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Kentucky High School Athletic Association

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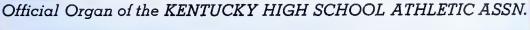


Big Day at the University of Kentucky



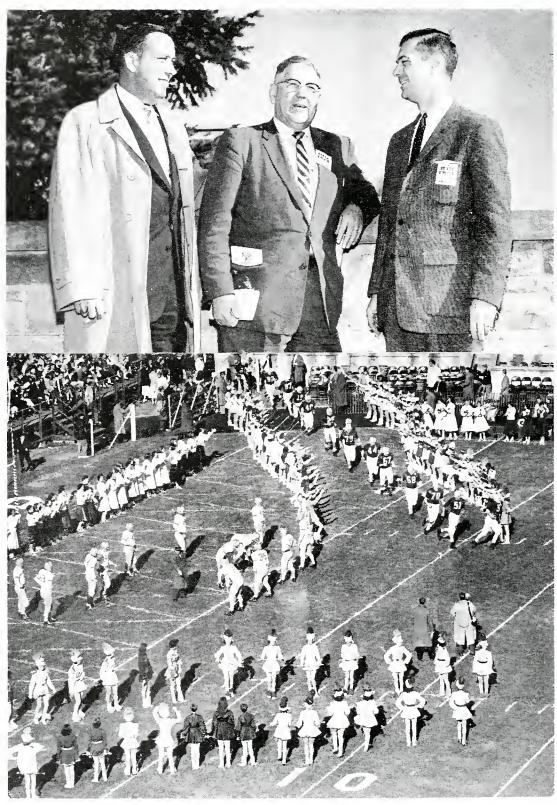
On November 17, 1956, the sixth annual Youth Day and Cheerleaders Clinic was held at the University of Kentucky, under the sponsorship of the Kentucky State YMCA. More than 3000 high school students and faculty members attended the Kentucky-Xavier football game.











(Above, left to right) Assistant Superintendent of Public Instruction, James L. Sublett; George D. Wheeler, State YMCA Representative; President Frank G. Dickey, University of Kentucky. These men took part in the Youth Day program on November 17, (Below) Cheerleaders and majorettes welcome the Kentucky football team on the field. The Xavier team received a similar welcome.

The Kentucky High School Athlete

Official Organ of the

Kentucky High School Athletic Association

VOL. XIX—NO. 7

FEBRUARY, 1957

\$1.00 Per Year

National Federation Meeting

The Kentucky High School Athletic Association and the Kentucky High School Coaches Charity Association were represented at the National Federation meeting, held in Chicago, Illinois, on January 3-5, by Assistant Commissioner J. B. Mansfield: Athletic Director Edgar McNabb of the Beechwood High School, President of the Kentucky Coaches Association; and Prin. Joe Ohr of the Irvine High School, Secretary of the coaches' organization.

The three-day meeting included sessions for state executive officers and for members of the National Federation-National Junior College Football Committee. Delegates from

forty states were in attendance.

Mr. H. V. Porter, Executive Secretary of the National Federation, has summarized the more important rule modifications which received the approval of the Football Committee. Mr. Porter's summary follows:

CHECK-UP ON 1956 CODE: Approximately 20,000 football questionnaires were distributed to National Federation and National Junior College Athletic Association schools and officials. About 6000 were returned and tabulated. National Federation and National Junior College returns were in agreement concerning acceptance of the 1956 rules and recommended changes for 1957.

Questionnaire results from all sections of the country signify an overwhelming approval of the provision which permits a team to choose either a properly constructed composition or leather-covered ball while on offense. Returns indicate schools strongly favor the present rule requiring the Referee to start the clock when the ball is ready-forplay after a time-out charged to the Referee.

The check-up indicated it was very acceptable to always consider K's first touching of its kick beyond the line as fair catch interference. A majority of 10 to 1 favored continuing to consider R's touching of a kick beyond the line as ending a series even if a subsequent foul should occur. Satisfaction with the 1956 provision for automatic acceptance or declination of a penalty when associated with certain scoring acts was

also reported.

95% reported it was satisfactory to penalize as unsportsmanlike the intentional grabbing of an opponent's face protector other than in tackling. Previous action making white stripes below the elbow illegal beginning in 1957 was endorsed by a vote of approximately 20 to 1.

ABOUT PROPOSALS FOR 1957: Questionnaire returns favored revising the tripping definition to apply only to the foot and lower leg. The vote indicated a majority of approximately 3 to 1 favoring the deletion of the flying block and tackle and the removal of penalties for these acts. A suggestion that the clipping definition be revised to exempt a line area 10 yards wide instead of the present 8 yards did not receive a favorable vote.

The returns indicated the rule requiring one-half inch knee pads should be revised to reduce the thickness when pads are made of an approved shock-absorbing material. Two questions about attempts to draw defensive opponents offside received a sufficient number of favorable responses to warrant the Committee considering the necessity of taking additional action to eliminate false starts. The returns from the questionnaire made it conclusively apparent that the football rules of the National Federation and Junior College Code are becoming increasingly popular and better understood.

REPORTS were made by the Safety, Equipment, Statistical, Game Administration, Injury and Research committees. Several carry-over problems and new studies were referred to standing committees for study and action.

AUTHORIZED RULES REVISIONS

1-2-2: In 5th sentence, "at least" will be inserted after "extend." This makes it clear that a goal post which extends more than 10 feet above the crossbar is not illegal.

1-3-1: A slight revision will make it clear that any type of approved ball may be used by the team which puts the ball in play provided choice has been made before the be-

(Continued on Page Eleven)

FEBRUARY, 1957

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THEO. A. SANFORD Assistant Editor______J. B. MANSFIELD

Lexington, Ky.

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Subscription Rates____\$1.00 Per Year

From the Commissioner's Office

1957 District Tournament Sites

(1) Fulton, (2) Heath, (3) Symsonia, (4) Murray Training, (5) Marion, (6) Trigg County, (7) Madisonville, (8) Hopkinsville, (9) Providence, (10) Henderson (city), (11) Sacramento, (12) Owensboro, (13) Flaherty, (14) Butler County, (15) Beaver Dam, (16) Central City, (17) Bowling Green, (18) Russellville, (19) Hiseville, (20) Marrowbone, (21) Lebanon, (22) Memorial, (23) Elizabethtown, (24) Old Kentucky Home, (25) Mola (26) Form Creek (20) Sharkende, (25) Male, (26) Fern Creek, (29) Shepherdsville, (30) Shelbyville, (31) Oldham County, (32) Owen County, (33) Lloyd Memorial, (34) Dixie Heights, (35) Highlands, (36) Dayton, (37) Scott County, (38) Augusta, (39) Maysville, (40) Paris, (41) Frankfort, (42) Harrodsburg, (43) University, (44) Madison Central, (45) Junction City, (46) Memorial, (47) Somerset, (48) Hazel Green, (49) Annville, (50) Knox Central, (51) Pineville, (52) Wallins, (53) Letcher, (54) Hazard, (55) Jackson, (56) Owsley County, (57) Virgie, (58) Auxier, (59) Blaine, (60) Oil Springs, (61) Mt. Sterling, (62) Morehead, (63) Prichard, (64) Greenup.

