

8-19-2010

Council on Academic Affairs Minutes, Aug 19, 2010

Eastern Kentucky University

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COUNCIL ON ACADEMIC AFFAIRS MINUTES August 19, 2010

Members Present: Steve Byrn, Ed Davis, Tina Davis, Linda Fossen, Verna Freer, Linda Frost, Claire Good, Sandra Moore, Jaleh Rezaie, Jack Rutherford, Sherry Robinson, Benton Shirey, Anne Shordike, Norman Spain, John Taylor, Sherwood Thompson, Janna Vice, Deborah Whitehouse, Sara Zeigler.

Members Absent: Deborah Core*, E.J. Keeley
*indicates prior notification

Non-Members Present: Sandy Cain, Tammy Cole (for Rich Boyle).

Dr. Janna Vice called the Council on Academic Affairs to order at 1:00 p.m. on August 19, 2010.

Approval of the Minutes – June 17, 2010

The minutes were approved as distributed.

CURRICULUM ITEMS

Justice and Safety

Criminal Justice

Program Revisions

Approved Correctional and Juvenile Justice Studies B.S. -*Remove restrictions on free electives and remove requirement students live within 60 miles of campus* Fall 2011

Approved Correctional and Juvenile Justice Studies B.S. - *Add CRJ and PLS elective options to major requirements* Fall 2011

Program Suspension

Approved Correctional and Juvenile Justice Studies (Minor) Fall 2011

Program Revisions

Approved Correctional and Juvenile Justice Studies (Certificate... in Intervention Strategies) – *Remove the specific restrictions on courses listed as Correction Electives* Fall 2011

Approved Correctional and Juvenile Justice Studies (Certificate in Youth Services) - *Remove restrictions on electives* Fall 2011

Approved Criminal Justice (B.S. Major) - *Add COR elective option to Major Requirement; Decrease COR Core Requirements by 3 credit hours; Increase CRJ electives from 15 to 18* Fall 2011

Approved Police Studies (B.S. and A.A. Major) - *Add COR elective options to Major Requirements for both Degrees* Fall 2011

Course Revisions

Remove prerequisites from the following courses:

Approved COR 300W Careers and Competences in Corrections and Juvenile Justice Spring 2011

COR 301 Institutional Corrections

COR 310 Foundations of Correctional and Juvenile Justice Practices

COR 315 Legal and Ethical Issues in Adult Corrections

COR 316 Legal and Ethical Issues in Juvenile Justice

COR 320 Professional Development Seminar

COR 321 Juvenile Corrections

COR 330 Community Corrections

COR 340 Correctional & Juvenile Justice Administration

COR 350 Rehabilitation Strategies for Adult & Juvenile Offenders

Approved	COR 400 Applied Criminal Justice Analysis	Spring 2011
Approved	COR 423 Topical Seminar	Spring 2011
	Course Revisions	
	<i>Remove cross-listing for the following courses:</i>	
Withdrawn	CRJ 388 Criminal Justice Research – <i>Remove cross-listing with COR 388</i>	Withdrawn
Withdrawn	COR 400 Applied Criminal Justice Analysis – <i>Remove cross-listing with CRJ 400</i>	Withdrawn
	New Course	
Approved	CRJ 204 Foundations of Corrections	Spring 2011

Discussion Item

1. EKU Online Model

This discussion item will return to the CAA in the September meeting, pending ongoing revisions. The Registrar's Office will also present a report on ideas for increasing visibility of online courses

Office of the Provost

Information Items

1. Revised Credit-by-Examination, CLEP Proposal

Office of Academic Testing

Good of the Order

1. New CAA Members

The Council on Academic Affairs welcomed the following new members for the start of the 2010-11 Academic Year:

**Jack Rutherford, Chair of Chairs' Representative*

**John Taylor, Chair of Faculty Senate*

**Sara Zeigler, Interim Dean of University Programs*

The Council on Academic Affairs was adjourned at 2:00 p.m.

COUNCIL ON ACADEMIC AFFAIRS AGENDA

August 19, 2010

1. Call to Order
2. Approval of the Minutes – June 17, 2010

Curriculum Items

Justice and Safety

Criminal Justice

Program Revisions

Correctional and Juvenile Justice Studies B.S. -*Remove restrictions on free electives and remove requirement students live within 60 miles of campus* JUS 1

Correctional and Juvenile Justice Studies B.S. - *Add CRJ and PLS elective options to major requirements* JUS 3

Program Suspension

Correctional and Juvenile Justice Studies (Minor) JUS 5

Program Revisions

Correctional and Juvenile Justice Studies (Certificate... in Intervention Strategies) – *Remove the specific restrictions on courses listed as Correction Electives* JUS 7

Correctional and Juvenile Justice Studies (Certificate in Youth Services) - *Remove restrictions on electives* JUS 9

Criminal Justice (B.S. Major) - *Add COR elective option to Major Requirement; Decrease COR Core Requirements by 3 credit hours; Increase CRJ electives from 15 to 18* JUS 11

Police Studies (B.S. and A.A. Major) - *Add COR elective options to Major Requirements for both Degrees* JUS 13

Course Revisions

Remove prerequisites from the following courses:

COR 300W Careers and Competences in Corrections and Juvenile Justice JUS 15

COR 301 Institutional Corrections JUS 18

COR 310 Foundations of Correctional and Juvenile Justice Practices JUS 21

COR 315 Legal and Ethical Issues in Adult Corrections JUS 24

COR 316 Legal and Ethical Issues in Juvenile Justice JUS 27

COR 320 Professional Development Seminar JUS 30

COR 321 Juvenile Corrections JUS 33

COR 330 Community Corrections JUS 36

COR 340 Correctional & Juvenile Justice Administration JUS 39

COR 350 Rehabilitation Strategies for Adult & Juvenile Offenders JUS 42

COR 400 Applied Criminal Justice Analysis JUS 45

COR 423 Topical Seminar JUS 48

Course Revisions

Remove cross-listing for the following courses:

CRJ 388 Criminal Justice Research – *Remove cross-listing with COR 388* JUS 51

COR 400 Applied Criminal Justice Analysis – *Remove cross-listing with CRJ 400* JUS 54

New Course

CRJ 204 Foundations of Corrections JUS 57

Discussion Item

1. ECU Online Model

Office of the Provost

Information Items

1. Revised Credit-by-Examination, CLEP Proposal

Office of Academic Testing

Good of the Order

1. New CAA Members



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

College of Justice & Safety
A Program of Distinction
Office of the Dean
Office (859) 622-3565
FAX: (859) 622-6561

Stratton 354
521 Lancaster Avenue
Richmond, KY 40475-3102

To: Council on Academic Affairs

From: _____
Norman Spain, Associate Dean

Date: August 12, 2010

Subject: Agenda Items for CAA Meeting

Please include the enclosed curriculum proposals on the agenda for the next meeting of the Council on Academic Affairs scheduled for August 19, 2010.

