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The Eastern Progress

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8 Pages



Kenny Cole, a participant in the ninth annual High School Journalism Conference, asks President J.C. Powell a question during a televised press conference with the student journalists. —Photo By Theresa Klisz

Powell voices opinions on campus procedures

By KRIS HORN

"I would consider the university conservative when compared to the very liberal, and liberal when compared to the very conservative," said ECU president, J.C. Powell, when he recently met with the student press. Dr. Powell chuckled as he went on to say, "The University could be considered liberal if liberal means leaning toward academic developments, and could be considered 'middle of the road' with respect to the social aspects of academic life."

Speaking enthusiastically on the future of Eastern and higher education in general, Dr. Powell told students that his job as president was to see that academic and support areas received sufficient support to facilitate learning. In working with faculty and students, he said he continually strives for improved quality of the university.

He further indicated that he and the administration must analyze carefully what is being done, what is being done correctly, and what can be done to improve upon those things needing attention so that the school may profit from the mistakes. Dr. Powell added, "There is always room for improvement."

Commenting on additional developments at Eastern, Dr. Powell reported that there are not any plans for major expansion in the immediate future. He said that there is an

adequate amount of land to accommodate any expansion that might later be undertaken.

Just exactly what smaller scale expansion does Dr. Powell see for the University? He explained that as added enrollment required, additional expansion would be done on the agricultural building. Dr. Powell further said that there are some older buildings that may soon be in need of renovation. The administration must look at these facilities to insure compliance with special requirements for the handicapped and to meet occupational safety standards. All areas will also be looked at for improved methods to conserve energy, Dr. Powell added.

One question asked of Dr. Powell concerned dorm visitation. Dr. Powell replied that a new dorm visitation plan had been developed by students and the student affairs staff, extending the number of open house days, but reducing the time limit to two hours. He suggested that the two-hour time span was adequate. He added, "By reducing the time we can reduce the cost of the program and thus extend it without adding to the cost of the university."

Dr. Powell spoke encouragingly about a variety of new programs proposed for the upcoming year. One of the major plans is to provide a public service building to serve the general public, providing

special meeting areas for continuing education.

Speaking about his contact with students, he said, "If I don't know a student he is probably doing well. If I do know him he probably is in trouble." Dr. Powell said, with a note of regret, that he would like to have an "open door policy," and see every student that came to see him. He added, however, that this was not realistic. He said, "I make a special effort to meet with students chosen by other students to lead them." He indicated that the student regent, the student senate president, and the Progress editor were included in that group.

When asked about the recent elimination of a 75 member limit on fraternity and sorority members, he replied that, "The Greeks have proved themselves on the campus; they have done an excellent job and proved a definite asset to Eastern." The limit was first placed on Greek organization to reassure those people who were wary of the Greeks' selectivity and exclusiveness.

Dr. Powell said that the most rewarding aspect of his job was to observe the success of students. He feels that he has received exceedingly fine cooperation from all departments of the university during his first year as Eastern's president, and that all of the administration and faculty are striving to improve the quality of the institution.

At Taft Seminar

Political leaders to speak

By KENNY COLE

Estill County High School The 1977 ECU Taft Seminar is scheduled for July 11 through July 22. The seminar is a short term workshop in practical politics designed for elementary and secondary social studies teachers. An essential objective of the workshop is for teachers to engage in face-to-face meetings and discussions with experienced politicians, elected public officials, and Republican and Democratic Party Leaders, as well as political science professors. Besides ECU's Taft seminar, similar workshops will be held at approximately thirty other colleges and universities across the country.

Participants will be involved in seminar activities each weekday from 9 a.m. until 4 p.m. Three hours of graduate credit may be earned by the participants taking POL 695. The central source of learning will be genuine political experts. Many of Kentucky's top political leaders will be

available in seminar sessions to discuss politics from their own perspectives. At least half of each workshop day will be spent with elected political officials or party leaders, and state and national legislators.

Speakers to be included are: the U.S. fifth district Congressman, Tim Lee Carter; Van Cavett, editorial page editor of the Louisville Times; Mrs. Nelda Barton, Republican National Committeewoman from Kentucky; Ed Whitefield, deputy director of the office of judicial planning; Judson Edwards, director of voter education, Kentucky Board of Elections, Frankfort; George Atkins, Kentucky state auditor; Mayor Harvey Sloane, City of Louisville, and Lee Nunn, state Republican chairman.

The Robert A. Taft Institute of Government in New York City has underwritten a significant portion of the cost of the ECU Taft seminar. The Institute will provide full tuition,

room, board, and books for each student enrolling for graduate credit. The only cost for the participant is a \$40 registration fee. Dr. Paul Blanchard, seminar director at the university said, "From my point of view the seminar is already a big success; the participants have a chance to meet and talk to these people involved in politics, and gain more knowledge about our political system."

The ultimate beneficiaries are students who receive from their teachers a greater appreciation of our system of government, a feeling for the importance of politics, and the need to participate.

Upward Bound stirs interest

By CAYLEN TICHENOR

The conversation in the Upward Bound Office had just turned to motivation among the Upward Bound students when Paul Seyfrit, Instructional Coordinator for Upward Bound burst into the office.

"Boy, am I enthused!" he exclaimed. "I've just come from Pat's (Nixon) class down the hall and she is sitting on the floor with her students and they are involved in learning!"

Involvement is what Upward Bound is all about. Bob McCleese, Outreach Counselor, had just finished his definition of Upward Bound as "a personal enrichment program for the 100 participating students." One talking with McCleese and Thomas Sexton, project director, soon learns that involvement and motivation are the key words for Upward Bound.

Both appear to be high this summer. Sexton says he is "highly optimistic" about this summer and that so far there have been no problems.

Upward Bound was started in 1965 as part of the late Lyndon Johnson's "Great Society." It is a federally funded project under the auspices of the Office of Education; Department of Health, Education, and Welfare. It is designed to assist high school students improve their academic skills in order to be better prepared for post-secondary pursuits.

According to McCleese, 85 per cent of all those who come to Upward Bound go on to post-secondary education.

Bridge students, those students in their senior sum-

mer, go through regular summer school registration and attend college level classes and receive college credit.

Tutor-counselors are assigned each student for any help they may need during their stay. McCleese considered the role of the tutor-counselor to be that of a "big brother."

The students do more than work while here. They also go on trips to places like Cincinnati and Bardstown. Softball games, dances and volleyball games are also planned.

While attending class at Eastern, room, board, and all other expenses associated with their academic pursuits are paid from project funds. In addition, each student receives a small weekly stipend for personal items. Overall, approximately 85 per cent of the programs funds go as direct student support. The other 15 per cent is used for indirect support of student activities.

McCleese said that of those students who stay with Upward Bound through their Bridge year almost inevitably 95 per cent go on to colleges and universities. The other five percent usually go to vocational and technical schools, McCleese added.

The program, like any school system, has its dropouts. Some never showed up for the summer because of summer jobs which McCleese said was their biggest competitors. Some came but didn't stay. But the dropout rate rarely gets above 10 per cent. And if Pat Nixon's class is any indication Project Upward Bound is a booming success.

Graduate grants available for study, research abroad

Seniors and graduate students will be eligible to apply for grants for graduate study or research abroad in academic fields and for professional training in the creative and performing arts.

The Institute of International Education expects that approximately 550 awards to 50 countries will be available for the 1978-79 academic year.

Information and application material may be obtained from Dean Frederic D. Ogden, Fulbright Program Advisor, located in Roark 105 from 8:00 a.m. to 4:30 p.m. Monday thru Friday. The deadline for submission of applications to the Adviser is October 14, 1977.

The purpose of these grants is to increase mutual understanding between the people of the United States and other countries through the exchange of persons, knowledge and skills. They are provided under the terms of the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act) and by foreign governments, universities and private donors.

