval resided for new, reneed, or sisseended programs **** If year SACS must be notified before implementation. Heave contact END's Office of institutional Effectiveness. Completion of A. B. and C. is required (Please be specific, but eardine.) A. 1: Specific action required. (Exemple: To heriese; the purchel of credit have for APC 100 films to 2.1) A Z. Efficitive date: (Example: Fig. 2024) A. Effective date of suspece of programs (or cursomly implied attitude (functional) play year construit and talle and total intering do not have created emission for the later with some C. The projected oper (or speak set like brophest in as follows: Equipment Proceed to the New Meddel

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.) College/Division: Course prefix Course Number Effective Term Dept. (4 letters)* (3 letters) (3 Digits) (Example: Fall 2001) AS X JS STA 500 Spring 2008 BT EM **MTST** PC Repeatable Maximum No. of Hrs. Credit Hrs. Weekly Contact Hrs. Laboratory Other Lecture Cip Code (first two digits only) Schedule Type* Class Restriction, if any: (undergraduate only) Work Load **Grading Mode*** (List all applicable) (for each schedule type) Grading Information: Course is eligible for IP (in-progress FOR BANNER USE ONLY grading) for: Check all applicable Date of data entry Thesis Internship Independent Study Data entry person Practicum Co-Requisites and Prerequisites Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.) Course Prefix and No. Course Prefix and No. Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D T.) Course Prefix and No. Course Prefix and No. Test Scores Minimum GPA (when a course grouping or student cumulative GPA is required) Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.) Course Prefix and No. Test Scores Minimum GPA (when a course grouping or student cumulative GPA is required) Equivalent Course(s): (credit not allowed with; or formerly:) Course Prefix and No. STA 521. Course Prefix and No. Course Prefix and No.

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Curriculum Change Formed and participated pa

(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

			, ,, , , , , , , , , , , , , , , , , ,
(Check one)	Department Name	Mathematics & Statistics	Manager of a
New Course (Parts II, IV)	College	Arts & Sciences	
X Course Revision (Parts II, IV)	*Course Prefix & Numl	#35% in This produced service of the religious particles in the latest of the filter and the search of the control of the cont	1 - Caracastina, Gaine nastúr _a -
Course Dropped (Part II)	*Course Title (30 charac	Applied Statistical Inference	
New Program (Part III)	*Program Title	ing the state of the state of the first of the state of t	
Program Revision (Part III)	*Provide only the inform	(Major, Option; Minor; or mation relevant to the proposal.	Cennicate)
Proposal Approved by:	Date	Tallotticevalit to the proposal sage (g) is	Date
Departmental Committee	2/16/2007	Graduate Council*	5/4/07
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	-
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
*If Applicable (Type NA if not app	dicable)	Council on Postsecondary Edu.***	NA
**Approval needed for new, revise		ms	
***Approval/Posting needed for new			. ====================================
"""If yes , SACS must be notified in	perore implementation.	Please contact EKU's Office of Institution	nai Effectiveness.
Completion of A, B, and C is requ	ired: (Please be speci	fic, but concise.)	
A. 1. Specific action requested:	(Example: To increase	the number of credit hours for ABC 100	from 1 to 2.)
To change the "equivalencies".			
A. 2. Effective date: (Example: F	all 2001)		
Spring 2008			
A. 3. Effective date of suspende	ed programs for currer	ntly enrolled students: (if applicable)	
B. The justification for this action	on:		
The two courses that are not allo	wed together do not ha	ve enough overlap to justify this exclusion	n.
C. The projected cost (or saving	as) of this proposal is	as follows:	
Personnel Impact:			
No impact			
Operating Expenses Impact:			
None known			
Equipment/Physical Facility Nee	ds:		
Current labs will be used.			
Library Resources:			
Existing Resources are adequate	•		

Part II.	Recording Data for New, Revised, or Dropped Course
	(For a new required course , complete a separate request for the appropriate program revisions.)
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1.	For a new course, provide the catalog text and the second control of the catalog text and the second control of the catalog text and the catalog text are a second control of the catalog text and the catalog text are a second control of the catalog text and the catalog text are a second control of the catalog text and the catalog text are a second control of text are a second control of the catalog text	
2.	For a revised course, provide the current catalog text with the proposed text using strikethrough for	deletions
SIBMIN SS. I	and <u>underlines</u> for additions.	o o los comentos. Asiantes Anvi
2		

3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text (*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

STA 700 Applied Statistical Inference. (3) A. Designed for students in all areas. A general background in statistical methods including normal distribution, point and interval estimation, hypothesis testing, regression, analysis of variance, and software packages. Credit will not be awarded to students who have credit for ECO 320 or ECO 848 or EPY 843 or PSY 301 or QMB 300 or PSY 301 or STA 271 or STA 320 or STA 521 or STA 721. Credit does not apply toward the M.S. degree requirements.

Professorial Policy Cal

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Part IV. Recordi	ng Data for New or	Revised Course (Record only n	new or changed course info	rmation.)
Course prefix (3 letters)		Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
STA	700	Spring 2008	AS X JS BT EM ED PC HS	MTST
Credit Hrs.	Wed	ekly Contact Hrs.	Repeatable Maximum No	. of Hrs.
***************************************		aboratory Other	, topodiable market	
			Cip Code (first two dig	its only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any:	(undergraduate only)
(List all applicable)	(for each schedule type)			ID.
			FR	JR
			SO	SR
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE	ONLY
		Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
Land State		Practicum		
	Co-Requisites a	nd Prerequisites		
Co-Requisite(s)	: (List only co-re	quisites. See below for prerequisite	es and combinations.)	-
Course Prefix an	d No.	:	3	
Course Prefix an	d No.			
Prerequisite(s):		y. List combinations below. Use 'be placed in () following courses.		ecific minimum grade
Course Prefix an	d No.			
Course Prefix an	d No.			
Test Scores			*	
Minimum GPA (w student cumulative G	when a course grouping or GPA is required)			
Co-Requisite(s) requirements s	and/or Prerequisite hould be placed in () fo	(s) Combination (Use "and" and ollowing courses. Default grade is I	d "or" literally.) (Specific minii O)	mum grade
Course Prefix an	d No.		1	
Test Scores				-
	when a course grouping or ve GPA is required)			**************************************
Equivalent Cou	rse(s): (credit not allo	owed with; or formerly:)	HINNEY	
Course Prefix an	d No.	STA 521, S	TA 721.	
Course Prefix an	d No.	· .		
Course Prefix an	d No			

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Fait Programme Symmetry States			
(Check one)	Department Name	Mathematics & Statistics	- 1994
New Course (Parts II, IV)	College	Arts & Sciences	
X Course Revision (Parts II, IV)	The state of the s	 Internative and provided and additional control of the control of th	
Course Dropped (Part II)	*Course Title (30 characte		
New Program (Part III)	*Program Title	en i li severali prima prima premi i la mali prima prima Prima prima pr	
Program Revision (Part III) Program Suspended (Part III)	*Provide only the inform	(Major, Option; Minor; ation relevant to the proposal.	or Certificate)
Proposal Approved by:	Date	ation relevant to the proposal.	Date
Departmental Committee	2/16/2007	Graduate Council*	NA
Is this a SACS Substantive Change?	The same of the sa	Council on Academic Affairs	
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app **Approval needed for new, revise ***Approval/Posting needed for nev	ed, or suspended program		
		Please contact EKU's Office of Institut	ional Effectiveness.
To change the "equivalencies". A. 2. Effective date: (Example: Faction Spring 2008 A. 3. Effective date of suspended B. The justification for this action	Fall 2001) ed programs for current on:	the number of credit hours for ABC 10 Iy enrolled students: (if applicable) e enough overlap to justify this exclus	
C. The projected cost (or saving			
Personnel Impact:	gs) of this proposal is a	s follows.	
No impact			
Operating Expenses Impact:			
None known			
Equipment/Physical Facility Nee	eds:		
Current labs will be used.			
Library Resources:			
Existing Resources are adequate) .		

(For a ne	w required course, complete a se	eparate requ	est for the approp	oriate program revisions.)	
2. For a revised	ourse, provide the catalog text. I course, provide the current catalogs for additions.	g text with th	ne proposed text	using strikethrough for deletion	ns
3. For a droppe	es for additions. ed course, provide the current catal	og text.	englê heyenîr saye . Sasansî	A CONTROL OF THE STATE OF THE S	Tironi. M
. and the continuous expression of the continuous conti		Revised* Cata ons. Also incl	alog Text ude Crs. Prefix, No		
Estimation theory,	atical Statistics II.(3) II. Prerequis tests of hypothesis, linear regressi ics. Credit will not be awarded to s	ites: STA 52 on and corre tudents who) and MAT 214. lation, multiple lir have credit for S	A continuation of STA 520. near regression, analysis of	
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Part IV. Recording Data for New or Revised Course (Record only new or changed course information.) College/Division: Course prefix Course Number Effective Term Dept. (4 letters)* (3 letters) (Example: Fall 2001) (3 Digits) AS X JS STA 521 Spring 2008 BT **MTST** EΜ ED PC Weekly Contact Hrs. Credit Hrs. Repeatable Maximum No. of Hrs. Other Laboratory Cip Code (first two digits only) Schedule Type* Class Restriction, if any: (undergraduate only) Work Load **Grading Mode*** (List all applicable) (for each schedule type) Grading Information: Course is eligible for IP (in-progress FOR BANNER USE ONLY grading) for: Check all applicable Thesis Date of data entry Internship Independent Study Data entry person Practicum **Co-Requisites and Prerequisites** Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.) Course Prefix and No. Course Prefix and No. Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D -.) Course Prefix and No. Course Prefix and No. **Test Scores** Minimum GPA (when a course grouping or student cumulative GPA is required) Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.) Course Prefix and No. **Test Scores** Minimum GPA (when a course grouping or student cumulative GPA is required) Equivalent Course(s): (credit not allowed with; or formerly:) Course Prefix and No. STA 500. Course Prefix and No. Course Prefix and No.

