

9-17-2009

Council on Academic Affairs Minutes, Sep 17, 2009

Eastern Kentucky University

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Eastern Kentucky University, "Council on Academic Affairs Minutes, Sep 17, 2009" (2009). *Council on Academic Affairs*. Paper 44.
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COUNCIL ON ACADEMIC AFFAIRS MINUTES September 17, 2009

Members Present: Allen Ault, Rich Boyle, Bob Brubaker, Ed Davis, Michael Foster, Claire Good, Jaleh Rezaie, Benton Shirey, Sherwood Thompson, Janna Vice, Deborah Whitehouse

Members Absent: Onda Bennett*, Steve Byrn*, Tina Davis*, Linda Fossen*, Verna Freer*, E.J. Keeley, Sandra Moore, Kim Naugle*
*indicates prior notification

Non-Members Present: Sandy Cain, Laurence Hayes, Sarah Levy

Dr. Janna Vice called the Council on Academic Affairs to order at 1:00 p.m. on September 17, 2009.

Approval of the Minutes – August 20, 2009

The minutes were approved as distributed.

CURRICULUM ITEMS

	<u>Family and Consumer Sciences</u>	<u>Health Sciences</u>
		<u>Effective Date</u>
	Program Revision	
Approved	Child and Family Studies B.S. Area Major – <i>decrease overall program requirements to 120-128 hours</i>	May 2010
	<u>American Sign Language and Interpreter Education</u>	<u>Education</u>
		<u>Effective Date</u>
	Course Revisions	
Approved	ASL 201 American Sign Language III – <i>remove from General Education Block VIII</i>	Fall 2010
Approved	ASL 202 American Sign Language IV – <i>remove from General Education Block VIII</i>	Fall 2010
	<u>Geography and Geology</u>	<u>Arts and Sciences</u>
		<u>Effective Date</u>
	Courses Dropped	
Approved	GLY 802 Scientific Communication in Geosciences	Spring 2010
Approved	GLY 803 Graduate Seminar	Spring 2010
Approved	GLY 804 Research Methods in Geosciences	Spring 2010
Approved	GLY 805 Advanced Structural Geology	Spring 2010
Approved	GLY 821 Sedimentology: _____	Spring 2010
Approved	GLY 822 Igneous and Metamorphic Petrology	Spring 2010
Approved	GLY 823 Sedimentary Petrology	Spring 2010
Approved	GLY 836 Seminar: Granular Hydrogeology	Spring 2010
Approved	GLY 837 Seminar: Karst Hydrogeology	Spring 2010
Approved	GLY 838 Seminar: Karst Hydrogeology	Spring 2010
Approved	GLY 880 Seminar: _____	Spring 2010

GLY 860 Aqueous Geochemistry

Spring 2010

Effective Date**New Course**

Approved GLY 460 Aqueous Geology

Spring 2010

University Programs**Program Revisions**

Approved WGS Minor - Add previously approved courses (WGS 302,304,378) to the minor

Spring 2010

Approved WGS Certificate - Add previously approved courses (WGS 302,304,378) to the Certificate

Spring 2010

Editorial Revision

Approved WGS 313 Criminal Justice Ethics - Revise catalog to remove WGS 313 to reflect previously approved action

Fall 2009

DISCUSSION ITEMS

1. Report on the Early Alert Process

Office of Academic Advising and Retention

Mr. Benton Shirey provided a report on the results of the Early Alert system. Since its inception, there have been 2,100 early alerts from 307 faculty members. The CAA expressed appreciation of EKU Faculty for their participation. Based on the findings of the Early Alert report, the Office of Academic Advising and Retention is continuing to evaluate the process and discuss further follow-up for the alerts. Mr. Shirey met with Dr. Linda Fossen, Associate Vice President and Dean of Enrollment, as well as EKU Information Technology, to discuss follow-up with students and effective methods of contact.

INFORMATION ITEMS

The following items were approved by the Faculty Senate on September 14, 2009:

Program Revisions from 128 to 120 hours:

1. Sociology B.A.
2. Economics B.A.
3. Geology B.S.
4. Paralegal Program
5. Philosophy B.A.
6. Psychology B.S.
7. Medical Practice Management B.S.
8. Nursing Post-RN (RN-BSN)
9. Clinical Laboratory Science B.S.
10. Sport Management B.S.
11. Apparel Design and Merchandising B.S.
12. General Dietetics B.S. – decrease overall program hours to 120-121.
13. Physical Education B.S. – decrease the overall program hours to 120-126.
14. Athletic Training B.S. – add new course, drop HEA 450 from support and drop all free electives to bring overall program hours down to 120.
15. Nursing Pre-RN B.S.N. – decrease overall program requirements from 128 to 120-121
16. Computer Information Systems B.B.A. - Add PSY 200 or 200W or SOC 131 for Supporting Courses and change CCT 300 to CCT 300W in the Business Core of the BBA in Accounting. Drop CIS 250 and CIS 436 from the CIS electives, add CIS 240 as a supporting course, and adjust non-business free electives and change total required program hours from 128 to 120.
17. Geography B.A. – Reduce hours required to graduate from 128 to 120 and remove CSC 104 from supporting course requirements.

