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THE EASTERN KENTUCKY UNIVERSITY ALUMNUS

**Teacher Education
New Dimensions**

Forward in the Fifth

**Education Reform
Progress & Plans**

Model Lab School



**Principal
& Teacher
of the Year**

WINTER 1987

An Open Letter to the Alumni

One of the more significant national trends in many years is the current emphasis on enhancement of educational quality. At the center of this interest are two higher education issues that, as far as I am concerned, are inseparable. I am referring to the general call to improve undergraduate education and the specific interest given to teacher education. A major part of the public attention drawn to these topics has been generated by a number of studies and reports. While the entire higher education community is involved in the scope of these studies and reports, they are of particular significance to Eastern Kentucky University.

In keeping with the theme of this issue of the magazine, I will deal in a little more depth with the teacher education issue. There have been three major reports on teacher education in the last two years. In 1985, the National Commission for Excellence in Teacher Education released its report entitled, "A Call for Change in Teacher Education." In 1986, "Tomorrow's Teachers" was released by the Holmes Group, as was "A Nation Prepared," by the Carnegie Forum on Education and the Economy. And, very recently the Southern Regional Education Board (SREB) released a position paper summarizing these reports and making some recommendations of its own.

At the risk of oversimplification, I will begin by saying that all of these reports deal with two issues, preparation and certification. They do, however, draw different conclusions. These range from a recommendation for a four-year liberal arts back-

ground, with the professional teacher education component coming at the master's level, to what amounts to a five-year baccalaureate program.

Simply put, the SREB position paper says that we should not get the cart before the horse. The SREB position "is that until the undergraduate curriculum is revitalized, and truly represents college-level work beginning with the first freshman course for credit, it is premature to give up on the four-year program as the typical route for preparing teachers." This position is a logical bridge between the reports calling for improvement in undergraduate education and those which deal with teacher education. In my opinion, we would not be well-advised to ignore this warning.

This magazine will provide you with a great deal of information about Eastern's current activities in teacher education. I know that this is a subject that is of great interest to many of you. You may be assured that your alma mater will continue in its tradition of, and a commitment to, quality undergraduate and teacher education.

Sincerely,

Hanly Funderburk
Hanly Funderburk



eastern

THE WINTER 1987 EASTERN KENTUCKY UNIVERSITY ALUMNUS · VOLUME 26 · NUMBER 1

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EDITOR'S NOTES

This issue of *eastern* focuses on education.

Eastern's educational role has been expanded far beyond its original mission of preparing Kentuckians for the teaching profession, but teacher education remains a high priority on the Richmond campus. In fact, the University continues to be a leading producer of teachers for Kentucky's public schools. EKU also continues to operate the only laboratory school in the state designed to provide quality learning experiences for future teachers.

In recent years numerous state, regional and national commissions have issued reports which focus on the quality of the nation's schools. All have recommended a return to the "basics" of education and a renewed commitment toward achieving equality in the classroom.

Here on the EKU campus the commitment to quality teaching — and preparing quality teachers — is still the primary emphasis of a dedicated faculty and staff.

The stories on the following pages are not intended to be a comprehensive report on education. They are offered as thought-provoking articles about the teaching-learning process. Look for related stories in future issues of *eastern*.

Also in this issue, you'll find a story about the EKU Foundation. Recently 14 business and community leaders were appointed to an expanded Foundation board of directors. These individuals are working with Eastern's academic and administrative leadership to identify and secure private support to enhance the University's academic programs. Undoubtedly, there will be more to report about the Foundation and this effort in the

months to come.

Many readers of *eastern* are aware of the recent changing of the guard in the Division of Alumni Affairs.

Larry Bailey, '71-'79, was named director and executive secretary of the EKU Alumni Association in October. Last month Lally Jennings, '77-'80, was named assistant director.

Larry and Lally are hard at work finalizing spring activities and making plans for 1987-88. Many alumni and other friends have called to congratulate them and offer support as these new leaders direct the Alumni Association's efforts to further advance EKU. If you haven't called, let them hear from you today.

And finally, perhaps you've noticed the use of a new logo-type in this issue of your magazine.

Our use of the logo signifies Eastern's participation in a national campaign launched this year by the American Association of State Colleges and Universities (AASCU), of which Eastern is a member.

The three-year campaign is designed to strengthen public understanding and support of state colleges and universities.

Through this campaign, we will communicate the message that Eastern is affordable and accessible, and that EKU offers post-secondary educational opportunities of the highest quality. The national campaign, and our efforts in Kentucky, will also focus on higher education's contributions to the economic and cultural enrichment of our state. □



EDITORIAL BOARD. Donald R. Feltner, vice president for university relations and development, chairman; Ron Harrell, director of public information, editor; Don Rist, associate director of public information and publications editor, managing editor; Larry Bailey, director of alumni affairs; Jack Gibson, director of development; Lally Jennings, Mason Smith, Mary Ellen Shuntich, Marshall Woodson, contributing staff.

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New Dimensions in Teacher Education at EKV

By Dixon A. Barr

Teacher education is without question one of the "front burner" items today in American higher education.

Historically, Eastern has been, and remains, the Commonwealth's largest producer of teachers and administrators. Since its founding as a normal school in 1906, the University has worked steadily to meet the challenge of providing enough teachers to meet the state's demand, while attempting to build quality in those who graduate from our teacher education programs.

The current flurry of national and regional reports by such groups as the Carnegie Forum on Education and the Economy, the Holmes Group, the National Commission for Excellence in Teacher Education, and the Southern Regional Education Board provide provocative thought for those of us who administer teacher education.

EKV is responding to the call for reform in teacher education through a variety of specific activities designed to make ours a viable, current and high-level program.

Higher admission standards

Several years ago Eastern raised its entry-level grade point average from 2.0 to 2.25 for those declaring interest in becoming future teachers at the end of the sophomore year. Now once again we are in the process of raising the GPA to 2.5. We remain convinced that higher standards attract better students to the profession, and we expect this will be the end result of our efforts.

Realizing only too well that the GPA attainment alone will not guarantee a better product, Eastern is one of the leaders in starting a comprehensive system of initial competency testing in important basic skills. We are assuring the public that Eastern's teacher education students have passed the examinations prepared for entry level in vocabulary, reading comprehension, spelling, language mechanics, language expression, mathematics computation, and mathematics concepts/applications.

Continuing involvement with the schools

Many studies focusing on teacher education point to the crucial need for early and extensive involvement with children and youth. At Eastern we have incorporated a pre-student teaching requirement of 150 contact hours with young people in a variety of educational settings. At least half of these clinical/field hours are spent in direct contact as opposed to observation alone.

Our Model Laboratory School renders an invaluable opportunity for these contacts, but other settings are also used since we are reluctant to rely on just one type of school. From the fresh-

man year through the senior year, Eastern students in teacher education are intensively involved with children through our professional education courses.

No longer do we rely on theory to accomplish this goal. A blend of theory and actual practice makes classrooms come alive for our students.

Strengthening and expanding the role of liberal arts

There is no question that a strong grounding in the liberal arts, including general education, is an essential ingredient in any quality program of teacher education. The question hinges on the amount and type of that portion of the total program. Eastern remains committed to giving all teachers sufficient background in academic content areas.

Those students who entered our teacher education program in the fall of 1986 come under new state requirements which will prepare teachers for one of the three major certification areas: K-4, 5-8, or 9-12.

All of our graduates continue to receive 55 semester hours out of 128 in general education covering a broad area of academic courses.

Future teachers at the K-4 level will have two additional areas of emphasis of 21 semester hours chosen from six fields. Those preparing to teach in the middle grades, 5-8, will have two areas of emphasis of 24 semester hours each selected from four academic fields. Our secondary education majors will continue to have at least one academic major of 30 semester hours, and in many cases an additional teaching minor of 21 semester hours or an area of concentration of 48 semester hours.

The academic content of the total program is not being shortchanged, but especially for the early elementary and middle school teachers (K-4, 5-8), there is a substantial increase in academic content coupled with a substantial amount of general education.

Increased faculty involvement with the public schools

One of the often justified criticisms of faculty members in professional education is their removal from the so-called "front line" — day-by-day activities of public school classrooms.

At Eastern we are committed to dispelling this ivory tower image. Through the Office of Field Services and Professional

Editor's Note: Dr. Dixon A. Barr is dean of the College of Education at EKV. He has served as a faculty member since 1961.



Kathy Hoagland Lay, 23, is now in her second year of teaching elementary grades at Waco School in Madison County, commuting from her home in Lexington, and working on her master's degree at ECU.

"I'm taking two graduate classes a semester, so you can imagine how busy I am during the school year," she says.

She says she enjoys her profession and was well prepared by ECU for the job. But teaching in the field is — different.

Not every school system can afford expensive microscopes and teaching tools, and not every school has students as motivated as those at ECU's Model Laboratory School, she says.

"At Eastern I went through these 'methods' classes with wonderful kids at Model and wonderful teaching tools and equipment. When I got my job they handed me a textbook and pointed me at a classroom full of children and told me to go teach. There's quite a difference there."

Lay, who is a 1985 graduate of ECU, says she doubts any education program could completely teach a student what it means to be a teacher.

"I chose ECU because of its exceptional program in education, and because of Model," she says. She had attended Model as a student, and enjoyed going back there to teach.

Her graduate work is directed toward getting an endorsement in gifted education. "I want to get the gifted endorsement first, and then complete the degree requirements after that," she says.

Having set her goals, she began working toward them as soon as she graduated. "I didn't want to wait until the last minute to start," she says, "and I thought it would be easier to get right into it after graduation."

Development, faculty members have numerous opportunities to become involved with their colleagues in the public schools. During 1985-86, 37 faculty members were involved in 64 workshops in 17 school districts. They were in contact with over 2,350 teachers.

This partnership with the public schools not only assists them, but improves our pre-service program for future teachers as well.

Equally important is additional faculty involvement through the new Kentucky Beginning Teacher Internship Program. Last year our faculty supervised 196 interns during their crucial first year of teaching, an extension of the four-year baccalaureate program.

Efforts are also under way to cooperate fully with the "Forward in the Fifth" task force which is attempting to focus on the educational and economic needs of the Fifth Congressional District. Eastern serves 22 of the 25 counties in this geographical area which comprises a sizable portion of our designated service region. In addition, we are the state university that prepares the vast majority of teachers who return to this area to work.

Extending the four year program

Various proposals have called for a five-year preparation program for all teachers. In one sense this is what we now have in



Heidi Lyn Lose, 21, a senior elementary education major from Louisville, decided to become a teacher during her senior year of high school.

The Eastern High School honor student made up her mind that she could, and would, do something to help improve teaching in Kentucky when she recognized that she wasn't as well-prepared in several subjects as she should be. "I also realized that learning had not been much fun, and that this was an important part of the educational process," she says.

Lose came to Eastern because of an "excellent reputation and a sound teacher education program." Experiences at Eastern also helped the shy Louisville native become more outgoing.

Recently named the top student in ECU's College of Education, Lose plans to work with young children when she completes her degree in May.

"I've always enjoyed working with pre-school age children," she says. "Learning should be fun, and children should develop this attitude toward learning at an early age."

While studying at ECU, Lose has used what she has learned in the classroom in summer jobs and cooperative education experiences working with pre-schoolers. She will gain additional classroom experience this spring as a student teacher at Kirksville Elementary School.

"I know that I won't succeed with every child," says Lose. "However, Eastern has prepared me well to teach, and I am determined to be the very best teacher I can be."

New Dimensions

Continued

Kentucky, because the internship program during the first year of teaching provides an extension of both the academic program and student teaching. When this internship program is coupled with the required fifth-year of graduate work, one can see that EKV graduates are receiving work well beyond the bachelor's degree within a short time after graduating.

Just to add another layer of coursework provides no certainty that teachers will be better prepared, but the combination of the internship with continuing graduate education is an alternative which should make a difference.

Exit requirements for teacher education graduates

No longer can one assume that if a student completes 128 semester hours of work that he or she is qualified to teach.

Eastern now requires a GPA of 2.5 for entrance into student teaching, an increase from the previous 2.25 in effect not long ago.

In addition, the University was a forerunner of using national examinations to look at the quality of our graduates. Long before it was mandated by the state, we required that all teacher education graduates take the National Teachers Examination.

Nearly 3,000 graduates have taken the individual tests that were administered since 1982, with a 94.8 percent pass rate compared with an 89 percent national average.

Not content to rest on this statistic alone, we are now attempting to raise the performance of our students in each of the four major components of the text.

Our undergraduate program is always in a state of flux, and this is the way it should be. We continue to strive for newer approaches and closer relationships with the lay public and our colleagues in the schools. In this way only can we assure that we will have proper input and keep in tune with the real world of the schools. Plans have now been developed by each of our four departments in the College of Education to establish advisory committees designed to accomplish this.

This summary only scratches the surface of the many recommendations being made for the improvement of teacher education. The ones mentioned are of special importance to colleges; others must be assigned to local boards, professional organizations of teachers, and state legislatures.

Yet, Eastern's College of Education moves ahead on a variety of fronts in attempting to build on the solid foundation and positive reputation we have earned since 1906 for preparing future teachers who make a real difference in the lives of the children and youth of the Commonwealth. □



Sharon Lovelace, right, teaches math at Madison Central.

Sharon Lovelace, 23, a first-year teacher at Madison Central High School, sits back in her chair and sweeps her eyes over the study-hall that she monitors every day.

"The first time I got up in front of a classroom to teach, I just felt dumbfounded," she says. The feeling quickly passed, however. Lovelace, who teaches mathematics and general science, says the first-time nerves went away once she learned to relax.

