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# The Eastern Progress

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Richmond, Ky. 40475

4 Pages

For coming academic year

## Students facing housing crunch

By DEAN HOLT  
City Editor

More students will be housed on campus this Fall Semester as results of problems such as increased enrollments, high gasoline prices and high unemployment rates, according to Jack T. Hutchinson, director of housing.

Already, he said, more students have applied for on-campus housing for next semester than at this time last year. This has forced the designed capacity of University dormitory housing to be surpassed.

While all dormitories combined are designed to house a total of 6,480 students, there have been 7,130 students assigned to dormitory rooms to date, Hutchinson said. Already the University has stopped accepting housing applications from students

over 20 years of age, but continues to accept applications from younger students.

With tripling in Case, Martin, Combs, Keene, Mattox and possibly O'Donnell halls, the University could conceivably house up to 7,900 students.

Hutchinson said that he feels all students under 20 will be able to find on-campus housing this fall even if it means that room tripling may continue longer into the semester than was anticipated. Hutchinson continued, saying that the University should have, as a priority, the admission of as many students to dormitories as possible before cutting out tripling. "Tripling is a better alternative to turning a student away," he said.

The large influx of applications was first noticed approximately six weeks ago, he said. At first housing officials

thought that there were just a large number of early applications and not that there would be many more people wanting to move into dormitories.

Since June 25 no applications have been accepted from students over 20 years-old. As of Monday, 56 such students had signed lists in the housing office requesting dormitory assignments when they become available. According to one official, it is doubted that many people on that list will find on-campus housing before the Spring Semester.

By the end of the summer, Hutchinson predicted that there will be about 500 people who want on-campus housing but cannot find it.

Among the alternatives for those students are rental of Richmond-area apartments or motel space. The housing office currently has over 30

apartment landlords listed who have rooms available while four local motels have also reached agreements with the University to supply fixed numbers of rooms.

The motels, listed with their address, telephone number and accommodations, are:

--Maggard's, Bill Hill Avenue, 623-9879. Accommodations for 12 students at \$75 per month, per student.

--Thrifty Dutchman, 230 Eastern By Pass, 623-8813. Accommodations for 50-60 students at \$75 per month per student.

--Holiday Inn, Eastern By Pass, 623-9220. Accommodations for 60 students at \$125 per month per student.

--Penny Pincher, I-75 and Route 876, 623-8126. Accommodations for 50 students at \$150 per month per student.



### Fishin'

Chris Burrus, 8, looks for goldfish in the ravine pond while at the same time finding some relief from the recent heat wave which has struck many Southern states including Kentucky. (photo by Dean Holt)

## Basic skills seminar teaches new methods

When the chalk dust has finally settled beneath the heat of academic arguments, there seems to be two basic ways of dealing with learning difficulties in the classroom: enroll the students in a remedial program... or invite the teachers to a remedial workshop.

Mrs. Margaret Graham chose the latter option. Graham, a teacher at Model Laboratory School, served as the coordinator for the University's Basic Skills Summer Workshop, covered an 11-day span on the campus.

The workshop, funded by a grant from the Kentucky Department of Education, was designed to provide graduate education instruction to elementary, middle school and secondary teachers on methods and strategies to improve the basic skills of reading, writing, spelling, language arts, math, and the development of learning skills.

The 36 teachers from across the state who attended the workshop earned three hours of graduate credit while

familiarizing themselves with practical classroom management techniques.

"Through the workshop, I have seen that management techniques are the most needed of all in our teachers," said Graham.

She indicated that the early results of the workshop were "very gratifying" and said that the 130 applications she received from the teachers who wished to attend the session were a sign that more of the same type workshops are needed.

Graham, assisted by Dr. William R. Thames, Director, Office of Field Services and Professional Development, plus a group of consultants, summed up the importance of such a workshop by saying, "I'm not just reaching 36 people, remember. Most of these teachers have got to go back and do an in-service presentation for the faculty at their school. So they can pass on what they've learned with everyone else."