New Program:

School Safety Endorsement

Program Suspensions:

1. MAT Elementary Option
2. Medical Assisting Technology A.A.S.
3. Medical Practice Management B.S.
4. Medical Coding Certificate

Program Revisions:

1. African/African American Studies – *addition of the writing intensive course AFA 201W*
 2. Chemistry Minor – *revise courses in program to reflect recent changes of course numberings in the lab courses.*
 3. Chemistry B.A. - *revise courses in program to reflect recent changes of course numberings in the lab courses.*
 4. Forensic Science B.S. - *revise courses in program to reflect recent changes of course numberings in the lab courses.*
 5. Elementary Education (P-5) Teaching B.S. – *add ELE 446S and ELE 492S*
 6. Special Education/Teaching B.S. Learning and Behavior Disorders – *add ELE 446S and 492S to the Program Core and Education requirements*
 7. Deaf and Hard of Hearing (P-12) with Elementary Education (P-5) Teaching B.S. – *Add ELE 446S and 492S to the Program Core and Education requirements.*
 8. Elementary Education Teaching B.S. – *revise the program to ensure that all candidates are provided instruction in all content areas they will be expected to teach in grades P-5 and add a special education course to enhance their skills in working with students with disabilities. Eliminate the following options (AKA emphasis areas): arts and humanities, English and Communications, foreign language, kindergarten, mathematics, science, social science. Supporting Courses are enhanced and a specified multidisciplinary content is identified.*
 9. Accounting B.B.A. – *Add PSY 200 or 200W or SOC 131 for Supporting Courses and change CCT 300 to CCT 300W in the Business Core.*
 10. Finance B.B.A. - *Add PSY 200 or 200W or SOC 131 for Supporting Courses and change CCT 300 to CCT 300W in the Business Core.*
 11. Insurance B.B.A. - *Add PSY 200 or 200W or SOC 131 for Supporting Courses and change CCT 300 to CCT 300W in the Business Core.*
 12. General Business B.B.A. - *Add PSY 200 or 200W or SOC 131 for Supporting Courses and change CCT 300 to CCT 300W in the Business Core.*
 13. Management B.B.A. - *Add PSY 200 or 200W or SOC 131 for Supporting Courses and change CCT 300 to CCT 300W in the Business Core.*
 14. Marketing B.B.A. - *Add PSY 200 or 200W or SOC 131 for Supporting Courses and change CCT 300 to CCT 300W in the Business Core.*
 15. Insurance B.B.A. and B.S. – *add PSY 200 or 200W or SOC 131 for BBA Supporting courses; change CCT 300 to CCT 300W in BBA Core and BS Insurance Core and change “C-“ to “C” in Enrollment in Upper-Division ECU Business Courses.*
 16. Insurance B.S. – *Change CCT 300 to CCT 300W in the Business Core of the BS in Insurance.*
 17. Computer Information Systems Minor – *add CIS 240 as part of the minor requirements.*
 18. Minor in Business – *Change CCT 300 to CCT 300W in the required courses.*
 19. Minor in Managerial Communication - *change CCT 300 to CCT 300W in the required courses.*
 20. Minor in Office Administration - *change CCT 300 to CCT 300W in the required courses.*
 21. Industrial Technology B.S. – *Change “C-“ to “C” and change CCT 300 to CCT 300W in Supporting Course Requirements of the Industrial Distribution Option and in the statement “Industrial Technology majors may apply INT 310 in lieu of CCT 300 toward the minor in Business” to “Industrial Technology majors may apply INT 310 in lieu of CCT 300W toward the Minor in Business.”*
 22. Teacher Education Programs – *make SED 401S an option in all teaching programs.*
 23. Fire and Safety Engineering B.S. – *remove FSE 300 and add FSE 300W in program requirements*
 24. Broadcasting and Electronic Media B.A. – *change supporting course requirements in PUB B.A. to include PUB 320 or JOU 320 and PUB 412 or JOU 412 and drop COM 320 A-I. Modify the Broadcasting and Electronic Media Core courses by adding “or COM 200W.”*
 25. Communication Studies B.A. – *modify the Major Requirement courses by adding “or CMS 205W.”*
 26. Minor in Dispute Resolution – *modify the Requirements by adding “or CMS 205W.”*
 27. Minor in Communication Studies – *modify the Requirements by adding “or CMS 205W.”*
 28. Journalism B.A. – *modify the Major Requirements courses by adding “or COM 200W.”*
 29. Public Relations B.A. – *modify the Major Requirements courses by adding “or COM 200W.”*
 30. Minor in Journalism – *modify the Requirements by adding “or COM 200W.”*
- Minor in Public Relations – *modify the Requirements by adding “or COM 200W”*

COUNCIL ON ACADEMIC AFFAIRS AGENDA

September 17, 2009

1. Call to Order
 2. Approval of the Minutes – August 20, 2009
-

Curriculum Items

Health Sciences

Family and Consumer Science

Program Revision

Child and Family Studies B.S. Area Major – decrease overall program requirements to 120-128 hours

Education

American Sign Language and Interpreter Education

Course Revisions

	<u>Page</u>
ASL 201 American Sign Language III – remove course from General Education Block VIII	1
ASL 202 American Sign Language IV – remove course from General Education Block VIII	4