Program Revisions

Correctional and Juvenile Justice Studies (Major) • Remove restrictions on free electives and remove requirement students live within 60 miles of campus	JUS-1
Correctional and Juvenile Justice Studies (Major) • Add CRJ and PLS elective options to major requirements	JUS-3
Correctional and Juvenile Justice Studies (Minor) • Suspend minor	JUS-5
Correctional and Juvenile Justice Studies (Certificate... in Intervention Strategies) • Remove the specific restrictions on courses listed as Correction Electives	JUS-7
Correctional and Juvenile Justice Studies (Certificate in Youth Services) • Remove restrictions on electives	JUS-9
Criminal Justice (B.S. Major) • Add COR elective option to Major Requirement; Decrease COR Core Requirements by 3 credit hours; Increase CRJ electives from 15 to 18	JUS-11
Police Studies (B.S. and A.A. Major) • Add COR elective options to Major Requirements for both degrees	JUS-13

Course Revisions: Remove all prerequisites for following courses

• COR 300W Careers and Competences in Corrections and Juvenile Justice	JUS-15
• COR 301 Institutional Corrections	JUS-18
• COR 310 Foundations of Correctional and Juvenile Justice Practices	JUS-21
• COR 315 Legal and Ethical Issues in Adult Corrections	JUS-24

• COR 316 Legal and Ethical Issues in Juvenile Justice	JUS-27
• COR 320 Professional Development Seminar	JUS-30
• COR 321 Juvenile Corrections	JUS-33
• COR 330 Community Corrections	JUS-36
• COR 340 Correctional & Juvenile Justice Administration	JUS-39
• COR 350 Rehabilitation Strategies for Adult & Juvenile Offenders	JUS-42
• COR 400 Applied Criminal Justice Analysis	JUS-45
• COR 423 Topical Seminar	JUS-48

Course Revision: Uncross list the following courses

CRJ 388 Criminal Justice Research • Uncross list CRJ 388 and COR 388	JUS-51
COR 400 Applied Criminal Justice Analysis • Uncross list COR 400 and CRJ 400	JUS-54

New Course:

CRJ 204 Foundations of Corrections	JUS-57
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Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number _____ *Course Title (30 characters) _____ *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option ____; Minor ____; or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by: _____ Date _____ Date _____		
Departmental Committee <u>5/06/10</u> Graduate Council* _____ <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> Council on Academic Affairs _____		
College Curriculum Committee <u>8/11/10</u> Approved X Disapproved <u>8/19/10</u> General Education Committee* _____ Faculty Senate** <u>9/20/10</u> Teacher Education Committee* _____ Board of Regents** <u>1/26/11</u> Council on Postsecondary Edu.*** <u>N/A</u>		
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove the requirement that 9 of the 35 free elective hours be taken from a specific discipline in lieu of a second major or minor. To remove the requirement that students must reside at least 60 miles from campus.</p> <p>A. 2. Effective date: (Example: Fall 2001) <u>Fall 2011</u></p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action: <u>As the degree is now 100% online, more flexibility is needed due to limited online course offerings in other disciplines.</u></p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Baccalaureate Degree Correctional and Juvenile Justice Studies (B.S.) CIP Code: 43.0102

Major Requirements.....36 hours

COR 201, 300, 310, 340, 350, 388, 400, six hours of Correctional and Juvenile Justice Studies electives, and nine hours within either the Adult Corrections option or the Juvenile Justice option. (Students may choose to complete both of these options in lieu of completing the six elective hours, but such students will complete a minimum of 39 hours of major coursework).

Adult Corrections Option: COR 301, 315 and 330.

Juvenile Justice Option: COR 311, 316 and 321.

NOTE: Majors must have a minimum grade point average of at least 2.0 across major core, option, and elective course requirements in order to graduate.

General Education Requirements.....48 hours

Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

NOTE: Correctional and Juvenile Justice Studies majors may not use courses from Block V (Social and Behavioral Sciences) to complete Block VIII (Depth of Knowledge) requirements.

University Requirement.....1 hour

JSO 100.

Free Electives.....35 hours*

Total Curriculum Requirements.....120 hours

~~*Correctional and Juvenile Justice Studies majors not having a second major or minor are required to devote at least nine of these 35 hours to coursework from at least two of the following programs in consultation with the major advisor; observe prerequisites: Criminal Justice Studies, Police Studies, Child and Family Studies, Political Science, Psychology, Recreation, Social Work, Sociology, and any foreign language. These nine hours may not be used to fulfill general education requirements. Also, a minimum GPA of 2.0 is required in these nine hours.~~

Online Course Work

The major requirements for the B.S. degree, as well as coursework required for professional certificates (see below), may be completed online. ~~In addition to satisfying Eastern Kentucky University's (EKU's) requirements for full freshman admission or provisional admission, admission to an online cohort requires either that students reside at least 60 miles from campus, or if they reside closer, demonstrate a rationale that is satisfactory to the department for pursuing requirements online.~~ Admission to pursue Bachelor of Science (B.S.) major requirements online further requires a composite ACT score of 20 or higher. Students with composite ACT scores of 18 or 19 may be admitted on a probationary basis but are required to furnish a writing sample. Though students transferring from another accredited institution are not required to submit test scores, such students must meet ECU's requirements for admission as a transfer student. In addition, transfer students must have an overall 2.5 or greater grade point average (GPA) on a 4.0 scale on all work from accredited institutions. Transfer students with overall GPAs less than 2.5 but at least 2.0 may be admitted on a probationary basis but are required to furnish a writing sample. The requirement that B.S. students must earn a minimum of 30 of the last 36 hours through ECU is waived for students pursuing the B.S. major requirements online. However, for the B.S. degree, a minimum of 32 hours must be earned through ECU. Visit www.corrections.eku.edu and contact the Undergraduate Online Program Coordinator for additional details.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Criminal Justice <hr/> College Justice & Safety <hr/> *Course Prefix & Number <hr/> *Course Title (30 characters) <hr/> *Program Title Correctional & Juvenile Justice Studies (B.S.) (Major <u> X </u> , Option <u> </u> ; Minor <u> </u> ; or Certificate <u> </u>) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	2-19-10	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	8/11/10	Approved <input checked="" type="checkbox"/> Disapproved
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
		8/19/10 9/20/10 1/26/11 N/A

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add Criminal Justice and Police Studies elective options to the major requirements.	
A. 2. Effective date: (Example: Fall 2001) Fall 2011	
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)	
B. The justification for this action: The College of Justice & Safety is undergoing an academic reorganization which merges the Department of Correctional and Juvenile Justice Studies with the Department of Criminal Justice. Therefore, students in the Correctional and Juvenile Justice Studies program can now also freely take Criminal Justice and/or Police Studies courses as electives.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: There will be no personnel impact with this proposal. Operating Expenses Impact: There will be no operating expenses impact with this proposal. Equipment/Physical Facility Needs: There will be no equipment/physical facility needs with this proposal. Library Resources: There will be no additional library resources needed with this proposal.	

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

4. For a new course, provide the catalog text.
5. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
6. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

4. For a new program, provide the catalog description as being proposed.
5. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
6. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

Baccalaureate Degree

Correctional and Juvenile Justice Studies (B.S.)

CIP Code: 43.0102

Major Requirements.....36 hours

COR 201, 300W, 310, 340, 350, 388, 400, six hours of ~~Correctional and Juvenile Justice Studies~~ electives, from the following: COR, CRJ, and PLS electives, and nine hours within either the Adult Corrections option or the Juvenile Justice option. (Students may choose to complete both of these options in lieu of completing the six elective hours, but such students will complete a minimum of 39 hours of major coursework).

Juvenile Justice Option: COR 311, 316 and 321.

NOT E: Majors must have a minimum grade point average of at least 2.0 across major core, option, and elective course requirements in order to graduate.

General Education Requirements.....48 hours

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

NOT E: Correctional and Juvenile Justice Studies majors may not use courses from Block V (Social and Behavioral Sciences) to complete Block VIII (Depth of Knowledge) requirements.

University Requirement.....1 hour

JSO 100.

