

*Eastern Progress*

*Eastern Progress 1968-1969*

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Eastern Kentucky University

*Year* 1969

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Eastern Progress - 27 Feb 1969

Eastern Kentucky University

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Council Rejects Student Affairs Report 42-6

By JOE EDWARDS News Editor

Disregarding the "don't make waves" theory, the Student Council ushered in a high tide Tuesday by rejecting the Student Affairs Report, 42-6.

The council also approved a committee to draw up report revisions and or additions.

The rejection, which is not binding on University policy, came after an hour of spirited report discussion, most of it unfavorable opinion directed at the 58-page study which if adopted would set guidelines for all Eastern students.

The faculty-written report is scheduled for discussion next Monday by the Faculty Senate. If approved by the Senate, the

report would be forwarded to Eastern President Robert R. Martin for his consideration and possible presentation to EKV's Board of Regents. If approved by the Regents, the two-part report would become University policy.

Thirteen speakers at Tuesday's Council meeting voiced disapproval of the report, including a 20-minute criticism by Council President Steve Wilborn, and a censure by the Student Affairs Committee which wrote the study.

However, six students commented favorably about the report, three times the number which did so at the Feb. 18 meeting.

Tuesday's meeting attracted a large crowd which nearly filled the Grise Room, Combs Building. Attendance of Council members also appeared to be better than normal.

The motion to vote on the report was made by Lynn Brothers, a report critic who under correct procedure moved affirmatively that the report be accepted. The vote also included five abstentions.

The revision/addition committee, which resulted from a motion by Progress Editor Craig Ammerman, will include Wilborn, Brothers, non-Councilman Dan Crum, and others appointed by Wilborn.

Wilborn, who during his criticism made several sarcastic remarks about the report and alluded that the meeting had been purposely "packed" with pro-report students, told the Council that "we have over-all and specific gripes" regarding the study.

Quoting from the late President John F. Kennedy, Eastern's two-term student president also implored "allow us a respon-

sible part." Wilborn called the report "bad," "vague," and at one point, charging a lack of student authority set forth by the study, remarked "let us make some of the mistakes some-time."

Wilborn also: Contended that a student should be innocent until proven guilty, alleging the report does not call for such procedures.

Suggested that students should recommend an individual for campus ombudsman, and that the selectee should not hold office for more than two years.

Suggested that freshmen and sophomores be named to administrative committees.

Recommended that all students be given a compilation of campus rules.

Charged that the report in effect imposes a speaker ban. At the close of his remarks,

Wilborn made the original motion to reject the report, but was ruled out of order since the chair cannot initiate legislation.

Pat Newell, a member of the Student Affairs Committee and treasurer of the Council, read a statement to the Council on behalf of the committee.

"We were disappointed in its (the report's) content after 16 months of work," the statement said. "We found it vague and lacking in the important issues that we felt should not be overlooked on our University campus."

"We, as a committee, hereby declare our dissatisfaction," the statement closed.

Much of the student discussion concerned whether the report is "vague."

Skip Daugherty, a non-Councilman, praised the report as "good in entirety. It tells you right there in black and white what you want."

"We're not looking at the report as a whole," he continued. "We're condemning it for a few matters."

Councilman Glenn Angus, in reply to Daugherty, claimed that "if little parts are vague, all of it (the report) is."

"Black and white can be just as vague as green and purple," Angus closed, drawing brief applause.

Other favorable comments were varied.

Councilman Robert Blythe called the report "good" and said that it provides a "great opportunity for students to participate."

He also specifically commended the report's recommendation to compile all campus rules.

Councilman John Heiderich, although stating he was not in favor of passing the report, supported recommendations to have

rules compiled, appointing a campus ombudsman, and having coeds' residence hall regulations studied by the Women's Residence Inter-Dorm Board.

Councilman Allen Muncy, speaking mostly favorably about the report for the second straight week, termed the study "very good, all in all." He called the 18 offenses listed in Part I, Section II of the "Student Relationships" section "as plain as you can get them."

Other applause occurred when students criticized the report and after voting when Wilborn announced that the report had been rejected.

The faculty committee which wrote the report was attending "hearing sessions" at the time of the Council meeting so none were present for the Council session.

The meeting was recessed at 6:30 p.m., due to a lack of quorum.

Speaker Policy, Search Powers, Housing Regulations Are Prime Topics In Committee's Open Hearings

Members of the committee which wrote the recently-released Report on Student Affairs entertained comment yesterday and Tuesday through the use of open hearings.

The comment, mostly adverse, was basically the same criticisms that have come from discussions in the Student Council and American Association of University Professors.

The committee opened the hearings to both faculty and students, and heard comments from both.

Dr. Aughtum Howard, a member of the AAUP committee, criticized the report for the use of 'vague language'. She said later that what she thought the report needed was "just a little basic rewording."

Challenges Word Dr. Allan Downes, chairman of the social sciences department, challenged the use of the word 'traditional'. "Traditional implies years gone by," he said. "We need to remove that word to bring this report in the 1960s. To me, the use of that word implies that there'll be no long hairs on this campus."

Several of the students who appeared before the committee attacked the report in specific areas. One of those, Dan Crum, a senior from Maysville, leveled his comments mostly at the powers denied to various student groups.

More Power Wanted "The Student Court should be placed above dormitory councils," Crum said. "And the Student Council should be granted appointive power. Only the Council knows best what students are best qualified. Their appointments should stand as final decisions."

Crum also directed some discussion to the policy on off-campus speakers. "The five-day limit on notice is unfair," he noted, "and the vice-president for student affairs is invested with too much power in this case."

James Pellegrinon, a sophomore and an active participant

in student government, questioned the University's right to require students to live in campus housing.

Setup Questioned "When students are adults," Pellegrinon told the committee, "the University should not be in the position to tell them where they can or can't live."

He also questioned the setup of the Student Affairs Committee in the report. "If this is a Student Affairs Committee, and is invested with numerous powers, then it should have a majority of students on it." As proposed by the committee, that group will have four faculty members and three students, all with voting rights.

George Wyatt, a senior Student Council member from Berea, told the committee chaired by Executive Dean J. C. Powell "students should have a definite voice in selecting the ombudsman if they're expected to have confidence in this individual." Such a position is setup in the Powell Report.

Wyatt classified the speaker policy as a "speaker ban." "This needs to be revised," he added.

In another matter, Wyatt questioned the committee's reason for "prohibiting students from using a lawyer in University hearing agencies."

Another student proposed that the report be placed on a referendum for a vote of the student body.

Professor Wade Mariette, chairman of the AAUP committee studying the Student Affairs Report, gave the AAUP committee's view of the Powell report late yesterday.

Requests Delay The AAUP study committee urged the Powell committee to consider revising portions of the report and to request that the Faculty Senate delay action until this had been accomplished.

Mariette said that one of the AAUP committee's recommendations was the clarification of penalties for specific offenses. He suggested that students should know that drinking would always be ignored, a

minor offense, a major offense, or a super major offense. He essentially called for a consistent and equitable policy.

Praises Committee He praised the Powell committee for spelling out the rights of students regarding appeals. He said the AAUP committee agreed that many of the report

detractors simply had misinterpreted the meaning of the report.

"All members of the AAUP study committee," Mariette said "wish to commend your committee for encouraging discussion of the report and inviting interested persons to testify before this hearing."

The last testimony to be given

yesterday was that of Glen Kleine, Assistant Professor of Journalism, who limited his comments to the section dealing with the Student Board of Publications.

Kleine, an advisor to the Eastern Progress, commended the committee for their pro-

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Calendar grid for February 1969 showing dates, days of the week, and events like 'Registration', 'Valentine's Day', and 'Winter's Holiday'.

'Thirty Days Has ...'

...except February, that's the one. But, This year's campus calendar incorrectly lists February with 29 days. But, as they say, "wait'll next year!"

Student Evaluation Of Instruction Being Studied By Faculty Group

The Student Evaluation of Instruction questionnaire, which was developed jointly by the Student Council's Committee on Student Evaluation of Instruction and the Faculty Committee on Improvement of Instruction, is currently undergoing revision.

The questionnaire, which was completed by students with the consent of teachers, consisted of two main parts. The first section dealt with an evaluation of the instruction of the course, the second part pertained to miscellaneous information about the course.

In an effort to improve the questionnaire, the committee on improvement of instruction requested faculty members to submit criticism and suggestions. The major criticisms were that the questionnaire was too long, took too much time, and that the second part of the test was not an evaluation of the instructor and should be deleted.

Considerably less than half of the faculty used the evaluation before the end of the semester. "The faculty had not been given adequate prior notice. It was late in the semester and the committee sympathized with the fact that the faculty, toward the end of the semester, was pressed for time and couldn't administer the questionnaire," said Kerney Adams, retired Chairman of the committee.

Completion of the revision of the evaluation questionnaire is hoped for the middle of the semester. The committee hopes to make the questionnaire available well before the end of the semester.

As I See It Talented Bobby Washington In Last Home Game Saturday

Bobby Washington

by craig ammerman

Cliches. You know, those old worn-out phrases that everybody uses for everything. Those trite, things, like 'tell it like it is,' or any other saying that has lost its meaning from overuse.

Cliches. Young journalists are told to shy away from them. It's been said they breed immaturity.

But Saturday night brings an event that can only prompt cliches from this type-writer.

Then, in Alumni Coliseum, the basketball team hosts East Tennessee.

Now, just because the basketball team plays, that does not make Saturday a special day. But it is a special day. An extra-special one.

Saturday night Bobby Washington will grace the Coliseum floor for the last time.

And that breeds cliches, sadness and provokes thought.

It seems redundant to heap words of praise on Washington. That's been done by a lot of people ever since Bobby led his high school team to the state tournament when he was only a freshman.

He was all-state twice. He was the OVC's Most Valuable Freshman. He was the OVC's Most Valuable Sophomore. He's been an all-conference choice twice, and is a cinch to make it a third time. He's the third leading scorer in Eastern history. And,

though no records are kept, he's set a record for assists that may never be broken.

So what else can you say?

How about a cliché? Like 'his record speaks for itself.'

There's a lot more to the story of Bobby Washington.