Arts and Sciences

Geography & Geology

Courses Dropped

GLY 802 Scientific Communication in Geosciences	1
GLY 803 Graduate Seminar	
GLY 804 Research Methods in Geosciences	
GLY 805 Advanced Structural Geology	
GLY 821 Sedimentology: _____	
GLY 822 Igneous and Metamorphic Petrology	
GLY 823 Sedimentary Petrology	
GLY 836 Seminar: Granular Hydrogeology	
GLY 837 Seminar: Karst Hydrogeology	
GLY 838 Seminar: Karst Hydrogeology	
GLY 880 Seminar: _____	

Course Revision

GLY 860 Aqueous Geochemistry - change from graduate course to undergraduate and revise course number to GLY 460	2
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University Programs

Program Revisions

WGS Minor – Add previously-approved courses (WGS 302, 304, 378) to the Minor in WGS	WGS 1
WGS Certificate – Add previously-approved courses (WGS 302, 304, 378) to the Certificate in WGS	WGS 3

Editorial Revision

WGS 313 Criminal Justice Ethics – remove course from *Catalog* based on previous approval by CAA to drop course WGS 5

Discussion Item

1. Report on the Early Alert Process

Office of Academic Advising and Retention

Information Items

Faculty Senate Update

The following items are being reviewed by the Faculty Senate at the September 14, 2009, meeting:

Program Revisions from 128 to 120 hours:

1. Sociology B.A.
2. Economics B.A.
3. Geology B.S.
4. Paralegal Program
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9. Clinical Laboratory Science B.S.
10. Sport Management B.S.
11. Apparel Design and Merchandising B.S.
12. General Dietetics B.S. – *decrease overall program hours to 120-121.*
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New Program:

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areas): arts and humanities, English and Communications, foreign language, kindergarten, mathematics, science, social science. Supporting Courses are enhanced and a specified multidisciplinary content is identified.

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30. Minor in Journalism – modify the Requirements by adding “or COM 200W.”
31. Minor in Public Relations – modify the Requirements by adding “or COM 200W”

Board of Regents Update

The following items are being reviewed by the Board of Regents at the September 18, 2009, meeting:

Program Revisions Decreasing to 120 Hours:

1. B.A. Sociology
2. B.A. Economics
3. B.A. Geography
4. B.S. Geology
5. B.A. Paralegal Science
6. B.A. Philosophy
7. B.S. Psychology
8. B.B.A. Computer Information Systems
9. Nursing Pre-RN BSN
10. Nursing Post-RN RN-BSN
11. B.S. Clinical Laboratory Science
12. B.S. Athletic Training
13. B.S. Physical Education
14. B.S. Sport Management
15. B.S. General Dietetics
16. B.S. Apparel Design and Merchandise
17. Medical Practice Management B.S.



EASTERN KENTUCKY UNIVERSITY

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TO: Council on Academic Affairs

FROM: *Deborah Whitehouse*
Dr. Deborah Whitehouse, Associate Dean

SUBJECT: Agenda Items

DATE: September 9, 2009

Please include the attached curriculum proposals on the agenda for the meeting of the Council on Academic Affairs on September 17, 2009.

Family and Consumer Science

Program Revisions

Child and Family Studies (BS) Decrease free electives from 3-25 to 0-17 bringing the program Requirements from 128-132 to 120-128 total hours **Eff. Fall 2009**

Curriculum Change Form

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name: Family and Consumer Science College: Health Sciences *Course Prefix & Number: _____ *Course Title (30 characters): _____ *Program Title: CHILD AND FAMILY STUDIES (B.S.) AREA MAJOR (Major <u>X</u> , Option ____; Minor ____; or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	8/19/09	Graduate Council* NA
Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
College Curriculum Committee	8/20/09	Council on Academic Affairs
General Education Committee*	NA	Approved <input checked="" type="checkbox"/> Disapproved _____
Teacher Education Committee*	NA	Faculty Senate** 10/5/09
		Board of Regents** 1/25/10
		Council on Postsecondary Edu.*** N/A
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

- A. 1. Specific action requested:** To decrease overall program requirements to 120-128 credit hours
- A. 2. Effective date:** Fall 2009
- A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

B. The justification for this action: Given the recent University change in minimum undergraduate credit hours to 120 – 128 decreasing or eliminating the free electives, the department is revising its curriculum to reflect this change.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: NA

Operating Expenses Impact: NA

Equipment/Physical Facility Needs: NA

Library Resources: NA

Part III. Recording Data for New, Revised, or Suspended Program

CHILD AND FAMILY STUDIES (B.S.) AREA MAJOR

CIP Code: 19.0701

Major Requirements33-51 hours

Core24 hours

CDF 132, 235, 236, 327, 437, FCS 400, NFA 317, and SWK 456.

Options12-27 hours

Child Development*27 hours

CDF 246, 343, 344, 346, 450 (9)**, 538, 547.

Family Studies27 hours

CDF 232, 243, 331, 342 or 441, 424, 443 (9)**, 538.

Interdisciplinary Early Childhood*12 hours

CDF 246, 343, 344, 346.