### First lady invited

## UCPB 'Happening' coming to campus

The United Cerebral Palsy Child Development Center of the Bluegrass has announced that its fifth Bluegrass Happening will be held on the Eastern campus next Oct. 3-4 and the nation's first lady, Rosalyn Carter, has been invited to attend as banquet speaker.

According to Flonnia Taylor, executive director of UCPB, about 400 special education teachers, speech therapists, social workers, parents, head-start personnel, and school administrators are expected to attend.

"The first lady has been extended an invitation to speak at the Friday evening banquet, and although she has not yet confirmed her appearance we are pretty confident she will be able to come," said Rose Kammer, co-chairman for the 1980 Bluegrass

Happening. The banquet will be held in the Keen Johnson Building Grand Ballroom which comfortably seats 800 persons.

The Happening, held every two years, began in 1972 as a result of a model program sponsored by the Bureau for the Education of the Handicapped (BEH). The conference has attracted many of the nation's leaders in special education, and speech and physical therapy to speak and conduct workshops.

Taylor said 10 workshops will be offered this year on a variety of subjects from infant stimulation to leisure time for parents and handicapped adults.

Besides Mrs. Carter's expected appearance, U.S. Representative Carl

D. Perkins will be the keynote speaker for the Oct. 4 luncheon which also will feature a panel of persons representing the national, state and local levels of education for handicapped children.

The Bluegrass Happening is partially

### Beekeepers on campus

Hives, swarms, and honey will be topics on the University campus as about 180 members of the Kentucky Beekeepers' Association meet in a conference July 18-19.

Professor James W. Stocker said the beekeepers from Kentucky and several other states will attend demonstrations in the Department of Agriculture's apiary.

funded by the University as well as by BEH, UCPB and its sponsors, Western Kentucky University BEH Projects, University of Kentucky SELF Project, Bluegrass Comprehensive Care Centers, and the Cumberland River Comprehensive Care Center.

One of the main speakers will be Dr. Walter Rothenbuhler, a bee expert and professor of entomology at Ohio State University. Frank Rohrer, a beekeeper from Shelbyville, will be another chief speaker.

G.D. Hieronymus, Somerset, president of the Association, will preside.

(Cont. on Page 4)

## Summer program fun for all

By BRIAN BLAIR  
Staff Writer

Even a notorious camp-hater like Peanut's Charlie Brown would probably have traded his best baseball glove for an invitation to the University's 1980 Summer Enrichment Program -- a kind of "summer camp" for gifted and talented children, grades five through eight.

The two-week program last month featured everything from computer programming to swimming. From economics to bookkeeping. From ceramics to psychology -- and then some.

"The purpose of the program was to provide the children with an educational experience they could not normally have in their schools," said Dr. Kelly Thompson, an elementary education professor who coordinated and directed the program.

All things considered, the program appears to be the epitome of the educational experience, relying on a carefully balanced recipe of intense learning and flat-out fun. Moreover, it's all served to the 82 children in a fashion which would turn the most entertaining hostess green with envy.

"We try to honor their integrity, their dignity and their sense of self-worth," said Thompson, who realizes that many children with above-average intelligence might harbor some feelings of uneasiness. "They don't want to be thought of as different. They like to play softball and throw frisbees just like any other kids."

And, needless to say, they like to learn. Judy Isaacs, who taught both a ceramics and an art class during the two-week session, was not blind to this.

"The best thing about them was the way they reacted," she said. "They listen better and seemed to catch on more quickly than other students would. Plus, they went at a faster pace because they weren't waiting for the other people to simply understand the instruction. They picked up everything I taught immediately. It wasn't difficult for them -- but I feel they were challenged."

But if they were indeed challenged, then they were also rewarded -- in the form of satisfied curiosity... or maybe even in the form of a group outing to the outdoor drama in Berea, not to mention a magic show, a swim party, an orchestra concert, or a trip to Maywoods, where the students studied the wonders of the wilderness.

That's entertainment. However, it was not the focal point of the program. "One of the major values of the program," Thompson said, "is that they can be together with kids like themselves. You know, there have been a lot of programs for the child who is remedial -- an naturally, we have to have that -- but we need to meet the needs of ALL children, including the gifted, or the more advanced."