Let's take the angle of the black athlete. When Bobby came to Eastern four short years ago he was only the second black basketball player to do so. He had to prove himself, and his race, on the court. He's done so admirably.

Now the race issue may once again become something to Bobby Washington.

After a pro career that will surely follow, Washington says he would like to coach. Black coaches are still a rarity. Once again he'll have to win to gain the respect he's due.

It's a dramatic injustice that in this society a black man must prove himself to be better than his peers to be considered an equal.

Bobby hasn't always been happy at Eastern. An athlete who plays to win, Washington rarely tasted defeat in his four years at Lexington Dunbar High School. At Eastern, the teams Washington played on have played about .500 ball, far below his expectations.

The lack of success has certainly not been Washington's fault. There's always been

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Apathy Answers When Too Few Beckon

By JOE EDWARDS News Editor

(Editor's Note: The following story is the first of two investigative, in-depth articles about student involvement at Eastern.)

College administrators and professors complain about it. College newspapers write about it. College students tire of hearing about it.

"It" has several titles. Apathy. Indifference. Unconcern. "It" struggles with interest, involvement, and concern to wrest supremacy of college climates everywhere.

Socially, and academically, what is the extent of student apathy at Eastern? Or, more optimistically, what is the extent of

student involvement at Eastern?

Dr. Henry G. Martin, vice-president for student affairs and dean of students, when questioned about social apathy, such as lack of joining extra-curricular groups and poor attendance at activities such as dances, noted that it would be hard to determine the degree of such student indifference at Eastern.

However, he surmised that today's students are less interested in such activities than students 20 years ago due to other interests today such as television, and more places off-campus to go, partly due to better transportation.

But he said he sees no difference in the interest of today's students and those five years ago.

Don Smith, administrative assistant in the office of student

affairs, told the Progress recently: "I think more persons are becoming interested in student activities, but what disturbs me is that the percentage of interested students over the years remains the same."

And Steve Wilborn, senior, in his second year as president of the Student Council, said recently that "Eastern has more than its share of apathy."

But Wilborn also estimated that "students have the same enthusiasm and dreams, and maybe more, as those two years ago."

What specific examples can be cited as indications of social apathy?

One campus dance this year drew less than 10 students. A concert here with three "big name" pop recording

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"Student apathy? I'm not interested in that!"



# The Eastern Progress

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## Report Takes Right Direction Days Ahead Vital For All

Events of the last week have given substantiation to our beliefs concerning the vitally important Report on Student Affairs. Those beliefs are:

That the Powell Report is a document spiced with both strong and weak points. That the Powell Report is in need of revisions and amendments before it can be an acceptable and workable student bill of rights.

That the members of the Powell committee, of the student body, of the faculty, and

of the administration are willing to meet on a common ground and mediate differences.

Tuesday, the Student Council rejected the Powell Report in its present form, and at the same time, formed a committee to recommend the reconstruction of the parts of the report they consider not acceptable.

The Powell Committee held open hearings Tuesday and yesterday. The testimony they heard was mostly adverse, but that's to be expected. It would be hoped that that

testimony would bring immediate revision from the committee.

The AAUP is holding its final session on the report today. Indications from some of the members indicate that group will recommend that the report go back into committee for revision before it becomes University policy.

That brings us to the Faculty Senate. The Senate meets next Monday, and the actions they take are vital. If the Senate attempts to vote on the report, they will kill the efforts of many and bring a great injustice to all concerned.

The Senate should delay action until such time as revisions and amendments can be added to the present report.

On the inside pages of this issue is a story which has great bearing on this particular case. 'The Polite Revolution on Kentucky College Campuses,' written by the Louisville Courier-Journal's Richard Wilson, talks of a rapport between student leaders and administrators which has resulted in change, and as a result, has kept the peace on all campuses in Kentucky.

That 'polite revolution' will probably never be tried like it has been and will be during the days proceeding implementation of this report. A study that will govern the lives of a community of 11,000 is naturally going to cause a stir.

So, now, we find ourselves at a crossroads. The report needs revision. It needs intelligent discussion. It needs immediate attention. It must get all three.

There are certainly specific areas of the report we consider inappropriate.

A speaker ban is the only way to describe the current policy on off-campus speakers; too much arbitrary power in the disposition of disciplinary cases to 'hearing' agencies rests with the vice-president for student affairs. No appointive power how rests with the Student Council; the Student Court deserves more power; search and seizure powers that now rest with university officials are way out of line with accepted theories, and vagueness veils the actual intentions of many areas of the report.

There are other deficiencies, too, but there are also various strong points.

A position of ombudsman is established; student involvement on administrative committees is insured; policy-making power is granted to the student-controlled Board of Student Publications; a compilation of rules and regulations is called for, and due process to all student violators is set down very explicitly.

Now comes the time for the strong points to be strengthened, the vague language and meanings inferred be cleared up and the weak areas to be revised and amended.

Some type of mediating board needs to be established to consider the entire report. Maybe it would be feasible to form a committee from the Council and Senate to either individually, or together with the Powell Committee, rewrite various parts of the report.

Whatever direction is to be taken needs to be decided soon. While we do not think

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WOULD YOU LEND ME A HAND?

## LETTERS TO THE EDITOR

### Student Help Needed

Dear Editor:

It is tragic to note that on a campus with an enrollment of 8,500 students there is practically no commitment whatsoever to alleviate the problems of poverty which exist at our very doorstep in the city of Richmond. We have boasted that we are the generation who will make the world a better place and yet what have we done constructively? Why are our ideals so far above our actions? Thus, it is not surprising that apparently this younger generation is off on the wrong foot in our crusade to change the world.

Possibly our commitment and dedication are buried by a self-centered and materialistic attitude that has greatly corrupted the world we have inherited. In view of this assumption how interesting it would be to see just how many students would be appalled if they were asked to sacrifice only one hour a week to aid the poor in the rotting slums of Richmond.

We have already seen the destruction and bloodbaths produced by the riots in Detroit, Watts and Harlem when those who could have done something for the poor did nothing. Is it too difficult to foresee a riot of frustration and desperation in Richmond if this great mass of students which represents such a potential force of salvation for the poor continue to do nothing for the less fortunate?

However there now exists at Eastern the avenues to reverse this current trend of student stagnation. For at present, both the Richmond Federal Credit Union and the GROWTH program sponsored by the Wesley Foundation which tutors Richmond's underprivileged students are in dire need of student help.

But now the hour grows late and with each passing minute the sufferings of the poor intensify as 8,500 students go merrily on their way seemingly so unconcerned. If only we could place those 8,500 in the slums of Richmond for one brief hour a week envision how much better off our university and a troubled world would be.

A concerned student,  
George Hanrahan, Jr.

### Report Evaluated

Dear Editor:

The Powell Report has many good ideas and rules contained in it. However, it has numerous statements which are contradictory, illogical, and I believe illegal, which leave loopholes that tend to destroy or at least seriously weaken the good points.

It states students shall enjoy all freedoms guaranteed by our constitutions — state and national. Then it proceeds to list many instances in which constitutional guarantees will not apply — such as in searches. It states our rights and then takes them away in other statements by saying they do not apply if they interfere with what the administration desires. It allows for double jeopardy.

Also, it definitely leans toward the out-moded concept of "in loco parentis" for all students of all ages. It upholds compulsory single student campus housing until design capacity of the dorms is fulfilled to ensure repayment of building loans. I ask why does this administration find that necessary while administrations at other state universities do not? Are we being made to suffer on account of poor planning by the administration? We have dorm space for more students than adequate classroom space is available for, and more dorms are planned. Of course, high rise dorms do look impressive to visitors. The university should concentrate more upon academic affairs and allow students to live where they desire. All of these dorms are not necessary.

The report tends to place more emphasis upon safeguarding the maintenance of a good public appearance for the university than on safeguarding the rights of the students and providing an education and environment which are truly meaningful, useful, and relevant to the latter part of the Twentieth Century.

In short, it is largely more of the same we have had crammed down our throats in the past. All that I ask for are my rights and privileges as a citizen of the United States and Kentucky. I am fully willing to accept the responsibilities that accompany these rights and privileges.

Sam B. Reeder, Jr.

## AS I SEE IT

A Valuable Lesson

by craig ammerman

The last three weeks have probably been the most hectic and tension filled times this writer has experienced since entering college some three years ago.

A thorough study of student affairs, initiated with a petition over two years ago, reached an initial culmination when an eight-member faculty committee presented a 58-page report to the Faculty Senate.

Since that time there's been endless discussion, endless argument and endless disagreement over the report, what it is now and what it should become before implementation.

Students have demonstrated a sincere desire to not only intelligently discuss, but take an active part in the document which will govern their lives for as long as they remain active in higher education on this campus.

There was, though, an event last Monday which should have great significance on future studies conducted here.

That afternoon, two 'student leaders' met with part of the Powell Committee to informally talk about the report's strong and weak points.

On numerous occasions, those students voiced dissatisfaction with various sections of the report, and offered alternative solutions they believed were more appropriate.

Many times, the committee members appeared to be in agreement with the students. At other times those faculty members believed their report said what the students wanted it to, only the semantics were different.

The two students also cited various instances in which they thought the report was vague, that actual intentions were veiled, that many meanings could be inferred from any one statement.

The committee members gave their interpretation of the supposed 'vague' statements, and in many instances the interpretation coincided with what the students wanted. But it still remained that the statement was vague, that implementation required interpretation from administrative

officials. And such a situation breeds arbitrariness, something that has been in force for too long.

From those talks came a strong belief that maybe the University would learn a valuable lesson from this study. That lesson should be that students must be involved at the policy-making level on all programs that effect the academic or social circles in which they must exist.

Some of the committee members have privately agreed that many of the problems that now confront them may never have existed if students had been directly involved from the start. Students did serve on an advisory sub-committee, but there were no students on the group that wrote the report.

Particularly the problems of semantics might have been erased. Rewording, to say the same basic thing, would have been much easier before the report was released than it will be now.

Now the biggest challenge comes. Those involved must meet together to iron out their differences and to mold a report that will be acceptable to all who it will govern.

Students and the faculty must be heard. But it must not stop there. Their beliefs must be at least partially incorporated into the report. This system of government relies on compromise. The time for that system to flex its muscles and work has now come.