1957 Regional Tournament Sites

(1) Murray State College, (2) Madisonville High School, (3) Owensboro Sportscenter, (4) Beaver Dam High School, (5) Bowling Green High School, (6) Adair County High School, (7) Louisville, (8) Oldham County High School; (9) Boone County High School, (10) Harrison County High School, (11) U. K. Coliseum, (12) Somerset High School, (13) Bell County High School, (14) Hazard High School, (15) Paintsville High School, (16) Morehead State College.

News About Swimming

The 1957 State High School Swimming Meet for Classes B and C will be held in Lexington on Saturday, March 30, at the

University of Kentucky pool. The Class A meet will be held at the same location on Saturday, April 6.

The State Swimming Committee and the Board of Control have not completed the preparation of swimming regulations for the divisions of the state meet mentioned, but it is probable that these regulations will be essentially the same as those in effect last year. There may be a few changes in Class B events.

Class A schools will include those high schools with an enrollment of 750 or more (grades 9-12), Class B will include those schools with an enrollment between 300 and 750, and Class C will be schools with an enrollment of less than 300. Any school may enter a class above its classification, and any school entering a team in the meet for the first time may enter the class below its classification.

The method of entering teams in the meet will be the same as in past years, with the State Office supplying entry blanks to the schools whose principals have indicated that they will enter teams in the meet. The Association will probably make the same allowance to participants for transportation, lodging meals, as is given State Track Meet participants, this allowance applying to not more than two participants in each event. Expenses for the swimming coach will be paid if the school has as many as four entries in the State Meet.

Allotment of State Tournament Tickets

Followers of teams winning the regional basketball tournaments will have an opportunity to purchase State Tournament tickets from their school principals. Thirty-two hundred sets of tickets, calling for seats in the end and corner sections of the State Fairgrounds Coliseum, will be saved for the supporters of regional winners. Because it is anticipated that there will be no ticket problem during the first and second rounds of the tournament, each of the four schools in any session will be allowed to purchase approximately 800 tickets if this many are needed. For the semi-final and final sessions the tickets mentioned will be allotted to the schools on the basis of their enrollments if such a plan becomes necessary because of heavy advance ticket sales for sessions seven and eight.

School Passes and Ticket Sales

The State Basketball Tournament passes for member schools and the tickets purchased for school personnel, the orders for which have been filled, call for the best chair seats. Nine rows of chair seats in the arena at each side of the floor were used. On the East side of Freedom Hall, the sections are Q, R, S, T, U, and V; on the West, K, J, H, G, and F. Because of the fact that the school orders were especially heavy, it was necessary to fill the first six or eight rows in the middle sections of the Coliseum, above the boxes. These sections are 221, 222, 223, 224, and 225 on the East side; and 206, 208, 209, and 210 on the West. Superintendents' orders were filled in the same sections.

Tickets purchased by schools, in addition to those allowed for school personnel, call for the next best seats. Sometimes the orders were so large that it was necessary to fill them with tickets calling for seats in two different locations in order that administrators and coaches would receive the best seats.

Protection Fund News

Two hundred ninety-four member schools of the K.H.S.A.A. had insured their athletes with the Protection Fund at the time this issue of the ATHLETE went to press. Six hundred thirty-four claims, totaling \$13,-039.60, have been paid since July 1, 1957.

"Certified" Officials

Since the list of "certified" officials appeared in the January issue of the magazine. four additional officials have qualified for the "certified" rating. They are: Jack H. Ballard, Doctor T. Ferrell, Warren Leet, Allen W. Russell.

SUPPLEMENTARY LIST OF REGISTERED BASKETBALL OFFICIALS

(List Compiled February 1)

If one telephone number is given for an official listed, it is the home phone number unless otherwise designated. If two numbers are given, the first number is that of the home phone. Alexander, Jack M., 1510 Werner Ave., Owensboro, MU 41823, MU 31585
Barlow, Billy B., Route 5, Paris, 1095W
Boyles, Paul, Box 594, Russell, Park 892
Busse, Carl Edward, 3113 Red Bud Lane, Louisville, GL 84431, AR 5748
Craig, Randy, 446 Elm Street, Ludlow, CO 12765, GA 14460
Early, Robert Gray, Bagdad, 2532
Ferrell, Doctor T., 541 Hill-n-Dale, Lexington
Flagg, Robert A., 3212 Ainslie Way, Louisville 5, GL 86896, TW 53452
Grace, Hickory E., Box 232, Middlesboro, 413J

Tw 53452
Grace, Hickory E., Box 232, Middlesboro, 413J
Hale, Ed. 303 Boiling Springs Drive, Lexington
Kalfus, James, 2624 Hale Ave., Louisville
King, Edwin C., 1715 East Fourth St., Owensboro, MU 30806,
MU 35636
Miles, Francis, 2624 Hale Ave., Louisville
Monahan, William G., 103 Oaklawn, Frankfort, CA 33352,
CA 72231, Ext. 312
Precce, Boyce C., Box 544, Kermit, West Virginia
Racel, David, Watterson Trail, Jeffersontown, 5491, U. of K.
Ext. 3651
Baitt, William C., 2531 Bremont Ave., Cincinnati 13, Ohio
Ray, Shirley G., 46 Woodford Avenue, Owensboro
Salchli, Stanley W., 105 Aspen Ave., Frankfort, CA 38420,
CA 33350

By-Law 21

School administrators and coaches should check their schedules carefully and see to it that their teams are not playing more than the number of basketball games allowed under the provisions of K.H.S.A.A. by-Law 21. In only one county, conference, or invitational tournament may the games played by a team representing a member school count as only one game. If a team plays in more than one of these tournaments, the one in which the most games are played may be counted as the one game mentioned in the By-Law.

Films

The films listed below are in the Film Library of the Department of Extension, University of Kentucky. The rental prices shown do not apply to schools which use one of the special subscription service plans, offered by the Bureau of Audio-Visual Materials.

Baseball Films

Baseball by the Code, e-j-s-c-a, 3 reels, \$.75

This picture gives an official interpretation of the rules and a demonstration of game administration by Umpires from the Major and Minor Leagues. Play situations are demonstrated by high school, college, and professional players. Correct pitching procedure, interference and obstruction, live and dead ball, trap plays, infield fly, and strike zone are illustrated.

Baseball Today, e-j-s-c-a, 3 reels, \$.75

This is the annual edition of a film covering generally all aspects of baseball as a professional sport. This sponsored film shows scenes of major league games and various personalities in the sport as they perform in various games. The film is not designed to teach different phases of the sport, but rather to create general interest. Useful for all ages except primary.

Batting Fundamentals, j-s-c-a, 1 reel, \$1.50

This film shows basic skills which must be mastered before one becomes an accomplished hitter. Bat selection, stance, grip, stride, swing and follow through are clearly demonstrated by professional players.

The Batting Stars of Baseball, s-c-a, 3 reels, \$1.00 Who are the big names among batters and what makes them good? Watch the featured hitters as shown in this film, learn the secrets of their styles and forms, and try it yourself. For clubs as well as classes.