Minor Requirements18 hours

Interdisciplinary Early Childhood Education18 hours

(Minor in Special Education) CDS360, SED 341, 352, 436, 504, 518.

Supporting Course Requirements6-15 hours

Child Development.....15 hours

CSC 104 or CIS 212, SED 504, 518, OTS 515, NSC 500.

Family Studies6 hours

FRM 352, CSC 104 or CIS 212.

Interdisciplinary Early Childhood9 hours

CSC 104 or CIS 212, OTS 515, NSC 500.

Professional Education Requirements19 hours

Interdisciplinary Early Childhood Option only EDF103 (1), 203, ELE 519 and CDF 499 (12).

(Students must follow admission requirements for professional education. See College of Education, section regarding teacher admission and certification.) (EDF 319 met with major; EDF 413 met with SED 352; SED 401 met with special education minor.)

General Education Requirements45 hours

Standard General Education Program, excluding block VII (QS). Refer to Section Four of this *Catalog* for details on the General Education and University Requirements.

University Requirement1 hour

HSO 100.

Free Electives0-17 3-25 hours

Total Curriculum Requirements120-128-132 hours

* Transfer students may be required to take CDF 299 (1).

** CDF 443 and 450 require a 3.0 GPA in major requirements prior to enrolling.



EASTERN KENTUCKY UNIVERSITY

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FAX: (859) 622-5061

MEMORANDUM

TO: Rick McGee
FROM: Dr. Sherwood Thompson
Assistant Dean
DATE: September 3, 2009
SUBJECT: COE Agenda Items

Please consider the following agenda items for the College of Education at the next Council on Academic Affairs Committee meeting on September 17, 2009:

Dept: American Sign Language Interpreter Education **Chair: Dr. Laurence Hayes**

Course Revision	ASL 201	Page 1
Course Revision	ASL 202	Page 4



Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>American Sign Language & Interpreter Education</u> College <u>Education</u> *Course Prefix & Number <u>ASL 201</u> *Course Title (30 characters) <u>American Sign Language III</u> *Program Title _____ (Major ____, Option ____, Minor ____, or Certificate ____) *Provide only the information relevant to the proposal.																													
Proposal Approved by: <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;"></td> <td style="width: 30%; text-align: center;"><u>Date</u></td> <td style="width: 30%;"></td> <td style="width: 30%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;"><u>3/24/09</u></td> <td>Graduate Council*</td> <td style="text-align: center;"><u>N/A</u></td> </tr> <tr> <td colspan="4" style="text-align: center;"> Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> </td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;"><u>4/7/09</u></td> <td>Approved <input checked="" type="checkbox"/> Disapproved</td> <td style="text-align: center;"><u>9/17/09</u></td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;"><u>9/1/09</u></td> <td>Faculty Senate**</td> <td style="text-align: center;"><u>NA</u></td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;"><u>N/A</u></td> <td>Board of Regents**</td> <td style="text-align: center;"><u>NA</u></td> </tr> <tr> <td></td> <td></td> <td>Council on Postsecondary Edu.***</td> <td style="text-align: center;"><u>NA</u></td> </tr> </table>				<u>Date</u>		<u>Date</u>	Departmental Committee	<u>3/24/09</u>	Graduate Council*	<u>N/A</u>	Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>				College Curriculum Committee	<u>4/7/09</u>	Approved <input checked="" type="checkbox"/> Disapproved	<u>9/17/09</u>	General Education Committee*	<u>9/1/09</u>	Faculty Senate**	<u>NA</u>	Teacher Education Committee*	<u>N/A</u>	Board of Regents**	<u>NA</u>			Council on Postsecondary Edu.***	<u>NA</u>
	<u>Date</u>		<u>Date</u>																											
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		Council on Postsecondary Edu.***	<u>NA</u>																											
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.																														

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove this course from Block VIII of the General Education options. A. 2. Effective date: (Example: Fall 2001) Fall 2010 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A	
B. The justification for this action: Students taking ASL 201 have already satisfied General Education requirements by passing (or credit by exam) ASL 101 & 102, which are included in the General Education Block VIII options. Therefore, ASL 201 is not needed as an option under Block VIII.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: None Operating Expenses Impact: None Equipment/Physical Facility Needs: None Library Resources: None	

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
 ASL 201 American Sign Language III. (3) I, II. Prerequisite: ASL 102 with a minimum grade of "C" or departmental permission. Development of intermediate expressive and receptive ASL skills and cultural features of the language and community. 3 Lec/1Lab. ~~Gen. Ed. VIII.~~