Free Electives.....35 hours*

Total Curriculum Requirements.....120 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

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Proposal Approved by: <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;"></td> <td style="width: 30%; text-align: center;"><u>Date</u></td> <td style="width: 30%;"></td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">11-30-09</td> <td>Graduate Council*</td> <td></td> <td></td> </tr> <tr> <td colspan="2"> <i>Is this a SACS Substantive Change?</i> <table style="display: inline-table; border: 1px solid black;"> <tr> <td style="padding: 2px;">Yes****</td> <td style="padding: 2px;"><input type="checkbox"/></td> <td style="padding: 2px;">No</td> <td style="padding: 2px;"><input checked="" type="checkbox"/></td> </tr> </table> </td> <td>Council on Academic Affairs</td> <td></td> <td></td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">11-30-09</td> <td>Approved <input checked="" type="checkbox"/> Disapproved</td> <td></td> <td style="text-align: center;">8/19/10</td> </tr> <tr> <td>General Education Committee*</td> <td></td> <td>Faculty Senate**</td> <td></td> <td style="text-align: center;">9/20/10</td> </tr> <tr> <td>Teacher Education Committee*</td> <td></td> <td>Board of Regents**</td> <td></td> <td style="text-align: center;">1/26/11</td> </tr> <tr> <td></td> <td></td> <td>Council on Postsecondary Edu.***</td> <td></td> <td style="text-align: center;">N/A</td> </tr> </table>				<u>Date</u>			<u>Date</u>	Departmental Committee	11-30-09	Graduate Council*			<i>Is this a SACS Substantive Change?</i> <table style="display: inline-table; border: 1px solid black;"> <tr> <td style="padding: 2px;">Yes****</td> <td style="padding: 2px;"><input type="checkbox"/></td> <td style="padding: 2px;">No</td> <td style="padding: 2px;"><input checked="" type="checkbox"/></td> </tr> </table>		Yes****	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Council on Academic Affairs			College Curriculum Committee	11-30-09	Approved <input checked="" type="checkbox"/> Disapproved		8/19/10	General Education Committee*		Faculty Senate**		9/20/10	Teacher Education Committee*		Board of Regents**		1/26/11			Council on Postsecondary Edu.***		N/A
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Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To suspend the minor in Correctional and Juvenile Justice Studies A. 2. Effective date: (Example: Fall 2001) Fall 2011 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Spring 2015	
B. The justification for this action: The College of Justice & Safety is undergoing an academic reorganization which merges the Department of Correctional and Juvenile Justice Studies with the Department of Criminal Justice. The Correctional and Juvenile Justice Studies degree option will now be offered online only.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: There will be no personnel impact with this proposal. Operating Expenses Impact: There will be no operating expenses impact with this proposal. Equipment/Physical Facility Needs: There will be no equipment/physical facility needs with this proposal. Library Resources: There will be no additional library resources needed with this proposal.	

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

7. For a new course, provide the catalog text.
8. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
9. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

7. For a new program, provide the catalog description as being proposed.
8. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and *underlines* for additions.
9. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

Minor in ~~Correctional and Juvenile Justice Studies~~

~~Complete COR 201, 315 or 316, 350, and nine hours of Correctional and Juvenile Justice Studies electives. Six of the nine elective hours must be chosen from the following: COR 301, 310, 311, 321, 330, 340, 388, and 400.~~

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td>Criminal Justice</td> </tr> <tr> <td>College</td> <td>Justice & Safety</td> </tr> <tr> <td>*Course Prefix & Number</td> <td>_____</td> </tr> <tr> <td>*Course Title (30 characters)</td> <td>_____</td> </tr> <tr> <td>*Program Title</td> <td>Correctional & Juvenile Justice Studies</td> </tr> <tr> <td></td> <td>(Major __, Option __; Minor __; or Certificate <u> x </u>)</td> </tr> </table>	Department Name	Criminal Justice	College	Justice & Safety	*Course Prefix & Number	_____	*Course Title (30 characters)	_____	*Program Title	Correctional & Juvenile Justice Studies		(Major __, Option __; Minor __; or Certificate <u> x </u>)
Department Name	Criminal Justice												
College	Justice & Safety												
*Course Prefix & Number	_____												
*Course Title (30 characters)	_____												
*Program Title	Correctional & Juvenile Justice Studies												
	(Major __, Option __; Minor __; or Certificate <u> x </u>)												
*Provide only the information relevant to the proposal.													

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	5/06/10	Graduate Council*	_____
<i>Is this a SACS Substantive Change?</i>	<input type="checkbox"/> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> x	Council on Academic Affairs	_____
College Curriculum Committee	8/11/10	Approved X Disapproved	8/19/10
General Education Committee*	_____	Faculty Senate**	9/20/10
Teacher Education Committee*	_____	Board of Regents**	1/26/11
		Council on Postsecondary Edu.***	N/A

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To remove the specific courses listed as corrections electives.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
N/A

B. The justification for this action:
Because the certificate is no longer offered on campus, more flexibility is needed for selection of corrections electives.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

10. For a new course, provide the catalog text.
11. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
12. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

10. For a new program, provide the catalog description as being proposed.
11. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
12. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Certificates

Professional Certificate in Correctional Intervention Strategies

This certificate includes 18 hours of required courses and 6 hours of electives ~~and is available in both traditional and online formats.~~ and is available in the online format. Courses include content that reflects the theoretical and contemporary issues facing corrections professionals. The program will enhance student knowledge regarding effective correctional interventions, provide students with practical knowledge that can be used in their daily work, and for students interested in continuing their education, provide a first step toward degree completion.

Required Courses:

COR 201: Introduction to Corrections and Juvenile Justice (3)

COR 301: Institutional Corrections (3)

COR 315: Legal and Ethical Issues in Adult Corrections (3)

COR 330: Community Corrections (3)

COR 340: Correctional and Juvenile Justice Administration (3)

COR 350: Rehabilitation Strategies for Adult and Juvenile Offenders (3)

~~Six hours of electives selected from:~~

~~COR 310: Foundations of Correctional and Juvenile Justice Practice (3)~~

~~COR 320: Professional Development Seminar for Corrections and Juvenile Justice*~~

~~COR 423: Topical Seminar: _____.**~~

~~*Can be taken for a total of 12 hours under different topics including mental health needs of offenders, intervening with drug involved offenders, treatment and supervision of adult sex offenders, gang identification and intervention, and diversity in corrections and juvenile justice.~~

~~**Can be taken for up to 12 hours under different topics including American jails, women in corrections, and death penalty.~~

Six hours of corrections electives.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td><u>Criminal Justice</u></td> </tr> <tr> <td>College</td> <td><u>Justice & Safety</u></td> </tr> <tr> <td>*Course Prefix & Number</td> <td>_____</td> </tr> <tr> <td>*Course Title (30 characters)</td> <td>_____</td> </tr> <tr> <td>*Program Title</td> <td><u>Correctional & Juvenile Justice Studies</u></td> </tr> <tr> <td></td> <td>(Major __, Option __; Minor __; or Certificate <u>x</u>)</td> </tr> </table>	Department Name	<u>Criminal Justice</u>	College	<u>Justice & Safety</u>	*Course Prefix & Number	_____	*Course Title (30 characters)	_____	*Program Title	<u>Correctional & Juvenile Justice Studies</u>		(Major __, Option __; Minor __; or Certificate <u>x</u>)
Department Name	<u>Criminal Justice</u>												
College	<u>Justice & Safety</u>												
*Course Prefix & Number	_____												
*Course Title (30 characters)	_____												
*Program Title	<u>Correctional & Juvenile Justice Studies</u>												
	(Major __, Option __; Minor __; or Certificate <u>x</u>)												
*Provide only the information relevant to the proposal.													