Applicants must be U.S. citizens at the time of applications, who will generally hold a bachelor's degree or its

equivalent before the beginning date of the grant and, in most cases, will be proficient in the language of the host country. Except for certain specific awards, candidates may not hold the PH.D. at the time of application.

Candidates for 1978-79 are ineligible for a grant to a country if they have been doing graduate work or conducting research in that country during the academic year 1977-78.

Creative and performing artists are not required to have a bachelor's degree, but they must have four years of professional study or equivalent experience. Social work applicants must have at least two years of professional experience after the Master of Social Work degree; candidates in medicine must have an M.D. at the time of application.

Selection is based on the academic and/or professional record of the applicant, the validity and feasibility of the proposed study plan, the applicant's language preparation and personal qualifications. Preference is given to candidates who have not had prior opportunity for extended study or residence abroad.



Always eager to make new friends, an inmate of the Cincinnati children's zoo is surrounded by a group eager and friendly Upward Bound students.

—photo by Caylen Tichenor

For food budget, good-nutrition

Food plan is beneficial to students

By KRISTI MATTIGLY
Marion County High School

A recent decision by the Board of Regents has approved a food program designed to help up to 500 students receive well-balanced meals while maintaining a reasonable food budget.

Some have questioned the

propriety of an education institution getting into the food business.

The process of education, however, involves more than simply providing an academic environment. A student must eat properly and any institution devoted to education must acknowledge this.

A student paying from meal to meal may to often opt for junk food and miss the variety necessary for a healthy diet.

Not many will pass up a prepaid meal: we feel this in-

creases the probability of both regularity of mealtimes and nutritious content of meals.

This meal plan permits a student to stay sound in body while becoming sound of mind.

We commend Larry Martin and his people in food service for providing a wide variety of nutritious food. We also commend the administration and the Board of Regents for initiating this food plan.

The Eastern Progress

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editorials

Newspapers offer college credit courses

By CARRIE HENDERSON
Estill Co. High School

Several Kentucky newspapers are presently offering a program of college credit courses consisting of feature length articles by prominent scholars and writers.

This is an alternative to traditional college classroom instruction and college courses on instructional television. These courses are managed with the cooperation of educational institutions.

According to the University of California extension program materials, "The Cour-

ses by Newspaper for 1977-78 have three parts (1) a series of 15 articles that appear in newspapers; (2) a course Reader and Study Guide; and (3) an optional credit and or non credit course that includes a minimum of two contact sessions with students by instructors."

Any newspaper, therefore, can be used to bring educational opportunity to a community. Some Universities in Kentucky that have offered courses via the newspaper are: Bowling Green Community College, (WKU) Bowling Green; Jefferson Community College, Louisville; Northern Kentucky State University,

Highland Heights; Southeast Community College, (U.K.) Cumberland; and the University of Kentucky, Lexington.

Western Kentucky University has sponsored five of the six course offered to date and has sponsored more courses by newspapers than any other Kentucky institution of higher learning.

Each educational institution is free to present the course in its own ways—to determine the appropriate academic division, credit hours, enrollment fee, local instructor, his or her salary and whether to give exams or alternative assignments to determine grades.

However, during the fall term instructors are required to administer a short objective examination prepared by Courses by Newspaper for evaluation.

Cooperating newspapers have been: the Lexington Herald-Leader, Lexington; The Daily News, Bowling Green; The Messenger Inquirer, Owensboro; The State Journal, Frankfort; The Louisville Defender, Louisville; The News Enterprise, Elizabethtown; The Louisville Cardinal, student U. of L. newspaper, Louisville; The Madisonville Messenger, Madisonville; and The Tri-City News, Cumberland.



The course currently being offered by newspapers across the U.S. is "Moral choices in contemporary society." It consists of 16 lessons.

They are: 1) The Nature of Morality 2) The Dilemmas of Sex 3) The Family and Morality, 4) Abortion: A Clash of Symbols, 5) Aging and the Aged, 6) Politics: The Domestic Struggle for Power, 7) Politics: The International Struggle for Power, 8) Law and

Morality, 9) The Effectiveness of Punishment 10) pornography and Obscenity, 11) Science and Morals: Freedom of Inquiry, 12) Science and Morals: The Ethnics of Biomedical Research, 13) The Morality of Work and Law, 14) The Morality of Business, 15) Moral Duplicity and American Research, 16) Moral Education.

The next course to be offered nationally by newspapers is "Crime and Justice in America."

Punishment--How effective is it? (Sample college newspaper lesson)

By ERNEST VAN DEN HAAG

Some acts, although harmful to any society that wishes to secure the life and liberty of its members, may yet seem advantageous to individuals.

Therefore, criminal laws must proclaim these acts to be wrong and threaten punishment to those who commit them.

Courts distribute the threatened penalties to persons they find guilty of having committed the acts the law forbids.

If the laws prohibiting acts such as murder are morally justified, so is the punishment of those who break them—provided that the punishment is effective in reducing law breaking.

The temptation to do what is forbidden by law has always been with us. We were expelled from paradise because we succumbed to such temptation. In Tolstoy's words, "The seeds of every crime are in each of us." The threats of the law are needed to prevent them from flowering, to control crime, enforce the rules indispensable to moral and to social life.

We may be tempted to defy natural laws too, but the law of gravity enforces itself by defeating us if we defy it. However, unless we are punished, we can defy human laws and profit from our defiance. Therefore, threats of punishment must be attached to legal prohibitions. Like promises, these threats remain credible only if they are carried out. And unless they are credible, they cannot be effective.

The punishment of lawbreakers may gratify the vindictiveness of victims and perhaps of those who, although tempted, restrained themselves from breaking the law. Indeed, legal punishment may serve to prevent them from seeking revenge on their own. But above all, punishment is indispensable to make the threats

of the law credible and thereby to deter others from violating the law as the punished lawbreaker did. Without actual punishment legal threats would amount to bluffs, and crime would pay.

Punishment As Deterrent

One reason the crime rate is currently rising is that so few offenders are punished—less than 1 percent of all crimes lead to prison terms—that crime does pay for many people. However, legal threats, if they remain credible by being carried out as promised, deter most people, most of the time, from doing what the law prohibits. It is possible that additional people might be deterred by still harsher or more certain punishment, but we prefer tolerating more burglaries to cutting off the hand of a third-time burglar, as is done in some countries such as Yemen, Saudi Arabia, and Libya.

Most of us do not seriously entertain the criminal opportunities offered by life, let alone deliberately weigh the threats of the law against the possible advantages of crime. We have absorbed the laws' prohibitions and the moral norms on which they rest through the socialization process that is part of normal growing up. We don't consider committing crimes because we have learned to feel that they are morally wrong.

The long-standing and effective threat of punishment contributed to our automatic rejection of criminal opportunities as morally unacceptable. "Some men," the English judge J.F. Stephen wrote, "probably abstain from murder because they fear...that they would be hanged. Hundreds of thousands abstain from it because they regard it with horror. One reason they regard it with horror is that murderers are hanged."



UPI Photo

DEATH ROW Twenty-four men in the Louisiana State Prison at Angola await execution, August, 1975.

They are not hanged any longer, whether because we regard the life of the victim as too cheap to make the murderer pay with his, or that of the murderer as too precious to forfeit. The murder rate—about 18,000 annually in the United States—certainly seems high.

Lately some very persuasive statistical evidence on the deterrent effect of capital punishment has been presented. For example, University of Chicago professor Isaac Ehrlich, after an elaborate statistical analysis, concluded that one more execution per year during the period 1933 to 1969 would have probably deterred an average of seven or eight murders per year. It seems that by failing to execute a convicted murderer, we may risk failing to prevent other murders that might have been prevented by the execution. This risk strongly argues in favor of the death penalty.

Does Deterrence Work?

The size of the threatened punishment and the probability of suffering it are only two among many influences that

deter us from crime. The effect of legal threats differs, depending on personality and social situation; thus the perception of the threat and the intensity of the desire for doing what the law proclaims to be wrong will differ from person to person.