Honest communication between students and administrators has kept a peaceful harmony on this campus. Now will come the biggest test for both students and administrators.

If we all can pass the test with flying colors, and there's no logical reason why that shouldn't happen, then we will assure ourselves and those who come after us that an atmosphere conducive to higher education will constantly exist.

And, as I see it, when this crisis is passed, maybe administrators, faculty and students alike will have learned a valuable lesson. And because that experience will have been a valuable one, higher education will be the winner.

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IN THIS DANCE I SALUTE THE RETURN TO TRADITIONAL VALUES.



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# "Worship Of Youth... A National Sickness"

By LUCINDA HOOPER

A pretty girl may be like a melody, but does she have to be as ubiquitous as Musak? One of the greatest travesties of American taste — the beauty contest — is becoming a cancerous growth in our national values and aesthetic standards.

Dignified as "pageants" and ballyhooped by the news media, these contests involve all age groups of the female population from toddler to matron and occur in every social sphere from grade school to the national business convention. If there are any men of discriminating taste left and any women not currently in the running for Miss Whatever of 1969, let us unite and eradicate the menace of beauty contests before they destroy the last vestige of taste in America.

Why is the beauty contest a menace to taste? Primarily, because it is a bore. I will grudgingly admit to my greatest adversary in the battle against the beauty contest, the male ogler, that in the area of pul-

chritude nothing surpasses a shapely twenty-year-old miss in a bathing suit.

Go to the old gridiron and there reigns a queen, flick the dial of the television and there pirouettes a lovely form competing before the judging eye of the camera, or attend a second grade Christmas pageant and there prances a flock of competing snow bunnies in insipid mimicry of their older sisters. Seek escape from it all and recommune with the sane, stable, pre-videoed, and pre-teeny-boppered world of the county fair. And there atop shiny convertibles are the omnipresent beauty contestants, smiles and curls cemented in eternal perfection.

Although taste is a private matter, discrimination is not. In this day when equality towards any group is the arch sin, are beauty contests fair to the contestants or to women in general? What aesthetic yardstick determines whether the sloe-eyed, diminutive Miss Japan is more or less beautiful than the buxom, blonde Miss Sweden?

## Sharp Comments

### Powell Report--One Man's Opinion

By JOE SHARP  
Staff Writer

As last week's Progress noted, student reaction to the long-awaited Powell Report has been mostly hostile. On most points I agree with this hostile opinion.

I don't like the Powell Report because its language is committee style instead of honest English, it tends to retain centralization of power in the hands of the President, it is ambiguous or meaninglessly general in critical passages (despite the announcement that the statement on 'Student Relationships' does 'set forth regulations in specific terms so that they can be readily understood') and it is pretty unoriginal for a paper that took sixteen months to compile and submit.

The report contains a number of recommendations to the Faculty Senate dealing with Eastern's student policies. The second recommendation suggests the creation of an Ombudsman for the students. I like this idea very much, but I'm not enamored of the procedures for his election contained in the report.

According to the specifications, the Ombudsman must be a senior faculty or staff member. He is to be nominated by the President and confirmed by the Board of Regents. I see no reason for the requirement that he be a senior faculty member, and I don't like the idea of the office being in the appointive power of the President.

Since the report does not specify what the Ombudsman's term of office is supposed to be, I assume that the President also has power to remove him if he wishes. Why not have the Ombudsman elected by the student body from a list of candidates not necessarily senior, nominated by the Student Council, with write-in campaigns permitted, to serve for a term of at least a year? The Powell Report's notion of the Ombudsman is too much under the President's thumb to promise effectiveness, and certainly this fact didn't promote favor for the report among the student body.

If we merely want to look at pretty girls let's parade them before the public and democratically award all of them with identical prizes.

Further, women in general are being discriminated against. When and where can they ogle men like prize goldfish in an aquarium? Women have no comparable paragons of masculine beauty with which to counterattack such statements as, "Gee, I wish you could wear your hair like Miss Nova Scotia."

It is relatively reassuring to know that a profit motive inspires these fiascoes. But of a more dubious nature are the motivations of the hundreds of thousands of people who enjoy or at least watch, a nationally broadcasted beauty contest. The motivation here surely transcends just a little harmless girl watching.

The pomp and circumstance of the beauty contest must fulfill a need for living vicariously in a mythical world of perennial

youth and beauty. Then, the beauty contest is just another manifestation of the national sickness — the worship of youth and physical perfection. We Americans pride ourselves in our capabilities in imitating our children in styles, speech, and behavior. Yet, our worship of the cult of the infantile should be relegated to our national skeleton closet, rather than proudly displayed in the beauty contest phenomenon.

But more crucial to our cultural values than the motives of the promoters or the spectators is the effect of the beauty contest upon the contestants. Of the endless pap disseminated by beauty queens and their sponsors is that competition in such events imbues the competitor with a sense of sportsmanship. Is sportsmanship the ability to convulse oneself in hysterical glee in an artificial pose at another's victory? What has sport to do with physical appearance?

Good looks are a genetic accident; there is little skill involved in displaying a silk purse as a silk purse. As one of my horsey friends puts it, "The good-looking horse catches your eye first, but he's got to go when he's on the track or he's just another nickel horse." I will take one Peggy Ann Fleming for all your Miss Americas.

Another smug truism of the pro-beauty pageant gaggle is that participants learn poise and grace in beauty events. One of the recent Miss Kentucky's reported to The

Louisville Courier-Journal that she practiced her perfect posture for three or four hours daily for six years by standing while she watched television. (I am sure her mental edification equaled her physical perfection) What perverted sense of values are we instilling in our daughters? Is the ideal in femininity the ability to mince down a runway, to speak in coy, glib cliches, or to execute a pallid imitation of Mary Martin singing "Wash That Man Right Out of My Hair."

Let's wash those beauty contests right out of our hair. Someday it may be your daughter, your wife, or your grandmother who stands poised before the television with a look on her head, her toothy smile locked as in the last throes of lockjaw, purring sotto voce, "Would you please turn to the Miss Grandmother of South America Beauty Pageant."

## Report Takes

(Continued From Page Two)

the Senate should take immediate action, neither do we believe time should be wasted.

The entire University structure and the policies that govern all of its constituents are on trial with this report.

The verdict will have far-reaching effects on the directions higher education takes on this campus. Immediate, responsible action, with all parties involved, is the only logical course to now assume.

The recommended appointment of students to the University administrative committees also provides that the actual student members shall be appointed by the President, but here at least he must choose from a list of candidates nominated by the Student Council, and the appointees are guaranteed one year in office. I don't think complete disaster to the school would result if the Student Council elected the students outright to the administrative committees, rather than merely submitting the recommended list of nominees.

Recommendation Four of the report has, I think, been enthusiastically welcomed by every student on campus. It suggests a review of coeds' hours, checking-out rules, and the point system. Fortunately, the all-student Women's Inter-Dorm Council will conduct this review.

Recommendation Five suggests that the faculty and staff become aware of and concerned with student problems. Unfortunately, its wording is reminiscent of a salesman's manual. Consequently, it chances of appealing to the students (most of whom seem to have pretty cynical attitudes about it) are microscopic.

Recommendation Six provides for a compilation of rules and regulation concerning the students, which they may consult at need. This idea is a good one — it may help some students find out what 'social probation' is without committing whatever dastardly crimes it is supposed to punish.

The first recommendation, though, is most important. It suggests the adoption of the statement on student relationship as University policy. Since the report is to go directly to the Faculty Senate, the students will have no official voice in its consideration. Many students hope the Senate will alter or reject the report, and resent its bypassing the Student Council. I think the Council should have the right to consider it before the Faculty Senate, and to reword it if they desire.

The 'Student Relationships' is the most substantial part of the Powell report. Most of it seems to be reworded versions of parts of the University catalogue, the student handbook, the University housing contract, and other odds and ends published for the benefit of each annual crop of freshmen.

Curiously, the report is fairly explicit when cataloguing the University's authorities over the students, but disappointingly vague in defining student rights. It obliges students to "conduct themselves in a manner consistent with widely-accepted proprieties and traditional teachings." Personally, I don't see how these proprieties can be construed to prohibit girls from wearing slacks to class, or boys from growing beards.

Similarly, single full-time students who do not live at home are to be required to live in EKU dorms until these are filled to "design capacity." I hope this will not keep the students from living in Richmond until all dorm rooms have been crowded until three students live in each little cell.

The report prohibited student organizations from having off-campus speakers, and said nothing about the possibility of off-campus meetings. I object to the prohibition, and I would like to see a clause in the report admitting that student organizations have the right to assemble away from the eyes of the university, without the services of a faculty adviser.

The definite outline of procedures for discipline will at least give the students some idea of what to expect if they get into a scrape, but it failed to shock me with its originality. Everything seems to be destined to continue under the auspices of various boards and committees.

The Powell Report was a disappointment for me. It was only a concentration and ornamentation of existing student handbooks as it stands, not likely to solve student problems or appease discontent among the student body.

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# The View From Here



By KARL PARK Progress Sports Editor

An oddity in the world of basketball occurred here last Saturday when a video-taped replay of the Eastern-Middle Tennessee game resulted in the change in the scorebook.