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ASL	201	Fall 2010	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) ✖
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3) ✖
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<input type="checkbox"/> (Check one) New Course (Parts II, IV)	Department Name	American Sign Language & Interpreter Education
<input checked="" type="checkbox"/> Course Revision (Parts II, IV)	College	Education
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Prefix & Number	ASL 202
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	American Sign Language IV
<input type="checkbox"/> New Program (Part III)	*Program Title	(Major __, Option __; Minor __; or Certificate __)
<input type="checkbox"/> Program Revision (Part III)	*Provide only the information relevant to the proposal.	
<input type="checkbox"/> Program Suspended (Part III)		
Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	3/24/09	Graduate Council* N/A
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	4/7/09	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <u>9/17/09</u>
General Education Committee*	9/1/09	Faculty Senate** NA
Teacher Education Committee*	N/A	Board of Regents** NA
		Council on Postsecondary Edu.*** NA
<p>*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.</p>		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove ASL 202 course from Block VIII of the General Education options.</p> <p>A. 2. Effective date: (Example: Fall 2001) Fall 2010</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A</p>	<p>B. The justification for this action: Students taking ASL 202 have already satisfied General Education requirement (Block VIII) by passing (or credit by exam) ASL 101 & 102, which are included in the General Education Block VIII options. Therefore, ASL 202 is not needed as an option under the Block VIII general education choices.</p> <p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None</p> <p>Operating Expenses Impact: None</p> <p>Equipment/Physical Facility Needs: None</p> <p>Library Resources: None</p>
--	--

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

4. For a new course, provide the catalog text.
 5. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
 6. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text
 (*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)
ASL 202 American Sign Language IV. (3) I, II. Prerequisite: ASL 201 with a minimum grade of “C” or departmental permission. Continued development of intermediate expressive and receptive ASL skills and cultural features of the language and community. 3 Lec/1Lab. ~~Gen. Ed. VIII.~~

Part III. Recording Data for New, Revised, or Suspended Program

4. For a new program, provide the catalog description as being proposed.
 5. For a revised program, provide the current program requirements using strikethrough for deletions and underlines for additions.
 6. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.

New or Revised* Program Text
 (*Use strikethrough for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
ASL	202	Fall 2010	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs. Lecture _____ Laboratory _____ Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only)	
			Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____	
			SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D .)

Course Prefix and No.	
Course Prefix and No.	

Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3) ✖
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3) ✖
IC (3)				VC (3)			



EASTERN KENTUCKY UNIVERSITY
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College of Arts and Sciences
Office of the Associate Dean
Academic and Student Affairs

105 Roark Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-8140 § Fax (859) 622-1451
Michael.Foster@eku.edu

TO: Council on Academic Affairs

FROM: 
Dr. Michael Foster, Assistant Dean
College of Arts and Sciences



Dr. John Wade, Dean
College of Arts and Sciences

DATE: September 8, 2009

SUBJECT: Agenda items for 09-17-2009 Council on Academic Affairs Meeting

The College of Arts and Sciences submits the following agenda items for consideration at the September 17, 2009 meeting of the Council on Academic Affairs.

AGENDA

Department of Geography & Geology

Course Dropped

- GLY 802 (Scientific Communication in Geosciences) – To remove course from curriculum
- GLY 803 (Graduate Seminar) - To remove course from curriculum
- GLY 804 (Research Methods in Geosciences) - To remove course from curriculum
- GLY 805 (Advanced Structural Geology) - To remove course from curriculum
- GLY 821 (Sedimentology: _____) - To remove course from curriculum

GLY 822 (Igneous and Metamorphic Petrology) - To remove course from curriculum

GLY 823 (Sedimentary Petrology) - To remove course from curriculum

GLY 836 (Seminar: Granular Hydrogeology) - To remove course from curriculum

GLY 837 (Seminar: Karst Hydrogeology) - To remove course from curriculum

GLY 838 (Seminar: Karst Hydrogeology) - To remove course from curriculum

GLY 880 (Seminar:_____) - To remove course from curriculum

GLY 860 (Aqueous Geochemistry) – Remove course from curriculum

New Course

GLY 460 (Aqueous Geochemistry)

Curriculum Change Form Course Drop

Department Name GEOS			
College A&S			
Proposal Approved by:	<u> Date </u>		<u> Date </u>
Departmental Committee:	___ 2/13/2009 ___	Graduate Council*	3/30/2009
College Curriculum Committee:	___ 3/2/2009 ___	Council on Academic Affairs	9/17/09
General Education Committee*:	___ NA ___	Approved <u> x </u> Disapproved <u> </u>	
Teacher Education Committee*:	___ NA ___		
*If Applicable (Type NA if not applicable.)			

Completion of A and B is required:

<p>A. Effective date: (Example: Fall 2009) Spring 2010</p>	<p>B. The justification for this action: (course no longer taught/comment if other) Graduate program discontinued</p>
---	--

List all courses to be dropped

Prefix	Number	Title	Comments:
GLY	802	Scientific Communication in Geosciences	Remove course from curriculum
GLY	803	Graduate Seminar	Remove course from curriculum
GLY	804	Research Methods in Geosciences	Remove course from curriculum
GLY	805	Advanced Structural Geology	Remove course from curriculum
GLY	821	(Sedimentology: ___)	Remove course from curriculum
GLY	822	Igneous and Metamorphic Petrology	Remove course from curriculum
GLY	823	Sedimentary Petrology	Remove course from curriculum
GLY	836	Seminar: Granular Hydrogeology	Remove course from curriculum
GLY	837	Seminar: Karst Hydrogeology	Remove course from curriculum
GLY	838	Seminar: Karst Hydrogeology	Remove course from curriculum
GLY	880	(Seminar: ___)	Remove course from curriculum
GLY	860	Aqueous Geochemistry	Remove course from curriculum