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	<u>5/06/10</u>	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	<input type="checkbox"/> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> x	Council on Academic Affairs
College Curriculum Committee	<u>8/11/10</u>	Approved <u>x</u> Disapproved _____
General Education Committee*	_____	Faculty Senate**
Teacher Education Committee*	_____	Board of Regents**
		Council on Postsecondary Edu.***
		<u>8/19/10</u>
		<u>9/20/10</u>
		<u>1/26/11</u>
		<u>N/A</u>

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)
To remove the specific courses listed as corrections electives.

A. 2. Effective date: (Example: Fall 2001)
Fall 2011

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
N/A

B. The justification for this action:
Because the certificate is no longer offered on campus, more flexibility is needed for selection of corrections electives.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact:
N/A

Operating Expenses Impact:
N/A

Equipment/Physical Facility Needs:
N/A

Library Resources:
N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

13. For a new course, provide the catalog text.
14. For a revised course, provide the current catalog text with the proposed text using ~~strickethrough~~ for deletions and underlines for additions.
15. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

13. For a new program, provide the catalog description as being proposed.
14. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and underlines for additions.
15. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Certificates

Professional Certificate in Youth Services

This certificate includes 15 hours of required courses and 9 hours of electives ~~and is available in both traditional and online formats and is available in the online format.~~ Courses include content that reflects the theoretical and contemporary issues facing juvenile justice professionals. The program will enhance student knowledge regarding effective juvenile justice interventions, provide students with practical knowledge that can be used in their daily work, and, for students interested in continuing their education, provide a first step toward degree completion.

Required Courses:

COR 311: The Juvenile Justice System (3)

COR 316: Legal and Ethical Issues in Juvenile Justice (3)

COR 321: Juvenile Corrections (3)

COR 340: Correctional and Juvenile Justice Administration (3)

COR 350: Offender Rehabilitation Strategies (3)

~~Nine hours of electives selected from:~~

~~COR 201: Introduction to Corrections and Juvenile Justice (3)~~

~~COR 310: Foundations of Correctional and Juvenile Justice Practice (3)~~

~~COR 320: Professional Development Seminar for Corrections and Juvenile Justice*~~

~~COR 423: Topical Seminar: _____.**~~

~~*Can be taken for a total of 12 hours under different topics including mental health needs of youth in the juvenile justice system, intervening with drug involved youth, gang identification and intervention, and diversity in corrections and juvenile justice.~~

~~**Can be taken for up to 12 hours under different topics including working effectively with girls in the juvenile justice system and intervening with juvenile sex offenders.~~

Nine hours of corrections electives.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number _____ *Course Title (<u>30 characters</u>) _____ *Program Title <u>Criminal Justice (B.S.)</u> (Major <u>X</u> , Option ____; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by: _____ <u>Date</u> _____ <u>Date</u> _____		
Departmental Committee <u>2-19-10</u> <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Graduate Council* _____ Council on Academic Affairs _____	_____ _____
College Curriculum Committee <u>8/11/10</u> General Education Committee* _____ Teacher Education Committee* _____	Approved <input checked="" type="checkbox"/> Disapproved _____ Faculty Senate** _____ Board of Regents** _____ Council on Postsecondary Edu.*** _____	<u>8/19/10</u> <u>9/20/10</u> <u>1/26/11</u> <u>N/A</u>
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To add Correctional & Juvenile Justice elective options to the major requirements; to decrease the core requirements from 18 hours to 15 hours; and to increase the CRJ electives from 15 hours to 18 hours.</p> <p>A. 2. Effective date: (Example: Fall 2001) Fall 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>	
<p>B. The justification for this action:</p> <p>The College of Justice & Safety is undergoing an academic reorganization which merges the Department of Correctional and Juvenile Justice Studies with the Department of Criminal Justice. Therefore, students in the Criminal Justice program can now also freely take Correctional and Juvenile Justice Studies courses as electives.</p>	
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: There will be no personnel impact with this proposal.</p> <p>Operating Expenses Impact: There will be no operating expenses impact with this proposal.</p> <p>Equipment/Physical Facility Needs: There will be no equipment/physical facility needs with this proposal.</p> <p>Library Resources: There will be no additional library resources needed with this proposal.</p>	

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 16. For a new course, provide the catalog text.
- 17. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
- 18. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

- 16. For a new program, provide the catalog description as being proposed.
- 17. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
- 18. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Baccalaureate Degrees

Criminal Justice (B.S.)

CIP Code: 43.0103

Major Requirements.....33 hours

Core.....18 15 hours

CRJ 101, 313, 331, 388, and 400 ~~and an upper division CRJ elective.~~

CRJ Electives.....45 18 hours

Select from PLS, ~~or~~ CRJ or COR electives or select 3 hours of Foreign language or American Sign Language (ASL) level 200 or above in consultation with major advisor.

Supporting Course Requirements.....12 hours

12 hours from APS, COR, CRJ, FSE, PLS, or select 3 hours of Foreign language or American Sign Language (ASL) level 200 or above in consultation with major advisor.

General Education Requirements.....48 hours

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement.....1 hour

JSO 100.

Free Electives or Minor.....34 hours

Total Curriculum Requirements.....128 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input checked="" type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number _____ *Course Title (<u>30 characters</u>) _____ *Program Title <u>Police Studies (B.S. and A.A.)</u> (Major <u>X</u> , Option ____; Minor <u>X</u> ; or Certificate ____) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	2-19-10	Graduate Council*
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	8/11/10	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*	_____	Faculty Senate**
Teacher Education Committee*	_____	Board of Regents**
		Council on Postsecondary Edu.***
		8/19/10 9/20/10 1/26/11 N/A

*If Applicable (Type NA if not applicable.)
 **Approval needed for new, revised, or suspended programs
 ***Approval/Posting needed for new degree program or certificate program
 ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>To add Correctional & Juvenile Justice elective options to the major requirements for the Police Studies B.S. degree; add Correctional & Juvenile Justice elective options to the PLS Electives for the Police Studies A.A. degree.</p> <p>A. 2. Effective date: (Example: Fall 2001)</p> <p>Fall 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>	
<p>B. The justification for this action:</p> <p>The College of Justice & Safety is undergoing an academic reorganization which merges the Department of Correctional and Juvenile Justice Studies with the Department of Criminal Justice. Therefore, students in the Police Studies B.S. and A.A. programs can now also freely take Correctional and Juvenile Justice Studies courses as electives.</p>	
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: There will be no personnel impact with this proposal.</p> <p>Operating Expenses Impact: There will be no operating expenses impact with this proposal.</p> <p>Equipment/Physical Facility Needs: There will be no equipment/physical facility needs with this proposal.</p> <p>Library Resources: There will be no additional library resources needed with this proposal.</p>	

Part II. Recording Data for New, Revised, or Dropped Course

(For a new required course, complete a separate request for the appropriate program revisions.)

19. For a new course, provide the catalog text.
20. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
21. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for New, Revised, or Suspended Program

19. For a new program, provide the catalog description as being proposed.
20. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
21. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

Police Studies (B.S.)

CIP Code: 43.0107

Major Requirements.....48 hours

PL S Core.....24 hours

PLS 103, 326, 414, 415, CRJ 101, 331, 388, 400.

PLS Electives.....15 hours

Select from PLS, or CRJ or COR electives or select 3 hours of a Foreign language or American Sign Language (ASL) level 200 or above in consultation with major advisor.

Supporting Electives.....9 hours

Select from COR, FOR 301, APS 210, EMC 102 or 110, FSE 250, or TRS 332 or select 3 hours of a Foreign language or American Sign Language (ASL) level 200 or above in consultation with major advisor.

General Education Requirements.....48 hours

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement.....1 hour

JSO 100.