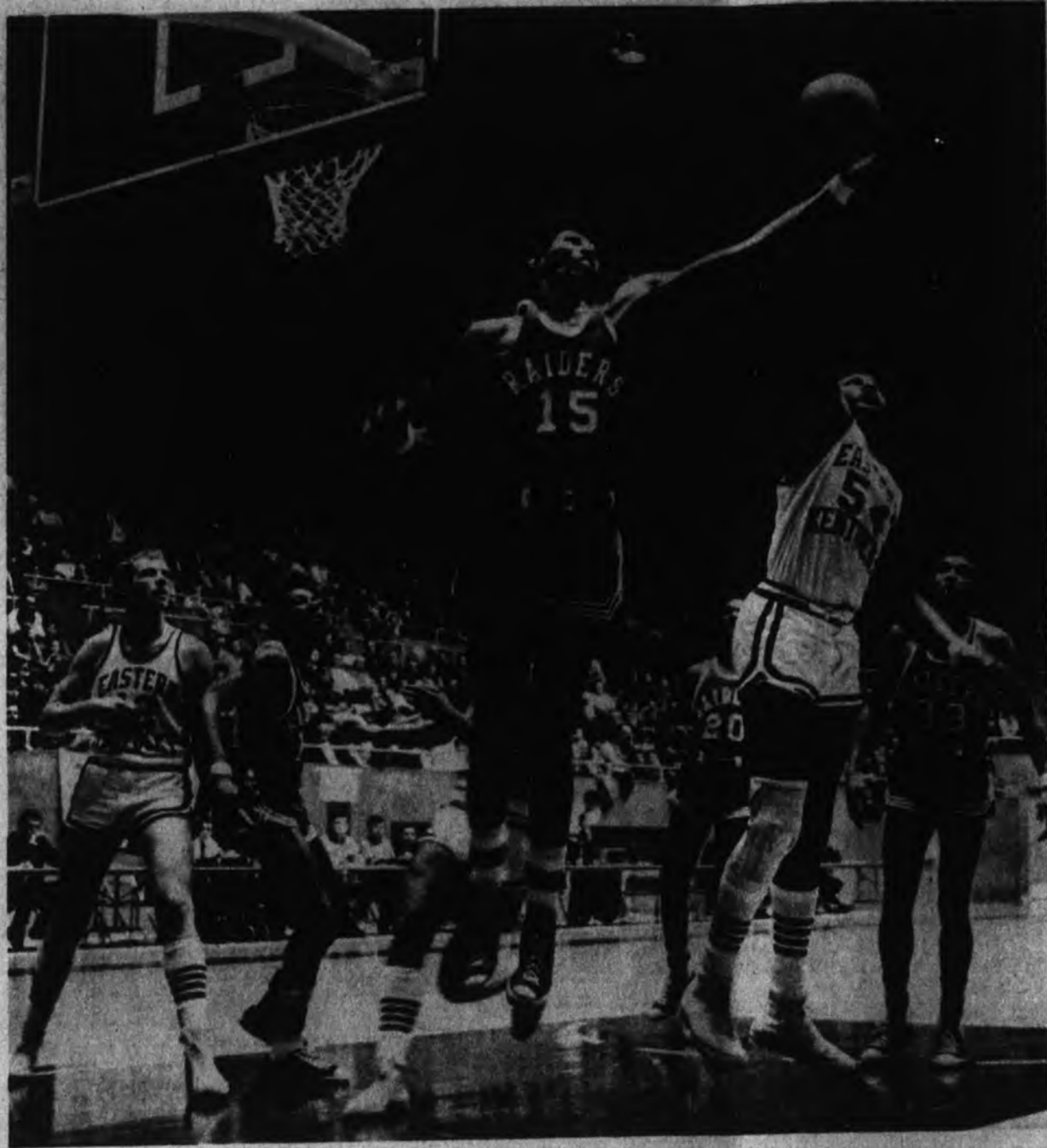
In the first half of the game, Willie Woods was called for a charging foul, but Carl Greenfield raised his hand, and the official scorer recorded the foul to Greenfield. On Greenfield's next foul, it was noticed that he had been charged with four. But the Eastern bench had only charged him with three.

A discussion ensued, and it was noticed that the game was being videotaped by Middle Tennessee. It was decided that the tape would be shown at halftime to determine who the controversial foul was to be called on.

At halftime the tape was played back, and the foul was assessed to Woods instead of Greenfield.

This proved helpful in Saturday night's game and would seem maybe a system that the athletic department could look into.

**SPORTS INFORMATION DIRECTOR INJURED**  
Eastern's Sports Information Director, David Vance, was injured last Friday in a fall while trying to  
(Continued on Page Five)



Long Arm Of Brown

The two centers in last Saturday night's contest, Eastern's Carl Greenfield (54) and Booker Brown (15) of Middle Tennessee go after a missed shot. Brown was the leading rebounder for the game, (21), but the Colonels won their sixth OVC game of the season—a 93-89 win over the Blue Raiders.  
(Staff Photo by D. A. Rains.)

## Eastern Wins Sixth OVC Game Of Season, Down Blue Raiders, 93-89

BY BOB WHITLOCK  
PROGRESS STAFF WRITER

The Eastern Colonels held on to their fourth place standing in the Ohio Valley Conference by turning back the Blue Raiders of Middle Tennessee 93-89 here Saturday night.

Bobby Washington again led the Colonels in victory as he hit on nine of 20 from the field and sank seven of seven charity tosses for 25 points. The flashy guard was in on several assists to complement his scoring.

Willie Brown led all scorers as he connected on 15 of 29 field goal attempts and five of five free throws to net 35 points for the losing cause.

**Takes Early Lead**

Eastern jumped to an early 6-0 lead, on long jumpers by Toke Coleman and Washington and a five-footer by Jerry Godbey. The Colonels continued to add to their lead until they held their longest edge of the half of 11 points at 21-10 following a layup by Woods with 12 minutes to play.

The Colonels' advantage remained around 11 points until the last few minutes of the half. Then four straight floor errors by Eastern enabled the Blue Raiders to score eight straight points and cut the Colonels' lead to three points at 41-38. A long jumper by Willie Woods gave Eastern a 43-38 halftime advantage.

Eastern held on to its lead for the first ten minutes of the second half until the Raiders outscored the Colonels 12-6 to knot the score at 66-66. After a few more ties Middle Tennessee was able to secure its only lead of the contest at 78-76 when Steve McElhany scored from the field with 4:31 remaining.

The Blue Raiders' lead was short-lived, however, as free throws by Coleman and Washington put the Colonels back on top for good 79-78.

The next two minutes saw the Colonels outscore the Blue Raiders 11-2 to hold a commanding 91-80 lead with 1:11 to play.

(Continued on Page Five)



Woods Tips (?) One In

As four men go after the ball, Willie Woods comes out the victor and plunges the ball through the hoop. Other players in on the action are Eastern's Jerry Godbey (12), Middle Tennessee's Booker Brown (15), and Willie Brown (sandwiched in between Woods and Godbey).  
Staff Photo by D. A. Rains.

## Fourth Place In OVC Up For Grabs Saturday

BY JACK FROST  
PROGRESS STAFF WRITER  
The Colonels are coming down to the end of another season as they face their two remaining opponents this coming Saturday and Monday nights.

Saturday night's game with East Tennessee will mark a couple of lasts for this year's team.

First of all it will be the last home game of the season, but more important and probably a little more sad to Eastern fans is the fact that this game will be Bobby Washington's last in Alumni Coliseum.

The senior guard from Lexington, Kentucky, will leave his mark as he bows out of his Eastern career at Tennessee Tech on Monday night. Here are a few of the marks he has accomplished during three years

of varsity action: (1) OVC Sophomore of the Year, 1967 (2) Two-time All-OVC guard Previous to this year (3) Third All-time scoring leader at Eastern with 1,189 points going into this week's action.

Besides Washington, Jerry Godbey will also be playing his last games in an Eastern uniform. The senior, who played his high school ball at Eubank, Ky., has seen considerable action during Eastern's comeback since mid-season.

The Colonels will be trying to up their OVC record to 8-6 with wins over these two Tennessee schools. They have gained earlier victories over these two teams, winning easily over Tennessee Tech but having a much tougher time with East Tennessee.

East Tennessee's Buccaneers will not be any easier in Rich-

mond because in the Bucs last game, they beat league leader Murray 87-81.

East Tennessee is led on offense by Harley Swift who is averaging 22 points a game. He is given support by Mike Kretzer with a 18.3 average. These two are the only two Buccaneers in double figures.

The other starters for East Tennessee are Gordon Gifford, 6-2, Larry Woods, 6-5, and Worley Ward, 6-6.

East Tennessee has a 15-9 overall record and 6-6 in the OVC.

Tennessee Tech will host the Colonels in the last game for both teams this year.

Eastern whipped Tech earlier this season 87-70. Tennessee Tech relies on Bill Bland to lead them in scoring. The Sutton brothers, Ron and Jim, contribute to the attack along with Frank Bartleson, and Ketchel Strauss, Bland, Bartleson, and Strauss played high school ball in central Kentucky.

### OVC Standings

	OVC Games		All Games	
	W	L	W	L
Murray	10	3	20	5
Morehead	9	3	16	7
Western	9	3	16	8
Eastern	6	6	12	8
East Tennessee	6	6	15	9
Tennessee Tech	4	8	12	10
Middle Tennessee	3	10	11	13
Austin Peay	2	10	9	13

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Lacy Hagood

Lacy Hagood, a junior from Falls Church, Va., is shown above competing in the butterfly event. He is a member of the 400-medy relay team that lowered Eastern's pool record from 3:46.3 to 3:44.4. Other members of the relay team are John Buckner, Ron Hollman, and Rich Anderson. Staff Photo by Craig Clover.

# KISC Concluded, Eels Favored

BY ROY WATSON  
Approximately 160 swimmers from throughout the state today conclude the eleventh annual Kentucky Intercollegiate Swimming Championships which are being held in the Donald Combs Natatorium.

When the results of the two-day meet are totaled, Eastern's Eels, the defending KISC champions for the past six years, are favored to come away with win number seven.

"Most of the records should be broken—nothing on the record-board is out of reach," said Eastern swim coach Don Combs.

In addition to Eastern, other entries are: University of Louisville, University of Kentucky, Morehead State University, Union College, Berea College, Centre College and Western Swim Club.

Summing up Eastern's chances this year, Combs said, "We've yet to be beaten by a team from the state of Kentucky, but championship meets score much differently than dual meets."

"Depth is a big factor since you can enter four men in one event. Louisville and Kentucky will probably provide the stiffest competition."

Capturing ten of 16 first places and tying for another, the Eels accumulated 646 points to 406 for second place finisher UK.

Among the outstanding participants are Ed Struss of UK and Eastern's Lacy Hagood, John Buckner and Karl Brubaker.

Struss was high point man for last year's meet with 55 1/2 points. He set new KISC records in the 1650 freestyle (18:10.5) and the 50 free (:22.), and was on the 400 relay team (3:21.4) which tied Eastern for a

(Continued on Page Nine)

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## Eastern Freshmen Put Down Late Rally

BY JACK FROST  
PROGRESS STAFF WRITER

The Eastern freshmen defeated Lindsey Wilson Junior College last Saturday night, 84-73. The game saw the Colonels build up a good sized margin only to see Lindsey Wilson cut it to six points late in the game.