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Curriculum Change Formselved well to used galbroom? It has

(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

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(Check one)	Department Name	Mathematics & Statistics	
New Course (Parts II, IV)	College	Arts & Sciences	DAN STOREN STATE OF THE STATE O
X Course Revision (Parts II, IV)	*Course Prefix & Number	er STA 721	ini dosomilosino svi 🖺
Course Dropped (Part II)	*Course Title (30 characte		
New Program (Part III)	*Program Title	ist Statistick H.(3) A. Pretegolikarov S	<u> </u>
Program Revision (Part III)	dels insi baloesno else	(Major, Option; Minor;	그가 얼마나를 보았다. 상태를 받았다는 하는데 그 것으로 가능한다.
Program Suspended (Part III)		ation relevant to the proposal.	saugei sinkinstytsiony
Proposal Approved by:	<u>Date</u>	Out that Out with	<u>Date</u>
Departmental Committee	2/16/2007	Graduate Council*	5/4/07
Is this a SACS Substantive Change?	السيط السيط	Council on Academic Affairs	05 47 07
College Curriculum Committee General Education Committee*	3/19/07 NA	Approved X Disapproved Faculty Senate**	05-17-07 NA
Teacher Education Committee*	NA NA	Board of Regents**	NA NA
		Council on Postsecondary Edu.***	NA NA
*If Applicable (Type NA if not app	olicable.)		
**Approval needed for new, revise	d, or suspended program		
***Approval/Posting needed for new			
****If "yes", SACS must be notified t	before implementation. F	Please contact EKU's Office of Institut	ional Effectiveness.
Completion of A, B, and C is requ	ired: (Please be specifi	c. but concise.)	
		the number of credit hours for ABC 10	00 from 1 to 2.)
To change the "equivalencies".			
A. 2. Effective date: (Example: F	all 2001)		
Spring 2008			
A. 3. Effective date of suspende	ed programs for current	ly enrolled students: (if applicable)	
B. The justification for this action			36 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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The two courses that are not allo	wed together do not have	e enough overlap to justify this exclus	1011.
C. The projected cost (or saving	gs) of this proposal is a	s follows:	
Personnel Impact:			
No impact			
Operating Expenses Impact:			
None known			
Equipment/Physical Facility Nee	ds:		en e
Current labs will be used.			
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Library Resources:			
Existing Resources are adequate	•		

(For a **new required course**, complete a separate request for the appropriate program revisions.) For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and the current catalog text with the proposed text using strikethrough for deletions. and underlines for additions. 3. For a dropped course, provide the current catalog text. New or Revised* Catalog Text (*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) STA 721 Mathematical Statistics II.(3) A. Prerequisites: STA 520 or STA 720. A continuation of STA 720. Estimation theory, tests of hypothesis, linear regression, analysis of variance, allied topics. Credit will not be awarded to students who have credit for STA 500/700. It is strongly recommended that students have completed an undergraduate course in linear algebra and of masseler code modern and selection of the course in linear algebra and of masseler code modern and the course in linear algebra and of masseler code modern and the course in linear algebra and of masseler code modern and the course in linear algebra and of masseler code modern and the code modern an "einepid to traida "I Applicable (Type NA If not applicable) Copro at necessid for new, ravised, or suspended programs "Agenty all Posting needed for new degree a garage or devidoess program ***# "yes", \$ACS must be eachied before implementation. Please contact EXC's Orlice of implicitive of implicitive reservances. Lorente Control of A. B. dani Cos tennined: (Please be appointed by conclus). A. 4. Specific action requirement of carping to increase insurantee of credit name for AGC (00 from 1 to 2). A. C. Effective date (Example, For 2011) A. D. Effective date of adelpaded group size for personic anched students; (I contective) 12. The inevidualities for the actions roundake alid yiline; di qangke ngashe ayan ilan ab tanisgat bewallaha an ibih searate and at invoket para language at the (segment to) test had a language to Personnel lemanarie Decreating Expedit on inputation representations because Western

Part II. Recording Data for New, Revised, or Dropped Course

Part IV. Recordi	ng Data for New or	Revised Course (Record only n	new or changed course info	ormation.)
Course prefix (3 letters)		Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
STA	721	Spring 2008	AS X JS BT EM PC HS	MTST
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No	of Hrs.
		aboratory Other		
			Cip Code (first two dig	gits only)
Schedule Type*	Work Load	Grading Mode*	Class Restriction, if any	: (undergraduate only)
(List all applicable)	(for each schedule type)			ID .
			FR SO	JR SR
			50	5K
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE	ONLY
,		Thesis	Date of data entry	
		Internship	3)	
		Independent Study	Data entry person	
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	Co-Requisites ar	nd Prerequisites		
Co-Requisite(s)	: (List only co-red	quisites. See below for prerequisite	es and combinations.)	The state of the s
Course Prefix an	id No.			
Course Prefix an	id No.			
Prerequisite(s):		y. List combinations below. Use 'be placed in () following courses. I		ecific minimum grade
Course Prefix an				· · · · · · · · · · · · · · · · · · ·
Course Prefix an	d No.			
Test Scores	,			
Minimum GPA (w student cumulative G	when a course grouping or SPA is required)			
		(s) Combination (Use "and" and ollowing courses. Default grade is E		mum grade
Course Prefix an	d No.		**************************************	***************************************
Test Scores				
	when a course grouping or ve GPA is required)			
Equivalent Cou	rse(s): (credit not allo	owed with; or formerly:)	Manufacture (Manufacture) and the second of	
Course Prefix an		STA 500. ST	ΓΛ-700.	
Course Prefix an	d No.			
Course Prefix an	d No.		2	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.) Part produkb wit days also into

(Check one)	Department Name	Mathematics & Statistics	
X New Course (Parts II, IV)	College	Arts & Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number	1 1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
Course Dropped (Part II)	*Course Title (30 characte	Mathematical Statistics I	530 W.
New Program (Part III)	*Program Title		
Program Revision (Part III)		(Major, Option; Minor; c	
	1	ation relevant to the proposal.	
Proposal Approved by: Departmental Committee	<u>Date</u>	Craduata Caupall*	<u>Date</u> NA
Is this a SACS Substantive Change?	2/21/2007 Yes**** No X	Graduate Council* Council on Academic Affairs	INA
College Curriculum Committee	Yes**** No X 3/19/07	Approved X Disapproved	OF 47 07
General Education Committee*	NA	Faculty Senate**	05-17-07 NA
Teacher Education Committee*	NA	Board of Regents**	NA
_		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app			
Approval needed for new, revise *Approval/Posting needed for new			
		Please contact EKU's Office of Instituti	onal Effectiveness.
A. 2. Effective date: (Example: Find Spring 2008A. 3. Effective date of suspender		ly enrolled students: (if applicable)	
B. The justification for this action	on:		,
This will allow us to cross list with	STA 520.		,
C. The projected cost (or saving	gs) of this proposal is a	s follows:	
Personnel Impact:			
No impact – course is already tau	ght every fall as STA 520	•	
Operating Expenses Impact:			
None known			
Equipment/Physical Facility Nee	ds:		
Current labs will be used.			
Library Resources:			
Existing Resources are adequate			

 For a new course, provide the catalog text. For a revised course, provide the current catalog tand underlines for additions. For a dropped course, provide the current catalog 	text with the proposed text usi	
New or Rev (*Use strikethrough for deletions and <u>underlines</u> for additions	rised* Catalog Text s. Also include Crs. Prefix, No., a	and description, limited to 35 words.)
MAT 520 Mathematical Statistics I.(3) I. Cross listed a and STA 215 or 270 or 370 or CRJ 400 or ECO 220 or I Descriptive statistics, discrete and continuous probability variables, sampling distributions, expectations and general continuous and general continuous probability variables.	ECO 848 or EPY 842 or HEA y distributions for one and two	450 or PSY 291 or QMB 200. variables, functions of random
have credit for STA 520.	· · · · · · · · · · · · · · · · · · ·	ander de la composition de la composition della composition della
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Part IV. Recording	g Data for New or	Revised Course (Record only n	new or changed course info	ormation.)
Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MAT	520	Spring 2008	AS X JS BT EM HS	MTST
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No	o. of Hrs.
3	Lecture 3 L	aboratory Other	Cip Code (first two dig	gits only) 27
Schedule Type* (List all applicable)	Work Load for each schedule type)	Grading Mode*	Class Restriction, if any	
1	3	N	FR SO	JR SR
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE	ONLY
		Thesis Internship	Date of data entry	
		Independent Study	Data entry person	
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	Co-Requisites a	nd Prerequisites		
Co-Requisite(s):	(List only co-re	quisites. See below for prerequisite	es and combinations.)	
Course Prefix and	No.			
Course Prefix and	No.			
		ly. List combinations below. Use 'be placed in () following courses. I		ecific minimum grade
Course Prefix and	No.	MAT 224 or 224H or 225 or 22	25H	
Course Prefix and	No.	and STA 215 or 270 or 370 or or HEA 450 or PSY 291		CO 848 or EPY 842
Test Scores				
Minimum GPA (who student cumulative GP.	en a course grouping or A is required)			
		(s) Combination (Use "and" and ollowing courses. Default grade is I		mum grade
Course Prefix and	No.			
Test Scores				
Minimum GPA (wh student cumulative	ien a course grouping or GPA is required)	•		-
Equivalent Cours	e(s): (credit not allo	owed with; or formerly:)		
Course Prefix and	No.	credit not allo	wed with <u>STA 520</u>	·
Course Prefix and	No.			
Course Prefix and	No.			

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Curriculum Change Form (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