"Oftentimes," he added, "the feeling has been that these kids will learn on their own. But these children need this type of program as much as the others need the remedial program."

Despite the fact that only three to five percent of the student population could be labeled as gifted, Thompson mentioned that he would like to see other similar programs initiated at neighboring universities, this one being the first in the state. "There is a greater awareness of that now (the need) than in times past," he said.

Awareness is something the students seem to possess in endless supply. But modesty would have to run a close second. Clay Shelton, a sixth-grader from Hopkins Elementary School in Somerset is an appropriate example.

"I was kind of surprised when they asked me to come here," he said, "because all these people are... well, pretty special."

The six full-time counselors recruited by Thompson realize this. Yet, they also realize that the children are human.

"They're really very sensitive," said Mary Wileizko, a counselor and a University student. "They get hurt very easily."

The privately-funded program ended Saturday, sending the students home from the campus dormitory rooms which they called home for two weeks. Thompson now has a chance to sit back and evaluate the response the session received -- especially from the parents.

"Most of them are fairly excited. But the most important data on that will come when we do a follow-up after the kids have been home for a few weeks and they tell their parents what they thought of it," he said.



Doug Hall, 13, of McDowell and Leslie Long, 14, of Barbourville, observe a crawfish they caught during an outing to Maywoods, the University's environmental education center.

They were among 82 students from across the state who attended the two-week Summer Enrichment Program for gifted and talented students.



# Editorials

## Progress' journalistic independence bites the dust

By JEFF SMILEY

I'm proud to say that I am acting as editor-in-chief for this, the last issue of the *Progress* to be published independent of the Department of Mass Communications.

I'm proud to say that I'm acting as editor. I'm certainly not proud to say that this is the last issue

independent of the mass communications department.

For years the *Progress* has garnered award upon award, merit upon merit, for its outstanding ratings in state and national competition. In fact, the only decorations on the drab walls of Jones 401 are certificates of merit from the Associated Collegiate

Press, Columbia Scholastic Press Association and the National Newspaper Service.

Last year's issues were given the highest possible rating by ACP, largely due to the bonus points given "to compensate staffs for their efforts in planning and producing their own newspaper in competition with those who receive

considerable outside assistance." Under the auspices of the mass communications department, the *Progress* can expect these ratings to only go down.

Finances have never been a problem with the *Progress*, no thanks to anyone except the hard-working student salespersons and especially Jim Thomason, who ran the business department flawlessly for three years before graduating.

A successful student publication needs that kind of student dedication, not additional parental influence from a faculty which has heretofore maintained an attitude of supreme isolationism.

Students have generally been motivated on their own to contribute to the *Progress*; no encouragement by journalism instructors is provided, except in the sense that one requirement for

some classes is the publication of a story in a newspaper, be it the *Progress* or a local city or county paper.

In an extreme case, one budding young journalist was encouraged by a University faculty member not to work for the *Progress* and told that his best chances of succeeding in the field might be to transfer to another university.

Craig Ammerman, the University's best-known journalism alumnus, is now city editor for the *New York Post*. Ammerman got his only experience from this university working for the *Progress* at a time when there was no journalism department.

But looking at the situation realistically, I would have to say that the *Progress* never was a true student publication.

See that little black box stuck

down at the bottom of this page? Read it. Now you know the true story.

All of this lunacy has been under the authority of the Board of Regents.

If you read that little black box again you may notice a major fallacy in this paper's policy. The Board of Regents has "authority" but is not responsible for the "opinions expressed herein."

The students on the staff haven't the right to choose their own editor-in-chief -- again, that right is reserved for the Board -- but the staff must accept the responsibility for what he or she writes.

Are you confused? So am I. It seems that the current positions of authority must be cleared up before more authority is given.

What confuses me even more is why we still call it the *Progress*."



### Promiscuity on Paper

## Outdated ethics

Jeff Smiley

Digging through the office one sunny day last spring, I uncovered what looked to be a priceless relic of Egyptian hieroglyphics.