Catching in Baseball, e-j-s-c-a, 1 reel, \$1.50

The basic skills in baseball catching are presented in this film. How to catch a high rapid ball, a batter ball, a thrown ball, and a ground ball are shown. Stance, footwork, and body balance are described. Slow motion and close-up photography are used to enable the viewer to follow each step or movement in each of the basic skills.

(Continued on Page Eight)

Schools' Ratings of Football Officials for 1956

NAME	Excel.	Good	Fair	Poor	NAME	Excel.	Good	Fair	Poor
Adams, J. Mark	4	3	1 1	1	Dreyer, Jack	2	10	5	1
Allmon, Raymond T	4	9	1	0	Duke, Jesse W., Jr	1	2	1	0
"Honey" Alston, E. D. (Rev.)	0	4	0	0	Durkin, Jack H Edelen, Ben R		$\frac{12}{7}$	0	$\frac{1}{0}$
Anderson, E. W., Jr.		6	0	0	Ellspermann, George A.		7	1	0
Bach, Leonard	1	5	1	ĺ	Elovitz, Carl		8	Ô	ŏ
Baird, Daniel McDade_		6	0	0	Ernst, Ray C	4	6	0	1
Baker, Charles Joe	. 3	7	0	0	Ewing, C. M. Hop	1	7	0	3
Ballard, Robert A Barbour, Morris	$\frac{2}{0}$	$\frac{6}{6}$	3 ($0 \\ 1$	Farmer, John H Faust, John F		$\begin{array}{c} 0 \\ 1 \end{array}$	1	0
Barlow, Bill		8	1	0	Fey, Allen		8	1	1
Barlow, Bob	4	9	0	4	Figg, Charles R	2	9	0	0
Barlow, James L	4	11	2	0	Fisher, W. B.		7	2	0
Bell, Clarence	0	3	0	$\frac{0}{0}$	Fitch, F. A.		0	0	0
Bell, Thomas P. Bennett, Howard	6 7	$\frac{3}{10}$	0	0	Fitchko, Bill Fletcher, John L		3	3	0
Betz, Dick		6	1	0	Florence, Robert H		8	0	0
Black, Charles D	8	5	0	0	Forbes, John W., Jr		5	1	1
Blanton, Homer	5	2	2	0	Foreman, Earl V., Jr		1	2	0
Boeing, Charles F.	1	3	0	0	Forsythe, Robert		8	2	0
Bond, Jack C.		6 5	$\frac{0}{2}$	0	Fortney, Robert Lee Foster, Berryan E		$\frac{6}{4}$	$\frac{4}{0}$	$\frac{2}{0}$
Bostick, Lord M. Jr. Bowling, Harry	1	6	2	1	Freihaut, Herman P		2	0	$\frac{0}{2}$
Bowman, Earl G. "Dick"	$\frac{\circ}{2}$	12	3	0	Funkhouser, Roy A		11	0	0
Boyles, Jerry F	6	8	2	0	Gammon, William H		10	2	0
Briggs, James P	8	6	0	1	Gettler, John F.		12	1	1
Brizendine, Vic		10	2	0	Gilleria Bahart C		5	1	0
Broderick, Carroll A Brotzge, Maurice	$\frac{4}{4}$	$\frac{13}{2}$	$\frac{1}{0}$	0	Gillespie, Robert C Gish, Delmas		$\frac{1}{10}$	$\begin{array}{c} 0 \\ 1 \end{array}$	$\frac{0}{2}$
Brown, George W. "Bill"		5	0	0	Godbey, Edsel T.		2	0	0
Brown, John W.		2	1	0	Goebel, Bill, Jr	1	5	2	0
Burnett, Gerald		3	2	0	Goodwin, William H	1	2	0	0
Byrd, Harry G.		5	4	0	Gorham, Robert J.		6	2	0
Calman, Edwin C., Jr.		$\frac{10}{8}$	2	$\frac{1}{0}$	Gosiger, Paul		3 9	1	0
Campbell, John J Canter, John		4	0	0	Grace, Charles K Grace, Hickory E		7	3	2
Carlson, David A		6	ő	3	Greenlee, O. C.	1	ó	0	0
Carroll, Thomas J	5	3	1	0	Greenslait, James W		2	0	0
Carter, Darrell	4	8	0	0	Grieco, Joseph R	1	2	1	1
Caruso, J. T.		11	0	$\frac{2}{2}$	Gruneisen, Sam	1	4	2	0
Chaput, Louis E Chattin, Ernie P		$\frac{1}{0}$	$\frac{2}{0}$	0	Hadden, Newell P., Jr. Haffey, Stan		$\frac{12}{2}$	0	0
Clagg, Harry G.		0	0	0	Hagan, Joseph E		17	3	0
Clinard, Fred L	0	8	Õ	0	Hagerman, Bart		13	3	Ö
Coleman, Jim	0	2	1	0	Hagy, Harold J	1	0	0	0
Coleman, L. J. "Duke"	1	7	3	1	Hall, Frank P.	1	0	0	0
Combs, Travis Corea, Frank		2 2	$\frac{1}{0}$	$\frac{1}{0}$	Hanes, Edward C Harris, Gene		8	$\frac{2}{0}$	$\frac{0}{0}$
Coulter, William M		$\frac{2}{2}$	0	1	Harrod, Robert		4	0	0
Cox, Bill	6	$\overline{4}$	2	0	Hartley, Wm. E. "Ox"	5	2	ő	0
Cox, Layton	10	4	1	0	Hawkins, Charles C	3	2	0	1
Craig, Randy		4	2	1	Hawkins, Ralph B	0	0	1	0
Creasey, Fred		$\frac{12}{7}$	0	$\frac{1}{0}$	Hawkins, Robert W	5	5	0	0
Crosthwaite, John S., Jr. Crum, Edward E		4	0	0	Heinold, Jack Heinze, Frank	$\frac{1}{2}$	5 7	0 3	$0 \\ 1$
Cummins, Joshua W	2	6	0	1	Heinze, John G.	$\frac{2}{2}$	7	$\frac{3}{2}$	1
Dallmann, James W	0	2	1	0	Hellard, George D., Jr.	7	3	1	0
Davis, Charlie		0	0	0	Hewling, Richard	3	10	2	1
Davis, Clyde E.	$\frac{2}{2}$	5	0	0	Himmler, Bob		2	0	0
Derrington, Robert DeVault, Don	3	8	0	0	Hoferer, Louis R	$\frac{1}{2}$	3 3	$\frac{0}{0}$	$\frac{0}{0}$
DiMuzio, Robert M	2	2	0	0	Hofstetter, Joe Holbrook, William M		8	0	0
Dixie, Cornelius	1	5	0	Ö	Holeman, D. Fletcher	12	5	0	0
Dolan, Richard S	1	0	0	0	Howard, Z. R.	6	3	0	Ö
Doll, Howard D.	$\frac{2}{2}$	8	0	1	Howerton, Jack, Jr	4	3	0	0
Dotson, William S	0	5	0	0	Huff, Carl R., Jr	1	0	0	0

