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EKUUpdate, November 26, 2001

Eastern Kentucky University, Public Relations

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EKUupdate

A Newsletter for the Eastern Kentucky University Community.
Volume 3 • Number 9

November 26, 2001



EKU PHOTO BY CHRIS RADCLIFFE

A SALUTE TO VETERANS

EKU paid special tribute to veterans during halftime at the Nov. 10 football game, where the veterans were recognized as they passed through an Honor Cordon provided by EKU's Pershing Rifles. The winning student entrant in a Letter to the Troops competition read his letter from the field and the EKU Marching Band performed the military services' hymns.

'Supportive Learning Community' Established for Female Students

A new program at EKU will offer a "tremendous opportunity" for female students.

Women Involved in Living and Learning (WILL) was established to "provide a supportive learning community, a community in which students learn about the particular challenges women have faced and continue to face and at the same time develop strong leadership skills they will use in their careers and their communities," said Dr. Isabelle White, director of EKU's Women's Studies Program. "A major strength of this program is that it is being developed cooperatively by Women's Studies, an academic program, and Student Affairs, so that it can integrate academics and campus life."

The WILL Program will begin with a small group of current students in the Spring 2002 semester and expand to include new students in subsequent semesters, according to White. For more information, call 622-2089 or e-mail WILL@eku.edu.

"Studies indicate that women have different college experiences than men and require different support systems to foster academic and personal success," White said. "The WILL

program provides female students with positive women role models, a greater understanding of the gender issues in our society, an outstanding opportunity to develop strong leadership skills in a nurturing environment and an avenue to foster collegial relationships and bonds with other female students and staff."

The WILL program will include coursework in Women's Studies, gender-related programs outside the classroom, a student-run leadership organization and an opportunity to reside in a WILL residential living-learning community. Each WILL student will complete a minimum of 12 credit hours of Women's Studies courses, many of which simultaneously fulfill other University requirements.

In addition, WILL students will enjoy numerous lectures, workshops, panels, plays and musical performances that address gender issues and have the opportunity to meet the speakers and performers to discuss their lives, work and ideas.

"These co-curricular events complement students' classroom learning," White said, "and link academic experience to what goes on outside of the class."

All WILL students will belong to a student

Survey Reflects Emphasis on Teaching, Mentoring

Recently reported results from the National Survey of Student Engagement (NSSE) indicate that EKU seniors surpass the state average among public universities in all five benchmark categories related to learning and personal development.

The Survey polled seniors and first-year students to measure the level of academic challenge, active and collaborative learning, student interactions with faculty members, enriching academic experiences and supportive campus environment.

In the NSSE's random survey of seniors, Eastern also eclipsed the national average in two of the five benchmarks: student interactions with faculty members and supportive campus environment. The gain was the greatest in the faculty interaction category, where EKU recorded a benchmark score of 46.4, easily surpassing the 40.6 for Kentucky universities and 42.9 nationally.

"Clearly," said Dr. Karen Carey, EKU director of institutional research, "the NSSE data reflect EKU's long-standing tradition of faculty taking a strong interest in students and working closely with them. Our students perceive a strong, accessible and helpful faculty."

The survey showed in four of the five benchmarks a dramatic increase in EKU students' involvement in the life of the University from their freshman year to their senior year. In four of five benchmark categories, that increase is greater than the state and national averages. The national averages are compiled from

participating public and private institutions. Comparisons between EKU and other master's degree-granting institutions nationwide show similar patterns.

"The NSSE shows us, in yet another way, that something important happens as students study and work at EKU," Carey said. "Our students are becoming more involved in the life of the University as they proceed in their education."

The results from the most recent survey show improvement for both freshmen and seniors since the previous NSSE survey at Eastern, according to Carey. She expects that trend to continue, thanks to the implementation of learning communities, living-learning centers in residence halls, the new Teaching and Learning Center's workshops on collaboration and other classroom strategies, expanded international study opportunities, various new speaker series and several initiatives designed to enhance the campus culture, such as First Weekend and New Student Days for freshmen.

The improvement notwithstanding, Carey cited two factors that might contribute to first-year students' relative lack of involvement in campus organizations and activities.

"EKU has a slightly higher percentage of first-generation college students than most colleges, which may indicate that they arrive with a less developed idea of the benefits of participating in college life than some," Carey said. "Also, EKU freshmen spend a higher than average amount of time taking care of dependents (child, spouse, parent). Students who have family responsibilities are likely to have less time for campus involvement in anything they perceive as extra."

organization that offers formal and informal opportunities for leadership. Monthly meetings, committees and an elected executive board will allow members to participate actively in the organization.