Free Electives.....31 hours

Total Curriculum Requirements.....128 hours

Associate Degree

Police Studies (A.A.)

CIP Code: 43.0107

Major Requirements.....15 hours

CRJ 101, PLS 103, 326, 414, 415.

PLS Electives.....6 hours

Select from PLS, or CRJ or COR or select 3 hours of a Foreign language or American Sign Language (ASL) level 200 or above in consultation with major advisor.

University Requirement.....1 hour

JSO 100.

General Education Requirements.....48 hours

Standard General Education program. Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

Total Curriculum Requirements.....70 hours

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 300w</u> *Course Title (30 characters) <u>Careers & Competencies in Corrections & Juvenile Justice</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option ___; Minor ___; or Certificate ___) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> Departmental Committee <u>5/06/10</u>	<u>Date</u> Graduate Council* _____ Council on Academic Affairs _____ Approved <u>x</u> Disapproved _____ <u>8/19/10</u> Faculty Senate** _____ Board of Regents** _____ Council on Postsecondary Edu.** _____
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
College Curriculum Committee <u>8/11/10</u> General Education Committee* _____ Teacher Education Committee* _____		
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course. A. 2. Effective date: (Example: Fall 2001) <u>Spring 2011</u> A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) <u>N/A</u>	
B. The justification for this action: This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: <u>N/A</u> Operating Expenses Impact: <u>N/A</u> Equipment/Physical Facility Needs: <u>N/A</u> Library Resources: <u>N/A</u>	

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 22. For a new course, provide the catalog text.
- 23. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
- 24. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 300w Careers and Competencies in Corrections and Juvenile Justice (3) A.

~~Prerequisites: COR 201 or departmental approval.~~

An intensive writing course that focuses on building critical thinking and communication competencies through an exploration of career options and career-related issues in corrections and juvenile justice.

Part III. Recording Data for New, Revised, or Suspended Program

- 22. For a new program, provide the catalog description as being proposed.
- 23. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
- 24. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	300W	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____ Practicum _____				
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Prerequisites: COR 201 or departmental approval.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 301</u> *Course Title (30 characters) <u>Institutional Corrections</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option ___; Minor ___; or Certificate ___) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	<u>5/06/10</u>	Graduate Council* Council on Academic Affairs
College Curriculum Committee General Education Committee* Teacher Education Committee*	<u>8/11/10</u> _____ _____	Approved <u>x</u> Disapproved _____ Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A</p>
<p>B. The justification for this action:</p> <p>This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 25. For a new course, provide the catalog text.
- 26. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
- 27. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 301 Institutional Corrections. (3) A.

~~Prerequisites: COR 201 and 300 or departmental approval.~~ Surveys history and current status of jails and various types of adult prisons with emphasis on punishment rationales, institutional programs and procedures, inmates' social structures, correctional officers, and contemporary issues.

Part III. Recording Data for New, Revised, or Suspended Program

- 25. For a new program, provide the catalog description as being proposed.
- 26. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
- 27. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	301	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____ Practicum _____				
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Prerequisites: COR 201 and 300 or departmental approval.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 310</u> *Course Title (30 characters) <u>Foundations of Correctional & Juvenile Justice Practice</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	<u>5/06/10</u>	Graduate Council* Council on Academic Affairs
College Curriculum Committee General Education Committee* Teacher Education Committee*	<u>8/11/10</u> _____ _____	Approved <input checked="" type="checkbox"/> Disapproved _____ Faculty Senate** _____ Board of Regents** _____ Council on Postsecondary Edu.*** _____
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A</p>
<p>B. The justification for this action:</p> <p>This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 28. For a new course, provide the catalog text.
- 29. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
- 30. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 310 Foundations of Correctional and Juvenile Justice Practice. (3) A. Prerequisite: ~~COR 201 and 300 or departmental approval.~~ Provides a basis for informed responses to delinquency and crime. Examines the conceptual foundations of correctional and juvenile justice practice from a multidisciplinary standpoint and implications for the effectiveness of these practices.

Part III. Recording Data for New, Revised, or Suspended Program

- 28. For a new program, provide the catalog description as being proposed.
- 29. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and *underlines* for additions.
- 30. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	310	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	Prerequisite: COR 201 and 300 or departmental approval
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 315</u> *Course Title (30 characters) <u>Legal and Ethical Issues in Adult Corrections</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option ___; Minor ___; or Certificate ___)	
*Provide only the information relevant to the proposal.		
Proposal Approved by: _____ Date _____ Date _____ Departmental Committee <u>5/06/10</u> Graduate Council* _____ <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> Council on Academic Affairs _____ College Curriculum Committee <u>8/11/10</u> Approved <u>x</u> Disapproved _____ <u>8/19/10</u> General Education Committee* _____ Faculty Senate** _____ Teacher Education Committee* _____ Board of Regents** _____ Council on Postsecondary Edu.*** _____		
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course. A. 2. Effective date: (Example: Fall 2001) <u>Spring 2011</u> A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) <u>N/A</u>	
B. The justification for this action: This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: N/A Operating Expenses Impact: N/A Equipment/Physical Facility Needs: N/A Library Resources: N/A	

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 31. For a new course, provide the catalog text.
- 32. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
- 33. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 315 Legal and Ethical Issues in Adult

Corrections. (3) A. Prerequisites: ~~COR 201 and 300~~
~~or departmental approval.~~ An overview of legal issues and court decisions related to adult corrections. An analysis of the various ethical issues surrounding adult correctional contexts and practices.

Part III. Recording Data for New, Revised, or Suspended Program

- 31. For a new program, provide the catalog description as being proposed.
- 32. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
- 33. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	315	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	Prerequisites: COR 201 and 300 or departmental approval
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 316</u> *Course Title (30 characters) <u>Legal and Ethical Issues in Juvenile Justice</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option ___; Minor ___; or Certificate ___) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	<u>5/06/10</u>	Graduate Council* Council on Academic Affairs
College Curriculum Committee General Education Committee* Teacher Education Committee*	<u>8/11/10</u> _____ _____	Approved X Disapproved Faculty Senate** Board of Regents** Council on Postsecondary Edu.***

*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A</p>
<p>B. The justification for this action:</p> <p>This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 34. For a new course, provide the catalog text.
- 35. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
- 36. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 316 Legal and Ethical Issues

in Juvenile Justice. (3) A. Prerequisites: ~~COR 201 and 300 or departmental approval.~~ An overview of legal issues and court decisions related to juvenile justice. An analysis of the various ethical issues surrounding juvenile justice contexts and practices.

Part III. Recording Data for New, Revised, or Suspended Program

- 34. For a new program, provide the catalog description as being proposed.
- 35. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
- 36. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	316	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____ Practicum _____				
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	Prerequisites: COR 201 and 300 or departmental approval.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 320</u> *Course Title (30 characters) <u>Professional Development Seminar</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option ___; Minor ___; or Certificate ___) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	<u>5/06/10</u>	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	<input type="checkbox"/> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/> X	Council on Academic Affairs
College Curriculum Committee	<u>8/11/10</u>	Approved <input checked="" type="checkbox"/> Disapproved ___
General Education Committee*	_____	Faculty Senate**
Teacher Education Committee*	_____	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course.</p> <p>A. 2. Effective date: (Example: Fall 2001) <u>Spring 2011</u></p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) <u>N/A</u></p>
<p>B. The justification for this action:</p> <p>This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: <u>N/A</u></p> <p>Operating Expenses Impact: <u>N/A</u></p> <p>Library Resources: <u>N/A</u></p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 37. For a new course, provide the catalog text.
- 38. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
- 39. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 320 Professional Development

Seminar: _____. (3) A. ~~Prerequisite: departmental approval.~~ This course focuses on current problems, issues and strategies related to providing effective services to adult and/or juvenile offenders. May be retaken for a maximum of twelve hours provided subject matter differs.

