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**Peer Review Form**

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| **Score** | **Criteria**  |
|  | The paper makes a significant contribution to the occupational therapy education literature. |
|  | The topic is timely, relevant, and of significant interest to JOTE’s audience. |
|  | The purpose, research question, and/or objectives are clearly stated. |
|  | The rationale for the paper is well-grounded in theory and/or citations of relevant and timely literature. |
|  | Definitions are provided for variables and terms that are unfamiliar to the reader.  |
|  | The methods are appropriate to the research question or approach and are sufficiently described. |
|  | The methods and data are sound (for empirical research). |
|  | The results are presented clearly, objectively, and accurately, using narrative, tables, and/or figures.  |
|  | The discussion highlights key findings based on the purpose/ research question/objective, and analysis of data.  |
|  | The discussion contextualizes key findings within the relevant and timely literature.  |
|  | The implications and recommendations related to occupational therapy education are relevant and useful.  |
|  | Tables and figures are clear and accurate, and complement the presentation of results and implications.  |
|  | The limitations are reported. |
|  | Ethical issues are addressed. |
|  | Suggestions for future research is included.  |
|  | The title and abstract accurately reflect and summarize the paper. |
|  | The paper is well organized, clearly written, and free of grammatical and spelling errors. |
|  | References are presented in APA style.  |
|  | Reference list and in-text citations match.  |

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