WILL students will have the option to live in a designated section of an EKU residence hall.

Students will be selected for WILL based on intellectual curiosity, an interest in learning about issues concerning women and gender, and leadership potential. Once in the program, students will be assigned a WILL faculty/staff mentor with whom they will meet on the regular basis.



A 'CAN-DO' SPIRIT – EKU student organizations put their "can-do" spirit on display in recent weeks when they collected canned food for Kentucky Harvest. The students collected more than enough to spell out E-K-U on Hanger Field Sunday, Nov. 19. The three leading organizations were recognized with cash awards by Kentucky Harvest.

Announcements

Macon and Spears Featured Artists in New KET Series

EKU faculty members Dal Macon and Karen Spears are among 14 Kentucky painters to be featured in "Looking at Painting," a new series from KET that offers viewers the chance to learn about how the artists see their world, how they became painters, what motivates their work and what inspires them.

The series, co-produced by Guy Mendes and University of Kentucky art professor Robert Tharsing, will air Monday, Dec. 3 through Wednesday, Dec. 5 at 9 p.m. on KET. An extensive Web site will accompany the program, available at www.ket.org/painting in early December.

Tharsing, who hosts the show, leads viewers through a unique look at realism, expressionism and abstractionism, using as examples the work of contemporary Kentucky painters and the masters who have inspired

them. Through visits to the artists' studios and stops at various museums, the series seeks to illuminate the creative process involved in painting by revealing what lies beneath the finished works.

State Group Honors Harvey

Art Harvey, who retired recently after 29 years at EKU, the last 16 as director of career services, has received the Distinguished Service Award from the Kentucky Association of Cooperative Education and Career Employment (KACECE).

Harvey was a co-recipient of the KACECE award with Dr. John Gump, recently retired faculty co-op coordinator for EKU's College of Business & Technology. This year marked the first time that two individuals received the award in the same year.

Harvey joined EKU in 1972 as an assistant professor of school and public health and head track and cross country coach. From 1979 to 1985, he served as assistant director of the Career Development and Placement office.

"Art has been an outstanding contributor to the Career Services profession for 22 years," said Laura Melius, who succeeded Harvey as director of career services. "In addition to helping and encouraging thousands of students, he has made major contributions to the profession. Art is a true leader in our profession."

Harvey has served as president of the American Association for Employment in Education (formerly ASCUS, now AEE), and was awarded AEE's Distinguished Service Award, its highest honor. He was the founder of the Southeastern Association for Employment in Education (SAEE, formerly SEASCUS) and received the Rollins Distinguished Service Award from SAEE.



Harvey

James Madison Fellowships Available

The James Madison Memorial Fellowship Foundation, a federally-endowed program designed to strengthen instruction about the



THE GIFT OF LITERACY – Senior political science major Brandon Dixon, right, looked through books collected by Junior Panhellenic in the recent Americorps drive, with EKU senior Tara Lewis and Kit Carson students Alexis Turpin and Darius Guy.

Constitution in the nation's schools, will award generous fellowships in 2001 for master's-level graduate study of the framing and history of the U.S. Constitution.

College seniors and college graduates who intend to become secondary school teachers of American history, American government or social studies are eligible for the fellowships.

Through a nationwide competition, James Madison Fellowships will be awarded to at least one legal resident of each state, the District of Columbia, Puerto Rico and the U.S. territories. After completing study under their fellowships, James Madison Fellows are required to teach American history, American government or social studies in grades 7-12 for a minimum of one year for each academic year of graduate assistance they receive.

Fellowships carry a maximum stipend of \$24,000 (for up to two years of full-time study for college graduates), which is used to cover tuition, required fees, books and room and board. Fellows must enroll in graduate programs leading to master's degrees in American history, political science of education offered by any accredited university. Participation in an accredited four-week summer institute at

Georgetown University on the Constitution and Bill of Rights is required of all Fellows.

For more information, contact Dr. Paul Blanchard (622-4380) or the James Madison Fellowship Program, PO Box 4030, Iowa City, Iowa 52243-4030, telephone 1-800-525-6928. The Foundation's Web site is www.jamesmadison.com.