NAME	Excel.	Good	Fair		Poor	NAME	Excel.	Good	Fair	Poor
lsaac, John K.		0	0		0	Nord, Ed	13	12	3	1
Jacobs, Edwin		1	0		0	Ogles, Charles M.		7	0	1
Janning, Robert L.		12	0		3	Omer, Billy W.		9	1	0
Jarboe, Clem E.		4	0		0	O'Nan, Norman		13	1	()
Jenkins, Joseph Kean		$\frac{6}{11}$	0		() ()	O'Neal, Bud		, 8	1 1	0
Jeter, John B Johnson, Bernard		8	()		()	Osborne, Ted G Palmer, Carl A	- <u>4</u> 1	. ()	()	0
Johnson, Ellis T.		0	ő	1	0	Parker, Billie E.	4	0	0	I
Johnson, James H		5	0		1	Parker, M. L.		3	1	5
Jones, George W		()	1		()	Parsley, Clyde E		9	1	1
Josephs, Michael	• 2	()	()		()	Patrick, Charles C	6	4	0	()
Kathman, Bernie		5	1		1	Pearce, Horace Lee	()	-1	0	()
Kemper, Russ		, , 6	0		()	Perdue, Paul		7	0	()
King, Allen		15	1		1	Perkins, Bill R	1	1	0	()
Kraesig, Charles F.		6	1		0	Perry, A. L.		10	1 1	$\frac{1}{0}$
Kraesig, Raymond A.		9	1 2		()	Poore, William E Potter, Sam		$\frac{5}{1}$	$\frac{1}{0}$	1
Kyle, Leslie, Jr Lancaster, Morris B		$\bar{9}$	0		0	Powell, Logan	7	$1\overline{2}$	2	0
Lawson, Carl E.		7	0		0	Radjunas, Stan E	5	1 0	. 0	0
Lawson, Leland		3	•2		()	Ratterman, B. W., Sr.	0	1	1	2
Lenahan, Thomas F		0	1		()	Reed, Gordon	1	7	0	1
Lescisin, George A		0	0		0	Reinhart, Gene	9	5	1	3
Levicki, A. P.	24	5	2		1	Renfro, John Edwin		4	()	()
Lindloff, Gilbert E	5	7	1		1	Rentz, Thomas W		10	0	()
Long, James S	4	7	3		0	Riddle, Maurice G		8	0	()
Long, Leo J		4	1		()	Riggs, William T.		12	0	1
Longenecker, David M		12	0		0	Robertson, Everett		1	0	0
Lucas, Gene T.		6	2		1	Rocke, James M		8	1 2	$\frac{1}{0}$
Ludwig, Harry F		5	5		()	Rogers, J. B.	1	. 0	0	0
McClaskey, Booker		1	1		0	Rolph, Harold J Rose, Alfred William		3	. 0	0
McCollum, Robert G		12 1	4		()	Ruddle, Guy R.		5	2	0
McConachie, B. E McCord, Anthony A	ï	9	3		0	Rudolph, Fred, Jr	5	3	0	0
McCowan, Connell		12	0		í	Rupert, Joe F	4.5	0	0	()
McCubbin, James A		()	0		Ô	Russell, Charles B., Jr		5	1	0
McDade, C. F.		()	0		()	Russell, Joe	6	14	1	0
McMillan, J. N		()	()		0	Sabato, Al		1	0	0
McTigue, Joe		3	• 2		()	Sacra, Gresham		11	2	2
Makepeace, Wm. H., Jr.		9	()		()	Sallee, W. E.		7	0	0
Malcolm, Donald C		1	()		()	Sauter, Harold S.		$\begin{array}{ccc} & 5 & - \\ & 9 & \end{array}$	1 0	0
Manning, Louis		2	1		0	Saylor, Ben H Schlich, Paul		2	0	0
Martin, Bill		11	1		{) {)	senmitt, K. F.	g	8	3	1
Martin, Edwin J.	0 2	3	0		0	Schuhmann, Joseph R.		4	1	Ô
Marushi, Rudy Matarazzo, Sal		4	ő		0	Schultz, Edward Jake	11	3	()	0
May, E. B., Jr.		7	4		1	Schutz, John J., Jr.	0	7	2	0
Mayhew, Happy		5	1		()	Scott, Bill	1	4	0	0
Mayo, Henry L., Jr		5	1		()	Scullen, Allan R	3	3	1	0
Meeks, Jack		0	5		1	Seidel, Herb	3	1	0	0
Mercke, Frank P	2	3	0		()	Selvy, Curt	2	. 9	0	$\frac{1}{0}$
Meyer, Harry J. "Bud"	()	, 1	0		0	Shaw, John H.		$\frac{9}{5}$	()	0
Miller, Maurice		. 0	0		0	Shaw, Stanley E Sheets, James W		6	1	0
Millerhaus, Bill		1	0		0	Showalter, John		5	2	2
Milliken, John S., Jr		3	$\frac{1}{2}$		0	Sinclair, George H		4	()	()
Mitchell, Emmett		6 9	$\frac{1}{0}$		1	Sledd, T.		-4	0	0
Mitchell, Vyron W Monroe, Robert		4	. 2		()	Sloan, Wallace		6	2	1
Moran, W. Carl		1	$\bar{0}$		ő	Smith, Edgar J		11	1	3
Mordica, William A.		8	ŏ		2	Smith, Walter K		3	2	1
Moss, Howard A.		. 7	0		1	Snider, Louis G	3	2	1	2
Mudd, Ed L		10	3		1	Sparks, Harry M		7	1	0
Mullins, Bobby E		3	2		1	Stephens, Grover O		0	1	0
Muntan, Peter J	. 2	4	1		0	Stephenson, B. H		$\frac{7}{10}$	$\begin{bmatrix} 1 \\ 0 \end{bmatrix}$	$\frac{0}{1}$
Mussman, Ralph	. 18	4	0		0	Stephenson, Harry S Stevens, Paul B		6	0	2
Nau, Bill		. 9	2		1	Stone, Clifton		2	3	$\tilde{0}$
Neal, Gene		9	1		0	Sullivan, Don C.		10	3	ő
Newman, Charles O		0	0		0	Thompson, Jack		7	0	0
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Treas, Joe W	8	5	1	0	Whedbee, Mel		2	0	1
Tucker, William R	1	8	1	0	Wigginton, A. M., Sr		3	0	1
Vance, Wendell	0	2	0	0	Williams, Bert	0	1	1	0
Vankirk, Alvia S	3	6	0	1	Williams, James H	1	0	0	0
Van Meter, John W., Jr.	3	3	0	0	Williams, Reid V	2	8	2	0
Varner, Ray G	7	10	1	0	Williams, Roy E		1	0 [0
Walkenhorst, Walter, Jr.	1	3	0	0	Wilson, C. P.	0	1	0	0
Walker, Paul R.	3	5	2	0	Wilson, Jack R		1	0	0
Walter, Lafayette	7	1	1 1	0	Wilson, John Pope	1	12	0	0
Wanchie, Nicholas	4	8	1	1	Winfrey, Shelby		1	0	1
Wash, Johnnie	1	2	2	1	Wing, Howard R., Jr		0	2	1
Weber, Edward H	1	8	1	0	Womack, William H		9	1	0
Weddle, Bob	1	1	0	0	Wurtz, Emil H	1	3	0	0
Wedge, Don		1	0	0	Zimmerman, William E.	1	1	0 [0
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We Quote

Competitive Athletics

Editor's Note: Hollis F. Fait, writing in the December '56 issue of The Physical Educator, asks whether or not competitive athletics is a culprit or contributor in emotional development.