Even the strongest threat will not deter some persons; therefore the threat of punishment, while it controls crime, cannot eliminate it. Offenders already guilty of crimes obviously have not been deterred. Among them, the proportion of people who cannot be deterred at all may be high.

However, most people are deterrable. Society could not function at all if the law did not directly and indirectly deter them from doing what it prohibits, whether it be something universally regarded as evil—for example, murder—or something prohibited to secure some practical good, such as exceeding the speed limit or practicing medicine without a license.

The evidence, statistical and experimental, shows clearly that a higher probability of severe punishment effectively reduced crime rates. In one ex-

periment of note, for example, the experimenters found that a credible threat of punishment reduced cheating among college students by two-thirds, but moral exhortation was ineffective.

External Factors

Whether the criminal potential that more or less strongly inheres in all of us is activated depends on external as well as internal factors. Some people would become criminals under nearly any circumstances; they are internally driven to defy social rules.

Others might not have become offenders had they lived under more favorable conditions. The wife murderer may not have become one had he married someone else. The poverty-stricken slum dweller might have been law abiding had he been less poor; the dead-end kid might have been law abiding had he not been born into a disintegrating family.

The threat of punishment is thus only one of many factors influencing crime rates. But threats can be more easily controlled than, say, family disintegration, which contributes importantly to high crime rates.

Further, some of the social changes from which improvement had been expected have had no discernible effects on crime rates. Poverty and ignorance often have been blamed for crime. However, only 11 percent of all families now fall below the poverty line compared to 50 percent in 1920. Yet the crime rate has risen. Education, too, has greatly increased, as has psychiatric care, but the crime rate has risen even more.

Rising Crime, Declining Punishment

On the other hand, rates of punishment have decreased. Between 1960 and 1970 the crime rate (per 100,000 people) rose 144 percent; the arrest

rate did not keep pace: It rose only 31 percent. And while 117 persons were in prison per 100,000 inhabitants in 1960, only 96 were in 1970. In other words, while crime rates went up, punishment rates went down. The decline in punishment occurred in the face of accumulating scientific evidence (by Isaac Ehrlich and others) which shows (contrary to what had been believed among criminologists until about ten years ago) that swift, certain, and reasonably severe punishment can significantly reduce crime rates.

Punishment As Rehabilitation

Why, despite rising crime rates, are convictions hard to obtain? Why are courts lenient, despite the fact that 50 percent of all violent crimes are committed by persons out on probation, parole, or bail? One reason is that we have long accepted the generous idea that offenders are misguided or sick and could—and therefore should—be rehabilitated rather than punished.

But no effective ways of rehabilitating offenders have been discovered, either in this country or in any other. Whatever the merit of various humanitarian programs, none have led to lower recidivism rates than occur in their absence.

Further, the evidence shows that the proportion of offenders who suffer from psychological impairment is no higher than that of nonoffenders in the same socio-economic group.

The conclusion is inescapable that by making punishment as uncertain, rare, and mild as we have, we have licensed crime.

Ernest van den Haag is the author of *The Effectiveness of Punishment*. Haag is an adjunct professor of social philosophy at New York University and is a lecturer in sociology and psychology at the New School for Social Research.

Summer Sounds performance

By LINDA LUDLAM
Boyle County
High School

"Come to the Cabaret, Ole Friends. Come to the Cabaret..." Eight University students known as 'Summer Sounds' performed July 4 in the Gifford Theater. Roars of laughter and loud applause poured from the crowd as the group of five females and three males sang "When I Fall in Love," "Applause," "Bringing

in the Sheaves," "Let There Be Love," "Up, Up and Away," and many others.

The hard work and long hours of devotion and effort proved beneficial. The crowd gave a standing ovation at the close of the one-hour performance.

The voices were clear and distinct. Every member pulled his own weight. The vocals alone would have made for a fine show, but dance routines

clearly enhanced the performance.

And comedy was not neglected. The group laughingly announced a one-minute rest break.

Energy soared from the group and their radiant and surprisingly ever-present smiles beamed before the audience. Eye contact was maintained throughout the performance. Their facial expression and poise were equal to that of many professional groups.

Perhaps the highlight of the event was the singing, dancing, and comedy act that accompanied "Good Ole' Mountain Dew." The hilarious antics of the group as they got into the good time hillbilly feeling set a stage of carefreeness and fun for the entire show.



The Foster Band Camp band is lead by Hal Gibson who is Director of Bands at Columbus College in Georgia. The band members gave a Mini-Gala Concert in Van Peursem Pavilion last Friday evening.

—Photo By Charlie Kim

Let's be serious, folks...

By KRIS HORN

AN ATTEMPT AT HUMOR

Fall semester is just around the corner, and we have just received word of some inspiring new courses being offered. These courses are so exclusive that you may have some difficulty in locating them in the catalog, so take note and be sure not to mention who sent you...

One of the extremely important classes offered is primarily offered for the university secretaries, the title being: "How To Discourage Students in 10 Easy Lessons." The class will be taught over a twenty-week period, thus allowing a week-long coffee break between lectures.

Special emphasis will be placed on curt replies, redundant things to say on the telephone, colorful typographical errors, and dirty looks made easy. There are no prerequisites for the course which will be open to anyone showing undue consideration to students, faculty

members, or administrators.

Another special course is being designed for dorm directors, but this is basically a brush-up class for those directors who have been out of practice during the summer.

"Doing your job correctly will cover a brief review on thorough note taking on good-night kisses." Each participant will receive a newly published list of excuses as to why nothing works and how to smoothly talk your way around the obvious fact that none of the vending machines ever worked in the first place. This course is especially designed for those directors who are relating too well to dorm inhabitants.

Another class being considered for professors is "Putting your classes to sleep."

Fortunately we have many considerate secretaries and dorm directors eligible for these courses. We just hope they don't enroll.

Students enjoy Foster Camp

By MIA WOLFINBERGER
and KRISTI MATTINGLY

"I enjoy playing in an orchestra and a decent band, and especially I like Mr. Hambrick," said Tony Maio of Sayre, Pennsylvania concerning the forty-second annual Stephen Collins Foster Music Camp for young musicians held here from June 19 to July 16.

This camp for musicians

from grades seven to twelve is divided into three segments this year and will also include the Foster Vocal Camp scheduled for July 3-16.

Since its founding in 1936 by the late James Van Peursem, the camp has been attended by more than 4,000 young musicians from Kentucky and about a dozen other states. It provides group and private in-

struction in voice and instruments for performance in band, orchestra, symphony, and choral groups.

The students' reasons for attending were varied, but the most the main factor was the musical challenge. As Sharon Potter of West Des Moines, Iowa, put it, "The camp changes your attitude toward music. It's really helped me a lot." Sharon also said, "You get a more varied musical literature than your high school band would ordinarily play."

David Sickbert, a French horn player from Ballard High School, Louisville, agrees with Sharon, but thinks, "More emphasis should be placed on orchestra."

Some students, however,

were not so music-conscious. Bryan Jones, Florida, said he came to this particular camp because "I like the girls up here."

Relations between students and instructors seem to be excellent. Most students stated they got along with instructors "really well."

The students also seem to find one another amiable. "The people here are super. They're really friendly," according to Ethyl Sholk, Palmetto High School, Florida.

A series of sixteen evening concerts and recitals were scheduled between June 23 and July 15. These performances will be held at 8:15 p.m. and are free to the general public.

Foster presents concert

By KERRY MATTINGLY

With a mixture of beautiful music and weather, the Foster Music Camp presented a very successful mini-gala concert on July 1, at the Van Peursem Pavilion.

The program was divided into two parts with the Foster Symphony Orchestra, conducted by John Smarelli, beginning the concert. Two of their most outstanding selections were "Toccata" by Girolama Frescobaldi and "American Salute" by Morton Gould.

Next on the program was the Foster Concert Band. One

selection, "Foster Fantasy," showed an excellent example of unity. Another selection, "Chester" by William Schuman, also showed unusual high quality for a band that has been together for such a short time. This group has been working together for only two weeks.