"At Eastern we used to practice in front of TV cameras. That was supposed to prepare you for being in front of an actual classroom."

But she says standing in front of a classroom filled with ninth and tenth graders was nothing like she expected.

"I was nervous at first about making mistakes. I'd work out every single problem the night before. Now, if I make a mistake on the board, I correct it and go on. It doesn't really matter."

The important thing is to continue teaching. "If you're meant to teach, it'll work out for you," she says.

The Somerset native graduated from EKV in May of 1986. She had originally intended to become a physician, but found her interests drawn to mathematics — and teaching.

She is now going through her teaching internship year, a process of observation and evaluation she says has been particularly helpful.

She says there have been no surprises about teaching. "It's gone much, much better than I expected."



Education Reform in Kentucky: Progress and Plans

By Alice McDonald

Events of the early 1980s fueled a sweeping school reform movement in Kentucky. First, the 1980 Census showed Kentucky — dead last — among the states in the educational achievements of adult citizens. Second, a national commission indicted American public education as mediocre and called for sweeping reforms in “A Nation at Risk.”

Kentucky reacted quickly because the foundation of reform had been laid. The State Board of Education, the Prichard Committee for Academic Excellence and other groups and individuals had been studying Kentucky’s school needs and were ready to move forward with specific proposals.

Education was a major issue in the race for governor and in legislative races of 1983. The demand was for higher standards for accountability throughout the system.

The General Assembly raised standards for teachers, for administrators, for local school board members, for local districts, for the Department of Education.

As incredible as it may seem, with the legislature allocating more than a billion dollars a year to public schools, Kentucky did not have an effective system for holding local school districts accountable for learning by children.

That gap was plugged in 1984. The General Assembly adopted key bills that were part of a reform package supported by all major education groups, by business, by the governor, and by the Department of Education. The legislation included two important accountability programs.

The first, the Kentucky essential skills program, answers the most important question about our schools: Are our children learning what they need to know?

Aided by classroom teachers and specialists in the various subjects, the Department of Education established lists of essential academic skills at every grade level. Every child in every grade is tested every year on the mastery of those essential skills. The test also allows student scores in selected grades to be compared with national norms. The scores are made public so that parents as well as school administrators can see how well their schools are performing.

The second major accountability program, the academic deficiency law, sets state standards for performance by local districts in three areas: test scores, attendance, and dropout rates.

Parents, teachers, and administrators in districts all across Kentucky have used these two programs to identify needs in their local schools and to make improvements.

Since 1983, the number of local school districts with test scores at or above the national median in all grades tested has risen from 54 to 161. In percentage terms, the increase is from

30 percent of districts to 90 percent.

To recognize individual schools that achieved excellence, with the help of the Kentucky Educational Foundation Inc., the state began a Flags of Excellence Program. To earn a Flag of Excellence, a school must have had 95 percent attendance, a dropout rate of 5 percent or less, and test scores at or above the national median by at least 80 percent of its students.

In two years, the number of schools winning the Flag of Excellence increased from 46 to 101. We had schools of excellence in 59 school districts ranging from Newport to Clinton County, and from Lawrence County to Carlisle County.

With the goal of raising Kentucky from the bottom in educational achievement by adults, we are making rapid progress in expanding our GED program. We have been successful in cutting current dropout rates, and we are expanding those programs.

Kentucky has also increased resources for schools. In the 1985 special session, the General Assembly provided nearly \$300 million in additional money for our schools. Most of that money went to make teaching more effective. It cut class sizes. It raised teacher salaries. It improved working conditions for teachers and learning conditions for children.

In the past three years, we have found that we do have many excellent schools in Kentucky. We have also demonstrated that we can improve weak schools if we focus our efforts properly.

Yes, Kentucky’s schools are getting better. But, yes, we still have far to go.

While our accountability systems are sound, we must find ways to administer them without stifling local initiative.

While local support of schools is increasing, we need to build more support for education at the local level.

While programs have been expanded, many needs remain unmet. Classes are still too big. Teachers and principals need additional staff support. Salaries are too low. We need more programs for preschool children, dropouts, and the gifted and talented. We need to do more for adult and vocational education.

These needs can be met if education is kept at the top of the public agenda. Kentucky has made gains in education before, only to flounder in a sea of complacency. That can happen again, but only if educators and citizens let it happen. At the local level and at the state level, all of us must join together to make a commitment to quality schools.

The road to excellence is always under construction — and working on that road is a never-ending job. □

Editor’s Note: Alice McDonald is the Superintendent of Public Instruction for the Commonwealth of Kentucky.

Model Laboratory School: A Stimulating Educational Environment

By Marilyn Bailey

A walk down the halls of Model Laboratory School can convince even the most unbelieving that there's something special going on here.

Visitors see evidence in the elementary classroom where students are conducting a science experiment or in the hallways where teenagers are discussing special afterschool projects.

Model is different. These students and teachers are excited about learning.

It's a school that's been described as being on the cutting edge of what's happening in education. And Model truly is one of a kind — at least in this state. It is the last remaining laboratory school in Kentucky.

The Training School opened in September 1906, about four months before the State Normal School in Richmond opened. The school provided a place where students studying to be teachers could observe "the best work done by expert teachers."

That mission hasn't changed much over the last 80 years. Education students at Eastern Kentucky University spend more than 20,000 hours every year observing nursery, kindergarten, elementary, and high school teachers and students. Kentucky requires that would-be teachers spend at least 150 pre-student teaching hours of clinical and field experiences.

*... the school is as important
to EKV's educational program
as a hospital is to a medical
program ...*

Students from psychology, nursing and physical education are assigned projects observing Model classroom situations. Model also accepts student teachers in all disciplines for the 12-week internship that education students must serve.

"Teachers are hired here with the expectation that they will be working with students from the college," said Dr. Bruce Bonar, acting director of the school. "We're considered to be the principal site for early field experiences."

"In a time when we're interested in improving teacher education and training, I think the College of Education feels very

fortunate to have such a program as Model," said Bonar.

University officials said the school is as important to EKV's education program as a hospital is to a medical program or as a farm is to an agriculture program. It's Eastern's on-site school for trying and developing new teaching methods.

"Our main goal, in addition to educating our students, is to provide clinical and field experiences," Bonar said. "We also provide in-service opportunities for teachers."

The school has served as a proving ground for a number of special projects:

** The school has had a kindergarten since 1961, long before the state required such a program in Kentucky schools.

** It now has a nursery program, unlike many schools in the state.

** The after-school program, which began two years ago and attracts gifted and talented students, attracts not only Model students but also children from many surrounding counties. The program is designed to teach students to think on a higher level.

** This year the school was one of two Kentucky schools awarded a grant for a special project which incorporates the use of the U.S. Constitution in all subject areas from kindergarten through the twelfth grade.

** And Model was awarded a \$30,000 grant this year to incorporate a writing project for grades seven through 10.

Teachers from other school systems as well as other universities come to observe the things going on at Model. "Whole school systems sometimes come in to observe the trends in education and teaching techniques. Our teachers really get known here," said Bonar.

Not only are they known, but they serve their profession, he said.

Johanna Strange, an elementary science teacher, has served as a consultant for a videotape of in-service material on classroom management. She has also been involved in textbook writing for book companies in the preparation of teacher's manuals for elementary science teachers. Other teachers such as Sybil Martin have become trainers for the national Talents Unlimited program which encourages higher levels of teaching.

Model teachers go through a rigorous selection process. According to Bonar, most Model teachers usually have eight to ten years of experience.

They are mostly Rank I teachers, which means they have a master's degree plus 30 hours of additional graduate study. They are also given professorial ranking from the University and must go through the same evaluation process that other EKV teachers go through for promotion and tenure.



"A typical profile of a teacher at Model would be a master teacher," Bonar said.

Roger Kincer, who last year was selected by the Kentucky Industrial Education Association as Industrial Arts Teacher of the Year, pointed out another aspect that makes the Model situation special.

"It really can be a quite stressful, demanding situation," said Kincer. "Because there are always at least three to four people observing every class period, there aren't any days to take it easy."

"There seems to be a higher level of professionalism here,"



Elementary education major Debbie Barber of Paintsville gained valuable experience as a student teacher at Model Laboratory School.

Jo Ann Walker, Model guidance counselor and school psychologist. "These teachers have a true love of what they do or they couldn't stand to work in this type of fishbowl setting."

The students at Model are also unique. According to officials at Model, 98 percent of the graduating seniors go on to college. Each year there are two to four National Merit finalists in a graduation class of 60. Scores on the ACT exceed the state and national averages.

School administrators point out that this is not a school catering only to faculty children. According to the latest statistics, 63 percent of the students are non-faculty children.

The waiting list for entrance into the school now begins at age 2. Years ago a child was sometimes placed on the list as soon as he or she was born.

The school does have an admissions screening process. Officials said Model does not have facilities for certain special programs such as ones for emotionally disturbed students or those with behavior disorders.

A screening program for the nursery school has become a model used by other schools.

"We've really developed some strong screening instruments for classroom placement that we can defend to anyone," said Ms. Walker.

There was some talk about four years ago that Model would follow the path of the other laboratory schools throughout the state and close.

While the school found itself serving students from all over the county, very little financial support came from the county school system. Of the 790 students who attend Model, approximately 82 percent of them live within the county school district.

Through the efforts of two Madison County legislators, the General Assembly passed a law making it possible for a school district within the state to contract with a university to operate a school such as Model.

The school receives Minimum Foundation monies based on average daily attendance. The university provides about \$195,000. Tuition at the school is \$145 per semester; tuition for the nursery school is \$321.

"I don't think there's any problem justifying the money spent here," said Bonar. "The university actually spends less in funding than if it had to pay for the services provided here."

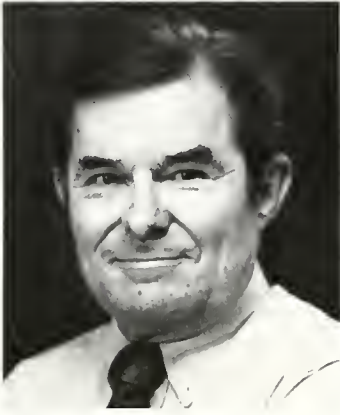
The funding issue arose again last year when the university felt that a greater proportion of average daily attendance monies should be allotted by the county.

An agreement was worked out between the University and the school board to provide monies to support instructional costs. The local school board retains state funds designated for equipment and facilities.

But the thing that really makes Model work, according to Bonar, is the combined effort of the students, teachers and parents.

"It's a team," he said. "This school couldn't exist without the support from all these areas. There's a closeness among these groups that's something special. That's something you don't see in every school." □

Editor's Note: Marilyn Bailey is an assistant professor of mass communications at EKU and a free-lance writer.



Forward in the Fifth

By Al Smith

Eastern Kentucky University probably trains more teachers for the public schools in southeast Kentucky's Fifth Congressional District than any other university.

So EKU alumni who work in the Fifth's 38 public school systems — 27 county and 11 independent — don't need to be reminded of the problems that plague this region's schools.

The Fifth has been notorious for its last-place standing. It has the lowest percentage of high school graduates of any congressional district in the nation. The district is to the state what the state is to the nation — lagging behind on most measures of educational attainment and success.

The good news is that a grassroots movement headed by the region's own people has created a remarkable band of volunteers who are determined to help the schools move out and move up.

"Forward in the Fifth" is both the rallying cry and the name of the citizens' support organization headed by JoAnne James of London.

Mrs. James, who earned a degree in education at EKU when she was in her 30's and already the mother of three children, is the wife of Kenneth James, president of Appalachian Computer Services, Inc. of London.

Her husband's success in creating 1,400 new jobs in eastern Kentucky has been cited nationally as an example of what innovating managers can do with an Appalachian work force.

But she and her husband are convinced that unless citizens help change the image and expectations of eastern Kentucky's schools, the region will not be able to compete effectively for talent and investment capital to replace jobs being lost in Appalachia's traditional industries.

EKU President Hanley Funderburk and Dr. John Rowlett, Eastern's vice president for academic affairs and research, agree. In a meeting with Mrs. James, Winnifred Pizzano, federal co-chairman of the Appalachian Regional Commission, and Forward in the Fifth's staff, Dr. Funderburk pledged EKU's help in providing more technical assistance to Fifth District teachers.

When James called a "Showcase Conference" of Forward in the Fifth at Union College at Barbourville in December, Rowlett and other EKU faculty members were on hand to help draft a counseling program designed to improve the region's college attendance rate. EKU will also consider assigning faculty to help teachers improve their skills in math and science instruction and perhaps the teach-



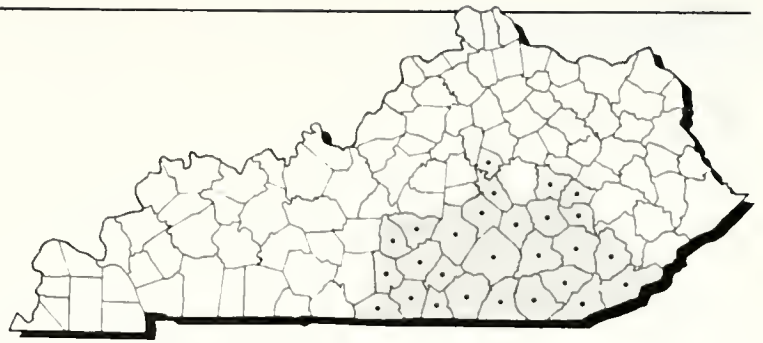
JoAnne Thompson James, right, discusses plans to help improve educational quality in southeastern Kentucky with U.S. Congressman Hal Rogers, R-Somerset, and Gov. Martha Layne Collins. Mrs. James, who chairs "Forward in the Fifth," a citizens support organization, earned a bachelor's degree in elementary education from EKU in 1975.

ing of writing skills, Rowlett said.