Ask a loval and enthusiastic supporter of inter-school competitive sports what contributions the program makes to the development of the young participants and his answer will likely be that it engenders sportsmanship, emotional control, a cooperative spirit. By the use of these phrases he conveys his belief that athletic competition is a positive influence in developing desirable behavior and character traits.

But make the same query of someone who seriously questions the values of strenuous competitive athletics, particularly for pubescent and pre-pubescent children, and you will be told that the anxiety and worry created by strenuous competition are definitely harmful to immature youngsters. Thus the question of the effects of athletic competition upon the emotional adjustment of the immature participant has been debated in educational circles for the past several years.

A review of the literature dealing with the problem reveals these two distinct and opposing points of view: (1) the emotional stress and mental readjustment required by strenuous competition produce harmful results in a growing child; (2) participation in competitive athletics offers the youth unusual opportunities for self-satisfaction and the development of desirable personality and character traits.

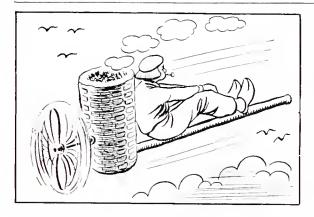
The factors which contribute to the emotional stability or instability of an individual cannot be easily traced to their sources.

Consequently, the degree to which the emotions aroused by competitive athletics cause or contribute to adjustment or maladjustment cannot be readily measured. But because of the great divergence of opinions on the question, it is well for all of us to examine such scientific evidence as is available and apply it to our problem in the hope of seeing the values or lack of values that the interschool athletic program has for our children.

Experimental evidence demonstrates profound changes in the function and structure of some of the organs of the body do take place when an individual becomes highly emotionalized. It is widely believed that these emotions hasten a breakdown of the visceral functions. The frequent loss of appetite and weight and severe digestive disturbances under prolonged sorrow, anxiety, or worry are indications of this. However, these physiological changes are not evident when emotions of this class are preparatory reactions in the form of mobilization of organic and visceral resources for the maximal physical exertion; and, when these resources are not used, a probable detrimental effect upon body functions results. It would appear, then, strenuous physical activity prevents bodily disturbances engendered by emotions. However, there are many other facets to emtional development besides this aspect of the problem.

It is difficult to determine the effects winning or losing a game or even being a competitor will have upon the participant. How a player responds to having struck out with the bases loaded and the educational implications of the situation undoubtedly depend upon many factors among which will be the type of coaching, crowd response, parental

(Continued on Page Eight)



The Flying Dutchman

The Dutchman's Hospitality Committee is determined that visitors in Louisville for the State High School Tournament will be extended every courtesy. High school students, especially, have a treat in store for them, with a state-wide Youth Night Club and Breakfast Club being set up in the Armory, close to all of the downtown hotels. To provide the kind of fun the high school set goes for in a big way while the games are not in session, they will have their own Night Club in operation from 10:00 p.m. until 1:00 a.m. on Thursday and Friday nights, with their own Breakfast Club functioning at the same Armory location from 8:00 a.m. until 12:00 noon on Friday and from 8:00 a.m. until 11:00 a.m. on Saturday. There will be dancing, games and recreation of all kinds, plus some live talent floor shows during dancing intermissions, and all this is free as a courtesy from the Hospitality Committee of Louisville to the young people of Kentucky!

Back to the committee for a moment! When anybody assembles such hustlers as Bill Moore and Andy Rose, of Louisville's Recreation Department: Mayor Broaddus, of Louisville; Judge Van Arsdale, of Jefferson County; Mr. Dave Quinn, representing the hotels; Earl Ruby of the Courier-Journal; Dean Eagle, of the Louisville Times; George Walsh, WHAS; Ed Kallay, WAVE; Richard Van Hoose, Superintendent of Jefferson County Schools; Charlie Spears and Oakley Brown, of the Jefferson County Recreation Program; Ray Wimberg, promoter par excellence of the Falls Cities; and K. P. Vinsel, of the Louisville Chamber of Commerce, a group has been assembled which can make anybody feel glad they came to the State Tournament.

In last month's column, we told you that there were no registered basketball officials in Letcher County, but we must correct that statement since Dave Hurst and Ed Miracle have been located there. How we overlooked two of the finest of Kentucky's officials remains a mystery!

From Ben Flora, the personable Bellevue gentleman, comes information that one of the best officials' associations in Kentucky is located in Region 9, up in Northern Kentucky. With such leadership as Ben and John Schaar can give to any group, that association would, of necessity, have to be one of the best. Certainly, some of the finest officiating in Kentucky is found in this area.

Ben Flora points out that while \$12.50 is a pretty good medium for the fees paid basketball officials, a larger one probably would be in effect if the gyms were larger and the schools were placed in a better financial situation by larger gate receipts. One thing is certain, that being that the schools in that area make up in good neighbor relationships and sportsmanship for any inability to pay higher officiating fees. Officials have another big advantage in that area, in that there are little or no travel problems because the schools are so close together.

because the schools are so close together.

Johnny Crosthwaite, Harlan's Hope for Hollywood, reports a basketball officials' organization doing a grand job under the leadership of Julian Pitzer at Middlesboro and functioning under the name of the Southeastern Kentucky Officials' Association.

Johnny says that officials in this area make \$12.50 plus mileage for one game.

Kentucky communities interested in recreation will do well to keep their eyes focused on Bowling Green, where the City Council voted to get a fun program started, and on Paducah, where Mayor George Jacobs and his Council have already acquired new ground for recreational purposes and are getting ready to launch a full scale recreation program.

Nick Poppas, the rough diamond from Blue Diamond, has long laid claim to being Kentucky's shortest official. His whole frame, measuring 4'10" from the bottom of his feet to the top of his head, houses one of the biggest hearts in the Commonwealth. Now Nick lays claim to having the youngest basketball player in the person of his three-year old son, named Steven Cooper Poppas after the great Warren Cooper of Morehead fame. Little Steve knows all of the teams in the fourteenth region and most of the

(Continued on Page Ten)

WE QUOTE

(Continued from Page Six)

attitude and the past experiences of the batter.

Personality, which may be defined as the sum total of behavior, is definitely affected by emotions. Thus the intensity of emotions engendered in athletic competition has an effect upon the attitudes and personalities of the participants. It is these attitudes and personality changes that have led to the conception that athletic competition develops character, personality, leadership, and the ability to take democratic action. Such broad generalizations without reservations or further explanations are largely false. It would be impossible to assume that such development is automatic in competitive athletics and hence, an inherent part of such activity. Dishonesty, unfairness and arrogancy are just as readily and easily developed in the participant in competitive athletics as the qualities of honesty, fairness, and humility. The characteristics developed depend upon the approach to and the guidance offered in specific situations.