Actually, it was a University handbook from 1963.

If you ever thought for a minute that today's students have it rough, you obviously didn't go to school in the '60s, the time when Martin Luther King was pumping out strains of "We Shall Overcome," people believed Richard Nixon was an honest man and Kent State was just another regional university in Ohio.

The restrictions of life in the '60s became readily apparent to me upon reading this Godforsaken thing.

First, all coeds wore dresses cut precisely to the knee. ABSOLUTELY not a stitch of denim in the whole book. Every male student wore dark pants, black shoes and button-down shirts.

That gives you somewhat of an idea as to how old this thing is.

Second, President Bob Martin had dark hair.

That REALLY tells you how old this thing is.

But the one thing that grabbed me was the archaic collection of dress codes, policies and pieces of advice which sounded like they should come from the mouths of Jewish mothers, not the pages of a student handbook.

It was easy to see how Eastern got its conservative reputation.

"Take for instance"

"Questionable discretion in public display of affection" was said to "reflect unfavorably upon Eastern and its students."

"Pictures, pennants, calendars are not to be attached to the walls (in the dorms)."

"Students may wear shorts in the areas immediately adjacent to their dormitories, to and from the tennis area, to and from the recreational areas and at the Student Union Grill until 5 p.m. Shorts are not to be worn in the

classrooms or at any other places on campus. Neither should students wear shorts in town."

"Intoxicating beverages, such as wine and beer, will not be served at any student function. This must be strictly adhered to so that all who attend may participate without embarrassment."

"All students must live on campus as long as there are spaces." (And the spaces will never run out, will they?)

"Food is not permitted in rooms."

### 1995: Drugs limited to dorm rooms

"All social functions must include a list of faculty guests and chaperones."

"Beware of rumors! When you hear and recognize a rumor, you are in a position to stop it and find the correct information."

So I suppose that Eastern is doomed to exist as the most conservative institution this side of the Ivy League. Can't you just see it now, the preposterously old-fashioned policies on this campus in 1995?

"Sexual activities in public reflect unfavorably upon Eastern and its students and should be confined to the ravine."

"Students may be nude in the areas immediately adjacent to their dorms, to and from the swimming area, to and from the ravine and at the Grill until 4 a.m. Students are not to be nude in classrooms or at other places on campus. Neither should students be nude downtown."

"Drug abuse should be limited to dorm rooms and athletic events. Drugs will be sold at concerts by various fund-raising organizations so that the audience will not hear the terrible quality of the second-rate performers at Eastern."

"All social functions must include a list of faculty guests and official drug suppliers."

"Illicit sexual activities will not be tolerated at any student function, except Greek mixers. This must be strictly adhered to so that all who attend college activities may participate without embarrassment."

### Guest opinion

## Is religious unity possible in Christian denominations?

Editor's note: The author is in his sixth year as minister of the University Church of Christ in Richmond.

By ROY W. BOSTON  
Guest Opinion

Thinking man wonders, is religious unity really possible? Has God done anything to provide for unity? The existence of countless denominations and cults indicates to man that the answer is no.

Consequently, man doubts that the Bible was intended to produce or is capable of producing unity. The "Bible believer" who takes this stand is placed in a very awkward position, for the Bible clearly teaches that a result of God's word will be unity among believers.

Jesus prayed that those who believe through the Apostles word "may be one, as thou, Father, art in me and I in thee, that they also may be one in us." (Jno. 17:20-21)

The ecumenical movement, recognizing that the Bible's claim to producing unity is so clear, has worked for a concept called "unity in diversity" to satisfy the Bible requirement of religious unity. The emphasis is on diversity. What one teaches about the plan of salvation, the reign of Christ, the work and organization of the Church, worship, etc., etc., is really inconsequential.

We will become "one" in our belief that Jesus is the Christ and in this "oneness," we will honor our right to be whatever we want to be religiously. We might observe that this artificial unity in diversity is part of man's "play theology," acting as though unity has taken place when really it has not. Our utmost concern is whether or not God plays too.