The showcase conference was billed as an opportunity to display some of the positive things taking place in the much-criticized school systems of the Fifth District. Principals, superintendents, and classroom teachers did have success stories to report, but the main focus was on Forward in the Fifth's plans for what the *Courier-Journal's* report of the meeting called "an all-out assault on low attendance, high dropout rates, low test scores, and other problems."

More than 200 persons were on hand as the board announced a program to give \$10,000 in cash prizes to schools and school systems across the district to improve attendance.

The budget committee, headed by Harlan newspaper publisher Ewell Balltrip, announced that over \$40,000 in private donations had been raised in addition to a startup grant of \$50,000 from the ARC. A \$200,000 budget was adopted for the next year.



U.S. Rep. Hal Rogers, R-Somerset, who initiated the overall effort, call the meeting "the best day I have ever had in public office."

Forward in the Fifth, which has a 32-member board and a 15-member advisory committee, was organized in October after a kickoff speech by Gov. Martha Layne Collins.

This followed a conference on the Fifth District held at Parkertown at Pleasant Hill last May under the leadership of Earl Wallace Sr., a prominent Lexington businessman. Wallace, now 62, is a native of the Fifth District who came back to Kentucky

after a career in the oil industry and as a Wall Street banker.

It was Wallace who commissioned a study on Fifth District schools by William Duncan, president of the Mountain Association for Community Economic Development (MACED) at Berea, who is now staffing the Forward in the Fifth program under Mrs. James. □

Editors Note: Al Smith, who has an honorary doctorate from EKU, is editor and publisher of the London, Ky. *Sentinel-Echo* and a former federal co-chairman of the Appalachian Regional Commission. He is on the executive board of Forward in the Fifth.

the Fifth

County	1985 High School Grads	Freshman Students Attending KY Coll. & Univ.	Freshman Students at EKU	EKU Undergrad. Enrollment	Undergrad. Students Receiving Financial Aid	EKU Grad. Enrollment	Total EKU Enrollment	EKU Grads Residing in County
1. Adair	180	82	2	24	15	7	31	88
2. Bell	400	94	20	101	60	10	111	285
3. Casey	150	53	23	87	66	21	108	208
4. Clay	297	96	30	114	68	20	134	329
5. Clinton	90	18	2	40	31	3	43	114
6. Cumberland	88	33	1	9	5	0	9	14
7. Estill	171	65	55	211	114	23	234	325
8. Garrard	91	38	20	104	41	19	123	332
9. Green	155	60	1	15	11	3	18	24
10. Harlan	460	158	10	118	94	13	131	342
11. Jackson	99	45	12	84	59	22	106	261
12. Jessamine	235	115	26	76	26	7	83	185
13. Knox	316	182	21	106	71	11	117	124
14. Laurel	403	253	42	243	148	45	288	640
15. Lee	80	23	14	68	46	11	79	170
16. Leslie	215	68	7	58	34	36	94	170
17. Lincoln	197	62	28	111	72	24	135	391
18. McCreary	108	42	7	40	30	13	53	195
19. Metcalfe	140	30	0	1	0	0	1	10
20. Monroe	168	53	0	3	0	0	3	21
21. Owsley	64	16	4	46	36	12	58	181
22. Pulaski	513	154	29	224	141	89	313	861
23. Rockcastle	181	43	26	113	66	24	137	355
24. Russell	157	54	5	19	19	2	21	140
25. Taylor	246	126	19	50	33	5	55	106
26. Wayne	207	47	9	62	42	22	84	235
27. Whitley	443	278	29	120	73	16	136	481
Totals	5,854	2,288	442	2,247	1,401	458	2,705	6,587

NOTE: 1985 data. Part of Letcher County is in the 5th Congressional District. Letcher County is not included in this data. In 1985, 412 students graduated in Letcher County, 153 attended colleges in Kentucky, and 45 enrolled at EKU.

Kentucky's Teacher of the Year Rosemary Weddington, '76

By Melissa Bell

Her first day of school was traumatic. When the first grade teacher told the students to write their names, Rosemary Maxie didn't know how. That night she told her mother, "I'm never going to be good in school."

Her fears did not hold true. She went on to graduate fourth in her high school class, receive three undergraduate degrees and a master's degree and make a career of being in the classroom, doing what comes naturally — teaching.

But anything Rosemary Maxie Weddington, MA '76, did, she always did her best, whether it was cheerleading, teaching or making arts and crafts. Those efforts culminated in the Franklin County High School Spanish teacher being selected Kentucky Teacher of the Year in November.

The former cheerleader and cheerleading coach is being cheered on to win the National Teacher of the Year award. The winner will be announced in March or April.

Mrs. Weddington's students are confident she's going to make it. They made a large computer printout that says, "Washington here we come" in Spanish. "They're more optimistic than I am," Mrs. Weddington said.

Mrs. Weddington, better known as Rosie to her close friends, always wanted to be a teacher. As a child she would come home from school, line up her dolls and teach them what she had learned at school that day. She also played school with her friends, and she was the teacher.

After high school, one thing led to another. She took the advice of her high school physical education teacher and attended Berea College, where she taught physical education and received a degree in it and art. Later she received her master's degree in Spanish Education at EKU.

Mrs. Weddington got her first full-time teaching job at Pineville High School. The principal asked her to teach Spanish because she had 12 hours of the subject in college. She found that she enjoyed teaching Spanish more than P.E. and art so she went back to summer and night school to get her degree in it.

She strayed from teaching once, but not for long. When she and her husband Herb, a textbook salesman for Scribner Education Publishers, moved to Frankfort in 1956 she took a clerical position with state government. It was August and she had been working about one month when she went to the dime store on St. Clair Mall and saw school materials out on the shelves.

"I just couldn't take it with all the pencils and papers and notebooks." She got so homesick for teaching that she asked for and won a position at Elkhorn High School, which later merged into Franklin County High School. She's been there ever since.

Students keep her there. It's rewarding for her to know that

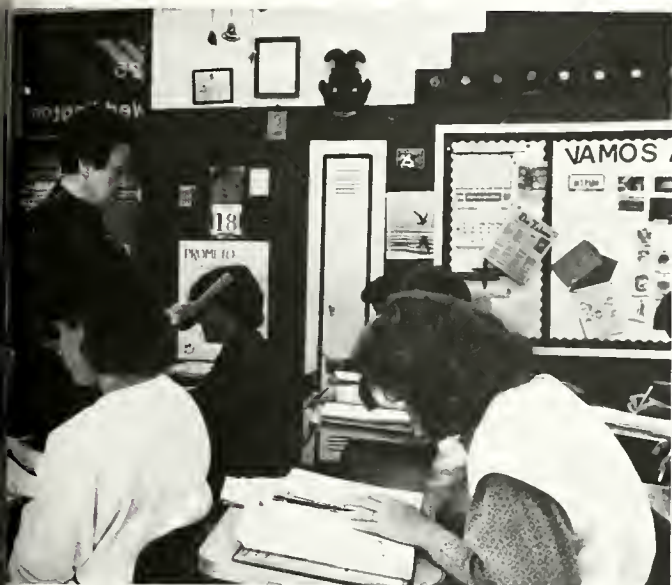


something she may say or do will help a student to become a happy adult. She describes herself as a demanding and caring teacher. "Sometimes I care too much and get too involved," she said.

She has most of her students for four years, so when they graduate she has a hard time letting go. She doesn't look at them on graduation night. But then, "They go away and come back and do well and that makes it all worthwhile," Mrs. Weddington said.



“Kentucky should be proud of her teachers and the profession.”



In her 33 years of teaching Spanish she has seen a lot of changes. At first Spanish teachers had to concentrate on writing and grammar which got boring. In the '70s the emphasis gradually changed to speaking and understanding. That opened up the doors to learning about the culture, Mrs. Weddington said. Her students study Spanish music, art, food, bull fights, geography and the country as well as grammar and writing.

It's important to her for students to learn the culture. She wants them to know other ways of doing things than just the American way.

One of the best ways to learn the culture is to go to Mexico or Spain. She has taken student groups to Mexico 21 times and to Spain four times. She likes Mexico best because she knows the way around and can be her own tour guide.

They just "soak up the culture everywhere," Mrs. Weddington said. Two weeks in Mexico probably would be equivalent to a semester of school, she said.

Many of her former students became Spanish teachers also. She encourages students who communicate well to consider the profession.

Mrs. Weddington's family is full of teachers. Her grandfather is one, her sisters Joan Johnston and Ann Everett are at Hearn Elementary and Ft. Paine, Ala. respectively, and her brother-in-law Jay Johnston is at Franklin County High School.

The oldest of three daughters (she's 10 years older than the

twins), Rosemary lived on a small farm in Pineville. There wasn't much money, but her parents, Mr. and Mrs. Chester Maxie, realized the importance of education. Rather than send Rosemary to a small one-room school house, they paid tuition and sent her on a Greyhound bus for a 30-minute ride to a larger school in town. "At that day and time it was quite an expense," Mrs. Weddington said.

She attended Pineville elementary and junior high school and was always a good student. Her parents insisted that she bring home A's.

She graduated from the now defunct Hall High School in 1948 and Berea College in January 1953.

While a freshman at Berea she met Herb Weddington, whom she described as a good-looking guy with coal black hair and green eyes. They married three years later.

She credits Herb, who has been a faithful supporter and her best critic, with much of her success. "Without him a lot of the achievements could not have been realized," she said.

During her first teaching position at Pineville High School, the superintendent noticed on her records that she had been a cheerleader and asked her to coach a squad.

When she taught in Frankfort, she continued her coaching position. She coached several squads to national awards: four first-place winners, two seconds, and one third in national competition, and five state championships.

A former Kentucky Outstanding Cheerleading Sponsor, she gave up being cheerleading coach in 1984 because she was a president-elect of Alpha Delta Kappa, an honorary teaching sorority. That's what takes up most of her spare time now. "This organization means a great deal to me, both personally and professionally," she said.

She travels across the state for the professional organization, giving her a viewpoint on the stature of teaching. She has found that, "Kentucky should be proud of her teachers and the profession."

A national College Board Consultant, she was chosen Outstanding Young Educator by the Franklin County Jaycees and Outstanding Kentucky Educator by Western Kentucky University.

Mrs. Weddington plans to retire in five or six years when her husband does. She already knows she will miss the classroom: "The hardest thing is going to be going back to the dime store in August and seeing all the school supplies." □

Editors's Note: Melissa Ball is a feature writer for *The State Journal*, Frankfort.

Eastern Alumnus Is Kentucky Principal of the Year

Thomas M. Swartz, '70 '71, principal of Pikeville High School, has been voted the "Outstanding Principal of 1986" by the Kentucky Association of Secondary School Principals.

The award was announced at the KASSP fall conference in Owensboro.

Swartz, 39, a native of Fort Worth, Texas, attended Clark County High School and received his bachelor's, master's and Rank I certification from EKU.

He said he attributes much of his later success to the education and experiences he had at Eastern.

"I received good instruction here — a strong, well-rounded education," Swartz said. "To this day I still have many fond memories of Eastern. I made many lasting friendships at EKU."

He said his "proudest accomplishment" as principal was helping to establish the East Kentucky Academic Conference, a relatively new concept in pursuing scholastic superiority in Eastern Kentucky.

The commitment to academic excellence has resulted in the selection of Pikeville High School as the first recipient of the Governor's Cup for Academic Excellence. The award was presented last spring by Gov. Martha Layne Collins.

"Our school can only be as good as the students, teachers, and community want it to be," he said. "We are lucky to have the support of all these groups in planning and directing the future of PHS."

Swartz, his wife Rosemary, and children Jennifer and Tommy, have made their home in Pikeville since 1976.

Previously he served as principal at Augusta Independent Schools in Bracken County, and taught and coached football at Nelson County High School in Bardstown.

Not only is Swartz active in school life, but he also dedicates much time to community activities, including church, Cub Scouts, and the YMCA among many others. □



Alumni Chapter Meetings, Spring 1987

- | | | | |
|----------|--|----------|-------------------------------------|
| April 3 | — Louisville Area Chapter | April 17 | — Central Florida Chapter (Orlando) |
| April 6 | — Triple P Chapter (Prestonsburg) | April 23 | — Greater Cincinnati Chapter |
| April 9 | — Wilderness Road Chapter (Corbin) | April 27 | — Greater Atlanta Area Chapter |
| April 14 | — Tampa/St. Petersburg Chapter (Tampa) | April 30 | — Tri-State Chapter (Ashland) |
| April 16 | — South Florida Chapter (Ft. Lauderdale) | May 9 | — Alumni Day |

Additional information will be forthcoming or is available from Alumni Affairs, Richards Alumni House, EKU, Richmond, Ky. 40475-0932, (606) 622-1260.

EXPANDED EKU FOUNDATION BOARD TO PROVIDE LEADERSHIP, SUPPORT

Fourteen business and professional leaders have been appointed to the recently-expanded Eku Foundation Board of Directors, President Hanly Funderburk has announced.

The new, 18-member Foundation Board of Directors includes "individuals who have distinguished themselves in the business world and beyond, and who will provide leadership enhancing Eastern's ability to acquire financial resources from the private sector," Dr. Funderburk said.



The Eku Foundation was originally established in 1963 as an affiliated corporation to provide support, financial and otherwise, in the further development of the institution.

"The Eku Foundation has served Eastern well over the years, as many developments and programmatic improvements have been made possible by its existence," he said. "With the leadership of the newly-appointed directors, our ability to generate additional support from the private sector can help make a good University even better."

