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EKUUpdate, January 14, 2002

Eastern Kentucky University, Public Relations

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EKUupdate

A Newsletter for the Eastern Kentucky University Community.
Volume 3 • Number 11

January 14, 2002

Sportscaster Robin Roberts to Speak on Campus

One of the most recognized and versatile figures in sports broadcasting will speak at EKU Monday, Jan. 28.

ESPN's Robin Roberts will talk about "Women and Sports" at 7 p.m. in Brock Auditorium. The event is part of the EKU Women's Studies year-long series on the subject. The public is welcome; there is no admission charge.

Since joining ESPN in 1990, Roberts has enjoyed a variety of assignments: hosting Sunday SportsDay, contributing to NFL Prime Time and providing play-by-play commentary on Women's National Basketball Association games.

She is a frequent host of SportsCenter, plays a prominent role in the Network's women's basketball coverage and is a primary reporter for ESPN's Olympics coverage. She has hosted ESPN's coverage of the men's NCAA Final Four, the NCAA women's basketball tournament, LPGA events and even the Scripps Howard National Spelling Bee.

Now, she frequently co-hosts ABC's "Good Morning America" with Charles Gibson and is a contributor to the award-winning ABC series "20/20."

A Tuskegee, Ala., native, Roberts graduated cum laude from Southeastern Louisiana University, where she also was a standout performer on the women's basketball team. She is one of only three Lady Lions to score 1,000 career points and grab 1,000 career rebounds.



Roberts

The inaugural Robin Roberts Sports Journalism Scholarship, created by the Women's Institute on Sport and Education, was presented at the 1996 NCAA Women's Final Four.

In 1996, Roberts received the annual Distinguished Achievement

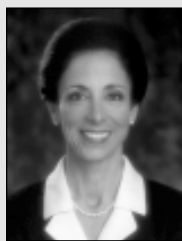
Award in Broadcasting from the University of Georgia DiGamma Kappa, the nation's oldest professional broadcasting society. She also was named in 1997 to Basketball Times' "Five Most Intriguing People in College Basketball" list.

She also received the 1993 Excellence in Sports Journalism Award for Broadcast Media, given by the Northeastern University Center for the Study of Sport in Society and the School of Journalism. In 1990, she received the Daughters of the American Revolution Television Award of Merit as the Best Woman Sports Commentator on Television.



ALL SMILES – Julie Cottrell, Richmond, was all smiles at the Fall Commencement ceremony Dec. 15. Cottrell, who received a bachelor's degree in health education, was one of 929 degree candidates honored at the event.

'Conversation with the President' Scheduled Wednesday, Jan. 16



Glasser

Faculty, staff and students are invited to join President Glasser for an informal "Conversation with the President" Wednesday, Jan. 16 in Walnut Hall of the Keen Johnson Building.

Two sessions are planned: 8-9 a.m. and 3:30-4:30 p.m.

President Glasser will discuss current issues in higher education and address questions from members of the University community.

Business Student Finishes Fourth in International Contest

For the second consecutive year, an EKU team has finished in the top four in an international on-line business management simulation challenge, and a second Eastern team consistently ranked in the top 10 in international class-wide competition throughout the semester.

Ronnie Lynch, a senior finance major from McKee, competed as a one-man team in the 2001 Capstone Hall of Fame Challenge, competing against the likes of Auburn University, MIT, DePaul University and Georgia Tech, among others. After qualifying as one of the top six teams from among the more than 1,000 teams entered in the challenge, Lynch finished fourth overall.

Each team in the competition was given a

mythical business to manage over an eight-year period compressed into one day. The ultimate goal is to produce the highest cumulative profits. The on-line event took place Saturday, Nov. 17.

"At this level of the competition, most people had gained experience in the class competition and knew what they were doing," said Lynch, "so you really had to consider their styles. It was definitely a learning experience."

Lynch also was a member of the team that finished the semester in the top 10 for all 10 success indicators in a competition made up of 1,150 class teams from colleges and universities across the United States and overseas. The semester competition covered a seven-year period and allowed one week per year.