There is reason to believe that emotional stability or instability is not an inherent result of competitive athletics but is, rather dependent upon the guidance received and the example set by the coaches and other school personnel. If one sees team members displaying an excessive amount of emotion in winning or losing a game, one can often see a similar type of action on the part of their coach. A coach who stalks from his bench in anger every time a foul is called upon one of his players is probably not go-

tional control and insists upon the same from his players will probably help the participants to develop greater emotional sta-

ing to instill emotional control in his charges.

On the other hand, a coach who exhibits emo-

bility and maturity.

Mouthing the great benefits to be derived from inter-school sports does not insure their existence. A definite plan for the development of desirable characteristics must be made and carefully worked out during practice sessions and actual competition. This precludes that winning the game is not the most essential feature of inter-school competition. The great emphasis upon winning which permeates inter-school sports from junior high school to college is largely responsible for the development of many of the undesirable characteristics mentioned above. To aid in the development of good character and personality, inter-school sports

must be directed toward the individual, not toward the trophies, the gate receipts, not

the press box.

Competitive athletics, if properly directed, then, may be of some value in the development of a good personality and in attaining maturity. (This is not to be construed to mean that competitive athletics are the only physical activity in which such development can take place, or that they are necessary for such development to occur.) In many cases, however, too many factors outside of the actual educative process have exerted influence upon the competitive athletic program with the undesirable result that too much emphasis has been placed upon the need to win games. Under such conditions it is difficult to create favorable situations for desirable emotional development.

While those who opposed inter-school sports may be overly positive in asserting that the anxieties of competitive play are harmful to the participants, their criticism of over-emphasis and misdirection is sound. Even the most biased proponents of inter-school competitive athletics must recognize that only in the most healthy of educational environments can the program make any positive contribution to emotional maturity and character development. It would be necessary to recognize also that other school or home activities which are less likely to be twisted into non-educational channels could be just as valuable to the students' emotional

growth and development.

FILMS

(Continued from Page Three)

Catching Stars of Baseball, j-s-c-a, 2 reels, \$.75

This is a film designed to assist in the coaching of catchers but it is also interesting and entertaining. Correct methods and techniques of receiving, throwing, signalling and fielding are illustrated by Bill Dickey, Sherman Lollar, Yogi Berra and Roy Campanella.

Democracy of Baseball, e-j-s-c-a, 2 reels, \$.75

The purpose of this film is for further development of young baseball players in our modern democracy and illustrates this through sports and sports competition. This film includes a brief history of baseball along with a cavalcade of past and present stars.

Double-Play Kings of Baseball, j-s-c-a, 2 reels, \$.75

This film presents an analysis of the double play in baseball. Different players from several major leagues are shown in action. Fielding, tagging, and throwing are illustrated and explained.

Hitting In Baseball, e-j-s-c-a, 1 reel, \$1.50

Slow motion and close-up photography are used to follow accurately and graphically the basic fundamentals of hitting in baseball. Coordination of

feet, legs, hips, shoulders, arms, and head is explained. How to select a bat, how to hold it, and correct batting positions are shown.

Infield Play at First and Third, e-j-s-e-a, 2 reels, \$.75 The fundamentals and finer points of infield play at first and third bases are illustrated by big league players. Fielding stance, throwing, tagging runners, etc., are pictured, often in slow motion.

Inside Baseball, j-s, 3 reels, \$1.00

Fundamentals of baseball, including pitching, batting, fielding, and base-running, are demonstrated.

1953 Kentucky High School A. A. Baseball Tournament, j-s-e-a, 4 reels, b & w, color, \$.75

This film has some shots from each of the games played in the tournament. A large part of the final game, St. Joseph vs. Jenkins, is presented. The daytime games were filmed in color.

1954 Kentucky High School A. A. Baseball Tournament, j-s-e-a, 4 reels, silent, b & w, color, \$.75

A part of each game played in the first round is shown. Several innings of the final game with Newport Catholic defeating Louisville Male and Girls 6-0, are included in the picture. Daytime action was filmed in color.

1955 Kentucky High School A. A. Baseball Tournament, j-s-c-a, 4 reels, silent, b & W, color, \$.75

This film has some shots from each of the games played in the tournament, duPont Manual defeated Hall High School for the championship by a score of 13-3. All the final game is shown in color.

1956 Kentucky Iligh School A. A. Baseball Tourna-

ment, j-s-c-a, 4 reels, silent, \$.75

Group pictures and action shots of the eight teams in the tournament are shown in the film. Also included are the first innings of the semifinal games and four innings of the final game between Newport Catholic and Murray.

Modern Baseball, j-s-e-a, 3 reels, color, \$.75

This film deals mainly with the rules of the game. It presents various infractions of the rules and the results of errors made in the game.

Pitching Stars of Baseball, e-j-s-c-a, 2 reels, \$.75 Shows four of the leading pitchers in action.

Types of pitches and methods of practice are portrayed.

Play Ball, America, j-s-a, 3 reels, \$1.00

This film takes up defensive baseball. Illustrated under pitching are overhand, sidearm, and underhand deliveries, fast curve, slow, knuckle and screwball pitches; positions on the rubber and ways of eatching a man off base. Infielding, tagging, double plays and catching pegs to the bases are illustrated. Catching a fly and throwing in are demonstrated in outfielding. The film turns to an analysis of offensive baseball. Purposes of the hit and run play are explained. Base running is taken up.

Play Ball, Son, j-s, 112 reels, \$2.50

Joe Cronin introduces this film, showing a group of fourteen-year-old boys who are experts in baseball. Correct methods of hitting, catching, and throwing are demonstrated in natural and slow motion. Based on book by Bert V. Dunne.

Throwing In Baseball, e-j-s-c-a, 1 reel, \$1.50

Slow motion, elose-up, and stop photography are used in presenting the basic fundamentals of throwing in baseball. Instructions are given for the overhead, three-quarters side, side, and underhand throws. Coordination of foot and arm motion is stressed, as well as coordination of the body as a whole.

Touching All Bases, j-s-a, 4 reels, \$1.00

This film is intended to teach youngsters baseball by showing various American League stars playing their positions. It is also intended to give fans as a whole a better understanding and knowledge of the national pastime. This film shows Father Flanagan and his Boys Town Team, the Hall of Fame ceremonies in Cooperstown, New York, and scenes from night baseball games.

The Umpire in Baseball, e-j-s-c-a, 2 reels, \$.75

Summarizes importance of the umpire to the baseball game. Explanation of the duties of umpire and also qualifications for job, showing where they receive their training.

Winning Baseball, j-s-a, 3 reels, \$.75 The "cut-off" play, how the pitcher catches a man off base and how to call for a eatch of a fly ball are explained. Art of base coaching is depicted. Ways of keeping in condition throughout the season and of caring for equipment are shown. Players of the National League show their style of pitching, batting and fielding. Umpires' techniques are demonstrated. The picture concludes with seenes from the final game of the 1940 World Series.