For Registrar Office Use Only:	Date: _____	Initial: _____	Version 1.2 02/26/09
Copy Sent to: Graduate Council			

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Geography & Geology</u> College <u>Arts & Sciences</u> *Course Prefix & Number <u>GLY 460</u> *Course Title (30 characters) <u>Aqueous Geochemistry</u> *Program Title _____ (Major ____, Option ____, Minor ____, or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	2/13/09	Graduate Council* 3/30/2009
<i>Is this a SACS Substantive Change? Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		
College Curriculum Committee	3/2/2009	Council on Academic Affairs _____
General Education Committee*	NA	Approved <input checked="" type="checkbox"/> Disapproved _____ 9/17/09
Teacher Education Committee*	NA	Faculty Senate** N/A
		Board of Regents** N/A
		Council on Postsecondary Edu.*** N/A
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To create new course GLY 460.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2010</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>	
<p>B. The justification for this action:</p> <p>The M.S. Geoscience degree program has been suspended, and the B.S. Geology program has been revised to address Association of State Boards of Geology (ASBOG) standards. Currently, the ASBOG standards emphasize more advanced geochemical principles and skills than are currently included in our degree program. To address this curriculum gap, we seek to revise the former graduate Aqueous Geochemistry course to an upper-level undergraduate course, including changing the course content and student learning outcomes to address ASBOG standards.</p>	
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None.</p> <p>Operating Expenses Impact: None.</p> <p>Equipment/Physical Facility Needs: None.</p> <p>Library Resources: None.</p>	

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

GLY 460 Aqueous Geochemistry. (3) II. Prerequisite: GLY 210 or CHE 111 and 111L. Reactions between natural waters, atmospheric gases and earth materials in surface and near surface environments. Emphasis is placed on consequences of chemical weathering, composition of surface and near surface water, geochemical cycles, and natural and anthropogenic geochemical events. 2 Lec/2 Lab.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strikethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters) <u>GLY</u>	Course Number (3 Digits) <u>460</u>	Effective Term (Example: Fall 2001) <u>Spring 2010</u>	College/Division: AS <u>x</u> JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	Dept. (4 letters)* <u>GEOS</u>
Credit Hrs. <u>3</u>	Weekly Contact Hrs. Lecture <u>2</u> Laboratory <u>2</u> Other _____		Repeatable Maximum No. of Hrs. _____	
Schedule Type* (List all applicable)			Cip Code (first two digits only) <u>40</u>	
<u>1</u>	Work Load (for each schedule type) <u>2</u>	Grading Mode*	Class Restriction, if any: (undergraduate only)	
<u>2</u>	<u>2</u>		FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	<u>GLY 210 or CHE 111 and 111L</u>
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Eastern Kentucky University
Department of Geography & Geology
GLY 460 Aqueous Geochemistry
(3 credit hours)

Xxx Semester, 20xx
Lecture: TBA
Lab: TBA
Office Hours: TBA

Dr. Melissa S. Dieckmann
201 Roark Bldg.
Phone: 859-622-1274
Dept.: 859-622-1273
Melissa.Dieckmann@eku.edu

Course Description: Reactions between natural waters, atmospheric gases and earth materials in surface and near surface environments. Emphasis is placed on consequences of chemical weathering, composition of surface and near surface water, geochemical cycles, and natural and anthropogenic geochemical events.

Prerequisites: GLY 210 or CHE 111 and 111L

Textbook: *Aqueous Environmental Geochemistry*, D. Langmuir, 1997; Prentice Hall.

Student Learning Outcomes: After completing this course, successful students will be able to:

- understand the usefulness and limitations of equilibrium as a way of describing and quantifying water-rock reactions;
- use simple thermodynamic principles to quantify the potential for reactions between dissolved solutes and solid phases;
- apply aqueous geochemical principles to solving geologically relevant problems in a non-ideal system;
- solve geochemical problems using relevant laboratory instrumentation and modeling programs.

Attendance: Attendance will not be formally taken, but regular attendance is expected. In the event that you must miss a class, it is your responsibility to obtain the notes and homework assignment from that lecture, and to turn in the previous homework assignment. Chronic unexcused absences will result in the revocation of additional help outside class; in other words, if you miss class often, don't expect me to repeat the lectures for your sake.

Course Outline

Topic

I. Introduction

- A. Why Does a Geologist Need to Know Chemistry?
- B. The Hydrologic Cycle
- C. Chemical Terminology
- D. Common Analytical Methods
- E. Common Organic Compounds

II. Thermodynamics

- A. Equilibrium Equations
- B. Activity Coefficients
- C. Acids and Bases – Using Sillen Diagrams
- III. Aqueous Geochemistry of Minerals
 - A. Carbonate System
 - B. Clay Minerals and Ion Exchange
 - C. Adsorption
 - D. Silicate Equilibria and Stability Diagrams
 - E. Weathering and Water Chemistry
- IV. Kinetics of Geochemical Processes
- V. Oxidation and Reduction
 - A. Redox Reactions
 - B. Electron Balance and Equilibrium
 - C. p,-pH Diagrams

Grading: The following criteria will be used to determine the final grade for this course*:

Weekly homework	25%	90% or above	A
Midterm	25%	80-89%	B
Laboratory	25%	70-79%	C
Final Exam	25%	69% or below	F

*These represent the maximum requirements to receive this grade; the scale may be adjusted downward as appropriate.