Part III. Recording Data for New, Revised, or Suspended Program

- 37. For a new program, provide the catalog description as being proposed.
- 38. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
- 39. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	320	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	Prerequisite: departmental approval.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 321</u> *Course Title (30 characters) <u>Juvenile Corrections</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by: _____ Date _____ Date _____		
Departmental Committee <u>5/06/10</u> Graduate Council* _____		
<i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
Council on Academic Affairs _____		
College Curriculum Committee <u>8/11/10</u> Approved <input checked="" type="checkbox"/> Disapproved _____ <u>8/19/10</u>		
General Education Committee* _____ Faculty Senate** _____		
Teacher Education Committee* _____ Board of Regents** _____		
Council on Postsecondary Edu.*** _____		
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A</p>
<p>B. The justification for this action:</p> <p>This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 40. For a new course, provide the catalog text.
- 41. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
- 42. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 321 Juvenile Corrections. (3) A.

~~Prerequisites: COR 201, 300, and 311 or departmental approval.~~ Examines the extent to which juvenile correctional interventions are used. Provides an in-depth analysis of various correctional responses to juvenile offenders including diversion, community based, and residential programs.

Part III. Recording Data for New, Revised, or Suspended Program

- 40. For a new program, provide the catalog description as being proposed.
- 41. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
- 42. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	321	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____ Practicum _____				
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Prerequisites: COR 201, 300, and 311 or departmental approval.
Course Prefix and No.	

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 330</u> *Course Title (30 characters) <u>Community Corrections</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option ___; Minor ___; or Certificate ___) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	<u>5/06/10</u>	Graduate Council* Council on Academic Affairs
College Curriculum Committee General Education Committee* Teacher Education Committee*	<u>8/11/10</u> _____ _____	Approved <input checked="" type="checkbox"/> Disapproved _____ Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A</p>
<p>B. The justification for this action:</p> <p>This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 43. For a new course, provide the catalog text.
- 44. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
- 45. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 330 Community Corrections. (3)

~~A. Prerequisites: COR 201 and 300 or departmental approval.~~ Surveys history and current status of community correctional programs, including diversion, probation, parole, and other community programs for adult offenders, with emphasis on programmatic philosophies, operations, effectiveness, and other related issues.

Part III. Recording Data for New, Revised, or Suspended Program

- 43. For a new program, provide the catalog description as being proposed.
- 44. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
- 45. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	330	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	
		Thesis _____	Date of data entry _____	
		Internship _____		
		Independent Study _____	Data entry person _____	
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	<u>A. Prerequisites: COR 201 and 300 or departmental approval.</u>
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 340</u> *Course Title (30 characters) <u>Correctional & Juvenile Justice Administration</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option ___; Minor ___; or Certificate ___) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee <i>Is this a SACS Substantive Change?</i> Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	<u>5/06/10</u>	Graduate Council* Council on Academic Affairs
College Curriculum Committee General Education Committee* Teacher Education Committee*	<u>8/11/10</u> _____ _____	Approved <input checked="" type="checkbox"/> Disapproved _____ Faculty Senate** Board of Regents** Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course.</p> <p>A. 2. Effective date: (Example: Fall 2001) <u>Spring 2011</u></p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) <u>N/A</u></p>
<p>B. The justification for this action:</p> <p>This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 46. For a new course, provide the catalog text.
- 47. For a revised course, provide the current catalog text with the proposed text using ~~strickethrough~~ for deletions and underlines for additions.
- 48. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 340 Correctional and Juvenile Justice Administration. (3) A. Prerequisites: ~~COR 201 and 300 or departmental approval.~~ Application of management concepts to corrections with emphasis on organizational structure, planning, decision making, and directing.

Part III. Recording Data for New, Revised, or Suspended Program

- 46. For a new program, provide the catalog description as being proposed.
- 47. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and *underlines* for additions.
- 48. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strickethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	340	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____ Practicum _____				
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	Prerequisites: COR 201 and 300 or departmental approval
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title *Provide only the information relevant to the proposal.	Criminal Justice Justice & Safety COR 350 Rehabilitation Strategies for Adult & Juvenile Offenders Correctional & Juvenile Justice Studies (Major <input checked="" type="checkbox"/> , Option ___; Minor ___; or Certificate ___)
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	5/06/10	Graduate Council*
<i>Is this a SACS Substantive Change?</i>		
Yes**** <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
College Curriculum Committee	8/11/10	Approved <input checked="" type="checkbox"/> Disapproved
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A</p>
<p>B. The justification for this action:</p> <p>This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 49. For a new course, provide the catalog text.
- 50. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
- 51. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 350 Rehabilitation Strategies for Adult and Juvenile Offenders. (3) A. Prerequisites:
~~COR 201 and 300 or departmental approval.~~ An in-depth examination of the treatment role of the correctional worker in juvenile and adult settings. Includes an historical and theoretical review with particular emphasis on contemporary approaches to treatment. Both institutional and community-based efforts are discussed.

Part III. Recording Data for New, Revised, or Suspended Program

- 49. For a new program, provide the catalog description as being proposed.
- 50. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
- 51. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	350	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	Prerequisites: COR 201 and 300 or departmental approval.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 400</u> *Course Title (30 characters) <u>Applied Criminal Justice Analysis</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option ___; Minor ___; or Certificate ___) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	<u>5/06/10</u>	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	<u>8/11/10</u>	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
General Education Committee*		<u>8/19/10</u>
Teacher Education Committee*		Faculty Senate**
		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A</p>
<p>B. The justification for this action:</p> <p>This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 52. For a new course, provide the catalog text.
- 53. For a revised course, provide the current catalog text with the proposed text using ~~strickethrough~~ for deletions and underlines for additions.
- 54. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 400 Applied Criminal Justice

Analysis. (3) A. Prerequisite: ~~COR/CRJ 388 or departmental approval~~. Analytical and statistical concepts and procedures relevant to crime and criminal justice data. Includes quantitative and qualitative techniques. Credit will not be awarded to students who have credit for CRJ 400 or ECO 220 or HEA 450 or PSY 309 or QMB 200 or STA 215 or STA 270.

Part III. Recording Data for New, Revised, or Suspended Program

- 52. For a new program, provide the catalog description as being proposed.
- 53. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and *underlines* for additions.
- 54. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strickethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	400	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	Prerequisite: COR/CRJ 388 or departmental approval.
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name <u>Criminal Justice</u> College <u>Justice & Safety</u> *Course Prefix & Number <u>COR 423</u> *Course Title (30 characters) <u>Topical Seminar</u> *Program Title <u>Correctional & Juvenile Justice Studies</u> (Major <u>x</u> , Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	<u>5/06/10</u>	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	<u>8/11/10</u>	Approved X Disapproved <u>8/19/10</u>
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To remove all prerequisites from this course.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A</p>
<p>B. The justification for this action:</p> <p>This course is restricted to campus 2 students only. The course is offered once per year online and the advisor must give students the CRN for registration. To assist students in the timely registration of this course, prerequisites are being removed.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>Library Resources: N/A</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 55. For a new course, provide the catalog text.
- 56. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
- 57. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 423 Topical Seminar: _____ (1-3) A.

~~Prerequisites: COR 201 and 300 or departmental~~

~~approval.~~ Intensive study of selected topics related to corrections and juvenile justice. May be retaken to a maximum of twelve hours on different topics.