With about 2:30 left in the game the Colonels lead was 75-69, but they quickly sealed the victory of the season—a 100-56 romp over the Morehead frosh.

### I-M Wrestling To Begin Soon

Dr. Groves of the Mens I-M department has announced that wrestling is due to start in the near future. Entry forms may be picked up in room 109 of Alumni Coliseum.

The rules for this sport are as follows: (1) Each participant must have three workouts before March 10. (2) Next each player must weigh-in before 4:00, March 11. (3) All entries are due on or before March 8.

Therefore, wrestling will begin on March 12.

Each wrestler will be in a weight class as follows:

- 115-under 123-130 137-147 157-167 177-187 191-unlimited

### Wrestling Team Ends Season With Victory Over Morehead

Eastern ended its wrestling season the same way it started March 14 and 15, Ron House with a victory over Morehead. Ron House's pin in the heavy-weight division gave Eastern the margin for victory. Added to that were the outstanding performances of Roger Reimer and John Mautner.

Eastern, hampered by injuries and lack of personnel, finished the season with a winning 7-4 record.

Eastern's consistent scoring attack. Five players reached double figures for the Colonels while Lindsey Wilson produced only two.

Rogers was next to Bryant for Eastern scoring honors as he pumped in 16 points. He was followed closely by Charlie Brunker, Bill Burton, and Daryl

### Sixth OVC Win

(Continued from Page Four)

As in the first half a rash of floor errors allowed the Blue Raiders to narrow the Colonels' lead. Middle Tennessee scored seven points within the last minute to come within four points of the Colonels at 93-89.

For Eastern, Washington was backed by Woods with 21 points, Coleman with 19 and Carl Greenfield with 15.

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## Eels Defeat UK

Eastern's Eels soundly defeated the University of Kentucky 88-26 last week at the Donald Combs Natatorium.

Three pool records and one team record fell as the Eels took 10 of 13 first places and a nine seconds, bringing their final record to 9-1.

"I could not single out an individual as the best tonight since we had nine boys record their best times in their swimming careers," said Eastern coach Don Combs.

(Continued on Page Nine)

## S.I.D. Injured

(Continued from Page Four)

dunk a basketball. The accident occurred on one of the outside courts of Alumni Coliseum.

Surgery was required last Saturday for his broken arm. His arm was broken in three places two inches below his left shoulder blade. A cast will have to be worn for three months.

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# College Activists Termed Polite Revolutionaries

BY RICHARD WILSON  
FROM THE COURIER JOURNAL

Shortly after assuming a seat on the board of regents as one of Kentucky's state universities last spring, a student questioned why the school's president was not recommending certain professors for pay raises.

Told by the president that these professors were too preoccupied with criticizing the administration, the student said in his opinion this had nothing to do with their teaching competence.

"Frankly, I've had classes under some of these people and I think many of them are better teachers than those you're recommending for raises."

Such audacious outspokenness from a student to his college's president was unheard of in Kentucky as recently as five years ago. Nor does this episode stand alone in the current record of increased student activity on Kentucky college campuses.

**Seminar Walk-Out**  
At Berea College last fall about 50 students walked out of a compulsory seminar to protest their dissatisfaction with the college's compulsory-attendance programs. Many of the students were Negroes who were also protesting what they called the school's negligence in recruiting more Negro students and faculty members.

Mike Kelly, a University of Louisville junior, recently sent the U of L bursar a bill for a rebate of a portion of his semester fees. Kelly contended he had been educationally short-changed and the requested rebate represented the difference between what he had been charged and what he considered to be the value of the education he had received.

While these may not be the

kinds of issues that launch student rebellions and turn campuses into what Columbia University sociologist Daniel Bell calls "overheated cockpits," they do indicate that some Kentucky students have become increasingly concerned with their schools' administrative policies, the relevance of their education and their place within the educational environment.

**Small Minority**  
These students—at most only a small minority of the nearly 90,000 students enrolled at the state's 30 colleges and universities—are activists only by Kentucky standards. They are not hippies, few belong to such activist organizations as the Students for a Democratic Society (SDS) or the Black Student Union (BSU) and many of them would be considered squares within activist circles at Columbia, Berkeley or San Francisco State.

Most Kentucky campus activists are neatly dressed and well-groomed. At the same time, they are serious of mind, and generally more articulate and vocal and their more passive fellow students. While their total is small, their unmistakable presence has generated the changed mood a visitor senses on Kentucky campuses today.

A striking difference between them and some of their more militant counterparts elsewhere is that the Kentucky activists have not lost faith in working with "the establishment" to bring about a wide spectrum of changes they believe necessary for their campuses.

**Faith Not Lost**  
Neither has the establishment phrase generally used to refer to administrators, trustees and many senior faculty members—lost faith in them.

This is undoubtedly the major reason there has been only one serious campus disruption in Kentucky. That one was last spring when a few Kentucky State College students burned an athletic storage building on the Frankfort campus, set a few other fires and ransacked the campus bookstore.

Other than these incidents, student protest—the catch-all term for activities ranging from picketing against colleges' acceptance of military research grants to ransacking the president's office—has been absent from the Kentucky college scene.

While administrators have been counting their blessings they still stand watch for the potential student disruption many of them believe is constantly lurking in the student mind.

For example, at last October's meeting of the American Council of Education in Denver, few Kentucky delegates let themselves miss the sessions on student protest.

Last summer at a Louisville meeting of state university officials, discussion of student

rights was an agenda item. While time prohibited much discussion, the officials agreed they needed to share each other's thoughts on the matter "before things get hot."

Keeping this administrative finger on the student pulse seems well warranted. A recent survey of college campuses throughout Kentucky indicates that while student activism falls far short of the violent rampages of a San Francisco State, contentment doesn't necessarily reign.

Kentucky students are showing an increased resentment of authority and a belief that they—not trustees, presidents or deans—are best suited to determine what rules should govern their conduct and morals. They show a greater interest in having their universities enhance their intelligence rather than their virtue.

They rail against college officials who have ruled their campuses off limits to controversial speakers and to such activist organizations as SDS or the BSU. There is also a restlessness among Negro students who contend discrimination abounds both on and off campus.

**Wilborn Quoted**  
Granted, only a small minority of Kentucky's students involves itself with issues like these, but this is true of even the large schools in the urban centers—schools like Columbia and Berkeley.

Kentucky activists—students like Steve Wilborn at Eastern Kentucky University or U of L's Kelly and Harold Kleinert—say their messages do penetrate administrative ears, but still fret over what they consider the lagging pace of academic change.

Wilborn, a short, slender senior from Shelby County who plans a career in law and politics, is serving his second year as president of Eastern's student government. Widely respected by fellow students for his tireless efforts in their behalf, Wilborn spends as much time in committee meetings as in classroom.

Wilborn admits time is a problem. "But I think our efforts are worthwhile because they are provoking study of some necessary changes here that wouldn't have been studied if we hadn't raised the issues."

Thanks to efforts by Wilborn and committees on the Richmond campus now are studying a new student bill of rights and possible elimination of compulsory military reserve officers' training.

Kelly and Kleinert are the leaders of a drive at U of L to begin a "Free University" where students will set up and teach free non-credit courses they consider important but which are absent from the university's curriculum.

**Professors Chided**  
The lanky, bearded Kleinert, a Louisville native who transferred to U of L from the University of Chicago, and Kelly, a New Yorker, both say too many professors are only interested in presenting their lectures and having students read their assignments.

"This is a hell of a way to teach... It promotes training but very little learning," says Kelly.

Adds Kleinert: "If this system is to be broken down and we're to have any meaningful dialogue leading to actual learning, the whole sterile structure of classes must be changed."

To Kelly and Kleinert this means "being talked with, not merely talked to." Both students admit there is a pressing lack of discussion of human values in their classrooms—the cutting edge of "the world's major social issues."

Regardless of their frustrations, Wilborn, Kleinert and Kelly all agree their efforts are worthwhile and are making a difference on their respective campuses. They and their counterparts on other campuses thus far have good reason to believe that the



**Council President**  
Steve Wilborn, President of Eastern's Student Council, is one of the leaders of the "polite revolution" which is taking place on Kentucky college campuses. Wilborn, has been president of Eastern's Student Government for two years. (Staff photo by Ken Harlow).

Kentucky system is receptive to change. There is evidence that both administrators and faculty are not only willing to listen to their ideas, but also to adopt student-initiated suggestions.

For instance, consider these results during the past year: Instead of demonstrating last fall, a group of Georgetown College students delivered a petition to the Baptist college's trustees which asked for removal of the school's historic ban on social dancing. The trustees removed the ban.

At a regional university, students challenged what they considered the campus security chief's unnecessary installation of speed bumps on the school's main traffic thoroughfare and his request for three sentry dogs and chemical mace to quell potential student uprisings. Taking their complaints to university officials, the students got the speed bumps removed and the university still has no canine corps or mace.

**Student On Board**  
Thought the efforts of the Kentucky Student Association, a group of Kentucky student-government presidents, both candidates in Kentucky's 1967 gubernatorial race made commitments to back legislation placing one non-voting student on the governing board of each of the state's public universities and Kentucky State College. After the bill passed the legislature last winter, Kentucky became the nation's first state with such student representation.

Bellarmino-Ursuline College, a private Catholic co-educational school in Louisville, has two non-voting students on its board of trustees. Berea, Centre, Pikeville, Georgetown and Kentucky Wesleyan and the U of L and University of Kentucky all have students on most faculty and administrative committees dealing with matters relating to students.

Initiation of courses in Negro history and Afro-American and history and Afro-American culture—an issue that has led to violent confrontations on many campuses—has come quietly and peacefully to a number of Kentucky campuses and others are presently studying initiation

## Three To Attend Biology Meeting

Three Eastern professors will attend a meeting of the U. S. Commission on Undergraduate Education in the Biological Sciences (CUEBS) at Centre College on 1 March 1969. Their purpose will be to discuss the feasibility of having a Kentucky Curriculum Conference on Biology.