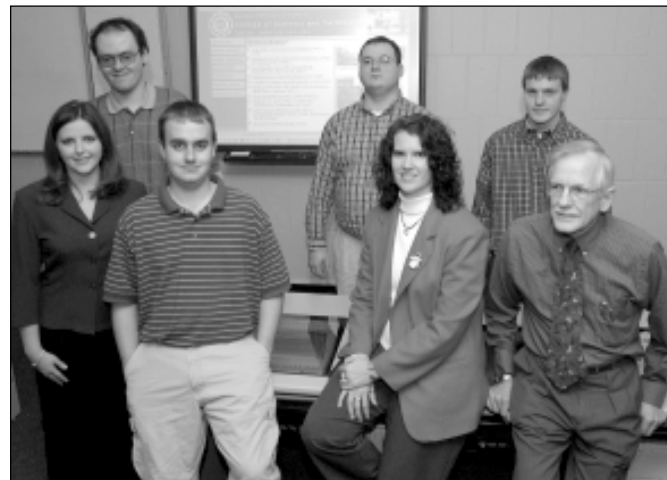
Other members of the team, which ended the class competition second in stock price, were seniors Meka Williams, an accounting major from Beattyville; Matt Shackleford from Black Mountain, also an accounting major; Casey Wiseman, an information systems major from Dayton; Jason

Woolery, a general business major from Irvine, and Danville resident Lisa Young, an accounting major.

Capstone, a product of Management Simulations Inc., is used by more than 400 colleges and universities to give their students hands-on experience in business decision-making, and the chance to apply some of the theory they've learned.

"We had to make actual decisions together," Shackleford stressed.

CAPSTONE SUCCESS – Members of the top ranked team are, front row, left to right, Meka Williams, Matt Shackleford, Lisa Young, EKU Professor Dr. William Davig; back row, Jason Woolery, Ronnie Lynch and Casey Wiseman.



Announcements

Gale ASAHP President-Elect

Dr. David Gale, dean of EKU's College of Health Sciences, has been chosen as president-elect of the Association of Schools of Allied Health Professions (ASAHP).

Gale will serve in that capacity until October 2002, when he will become president for a two-year period, followed by one year as immediate past president.

He has been a member of ASAHP since 1971 and has served on the Board of Directors on two separate occasions, in addition to his work on several standing committees and task forces. He currently is director of a federally-funded project to infuse genomics into the



Gale

curriculum of various allied health professions. ASAHP includes 107 academic institutions.

PR&M Staff Wins Awards

EKU's Division of Public Relations and Marketing received one Award of Excellence and eight Awards of Merit in the 2001 Council for the Advancement and Support of Education-Kentucky competition.

Of the 19 institutions that were recognized, only one institution earned more awards than EKU.

The annual competition attracts entries from public and private colleges and universities throughout the Commonwealth as well as private secondary educational institutions and other education-related entities.

EKU's award-winning entries were: 2001 Admissions Senior Viewbook, Award of Excellence; 2001 Admissions College Fair Piece, Award of Merit; ConneXtions brochure, Merit; Education for Life print advertisement, Merit; "A Century of Service, A Future of Promise" special publication, Merit; EKUpdate, Merit; Eastern Magazine, Merit; News Story on Unidentified Remains Web Site, Merit; and News Series on Extended Campus Centers, Merit.

KAS Honors Three Students

Three EKU students received awards in a recent Kentucky Academy of Science under-

graduate research competition.

Angela McMullin, a sophomore pre-pharmacy major from Richmond, took first place in the Talk category in Chemistry with "Structure of Chlorotetrakis (Imidazole) Copper (II) Chloride and Its Synthesis by Chloride Atom Abstraction from Carbon Tetrachloride." Her faculty adviser was Dr. Tom Otieno.