Information Needed on Faculty-Student Collaborations

A trio of EKU professors is looking for examples of faculty-student collaborations.

Dr. Frank Shaw, professor and chair, Department of Chemistry; Dr. William Farrar, professor, Department of Biological Sciences; and Dr. Rose Perrine, professor, Department of Psychology, recently attended a Council on Undergraduate Research conference on institutionalizing undergraduate research.

"We want to learn about the collaborations that already exist and to share ideas on how to make faculty-undergraduate collaborations a more public and more rewarding experience," Perrine said.

To report a collaboration or for more information, contact Shaw, Farrar or Perrine.

EKUpdate

November 26, 2001

EKUpdate is published every other Monday during the academic year by the Office of University Advancement. Comments or questions should be directed to:

EKUpdate

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To Submit Items for Next Issue:
Send items to the above location,
fax or e-mail address by Nov. 29.

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Events

Tuesday, Nov. 27

Colonels at Home

EKU vs. Marietta, men's basketball, 7:30 p.m., McBrayer Arena.

'The History of EKU'

"The History of Eastern Kentucky University: A First Look," Dr. William Ellis, University historian and retired history professor, 7:30 p.m., Kennamer Room, Powell Building, sponsored by EKU Center for Kentucky History and Politics.

Wednesday, Nov. 28

Changes in The Legislature

"Kentucky's Legislature: Dramatic Changes Over Two Decades," 8:45 a.m.-4 p.m., Perkins Building, sponsored by EKU's Center for Kentucky History and Politics. Event is free, but participants are encouraged to pre-register. Pre-registration is required for luncheon, which costs \$10. Presenters include leading Kentucky political figures, past and present. For more information, or to register, call Dr. Paul Blanchard, 622-4380.

String Orchestra Performs

8 p.m., Gifford Theatre.

Thursday, Nov. 29-Saturday, Dec. 1

Annual Madrigal Feastes

Seating begins at 6:30 p.m. nightly, Keen Johnson Ballroom. To check on ticket availability, visit Powell 16 or call 622-2179. Tickets are \$27 each.

First Weekend

Check out www.firstweekend.eku.edu for the schedule of events and details.

Thursday, Nov. 29

Clarinet Ensemble

8 p.m., Gifford Theatre.

'Is God A Free Trader?'

Chautauqua Series lecture by Dr. John Wade, chair, EKU Department of Economics and Finance, 7:30 p.m., Moore 116.

Sunday, Dec. 2-Saturday, Dec. 14

BFA Candidates Art Exhibit

Opening reception, 2-4 p.m. Dec. 2, Giles Gallery, Campbell Building. For regular Gallery hours, call 622-8135.

Wednesday, Dec. 5

Saxophone Ensemble Concert

8 p.m., Brock Auditorium.

Wednesday, Dec. 5-Thursday, Dec. 6

Holiday Concert in Song & Dance

8 p.m. nightly, Gifford Theatre, Campbell Building, admission \$2.

Thursday, Dec. 6

Horn Studio Concert

8 p.m., Brock Auditorium.

Sunday, Dec. 9

Holiday Concert

3 p.m., Brock Auditorium, admission \$10.

EKU Research Team Presents Environmental Survey Results

Community surveys on environment-related issues and community life in Martin and Perry counties conducted by an EKU research team reveal a citizenry concerned about mining regulations and water quality, among other local issues.

The student-faculty research team presented its findings at a town meeting Nov. 9-10. The event included a work session where community members discussed ways to address the community and environmental issues surrounding coal waste impoundments.

The research project was launched in Martin County in Fall 2000 to gauge community reaction to one of the worst environmental disasters ever in the southeastern

United States. On Oct. 11, 2000, a coal slurry impoundment spill sent over 250 gallons of coal waste into two major creek arteries that feed into the Tug Fork of the Big Sandy River. The team visited Perry County this year to survey local residents there for their views on coal waste, mining regulations and other community environmental concerns. Results from the two counties were then compared.

The team employed a "community-based" approach to its research, constructing a survey that would accurately reflect citizen concerns, according to Dr. Stephanie McSpirt, project

director.

The survey succeeded because of the University's independent, neutral position and ability to administer a "scientifically sound" survey, according to Sharon Hardesty, field coordinator for the project. "More people from all sides of the issues were willing to talk with us."

"We did not go in there with an activist agenda," McSpirt said. "People were also receptive to us because they felt comfortable talking one-on-one with EKU students."