All in all it was a very worthwhile and enjoyable evening. The next orchestra concert will be on Saturday at 8:15 p.m. We urge you to attend what should be an enjoyable evening.

Idi Amin is not a nice guy

By CHARLIE KIM
Henry Clay
High School

Idi Amin has provided this nation with at least a million dollars worth of comic relief. How many shows and skits have used Amin as the central character? How many jokes would have flopped without Amin?

His news value is inestimable. How much front page space has Amin filled? How many editorials and cartoons has Amin triggered? And what about all the freelance writers that found a story in him? Amin should be commended for his special efforts in creating his news.

Idi Amin evokes much the

same reaction that Adolph Hitler produced in the late twenties and early thirties. Like Amin, Hitler was also thought of as a buffoon. Hitler was so characterized by Charlie Chaplain in "The great Dictator." Perhaps that was our problem. Hitler was thought to be so ridiculous he wasn't considered to be a genuine threat.

This may not be an idle comparison because Idi Amin, given enough people, could try to break Hitler's record of brutality.

With these facts in mind, we must come to the question, "Can we afford to continue to regard Idi Amin as a simple fool?"



By KENNY COLE

E.C. Hale, II, an associate professor of art, gave a demonstration of his talent as a potter at his home last Tuesday for the students participating in the High School Newspaper Conference.

He worked on the potter's wheel and explained the techniques which he used in creating a clay flower pot. Hale primarily thinks of himself as a sculptor. He said

that he enjoys working on the potter's wheel because it is relaxing.

As a member of the Kentucky Artists and Craftsmen, he recently participated in the Arts and Crafts Fair held at Indian Fort Theater in Berea. In his lively demonstration he explained procedures and materials used by potters and sculptors.



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For gymnasts

Clinic held Aug. 8-12

By DAVID SEARLE
Eastern will host a national gymnastics institute clinic for boys and girls over the age of eight years from August 8 to 12. EKV is one of nine sites in the United States chosen for this clinic.

The events of the clinic will include gymnastic instruction in floor exercise, parallel bars, high bar, rings, vaulting and side horse for boys and floor exercise, uneven bars, vaulting and beam for girls. Highly supervised instruction will be given to students placed in small groups based on their gymnastic ability levels.

Paul F. Ziert, Gymnastics coach at Oklahoma University and a past All-American at Illinois State in floor exercise, vaulting, tumbling and trampoline will be one of the clinic instructors. Presently, Mr. Ziert is assistant coordinator of the U.S.G.F. Olympic Development Program for men. Also he has just been named as the gymnastics coach for the U.S. American Cup Gymnastics team.

Other national gymnastics instructors will include Greg Buwick, Graduate Assistant Gymnastics Coach at the University of Oklahoma; Nancy Bagby, one of the top women's gymnastic coaches in the U.S.; Kathy Howard, 1976 U.S.'s National Elite Gymnastics Champion and a member of the 1976 U.S. Olympic team; Dr. Henry Salton, Ed.D Assistant Professor at Arkansas Tech University and nationally ranked judge;

Cliff Gauthier, 1973-77 Head Gymnastics Coach at the College of William and Mary and 1976 S.I.G.L. Gymnastics Coach of the Year; Lee Cunningham, Head Gymnastics Coach at the University of Georgia; Brent Simmons, 1970-74 member of the World Games Gymnastics Team; Dave Black, Assistant Women's Gymnastic Coach at Southern Illinois University; Don Gutzler, U.S.G.F. Technical Director for Florida; and Marilyn Power, 1975 Southwest Conference Vaulting Champion.



One of the oldest and tallest trees on campus was partially destroyed last week by high winds. Maintenance worker, Everett Stamper, uses a forklift to remove the fallen debris from the ravine. —Photo by T.D. Riddell

Basketball bounces back

Four starters round out team

By MARK HUDSON

Four returning starters, including first-team All-Ohio Valley Conference center Dave Bootcheck, head the list of lettermen back for Eastern Kentucky University coach Ed Byhre as he begins his second season at the Colonel helm.

Besides Bootcheck, a 6-8 sophomore, those starters include 6-7 senior forward Mike Oliver, 6-0 junior guard Kenny Elliott, and 5-10 senior guard Denny Fugate.

Other returnees include Danny Haney, a 6-3 sophomore letterman; 6-3 sophomore forward Dave Tierney, 5-9 senior guard Tyrone Jones, and 6-9 1/2 sophomore center Jeff Wolf.

Newcomers to the roster for '77-78 include 6-2 junior guard Darryl Davis, who was forced to sit out last year after tearing ligaments in his ankle. Others are 6-7 junior forward Lovell Joiner (transfer from Robert Morris College); 6-5 junior guard-forward Vic Merchant (transfer from Allan Hancock J.C.); 6-0

freshman guard Bruce Jones; 6-6 freshman forward David Jenkins; and 6-6 junior forward Chris Williams (transfer from Tyler J.C.).

"Within these six additions are four players who have had two years of experience and we feel the two frosh players were among the better players in Kentucky last season," said Byhre. "With four starters

and several young reserves returning from last year, our depth should be much better."

Colonel coach Byhre has also lined up a formidable list of opponents including Minnesota, Nov. 28; Dayton, Dec. 5; Cincinnati, Dec. 12; and the Milwaukee Classic tournament, Dec. 26-27. The Classic features defending NCAA champion Marquette

along with Army and Texas. The schedule also includes 14 games in the Ohio Valley Conference.

After closing with three wins in its last four outings, Eastern finished the 1976-77 season with an 8-16 overall record and 3-11 in the OVC. The 1977-78 season begins Nov. 26 with the home opener against Northern Kentucky University.

Women 6th in Becky Boone

By CHARLCYE RITCHIE

The domination of the Becky Boone Relays by Michigan State University came to an end, as the University of Tennessee women's track team grasped the event at Eastern.

EKU, host of the event, finished sixth in the overall competition, with one first place, two seconds, a third, a

fifth and a sixth place.

It was a momentous occasion for Teri Seippel, as she staged EKV's only first place in the competition. Seippel scored 3,612 points to win the pentathlon, which consisted of the 100 meter hurdles, shot put, high jump, long jump and 800 meter run.

Jenny Uts of EKV, placed second in the 5,000 meter run

and fifth in the 3,000 meter. Denise McCoy rounded up the individual scoring with a sixth place award for the 200 meter run.

Eastern's scoring was concluded with a second place finish by the 800 yard medley relay team and a third place clocking by the mile relay squad.

EKV's women's track coach, Sandy Martin, said "We are extremely pleased with our finish and the supreme effort each member of the squad gave."



Two Eastern summer session students seemingly give prayerful consideration of their academic future during summer session enrollment. —Photo by G. Kleine

Tennis course offered

By ROMA WARFORD

"Run, hop, swing." Squaredancing? No, it is tennis as taught by Kathleen Martin, a first year graduate assistant in EKV's Department of Physical Education.

The class that Ms. Martin has been teaching is a non-credit course in beginning and advanced beginning tennis. This course and other special interest courses are sponsored by Eastern's Division of Special Programs. Bob Leiter, Coordinator for Special Programs, says their purpose is to serve the community, not just the University. These courses must meet a standard of academic quality and are approved by the Dean of Special Programs.

This is the first time that non-credit special interest courses have been taught during the summer months. More courses are being planned and will be offered if there is sufficient enrollment.

Ms. Martin plans to teach advanced and beginning tennis for 16 year olds and older July 11-22. Lessons will be on Mondays, Wednesdays, and Fridays from 5 p.m.-7 p.m. on the Alumni Coliseum tennis courts. The fee is \$16.50 per person.

The objectives of the course are placement of the forehand, backhand, and serve, the advanced techniques of volley and lob, and the singles and doubles strategy.

Other tentative courses lined up for summer are beginning and intermediate swimming and wood working. For additional information contact Eastern's Division of Special Programs at 622-1444.