What kind of unity does the Bible say it will produce? Let's think this one through together. Jesus prayed that the unity of believers would be "as thou, Father, art in me, and I in thee." (Jno. 17:21) Jesus said of his oneness with the Father, "he that hath seen me hath seen the Father."

He said from the age of 12 that he must be about his Father's business and he told the Jews that he spoke only the things that his Father had given him. He described himself as always doing the things that pleased the Father (Jno. 14:9; Lu. 2:49; Jno. 8:28-29).

The Bible student will know that the oneness of Jesus and the Father is even more profound than what has been indicated by these few references. The point is, this is the oneness Christ said he wants for his disciples. Look at it again as Jesus prays, "that they (believers) may be one, even as we (Father and Son) are one." (Jno. 17:22)

Accordingly, the apostle Paul instructed Christians at Corinth by the authority of Christ "that ye all speak the same thing and that there be no divisions among you; but that ye be perfectly joined together in the same mind and in the same judgment." (1 Cor. 1:10) Now, does this sound like unity in diversity?

Another important consideration is that the Bible is not seeking to unify man with man but man with God. Jesus' prayer was "that they also may be one in us." Paul said, "God was in Christ reconciling the world unto himself." (2 Cor. 5:19) Men as a consequence of being united with God are united with one another. Really now, what's the point of being united religiously if we are not united with God?

God condemned the greatest union the world has known because its adhesive was the will of men and not the will of God (Gen. 11:1-9). Unity in diversity seeks to superficially unite men in spite of their many doctrinal differences, whereas the Bible establishes and maintains unity among men who by obedience to that same word have been united with God.

A related point is that world-wide religious unity is not under consideration in John 17. Proponents of the ecumenical movement glibly quote John 17 saying that all Christian denominations must unite in spite of unlimited doctrinal differences because Jesus wants world-wide unity.

However, Jesus prayed for those "which shall believe on me through their word," not the whole world. He prayed that the unity of faith, devotion and practice among believers would draw some from the world to be united with believers, while also saying "strait is the gate and narrow is the way, which leadeth to life and few there be that find it." (Jno. 17:20-21; Matt. 7:14)

It is clear that the believers, those who would find the "straight and narrow," would be those that submitted

themselves in life and practice to Jesus Christ and it is for them and the apostles that Jesus prayed.

Now, is this to say that man must be accurate on all points of doctrine and that in order for two men to be united they must both be at this same level of accurate understanding? God urges unity in truth upon imperfect creatures. He must have known when he delivered his plan, that men would not get everything straight. But he expects us to TRY! (Phil. 3:13-14)

The fact is that it is probable that these two men will never see everything alike and they are certainly not asked to give up convictions for the sake of being one with each other (this would be worse than a contrived unity in diversity).

If these two men are united it is because they both diligently seek to understand the Bible and it is evidenced by their desire to study and search the Scriptures together, seeking God's will. (Acts 17:11; 2 Cor. 10:3-5) In this restricted sense the Bible allows for a unity in diversity. However, unity in diversity that is satisfied with diversity, is not what the Bible teaches.

Bible unity is a workable plan. The believing multitude that lived in Jerusalem during the first century "were of one heart and of one soul." The basis of this unity was "continuing steadfastly in the apostles' doctrine and fellowship and in breaking of bread and in prayers." (Acts 4:32; 2:42)

The Bible's plan for unity, emphasizing unity with God, includes knowing and obeying the doctrine of God (2 Jno. 9; 2 Tim. 4:2ff; 2 Thess. 1:8); being morally upright (1 Cro. 5) and worshipping according to truth (Matt. 15:9; Jno. 4:24). These same passages teach that those who do not submit to God's will can never consider themselves one with God or true believers. Quoting the Bible accurately it is clear that God will not play the game of unity in diversity, pretending that man is something that he is not.

As a reader, whether you agree with what has been said is not as important as your recognition that we have discussed the Bible's position on unity. When quoting the Bible, as with any source, we are under obligation to quote it in context using the original meaning or intent. Honest scholarship demands such.