Michelle Carter, a junior forensic science major from Gloucester, Va., took first in the Poster category in Physical Sciences for "Imine Cycloaddition Reaction, Computational and Synthetic Studies." Her adviser was Dr. Rodney Eisenberg.

Also, Patricia Orr, a senior forensic science major from Truman, Minn., placed third in the Poster category in Physical Sciences for "Characterization of Super-Saturated Protein Solutions." Her adviser was Dr. Lori Wilson.

Vinson Wins National Award

Jamie Vinson, Mt. Sterling, a junior journalism major at EKU, has received a national award for business and economic reporting.

Vinson took third place for her coverage of the Wallace's Bookstore bankruptcy in The Eastern



Vinson

Progress. She was presented a plaque and a \$50 award by College Media Advisers at the National Collegiate Media Convention in New Orleans, La.

A member of the student newspaper staff at EKU since her freshman year, Vinson plans to take a leave of absence during the Spring 2002 semester to perform an internship at the Lexington Herald-Leader.

Judges Needed for FBLA Event

Judges will be needed when the College of Business & Technology hosts the Region VI competition for the Future Business Leaders of America (FBLA) Spring Conference Wednesday, March 6.

About 1,000 high school students from throughout the area will participate in over 25 events, including Public Speaking, Job Interview, Talent Show, Mr. and Ms. FBLA and others.

Faculty, staff and students can serve as judges. Interested individuals should call Kathy Williams at 622-1412 or e-mail kathy.williams@eku.edu.

Scholarship for Native Americans

Scholarships in the amount of \$5,000 are available for sophomores and juniors interested in public policy and/or health care. For applications, call 622-1538 or e-mail Charles.Elliott@eku.edu. The deadline for receipt of completed applications is Feb. 1, 2002.

EKUpdate

January 14, 2002

EKUpdate is published every other Monday during the academic year by the Office of University Advancement. Comments or questions should be directed to:

EKUpdate

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To Submit Items for Next Issue:
Send items to the above location,
fax or e-mail address by Jan. 17.

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Events

Tuesday, Jan. 15

Art Exhibit Opens

New Faculty and Sabbatical Exhibition, featuring work of new EKU art faculty members Bill Roughen, Esther Randall, Felicia Szorad and Mary Totoric in graphic design, jewelry, metalsmithing, photography and sculpture, plus photography completed by Betsy Kurzinger during her recent sabbatical. Opening reception Tuesday, Jan. 15, 7-9 p.m., Giles Gallery; for regular Gallery hours, call 622-8135. Exhibit continues through Feb. 6.

Colonels Back Home

EKU vs. Indiana University-Purdue, men's basketball, 7:30 p.m., McBrayer Arena.

Thursday, Jan. 17

Thursday Alternative Getaway

Acoustic singer/songwriter Brad Yoder, singer/songwriter workshop, 6 p.m., Kennamer Room, Powell Building; Java City acoustic performance, 9 p.m.

Piano Student Recital

8 p.m., Gifford Theatre.

Friday, Jan. 18-Saturday, Jan. 19

Registration Deadlines

Jan. 18 is the last day to register or add full-semester classes at the Registration Center; the last day to register or add full-semester classes using the Colonel Connection is Jan. 19.