Eel rookies fill positions vacated by seniors

By SHERI STODDARD

Gary Jameson is one of six swimmers who have signed scholarships and/or the National Letter of Intent with the Eastern Kentucky University Eels for the 1977-78 school year.

Jameson, who hails from Nashville, Tennessee was chosen as the National Junior College Swimmer of the Year for the 1976-77 swimming season. While at Indian River Junior College in Ft. Pierce, Florida, Jameson recorded times in the 500 yard freestyle (4:40), the 1650 yard freestyle (16:02), and the 400 yard Individual Medley (4:07) which made him the National Junior College Champion in all three events.

Other rookies to accompany Jameson in filling positions vacated by graduating seniors include diver Scott Barber of Canton, Ohio who was seventh

in the Ohio High School State Championships this past year, freestyler Chris Gray of Knoxville, Tennessee who was the National YMCA Champion in the 1650 yard freestyle with a time of 16:12. Hailing from Huntingdon Valley, Pennsylvania will be Rick Greene, a sprint freestyler who was fourth in the Pennsylvania High School Championships in the 50 yard freestyle with a time of :22.0. From Warren, Ohio will be Mike Machuzak, a freestyler who was Most Valuable Swimmer of his High School team, and qualified for the State High School Meet in Ohio for three consecutive years.

Matt Painter will also join the team as a breaststroker. Painter is from Akron, Ohio where he was a state qualifier in the 100 yard breaststroke with a time of 1:03. A two hundred breaststroker from Chat-

tanooga, Tennessee will be Don Waters who has a time of 2:14.

Head Swim Coach Dan Lichty said, "I look for the record board of the Eels to be re-written in the up and coming season due to the fact that at least four of the signees have already recorded times equal to or better than existing records now on the board."

In addition to these signees, Lichty has definite commitments from at least six other top swimmers which will give the eels much needed depth and balance.

The fifteen returning lettermen of the eels will be led by seniors Joel Baer of Danville, Kentucky, and Gary Tameris of Jeffersonville, Indiana.

The eels expect to open their fifteen meet schedule for the 1977-78 season with the annual maroon and white intersquad

meet, the second week in November.

By WAYNE WILSON

Eastern Eels giving that extra effort were recently recognized for their achievements. Senior Randy Holihan received the outstanding swimmer award and was the only upper classman to be honored.

Sophomore John Meisenheimer received the 110 per cent award, as well as one of the scholar-athlete awards.

The remaining honors went to two freshmen. Ron Siggs was the recipient of the record-breaker plaque, with fellow freshman Kent Pleasants taking the most improved swimmer honors as well as the second scholar-athlete award.

Holihan set records in the 1,650 freestyle with a time of 16:24.9 and in the 1,000 yard

freestyle with the time of 9:55.1. This ends Holihan's career with the Eels as a four year letter winner and one of EKV's top swimmers of recent times.

Meisenheimer, who is a Richmond native, was identified as the swimmer who put forth the most effort thru the entire season and was the deserving recipient of the 110 per cent honor. This hard work also carried over into the class room as John received his scholar-athlete award for maintaining a perfect 4.0 G.P.A. during his second year at Eastern.

Ron Siggs, the recipient of the record-breaker plaque set the school record in the 400 yard individual medley with a time of 4:18.0.

Men's team places sixth in OVC

By JANE SCHEPER

The men's track team completed its spring season placing sixth in the Ohio Valley Conference Outdoor Championship Meet held at Western Kentucky University's L. T. Smith Stadium.

Highlighting the Colonel's performances was the first place finish of Garry Moore of Lindensville, N. J., in the 110-meter high hurdles in :13.85. Moore's run qualified him for the 1977 National Collegiate Athletic Association Track & Field Championship. Commenting on his team's 43 point performance, Coach Art Harvey said, "Our men competed well, just ran into a couple of bad breaks."

Four of the five All-O.V.C. trackmen will be lost because of graduation, DeCandia is the only returning. Also, the mile relay has lost three of four with Henry Bridges being the only returning miler of the relay.

Besides Moore's performance, there were other bright spots and point producers for the team. Frank Powers, a senior and an All-O.V.C. trackman, placed second in the javelin with a throw of 206-2 1/4; Scott DeCandia, a junior and an All-O.V.C. fielder, placed third in the shot put with a 54-10 1/2 foot put and Chris Goodwin, a sophomore who had competed in only one meet prior to the OVC meet, placed third in the triple jump with a 49-3 1/2 jump.

Coach Harvey has, however, announced the signing of Bill Morgan, an all-state cross country runner from Rochester, Michigan. "We feel Bill will be able to compete for us in the rugged O.V.C.," said Harvey. "He comes from a fine high school track program and we're real pleased to have signed him."

The total number of returnees from the past season will include 16 freshmen, 8 sophomores and 10 juniors. They include Mark Yellin (school record holder in the 1000), Mike Howell (high jumper), Goodwin (in the long jump and triple jump) and Moore (in the 110-meter high hurdles).

The cross country team will return to competition in the fall with seven meets scheduled.

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Campus tours for new freshmen conducted by admissions office

By LINDA LUDLAM
Boyle County High School

Eastern is again offering individual summer orientation program for incoming freshmen. Approximately 1800-2000 freshmen will tour the campus again this summer as part of this non-traditional orientation program.

Spread over a six-week period, James Grigby, admissions counselor explained, "We can deal with students on a more individual basis this way."

Several new tools are being applied to make the orientation session more helpful, interesting, and elaborate than in the past years.

A small brochure, "Dictionary of University Terms," is being used for the first time to acquaint students with such terms as: ombudsman, aca-

demie year, prerequisite and others.

As students arrive on campus, they are divided into four groups. This makes the tour and registration period more personal. Parents and students talk to authorities such as the dean of men and women, advisors and several others.

Grigby said there has been an 80 per cent increase in the use of visual aid material for orientation. A seven minute video tape, "Living on Campus," is one of the new visual aids used.

Housing, academic affairs and financial aid were explained in detail to both students and their parents.

Last year explained Dr. Charles Ambrose, Dean of Admissions, "We had a representative from each county in the state of Kentucky to attend the Univer-

sity."

A large number of Kentucky students make up the combined enrollment.

Many come from Jefferson, Madison, Boyle, Bell, Franklin, Laurel, Pike and

Pulaski Counties.

Grigby said the Admissions office anticipates a one-to-one female-male ratio again this year. Last year, 51.6 per cent of the enrollment was female and 48.4 per cent was male.

SREA sponsors real estate course

By KENNY COLE
Estill County High School

A real estate appraisal course sponsored by the Society of Real Estate Appraisers (SREA) was held on campus June 29-July 1. The course offered comprehensive coverage of all concepts and principles of real property appraising. It also dealt with the technical skills required

for the application of these basic principles. Particular emphasis was placed on the use of fundamental appraisal principles and tools for the valuation of residential properties.

The course included a summary introduction to the physical, legal, and economic characteristics of real estate and real estate markets. The course was attended by 70 real estate representatives from 18 states and Panama. Richard E. Nichols, SREA instructor, Indianapolis; David Peterson, SREA instructor, Phoenix; Theresa Wilczynski, SREA assistant director of seminars, and Dr. Kenneth Clawson, dean of special programs, helped direct and instruct the course.

Eastern was one of the eleven universities across the U.S. chosen by the SREA to offer this course.



Dr. Glenn W. Hayes shows his Outdoor Conservation Workshop a method of determining the slope of land. Dr. Hayes uses these prac-

tical exercises as a springboard to discuss the theory behind it.

—Photo by Charlie Kim

Conservation workshop in progress

By CHARLIE KIM
Henry Clay High School

Directed by Dr. Glenn Hayes, Professor of Agriculture, an outdoor conservation workshop is currently in progress.

Dr. Hayes said, "We are learning how to integrate the outdoor activities with the classroom so that we might use the outdoors to teach math, science, or some other aspect. It makes it interesting for the kids, especially for small children. They enjoy it."