Karl D. Bays of Deerfield, Ill., chairman of Baxter Travenol Laboratories, Inc. of Chicago, was elected chairman of the foundation board during an organizational meeting in November. Joseph W. Phelps of Louisville, president of Liberty National Bank and Trust Company, was elected vice chairman.

The Foundation's directors established as initial goals: (1) an increase in the number of annual donors, and (2) an increase in total dollars raised from private sources.

Private funds will be used to improve academic program quality through enhanced faculty development, implementation of student honors program, purchase of instructional equipment, establishment of distinguished professorships, and an increase in both the number and amount of student scholarships.

A PROFILE:

EKU FOUNDATION BOARD OF DIRECTORS

** James E. Allender, '55, of Independence, Ky., director of administrative services for Cincinnati Public Schools, and president of the 50,000-member Eku Alumni Association.

** Karl D. Bays, '55, of Deerfield, Ill., chairman of Baxter Travenol Laboratories, Inc., Chicago.

** Robert J. Begley of Richmond, chairman and president of the Begley Company, and a member of the Eku Board of Regents.

** Francis M. Burke of Pikeville, an attorney and businessman.

** Paul R. Collins, '75, of Hazard, an attorney with Hollon, Hollon, and Hollon.

** Donald R. Dizney of Orlando, Fla., chairman of United Medical Corporation.

** George L. Freibert, '66, of Louisville, president of Professional Bank Services, Inc.

** Elizabeth Park Griffin, '52, of London, a former member of the Kentucky Council on Higher Education.

** Tom C. Harper of Richmond, president of Tom Harper and Company Real Estate.

** Robert W. Minerich of Richmond, president of Minerich, Inc. of Richmond, Ky., Denver, Colo., and Dallas, Texas.

** Robert B. Morgan, '54, of Cincinnati, president of Cincinnati Financial Corporation.

** Joseph W. Phelps of Louisville, president of Liberty National Bank and Trust Company.

** Barbara Ricke, '74, of Lexington, owner of Barbara Ricke Interiors, Ltd.

** Russell I. Todd of Richmond, a retired dentist and former Eku regent and member of Kentucky Council on Higher Education.

** Dr. Hanly Funderburk, president, Foundation president.

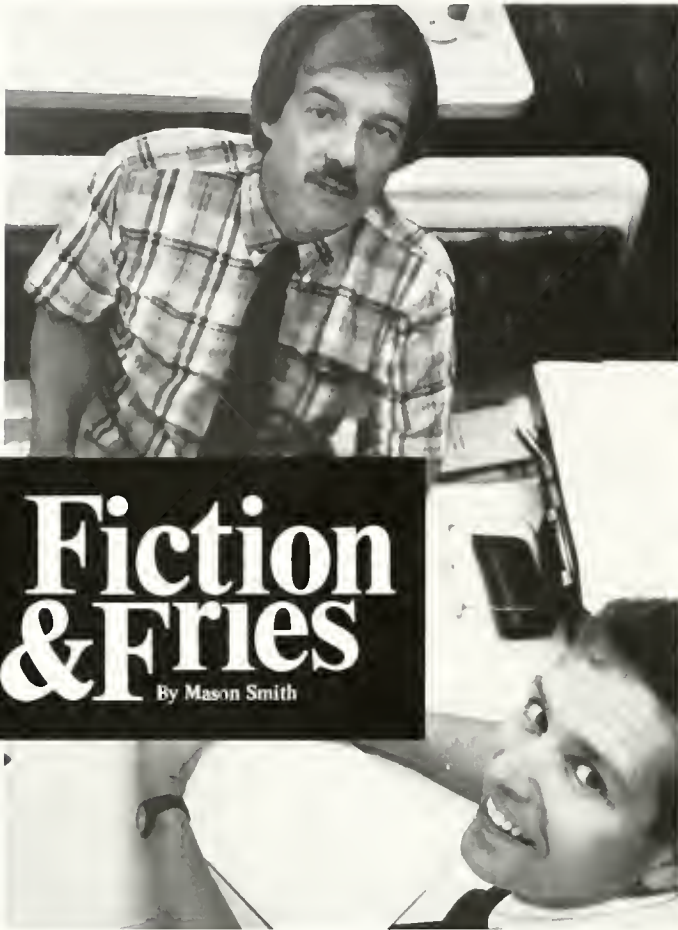
** C.E. Baldwin, vice president for business affairs, Foundation treasurer.

** Donald R. Feltner, vice president for university relations and development.

** Dr. Jack H. Gibson, director of development, Foundation secretary. □



Members of the Eku Foundation Board of Directors conducted an organizational meeting in November. The Foundation was established in 1963. The Board of Directors was expanded last year to include business and community leaders.



Dr. Charlie Sweet, at top, and Dr. Hal Blythe work at their booth under the Golden Arches.

What is written without effort is, in general, read without pleasure. — Samuel Johnson

Perhaps Dr. Johnson will forgive a short paraphrase of his saying: "Good writing means hard work."

That sentence represents the message that two EKU English professors have brought to hundreds of creative writing students over the years.

It is also a sentence they respect in their own writing habits.

In more than 10 years of writing detective mysteries, Dr. Hal Blythe and Dr. Charlie Sweet have collected a stack of publication credits.

"We also have a wall full of rejection slips," Sweet said. "And I mean *full*."

Their hard-won success in publishing detective fiction allows them to speak from experience when they address a writing class.

Where they work, however, has attracted considerable attention from journalists and friends. They meet for several hours most days in a McDonald's restaurant in Richmond, where they discuss and write out versions of stories and novels.

"For a while there, The Eastern Progress did a story on us every year," Blythe said.

Courier-Journal columnist Byron Crawford also did a column on the pair in 1982.

Most of the stories take a light-hearted view of work done in

a fast-service restaurant. Many of these stories can be summed up, "Have burger, will travel."

But this misses the point, Blythe and Sweet said.

"We have a number of rules that we give our students," Sweet said. "One of the most important is, 'A professional writer is one who writes — not thinks about writing or talks about writing — but writes.'"

Another of the Blythe-and-Sweet rules goes, "A professional writer is one who writes regularly — that is, with a set time, place and goal for writing."

McDonald's. Every day. For hours each day.

"We're comfortable under the Golden Arches," Blythe said.

"And we like the food," Sweet added.

Other authors have labored in New York bars or Paris cafes, so why not a Richmond McDonald's?

One problem has been that Blythe and Sweet work in mystery fiction, which means discussing grisly details of crimes over burgers and coffee.

"When we first started coming here (to McDonald's) years ago, one of the managers was cleaning a table near us," Blythe said.

"We were talking about a murder, discussing it back and forth, and finally decided on a way to do it. The manager listened to all of this and finally came over to us and said, 'OK you're cops, right? Please tell me you're cops.'"

They told him they were writers. Over the years they have become so familiar to managers and patrons of the restaurant a special booth honors them.

A plaque above the booth reads, "McDonald's of Richmond dedicates this booth to Charles Sweet and Hal Blythe for the endless hours of creative thought spent here, and for their constant patronage . . ."

Their production includes short stories, novel manuscripts, columns for writing magazines, and scholarly articles for journals — most of which were written in the famous booth.

For several years they wrote the monthly 20,000-word title story for the *Mike Shayne Mystery Magazine*. Stories have also appeared in the *Ellery Queen Mystery Magazine*, and other magazines and journals.

Byron Crawford called such stories "fast-food mysteries."

Blythe and Sweet said many people seem to believe that writing mysteries is all fun.

"We submitted 26 EQMM stories before one got accepted," Sweet said. That represents at least 26 plots, perhaps 200 characters, and thousands of minute details to be worked out, checked double checked, and submitted.

"Many of our students don't understand the amount of effort that goes into a short mystery story," Blythe said. Their students soon learn differently.

"We make them write, and boy, you should see the look on their faces when we hand out a course syllabus," Sweet said.

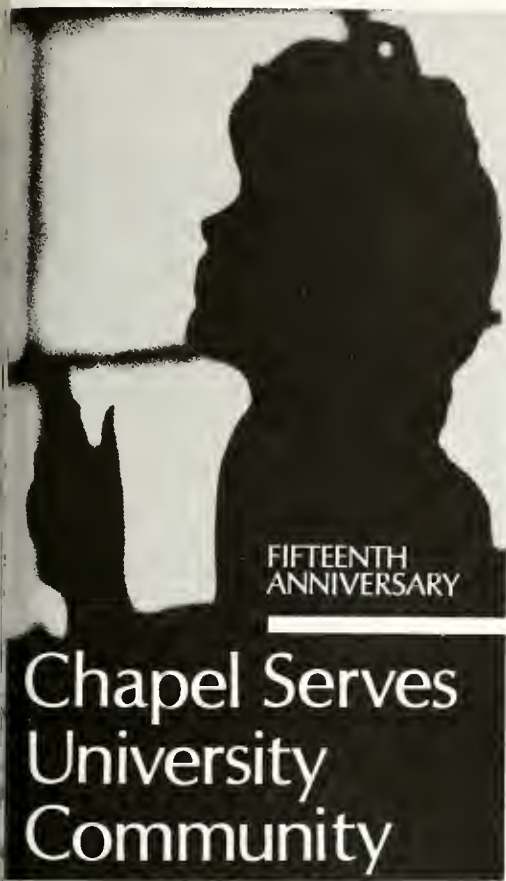
In recent years the team has written three novel manuscripts but only after an intense study of the best-seller market.

This method suggests another rule for writers, "A professional writer writes for a specific market."

The novels are being considered by publishing houses in New York. The market is no easier to crack than the *Ellery Queen* magazine.

They recently received a rejection letter from a publishing firm that read in part, "We believe these men are destined for greatness."

They chuckled about it. And continued to work. □



Dr. George Nordgulen

The Chapel of Meditation is a vital though quiet part of Eastern Kentucky University.

Now, on its 15th birthday, it continues to serve a unique need felt by students, faculty and staff. It provides a place where students, faculty, administrators, and alumni of all faiths may meet, individually or in small groups, to worship or to seek solutions to problems through undisturbed meditation and concentration.

The limitations of the chapel's services due to the separation of church and state have enhanced the service that it offers. Its open invitation allows one freely to use its service, or freely not to use its service. Individuals and groups shape what is done.

The chapel is open to all world religions such as Hinduism, Buddhism, Islam, and Judaism, as well as Christianity. It holds to the distinction between the academic study of religion and the practice of religion. The chapel cannot be used for evangelistic purposes by any group. The University is engaged in education, not the promotion of any particular religion.

The chapel is nondemoninational and does not have regular worship services. It stands as an open invitation to all.

So then, where did it come from, and how exactly is it used?

The chapel was born through a remarkable campaign by alumni and other friends of Eastern beginning in January 1968. Construction of the chapel was paid entirely from gifts from alumni, faculty, staff, students, and friends of the University.

All of these beautiful gifts bore fruit when the Chapel of Meditation was dedicated on May 13, 1972.

And for the second question: Exactly how is it used?

As the name indicates, the chapel is primarily for meditation.

It is a place where one can be alone, where one can meditate, reflect, pray, and direct the aims of life.

Since it provides a place where one can experience uninterrupted contemplation and spiritual insight, it provides for the possibility for self-discovery and self-renewal.

From 7 a.m. to 7 p.m. Mondays through Fridays, the chapel is free from scheduled group activities.

Eastern's 13 different religious organizations may use the chapel up to twice per semester. The various fraternities and sororities regularly use the chapel. The football team uses the chapel for special services when it returns to campus in August, and some athletes use the chapel on Saturday morning when Eastern plays at home.

The chapel has also been used for memorial services when tragedy has struck the campus or the nation.

But perhaps the most popular use of the chapel is for weddings. More than 700 weddings have been performed in EKU's Chapel of Meditation since its dedication. In some cases the young people first met in the chapel, which adds significance to their wedding there.

For these young people, and many more to come, the chapel has provided a quiet and meaningful place to start their futures together.

Whatever the future of Eastern holds, the chapel will be a quiet but vital part of the total educational program at EKU. □

Editors's Note: Dr. Nordgulen is a professor of philosophy and religion. He also serves as University Chaplain.

CAMPUS NEWS

SETTLEMENT TO RESULT IN PLANETARIUM OPENING

The University's Arnim D. Hummel Planetarium should open within 18 months thanks to an agreement announced in late November between EKU and Spitz Inc. of Chadds Ford, Pa.

The out-of-court settlement of a 1983 lawsuit filed by EKU will provide a redesigned system and state-of-the-art equipment for the \$1.2 million facility. Hummel is one of the largest planetaria in the world, University spokesmen said.

The lawsuit claimed that Spitz, formerly Spitz Space Systems Inc., failed to design, manufacture, construct, test, deliver and install an acceptable, functional system.

Under terms of the agreement, Spitz will remove all of the original equipment in the nearly 68-foot domed complex and install a totally redesigned "Space Voyager" system. The new system will consist of a star ball projector, five planet projectors, earth and moon projectors, a newly designed control console, new computers and computer software and enhanced audio capabilities.

All costs will be absorbed by Spitz.

"The old system simply didn't meet contractual specifications," explained Dr. Jack Fletcher, planetarium director. "The new system will allow the viewer to travel into space up to 100 astronomical units, or 9.3 billion miles, and view the solar system from any perspective."

Installation of the Space Voyager system, which is identical to one currently in operation at Parc de la Villette Science Center outside Paris, France, is expected to take about 18 months, Fletcher said. When open, the planetarium will provide educational programs for EKU students, elementary and secondary school students, and programs of interest to the general public.

"The planetarium is a multi-media facility designed primarily for showing stars," Fletcher said. "However, it can be

used for other educational applications."