The conference is to acquaint regional biologists with trends and changes in curriculum programs developing on the national scene, and to permit opportunities for in-depth discussions of educational and teaching innovations.

Drs. Brantley A. Branson, Donald L. Batch, and Wallace Dixon will represent Eastern.

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(Continued on Page Seven)

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# Changes In Kentucky College Campuses Are Brought About In Peaceful Manner



(Continued from Page Six)

up of student-government presidents from each school in the state, and asked its members to set up "brainstorming sessions" on their campuses with various state officials. As a starter the governor has also asked the students to form volunteer student groups to sponsor social, recreational and visitation efforts for persons in state mental institutions, homes for the aged and delinquent children.

Perhaps by the California or New York standards these examples seem like kid stuff. Nevertheless they are symptomatic of the changes under way on Kentucky campuses. They indicate an evident rapport between students and administrators, faculty and even the governor's office. It is this rapport, more than anything else, that has kept state campuses from possibly becoming "overheated cockpits."

### Will They Overheat?

Whether Kentucky colleges will yet overheat, however, remains to be seen. Both administrators and students admit the presence of some potentially volatile issues on the educational horizon.

Among these are compulsory dormitory residence, recruitment of additional Negro students and faculty, more frequent invitations to controversial guest speakers, and less administrative control over student activities and the student press.

As state law now considers any Kentuckian over 18 years of age an adult, students such as Wilborn question the legality of forcing students to live in dormitories. Some students are toying with the idea of a lawsuit testing this authority.

Negro students cite nearly all-white faculties at most campuses as examples of discriminatory hiring practices. Administrators counter this claim by pointing out that the few Negroes earning graduate degrees are caught up in the bitter competition among the nation's large and prestigious universities—schools paying top salaries and consciously seeking integrated faculties.

The increase in Negro student organizations like the BSU and

black fraternities and sororities is indicative of both the frustration and search for identity among black students.

George Griffin, an Eastern senior from Harrodsburg, is a typical spokesman for the Negro point of view. "The reason for this black identification kick is that most blacks see it as the only way, because white students, even though they profess otherwise, aren't willing to accept us as equals," he says.

Griffin's anguish is typical of that felt by other Negroes.

"It's kind of disheartening to think that in this environment, where we're all supposed to be halfway well educated, that we have a race problem," says a U of L Negro. "If the race thing can't be worked out here, what chance does integration have elsewhere?"

### UK Most Lament

The race question has been intensified at UK and Eastern by the overwhelming support of fraternities for the school's bands to continue their traditional playing of "Dixie" at athletic contests. And the almost universal refusal of fraternities and sororities to admit Negroes to their ranks adds fuel to the racial flame.

Unquestionably UK has permitted more controversial speakers on campus than any other school in the state. While some of these speakers have had little worthwhile to say, some UK students have been outspoken against the university's efforts to outline specific policies for speakers. Last fall, after a faculty senate vote to codify the unwritten speaker guidelines, members of the UK SDS chapter accused the faculty of trying to stifle free speech. Trustees have yet to adopt formally the faculty speaker recommendations.

### Another Sore Spot

Outmoded social restrictions are another sore spot with many students. "We're supposed to be adults but we're treated more like children" laments one coed. To many students it isn't any of the university's business what they do or how they look outside the classroom.

Their resistance to such rules and regulations as women's

hours, drinking bans on campus and even social mixing between sexes in off-campus apartments is no reason for administrators to jump to the conclusion that most students are any more promiscuous today than in past years. The morals of today's students are probably no looser than those of any other era.

### Papers A Thorn

As always, aggressive student newspapers are a thorn in the administrative side. With the exception of UK's Kernel and the U of L's Cardinal, few Kentucky college papers have created much of a stir. One reason is that administrators keep a fairly tight rein on student editors. Many editors admit they would like to be more critical of campus affairs, but add their realization of editorial limits.

Only at the U of L AND Georgetown College has the campus-press use of four-letter words considered by some readers as obscene, become a campus issue. U of L President Woodrow Strickler says he does not condone such usage but adds he isn't surprised students use them in print when similar words are also used regularly in books, movies and even the popular theater.

Interviews with both administrators and faculty members indicate a much greater awareness of these issues than the average student senses. "The main difficulty in coping with these matters is that the students want each problem solved yesterday," says one dean.

Thomas Spragens, the popular president of Centre College in Danville, contends the greatest mistake any administrator can make is to stop listening to student complaints.

"The whole question of the peace on the campus as administrators. 'My theory is that if you're not going to have a real student rumble unless you have some disheartened faculty behind won't be acting on the basis of erroneous assumptions,'" says Spragens. At Centre, Spragens has semi-monthly luncheons with student leaders who keep him apprised of the latest student-perceived crises there.

While Centre's enrollment of only 740 eases Spragens' efforts to keep in touch with students, similar administrative-student communication is still occurring on the state's rapidly growing larger campuses. Enrollments have not yet become so large or student existence so impersonal that communication channels are difficult to find, let alone utilize.

This is undoubtedly another underlying reason why Kentucky students—even the home-grown activists—haven't resorted to demonstrations or massive confrontations to catch the administrative ear.

### Other Reasons

There are other reasons. Dr. Martin White, a psychologist who was dean of UK's College of Arts and Sciences for 18 years, believes Kentucky students are inherently individualistic and polite—two characteristics which he claims do not generate a tendency to mass protest.

Another reason cited by White and other officials is a "sense of honesty and a belief by most Kentucky students that they can discuss their problems man-to-man and eventually seek amicable resolutions."

Dr. White also believes faculty members—particularly younger ones—are as important



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## Student Discussion

Student Government has been an effective means of bringing about some changes which have been made at Eastern. This student is discussing his feeling toward the recently released Powell report, object of much discussion on Eastern's campus. (Staff photo by Ken Harlow).

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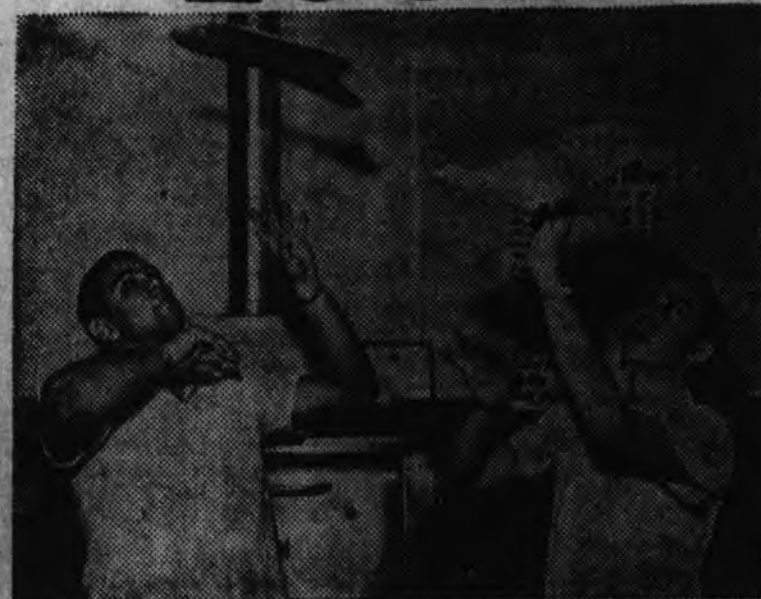
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## Presentation Of 'Tartuffe' Set For March 10 To 15

Playgoers in this area will get to see how a real religious hypocrite works at a staging of Moliere's "Tartuffe" March 10-15.

The play, directed by Harry F. Thompson, associate professor of drama, will be presented in The Pearl Buchanan Theatre, Student Union Building, at 8 p.m.

Thompson says the play remains popular today because "the audience delights in Moliere's manner of showing us how easily we are duped, how quickly we mistake the mask for the face." This is especially true "when public relations and advertising agencies are trying to convince us of the need for an 'image.'"

Moliere presents in Tartuffe, says Thompson, "a remarkable portrait of a confidence man."

The cast of Eastern students includes:

Madame: Pernelle, Barbara Benton, Irvine; Elmire, Jane Brach, Louisville; Mariane, Sherry Bay, Cincinnati; Damis, Bill Thomas, Charlottesville, Va.; Dorine, Helen Gebus, Haskell, J.J.; Cleante, Marshall

Garrett, Bardstow, Oregon, Doug Hill; Tartuffe, Bud Jones, Cincinnati; Monsieur Loyal, Steve Stanley, Zanesfield, Ohio; Police Officer, Frederic De Jacob, Alexandria, Ky.; rripote, Gary Shields, Southgate, and Valere, Larry Powell, Richmond.

## Dr. Algier Has Article Printed

A summer of research in Mexico in 1965 has resulted in an article in The New Mexico Historical Review by Dr. Keith Algier, associate professor of history.

The article in the January issue of the magazine analyzes a sheep growers' organization called the Mesta, which originated in Spain during the Middle Ages.

The main thrust of the article is that the Mesta, which was a major political and economic force in Spain, became little more than an innocuous local organization of stockgrowers. But the article goes on to suggest that the powerful stockgrowers' associations of the American West were patterned after the Mesta, as it evolved in Mexico.

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## Telephones Are Pastime Of Eastern Professor

Richmond was the first city in Kentucky -- outside of Louisville -- to have the telephone. That statement, catching the eye of an Eastern professor, has led by way of an absorbing hobby right back to another University professor of ninety years ago on the same campus.

Dr. Robert Grise, associate professor of education, tracing clues through ancient newspaper files and old documents -- many of them in the Townsend Collection at Eastern's Library -- has found that the first telephones constructed in Kentucky were made on the campus of Eastern. They

were made, in fact, in the old Central University Building, by T. W. Tobin, professor of physics and chemistry at old Central University College. "In the winter of 1878, the professor, reading about Bell's invention in a scientific journal, made two telephone instruments from the description. These he hooked up to an existing telegraph line (Morse's invention had preceded Bell's by 39 years) and thus was able to conduct two-way conversations between a store in downtown Richmond and his lab on the Eastern Campus, a half mile distance.