Homework: Problems will be assigned on a weekly basis to demonstrate important principles and allow for practice of new concepts.

1. The homework assignments will be due every Wednesday. The assignment is due at the beginning of class on the date specified. This deadline is NOT negotiable, so do problems in a timely fashion. Late homework will be deducted 10% for every day that it is late. Any homework turned in later than one week late will be worth 0 points.
2. Likewise, the homework will be graded and returned in a timely fashion, so that you receive feedback while questions are still fresh in your mind. If homework is not returned with 1 week after the due date, bonus points will be added to the homework assignment for the entire class. The bonus will be 10% for each lecture period in which you do not receive your homework.
3. You may discuss the homework problems with me or with your colleagues, but the work you submit must be your own. Duplicate work submitted will receive no credit, and will not be eligible for bonus points. This policy will be enforced for the person who willingly allows his/her work to be copied as well as for the student who copies the work.

Tests: There will be a midterm and a final in this class. The tests will include an in-class portion and a take-home portion. The in-class portion will be a 1-hr exam consisting of short-answer questions, straightforward geochemistry problems and data interpretation which will demonstrate your grasp of the fundamental concepts of low-temperature geochemistry. The take-home

portion of the exam will consist of longer, more complex problems which are consistent with problems you may encounter in your career. Testing accounts for 50% of your final grade.

Laboratory: The laboratory portion is worth 25% of the course. The experimentation for laboratory assignments is designed to be completed in the 2-hour time allotted for lab. If you finish early, you are not required to remain in the lab, unless you are awaiting the data from other participants. **Laboratory work is subject to the same penalties for missed deadlines as the lecture homework!!**

Laboratory exercises are designed to teach the student a particular analytical technique and exercise the student's critical thinking skills. Therefore, the "fudging" of data is contradictory to the goals of this lab and will be punished with a 0 on the offending lab. Data "fudging" includes, but is not limited to, receiving results from another lab member while not participating in the lab, ignoring data because it is different from another group's data, creating data without performing an experiment, or stealing data from another lab group. Repeat offenders of this academic honesty policy will receive an F in the course.

Lab safety is also an important consideration in the lab. Students are required to follow all safety guidelines determined for a particular experiment, such as wearing gloves and eye protection when deemed necessary. Additionally, students are required to follow the directions for appropriate use of the chemicals. Failure to follow the safety guidelines will result in a 0 for the lab. Blatant disregard of the rules will result in your removal from the lab.

Additional Help: If you find that you are having difficulties with some of the concepts in this class and require extra help, you may schedule an appointment with me or visit during office hours. Appointments work on a first come-first served basis. Therefore, DO NOT WAIT UNTIL THE DAY BEFORE THE TEST TO SEEK OUT HELP! You are welcome to schedule an appointment in person or by phone or e-mail. However, e-mail messages must be received at least 24 hr. in advance so that I can reply to your message.

Disability Statement: If you are registered with the Office of Services for Individuals with Disabilities, please obtain your accommodation letters from the OSID and present them to the course instructor to discuss any academic accommodations you need. If you believe you need accommodation and are not registered with the OSID, please contact the Office in the Student Services Building Room 361 by email at disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in an alternative format.

Student Progress: Your progress in this class will be monitored by the weekly homework assignments, labs and tests. Every effort will be made to grade and return these in a timely manner, as the bonus point system demonstrates. Previous experience has shown that the homework and laboratory grades are an accurate representation of the progress of the student toward understanding the concepts necessary for success in this course. The final withdrawal date for this course can be found in EKU's *Colonel's Compass*.

Academic Integrity Policy: Students are advised that EKU's Academic Integrity Policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.



EASTERN KENTUCKY UNIVERSITY

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Office of Academic Affairs and Research
Office of the Dean
University Programs

201 Keen Johnson
521 Lancaster Avenue
Richmond, Kentucky 40475-3163
(859) 622-2222 Fax (859) 622-5018

TO: Council on Academic Affairs

FROM: Dr. Onda Bennett
Interim Dean, University Programs

DATE: September 8, 2009

RE: Agenda Items for 9/17/09 Council on Academic Affairs meeting

The following items are being submitted to the Council on Academic Affairs for consideration at the September 17, 2009 meeting:

Program Revisions

WGS Minor Add previously approved courses (WGS 302,304,378) to the minor in WGS

WGS Certificate Add previously approved courses (WGS 302,304,378) to the certificate in WGS

Editorial Change

WGS 313 Criminal Justice Ethics Revise catalog to remove WGS 313 to reflect previously approved action (course was dropped last year)



Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

<u>(Check one)</u>	Department Name	Women & Gender Studies Program
<input type="checkbox"/> New Course (Parts II, IV)	College	University Programs
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Course Dropped (Part II)	*Course Title (30 characters)	
<input type="checkbox"/> New Program (Part III)	*Program Title	Minor in Women & Gender Studies
<input checked="" type="checkbox"/> Program Revision (Part III)	(Major __, Option __; Minor __X; or Certificate __)	
<input type="checkbox"/> Program Suspended (Part III)	*Provide only the information relevant to the proposal.	