Part III. Recording Data for New, Revised, or Suspended Program

- 55. For a new program, provide the catalog description as being proposed.
- 56. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
- 57. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	423	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____ Practicum _____				
			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Prerequisites: COR 201 and 300 or departmental approval.

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No. _____

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title (Major __, Option __; Minor __; or Certificate __)	Criminal Justice Justice & Safety CRJ 388 Criminal Justice Research *Provide only the information relevant to the proposal.
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	04-09-2010	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	8/11/10	Approved ___ Disapproved ___
General Education Committee*		Faculty Senate**
Teacher Education Committee*		Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To uncross list CRJ 388 and COR 388 from current catalog.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action:</p> <p>The College of Justice and Safety is undergoing an academic reorganization which merges the Department of Corrections with the Department of Criminal Justice. Therefore, students in the Corrections program will need COR 388.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: There will be no personnel impact with this proposal.</p> <p>Operating Expenses Impact: There will be no operating expenses impact with this proposal.</p> <p>Equipment/Physical Facility Needs: There will be no equipment/physical facility needs with this proposal.</p> <p>Library Resources: There will be no additional library resources needed with this proposal.</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 58. For a new course, provide the catalog text.
- 59. For a revised course, provide the current catalog text with the proposed text using ~~strickethrough~~ for deletions and underlines for additions.
- 60. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 388 Criminal Justice Research. (3)

A. Prerequisites: CRJ 101 or COR 201 with a grade of "C" or better, sophomore standing, or departmental approval. Overview of the research process, with emphasis on finding, using, and evaluating criminal justice research. Examination of both quantitative and qualitative social science research methods and procedures appropriate to the study of crime policy and criminal justice. Credit will not be awarded to students who have credit for ~~COR 388~~ or PLS 388.

Part III. Recording Data for New, Revised, or Suspended Program

- 58. For a new program, provide the catalog description as being proposed.
- 59. For a revised program, provide the current program requirements using ~~strickethrough~~ for deletions and underlines for additions.
- 60. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strickethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CRJ	388	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	GOR 388 or
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Criminal Justice <hr/> College Justice & Safety <hr/> *Course Prefix & Number COR 400 <hr/> *Course Title (30 characters) Applied Criminal Justice Analysis <hr/> *Program Title _____ (Major __, Option __; Minor __; or Certificate __) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by:		
	<u>Date</u> 04-09-2010	<u>Date</u> _____
		Graduate Council*
		Council on Academic Affairs
Is this a SACS Substantive Change?	Yes**** <input type="checkbox"/> No <input type="checkbox"/>	
College Curriculum Committee		Approved _____ Disapproved _____
General Education Committee*		Faculty Senate** _____
Teacher Education Committee*		Board of Regents** _____
		Council on Postsecondary Edu.*** _____
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To uncross list COR 400 and CRJ 400 from current catalog.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action:</p> <p>The College of Justice and Safety is undergoing an academic reorganization which merges the Department of Corrections with the Department of Criminal Justice. Therefore, students in the Corrections program will need COR 400.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: There will be no personnel impact with this proposal.</p> <p>Operating Expenses Impact: There will be no operating expenses impact with this proposal.</p> <p>Equipment/Physical Facility Needs: There will be no equipment/physical facility needs with this proposal.</p> <p>Library Resources: There will be no additional library resources needed with this proposal.</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 61. For a new course, provide the catalog text.
- 62. For a revised course, provide the current catalog text with the proposed text using ~~striketrough~~ for deletions and underlines for additions.
- 63. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striketrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

COR 400 Applied Criminal Justice

Analysis. (3) A. Prerequisite: COR / or CRJ 388 or departmental approval. Analytical and statistical concepts and procedures relevant to crime and criminal justice data. Includes quantitative and qualitative techniques. Credit will not be awarded to students who have credit for ~~CRJ 400~~ or ECO 220 or HEA 450 or PSY 309 or QMB 200 or STA 215 or STA 270.

Part III. Recording Data for New, Revised, or Suspended Program

- 61. For a new program, provide the catalog description as being proposed.
- 62. For a revised program, provide the current program requirements using ~~striketrough~~ for deletions and underlines for additions.
- 63. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striketrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
COR	400	Spring 2011	AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
			Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
			FOR BANNER USE ONLY	
Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>				
Thesis _____				
Internship _____				
Independent Study _____				
Practicum _____			Date of data entry _____	
			Data entry person _____	

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)	
Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	COR / or CRJ 388 or departmental approval
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	CRJ400 or
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input checked="" type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name College *Course Prefix & Number *Course Title (30 characters) *Program Title _____ (Major __, Option __; Minor __; or Certificate __) *Provide only the information relevant to the proposal.	Criminal Justice Justice & Safety CRJ 204 Foundations of Corrections _____ _____ _____
Proposal Approved by:		
	<u>Date</u>	<u>Date</u>
Departmental Committee	04-09-2010	Graduate Council*
<i>Is this a SACS Substantive Change?</i>	Yes**** <input type="checkbox"/> No <input checked="" type="checkbox"/>	Council on Academic Affairs
College Curriculum Committee	8/11/10	Approved X Disapproved
General Education Committee*	_____	Faculty Senate**
Teacher Education Committee*	_____	Board of Regents**
		Council on Postsecondary Edu.***
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact ECU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) To create a new elective course for the CRJ curriculum. CRJ 204 Foundations of Corrections.</p> <p>A. 2. Effective date: (Example: Fall 2001) Spring 2011</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action:</p> <p>The only introductory corrections course presently available to CRJ students is COR 201. While this course has been very popular among CRJ majors, it is designed for students majoring in Correctional and Juvenile Justice Studies and is not as well suited for CRJ majors. Because COR majors are not required to take CRJ 101, the first half of COR 201 is devoted to familiarizing students with the criminal justice system/process up through courts. The second half provides an abbreviated overview of corrections and juvenile justice; COR majors will subsequently take upper division courses in adult corrections and/or juvenile justice, and the point is to avoid excess redundancy of content. CRJ majors need an introductory corrections course that does not overlap as much with CRJ 101 and which provides an expanded introduction to corrections. To avoid redundancy with COR 311 (Juvenile Justice), another popular course for CRJ majors, the primary focus of CRJ 104 will be adult corrections.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: Current faculty will teach the new proposed course.</p> <p>Operating Expenses Impact: There will be no operating expenses impact with this proposal.</p> <p>Equipment/Physical Facility Needs: There will be no equipment/physical facility needs with this proposal.</p> <p>Library Resources: There will be no additional library resources needed with this proposal.</p>

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 64. For a new course, provide the catalog text.
- 65. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
- 66. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

CRJ 204 Foundations of Corrections (3). An overview of the evolution, structure, and functioning of corrections in the United States. Examines correctional processes, populations, and issues.

Part III. Recording Data for New, Revised, or Suspended Program

- 64. For a new program, provide the catalog description as being proposed.
- 65. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
- 66. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
CRJ	204	Spring 2011	AS _____ JS <u>x</u> BT _____ EM _____ ED _____ PC _____ HS _____	CJPS
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>None</u>	
<u>3</u>	<u>Lecture x</u> Laboratory _____ Other _____		Cip Code (first two digits only) <u>43</u>	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
<u>1</u>	<u>3.0</u>	<u>N</u>	FR _____	JR _____
<u>B</u>	<u>3.0</u>		SO _____	SR _____
<u>T</u>	<u>3.0</u>			
<u>W</u>	<u>3.0</u>	Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

Department of Criminal Justice
CRJ 204 Foundations of Corrections
CRN #____; 3 Credit Hours

Course Description: An overview of the evolution, structure, and functioning of corrections in the United States. Examines correctional processes, populations, and issues.