The teachers themselves appreciate the knowledge of the outdoors that they are acquiring. As Elaine Wingo said, "If you know all these

things you can certainly teach a better class." Mrs. Wingo said she was not referring to the subject matter she teaches; rather she was referring to the depth of the knowledge extending beyond the amount necessary to give the students.

Dr. Hayes demonstrated practical ways in which to determine the slope of land with two rulers, a meter stick, and a baby food jar partially filled with water. He took the meter stick and placed one end a specific distance from the ground. The rulers were then set on ends. Next, he placed the baby food jar on the meter stick and used the jar as a carpenter's level. When the bubble leveled out, he checked

the reading on the ruler on the unfixed end of the meter stick. This method supplies the basic data for determining the slope. Throughout this demonstration the mathematical principles were discussed, thus, relating theory to the practical application.

Another objective of the workshop, according to Dr. Hayes, is to make our people like and feel comfortable in the outdoors. He added, "Then there are certain experiences related to water, soil, and to plants, trees and leaves, and things that we want them to know."

One basic aspect of the class is that there are many field trips.

Faculty footnotes

Bisping Receives Medal

Colonel Jack Bisping, associate professor of military science at Eastern Kentucky University, has been awarded the U.S. Army's Meritorious Service Medal.

Deal Studies Energy

Dr. Edmond Deal, assistant professor of geology, has been selected as one of several geologists who will explore possible geothermal and petroleum energy sources.

He will be spending the summer in southwestern New Mexico working on the project which is funded by the United States Geological Survey and the New Mexico State Geological Survey.

Harris Heads AECT Division

James S. Harris, chairman of the Department of Mass Communications, has been elected president of the Division of Telecommunications of the Association for Educational Communications and Technology.

Harvey Studies Music Effects

Music has a therapeutic role in special education, according to Dr. Arthur W. Harvey, and he plans to study this role of music in the United States, Canada and England this summer.

Quillen At Library Of Congress

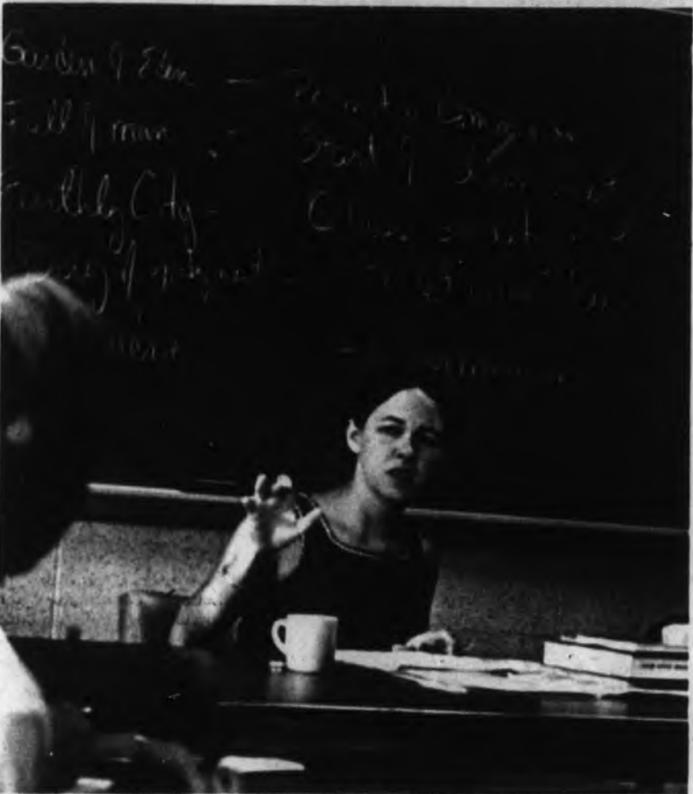
Dr. Dennis E. Quillen, assistant professor of geography, will participate in a six-week special project this summer at the Library of Congress, Washington.

Thompson Is Appointed

Dr. Merita Thompson, associate professor of health, has been appointed to the nine-member Kentucky Alcohol and Drug Task Force which serves as the advisory body for state programs and policies in alcohol and drugs.

Riffe To Study Periodicals

Dr. Nancy Lee Riffe, professor of English has been appointed a fellow of the Huntington Library, San Marino, Calif., for two months this summer to study an index and finding list of early American periodicals.



Dr. Jane Gurganus lectures on the present role of religion in the Soviet Union. The notations on the blackboard are analogies between communism and Christianity developed by a student of Russian history.

—Photo By Charlie Kim

Russian Communist Dissidents role studied

By KATHI FOLEY
Tates Creek Senior High School

A course to introduce Eastern Students to Soviet politics and society through the eyes of Soviet dissidents is being offered this summer by Dr. Jane Gurganus, associate professor of political science.

Dr. Gurganus focused on the problems of religious dissent in the Soviet Union during her class last Thursday evening.

Dr. Gurganus says that not all religious Russians are dissidents because some have accepted the Communist doctrine.

Gurganus used an analogy from The Nature of Com-

munism by Robert Daniels as a basis for the discussion.

Daniels compared the Christian religion to that of Communism. He further compared Marx to Jesus as the founders of each belief, Lenin to St. Paul as the popularizers of each belief, and Stalin to Constantine as state institutionalizers of each belief.

Dr. Gurganus also discussed the attitude of Marx, Lenin, and Stalin toward religion.

Marx and Lenin both saw religion as a tool being used to keep the lower class in place.

Marx thought that religion would wither away because he saw it as hindrance to

development. He felt that religion slowed progress because everything revolved around religion, taking off work because of holy days, etc. He felt that science would ultimately replace religion.

Dr. Gurganus said it was necessary for students to become familiar with how religion was accepted in Czarist and Communist Russia before they could appreciate the role of the Russian religious dissident.

She observed that the most militant of Russian religious dissidents are the Baptists.

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Carroll, a former citizen of Boys State, was elected as the state's first governor in 1949. He told the delegates, "It took me some 26 years to carry out the mandate of Boys State that I be governor of Kentucky."

During his address, Carroll urged the young men to become involved in community affairs and government.

The Governor told the delegates if they remembered only one thing he said to them, it would be this. "The price men pay for their indifference

Carroll addresses Boys State

About 350 high school boys from throughout Kentucky attended Bluegrass Boys State, a simulated local and state government operation, on campus last month.

Sponsored by the Kentucky Department of the American Legion, Boys State was conducted for the 38th year and is in its 20th year on campus, according to Paul Seyfrit, now in his 11st year as the program's executive director.

The program was for high school seniors-to-be who were selected by Legion posts around the state for their qualities of leadership and scholastic ability.

Kentucky Gov. Julian Carroll told the group at its closing session that they would not fully appreciate what the experience has meant for many years to come.

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The Governor told the delegates if they remembered only one thing he said to them, it would be this. "The price men pay for their indifference

is to be ruled by evil men." Carroll told the Boys Staters he did not feel they are willing to pay that price.

"While you may escape being involved in politics, you can't escape the consequences of not being involved," said Carroll. "From the time you get up in the morning, until you go to bed at night, your life is regulated by government at some level or other."

In closing, Gov. Carroll told the delegates that from their Boys State experience they have the opportunity to become involved in their community and political affairs and can make an impact on their lives and the lives of others.

Elected officials for the 1977 Bluegrass Boys state were John Brinkley, governor; Boyce Ross, lieutenant governor; Marabel Reed, attorney general; and Jack Hillard, secretary of state.

Also elected were William Patterson Jr., treasurer; John P. LeMaster, clerk of Supreme Court; Tom Welch, superintendent of public instruction; Herbert Evans, auditor, and Phil Hudson, commissioner of agriculture.

Appellate Judges, elected by high school delegates were Kevin Wagner, Eddie Moss, and Brent Mulvaney. The program also included visits

by Boys State elected officials on Thursday to offices of their counterparts in the Capitol at Frankfort and city and county offices in Richmond.