Proposal Approved by:	Date	Date
Departmental Committee	4/10/09	Graduate Council* n/a
<i>Is this a SACS Substantive Change? Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/></i>		
College Curriculum Committee	9/08/09	Council on Academic Affairs Approved <input checked="" type="checkbox"/> Disapproved _____
General Education Committee*	N/A	Faculty Senate** 10/5/09
Teacher Education Committee*	N/A	Board of Regents** 1/25/10
		Council on Postsecondary Edu.*** n/a

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
 To add approved courses to the minor in Women & Gender Studies

A. 2. Effective date: (Example: Fall 2001)
 Effective Spring 2010

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:
 To expand opportunities for students to take a broader array of appropriate courses for the WGS minor as well as for general education requirements.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
 None

Operating Expenses Impact:
 None

Equipment/Physical Facility Needs:
 None

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program

(*Use ~~strike out~~ for deletions and underlines for additions.)

Women & Gender Studies

pg. 59 of the 2009-2010 *Undergraduate Catalog*

The EKU Women and Gender Studies Program (WGS) is a multidisciplinary program offering both a minor and a certificate in Women and Gender Studies. WGS acquaints students with the growing research on women and gender studies. WGS courses address the intersections of gender, race, class, sexualities and abilities and promote active learning and social engagement. Encouraging students to analyze competing perspectives allows the integration of knowledge across traditional academic boundaries. Students learn to identify and analyze gender-based assumptions and biases and to recognize their consequences on individual, social and cultural levels.

Minor in Women & Gender Studies

A student may complete a minor in Women & Gender Studies by taking 18 hours as indicated below.

Core Requirements.....6 hours

WGS 201, 400.

Electives12 hours

Twelve hours from the following courses:

WGS 132, 232, 300, 301, 302, 303, 304, 305, 310, 313, 331, 345, 349, 349A-N, 364, 378, 399, 400, 420, 446, 451, 495, 591, 592, 593.

Total Curriculum Requirements18 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Women & Gender Studies University Programs Certificate in Women & Gender Studies (Major __, Option __; Minor __; or Certificate _x_)
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Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	4/10/09	Graduate Council*	N/A
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs	
College Curriculum Committee	9/8/09	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>	9/17/09
General Education Committee*	N/A	Faculty Senate**	10/5/09
Teacher Education Committee*	N/A	Board of Regents**	1/25/10
		Council on Postsecondary Edu.***	N/A

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add approved courses to the certificate in Women & Gender Studies A. 2. Effective date: (Example: Fall 2001) Spring 2010 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)	
B. The justification for this action: To expand opportunities for students to take a broader array of appropriate courses for the WGS certificate as well as for general education requirements.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: Operating Expenses Impact: Equipment/Physical Facility Needs: Library Resources:	

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 4. For a new course, provide the catalog text.
- 5. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
- 6. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

- 4. For a new program, provide the catalog description as being proposed.
- 5. For a revised program, provide the current program requirements using ~~strickthrough~~ for deletions and underlines for additions.
- 6. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strickthrough~~ for deletions and underlines for additions.)

Certificate

Certificate in Women & Gender Studies

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A student may complete a certificate in Women & Gender Studies by taking 12 hours as indicated below.

Core requirements.....6 hours

WGS 201, 400.

Electives6 hours

Six hours from the following courses:

WGS 132, 232, 300, 301, 302, 303, 304, 305, 310, 313, 331, 345, 349, 349A-N, 364, 378, 399, 400, 420, 446, 451, 495, 591, 592, 593

Total Curriculum Requirements12 hours

Editorial Change - Curriculum Form
(Present only one curriculum editorial change per form)
(Complete only the section(s) applicable.)

Part I

Department Name	Women & Gender Studies Program		
College	University Programs		
*Course Prefix & Number	WGS 313		
*Course Title <small>(30 characters)</small>	Criminal Justice Ethics		
*Program Title			
	(Major ____, Option ____, Minor <u>X</u> ; or Certificate <u>X</u>)		
*Provide only the information relevant to the proposal.			
Original Proposal Approved by the Council on Academic Affairs on	Date:	4/19/07	

Completion of A is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>Revise catalog text to remove WGS 313 course listings</p> <p>A. 2. Effective date: (Example: Fall 2001)</p> <p>Fall 2009</p>
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Part II. Recording Data for Revised Course

<p>1. For a revised course, provide (a) the current catalog text and (b) the proposed text, reflecting the exact changes being proposed.</p>
<p>New or Revised* Catalog Text</p>
<p>(*Use strikeout for deletions and <u>underlines</u> for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)</p> <p>WGS 313 Criminal Justice Ethics (3A). Formerly WMS 313. Cross listed as CRJ 313. Prerequisite: CRJ 101 or departmental approval. Examines the moral, legal and normative obligations of the state and criminal justice professionals. Surveys the philosophies and theories of ethics and deviance. Credit will not be awarded to students who have credit for PLS 326 or CRJ 313</p>