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(Check one)	Department Name	Mathematics & Statistics	A CONTRACTOR OF SECURITY OF SE
X New Course (Parts II, IV)	College	Arts & Sciences	
Course Revision (Parts II, IV	A Property of the Control of the Con	3 4 11 4 12 4 20 CRAN TRICKS AFRICA	er in Balances Assistant Co
Course Dropped (Part II)	*Course Title (30 characte	ers) Mathematical Statistics I	
New Program (Part III)	*Program Title	(Major, Option; Minor; c	r Cortificato
Program Revision (Part III)	101 Mars over 0.1 100	(Major, Option, Minol, c nation relevant to the proposal.	or Certificate
	<u> </u>	ration relevant to the proposal.	Data
Proposal Approved by: Departmental Committee	<u>Date</u> 2/21/2007	Graduate Council*	<u>Date</u> 5/4/07
Is this a SACS Substantive Change?		Council on Academic Affairs	0/1/01
College Curriculum Committee	3/19/07	Approved X Disapproved	05-17-07
General Education Committee*	NA NA	Faculty Senate**	NA
Teacher Education Committee*	NA NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
Completion of A, B, and C is req	before implementation. uired: (Please be specif	Please contact EKU's Office of Instituti	
To add the course, MAT 720. A. 2. Effective date: (Example: I Fall 2007	Fall 2001)		0 HOIII 1 to 2.)
A. 2. Effective date: (Example: I Fall 2007	ed programs for curren	tly enrolled students: (if applicable)	0 IIOIII 1 10 2.)
A. 2. Effective date: (Example: I Fall 2007A. 3. Effective date of suspend	ed programs for curren		0 IIOIII 1 10 2.)
A. 2. Effective date: (Example: I Fall 2007A. 3. Effective date of suspendB. The justification for this act	ed programs for currention: th STA 720.	tly enrolled students: (if applicable)	0 IIOII 1 10 2.)
 A. 2. Effective date: (Example: In Fall 2007) A. 3. Effective date of suspending B. The justification for this action of the properties of the prop	ed programs for currention: th STA 720.	tly enrolled students: (if applicable)	0 IIOII 1 to 2.)
 A. 2. Effective date: (Example: In Fall 2007) A. 3. Effective date of suspending B. The justification for this action of the projected cost (or saving) C. The projected cost (or saving) 	ed programs for currention: th STA 720. ngs) of this proposal is a	tly enrolled students: (if applicable) as follows:	0 IIOIII 1 to 2.)
 A. 2. Effective date: (Example: In Fall 2007) A. 3. Effective date of suspending B. The justification for this act This will allow us to cross list with C. The projected cost (or saving Personnel Impact: 	ed programs for currention: th STA 720. ngs) of this proposal is a	tly enrolled students: (if applicable) as follows:	0 IIOIII 1 to 2.)
 A. 2. Effective date: (Example: In Fall 2007) A. 3. Effective date of suspended B. The justification for this action of this will allow us to cross list with the projected cost (or saving Personnel Impact: No impact – course is already task 	ed programs for currention: th STA 720. ngs) of this proposal is a	tly enrolled students: (if applicable) as follows:	
 A. 2. Effective date: (Example: In Fall 2007) A. 3. Effective date of suspended B. The justification for this action of this will allow us to cross list with the control of the projected cost (or saving personnel Impact: No impact – course is already task operating Expenses Impact: 	ed programs for currention: th STA 720. Igs) of this proposal is a sught every fall as STA 720.	tly enrolled students: (if applicable) as follows:	
 A. 2. Effective date: (Example: In Fall 2007) A. 3. Effective date of suspended B. The justification for this act that This will allow us to cross list with the projected cost (or saving Personnel Impact: No impact – course is already tast Operating Expenses Impact: None known 	ed programs for currention: th STA 720. Igs) of this proposal is a sught every fall as STA 720.	tly enrolled students: (if applicable) as follows:	
 A. 2. Effective date: (Example: In Fall 2007) A. 3. Effective date of suspended B. The justification for this action of this will allow us to cross list with the control of the projected cost (or saving Personnel Impact: No impact – course is already tax Operating Expenses Impact: None known Equipment/Physical Facility Newson 	ed programs for currention: th STA 720. Igs) of this proposal is a sught every fall as STA 720.	tly enrolled students: (if applicable) as follows:	

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text to see those sets to
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

MAT 720 Mathematical Statistics I.(3) I. Cross listed as STA 720. Descriptive statistics, discrete and continuous probability distributions for one and two variables, functions of random variables, sampling distributions, expectations and generating functions. Credit will not be awarded to students who have credit for STA 720.

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Part IV. Recordi	ing Data for New or I	Revised Course (Record only n	new or changed course info	ormation.)
Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
MAT	720	Spring 2008	AS X JS BT EM ED PC	MTST
Credit Hrs.	Wee	ekly Contact Hrs.	Repeatable Maximum No	of Hrs.
		aboratory Other		
3	*		Cip Code (first two dig	gits only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any	(undergraduate only)
1	3	N	FR	JR
			so	SR
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE	ONLY
		Thesis	Date of data entry	
		Independent Study	Data entry person	
\$	water at the first of the second	Practicum		A SECULAR SECU
	Co-Requisites ar	<u>nd Prerequisites</u>		
Co-Requisite(s)	: (List only co-red	quisites. See below for prerequisite	es and combinations.)	Anna Gr Chic. III and administration
Course Prefix an	id No.			
Course Prefix an	d No.			
Prerequisite(s):		y. List combinations below. Use ' be placed in () following courses. I		ecific minimum grade
Course Prefix an	d No.			
Course Prefix an	d No.		***************************************	
Test Scores				
Minimum GPA (w student cumulative G	when a course grouping or GPA is required)			
Co-Requisite(s) requirements s	and/or Prerequisite hould be placed in () fo	(s) Combination (Use "and" and llowing courses. Default grade is E	d "or" literally.) (Specific mini D)	mum grade
Course Prefix an	d No.			*
Test Scores				
	when a course grouping or ve GPA is required)			
Equivalent Cou	rse(s): (credit not allo	wed with; or formerly:)		·····
Course Prefix an			wed with STA 720	
Course Prefix an	d No.			
Course Prefix an	d No			

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

TO STREET MIN DEPARTMENT OF MATHEMATICS AND STATISTICS TELLS SHO ROLL HIVE SIDE STATISTICS TELLS SHOW BY THE STATISTICS THE STATISTICS TELLS SHOW BY THE STATISTICS THE STATISTI

homework mobiens on that and crist. On each test, and date students will be required to reprice

with solo (C) to servine Mathematical Statistics I (3 credit hours) and the statest (18 drow and self-most servine states) and self-most servine states and Fall 2006 of the color of being than the cases.

Prerequisite: MAT 224; and STA 270 or 370; or departmental approval approva

Instructor: Dr. Patti Costello **Office:** Wallace 406

Phone: 622-1932 E-Mail: Patti.Costello@eku.edu

course grade with he lowered by one letter grade, thirdeparadautes may take the

Office Hours: 11:15 - 12:05 p.m. Monday, Wednesday, and Friday

11:00 - 12:15 p.m. Tuesday and Thursday

Other hours by appointment.

Note: Sometimes I will need to attend faculty meetings at 11:15 a.m. on MWF. When that

happens, I will move my office hour for that day to 12:20 - 1:10 p.m.

Department Goal: To continue offering high-quality courses and teaching in baccalaureate and graduate programs in Mathematics, Mathematics/Teaching, and Statistics; general education and any courses and auxiliary services in the program areas needed to support other programs of the University at all levels; and developmental education.

'06-10' BS Statistics, Learning Objectives:

Application & Communication: Students will be able to apply statistical techniques to industrial problems and communicate results to a diverse audience.

Technology: - Students will demonstrate mastery of at least one statistical computing package routinely in use in the community and interpret its output.

Theory: - Students will demonstrate mastery of a broad range of intermediate-level statistical techniques of the type they will likely encounter in graduate work in Statistics.

'06-10' BS Mathematics, Learning Objectives and advantage to the control of the c

Communication: - Students will read, create, write, and orally communicate mathematical ideas. **Problem-solving:** - Students will demonstrate mastery of problem-solving skills typically needed in graduate work and industry.

Technology: - Students will solve problems using technical computing software.

Course Objectives: The objective of this course is to provide the student with the background in basic probability theory necessary to study statistical inference. After a review of probability theory, topics covered are discrete and continuous random variables and their probability distributions, multivariate probability distributions, finding distributions of functions of random variables, sampling distributions, and the Central Limit Theorem.

Text: *Mathematical Statistics with Applications*, 6th edition, by William Mendenhall, Richard L. Scheaffer, and Dennis D. Wackerly

STA 520. They will be expected to have a deeper understanding of the material covered and they will be required to learn some material on their own outside of class and will work extra homework problems on that material. On each test, graduate students will be required to work at least one additional problem that requires higher order thinking skills such as proving results or synthesizing several topics that were covered. They will also take an extra guiz. That guiz will be worth 30 points, and their quiz score will be the total of their three quizzes in (2) plus this extra quiz, multiplied by 90/120. In addition, if a graduate student scores less than 70% on this extra quiz, their course grade will be lowered by one letter grade. Undergraduates may take the extra quiz for 5 extra credit points, transported to 1977 to 000 ATR bangles Trail to trail porter

Note: The quiz for graduate students will be given in the week before final exams.

Grading:

(1) Exams and homework

3 Ouizzes (15 minutes each)

Several computer and/or hand-written assignments

3 Tests (50 minutes each) The volume of River Control of the Contr

1 Comprehensive Final

with modify 1 of (2), Grading:

ading: The regulation vibration as the little secular of the land of the second country total of 90 points for quizzes. The computer and/or hand-written assignments will be worth a total of 30 points. Each test is worth 100 points to give a total of 300 points for tests. The final exam is worth 150 points.

(3) Grading Scale:

A 513.0 - 570.0 total points

B 456.0 - 512.9 total points

C 399.0 - 455.9 total points

D 342.0 - 398.9 total points

or some new from the regions where or sid Fad libra One 341.9 total points are not 3 to a contract to 1.

If your total points is in one of the above categories, you will receive at least this grade. It may be higher depending on the difficulty of the exams.

(4) Make-ups:

Make-up tests and quizzes will only be given for valid excuses and will tend to be somewhat more difficult than the original test or quiz.

Midterm Grade: Midterm grades should be viewable online on Saturday, October 7, 2006.

Attendance Policy: Regular class attendance is essential to learn the class material properly. Homework assignments will be given daily and discussed during the first fifteen minutes in the following class. Although attendance is not an official part of the grade, it may be used to determine grades which are borderline cases. The residual state of the cases of the case of the cases of the cases of the cases of the case of the c

Class Preparation Time: According to the Student Handbook, for this course, students should expect to spend a minimum of three hours of outside preparation for every hour of lecture.

distributions of whice easte probability distributions; fluction limbilingions of froctions of random

theory, topics covered are discrete and quoting our randor, variables and their evolution

CAS-142

Academic Honesty and Responsibility

- 1) Anyone violating the usual standards for academic honesty, for example, anyone attempting to obtain or exchange information regarding any quiz or test, or anyone using a fraudulent excuse to qualify for a make-up, may receive a course grade of 'F'.
- 2) Collaboration: Students should not work together or copy another student's work for computer or hand-written assignments that are turned in. If you are caught copying or working together, you will definitely get a zero for the assignment, and you may get an "F" for the course. This includes the person who allows another person to copy his or her work as well as the person who copied, or all students who are working together. Working together might include, but is not limited to, discussing wording of an answer, discussing any computations or answers, etc. If you have questions regarding a required assignment, you should ask your instructor. **Do not** ask other students for help. **This policy will be enforced.**
- 3) Anyone behaving in a disruptive manner or refusing to follow the usual standards for academic behavior may be barred from attending class and may receive a course grade of 'F'.
- 4) Students are expected to be aware of the University Academic Integrity policies. Refer to http://www.academicaffairs.eku.edu/integrity/.

Department Policies

- 1) During class, cell phones and pagers must be turned off or set to a silent mode.
- 2) During resource-limited activities, such as in-class exams, students may not use the calculator function of a wireless communication device such as a cell phone or PDA.
- 3) Grades are neither posted nor given out over the phone.
- 4) No student may enroll more than twice for the same course taught by the Department of Mathematics and Statistics unless subsequent enrollments are during Summer School. Exceptions to this rule are by petition to the Chair.
- 5) Any student enrolling in a multiple section course for which s/he has already received a grade of "D", "F", or "W" from the instructor who is teaching the section may change to a section taught by a different instructor by seeing the Chair of the Department of Mathematics and Statistics. This change must be completed by the end of the drop/add period.