# The Progress

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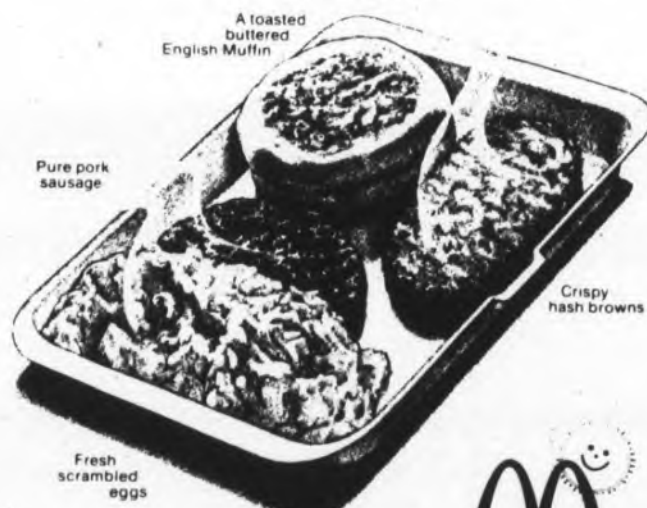
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# News/Features



## Nature child

Christy Huber of Henderson listens as Dr. William Romme, assistant professor of natural science, identifies a plant along the trail at Maywoods, the off-campus environmental education center. Christy was among 82 students who attended the two-week Summer Enrichment Program sponsored by the College of Education.

## Money available in summer months

Summer is a good time to apply for financial aid, according to Steve Danz, director of The Scholarship Bank, a non-profit scholarship search service for students.

While many of the better known financial aid programs have already closed their doors for fall scholarships, The Scholarship Bank specializes in letting students know about lesser-known, private funding sources. These, according to the director, generally accept applications year-round.

Further, the number of applications received during the summer months is much less than the number received during the school year, making the competition much less intense.

The Scholarship Bank provides each

student with up to 50 separate aid sources, for which they are potentially eligible. According to the director, the average applicant is receiving 32 sources with a combined scholarship value of \$17,000, and many of those sources are renewable yearly, making the value even greater. The Scholarship Bank is also the only source for personalized graduate grant information, although their main business is still finding aid for undergrads.

Students wishing further information should send a business size, stamped, self-addressed envelope to The Scholarship Bank, 10100 Santa Monica Blvd., Suite 750, Los Angeles, CA 90067, or call (800) 327-9009 ext. 397.

## TV dies in incident Killer confesses: 'I shot J.R. Ewing'

By J.D. BROOKSHIRE  
Business Manager

Well, campers, you've all been in the dark so long that I figure it's about time for someone to relieve the suspense. For weeks now there has been speculation about it, there have been articles devoted to it and two other newspapers have claimed to know who did it but they're not telling.

In the interest of good investigative journalism and as a service to you our readers I have chosen to give this exclusive to *The Eastern Progress* rather than make a fortune selling it to *Time* or *Newsweek*.

I SHOT J.R. EWING.  
That's right. You read it correctly. I shot him and I am not ashamed to say so.

It wasn't meant to turn out that way but J.R. forced me into a corner. Everybody knows what a prick he can be, so why should it be any different for me?

Every Friday night, millions tune in to see what dastardly thing he's been up to lately. One of those things was taking Victoria from me. Another was that stupid hat, on top of which should be a chicken head or something to relieve the monotony.

Then when I found out about how J.R. had mortgaged Miss Ellie's house and all her land I just blew my stack. You can't turn your own mother out on the street, (especially when she lives in a town as tough as Dallas). She might get hit by one of those big Cadillacs.

Cliff Barnes wanted a shot at him but I beat him to it.

That sissy brother of his, Bobby, should have stayed in Atlantis where he belongs.

Jack just didn't have the nerve and besides, J.R. was blackmailing him with embarrassing pictures of him and some lady from Knot's Landing.

Lucy was out in the fields with one of the cowhands most of the time and I knew she would never get around to any serious action (except with the cowhand).