The 1977 session ended with graduation exercises on Friday.

Highlighting the closing session were presentations of two memorial awards—one to a counselor and the other to a delegate. The John A. Walters, Jr. Memorial Award was presented to American Legion counselor Jack Lan-

caster of Maysville. The award is in memory of Walters, a native of Madison County, who served a number of years as a counselor to Bluegrass Boys State. The John D. Bailey Memorial Award was presented to Dave Flinchum of Dayton for his outstanding character. This award is given in memory of the Boys State delegate from Health High School who died during a drowning accident during the 1973 Boys State session.

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A Four-Year Program

Army ROTC is generally a four year collegiate elective course of study. It usually occupies about two hours out of your weekly class schedule. Both men and women may enroll in Army ROTC and both are eligible for the scholarships and other activities described in this pamphlet.

The Army ROTC Four-Year Program is divided into two parts: The Basic Course and the Advanced Course.

The Basic Course is normally taken in the freshman and sophomore years. During this time you're under no military obligation whatsoever. The instruction in the Basic Course introduces you to management principles, national defense, military history, and leadership development. After completing the Basic Course you are eligible to enroll in the Advanced Course provided you have demonstrated officer potential and meet Army physical standards.

The advanced Course covers your final two years of college, and includes a six-week Advanced Camp that is held the summer between your junior and senior years.

While you're in the Advanced Course, you'll receive \$100 every month you're in school—for up to 10 months of the school year. You will also be paid for attending the Advanced Camp. Your instruction will include advanced organization and management, small unit tactics and administration. Practical leadership and management experience is received by assigning students as cadet officers and NCO's.

A Two-Year Program

The Two-Year Program is a special option, designed primarily for community college and junior college graduates. It is also available to students in four year colleges who weren't able to take Army ROTC during their first two years.

To enter this program you must attend a six-week Basic Camp the summer before entering the Advanced Course. To be eligible you must apply during the spring of your second year of college. And you may compete for a two-year scholarship at the Basic Camp.

A Program For Veterans

If you're a veteran returning to college, Army ROTC can be especially helpful. In most cases, your time in service will replace the Basic Course, so you'll go right into the Advanced Course regardless of your academic level. You'll not only be getting the \$100 monthly subsistence allowance, but also all the benefits provided for you by the G.I. Bill.

As a veteran you'll also have the option, when Army requirements permit, of going on active duty for three years, or serving on active duty for training (ADT) for three to six months, followed by assignment to a National Guard or Army Reserve unit.



A Military Police Program

Eastern Kentucky University's Branch Material Military Police Program is a unique program complementing Eastern's College of Law Enforcement by providing the Law Enforcement cadet additional training in military police activities and offering job opportunities for a commission as a second lieutenant in the Military Police Corps. The program benefits the individual by providing a job in his field of training and area of interest. The program also benefits the Army by providing better qualified Military Police officers.

Army ROTC Scholarships

Each year the Army awards four year, full tuition scholarships to qualified high school graduates. Each Scholarship pays full tuition, books, laboratory fees and other educational expenses. You'll also receive a \$100 tax-free subsistence allowance for up to 10 months each year you hold the scholarship. These scholarships can be used to pay for your education at any college or university having ROTC. You must apply to the school of your choice and be accepted for admission. You must also take the Scholastic Aptitude Test (SAT) or the American College Testing Program (ACT) by the December test dates of your senior year of high school.

In addition to the four year scholarships offered to incoming college freshmen, ROTC offers cadets already enrolled in the program the opportunity to compete for scholarships that pay expenses for the last two or three years of college. All scholarship cadets acquire a four year active duty obligation and must accept a Regular Army commission if offered.

To apply for four year Army ROTC Scholarships, see your high school guidance counselor in your junior year, or as early as possible in your senior year.

Women In Army ROTC

Did you know that Army ROTC is now open to all eligible college freshman? ECU BECAME ONE OF THE FIRST TEN ROTC units selected to host a women's ROTC.

Why would a woman take Army ROTC?

Basically for the same reasons that appeal to men. For the management preparation, the leadership experience, the self-confidence that ROTC develops. For the opportunity to serve as an Army officer. For a challenging, satisfying career on active duty, with exciting travel options, responsible assignments. And, of course excellent retirement benefits. Or, for that something extra that can be applied to a civilian career. Employers know that experience as an Army officer has proven a valuable advantage for their employees.

The U.S. Army is the biggest business in the world. And, like all large business, it can use graduates with any baccalaureate degree. So ROTC members are free to choose their own college curriculum.



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Or Call

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SOMETHING for EVERYONE



AUSA

The Association of the United States Army (A.U.S.A.) is a national organization whose objective is to enhance Army professionalism and to provide communications between the Army and industry. ROTC Cadet AUSA Companies have been established on about 70 college campuses in order to introduce prospective officers to the same objectives.

At Eastern the AUSA Company is officially known as the Lt. John "Nick" Combs Memorial Company. It is a professional organization with meetings during which guest speakers present various facets of the Army.

The AUSA Company annually sponsors the Military Ball and a dinner before the Ball. They also sponsor a homecoming queen candidate and participate in other campus activities. AUSA has no pledge period or initiation and meetings are always open to guests.

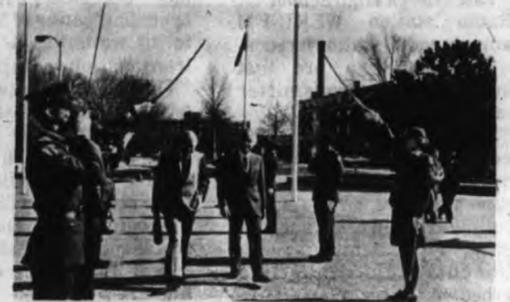


Orienteering

Orienteering is the sport of using a map and a compass to travel a timed course, and involves a combination of physical ability, land navigation skills, and reasoning powers.

The Eastern Kentucky University Orienteering Club provides its members a chance to learn land navigation in the field and to enter intercollegiate competition. The club activities include: land navigation courses in the Daniel Boone National Forest, related outdoor activities such as weekend canoeing trips and intercollegiate orienteering competitions.

The Orienteering Club has something to offer individuals interested in any of the following: wilderness survival, physical fitness, land navigation, or natural history.



Scabbard & Blade

This organization is an honor society of junior and senior cadets who fully meet standards of high academic achievement, sound character, demonstrated leadership ability, and scholarship in Military Science. It provides the saber arch honor guard at Homecoming, ROTC Day, the Military Ball and military weddings.

Scabbard & Blade members form the only campus group who are trained in the traditional style of saber drill which is passed on to new pledges each year.



Pershing Rifles

The Pershing Rifles offer membership to all cadets in the basic and advanced corps of ROTC at ECU. Proud of their heritage as part of an organization that was started over 75 years ago by the famous General "Black Jack" Pershing, the PR's perform in parades primarily in the state of Kentucky and participate in drill meets throughout the country when time and money are available. This year the PR's won over 40 trophies and placed second in the National Intercollegiate Drill Competition. Although exhibition drill is the primary function of the club, they are very active on the university campus participating as ushers at football games and concerts and in local fund raising campaigns for charity along with their coed affiliates, the Vallianettes. On the light side, the two groups conduct an annual spring formal and enjoy other forms of relaxation together. PR life is a lot of hard work and a lot of fun. This organization would like to be a part of your future.

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Military Training **Social Life**

Honor Guard **Brotherhood**

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Vallianettes

The Vallianettes precision drill team and coed affiliate of Pershing Rifles Company R-1 accept new members each year. While learning the fundamentals of the unique style of Vallianette drill the girls participate in parades in the state of Kentucky. The Vallianettes compete in drill meets throughout the country and were designated top coed affiliate in the regiment during 1975-76 drill season. Their annual social functions include a Homecoming Dance, Spring Formal and other P-R related functions. This year the Val's added a sabre platoon.