Disability Statement: If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Tentative Schedule

Chapter 1	Aug 21
Chapter 2 (Review 2.1-2.5, 2.7-2.9)	Aug 23 white soot of her vision distribution
Chapter 2 (Section 2.11)	Aug. 25, 28, Annahman tempa astronomical de carecon A
Chapter 3 (Skip 3.6, 3.10, 3.11)	Aug 30, Sept 1, 6, 8, 11, 13, 15, 18, 20
Chapter 4 (Skip 4.10, 4.11)	Sept 22, 27, 29, Oct 2, 4, 6, 11, 13
Chapter 5 (Skip 5.9, 5.10, 5.11)	Oct 16, 20, 23, 25, 27, 30, Nov 1, 3, 6
Chapter 6 (Skip 6.6, 6.7)	
Chapter 7 (Skip 7.4)	Nov 27, Dec 1, 4, 6, 8

Tentative Test Schedule

Test 1 on Sections 1.1 - 3.8	2512831; 224255 387 0 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Test 2 on Sections 3.9 - 4.9	Oct 18 This spenial and the second se
Test 3 on Sections 5.1 - 6.4	Nov 29
Final Exam on Chapters 1-7	Dec 11th, 10:30 a.m 12:30 p.m.

NOTE: Quiz dates and official test dates will be announced at <u>least</u> two class periods in advance.

Ouring class, cell phone, and papers ment by tened of he set or a continuous.

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Curriculum Change Form

(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

(Check one)	Department Name	Psychology	
New Course (Parts II, IV)	College	A&S	
X Course Revision (Parts II, IV)	*Course Prefix & Numb	er PSY 291	ed decembers est 2
Course Dropped (Part II)	*Course Title (30 characte	Psychology: statistical-experimen	ital I
New Program (Part III)	*Program Title		
Program Revision (Part III)	g to to ggg littly you to to. I statistical americals in the	(Major, Option; Minor; c	or Certificate)
ਂ Program Suspended (Part III)	*Provide only the inform	ation relevant to the proposal.	ich bris etroni te ges
Proposal Approved by:	<u>Date</u>	and the second of the second o	<u>Date</u>
Departmental Committee	4/16/07	Graduate Council*	NA
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs	*
College Curriculum Committee	4/18/07 (electronic)	Approved X Disapproved	05-17-07
General Education Committee*	NA	Faculty Senate**	NA
Teacher Education Committee*	NA	Board of Regents**	NA
		Council on Postsecondary Edu.***	NA
*If Applicable (Type NA if not app			
Approval needed for new, revise *Approval/Posting needed for nev			
		Please contact EKU's Office of Instituti	onal Effectiveness.
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(For a **new required course**, complete a separate request for the appropriate program revisions.) 1. For a new course, provide the catalog text. 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions. Department Name For a dropped course, provide the current catalog text. New or Revised* Catalog Text (*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) PSY 291 Psychology: Statistical-Experimental I. (4) I, II. Cross listed: HEA 450. Prerequisite: MAT 105 or 106 with a grade of "C" or better or any math course above MAT 106, PSY 200 and 250 or departmental approval. Introduction to techniques and problems of the experimental method and statistical analysis in psychology. Representative experiments and data analysis will be discussed. Credit will not be awarded to students who have credit for HEA 450. Britis at 2003 Substantive Obsessed Parallet Soils yo Charlesten Committee 4/1840? (sleetrenie) 表記 Pyets, SVCB must be nothed before implementation. Pages contact ERU's Office of Institutional Effective tests. Completion of A. B. and O is required. (Figure by appoints but conding). A. 1. Specific scilut requested: (Example To increase the number of sectit hours for ABC 100 from 1 to 2.) AYY PSY 260 Pitombatiq**e (teac**ooy to Psychology aa ja oseroojdek) far P6Y 261. P A. C. What is a district of a standard a confront for currently surfation obtained it is a standard of confidence of il. Tite (confident) on the while serious Park 250 is absorbed to provide all about with skills retresses by success in C. The projected cost (or sayings) of this projected is as follows. Paradi tagant familian discrete a Executive transfer acon tabasif willowith to be affine to the contract of

Part II. Recording Data for New, Revised, or Dropped Course

Course prefix	Course Number	Effective Term	College/Division:	Dept. (4 letters)*
(3 letters)	(3 Digits)	(Example: Fall 2001)		
PSY	291	Spring 2008	AS X JS BT EM PC HS	PSYC
Credit Hrs.	We	ekly Contact Hrs.	Repeatable Maximum No	of Hrs.
	Lecture L	aboratory Other	Cip Code (first two dig	its only)
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any:	
			FR	JR
3			so	SR
		Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable	FOR BANNER USE	ONLY
	· · · · · · · · · · · · · · · · · · ·	Thesis	Date of data entry	
		Internship		
		Independent Study	Data entry person	
		Practicum	the second secon	santa da la companya
	Co-Requisites a	<u>nd Prerequisites</u>		
Co-Requisite(s):		quisites. See below for prerequisite	es and combinations.)	
Course Prefix and		· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·
Course Prefix and				
	requirements should	ly. List combinations below. Use 'be placed in () following courses.		ecific minimum grade
Course Prefix and	d No.	MAT 105 or 106 with a grade 106, PSY 200 and 25	of "C" or better or any math 0 or departmental approval	course above MAT
Course Prefix and	d No.			
Test Scores				
Minimum GPA (which student cumulative Gl	nen a course grouping or PA is required)		*	
		e(s) Combination (Use "and" an ollowing courses. Default grade is I		mum grade
Course Prefix and	l No.			,
Test Scores				
Minimum GPA (w student cumulative	hen a course grouping of GPA is required)			
Equivalent Cour	se(s): (credit not allo	owed with; or formerly:)		
Course Prefix and	No.			
Course Prefix and	l No.			

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Course Prefix and No.

Office of the Dean Dr. David D. Gale, Dean Dr. Deborah Whitehouse, Assoc. Dean Julie K. Brewer, Administrative Assistant

EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

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FAX (859) 622-1140
David Gale@eku.edu • www.eku.edu
Deborah.whitehousei@eku.edu

Julie.Brewer@eku.edu



TO:

Council on Academic Affairs

FROM:

Deborah Whitehouse

Dr. Deborah Whitehouse, Associate Dean

SUBJECT:

Agenda Items

DATE:

May 14, 2007

Please include the attached curriculum proposals onto the agenda for the meeting of the Council on Academic Affairs on **May 17, 2007**.

EXERCISE AND SPORT SCIENCE

PROGRAM REVISION

MS Physical Education

Revise progression policy – add PHE810 to ESS Foundation

and Chg. PUB730 to PHE730

pages 1-2

Eff. Spring 2008

HEALTH PROMOTION AND ADMINISTRATION

PROGRAM REVISION

Health Education

Delete HEA594 from requirements - this course has been

dropped

pages 3 - 4

Eff. Spring 2008

Minor in School Health, P-12 (Teaching)

Revise requirements to better reflect changes in major and

general education

page 5

Editorial

Medical Assisting Technology

INFORMATIONAL

Correct general education and totals in catalog

page 6

OCCUPATIONAL THERAPY

Course Revisions

OTS 335 Add co-req. and edit description (syllabus attached)

Pages 7 – 10 Effective Spring 2008

OTS421 Add co-reg. and minor edit to description (no syllabus attached)

Pages 11 – 12 Effective Spring 2008

NEW Course

OTS885 Added elective course for graduate program (syllabus attached)

Pages 13 – 17 Effective Spring 2008

Page 18 (blank)

Courses Dropped

OTS812 Eliminate summer transition course

Page 19 Effective Spring 2008

OTS814 Eliminate summer transition course

Page 20 Effective Spring 2008

PROGRAM REVISION

Occupational Therapy Masters Program

Page 21 – 22 Effective Spring 2008

INFORMATIONAL ITEM

• The return of the corrected syllabus for OTS520/720 for review

Pages 23 - 25

Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I	(Complete only the secti	ion(s) applicable.)
(Check one) New Course (Parts II, IV) Course Revision (Parts II, IV) Course Dropped (Part II) New Program (Part III) X Program Revision (Part III) Program Suspended (Part III) Proposal Approved by:	*Course Title (30 characters) *Program Title *Provide only the information	Exercise and Sport Science Health Sciences M.S. Physical Education
Departmental Committee Is this a SACS Substantive Change? College Curriculum Committee General Education Committee* *If Applicable (Type NA if not applicable.) *Approval needed for new, revised, or susper approval needed for new degree providing needed for new degree proposed for new degr	3-2-07 Gra Yes*** No X Cou M18/07 App NA Fact NA Boal Coul ended programs rogram or certificate program lementation. Please contact EKU's ase be specific, but concise.) Change progression policy a 30 to PHE730 under the Spor	iduate Council* 5/4/07 Incil on Academic Affairs roved X Disapproved Ulty Senate** rd of Regents** NA ncil on Postsecondary Edu.*** NA Office of Institutional Effectiveness and add PHE810 to the ESS Foundation ts Administration Option.
eeks to improve the overall quality or cience Foundation and change PUB ogram.	Due to an increase in the notation included is the progres ating from the program with graduates from the program 3730 to PHE730 under the Sp	umber of students entering the graduate program sion policy in program, this action is designed to grades of C or D in coursework. This action further a. Also add PHE810 to the Exercise and Sport ports Administration Option to better serve the
The projected cost (or savings)	of this proposal is as follow	
ersonnel Impact: NONE		
perating Expenses Impact: NON		र्वकार केर्स असाम कार्या प्रमुख्या है। जिल्ला केर्स कार्या कार्या केर्स कार्या कार्या कार्या कार्या कार्या कार्य
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orary Resources: NONE		dentities and the teach of the control of

Part III. Recording Data for New, Revised, or Suspended Program

New or Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)

Change Admissions Criteria as Follows:

Admission — A student must have completed an undergraduate degree and meet the admission. standards of the Graduate School have at least a 2.75 undergraduate GPA and a score of 700 combined on the verbal and quantitative sections and a 3.0 on the analytical section of the Graduate Record Examination (GRE), or a score of 320 on the Miller Analogies Test (MAT). Admission into the Master of Science degree program in Physical Education requires demonstration of adequate undergraduate preparation in physical education or in a field related to graduate study in physical education. Adequate preparation may be demonstrated in one of two ways: (1) Completion of a baccalaureate degree program with a major or minor or equivalent in physical education/exercise sport science or similarly named major or related discipline. Transcripts serve as adequate documentation for admission. (2) Submission of a professional portfolio, which includes a combination of relevant academic and experiential preparation. Presentation of a professional portfolio of work experience serves as documentation for admission consideration. Portfolio materials must document experiences and may include assessments by supervisors or other valid assessment reports. Note: Students must submit relevant documents with their original application for admission to the Graduate School

Probation and Progress in the Program

If, in any semester of study, a student's graduate grade point average falls below 3.0 for all courses taken after admission to the Program, the student will automatically be on academic probation. The student will be dismissed from the program following any second semester with a cumulative GPA below 3.0. A student in the Program is allowed to earn no more than one C, and no Ds or Fs in courses taken after admission to the Program. THE REAL PROPERTY OF PROPERTY OF PERSONS ASSESSED.