So I took it upon myself to do what had to be done. I make no moral judgements upon myself and few value judgements. I just know I'm glad I did it.

"How?" is the next obvious question. With a .38 Smith and Wesson, that's how. I stalked him a long time before the shooting, learning his schedule and plotting the final moment. Finally I knew the time was right.

10 o'clock. Channel 27 and I was ready.

The opening credits, the theme song

and that panoramic view of the Texas plain.

Suddenly there he was, in full Technicolor and smiling like Satan himself.

I took careful aim and lightly pulled back on the safety of my weapon. J.R. turned and stood fully facing the camera.

I squeezed the trigger and a hush fell over the room.

Click.

I had forgotten to load the gun. I dashed wildly for the ammunition sitting in the other room. Upon returning I found the Pillsbury Doughboy miming across the screen. I considered winging him for practice but thought better of it. "I'll get you some other time you little jerk." I thought as I resumed my vigil.

J.R. had gotten away for now but there was still plenty of time left in the show. I sat back and watched. I saw opportunity again when the family was gathered for dinner. The timing seemed wrong. So again I waited.

Finally I couldn't stand it anymore and I let him have it. He flew back over the desk and flew to 7-11 for more beer.

When I returned I found my roommate staring at our T.V. and muttering under his breath. "Well," I thought "he may have lost a television set but at least the airwaves are safe for anyone with an IQ of more than 10."

So there you have it. The full story. Now do me a favor, don't watch that garbage any more and maybe it won't stay on the air. Otherwise I've done all this in vain. And my roommate will start hounding me to buy him another television and this will have to be written again.



## The Doctor's Bag

## Bible medicine

Coles Raymond M.D.

I ran across a reference to "hyssop" in the Bible a while back, used as a medicine. Out of a doctor's curiosity, I looked it up.

Well, it says in the books that "Penicillium Notatum" (the very kind of penicillin that Sir Alexander Fleming discovered) is "a fungus specific to the hyssop vine."

So there, for 2000-plus years, was one of the historic breakthroughs in the history of medicine waiting, almost begging, to be discovered. What would history have been if Napoleon had penicillin available?

Medical scholars have listed an amazing lot of current disease described in the Bible.

Among them are epilepsy, edema, diphtheria, dysentery, enteritis, smallpox, malaria, yaws, cancer, goiter, gonorrhea, trachoma, poliomyelitis, hypergonadism, apoplexy, allergy, and diabetes mellitus.

In the area of mental illness, there is King Saul's depression, which yielded to the very "modern" concept of music therapy (David's harp) and King Nebuchadnezzar's insanity, in which he believed he was an ox and ate grass.

You remember that 10 plagues afflicted the Egyptians during the Israelite captivity. Four of them have been interpreted as epidemics. The third, lice and flies

may have been sand fly (three-day) fever. The fifth, "murrain of beasts," may have been anthrax. The sixth, boils and blains, has been interpreted as venereal disease, and the 10th as pneumonic plague.

The seventh and eighth plagues were hail and locusts. The ninth, the Hasmun, was a cold wind that raised dust storms and darkness, obviously leading to respiratory disease.

During these "plagues" the Bible says: "The hand of God spared the Israelites and their cattle."

Yes, but as so often happens, the hand of man contributed. The Israelites were aliens and isolated and they already practiced many of the sanitary laws — laws that we in our "rational" times often neglect, to our own loss. So they were protected.

The Jewish sanitary laws, especially Lev. 13-15, give detailed instructions on personal cleanliness, diet, and hygiene.

These sanitary laws have been called the glory of Biblical medicine, and there is no question that they were a major factor in the unique survival value of the Jewish people.

You can federalize medicine, or prostitute it, or curse it, but as the Bible shows even its absence is significant. There is just one thing you cannot do to medicine. You cannot make it go away.

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# Placement Pipeline (CD&P) NTE dates set for 1980-81

## I. CAMPUS JOB INTERVIEWS

A. Wednesday & Thursday, July 30 & 31 -- U.S. Army Reserve  
Positions: Army Reserve Program (Part-time) commitment for Undergraduates and graduating students (Freshmen - Seniors)  
NOTE: General information booth will be outside grill area in Powell Building from 10 a.m. - 4 p.m.