EKU's 9,450 square foot planetarium building encloses three stories of lobbies which will be used for displays and exhibits. The round, four-story section on the west side of the building encloses the 180-seat viewing theatre and will house "one of the world's major planetaria," Fletcher said.



Dr. Jack Fletcher, director of Hummel Planetarium

"Of the 1,154 operational planetaria in the world today, our facility is the ninth largest in the United States and the 23rd largest in the world," Fletcher said. "Among the world's institutions of higher education the EKU planetarium is third in size only to the Kiev Planetarium at the State Institute of Geology in Kiev, Russia, and Morehead Planetarium at the University of North Carolina.

"The size of our facility, the tilted dome seating which extends upward into the dome, and the new projection and computer equipment will make our facility one of the most sophisticated planetaria in the United States," Fletcher said. □

EKU's public radio station, FM 88/90 (WEKU-FM and WEKH) sponsored a "Classical Caravan" in late September to see the Louisville Orchestra begin its golden anniversary season. Participants took a chartered bus to Louisville, had a

pre-concert buffet dinner, heard a talk by the orchestra's music director and conductor, and received tickets to the concert itself.

The seventh annual "Culture Festival" this year focused on Pacific Island cultures. The festival included lectures, films, concerts, and exhibits and extended through the first two weeks of October. Highlights included performances by a group of Polynesian Dancers, and the Youth Goodwill Mission of Taiwan.

Two journalists spoke at EKU during the fall semester. **Harrison Salisbury**, noted foreign correspondent and editor for the New York Times from 1949 to 1975 spoke on Sept. 18, and **Ed Staats**, Associated Press Bureau Chief in Louisville, spoke Sept. 17.

EKU was host to four corrections conferences in November. On Oct. 1-3 the second annual **National Correctional Trainers Conference**, on Oct. 21-23, the **Child Sexual Abuse Conference**, on Oct. 28-30 the annual meeting of the **North American Association of Wardens and Superintendents**, and on Oct. 28-30 the third annual **Correctional Symposium**.

The EKU chapter of **Sigma Xi** took part in late September in a live video teleconference on biological diversity. The teleconference linked more than 70 sites nationwide in a public forum sponsored by the Smithsonian Institution's Office of Telecommunications in Washington, D.C.



On Oct. 8, **Phyllis Schlafly**, an outspoken opponent of the proposed **Equal Rights Amendment**, debated **Sarah Weddington**, an attorney who won the Supreme Court case legalizing abortion.

Enrollment at EKU increased approximately 4.2 percent for fall semester '86 over figures from fall semester '85. Fall semester enrollment was 10,737, up from the 1985 figure of 10,229 by 508 students. University officials attributed the increased enrollment to a variety of outreach programs begun in recent months. These programs have targeted the adult learner and nontraditional students as well as the traditional college-aged student.

GRANTS AND CONTRACTS

During the fall semester EKU received 54 grants and contracts funded from sources outside the University valued at nearly \$4 million.

Awards came from government and other agencies which earmarked funds for specific research and public service projects.

The average value of the 54 grants and contracts was slightly more than \$4,000 each.

"This is one of the ways that EKU is working to enhance academic programs and offerings," said Evans D. "Jack" Macy, director of the EKU Division of Grants and Contracts.

"Pursuing grants and contracts is hard work, and much of the credit goes to our faculty members who compete nationally for many of these awards," Macy said.

"When EKU receives a grant, it speaks well for the quality and hard work of our faculty."

Grant leaders this semester include **Bruce I. Wolford**, Correctional Services, who received more than \$565,000 in five separate grants:

(1) "The EKU Training Resource Center Project," \$453,195. (2) "Dislocated Worker Assistance Project," \$8,136. (3) "EKU Training Resource Center Project - Supplement," \$10,000. (4) "Youth in Transition Project," \$2,400. (5) "Correctional Education Association Publication Project," \$1,399.

Other grant leaders this semester include **Raymond J. Ochs**, Department of



FIRST UNIVERSITY GRAD ESTABLISHES \$50,000 NURSING SCHOLARSHIP

Bertha Agee, '62 '66, of Richmond, who received from President Robert R. Martin the first degree awarded by Eastern following the granting of university status in 1966, has established a \$50,000 scholarship fund in the College of Allied Health and Nursing. The new scholarship will recognize students who excel in the humanistic aspects of nursing. Miss Agee became a registered nurse in 1939 and retired as a colonel in the U.S. Army following 18 years of service.

Loss Prevention and Safety, with three grants totaling \$443,147, and **Kenneth E. Noah**, Division of Cooperative Education, with two grants totaling \$142,397.

Ochs' grants were:

(1) "Alcohol Driver Education and State Traffic School Programs," \$110,755. (2) "Driver Education Maintenance," \$176,100. (3) "State Traffic School Maintenance," \$156,292.

Noah's grants were:

(1) "Commonwealth Work Study Program," \$11,546. (2) "Supplemental Funds to Initiate, Improve or Expand a Program of Cooperative Education," \$30,851.

Other EKU faculty and staff receiving grants or contracts during fall semester are, in alphabetical order:

** **William G. Adams**, Department of Geography and Planning, three grants, (1) "Natural Resources and Environmental Protection Internship Program" \$18,000 (2) "Kentucky Heritage Council Project." \$12,000. (3)

"Airphoto Interpretation Project," \$3,000.

** **Joy Anderson**, Department of Occupational Therapy, "Occupational Therapy Training for Serving the Severely Disabled," \$58,658.

** **Ann Blakeney**, Department of Occupational Therapy, "Exploring Appalachian Values," \$1,000.

** **Dr. Bruce D. Bonar**, Model Laboratory School, three grants, (1) "The U.S. Constitution as a Living Document: An Academic Focus Using Integrative Studies K-12," \$13,565. (2) "Chapter 2 Project," \$5,438. (3) "Evaluation Training for Evaluation of Teachers and Administrators," \$25,500.

** **Dr. Harry Brown and Dr. Isabelle White**, Department of English, "Kentucky Humanities Council Summer Seminar for Teachers: Great American Poets in Prose," \$21,072.

** **Dr. Terry Busson**, Department of Government, two grants, (1) "Post Program Data Collection Program, Institute of Government," \$76,570. (2) "The Framing of the Constitution," \$150.

** **Dr. Gray Chastain**, Department of Industrial Education and Technology, "Curriculum Development in Vocational Education," \$5,000.

GRANTS & CONTRACTS

Continued

**** Dr. Clyde Craft, Department of Industrial Education and Technology, "Curriculum Development in Vocational Education," \$5,000.**

**** Dr. Ralph O. Ewers, Department of Geology, "Instrumentation for Groundwater Quality at Mammoth Cave - Continuation," \$16,444.**

**** Dr. Robert B. Frederick, Department of Biological Sciences, "Bobcat Densities and Population Dynamics in Kentucky - Year II," \$26,520.**

**** Dr. Steve Fardo, Department of Industrial Education and Technology, "Curriculum Development in Vocational Education," \$5,000.**

**** Dr. Lydia Carol Gabbard, Department of Curriculum and Instruction, "Helping People Help Themselves," \$32,000.**

**** Timothy M. Glotzbach, Department of Art, "Quick Response Speakers Grant - Kentucky Humanities Council," \$250.**

**** Dean Kenneth Hansson, College of Applied Arts and Technology, two grants, (1) "Local Plan for Vocational Education: Two Year Plan," \$84,403. (2) "Vocational Teacher Education Projects," \$83,630.**

**** Dr. Stephen A. Henderson, Model Laboratory School, "Management of Programs to Assist LEA's in Eliminating Deficiencies," \$55,650.**

**** Nancy Hindman, Division of Student Special Services, "Special Services for Disadvantaged Students," \$87,260.**

**** Dr. Teresa A. Isaac, Department of Government, "Sports Equity Program," \$67,329.**

**** Dr. Jerry Joyner, Department of Industrial Education and Technology, "Curriculum Development in Vocational Education," \$5,000.**

**** Dr. Fred Kolloff, Division of Television and Radio, two grants, (1) "Corporation for Public Broadcasting F.Y. '87 Radio National Program Production and Acquisition Grant," \$29,665. (2) "Corporation for Public Broadcasting F.Y. '87 Radio Community Service Grant," \$96,395.**

**** Dr. Christopher E. Laird, Department of Physics and Astronomy, "Proton-Nucleus Studies Below and Coulomb Barrier (EOSCoR)," \$19,346.**

**** Ted Lloyd, Department of Industrial Education and Technology, "Curriculum Development in Vocational Education," \$5,000.**

**** Dr. Ronald L. Marionneaux, Department of Geography and Planning, two grants, (1) "An Analysis of Travel and Tourism in the Richmond Area," \$2,575. (2) "Richmond Planning Assistance 1986-87," \$10,000.**

**** Dr. Roy Meckler, Department of Special Education, "WHAS Crusade for Children: Graduate Preparation of Special Education Personnel," \$35,000.**

**** Dr. Dale Patrick, Department of Industrial Education and Technology, "Curriculum Development in Vocational Education," \$5,000.**

**** Dr. Glenn W. Rainey Jr., Department of Government, "Summer Political Campaign Cooperative Education Program," \$1,960.**

**** Dr. J. Alan Singleton, Department of Government, "Opportunities to Protect Instream Flows in Kentucky," \$4,000.**

**** Dr. Albert Spencer, Department of Industrial Education and Technology, "Curriculum Development in Vocational Education," \$5,000.**

**** Charlotte Tanara, Upward Bound Program, "Kentucky Department of Education - Food Service Program," \$10,000.**



DuPONT DONATES RESCUE UNIT

The DuPont Corp., represented by Director of Safety Jim Moore, at right, recently presented EKU with an Emergency Response Unit, a 1978 Chevrolet Van. The gift was made to the Department of Fire and Safety Engineering Technology in the fall of 1986. At left is Dr. Bill Tillett, chairman of the Department of Loss Prevention and Safety, and Bill Abney, coordinator of the Fire and Safety Engineering Technology program. DuPont also plans to donate emergency equipment to be used with the van. The vehicle and equipment will be used for academic purposes, training, and workshops.

**** Dr. William R. Thames, Department of Field Services and Professional Development, "Kentucky Beginning Teacher Internship - Observation of Internship," \$93,400.**

**** Dr. John C. Thomas, Department of Curriculum and Instruction, two grants, (1) "Implementation Guide for Technology Education," \$2,000. (2) "Program to Decrease Sex Bias and Sex Stereotyping," \$5,000.**

**** Beth Thompson, Educational Talent Search Program, "Educational Talent Search 1986-87," \$66,756.**

**** Jacqueline G. Vance, Model Laboratory School, "Digesting the Writing Process Byte by Byte," \$30,000.**

**** Dr. James W. Webb, Department of Social Science, "Seminar on Traditional and Popular Culture of India," \$70,000.**

**** Dean Ernest E. Weyhrauch, Libraries and Learning Resources, "Kentucky Cooperative Library Information Project (KENCLIP)," \$6,000. □**



BROCK PORTRAIT PRESENTED

Hiram M. Brock, Jr., of Harlan, right, presents a portrait of his father, the late Hiram M. Brock, Sr., to President Hanly Funderburk. The elder Brock served as a state senator from 1912 until 1936 and as a member of EKU's Board of Regents for 29 years. The portrait will hang in Hiram Brock Auditorium in the Coates Administration Building on the EKU campus.



MUSIC FACULTY MEMBERS HONORED FOR FRANKFORT PERFORMANCE

Three faculty members of the Department of Music recently received a certificate honoring their performance at the lighting of the state Christmas tree at the Capitol in Frankfort. The EKU Faculty String Trio is composed of Dr. Alan P. Staples on violin, Richard A. Crosby on piano, and Lyle C. Wolfrom on cello.

EASTERN VS. WESTERN
HOME COMING '87
OCTOBER 3

EASTERN KENTUCKY UNIVERSITY

Jennings Appointed Assistant Director of Alumni Affairs



Lally Jennings, '77 '80, has been appointed assistant director of Eastern's Division of Alumni Affairs.

She succeeds Larry Bailey, who was named director of alumni affairs at ECU in October.

Jennings, 36, holds bachelor's and master's degrees in recreation and park administration.

"I'm looking forward to working with our graduates and the staff in alumni affairs," she said. "I'd like to see more alumni enjoy the activities planned by the division. I hope we're able to reach out to more people in the next few months — especially those who haven't joined the Alumni Association in the past."

Before moving to the alumni job in

early January, Jennings served for two years as director of the independent studies lab in the College of Allied Health and Nursing.

The Campbellsville native has also worked in the baccalaureate nursing program and for the Berea Department of Parks and Recreation.

"Lally is a person of considerable skill and talent," said Bailey. "She has experience in a variety of areas — program supervision, office management and many others. I think she will be a valuable asset to the Division of Alumni Affairs."

Jennings lives with her husband, Wayne Jennings, and two children in Richmond. □



Robert Anastas, author of "The Contract for Life," spoke at ECU on Nov. 11. He is the founder and executive director of Students Against Driving Drunk. He is a nationally known educator and alcohol counselor.

Art S. Harvey, director of the Division of Career Development and Placement, has been elected treasurer of the national teacher placement professional association. The Association of School, College, and University Staffing, (ASCUS), elected Harvey to the post at a recent conference in Houston, Texas.

A symphonic work by **Dr. Richard Hensel**, coordinator of music theory at ECU, was premiered on Oct. 27, at the fall concert of the ECU Orchestra.

"Allegory II for Orchestra," was completed this summer.

Tim Moore, assistant men's and women's track coach, attended and made a presentation at the Elite Hurdle Coaches Summit at the Olympic Training Center in Colorado Springs, Colo., on Dec. 13-15. He joined nine other coaches from across the nation with top-flight hurdlers in their track programs. The coaches discussed the future and any problems that may exist with American women hurdlers. His presentation was entitled, "Motivation."