When Professor Tobin left Richmond, his telephone-telegraph lines fell into disuse and ultimately fell down. But for one brief moment, says Grise, Eastern was a telephone Camelot. "We already know the University Campus has been the scene of significant historical events; in studying telephone history, I found several more. Although Grise has 'always' been interested in telephones, he began collecting them in earnest only about six years ago. Most of his 25 old phones came from central Kentucky, survivors of long-defunct independent phone exchanges.

But, he points out carefully, never does he use his old phones to hook in on telephone lines. Grise is a firm defender of privacy as a "basic right." Party lines, with their "eavesdropping" may have been so.

Approximately 30 percent of the student body voted in last fall's class elections. And, perhaps the most significant indication, "suitcases," however, Dr. Martin is hesitant to label those who go home on weekends as "apathetic."

"Many students who go home on weekends but who study throughout the week are not apathetic," Dr. Martin stressed.

"I think college students should contribute to their hometowns," Dr. Martin noted. "And they may do this by returning home."

Dr. Charles F. Ambrose, dean of admissions, shares Dr. Martin's viewpoint, and told the Progress recently that he knew several students who returned home on weekends to assist churches in religious services.

Dr. Martin estimated that the percentage of suitcases at Eastern is no greater than that at comparable schools. He also estimated that this year's percentage is no greater than last year's.

He and Smith cited several reasons for students' suitcases:

Economic reasons, such as jobs and free meals. The proximity of Lexington, Louisville, and Cincinnati, and interstate highways connecting them to Richmond.

More students with cars, partly due to relaxed vehicle rules this year.

Students' desire to be in their social environment, especially where they are "honored," such as in their hometowns.

What, then, about weekend activities at Eastern?

"I think Eastern has enough activities, but they are not all the type that students want," Dr. Martin pointed out.

"Students have a very wide interest span; I don't know any way in 1969 we can put on a program of activities to keep most students here," he continued.

Dr. Martin, who has been at Eastern since 1955, guessed that there have been more activities this year than there were last year.



Tests A-V Painting

Raymond J. Jirran, assistant professor of Social Science, is testing the first audio visual painting in the faculty lounge. The painter, Miss Carole Brown, a painting instructor at Eastern, will be the featured artist in an exhibit in the Cammack Gallery.

(Staff photo by Ken Harlow)

## Degree Of Involvement Discussed

(Continued From Page One)

groups resulted in a significant financial loss for the sponsor.

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Dr. Martin, who has been at Eastern since 1955, guessed that there have been more activities this year than there were last year.

"But students are fighting against the in loco parentis (in the place of a parent) concept," he added. "They want to be left alone to decide things for themselves, not the college strongly encouraging them to attend things."

Last year's activities, as compiled by Dr. Martin's office, included:

Eight traditional events, such as Homecoming and the Junior-Senior Concert and Prom.

Five "big name" entertainers: Josh White, the Mitchell Trio, Lou Rawls, the Fifth Dimension, and Paul Revere and the Raiders.

Twenty-eight dances, and seven more after ballgames.

Four Saturday afternoon jam sessions.

Five community concerts.

Four Audubon films.

One hundred twenty feature films, and 14 Sunday night foreign films which were free.

Ten productions by the Department of Speech and Drama.

Thirty-nine recitals, concerts, etc., sponsored by the Music Department.

Nine events sponsored by fraternities or sororities.

Ten home basketball games, five home football games, and home contests in golf, swimming, baseball, cross country, and tennis.

"To parents, too much is going on," Dr. Martin pointed out. "To students, not enough."

What about organizations? Indeed, Eastern provides an abundance and a diversified number of organizations open to students.

Eastern has more than 110 recognized campus groups, Smith said, "more than most other comparable institutions."

Not included in that figure are residence hall organizations, which might boost the number to 150, he added.

What about academic apathy? "I think our students are typical of those at comparable institutions," Dr. Thomas F. Stovall, vice-president for academic affairs and dean of the faculties, said recently.

"The student academic apathy here is not necessarily high or low," he said, puffing on a pipe and pondering deeply.

Eastern is getting better

## Art Exhibit To Feature Collection Of Mixed Media

BY KAREN SCHMIDT STAFF WRITER

An audio-visual painting of a blue bicycle with authentic, shiny green handles and a real horn offers amusement for faculty members in the faculty lounge; the horn actually honks.

Miss Carol Rita Brown, who created the painting, says, "I like to contrast the commercial aspects of our environment with the fantastic; it's really a juxtaposition."

Other examples of Miss Brown's reality-fantasy art philosophy will be presented in a showing at Cammack Gallery on Sunday, March 2, from 3-5 p.m.

Open to the public, the show will feature what the art instructor calls "mixed media," a collection of paintings, charcoal drawings, lithographs, sculpture and collages.

Miss Brown terms her art style "pop romantic," a highly realistic expression which involves some fantasy. One of her paintings shows a dress on a hanger with a real hook attached at the top of the canvas.

Using unrealistic colors to produce the fantasy impression,

another painting is a railroad track with pink and blue rails and green wood supports; a piece of molding is used for the track section closest to the viewer to create dimension.

Her collages are also two or three dimensional. Using different kinds of cloth, she employs quilted material for projection pads, creating a "stuffed" collage.

Texture is created in these compositions by using materials of various weaves such as taffeta, "because it has a shiny surface."

While Miss Brown feels her artistic style is an abandonment of regulated technique, she believes that "learning technique is essential." After students have mastered it, then "they can create their own particular style of expression."

In regard to other art forms, Miss Brown stated that such expressions as the "Yellow Submarine" cartoon "reflects the romantic-violent aspects of society," which can correspond to the flower-power decorations on cars in California and the conflict on the Viet Nam war.

She has toured Europe and feels the experience is valuable in providing an historical base for art; however, she believes the West is now creating the significant contributions to art. "New York is the center of the contemporary art world; what is happening now is here."

Studying at the Art Institute of Chicago and the University of Illinois, she has participated in shows at Northern Illinois University and the School of Art Institute of Chicago. She is also a member of the Participating Artists of Chicago Gallery.

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# Men's Keene Hall Dedicated Sunday

William Keene Hall, new dormitory for men, was dedicated Sunday. It was named in honor of a professor of English who served 40 years.

It is named for a former professor of English who served the University for 40 years.

At a luncheon honoring Keene, Dr. Bert C. Bach, professor of English, described the retired professor as "a man whose life has epitomized and whose words have expressed most of the realities and values of the campus community he has served."

Keene, aided by members of his family; Dr. Robert R. Martin, Eastern's president, and members of the Board of Regents sealed into the new building a cornerstone containing newspaper clippings, pictures and other items concerning Eastern and the dormitory, plus several articles written by Keene.

The family members included Keen's daughter, Mrs. Shirley Kearns, her husband and their three children of Richmond.

The board members were William L. Wallace, Lexington; Robert B. Begley and Earl Combs, Richmond, and Ralph Whalen, faculty representative.

Bach described Keene as a teacher, "witty without ostentation; precise without pedantry, using control without tyranny and responsive to literary and human nature."

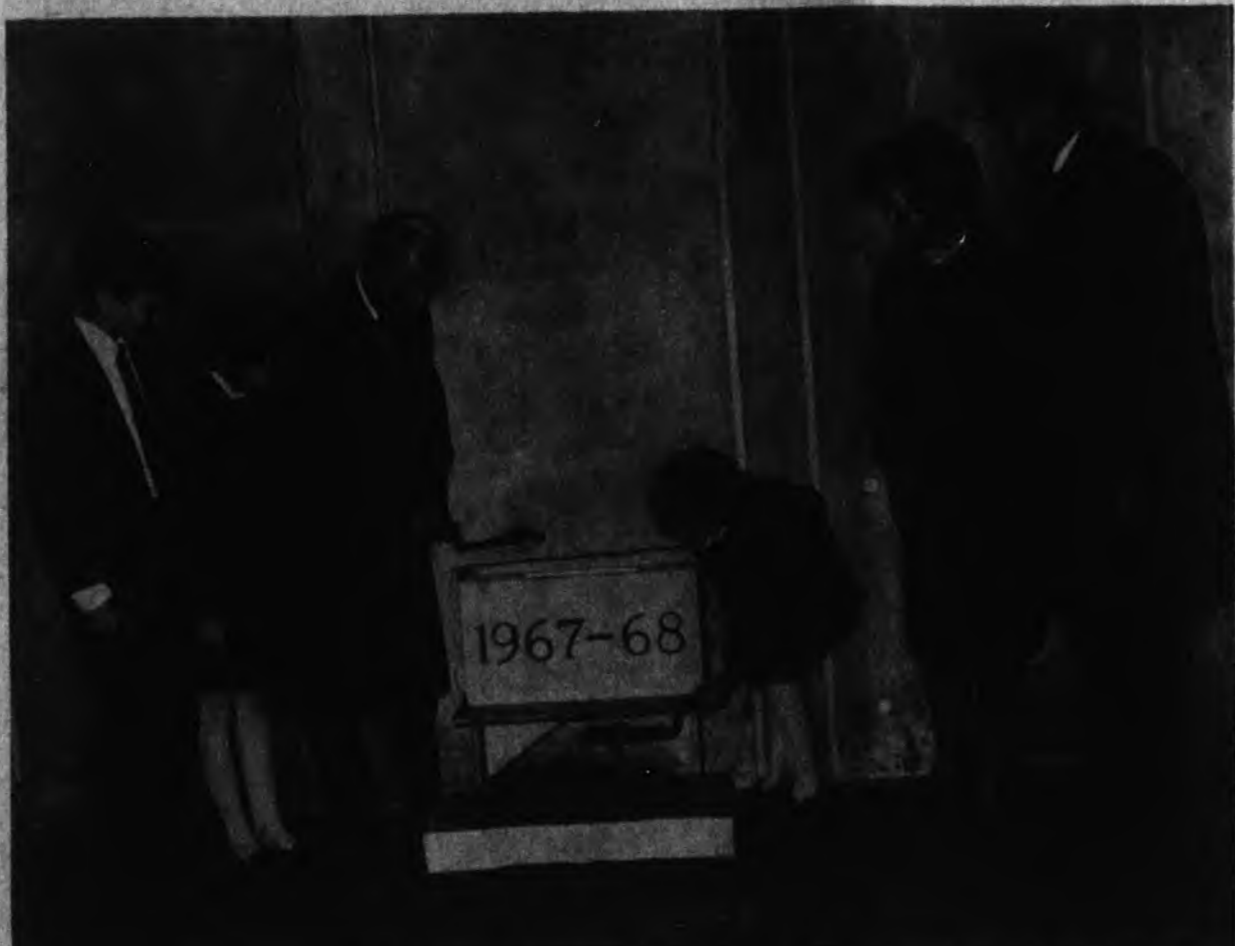
Keene was advisor of the Eastern Progress, when Bach, a student, was the editor. Bach said that on press night, Keene would go to the shop of the Richmond Daily Register where the Progress was printed, "roll up his sleeves and get printers ink on his hands and arms and not say much until the job of making up the paper was completed."