Change Program of Study as Follows:

Program — A minimum of 30 hours of graduate is required.

PHE 800 or EDF 869 and select 15 additional hours from: PHE 762, <u>810,</u> 812, 814, 821, 822, 823, 825, 831, 833, 848, 851, 852, 869, 875, 891, 895. and reserve to the control of the co Select one of the following options 12 hours

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Exercise and Sport Science Option

Select one 800 level PHE course (3 hours) plus nine hours of PHE 700 and/or 800 level courses * PHE 700 and/or 800 level courses.*

Sports Administration Option

PHE 835, PUB <u>PHE</u> 730, and PHE 870 (6 hours) or PHE 839 (6 hours).

Exercise and Wellness Option

PHE 812, NFA 717, PHE 871 (6 hours).

Total Requirements 30 hours

*A maximum of nine hours of 700 level course works is allowed.

PARON SPAR DAG MAN

Informational Only

Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I	Parate page	er all and a service and a	
(Check one)	Department Name	Health Promotion & Administratio	n
New Course (Parts II, IV)	College	Health Sciences	
Course Revision (Parts II, IV)	*Course Prefix & Number	ri diseri	
Course Dropped (Part II)	*Course Title (30 character		•
New Program (Part III)	*Program Title	Health Education	gaag ged verk 1000
XX Program Revision (Part III)	Control (Control (Con	(Major XX , Option XX ; Minor	; or Certificate)
Program Suspended (Part III)	*Provide only the information	ation relevant to the proposal.	
Proposal Approved by:	<u>Date</u>	- (프롬웨) 발문에 가야 되면 된 스케이트 (1982년 - 1982년 - 198 - (프롬웨) 발문에 가야 되면 된 기계를 보고 있는 1982년 -	ngelegi Date 400.44
l i i i i i i i i i i i i i i i i i i i	12-07-05	Graduate Council*	NA
-	Yes**** NoX	Council on Academic Affairs	The Ave Out And
College Curriculum Committee)2-14-07	Approved Disapproved	
General Education Committee*	VA A	Faculty Senate**	Wellings
Teacher Education Committee*	1/24/07	Board of Regents**	NA Har de Asid
*If Applicable (Type NA if not appl		Council on Postsecondary Edu.***	NA
Approval needed for new, revised *Approval/Posting needed for new ***If "yes", SACS must be notified by Completion of A, B, and C is required. A. 1. Specific action requested: (degree program or certification perfore implementation. Pired: (Please be specification)	icate program lease contact EKU's Office of Instituti c, but concise.)	
Delete HEA 594 from requirements			10011 4 10 2:735
A. 2. Effective date: (Example: Fall Spring 2008 A. 3. Effective date of suspended	J 2001)		
B. The justification for this action	gering. Makajaran Jawa Jawa II	Service Control of the Control of th	
We are dropping this course from	our curriculum	and the state of the state of the con-	gstanding of the state of the s
C. The projected cost (or savings) of this proposal is as	follows:	
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Operating Expenses Impact:		en page e satura e e e e e e e e e e e e e e e e e e e	Carlo Maria (Sept. 1967)
n/a		And the second of the second o	
Equipment/Physical Facility Needs	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		A. A. A. Martin M. L. E. M. A. M. A. M. A. M.
N/A	🕶 - Taran Baran Marin M	The state of the s	
Library Resources:			
n/a			

Part III. Recording Data for New, Revised, or Suspended Program

New or Revised* Program Text (*Use strikethrough for deletions and <u>underlines</u> for additions.)

Health Education (B.S.)

CIP Code: 51.1504

Appropriate the second of the	그는 그렇게 바꾸어 보다 된다.		
Major Requirements		39-49 hours	
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Majors must select an option in C	community Health, School Health	n P-12 (Teaching), or We	liness:
Community Health Courses HEA 360, 416, 420, 463*; select School Health, P-12 (Teaching EME 586, and three hours from I Wellness HEA 360, 463*, PHE 325, 433 Supporting Course Requireme	three hours from HEA 498, 590,)	16 hours 591, 593, 595, 599, or S 95, or 599 _ hours	
School Health, P-12 (Teaching	I CIS 212 or CSC 104. g)1 hour 15 hours	Addition of the Opening of the Control of the Contr	
Professional Education Requires		nours	
Standard General Education	program, excluding course cate Catalog for details on the Genera	gories VI and VII.	医对于气体 医乳腺 整理总数据记录处理
Free Electives	re restricted to course work outs	5-27 hours27 hours ide of the major and opti	on)
		hours the option)	

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Cock one	ranti	Translate only the	section(s) applicable.)
College Profile (Parts II, IV) Course Propagam (Part III) New Program Revision (Part III) New Program Revision (Part III) Program Suspended (Part III) Proposal Approved by: Departmental Committee Is this a SACS Substantave Changer Yes III College Curriculum Committee Is this a SACS Substantave Changer Yes III College Curriculum Committee Is this a SACS Substantave Changer Yes III Teacher Education Committee III All Proposal Curriculum Committee III All Proposal Education Committee III III III III III III III III III	(Check one)	Department Name	THE RESERVE OF THE PARTY OF THE
Course Revision (Parts II, IV) Course Dropped (Part III) New Program (Part III) New Program Revision (Part III) Program Revision (Part III) Program Suspended (Part III) Provide only the information relevant to the proposal. Date Departmental Committee 12-08-06 Serious SACS Substantive Change? Ves*** NA Council on Academic Affairs Coffege Curriculum Committee Suspended Committee NA Faculty Senate** NA General Education Committee Papproval Fosting neced for new degree program or certificate program Reproval readed for new revised, or suspended programs Reproval Posting neced for new degree program or certificate program A. 1. Specific action requested: Change courses in the School Health Education Minor to better reflect changes in the major and general education. A. 2. Effective date: Spring 2008 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) B. The justification for this action; Changes to the general education program and to our major have necessitated these changes in the minor. C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: N/A Equipment/Physical Facility Needs: N/A Library Resources: N/A art III. Recording Data for New, Revised, or Suspended Program New or Revised* Program Text ("Use strikethrough for deletions and underlines for additions.) Innor Requirements	New Course (Parts II, IV)		Health Promotion and Administration
Course Dropped (Part II) New Program Revision (Part III) Program Revision (Part III) Program Revision (Part III) Program Suspended (Part III) Program Suspended (Part III) Proposal Approved by. Departmental Committee Is this a SACS substantive Change? Vest No. College Curriculum Committee Is this a SACS substantive Change? Vest No. College Curriculum Committee General Education Committee* N/A Faculty Senate* N/A Faculty Senate* NA Souncil on Academic Affairs Approved No. Disapproved No. If Applicable (Type NA if not applicable.) Supproved Program or certificate program Supproved Program or device program or certificate program Supproved Program or device programs Supproved Program (Part III) A. 1. Specific action requested: Change courses in the School Health Education Minor to better reflect changes in the major and general education. A. 2. Effective date: Spring 2008 A. 3. Effective date: Spring 2008 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) B. The justification for this action: Changes to the general education program and to our major have necessitated these changes in the minor. C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: N/A Operating Expenses Impact: N/A Operating Expenses Impact: N/A Ill. Recording Data for New, Revised, or Suspended Program New or Revised* Program Text ("Use strikethrough for deletions and underlines for additions.)" Interpretation of Requirements. 23	Course Revision (Parts II, IV)		Health Sciences
New Program (Part III) XX Program Revision (Part III) Program Suspended (Part III) Proposal Approved by: Departmental Committee I 2-06-06 I Graduate Council III Statis a \$40.00 Substantiva Change? College Curriculum Committee O2-14-07 Faculty Senate* Council on Academic Affairs Approved X Disapproved NA Teacher Education Committee* NA If Applicable (Type NA if not applicable.) Approvain needed for new degree program or certificate program Approvain needed for new degree program or certificate program Approvain needed for new degree program or certificate program As 1. Specific action requested: Change courses in the School Health Education Minor to better reflect changes in the major and general education. A. 2. Effective date: Spring 2008 A. 3. Effective date: Spring 2008 A. 3. Effective date of suspended program and to our major have necessitated these changes in the minor. C. The projected cost (or savings) of this proposal is as follows: Program Ritle Minor in School Health Education Program New or Revised' Program Text ("Use strikethrough for deletions and underlines for additions.)" Provide only the information relevant to the proposal. Minor in School Health Education, P-12 (Teaching) Inor Requirements	Course Dropped (Part II)	*Course Title 100	ber
Milliot in School Health, P-12 (Teaching) Program Revision (Part III) Program Revision (Part III) Provide only the information relevant to the proposal.	New Program (Part III)	*Program Title	
Program Suspended (Part III) *Provide only the information relevant to the proposal. Proposal Approved by: Departmental Committee	XX Program Revision (Part III)	r rogram Title	Minor in School Health, P-12 (Teaching)
Proposal Approved by: Departmental Committee 12-06-06 Graduate Council* NA College Curriculum Committee 92-14-07 Approved Departmental Committee 94/24/07 Board of Regents* NA Teacher Education Committee* 4/24/07 Board of Regents* NA "If Applicable (Type NA if not applicable.) "Approval needed for new, serised, or suspended programs Approval Program preded for new gentled, or suspended programs." A 1. Specific action requested: Change courses in the School Health Education Minor to better reflect changes in the major and general education. A 2. Effective date: Spring 2008 A 3. Effective date of suspended programs for currently enrolled students: (if applicable) B. The justification for this action; Changes to the general education program and to our major have necessitated these changes in the minor. C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: N/A Departing Expenses Impact: N/A Departing Expenses Impact: N/A Departing Expenses Impact: N/A New or Revised* Program Text ("Use strikethrough for deletions and underlines for additions.) inor in School Health Education, P-12 (Teaching) inor Requirements	Program Suspended (Part III)	*D	(Major, Option; Minor XX : or Certificate
Departmental Committee to this a \$ACS Substantive Change? Yes**** No. X Council on Academic Affairs	Proposal Approved by:	Provide only the inforr	nation relevant to the proposal.
Is this a \$ACS Substantive Change? Yes**** No. X Council on Academic Affairs College Curriculum Committee 02-14-07 Approved X Disapproved General Education Committee* N/A Faculty Senate** Disapproved Faculty Senate** NA Approval Proposal for new Legree programs Papproval Proposal in each of new Legree program or certificate program or certifi	Departmental Community	<u>Date</u>	
College Curriculum Committee General Education Committee General Education Committee N/A Teacher Education Committee A/24/07 Board of Regents** No NA Tif Applicable (Type NA if not applicable) Approval needed for new revised, or suspended programs Approval/Posting needed for new degree program or certificate program Approval/Posting needed for new degree program or certificate program Approval/Posting needed for new degree program or certificate program Approval/Posting needed for new degree program or certificate program A 1. Specific action requested: Change courses in the School Health Education Minor to better reflect changes in the major and general education. A 2. Effective date: Spring 2008 A 3. Effective date: Spring 2008 A 3. Effective date of suspended program and to our major have necessitated these changes in the minor. C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: N/A Equipment/Physical Facility Needs: N/A Approval Medical Facility Needs: N/A Cuncil on Academic Affairs Approved X Disapproved Approved X Disapproved Approved X Disapproved Approved X Disapproved Acquirement/Physical Facility Needs: N/A Council on Academic Affairs Approved X Disapproved Acquirement/Physical Facility Needs: N/A Approved X Disapproved Council on Academic Affairs Approved X Disapproved Acquirement/Physical Facility Needs: N/A Approved X Disapproved Approved Program Text ("Use strikethrough for deletions and underlines for additions.) Approved Program Text ("Use strikethrough for deletions and underlines for additions.) Approved Program Text ("Use strikethrough for deletions and underlines for additions.) Approved Program Text Approved Program Program Approved Program Approved Program	Is this a SACS Substantian O		Olaquale Lining!*
General Education Committee* N/A Faculty Senate** Teacher Education Committee* N/A Faculty Senate** Teacher Education Committee* N/A Faculty Senate** Board of Regents** N/A N/A N/A N/A N/A Sequipment/Physical Faculty Senate** Board of Regents** N/A	College Curried	res**** No X	114
Teacher Education Committee* Main	Consider Culticulum Committee 0	2-14-07	Approved X Discourse I
Teaching Education Committee* 4/24/07 Board of Regents** NA "If Applicable (Type NA if not applicable.) Council on Postsecondary Edu.*** NA "Approval needed for new, revised, or suspended programs "Approval needed for new degree program or certificate program "Approval needed for new degree program or certificate program "Approval posting before implementation." Please contact EKU's Office of Institutional Effectiveness. A. 1. Specific action requested: Change courses in the School Health Education Minor to better reflect changes in the major and general education. A. 2. Effective date: Spring 2008 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) B. The justification for this action: Changes to the general education program and to our major have necessitated these changes in the minor. C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: N/A Operating Expenses Impact: N/A Equipment/Physical Facility Needs: N/A and Ill. Recording Data for New, Revised, or Suspended Program New or Revised* Program Text ("Use strikethrough for deletions and underlines for additions.)" Interval of the properties of the program of the	General Education Committee* N	/A	Escultus Canada Disapproved
"If Applicable (Type NA if not applicable.) "Approval needed for new, revised, or suspended programs "Approval needed for new, revised, or suspended programs "Approval/Posting needed for new degree program or certificate program "As S must be notified before implementation." Please contact ERU's Office of Institutional Effectiveness A. 1. Specific action requested: Change courses in the School Health Education Minor to better reflect changes in the major and general education. A. 2. Effective date: **Spring 2008** A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) B. The justification for this action: Changes to the general education program and to our major have necessitated these changes in the minor. C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: N/A Departing Expenses Impact: N/A Equipment/Physical Facility Needs: N/A Library Resources: N/A and III. Recording Data for New, Revised, or Suspended Program New or Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)* inor in School Health Education, P-12 (Teaching) inor Requirements	reacher Education Committee* 4	/24/07	r acuity Senate
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C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: N/A Deparating Expenses Impact: N/A Equipment/Physical Facility Needs: N/A Library Resources: N/A art III. Recording Data for New, Revised, or Suspended Program New or Revised* Program Text (*Use strikethrough for deletions and underlines for additions.) inor in School Health Education, P-12 (Teaching) inor Requirements			
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HEA 202, 290, 315, 345 or 594; 375 or 592; NFA 201, EME 586, and three hours from HEA 203, 380, 390, 391 , 5, 580, 590, <u>591, 593, 595</u> or 598.		23	
5, 580, 590, <u>591, 593, 595 or 598.</u>	an orden ornelits,		
223, 000, 000, 091 ,	HEA 202, 290, 315, 345 or 504, 375	or 500: NIC 2 22	
	HEA 202, 290, 315, 345 or 594; 375 or 598, 590, 591, 593, 595 or 598	or 592; NFA 201, EME	586, and three hours from HEA 203 380 390 301
	HEA 202, 290, 315, 345 or 594; 375 of 580, 590, <u>591</u> , 593, 595 or 598.	or 592; NFA 201, EME	586, and three hours from HEA 203, 380, 390, 391 ,
	HEA 202, 290, 315, 345 or 594; 375 of 580, 590, <u>591</u> , 593, 595 or 598.	or 592; NFA 201, EME	586, and three hours from HEA 203, 380, 390, 391,