Dr. Nancy Peel, a professor in the Department of Curriculum and Instruction, has been honored by the Great Lakes Region of the Civil Air Patrol for

(Continued on next page.)



EKU MINORITY GREEK COUNCIL RAISES FUNDS FOR HUMAN RIGHTS

Troy Ellis, second from left, co-chair of ECU's Minority Greek Council, presented a check recently to Michael Elam, ECU director of minority affairs. Elam accepted the check on behalf of the Richmond Human Rights Commission. The check represented money raised by projects undertaken by ECU's minority Greek fraternities and sororities. Those on hand for the check presentation were, from left, Chris Goodwin, Ellis, Michelle Bollinger, Arlena McCutchen, Kathy Walker, Terry Jones, John Barbour, Elam, Vincent Irvin, and Robert Moseley.

CAMPUS NEWS

Continued

her work in aerospace education. She received the Aerospace Educator of the Year Award at a meeting of the Great Lakes Region Aerospace Education Conference at Notre Dame University.

Dr. Dorothy Moseley Sutton, an associate professor of English, has won the grand prize in the 1986 Kentucky State Poetry Society's annual contest. She won with a 32-line poem dedicated to her daughter Marybeth, titled "Riding the Wild Ponies." The contest received entries from poets across the United States, and from Nova Scotia, Ontario, and Guam. Later in the semester she received a \$2,000 grant from the Kentucky Foundation for Women to further her work in poetry this summer.



EWERS RECEIVES BURWELL AWARD

Dr. Ralph O. Ewers, an associate professor in the Department of Geology, recently received the prestigious E.B. Burwell Award for outstanding work in geology. Ewers received the award at a November meeting of the Geological Society of America's Engineering Geology Division in San Antonio, Texas. He shared the award with **Dr. James F. Quinlan** of Mammoth Cave, Ky. Quinlan is an adjunct faculty member in EKU's Department of Geology. Their award-winning work was done on groundwater flow in limestone.

Donald R. Baker, plant manager for Ford Motor Co.'s Louisville Assembly Plant, spoke at EKU in January on "Industry-Education Relationships."

Baker addressed the spring banquet and annual meeting of the EKU student chapter of the Society of Manufacturing Engineers.

He told the meeting that demonstrating concern for employees is the best way



OLYMPIC GOLD MEDALIST GREG LOUGANIS HELPS KICKOFF EELS' FUND DRIVE

Olympic diving gold medalist **Greg Louganis**, the most heralded diver in U.S. history, presented a special one-hour exhibition in November. His appearance coincided with the kickoff of the EKU Swimming Scholarship Fund drive.



DECEMBER GRADUATE

Tim Hafner, left, an agriculture major from Dayton, Ohio, took part in December graduation receptions along with more than 880 degree candidates. The nine college receptions were held in the Keen Johnson Building. With Hafner are his parents, **William and Charlotte Hafner** of Dayton.

of increasing productivity and soothing management-labor disputes.

"It's not enough for you to believe in the company. You must make your employees believe in the company," he said.

Baker began his career in the automotive industry in 1949 as a cooperative education trainee for Fisher Body of St. Louis. In 1956, after a four-year tour of duty in the Air Force, he was hired by Ford's St. Louis Assembly Plant.

Since then he has worked in the Kansas City, Wixom, and Wayne assembly plants, holding every key production position in addition to management positions.

Baker became plant manager at the Louisville Assembly Plant in 1980.

Currently, the Louisville plant is considered by Ford and private experts to be one of the company's best plants.

ACCREDITATION REAFFIRMED

EKU's accreditation has been reaffirmed by the Commission on Colleges of the Southern Association of Colleges and Schools. President Hanly Funderburk announced Jan. 17.

Speaking to members of the Board of Regents at the board's regular quarterly meeting, **Dr. Funderburk** said the 10-year reaccreditation was granted following an intensive institutional "self study" and review by a SACS site visit team.

"The institutional self study was conducted over a 22-month period and included the participation of every academic, administrative and support unit on campus," he said.

"The study included a review and re-evaluation of the University's mission, a re-evaluation of our effectiveness in carrying out that mission, the identification of problems and possible solutions, and reaffirmation and modification of the plan which have become the basic part of Eastern's short- and long-range planning process."

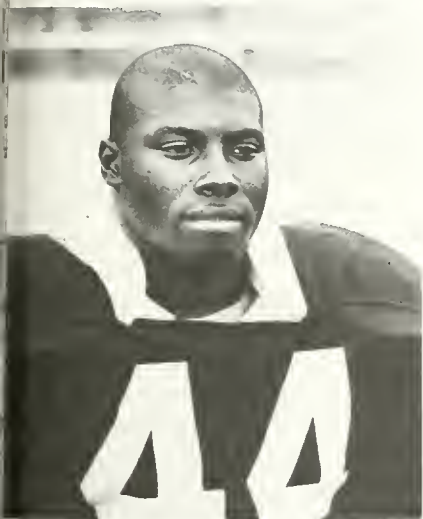
Eastern is accredited by the commission on colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's and specialist in education degrees.

In addition to the University's SAC accreditation, many of EKU's 172 academic programs are accredited by specialized accrediting associations through the University's nine colleges and the graduate school, **Dr. Funderburk** said. □

SPORTS

The women's cross-country team capped its fifth straight Ohio Valley Conference title in early November. EKV scored 25 points, Murray State 59, and ranked third with 69. Pam Raglin led the team for the Lady Colonels. Raglin, a senior from Bourbon County, won her first individual cross-country championship with a time of 16:33.

The women's cross-country team closed out the fall season by placing fourth out of 29 schools in the NCAA District 3 meet held at Furman University in Greenville, S.C., in late November.



HARVEY NAMED ALL-AMERICAN

The American Football Coaches Association (AFCA) has named EKV linebacker **Fred Harvey** to the Kodak Division I-AA All-American team. He also made the AP's I-AA All-American second team.

Harvey, a 5-11, 223-pound senior linebacker from Titusville, Fla., turned in an excellent 1986 season that helped the Colonels advance in the NCAA Division I-AA playoffs. University officials said.

For the third season in his four-year career, Harvey was chosen the best defensive player in the conference. He was picked OVC Media Association Defensive Player of the Year in 1983 and OVC Coaches' Defensive Player of the Year both as a sophomore and a senior.

He led the OVC this season in tackles

and assists with 88 and 68, in addition to causing four fumbles and intercepting two passes. Harvey was a three-time All-OVC performer and was chosen OVC Defensive Player of the Week three times this season, including a remarkable performance in the Colonels' 27-24 win over Akron when he collected 14 tackles, 10 assists, a caused fumble and an interception.

"Fred is a truly remarkable football player. He totally dedicated himself to having a great 1986 season, starting with last year's winter weight program, continuing in spring practice, running and staying in shape this summer, having a good fall season and then really producing this year during our regular schedule," said EKV head coach Roy Kidd. "He is very much deserving of this All-America award."

The University I-AA team is composed of players from the 88 schools in that NCAA classification. Robert Griffin, football coach at the University of Rhode Island, chaired the selection committee.

In late January, Harvey was honored as the National Defensive Player of the Year and first team All-American by *The Football News*, a national publication.

The EKV men's and women's basketball Colonels took part in a Halloween eve "Goodies, Goblins, and Ghosts" night at Alumni Coliseum. The basketball scrimmages were followed by a haunted house in the auxiliary gym, and a movie. The evening was supported by local merchants and the Greater Richmond Area Chamber of Commerce as a safe and fun alternative to the traditional trick or treat of Halloween.

Although it did not receive one of the coveted at-large bids to the 1986 NCAA championship playoffs, EKV's volleyball team closed its season with a 27-13 overall record, a sixth consecutive OVC conference title, an eighth place ranking in the south region final poll, and an inclusion in the top 32 teams in the nation. Senior All-American candidate Angela Boykins closed out her EKV career by being named to the All-Classic team for her performance in the EKV Thanksgiving Classic.

The EKV women's tennis team closed its fall season with the Louisville Invitational Tournament in late October. EKV Coach Sandra Martin termed the tournament a moderate success.

Colonel fans have enjoyed excellent basketball and some exciting moments during an early season home loss to Auburn and a victory (68-66) over Western Kentucky.



BASEBALL CARD COLLECTING KEEPS THE 'LITTLE BOY' IN FORMER STAR

By Jack D. Frost

For youngsters who grew up in the '50's and '60's baseball card collecting was more than simply buying the bubble gum-packaged cards and storing them away in an old shoe box. For many kids, card collecting transformed 10-year-old little leaguers into the big league hero of their dreams, or put them in the chair of a major league general manager to swap and sell players.

Those were the days. Baseball heroes like Mickey Mantle, Willie Mays, Hank Aaron, Stan Musial, Ted Williams, Frank Robinson . . . all came to life in those cards. For most of us those days of sitting around on a warm summer day with our buddies talking baseball and swapping cards is just a special memory from our youth, but Ray Spenilla, '75, still has some of that "little boy" in him.

Spenilla, who is now head coach of Clinch Valley College's baseball team in Wise, Va., was a standout performer for the Colonels from 1972-75 and held several Eastern batting records until they were broken last spring. Baseball is in this Virginia native's blood. Besides providing a livelihood for him and his family, the sport has nourished excitement and a passion for his card collecting hobby.

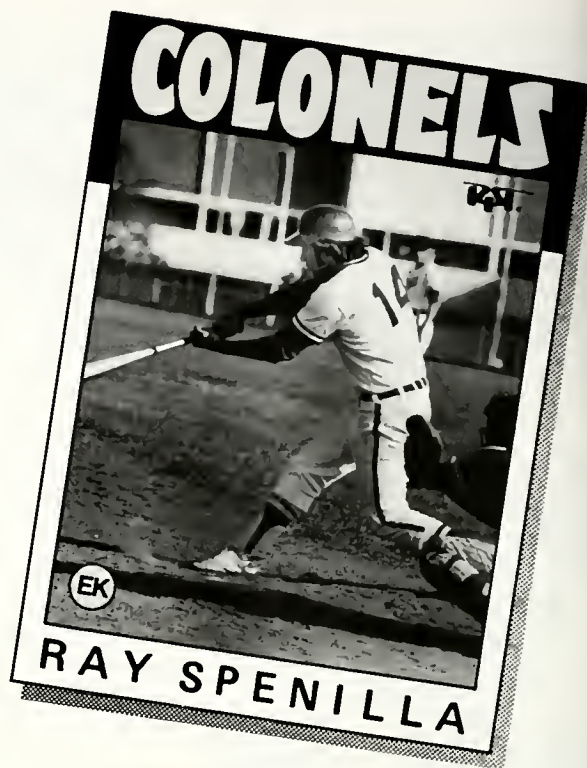
"Aren't they beautiful?" Spenilla asks as he flips through a thick notebook filled with baseball cards. "Just look at the color and detail," he says, hardly finding time for a breath between words. "There's Campy. Joe Garagiola. That's a nice card of Gil Hodges. Mantle. Mays. Those are really nice. Musial just jumps out at you doesn't he?"

The cards Spenilla enjoys aren't just any cards. They are part of the 1951 Bowman set, complete and in mint condition — a collector's dream. Spenilla says the 35-year-old cards look like they just came out of the paper wrappings at the corner drug-store. He says the price of such a set will vary a few dollars, but this particular set carries a price tag of \$1,730.

"I keep the cards in a bank vault. It feels a little strange going to the bank and saying I would like to withdraw a '68 Topps and so forth and then going back to deposit a '51 Bowman."

Like most collectors, Spenilla began early filling up shoe boxes with cards. The interest in collecting slowed down during his collegiate days at EKU, and it wasn't until 1981 that the love was rekindled.

"I've changed directions several times in my collecting, but my interest right now is trying to get the older cards," he says. "I don't have any tobacco cards, and I would like to start adding a few of them to my collection."



Spenilla estimates he owns 25 sets, and he doesn't hesitate to trade or acquire other sets. "Collecting keeps the little boy in you, and it allows me to go down memory lane. Card collecting is just like any type of collecting hobby whether it's coins or stamps. It's an outlet."

Upon entering the Spenilla living room, there's no secret as to what the pastime is in this family. On the wall are several photographs of Spenilla during his playing days at Eastern. Also alongside are two blown up pictures of Pete Rose baseball cards.

That sort of decor as well as a special "baseball room" which Spenilla keeps many of his cards and baseball memories, has the blessing of his wife, Jennifer. "I have a very understanding wife," he says. "She gets on my case sometimes because she says I'm looking at the cards when I could be doing something more constructive, but she's understanding."

While Spenilla has to be considered a champion at baseball card collecting, he has also earned recognition in his 10-year coaching career which started in 1977 at Lynch High School where he led his team to that school's first conference title in 10 years. From Lynch he went to Castlewood High School in Virginia where his teams won 132 games and lost only 22 in 10 years while capturing seven consecutive conference titles, two regional titles and a state runner-up trophy. Last year he was selected top coach in the southwest Virginia area.

A long and prosperous collegiate coaching career likely lies ahead for Spenilla, who once dreamed of playing professional baseball. Through his baseball card collection Spenilla can carry on his dream. □

Editor's Note: Jack Frost is assistant sports information director at EKU.



Colonels Close Season With 10-3-1 Record

Karl Park

Dream of going to the NCAA Division I national championship game for the first time in the past eight years ended the game short for the ECU football Colonels on Dec. 13.

In the I-AA semifinal round in Jonesboro, Ark., Eastern was beaten 24-10 by second-ranked Arkansas State.