Text: Mays, G. L., & Winfree, L. T. Jr. (2009). *Essentials of corrections* (4th ed.). Belmont, CA: Wadsworth.

Student Learning Outcomes: Students who successfully complete this course will be able to demonstrate knowledge and comprehension of the following.

1. History and philosophies of corrections in the United States
2. Types of criminal sentences and the process of criminal sentencing
3. The purposes, types, and operation of diversion programs
4. The purposes, types, and operation of probation and intermediate sanctions
5. The purposes, structure, and operation of jails and correctional institutions
6. Methods of prisoner release and issues surrounding prisoner reentry to the community
7. Approaches and issues in the management of correctional agencies and programs
8. Major laws affecting corrections and associated issues
9. Issues of gender and race in corrections
10. Use of capital punishment and major controversies surrounding it
11. Trends and issues in the future of corrections
12. Career opportunities in corrections

Attendance: Students are required to attend all class sessions. To have an absence counted as excused, students must provide documentation of the reason for the absence. Unexcused absences beyond the first will result in 10 points (per unexcused absence) being deducted from the total points earned in the course. A documented excuse must be presented for any missed assignment or exam, and anything that is missed for a valid reason must be discussed with the instructor as soon as possible so that makeup work can be scheduled.

Requirements and Evaluation: This course carries the following requirements: (a) attendance – see above, (b) regular class discussion, (c) unannounced quizzes covering reading assignments, (d) midterm exam, (e) final exam and (f) a reaction paper covering a selected video addressing a correctional topic. The total points associated with each requirement follow.

Class Discussion	50
Quizzes	50
Midterm Exam	100

Final Exam	100
Reaction Paper	<u>50</u>
Total Points	350

The following grading scale will be used based on percentage of total points.

100 – 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
Less = F

Progress Monitoring: Students are encouraged to monitor their progress in the course. To do so, simply sum the total points earned to a given point in the course, divide the sum by the total points possible to date, and apply the above grading scale.

Important Dates:

Classes Begin:
Add/Drop Deadline:
Withdraw Period:

Withdraw Refund Schedule:
75% tuition refund:
50% tuition refund:
25% tuition refund:

Classes End:

Disability Statement: If you are registered with the Office of Services for Individuals with Disabilities, please obtain your accommodation letters from OSID and present them to the course instructor to discuss any academic accommodations you need. If you believe you need accommodation and are not registered with the OSDI, please contact the Office in Student Services Building Room 361 by email at disserv@eku.edu or by telephone at (859) 622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative format.

Academic Integrity Policy: Students are advised that EKU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding this policy may be directed to the Office of Academic Integrity. Failure to abide by this policy will result in failure for the course.

CRJ 204
Course Outline

Week	Topics and Due Dates	Readings
Weeks 1 & 2	Course Introduction Overview and Goals of Corrections Criminal Sentencing	Mays & Winfree: Chapter 1 (except pp. 13-22) and Chapter 3
Weeks 3 & 4	Diversion Probation and Intermediate Sanctions	Mays & Winfree: Chapter 4
Weeks 5 & 6	Institutional Corrections (Part I)	Mays & Winfree: Chapters 5 and 6
Weeks 7 & 8	Institutional Corrections (Part II)	Mays & Winfree: Chapters 6 (cont.) and 7
Week 8	Midterm Exam	
Weeks 9 & 10	Release, Parole, and Reentry	Mays & Winfree: Chapter 8
Weeks 11 & 12	Correctional Management Correctional Law	Mays & Winfree: Chapters 10 and 11
Weeks 13 & 14	Gender, Race, and Corrections Death Penalty	Mays & Winfree: Chapters 12 and 13
Week 15	Future of Corrections Careers in Corrections	Mays & Winfree: Chapters 9 and 14
Week 16	Final Exam	



EASTERN KENTUCKY UNIVERSITY

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Office of Academic Testing
Marlene Neal, Coordinator
859 622 8116

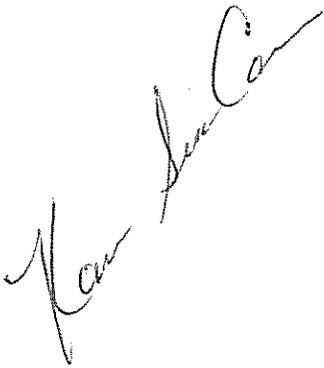
Student Services Building Room 340
SSB CPO 64
521 Lancaster Avenue
Richmond, Kentucky 40475-3164
(859) 622-1281 Fax (859) 622-8830

TO: Karen Sue Cain, Director
Transition and University Services

FROM: Marlene Neal, Coordinator
Office of Academic Testing

DATE: June 16, 2010

RE: Revised Credit-by-Examination, CLEP® Proposal



Students can demonstrate competence attained through educational experiences other than university instruction by means of exams such as departmental exams and CLEP® tests.

On July 1, 2010, CLEP® will launch two new exams: College Composition and College Composition Modular. Simultaneously, three CLEP exams will be retired:

- English Composition with Essay will be replaced by College Composition
- English Composition will be replaced by College Composition Modular.
- Freshman College Composition will be replaced by College Composition Modular.

The changes recommended have been approved by the Department of English and Theater.

Attachments

- Current CLEP® list
- Revised CLEP® list



Proposal for College-Level Examination Program (CLEP®) for Eastern Kentucky University

The College Board offers a **College-Level Examination Program (CLEP®)** that includes tests for various subject areas. These tests recognize a student's comprehensive subject knowledge acquired through independent or prior study. EKU accepts credit for these examinations according to the following guidelines. No credit is given for exams without equivalent courses at EKU. In order to receive credit, a student must complete the Credit-by-Examination form available from the Office of Academic Testing, SSB Room 340. Information about the College-Level Examination Program (CLEP®) can be found at <http://www.testing.eku.edu>. The Office of Academic Testing administers CLEP® tests for currently enrolled EKU students. Please contact 859-622-1281 for testing information.

CLEP® Test	Minimum Score	Credit Hours	Equivalent EKU Course(s)
American Government	50	3	POL 101
American Literature	50	3	ENG 350 or ENG 351
Analyzing and Interpreting Literature			No course credit given.
Biology	50	4	BIO121
Calculus	50	4	MAT 124
Chemistry	50	3	CHE 111/115
College Algebra	55	3	MAT 107
Precalculus	50	5	MAT 109
College Mathematics	50	3	MAT 105
College Composition (with essay)	50	3	ENG 101
College Composition Modular (without essay)			No course credit given.
English Literature	50	3	ENG 352 or ENG 353
Financial Accounting	53	3	ACC 201
French Language	50	6	FRE 101 and FRE 102
German Language	50	6	GER 101 and GER 102
History of the United States I	60	3	HIS 202
History of the United States II	60	3	HIS 203
Human Growth and Development			No course credit given.
Humanities	50	3	HUM 124
Information Systems and Computer Applications	50	3	CIS 212
Introduction to Educational Psychology			No course credit given.
Introductory Business Law			No course credit given.
Introductory Psychology	50	3	PSY 200
Introductory Sociology	50	3	SOC 131
Principles of Accounting	50	3	ACC 201
Principles of Macroeconomics	50	3	ECO 231
Principles of Management	56	3	MGT 300
Principles of Marketing	56	3	MKT 300
Principles of Microeconomics	50	3	ECO 230
Social Sciences and History			No course credit given.
Spanish Language	50	6	SPA 101 and SPA 102
Trigonometry	50	3	MAT 108
Western Civilization I	60	3	HIS 231
Western Civilization II	60	3	HIS 232

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College Mathematics	50	3	MAT 105
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English Composition (without essay)			No course credit given.
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