The new 17-story dormitory houses 616 men in 308 rooms.

## State Officials Take Course

L. A. Brennan of the personnel training staff of General Electric Co., Louisville, has presented a course to state corrections officials under sponsorship of Eastern.

The course, one of four quarterly conferences sponsored by Eastern's School of Law Enforcement.



## Cornerstone Laying

Mortar is applied to cornerstone of William Keene Hall by Sandy Kearns, granddaughter of the former professor for whom the building is named, and by Mr. Keene. She is a daughter of Mr. and Mrs. Shirley Kearns (right), Richmond. Another daughter Debbie, and a

son, Kerry, of Mr. and Mrs. Kearns look on. Mrs. Kearns is a daughter of Professor Keene who taught English at Eastern 40 years. The new 17-story dormitory houses 616 men in 308 rooms.

(Staff photo by Bob Whitlock)

## Washington's Last Game

(Continued from Page One)

that little something that has kept the teams he played with from being a big winner.

Behind-the-back passes, long dribbling exhibitions, long jumps shots that split the nets and quick bursts of scoring (like 13 points in three minutes); those are the things basketball fans thrill to see. And that's exactly what Bobby Washington can do like nobody else.

There's still more. And it's hard to describe. Try courtesy, respect for fellow men, a personality that won't quit.

Parting words for Bobby Washington are hard to find. No doubt, cliches must be employed.

Suffice it to say that, as I see it, Bobby Washington is a fantastic basketball player, a credit to those with who he's associated and anything else mommies and daddies want their children to be.

## Eels Finish 9-1

(Continued from Page Five)

Karl Brubaker set a new team and pool record in the 200 freestyle with a 1:49 timing. Ron Holihan established a new pool mark in the 200 breaststroke (2:19.3).

John Buckner, Holihan, Lacy Hagood and Rich Anderson lowered the pool record in the 400 medley relay from 3:46.3 to 2:44.4.

Despite the records set, the most exciting event was the 100 freestyle. Pete Reed edged UK's Ed Struss to give Struss his first loss to a state swimmer in his three year career. Both swimmers recorded 49.4 clockings, but the judges decision went to Reed.

This win made the Eels overall record for the past seven years 73-15.

## KISC Concluded

(Continued from Page Five)

new record.

Buckner and Hagood were second in total points with 52. Buckner set a record in the 100 backstroke with a :59.4 timing. During his career at Eastern, Hagood has never been defeated by a swimmer from the state of Kentucky. Brubaker is one of the outstanding Eel frosh who are pointing for their first KISC meet.

Team trophies will be awarded to the winner and runner-up. Trophies will also be awarded to winners of each individual event with medals going to the second and third place swimmers.

# Report Discussed In Open Hearings

(Continued from Page One)

posed restructuring of the Student Board of Publications. He and Craig Ammerman, editor-in-chief of the Progress, who had testified earlier in the day, both characterized the proposal as one of the most far-reaching proposals to come out of the study.

The Powell Committee recessed after a three-hour session yesterday and will reconvene at 3 p.m. today in Dean Powell's office to hear Steve Wilborn's report of Student Council reaction to the Student Affairs Report.

After yesterday's session, the Powell Committee was to meet to consider revisions and amendments.

Before the hearings opened,

## Indian Film Slated Sunday

"A stately, penetrating and moving drama . . ." is how the New York Times described "Devi," the movie which will be presented March 2, at 7:30 p.m. in the Ferrell Room of the Combs building as a part of the International Film Series this semester.

The work of Satyajit Ray, who is currently India's most important director, "Devi" is his first film to be shown in the U.S. since his Apu trilogy. Because the Indian government considered it too anti-religious, they withheld its release from their country for some time.

The film is a story wherein a father dreams that his 17-year-old daughter-in-law is a reincarnation of the goddess Kali. When he proclaims his vision and places the naive girl on an altar outside his home, both she and the peasants come to believe in her identity. The results are a series of tragedies for the family.

Dean Powell said he hoped students and faculty would turn out for the hearings.

"We expect to hear adverse comment," he said. "But that Monday when the Faculty Senate convenes."

Rumors indicate that group are pleased with the report to come here. That's just not the way things happen.

"I do hope that after the hearings we are able to attain final adoption and implementation which will lead to

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## Campus Flick MOVIES

HIRAM BROCK AUDITORIUM

February 27—Thursday  
WHO'S MINDING THE MINT  
Jim Hutton, Dorothy Provine, Milton Berle, Joey Bishop

February 28—Friday  
GOLDFINGER  
Sean Connery, Honor Blackman

MOTION PICTURE ATTRACTIONS FOR MARCH  
March 1—Saturday  
No Movie  
Basketball  
East Tennessee University

March 3—Monday  
THE PINK JUNGLE  
James Garner, Eva Renzi, George Kennedy, Nigel Green

March 4, 5 and 6  
Tuesday, Wednesday and Thursday  
THE BOSTON STRANGLER  
Tony Curtis, Henry Fonda

March 7—Friday  
No Movie  
Lucas Hoving Dance Company  
Sponsored by Eastern Dance Theatre  
Virginia Jinks, Director

March 8—Saturday  
THUNDERBALL  
Sean Connery, Claudine Auger, Luciana Paoletti

March 10—Monday  
LADY IN CEMENT  
Frank Sinatra, Raquel Welch, Dan Blocker

March 11—Tuesday  
No Movie  
Audubon Lecture

March 12, 13, and 14  
Wednesday, Thursday and Friday  
BARBARELLA  
Jane Fonda, John Phillip Law

March 15—Saturday  
A GUIDE FOR THE MARRIED MAN  
Walter Matthau, Bobby Morse, Inger Stevens

March 17—Monday  
LUV  
Jack Lemon, Peter Falk

March 18—Tuesday  
No Movie  
EKU Mens Glee Club  
Bruce Hoagland, Conductor

March 19—Wednesday  
5 CARD STUD  
Dean Martin, Robert Mitchum

March 20—Thursday  
No Movie  
EKU Concert Band  
Donald Cooper, Director

March 21—Friday  
VILLA RIDES AGAIN  
Robert Mitchum, Yul Brynner

March 22—Saturday  
THE BLUE MAX  
George Pappard, Ursula Andress

March 24—Monday  
No Movie  
March 25—Tuesday  
No Movie  
EKU Brass Choir  
Frederick Peterson, Director

March 26—Wednesday  
HALF A SIX PENCE  
Tommy Steele, Julia Foster, Cyril Richard

March 27—Thursday  
No Movie  
EKU Orchestra Concert  
Robert Riesling, Conductor

March 28—Friday  
DR. NO  
Sean Connery, Ursula Andress, Joseph Wiseman

March 29—Saturday  
TO HELL WITH HEROES  
Rod Taylor, Claudia Cardinale, Peter Duel, Harry Guardino

March 31—Monday  
THE THOMAS CROWN AFFAIR  
Steve McQueen, Faye Dunaway

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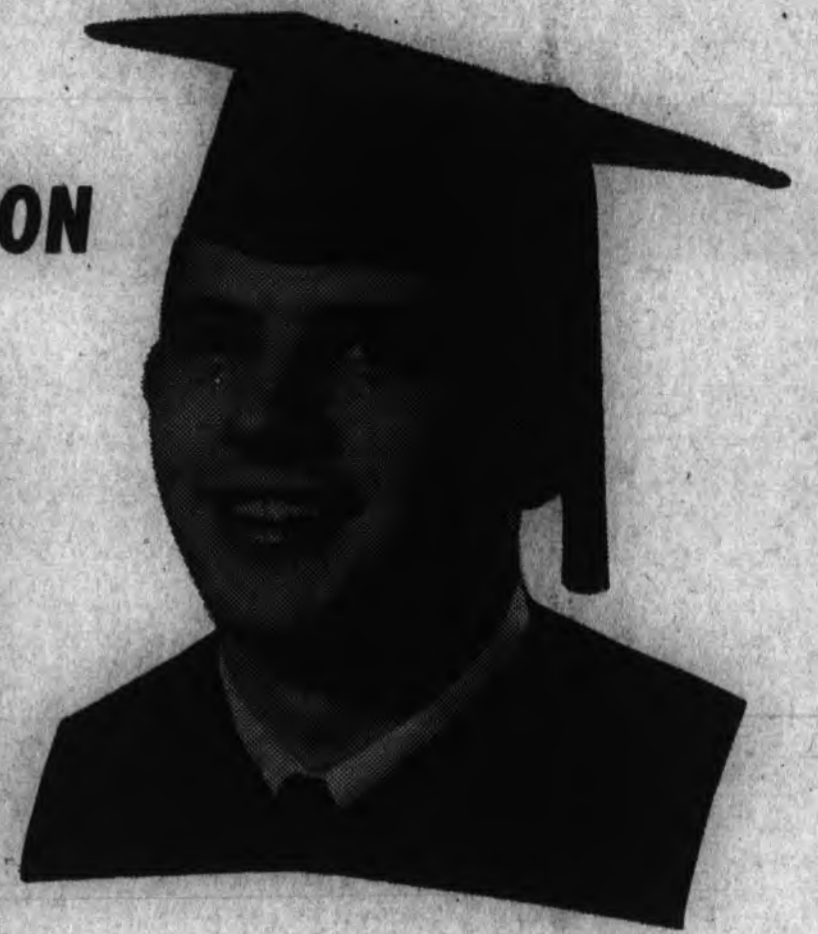
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