Because many Martin Countians were directly affected by the major impoundment spill, their responses to questions about trust in

government and coal companies and confidence in the local water supply were considerably more negative, Field Supervisor Rob Welch noted.

For example, 51 percent of Martin Countians surveyed "strongly

disagree" that they have trust in the coal company, compared to 19 percent in Perry County. Forty-one percent of Martin Countians "strongly disagree" that they have trust in the local government, compared to 12 percent who feel the same way in Perry County.

Forty-one percent of Martin Countians surveyed say that the environment is a "serious problem" in their county, but only 16 percent of Perry Countians say that about their county. In Martin County, 80 percent of the respondents said drinking water quality is a "serious problem," but only 24 percent of Perry

"These undergraduate students have gotten a graduate-level experience of what it means to be part of a major community-based research initiative."

— Dr. Stephanie McSpirt

Countians said the same. Not surprisingly, 69 percent of Martin Countians identify coal waste as a "serious problem," but only 12 percent of the respondents in Perry County responded accordingly.

In one interesting twist, 58 percent of Martin County respondents strongly agreed that Martin County residents *should* be compensated for the spill, but only 8 percent strongly agreed that they *would* be fully compensated for the spill.

The 12 students who worked on the project this semester made presentations at the Town Meeting. Each has conducted one-on-one interviews with the six members of a Citizen

Advisory Committee that has worked in close consultation with the research team.

"These undergraduate students have gotten a graduate-level experience of what it means to be part of a major community-based research initiative," McSpirt said. "They've gained a lot of skills and confidence and learned to work as part of a team."

The project has been funded through various programs at EKU, including the Department of Anthropology, Sociology and Social Work and the Center for Appalachian Studies, and by a Flex-E-Grant initiative funded through the Kentucky Appalachian Regional Commission.



SOMETHING TO REMEMBER EKU – At a recent reception at EKU's Danville Center, President Glasser visited with EKU student Jessica Payne, right, and her daughter Jerica, who received an EKU pin from the new president.

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A colorful new brochure highlights all the services available through EKU Libraries. The brochure tells library users how to use the on-line library catalog, special article databases and indexes, expanded library services, the interlibrary loan program, where to find certain books and course reserves, and more. The brochure was designed by Don Rist of the Division of Public Relations and Marketing. Mary Anne Dewey, Steve Stone, Cheryl Cole-Bennett and Lee Van Orsdel from EKU Libraries prepared the content.

EKU Fields Most Panelists at National Honors Conference

Forty-five EKU Honors Program students made presentations at the National Collegiate Honors Council's 36th annual conference in Chicago Oct. 31-Nov. 4.

The Eastern students, accompanied by 19 faculty mentors, were involved in 17 panel presentations. Both the number of students and the number of presentations easily led all other participating schools. The theme for the conference was "Fields of Discovery."

EKU student participants were: Ariane Williams, Sara McCane, Jacinda Bertie, Tish Kabalen, Jennifer Curra, Katie Nash, Monica Shotzbarger, Jacqueline Schulz, Jessica Newman, Megan Tucker, Rachel Stewart, Sara Santo, Joanna Chowning, Ann Norris, Liz Kiely, Kristy Northcutt, Erin Michalik, Krista Baldwin, Jennifer Rogers, Jessica Kellough, Stephanie Primm, Emily Montgomery, Chastity Ison, Karen Bowen, Robyn Bennett, Liz Robinson, Emma Durham, Julia Durbin, Kate Trame, Luke Ramsay, Joe Bowling, Brandon Preston, Rob White, Andrew Noble, Nathaniel Bullock, Wendell Wilson, Robert Elliott, Sean Samuels, Josh Graham, Nick Smallwood, Drew Alderson, Justin Combs, Matt Henson, Eli Hollon and Matthew Thompson.

The panel discussions included "Neural Nets and the Future of Technology," "Venus and

Mars in 2050: The Implications of Gender Differences on the Future," "Covering the Bloody Field: Does the Media Go Too Far?," "Developing Motivation and Reaping Rewards," "The Natural Worlds of Emerson and Dickinson," "Female Genital Mutilation: Custom or Curse?," "The American Dream: A Rich Field for Inquiry," "Discovering Meaning and Message in 1980s U.S. Popular Culture," "Should Descendants of African-American Slaves Receive Reparations?," "Discovering the Impact of Violence on Our Youth," "Charles Darwin and the Problem of Inheritance" and "Casualties of America's War on Drugs," among others.