Informational Only

Editorial Change - Curriculum Form (Present only one curriculum editorial change per form) (Complete only the section(s) applicable.)

raiti	
Department Name	Health Promotion and Administration
College	Health Sciences
*Course Prefix & Number	
*Course Title (30 characters)	
*Program Title	Medical Assisting Technology
	(Major X_, Option; Minor; or Certificate)
*Provide only the information	on relevant to the proposal.
Original Proposal Approved	by the Council on Academic Affairs on Date: April 19, 2007
Completion of A is require	ed: (Please be specific, but concise.)
A. 1. Specific action req	
Correct General Educati	ion area in catalog and totals – incorrect in new catalog.
A. 2. Effective date: Fall	
A. Z. Elicotive date. Tall	2007
Part III. Recording Data f	or Revised Program
For a revised prog the exact changes being p	gram, provide (a) the current program requirements and (b) the revised program, reflecting
	New or Revised* Program
	(*Use strikeout for deletions and underlines for additions.)
	Associate of Applied Science Degree
	MEDICAL ASSISTING TECHNOLOGY (A.A.S.)
	CIP Code: 51.0801
Major Requirements	35 hours
MAS 100, 200, 201	1, 323, 324, 355, 360, 390.
	equirements 16 hours
	CCT 106, 201, CIS 212 or CSC 104, EMC 102 or HEA 202 and HEA 203.
	quirements 16 12 hours
	ess (block VI), three hours general education-science (block IVA or IVB)
	ck VA or VB) and six hours of English composition (blocks IA and IB).
	nt1 hour
HSO 100.	
	uirements64 68 -hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I	(Complete only the se	(e) applicable.)	
(Check one)	Department Name		
New Course (Parts II, IV)	College	Occupational Therapy	
X Course Revision (Parts II, I\		Health Sciences	Account to the second s
Course Dropped (Part II)	a raniber	OTS 335	74 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
New Program (Part III)	*Course Title (30 characters)	Professional Dynamics	
Program Revision (Part III)	*Program Title		Ng 7
Program Suspended (Part III)		(Major, Option; Minor	: or Certificate
Program Suspended (Part III Proposal Approved by:	7 Flovide only the information	on relevant to the proposal.)
Departmental Committee	<u>Date</u>	and the second s	Doto
is this a SACS Substantive Change?	V	aduate Council*	n/a
Jollege Curriculum C		ouncil on Academic Affairs	
General Education C-C	4/18/07 Ap	proved X Disapproved	05-17-07
eacher Education O	Fa Fa	culty Senate**	NA NA
The continuities with the continuities with the continuities of th	NA Bo	ard of R ¹ egents**	ΝΔ
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Part IV. Recording Data for New or Revised Course (Record only new or changed course information.) Course Number Course prefix Effective Term College/Division: Dept. (4 letters)* (3 Digits) (3 letters) (Example: Fall 2001) OTS 335 SPRING 2008 JS OCCT BT EM ED PC $HS \overline{x}$ Credit Hrs. Weekly Contact Hrs. Repeatable Maximum No. of Hrs. Laboratory Other Cip Code (first two digits only) 51 Schedule Type* Class Restriction, if any: (undergraduate only) Work Load Grading Mode* (List all applicable) (for each schedule type) SR Grading Information: Course is eligible for IP (in-progress FOR BANNER USE ONLY grading) for: Check all applicable Thesis Date of data entry Internship Independent Study Data entry person Practicum Co-Requisites and Prerequisites **See definitions on following page** Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.) Course Prefix and No. OTS 302 Course Prefix and No. Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D .) Course Prefix and No. Course Prefix and No. Test Scores Minimum GPA (when a course grouping or student cumulative GPA is required) Co-Requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.) Course Prefix and No. **Test Scores** Minimum GPA (when a course grouping or student cumulative GPA is required) Equivalent Course(s): (credit not allowed with; or formerly:) Course Prefix and No.

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. - IVB(3) X).

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LEARNING TO EMPOWER LIVES THROUGH OCCUPATION

EASTERN KENTUCKY UNIVERSITY DEPARTMENT OF OCCUPATIONAL THERAPY OTS 335: PROFESSIONAL DYNAMICS SPRING 2008

Credits: 3

Instructors:

Kate Clark, MA, OTR/L

Kathy Splinter-Watkins, MOT, OTR/L, HPCS, FAOTA

D - 244 622-6347

D – 136 622-6322

Kate.Clark@eku.edu k

Kathy.Splinter-Watkins@eku.edu

<u>Catalogue Description</u>: Co-requisite: OTS 302. Analysis and application of communication skills necessary for becoming an effective team member. Emphasis on theories of group dynamics, leadership and professional interaction skills, decision making and conflict resolution through active learning.

Course Objectives: Upon completion of the course, the learner will:

- 1. Demonstrate the ability to be an effective team member and leader.
- 2. Analyze and discuss of group dynamics, including formal and informal procedures.
- 3. Analyze and discuss decision making and the relationship to professional communication

- 5 Demonstrate professional communication skills such as verbal, non-verbal and listening.
- 6. Demonstrate awareness and sensitivity to the communication styles of diverse others.

Required Texts:

Johnson, D. W., & Johnson, F. F. (2006). *Joining together: Group theory and group skills* (9th ed.). Boston: Allyn & Bacon.