"That was definitely the best defensive team we had played all year," said ECU head coach Roy Kidd. "They had a lot of team speed.

"I'm extremely proud of our team. To ask us to go on the road three straight games against some of the best teams in the nation was just too much," Kidd added.

A final look at the season's statistics showed junior tailback James Crawford as Eastern's leading ball carrier with 1,288 yards on the ground and 13 TD's. Freshman tailback Randy Bohler added 497 yards in just nine games and senior fullback Vic Parks was close behind with 415 yards.

Senior quarterback Mike Whitaker's name was entered in the ECU record book this year. He hit 163 of 297 passes for 2,077 yards and 16 TD's. All four are ECU single-season records. He led an outstanding two-year Eastern career with 266 of 474 passes completed for 3,371 yards and 22 touchdowns for a 51 percent completion rate.

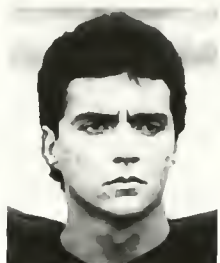
"Mike had an excellent two years of quarterbacking for us here at Eastern.



Copeland



Crawford



Dawson



Klingel

With him at quarterback we were 18-6-1, and that's not too bad," Kidd said.

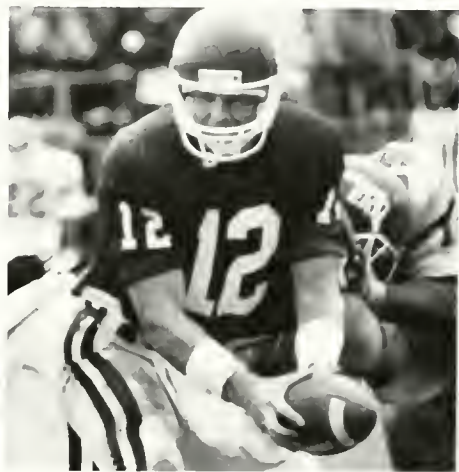
Senior split-end Alvin Blount and sophomore tight end Oscar Angulo were ECU's top two pass receivers. Blount caught 55 passes for 810 yards and six TD's, while Angulo hauled in 30 receptions for 384 yards and five touchdowns.



Pete Corrao, ECU offensive line coach, diagrams blocking adjustments during Eastern's 23 - 6 victory over Morehead.

Junior kick returner Danny Copeland amassed nearly 1,300 yards of return yardage this season with 34 kickoff returns for 967 yards and two TD's and 35 punt returns for 330 yards and one score.

Another player who added his name to the Colonel record book was senior placekicker Dale Dawson who hit 39 of 39 extra points and 23 of 33 field goals



Senior quarterback Mike Whitaker set four ECU single-season records.

for 108 points, all school records. He finished with 245 career points and 49 of 69 field goals, again, all new school marks.

Defensively, linebackers Fred Harvey and Anthony Harper, noseguards Leon Johnson and Eugene Banks, end John Klingel and defensive backs Pat Smith and Copeland were leaders.

Harvey, the OVC's Defensive Player of the Year, led all ECU tacklers with 107 tackles and 75 assists, followed by Harper with 67 of 76 and Klingel at 66 of 64. Banks and Johnson were among the squad's top tackle-behind-the-line crew with 16 and 13, respectively. Smith and Copeland were team interception leaders with 10 and four, respectively. Smith's total tied the school record for most interceptions in a season.

ECU finished the season ranked 10th in the final NCAA Division I-AA poll. □

Editor's Note: Karl Park is director of the division of sports information at ECU.

ALUMNI NEWS

TEN EASTERN GRADUATES SERVING IN KENTUCKY GENERAL ASSEMBLY

Ten Eastern graduates are currently serving in the Kentucky General Assembly.

Members of the Senate, with hometown, district represented, and committee assignments, are:

**** William G. Clouse, Jr., '74**, of Richmond, 22nd District (Jessamine, Madison and Mercer counties), Cities, Judiciary-Criminal, State Government, and Rules committees.

**** John D. Rogers, '63**, of Somerset, 15th District (Garrard, Jackson, Lincoln, Pulaski and Rockcastle counties), Banking, Energy, and State Government committees.

**** John A. "Eck" Rose, '63**, of Winchester, 28th District (Bath, Clark, Estill, Fleming, Montgomery and Powell counties), State Government and Transportation committees. Rose also serves as Senate President Pro Tem.

Members of the House of Representatives with ties to EKU, with hometown, district represented, and committee assignments, are:

**** Clay Crupper**, who attended Eastern in 1953-54, of Dry Ridge, 61st District (Carroll, Gallatin, Grant and Owen counties), Agriculture and Small Business and Business Organizations and Professions committees.

**** Danny R. Ford, '75**, of Mt. Vernon, 80th District (Lincoln, McCreary, Pulaski and Rockcastle counties), Appropriations and Revenue, Business Organizations and Professions, and State Government committees.

**** Stephen C. Keith, '74**, of Manchester, 90th District (Clay, Jackson, Leslie and Owsley counties), Education and Energy committees.

**** Pearl Ray Lefevers, '67**, of Kettle Island, 87th District (Bell and Whitley counties), Education, Natural Resources and Environment, and State Government committees.

**** C. Clayton Little, '73**, of Hartley, 93rd District (Pike County), Education and Transportation committees.

**** Harry Moberly, Jr., '74**, of Richmond, 81st District (Madison County), Appropriations and Revenue, Education, and Judiciary-Criminal committees.

**** Roger Noe, '72**, of Harlan, 88th District (Harlan County), Appropriations and Revenue and Education committees. □



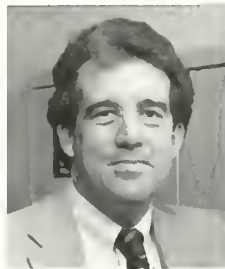
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State Sen. John A. "Eck" Rose, '63, of Winchester, right, is the new president pro tem of the Kentucky Senate. Administering the oath of office is State Supreme Court Chief Justice Robert F. Stephens.

DON McNAY ESTABLISHES FINANCIAL COUNSELING FIRM

Don McNay, '81, CLU, recently formed McNay Financial Advisers Inc., an organization devoted to providing financial counseling for plaintiffs in personal injury lawsuits.

McNay will serve as president of the company. He is also president of McNay Financial Services. Both organizations are located at 800 Merrill Lynch Plaza, Lexington, Ky.



ROOT NAMED LEXINGTON'S OFFICER OF THE YEAR

For the second straight year an EKU alumnus has been named Lexington Police Officer of the Year. This year police Sgt. Fran Root, head of the

robbery/homicide squad, received the honor.

Last year police chaplain Tommy Howard was so honored.

Root joined the force in 1973 and received his current assignment last year when he was promoted to sergeant.

Howard is a 17-year veteran of the force. Nominations for the honor may come from anyone in the police department. Those nominated then assess and grade each other in a number of areas, including professionalism, dependability and leadership.



ASHLAND PHONOTHON

Scott Whitson, '73, center, and Ruby Huff, '86, right, both members of Eastern's Tri-State Alumni Chapter, join Mary Ellen Shuntich of EKU's development office in reviewing plans for the chapter's fall phonothon. Volunteers called Eastern graduates and other friends residing in the Ashland, Huntington, W.Va., and Ironton, Ohio areas to ask for support for the Alumni Annual Fund.



"...an opportunity to give something back..."

"I'm proud to be an Eastern graduate!

"Since receiving my degree in 1945, I have watched the University grow and prosper, expanding its service to students and alumni throughout the region and the state.

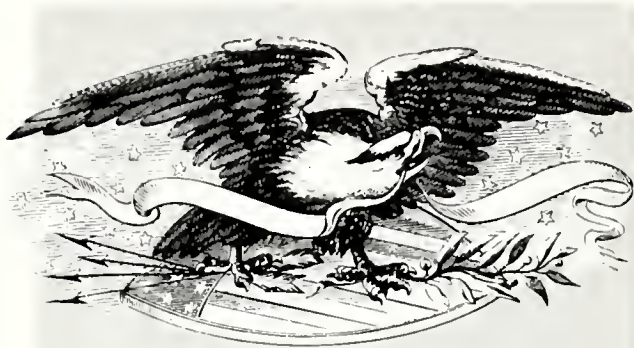
"I've kept in touch with the University by supporting and participating in programs and activities of the EKU Alumni Association. I've enjoyed the homecoming and alumni day celebrations, participated in numerous reunions, and kept up with Eastern through regular alumni publications.

"I have also found another meaningful way to give something back to my Alma Mater . . . by participating in the Alumni Annual Fund. My gifts are being used to help insure that deserving young people — with hope in their hearts and anxious eyes looking toward the future — receive the same opportunities I had while attending Eastern.

"I feel really good about my commitment to Eastern, both personal and financial. Eastern made a difference in my life, and through gifts to the Alumni Annual Fund, I can help make a difference in the lives of others."

Beatrice Goins Dougherty
B. S. Commerce
Class of 1945

For more information, write or call: Larry Bailey, Director of Alumni Affairs, Richards Alumni House, Eastern Kentucky University, Richmond, Kentucky 40475-0932, (606) 622-1260.



Our American Heritage

1.



1. Eastern's Marching Maroons led the traditional Homecoming parade down Lancaster Avenue and Main Street.

2. Ben Bayer, '77, of Richmond, and his daughter participated in "Maroon Balloon Day," which is held annually in conjunction with Homecoming. Proceeds from the sale of balloons are used to support juvenile diabetes research.

3. Juanita "Boots" Adams, '56, of Pikeville returned to the campus to perform during a special halftime show which featured graduates and former members of the marching band. Adams also serves on the EKU Alumni Association executive council.

4. Faculty members and former students were reunited at the Department of Government's reunion. The get-together was one of 13 planned reunions and receptions held over Homecoming weekend.

5. Despite a steady rainfall the 1986 homecoming parade featured more than 80 units, including beautiful floats designed and built by student organizations.

2.



3.

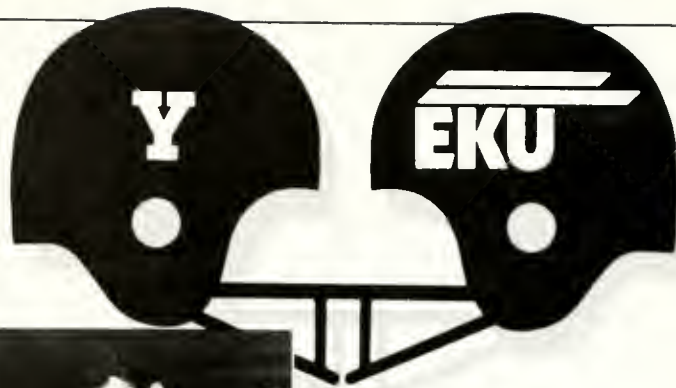


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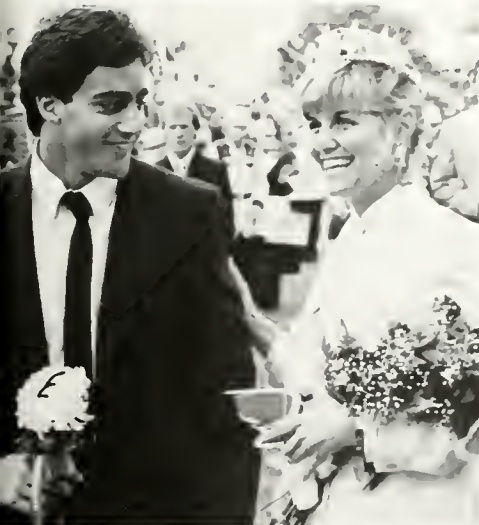




7.



9.



6. The Colonels added to the success of Homecoming by whipping Youngstown 38-17.

7. Mike Campbell, '66, of Jeffersonville, Ind., came back to attend his 20-year class reunion.

8. Members of the 1966 class who returned for their reunion were, front row (L to R): Jerry Brown, Mary S. Brown, Dan Wilson, Phyllis Crask Landrum, Carolyn Ang Wells, Margaret Nickell Dennis. Second row (L to R): Linda Siekman, Larry Rees, Betty Pennycuff Robinson, Donna Davis Coffey, Diane Davis Ogrosky. Third row (L to R): John Siekman, Sandy Walker, Jim Clark, Mike Campbell, Linda Harrington, Oscar Harrington.

9. The 1976 class reunion group included, front row (L to R): Peggy Sharon-Sage, Delbert Newman, Lisa Foley Newman, Jan Way Rudolph, Alfreda Riley Rippey, Frank Abell, Becky Giltner Melching. Second row (L to R): Mark Hudson, Laura Gabhart Bronn, Mike Rosenstein, Marietta Kneuhl, Bobby Russell, Ron Ball. Third row (L to R): Vickie Davis Vaughn, Terry Davis Edwards, Robin Young Kelley, Mike Schenkenfelder, Tom Murphy.

10. Lisa Tabb of Cecilia, Ky., a 22-year old senior marketing and advertising major, was chosen as the 1986 EKU Homecoming Queen. Representing Chi Omega sorority, she was selected from among 15 finalists. Her escort was Tony Karem of Louisville.

ALUMNI NEWS

Continued

EKU GRADUATE ASSIGNED TO PHILIPPINES AS PEACE CORPS VOLUNTEER

By Owen Grise



Many people came home to Madison County for the holidays, a few came as far as Mary Hannan, '84.

Ms. Hannan, 24, came home to Berea from the Philippines, where she has taught deaf children and adults for two and one half years as a Peace Corps volunteer. Despite difference in culture, customs, diet and climate, she is looking forward to returning to complete her term of service, which ends in September.