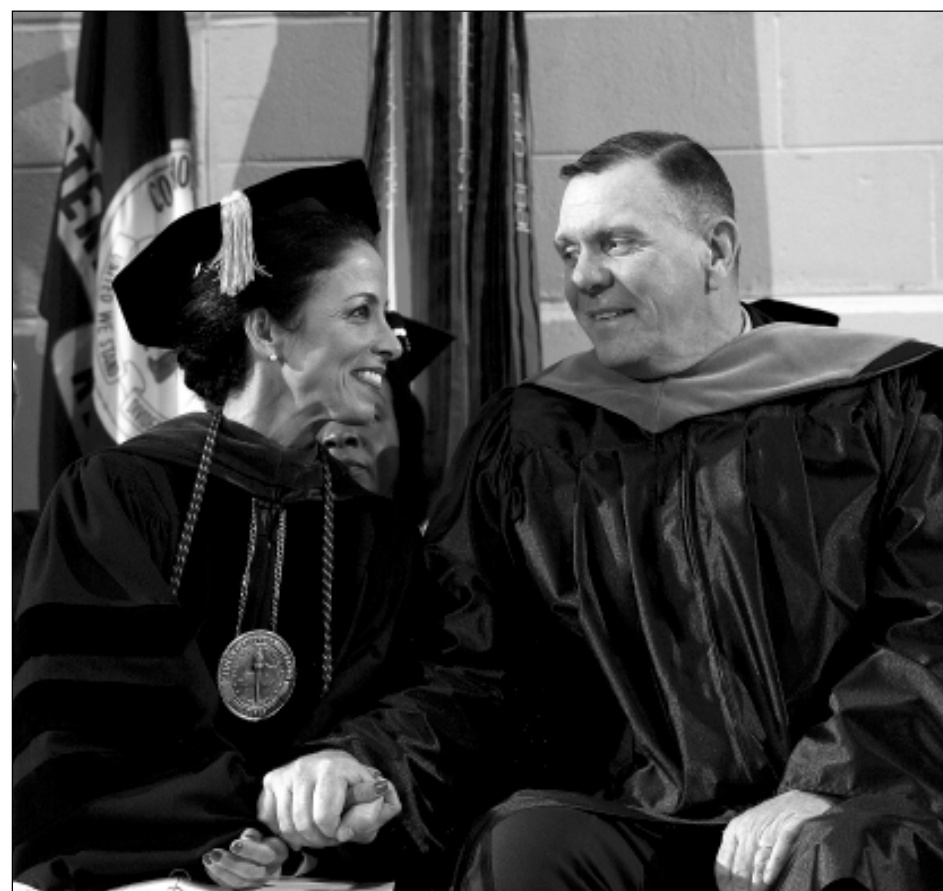
Monday, Jan. 21

Martin Luther King's Birthday

No classes, University offices closed.

Lady Colonels Host Gobs

EKU vs. Austin Peay, women's basketball, 5:30 p.m., McBrayer Arena.



FALL COMMENCEMENT 2001 – President Glasser and Gen. John Keane share a light-hearted moment during Fall Commencement ceremonies. Keane, vice chief of staff for the U.S. Army, told degree candidates that terrorists made a "monumental misjudgment" of America when they attacked Sept. 11.

Tuesday, Jan. 22

Trumpet/Percussion Recital

Jonathan Martin and Jason Koontz, faculty trumpet and percussion recital, 8 p.m., Gifford Theatre.

"For Love of the Game"

Screening of Appalshop video "Girls' Hoops," discussion led by Agnes Chrietzberg, coordinator; Peggy Stanaland, sport historian; and Chrissy Roberts, assistant women's basketball coach, EKU, 7:30 p.m., Kennamer Room, Powell Building. Part of EKU Women's Studies' Women and Sports lecture series.

Thursday, Jan. 24

Basketball Twinbill

EKU vs. UT-Martin, women at 5:30 p.m., men at 7:30, McBrayer Arena.

Faculty Saxophone Recital

Larry Nelson, 8 p.m., Gifford Theatre.

Saturday, Jan. 26

Basketball Twinbill

EKU vs. Murray State, women at 5:30 p.m., men at 7:30, McBrayer Arena.

Student Speaker: Most Valuable Quality Is Integrity

By Jodey Corben King

I am not one to speak at any great length of himself. For the speaker is quite incidental. It is the message – the deed – that determines how long our names will be held on breath.

And deeds lie at the surface, and root, of higher education. It is a romantic endeavor, assured with each drawing to its bosom, from the globe's frontiers to America's heartland, a generation. Its authority is evidenced when each student is challenged, given direction, demanded of sacrifice, and finally graduated – all the while seeking to impart and favor – wisdom and honor.