In addition, the students enjoyed several cultural diversions, including a play, a visit to the Oceanarium and a visit to the special Van Gogh/Gauguin traveling art exhibit.

Eastern's extensive participation in the conference was made possible in part by funds from the Paul S. McBrayer Endowed Scholars Program and a gift from Jane and Charles Boyer, Prospect. The McBrayer scholarship fund was established by former players to recognize the high standards that Coach McBrayer set for his student athletes on and off the basketball court. McBrayer coached at Eastern from 1946 to 1962. Jane Boyer is a member of EKU's Board of Regents and the Boyers are long-time supporters of EKU's Honors Program.

Eastern Family Portrait

Name: Mark Cross

Current Position at EKU:

Events Coordinator, Division of Community and Workforce Education.

Job Description:

This job involves many tasks; it's hard to compile it all in one statement. Requirements are scheduling functions here at Eastern and meeting with various clients. I also manage the logistics of events, such as food, speakers and room arrangements. Occasionally I do a post-event follow-up. This helps me to find out what worked well and what could have been done better.

How long have you been in this position?

I've been at this position since July 2000.

What's the most rewarding part of your job?

Seeing an event go well. Thankfully, the vast majority of them do. The real satisfaction comes when you leave at the end of the day and know that you helped create something for an individual or group that meets or exceeds their expectations.

What's the most challenging part of your job?

There are so many challenges in this job; however, the main thing I must say is keeping track of what I call "the events tornado" of different jobs that must be done for each event. I must keep track of all aspects of the events through the progression of planning to the finish. That can be extremely tough at times.

What is your favorite food?

There are so many foods I love. If I have to choose now I'd say my mother's buttermilk pie.

What are your interests and hobbies?

My number one hobby would have to be swimming. Any water



sport is a huge passion of mine. I also enjoy fine art and antiques. I take a real interest in historic preservation. I like to observe old houses and old buildings.

What is your favorite vacation spot?

Charleston, South Carolina. It has numerous historical buildings, water and a warmer climate. I enjoy any place with warm weather and water.

What is your favorite movie?

In terms of current films it would be "Moulin Rouge." My favorite classic film would have to be the "Wizard of Oz."

What book would you recommend to others?

I'm not a huge book reader; my attention span is too short. I acquire quick knowledge from newspapers frequently. If I had a recommendation for people to read it would be the Bible. I don't think enough people read and apply it in their lives these days.

Can you recall your most embarrassing moment?

My mother strongly encouraged me to take dance lessons in middle school. I was not familiar with the dress code for the lessons, which required the young men to wear dress pants, a tie

and a sport coat. I walked in with a white turtleneck and slacks; everyone laughed hysterically at me. It's amazing the things you remember from your adolescent years. I don't really embarrass easily but as a child that moment sticks out in my mind.

Can you recall the proudest moment of your life?

Probably when I graduated from high school. Most of my family was there. Some traveled a great distance to watch me walk. It really meant a lot to me to have them there and I never have forgotten it.

What person do you admire most?

It's hard for me to single out just one person. There are so many family members who I very much look up to and admire for all the struggles and extreme odds they overcame. Looking outside my family I would have to say that I admire the native Kentuckian Abraham Lincoln. I truly admire his perseverance, dedication and inner strength.

What issue concerns you most about today's world?

After September 11 there are so many concerns. My biggest concern is that not enough people contemplate the consequences of their actions. I can fall into that trap as well but I make every attempt to place myself in the other person's shoes.

Who or what has influenced you the most?

I would hope that throughout my life the biggest influence came from Jesus Christ. My family runs a close second and my friends following them.

If you could have dinner tonight with one historical figure from the 20th century, who would it be?

I can think of two right now that would be very fascinating. Robert Worth Bingham, a Louisville resident who was the patriarch of the Bingham family and head of the Courier-Journal newspaper for years, or John Sherman Cooper from Pulaski County, who was a political giant and who rose to be a great national and international figure. I would have to flip a coin between those two choices.

Publications & Presentations

Cooper, Carrie and Gardner, Betina.

"Coming Full Circle: A Library's Adventure in Collaboration," Kentucky Libraries, Vol. 65, No. 3 (2001), pgs. 23-25.