Grading Practices:

All assignments will be graded using the following scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

59 and below = F

Important Dates:

The last day to withdraw from this course is.

Midterm grades are determined by assignments completed by.

Student Progress:

Students are expected to analyze their progress according to the grades on their assignments. The instructor is available for meetings to discuss student progress and either student or instructor may initiate such a meeting.

Attendance:

Class attendance is considered the student's responsibility as an active learner. More than two unexcused absences constitute a failure in this course. Each student is responsible for any material missed because of absence. Students are expected to inform instructor and team members prior to absences.

Demonstrate decision making and conflict resolution skills.

Americans with Disabilities Act (ADA) Statement:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by email at disabilities@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

Academic Integrity:

Students are expected to abide by the Academic Integrity Policy of Eastern Kentucky University and the College of Health Sciences. A copy of the policy, including definitions, descriptions, and institutional procedures, is available in the *University Handbook for Students*.

Guidelines for Assignments:

- All assignments are to be turned in at the beginning of the class period on the due date. Exceptions Assignments turned in late will be penalized one full grade for each day late.
- 2.
- 3. No assignments will be accepted after the close of the last regularly scheduled meeting of the course.
- Written assignments must use correct grammar, spelling and punctuation. 4.
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Expectations for Outside Work

As per University policy, 3 hours outside preparation for each hour of lecture will be expected. ्रा श्री के से स्टिन्टिंग करते के सिन्दी हैं।

Course Requirements and Evaluation:

See attached course requirements and evaluation methods.

Course Outline:

See attached course outline.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

	section(s) applicable.)
(Check one) New Course (Parts II, IV) Course Revision (Parts II, IV) Course Dropped (Part II) New Program (Part III) Program Revision (Part III) Program Suspended (Part III) Proposal Approved by: Department Name College *Course Prefix & Number *Course Title (30 character) *Program Title *Program Title *Provide only the informative Object of the state of	Occupation Across the Lifespan (Major, Option; Minor; or Certificate) ation relevant to the proposal. Date Graduate Council* NA
College Curriculum Committee	Council on Academic Affairs
General Education Committee* Teacher Education Committee* NA	Approved X Disapproved 05-17-07 Faculty Senate** NA Board of Regents** NA
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(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

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Course Dropped (Part II)	*Course Title (30 characte	ers) Occupational Performance Standa	ards
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College Curriculum Committee	2-14-07	Approved X Disapproved	<mark>05-17-07</mark>
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Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

OTS 885 Occupational Performance Measures. (3) A. Prerequisite: OTS 880 and occupational therapy graduate student status or departmental approval. Analysis if critical evaluation instrumentation. Review of measurement issues and use of instruments in evidence-based practice in occupational therapy. Integration into occupation-based practice.

Part IV. Recordin	ng Data for New or F	Revised Course (Record only r	new or changed course info	rmation.)		
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

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NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

EASTERN KENTUCKY UNIVERSITY DEPARTMENT OF OCCUPATIONAL THERAPY was a serious and the shade of the serious and the seri

OTS 885 Occupational Performance Measures and the action of the latest and the la

Credit: 3

<u>Catalog description</u>: Analysis of clinical evaluation instrumentation. Review of measurement issues and use of instruments in evidence-based practice in occupational therapy. Integration into occupation-based practice.

Course objectives:

Upon completion of the course the student learner will:

- 1. Evaluate the utility of selected instrumentation in measurement of aspects of occupational and functional performance.
- 2. Analyze the literature and research evidence about an instrument in a specific area of practice about its efficacy and effectiveness to establish an accurate baseline of its use.
- 3. Demonstrate proficient use of a specialized evaluation instrument including administration, interpretation, and report writing.
- 4. Investigate uses of a specialized instrument in clinical and research contexts.
- 5. Investigate clinical use of a specialized instrument to include populations, billing and reimbursement options.
- 6. Critically examine measurement issues on heavily used instruments to measure occupational performance to determine strengths and limitations.

Required textbooks:

Law, M., Baum, C., & Dunn, W. (2005). Measuring occupational performance:

Supporting best practice in occupational therapy. (2nd ed.). Thorofare, NJ:

Slack.

Recommended:

Law, M. (2002). Evidence-based rehabilitation: A guide to practice. Thorofare, NJ: Slack. ISBN: 1-55642-453-1.

Additional readings as assigned: Includes articles and websites.

Course requirements:

Exam 1 required textbook & other TBA topics Exam 2 required textbook & clinical research data college.	ection 20%
Instrument selection & assignments* (1) Report of results following administration and inter	in the state of th
of specialized evaluation instrument	10%
(2) Analysis paper of literature on specialized instrume	ntation 30%
Course notebook [Includes clinical sites work]	20%

^{*} Student selects one evaluation instrument for emphasis (practice toward proficiency; investigate uses in practice and research, analysis of literature to support / not support instrument use, administer/score/write report in clinical context).

Grading practices:

Course requirements will be graded according to university policy.

- A 90 100% B 80 - 89% C 70 - 79% D 60 - 69% F below 60%
- Students participate in ongoing feedback throughout the course and progress on assignments will be reported to them as graded. Frequent additional meetings for individual assistance are provided.

Schedule format:

The schedule will include class meetings, discussions, sessions to administer the instrument and interpret findings, exams, clinical research data collection experience, preparation of a course notebook, individual meetings as needed, Blackboard, website enhancements, and other learning activities.

Attendance:

Students participate in active learning including computer and web-based applications, discussions, oral reports, instrument administration practice sessions, library work and literature critique. Prompt attendance is required. Students are expected to notify the course instructor if they are not able to attend. The unit on use of an evaluation form for data collection in clinical research will be done at a clinical site. Schedule arrangements will be discussed in class.

Americans with Disabilities Act (ADA) Statement:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the office of Services for Individuals with Disabilities, please contact the office on the third floor of the Student Services Building, by mail at disabilities@eku.edu or by telephone at (859) 622-2933 V/TTD. Upon individual request, this syllabus can be made available in alternate forms.

Academic Honesty & Integrity

Students are expected to abide by the Academic Integrity Policy of Eastern Kentucky University. A copy of the policy, including definitions, descriptions, and institutional procedures, is available in the University Handbook for Students.

Guidelines

Written assignments are expected to be completed at a graduate and professional level. Use of the APA style manual is expected.

OTS 885 Occupational Performance Measures Topical Outline

Date	Topics	Assignments & Due Date	
Weekl	Course introduction & syllabus Knowledge and Skill Baseline Instrument Selection Assignments Textbook overview		
Week 2	Measurement in occupational therapy Measurement issues and practices Guiding therapist decisions Introduction of selected instruments	chap. 1 chap. 2 chap. 3 Discussion / study items	ing April 1990 in ang ing Kabupaten Ing April 1992 in ang papaten April 1992 Indian Salah Ing Kabupaten Indian Ang lang ang Kabupaten Indian
Week 3	Select instrument for individual work Integrity of measurement data Qualitative measurement methods Using a client-centered perspective	LASCUSSION / SHIOV HEIRS	e street in de la communication de la communic
Week 4	Measuring perspectives of others Measuring participation Measuring play performance Sample instruments and their use	chap. 7 chap. 8 chap. 9 Discussion / study items	e egy e gyer et e en bût ar û jirakta û Gweger da û tradite û û de egte û Gweger da û tradite û û de egte û Gweger da û tradite û de egte û
Week 5	Tips to administer instrument, interpret, write report Measuring work performance Measuring basic ADL Measuring IADL	chap. 10 chap. 11 chap. 12 Discussion / study items	

Week 6 Tips to	administer instrument, interpret, write report Use of evaluation/instrumentation and data	
	In clinical research	conection forms
	Measuring leisure performance	chap, 13
	Measurement of occupational role	chap. 14
	*	-
	Occupational balance	chap. 15
		Discussion / study items
		Exam 1
Week 7 Measu	ring community integration & social support	chap. 16
WCCK / IVICASU	Measuring environmental factors	chap. 17
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	Using measurement in practice	
Week 9	Sociocultural context	chap. 18
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	Challenges and strategies	chap. 20
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Week 10	time and clinical site TBA	clinical site
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Curriculum Change Form

(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I						
(Check one)	Department Name	Occupational Therapy				
New Course (Parts II, IV)	College	Health Sciences				
Course Revision (Parts II, IV		1 5 - F 180 The State Control of the State Control				
X Course Dropped (Part II)	*Course Title (30 characters	Community Practicum in Occupation				
New Program (Part III)	*Program Title	Section of the second of the s				
Program Revision (Part III)	CONTRACTOR OF STREET	(Major, Option; Minor; or Certificate)				
Program Suspended (Part III) *Provide only the informa	tion relevant to the proposal.				
Proposal Approved by:	<u>Date</u>	Date				
Departmental Committee	2-6-07	Graduate Council* 5-4-07				
Is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs				
College Curriculum Committee	2-14-07	Approved X Disapproved 05-17-07				
General Education Committee*	NA F	aculty Senate**				
Teacher Education Committee*	NA E	Board of Regents**				
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***Approval/Posting needed for new	w degree program or certific	cate program ease contact EKU's Office of Institutional Effectiveness				
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Library Resources: NA		the state of the s				

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

New or Revised* Catalog Text

(*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) OTS 812 Community Practicum in Occupation. (3) A. Prerequisite: OTS 802. Application of assessment and design skills to plan occupational intervention in the community. Synthesis of concepts through observation, interview, collaboration, reasoning and written communication.

Curriculum Change Form

(Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

Departmental Committee 2-6-07 Graduate Council* 5-4-07 Is this a SACS Substantive Change? Yes*** No X Council on Academic Affairs College Curriculum Committee 2-14-07 Approved X Disapproved 05-17-07 General Education Committee* NA Faculty Senate** NA Teacher Education Committee* NA Board of Regents** NA *If Applicable (Type NA if not applicable.) ***Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ***Types** SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness. **Completion of A, B, and C is required: (Please be specific, but concise.) A. 1. Specific action requested: Eliminate the summer transition courses; provide transition courses in an undergraduate format A. 2. Effective date: Spring 2008 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) B. The justification for this action: A program revision has taken place for Option 2 entry to the Master of Science Program in Occupational Therapy. OTS 814 will no longer be offered, students will instead take prerequisite courses in the fall and spring semesters Existing OS courses will cover this content. C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: Eliminate need for faculty teaching this course during the summer. Operating Expenses Impact: Equipment/Physical Facility Needs:	(Check one)	Department Name	Occupational Therapy			
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	Library Resources:					

Part II. Recording Data for New, Revised, or Dropped Course

Part I

(For a new required course, complete a separate request for the appropriate program revisions.)