"I miss my students," she said, adding that she even experienced "a bit of culture shock" upon returning to the U.S. after becoming so adjusted to the Philippine way of life.

Ms. Hannan is living in Legazpi City, a city of over 100,000 south of Manila on the largest of the Philippine Islands. A conglomeration of about 94 small villages or communities, the city is neither as dense nor as cosmopolitan as its population would lead one to believe; each of the villages has its own characteristics and its own language or dialect of a regional language, Ms. Hannan explained.

A 1980 graduate of Berea Community School, Ms. Hannan earned a bachelor's degree in special education from Eastern Kentucky University in 1984. Her training at EKU gave her "a very good foundation" for the work which she is now doing, she said.

In fact, an EKU professor was instrumental in her decision to join the Peace Corps. Dr. Jon Green, then an instructor in deaf and special education, had served in the Peace Corps. Stories that Green told of his Peace Corps experiences caught Ms. Hannan's interest, and when she finally decided to join, Green invited Peace Corps representatives to the campus to talk with her.

Ms. Hannan's training included about a month of instruction in the language, as well as training in the Philippine sign language which differs from the American sign language. Ms. Hannan is fluent in them both, but still finds language a problem.

"I can pretty much understand about seven or eight variations," she said, adding that she can often tell what community Filipinos come from by their community dialects. "I think that one of the problems in the Philippines. There's no unification of language," she said.

Her language skills were put to an early test; in her first month on the island, a volcano erupted. The school where Ms. Hannan teaches became a shelter for people evacuated from their homes — and she was supposed to help take care of them.

Whenever possible, she helped with the evacuees' younger children, playing word games with them. She would hold up or point to an object and ask the children what it was. The children assuming that she knew the answers and was quizzing them, responded and waited for her approval. She gave it — and gave silent thanks for their help in building her meager vocabulary.

However, it is sign language to which Ms. Hannan devotes most of her attention while on the job. Her average day begins when she rises at around 4:30 a.m. She teaches school from 7 a.m. to 4:30 p.m., dealing with elementary-age deaf children in the mornings and with deaf students who have been "mainstreamed" into high schools in the afternoons.

The day often continues with community workshops for deaf or handicapped adults in the evenings from 5 to 7 p.m.

When she arrived in Legazpi City, the public perception of and opportunities for deaf children reminded her of much earlier

ods in the United States. She recalled having chuckled as she
i in the EKU library that people had once blamed a child's
fness on evil spirits, a loud noise which had frightened the
d's mother while she was pregnant, or similar superstitions.
he Philippines, she came face-to-face with the same beliefs.

*One woman . . . had almost beaten her
child to death because a villiage medicine
man had told her that the evil spirit
would leave if the child were beaten . . .*

One woman she met had almost beaten her child to death
cause a village medicine man had told her that the evil spirit
uld leave if the child were beaten enough.

"From then on, I thought there has to be more awareness,"
Hannan said.

Even after she began teaching sign language, her pupils initial-
refused to use the signs in public because of the stigma.

ntually, knowing the sign language became a source of pride
l is now somewhat of a status symbol as parents and other
tives of deaf students begin to learn a bit of the manual
guage.

Despite her schedule, she has had time to make friends and
ne close — sometimes too close — to Philippine customs.

Traveling to a small, more primitive island than hers for the
eral of a student's uncle, Ms. Hannan found herself escorted to
e of the seats of honor at the funeral feast — next to the
opped up corpse.

"I had to go through the whole meeting barely eating," she
d.

She shook throughout the meal. When it was over, she
ought the uncomfortable part was over.

"But no, they wanted pictures," she said.

So the "guest of honor" was propped up and the American
est, who almost had to be propped up herself, was asked to
nd next to him and put her arm around him.

"I probably looked like I was about dead, too," she said.

As a final irony, the pictures for which she had made such an
ort to pose didn't develop.

The traditional wedding which she attended in the moun-
nous country to the north of the island was decidedly more
nfortable but had its share of surprises, too.

The bride and groom had already had a normal Catholic
dding but went through the traditional ceremony of her village
satisfy the bride's parents, Ms. Hannan said. The parents had
ended the church ceremony and, for the first time in their lives,
re shoes.

"The father just sat there the whole time, smiling and
king at his shoes," she said.

The subsequent village ceremony was followed by a village
ception" which lasted all night. The primary activities were
ncing to drum music and eating, Ms. Hannan said. Although
a and the villagers couldn't understand a word each other said,
had a good time as she and other Peace Corps volunteers
nned the woven costumes of the village and joined in the

dancing.

At one point the mother of the bride offered her a tray of
village "hors d'oeuvres" — brown beetles.

"I didn't want to insult them," Ms. Hannan said. "If you
refuse their food, they lose face."

So she ate, maintaining her composure by trying to imagine
that the crunchy snacks were potato chips. Grasshoppers were
ffered later, but they didn't make as much of an impression as
the first tray of beetles, she said.

Ms. Hannan said she finds most of the cultural differences
interesting, but the delays and elaborate protocol of the Filipino
public officials often frustrates her.

With other Peace Corps workers, she is currently trying to set
up a rehabilitation center on a tract of 4,000 square meters of
land donated to the school. Assistance and approval for the
center, which would serve the deaf, blind and/or mentally retard-
ed, has been bogged down in channels for a year and a half.

"The support's there, it's just the money," she said. "But
I'm still optimistic."

The protocol problems spill over into everyday life, where a
woman is typed as "very aggressive" if she speaks to a man with-
out first being addressed by him. The Filipinos also have a warp-
ed idea of "the rich American," drawn largely from the shows
"Dallas," "Dynasty" and "Falcon Crest," all of which appear on
Philippine television.

Despite the cultural differences and distractions, she is look-
ing forward to returning to her work and students.

"I think Eastern prepared me very well for working any-
where," she said. While working in the Philippines, she has used
something she learned at EKU every day — and she has learned
something new every day.

"I think it's the best experience I could have," she said. "I
feel like I've gotten more than I've given." □

Editors Note: Owen Grise graduated "With High Distinction" from EKU
in 1980 with a B.A. in English. He is currently the news editor of the
Berea Citizen, in which this story originally appeared.



BROADWAY HIT FEATURED — "A Chorus Line," opened a
four-night run at EKU in November. The EKU Theatre is the
first university theatre in Kentucky to produce the musical.

ALUMNI NEWS

Continued



Brig. Gen. James Bickford, '59, returned recently for a visit with his daughter, Jill, who will graduate from EKU in May with a degree in nursing. Bickford and his wife, Shirley Pettit Bickford, '57, met while at Eastern. Bickford is soon to leave the United States to serve with U.S. forces stationed at Zweibrucken, West Germany.



Robert B. Morgan, '54, president of Cincinnati Financial Corporation, flies the Eastern Kentucky University flag outside corporate offices in Fairfield, Ohio. The insurance holding company has received a prestigious "Enterprise Award" from the *Cincinnati Business Courier* for staging a dramatic turnaround in its operations. The 35 year-old company recorded an 84 percent gain in earnings for the first nine months of 1986.



Joining a large group of alumni and other friends in Greenville, S.C. for the EKU-Furman football playoff game were, from left, Harold Kirby of Richmond, Donald Boyer, '56, of Columbia, S.C., Horace Harper, '57, of Elberton, Ga., and Janie Kirby of Richmond.



Former EKU alumni director Spider Thurman, '41 '51, right, was on hand to offer assistance to newly-appointed alumni director Larry Bailey, '71 '79, at an alumni reception in the Hyatt Regency, Greenville, S.C., prior to Eastern's I-AA football playoff game with Furman University.

CLASSNOTES

ORBIN BANKS, '67, has been named president of CONTECH, a Chicago-based outplacement specialist company. The company helps separated personnel set career goals and develop sound strategies for achieving them.

TYLER COX, '73, currently news/operations director for KFBK-AM, in Sacramento, Calif., has been elected "Director-at-Large" for the Radio-Television News Directors Association at the group's annual convention in Salt Lake City. Cox has twice served as a regional director of the association, which has more than 3,000 members nationwide.

CHARLEY E. GILLESPIE, '74 '75, has been admitted to the partnership of Deloitte Haskins & Sells, an international public accounting firm. He will serve as supervising partner on financial institutions engagements in the Chicago and Oak Brook, Ill., offices. He will also work with the emerging business services group and in the company's

government services area.

DENNIS HACKER, '75, received a distinguished service award at the third annual Justice, Safety, and Loss Prevention Conference at EKU. The award recognized Hacker's leadership in traffic safety.



KENNETH J. JACKSON, '75, has been appointed chief of recreation

service at the Veterans Administration Medical Center in Augusta, Ga. He has held the same positions in VA Medical Centers at Bedford, Mass., and Tomah, Wash. He joined the VA in recreation in 1975 as a recreation therapist clinical trainee in Lexington.



BRUCE WHITSON, '76, has been named "Salesman of the Year for 1986" by Motivational Enterprises Inc., a specialty advertising and promotional company headquartered in Louisville. Whitson now heads the central and eastern Kentucky sales operations for the company.

BOBBY G. CROUCH, '78, police chief of Louisville, was honored this fall with a distinguished service award at the third annual Justice, Safety, and Loss Prevention Conference held at EKU. Crouch was recognized for his leadership in police administration.

BECKY HAGUE, '79, has joined WTVO-TV, Channel 36, in Lexington, as assignment editor. She previously worked with WKYT-TV Channel 27 in Lexington, as an associate producer.

Three EKU alumni were presented merit awards by the Kentucky Association for Health, Physical Education, Recreation, and Dance at its fall meeting in Frankfort. Those honored were: EUGENE C. FITZHUGH, '81 '82, now a consultant in health and physical education for the Kentucky Department of Education, SHEILA CAROL GILREATH, '62, now division director of computer services in the Kentucky Department of Education, and NANCY GWENDOLYN OWEN, '76, who is now serving as a physical education teacher at Nicholasville Elementary School.



MARISA MADRAS ZOELLE, '83, has been named director of alumni affairs at Bellarmine College in Louisville. She formerly served as alumni/public relations assistant for the college. She holds a bachelor's degree in broadcasting and public relations from EKU.

IN MEMORIAM

JENNIE MAE NOLAND, '16, died Dec. 9, 1986. She received the Alumni Service Award in May 1986 and attended her 70th class reunion in May 1986.

RICHMAN POWERS, '37, died Dec. 4, 1987 at the age of 72. A native of Verona, Ky., he retired in 1986 as chief financial officer and vice president at Hickman, Williams & Co. in Cincinnati, where he had worked for 26 years. He had been a certified public accountant in Ohio and Kentucky for 36 years and was a past director of the Cincinnati Chapter of the Ohio Society of CPAs. He also taught accounting for 25 years, first at the University of Kentucky's former Northern Kentucky branch, and then at the University of Cincinnati. His E.K.U. degree was in commerce. He also attended Boston University's College of Business Administration in 1940 on a teaching fellowship and did additional graduate work at the University of Cincinnati.

DAVID SHOCKLEY, '52 '56, died Dec. 1, 1986, at the age of 58. He was a coach and teacher at Ironton High School in Ohio from 1956 to 1962. He was employed by the Brevard County School Board in Merritt Island, Fla., as a coach and guidance counselor from August 1962 until he retired in June 1986 and returned to Kentucky.



ALUMNI CAREER NETWORK

Eastern has long been committed to the changing career needs of its past, present and future students. Through the efforts of the Division of Career Development and Placement, students are continually assisted in meeting their career goals. With your assistance the Alumni Career Network will continue to grow and provide the various services essential to the growth of your university. For further information on how you can become a part of the ACN contact:

The Division of Career Development & Placement
319 Jones Building
Richmond, Ky. 40475-0931
606/622-2765



UMMER SESSION 87

May 11 - June 5Spring Intersession
March 30 - June 9Summer Registration
(excluding weekends)
Saturday, June 6Graduate Record Examination
Tuesday, June 9Classes Begin
Thursday, July 30Commencement
Friday, July 31Close of Summer Session

The Eastern Kentucky University summer session offers a wide variety of educational opportunities for many who cannot attend the regular fall and spring semesters. An extensive program of undergraduate, graduate level, and special workshop and institute courses will be available. Undergraduate information may be obtained from Admissions and graduate information from Graduate School. Inquiries may be addressed to the appropriate office above and mailed to Eastern Kentucky University, Richmond, Ky. 40475-0931.

Alumni Day 87

MAY 9

Join your friends and classmates for a once-in-a-decade day . . . take a campus tour . . . ramble through the Ravine again . . . browse through your old Milestone . . . have lunch with old friends . . . celebrate at the evening awards banquet and take home some special memories of Eastern!

Special Reunion Classes for '87 are
1917, 1927, 1937, 1947, 1957 and 1962

All alumni and friends are invited to attend.

Add a Grad TO THE HALL OF DISTINGUISHED ALUMNI

Do you know an EKU graduate who has risen to the top of his or her profession? Why not honor that individual with a nomination to the Hall of Distinguished Alumni? Here's all you do:

First, make certain the nominee has a degree from EKU; either an associate, baccalaureate or master's is required.

Then, send the name, address and as much information as possible about the nominee to: Hall of Distinguished Alumni, Alumni Affairs, Richards Alumni House, EKU, Richmond, Ky. 40475-0932.

Don't forget to include the names and addresses of individuals who may know the nominee so that a complete file can be developed for consideration by the selection committee.

We hope to hear from you soon.

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GRANNY RICHARDSON SPRINGS SCHOOL

Common School District No. 58, Estill County, opened July 1900, closed May 1964. Donated by the heirs of the late Eli Sparks to EKU and dedicated July 1, 1976, in commemoration of the one-room schools of Kentucky.