Therefore, having accepted the challenge, focused ourselves, sacrificed much, and honorably endured, we, the Fall Class of 2001, ask that our mastery of higher education be acknowledged this day.

Education's testimony now belongs, in part, to us – *we've paid for it with student loans and part-time jobs*. But, we recognize that education is derived also from assignments learned beyond the textbook, lessons outside of the classroom. Refinement takes place subtly, as we change our perceptions. In return we are rewarded with enlightenment, teaching us that which simply cannot be taught.

Eventually lessons give themselves to tests. Today begins a lifetime of tests – and I pray that we give our attention. For this morning we proudly stride into a world awash with extraordinary possibilities, inescapable challenges, and lit by the torch of a priceless freedom. Here and now, each of us unites to celebrate our earned intellectual freedom.

It is wonderful to faithlessly dream – as our forefathers did – upon the idea of a liberty completely unknown. Our capacity to speculate within these classrooms, to engage one another in sport, to debate, to befriend one another without reservation – each of these privileges was earned for us by men and women who denied the subjugation of our spirit and who believed in some thing far greater than themselves. Heroes have long come as poets, mothers, priests, and teachers – simple, everyday people. But lately they have come as rugby players, firefighters, police officers, and soldiers.

When I was younger I was a soldier and my leaders sought to instill within me a sense of purpose and those virtues typically not associated with younger people. As a soldier I was to represent our nation's most esteemed substance, to become, myself, a person of potent action and wisdom, a symbol of concrete principles and

forceful vigor, an honorable and righteous leader.

As of late I have come to recognize the relationship between my life as a soldier and my time spent as a student. I recall the words of Martin Luther King Jr., a man who knew intimately the virtues of education and citizenship. He stated, "The function of education is to teach one to think intensively, to think critically. Intelligence plus character—that is the true goal of education." Under that charge, Eastern has sought to educate her youth, to forge virtuous vanguards, to produce exemplary citizens. In due course, our minds, challenged by the learned have grown knowledgeable. Our passions, tested by rigors, have grown fuller. And our destinies, which long dangled before us, have come to hand.

Accordingly, we have exhausted the mortality of knowledge. We have reaped from between the lines of many texts – the truth, and discovered, with great certainty that reality exists beyond the confines of the classroom. Therefore, we lean forward to advance and ask, which lessons learned here should we carry forward?

My advice is this: remember the formulas, the dates and laws. Remember memories born at the Dog, or recall when the fountain came back to life, and recall that you were here for Coach Kidd's 300th win. Remember all of the effects that collectively allow us to be declared formally educated; but, most importantly, treasure how it is that we arrived at this pivotal station.

Somehow, all of this which we celebrate today, somehow this all began very simply. And while we concerned ourselves only with lunch boxes and recess, there was someone guiding us to this end.

Personally, my journey began with a high school guidance counselor who refused to lose a student, and a wonderful mother, who never stopped loving me – though, in retrospect, at times I wouldn't have blamed her.

Somewhere, along this path, each of us fell down and thought, "Perhaps it is just easier to

stay down." But someone – friend, family, a teacher, someone – lifted us up and sent us back out. And today we stand on our own. I fell often, but my father, the epitome of quiet strength, and my fiancée, a woman who dares me to dream each day, they never ceased rescuing me from myself.

Each of us should take a moment, right now, to look out into this audience of family, friends, teachers, and lovers and recognize with sincere thanks those who never surrendered us.



King

Now that we understand humility – *as though eating cafeteria food didn't already teach us that* – now we must bear in mind that an honor of this magnitude demands we never dismiss our sense of place within this world. We cannot afford to think too highly, nor too lowly of ourselves – yet we should not deny the challenge to become greater than we are, as people, as citizens, at this moment.

We are obligated to improve our communities, which have provided us with much. We should carry forward the will to redefine the American Dream. The real Dream, born centuries ago, was an unmistakable truth. It was the serenity of justice. The real Dream protected our great nation's honor, and was tempered by the faith of our spirit.