Ranger Company

Ranger Company is open to ROTC Students interested in ACTION. Some of the activities include mountaineering, tactical field training, repelling and physical training. The Rangers participate in realistic tactical training exercises giving the Ranger a chance to see what the Army is all about while enjoying a physically and mentally challenging program.



Rifle Team

The ROTC Rifle Team is open to all ROTC students who can qualify. Members are also eligible to compete for a position of the ECU Varsity Rifle Team and to apply for a Varsity Athletic Scholarship. If you enjoy competition and marksmanship, give the rifle team a try. The rifle team consistently rank in the "top 10" in the nation and provide the ECU student the opportunity to compete with the best.

A Military Police Program



Trap And Skeet

The Trap and Skeet Club provides interested students with a chance to participate in intercollegiate and regional trap and skeet competitions. The club uses local facilities to practice and has shotguns available for those members who need them. The club placed third in the nation during the 1977 National Intercollegiate Trap and Skeet Competition in Omaha, Nebraska, this spring. The active club program offers an interesting and challenging opportunity to those interested in shooting.



EKU Sports Parachute Club

The ECU Sports Parachute Club was formed by the ROTC Department in 1976. All ECU full time students are eligible. The purpose of the club is to participate in sport parachuting for fun, and for those members who qualify, to eventually compete at the collegiate level. Being a member of the club entitles the student to use the club's equipment, save money on training and jumping, and contribute to leadership, management and fellowship training and experience.



Tae Kwon-do

This club—calling itself the "Choseun Cats"—is made up of military science students who pursue skill and perfection in the Korean martial art of TAEKWONDO, an Oriental self-defense form similar to Chinese Kung Fu and Japanese Karate. The Military Science Department provides the instructor and, for nominal club dues, the group meets daily for free lessons, practice and sparring. All military science students are invited to participate.



Field Training

Army ROTC. Learn What It Takes To Lead!

Fire damages transmitter; station down to 10 watts

By KATHI FOLEY
Tates Creek High School
Radio station WEKU-FM (campus radio station) recently experienced a fire that damaged its transmitter located at Clay's Ferry.

"The fire was caused by an electrical shortage of somekind," said Tom Donoho, station manager. "The whole thing melted down as much as burned," he explained.

Donoho said the fire overheated the metal and flammable wire.

Due to the fire, the station has decreased its normal operating power of 50,000 watts to 10 watts, in a temporary transmission wattage.

Donoho said that with 10 watts the station can still reach a major portion of Richmond, with the exception of places behind large buildings and those places not in the open.

According to Donoho, full power should be restored by the end of July. This will permit Eastern's station to again reach from Ohio to Tennessee.

Cure for 'Roots syndrome' found in Townsend

By LINDA LUDLAM
And
MIA WOLFINBARGER

"A large number of the University students are delving into their families past," said Sharon McConnell, Supervisor of the Townsend Room. "We have at least one of two people in the library every day tracing their ancestry." During the Bicentennial year, and after the production of "Roots", we had more people than ever clamoring for information on their family trees, explained Ms. McConnell.

There are approximately 150 to 200 books on genealogy in the library. Books ranging in general subject areas such as: **The Abridged Compendium of American Genealogy**, **The Genealogist's Encyclopedia**, and **A Handy Book for Genealogists**. All of these general books can be used in the reference room.

Specific books such as: **Family Records**, **Louisville's First Families**, **History of the Gillis Family**, **Kentucky Marriages (1797-1865)**, and **Kentucky Pioneers and Their Descendants (1041-1950)**, can be found in the Townsend Room at the library.

People from everywhere come to use the University's library. The library is known **DOONESBURY**

for its rare materials: The Miller Papers, The Tipton Papers, and The Turley-Noland Papers.

On Tuesday, Dr. Betty Cravy, a chemistry teacher from Columbus, Georgia doing research in the Townsend Room took time to tell about how she researched her family background. Dr. Cravy, who said she "first became interested in my family history about five years ago," has traced her family back to 1673 in a naturalization record found in Virginia. She said that 1673 is when her first ancestors came to the United States from France.

Dr. Cravy has made a hobby of doing genealogical research. In the past four summers, she has traveled to Virginia, Tennessee, and Kentucky in search of information.

Dr. Cravy, who is presently tracing her family name-Dozier, came to the University especially to look at the Miller papers. She explained, "I have corresponded with people all over the United States," in an attempt to learn more about her family history.

In Kentucky, Dr. Cravy has traced her ancestry back to 1820 but has reached a standstill in Madison and Clark Counties. Dr. Cravy said her



Participants in the ninth annual High School Journalism Conference take a chance at the nickel toss booth during the three-day Richmond Founder's Day Festival. They are (left to right) Kerry Mattingly, Kris Horn, and Kristi Mattingly.

-Photo by G. Kleine

sources frequently include wills, marriage records, family Bibles, census records, church enrollments, and tombstones. She said, "When I find a tombstone of an ancestor, my sister and I replace the marker."

Compared to some states, Dr. Cravy felt that Kentucky was slightly behind in aiding the study of genealogy. She explained, "Georgia has made it a state project to record burials, cemeteries and graves."

For a fee of \$2.00 the Kentucky Department of Human Resources will attempt to give one any information available on birth or death records back to 1911.

Military records for the French and Indian wars, Revolutionary War, War of 1812, Mexican-American War, and the Civil War (both Union and Confederate) as well as census, ship and naturalization records are available for by Garry Trudeau

nominal fees from the National Archives in Washington, D.C. Inquiries to the National Archives have jumped from 3,000 a month a decade ago to more than 4,000 a week in recent years.

As genealogy grows in popularity, everyone seems to be getting involved. Even Clyde in the Doonesbury cartoon has caught the genealogy bug and is getting down to the serious business of tracing his past in Gary Trudeau's cartoon.

Future journalists get the scoop on reporting

By KERRY MATTINGLY
Marion County High School

Nine high school journalists are participating in the ninth annual High School Journalism Conference. They are Kathi Foley, Tates Creek High School; Charlie Kim, Henry Clay High School; Kristi Mattingly and Kerry Mattingly, Marion County High School; Linda Ludlam, Boyle County High School; Kris Horn, Sarah Bennett, Jr. College; Mia Wolfenbarger, Carrie Henderson, and Kenny Cole of Estill County High School.

The journalists have listened to lectures given by several reporters and photographers. Included were Mike Sullivan, sports writer for Louisville Courier-Journal; Tack Cornelius, news writer for Lexington Herald; Paul Shuman, photographer for Louisville Courier-Journal; Mike Winerip, feature writer for Louisville Courier-Journal; Ken Gullette, WLAP writer and commentator; Marla Ridenour, sports writer for Lexington Herald; and Ken

Green, sports editor for the Richmond Daily Register.

The participants of this workshop sat in on a Soviet Dissidents class, learned to develop film and make photographic prints in a darkroom, and held a press conference with President Powell.

The main project of the conference is publishing this issue of the Eastern Progress. Students sold advertising, wrote stories, produced artwork, and studied photography and laid out the paper.

Glen Kleine, assistant professor of journalism, is the workshop director. Graduate students taking the school publications supervision course in conjunction with the high school workshop are Willie Elliot, instructor at McDowell High School; Mrs. Jean McCord, instructor at Model High School; Mrs. Martha Combs, instructor at Model High School and Dwaine Riddel, instructor at Estill County High School. Undergraduate students Theresa Klisz and Steve Daly also are enrolled in the course.

Consumer health workshop conducted by Dr. Ramsdell

By KRIS HORN

Dr. Les Ramsdell, associate professor of health education, is conducting a summer workshop examining the influences of society upon the health of the consuming public. He said that the workshop will focus upon the awareness of the individual. Special emphasis will be given to the role that the individual plays in the health care system.

The workshop which has a closed enrollment of fifty persons is made up of a number of classroom teachers and with sixty per cent of the graduate students majoring in some health field.



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