World Series of 1952, e-j-s-c-a, 3 reels, \$.75

The two teams playing were the Brooklyn Dodgers of the National League and the New York Yankees of the American. The Yankees won the championship and were again the world's champions after a long and exciting series.

World Series of 1953, e-j-s-c-a, 4 reels, \$.75

This is the fiftieth anniversary of world Series games between the American and the National Leagues. The two teams participating were the Brooklyn Dodgers of the National League and the New York Yankees of the American League, The Yankees retained the championship by winning the first, second, third and sixth games of the series.

World Series of 1954, e-j-s-c-a, 3 reels. \$.75

A picture of the series in which the New York Giants defeated the Cleveland Indians in four straight games. The Indians had set a record for the number of games won during a season in winning the American League Pennant.

World Series of 1955, j-s-e-a, 4 reels, \$.75

Exciting moments of the seven games between the Brooklyn Dodgers and the New York Yankees are shown in this film. The commentary leading up to each game makes the film interesting as the Dodgers win the championship.

Swimming Films

Aquatic Artistry, e-j-s-c-a, 1 reel, \$1.50

The film presents a diving exhibition by Harold Smith, an Olympic champion. Slow motion photography brings out clearly various points in Smith's techniques.

Beginning Swimming, e-j-s-c-a, 1 reel, \$1.50

Through scenes photographed both above and beneath the surface of the water, basic techniques of swimming for beginners are demonstrated. Land and water drills involving kicking, breathing, floating, paddling, and stroking and pulling with the arm are practiced separately, then coordinated as the swimmer learns the American crawl. The back float, back stroke, and breast stroke are also illustrated and explained.

Breast Stroke, Side Stroke, and Underwater Swimming, e-j-s-c-a, 1 reel, \$1.50

This film presents the conventional breast stroke, timing the strokes, and the kick.

Crawl Stroke, e-j-s-c-a, 1 reel, \$1.50

The basic principles of the stroke are presented in this film. The arm stroke, the kick, and breathing are demonstrated. This film also includes slow motion shots under water.

Diving Fundamentals, j-s-c-a, 1 reel, \$1.50

After a brief history of the sport of diving, the following points are explained and demonstrated: The hurdle jump, determining the correct distance, proper arm action, correct way of landing on the feet, proper takeoff and lift, correct entry into the water. The backward dive is also taught, including lift, arching the body, and entry into the water. The motion is stopped at various points to enable detailed study of form.

1953 Kentucky High School A. A. Swimming Meet, j-s-c-a, 2 reels, silent, \$.75

This film shows the finals of all events in the 1953 State Swimming Meet. The individual divers are included, St. Xavier was the winner in Class A, Berea Foundation in Class B, and Newport in Class C.

1955 Kentucky High School A. A. Swimming Meet, j-s-c-a, 4 reels, silent, \$.75

Highlights of the meet and championship heats are shown in the film. St. Xavier of Louisville won the Class A title for the ninth consecutive year. University High of Lexington won the Class B and Bellevue the Class C.

Learn to Swim, e-j-s-a, 2 reels, \$.75

This film outlines the buddy system in learning to swim. Steps illustrated are as follows: Breathing, floating and gliding, arm stroke, leg stroke, elementary swimming, demonstration of stroke combination, and adaptation of stroke to individuals.

Swim and Live, j-s-c-a, 2 reels, \$.75

Men of the Army Air Forces at Miami are taught to swim from floating to swimming through burning oil. The film is useful for pre-induction instruction and for safety classes as well as for general programs.

THE FLYING DUTCHMAN

(Continued from Page Seven)

coaches. Russ Williamson, of Inez, would have twenty years knocked off his chronological table if he could see the little guy shooting and dribbling between halves like his little boy used to a couple of decades ago. Such father and son relationships as exist between Nick and little Steve and Russ and his boy are the finest products of Kentucky. In the same breath, for The Dutchman's money, Nick is one of his favorite officials while Russ will always have his highest respect as a coach.

Bob Miller, of Newport High School, who is the representative of the K.H.S.A.A. for officials in that region, has turned in an excellent officiating clinic in Northern Kentucky. The complimentary remarks which have come into our office from the officials in attendance can only mean that Bob has proven himself as good a teacher as he is a coach and official.

Don't forget the Game Guys. When the State Tournament closes in March, the competition of those fighting Kentucky youngsters who are overcoming physical handicaps to engage in sports will close. Let us know immediately the Game Guy in your region who is worthy of the Lionheart Lapel Button Award and whom you think should be considered for the Game Guy Plaque of 1957, which will be presented during K.E.A. Your interest in these Game Guys does much toward making Kentucky's athletic program great.

The Dutchman made a strong effort to get recommendations from each region of Kentucky citing men he could classify in the column as "Nature's Noblemen" because of outstanding sportsmanship, love of fellowmen and willingness to do anything to make life a little better for somebody else. From Region 1, it was Mutt Carroll; Region 3, Walter Lance; Region 4, Delmas Gish, whom Bob Forsythe says is a gentleman and a scholar all the way; Region 5, Elvis Donaldson, who wins The Dutchman's Corn Cob Pipe of the Month Award because of the influence he has had on athletes and students and because of the personal example his life reflects; Region 6, Charlie Kolasa; Region 7, it had to be Ray Wimberg for promoting everything in Louisville that's good, gratis; Region 8, Bruce Daniel; Region 9, Julian Cunningham; Region 13, James Pursiful; Region 14, Morton Combs; and Region 16,

Max Calhoun. We're still waiting for your recommendations.

Drop by The Dutchman's Armory headquarters while you're in Louisville for the State Tournament.

NATIONAL FEDERATION MEETING

(Continued from Page One)

ginning of a half.

1-4-2: A system for numbering players is recommended. Players who usually play in the backfield should wear numbers 10 to 49. Centers should wear 50 to 59, guards 60 to 69, tackles 70 to 79 and ends 80 to 89.

1-5-1: A revision will include two slight changes. If knee pads are composed of approved shock-absorbing material, a thickness of three-eights inch will be permissible. They must be one-half inch thick unless material has been submitted for shock tests and approved as giving the needed protection.

Numerals of modern Gothic design may be used. If Arabic block numerals are used, the bars will continue to be 112 inches wide. If Gothic numerals are used, a width of approximately $1_{\rm B}$ inches will be authorized. The exact standards for each digit will be worked out with manufacturers.

1-5-3, d and f: An addition will provide for use of soft covering material for shin and thigh guards with a thickness of 3 8 inch provided they are of approved shock-absorbing material. The note under d will be deleted but related material will call attention to certain cleats which do not require metal posts. Item f will specify that there shall be no transverse white stripes on the sleeve below the elbow for the current season. It will also state that beginning with 1958, no transverse stripe of any color will be permitted below the elbow.

1-5-4: This will be revised to state that when equipment becomes defective through use, the Referee will charge himself with a time-out. Such time-out may be followed by a time-out charged to the team but, in all such cases, the clock will be started when

ball is ready-for-play.

2-2-3 and 9-5: All reference to flying

block or flying tackle will be deleted.