We know that the spirit has strayed; and we know that we must now return ourselves to justice, to faith, and to honor. Then let us, a generation heralding America's reawakening, design a new legacy of simplicity, unity, and compassion and let our rally cry be the nation's

concerted refusal to barter our precious dignity.

The faces of friends and faculty, of staff and students here at Eastern have allowed us to become fondly familiar with our America. Each of us knows that neither political party nor gender, creed nor sexual orientation, race nor ethnicity, income nor educational level defines any other person in whole – no more than we ourselves are defined.

This atmosphere of diversity exposed us to ideas and values, which challenged our own. Some students, under the comfort of ignorance or the fear of change, fell away. Nevertheless, many of us came to know that resignation is too simple. Instead, we demanded endurance, tolerance, and were blessed with the knowledge that, up close, hate is impossible because each of us is beautiful.

This lesson demands that we cease classifying, cease separating ourselves. Education should empower us to sensibly reject racism, classism, sexism, and all other spirit destroying prejudices so that we may live the life we promised we would live, and so that we may be the people we swore we would be.

Therefore, every day, let our words and deeds be sincere – for while ethics may be taught, truth explained, and forgiveness bartered, the most valuable, the most scarce of human qualities one may possess is integrity.

In turn, as we think of ourselves as one let our scholarship declare the might of one – of one person, of one action, of a singular word which, like a shot, may be heard 'round the world and decide the fate of a nation. Let our deeds be that shot. Let our untapped courage vie to realize phenomenal dreams, to defy and shatter the status quo, and to elevate our common ideal of America.

We may place values into words such as integrity, honor, courage, and self discipline, but what we cannot do is measure these words intrinsic worth to the whole person, to our society – and the very same can be said for the value of our educations.

Thus, with our degrees in hand each of us is charged with the duty to understand, appreciate, and fulfill our role as a citizen. We must, every day, serve our communities faithlessly. Defend our beliefs vehemently. Use our knowledge wisely. And live our lives justly.

Editor's Note: Mr. King, an English major from Richmond by way of Long Island, New York, spoke at Fall Commencement on behalf of the graduating class. His speech is excerpted above.

Publications & Presentations

Blythe, Hal and Sweet, Charlie. "Ibsen's *Hedda Gabler*," *The Explicator*, Vol. 59.2 (Winter 2001), pgs. 78-79.

Brandenburger-Shasby, Sharon and Trickey, Becki. "Preparation of Occupational Therapists for School-Based Practice," *Education Special Interest Section Quarterly*, Vol. 11, No. 4 (December 2001), pgs. 1-4.

Brandon, Jon and Rice, Michalle. "Who? What? Where? And How?: Trends, Characteristics, and Challenges in Counseling Centers," *Southeastern Conference of Counseling Center Personnel*, Oct. 25, 2001.

Splinter-Watkins, Kathryn L. "Research Forum," *NARHA Conference*, November 2000.

Williams Named Acting Executive Director for University's Student Success Institute

Kate Williams, director of ECU's Student Support Services/NOVA Program since 1996, has been named acting executive director of the University's Student Success Institute.

"I feel this is a good fit with my years of experience with retention programs at ECU and my involvement with the Student Success Council, which helped create the Institute," said Williams, who joined the ECU staff in 1982. "I'm very

excited about the opportunity to work more closely on student retention at a university-wide level."

The Student Success Institute includes Academic Advising, First Year Programs and Academic Testing, Developmental Programs, the Education Pays Center and the NOVA Program.

"I want to perpetuate the existing goals of the Institute – most importantly, increasing student retention," Williams said. The Louisville native accepted the new position following the appointment of Dr. Aaron Thompson, executive director of the Institute since its creation, to serve as ECU's acting Associate Vice President for



Williams

Enrollment Management.

Williams, who earned a master's degree in educational counseling and a bachelor's degree from ECU, is married to David Williams, assistant director of Facilities Services. Their 16-year-old daughter, Katie, attends Model Laboratory

School and their son Matthew, 18, will begin college at University of Colorado/Boulder in Fall 2002.