## II. AUGUST GRADUATES SERVICES FOR YOU

Before leaving campus, stop by the Division of Career Development & Placement, 319 Jones Building and make sure your credential file is up-to-date; with current transcript, resume, addresses and telephone numbers and all your letters of recommendations.

## III. ALUMNI PLACEMENT SERVICES

August graduates and current alumni who are seeking employment should register now for alumni placement services. The following free services are available from the Division of Career Development & Placement to aid you in your job search:

1. Job referrals, 2. Vacancy bulletins, 3. Credential processing, 4. Career

Information Resource Center, 5. Employment counseling, 6. Employer contacts

## IV. JOB VACANCY BULLETINS

The CD&P office receives job announcements daily from many different types of employers. A bulletin of these positions are published every two weeks. Pick up your free copy at 319 Jones.

## V. JOB VACANCY LISTINGS

In locating job opportunities, take advantage of CD&P's Career Information Resource Center. In addition to vacancies received by EKI's Placement Office, job vacancy bulletins from other colleges and agencies are maintained there. The college bulletins summarize job opportunities received at a variety of schools in the surrounding states. The agency listings provide a source of job vacancies for specific areas, (i.e. child welfare, federal government, athletic trainers, YMCA)

Stop by CD&P and find out if these listings can help you. In conducting a job campaign, the more resources you employ, the better your chance of getting the job you want.

## VI. THE COLONEL CONNECTION

With the support of the Division of Administrative Computing, CD&P will host The Colonel Connection -- an education placement day -- at the Carl Perkins Building on July 31.

The objective of this program is to bring interested education candidates together with school systems who are trying to fill last minute vacancies. Thirteen colleges and universities from Central and Eastern Kentucky have been invited to participate. 262 candidates and 132 school systems have indicated plans to attend should they still be in the job market in the late July.

Any interested education candidates or employers who have questions may contact CD&P, (622-2765).

Students completing teacher preparation programs and advanced degree candidates in specific fields may take the National Teacher Examinations on any of three different test dates in 1980-81.

Educational Testing Service, the nonprofit, educational organization that administers this testing program, said today that the tests will be given Nov. 8, 1980, Feb. 21, 1981, and June 20, 1981, at test centers throughout the United States.

Results of the National Teacher Examinations are considered by many

large school districts as one of several factors in the selection of new teachers and used by several states for the credentialing of teachers or licensing of advanced candidates. Some colleges require all seniors preparing to teach to take the examinations.

On each full day of testing, registrants may take the Common Examinations, which measure their professional preparation and general educational background, and/or an Area Examination that measures their mastery of subject they expect to teach. Prospective registrants should contact the school districts in which

they seek employment, state agencies in which they seek certification or licensing, their colleges, or the appropriate educational association of advice about which examinations to take and when to take them.

The NTE Bulletin of Information contains a list of test centers and general information about the examinations, as well as a registration form. Copies may be obtained from college placement officers, school personnel departments, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, N.J. 08541.

## Teachers to gather for "Connection"

The Colonel Connection, a concentrated one-day placement activity sponsored by the Division of Career Development and Placement, will introduce more than 260 job candidates to school system officials from eight states who are seeking teachers.

The Connection, to be held July 31, will serve new graduates and other alumni from 13 colleges and univer-

sities in Central and Eastern Kentucky who are looking for jobs.

Art Harvey, assistant director of the Division, said at this point about 30 school systems with vacancies on their faculties have indicated they will send representatives to this special event that will begin at 8 a.m. with registration in the conference area of the Carl D. Perkins Building.

Candidates for teaching positions and school hiring officials are being matched by computer for interviews according to specific vacancies. This service is being performed by the Division of Administrative Computer Services.

Further information on the Colonel Connection may be obtained from Harvey at the Division office in the Jones Building, or by calling 622-2765.

Dr. W. R. Isaacs  
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