New or Revised* Catalog Text

(*Use strikethrough for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) OTS 814 Health Care Systems and OT Services. (3) A. Prerequisite: OTS 802. An overview of the history of the development of health care systems and occupational therapy services. Case studies provide an in-depth discussion of the ethical and advocacy issues facing today's practitioner.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

- arci						
(Check one)	Department Name	Occupational Therapy				
New Course (Parts II, IV)	New Course (Parts II, IV) College		Health Sciences Andrews Andrews Control Control Control			
Course Revision (Parts II, IV)	*Course Prefix & Number					
Course Dropped (Part II)	*Course Title (30 characters					
New Program (Part III)	*Program Title	Occupational Therapy Master of	Science			
X Program Revision (Part III)		(Major X , Option; Minor				
Program Suspended (Part III)	*Provide only the information	tion relevant to the proposal.	in and in the contract water and in			
Proposal Approved by: Departmental Committee	<u>Date</u> 2-6-07	Graduate Council*	<u>Date</u> 5-4-0 7			
is this a SACS Substantive Change?	Yes**** No X	Council on Academic Affairs				
College Curriculum Committee	2-14-07	Approved X Disapproved	05-17-07			
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Teacher Education Committee*		Board of Regents**	NA			
		Council on Postsecondary Edu.***	NA			
*If Applicable (Type NA if not app **Approval needed for new, revised ***Approval/Posting needed for new	d, or suspended programs		KERLEY BUTTON			
****If "yes", SACS must be notified b	pefore implementation. Ple	ease contact EKU's Office of Instituti	onal Effectiveness			
Completion of A, B, and C is requ	ired: (Please be specific,	but concise.)				
A. 1. Specific action requested:	To change the prerequisit	e transition course sequence for Op	tion 2 students			
A.2. Effective date: Spring 2008						
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)						
B. The justification for this action: Option 2 students (students with a bachelor's degree other than BSOS) are required to complete prerequisites before being considered for the Occupational Therapy Master of Science Degree Program. Currently students complete 25 hours of prerequisite coursework which frequently takes students up to 2 years as some courses are only taught once per year and others fill quickly. Then, if accepted into the MS program, students complete 12 additional hours of transition (prerequisite) occupational science coursework before beginning the actual occupational therapy program. Changing the prerequisites to a transition year schedule will assure students' enrollment in the course sequence and will eliminate the difficulty and time frame our students currently experience. This form reflects the previous changes made to the MS in OT program (Prerequisites of BIO 171, BIO 301, 3 credit statistics course and a general psychology course must be completed prior to enrollment in the transition year coursework.)						
C. The projected cost (or saving	s) of this proposal is as	follows:				
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Operating Expenses Impact: N/A	Commence of the second second		The second secon			
Equipment/Physical Facility Need	ds: Existing facilities will b	e utilized.				
Library Resources: Current library	v recourage chould be ada					

Part III. Recording Data for New, Revised, or Suspended Program

New or Revised* Program Text (*Use strikethrough for deletions and underlines for additions.)

Option 2

Admission – Specific Criteria: An undergraduate degree in a discipline other than occupational science or occupational therapy and course work in Human Anatomy, Human Physiology, Psychology, and Statistics. Neuroscience, Advanced Anatomy and a survey of diagnoses course. Each student must submit a course description of prerequisite course work with the application.

Students who have a degree in fields outside of occupational science and occupational therapy will be admitted to the M.S. program once a year, for enrollment beginning in the summer <u>fall</u> semester. To be considered for the summer <u>fall</u> session, all coursework must be completed. Applications must be submitted by February 1.

Program Option 2

Transition Courses (taken in summer session)

The following prerequisite courses are completed as an undergraduate: BIO 271, 371

OTS 362, 402, 422, 430, 478, and 802,

Students will apply to graduate school during transition year of coursework. If admitted to the MS program, students will complete curriculum presented in Option 1.

Core Courses24 <u>25</u> hours

OTS 820, 822, 830, 832, 850, 870, 880

Electives 6 hours

OTS 720, 825, 834, 835, 851, 852, 853, 855, 862, 863, 864, 865, 866, 875, 882, 890

Research......9 hours

Non-thesis

OTS 871, 896 and an elective.

Comprehensive examination required

OR

Thesis

OTS 871, 898, 899.

Fieldwork 17 16 hours

OTS 821, 831, 845, 846, 847.

A minimum of 67 56 semester hours of graduate credit after being accepted in the M.S. program is required.

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office on the third floor of the Student Services Building by e-mail at disserv@eku.edu or by telephone at (859) 622-2933 V/TTY. Upon individual request, this syllabus can be made available in alternative

INSTRUCTIONAL ACTIVITIES:

lecture films discussions readings possible field trip (to be determined)

EXPECTATIONS FOR OUTSIDE WORK: THE LAND AND A SECOND OF THE PROPERTY OF THE CONTRACT OF THE CO

As per university policy, three hours outside preparation for each hour of lecture will be expected. e divide a antique d'Albana d'acceptant de la period de la propertie de la pro

COURSE OBJECTIVES for OTS 520/720:

The student will:

- 1. Examine the historical roots of modern-day Appalachian culture.
- Analyze the stereotyped images of Appalachia and the effects these images have upon the self-concept of Appalachian people, particularly as they relate to mental health.
- 3: Demonstrate knowledge of Appalachian communication patterns encountered in health screening and intervention.
- 4. Analyze the current social and economic context in Appalachia that influences the health of people within the region.
- Examine data on the access to health care within Appalachia. 5.
- Demonstrate knowledge of culturally appropriate, interdisciplinary health services in the Appalachian counties of Eastern Kentucky.

COURSE OBJECTIVES for OTS 720 ONLY:

Graduate Students will:

- 1. Analyze selected literature from contemporary Appalachian scholars in (but not limited to): the Journal of Appalachian Studies and the Appalachian Journal.
- Analyze the most current U.S. Census data on the educational, economic, and health status of Appalachian people.
- Synthesize concepts of cultural competency in Appalachian culture. an en pagagar en el la sela da servir el alement y ellador de la seguer en el servir della mente i en la la c ENTS:

GRADUATE REQUIREMENTS:

In all 500/700 level courses at EKU, graduate students are required to do clearly delineated additional work in order to receive graduate credit for the course. In this course, the following additional requirements must be met by graduate students in order to receive graduate credit for OTS 720. These requirements will account for 25% of the total grade for graduate students: 45 only hears helding the 600 to 2000 450 total

- 1) Read at additional articles throughout the semester as noted on the Topical Outline.
- 2) In addition to the undergraduate course requirements listed above, graduate students must complete 4 additional article critiques from articles in Appalachian Journal or The Journal of Appalachian Studies. You may select articles of your choice, read the article, and then write a 3 page minimum review/critique of the article. Appalachian Journal and The Journal of Appalachian Studies are published quarterly. Copies are located in Crabbe Library. Note: The Appalachian Journal includes essays, interviews, some poetry, book reviews, etc. While you are encouraged to read everything in the journal, you should focus your review papers on the scholarly essays so that you become familiar with the scholarship available about the region. If you are unsure about an article that you wish to review, consult with the course instructor prior to writing your review. Two article reviews will be due on the March 15th class meeting date and the remaining two reviews will be due on the April 17 class meeting date. You may turn in your reviews prior to these deadlines if you wish to do so, but they must be turned in no later than these due dates.
- 3) In addition to the article critiques/reviews, you should complete one of the following options as a graduate paper:

Option 1:

The student will research in depth one specific topic related to health care in Appalachia and write a comprehensive paper on it. There are many things which you might address including:

environmental issues and their impact on health or the human occupations which people pursue in Appalachia; the constraints of delivering health care services in a rural region

the recent expansion of early intervention services in Appalachia, exploring the link between poverty and developmental delays in children;

the impact of poverty on the health and human occupations of Appalachian people;

the impact of the welfare-to-work programs in Appalachia, a region where jobs are terribly limited and there is no "work" for many people to transition into:

an assessment of the health needs of youth in rural Appalachia (don't forget socialization, leisure, etc.)
the lack of infrastructure, such as clean water and adequate sewage disposal, and the impact on health
produced by this lack of infrastructure – with regard to youth, this especially effects their options for leisure
activities:

the politics of health in Appalachia - who controls the resources, how they are delivered, who benefits and who loses, etc.

the health status of Appalachian migrants in an area such as Cincinnati's "over the Rhine" district the role of the flea market economy in maintaining health and/or in supporting human occupations in Appalachia the role of families in the provision of health care services specific factors that may make youth "at risk"

the school environment for youth: is it a risk factor that contributes to high drop out rates?

Option 2:

The student will conduct an in depth exploration of a specific topic area related to health care in Appalachia and prepare a journal article suitable for publication/presentation on this topic. Students who select this option may have a paper from another course which they wish to refine or expand. This is perfectly acceptable. For instance, one student in the past had done a paper for the adolescence course on the development of identity formation in adolescents. She had all of the literature review from psychology and human development completed. To this information, she added material on the difficulties faced by teens who are marginalized by poverty, race, class, gender, culture or ethnicity. She then explored the particular issues faced by Appalachian adolescents as they develop their own identity formation when they are marginalized by various factors. She presented her paper at two regional conferences.

Option 3:

The student will conduct a minimum of four in depth interviews with at risk youth (ages 12 – 19), identifying the work, leisure and self-care occupations and the health beliefs and practices of these individuals. The interviews will be transcribed into written form and incorporated into a written paper about Appalachian youth.

ADDITIONAL OPTIONS MAY BE NEGOTIATED WITH THE COURSE INSTRUCTOR. Students *always* have additional options which interest them. It is better to pursue something for which you have a passion. The options listed above are provided solely to give you an idea of what might be done, to start you thinking about what you might want to do.

For instance, one graduate student in the past decided to visit ASPI (Appalachia - Science in the Public Interest) which is located nearby in Rockcastle County. This is an internationally recognized environmental organization dedicated to solving environmental issues in local communities. They have developed low-cost solar heating units for low-income Appalachian people and they have installed them in the homes of elderly individuals in the region to cut down on the cost of heating. They have demonstration projects for organic gardening, urban gardening in small spaces, a compost toilet for homes where sewer systems are lacking, etc. They are a resource which the home health therapist in Appalachia might utilize for home health clients. The graduate student who visited ASPI then wrote a paper about the agency and how the resources which they offer might be incorporated into the rural practice in Appalachia. This information was incorporated into a literature review on the needs of low-income home health clients within the region.

If a graduate student wishes to combine the graduate paper requirement with the undergraduate "project" requirement, this is also possible. It means that you would do your research and write the paper, which would be turned in at the end of the semester. For the undergraduate project requirement, you would do a presentation of the information that you learned and present it on the date set aside for the presentation of student projects.