Eastern Family Portrait

Name: Joe Beck

Current Position at EKU:

Associate Professor, Environmental Health Science.

Education:

Associate Degree, Paducah Junior College; Bachelor's Degree, Biology, Geology, Murray State University; Master's, Public Administration, University of Illinois; United States Army Medical School, 122 hours of Preventive Medicine.

Job Description:

The program in Environmental Health Sciences is one of only 24 such programs accredited in the profession in the United States. The program at EKU is considered by the profession to be one of the top programs and one of the largest. I teach and advise students in both the undergraduate and graduate programs in environmental health.

Tell me about your family.

My wife and I live in Richmond. We met when we were 16 years old and were married at 20 years old. We have one son, named Anthony. We both love animals and have two Sharpei dogs, one 22-year-old cat and six love birds.

What did you do before you came to EKU?

I started as an environmental health specialist in Paducah in 1970, then served with the 101st Airborne as a medic and preventive medicine specialist during the Vietnam War, later as regional supervisor of Environmental Health with the Illinois Department of Public Health and a staff employee with the University of Illinois. My first teaching job was with Illinois State University in 1977, and I was department chair of the Environmental Health Program at Western Carolina University from 1979 to 1990. I worked as an adviser on nuclear waste management for President George Bush Sr. I then accepted a position with the Battelle Memorial Foundation, Pacific Northwest Lab, as a senior staff scientist involved in Department of Energy research. I have in excess of 200 publications and four books to my publishing credit; some of my research products include stakeholder-focused strategic planning,



an evaluation process for assessing research productivity developed for the U.S. General Accounting Office, and a national security tool for assessing discreet research efforts by international organizations.

What are your favorite movies or entertainment programs?

I must admit that I have been a Star Trek fan since its first episode. I enjoy most science fiction that is original in concept.

What book would you recommend to others?

Anything written by Isaac Asimov. His books were the reason that I developed an interest in science and research.

What are your interests and hobbies?

I am an avid gardener and have been collecting and cutting gemstones since the age of 8. I am currently near the completion of a book titled "Walking Backwards, Rediscovering Your Lost Creativity." The book is based on a lesson taught me when my son was five years old about how to think. We were working through a series of mazes in his coloring book when I noticed that he was always beating me to the finish. After swallowing my pride I asked how he was getting to the end of the puzzle so fast and he replied, "Dad, don't you know, you just go to the end of the puzzle and draw the line to the start!" This concept formed the basis for our

Stakeholder Strategic Planning Process, developed by our research team at the National Laboratory. In this process we always start at the finish and develop goals to connect the desired future state with the current state by working backward. Our subsequent research shows that most inventors and highly creative people always go to the ideal solution and then find a pathway to implementation.

Can you recall the proudest moment of your life?

My research team spent several years employing the Stakeholder Focused Strategic Planning Model on numerous worst case situations, but we did not understand its true potential until we were able to use it to resolve land ownership issues between four Native American tribes, two states and 16 federal agencies. All parties unanimously supported the plan for ownership resolution.

What person do you admire most?

The person that I most admire is the father of total quality management, Dr. W. Edwards Deming. I first met Dr. Deming in the early '70s. I admire anyone who is capable of thinking outside the box. I particularly admire our students who transcend the obstacles that stand in the way of them attaining their education. I have had the good fortune to serve both as an undeclared and a declared student adviser since arriving at EKU in 1995. I am constantly amazed at the hardships and determination that many of our students exhibit in attaining their goals with such limited resources.

What's the best advice you've ever received?

As a first-generation college graduate I tend to take things much too seriously. I have had many people of great wisdom give good advice. Among the gems are: Don't take yourself so seriously! Don't be such a workaholic! Don't worry about that which you cannot impact!

If you could have dinner tonight with one historical figure from the 20th century, who would it be?