Cooper, Carrie; Gardner, Betina;

George, Julie, and Flaherty, Peggy. "Teaching

Faculty and Librarians: A New Beginning at Eastern Kentucky University," Kentucky Library Association Conference, October 2001.

Cooper, Carrie and Wilson, Tobi.

"Kentucky Bluegrass Awards: Motivating Students to Read Independently," Kentucky Reading Journal, Spring/Summer 2001, pgs. 20-22.

Fraas, Elizabeth. "Printing Perfect PDF Files: How to Convert Your Pages to PDF Files," National College Media Convention, October 26, 2001.

Givan, Richard. "Terrorism," Encyclopedia of Flight, California: Salem Press, [Forthcoming 2001].

Mitchell, Robert W. and Gallaher, Matthew C. "Embodying Music: Matching Music and Dance in Memory," Music Perception, Vol. 19, No. 1 (Fall 2001), pgs. 65-85.

Weiss-Salinas, Denise and Williams, Nancy. "Sensory Defensiveness: A Theory of Its Effect on Breastfeeding," Journal of Human Lactation, Vol. 17, No. 2 (May 2001), pgs. 145-151.

Hu, Haiqing; Hale, Tracy; Yang, Xiaoye, and **Wilson, Lori J.** "A Spectrophotometer-Based Method for Crystallization Induction Time Period Measurement," Journal of Crystal Growth, Vol. 232 (2001), pgs. 86-92.

Publications Submissions Procedures

Two copies of publications and presentations by faculty and staff, including appropriate creative activities should be sent to University Archives, Library 126.

A citation for each item will be prepared by Archives staff for inclusion in *EKUupdate*.

One copy of the presentation or publication/creative activity will be placed in the University Archives and the other copy will be used for displays of faculty and staff work in the Library and outside the Provost's Office. In cases where a faculty or staff member would experience considerable personal expense in providing two copies of their work, the Office of the Provost will provide reimbursement if requested in advance.

Papers also can be sent by e-mail to debbie.whalen@eku.edu. For more information, call 622-1792.

Seniors Showcase Work in Art Exhibition

The Giles Gallery in the Campbell Building will host the EKU Bachelor of Fine Arts Senior Exhibition Dec. 2-14.

An opening reception will be held Sunday, Dec. 2 from 2 to 4 p.m. For regular Gallery hours, call 622-1629.

The diverse approaches and backgrounds of the four degree candidates are primarily expressed in graphic design, painting and photography, but have also found creative outlets in ceramic and sculptural work, jewelry and printmaking. The exhibitors are Susan Brown-Linville and Jessica Jones in graphic design, Honora Jacob in painting and Kristen Roach in photography.

Inclement Weather Class/Event Cancellation Information

All EKU class/event cancellation and delay announcements are posted on EKU's home page (www.eku.edu), broadcast on WEKU-FM (88.9 FM) and Lexington television stations WLEX-TV (Channel 18), WKYT-TV (Channel 27) and WTVQ-TV (Channel 36), and given to other regional media outlets. Generally, the information is available to listeners/viewers by 6 a.m.

Call 622-2239 for Up-To-Date Announcements

On some occasions, the University will be open but will follow its Inclement Weather (Two-Hour Delay) Plan. In that event, see the following schedule for class times.

Inclement Weather Plan (Two-Hour Delay)

MONDAY/WEDNESDAY/FRIDAY		TUESDAY/THURSDAY	
Regular Class Period	Delay (Two Hours)	Regular Class Period	Delay (Two Hours)
8:00-8:50	10:00-10:40	8:00-9:15	10:00-11:00
9:05-9:55	10:50-11:30	9:30-10:45	11:10-12:10
10:10-11:00	11:40-12:20	11:00-12:15	12:20-1:20
11:15-12:05	12:30-1:10	12:30-1:45	1:30-2:30
12:20-1:10	1:20-2:00	2:00-3:15	2:40-3:40
1:25-2:15	2:10-2:50	3:30-4:45	3:50-4:50
2:30-3:20	3:00-3:40		
3:35-4:25	3:50-4:30		
4:40-5:30	4:40-5:20		
6:00	6:00	6:00	6:00

Normal class periods for Monday/Wednesday/Friday allow for a 50-minute class period and a 15-minute break. Class periods for snow days will be 40 minutes with a 10-minute break.

Normal class periods for Tuesday/Thursday allow for a 75-minute class period and a 15-minute break. Class periods for snow days will be 60 minutes with a 10-minute break.