2-29: The definition of "tripping" will be revised to include action with the lower leg but to omit reference to grasping of the opponent's lower leg or foot with the hand. This deletion is made possible because the penalty for illegal use of hands is now the same as for tripping. Consequently, the act which was once included in the tripping definition is no longer needed.

3-1-1: This will be revised to provide that for Junior College games, the length of periods is 15 minutes. There is no change in the length of periods for High School or Junior High School games.

3-4-3: Play (2) will be slightly reworded to harmonize with the change in 1-5-4.

3-5-1: Item (a) will be slightly revised to provide that after any excess time-out, the clock will be started when the ball is readyfor-play.

6-2-4: In the last sentence, the expression "during the down" will be inserted to make it clear that this does not apply to a foul committed after the ball has become dead.

6-4-3: A slight addition will make it clear that in case of fair catch interference, the snap or free-kick is at the spot of interference.

7-1-2: After the 2nd sentence, a 3rd sentence will be inserted to state that it is a false start if there is any movement of hand, foot, head or body by any player other than the players on each end of the line, after he has taken a position on the line with one or both hands on or near the ground. It is not intended that this will prohibit a return to the huddle for checking signals.

7-3-1: The phrase "to a teammate" will be inserted at the end of this article.

7-5-4: The 3rd sentence will be replaced by the following statement: "The down counts if an incompletion occurs before there has been any change of team possession or, if there has been a scrimmage-kick, before such kick has been first touched by R."

8-3-5: To make the wording of this article consistent with that in 8-4-2, it will be as follows: "After a try-for-point, the opponent of the trying team shall designate which

team will kick off."

8-5-2-c: The clause "and with the ball having been forced into the end zone by the offending team" will be added. The purpose is to cover a rare situation in which B is in his end zone when he intercepts a forward pass and this is followed by his throwing of an illegal forward pass for which A chooses to decline the penalty. Under such circumstances, it is a touchback rather than a safety.

9-2-2-h: Item h will become Item i and a new Item h will be as follows: "No player shall grasp an opponent's face protector." The penalty will be 15 yards as for other

personal fouls.

9-5: See comment under 2-2-3.

9-6-1-a: This item will be revised to make it clear that it is not illegal coaching if, during a time-out charged to either team, one player from either team, who is on the field near the sideline, confers with one coach who is in the out-of-bounds area in front of the coaches box.

10-1: The 2nd sentence will be slightly revised by omitting "scored by the offended team." This revision affects only a rare occurrence in which the team which scores a touchdown has committed a foul during the down and this is followed by a dead ball foul by the opponent. With the revised wording, it will be assumed that the succeeding spot was established as soon as the ball became dead. Penalty for each of the two fouls would be administered as separate fouls rather than as a double foul.

GENERAL: While details about supplementary action will be in the complete minutes which will follow at a later date, a few items are included with this Synopsis.

- 1. A discussion of a proposal to permit the snapper to turn the ball with long axis parallel to the line of scrimmage for the snap resulted in a negative vote because of difficulties which might be encountered in establishing the line of scrimmage for team A. Further study and experimentation were authorized.
- 2. The State of North Carolina was authorized to experiment with a revision of the kick rule. The experimental rule will provide that whenever K first touches their scrimmage or return-kick, the ball becomes dead immediately. If experience during the early season games warrants, the item will be included on next year's questionnaire.
- 3. A motion to shorten the Coaches Box to the area between the 40 yard lines was carried but then rescinded after attention was called to some of the bench and marking difficulties which might be encountered. One or more states may choose to experiment with the shorter box.
- 4. Because 1 vard is such a short distance as compared with positions on the line, it was suggested that a back be required to be at least 2 yards behind the line. The Research Committee was authorized to study this matter and, if possible, to promote experimentation. If the proposal appears to have merit after such study, the item is to be included on the 1958 questionnaire.
- 5. Problems which are created in some areas by "trick" snaps were discussed. The Editors were authorized to revise the related section of the Case Book to further dis-

courage the "center-keep" type of play.

- 6. Further attempts to reduce the dead ball time between downs will be made. The 20 second time limit for the snap will be further studied.
- 7. The Game Administration Committee was instructed to attempt to secure experimentation with a modified rule which would give the team which is behind in the score the right to receive the kick-off after a try-for-point.
- 8. Further study will be made of the proposal to prohibit communication by an entering substitute in any situation other than after a time-out charged to either team. The item will be included on next year's questionnaire.

CASE BOOK: Several play situations in the Case Book were discussed and slight revisions were authorized. One of these concerns certain hidden ball plays which cause a player other than the runner to be tackled. Officials will be urged to make reasonable allowance in a situation where the receiver of a kick makes a fake handoff. Officials will be authorized to use judgment similar to that which is applied in the so-called "belly series" behind the line.

A play situation will urge the visiting team to have a manager available to assist in changing the ball if the visitors exercise their right to choose a specific type ball.

OTHER SUPPLEMENTARY MATERIAL: Proper signals for acts affected by the new rules will be designated. Full information about proper padding will be given. No material other than sponge rubber or similar soft material will be permitted on arm pads and a soft covering on the outside of shoulder, rib and hip pads will be further encouraged. Several suggestions for additions to the Football Official's Manual will be included in supplementary meeting folders or interpretation bulletins.

At two meetings of the state executive officers, the following topics were under discussion: Interstate Relationships. Surveys on Coaching Clinics and Forfeited Game Policies, Cooperative Action in Producing Public Relations Brochures, State High School Association's Relation to other State and National Groups, Current Basketball Practices, State Association Aid in Collecting Basketball Hall of Fame Material, Problems Caused by Attendance of Athletes at Coaching Clinics, Progress Reports on Legislature, Court and School Board Activity.

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Here's our finest PANEL-LOCK basketball. Exclusive PANEL-LOCK design eliminates panel lifting and peeling—assures far superior shot control... uniform dribble... uniform backboard rebound. Finest quality deep pebbled grain cowhide leather. Wider channel seams for better fingertip control. This ball bears the signature of Coach Adolph Rupp of the University of Kentucky and is used by the Kentucky Wildcats Basketball Team. Try one. The price is \$21.95.

The new AFR ball will definitely be the official ball for the 1957 Kentucky High School Basketball Tournament, so get your tournament winner used to the ball before he gets to Louisville.

ACCESSORIES

How about your No-Whip nets, scorebooks, Cramer's First-Aid supplies, whistles, stopwatch, umpire's horn, basketball posters, powdered resin, bath towels, shoe laces, colored top sweat sox, individual carry-all bags, fan-shaped backboards and goals (either steel or glass), "pass out" tickets and other items necessary to carry on your tournament?

We only wish that every school in Kentucky could send its team as a participant to the 1957 Basketball Tournament. Best of luck to the sixteen who finally make it.

All of you who visit in Louisville come and see our display. Our display will be as usual in Room 512 at the Kentucky Hotel. Please drop in and see us. We'll be looking for you.

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If you have not received your copy of the new 1957 Sutcliffe Catalog which features the very finest in Baseball - Track - Softball - Tennis and other Athletic Equipment, please let us know at once—by letter or post card.

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