While Thomas Edison died in 1910, I think he would be a most fascinating study. Here is a person who with a limited education continually had the ability to integrate technology and other people's ideas in way that would transform the world. I see him in the same light as Albert Einstein, who was able to think in abstractions a theory where as Edison was able to think in technology applications. Both faced incredible obstacles imposed by society, education and family to achieve greatness.

New Brown Poetry Hits Bookshelves

"A stunning collection of poems."

That's how fellow Kentuckian and acclaimed novelist Gwyn Rubio described two new volumes of poetry by EKU English professor Harry Brown.

"Ego's Eye and Other Poems" and "Everything Is Its Opposite and Other Poems,"

recently published by Mellen Press, are available at the EKU Bookstore, through on-line booksellers, via special order at any bookstore or directly from Mellen (716-754-2788 or www.mellenbooks.com). Each volume costs \$14.95.

Playing off Blake's "The Clod and the Pebble," the title poem of "Ego's Eye" removes the egocentric self from genuine love. Love and ironies come alive in the mother who makes clothes for her family, in the husband and wife plagued by the tears of life; in two brothers who come upon a muskrat chewing its leg in two to

escape their trap. The volume ridicules snobbery, conformity and opportunism, takes a humorous look at birds and cats and concludes with poems of irony.

The first section of poems in "Everything Is Its Opposite" turns on the difference between reality and appearance. The second section centers on struggles of the spirit – struggling to know God, to revive a dead love, to value friendship, to overcome prejudice. Section III centers on psychological illness, and the final section is a thematic smorgasbord, using images from nature.

The new volumes follow "Paint Lick Idyll and Other Poems" and "Measuring Man and Other Poems," published by Mellen in 1989 and 1990. When those books were published, North Carolina Poet Laureate Fred Chappell said, "A thousand other poets writing for a thousand years shall not produce the qualities this highly individual poet offers."

Kentucky poet Joy Bale Boone noted that Brown's two vocations, literature and farming, "create a splendid counterpoint. Most of his poems have interesting philosophical undertones."

Brown, who joined the EKU faculty in 1970, teaches creative writing and American literature and directs the popular Creative Writing Conference at Eastern every other summer.



Brown

Inclement Weather Class/Event Cancellation Information

All EKU class/event cancellation and delay announcements are posted on EKU's home page (www.eku.edu), broadcast on WEKU-FM (88.9 FM) and Lexington television stations WLEX-TV (Channel 18), WKYT-TV (Channel 27) and WTVQ-TV (Channel 36), and given to other regional media outlets. Generally, the information is available to listeners/viewers by 6 a.m.

Call 622-2239 for Up-To-Date Announcements

On some occasions, the University will be open but will follow its Inclement Weather (Two-Hour Delay) Plan. In that event, see the following schedule for class times.

Inclement Weather Plan (Two-Hour Delay)

MONDAY/WEDNESDAY/FRIDAY		TUESDAY/THURSDAY	
Regular Class Period	Delay (Two Hours)	Regular Class Period	Delay (Two Hours)
8:00-8:50	10:00-10:40	8:00-9:15	10:00-11:00
9:05-9:55	10:50-11:30	9:30-10:45	11:10-12:10
10:10-11:00	11:40-12:20	11:00-12:15	12:20-1:20
11:15-12:05	12:30-1:10	12:30-1:45	1:30-2:30
12:20-1:10	1:20-2:00	2:00-3:15	2:40-3:40
1:25-2:15	2:10-2:50	3:30-4:45	3:50-4:50
2:30-3:20	3:00-3:40		
3:35-4:25	3:50-4:30		
4:40-5:30	4:40-5:20		
6:00	6:00	6:00	6:00

Normal class periods for Monday/Wednesday/Friday allow for a 50-minute class period and a 15-minute break. Class periods for snow days will be 40 minutes with a 10-minute break.

Normal class periods for Tuesday/Thursday allow for a 75-minute class period and a 15-minute break. Class periods for snow days will be 60 minutes with a 10-minute break.