SITE Joint SIG Symposia: A Collaboration Between the K-12 Online Learning SIG and Distance Learning SIG: How Higher Education and K-12 Online Learning Research Can Impact Each Other

Rick Ferdig  
*Kent State University*

Leanna Archambault  
*Arizona State University at the West Campus*

Kerry Rice  
*Boise State University*

Margaret Niess  
*Oregon State University*

Trisha Litz  
*Regis University*

Follow this and additional works at: [https://encompass.eku.edu/fs_research](https://encompass.eku.edu/fs_research)

Part of the Educational Leadership Commons, Educational Methods Commons, Elementary Education Commons, Elementary Education and Teaching Commons, Higher Education Commons, Higher Education and Teaching Commons, Instructional Media Design Commons, and the Online and Distance Education Commons.

See next page for additional authors

Recommended Citation


This Conference Proceeding is brought to you for free and open access by the Faculty and Staff Scholarship Collection at Encompass. It has been accepted for inclusion in EKU Faculty and Staff Scholarship by an authorized administrator of Encompass. For more information, please contact Linda.Sizemore@eku.edu.
Authors
Rick Ferdig, Leanna Archambault, Kerry Rice, Margaret Niess, Trisha Litz, Amy Garrett-Dikkers, Aimee Whiteside, Michael Barbour, David Marcovitz, and Antoinette Davis

This conference proceeding is available at Encompass: https://encompass.eku.edu/fs_research/120
SITE Joint SIG Symposia: A Collaboration Between the K-12 Online Learning SIG and Distance Learning SIG: How Higher Education and K-12 Online Learning Research Can Impact Each Other

Rick Ferdig  
Kent State University  
United States  
rferdig@gmail.com

Leanna Archambault  
Arizona State University  
United States  
leanna.archambault@asu.edu

Kerry Rice  
Boise State University  
United States  
krice@boisestate.edu

Margaret Niess  
Oregon State University  
United States  
niessm@onid.oregonstate.edu

Trisha Litz  
Regis University  
United States  
plitz@regis.edu

Amy Garrett-Dikkers  
University of North Carolina Wilmington  
United States  
garrettddikkersa@uncw.edu

Aimee Whiteside  
University of Tampa  
United States  
awhiteside@ut.edu

Michael Barbour  
Touro University  
United States  
mkbarbour@gmail.com
Abstract: Facilitated by Rick Ferdig of Kent State University and editor of JTATE, this Symposia brings together the work of the K-12 Online Learning SIG and the Distance Learning SIG communities and focuses on presentations from scholars in the field whose work has implications for both higher education and K-12 online learning. This Symposia will have nine panelists who will each present their work and then talk specifically about how their work can inform both K-12 and HE. Included in the list of Higher Education-focused panelists are Trisha Litz of Regis University, Maggie Niess of Oregon State University, Antoinette Davis of Eastern Kentucky University, and David Marcovitz of Loyola University Maryland. Included in the list of K-12-focused panelists are Leanna Archambault of Arizona State University, Kerry Rice of Boise State University, Michael Barbour of Touro University, Amy Garrett Dikkers of the University of North Carolina at Charlotte, and Aimee Whiteside of the University of Tampa.

Keywords: higher education, k-12, online learning, blended learning, teacher preparation, facilitation, distance learning

References

Archambault:


**Rice:**


Shelton, B. E., Hung, J. L., & Lowenthal, P. (under review). Predicting student success by modeling student interaction in online courses.

Going Virtual! Research Series reports
https://edtech.boisestate.edu/goingvirtual/goingvirtual.htm

Garrett Dikkers:


Marcovitz:


